

# eValuate Report (Public) - Fall 2013

Course: ANTH 4113-100

College of Arts and Sciences

Section Title: Anthropology Capstone

Total Enrollment: 18

Instructors: Tassie Hirschfeld / Patricia Gilman

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.67	78.42
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	33.33	74.21
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.47	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	87.14
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.58	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	78.10
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.44	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	75.00	83.81
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.53	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		
Patricia Gilman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	50.00	82.38
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.48	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	25.00	72.86
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	75.00	83.81
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.53	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4091-100

College of Arts and Sciences

Total Enrollment: 36

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: Mary Delaney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	25.00	28.45
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	-0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	25.00	33.05
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	-0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Delaney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	25.00	17.08
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	-0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	25.00	37.50
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	25.00	27.92
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	-0.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3810-100

College of Arts and Sciences

Total Enrollment: 24

Section Title: Career Plan in Film & Media St

Course Level: Upper 3000 - 4000

Instructor: Victoria Sturtevant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	97.37
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.88	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.98	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	83.33	85.24
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.92	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	92.38
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.75	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3723-995

College of Arts and Sciences

Section Title: Sociology of Family

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Loretta Bass

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77419	4	0.61696		31	0.00	3.23	22.58	67.74	6.45	24.00	31.80
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38710	5	0.84370		31	0.00	3.23	12.90	25.81	58.06	88.00	75.73
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Loretta Bass													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12903	4	0.71842		31	0.00	0.00	19.35	48.39	32.26	52.00	42.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16129	4	0.73470		31	0.00	0.00	19.35	45.16	35.48	56.00	55.42
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29032	4	0.78288		31	0.00	0.00	19.35	32.26	48.39	72.00	60.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: AFAM 4010-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: African American Mental Health

Course Level: Upper 3000 - 4000

Instructor: Devale Long

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	80.00	78.42
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	60.00
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Devale Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	52.86
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	0.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	61.43
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	80.00	68.10
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 4733-920

College of Arts and Sciences

Total Enrollment: 15

Section Title: Civil Rights Law-Employ/Educ

Course Level: Upper 3000 - 4000

Instructor: Melvin Hall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	77.48
	DEPARTMENT	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Melvin Hall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3123-002

College of Arts and Sciences

Section Title: West African/AFAM Experiences

Total Enrollment: 29

Instructor: Greg Graham

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	75.00	69.87
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	75.00	53.14
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	62.50	60.42
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	75.00	59.17
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	75.00	54.17
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3133-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Melanie Bratcher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	25.00	17.99
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	25.00	33.05
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.00	47.92
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.04	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	62.50	49.17
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.06	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	62.50	50.42
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3133-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Tavengwa Gwekwerere

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	3	1.15999		17	5.88	0.00	47.06	11.76	35.29	37.50	27.20
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.36931		17	11.76	0.00	17.65	17.65	52.94	62.50	43.51
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Tavengwa Gwekwerere													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.14404		17	0.00	11.76	29.41	11.76	47.06	37.50	29.17
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06066		17	0.00	5.88	35.29	11.76	47.06	37.50	42.92
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.16632		17	0.00	11.76	35.29	5.88	47.06	37.50	32.50
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3133-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Tavengwa Gwekwerere

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	60.00	55.79
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	81.05
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Tavengwa Gwekwerere													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	80.00	73.81
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	86.67
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	0.60	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	63.33
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: AFAM 3313-995

Section Title: Black Military Life 1877-1895

Instructor: Randy Garibay

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	40.00	47.37
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	40.00	37.89
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Randy Garibay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	20.00	30.48
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	-0.28	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	20.00	31.90
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	40.00	37.14
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	-0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3423-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: African-American Men

Course Level: Upper 3000 - 4000

Instructor: Amos Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	98.74
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.75	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	87.50	98.33
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.76	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.75
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.77	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.87	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	100.00
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.78	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: AFAM 3433-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: African American Women

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	7.14	7.14	57.14	28.57	62.50	59.00
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	62.50	43.51
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	25.00	24.17
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.28	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.82874		14	0.00	7.14	7.14	57.14	28.57	50.00	47.50
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.04	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	50.00	43.33
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 3453-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: The Black Athlete in America

Course Level: Upper 3000 - 4000

Instructor: Marcus Bivines

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	1.38675		13	30.77	7.69	46.15	0.00	15.38	12.50	1.26
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-1.39	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.76923	1	1.30089		13	61.54	23.08	0.00	7.69	7.69	12.50	0.84
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-2.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.76	32,265	4.88	10.40	26.02	29.51	29.20		
Marcus Bivines													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.08012		13	30.77	53.85	7.69	0.00	7.69	12.50	0.83
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-2.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.84615	2	1.14354		13	46.15	38.46	7.69	0.00	7.69	12.50	0.42
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.94	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.38462	1	0.76795		13	76.92	7.69	15.38	0.00	0.00	12.50	0.42
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-2.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-2.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: AFAM 4213-001

Section Title: African Dance

Instructor: Melanie Bratcher

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.09978		15	6.67	0.00	20.00	40.00	33.33	50.00	43.51
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.00	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	62.50	43.51
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.89209		16	0.00	0.00	25.00	6.25	68.75	75.00	71.67
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.32759		16	6.25	12.50	18.75	18.75	43.75	25.00	30.42
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.36015		16	6.25	12.50	18.75	12.50	50.00	25.00	32.08
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 4243-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: The Black Arts Movement

Course Level: Upper 3000 - 4000

Instructor: Tiffany Barber

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	20.00	44.74
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	20.00	21.58
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.46	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Barber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	40.00	45.24
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	40.00	51.43
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	3	1.25357		7	0.00	14.29	42.86	0.00	42.86	20.00	35.24
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 4423-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: African American Health Issues

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	95.82
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	99.16
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.77	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	96.67
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.69	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	97.08
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.72	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	91.67
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 4823-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: AFAM Politics and Public Polic

Course Level: Upper 3000 - 4000

Instructor: Marcus Bivines

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	97.37
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.88	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	93.16
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	0.75	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Marcus Bivines													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	0.92	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	91.43
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	0.70	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 3063-001 / LING 3063-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Language and Culture

Course Level: Upper 3000 - 4000

Instructor: Sean O'Neill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54167	4	0.77903		24	4.17	0.00	37.50	54.17	4.17	50.00	17.57
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	-0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95833	4	0.90790		24	0.00	8.33	16.67	45.83	29.17	75.00	37.66
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	-0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.89988		24	0.00	4.17	20.83	33.33	41.67	75.00	42.08
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.85019		24	0.00	4.17	16.67	41.67	37.50	50.00	52.08
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.89988		24	4.17	0.00	20.83	54.17	20.83	50.00	32.08
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 3940-018

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Archaeology

Course Level: Upper 3000 - 4000

Instructor: Leland Bement

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	16.67	15.23
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	-0.75	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	83.33	57.62
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Leland Bement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.50
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	76.88
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 3953-001

College of Arts and Sciences

Section Title: Indigeneity in South America

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Lucas Bessire

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	83.33	57.62
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	0.18	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	33.33	41.06
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	52.50
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	50.00	43.13
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	33.33	41.25
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4023-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Museum Anthropology II

Course Level: Upper 3000 - 4000

Instructor: Daniel Swan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	93.16
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.77	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.42
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Swan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.92	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	95.71
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.80	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4063-001 / ANTH 5063-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lang Revitalization

Course Level: Upper 3000 - 4000

Instructor: Mary Linn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	50.00	49.01
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	83.33	57.62
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Linn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	83.33	57.50
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.25	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	66.67	46.88
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	0.17	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	66.67	61.88
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.34	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4843-001 / ANTH 5843-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Sex, Gender & Sexuality

Course Level: Upper 3000 - 4000

Instructor: Misha Klein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	5	1.09109		21	4.76	4.76	4.76	33.33	52.38	100.00	76.99
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90476	4	1.37495		21	9.52	9.52	9.52	23.81	47.62	50.00	32.22
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	-0.11	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	5	1.30018		21	9.52	4.76	4.76	28.57	52.38	50.00	40.00
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	1.16087		21	4.76	4.76	9.52	9.52	71.43	100.00	71.67
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.30384		21	9.52	4.76	9.52	28.57	47.62	75.00	40.42
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4853-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Archaeology-Greater Southwest

Course Level: Upper 3000 - 4000

Instructor: Paul Minnis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	33.33	68.42
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	66.67	88.95
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.64	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Minnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	25.00	80.95
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.47	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	75.00	78.57
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	25.00	82.38
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.52	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4903-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Race and Ethnicity

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.66856		12	0.00	8.33	41.67	50.00	0.00	25.00	12.13
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	-0.54	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	25.00	18.83
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	-0.41	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	25.00	39.17
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	25.00	16.67
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.77850		12	0.00	16.67	33.33	50.00	0.00	25.00	12.08
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	-0.68	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4943-900

College of Arts and Sciences

Section Title: Human Osteology & Paleopath

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Lesley Rankin-Hill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	100.00	65.56
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	0.29	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	16.67	27.81
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	-0.24	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	16.67	35.00
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	16.67	26.88
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	16.67	21.25
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.53	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 4953-001

College of Arts and Sciences

Section Title: Landscape Archaeology

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	33.33	28.48
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	-0.27	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	83.33	57.62
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	33.33	40.63
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.03	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.26930		9	0.00	22.22	11.11	22.22	44.44	33.33	31.25
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.13	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	50.00	49.38
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.14	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 4973-001 / ANTH 5973-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro to Faunal Analysis

Course Level: Upper 3000 - 4000

Instructor: Leland Bement

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	66.67	54.97
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	0.17	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	100.00	59.60
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.30	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Leland Bement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	66.67	55.63
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.24	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	83.33	60.63
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	0.36	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	83.33	68.75
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.45	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ARAB 3013-001

College of Arts and Sciences

Section Title: Colloquial Egyptian Arabic

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	37.50	46.36
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	41.67	45.70
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.10	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	75.63
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.83	70.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	41.67	47.50
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ARAB 3113-001

College of Arts and Sciences

Section Title: Advanced Arabic

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	62.50	65.56
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.29	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	81.46
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.60	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	95.83	82.50
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	91.67	87.50
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.77	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 4413-001

Section Title: Arabic Structure

Instructor: Thomas Hefter

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.83	18.54
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.57	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	16.67	23.84
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Hefter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	12.50	21.88
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.44	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	8.33	15.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	25.00	28.13
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ARAB 4433-001

College of Arts and Sciences

Section Title: Arabic Media and Politics

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	25.00	23.18
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	33.33	29.80
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.21	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	29.17	38.75
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.03	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	29.17	24.38
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.39	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	29.17	28.75
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 3103-001

College of Arts and Sciences

Section Title: Stars

Total Enrollment: 10

Instructor: Mukremin Kilic

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	71.43	68.87
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	80.13
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Mukremin Kilic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	85.71	66.88
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	77.50
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	85.63
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.70	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 4303-001

College of Arts and Sciences

Section Title: Stellar Astrophysics

Total Enrollment: 12

Instructor: Edward Baron

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	57.14	27.15
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	42.86	27.15
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Edward Baron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	42.86	55.00
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	42.86	50.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	57.14	41.25
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3103-001

College of Arts and Sciences

Section Title: Principles of Physiology

Total Enrollment: 62

Course Level: Upper 3000 - 4000

Instructor: Eli Bridge

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21622	4	0.88616		37	0.00	5.41	13.51	35.14	45.95	100.00	70.59
	DEPARTMENT	3.75897	4	0.92967		195	0.51	8.72	28.72	38.46	23.59		
	SIMILAR_COL	3.61454	4	1.04873	0.31	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86486	4	1.00449		37	2.70	2.70	32.43	29.73	32.43	100.00	47.06
	DEPARTMENT	3.31795	3	1.12673		195	6.67	15.90	32.82	28.21	16.41		
	SIMILAR_COL	3.38652	3	1.20284	0.03	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05714	4	1.05560		35	0.00	11.43	17.14	25.71	45.71	100.00	40.91
	DEPARTMENT	3.49744	3	1.07634		195	4.10	11.79	35.38	27.69	21.03		
	SIMILAR_COL	3.58698	4	1.14473	-0.01	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13514	5	1.13437		37	2.70	10.81	8.11	27.03	51.35	100.00	50.00
	DEPARTMENT	3.21429	3	1.26694		196	11.73	16.84	29.08	22.96	19.39		
	SIMILAR_COL	3.38778	3	1.29360	0.18	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89189	4	1.12506		37	2.70	10.81	18.92	29.73	37.84	100.00	36.36
	DEPARTMENT	3.36735	3	1.18007		196	5.61	19.39	29.08	24.49	21.43		
	SIMILAR_COL	3.45056	4	1.27919	-0.02	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 3214-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 3214-010

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kruk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.71	86.32
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	57.14	52.11
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kruk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	29.41	30.95
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.26	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	1.05003		13	0.00	15.38	38.46	23.08	23.08	23.53	26.67
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.34	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	41.18	49.05
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3214-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 3214-010

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kruk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	64.29	71.05
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.33	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.55470		13	0.00	0.00	23.08	69.23	7.69	21.43	43.16
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.08	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kruk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	47.06	47.62
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		13	0.00	7.69	7.69	61.54	23.08	47.06	51.43
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	70.59	52.86
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3333-001 / PBIO 3333-001

College of Arts and Sciences

Total Enrollment: 93

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: David Durica

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20408	3	1.02020		49	6.12	12.24	48.98	20.41	12.24	50.00	17.65
	DEPARTMENT	3.75897	4	0.92967		195	0.51	8.72	28.72	38.46	23.59		
	SIMILAR_COL	3.61454	4	1.04873	-0.67	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.78000	3	1.07457		50	12.00	28.00	36.00	18.00	6.00	50.00	17.65
	DEPARTMENT	3.31795	3	1.12673		195	6.67	15.90	32.82	28.21	16.41		
	SIMILAR_COL	3.38652	3	1.20284	-0.87	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
David Durica													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38000	3	1.12286		50	4.00	20.00	28.00	30.00	18.00	50.00	13.64
	DEPARTMENT	3.49744	3	1.07634		195	4.10	11.79	35.38	27.69	21.03		
	SIMILAR_COL	3.58698	4	1.14473	-0.61	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82000	3	1.27279		50	18.00	24.00	28.00	18.00	12.00	50.00	13.64
	DEPARTMENT	3.21429	3	1.26694		196	11.73	16.84	29.08	22.96	19.39		
	SIMILAR_COL	3.38778	3	1.29360	-0.85	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	1.16496		50	18.00	24.00	36.00	14.00	8.00	50.00	13.64
	DEPARTMENT	3.36735	3	1.18007		196	5.61	19.39	29.08	24.49	21.43		
	SIMILAR_COL	3.45056	4	1.27919	-0.99	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.96	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3342-001 / PBIO 3342-001

College of Arts and Sciences

Section Title: Genetics Laboratory

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: David Durica

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	7.14	17.89
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.52	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.30268		12	16.67	33.33	33.33	0.00	16.67	7.14	4.21
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-1.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
David Durica													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	17.65	20.48
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.08362		12	0.00	33.33	41.67	8.33	16.67	5.88	13.33
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.73	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.12815		12	0.00	41.67	33.33	8.33	16.67	5.88	10.00
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3403-010

College of Arts and Sciences

Section Title: Principles of Ecology

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Instructor: Michael Kaspari

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.86811		24	0.00	4.17	33.33	37.50	25.00	33.33	36.82
	DEPARTMENT	3.68557	4	1.07207		194	4.64	6.19	31.44	31.44	26.29		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.81488		23	0.00	0.00	26.09	34.78	39.13	66.67	54.39
	DEPARTMENT	3.50515	4	1.23106		194	6.70	14.43	28.87	21.65	28.35		
	SIMILAR_COL	3.84023	4	1.10489	0.11	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kaspari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	4	0.83297		24	0.00	0.00	25.00	29.17	45.83	66.67	51.67
	DEPARTMENT	3.63021	4	1.17733		192	5.21	10.42	31.77	21.35	31.25		
	SIMILAR_COL	3.94151	4	1.09631	0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	5	1.08264		24	0.00	8.33	29.17	12.50	50.00	66.67	44.17
	DEPARTMENT	3.43590	3	1.32375		195	10.26	14.36	26.67	18.97	29.74		
	SIMILAR_COL	3.83592	4	1.19882	0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.02151		24	0.00	8.33	25.00	25.00	41.67	66.67	40.42
	DEPARTMENT	3.39175	3	1.33161		194	10.31	15.46	28.87	15.46	29.90		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3403-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 3403-010

Course Level: Upper 3000 - 4000

Instructors: Thayer Hallidayschult / Karl Roeder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	3	0.76795		13	0.00	0.00	53.85	30.77	15.38	14.29	27.89
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.31	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	14.29	25.79
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.40	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.60927		13	15.38	23.08	7.69	15.38	38.46	5.88	14.29
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.62	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.70970		13	23.08	15.38	0.00	23.08	38.46	11.76	20.48
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.47	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	1.64083		13	23.08	15.38	7.69	23.08	30.77	11.76	16.19
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.64	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		
Karl Roeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	88.24	83.33
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.50	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	82.35	80.95
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	88.24	80.48
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3403-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 3403-010

Course Level: Upper 3000 - 4000

Instructors: Karl Roeder / Thayer Hallidayschult

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	21.43	35.79
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	50.00	51.58
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Karl Roeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	41.18	45.24
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	47.06	51.43
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	41.18	49.05
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	17.65	20.48
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	17.65	25.24
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	17.65	26.19
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 3463-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Water & Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructor: Karl Hambright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	6.67	0.00	66.67	26.67	50.00	64.21
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	28.57	46.84
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.00	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Karl Hambright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	58.82	59.05
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	52.94	52.38
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	47.06	50.00
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 3833-001

College of Arts and Sciences

Section Title: Introduction to Neurobiology

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Michael Markham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28125	4	0.63421		32	0.00	0.00	9.38	53.13	37.50	100.00	81.17
	DEPARTMENT	3.68557	4	1.07207		194	4.64	6.19	31.44	31.44	26.29		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.71561		32	0.00	0.00	12.50	31.25	56.25	100.00	80.75
	DEPARTMENT	3.50515	4	1.23106		194	6.70	14.43	28.87	21.65	28.35		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65625	5	0.60158		32	0.00	0.00	6.25	21.88	71.88	100.00	89.17
	DEPARTMENT	3.63021	4	1.17733		192	5.21	10.42	31.77	21.35	31.25		
	SIMILAR_COL	3.94151	4	1.09631	0.51	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46875	5	0.71772		32	0.00	0.00	12.50	28.13	59.38	100.00	78.33
	DEPARTMENT	3.43590	3	1.32375		195	10.26	14.36	26.67	18.97	29.74		
	SIMILAR_COL	3.83592	4	1.19882	0.40	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59375	5	0.61484		32	0.00	0.00	6.25	28.13	65.63	100.00	87.08
	DEPARTMENT	3.39175	3	1.33161		194	10.31	15.46	28.87	15.46	29.90		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4073-010

College of Arts and Sciences

Section Title: General Entomology

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	71.43	82.11
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.53	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	50.00	51.58
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.48477		12	8.33	16.67	16.67	8.33	50.00	23.53	30.48
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.28	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.40346		12	8.33	8.33	25.00	8.33	50.00	29.41	41.90
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.09	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	5	1.54479		12	8.33	25.00	0.00	16.67	50.00	23.53	37.14
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4073-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 4073-010

Course Level: Upper 3000 - 4000

Instructors: Alexandra Barnard / Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	85.71	86.32
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		13	7.69	0.00	23.08	23.08	46.15	50.00	51.58
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		13	0.00	15.38	15.38	23.08	46.15	41.18	45.24
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.18754		13	0.00	15.38	23.08	15.38	46.15	35.29	44.76
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.01	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	29.41	38.10
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	52.94	52.38
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	70.59	64.29
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.26	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	58.82	51.43
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4113-001 / BIOL 5113-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Cellular Pathology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.51493		12	0.00	0.00	8.33	75.00	16.67	42.86	59.47
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.18	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	78.57	60.00
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	70.59	66.67
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	82.35	80.95
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	70.59	52.86
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4244-010

College of Arts and Sciences

Total Enrollment: 22

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	92.86	98.95
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.94	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	92.86	91.58
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	94.76
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	94.29
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.76	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	100.00	92.86
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.76	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4244-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00	100.00	99.47
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00	100.00	96.84
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.84	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	94.12	93.81
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.69	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00	94.12	92.38
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.71	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	94.12	89.05
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4893-001 / BIOL 5893-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Behavioral Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	80.00	77.48
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	60.00	52.32
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.23	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	60.00	70.63
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	60.00	53.13
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.24	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	60.00	53.75
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.21	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4913-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Quantitative Biology

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	35.71	55.79
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	64.29	56.84
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.18	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.48795		15	0.00	0.00	0.00	66.67	33.33	70.59	66.67
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	58.82	58.10
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	76.47	61.43
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 4961-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	46.36
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	40.00	27.15
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kaspari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	35.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.00	50.00
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	40.00	28.13
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4970-001

College of Arts and Sciences

Section Title: Animal Movements/Disease Risk

Total Enrollment: 21

Instructor: Andrea Contina

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	7.69	15.38	61.54	15.38	28.57	44.21
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.07	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	71.43	57.89
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.20	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Andrea Contina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	76.47	69.52
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	64.71	60.48
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.19	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	58.82	51.43
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4970-003

College of Arts and Sciences

Total Enrollment: 4

Section Title: Biology of Invertebrates

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4983-001

College of Arts and Sciences

Section Title: Senior Seminar

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: William Shelton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	20.00	15.23
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.75	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	20.00	23.84
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
William Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	40.00	35.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	20.00	9.38
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-1.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	20.00	18.75
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.69	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: William Matthews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	57.14	70.53
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.32	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	85.71	83.16
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
William Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	82.35	82.86
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.49	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	88.24	90.48
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	82.35	77.14
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.42	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 4983-003

College of Arts and Sciences

Section Title: Senior Seminar

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	60.00	52.32
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.13	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.00	64.90
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.38	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	80.00	71.25
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.42	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	80.00	53.75
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.24	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	80.00	56.88
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.29	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CAS 3033-001

Section Title: Nonprofit Fundamentals II

Instructor: Diana Hartley

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	100.00	96.65
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.64	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.58
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	0.81	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	96.25
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.66	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.58
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.81	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	98.75
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.74	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4091-200

College of Arts and Sciences

Total Enrollment: 19

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: Debra Boles

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	81.58
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	0.51	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	95.26
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	0.79	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Boles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	89.05
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	87.62
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	0.63	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CAS 4630-001

Section Title: CAS Internship

Instructor: Mary Delaney

Total Enrollment: 51

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32000	5	0.80208		25	0.00	0.00	20.00	28.00	52.00	75.00	84.52
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.67937		26	0.00	0.00	11.54	46.15	42.31	75.00	67.36
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Delaney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.89098		26	0.00	3.85	23.08	34.62	38.46	50.00	37.50
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	-0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03846	4	0.95836		26	0.00	7.69	19.23	34.62	38.46	50.00	43.75
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.01	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19231	4	0.80096		26	0.00	0.00	23.08	34.62	42.31	50.00	51.25
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.12	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-992

College of Arts and Sciences

Total Enrollment: 25

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	50.00	34.21
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.42984		10	20.00	0.00	20.00	40.00	20.00	50.00	21.05
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.49	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.69967		10	20.00	0.00	10.00	0.00	70.00	50.00	45.24
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.57762		10	20.00	10.00	10.00	30.00	30.00	50.00	20.95
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.46	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	5	1.59513		10	20.00	0.00	0.00	30.00	50.00	50.00	43.81
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.05	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-993

College of Arts and Sciences

Total Enrollment: 25

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	83.33	55.79
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	66.67	37.89
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	66.67
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	66.67	38.57
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.16	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	83.33	49.05
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-994

College of Arts and Sciences

Total Enrollment: 28

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	50.00	64.85
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	50.00	43.51
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	75.00	85.42
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.48	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	75.00	84.17
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	75.00	80.42
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	16.67	7.37
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.81	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	16.67	13.68
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.73	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.61835		7	14.29	14.29	28.57	0.00	42.86	33.33	16.19
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.58	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.63299		7	28.57	14.29	0.00	42.86	14.29	33.33	12.38
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.67616		7	28.57	14.29	28.57	0.00	28.57	16.67	6.67
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.97	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-996

College of Arts and Sciences

Total Enrollment: 22

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	29.47
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	33.33	15.79
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	16.67	10.95
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.75	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.64208		8	25.00	25.00	12.50	12.50	25.00	16.67	7.62
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.91	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	33.33	17.62
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4703-997

College of Arts and Sciences

Total Enrollment: 24

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	66.67	43.16
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.10	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	83.33	42.11
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.11	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	83.33	67.14
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	0.30	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	83.33	51.43
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	66.67	44.76
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CAS 4710-001

Section Title: Entre Internship

Instructor: Jeffrey Moore

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2013

Course: CAS 4970-001

College of Arts and Sciences

Total Enrollment: 79

Section Title: Mind Bend: Morality, Law & Sci

Course Level: Upper 3000 - 4000

Instructors: Joseph Thai / Zev Trachtenberg / Douglas Gaffin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89744	4	1.25226		39	7.69	5.13	20.51	23.08	43.59	50.00	47.06
	DEPARTMENT	4.12245	4	1.05342		49	4.08	0.00	24.49	22.45	48.98		
	SIMILAR_COL	3.61454	4	1.04873	-0.00	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.30864		39	7.69	5.13	15.38	7.69	64.10	50.00	64.71
	DEPARTMENT	4.42000	5	0.81039		50	0.00	0.00	20.00	18.00	62.00		
	SIMILAR_COL	3.38652	3	1.20284	0.28	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Thai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	1.01607		39	2.56	5.13	7.69	20.51	64.10	50.00	63.64
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	0.28	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18421	5	1.22707		38	5.26	7.89	10.53	15.79	60.53	50.00	59.09
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	0.22	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13158	5	1.09473		38	2.63	7.89	13.16	26.32	50.00	50.00	54.55
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.17	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02564	5	1.22447		39	2.56	12.82	17.95	12.82	53.85	33.33	31.82
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	-0.04	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82051	5	1.41183		39	7.69	15.38	15.38	10.26	51.28	33.33	36.36
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	-0.06	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97436	4	1.18070		39	2.56	10.26	23.08	15.38	48.72	33.33	45.45
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.04	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48718	5	1.04810		39	2.56	7.69	2.56	12.82	74.36	66.67	81.82
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	0.37	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35897	5	1.15820		39	5.13	5.13	7.69	12.82	69.23	66.67	72.73
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	0.36	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43590	5	1.07103		39	2.56	7.69	5.13	12.82	71.79	66.67	77.27
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.42	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2013

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 4970-002

College of Arts and Sciences

Total Enrollment: 65

Section Title: Mind Bend: Morality, Law & Sci

Course Level: Upper 3000 - 4000

Instructors: Joseph Thai / Zev Trachtenberg / Douglas Gaffin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08571	4	0.95090		35	2.86	5.71	5.71	51.43	34.29	100.00	52.94
	DEPARTMENT	4.12245	4	1.05342		49	4.08	0.00	24.49	22.45	48.98		
	SIMILAR_COL	3.61454	4	1.04873	0.18	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.91394		35	0.00	8.57	2.86	28.57	60.00	100.00	82.35
	DEPARTMENT	4.42000	5	0.81039		50	0.00	0.00	20.00	18.00	62.00		
	SIMILAR_COL	3.38652	3	1.20284	0.48	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Thai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62857	5	0.87735		35	0.00	8.57	0.00	11.43	80.00	100.00	95.45
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	0.50	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51429	5	1.01087		35	2.86	5.71	2.86	14.29	74.29	83.33	90.91
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	0.48	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48571	5	0.91944		35	0.00	8.57	2.86	20.00	68.57	83.33	81.82
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.46	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.53	33,583	6.16	10.28	20.81	27.34	35.41		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.25558		35	5.71	11.43	20.00	22.86	40.00	16.67	27.27
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	-0.24	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51429	4	1.56000		35	20.00	5.71	17.14	17.14	40.00	16.67	31.82
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	-0.31	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68571	4	1.30094		35	8.57	11.43	17.14	28.57	34.29	16.67	31.82
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	-0.19	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51429	5	0.91944		35	2.86	0.00	11.43	14.29	71.43	83.33	86.36
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	0.39	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.85011		35	2.86	0.00	5.71	20.00	71.43	100.00	95.45
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	0.53	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.74336		34	0.00	2.94	5.88	20.59	70.59	100.00	95.45
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.54	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2013

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 39

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Shaorong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	1.34009		16	18.75	18.75	25.00	25.00	12.50	40.00	4.60
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-1.05	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.68750	3	1.13835		16	18.75	25.00	25.00	31.25	0.00	40.00	3.77
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-1.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	1.16726		16	12.50	31.25	25.00	25.00	6.25	20.00	2.50
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-1.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.06458		16	31.25	25.00	31.25	12.50	0.00	20.00	2.08
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-1.58	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	3	1.09354		16	25.00	25.00	31.25	18.75	0.00	20.00	2.92
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-1.51	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 3005-011

Section Title: Lab-CHEM 3005-010

Instructor: Kyle Lynch

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.75593		7	0.00	14.29	42.86	42.86	0.00	40.00	13.25
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.80	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	55.00	13.91
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Lynch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	15.00	4.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.48	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	25.00	7.50
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	25.00	8.13
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.13	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3005-012

College of Arts and Sciences

Section Title: Lab-CHEM 3005-010

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Tara Gann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	46.36
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	75.00	41.06
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Tara Gann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	65.00	21.88
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.44	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	70.00	28.75
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.25	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	65.00	53.13
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3005-013

College of Arts and Sciences

Section Title: Lab-CHEM 3005-010

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Zai-Fang Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	55.00	27.15
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	41.06
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Zai-Fang Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	65.00	21.88
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.44	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	70.00	28.75
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.25	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	66.88
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 3053-001

College of Arts and Sciences

Total Enrollment: 195

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52027	4	1.02000		148	3.38	12.16	30.41	37.16	16.89	40.00	42.86
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	-0.18	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28378	3	1.17826		148	8.78	14.19	35.14	23.65	18.24	60.00	57.14
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.19	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41892	3	1.01024		148	1.35	17.57	35.81	28.38	16.89	40.00	37.50
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.17	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25676	3	1.27840		148	11.49	15.54	30.41	20.95	21.62	60.00	50.00
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.20	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31973	3	1.17617		147	8.84	14.29	29.93	29.93	17.01	40.00	37.50
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.20	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 3053-002

Section Title: Organic Chem I: Biological

Instructor: Daniel Bamper

Total Enrollment: 170

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.21859		77	10.39	3.90	29.87	29.87	25.97	60.00	57.14
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	-0.13	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.98684	3	1.25956		76	14.47	21.05	30.26	19.74	14.47	20.00	28.57
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.44	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Bamper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58442	4	1.27063		77	10.39	9.09	19.48	33.77	27.27	60.00	50.00
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.02	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06494	3	1.28081		77	15.58	16.88	27.27	25.97	14.29	40.00	37.50
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.36	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.01316	3	1.35148		76	18.42	18.42	22.37	25.00	15.79	20.00	25.00
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.45	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3053-003

College of Arts and Sciences

Section Title: Organic Chem I: Bio (HONORS)

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Anthony Burgett / Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.88372		15	0.00	0.00	40.00	26.67	33.33	53.33	50.53
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	1.06010		15	0.00	20.00	33.33	26.67	20.00	33.33	23.68
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	88.24	70.48
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	76.47	51.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.94112		15	0.00	33.33	13.33	53.33	0.00	23.53	14.76
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.67	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	47.06	29.05
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.29	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.06010		15	0.00	20.00	26.67	33.33	20.00	41.18	26.19
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	47.06	49.05
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3064-010

College of Arts and Sciences

Total Enrollment: 64

Section Title: Organic Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Ronald Halterman

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.42188		24	12.50	4.17	25.00	12.50	45.83	100.00	35.29
	DEPARTMENT	2.88525	3	0.98486		61	9.84	22.95	37.70	27.87	1.64		
	SIMILAR_COL	3.61454	4	1.04873	-0.14	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.44463		24	12.50	12.50	25.00	12.50	37.50	100.00	35.29
	DEPARTMENT	2.45000	3	0.94645		60	18.33	30.00	41.67	8.33	1.67		
	SIMILAR_COL	3.38652	3	1.20284	-0.27	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.98406		23	0.00	8.70	13.04	30.43	47.83	100.00	50.00
	DEPARTMENT	2.66667	3	1.03607		60	13.33	31.67	33.33	18.33	3.33		
	SIMILAR_COL	3.58698	4	1.14473	0.09	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.37722		24	4.17	33.33	16.67	12.50	33.33	100.00	22.73
	DEPARTMENT	2.19355	2	1.09901		62	33.87	27.42	27.42	8.06	3.23		
	SIMILAR_COL	3.38778	3	1.29360	-0.41	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.58286		24	16.67	16.67	20.83	4.17	41.67	100.00	22.73
	DEPARTMENT	2.36066	2	1.04933		61	22.95	34.43	29.51	9.84	3.28		
	SIMILAR_COL	3.45056	4	1.27919	-0.44	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3064-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Aaron Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	80.00	63.68
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	86.67	65.79
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.29	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	52.94	35.24
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	94.12	57.14
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	94.12	72.38
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3064-013

College of Arts and Sciences

Section Title: Lab-CHEM 3064-010

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	80.00	53.64
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.15	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	85.00	57.62
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	75.00	24.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.36	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	75.00	43.13
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	70.00	55.63
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.24	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3064-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Aaron Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	1.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.95
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.86	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	95.71
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.77	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.92	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3064-016

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	46.36
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	55.00	13.91
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	30.00	9.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	20.00	6.88
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	40.00	14.38
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-010

College of Arts and Sciences

Total Enrollment: 188

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Nicholas Godman

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72941	4	0.83649		85	1.18	5.88	27.06	50.59	15.29	80.00	71.43
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.02	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61176	4	0.93978		85	1.18	8.24	38.82	31.76	20.00	80.00	71.43
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	0.09	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Godman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65882	4	0.97043		85	1.18	9.41	34.12	32.94	22.35	80.00	62.50
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	0.05	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56471	3	0.96913		85	1.18	9.41	42.35	25.88	21.18	80.00	62.50
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	0.04	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89286	4	0.90538		84	1.19	3.57	28.57	38.10	28.57	80.00	62.50
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	0.26	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Jeremy Motley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	33.33	30.00
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.29	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.21356		11	9.09	0.00	45.45	18.18	27.27	46.67	27.37
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Motley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	41.18	28.57
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.30	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	88.24	54.76
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	70.59	58.57
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.20	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.11803		9	0.00	11.11	44.44	11.11	33.33	40.00	32.11
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	60.00	44.74
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	58.82	36.19
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.15	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.26930		9	0.00	22.22	11.11	22.22	44.44	58.82	43.33
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.04	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	76.47	61.90
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Jeremy Motley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	66.67	55.79
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	80.00	61.05
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Motley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.16450		12	0.00	8.33	33.33	0.00	58.33	82.35	48.57
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	5	1.24011		12	0.00	16.67	25.00	8.33	50.00	64.71	44.29
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.01	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	82.35	63.33
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Robin Christiansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	73.33	60.00
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	73.33	51.58
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Christiansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	70.59	45.24
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	52.94	41.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	0.00	36.36	18.18	45.45	58.82	53.33
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.12	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-015

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Robin Christiansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	26.67	23.16
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	26.67	17.89
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Christiansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	17.65	7.14
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	23.53	12.38
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	23.53	14.76
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.67	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Anh Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	13.33	12.63
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.52705		9	0.00	44.44	55.56	0.00	0.00	6.67	2.63
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-1.27	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	0.97183		9	0.00	44.44	44.44	0.00	11.11	11.76	3.81
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.86603		9	33.33	33.33	33.33	0.00	0.00	5.88	1.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.88889	2	0.92796		9	44.44	22.22	33.33	0.00	0.00	5.88	0.95
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.83	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-017

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Tyler Olsen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	20.00	16.84
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.44914		10	20.00	20.00	30.00	10.00	20.00	20.00	6.84
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.95	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Olsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	29.41	14.76
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.37032		10	10.00	40.00	20.00	10.00	20.00	17.65	8.57
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.89	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.42984		10	10.00	20.00	20.00	20.00	30.00	41.18	20.00
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Anh Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	6.67	7.37
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.81	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	13.33	3.16
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-1.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.05	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	2	1.11270		7	28.57	28.57	28.57	14.29	0.00	5.88	0.95
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.65	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	3	1.06904		7	42.86	0.00	57.14	0.00	0.00	11.76	1.90
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.55	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	11.76	3.81
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3152-019

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Tyler Olsen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	66.67	55.79
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	53.33	34.74
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Olsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	70.59	45.24
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	47.06	36.19
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	64.71	58.10
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 172

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Donna Nelson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39024	4	1.09720		82	7.32	10.98	31.71	35.37	14.63	20.00	28.57
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	-0.31	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.24390	3	1.35684		82	14.63	14.63	25.61	21.95	23.17	40.00	42.86
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.22	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26829	3	1.33378		82	15.85	9.76	26.83	26.83	20.73	20.00	25.00
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.30	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04878	3	1.34166		82	15.85	20.73	24.39	20.73	18.29	20.00	25.00
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.37	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34146	3	1.42482		82	15.85	12.20	23.17	19.51	29.27	60.00	50.00
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.18	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	45.00	17.22
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.65	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	40.00	8.61
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.12	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.52753		7	28.57	0.00	28.57	28.57	14.29	30.00	9.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	45.00	15.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	55.00	21.88
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-002

College of Arts and Sciences

Section Title: Physical Chemistry Laboratory

Instructor: Logan Branscum

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.75593		7	14.29	0.00	85.71	0.00	0.00	20.00	4.64
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.42857	1	0.53452		7	57.14	42.86	0.00	0.00	0.00	5.00	0.66
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.44	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-2.06	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.57735		7	14.29	71.43	14.29	0.00	0.00	5.00	1.25
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-2.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	10.00	1.25
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.94	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.00000		7	42.86	14.29	42.86	0.00	0.00	10.00	2.50
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.92	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 9

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Helen German

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	2	0.89443		5	0.00	60.00	20.00	20.00	0.00	15.00	2.65
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.54	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.60000	1	0.89443		5	60.00	20.00	20.00	0.00	0.00	10.00	1.32
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.91	32,265	4.88	10.40	26.02	29.51	29.20		
Helen German													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.51658		5	0.00	40.00	20.00	0.00	40.00	45.00	14.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.79	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	30.00	8.75
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.10	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	45.00	16.25
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.81	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-004

College of Arts and Sciences

Total Enrollment: 9

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Helen German

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	25.00	5.96
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.25	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.87500	2	0.64087		8	25.00	62.50	12.50	0.00	0.00	20.00	2.65
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.03	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.66	32,265	4.88	10.40	26.02	29.51	29.20		
Helen German													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	35.00	10.00
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.07	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	20.00	6.88
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.99103		8	37.50	50.00	0.00	12.50	0.00	5.00	1.25
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-2.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-005

College of Arts and Sciences

Section Title: Physical Chemistry Laboratory

Instructor: John Tyler

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.16667	3	0.98319		6	33.33	16.67	50.00	0.00	0.00	5.00	0.66
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-2.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.66667	2	0.81650		6	50.00	33.33	16.67	0.00	0.00	15.00	1.99
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.22	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.85	32,265	4.88	10.40	26.02	29.51	29.20		
John Tyler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	0.81650		6	16.67	33.33	50.00	0.00	0.00	10.00	1.88
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.86	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.75277		6	33.33	50.00	16.67	0.00	0.00	5.00	0.63
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.96	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	0.75277		6	16.67	50.00	33.33	0.00	0.00	15.00	3.13
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.76	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 3421-007

College of Arts and Sciences

Total Enrollment: 7

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Logan Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	35.00	12.58
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.84	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	55.00	13.91
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	40.00	11.25
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.94	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	70.00	28.75
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.25	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	40.00	14.38
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3423-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Physical Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Chuanbin Mao

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.59459	3	0.86472		37	16.22	16.22	59.46	8.11	0.00	33.33	5.88
	DEPARTMENT	2.88525	3	0.98486		61	9.84	22.95	37.70	27.87	1.64		
	SIMILAR_COL	3.61454	4	1.04873	-1.25	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.35135	3	1.00599		37	27.03	18.92	48.65	2.70	2.70	33.33	5.88
	DEPARTMENT	2.45000	3	0.94645		60	18.33	30.00	41.67	8.33	1.67		
	SIMILAR_COL	3.38652	3	1.20284	-1.23	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-1.25	32,265	4.88	10.40	26.02	29.51	29.20		
Chuanbin Mao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.48649	2	1.04407		37	16.22	37.84	32.43	8.11	5.41	33.33	4.55
	DEPARTMENT	2.66667	3	1.03607		60	13.33	31.67	33.33	18.33	3.33		
	SIMILAR_COL	3.58698	4	1.14473	-1.41	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-1.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.92582		36	36.11	33.33	25.00	5.56	0.00	33.33	4.55
	DEPARTMENT	2.19355	2	1.09901		62	33.87	27.42	27.42	8.06	3.23		
	SIMILAR_COL	3.38778	3	1.29360	-1.50	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21622	2	1.08359		37	29.73	32.43	29.73	2.70	5.41	33.33	4.55
	DEPARTMENT	2.36066	2	1.04933		61	22.95	34.43	29.51	9.84	3.28		
	SIMILAR_COL	3.45056	4	1.27919	-1.39	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3423-002

College of Arts and Sciences

Total Enrollment: 42

Section Title: Physical Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Ulrich Hansmann

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69565	4	1.06322		23	4.35	8.70	21.74	43.48	21.74	60.00	25.52
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.79275		23	0.00	4.35	21.74	52.17	21.74	60.00	33.47
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Ulrich Hansmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60870	4	1.11759		23	0.00	21.74	21.74	30.43	26.09	60.00	12.08
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.53	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34783	3	1.33514		23	8.70	21.74	21.74	21.74	26.09	60.00	10.83
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.60	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	0.91970		23	0.00	4.35	34.78	30.43	30.43	60.00	30.83
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	60.00	31.13
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	30.00	6.62
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	75.00	24.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.36	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	55.00	16.25
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.77	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	47.50
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Wai Tak Yip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	80.00	56.49
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	100.00	36.82
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	80.00	31.67
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.01782		18	0.00	11.11	33.33	27.78	27.78	80.00	27.08
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	100.00	54.17
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 224

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Fares Najar

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03509	4	0.87377		171	0.00	5.26	20.47	39.77	34.50	100.00	85.71
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.33	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86705	4	0.97630		173	0.58	7.51	28.90	30.64	32.37	100.00	85.71
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	0.30	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Fares Najar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82456	4	1.00216		171	1.17	7.60	30.41	29.24	31.58	100.00	87.50
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	0.20	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84483	4	1.09863		174	1.72	12.64	20.69	29.31	35.63	100.00	87.50
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	0.27	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91279	4	1.02510		172	0.58	10.47	22.09	30.81	36.05	100.00	75.00
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	0.27	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 66

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Elena Zgurskaya

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.97551		32	6.25	15.63	43.75	28.13	6.25	66.67	11.76
	DEPARTMENT	2.88525	3	0.98486		61	9.84	22.95	37.70	27.87	1.64		
	SIMILAR_COL	3.61454	4	1.04873	-0.74	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.19137		32	15.63	28.13	31.25	15.63	9.38	66.67	11.76
	DEPARTMENT	2.45000	3	0.94645		60	18.33	30.00	41.67	8.33	1.67		
	SIMILAR_COL	3.38652	3	1.20284	-0.90	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09375	3	1.35264		32	15.63	18.75	25.00	21.88	18.75	66.67	9.09
	DEPARTMENT	2.66667	3	1.03607		60	13.33	31.67	33.33	18.33	3.33		
	SIMILAR_COL	3.58698	4	1.14473	-0.87	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	2	1.37811		32	21.88	31.25	18.75	12.50	15.63	66.67	9.09
	DEPARTMENT	2.19355	2	1.09901		62	33.87	27.42	27.42	8.06	3.23		
	SIMILAR_COL	3.38778	3	1.29360	-0.96	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.31982		32	25.00	34.38	18.75	9.38	12.50	66.67	9.09
	DEPARTMENT	2.36066	2	1.04933		61	22.95	34.43	29.51	9.84	3.28		
	SIMILAR_COL	3.45056	4	1.27919	-1.16	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Logan Nickels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	95.00	85.43
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.74	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	95.00	73.51
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.48	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Nickels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	95.00	84.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.66	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	86.25
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.73	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Logan Nickels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	85.00	64.24
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	95.00	73.51
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.48	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Nickels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	95.00	84.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.66	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	86.25
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.73	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.00	86.25
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.72	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Viridiana Herrera

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.00	84.11
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	85.00	57.62
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Viridiana Herrera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	66.88
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	80.00	70.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	85.63
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.70	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 3753-014

Section Title: Lab-CHEM 3753-010

Instructor: Viridiana Herrera

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	46.36
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	41.06
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Viridiana Herrera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-015

College of Arts and Sciences

Section Title: Lab-CHEM 3753-010

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Bijit Bhowmik

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	50.00	23.18
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	60.00	23.84
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Bijit Bhowmik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	50.00	15.63
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.69	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	55.00	16.25
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.77	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	50.00	18.75
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.69	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 3753-016

College of Arts and Sciences

Total Enrollment: 4

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Bijit Bhowmik

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	30.00	8.61
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.11	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.52753		3	33.33	0.00	33.33	33.33	0.00	30.00	6.62
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Bijit Bhowmik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	30.00	9.38
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	45.00	15.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	20.00	5.00
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.61	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 4023-001 / CHEM 5023-001

Section Title: Instr Methods-Chem Analysis

Instructor: Zhibo Yang

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	46.67	34.21
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	40.00	25.79
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.40	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	35.29	24.29
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	35.29	17.62
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.55	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	35.29	18.10
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 4232-001 / EPHY 4232-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Laboratory Glassblowing

Course Level: Upper 3000 - 4000

Instructor: James Cornell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Cornell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.00	78.75
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 4333-001 / CHEM 5233-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Adv Inorganic-Periodic System

Course Level: Upper 3000 - 4000

Instructor: Robert Thomson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.73968		30	0.00	0.00	16.67	40.00	43.33	100.00	79.08
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	0.35	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.82768		30	0.00	3.33	26.67	43.33	26.67	80.00	34.73
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.08	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Thomson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.73968		30	0.00	0.00	16.67	40.00	43.33	100.00	57.92
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.78492		30	0.00	0.00	20.00	33.33	46.67	100.00	63.33
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.69893		30	0.00	0.00	16.67	50.00	33.33	80.00	49.17
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 4444-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Adv Synthesis/Spectral Charact

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	93.33	85.26
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.57	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	93.33	66.84
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	94.12	76.19
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	88.24	54.76
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	88.24	70.95
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 4444-011

College of Arts and Sciences

Section Title: Lab-CHEM 4444-010

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: David Hickey / Haiyan Dong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	86.67	67.89
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	66.67	45.79
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.02	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
David Hickey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	82.35	48.57
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	76.47	51.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	52.94	52.86
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		
Haiyan Dong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.33712		12	8.33	25.00	33.33	8.33	25.00	23.53	8.57
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.82	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.24011		12	8.33	25.00	33.33	16.67	16.67	29.41	13.33
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.73	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.42223		12	8.33	25.00	33.33	0.00	33.33	29.41	17.62
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 4753-001 / CHEM 5753-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Principles of Biochemistry I

Course Level: Upper 3000 - 4000

Instructor: JUN LI

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.73077	3	1.15092		26	15.38	26.92	34.62	15.38	7.69	20.00	2.09
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-1.27	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.62963	3	1.24493		27	22.22	25.93	25.93	18.52	7.41	20.00	2.93
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-1.31	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.00	32,265	4.88	10.40	26.02	29.51	29.20		
JUN LI													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.10940		27	3.70	18.52	37.04	22.22	18.52	40.00	7.50
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.81	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39596		27	22.22	25.93	18.52	18.52	14.81	40.00	5.83
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-1.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62963	3	1.33440		27	25.93	22.22	25.93	14.81	11.11	40.00	3.33
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-1.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 4923-001

Section Title: Senior Project

Instructor: Donna Nelson

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.67332		5	40.00	0.00	40.00	0.00	20.00	15.00	2.65
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.54	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.78885		5	40.00	0.00	20.00	20.00	20.00	35.00	7.95
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.17	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	55.00	17.50
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.59	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.00000		5	40.00	0.00	20.00	0.00	40.00	45.00	15.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.00000		5	40.00	0.00	20.00	0.00	40.00	40.00	14.38
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 3113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Chinese I

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.61125		14	0.00	0.00	35.71	57.14	7.14	51.52	35.26
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.21	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	66.67	63.16
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	48.48	45.24
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	54.55	51.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	63.64	56.19
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 4113-001

College of Arts and Sciences

Section Title: Advanced Reading and Writing

Instructor: Jie Zhang

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	83.33	80.79
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.62	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	81.46
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.60	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	70.83	66.88
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	91.67	87.50
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.77	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	83.33	83.13
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.67	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CL C 3113-001

Section Title: Ancient Epic Poetry - English

Instructor: Darin Davis

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	33.33	53.97
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	33.33	36.40
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	-0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.99262		17	0.00	5.88	23.53	23.53	47.06	33.33	41.25
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	66.67	70.42
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	1.01460		17	0.00	5.88	23.53	17.65	52.94	33.33	50.00
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CL C 3123-900

College of Arts and Sciences

Section Title: Anct Trag-Engl Trans (HONORS)

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	100.00	42.11
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	100.00	40.53
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Greene													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.64655		10	20.00	10.00	0.00	30.00	40.00	50.00	24.29
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	-0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	100.00	40.48
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	100.00	40.48
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CL C 3403-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Law and Justice

Course Level: Upper 3000 - 4000

Instructor: Jon Harper

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36170	5	0.79196		47	0.00	2.13	12.77	31.91	53.19	100.00	88.24
	DEPARTMENT	4.67308	5	0.58481		52	0.00	0.00	5.77	21.15	73.08		
	SIMILAR_COL	3.61454	4	1.04873	0.44	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45652	5	0.72131		46	0.00	2.17	6.52	34.78	56.52	100.00	94.12
	DEPARTMENT	4.65385	5	0.59027		52	0.00	0.00	5.77	23.08	71.15		
	SIMILAR_COL	3.38652	3	1.20284	0.53	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70213	5	0.71975		47	2.13	0.00	2.13	17.02	78.72	100.00	100.00
	DEPARTMENT	4.60784	5	0.63493		51	0.00	0.00	7.84	23.53	68.63		
	SIMILAR_COL	3.58698	4	1.14473	0.56	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.82941		46	0.00	2.17	15.22	23.91	58.70	100.00	77.27
	DEPARTMENT	4.76471	5	0.61930		51	0.00	1.96	3.92	9.80	84.31		
	SIMILAR_COL	3.38778	3	1.29360	0.39	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57447	5	0.68349		47	0.00	2.13	4.26	27.66	65.96	100.00	90.91
	DEPARTMENT	4.80769	5	0.48662		52	0.00	0.00	3.85	11.54	84.62		
	SIMILAR_COL	3.45056	4	1.27919	0.53	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CL C 3510-900

Section Title: Gladiators, Sprts & Spectacles

Instructor: Farland Stanley

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13	100.00	60.25
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21739	4	0.85048		23	0.00	4.35	13.04	39.13	43.48	66.67	61.92
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.19	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45	66.67	45.00
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.84582		23	0.00	4.35	8.70	21.74	65.22	100.00	80.42
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	4	0.82212		23	0.00	4.35	8.70	39.13	47.83	66.67	62.50
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CL C 3613-001

College of Arts and Sciences

Section Title: Classical Influence-Modern Lit

Instructor: Sara Coodin

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	80.00	51.66
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	0.12	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	64.24
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.35	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	80.00	68.13
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.37	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	52.50
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	60.63
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.33	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47826	3	0.73048		23	0.00	4.35	52.17	34.78	8.70	20.00	14.23
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.48	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.39130	3	0.83878		23	0.00	13.04	43.48	34.78	8.70	20.00	13.81
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.59	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43478	3	1.03687		23	0.00	21.74	30.43	30.43	17.39	10.00	9.17
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.71	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17391	3	1.07247		23	0.00	30.43	39.13	13.04	17.39	10.00	9.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.76	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47826	3	1.03877		23	4.35	8.70	39.13	30.43	17.39	25.00	15.42
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3223-001

College of Arts and Sciences

Section Title: Small Group Communication

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	99.58
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.90	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	100.00	79.92
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	99.17
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.79	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.93	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	94.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.68	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	94.17
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3243-001

College of Arts and Sciences

Section Title: Communication & Social Change

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	85.00	61.09
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	50.00	51.05
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	45.00	40.42
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.04	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	45.00	31.25
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.90453		11	0.00	9.09	0.00	45.45	45.45	75.00	59.17
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3253-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.87428		30	3.33	0.00	26.67	50.00	20.00	50.00	36.82
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.92476		30	3.33	0.00	33.33	40.00	23.33	45.00	28.87
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.80516		30	0.00	6.67	3.33	53.33	36.67	50.00	51.25
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.95953		30	3.33	3.33	20.00	46.67	26.67	55.00	35.42
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.93710		30	3.33	0.00	30.00	40.00	26.67	45.00	30.42
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3263-001

College of Arts and Sciences

Section Title: Organizational Communication

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	70.00	53.97
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	65.00	53.14
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	95.00	79.58
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	65.00	46.25
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.03	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	90.00	74.17
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 3283-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42308	4	0.98684		26	7.69	3.85	34.62	46.15	7.69	10.00	12.55
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.54	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.48148	4	1.01414		27	3.70	14.81	22.22	48.15	11.11	30.00	16.32
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.51	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.14354		27	7.41	3.70	29.63	33.33	25.93	20.00	15.00
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.48	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57692	4	1.17211		26	7.69	3.85	38.46	23.08	26.92	30.00	18.75
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.40	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51852	4	1.22067		27	11.11	3.70	29.63	33.33	22.22	30.00	16.67
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.51	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3313-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: I-Ling Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.02470		16	0.00	18.75	18.75	43.75	18.75	35.00	21.34
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.41274		16	18.75	6.25	6.25	50.00	18.75	25.00	15.06
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
I-Ling Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.08781		16	6.25	6.25	6.25	56.25	25.00	40.00	25.42
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.44770		16	12.50	12.50	6.25	31.25	37.50	40.00	24.17
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.34164		16	18.75	6.25	18.75	43.75	12.50	10.00	10.00
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.76	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3483-001

College of Arts and Sciences

Section Title: Communication & Argumentation

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: David Duty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.04319		18	11.11	27.78	27.78	33.33	0.00	5.00	2.93
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-1.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.08465		18	16.67	27.78	27.78	27.78	0.00	5.00	3.35
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-1.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
David Duty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.18818		18	5.56	16.67	38.89	16.67	22.22	5.00	7.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.81	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.32842		18	27.78	16.67	22.22	27.78	5.56	5.00	3.75
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-1.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94444	3	1.16175		18	11.11	27.78	22.22	33.33	5.56	5.00	6.67
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-1.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3483-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Communication & Argumentation

Course Level: Upper 3000 - 4000

Instructor: Ioana Cionea

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	70.00	53.97
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	75.00	60.25
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	70.00	62.08
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.17	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	50.00	34.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	70.00	57.92
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3513-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intercultural Communication

Course Level: Upper 3000 - 4000

Instructor: Clemencia Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.75935		32	0.00	0.00	31.25	43.75	25.00	55.00	44.35
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21875	4	0.79248		32	0.00	0.00	21.88	34.38	43.75	80.00	62.34
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.19	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46875	5	0.71772		32	0.00	3.13	3.13	37.50	56.25	90.00	75.00
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09375	4	0.89296		32	0.00	6.25	15.63	40.63	37.50	75.00	49.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.06	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.82060		32	0.00	0.00	25.00	31.25	43.75	55.00	50.83
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3523-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Communication in Relationships

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	70.00	53.97
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	70.00	56.49
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	55.00	52.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	70.00	47.50
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.04	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	80.00	60.00
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3523-002

College of Arts and Sciences

Section Title: Communication in Relationships

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	95.00	80.33
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89	65.00	53.14
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	75.00	64.58
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.19	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	95.00	76.25
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.37	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.00326		18	0.00	5.56	22.22	16.67	55.56	65.00	54.17
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 3643-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Media and Society

Course Level: Upper 3000 - 4000

Instructor: Patrick Meirick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	25.00	15.48
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	35.00	17.57
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	15.00	11.25
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.56	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	35.00	19.17
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.92442		11	0.00	18.18	36.36	36.36	9.09	20.00	13.33
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.65	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 3653-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Computer Mediated Communicatn

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	15.00	13.81
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.62928		11	18.18	18.18	9.09	18.18	36.36	10.00	12.55
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.62	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.53741		11	9.09	18.18	9.09	9.09	54.55	35.00	22.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.32	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.75292		11	27.27	0.00	9.09	18.18	45.45	25.00	18.33
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	20.00	13.33
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.65	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 4010-001

Section Title: Communication Internship

Instructor: Michael Kramer

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	8.61
	DEPARTMENT	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36		
	SIMILAR_COL	3.89912	4	0.95209	-1.11	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	13.91
	DEPARTMENT	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	9.38
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	15.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	14.38
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4153-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Nonverbal Communication

Course Level: Upper 3000 - 4000

Instructor: I-Ling Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.12090		13	0.00	23.08	15.38	38.46	23.08	30.00	20.08
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.55662		13	15.38	23.08	0.00	30.77	30.77	15.00	12.97
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.60	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
I-Ling Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.36344		13	0.00	30.77	7.69	15.38	46.15	30.00	20.42
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.37	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.45002		13	15.38	7.69	23.08	23.08	30.77	15.00	14.17
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	5	1.70970		13	15.38	23.08	0.00	7.69	53.85	35.00	19.58
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.42	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4243-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Family Communication

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	75.00	56.49
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	65.00	53.14
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	65.00	60.42
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.87260		18	0.00	0.00	38.89	27.78	33.33	60.00	39.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	0.00	33.33	22.22	44.44	50.00	45.00
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4323-001 / P SC 4323-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Political Communication

Course Level: Upper 3000 - 4000

Instructor: Jill Edy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.38925		12	0.00	0.00	0.00	83.33	16.67	100.00	53.64
	DEPARTMENT	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36		
	SIMILAR_COL	3.89912	4	0.95209	0.15	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	45.70
	DEPARTMENT	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.10	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	100.00	53.13
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.38925		12	0.00	0.00	0.00	83.33	16.67	100.00	44.38
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.02838	4	1.13280	0.12	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.38925		12	0.00	0.00	0.00	83.33	16.67	100.00	47.50
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.91287		21	0.00	9.52	33.33	38.10	19.05	40.00	24.69
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61905	4	1.16087		21	4.76	14.29	19.05	38.10	23.81	40.00	22.59
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.14642		21	4.76	9.52	23.81	33.33	28.57	25.00	16.67
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.36452		21	9.52	19.05	14.29	28.57	28.57	20.00	14.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.49	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	1.22085		21	0.00	23.81	14.29	23.81	38.10	40.00	25.83
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4513-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: International Communication

Course Level: Upper 3000 - 4000

Instructor: Ioana Cionea

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	4.55	13.64	50.00	31.82	85.00	61.09
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09	95.00	77.41
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.78954		22	0.00	4.55	4.55	40.91	50.00	80.00	66.25
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.88273		22	0.00	4.55	13.64	31.82	50.00	85.00	63.75
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	95.00	86.25
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 4643-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Mass Media Effects

Course Level: Upper 3000 - 4000

Instructor: Justin Reedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	45.00	35.15
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	85.00	65.27
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.24	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	60.00	57.92
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	90.00	68.75
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	60.00	52.50
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.92231		22	4.55	0.00	4.55	50.00	40.91	90.00	76.15
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.31	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40909	5	1.00755		22	4.55	0.00	9.09	22.73	63.64	95.00	77.41
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.02817		21	4.76	0.00	9.52	19.05	66.67	85.00	70.83
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	5	1.02036		22	4.55	0.00	13.64	31.82	50.00	80.00	60.00
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	1.02353		21	4.76	0.00	9.52	23.81	61.90	85.00	69.58
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3113-001

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.59580		22	0.00	0.00	4.55	45.45	50.00	90.00	93.31
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.55	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68182	5	0.47673		22	0.00	0.00	0.00	31.82	68.18	100.00	93.72
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	100.00	92.92
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	90.00	93.33
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.63	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	100.00	92.50
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.57	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3113-003

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	20.00	35.15
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.41404		15	0.00	0.00	20.00	80.00	0.00	20.00	28.87
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00	20.00	36.67
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	3	0.63994		15	0.00	0.00	53.33	40.00	6.67	20.00	17.92
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	50.00	65.00
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.25	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3113-004

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		22	0.00	4.55	27.27	31.82	36.36	40.00	53.97
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.89853		22	0.00	4.55	22.73	36.36	36.36	30.00	45.61
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.03	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	50.00	66.25
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		22	4.55	4.55	22.73	22.73	45.45	30.00	42.92
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04545	4	0.89853		22	0.00	4.55	22.73	36.36	36.36	20.00	41.25
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	-0.02	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3113-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Ross Hallren

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.34450		13	7.69	7.69	7.69	15.38	61.54	100.00	65.26
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.58114		13	15.38	7.69	0.00	15.38	61.54	83.33	51.58
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ross Hallren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.49786		13	15.38	0.00	7.69	15.38	61.54	100.00	47.62
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.44115		13	15.38	0.00	0.00	30.77	53.85	83.33	53.33
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.60528		13	15.38	7.69	0.00	7.69	69.23	83.33	51.43
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intrmd Macroecon Thry (HONORS)

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	66.67	37.89
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	-0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	100.00	63.68
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	0.27	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	7.69	0.00	69.23	23.08	100.00	47.62
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	100.00	60.48
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.19	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	78.10
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	0.45	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3133-002

College of Arts and Sciences

Section Title: Intermed Macroeconomic Theory

Instructor: Benjamin Keen

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	30.00	44.35
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	40.00	60.25
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	40.00	56.67
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	40.00	52.92
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	40.00	63.33
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3133-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	80.00	88.28
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.47	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	90.00	91.63
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	80.00	80.83
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.83
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.69	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	90.00	88.75
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 3513-001

College of Arts and Sciences

Section Title: Labor Problems

Total Enrollment: 32

Instructor: Aparna Mitra

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17391	4	0.77765		23	0.00	4.35	8.70	52.17	34.78	50.00	70.29
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	60.00	73.22
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	90.00	88.75
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.51	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	80.00	85.42
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	0.84582		23	0.00	4.35	8.70	21.74	65.22	80.00	77.92
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3613-001

College of Arts and Sciences

Section Title: International Trade Theory

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.97014		17	0.00	11.76	23.53	41.18	23.53	10.00	30.54
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47059	3	0.87447		17	0.00	11.76	41.18	35.29	11.76	10.00	15.90
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.52	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.08804		17	0.00	11.76	17.65	23.53	47.06	10.00	35.00
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	1.00367		17	5.88	5.88	41.18	35.29	11.76	10.00	12.92
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.99632		17	0.00	17.65	17.65	47.06	17.65	10.00	20.42
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	-0.39	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 3633-001

College of Arts and Sciences

Section Title: International Finance Theory

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48	60.00	82.43
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.39	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20833	4	0.72106		24	0.00	0.00	16.67	45.83	37.50	50.00	61.09
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.88688		23	4.35	0.00	4.35	56.52	34.78	30.00	47.08
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.03	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45833	5	0.88363		24	0.00	8.33	0.00	29.17	62.50	50.00	76.67
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.99181		24	4.17	4.17	4.17	50.00	37.50	30.00	45.42
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 4223-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Miguel Henry Osorio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	100.00	11.26
	DEPARTMENT	4.12821	4	0.76707		39	0.00	2.56	15.38	48.72	33.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.93	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	100.00	6.62
	DEPARTMENT	4.28205	5	0.94448		39	2.56	0.00	17.95	25.64	53.85		
	SIMILAR_COL	3.94990	4	1.08192	-1.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Henry Osorio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	100.00	12.50
	DEPARTMENT	4.43243	5	0.76524		37	0.00	0.00	16.22	24.32	59.46		
	SIMILAR_COL	4.11840	4	1.02020	-0.86	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	100.00	6.88
	DEPARTMENT	4.43590	5	0.82062		39	0.00	2.56	12.82	23.08	61.54		
	SIMILAR_COL	4.02838	4	1.13280	-1.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	100.00	6.25
	DEPARTMENT	4.28205	5	0.85682		39	0.00	2.56	17.95	28.21	51.28		
	SIMILAR_COL	4.07640	4	1.07742	-1.46	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 4513-001

College of Arts and Sciences

Section Title: Economics of Discrimination

Total Enrollment: 27

Instructor: Aparna Mitra

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	100.00	97.49
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.67	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.81	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	70.00	80.75
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	80.00	80.83
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	70.00	84.17
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	60.00	73.33
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 4733-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Middle East Economics

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	83.33	56.32
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57895	4	1.12130		19	0.00	21.05	26.32	26.32	26.32	66.67	29.47
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	1.07877		19	0.00	10.53	26.32	21.05	42.11	66.67	39.05
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	-0.09	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	66.67	51.90
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	4	1.02026		19	0.00	21.05	26.32	36.84	15.79	50.00	23.81
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 4853-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: World Economic Development

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	70.00	83.26
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	80.00	82.43
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	60.00	68.33
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	60.00	77.50
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	70.00	76.67
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 4983-001

College of Arts and Sciences

Section Title: Economics as Social Science

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	50.00	29.47
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	-0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	50.00	25.79
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.40	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	50.00	20.48
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	-0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	50.00	25.24
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	66.67	35.24
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 3103-001

College of Arts and Sciences

Section Title: Topics in Advanced Composition

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Kathleen Welch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	46.36
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	37.50	17.22
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.67	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Welch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	37.50	18.75
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.63	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	37.50	18.75
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.69	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 3113-001

College of Arts and Sciences

Section Title: Nature/Environ/Science Writing

Instructor: Catherine Hobbs

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	37.50	31.13
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	50.00	45.70
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.10	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Hobbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	62.50	68.75
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.39	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	50.00	43.13
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	62.50	47.50
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3123-995

Section Title: Fiction Writing

Instructor: Kwadwo Kamau

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	12.50	8.61
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-1.11	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.15470		3	0.00	66.67	0.00	33.33	0.00	12.50	6.62
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-1.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Kwadwo Kamau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	25.00	12.50
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.86	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	2.08167		3	33.33	33.33	0.00	0.00	33.33	25.00	8.13
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-1.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.52753		3	33.33	33.33	0.00	33.33	0.00	25.00	5.00
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-1.61	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3133-900

Section Title: Poetry Writing

Instructor: Honoree Jeffers

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	62.50	59.60
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	62.50	49.01
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.15	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	37.50	46.88
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	62.50	61.25
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	50.00	42.50
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3143-001

Section Title: Studies in Literacy & Rhetoric

Instructor: Catherine Hobbs

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.91766		19	0.00	10.53	21.05	47.37	21.05	66.67	32.22
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	83.33	37.24
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Hobbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	83.33	62.92
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	0.17	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.77986		19	0.00	0.00	31.58	42.11	26.32	83.33	40.42
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	83.33	41.67
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3153-001

Section Title: Technical Writing

Instructor: Joseph Mulder

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	35.71	40.00
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	35.71	34.74
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Mulder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.42400		9	11.11	11.11	33.33	11.11	33.33	21.43	16.67
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.39443		9	11.11	0.00	33.33	11.11	44.44	42.86	39.05
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.13	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	42.86	49.05
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3153-002

Section Title: Technical Writing

Instructor: Joseph Mulder

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	57.14	55.79
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	57.14	65.79
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.29	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Mulder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	50.00	58.10
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	50.00	51.43
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	78.57	80.48
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 3153-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	7.14	6.32
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.87	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.63636	3	1.12006		11	18.18	18.18	54.55	0.00	9.09	7.14	3.68
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-1.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.00	32,265	4.88	10.40	26.02	29.51	29.20		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		11	0.00	36.36	45.45	0.00	18.18	14.29	6.67
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.98	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.16775		11	18.18	9.09	54.55	9.09	9.09	7.14	6.67
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.96	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	7.14	10.00
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3153-996

Section Title: Technical Writing

Instructor: James Liner

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	21.43	12.63
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	14.29	9.47
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.86	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	7.14	4.76
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-1.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	14.29	12.38
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	14.29	12.86
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.72	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3263-001

Section Title: Women and Film

Instructor: Joanna Rapf

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.70711		32	0.00	0.00	18.75	50.00	31.25	100.00	64.85
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.82060		32	0.00	0.00	25.00	31.25	43.75	100.00	60.25
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Joanna Rapf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.75134		32	0.00	0.00	15.63	31.25	53.13	100.00	67.50
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21875	4	0.79248		32	0.00	0.00	21.88	34.38	43.75	100.00	58.33
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	0.17	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15625	4	0.91966		32	0.00	6.25	15.63	34.38	43.75	100.00	47.08
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	0.08	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3293-001

Section Title: Techno Thrillers / Cyber-Punk

Instructor: James Yoch

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	64.29	67.89
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	64.29	70.00
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
James Yoch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	71.43	72.86
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	92.86	83.81
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.56	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	64.29	75.71
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.41	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3363-001

Section Title: Films and Context

Instructor: Rita Keresztesi

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.54391		16	0.00	0.00	25.00	68.75	6.25	42.86	42.63
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.11	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	0.70415		16	0.00	6.25	25.00	62.50	6.25	42.86	35.26
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	57.14	68.57
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	57.14	57.14
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.54391		16	0.00	0.00	6.25	68.75	25.00	50.00	59.05
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 3483-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Native Authors of Oklahoma

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.32017		15	6.67	13.33	13.33	26.67	40.00	83.33	35.15
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.40746		15	13.33	0.00	20.00	20.00	46.67	66.67	30.13
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.24595		15	6.67	6.67	6.67	26.67	53.33	66.67	44.58
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.45733		15	13.33	6.67	6.67	26.67	46.67	66.67	34.58
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.47693		14	14.29	7.14	7.14	28.57	42.86	66.67	26.67
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3513-001

Section Title: Medieval English Literature

Instructor: Joyce Coleman

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.10000	2	0.96791		20	30.00	40.00	20.00	10.00	0.00	16.67	0.42
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-1.94	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.75000	1	1.11803		20	60.00	20.00	5.00	15.00	0.00	16.67	0.42
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-2.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.77	32,265	4.88	10.40	26.02	29.51	29.20		
Joyce Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.70000	2	0.80131		20	50.00	30.00	20.00	0.00	0.00	16.67	0.42
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-2.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-2.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90000	1	1.20961		20	55.00	15.00	20.00	5.00	5.00	16.67	0.83
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-1.89	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	1	1.05631		20	55.00	20.00	15.00	10.00	0.00	16.67	0.83
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-2.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.72	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3523-001

Section Title: 16th-Century English Lit

Instructor: David Anderson

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	100.00	86.84
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	92.86	86.84
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	78.57	79.52
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.11270		15	6.67	0.00	6.67	26.67	60.00	64.29	72.86
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	85.71	81.43
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.51	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3533-001

Section Title: 17th-Century English Lit

Instructor: Kenneth Hodges

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	85.71	81.05
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	78.57	82.11
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.56	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	85.71	80.95
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.47	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	85.71	82.86
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	92.86	86.67
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.60	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 3653-001

Section Title: The Bible as Literature

Instructor: Alan Velie

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.16632		17	5.88	5.88	17.65	35.29	35.29	50.00	47.89
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.03	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.22174		17	11.76	0.00	23.53	41.18	23.53	28.57	32.11
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.06757		17	0.00	23.53	23.53	35.29	17.65	35.71	18.57
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.05719		17	5.88	5.88	23.53	47.06	17.65	35.71	34.29
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.04670		17	5.88	5.88	17.65	52.94	17.65	35.71	32.86
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4003-001 / MLLL 4003-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: European Modernism & Beyond

Course Level: Upper 3000 - 4000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	75.00	72.19
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	87.50	75.50
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	75.00	75.63
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	87.50	73.75
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.50	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	87.50	71.88
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 4013-001

Section Title: Major Figure: Tolkien

Instructor: Joyce Coleman

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.39560		18	22.22	22.22	27.78	11.11	16.67	33.33	2.51
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-1.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.61111	2	1.50054		18	27.78	33.33	5.56	16.67	16.67	33.33	2.51
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-1.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.02	32,265	4.88	10.40	26.02	29.51	29.20		
Joyce Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.29479		18	22.22	38.89	16.67	11.11	11.11	33.33	2.08
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-1.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	2	1.63799		18	33.33	22.22	5.56	16.67	22.22	33.33	4.17
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-1.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	2	1.35280		18	38.89	27.78	16.67	5.56	11.11	33.33	2.08
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-1.71	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4113-001

College of Arts and Sciences

Section Title: Magazine Edit/Publ Humanities

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Daniel Simon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.86	85.26
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.57	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	92.86	86.84
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Simon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.24
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	91.43
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.69	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	94.29
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.76	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4333-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Black Arts/Black Power

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	78.57	78.42
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	71.43	72.11
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	64.29	70.48
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	78.57	81.43
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.52	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67	57.14	61.43
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4523-010

College of Arts and Sciences

Total Enrollment: 26

Section Title: Shakespeare Comedies

Course Level: Upper 3000 - 4000

Instructor: James Yoch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.58346		17	17.65	11.76	5.88	23.53	41.18	50.00	19.25
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.58346		17	17.65	11.76	5.88	23.53	41.18	50.00	19.25
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
James Yoch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.57181		17	17.65	5.88	11.76	17.65	47.06	50.00	16.25
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.69991		17	23.53	5.88	11.76	11.76	47.06	50.00	17.08
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.62472		17	23.53	5.88	5.88	29.41	35.29	50.00	15.00
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-0.55	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4523-011

College of Arts and Sciences

Total Enrollment: 8

Section Title: Disc-ENGL 4523-010

Course Level: Upper 3000 - 4000

Instructor: James Yoch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	25.00	12.58
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.84	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	25.00	7.28
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-1.22	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
James Yoch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	12.50	1.25
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-2.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	12.50	3.75
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-1.59	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	12.50	2.50
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-1.92	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4523-012

College of Arts and Sciences

Total Enrollment: 9

Section Title: Disc-ENGL 4523-010

Course Level: Upper 3000 - 4000

Instructor: James Yoch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.42
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.78	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Yoch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	78.75
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.25
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.64	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.63
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 4523-013

Section Title: Disc-ENGL 4523-010

Instructor: James Yoch

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	77.48
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.20
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
James Yoch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	66.88
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.00
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	66.88
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 4723-001

Section Title: Issues - 19th-Century Amer Lit

Instructor: William Mc Donald

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	71.43	70.00
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	93.68
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.77	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	92.86	85.24
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	71.43	75.24
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.26930		10	10.00	0.00	0.00	10.00	80.00	78.57	80.48
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 4833-001

Section Title: 20th-Century American Poetry

Instructor: Jonathan Stalling

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.19342		12	16.67	0.00	41.67	33.33	8.33	14.29	7.89
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.79	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	21.43	27.37
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	42.86	33.33
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.30268		12	8.33	16.67	33.33	16.67	25.00	21.43	19.05
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.52	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.38170		12	16.67	0.00	25.00	33.33	25.00	28.57	26.19
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 4853-002

College of Arts and Sciences

Section Title: The English Capstone Course

Total Enrollment: 22

Instructor: Alan Velie

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.12660		13	7.69	7.69	23.08	46.15	15.38	28.57	23.68
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.40	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	50.00	36.32
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.22	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.56074		13	23.08	0.00	15.38	30.77	30.77	28.57	17.62
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.55	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	28.57	31.43
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.45002		13	15.38	7.69	23.08	23.08	30.77	21.43	22.86
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.44	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3213-001

College of Arts and Sciences

Section Title: Media Theories & Methodologies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Victoria Sturtevant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	96.32
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.83	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	50.00	72.11
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	83.33	85.24
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	85.71
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	83.33	89.05
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3223-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Sci Fiction/Cultr Modernity

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	6.67	13.33	60.00	20.00	100.00	43.51
	DEPARTMENT	4.44444	5	0.65222		36	0.00	0.00	8.33	38.89	52.78		
	SIMILAR_COL	3.81984	4	0.95894	0.00	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.13389		15	0.00	13.33	20.00	20.00	46.67	100.00	43.51
	DEPARTMENT	4.52778	5	0.65405		36	0.00	0.00	8.33	30.56	61.11		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	100.00	44.58
	DEPARTMENT	4.58333	5	0.73193		36	0.00	0.00	13.89	13.89	72.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	5	1.16292		15	0.00	13.33	20.00	13.33	53.33	100.00	46.67
	DEPARTMENT	4.50000	5	0.73679		36	0.00	2.78	5.56	30.56	61.11		
	SIMILAR_COL	3.83592	4	1.19882	0.04	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	100.00	40.42
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3313-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Single Camera Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	78.81
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.58	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	73.51
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.48	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	20.00	68.13
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.37	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	20.00	52.50
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	40.00	77.50
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.59	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3800-004

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Andrew Horton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Horton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: FMS 3800-005

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3810-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Editing:Theory/Hist/Practice

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	16.67	37.37
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	-0.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	16.67	53.16
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.14	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	16.67	45.24
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	16.67	51.43
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	16.67	16.67	41.67	25.00	16.67	37.14
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	-0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3810-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Editing:Theory/Hist/Practice

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	20.00	54.30
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	20.00	70.86
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.45	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	40.00	76.88
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.53	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	40.00	75.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.54	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	20.00	73.13
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: FMS 3810-003

Section Title: Writing for Television

Instructor: David Berney

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	60.00	84.11
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	60.00	85.43
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.72	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	60.00	83.13
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.64	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	60.00	81.25
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.64	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	60.00	86.88
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.78	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3843-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Italian Neorealism

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	78.42
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	74.21
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.47	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	74.29
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.37	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	33.33	63.81
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	33.33	68.10
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 3853-995

College of Arts and Sciences

Section Title: Feature Screenwriting

Total Enrollment: 16

Instructor: David Berney

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	66.67	81.05
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	33.33	70.53
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.13618		11	0.00	18.18	0.00	36.36	45.45	33.33	49.52
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	50.00	67.62
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.29	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	50.00	70.95
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 4013-001

College of Arts and Sciences

Section Title: Senior Seminar in Film & Media

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Andrew Horton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	33.33	62.63
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	83.33	86.84
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Horton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	89.05
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	89.52
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.66	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	66.67	74.29
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 3083-001

College of Arts and Sciences

Section Title: Advanced Convers/Phonetics

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Dinah Stillman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	12.50	17.22
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.65	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		7	0.00	28.57	57.14	0.00	14.29	4.17	13.91
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Dinah Stillman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.89974		7	0.00	14.29	71.43	0.00	14.29	4.17	10.63
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-1.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		7	0.00	28.57	57.14	0.00	14.29	8.33	15.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	4.17	14.38
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: FR 3423-001

Section Title: Advanced French Composition

Instructor: Logan Whalen

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.78807		20	0.00	5.00	10.00	55.00	30.00	72.73	62.63
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	96.97	92.63
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.73	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	60.61	58.10
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.94591		20	5.00	0.00	0.00	30.00	65.00	84.85	80.95
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	84.85	80.48
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: FR 3753-001

Section Title: French Culture Through Film

Instructor: Dinah Stillman

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	63.64	48.95
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.03	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	57.58	51.58
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Dinah Stillman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.58114		9	22.22	0.00	0.00	44.44	33.33	33.33	26.19
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	48.48	36.19
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	45.45	31.90
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 3853-001

College of Arts and Sciences

Section Title: Intro to Literary Analysis

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Michel Lantelme

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	91.67	89.40
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.83	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.83	84.77
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.69	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Michel Lantelme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.83	82.50
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	84.38
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 4153-001

College of Arts and Sciences

Section Title: Survey of French Lit to 1800

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	66.67	69.54
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.37	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	58.33	51.66
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.18	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	41.67	48.13
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.18	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	70.83	70.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	33.33	43.13
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.05	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 4313-001

College of Arts and Sciences

Section Title: From Lascaux to la Terreur

Instructor: Julia Abramson

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.17	62.25
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	58.33	51.66
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.18	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.83	66.88
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	33.33	43.13
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	45.83	53.13
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GEOL 4373-001 / GEOL 5373-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: History of Geology

Course Level: Upper 3000 - 4000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	62.25
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	70.20
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	43.75
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	50.00
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.88
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: GEOL 4633-995

Section Title: Hydrogeology

Instructor: David Deming

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	100.00	47.37
	DEPARTMENT	3.29412	3	1.04670		17	5.88	11.76	41.18	29.41	11.76		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	100.00	56.32
	DEPARTMENT	3.41176	3	1.00367		17	0.00	17.65	41.18	23.53	17.65		
	SIMILAR_COL	3.85143	4	1.06551	0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	100.00	45.24
	DEPARTMENT	3.43750	3	0.89209		16	0.00	6.25	62.50	12.50	18.75		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	57.14
	DEPARTMENT	3.05882	3	1.14404		17	11.76	11.76	47.06	17.65	11.76		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	100.00	41.90
	DEPARTMENT	3.17647	3	1.28624		17	17.65	0.00	47.06	17.65	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.07	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 3423-001

College of Arts and Sciences

Section Title: Advanced German Composition

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	37.50	46.36
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	25.00	28.48
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.22	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	20.83	25.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.29	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.27208		11	9.09	18.18	27.27	27.27	18.18	12.50	17.50
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	20.83	25.63
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: GERM 3623-001

Section Title: Business German

Instructor: Jason Williamson

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	69.70	57.89
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	81.82	75.26
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.48	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	72.73	69.52
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	87.88	81.90
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.52	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	90.91	81.90
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.52	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 3853-001

College of Arts and Sciences

Section Title: Literature and Film

Instructor: Jason Williamson

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	54.17	62.25
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	37.50	41.06
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	37.50	43.75
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	41.67	50.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	79.17	80.63
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 4333-001

College of Arts and Sciences

Section Title: Culture and Literature III

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	4.17	11.26
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.93	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	33.33	29.80
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.21	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	16.67	24.38
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.36	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	57.50
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	41.67	47.50
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GRK 3113-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Prose

Course Level: Upper 3000 - 4000

Instructor: Ralph Doty

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	46.36
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Doty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	46.88
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	76.88
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3003-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.12660		13	7.69	7.69	23.08	46.15	15.38	20.83	17.15
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	1.18754		13	7.69	0.00	15.38	30.77	46.15	41.67	49.79
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	41.67	55.42
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	41.67	54.17
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	25.00	22.92
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3003-995

College of Arts and Sciences

Section Title: Human Relations Theory

Instructor: Sandra Ham

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.05560		15	6.67	6.67	40.00	33.33	13.33	12.50	11.30
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.24212		15	6.67	13.33	20.00	33.33	26.67	16.67	21.34
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	1.09978		15	6.67	6.67	13.33	53.33	20.00	12.50	17.50
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.44749		15	13.33	6.67	20.00	20.00	40.00	20.83	22.92
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.29835		15	6.67	13.33	26.67	20.00	33.33	16.67	18.75
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-001

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.25831		16	12.50	0.00	25.00	37.50	25.00	29.17	21.34
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	5	1.34009		16	6.25	12.50	12.50	18.75	50.00	33.33	35.98
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.14746		16	6.25	0.00	18.75	25.00	50.00	33.33	42.08
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.14746		16	6.25	0.00	18.75	25.00	50.00	37.50	52.08
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	1.25000		16	6.25	6.25	37.50	12.50	37.50	20.83	22.50
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-002

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.92338		20	0.00	20.00	40.00	30.00	10.00	8.33	9.21
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.67	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.04630		20	0.00	15.00	35.00	25.00	25.00	16.67	21.34
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.23117		20	5.00	20.00	10.00	40.00	25.00	8.33	11.67
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.23544		20	5.00	20.00	20.00	30.00	25.00	8.33	16.67
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	4	1.31689		20	5.00	25.00	20.00	20.00	30.00	8.33	14.17
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.57	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 3013-003

Section Title: Intro to Human Relations

Instructor: Tommy Olds

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	79.17	79.50
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	75.00	85.77
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.75
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.77	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	87.50	93.33
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.63	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	58.33	66.25
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-900

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Anita Fream

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	1.19829		13	7.69	0.00	53.85	7.69	30.77	20.83	17.15
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	5	1.31137		12	8.33	0.00	33.33	8.33	50.00	29.17	34.31
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.25576		13	7.69	0.00	30.77	15.38	46.15	16.67	28.33
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	25.00	28.33
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	29.17	34.58
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-901

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 30

Instructor: Tommy Olds

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	70.83	71.97
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	91.67	95.82
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.67	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	79.17	92.92
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.17
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.79	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	87.50	94.58
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.61	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 3013-995

Section Title: Intro to Human Relations

Instructor: Shawn Dreher

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	75.00	76.57
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	66.67	82.43
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Dreher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	54.17	74.17
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.32	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	62.50	77.50
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	83.33	80.42
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-996

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	83.33	83.26
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	58.33	71.97
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	41.67	55.42
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	54.17	72.08
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	54.17	55.42
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 3013-997

Section Title: Intro to Human Relations

Instructor: Victoria Hoge

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	37.50	35.15
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	37.50	48.54
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Hoge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	25.00	36.67
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.88372		15	0.00	0.00	40.00	26.67	33.33	29.17	38.75
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	33.33	35.00
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.12	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 3013-998

Section Title: Intro to Human Relations

Instructor: Shawn Dreher

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.51640		16	0.00	0.00	12.50	75.00	12.50	58.33	53.97
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	50.00	64.02
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.22	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Dreher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	45.83	67.50
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	37.50	52.08
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50	37.50	35.83
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.12	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3013-999

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.65465		15	0.00	0.00	20.00	60.00	20.00	58.33	53.97
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	70.83	82.85
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.43	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	70.83	88.33
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	66.67	77.92
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	62.50	70.42
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Anna Holloway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	1.11516		13	0.00	46.15	30.77	7.69	15.38	16.67	4.74
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-1.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.92308	2	1.18754		13	0.00	53.85	15.38	15.38	15.38	16.67	7.37
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.93	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Anna Holloway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	3	1.46322		13	15.38	23.08	15.38	23.08	23.08	16.67	8.10
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.84	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	2	1.33012		13	15.38	53.85	7.69	7.69	15.38	16.67	3.81
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-1.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	2	1.08362		12	8.33	50.00	25.00	8.33	8.33	16.67	4.29
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-1.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3033-002

College of Arts and Sciences

Section Title: Writing for Human Relations

Instructor: Anna Holloway

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	20.00	23.18
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	20.00	23.84
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Anna Holloway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	20.00	35.00
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	20.00	21.25
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.48	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	20.00	24.38
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3033-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Ashley Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	66.67	37.37
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	66.67	34.74
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	66.67	45.24
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	83.33	44.29
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.01	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28806		12	0.00	25.00	16.67	16.67	41.67	83.33	37.14
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3043-001

College of Arts and Sciences

Section Title: Interpersonal Skills/Group Dyn

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.72777		23	0.00	0.00	13.04	30.43	56.52	95.83	91.63
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.53	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.86957	5	0.34435		23	0.00	0.00	0.00	13.04	86.96	100.00	100.00
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.81	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73913	5	0.44898		23	0.00	0.00	0.00	26.09	73.91	83.33	93.33
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.60	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82609	5	0.49103		23	0.00	0.00	4.35	8.70	86.96	91.67	96.67
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.71	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86957	5	0.34435		23	0.00	0.00	0.00	13.04	86.96	100.00	99.17
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.75	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3043-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hardman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	4.17	8.79
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.70	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	4.17	7.11
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.96	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hardman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.03573		11	0.00	27.27	9.09	54.55	9.09	4.17	9.58
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.69	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.78625		11	0.00	18.18	36.36	45.45	0.00	4.17	10.42
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.67	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.67420		11	0.00	9.09	45.45	45.45	0.00	4.17	13.33
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.65	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3203-900

College of Arts and Sciences

Section Title: Intro-Organizational Studies

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	45.83	45.61
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	45.83	61.51
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.96427		19	0.00	10.53	0.00	21.05	68.42	58.33	76.67
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	4	0.74927		19	0.00	0.00	15.79	36.84	47.37	50.00	67.08
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	70.83	72.50
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3303-002

College of Arts and Sciences

Section Title: Family Issues-Human Relations

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	87.50	87.87
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	87.50	94.56
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	75.00	91.25
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.68399		19	0.00	0.00	10.53	15.79	73.68	83.33	90.00
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	70.83	72.50
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 3413-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	58.33	53.97
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	62.50	81.59
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.41	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	91.67	97.08
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.75	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	79.17	87.92
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	75.00	74.17
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 3413-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Jeremiah Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	66.67	69.87
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	29.17	34.31
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremiah Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	29.17	39.17
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	45.83	56.25
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	50.00	49.17
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4013-001

College of Arts and Sciences

Section Title: Social Change Process

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	41.67	45.19
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	58.33	71.97
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	62.50	78.75
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	70.83	86.67
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	50.00	49.17
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4013-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	33.33	26.36
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	20.83	28.87
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	69.58
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	12.50	20.00
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.38	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	41.67	40.42
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4013-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Janette Habashi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	50.00	18.95
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.51	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	50.00	28.95
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	3	1.25357		7	0.00	14.29	42.86	0.00	42.86	33.33	28.10
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	33.33	29.05
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	33.33	21.43
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.47	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4113-004

College of Arts and Sciences

Total Enrollment: 2

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4113-013

College of Arts and Sciences

Total Enrollment: 7

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	80.00	46.36
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	70.20
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	66.88
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	70.00
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	66.88
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 4170-001

Section Title: Grant Writing

Instructor: Linda Terrell

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	100.00	57.37
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	0.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	100.00	51.58
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Linda Terrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	79.05
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	100.00	52.86
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	100.00	40.95
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4170-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diversity-Workplace

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.90159		19	0.00	5.26	10.53	21.05	63.16	91.67	91.21
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.52	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	87.50	94.56
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	95.83	97.92
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.75	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	95.83	98.33
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.73	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	91.67	95.83
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.67	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Motivation in the Workplace

Course Level: Upper 3000 - 4000

Instructor: Brenda Lloyd-Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	7.14	7.14	21.43	50.00	14.29	25.00	18.83
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.38	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.22250		14	7.14	21.43	7.14	50.00	14.29	8.33	14.64
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	20.83	28.75
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.44686		14	14.29	7.14	14.29	28.57	35.71	16.67	20.83
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	12.50	17.92
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4313-900

College of Arts and Sciences

Section Title: Intercollegiate Athletic Admin

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	95.82
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	95.83	99.16
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.77	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	66.67	83.75
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	58.33	74.58
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.35	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	83.33	80.42
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 4433-001

Section Title: Gender and War

Instructor: Zermarie Deacon

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	83.33	42.11
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	33.33	15.26
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	50.00	32.38
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.23	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	66.67	37.14
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.42984		10	10.00	10.00	30.00	10.00	40.00	66.67	28.57
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.32	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 4503-001

Section Title: Applied Research

Instructor: Shannon Bert

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.74516		20	0.00	0.00	20.00	45.00	35.00	62.50	67.78
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	79.17	90.79
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	87.50	94.58
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.61	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	75.00	87.50
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	95.83	97.50
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.73	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4503-995

College of Arts and Sciences

Section Title: Applied Research

Total Enrollment: 14

Instructor: Eddie Smith

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	80.00	46.36
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.00	43.71
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.08	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Eddie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	40.00	38.13
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	-0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	40.00	30.63
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.16	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	40.00	29.38
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.20	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4513-001

College of Arts and Sciences

Section Title: Service Learning

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.86972		13	0.00	7.69	61.54	15.38	15.38	33.33	15.26
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.56	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	83.33	36.32
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.22	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	83.33	52.38
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	3	0.76795		13	0.00	0.00	53.85	30.77	15.38	50.00	31.43
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	0.87706		13	0.00	7.69	53.85	23.08	15.38	50.00	22.86
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.44	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 4513-995

College of Arts and Sciences

Section Title: Service Learning

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Dorscine Spigner-Littles

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	80.00	46.36
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	60.00	62.91
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	82.50
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	73.75
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	0.50	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	60.00	41.25
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HEBR 3113-001

College of Arts and Sciences

Section Title: Advanced Hebrew

Instructor: Lea Reches

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	8.33	15.89
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.68	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	20.83	24.50
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.42	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Lea Reches													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	8.33	14.38
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.79	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	16.67	19.38
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.57	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	8.33	20.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 3021-001

College of Arts and Sciences

Section Title: Sports Officiating: Fall Sport

Total Enrollment: 39

Instructor: Garry Armstrong

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	1.08233		15	6.67	0.00	6.67	40.00	46.67	76.92	74.06
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.17514		15	6.67	0.00	13.33	13.33	66.67	69.23	71.97
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Garry Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	53.85	51.25
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	61.54	63.33
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	76.92	82.08
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3213-995

College of Arts and Sciences

Section Title: Principles of Sport Management

Instructor: DANIEL LARSON

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		19	0.00	0.00	31.58	36.84	31.58	46.15	53.97
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	46.15	46.03
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.03	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	61.54	53.33
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	0.95819		19	0.00	5.26	21.05	26.32	47.37	46.15	54.58
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	46.15	40.42
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3213-996

College of Arts and Sciences

Section Title: Principles of Sport Management

Instructor: DANIEL LARSON

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69565	4	0.92612		23	4.35	0.00	34.78	43.48	17.39	23.08	25.52
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69565	4	1.25896		23	8.70	8.70	17.39	34.78	30.43	38.46	24.69
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	1.04257		23	0.00	13.04	26.09	30.43	30.43	23.08	21.25
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65217	4	1.19121		23	8.70	4.35	26.09	34.78	26.09	23.08	21.25
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73913	4	1.28691		23	8.70	8.70	17.39	30.43	34.78	30.77	25.42
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.30	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Alex Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57895	5	0.50726		19	0.00	0.00	0.00	42.11	57.89	100.00	91.05
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.70	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	93.33	83.68
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Alex Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	94.44	85.71
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.55	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	88.10
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.65	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	94.44	90.48
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.69	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3513-001

College of Arts and Sciences

Section Title: Health Promotion Program Plan

Total Enrollment: 49

Instructor: Marshall Cheney

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36111	3	0.86694		36	2.78	11.11	38.89	41.67	5.56	15.38	10.04
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.99642		36	5.56	13.89	38.89	33.33	8.33	15.38	9.62
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.73	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19444	4	0.74907		36	0.00	0.00	19.44	41.67	38.89	46.15	49.58
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36111	4	1.15022		36	5.56	22.22	16.67	41.67	13.89	15.38	11.67
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69444	4	0.85589		36	0.00	5.56	38.89	36.11	19.44	23.08	23.33
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.34	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3523-001

College of Arts and Sciences

Section Title: Human Sexuality

Total Enrollment: 53

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18919	4	0.73929		37	0.00	2.70	10.81	51.35	35.14	69.23	72.38
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.27	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.59459	5	0.59905		37	0.00	0.00	5.41	29.73	64.86	84.62	88.70
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.77254		36	0.00	0.00	16.67	22.22	61.11	92.31	72.50
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54054	5	0.69100		37	0.00	0.00	10.81	24.32	64.86	84.62	87.08
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.46	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59459	5	0.55073		37	0.00	0.00	2.70	35.14	62.16	100.00	87.50
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3523-002

College of Arts and Sciences

Section Title: Human Sexuality

Total Enrollment: 53

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.66216		40	0.00	0.00	10.00	45.00	45.00	100.00	86.61
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		40	0.00	0.00	7.50	25.00	67.50	92.31	90.79
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27500	5	0.84694		40	0.00	0.00	25.00	22.50	52.50	69.23	58.75
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47500	5	0.71567		40	0.00	0.00	12.50	27.50	60.00	69.23	79.17
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.40	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.63851		40	0.00	0.00	7.50	40.00	52.50	69.23	75.42
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3523-003

College of Arts and Sciences

Total Enrollment: 50

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32500	4	0.76418		40	0.00	2.50	10.00	40.00	47.50	92.31	85.36
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.66747		40	0.00	0.00	10.00	17.50	72.50	100.00	91.63
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47500	5	0.67889		40	0.00	0.00	10.00	32.50	57.50	100.00	77.08
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57500	5	0.63599		40	0.00	0.00	7.50	27.50	65.00	92.31	88.75
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.49	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57500	5	0.74722		40	0.00	2.50	7.50	20.00	70.00	84.62	85.00
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.94186		32	6.25	12.50	50.00	25.00	6.25	7.69	6.28
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.85	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06250	3	0.94826		32	3.13	28.13	31.25	34.38	3.13	7.69	7.95
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.90	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	3	1.09065		32	3.13	21.88	31.25	28.13	15.63	7.69	6.67
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.83	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.59375	2	1.16007		32	15.63	40.63	18.75	18.75	6.25	7.69	3.33
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-1.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	1.01401		32	6.25	28.13	37.50	21.88	6.25	7.69	6.25
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-1.05	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3573-001

College of Arts and Sciences

Section Title: Obesity & Weight Management

Total Enrollment: 54

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15625	4	0.72332		32	0.00	0.00	18.75	46.88	34.38	61.54	68.62
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.71842		32	0.00	0.00	15.63	43.75	40.63	53.85	64.02
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.22	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.89578		32	0.00	6.25	12.50	37.50	43.75	38.46	48.75
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21875	4	0.90641		32	0.00	6.25	12.50	34.38	46.88	53.85	58.33
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.17	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40625	5	0.71208		32	0.00	3.13	3.13	43.75	50.00	61.54	70.83
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3813-001

College of Arts and Sciences

Section Title: Principles of Health & Fitness

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructors: Xin Ye / John Farrell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	50.00	29.14
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	-0.25	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	50.00	31.13
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.15	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	100.00	35.00
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	3	0.94868		10	0.00	0.00	60.00	10.00	30.00	66.67	26.88
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	41.25
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	33.33	22.50
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.39	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	66.67	26.88
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	33.33	25.00
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.35	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3813-002

College of Arts and Sciences

Section Title: Principles of Health & Fitness

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Robert Thiebaud / Zhaojing Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	26.67	26.84
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	33.33	28.95
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Thiebaud													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	33.33	28.10
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	37.62
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.19	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	44.44	35.24
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00	11.11	1.90
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00	11.11	4.29
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-1.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	0.53452		7	0.00	42.86	57.14	0.00	0.00	11.11	3.81
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-1.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3813-003

College of Arts and Sciences

Section Title: Principles of Health & Fitness

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Xin Ye / John Farrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.53452		14	0.00	0.00	7.14	71.43	21.43	86.67	64.74
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.24	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	66.67	67.89
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	44.44	46.19
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.02	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	88.89	79.05
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.46	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	61.11	65.24
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	72.22	61.90
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	83.33	77.14
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	77.78	69.52
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3823-001

College of Arts and Sciences

Section Title: Physiology of Exercise

Total Enrollment: 62

Instructor: Michael Bemben

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46512	5	0.66722		43	0.00	0.00	9.30	34.88	55.81	100.00	100.00
	DEPARTMENT	4.46512	5	0.66722		43	0.00	0.00	9.30	34.88	55.81		
	SIMILAR_COL	3.61454	4	1.04873	0.54	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37209	4	0.78750		43	2.33	0.00	4.65	44.19	48.84	100.00	76.47
	DEPARTMENT	4.37209	4	0.78750		43	2.33	0.00	4.65	44.19	48.84		
	SIMILAR_COL	3.38652	3	1.20284	0.46	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25581	5	0.95352		43	2.33	0.00	20.93	23.26	53.49	100.00	54.55
	DEPARTMENT	4.25581	5	0.95352		43	2.33	0.00	20.93	23.26	53.49		
	SIMILAR_COL	3.58698	4	1.14473	0.16	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32558	5	0.91862		43	0.00	6.98	9.30	27.91	55.81	100.00	68.18
	DEPARTMENT	4.32558	5	0.91862		43	0.00	6.98	9.30	27.91	55.81		
	SIMILAR_COL	3.38778	3	1.29360	0.33	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51163	5	0.82728		43	2.33	0.00	6.98	25.58	65.12	100.00	86.36
	DEPARTMENT	4.51163	5	0.82728		43	2.33	0.00	6.98	25.58	65.12		
	SIMILAR_COL	3.45056	4	1.27919	0.48	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3843-001

College of Arts and Sciences

Section Title: Biomechanics

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.84327		10	10.00	30.00	50.00	10.00	0.00	6.67	1.58
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-1.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.10000	3	0.99443		10	40.00	10.00	50.00	0.00	0.00	6.67	1.05
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-1.68	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.47	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	2	1.26491		10	30.00	30.00	10.00	30.00	0.00	5.56	1.43
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.15470		10	50.00	10.00	30.00	10.00	0.00	5.56	1.43
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-1.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90000	2	0.73786		10	30.00	50.00	20.00	0.00	0.00	5.56	1.43
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-1.82	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.64621		14	0.00	0.00	64.29	28.57	7.14	13.33	18.95
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.51	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	13.33	19.47
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.53	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	33.33	28.10
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	27.78	29.05
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.85163		14	0.00	14.29	35.71	42.86	7.14	22.22	21.43
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.47	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Carl Ade

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	80.00	63.68
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	87.37
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.89	79.05
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	94.44	86.67
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.60	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3873-001

College of Arts and Sciences

Section Title: Principles-Personal Training

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Nathan Wages

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	30.77	27.62
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	30.77	23.43
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Wages													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	15.38	15.83
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.45	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	30.77	26.67
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	15.38	19.58
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.42	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 3873-002

College of Arts and Sciences

Section Title: Principles-Personal Training

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Gregory Cantrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.87706		13	0.00	15.38	30.77	46.15	7.69	20.00	21.58
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.48	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	26.67	26.32
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Cantrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.10940		13	7.69	15.38	23.08	46.15	7.69	16.67	13.33
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.69	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.16575		13	7.69	15.38	38.46	23.08	15.38	16.67	15.71
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.61	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.38212		13	15.38	23.08	15.38	30.77	15.38	16.67	10.48
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4213-900

College of Arts and Sciences

Section Title: Mgt-Health & Exercise Science

Total Enrollment: 58

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20690	4	0.81851		29	0.00	0.00	24.14	31.03	44.83	84.62	74.90
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58621	5	0.68229		29	0.00	0.00	10.34	20.69	68.97	76.92	87.87
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.54	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37931	5	0.72771		29	0.00	0.00	13.79	34.48	51.72	76.92	67.92
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.62148		28	0.00	0.00	7.14	21.43	71.43	100.00	90.42
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.55	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58621	5	0.68229		29	0.00	0.00	10.34	20.69	68.97	92.31	85.42
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.48	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4283-001

College of Arts and Sciences

Section Title: Sports Economics and Policy

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.55251		20	0.00	0.00	10.00	70.00	20.00	73.33	62.63
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.73270		20	0.00	5.00	0.00	55.00	40.00	73.33	68.95
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	61.11	51.43
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	72.22	71.43
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.81273		20	0.00	5.00	10.00	50.00	35.00	55.56	56.67
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4434-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Craig Hofford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	100.00	59.60
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	80.13
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	35.00
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	100.00	43.13
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	66.67	30.63
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4523-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.84732		27	0.00	0.00	29.63	29.63	40.74	53.85	62.34
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.78446		27	0.00	0.00	18.52	29.63	51.85	69.23	71.97
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.80064		27	0.00	0.00	18.52	18.52	62.96	92.31	72.50
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48148	5	0.80242		27	0.00	0.00	18.52	14.81	66.67	76.92	80.83
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29630	4	0.77533		27	0.00	0.00	18.52	33.33	48.15	53.85	61.25
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4523-901

College of Arts and Sciences

Section Title: Human Sexuality II

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	40.00	35.26
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.21	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	86.67	81.05
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	72.22	61.90
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	66.67	68.57
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	77.78	69.52
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Comprehensv Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig Hofford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	53.33	42.11
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	46.67	54.21
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	50.00	50.48
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.05	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	55.56	62.86
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	50.00	49.05
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4833-001

College of Arts and Sciences

Section Title: Physiology of Exercise Lab

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Travis Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	93.33	75.79
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	86.67	81.05
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	88.89	79.05
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	77.78	75.24
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.89	89.05
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4853-001

College of Arts and Sciences

Section Title: Chronic Disease Intervention

Total Enrollment: 33

Instructor: E Taylor

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.63914		18	0.00	0.00	22.22	61.11	16.67	38.46	45.19
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.03690		18	0.00	16.67	27.78	33.33	22.22	23.08	21.76
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.02262		18	0.00	5.56	38.89	16.67	38.89	30.77	27.08
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.00326		18	0.00	11.11	27.78	33.33	27.78	38.46	29.17
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	38.46	26.25
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4873-001

College of Arts and Sciences

Section Title: Principles-Strength/Condition

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Jeremy Loenneke / Daeyeol Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		8	0.00	0.00	0.00	100.00	0.00	66.67	55.79
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	53.33	56.32
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Loenneke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	77.78	68.57
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	61.11	67.14
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	83.33	72.38
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		
Daeyeol Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	22.22	24.76
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.39	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	38.89	38.57
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.16	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	30.48
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4873-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Strength/Condition

Course Level: Upper 3000 - 4000

Instructor: Charity Cavazos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.86914		22	0.00	4.55	36.36	36.36	22.73	46.67	38.42
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.01929		22	0.00	9.09	27.27	27.27	36.36	40.00	45.26
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.02	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Charity Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.79282		21	0.00	0.00	23.81	38.10	38.10	55.56	50.95
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.09	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.06499		22	4.55	0.00	22.73	27.27	45.45	44.44	54.76
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68182	4	1.08612		22	4.55	9.09	22.73	40.91	22.73	38.89	32.38
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4953-001

College of Arts and Sciences

Section Title: Senior Capstone

Total Enrollment: 18

Instructor: E Taylor

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	33.33	29.47
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	20.00	20.00
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	38.89	30.48
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.28	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	22.22	20.00
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.48	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	33.33	30.48
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 4953-002

College of Arts and Sciences

Section Title: Senior Capstone

Total Enrollment: 16

Instructor: Debra Bemben

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	66.67	55.79
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	66.67	67.89
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	86.67
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	50.00	59.05
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	77.78	69.52
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3053-001

Section Title: Medieval Italy

Instructor: Roberta Magnusson

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	90.48	92.47
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.55	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	95.24	90.79
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	4	0.51042		20	0.00	0.00	0.00	55.00	45.00	71.43	73.33
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	80.95	84.17
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	85.71	82.92
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.45	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 3063-001

College of Arts and Sciences

Section Title: The Ancient Art of War

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Alfred Bradford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.81358		21	0.00	0.00	23.81	33.33	42.86	52.38	72.80
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.27	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	80.95	79.92
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	85.71	77.92
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	61.90	69.17
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	4	0.66904		21	0.00	0.00	9.52	42.86	47.62	61.90	69.58
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3323-001

Section Title: Tudor England

Instructor: James Hart

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	95.24	94.14
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.58	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	71.43	71.97
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
James Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.87287		21	0.00	9.52	0.00	52.38	38.10	47.62	49.17
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.92839		21	4.76	0.00	0.00	33.33	61.90	76.19	79.58
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.40	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	95.24	93.75
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.59	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3343-001

College of Arts and Sciences

Section Title: Eighteenth-Century England

Total Enrollment: 40

Instructor: Judith Lewis

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.66450		22	0.00	0.00	13.64	54.55	31.82	47.62	71.97
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22727	4	0.68534		22	0.00	0.00	13.64	50.00	36.36	52.38	62.76
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.76730		22	0.00	4.55	4.55	50.00	40.91	57.14	58.33
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40909	5	0.73414		22	0.00	4.55	0.00	45.45	50.00	66.67	73.75
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	4	0.59033		22	0.00	0.00	4.55	50.00	45.45	66.67	71.25
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3363-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Legal/Const Hist Of England I

Course Level: Upper 3000 - 4000

Instructor: James Hart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	85.71	88.70
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.48	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	57.14	63.18
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
James Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	28.57	23.75
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	38.10	48.33
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	52.38	62.92
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3383-001

Section Title: The American West

Instructor: R. Warren Metcalf

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	28.57	56.49
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	28.57	43.51
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	38.10	31.67
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.99836		18	0.00	11.11	11.11	38.89	38.89	28.57	45.42
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.03	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	38.10	49.17
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3413-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: The History of Ancient Israel

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	4	0.99632		17	5.88	11.76	29.41	47.06	5.88	4.76	9.62
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.61	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35294	4	1.11474		17	11.76	5.88	23.53	52.94	5.88	14.29	12.13
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.11474		17	5.88	5.88	29.41	35.29	23.53	19.05	13.33
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.49	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.41681		17	11.76	17.65	17.65	23.53	29.41	9.52	12.92
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.17574		17	11.76	5.88	23.53	47.06	11.76	19.05	13.75
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.61	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3430-001

College of Arts and Sciences

Section Title: American Working Class

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Stephen Norwood

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.00	57.62
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.18	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	25.00	41.06
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Norwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	25.00	52.50
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	25.00	43.13
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	12.50	41.25
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3430-025

College of Arts and Sciences

Section Title: Fascism, Mussolini, and America

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Robert Griswold

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	90.00
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.68	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.47
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.87	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	92.86
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.68	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.14
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 3493-001

College of Arts and Sciences

Section Title: American Environmental History

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Kathleen Brosnan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06897	4	0.75266		29	0.00	0.00	24.14	44.83	31.03	33.33	58.16
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03448	4	0.73108		29	0.00	0.00	24.14	48.28	27.59	33.33	43.93
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27586	4	0.79716		29	0.00	3.45	10.34	41.38	44.83	61.90	59.17
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10345	4	0.77205		29	0.00	0.00	24.14	41.38	34.48	42.86	50.42
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27586	4	0.75103		29	0.00	0.00	17.24	37.93	44.83	47.62	59.58
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3500-001

College of Arts and Sciences

Section Title: Socialism & Capitalism History

Total Enrollment: 62

Instructors: Sandie Holguin / Melissa Stockdale

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.84348		23	0.00	4.35	8.70	26.09	60.87	100.00	94.12
	DEPARTMENT	3.87500	4	1.07012		32	6.25	0.00	25.00	37.50	31.25		
	SIMILAR_COL	3.61454	4	1.04873	0.51	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08696	4	1.12464		23	4.35	4.35	17.39	26.09	47.83	100.00	58.82
	DEPARTMENT	3.40625	3	1.04293		32	3.13	12.50	43.75	21.88	18.75		
	SIMILAR_COL	3.38652	3	1.20284	0.22	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	5	1.17954		23	4.35	4.35	21.74	13.04	56.52	50.00	45.45
	DEPARTMENT	3.09375	3	1.22762		32	12.50	15.63	37.50	18.75	15.63		
	SIMILAR_COL	3.58698	4	1.14473	0.05	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	5	1.15413		23	4.35	4.35	17.39	17.39	56.52	50.00	54.55
	DEPARTMENT	3.31250	4	1.40132		32	15.63	15.63	12.50	34.38	21.88		
	SIMILAR_COL	3.38778	3	1.29360	0.21	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08696	4	1.16436		23	4.35	8.70	8.70	30.43	47.83	50.00	50.00
	DEPARTMENT	3.43750	3	1.21649		32	6.25	15.63	31.25	21.88	25.00		
	SIMILAR_COL	3.45056	4	1.27919	0.13	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22	100.00	77.27
	DEPARTMENT	3.09375	3	1.22762		32	12.50	15.63	37.50	18.75	15.63		
	SIMILAR_COL	3.58698	4	1.14473	0.36	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.89575		23	0.00	4.35	13.04	17.39	65.22	100.00	81.82
	DEPARTMENT	3.31250	4	1.40132		32	15.63	15.63	12.50	34.38	21.88		
	SIMILAR_COL	3.38778	3	1.29360	0.42	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21739	4	0.95139		23	0.00	8.70	8.70	34.78	47.83	100.00	63.64
	DEPARTMENT	3.43750	3	1.21649		32	6.25	15.63	31.25	21.88	25.00		
	SIMILAR_COL	3.45056	4	1.27919	0.24	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3503-025

College of Arts and Sciences

Section Title: World War II

Total Enrollment: 18

Instructor: Robert Griswold

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	90.53
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.69	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	98.42
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	90.48
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3573-001

College of Arts and Sciences

Section Title: Spiritual Conquest/Latin Amer

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	84.11
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.13
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	77.50
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.50	76.88
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3573-002

College of Arts and Sciences

Section Title: Hist of American Childhood

Instructor: Ben Keppel

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	12.50	50.33
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.10	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	37.50	59.60
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.30	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	71.88
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.43	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	62.50	70.00
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	72.50
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.51	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3573-003

College of Arts and Sciences

Section Title: *Mystique of Monarchy*

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Judith Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	60.00	83.16
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	98.42
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	90.48
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.62	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	95.71
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.80	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	90.00
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.67	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3623-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Conformity/Dissent in 1950/60s

Course Level: Upper 3000 - 4000

Instructor: Stephen Norwood

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	23.81	41.42
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.03	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.32288		9	11.11	11.11	33.33	22.22	22.22	9.52	11.72
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.65	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Norwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	9.52	8.33
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.74	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	19.05	16.67
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	14.29	11.25
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.71	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3633-001

Section Title: American Indian Ethno to 1870

Instructor: Gary Anderson

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.12090		13	0.00	23.08	38.46	15.38	23.08	9.52	10.88
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.58	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.44115		13	15.38	23.08	23.08	15.38	23.08	4.76	8.37
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.89	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.55250		13	23.08	15.38	15.38	23.08	23.08	4.76	4.58
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-1.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.69085		13	23.08	15.38	15.38	7.69	38.46	4.76	10.00
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.71	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.58114		13	23.08	23.08	7.69	23.08	23.08	4.76	7.50
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.99	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 3690-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Indep/Revolution-Latin Amer

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	38.10	59.41
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	61.90	67.36
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	52.38	55.42
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	38.10	48.33
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	42.86	55.42
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3713-001

College of Arts and Sciences

Section Title: History of Mexico-1800-Present

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: Gary Moreno

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.78807		20	0.00	5.00	20.00	55.00	20.00	23.81	41.42
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.03	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.94032		20	0.00	10.00	40.00	30.00	20.00	19.05	21.34
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Moreno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.96655		20	0.00	5.00	45.00	20.00	30.00	23.81	18.75
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.29326		19	10.53	5.26	21.05	31.58	31.58	23.81	23.33
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85000	4	0.98809		20	0.00	10.00	25.00	35.00	30.00	23.81	29.17
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3793-001

College of Arts and Sciences

Section Title: Imperial Russia

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31818	4	0.56790		22	0.00	0.00	4.55	59.09	36.36	80.95	84.10
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.59091	5	0.59033		22	0.00	0.00	4.55	31.82	63.64	90.48	88.28
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.54	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	100.00	90.83
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	95.24	93.33
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.63	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	90.48	92.50
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.57	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3813-001

College of Arts and Sciences

Section Title: 20th-Century Russian History

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	66.67	80.33
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.90159		19	0.00	5.26	10.53	21.05	63.16	76.19	78.66
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.10818		19	0.00	10.53	15.79	5.26	68.42	66.67	62.92
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.17	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	71.43	75.42
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.35	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.90483		19	0.00	5.26	10.53	10.53	73.68	80.95	81.25
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3923-001

Section Title: China Since 1911

Instructor: Miriam Gross

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21739	4	0.67126		23	0.00	0.00	13.04	52.17	34.78	57.14	75.73
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04167	4	0.90790		24	0.00	8.33	12.50	45.83	33.33	38.10	45.19
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Gross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.93250		24	0.00	4.17	29.17	29.17	37.50	38.10	31.67
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17	57.14	62.50
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.88055		24	0.00	4.17	20.83	37.50	37.50	28.57	43.75
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.02	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3950-001

College of Arts and Sciences

Section Title: Israeli Society

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: GERSHON LEWENTAL

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	50.00	68.87
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	12.50	30.46
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	-0.16	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
GERSHON LEWENTAL													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	12.50	46.88
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	25.00	43.13
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	25.00	61.88
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.34	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 3963-001

Section Title: Rebirth of Israel

Instructor: Carsten Schapkow

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	40.00	75.79
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	40.00	62.11
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.24	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	20.00	55.71
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	20.00	55.24
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	20.00	53.81
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 3973-001

College of Arts and Sciences

Section Title: Judaism - A Religious History

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28000	4	0.84261		25	0.00	4.00	12.00	36.00	48.00	71.43	80.75
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44000	5	0.71181		25	0.00	0.00	12.00	32.00	56.00	85.71	81.17
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Levenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68000	5	0.62716		25	0.00	0.00	8.00	16.00	76.00	95.24	90.42
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52000	5	0.65320		25	0.00	0.00	8.00	32.00	60.00	85.71	84.58
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52000	5	0.77028		25	0.00	4.00	4.00	28.00	64.00	76.19	80.83
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.42	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 4003-001

College of Arts and Sciences

Section Title: Jews/Other Germans

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Carsten Schapkow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	37.50	59.60
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	62.50	71.52
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.46	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	75.00	75.63
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	75.00	71.25
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.46	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	37.50	68.13
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4033-001

College of Arts and Sciences

Section Title: The Renaissance

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	47.62	71.97
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	47.62	57.74
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	42.86	39.17
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	57.14	62.50
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	57.14	65.00
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.25	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4083-001

College of Arts and Sciences

Section Title: Museums, Monuments, Memory

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	20.00	67.89
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	20.00	60.00
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	40.00	72.86
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	40.00	67.14
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	40.00	68.10
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 4343-900

Section Title: The Vietnam War

Instructor: Charles Rankin

Total Enrollment: 46

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	100.00
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.93	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	100.00	92.89
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.62	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Rankin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	85.71	77.92
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	100.00	94.17
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.66	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	98.33
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.74	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4493-001

College of Arts and Sciences

Section Title: Africa & Atlantic Slave Trade

Total Enrollment: 39

Instructor: Bala Saho

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.02817		21	4.76	9.52	38.10	33.33	14.29	14.29	12.97
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.53	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.19722		21	4.76	14.29	19.05	33.33	28.57	23.81	23.85
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61905	4	1.16087		21	4.76	9.52	33.33	23.81	28.57	14.29	12.50
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.20712		21	9.52	9.52	28.57	33.33	19.05	14.29	13.33
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.53	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.23056		21	9.52	14.29	33.33	23.81	19.05	9.52	10.83
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4973-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Living the Enlightenment

Course Level: Upper 3000 - 4000

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	70.20
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	70.00
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4973-002

College of Arts and Sciences

Section Title: Early American Microhistory

Instructor: Joshua Piker

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	62.50	81.46
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.65	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	87.50	76.82
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.54	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Piker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	62.50	72.50
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.44	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	37.50	50.63
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.21	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.50	83.75
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.69	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 4973-900

College of Arts and Sciences

Section Title: Jewish Travelers & Adventures

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Norman Stillman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	89.40
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.83	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	75.50
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Stillman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	37.50	70.63
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.38
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	83.13
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.67	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HSCI 3013-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.13492		24	4.17	12.50	25.00	33.33	25.00	22.22	21.34
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.11560		24	4.17	4.17	29.17	25.00	37.50	55.56	30.54
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83	66.67	61.25
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.15	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70833	4	1.36666		24	8.33	12.50	20.83	16.67	41.67	33.33	26.25
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.97431		24	0.00	4.17	37.50	20.83	37.50	33.33	34.17
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3013-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: John Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	66.67	53.97
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	22.22	21.34
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
John Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	33.33	31.67
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	22.22	25.00
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	22.22	33.33
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3023-001

College of Arts and Sciences

Section Title: History of Sci Since 17th Cent

Total Enrollment: 49

Course Level: Upper 3000 - 4000

Instructor: PETER SOPPELSA

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00	44.44	46.03
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.89443		20	0.00	5.00	35.00	35.00	25.00	44.44	28.87
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
PETER SOPPELSA													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	77.78	85.00
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.82078		20	0.00	0.00	20.00	20.00	60.00	66.67	73.33
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	77.78	75.42
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3023-900

College of Arts and Sciences

Section Title: History of Sci Since 17th Cent

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: John Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	66.67	53.97
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	3	0.87321		16	0.00	0.00	56.25	18.75	25.00	33.33	24.27
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.31	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
John Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	22.22	25.42
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	55.56	42.92
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	55.56	42.50
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.00	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3413-001

College of Arts and Sciences

Section Title: Biomedical Ethics

Total Enrollment: 64

Instructor: Piers Hale

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25714	4	0.85209		35	0.00	5.71	8.57	40.00	45.71	100.00	76.47
	DEPARTMENT	4.16667	4	0.69693		36	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	3.61454	4	1.04873	0.34	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71	100.00	70.59
	DEPARTMENT	4.25714	4	0.81684		35	0.00	0.00	22.86	28.57	48.57		
	SIMILAR_COL	3.38652	3	1.20284	0.29	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62857	5	0.64561		35	0.00	0.00	8.57	20.00	71.43	100.00	95.45
	DEPARTMENT	4.14286	4	0.80961		35	0.00	2.86	17.14	42.86	37.14		
	SIMILAR_COL	3.58698	4	1.14473	0.50	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32353	4	0.76755		34	0.00	2.94	8.82	41.18	47.06	100.00	63.64
	DEPARTMENT	4.19444	4	0.82183		36	0.00	5.56	8.33	47.22	38.89		
	SIMILAR_COL	3.38778	3	1.29360	0.33	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.84861		34	0.00	2.94	14.71	26.47	55.88	100.00	72.73
	DEPARTMENT	4.30556	4	0.74907		36	0.00	0.00	16.67	36.11	47.22		
	SIMILAR_COL	3.45056	4	1.27919	0.35	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3423-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Mod Medicine: Historical Intro

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.01419		21	0.00	9.52	28.57	28.57	33.33	33.33	38.49
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.08	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90476	4	0.94365		21	0.00	4.76	33.33	28.57	33.33	66.67	32.22
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.11	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	3	0.99523		21	0.00	4.76	47.62	14.29	33.33	11.11	19.17
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	1.04426		21	0.00	14.29	14.29	38.10	33.33	44.44	36.25
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95000	4	1.05006		20	0.00	10.00	25.00	25.00	40.00	44.44	36.67
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3493-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: The History of Media

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	77.78	64.85
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	77.78	47.28
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	0.04	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	1.04682		16	6.25	0.00	6.25	43.75	43.75	55.56	48.75
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	77.78	75.83
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.37	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	66.67	68.75
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3493-002

College of Arts and Sciences

Section Title: The History of Media

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	88.89	85.77
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	1.05560		15	6.67	0.00	0.00	13.33	80.00	100.00	90.79
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	100.00	89.58
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	1.05560		15	6.67	0.00	0.00	13.33	80.00	100.00	89.58
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.51	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	1.06010		15	6.67	0.00	0.00	20.00	73.33	88.89	82.08
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HSCI 3533-001

College of Arts and Sciences

Section Title: Science & Global Politics

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.99620		12	8.33	16.67	33.33	41.67	0.00	11.11	5.44
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.90	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	1.10371		11	9.09	9.09	36.36	36.36	9.09	11.11	10.04
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.70	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	44.44	46.67
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	11.11	16.67
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.96531		12	8.33	8.33	33.33	50.00	0.00	11.11	10.00
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.76	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 3833-001

College of Arts and Sciences

Section Title: The Scientific Revolution

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	95.82
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	88.89	79.92
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	88.89	88.33
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	88.89	84.17
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	100.00	84.58
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 4993-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Capstone-Sci-Tech-Medicine

Course Level: Upper 3000 - 4000

Instructor: Steven Livesey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	68.87
	DEPARTMENT	3.73077	4	0.87442		26	3.85	3.85	19.23	61.54	11.54		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	57.62
	DEPARTMENT	3.65385	4	0.97744		26	3.85	3.85	34.62	38.46	19.23		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	46.88
	DEPARTMENT	3.88462	4	1.10732		26	3.85	3.85	30.77	23.08	38.46		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	57.50
	DEPARTMENT	3.65385	4	1.16421		26	0.00	23.08	19.23	26.92	30.77		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	100.00	41.25
	DEPARTMENT	3.88462	4	1.07059		26	3.85	3.85	26.92	30.77	34.62		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: IPE 3213-995

Section Title: Law and Environment

Instructor: Jennifer Gray

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	100.00	59.47
	DEPARTMENT	3.85185	4	0.71810		27	0.00	0.00	33.33	48.15	18.52		
	SIMILAR_COL	3.82851	4	0.93757	0.18	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	100.00	53.16
	DEPARTMENT	3.77778	4	0.93370		27	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.85143	4	1.06551	0.14	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	66.67
	DEPARTMENT	3.84615	4	0.78446		26	0.00	0.00	38.46	38.46	23.08		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	50.00	51.43
	DEPARTMENT	3.80769	4	1.02056		26	0.00	11.54	26.92	30.77	30.77		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	100.00	58.10
	DEPARTMENT	3.81481	4	0.87868		27	0.00	3.70	37.04	33.33	25.93		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: IPE 3313-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Garden-Community-Environment

Course Level: Upper 3000 - 4000

Instructor: Matthew Collier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	66.67	53.97
	DEPARTMENT	3.79688	4	0.92890		64	0.00	7.81	31.25	34.38	26.56		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	66.67	49.37
	DEPARTMENT	3.91935	4	1.07579		62	1.61	8.06	27.42	22.58	40.32		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Collier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	33.33	37.08
	DEPARTMENT	3.95238	4	1.06904		63	1.59	6.35	30.16	19.05	42.86		
	SIMILAR_COL	3.94151	4	1.09631	-0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	66.67	64.58
	DEPARTMENT	3.98438	4	0.99988		64	0.00	6.25	31.25	20.31	42.19		
	SIMILAR_COL	3.83592	4	1.19882	0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	66.67	40.42
	DEPARTMENT	3.92188	4	1.02825		64	0.00	9.38	28.13	23.44	39.06		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: IPE 3413-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Health, Disease & Environment

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	90.38
	DEPARTMENT	3.79688	4	0.92890		64	0.00	7.81	31.25	34.38	26.56		
	SIMILAR_COL	3.81984	4	0.95894	0.51	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	87.45
	DEPARTMENT	3.91935	4	1.07579		62	1.61	8.06	27.42	22.58	40.32		
	SIMILAR_COL	3.84023	4	1.10489	0.54	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	83.75
	DEPARTMENT	3.95238	4	1.06904		63	1.59	6.35	30.16	19.05	42.86		
	SIMILAR_COL	3.94151	4	1.09631	0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	74.58
	DEPARTMENT	3.98438	4	0.99988		64	0.00	6.25	31.25	20.31	42.19		
	SIMILAR_COL	3.83592	4	1.19882	0.35	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	80.42
	DEPARTMENT	3.92188	4	1.02825		64	0.00	9.38	28.13	23.44	39.06		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: IPE 3603-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Wildlife Conserv-Global Persp

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	36.82
	DEPARTMENT	3.79688	4	0.92890		64	0.00	7.81	31.25	34.38	26.56		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	17.57
	DEPARTMENT	3.91935	4	1.07579		62	1.61	8.06	27.42	22.58	40.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	69.58
	DEPARTMENT	3.95238	4	1.06904		63	1.59	6.35	30.16	19.05	42.86		
	SIMILAR_COL	3.94151	4	1.09631	0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	33.33	42.92
	DEPARTMENT	3.98438	4	0.99988		64	0.00	6.25	31.25	20.31	42.19		
	SIMILAR_COL	3.83592	4	1.19882	-0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	33.33	16.25
	DEPARTMENT	3.92188	4	1.02825		64	0.00	9.38	28.13	23.44	39.06		
	SIMILAR_COL	3.86711	4	1.15542	-0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: IPE 3613-995

College of Arts and Sciences

Section Title: Politics-Wildlife Conservation

Total Enrollment: 17

Instructor: Janette Wallis

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	50.00	27.37
	DEPARTMENT	3.85185	4	0.71810		27	0.00	0.00	33.33	48.15	18.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.33	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	50.00	30.53
	DEPARTMENT	3.77778	4	0.93370		27	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.85143	4	1.06551	-0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	55.71
	DEPARTMENT	3.84615	4	0.78446		26	0.00	0.00	38.46	38.46	23.08		
	SIMILAR_COL	3.96924	4	1.05715	0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	62.86
	DEPARTMENT	3.80769	4	1.02056		26	0.00	11.54	26.92	30.77	30.77		
	SIMILAR_COL	3.86407	4	1.14807	0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	50.00	40.48
	DEPARTMENT	3.81481	4	0.87868		27	0.00	3.70	37.04	33.33	25.93		
	SIMILAR_COL	3.93945	4	1.09402	-0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: IPE 3913-992

College of Arts and Sciences

Section Title: Ecological Literacy

Instructor: Rebecca Sherry

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	68.87
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	70.20
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	66.88
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	57.50
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	55.63
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.24	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 3073-001

College of Arts and Sciences

Section Title: Italian Conversation

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Monica Seger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	41.67	47.02
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.08	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	50.00	48.34
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Seger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	33.33	40.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.00	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	70.83	70.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	70.83	71.88
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 3553-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Survey Italian Lit & Culture I

Course Level: Upper 3000 - 4000

Instructor: Stephanie Hom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	75.00	77.48
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	62.50	59.60
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.30	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Hom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	70.83	66.88
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	54.17	58.13
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	58.33	66.88
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: JAPN 3013-001

College of Arts and Sciences

Section Title: Adv Japn List/Speak

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Nana Onishi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	93.94	85.26
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.57	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	78.79	74.74
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.48	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	87.88	76.19
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.76	73.81
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.90453		11	0.00	9.09	0.00	45.45	45.45	72.73	64.29
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: JAPN 3113-001

College of Arts and Sciences

Section Title: Advanced Japanese Comprehensn

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	96.97	92.11
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.74	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	93.94	92.11
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.69	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	90.91	87.62
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.60	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	96.97	95.24
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	93.94	91.90
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.72	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 3213-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Vergil

Course Level: Upper 3000 - 4000

Instructor: Erin Edwards

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	40.00	31.13
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	-0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	40.00	57.62
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	20.00	35.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	44.38
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.12	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	20.00	41.25
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 4133-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Latin Historians: Tacitus

Course Level: Upper 3000 - 4000

Instructor: Samuel Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LING 3053-001 / ANTH 3053-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Grammar: Phonology

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	94.74
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.79	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	96.32
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.82	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	96.19
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.79	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	97.14
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	100.00	94.76
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: LING 3353-001 / ANTH 3353-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Syntax

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	92.05
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.54	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	25.00	53.97
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	94.58
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.61	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	50.00	62.50
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	25.00	57.92
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LING 4330-900 / LING 5330-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Sociolinguistics

Course Level: Upper 3000 - 4000

Instructor: Julie Larson-Guenette

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.84190		14	0.00	7.14	0.00	42.86	50.00	87.88	78.95
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	84.85	75.79
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.49	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Larson-Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	69.70	66.67
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	90.91	85.71
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	87.88	81.43
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.51	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 4063-995 / LIS 5063-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Info & Communication Tech

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.52223		11	0.00	0.00	54.55	45.45	0.00	100.00	20.53
	DEPARTMENT	3.03704	3	1.05544		27	3.70	29.63	37.04	18.52	11.11		
	SIMILAR_COL	3.82851	4	0.93757	-0.48	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	100.00	36.84
	DEPARTMENT	3.14815	3	0.90739		27	3.70	18.52	40.74	33.33	3.70		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	100.00	20.95
	DEPARTMENT	3.51852	4	1.12217		27	3.70	14.81	29.63	29.63	22.22		
	SIMILAR_COL	3.96924	4	1.05715	-0.47	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	100.00	33.33
	DEPARTMENT	3.22222	3	1.12090		27	7.41	18.52	29.63	33.33	11.11		
	SIMILAR_COL	3.86407	4	1.14807	-0.26	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	100.00	38.57
	DEPARTMENT	3.44444	4	1.08604		27	3.70	18.52	22.22	40.74	14.81		
	SIMILAR_COL	3.93945	4	1.09402	-0.16	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	3	0.84190		14	0.00	0.00	57.14	21.43	21.43	100.00	21.76
	DEPARTMENT	3.42105	3	0.96124		19	5.26	0.00	57.89	21.05	15.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.31	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	100.00	43.51
	DEPARTMENT	3.47368	3	1.12390		19	5.26	10.53	36.84	26.32	21.05		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.94926		14	0.00	0.00	35.71	14.29	50.00	100.00	45.42
	DEPARTMENT	3.47368	4	1.17229		19	5.26	15.79	26.32	31.58	21.05		
	SIMILAR_COL	3.94151	4	1.09631	0.00	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.99725		14	0.00	0.00	50.00	7.14	42.86	100.00	38.33
	DEPARTMENT	3.36842	3	1.11607		19	0.00	26.32	31.58	21.05	21.05		
	SIMILAR_COL	3.83592	4	1.19882	-0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	100.00	40.42
	DEPARTMENT	3.52632	4	1.07333		19	0.00	21.05	26.32	31.58	21.05		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 4663-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Stacy Zemke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	72.19
	DEPARTMENT	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33		
	SIMILAR_COL	3.89912	4	0.95209	0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	33.33	62.91
	DEPARTMENT	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67		
	SIMILAR_COL	3.94990	4	1.08192	0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Stacy Zemke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	52.50
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	33.33	43.13
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	41.25
	DEPARTMENT	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 4823-008

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	35.00
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	14.38
	DEPARTMENT	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 4970-995

College of Arts and Sciences

Total Enrollment: 8

Section Title: Government Publications

Course Level: Upper 3000 - 4000

Instructor: John Snead

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	33.33	62.25
	DEPARTMENT	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33		
	SIMILAR_COL	3.89912	4	0.95209	0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	70.20
	DEPARTMENT	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.88
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	50.00
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.88
	DEPARTMENT	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LTRS 3133-001

College of Arts and Sciences

Section Title: Examined Life III: Enlighthnmt

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	1.44559		13	15.38	15.38	7.69	38.46	23.08	50.00	15.26
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.56	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.50640		13	15.38	15.38	7.69	30.77	30.77	50.00	23.16
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	5	1.44115		13	7.69	15.38	7.69	15.38	53.85	100.00	38.57
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	-0.12	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.66410		13	23.08	7.69	7.69	23.08	38.46	50.00	21.90
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.41	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.38675		13	15.38	0.00	23.08	30.77	30.77	50.00	29.52
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: LTRS 3313-001

College of Arts and Sciences

Section Title: Secret Societies

Total Enrollment: 47

Instructor: Kevin Butterfield

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08571	4	0.81787		35	0.00	2.86	20.00	42.86	34.29	66.67	59.83
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.78857		35	0.00	2.86	11.43	40.00	45.71	100.00	65.69
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.65465		35	0.00	0.00	8.57	25.71	65.71	100.00	82.08
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31429	5	0.96319		35	0.00	5.71	17.14	17.14	60.00	33.33	66.67
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45714	5	0.81684		35	0.00	5.71	2.86	31.43	60.00	100.00	76.25
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LTRS 4503-001

College of Arts and Sciences

Section Title: Letters Capstone Course

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	20.00	19.21
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	-0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	20.00	41.06
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	40.00	38.13
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	-0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	20.00	43.13
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.00	44.38
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.06	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-001

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 36

Instructor: Nikola Petrov

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.74278		29	0.00	0.00	20.69	44.83	34.48	72.22	66.53
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.32143	5	0.77237		28	0.00	0.00	17.86	32.14	50.00	66.67	68.62
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.29	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44828	5	0.73612		29	0.00	0.00	13.79	27.59	58.62	88.89	72.92
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24138	5	0.95076		29	0.00	3.45	24.14	17.24	55.17	94.44	60.83
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07	61.11	78.33
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.39	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Ruediger Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.22250		14	7.14	7.14	35.71	21.43	28.57	27.78	18.83
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.38	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.13873		14	0.00	28.57	35.71	14.29	21.43	22.22	10.88
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.69	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.25137		14	7.14	7.14	21.43	28.57	35.71	27.78	21.67
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.52812		14	28.57	14.29	28.57	7.14	21.43	16.67	6.25
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.32599		14	14.29	7.14	35.71	21.43	21.43	22.22	10.83
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-003

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 33

Instructor: Ruediger Landes

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84211	3	1.21395		19	15.79	26.32	21.05	31.58	5.26	5.56	3.35
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-1.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.31579	2	1.05686		19	21.05	42.11	26.32	5.26	5.26	5.56	1.67
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-1.61	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.28	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.47368	2	1.12390		19	15.79	47.37	15.79	15.79	5.26	5.56	1.25
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-1.67	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.10526	2	1.10024		19	36.84	26.32	31.58	0.00	5.26	5.56	1.67
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.71	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.05263	2	1.26814		19	47.37	21.05	15.79	10.53	5.26	5.56	1.25
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-1.87	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Semion Gutman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.83666		21	0.00	4.76	19.05	47.62	28.57	55.56	53.97
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.96362		21	0.00	4.76	23.81	23.81	47.62	61.11	56.49
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Semion Gutman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	72.22	60.83
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	0.88909		21	0.00	9.52	14.29	52.38	23.81	55.56	36.25
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.81064		21	0.00	4.76	4.76	19.05	71.43	72.22	84.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-005

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Paul Goodey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18818		18	5.56	5.56	16.67	27.78	44.44	55.56	53.97
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	1.19742		17	5.88	5.88	11.76	29.41	47.06	50.00	46.86
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.04	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goodey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.02899		18	5.56	0.00	5.56	33.33	55.56	83.33	64.58
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.19	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	1.10997		18	5.56	0.00	22.22	27.78	44.44	66.67	45.42
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.03	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.08465		18	5.56	0.00	11.11	22.22	61.11	55.56	65.00
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.25	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3113-006

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: John Villavert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	88.89	78.24
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.34	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	77.78	72.80
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.32	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
John Villavert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	61.11	51.25
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.85224		20	0.00	5.00	15.00	45.00	35.00	72.22	50.00
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.48936		20	0.00	0.00	0.00	35.00	65.00	83.33	90.42
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 3113-007

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 42

Instructor: John Villavert

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	1.02262		18	5.56	0.00	11.11	44.44	38.89	66.67	62.34
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	72.22	71.97
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
John Villavert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.76696		18	0.00	5.56	0.00	50.00	44.44	83.33	64.58
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.19	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.00326		18	0.00	11.11	5.56	33.33	50.00	88.89	59.17
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	88.89	91.67
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3333-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15625	4	0.80760		32	0.00	3.13	15.63	43.75	37.50	77.78	68.62
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54839	5	0.72290		31	0.00	0.00	12.90	19.35	67.74	88.89	86.19
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46875	5	0.84183		32	0.00	3.13	12.50	18.75	65.63	94.44	75.00
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.09065		32	0.00	12.50	12.50	18.75	56.25	83.33	56.67
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.15	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64516	5	0.70938		31	0.00	0.00	12.90	9.68	77.42	77.78	89.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 3333-002

Section Title: Linear Algebra I

Instructor: Joel Louwsma

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.83235		18	0.00	22.22	50.00	22.22	5.56	16.67	5.86
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.87	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38889	3	0.77754		18	0.00	5.56	61.11	22.22	11.11	27.78	13.39
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.59	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Joel Louwsma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.07861		18	5.56	5.56	11.11	50.00	27.78	38.89	27.08
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94444	3	1.16175		18	11.11	22.22	38.89	16.67	11.11	27.78	7.50
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.96	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.09813		18	5.56	5.56	44.44	22.22	22.22	27.78	16.25
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3333-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Luis Lomeli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.02470		16	0.00	18.75	43.75	18.75	18.75	22.22	10.46
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.45488		16	6.25	43.75	12.50	6.25	31.25	16.67	8.79
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.84	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Lomeli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.27639		16	6.25	31.25	18.75	25.00	18.75	16.67	5.42
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.95	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	2	1.51520		16	18.75	37.50	12.50	6.25	25.00	22.22	6.67
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.46059		16	12.50	37.50	12.50	12.50	25.00	16.67	7.50
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.99	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 35

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.79501		22	0.00	4.55	9.09	50.00	36.36	83.33	71.97
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40909	5	0.79637		22	0.00	4.55	4.55	36.36	54.55	83.33	77.41
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.90692		22	0.00	4.55	18.18	31.82	45.45	50.00	47.92
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.04	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04545	4	0.89853		22	0.00	4.55	22.73	36.36	36.36	61.11	44.58
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.80043		22	0.00	4.55	4.55	22.73	68.18	66.67	82.50
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.45	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3413-001

College of Arts and Sciences

Section Title: Physical Mathematics I

Instructor: John Albert

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83351		20	0.00	0.00	45.00	30.00	25.00	44.44	35.15
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	55.56	51.46
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.08	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83351		20	0.00	0.00	25.00	30.00	45.00	61.11	51.25
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.07115		20	0.00	10.00	30.00	20.00	40.00	50.00	35.42
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	38.89	44.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 3413-002

College of Arts and Sciences

Section Title: Physical Mathematics I

Instructor: Max Forester

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	61.11	59.00
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	38.89	43.51
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	44.44	28.33
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	44.44	32.50
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.15	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	33.33	30.00
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 3423-001

Section Title: Physical Mathematics II

Instructor: Nikola Petrov

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	100.00	88.95
	DEPARTMENT	3.63768	4	0.96970		69	2.90	7.25	31.88	39.13	18.84		
	SIMILAR_COL	3.82851	4	0.93757	0.62	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	89.47
	DEPARTMENT	3.76812	4	1.01670		69	2.90	7.25	26.09	37.68	26.09		
	SIMILAR_COL	3.85143	4	1.06551	0.65	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	90.48
	DEPARTMENT	3.81159	4	0.95910		69	0.00	11.59	21.74	40.58	26.09		
	SIMILAR_COL	3.96924	4	1.05715	0.62	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	93.33
	DEPARTMENT	3.86957	4	0.98389		69	0.00	10.14	24.64	33.33	31.88		
	SIMILAR_COL	3.86407	4	1.14807	0.74	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	90.00
	DEPARTMENT	3.83824	4	1.16683		68	4.41	10.29	19.12	29.41	36.76		
	SIMILAR_COL	3.93945	4	1.09402	0.67	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 4073-001

College of Arts and Sciences

Section Title: Numerical Analysis

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.81251		22	0.00	4.55	31.82	45.45	18.18	38.89	31.38
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		22	0.00	0.00	31.82	36.36	31.82	38.89	43.51
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.94089		22	0.00	4.55	36.36	27.27	31.82	33.33	24.58
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.28	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.09702		22	0.00	13.64	27.27	22.73	36.36	38.89	31.25
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	44.44	54.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4073-980 / MATH 4073-960

College of Arts and Sciences

Total Enrollment: 13

Section Title: Numerical Analysis

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	77.48
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	75.50
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	82.50
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	78.13
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	0.59	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	68.13
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Semion Gutman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	97.07
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.66	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	94.44	86.61
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.51	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Semion Gutman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	66.67	60.42
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	77.78	56.25
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	99.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.76	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Ameya Pitale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	49.01
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	33.33	43.05
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	33.33	16.25
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.64	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.39443		9	11.11	0.00	33.33	11.11	44.44	33.33	29.38
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	-0.23	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	33.33	30.63
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	-0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4373-001 / MATH 5373-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Abstract Linear Algebra

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kujawa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	66.67	55.79
	DEPARTMENT	3.63768	4	0.96970		69	2.90	7.25	31.88	39.13	18.84		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.99262		17	0.00	5.88	23.53	23.53	47.06	66.67	55.26
	DEPARTMENT	3.76812	4	1.01670		69	2.90	7.25	26.09	37.68	26.09		
	SIMILAR_COL	3.85143	4	1.06551	0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	33.33	45.71
	DEPARTMENT	3.81159	4	0.95910		69	0.00	11.59	21.74	40.58	26.09		
	SIMILAR_COL	3.96924	4	1.05715	0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	0.95101		17	0.00	0.00	35.29	11.76	52.94	66.67	61.90
	DEPARTMENT	3.86957	4	0.98389		69	0.00	10.14	24.64	33.33	31.88		
	SIMILAR_COL	3.86407	4	1.14807	0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	66.67	65.71
	DEPARTMENT	3.83824	4	1.16683		68	4.41	10.29	19.12	29.41	36.76		
	SIMILAR_COL	3.93945	4	1.09402	0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4433-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Paul Goodey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	33.33	49.47
	DEPARTMENT	3.63768	4	0.96970		69	2.90	7.25	31.88	39.13	18.84		
	SIMILAR_COL	3.82851	4	0.93757	-0.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.42984		10	10.00	10.00	30.00	10.00	40.00	33.33	30.53
	DEPARTMENT	3.76812	4	1.01670		69	2.90	7.25	26.09	37.68	26.09		
	SIMILAR_COL	3.85143	4	1.06551	-0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goodey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	66.67	62.86
	DEPARTMENT	3.81159	4	0.95910		69	0.00	11.59	21.74	40.58	26.09		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	33.33	37.14
	DEPARTMENT	3.86957	4	0.98389		69	0.00	10.14	24.64	33.33	31.88		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	33.33	61.43
	DEPARTMENT	3.83824	4	1.16683		68	4.41	10.29	19.12	29.41	36.76		
	SIMILAR_COL	3.93945	4	1.09402	0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4513-001

College of Arts and Sciences

Section Title: Senior Mathematics Seminar

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Alan Roche

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	27.15
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	70.20
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	43.75
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	66.67	43.13
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	53.13
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4733-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Math Theory of Probability

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		13	7.69	7.69	61.54	23.08	0.00	11.11	5.02
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.99	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.92308	3	0.86232		13	7.69	15.38	53.85	23.08	0.00	11.11	5.86
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-1.03	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		13	7.69	7.69	61.54	23.08	0.00	11.11	3.75
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-1.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	0.92681		13	7.69	30.77	38.46	23.08	0.00	11.11	5.00
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	0.95407		13	7.69	23.08	38.46	30.77	0.00	11.11	5.83
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-1.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 4753-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	94.44	87.45
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	100.00	93.72
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	100.00	82.08
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68182	5	0.47673		22	0.00	0.00	0.00	31.82	68.18	100.00	91.67
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	94.44	93.75
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.59	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 4753-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Kevin Grasse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.43724		17	0.00	0.00	23.53	76.47	0.00	33.33	30.54
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	5.88	11.76	52.94	29.41	50.00	46.86
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.04	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	22.22	19.58
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.77174		17	0.00	11.76	11.76	70.59	5.88	33.33	25.42
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	1.03256		17	5.88	0.00	5.88	41.18	47.06	50.00	55.83
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.16	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3812-001

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Huynh Le / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	58.33	56.84
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.16	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	50.00	51.58
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Huynh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		16	6.25	0.00	18.75	37.50	37.50	54.55	45.24
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.31022		16	6.25	12.50	0.00	25.00	56.25	72.73	57.14
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	77.27	61.43
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.12546		15	0.00	20.00	40.00	13.33	26.67	18.18	18.10
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.06010		15	0.00	13.33	53.33	6.67	26.67	18.18	22.38
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.01635		14	0.00	14.29	50.00	14.29	21.43	22.73	21.43
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.47	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3812-002

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Wenbin Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	41.67	40.53
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.13	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.08182		14	7.14	0.00	35.71	35.71	21.43	33.33	31.58
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.27	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	22.73	22.38
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	22.73	25.24
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	40.91	35.24
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Wenbin Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	27.27	28.10
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	45.45	33.81
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.25137		14	7.14	7.14	21.43	28.57	35.71	45.45	39.05
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.15	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3812-003

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Tyler Shadid / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	100.00	98.42
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.93	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	100.00	90.00
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.66	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Shadid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	100.00	92.38
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	100.00	93.81
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.75	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.91191		20	0.00	0.00	35.00	20.00	45.00	59.09	50.48
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.05	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.02598		20	0.00	5.00	35.00	15.00	45.00	68.18	51.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.88704		20	0.00	0.00	35.00	25.00	40.00	63.64	49.52
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3812-900

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Crystal Johnson / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	91.67	73.68
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	75.00	57.37
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Crystal Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	81.82	61.90
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	95.45	77.14
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	95.45	77.14
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.42	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	54.55	45.24
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	77.27	59.05
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	50.00	41.43
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.09	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3812-901

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Lauren Rogers / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	50.00	55.79
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	41.67	34.74
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Lauren Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	40.91	36.19
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.15	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.11803		9	0.00	11.11	44.44	11.11	33.33	50.00	36.19
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	59.09	43.33
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.06	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	4.55	7.62
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.88	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	9.09	12.38
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.86603		9	11.11	0.00	66.67	22.22	0.00	9.09	10.00
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 155

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructors: AMY CALLAGHAN / David Nagle

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19178	3	0.79333		73	1.37	15.07	50.68	28.77	4.11	50.00	14.29
	DEPARTMENT	4.03297	4	0.80898		91	0.00	2.20	24.18	41.76	31.87		
	SIMILAR_COL	3.90599	4	1.01188	-0.51	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.73973	3	0.98640		73	12.33	24.66	42.47	17.81	2.74	50.00	14.29
	DEPARTMENT	4.08791	4	0.87748		91	0.00	2.20	27.47	29.67	40.66		
	SIMILAR_COL	3.65668	4	1.13332	-0.65	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
AMY CALLAGHAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80822	4	0.93775		73	1.37	2.74	38.36	28.77	28.77	66.67	75.00
	DEPARTMENT	4.01099	4	0.86274		91	0.00	4.40	23.08	39.56	32.97		
	SIMILAR_COL	3.79070	4	1.14376	0.18	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76712	4	0.93572		73	1.37	4.11	36.99	31.51	26.03	66.67	75.00
	DEPARTMENT	4.24719	5	0.92049		89	1.12	3.37	15.73	29.21	50.56		
	SIMILAR_COL	3.78338	4	1.23310	0.21	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.85397		72	0.00	2.78	25.00	36.11	36.11	66.67	87.50
	DEPARTMENT	4.05556	4	0.95236		90	0.00	6.67	22.22	30.00	41.11		
	SIMILAR_COL	3.82353	4	1.20855	0.39	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MBIO 4810-001 / MBIO 5810-001

College of Arts and Sciences

Section Title: Bio to Address Societal Chllgs

Instructor: Laura Bartley

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	87.50	57.62
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	0.18	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	48.34
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	52.50
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	60.00
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.33	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	58.33	48.13
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4810-004 / MBIO 5810-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Water Microbiology

Course Level: Upper 3000 - 4000

Instructors: Michael Mc Inerney / Nathaniel Losey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	66.67	59.47
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.18	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	91.67	72.63
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	86.36	72.86
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	81.82	67.14
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	81.82	64.29
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		
Nathaniel Losey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	81.82	61.90
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	68.18	51.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	72.73	56.19
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4810-007 / MBIO 5810-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Topics in Virology

Course Level: Upper 3000 - 4000

Instructors: Susan Schroeder / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	16.67	16.84
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.10050		10	0.00	30.00	50.00	0.00	20.00	8.33	11.58
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.77	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Schroeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	63.64	55.71
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.26491		10	10.00	0.00	40.00	20.00	30.00	36.36	30.00
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.29	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	18.18	11.43
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.76	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	45.45	37.62
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	36.36	30.00
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.29	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	31.82	27.62
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.35	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4813-010

College of Arts and Sciences

Section Title: Ecology & Pathogenic Micro Lab

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Tyrrell Conway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	75.00	62.63
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	83.33	70.00
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Tyrrell Conway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	95.45	79.05
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	90.91	71.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	86.36	66.19
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4813-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructors: Trevor Conkle / Tyrrell Conway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	33.33	40.00
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	54.74
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor Conkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	72.73	57.14
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	68.18	51.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	68.18	54.29
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Tyrrell Conway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	72.73	57.14
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	68.18	51.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	59.09	43.33
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.06	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4823-001

College of Arts and Sciences

Total Enrollment: 152

Section Title: Pathogenic Micro & Infectious

Course Level: Upper 3000 - 4000

Instructor: Paul Lawson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24359	4	0.75912		78	0.00	1.28	15.38	41.03	42.31	100.00	100.00
	DEPARTMENT	4.03297	4	0.80898		91	0.00	2.20	24.18	41.76	31.87		
	SIMILAR_COL	3.90599	4	1.01188	0.54	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53165	5	0.78177		79	0.00	1.27	13.92	15.19	69.62	100.00	100.00
	DEPARTMENT	4.08791	4	0.87748		91	0.00	2.20	27.47	29.67	40.66		
	SIMILAR_COL	3.65668	4	1.13332	0.86	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Lawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35443	5	0.86288		79	0.00	3.80	13.92	25.32	56.96	100.00	100.00
	DEPARTMENT	4.01099	4	0.86274		91	0.00	4.40	23.08	39.56	32.97		
	SIMILAR_COL	3.79070	4	1.14376	0.67	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.67089	5	0.61439		79	0.00	0.00	7.59	17.72	74.68	100.00	100.00
	DEPARTMENT	4.24719	5	0.92049		89	1.12	3.37	15.73	29.21	50.56		
	SIMILAR_COL	3.78338	4	1.23310	0.93	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50633	5	0.71385		79	0.00	1.27	8.86	27.85	62.03	100.00	100.00
	DEPARTMENT	4.05556	4	0.95236		90	0.00	6.67	22.22	30.00	41.11		
	SIMILAR_COL	3.82353	4	1.20855	0.75	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4864-001 / GEOL 4864-001 / GEOL 5864-001 / MBIO 5864-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Geomicrobiology

Course Level: Upper 3000 - 4000

Instructor: Lee Krumholz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	83.33	70.00
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	58.33	54.21
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	95.45	79.05
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	90.91	71.43
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	90.91	74.29
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4873-010 / P BIO 4873-010

College of Arts and Sciences

Section Title: Microbial Phys/Molec Biol Lab

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructors: Bradley Stevenson / Boris Wawrik

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.85749		18	0.00	22.22	44.44	27.78	5.56	25.00	7.53
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	-0.81	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.18266		18	11.11	27.78	33.33	16.67	11.11	25.00	5.02
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	-1.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58	40.00	27.50
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.02598		19	0.00	10.53	21.05	31.58	36.84	60.00	40.42
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	80.00	42.08
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21053	3	1.18223		19	10.53	10.53	42.11	21.05	15.79	20.00	5.83
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.93	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.21537		18	22.22	5.56	55.56	5.56	11.11	20.00	5.83
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-1.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73684	3	1.14708		19	15.79	21.05	47.37	5.26	10.53	20.00	3.75
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-1.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MBIO 4873-011 / P BIO 4873-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Dominique Poncelet / Bradley Stevenson / Boris Wawrik

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	8.33	10.00
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.66	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	16.67	13.68
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.73	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Dominique Poncelet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	13.64	13.81
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.63	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	13.64	16.19
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.59	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	27.27	26.19
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	36.36	34.76
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	27.27	29.05
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	40.91	35.24
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.25357		7	14.29	0.00	42.86	28.57	14.29	9.09	12.86
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	9.09	12.38
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	9.09	10.00
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2013

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4873-012 / P BIO 4873-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Brian Bill / Bradley Stevenson / Boris Wawrik

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.00000		9	0.00	22.22	33.33	33.33	11.11	12.50	15.23
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.75	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.58114		9	22.22	22.22	11.11	22.22	22.22	12.50	13.91
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Bill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	58.33	40.00
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.00	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.33	70.00
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	91.67	59.38
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	50.00	36.88
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.08	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	50.00	46.88
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.17	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	66.67	49.38
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.14	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	8.33	5.00
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-1.41	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.38873		8	37.50	25.00	25.00	0.00	12.50	8.33	3.75
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-1.59	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.11803		9	11.11	33.33	44.44	0.00	11.11	8.33	6.88
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-1.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.99	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2013

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 29

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	50.00	28.45
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	-0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	50.00	25.52
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	-0.27	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	80.00	39.58
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	40.00	37.50
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	40.00	27.92
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Nisha Patel / Ralph Tanner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	75.00	46.36
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	23.84
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	41.25
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 4893-012

College of Arts and Sciences

Section Title: Lab-MBIO 4893-010

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Alyssa Grossen / Ralph Tanner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	75.00	46.36
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	50.00	41.06
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Alyssa Grossen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	41.67	36.25
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	16.67	26.88
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	20.00	0.00	50.00	30.00	25.00	31.25
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	41.67	36.25
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	25.00	31.88
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-0.12	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	16.67	24.38
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 56

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20408	4	0.76321		49	0.00	2.04	14.29	44.90	38.78	50.00	74.48
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53061	5	0.68014		49	0.00	2.04	4.08	32.65	61.22	100.00	85.36
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67347	5	0.55482		49	0.00	0.00	4.08	24.49	71.43	75.00	90.00
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.53	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65306	5	0.69375		49	0.00	2.04	6.12	16.33	75.51	100.00	90.83
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59184	5	0.67449		49	0.00	2.04	4.08	26.53	67.35	75.00	86.67
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MLLL 3073-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: The Hebrew Bible as Literature

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.63994		15	0.00	0.00	26.67	60.00	13.33	57.58	45.26
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.05	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	54.55	46.32
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.01	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.88372		15	0.00	6.67	6.67	40.00	46.67	63.64	59.05
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.12546		15	0.00	20.00	6.67	40.00	33.33	51.52	42.38
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	45.45	31.90
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MLLL 3313-001

Section Title: Intro Italian Lit and Culture

Instructor: Stephanie Hom

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10345	4	0.72431		29	0.00	0.00	20.69	48.28	31.03	25.00	61.51
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36667	4	0.61495		30	0.00	0.00	6.67	50.00	43.33	50.00	73.64
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Hom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.79148		30	0.00	3.33	13.33	46.67	36.67	25.00	46.67
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.84690		30	0.00	0.00	26.67	26.67	46.67	25.00	57.50
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.70221		30	0.00	0.00	13.33	43.33	43.33	50.00	61.67
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MLLL 3523-001

Section Title: Russian Lit to 1917 in Trans

Instructor: Jillian Porter

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.55012		20	0.00	0.00	5.00	65.00	30.00	78.79	71.58
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.35	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	72.73	68.95
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Jillian Porter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.94451		20	0.00	5.00	15.00	10.00	70.00	84.85	74.76
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	60.61	59.52
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.19	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	66.67	61.43
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 3573-001 / ENGL 3573-001

College of Arts and Sciences

Total Enrollment: 93

Section Title: Arthurian Legend & Literature

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30882	5	0.90203		68	1.47	2.94	11.76	30.88	52.94	100.00	82.35
	DEPARTMENT	4.30882	5	0.90203		68	1.47	2.94	11.76	30.88	52.94		
	SIMILAR_COL	3.61454	4	1.04873	0.39	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63235	5	0.75121		68	1.47	0.00	7.35	16.18	75.00	100.00	100.00
	DEPARTMENT	4.63235	5	0.75121		68	1.47	0.00	7.35	16.18	75.00		
	SIMILAR_COL	3.38652	3	1.20284	0.67	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.88495		68	1.47	2.94	8.82	26.47	60.29	100.00	72.73
	DEPARTMENT	4.41176	5	0.88495		68	1.47	2.94	8.82	26.47	60.29		
	SIMILAR_COL	3.58698	4	1.14473	0.30	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61765	5	0.73362		68	1.47	0.00	5.88	20.59	72.06	100.00	100.00
	DEPARTMENT	4.61765	5	0.73362		68	1.47	0.00	5.88	20.59	72.06		
	SIMILAR_COL	3.38778	3	1.29360	0.56	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.67647	5	0.74195		68	1.47	0.00	7.35	11.76	79.41	100.00	100.00
	DEPARTMENT	4.67647	5	0.74195		68	1.47	0.00	7.35	11.76	79.41		
	SIMILAR_COL	3.45056	4	1.27919	0.61	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 3843-001

College of Arts and Sciences

Section Title: 20th-Century European Culture

Instructor: Michel Lantelme

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	58.33	64.24
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	70.83	64.24
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.35	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Michel Lantelme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	55.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	45.83	52.50
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	54.17	60.63
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.33	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 4813-900 / MLLL 5813-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Techniques-Teach Foreign Lang

Course Level: Upper 3000 - 4000

Instructor: Julie Larson-Guenette

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	66.67	50.00
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	66.67	63.16
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Larson-Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	81.82	73.81
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	69.70	68.57
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	81.82	77.14
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.42	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 4950-001 / ENGL 4950-001 / ENGL 5970-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Neustadt Course World Voices

Course Level: Upper 3000 - 4000

Instructor: Robert Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	45.83	50.33
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.10	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	87.50	82.78
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.64	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	70.83	66.88
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	81.25
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.64	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	79.17	80.63
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MLLL 4970-900

College of Arts and Sciences

Section Title: Chinese Language & Linguistics

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	75.76	67.89
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	87.88	81.05
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	78.79	72.86
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	63.64	61.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	78.79	75.71
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.41	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MLLL 4993-995

Section Title: Epics of India

Instructor: Laura Gibbs

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	75.00	89.12
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.49	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.94722		23	0.00	8.70	4.35	13.04	73.91	75.00	84.94
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.72777		23	0.00	4.35	0.00	30.43	65.22	50.00	81.25
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.84582		23	0.00	4.35	8.70	21.74	65.22	75.00	80.42
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60870	5	0.72232		23	0.00	0.00	13.04	13.04	73.91	100.00	88.33
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3113-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.16292		15	0.00	13.33	26.67	13.33	46.67	100.00	43.51
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	0.00	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.63881		15	20.00	6.67	13.33	13.33	46.67	100.00	21.34
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	100.00	57.92
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	5	1.50555		15	6.67	20.00	13.33	0.00	60.00	100.00	34.58
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	5	1.62422		15	20.00	0.00	20.00	6.67	53.33	100.00	25.00
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3113-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Joseph Bohanon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.31250	2	1.19548		16	25.00	43.75	12.50	12.50	6.25	50.00	0.84
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	-1.71	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.37500	2	1.25831		16	31.25	25.00	25.00	12.50	6.25	50.00	2.09
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-1.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.23	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Bohanon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.20416		16	6.25	43.75	18.75	18.75	12.50	50.00	3.33
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	-1.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.49603		15	40.00	26.67	6.67	13.33	13.33	50.00	2.50
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-1.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.31250	2	1.25000		16	31.25	31.25	18.75	12.50	6.25	50.00	2.50
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-1.63	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3113-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.03155		13	7.69	7.69	38.46	38.46	7.69	40.00	11.05
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	-0.64	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	4	1.33631		14	14.29	7.14	28.57	28.57	21.43	40.00	19.47
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.53	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.33631		14	7.14	14.29	21.43	21.43	35.71	60.00	25.71
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	60.00	25.24
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50640		14	14.29	14.29	14.29	21.43	35.71	40.00	26.19
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Joseph Bohanon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.77460		11	0.00	27.27	45.45	27.27	0.00	20.00	5.79
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	-0.96	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	20.00	11.05
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.77	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Bohanon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.16775		11	9.09	18.18	27.27	36.36	9.09	20.00	9.05
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.81	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	3	1.19087		11	18.18	18.18	45.45	9.09	9.09	20.00	5.71
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-1.04	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45455	2	1.21356		11	18.18	45.45	18.18	9.09	9.09	20.00	2.38
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	-1.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3403-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro-Native Peoples & Sustain

Course Level: Upper 3000 - 4000

Instructor: Chie Sakakibara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	75.79
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	72.11
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Chie Sakakibara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	80.00	55.71
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	80.00	71.43
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	80.00	68.10
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3863-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Research Methods in NAS

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	77.48
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	70.20
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.41	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	66.88
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	70.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	66.88
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 3953-001 / NAS 5970-001

College of Arts and Sciences

Section Title: Tribal Service Learning

Instructor: Heather Shotton

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	87.42
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	0.78	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	78.75
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	81.25
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.64	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	80.63
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: NAS 4023-900 / NAS 5023-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Nativ Aesthetic & Heritage Ind

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	60.00	26.84
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	-0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	60.00	43.68
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.07	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	40.00	22.38
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.39728		7	14.29	0.00	42.86	14.29	28.57	40.00	21.43
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.44	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	60.00	28.10
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.34	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2013

Course: NAS 4413-001 / NAS 5413-001

College of Arts and Sciences

Section Title: Tribal Governance & Leadership

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructors: Jerry Bread / Terry Ketchum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.00	46.36
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	25.83
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	-0.36	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Bread													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	16.67	35.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	16.67	57.50
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	16.67	24.38
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 4920-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Jerry Bread

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Bread													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 4970-995 / NAS 5970-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Tribal Order

Course Level: Upper 3000 - 4000

Instructor: Terry Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	75.79
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	80.00	66.84
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	80.95
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.47	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	73.81
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	74.29
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: NAS 4993-001

Section Title: Native American Art of Today

Instructor: Edgar Heap Of Birds

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	80.00	87.42
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	0.78	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	60.00	82.78
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.64	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Edgar Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	66.67	85.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.68	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	74.38
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	66.67	80.63
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.62	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: P SC 3020-900

Section Title: Immigration

Instructor: Allyson Shortle

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.97032		19	0.00	10.53	10.53	42.11	36.84	50.00	55.23
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31579	5	1.05686		19	5.26	0.00	10.53	26.32	57.89	60.00	68.20
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.78382		18	0.00	5.56	0.00	27.78	66.67	70.00	79.58
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.84119		19	0.00	5.26	5.26	26.32	63.16	80.00	78.75
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.40	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	70.00	83.33
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3090-900

College of Arts and Sciences

Section Title: Covert, Intelligence & Politic

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: David Edger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	70.00	89.54
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	90.00	96.65
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.69	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
David Edger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	60.00	78.75
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	90.00	93.75
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.65	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.48936		20	0.00	0.00	0.00	35.00	65.00	80.00	90.42
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3143-001

College of Arts and Sciences

Section Title: U.S. Congress

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Instructor: Glen Krutz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	30.00	38.49
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.08	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	30.00	43.51
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	50.00	55.42
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	30.00	29.58
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	40.00	30.00
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 3163-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: The American Presidency

Course Level: Upper 3000 - 4000

Instructor: Margaret Ellis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	20.00	26.36
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.37032		10	20.00	20.00	20.00	30.00	10.00	10.00	5.44
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	-1.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Margaret Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	10.00	8.33
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.74	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	10.00	8.33
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.82	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	10.00	7.92
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.89	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3213-001

College of Arts and Sciences

Section Title: Law, Politics, and Society

Instructor: Margaret Ellis

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	40.00	53.97
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.38278		14	14.29	14.29	21.43	28.57	21.43	20.00	10.88
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.69	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Margaret Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.39859		14	7.14	21.43	28.57	7.14	35.71	20.00	8.75
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.71	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	1.54955		14	21.43	0.00	35.71	7.14	35.71	20.00	11.25
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08	20.00	8.75
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.84	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3323-001

College of Arts and Sciences

Section Title: State Government

Total Enrollment: 12

Instructor: James Sheffield

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	18.18	5.30
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-1.38	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.50000		4	50.00	0.00	25.00	25.00	0.00	9.09	3.97
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-1.68	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.33	32,265	4.88	10.40	26.02	29.51	29.20		
James Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	18.18	9.38
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	9.09	6.88
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-1.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	9.09	7.50
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-1.23	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3413-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: American Political Parties

Course Level: Upper 3000 - 4000

Instructor: James Sheffield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: P SC 3423-001

Section Title: Public Opinion

Instructor: Tyler Johnson

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	6.25	6.25	56.25	31.25	60.00	64.85
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	50.00	60.25
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	80.00	80.83
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	50.00	52.08
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	60.00	68.75
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3550-001

College of Arts and Sciences

Section Title: International Security

Instructor: Jonathan Monten

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	6.67	33.33	53.33	6.67	10.00	19.67
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.35	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	40.00	48.54
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Monten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	30.00	36.67
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	0.00	46.67	20.00	33.33	40.00	34.58
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	30.00	25.00
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3643-001

College of Arts and Sciences

Section Title: Democracies & Democratization

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	98.42
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.93	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	86.84
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	85.24
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	85.71
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	84.76
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.57	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3653-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Government/Politics-Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	90.00	93.31
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.55	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	80.00	92.05
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.59	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.00	86.67
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.49	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	70.00	70.83
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	96.67
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.70	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 3683-001

College of Arts and Sciences

Section Title: The Politics of Russia

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Paul Goode

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	99.16
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.78	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	97.91
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.74	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goode													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	92.08
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.57	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.83
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.69	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	90.00	91.67
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3713-001

College of Arts and Sciences

Section Title: The Idea of a Liberal Society

Instructor: Ronald Peters

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	40.00	72.11
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	40.00	82.11
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.56	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	86.19
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.55	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	60.00	82.86
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	80.00	86.67
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.60	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3723-001

College of Arts and Sciences

Section Title: Foundations-American Politics

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	4	0.61835		17	0.00	0.00	5.88	47.06	47.06	80.00	89.96
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.51	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	70.00	83.26
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.43	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	40.00	41.25
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	60.00	70.42
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.78591		17	0.00	5.88	0.00	47.06	47.06	50.00	65.42
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3910-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	72.73	46.36
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	72.73	41.06
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	63.64	35.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	72.73	43.13
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	63.64	41.25
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3910-002

College of Arts and Sciences

Total Enrollment: 4

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Lucinda Rosenthal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	27.27	8.61
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-1.11	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	13.91
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	9.38
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	36.36	15.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	27.27	14.38
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 3970-001

College of Arts and Sciences

Section Title: Religion & Freedom (HONORS)

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Allen Hertzke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	81.82	84.11
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	81.82	80.13
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.82	85.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.71	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.82	85.63
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.70	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 4023-001

College of Arts and Sciences

Section Title: Community Scholars

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: Lucinda Rosenthal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	72.73	46.36
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	72.73	41.06
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	63.64	35.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	72.73	43.13
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	63.64	41.25
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 4093-001

College of Arts and Sciences

Section Title: Capstone in Political Science

Total Enrollment: 12

Instructor: Gregory Russell

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	54.55	27.15
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	72.73	41.06
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	72.73	43.75
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	72.73	43.13
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	72.73	53.13
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 4093-900

College of Arts and Sciences

Section Title: Capstone in Political Science

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: P SC 4220-001

Section Title: Social Movement

Instructor: Michael Givel

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	9.09	3.97
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-1.47	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	45.45	25.83
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.36	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.27	18.13
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.53	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	36.36	15.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.92	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	27.27	14.38
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 4220-900

College of Arts and Sciences

Section Title: Pol of Disasters in Film/Lit

Instructor: Scott Robinson

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	36.36	9.27
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.98	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	27.27	14.57
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.87	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	45.45	21.88
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.44	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	45.45	21.25
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.48	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	45.45	19.38
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 4263-001

College of Arts and Sciences

Section Title: American Constitutional Law I

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Justin Wert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.00	94.74
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.79	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	91.58
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	60.00	82.38
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.48	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.86
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.73	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	87.14
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 4523-001

College of Arts and Sciences

Section Title: International Law & Organizatn

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Eric Heinze

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	60.00	88.95
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.62	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	80.00	86.84
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Heinze													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	20.00	62.86
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	40.00	71.43
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	40.00	77.62
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 3163-001

College of Arts and Sciences

Section Title: Economic Botany

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Ian Ramjohn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	100.00	53.97
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	100.00	50.21
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Ian Ramjohn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	60.00	39.17
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	80.00	62.50
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	60.00	34.17
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 3453-001

College of Arts and Sciences

Section Title: Principles of Plant Ecology

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	46.36
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	41.06
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	35.00
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	41.67	43.13
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	41.25
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 4114-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Principles of Plant Physiology

Course Level: Upper 3000 - 4000

Instructor: Ben Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	68.87
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	87.50	57.62
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.26	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Ben Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	35.00
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	58.33	57.50
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	55.63
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.24	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PBIO 4810-002 / PBIO 5810-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: Global Change Biology

Course Level: Upper 3000 - 4000

Instructor: Lara Souza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	75.00	46.36
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	48.34
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Souza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	52.50
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	60.00
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.33	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	91.67	59.38
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 4810-003 / PBIO 5810-003

College of Arts and Sciences

Total Enrollment: 5

Section Title: Plant Genes and Development

Course Level: Upper 3000 - 4000

Instructor: SHARON KESSLER

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	75.00	46.36
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
SHARON KESSLER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	46.88
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	91.67	77.50
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	76.88
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3023-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Aesthetics & The Phil of Art

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	75.00	57.74
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	1.06010		15	6.67	0.00	6.67	46.67	40.00	62.50	55.23
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.11	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	1.05560		15	6.67	0.00	0.00	13.33	80.00	75.00	85.00
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.05560		15	6.67	0.00	0.00	33.33	60.00	75.00	73.33
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	1.06010		15	6.67	0.00	0.00	26.67	66.67	75.00	77.08
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3273-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Ethics and Business

Course Level: Upper 3000 - 4000

Instructor: Stephen Ellis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	0.99262		17	5.88	29.41	41.18	17.65	5.88	12.50	4.18
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-1.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94118	3	1.14404		17	11.76	23.53	29.41	29.41	5.88	12.50	6.28
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	-1.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.15289		16	6.25	6.25	37.50	25.00	25.00	12.50	10.83
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.47778		17	23.53	11.76	17.65	29.41	17.65	12.50	7.92
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.86	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	3	1.20049		17	5.88	23.53	29.41	23.53	17.65	12.50	9.17
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-0.77	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3313-001

College of Arts and Sciences

Section Title: History of Ancient Philosophy

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Hugh Benson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	100.00	43.68
	DEPARTMENT	3.28571	4	1.32599		14	7.14	28.57	14.29	28.57	21.43		
	SIMILAR_COL	3.82851	4	0.93757	-0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	66.67	42.63
	DEPARTMENT	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43		
	SIMILAR_COL	3.85143	4	1.06551	-0.09	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Hugh Benson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	66.67
	DEPARTMENT	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	66.67	25.24
	DEPARTMENT	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	66.67	58.10
	DEPARTMENT	3.42857	4	1.28388		14	7.14	21.43	14.29	35.71	21.43		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3343-001 / IAS 3343-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Chinese Philosophy

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	1.22174		17	5.88	17.65	35.29	17.65	23.53	33.33	13.16
	DEPARTMENT	3.28571	4	1.32599		14	7.14	28.57	14.29	28.57	21.43		
	SIMILAR_COL	3.82851	4	0.93757	-0.59	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.17647	3	1.28624		17	5.88	29.41	29.41	11.76	23.53	33.33	14.21
	DEPARTMENT	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43		
	SIMILAR_COL	3.85143	4	1.06551	-0.70	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.43742		17	11.76	23.53	23.53	11.76	29.41	33.33	10.00
	DEPARTMENT	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71		
	SIMILAR_COL	3.96924	4	1.05715	-0.76	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	4	1.35852		17	5.88	35.29	5.88	29.41	23.53	33.33	17.14
	DEPARTMENT	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77		
	SIMILAR_COL	3.86407	4	1.14807	-0.55	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.32842		17	5.88	23.53	17.65	23.53	29.41	33.33	23.33
	DEPARTMENT	3.42857	4	1.28388		14	7.14	21.43	14.29	35.71	21.43		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3363-001 / IAS 3363-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Comparative Philosophy

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	66.67	32.11
	DEPARTMENT	3.28571	4	1.32599		14	7.14	28.57	14.29	28.57	21.43		
	SIMILAR_COL	3.82851	4	0.93757	-0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	60.00
	DEPARTMENT	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	100.00	66.67
	DEPARTMENT	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	100.00	67.14
	DEPARTMENT	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	70.95
	DEPARTMENT	3.42857	4	1.28388		14	7.14	21.43	14.29	35.71	21.43		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3423-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Ancient/Mediev Religious Phil

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	50.00	24.69
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	50.00	53.97
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	25.00	15.00
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.48	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.48137		9	11.11	11.11	11.11	22.22	44.44	37.50	29.17
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	37.50	40.42
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHIL 3433-001

College of Arts and Sciences

Section Title: Modern Philosophy of Religion

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Brian Chance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	1.05981		24	4.17	12.50	37.50	29.17	16.67	25.00	12.13
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.54	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.28255		24	8.33	16.67	25.00	25.00	25.00	25.00	14.23
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.57	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Chance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	1.16018		24	4.17	8.33	12.50	29.17	45.83	37.50	32.92
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.15156		24	4.17	8.33	29.17	25.00	33.33	25.00	27.50
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.24	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.31256		24	8.33	16.67	8.33	37.50	29.17	25.00	20.00
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-0.41	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3503-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Heather Demarest

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87097	4	0.92166		31	6.45	0.00	9.68	67.74	16.13	62.50	39.75
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.06	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19355	4	0.98045		31	3.23	3.23	9.68	38.71	45.16	75.00	60.67
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45161	5	0.80989		31	0.00	3.23	9.68	25.81	61.29	62.50	73.75
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16129	4	1.06761		31	3.23	6.45	9.68	32.26	48.39	62.50	55.42
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32258	5	0.97936		31	3.23	3.23	6.45	32.26	54.84	62.50	63.75
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.24	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3743-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Feminist Philosophy

Course Level: Upper 3000 - 4000

Instructor: Emily McRae

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	96.23
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	0.63	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	100.00	96.23
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.68	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Emily McRae													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.58
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.80	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74	100.00	98.75
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.78	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	95.83
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.67	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3753-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Philosophy of Race

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	87.50	95.82
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	87.50	84.10
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	87.50	94.58
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.61	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	87.50	84.17
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	87.50	87.92
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3811-001

College of Arts and Sciences

Section Title: Philosophy Writing Workshop

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Instructor: Kelly Epley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.52753		3	33.33	0.00	33.33	33.33	0.00	33.33	3.97
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	-1.47	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	33.33	17.22
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.67	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	33.33	9.38
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	-1.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	33.33	18.75
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	-0.63	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	33.33	14.38
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 3813-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: History of Ancient Philosophy

Course Level: Upper 3000 - 4000

Instructor: Hugh Benson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Hugh Benson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	35.00
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 4133-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Symbolic Logic I

Course Level: Upper 3000 - 4000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	0.64728		23	0.00	0.00	43.48	47.83	8.70	37.50	23.01
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08696	4	0.79275		23	0.00	0.00	26.09	39.13	34.78	37.50	50.63
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.86887		23	0.00	4.35	17.39	39.13	39.13	50.00	42.92
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86364	4	0.94089		22	0.00	9.09	22.73	40.91	27.27	50.00	32.92
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	4	0.76484		23	0.00	0.00	17.39	34.78	47.83	50.00	62.50
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 4513-900 / PHIL 5513-900

College of Arts and Sciences

Section Title: Metaphysics

Instructor: Heather Demarest

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	66.67	84.77
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	0.72	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	66.67	86.75
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	0.78	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	66.67	84.38
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	76.88
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 3053-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Physical Mechanics II

Course Level: Upper 3000 - 4000

Instructor: Chung Kao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.29352		18	11.11	11.11	22.22	33.33	22.22	100.00	13.39
	DEPARTMENT	4.00000	4	0.80695		44	2.27	0.00	18.18	54.55	25.00		
	SIMILAR_COL	3.81984	4	0.95894	-0.52	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.36722		18	22.22	16.67	22.22	27.78	11.11	100.00	5.02
	DEPARTMENT	3.88372	4	0.90526		43	4.65	0.00	18.60	55.81	20.93		
	SIMILAR_COL	3.84023	4	1.10489	-1.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.60473		18	27.78	5.56	22.22	16.67	27.78	100.00	5.00
	DEPARTMENT	3.95455	4	0.96339		44	2.27	4.55	20.45	40.91	31.82		
	SIMILAR_COL	3.94151	4	1.09631	-1.03	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.56765		18	22.22	16.67	16.67	16.67	27.78	100.00	8.75
	DEPARTMENT	4.09091	4	1.05253		44	0.00	13.64	9.09	31.82	45.45		
	SIMILAR_COL	3.83592	4	1.19882	-0.81	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.45072		18	22.22	22.22	16.67	22.22	16.67	100.00	4.58
	DEPARTMENT	3.93182	4	0.92504		44	2.27	4.55	18.18	47.73	27.27		
	SIMILAR_COL	3.86711	4	1.15542	-1.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 3183-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Electricity & Magnetism I

Course Level: Upper 3000 - 4000

Instructor: Alberto Marino

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	33.33	13.68
	DEPARTMENT	3.83673	4	0.77317		49	0.00	2.04	32.65	44.90	20.41		
	SIMILAR_COL	3.82851	4	0.93757	-0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	33.33	9.47
	DEPARTMENT	3.89796	4	0.77041		49	0.00	0.00	34.69	40.82	24.49		
	SIMILAR_COL	3.85143	4	1.06551	-0.86	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Alberto Marino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	66.67	17.14
	DEPARTMENT	4.28571	4	0.76376		49	0.00	2.04	12.24	40.82	44.90		
	SIMILAR_COL	3.96924	4	1.05715	-0.55	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.32802		11	9.09	27.27	18.18	27.27	18.18	66.67	14.76
	DEPARTMENT	3.91837	4	0.83757		49	0.00	2.04	32.65	36.73	28.57		
	SIMILAR_COL	3.86407	4	1.14807	-0.65	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.12815		11	9.09	0.00	45.45	27.27	18.18	66.67	21.90
	DEPARTMENT	4.10204	4	0.74288		49	0.00	0.00	22.45	44.90	32.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.44	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 3223-001

College of Arts and Sciences

Section Title: Modern Physics for Engineers

Total Enrollment: 69

Course Level: Upper 3000 - 4000

Instructor: Ian Sellers

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	3	0.98835		34	0.00	11.76	41.18	23.53	23.53	100.00	23.53
	DEPARTMENT	2.26087	2	0.97604		46	26.09	30.43	36.96	4.35	2.17		
	SIMILAR_COL	3.61454	4	1.04873	-0.30	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42424	3	1.25076		33	6.06	18.18	30.30	18.18	27.27	100.00	29.41
	DEPARTMENT	1.84783	2	0.81561		46	39.13	39.13	19.57	2.17	0.00		
	SIMILAR_COL	3.38652	3	1.20284	-0.33	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.15306		33	3.03	15.15	18.18	33.33	30.30	100.00	22.73
	DEPARTMENT	2.68889	3	1.27604		45	22.22	22.22	31.11	13.33	11.11		
	SIMILAR_COL	3.58698	4	1.14473	-0.31	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26471	3	1.37750		34	8.82	26.47	23.53	11.76	29.41	100.00	18.18
	DEPARTMENT	2.04444	2	1.02149		45	37.78	28.89	26.67	4.44	2.22		
	SIMILAR_COL	3.38778	3	1.29360	-0.50	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	4	1.33778		34	11.76	20.59	14.71	32.35	20.59	100.00	18.18
	DEPARTMENT	1.84783	1	1.07429		46	52.17	21.74	17.39	6.52	2.17		
	SIMILAR_COL	3.45056	4	1.27919	-0.51	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 3302-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Lab I

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.71	72.19
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.71	62.91
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	85.71	73.75
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.50	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	83.13
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.67	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	57.14	27.15
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	71.43	51.66
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.18	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	85.71	66.88
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	71.43	70.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	41.25
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 4153-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Statistical Physics & Thermo

Course Level: Upper 3000 - 4000

Instructor: Phillip Gutierrez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.65044		14	0.00	7.14	35.71	57.14	0.00	66.67	23.16
	DEPARTMENT	3.83673	4	0.77317		49	0.00	2.04	32.65	44.90	20.41		
	SIMILAR_COL	3.82851	4	0.93757	-0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.72627		14	0.00	14.29	42.86	42.86	0.00	66.67	16.84
	DEPARTMENT	3.89796	4	0.77041		49	0.00	0.00	34.69	40.82	24.49		
	SIMILAR_COL	3.85143	4	1.06551	-0.60	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip Gutierrez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.06904		14	7.14	7.14	50.00	21.43	14.29	33.33	12.86
	DEPARTMENT	4.28571	4	0.76376		49	0.00	2.04	12.24	40.82	44.90		
	SIMILAR_COL	3.96924	4	1.05715	-0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.09945		14	14.29	14.29	50.00	14.29	7.14	33.33	7.14
	DEPARTMENT	3.91837	4	0.83757		49	0.00	2.04	32.65	36.73	28.57		
	SIMILAR_COL	3.86407	4	1.14807	-0.93	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	0.69929		14	0.00	14.29	50.00	35.71	0.00	33.33	15.24
	DEPARTMENT	4.10204	4	0.74288		49	0.00	0.00	22.45	44.90	32.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 4213-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Nuclear and Particle Physics

Course Level: Upper 3000 - 4000

Instructor: Howard Baer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	28.57	19.87
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.46	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	28.57	18.54
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	28.57	14.38
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-0.79	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.34164		5	0.00	20.00	40.00	0.00	40.00	28.57	24.38
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-0.39	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	28.57	16.25
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.81	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	100.00	25.26
	DEPARTMENT	3.83673	4	0.77317		49	0.00	2.04	32.65	44.90	20.41		
	SIMILAR_COL	3.82851	4	0.93757	-0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	100.00	42.11
	DEPARTMENT	3.89796	4	0.77041		49	0.00	0.00	34.69	40.82	24.49		
	SIMILAR_COL	3.85143	4	1.06551	-0.11	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	59.52
	DEPARTMENT	4.28571	4	0.76376		49	0.00	2.04	12.24	40.82	44.90		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	100.00	41.43
	DEPARTMENT	3.91837	4	0.83757		49	0.00	2.04	32.65	36.73	28.57		
	SIMILAR_COL	3.86407	4	1.14807	-0.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	100.00	44.76
	DEPARTMENT	4.10204	4	0.74288		49	0.00	0.00	22.45	44.90	32.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 4300-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	77.48
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	57.14	41.06
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	66.88
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	70.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	66.88
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.39	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 4803-001

College of Arts and Sciences

Section Title: Intro to Quantum Mechanics II

Total Enrollment: 13

Instructor: James Shaffer

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.22222	2	0.83333		9	22.22	33.33	44.44	0.00	0.00	14.29	1.32
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-1.95	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.11111	2	1.16667		9	44.44	11.11	33.33	11.11	0.00	14.29	3.31
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-1.81	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.46	32,265	4.88	10.40	26.02	29.51	29.20		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	14.29	3.13
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-1.63	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	1	1.36423		9	55.56	0.00	22.22	22.22	0.00	14.29	1.88
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-1.71	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.77778	1	1.09291		9	55.56	22.22	11.11	11.11	0.00	14.29	0.63
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-2.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.74	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-010

College of Arts and Sciences

Section Title: Resrch Methods II-Exper Design

Total Enrollment: 63

Course Level: Upper 3000 - 4000

Instructor: Ryan Brown

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.63783		38	0.00	2.63	21.05	65.79	10.53	50.00	41.18
	DEPARTMENT	3.79245	4	0.88066		106	0.94	4.72	31.13	40.57	22.64		
	SIMILAR_COL	3.61454	4	1.04873	-0.05	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.74359	4	0.90954		39	2.56	5.13	25.64	48.72	17.95	50.00	41.18
	DEPARTMENT	3.92453	4	0.95317		106	0.94	3.77	32.08	28.30	34.91		
	SIMILAR_COL	3.38652	3	1.20284	-0.07	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39474	5	0.85549		38	2.63	0.00	7.89	34.21	55.26	100.00	68.18
	DEPARTMENT	3.85955	4	1.01260		178	1.69	4.49	35.39	23.03	35.39		
	SIMILAR_COL	3.58698	4	1.14473	0.29	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10256	4	0.99459		39	2.56	2.56	20.51	30.77	43.59	50.00	45.45
	DEPARTMENT	3.81356	4	1.03586		177	2.26	5.08	35.59	23.16	33.90		
	SIMILAR_COL	3.38778	3	1.29360	0.16	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17949	4	0.85446		39	2.56	0.00	12.82	46.15	38.46	50.00	59.09
	DEPARTMENT	3.90341	4	1.04021		176	1.70	5.68	31.82	22.16	38.64		
	SIMILAR_COL	3.45056	4	1.27919	0.21	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Matthew Arsenault

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.54772		5	0.00	0.00	60.00	40.00	0.00	25.00	16.84
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	25.00	5.79
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-1.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Arsenault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	33.33	6.67
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.98	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	11.11	1.43
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-1.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	33.33	10.00
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: David Illingworth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	67.89
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	81.05
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
David Illingworth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	80.95
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	55.56	84.76
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.57	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Lindsey Tate

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	21.19
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.44	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	33.33	17.88
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	-0.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Tate													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	33.33	15.63
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	-0.69	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	33.33	16.88
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.70	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	33.33	28.13
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jessica Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	12.50	3.68
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	12.50	0.53
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-1.96	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.73	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	2	0.83666		5	20.00	40.00	40.00	0.00	0.00	11.11	0.48
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-1.73	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	0.83666		5	20.00	40.00	40.00	0.00	0.00	22.22	2.38
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-1.50	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	11.11	0.48
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-1.91	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.72	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-020

College of Arts and Sciences

Section Title: Resrch Methods II-Exper Design

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Sowon Hahn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.70189		17	0.00	0.00	47.06	41.18	11.76	47.06	22.59
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	64.71	35.98
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Sowon Hahn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	70.59	35.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	64.71	39.17
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	70.59	36.25
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PSY 3114-021

Section Title: Lab-PSY 3114-020

Instructor: William Huffman

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	75.00	88.95
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.62	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	75.00	91.58
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
William Huffman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	66.67	92.38
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	77.78	87.62
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.63	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	77.78	91.43
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.70	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3114-022

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Thomas Bobbitt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	66.67	27.15
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	66.67	23.84
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Bobbitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	43.75
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	43.13
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	53.13
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3203-002

College of Arts and Sciences

Section Title: Cognitive Psychology

Total Enrollment: 38

Instructor: Sowon Hahn

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	64.71	27.20
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	58.82	31.38
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Sowon Hahn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	52.94	22.92
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.15045		18	5.56	0.00	38.89	16.67	38.89	52.94	32.08
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.17	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.04670		17	0.00	11.76	35.29	23.53	29.41	47.06	23.75
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3203-995

College of Arts and Sciences

Section Title: Cognitive Psychology

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Colton Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.70189		17	0.00	5.88	29.41	58.82	5.88	47.06	22.59
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.04670		17	5.88	0.00	35.29	35.29	23.53	47.06	25.10
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.29	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Colton Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	70.59	35.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	70.59	46.25
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.03	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.07444		17	0.00	11.76	29.41	23.53	35.29	58.82	28.33
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3703-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Ryan Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	4	0.50726		19	0.00	0.00	0.00	57.89	42.11	100.00	91.21
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.52	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	94.12	92.89
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.62	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	94.12	86.25
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.49	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	100.00	98.33
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.73	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	95.83
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.67	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3703-002

College of Arts and Sciences

Section Title: Social Psychology

Total Enrollment: 33

Instructor: Sara Bozeman

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.72703		21	0.00	0.00	19.05	47.62	33.33	88.24	67.36
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	82.35	72.80
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.32	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Bozeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04762	4	0.92066		21	0.00	4.76	23.81	33.33	38.10	58.82	33.33
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19048	4	0.98077		21	0.00	9.52	9.52	33.33	47.62	76.47	57.08
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.15	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	76.47	57.92
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3703-995

College of Arts and Sciences

Section Title: Social Psychology

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Matthew Findley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	58.82	24.69
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	70.59	43.51
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Findley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	76.47	56.67
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	58.82	37.92
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	64.71	28.75
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3703-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Michael Tamborski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	35.29	15.48
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	41.18	18.83
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.41	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tamborski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	35.29	15.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.48	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	41.18	22.92
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	0.88763		12	0.00	0.00	58.33	16.67	25.00	41.18	22.08
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 3803-001

College of Arts and Sciences

Section Title: Physiological Psychology

Instructor: MICHAEL WENGER

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15625	3	1.05063		32	3.13	25.00	37.50	21.88	12.50	17.65	7.11
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.82	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.96875	3	1.14960		32	6.25	34.38	28.13	18.75	12.50	11.76	6.69
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.99	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.70	32,265	4.88	10.40	26.02	29.51	29.20		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.93109		32	3.13	3.13	34.38	40.63	18.75	41.18	15.42
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.45	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65625	4	1.15310		32	6.25	6.25	31.25	28.13	28.13	35.29	21.67
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90625	3	1.20106		32	9.38	34.38	25.00	18.75	12.50	11.76	5.00
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-1.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 3803-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: Katherine Daniels

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	70.59	29.29
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.21	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	29.41	15.48
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.52	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Daniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	3	0.99043		15	0.00	13.33	40.00	26.67	20.00	17.65	10.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.61	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.22474		14	7.14	14.29	21.43	35.71	21.43	29.41	16.67
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.18322		15	6.67	6.67	33.33	26.67	26.67	29.41	18.75
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4023-001

College of Arts and Sciences

Section Title: Psych Test & Measurements

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	82.35	53.97
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	88.24	90.79
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	82.35	85.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	82.35	65.00
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.25	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.12	93.75
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.59	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4113-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Rickey Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.10868		16	12.50	6.25	37.50	37.50	6.25	23.53	7.95
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.79	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.34009		16	18.75	12.50	25.00	31.25	12.50	17.65	7.95
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.90	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Rickey Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	23.53	10.83
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.45488		16	18.75	6.25	18.75	31.25	25.00	17.65	12.08
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.58	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	4	1.40089		16	18.75	6.25	18.75	37.50	18.75	23.53	11.67
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.70	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4113-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	88.95
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.62	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	62.50	81.05
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	55.56	89.05
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	55.56	75.24
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	66.67	89.05
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4143-001

College of Arts and Sciences

Section Title: Capstone Practicum Experience

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	77.48
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	0.51	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	76.16
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	0.53	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	48.13
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	0.18	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	70.00
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	56.25
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	0.28	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4453-900

College of Arts and Sciences

Total Enrollment: 101

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83299		50	0.00	2.00	20.00	34.00	44.00	100.00	64.71
	DEPARTMENT	3.79245	4	0.88066		106	0.94	4.72	31.13	40.57	22.64		
	SIMILAR_COL	3.61454	4	1.04873	0.29	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42000	5	0.85928		50	0.00	4.00	12.00	22.00	62.00	100.00	88.24
	DEPARTMENT	3.92453	4	0.95317		106	0.94	3.77	32.08	28.30	34.91		
	SIMILAR_COL	3.38652	3	1.20284	0.50	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34000	5	0.77222		50	0.00	0.00	18.00	30.00	52.00	50.00	59.09
	DEPARTMENT	3.85955	4	1.01260		178	1.69	4.49	35.39	23.03	35.39		
	SIMILAR_COL	3.58698	4	1.14473	0.24	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48980	5	0.73944		49	0.00	0.00	14.29	22.45	63.27	100.00	86.36
	DEPARTMENT	3.81356	4	1.03586		177	2.26	5.08	35.59	23.16	33.90		
	SIMILAR_COL	3.38778	3	1.29360	0.46	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34000	5	0.87155		50	0.00	2.00	20.00	20.00	58.00	100.00	68.18
	DEPARTMENT	3.90341	4	1.04021		176	1.70	5.68	31.82	22.16	38.64		
	SIMILAR_COL	3.45056	4	1.27919	0.34	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4510-001

College of Arts and Sciences

Section Title: NumberNyne

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Craigery Cruzan / Calvin Stoltenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	37.50	47.37
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	37.50	51.58
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Craigery Cruzan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	44.44	45.24
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	44.44	67.14
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	44.44	54.76
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.15	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		
Calvin Stoltenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.38013		7	28.57	0.00	57.14	0.00	14.29	22.22	3.33
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-1.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.38013		7	28.57	0.00	57.14	0.00	14.29	33.33	5.24
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-1.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.38013		7	28.57	0.00	57.14	0.00	14.29	22.22	5.71
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-1.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Social Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: Jennifer Barnes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	87.50	92.63
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.76	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	95.26
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.79	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Barnes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	88.89	94.76
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.76	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	88.89	94.29
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.76	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4613-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: CLARISSA THOMPSON

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	94.74
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.79	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	95.26
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.79	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
CLARISSA THOMPSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.10
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.86	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	97.14
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.87	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4753-001

College of Arts and Sciences

Section Title: Industrial Psychology

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Lori Snyder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.85635		16	0.00	25.00	25.00	50.00	0.00	29.41	8.37
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.72	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.31656		16	6.25	18.75	25.00	18.75	31.25	35.29	17.57
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	6.25	6.25	25.00	43.75	18.75	29.41	12.92
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.25000		16	6.25	12.50	18.75	31.25	31.25	47.06	24.17
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	52.94	27.08
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.23	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4753-995

College of Arts and Sciences

Section Title: Industrial Psychology

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Zhanna Bagdasarov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.89872		13	0.00	23.08	46.15	23.08	7.69	11.76	6.69
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.82	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	0.89872		13	0.00	23.08	46.15	23.08	7.69	23.53	9.21
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.82	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Zhanna Bagdasarov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	11.76	6.25
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.83	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.36344		13	23.08	23.08	15.38	30.77	7.69	11.76	5.00
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-1.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.28103		13	15.38	7.69	38.46	23.08	15.38	17.65	8.75
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.84	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4753-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Industrial Psychology

Course Level: Upper 3000 - 4000

Instructor: Alexandra MacDougall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	58.82	24.69
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	52.94	26.78
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra MacDougall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	47.06	20.83
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	23.53	13.75
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.51	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	41.18	22.08
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4793-900

College of Arts and Sciences

Section Title: Psychology of Groups

Total Enrollment: 32

Instructor: Eric Day

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	94.12	82.01
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	95.40
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.66	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	88.33
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	94.12	88.33
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.49	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	88.24	89.17
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 4920-001

College of Arts and Sciences

Section Title: Clinical Psychology

Total Enrollment: 32

Instructor: Harry Wright

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.95819		19	5.26	0.00	21.05	52.63	21.05	76.47	37.24
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31579	4	0.82007		19	0.00	5.26	5.26	42.11	47.37	76.47	68.20
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	94.12	86.25
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.49	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	1.01163		19	5.26	0.00	5.26	31.58	57.89	88.24	71.25
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89	82.35	67.08
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 3313-900

College of Arts and Sciences

Section Title: World Religions in America

Total Enrollment: 45

Course Level: Upper 3000 - 4000

Instructor: Charles Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87097	4	0.92166		31	0.00	12.90	9.68	54.84	22.58	33.33	39.75
	DEPARTMENT	3.97917	4	0.93375		48	0.00	10.42	12.50	45.83	31.25		
	SIMILAR_COL	3.81984	4	0.95894	-0.06	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93548	4	1.15284		31	6.45	6.45	9.68	41.94	35.48	33.33	35.15
	DEPARTMENT	3.95833	4	1.11008		48	2.08	10.42	18.75	27.08	41.67		
	SIMILAR_COL	3.84023	4	1.10489	-0.08	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	1.04166		30	3.33	6.67	6.67	40.00	43.33	33.33	44.58
	DEPARTMENT	4.25000	5	0.93399		48	0.00	8.33	8.33	33.33	50.00		
	SIMILAR_COL	3.94151	4	1.09631	-0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03226	4	1.13970		31	6.45	3.23	12.90	35.48	41.94	33.33	43.33
	DEPARTMENT	4.02083	4	1.17581		48	6.25	4.17	16.67	27.08	45.83		
	SIMILAR_COL	3.83592	4	1.19882	0.01	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87097	4	1.31001		31	9.68	6.45	12.90	29.03	41.94	33.33	31.25
	DEPARTMENT	3.97778	4	1.17722		45	2.22	13.33	15.56	22.22	46.67		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: RELS 3533-001

Section Title: The Qur'an

Instructor: David Vishanoff

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24138	4	0.83045		29	0.00	3.45	13.79	37.93	44.83	66.67	77.41
	DEPARTMENT	3.97917	4	0.93375		48	0.00	10.42	12.50	45.83	31.25		
	SIMILAR_COL	3.81984	4	0.95894	0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37931	4	0.67685		29	0.00	0.00	10.34	41.38	48.28	100.00	74.90
	DEPARTMENT	3.95833	4	1.11008		48	2.08	10.42	18.75	27.08	41.67		
	SIMILAR_COL	3.84023	4	1.10489	0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.96552	5	0.18570		29	0.00	0.00	0.00	3.45	96.55	100.00	100.00
	DEPARTMENT	4.25000	5	0.93399		48	0.00	8.33	8.33	33.33	50.00		
	SIMILAR_COL	3.94151	4	1.09631	0.82	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48276	5	0.82897		29	0.00	3.45	10.34	20.69	65.52	100.00	81.25
	DEPARTMENT	4.02083	4	1.17581		48	6.25	4.17	16.67	27.08	45.83		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17	100.00	74.58
	DEPARTMENT	3.97778	4	1.17722		45	2.22	13.33	15.56	22.22	46.67		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 3563-001

College of Arts and Sciences

Section Title: Islamic Theology

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	100.00	78.24
	DEPARTMENT	3.97917	4	0.93375		48	0.00	10.42	12.50	45.83	31.25		
	SIMILAR_COL	3.81984	4	0.95894	0.34	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	66.67	74.48
	DEPARTMENT	3.95833	4	1.11008		48	2.08	10.42	18.75	27.08	41.67		
	SIMILAR_COL	3.84023	4	1.10489	0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	66.67	91.67
	DEPARTMENT	4.25000	5	0.93399		48	0.00	8.33	8.33	33.33	50.00		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	66.67	66.25
	DEPARTMENT	4.02083	4	1.17581		48	6.25	4.17	16.67	27.08	45.83		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	66.67	68.75
	DEPARTMENT	3.97778	4	1.17722		45	2.22	13.33	15.56	22.22	46.67		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 3623-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Apostle Paul: Life & Thoughts

Course Level: Upper 3000 - 4000

Instructor: Nina Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	91.58
	DEPARTMENT	4.23077	5	0.95111		26	0.00	7.69	11.54	30.77	50.00		
	SIMILAR_COL	3.82851	4	0.93757	0.71	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	81.05
	DEPARTMENT	4.19231	5	1.13205		26	3.85	7.69	7.69	26.92	53.85		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Nina Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	92.38
	DEPARTMENT	4.30769	5	1.01071		26	0.00	11.54	3.85	26.92	57.69		
	SIMILAR_COL	3.96924	4	1.05715	0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	92.38
	DEPARTMENT	4.23077	5	1.17670		26	3.85	7.69	11.54	15.38	61.54		
	SIMILAR_COL	3.86407	4	1.14807	0.71	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	75.71
	DEPARTMENT	4.15385	5	1.12044		26	3.85	7.69	7.69	30.77	50.00		
	SIMILAR_COL	3.93945	4	1.09402	0.41	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 4323-001

College of Arts and Sciences

Section Title: Capstone

Total Enrollment: 12

Instructor: Erik Braun

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	64.24
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89912	4	0.95209	0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	100.00	41.06
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Braun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	55.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.34519		7	0.00	28.57	0.00	28.57	42.86	100.00	30.63
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.16	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	100.00	44.38
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.07640	4	1.07742	0.06	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 3323-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Adv Russian Reading & Comp

Course Level: Upper 3000 - 4000

Instructor: Kirsten Rutsala

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	80.13
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	75.63
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: RUSS 3523-001

Section Title: Interpreting the Russian Media

Instructor: Kirsten Rutsala

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 4173-001

College of Arts and Sciences

Section Title: 19th C Russian Lit & Culture

Instructor: Jillian Porter

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	70.83	72.19
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	62.91
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Jillian Porter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.83	82.50
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	84.38
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	59.38
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 3003-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	83.33	78.42
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	6.25	0.00	31.25	62.50	83.33	81.05
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	50.00	53.33
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.13	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	66.67	77.62
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.44	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	83.33	85.24
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 3003-002

College of Arts and Sciences

Section Title: Interviewing Skills-Generalist

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	62.63
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.20	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	50.00	62.11
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.24	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	83.33	79.05
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.42	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	85.71
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.67	80.48
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 3103-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Gen Practice-Indiv & Families

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.65695		20	0.00	0.00	40.00	50.00	10.00	33.33	34.21
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65000	3	0.81273		20	0.00	0.00	55.00	25.00	20.00	33.33	32.63
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	-0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.85224		20	0.00	5.00	25.00	45.00	25.00	33.33	37.62
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65000	4	0.87509		20	0.00	5.00	45.00	30.00	20.00	33.33	34.76
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	-0.24	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95000	4	0.82558		20	0.00	0.00	35.00	35.00	30.00	33.33	45.24
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	-0.01	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 3103-002

College of Arts and Sciences

Section Title: Gen Practice-Indiv & Families

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	50.00	47.37
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	65.79
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.29	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	68.57
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	67.14
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	72.38
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 3233-001

College of Arts and Sciences

Section Title: Human Behavior: Indiv/Families

Total Enrollment: 47

Course Level: Upper 3000 - 4000

Instructor: Courtney Gilman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.64516	3	0.87744		31	9.68	29.03	51.61	6.45	3.23	33.33	1.67
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	-1.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.19355	2	0.94585		31	25.81	38.71	25.81	9.68	0.00	33.33	1.26
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	-1.73	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Gilman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.48387	2	1.02862		31	16.13	38.71	29.03	12.90	3.23	33.33	1.67
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	-1.66	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.03226	2	0.94812		31	29.03	48.39	16.13	3.23	3.23	33.33	1.25
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	-1.77	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12903	2	1.08756		31	29.03	45.16	16.13	3.23	6.45	33.33	1.67
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	-1.80	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 3323-001

College of Arts and Sciences

Section Title: Human Diversity/Social Justice

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Instructor: Sue Durrett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.75593		28	0.00	0.00	21.43	42.86	35.71	100.00	67.36
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.74180		28	0.00	0.00	14.29	14.29	71.43	100.00	87.03
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	0.53	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.41786		28	0.00	0.00	0.00	21.43	78.57	100.00	95.83
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	0.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.67857	5	0.47559		28	0.00	0.00	0.00	32.14	67.86	100.00	91.25
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	0.58	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.82616		28	0.00	0.00	21.43	21.43	57.14	100.00	65.83
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4083-001

College of Arts and Sciences

Section Title: Undergrad SW Research I

Instructor: David McLeod

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	100.00	51.66
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	0.12	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	100.00	86.09
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.74	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	76.25
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.52	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	78.75
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.61	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	73.75
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4083-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Undergrad SW Research I

Course Level: Upper 3000 - 4000

Instructor: David McLeod

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	100.00	83.68
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.56	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	96.32
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.82	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.89	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	96.19
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.82	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	96.19
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.83	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4103-001

College of Arts and Sciences

Section Title: Gen Practice-Organiztns/Commun

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Teresa Fritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	16.67	2.11
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-1.31	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.53659		9	22.22	22.22	22.22	11.11	22.22	16.67	6.32
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	-0.96	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	16.67	9.52
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	-0.77	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	2	1.42400		9	33.33	22.22	22.22	11.11	11.11	16.67	3.33
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	-1.29	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.53659		9	22.22	22.22	22.22	11.11	22.22	16.67	7.14
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	-0.95	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 4103-901

College of Arts and Sciences

Section Title: Gen Practice-Organiztns/Commun

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: David Moxley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	80.00	49.01
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	60.00	43.05
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	87.50	75.63
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	87.50	71.25
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.46	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	62.50	41.25
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4311-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Practicum Seminar I

Course Level: Upper 3000 - 4000

Instructors: Cynthia Mc Pherson / Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	60.00	46.36
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	51.66
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.18	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	66.88
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	70.00
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	87.50	53.13
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	12.50	2.50
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	-1.69	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	25.00	6.88
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	-1.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	12.50	3.75
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	-1.69	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4311-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Practicum Seminar I

Course Level: Upper 3000 - 4000

Instructors: Cynthia Mc Pherson / Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	40.00	31.79
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	-0.15	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	60.00	43.05
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	62.50	57.50
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.25	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	62.50	57.50
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.27	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	75.00	42.50
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	37.50	16.88
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.62	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	50.00	23.13
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	3	1.03510		8	0.00	0.00	62.50	0.00	37.50	50.00	28.13
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4311-003

College of Arts and Sciences

Section Title: Practicum Seminar I

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Cynthia Mc Pherson / Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	20.00	9.93
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	-0.96	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.75593		7	0.00	14.29	42.86	42.86	0.00	20.00	15.89
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.72	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	18.75
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.48	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	50.00	23.13
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	37.50	16.88
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.73	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	25.00	3.75
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	-1.52	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	2	1.16905		6	33.33	33.33	16.67	16.67	0.00	12.50	2.50
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	-1.67	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.22474		6	16.67	50.00	0.00	33.33	0.00	25.00	6.25
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	-1.46	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 4315-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Practicum I

Course Level: Upper 3000 - 4000

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	0.99043		15	0.00	0.00	40.00	6.67	53.33	66.67	65.69
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	0.21	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	1.03280		15	0.00	6.67	26.67	20.00	46.67	66.67	48.54
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.11516		13	0.00	38.46	30.77	15.38	15.38	66.67	4.58
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	-1.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.06819		13	0.00	30.77	38.46	15.38	15.38	66.67	9.17
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.77	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.18754		13	7.69	30.77	38.46	7.69	15.38	66.67	5.83
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	-1.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Section Title: Social Statistics

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.88055		24	0.00	8.33	16.67	50.00	25.00	52.00	42.26
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04167	4	1.16018		24	8.33	0.00	12.50	37.50	41.67	52.00	45.19
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16718		24	8.33	0.00	8.33	33.33	50.00	56.00	46.67
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70833	4	1.26763		24	12.50	0.00	20.83	37.50	29.17	28.00	26.25
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	5	1.17877		24	4.17	8.33	8.33	20.83	58.33	52.00	52.92
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.95192		26	0.00	3.85	26.92	23.08	46.15	64.00	62.76
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03846	4	0.91568		26	0.00	3.85	26.92	30.77	38.46	48.00	44.35
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03846	4	1.03849		26	0.00	7.69	26.92	19.23	46.15	40.00	32.08
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96154	4	1.11286		26	3.85	3.85	26.92	23.08	42.31	44.00	40.83
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26923	5	0.96157		26	0.00	3.85	23.08	15.38	57.69	64.00	58.33
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3523-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	44.00	40.59
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.05	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	60.00	57.74
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	48.00	35.00
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	4	0.70189		17	0.00	0.00	11.76	41.18	47.06	76.00	70.42
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	60.00	57.92
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SOC 3523-002

College of Arts and Sciences

Total Enrollment: 41

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00	80.00	74.06
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	0.00	25.00	10.00	65.00	92.00	76.15
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.36	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.98809		20	5.00	0.00	5.00	35.00	55.00	80.00	65.00
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	80.00	73.33
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.88852		20	0.00	5.00	10.00	15.00	70.00	92.00	80.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3523-300

Section Title: Criminology

Instructor: Tara Shaw

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	33.33	34.21
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	40.53
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Tara Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	50.00	37.62
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	50.00	40.48
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	50.00	26.19
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3533-001

College of Arts and Sciences

Section Title: The System of Criminal Justice

Total Enrollment: 48

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21739	4	0.90235		23	0.00	4.35	17.39	30.43	47.83	84.00	75.73
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.09014		24	4.17	4.17	8.33	20.83	62.50	80.00	71.97
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.09594		24	4.17	4.17	8.33	16.67	66.67	88.00	67.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.20386		24	8.33	0.00	8.33	16.67	66.67	72.00	68.75
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.15156		24	4.17	4.17	16.67	12.50	62.50	60.00	57.92
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3543-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.80645		24	0.00	0.00	33.33	37.50	29.17	56.00	46.44
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.03	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.22474		24	4.17	12.50	25.00	20.83	37.50	20.00	25.94
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.25	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.11316		24	0.00	16.67	25.00	25.00	33.33	12.00	18.75
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	1.10007		24	4.17	4.17	16.67	29.17	45.83	52.00	48.75
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	1.08264		24	0.00	12.50	16.67	25.00	45.83	36.00	40.83
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.02	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3543-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Robert Franzese

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	52.00	42.26
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	28.00	29.29
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Franzese													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	12.00	18.75
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	20.00	22.92
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	20.00	22.08
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3553-001

College of Arts and Sciences

Section Title: Sociology of Law

Instructor: Gordon Abra

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.87026		17	0.00	5.88	5.88	11.76	76.47	100.00	98.33
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.69	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41176	5	1.06412		17	0.00	11.76	5.88	11.76	70.59	96.00	77.82
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Abra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	1.17886		17	5.88	5.88	0.00	11.76	76.47	96.00	75.42
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	1.00733		17	0.00	11.76	0.00	11.76	76.47	100.00	86.67
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	1.17574		17	5.88	5.88	0.00	0.00	88.24	100.00	85.83
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3603-001

Section Title: Sociology of Education

Instructor: William Clay

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	68.00	63.18
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	72.00	66.11
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	92.00	70.00
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	4	0.83137		17	0.00	0.00	23.53	29.41	47.06	64.00	60.42
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	76.00	60.83
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3623-001

Section Title: Racial/Ethnic Minority Groups

Instructor: Maria-Elena Diaz

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	72.00	66.11
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	1.00647		22	4.55	0.00	13.64	36.36	45.45	68.00	58.58
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Maria-Elena Diaz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.86914		22	0.00	4.55	13.64	36.36	45.45	68.00	53.75
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	5	1.06600		22	4.55	4.55	4.55	36.36	50.00	60.00	60.00
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.07711		22	4.55	4.55	4.55	31.82	54.55	68.00	59.17
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SOC 3683-001

College of Arts and Sciences

Section Title: *Wealth, Power, and Prestige*

Instructor: *Bob Peck*

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	3	1.00733		17	5.88	0.00	47.06	29.41	17.65	8.00	15.90
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.43	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.32842		17	11.76	11.76	11.76	41.18	23.53	8.00	17.99
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.11144		17	5.88	0.00	29.41	29.41	35.29	24.00	25.83
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.39326		17	11.76	5.88	17.65	23.53	41.18	32.00	27.92
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.28051		17	5.88	17.65	23.53	23.53	29.41	12.00	17.50
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3683-002

College of Arts and Sciences

Section Title: *Wealth, Power, and Prestige*

Instructor: *Maria-Elena Diaz*

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.79312		32	0.00	3.13	28.13	46.88	21.88	40.00	40.17
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.06	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.96875	4	0.82244		32	0.00	0.00	34.38	34.38	31.25	40.00	38.08
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.04	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Maria-Elena Diaz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21875	4	0.87009		32	0.00	3.13	18.75	31.25	46.88	64.00	52.92
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95038		32	0.00	3.13	34.38	21.88	40.63	48.00	42.92
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09375	4	0.89296		32	0.00	3.13	25.00	31.25	40.63	40.00	44.17
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3723-300

Section Title: Sociology of Family

Instructor: Tara Shaw

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	16.67	26.84
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	16.67	28.95
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Tara Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	16.67	12.86
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	0.89974		7	0.00	28.57	28.57	42.86	0.00	16.67	13.81
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.68	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.89974		7	0.00	28.57	28.57	42.86	0.00	16.67	12.86
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.72	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3733-001

Section Title: Sociology of Gender

Instructor: Stephanie Burge

Total Enrollment: 45

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94	92.00	84.94
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38710	4	0.66720		31	0.00	0.00	9.68	41.94	48.39	88.00	75.73
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58065	5	0.67202		31	0.00	0.00	9.68	22.58	67.74	100.00	82.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48387	5	0.81121		31	0.00	3.23	9.68	22.58	64.52	88.00	81.67
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45161	5	0.72290		31	0.00	0.00	12.90	29.03	58.06	88.00	75.83
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3733-995

College of Arts and Sciences

Section Title: Sociology of Gender

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Instructor: Amanda Burnam

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.68534		22	0.00	0.00	36.36	50.00	13.64	20.00	31.38
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.84771		22	0.00	4.55	45.45	31.82	18.18	16.00	23.01
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.36	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Burnam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95455	4	0.72225		22	0.00	0.00	27.27	50.00	22.73	32.00	29.58
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.19	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	0.90214		22	0.00	13.64	22.73	50.00	13.64	16.00	20.42
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.79582		21	0.00	4.76	38.10	42.86	14.29	20.00	22.08
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.37	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3753-001

Section Title: Sociology of Africa

Instructor: Loretta Bass

Total Enrollment: 49

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02041	4	0.77701		49	0.00	0.00	28.57	40.82	30.61	60.00	54.39
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87755	4	0.92720		49	0.00	4.08	36.73	26.53	32.65	36.00	30.96
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Loretta Bass													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04082	4	0.84061		49	0.00	2.04	26.53	36.73	34.69	44.00	32.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82979	4	1.06972		47	2.13	8.51	27.66	27.66	34.04	36.00	31.67
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.17	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86923		46	0.00	4.35	23.91	39.13	32.61	32.00	40.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.06	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3843-001

Section Title: Sociology of Aging

Instructor: Stephanie Burge

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	96.00	86.19
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.79026		23	0.00	0.00	17.39	13.04	69.57	100.00	84.94
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55	76.00	63.33
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52174	5	0.79026		23	0.00	4.35	4.35	26.09	65.22	96.00	85.42
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56522	5	0.72777		23	0.00	0.00	13.04	17.39	69.57	96.00	83.75
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 3873-001

Section Title: Religion and Society

Instructor: Thomas Burns

Total Enrollment: 63

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.97991		33	0.00	6.06	24.24	24.24	45.45	100.00	58.82
	DEPARTMENT	3.93103	4	0.92316		29	0.00	10.34	13.79	48.28	27.59		
	SIMILAR_COL	3.61454	4	1.04873	0.18	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03030	4	1.01504		33	0.00	9.09	21.21	27.27	42.42	100.00	52.94
	DEPARTMENT	3.89286	4	0.95604		28	0.00	7.14	28.57	32.14	32.14		
	SIMILAR_COL	3.38652	3	1.20284	0.17	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03125	4	0.96668		32	0.00	9.38	15.63	37.50	37.50	100.00	36.36
	DEPARTMENT	4.03448	4	1.01710		29	0.00	10.34	17.24	31.03	41.38		
	SIMILAR_COL	3.58698	4	1.14473	-0.04	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93939	4	1.05887		33	3.03	6.06	21.21	33.33	36.36	100.00	40.91
	DEPARTMENT	3.79310	4	1.17654		29	3.45	10.34	27.59	20.69	37.93		
	SIMILAR_COL	3.38778	3	1.29360	0.03	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96970	4	0.95147		33	0.00	3.03	36.36	21.21	39.39	100.00	40.91
	DEPARTMENT	3.79310	4	1.04810		29	0.00	13.79	24.14	31.03	31.03		
	SIMILAR_COL	3.45056	4	1.27919	0.04	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SOC 3900-300

College of Arts and Sciences

Total Enrollment: 16

Section Title: Hate and Terrorism

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hartsfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	70.00
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	50.00	40.53
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hartsfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	32.38
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.23	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	50.00	40.48
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.51658		5	0.00	40.00	20.00	0.00	40.00	33.33	20.00
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	0.00	43.75	37.50	18.75	16.00	29.71
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.13111		17	5.88	0.00	17.65	23.53	52.94	64.00	58.16
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.15	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	84.00	65.42
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.07819		16	6.25	0.00	6.25	31.25	56.25	68.00	66.25
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	1.01460		17	0.00	5.88	23.53	17.65	52.94	48.00	50.00
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3963-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Sexual Deviance and Society

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	66.67	81.05
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	88.95
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.64	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	66.67	76.19
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.62
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.84	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	66.67	86.67
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.60	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3973-001

College of Arts and Sciences

Section Title: Sociology of Violence

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.31656		10	0.00	20.00	10.00	0.00	70.00	80.00	74.06
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.25167		10	0.00	20.00	0.00	10.00	70.00	76.00	66.53
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.27	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	72.00	61.67
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	92.00	84.17
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	84.00	70.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 3973-995

College of Arts and Sciences

Section Title: Sociology of Violence

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	12.00	17.15
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61538	3	0.96077		13	0.00	7.69	46.15	23.08	23.08	12.00	22.18
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	16.00	20.42
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.37	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	24.00	24.58
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.12660		13	0.00	23.08	30.77	23.08	23.08	4.00	14.58
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 4363-001

Section Title: Sociological Theory

Instructor: Gordon Abra

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	96.32
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.83	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	83.33	86.84
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Abra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.67
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	89.52
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.66	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.67
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.84	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 4843-001

Section Title: Capstone in Criminology

Instructor: Susan Sharp

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	83.33	83.16
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	66.67	81.05
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	83.33	93.33
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.69	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	66.67	88.57
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.66	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	83.33	95.71
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.80	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3073-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91667	3	0.90034		12	8.33	16.67	50.00	25.00	0.00	9.09	4.21
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.05	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.95346		12	8.33	16.67	41.67	33.33	0.00	12.12	9.47
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.86	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.99620		12	8.33	0.00	25.00	58.33	8.33	30.30	23.33
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.43	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	33.33	25.24
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.86603		12	8.33	0.00	50.00	41.67	0.00	24.24	17.62
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3073-002

Section Title: Spanish Conversation

Instructor: Christina Miller

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	54.55	36.32
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.94112		15	0.00	13.33	13.33	53.33	20.00	45.45	40.53
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	1.01419		15	0.00	13.33	0.00	40.00	46.67	54.55	55.71
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.99043		15	0.00	13.33	0.00	46.67	40.00	57.58	58.10
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	51.52	40.48
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3073-003

Section Title: Spanish Conversation

Instructor: Arni Alvarez

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	48.48	32.11
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	51.52	44.74
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	57.58	57.14
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	66.67	63.81
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	57.58	49.05
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3073-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	0.90453		11	18.18	0.00	72.73	9.09	0.00	6.06	3.16
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.94388		11	9.09	0.00	72.73	9.09	9.09	18.18	11.05
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.77	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.10371		11	9.09	0.00	63.64	9.09	18.18	12.12	11.43
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	21.21	16.67
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		11	9.09	9.09	63.64	9.09	9.09	12.12	10.00
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3073-005

College of Arts and Sciences

Total Enrollment: 23

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.91	81.05
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.91	88.95
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.64	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	96.97	90.95
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.64	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	93.94	91.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.69	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	96.97	94.29
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.76	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3073-007

College of Arts and Sciences

Total Enrollment: 20

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	15.15	8.95
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.73	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.45297		9	11.11	33.33	11.11	22.22	22.22	21.21	12.11
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.76	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	24.24	21.43
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.46	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	18.18	15.24
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.61	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	21.21	15.71
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.65	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3423-001

Section Title: Advanced Spanish Composition

Instructor: Janet Livesey

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.95513		19	0.00	15.79	47.37	21.05	15.79	27.27	14.21
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.57	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26316	3	1.28418		19	10.53	15.79	31.58	21.05	21.05	24.24	16.32
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.62	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.34643		19	10.53	15.79	21.05	26.32	26.32	15.15	15.24
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.59	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31579	3	1.37649		19	10.53	21.05	21.05	21.05	26.32	24.24	18.10
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31579	4	1.37649		19	15.79	10.53	21.05	31.58	21.05	27.27	18.57
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.57	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3423-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Ivo Sanchez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	1.31656		16	25.00	31.25	25.00	6.25	12.50	3.03	0.53
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.49	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.43750	2	1.36473		16	31.25	25.00	25.00	6.25	12.50	3.03	2.11
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-1.37	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.17	32,265	4.88	10.40	26.02	29.51	29.20		
Ivo Sanchez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	1.10868		16	6.25	37.50	37.50	6.25	12.50	3.03	4.29
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-1.15	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.48645		15	26.67	20.00	26.67	6.67	20.00	6.06	6.19
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-1.04	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56250	3	1.41274		16	37.50	0.00	43.75	6.25	12.50	3.03	2.86
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-1.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3423-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Janet Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.93095		16	0.00	25.00	31.25	37.50	6.25	18.18	9.47
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.70	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.19548		16	6.25	18.75	31.25	25.00	18.75	30.30	18.42
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.57	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.18322		16	6.25	25.00	18.75	37.50	12.50	9.09	10.95
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.75	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.31022		16	6.25	18.75	37.50	6.25	31.25	30.30	20.00
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.48	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18750	3	1.22304		16	12.50	12.50	31.25	31.25	12.50	18.18	13.81
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.68	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 3423-004

College of Arts and Sciences

Section Title: Advanced Spanish Composition

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.12815		11	9.09	0.00	45.45	27.27	18.18	33.33	20.53
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.48	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.34840		12	16.67	25.00	8.33	41.67	8.33	12.12	9.47
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.86	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.31426		12	8.33	16.67	16.67	33.33	25.00	21.21	20.48
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.59545		12	33.33	0.00	16.67	33.33	16.67	12.12	12.38
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.40346		12	16.67	16.67	16.67	33.33	16.67	15.15	13.33
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.70	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3423-005

College of Arts and Sciences

Section Title: Advanced Spanish Composition

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Janet Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	3	0.92839		21	0.00	14.29	38.10	33.33	14.29	39.39	22.11
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61905	4	1.20317		21	4.76	14.29	23.81	28.57	28.57	42.42	31.05
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.29	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06234		21	4.76	4.76	19.05	42.86	28.57	42.42	34.76
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.36452		21	9.52	19.05	9.52	33.33	28.57	36.36	25.71
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	1.04426		21	4.76	4.76	23.81	42.86	23.81	48.48	37.62
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3423-300

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.83	18.54
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.57	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	23.84
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	35.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.83	21.25
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.48	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	12.50	21.25
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.53	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3623-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Business Spanish I

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.51887		13	0.00	0.00	53.85	46.15	0.00	36.36	21.58
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.48	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.86972		13	0.00	15.38	38.46	38.46	7.69	33.33	20.53
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	30.30	23.33
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.43	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	3	0.96077		13	0.00	7.69	46.15	23.08	23.08	42.42	31.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	39.39	29.52
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3743-001

Section Title: Legal Spanish

Instructor: Ivo Sanchez

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.03775		14	7.14	21.43	42.86	21.43	7.14	12.12	5.79
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.96	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.32599		14	28.57	7.14	35.71	21.43	7.14	6.06	4.74
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-1.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Ivo Sanchez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	18.18	16.19
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.58	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.24035		14	14.29	21.43	21.43	35.71	7.14	12.12	12.38
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14	6.06	5.71
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-1.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3853-001

Section Title: Readings in Spanish Literature

Instructor: Bruce Boggs

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.07309		12	8.33	0.00	25.00	50.00	16.67	48.48	32.11
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	60.61	61.05
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	78.79	72.86
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	72.73	72.86
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	69.70	63.33
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 3853-002

College of Arts and Sciences

Section Title: Readings in Spanish Literature

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.03110		20	0.00	25.00	35.00	25.00	15.00	21.21	10.53
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.65	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.38031		20	15.00	15.00	15.00	35.00	20.00	27.27	17.89
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	1.30888		20	10.00	5.00	15.00	30.00	40.00	39.39	33.81
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15000	3	1.38697		20	15.00	20.00	20.00	25.00	20.00	15.15	14.29
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.68	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35000	4	1.34849		20	15.00	10.00	20.00	35.00	20.00	30.30	19.05
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 3853-003

Section Title: Readings in Spanish Literature

Instructor: Luis Cortest

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	42.42	25.26
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	48.48	42.11
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.11	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	51.52	49.52
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	45.45	33.33
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.26	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	57.58	49.05
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.04	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 4093-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Survey of Spanish-American Lit

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	63.64	48.95
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.03	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	36.36	22.11
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.45	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	36.36	31.43
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.00000		9	0.00	11.11	66.67	0.00	22.22	27.27	19.05
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.52	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	22.22	11.11	55.56	11.11	36.36	27.62
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.35	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 4153-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Survey of Spanish Lit to 1700

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31818	3	0.94548		22	0.00	22.73	31.82	36.36	9.09	24.24	11.58
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.63	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.04545	3	1.29016		22	13.64	22.73	22.73	27.27	13.64	15.15	10.00
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.82	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86364	3	1.32001		22	18.18	22.73	27.27	18.18	13.64	6.06	5.24
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-1.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.59091	3	1.40269		22	31.82	13.64	31.82	9.09	13.64	3.03	4.76
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-1.16	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.43548		22	27.27	13.64	22.73	22.73	13.64	9.09	6.19
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-1.01	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 4183-001

Section Title: Senior Capstone

Instructor: Luis Cortest

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	84.85	73.68
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.76	73.16
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.45	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	93.94	90.48
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.62	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	81.82	77.14
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	63.64	56.19
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 4183-002

Section Title: Senior Capstone

Instructor: Juan Lopez-Perez

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	29.17	28.48
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.27	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	8.33	19.21
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.57	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	54.17	57.50
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.25	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	25.00	21.88
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.43	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	11.11	0.00	55.56	22.22	16.67	24.38
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 4323-001

Section Title: Latin Amer Civilizatn/Culture

Instructor: Marcelo Rioseco

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.46291		21	0.00	0.00	0.00	71.43	28.57	84.85	73.68
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23810	4	0.83095		21	0.00	4.76	9.52	42.86	42.86	69.70	64.21
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.28	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.84515		21	0.00	4.76	9.52	38.10	47.62	66.67	61.90
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	81.82	77.14
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.71714		21	0.00	4.76	0.00	57.14	38.10	75.76	65.24
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3123-001

College of Arts and Sciences

Section Title: Social Justice & Social Change

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	100.00	97.91
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.68	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	88.89	97.07
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.71	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76190	5	0.62488		21	0.00	0.00	9.52	4.76	85.71	77.78	95.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.62	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	88.89	96.25
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.70	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	77.78	96.25
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.69	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3220-900

College of Arts and Sciences

Section Title: Gender and Terrorism

Instructor: Megan Sibbett

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	60.00	78.15
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	0.57	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	83.44
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	0.67	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	60.00	85.63
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.69	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	81.88
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	0.66	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	81.25
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3223-995

College of Arts and Sciences

Section Title: Rough Girls/Sweet Boys

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	11.11	38.49
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.08	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	11.11	56.49
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	33.33	70.83
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	22.22	64.58
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	11.11	46.67
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: WGS 3233-995

College of Arts and Sciences

Section Title: Women Creating Social Change

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.63994		15	0.00	0.00	26.67	60.00	13.33	22.22	38.91
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	33.33	65.27
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.24	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	11.11	36.67
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	11.11	52.92
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	33.33	52.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3253-001

College of Arts and Sciences

Section Title: Men and Masculinity

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	33.33	53.97
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	55.56	78.24
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	83.75
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	55.56	89.17
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	55.56	71.67
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: WGS 3413-001

Section Title: Body Image Vs. Reality

Instructor: Rokšana Alavi

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	55.56	57.32
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	44.44	74.48
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	22.22	56.67
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	44.44	68.75
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	44.44	68.75
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: WGS 3423-995

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	90.00
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.68	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	82.63
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.57	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	82.38
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.48	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	83.33
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.54	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	83.81
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.53	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	50.00	25.26
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.12815		11	0.00	18.18	45.45	9.09	27.27	50.00	22.63
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	-0.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	50.00	25.24
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	50.00	27.62
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	-0.34	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	50.00	30.95
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	-0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3443-995

College of Arts and Sciences

Section Title: Gender & Interpersonal Comm

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	55.56	57.32
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	66.67	84.10
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	44.44	71.67
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	33.33	66.25
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	66.67	73.33
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3453-995

College of Arts and Sciences

Section Title: Women's Psychosocial Dev

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	77.78	87.03
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.45	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	77.78	95.40
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.66	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	88.89	95.83
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	66.67	92.08
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.62	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.33
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.74	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 3813-001

College of Arts and Sciences

Section Title: Female Heroism In Hollywood

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	0.61178		19	0.00	0.00	5.26	42.11	52.63	88.89	93.72
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.57	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	97.49
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.73	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	100.00	97.92
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.75	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	77.78	95.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.68	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	88.89	97.08
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: WGS 3953-001

Section Title: Women and the Law

Instructor: Jo Anna Wall

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	66.67	69.04
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.87191		19	0.00	0.00	26.32	21.05	52.63	22.22	64.44
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	55.56	76.67
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	100.00	98.33
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.73	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	4	0.89834		19	0.00	0.00	31.58	21.05	47.37	22.22	47.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 4013-001 / WGS 5013-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	0.86	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	0.85	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 4013-002 / WGS 5013-002

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	46.36
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	41.06
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	20.00	35.00
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.19	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	43.13
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	41.25
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 4023-002

College of Arts and Sciences

Total Enrollment: 4

Section Title: Social Justice Internship

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	46.36
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.03	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	13.91
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	-0.98	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.80	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	43.13
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.03	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	14.38
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-0.99	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 4120-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Women and Mental Health

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	80.79
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	0.62	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	0.88	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	52.50
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	45.63
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	0.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.00	71.88
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5023-980

College of Arts and Sciences

Section Title: Research in Human Relations

Instructor: William Ray

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	35.29	41.98
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	29.41	45.06
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.06	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
William Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	41.18	59.76
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.26	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	29.41	21.95
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.39	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	23.53	37.20
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.13	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5033-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Leadership in Organizations

Course Level: Graduate 5000 and up

Instructor: David Carnevale

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.54772		5	0.00	0.00	60.00	40.00	0.00	18.18	28.57
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.38	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	18.18	44.44
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.04	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
David Carnevale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	18.18	53.85
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.15	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	18.18	38.46
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	-0.11	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.34164		5	0.00	20.00	40.00	0.00	40.00	18.18	38.46
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.20	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ODYN 5133-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Teams and Motivation

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	91.67	68.52
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.40	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	73.46
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.47	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	91.67	79.88
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.54	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	91.67	79.88
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.60	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	91.67	75.61
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ODYN 5243-980

College of Arts and Sciences

Total Enrollment: 6

Section Title: Staffing-Selection-Compensatn

Course Level: Graduate 5000 and up

Instructor: Eric Day

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	65.43
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.33	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	60.49
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.21	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	49.39
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	83.33	68.29
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.38	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	58.33	41.46
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5913-100

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Gary Copeland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	46.15	41.98
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	23.08	16.67
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.53	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	42.86	38.41
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	42.86	41.46
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	64.29	65.24
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5113-980

College of Arts and Sciences

Section Title: Gen Practice-Group/Orgs/Commun

Total Enrollment: 14  
Course Level: Graduate 5000 and up  
Section Size: X-Small 0-15

Instructor: Ricky Munoz

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	53.85	54.32
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	76.92	72.84
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.46	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.71	86.59
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5333-982

College of Arts and Sciences

Total Enrollment: 13

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	38.46	43.83
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	69.23	69.14
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.38	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	64.29	57.93
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.24	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	64.29	73.78
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	64.29	64.02
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5053-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	41.18	48.15
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.05	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	35.29	46.30
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.04	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	23.53	43.90
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	58.82	73.78
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	47.06	64.02
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5093-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	36.36	69.84
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.35	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	63.64	80.95
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.58	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	90.91	86.15
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.59	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	81.82	78.46
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.55	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	72.73	76.92
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.57	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5023-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jerome Weber

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	9.09	9.52
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.78	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	9.09	11.11
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.75	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Jerome Weber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	9.09	6.15
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	-0.96	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	9.09	12.31
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	-0.81	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	9.09	21.54
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.70	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5323-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Agenda Setting

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 5003-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Sociocultural Theory

Course Level: Graduate 5000 and up

Instructor: Kimberly Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	75.00	61.73
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	87.50	61.73
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	77.44
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.50	53.05
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	73.78
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 5013-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Phonetics and Phonemics

Course Level: Graduate 5000 and up

Instructor: Mary Linn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	41.98
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	25.00	15.43
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.58	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Linn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	37.50	29.27
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	37.50	15.24
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.59	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	48.78
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 5223-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Foundations of Social Thought

Course Level: Graduate 5000 and up

Instructor: Sean O Neill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	41.98
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	43.21
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	77.44
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	78.66
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.53	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	67.68
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.37	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 5273-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Affect and Emotion

Course Level: Graduate 5000 and up

Instructor: Lucas Bessire

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	77.16
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	62.50	46.30
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.04	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	43.90
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	37.50	15.24
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.59	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	37.50	35.37
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 5543-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Research Design

Course Level: Graduate 5000 and up

Instructor: Paul Spicer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	12.50	13.58
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.73	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	37.50	16.05
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Spicer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	37.50	29.27
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	21.34
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	25.00	17.68
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.50	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 5583-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Mobility and Sedentism

Course Level: Graduate 5000 and up

Instructor: Patricia Gilman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	87.50	62.96
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.30	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	68.52
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Gilman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	59.76
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.26	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	69.51
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.40	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	75.00	64.02
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 6713-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Archaeological Theory

Course Level: Graduate 5000 and up

Instructor: Paul Minnis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	25.00	14.20
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.67	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	12.50	11.73
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.70	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Minnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	37.50	29.27
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.11803		9	0.00	11.11	44.44	11.11	33.33	37.50	15.24
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.59	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.13039		9	0.00	22.22	33.33	22.22	22.22	12.50	9.76
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.87	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 6843-900

Section Title: Foundations-Biol & Med Anth

Instructor: Diane Warren

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	62.50	42.59
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.03	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	75.00	50.62
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Diane Warren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	62.50	51.22
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.00	53.66
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.13	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	62.50	50.00
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.10	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 5403-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Population Ecology

Course Level: Graduate 5000 and up

Instructor: Jeffrey Kelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	62.50	61.73
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	62.50	58.02
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	43.90
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	62.50	41.46
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	62.50	35.37
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5453-900 / MBIO 5453-900 / PBIO 5453-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Ecology/Evol Biology

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	37.50	20.37
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-0.48	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	14.29	0.00	71.43	14.29	25.00	23.46
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-0.37	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kaspari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	37.50	31.71
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-0.22	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	73.78
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	62.50	35.37
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5471-001 / MBIO 5471-001 / PBIO 5471-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar-Ecology & Evol Biology

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	41.98
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kaspari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	12.50	12.20
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-0.95	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	62.50	41.46
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.50	12.80
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.81	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5871-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Current Topics in Neurobiology

Course Level: Graduate 5000 and up

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	77.16
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	68.52
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	56.10
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	62.50	41.46
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	64.02
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5970-010 / BIOL 4970-010

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
<i>Benjamin Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	64.02
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5970-011 / BIOL 4970-011

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Light Microscopy Lab

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 5970-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intro Matlab Prog for Life Sci

Course Level: Graduate 5000 and up

Instructor: Michael Markham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	12.50	11.73
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-0.82	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	12.50	8.64
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-0.99	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	25.00	29.27
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	12.50	10.37
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-0.84	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	12.50	7.93
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.04	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Seminar

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	13.58
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-0.73	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kaspari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	62.50	41.46
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.50	12.80
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.81	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 5201-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Seminar in Chemical Education

Course Level: Graduate 5000 and up

Instructor: Laura Clifford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	6.25	12.50	62.50	18.75	40.00	58.73
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.17	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.08781		16	6.25	6.25	6.25	56.25	25.00	40.00	46.03
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.02	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.09545		16	6.25	0.00	6.25	12.50	75.00	83.33	75.38
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.43	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.18322		16	6.25	6.25	0.00	31.25	56.25	83.33	66.15
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	0.28	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.03280		16	0.00	12.50	0.00	12.50	75.00	83.33	75.38
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 5213-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Foundations Chem & Biochem

Course Level: Graduate 5000 and up

Instructor: George Richter-Addo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	80.00	65.08
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.30	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	80.00	61.90
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.25	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	66.67	60.00
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.22	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	66.67	56.92
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	0.18	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	66.67	66.15
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	0.41	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 5323-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Kenneth Nicholas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Nicholas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6113-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Spectrosc Methods of Analysis

Course Level: Graduate 5000 and up

Instructor: Robert White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	33.33	46.91
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	33.33	24.07
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.35	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	50.00	44.51
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.04	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	33.33	23.17
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.37	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	33.33	20.12
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6210-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Shaorong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	61.73
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	41.36
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	33.33	15.85
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.76	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	41.46
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	35.37
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6411-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Kenneth Nicholas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	82.54
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.57	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	71.43
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.43	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Nicholas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	86.15
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.59	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	89.23
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	0.64	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	0.96	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6431-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Colloquium in Organic Chem

Course Level: Graduate 5000 and up

Instructor: Daniel Glatzhofer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	88.27
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	77.16
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	67.68
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	73.78
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	73.78
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6721-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Seminar - Biochemistry

Course Level: Graduate 5000 and up

Instructor: Elena Zgurskaya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	63.49
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.23	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	60.32
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	23.08
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	-0.50	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	50.00	26.15
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	-0.37	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	50.00	32.31
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	-0.28	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 6730-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Chemical Crystallography

Course Level: Graduate 5000 and up

Instructors: Douglas Powell / Leonard Thomas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	20.00	38.10
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	-0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	20.00	11.11
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	-0.75	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Powell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	50.00	32.31
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	-0.26	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	33.33	20.00
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	-0.48	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	33.33	12.31
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	-0.81	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		
Leonard Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.35355		8	0.00	12.50	87.50	0.00	0.00	16.67	3.08
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	-1.08	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	16.67	4.62
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	-1.03	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	16.67	6.15
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	-1.01	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6823-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Proteins, Nucleic Acids & Gene

Course Level: Graduate 5000 and up

Instructor: Valentin Rybenkov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	91.36
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	82.72
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	77.44
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	64.63
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	45.73
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6850-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: George Richter-Addo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	13.58
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.73	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	16.67	2.47
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-1.84	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	12.20
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.95	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	11.59
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.67	12.80
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.81	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 6970-001

College of Arts and Sciences

Total Enrollment: 83

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56522	4	1.12112		23	4.35	13.04	26.09	34.78	21.74	100.00	100.00
	DEPARTMENT	3.70833	4	1.08264		24	4.17	4.17	37.50	25.00	29.17		
	SIMILAR_COL	3.70833	4	1.08264	0.00	24	4.17	4.17	37.50	25.00	29.17		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77273	4	1.19251		22	4.55	9.09	27.27	22.73	36.36	100.00	100.00
	DEPARTMENT	3.65385	4	1.01754		26	0.00	11.54	38.46	23.08	26.92		
	SIMILAR_COL	3.65385	4	1.01754	0.00	26	0.00	11.54	38.46	23.08	26.92		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	1.11697		21	4.76	4.76	19.05	33.33	38.10	100.00	100.00
	DEPARTMENT	4.00000	4	0.89443		21	0.00	0.00	38.10	23.81	38.10		
	SIMILAR_COL	4.00000	4	0.89443	0.00	21	0.00	0.00	38.10	23.81	38.10		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	1.14593		20	5.00	5.00	20.00	30.00	40.00	100.00	100.00
	DEPARTMENT	3.86364	4	0.88884		22	0.00	0.00	45.45	22.73	31.82		
	SIMILAR_COL	3.86364	4	0.88884	0.00	22	0.00	0.00	45.45	22.73	31.82		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	5	1.19097		20	5.00	5.00	20.00	20.00	50.00	100.00	100.00
	DEPARTMENT	3.86957	4	0.86887		23	0.00	0.00	43.48	26.09	30.43		
	SIMILAR_COL	3.86957	4	0.86887	0.00	23	0.00	0.00	43.48	26.09	30.43		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 5033-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Statistics

Course Level: Graduate 5000 and up

Instructor: Glenn Hansen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.48038		13	0.00	0.00	0.00	69.23	30.77	42.86	56.17
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	71.43	62.96
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.28	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	71.43	68.29
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.40	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	42.86	54.88
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.15	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	85.71	74.39
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.44	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 5113-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Nonverbal Comm-Theory/Research

Course Level: Graduate 5000 and up

Instructor: Norah Dunbar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.14	61.73
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.14	58.02
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Norah Dunbar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	81.10
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.56	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	73.78
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	64.02
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 5453-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Social Influence

Course Level: Graduate 5000 and up

Instructor: Elena Bessarabova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	14.29	46.91
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	28.57	41.36
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	57.14	56.10
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	85.71	75.00
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	28.57	45.73
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 6023-018

College of Arts and Sciences

Total Enrollment: 2

Section Title: Comm Research Task Groups

Course Level: Graduate 5000 and up

Instructor: Norman Wong

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 6314-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: History & Theory of Comm

Course Level: Graduate 5000 and up

Instructor: Eric Kramer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.40642		14	7.14	14.29	14.29	14.29	50.00	100.00	52.38
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	3.78594	4	0.94477	0.09	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.69842		14	21.43	14.29	0.00	21.43	42.86	100.00	31.75
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	3.84554	4	1.07341	-0.31	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	100.00	70.77
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.06373	4	1.01246	0.37	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.29241		14	0.00	21.43	7.14	7.14	64.29	100.00	58.46
	DEPARTMENT	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50		
	SIMILAR_COL	3.93339	4	1.10873	0.19	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	5	1.42389		14	0.00	35.71	0.00	14.29	50.00	100.00	44.62
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	3.92441	4	1.11821	-0.05	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 6413-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Interethnic Comm Seminar

Course Level: Graduate 5000 and up

Instructor: Ioana Cionea

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	71.43	68.52
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.40	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	85.71	77.78
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.57	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	42.86	51.22
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	57.14	57.93
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	71.43	68.90
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.39	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 6423-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Comm in Health Organiztns

Course Level: Graduate 5000 and up

Instructor: James Olufowote

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	42.86	56.17
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	42.86	41.98
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	-0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	28.57	45.12
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.05	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	28.57	50.00
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.07	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	42.86	54.88
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.20	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 5153-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Mathematical Economics I

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	71.43	61.73
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.16
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	57.14	43.90
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.86	41.46
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	73.78
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 5163-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Benjamin Keen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	81.48
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	42.86	41.36
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	49.39
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	71.43	46.34
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	42.86	35.37
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 5313-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Industrial Organizatn

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	28.57	19.14
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	57.14	58.02
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	57.14	43.90
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	57.14	42.07
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.13	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	57.14	53.66
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.18	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 6373-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Econometrics IV

Course Level: Graduate 5000 and up

Instructor: Kevin Grier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	77.16
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	68.52
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	56.10
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	85.71	48.17
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	64.02
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 6653-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar in Growth

Course Level: Graduate 5000 and up

Instructor: Robin Grier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	57.14	43.21
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	85.71	70.37
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	68.90
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	0.41	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	68.29
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	0.38	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	75.61
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 5003-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: 18th Century Atlantic World

Course Level: Graduate 5000 and up

Instructor: Eve Bannet

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	41.98
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	41.36
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	16.67	4.88
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-1.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	7.32
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-1.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	35.37
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 5113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Teach College Composition/Lit

Course Level: Graduate 5000 and up

Instructor: Christopher Carter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	33.33	16.05
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.61	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	33.33	18.52
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	-0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	37.20
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	66.67	41.46
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	65.85
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.35	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 5373-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Grad Topics-Native Amer Lit

Course Level: Graduate 5000 and up

Instructor: Geary Hobson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.51658		5	0.00	40.00	20.00	0.00	40.00	16.67	10.49
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.51658		5	0.00	40.00	0.00	20.00	40.00	16.67	12.96
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	-0.65	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	33.33	17.68
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.61	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	33.33	21.34
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	16.67	17.68
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	-0.50	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 5513-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Major Medieval Authors

Course Level: Graduate 5000 and up

Instructor: Daniel Ransom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	43.90
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 5613-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Seminar-19th Cent English Lit

Course Level: Graduate 5000 and up

Instructor: Daniela Garofalo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	85.71
	DEPARTMENT	3.69444	4	1.06421		36	0.00	16.67	25.00	30.56	27.78		
	SIMILAR_COL	3.78594	4	0.94477	0.61	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	90.48
	DEPARTMENT	3.52778	4	1.13354		36	2.78	16.67	30.56	25.00	25.00		
	SIMILAR_COL	3.84554	4	1.07341	0.69	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	80.00
	DEPARTMENT	3.83333	4	1.20712		36	2.78	16.67	13.89	27.78	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.55	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	84.62
	DEPARTMENT	3.61111	4	1.15333		36	2.78	16.67	25.00	27.78	27.78		
	SIMILAR_COL	3.93339	4	1.10873	0.61	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	96.92
	DEPARTMENT	3.72222	4	1.11127		36	2.78	11.11	27.78	27.78	30.56		
	SIMILAR_COL	3.92441	4	1.11821	0.86	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 5703-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Special Topics-American Lit

Course Level: Graduate 5000 and up

Instructor: James Zeigler

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	83.33	83.33
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	0.60	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	83.33	72.84
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.46	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	37.20
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	83.33	64.63
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	83.33	67.68
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.37	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 6013-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Research Seminar-Comp/Rhet/Lit

Course Level: Graduate 5000 and up

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	50.00	19.14
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	22.84
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	-0.40	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	43.90
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	66.67	41.46
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	33.33	18.90
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	-0.46	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 5313-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Introduction to Old French

Course Level: Graduate 5000 and up

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	28.57	24.07
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	14.29	18.52
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	-0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	28.57	29.27
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.57	41.46
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	14.29	12.80
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.81	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: FR 5973-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: 19th-Century Poetry & Theatre

Course Level: Graduate 5000 and up

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	28.57	24.07
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.57	41.36
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	28.57	29.27
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.57	41.46
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	28.57	35.37
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 5253-900 / GERM 4253-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Goethe's Faust

Course Level: Graduate 5000 and up

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	88.89
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.70	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	42.86	70.12
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	75.00
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	85.98
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.62	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 5930-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Arthurian Romance

Course Level: Graduate 5000 and up

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	42.86	61.73
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	86.42
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	82.32
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	84.76
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.59	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5003-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	90.00	88.89
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.53	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	100.00
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.66	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	94.44
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.66	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	100.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.75	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	94.44
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.69	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5003-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Joann Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	27.27	38.10
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	36.36	60.32
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Joann Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	45.45	58.46
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.20	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	36.36	52.31
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	36.36	56.92
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.24	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5013-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Dorscine Spigner-Littles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	80.00	83.33
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.41	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	50.00	66.67
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.42	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	77.78
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.56	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	72.22
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.49	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	70.00	77.78
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.45	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5013-980

College of Arts and Sciences

Total Enrollment: 25

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	100.00
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	1.03	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	1.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	81.82	93.65
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.83	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.90	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	90.91	96.92
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.81	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	100.00	95.38
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.85	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5023-985

College of Arts and Sciences

Total Enrollment: 4

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Eddie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	11.76	4.94
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	17.65	11.11
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.76	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Eddie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.76	12.20
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.95	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	2.44
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-1.80	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.88	2.44
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-1.87	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 5023-995

College of Arts and Sciences

Total Enrollment: 7

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Eddie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	17.65	24.07
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	11.76	8.02
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-1.03	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Eddie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	17.65	16.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.66	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	17.65	7.32
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-1.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	17.65	35.37
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5053-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Dorscine Spigner-Littles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	30.00	55.56
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.23	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	40.00	61.11
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.30	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	40.00	61.11
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.35	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	40.00	61.11
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.33	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	50.00	66.67
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.41	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5093-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	10.00	16.67
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	-0.40	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	10.00	22.22
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	-0.16	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	10.00	38.89
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	-0.08	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	10.00	38.89
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	-0.01	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	10.00	38.89
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	-0.00	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5110-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Problems of Prof Helpers

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.24	88.27
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.82	67.68
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.82	73.78
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5110-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Family Assess & Intervention

Course Level: Graduate 5000 and up

Instructor: Catalina Herrerias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.83137		17	0.00	0.00	23.53	29.41	47.06	60.00	72.22
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.39	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	60.00	72.22
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.51	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Catalina Herrerias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	20.00	50.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.16	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	50.00	66.67
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.38	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	40.00	61.11
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.38	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5143-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Robbie Wahnee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.45227		12	0.00	0.00	0.00	75.00	25.00	80.00	83.33
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.41	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	30.00	55.56
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.23	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Robbie Wahnee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	40.00	61.11
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.35	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	30.00	55.56
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.25	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	20.00	50.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.26	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-004

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-006

College of Arts and Sciences

Total Enrollment: 9

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.59	81.48
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	64.71	84.57
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.65	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 5200-008

College of Arts and Sciences

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.24	88.27
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	52.94	77.16
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.82	67.68
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.18	53.05
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.18	48.78
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-012

College of Arts and Sciences

Total Enrollment: 5

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Dorscine Spigner-Littles

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	11.76	4.94
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	5.88	5.56
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-1.30	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	5.88	4.88
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-1.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	17.65	7.32
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-1.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	11.76	4.88
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-1.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-013

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	35.29	41.98
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-984

College of Arts and Sciences

Total Enrollment: 16

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.55	80.95
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.49	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	36.36	60.32
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	45.45	58.46
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.20	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	36.36	52.31
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	27.27	43.08
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.08	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-988

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	58.82	65.43
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.33	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	23.53	41.36
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	29.41	49.39
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	23.53	21.34
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	29.41	41.46
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5200-989

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5323-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Sandra Ham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	63.64	85.71
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.61	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	72.73	90.48
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.69	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	45.45	58.46
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.20	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	75.38
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.50	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	63.64	75.38
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5323-985

College of Arts and Sciences

Total Enrollment: 29

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	40.00	61.11
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.26	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	20.00	50.00
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.17	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	50.00	66.67
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.49	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	20.00	50.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.10	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.00	55.56
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.31	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 5373-980 / H R 4170-981

College of Arts and Sciences

Total Enrollment: 21

Section Title: Grant Writing

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	45.45	74.60
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.42	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	45.45	65.08
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.30	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.90453		11	0.00	9.09	0.00	45.45	45.45	54.55	61.54
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.22	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	54.55	70.77
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.46	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	45.45	67.69
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.43	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5383-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Public Policy-H R Professional

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	64.71	77.16
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.59	86.42
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	58.82	73.78
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.59	84.76
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.59	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5403-985

College of Arts and Sciences

Total Enrollment: 28

Section Title: Psycho-Social Development

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	20.00	33.33
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	-0.04	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	90.00	88.89
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.57	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	90.00	88.89
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.63	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	70.00	77.78
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.52	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	80.00	83.33
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.53	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5413-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Chemical Dependency

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	81.82	95.24
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.74	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.41
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.88	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	72.73	75.38
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.43	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	45.45	69.23
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.35	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	81.82	86.15
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.69	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5433-980

College of Arts and Sciences

Total Enrollment: 26

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	94.44
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.67	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	80.00	83.33
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.54	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	70.00	77.78
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.56	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.00	83.33
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.66	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	70.00	77.78
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.45	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5443-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Adolescent Issues in Human Rel

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.47	83.33
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.60	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	76.47	88.27
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.73	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	64.71	84.76
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.66	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	64.71	81.10
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: H R 5453-995

Section Title: Ethical Issues-H R Counseling

Instructor: Susan Marcus-Mendoza

Total Enrollment: 30

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	50.00	66.67
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.30	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	80.00	83.33
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.54	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	80.00	83.33
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.58	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	90.00	88.89
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.68	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	90.00	88.89
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.63	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5463-900

College of Arts and Sciences

Section Title: Counseling Skills in Human Rel

Total Enrollment: 12  
Course Level: Graduate 5000 and up  
Section Size: X-Small 0-15

Instructor: Lawrence Marshall

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	35.29	41.98
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	41.18	52.47
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.09	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Lawrence Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	35.29	50.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	35.29	43.29
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	35.29	46.34
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: H R 5473-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	81.82	95.24
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.74	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.41
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.88	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	90.91	86.15
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.59	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.93	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.91	93.85
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.83	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5493-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	47.06	48.77
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.07	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	47.06	62.35
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.27	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	47.06	61.59
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	47.06	65.24
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.32	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	52.94	68.90
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.39	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5533-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	52.94	54.32
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	58.82	82.72
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	64.71	77.44
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: H R 5593-984

College of Arts and Sciences

Total Enrollment: 18

Section Title: Multicultural Counseling

Course Level: Graduate 5000 and up

Instructor: Rachael Robinson-Keilig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	90.91	96.83
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.84	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	63.64	80.95
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.58	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Rachael Robinson-Keilig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	72.73	75.38
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.43	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	72.73	75.38
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.50	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	63.64	75.38
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 5523-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Health Promotion Strategies

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	83.33	41.98
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	52.47
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	0.09	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	59.76
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.26	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	43.29
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	37.20
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.13	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 5563-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Hlth Behav I-Indiv/Small Group

Course Level: Graduate 5000 and up

Instructor: Craig Hofford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.54772		5	0.00	0.00	60.00	40.00	0.00	16.67	10.49
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	33.33	12.96
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.65	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	35.37
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.16	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	33.33	21.34
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	35.37
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 5823-900 / ISE 5823-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Exercise Physiology

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	1.05003		13	0.00	15.38	38.46	23.08	23.08	50.00	33.33
	DEPARTMENT	3.73077	4	1.11562		26	3.85	7.69	30.77	26.92	30.77		
	SIMILAR_COL	3.78594	4	0.94477	-0.24	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.37747		13	15.38	7.69	30.77	23.08	23.08	50.00	23.81
	DEPARTMENT	3.61538	4	1.23538		26	7.69	7.69	30.77	23.08	30.77		
	SIMILAR_COL	3.84554	4	1.07341	-0.48	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77	50.00	27.69
	DEPARTMENT	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22		
	SIMILAR_COL	4.06373	4	1.01246	-0.46	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.12090		13	7.69	0.00	38.46	30.77	23.08	50.00	32.31
	DEPARTMENT	3.74074	4	0.94432		27	3.70	0.00	37.04	37.04	22.22		
	SIMILAR_COL	3.93339	4	1.10873	-0.27	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.19342		12	8.33	33.33	41.67	0.00	16.67	50.00	10.77
	DEPARTMENT	3.28000	3	1.20830		25	8.00	16.00	36.00	20.00	20.00		
	SIMILAR_COL	3.92441	4	1.11821	-0.84	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 5883-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Exercise Endocrinology

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	33.33	11.11
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-0.83	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.24011		12	0.00	25.00	41.67	0.00	33.33	16.67	9.88
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.85	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.99620		12	8.33	0.00	25.00	58.33	8.33	16.67	14.02
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.85	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.13818		12	0.00	33.33	25.00	25.00	16.67	16.67	9.15
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-1.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.23091		12	0.00	33.33	25.00	16.67	25.00	16.67	8.54
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.99	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 5963-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Statistical Applications-Hes

Course Level: Graduate 5000 and up

Instructor: Travis Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	100.00	57.14
	DEPARTMENT	3.73077	4	1.11562		26	3.85	7.69	30.77	26.92	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	100.00	50.79
	DEPARTMENT	3.61538	4	1.23538		26	7.69	30.77	23.08	30.77	30.77		
	SIMILAR_COL	3.84554	4	1.07341	0.07	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	100.00	30.77
	DEPARTMENT	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22		
	SIMILAR_COL	4.06373	4	1.01246	-0.30	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	100.00	41.54
	DEPARTMENT	3.74074	4	0.94432		27	3.70	0.00	37.04	37.04	22.22		
	SIMILAR_COL	3.93339	4	1.10873	-0.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	100.00	41.54
	DEPARTMENT	3.28000	3	1.20830		25	8.00	16.00	36.00	20.00	20.00		
	SIMILAR_COL	3.92441	4	1.11821	-0.12	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 6000-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Adv Health Behav, Branscum

Course Level: Graduate 5000 and up

Instructor: Paul Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	83.33	41.98
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	41.36
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	67.68
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	83.33	53.05
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	35.37
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 6823-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Cardiorespiratory Exer Phys

Course Level: Graduate 5000 and up

Instructor: Carl Ade

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	48.15
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	0.05	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	83.33	48.77
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.00	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	81.10
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.56	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	64.63
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	83.33	37.80
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	0.86603		9	0.00	0.00	55.56	22.22	22.22	50.00	19.14
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	50.00	19.14
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.46	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	30.49
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.27	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	50.00	41.46
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	100.00	41.46
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 5001-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Navigating The Hist Profession

Course Level: Graduate 5000 and up

Instructor: Sterling Evans

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	100.00	31.75
	DEPARTMENT	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00		
	SIMILAR_COL	3.78594	4	0.94477	-0.28	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	100.00	47.62
	DEPARTMENT	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00		
	SIMILAR_COL	3.84554	4	1.07341	0.05	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	100.00	66.15
	DEPARTMENT	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.06373	4	1.01246	0.34	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	80.00
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.93339	4	1.10873	0.59	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	75.38
	DEPARTMENT	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 6400-900

Section Title: Historiography North Am. West

Instructor: David Wrobel

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	75.00	91.36
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	75.00	88.89
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.77	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.01	32,265	4.88	10.40	26.02	29.51	29.20		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	50.00	77.44
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	50.00	82.32
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	75.00	84.76
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.59	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 6400-901

College of Arts and Sciences

Total Enrollment: 9

Section Title: Border Crossing

Course Level: Graduate 5000 and up

Instructor: Elyssa Faison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	91.36
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	82.72
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	77.44
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.00	84.76
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.66	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	81.10
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 6400-903

College of Arts and Sciences

Total Enrollment: 12

Section Title: U.S. Amer Indian Hist pre 1800

Course Level: Graduate 5000 and up

Instructor: Joshua Piker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	91.98
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.91	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Piker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	75.00	78.05
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.49	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	85.98
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.68	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	87.80
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.65	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HSCI 5533-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: History Of Modern Science

Course Level: Graduate 5000 and up

Instructor: Piers Hale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	33.33	20.37
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	-0.48	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	33.33	15.43
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	-0.58	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	33.33	13.41
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.86	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	33.33	12.20
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	-0.69	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	9.15
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	-0.89	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 5970-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Research, Criticism & Analysis

Course Level: Graduate 5000 and up

Instructor: Steven Livesey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	81.48
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.57
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	0.65	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	79.27
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.52	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	78.66
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	0.53	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	82.32
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	0.56	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HSCI 5990-002

Total Enrollment: 5

Section Title: Grad Survey HSCI to 17 C

Course Level: Graduate 5000 and up

Instructor: Steven Livesey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	65.43
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	0.33	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	60.49
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	0.21	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	49.39
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	56.10
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	0.17	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	52.44
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	0.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5033-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: John Snead

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90476	4	0.83095		21	4.76	0.00	9.52	71.43	14.29	100.00	38.89
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	0.04	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		21	4.76	4.76	4.76	57.14	28.57	100.00	44.44
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	0.07	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.91191		20	0.00	10.00	5.00	50.00	35.00	100.00	44.44
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	0.03	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06234		21	4.76	9.52	4.76	57.14	23.81	75.00	33.33
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	-0.02	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	1.02353		21	4.76	4.76	4.76	52.38	33.33	100.00	44.44
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	0.15	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5043-995 / KM 5043-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	40.00	42.86
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.06	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	60.00	38.10
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	-0.12	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	40.00	33.85
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	-0.23	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	40.00	33.85
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	-0.25	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	60.00	49.23
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.01	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5053-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Info User in Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	80.00	57.14
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		13	7.69	0.00	23.08	23.08	46.15	80.00	60.32
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	1.14354		13	7.69	0.00	7.69	38.46	46.15	80.00	49.23
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	0.11	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.25576		13	7.69	0.00	30.77	15.38	46.15	80.00	46.15
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	-0.01	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.18754		13	7.69	0.00	15.38	30.77	46.15	80.00	52.31
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.20	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5143-995

College of Arts and Sciences

Total Enrollment: 11

Section Title: Government Publications

Course Level: Graduate 5000 and up

Instructor: John Snead

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	100.00	46.91
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	68.52
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	18.90
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.52	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	23.17
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	-0.37	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	66.67	35.98
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	-0.15	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5183-995 / LIS 5183-985

College of Arts and Sciences

Total Enrollment: 22

Section Title: Books & Materials For Children

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	100.00	88.89
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	0.64	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.24
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	0.85	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	78.46
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	0.53	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.38
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	0.76	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	87.69
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.74	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: LIS 5253-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Community Relations & Advocacy

Course Level: Graduate 5000 and up

Instructor: Sarah Robbins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		17	5.88	23.53	41.18	23.53	5.88	20.00	9.52
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.78	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.21268		17	23.53	17.65	23.53	35.29	0.00	20.00	4.76
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	-1.01	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Sarah Robbins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11765	3	1.11144		17	11.76	11.76	35.29	35.29	5.88	20.00	10.77
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	-0.85	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	3	1.04682		16	18.75	6.25	50.00	25.00	0.00	20.00	6.15
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	-0.98	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.14725		17	17.65	17.65	41.18	17.65	5.88	20.00	7.69
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	-0.90	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5443-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Collection Development

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	75.00	27.78
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	-0.28	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	75.00	38.89
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	-0.09	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	75.00	33.33
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	-0.24	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.67640		18	0.00	0.00	27.78	55.56	16.67	100.00	44.44
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	0.01	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	75.00	33.33
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	-0.14	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5523-995 / LIS 4523-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Online Info Retrieval

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.82808		15	0.00	13.33	20.00	60.00	6.67	50.00	22.22
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	-0.29	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.03280		15	6.67	13.33	33.33	40.00	6.67	50.00	16.67
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	-0.61	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.99043		15	6.67	0.00	40.00	40.00	13.33	50.00	16.67
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	-0.55	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.09978		15	6.67	13.33	40.00	26.67	13.33	50.00	16.67
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	-0.55	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.05560		15	6.67	13.33	20.00	53.33	6.67	50.00	27.78
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	-0.44	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 5970-995

College of Arts and Sciences

Total Enrollment: 5

Section Title: Curr Topic in Lib Admin

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	41.98
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	58.02
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	43.90
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	53.05
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	48.78
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 5123-001 / MATH 4123-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Fourier Transforms

Course Level: Graduate 5000 and up

Instructor: Tomasz Przebinda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	53.85	41.98
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	30.77	20.99
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.44	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	53.85	35.37
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.16	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.54	46.34
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	46.15	41.46
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 5253-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intro-Math Pedagogy Research

Course Level: Graduate 5000 and up

Instructor: Sepideh Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	53.85	41.98
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	76.92	68.52
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.31	77.44
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.62	78.66
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.53	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.62	81.10
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 5353-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Abstract Algebra I

Course Level: Graduate 5000 and up

Instructor: Krishnan Shankar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.13389		7	14.29	0.00	0.00	85.71	0.00	15.38	14.81
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	53.85	45.06
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.06	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	84.62	70.12
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	76.92	66.46
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.35	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	76.92	76.22
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.47	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 5403-001

Section Title: Calculus of Variations

Instructor: Walter Wei

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	69.23	61.73
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	15.38	15.43
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.58	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Walter Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	15.38	8.54
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-1.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	15.38	9.76
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.93	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	38.46	35.37
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 5423-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Complex Analysis I

Course Level: Graduate 5000 and up

Instructor: Jing Tao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	7.69	1.23
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-1.92	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	7.69	1.23
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-2.38	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.55	32,265	4.88	10.40	26.02	29.51	29.20		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	7.69	1.22
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-2.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	7.69	0.61
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-2.57	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	7.69	0.61
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-2.66	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 5453-001

Section Title: Real Analysis I

Instructor: Christian Remling

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	53.85	41.98
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	23.08	18.52
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	38.46	29.27
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	23.08	17.68
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	38.46	35.37
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 5793-001 / MATH 4793-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Applied Statistics

Course Level: Graduate 5000 and up

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	84.62	77.78
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.49	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	84.62	70.37
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	76.92	67.68
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	92.31	79.27
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.58	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	61.54	64.02
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 5853-001

Section Title: Topology I

Instructor: Max Forester

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	61.54	46.91
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	76.92	68.52
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	46.15	31.10
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.24	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	53.85	41.46
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	53.85	45.73
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 5920-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Algebra & Theory of Numbers

Course Level: Graduate 5000 and up

Instructor: Ameya Pitale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	41.98
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	41.36
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	38.46	29.27
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	41.46
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	38.46	35.37
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 6333-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Lie Theory I

Course Level: Graduate 5000 and up

Instructor: Tomasz Przebinda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	76.92	77.16
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.31	82.72
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	61.54	56.10
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	69.23	64.63
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 6383-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Algebraic Geometry

Course Level: Graduate 5000 and up

Instructor: Ralf Schmidt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	92.31	79.01
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.53	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	87.65
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.71	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Ralf Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	92.31	85.98
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.62	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 6473-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Functional Analysis I

Course Level: Graduate 5000 and up

Instructor: John Albert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	41.98
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	41.36
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	38.46	29.27
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	41.46
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	38.46	35.37
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 6673-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Differential Geometry I

Course Level: Graduate 5000 and up

Instructor: Gerard Walschap

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	88.27
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	61.54	58.02
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Gerard Walschap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	67.68
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	53.85	41.46
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	73.78
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 5364-010 / P BIO 5364-010 / BIOL 5364-010

College of Arts and Sciences

Total Enrollment: 12

Section Title: Transmiss Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	36.36	24.07
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	72.73	41.36
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	45.45	37.20
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	64.63
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	54.55	35.37
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 5364-011 / PBIO 5364-011 / BIOL 5364-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-MBIO 5364-010

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.27	19.14
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	72.73	41.36
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.27	15.85
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.76	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	41.46
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	73.78
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 5810-008 / MBIO 4810-008

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.91	77.16
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	72.73	41.36
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	56.10
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	81.82	64.63
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.91	64.02
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 5810-009 / MBIO 4810-009

College of Arts and Sciences

Total Enrollment: 3

Section Title: Advanced Light Microscopy Lab

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	72.73	41.36
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	54.55	35.37
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 6873-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Microbial Ecology

Course Level: Graduate 5000 and up

Instructor: Joseph Suflita

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	18.18	8.64
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.93	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	9.09	5.56
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-1.30	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Suflita													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	9.09	4.88
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-1.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	9.09	7.32
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-1.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	9.09	4.88
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-1.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 5103-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Interdisciplinary Seminar

Course Level: Graduate 5000 and up

Instructor: Gus Palmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	54.32
	DEPARTMENT	3.40909	4	1.00755		22	0.00	22.73	27.27	36.36	13.64		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	82.72
	DEPARTMENT	3.36364	3	1.17698		22	9.09	9.09	36.36	27.27	18.18		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Gus Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	77.44
	DEPARTMENT	3.90909	4	1.06499		22	0.00	13.64	18.18	31.82	36.36		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	78.66
	DEPARTMENT	3.72727	4	1.27920		22	9.09	9.09	13.64	36.36	31.82		
	SIMILAR_COL	4.19223	5	1.01921	0.53	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	81.10
	DEPARTMENT	3.59091	4	1.09801		22	4.55	13.64	18.18	45.45	18.18		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 5973-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Res Method Native Amer Studies

Course Level: Graduate 5000 and up

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.40909	4	1.00755		22	0.00	22.73	27.27	36.36	13.64		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.36364	3	1.17698		22	9.09	9.09	36.36	27.27	18.18		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90909	4	1.06499		22	0.00	13.64	18.18	31.82	36.36		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72727	4	1.27920		22	9.09	9.09	13.64	36.36	31.82		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.59091	4	1.09801		22	4.55	13.64	18.18	45.45	18.18		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ODYN 5153-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Design, Evaluation, & Stats

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	58.33	46.91
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.01	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	91.67	72.84
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.46	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	77.44
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	54.27
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.14	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	83.33	64.02
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ODYN 5313-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Planning Processes/Strat Dev

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	100.00	57.14
	DEPARTMENT	3.95775	4	0.90137		71	1.41	5.63	16.90	47.89	28.17		
	SIMILAR_COL	3.78594	4	0.94477	0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	100.00	50.79
	DEPARTMENT	3.98611	4	1.02769		72	2.78	5.56	19.44	34.72	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.07	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	67.69
	DEPARTMENT	4.05634	4	0.93941		71	1.41	4.23	19.72	36.62	38.03		
	SIMILAR_COL	4.06373	4	1.01246	0.35	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	100.00	52.31
	DEPARTMENT	4.07042	4	0.97576		71	1.41	5.63	18.31	33.80	40.85		
	SIMILAR_COL	3.93339	4	1.10873	0.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	100.00	64.62
	DEPARTMENT	4.19718	5	1.05044		71	4.23	2.82	12.68	29.58	50.70		
	SIMILAR_COL	3.92441	4	1.11821	0.39	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ODYN 5973-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Propos & Presenting Research

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		11	0.00	18.18	0.00	45.45	36.36	50.00	41.98
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	58.33	46.91
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.02	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	56.71
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.23	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	75.00	57.93
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	75.00	54.27
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.19	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5143-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	66.67	46.03
	DEPARTMENT	3.78947	4	0.92523		152	3.29	3.95	23.68	48.68	20.39		
	SIMILAR_COL	3.78594	4	0.94477	0.03	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	66.67	68.25
	DEPARTMENT	3.84868	4	1.02782		152	3.29	5.92	23.68	36.84	30.26		
	SIMILAR_COL	3.84554	4	1.07341	0.40	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Deven Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	66.67	53.85
	DEPARTMENT	4.17219	4	0.97133		151	0.66	7.95	11.92	32.45	47.02		
	SIMILAR_COL	4.06373	4	1.01246	0.15	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	66.67	64.62
	DEPARTMENT	3.96026	4	1.05755		151	4.64	3.97	17.88	37.75	35.76		
	SIMILAR_COL	3.93339	4	1.10873	0.26	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	78.46
	DEPARTMENT	3.98667	4	1.04263		150	3.33	6.00	16.67	36.67	37.33		
	SIMILAR_COL	3.92441	4	1.11821	0.63	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5313-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Urban Politics

Course Level: Graduate 5000 and up

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	41.98
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	41.36
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	21.43	29.27
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	41.46
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	35.37
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5333-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Environmental Policy & Admin

Course Level: Graduate 5000 and up

Instructor: Showa Omabegho

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	7.69	1.23
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-1.92	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.69	1.23
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-2.38	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.55	32,265	4.88	10.40	26.02	29.51	29.20		
Showa Omabegho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.14	0.61
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-2.64	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.14	1.83
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-2.31	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.14	1.22
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-2.39	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5373-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Education Policy

Course Level: Graduate 5000 and up

Instructor: Alisa Fryar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	100.00	87.30
	DEPARTMENT	3.78947	4	0.92523		152	3.29	3.95	23.68	48.68	20.39		
	SIMILAR_COL	3.78594	4	0.94477	0.62	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	85.71
	DEPARTMENT	3.84868	4	1.02782		152	3.29	5.92	23.68	36.84	30.26		
	SIMILAR_COL	3.84554	4	1.07341	0.68	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	93.85
	DEPARTMENT	4.17219	4	0.97133		151	0.66	7.95	11.92	32.45	47.02		
	SIMILAR_COL	4.06373	4	1.01246	0.68	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	81.54
	DEPARTMENT	3.96026	4	1.05755		151	4.64	3.97	17.88	37.75	35.76		
	SIMILAR_COL	3.93339	4	1.10873	0.60	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	80.00
	DEPARTMENT	3.98667	4	1.04263		150	3.33	6.00	16.67	36.67	37.33		
	SIMILAR_COL	3.92441	4	1.11821	0.64	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5400-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: State Politics and Policy

Course Level: Graduate 5000 and up

Instructor: David Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	88.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
David Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 5513-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: International Relations Theory

Course Level: Graduate 5000 and up

Instructor: Colin Barry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	88.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	69.23	58.02
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	73.78
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5600-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Nationalism

Course Level: Graduate 5000 and up

Instructor: Paul Goode

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	1.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.86	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goode													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5913-970

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	33.33	22.22
	DEPARTMENT	3.78947	4	0.92523		152	3.29	3.95	23.68	48.68	20.39		
	SIMILAR_COL	3.78594	4	0.94477	-0.45	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	33.33	11.11
	DEPARTMENT	3.84868	4	1.02782		152	3.29	5.92	23.68	36.84	30.26		
	SIMILAR_COL	3.84554	4	1.07341	-0.75	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	33.33	23.08
	DEPARTMENT	4.17219	4	0.97133		151	0.66	7.95	11.92	32.45	47.02		
	SIMILAR_COL	4.06373	4	1.01246	-0.50	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	33.33	13.85
	DEPARTMENT	3.96026	4	1.05755		151	4.64	3.97	17.88	37.75	35.76		
	SIMILAR_COL	3.93339	4	1.10873	-0.71	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	33.33	26.15
	DEPARTMENT	3.98667	4	1.04263		150	3.33	6.00	16.67	36.67	37.33		
	SIMILAR_COL	3.92441	4	1.11821	-0.52	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5913-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: William Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	30.77	24.07
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	46.15	41.36
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
William Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.29	56.10
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	48.17
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	57.14	64.02
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 5933-200

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intermed Analysis Polit Data

Course Level: Graduate 5000 and up

Instructor: Hank Jenkins-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	61.54	66.67
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.36	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	61.54	45.06
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.06	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Hank Jenkins-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	42.86	38.41
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	42.86	41.46
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	53.05
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.17	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 6003-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Political Science: Survey

Course Level: Graduate 5000 and up

Instructors: Justin Wert / Ronald Gaddie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	23.08	16.05
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.61	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	46.15	41.36
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	28.57	35.37
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.16	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	21.43	21.34
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	21.43	17.68
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.50	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	57.14	49.39
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	64.29	56.10
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.17	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	52.44
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 6143-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Pol of Disasters in Film/Lit

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.86603		9	0.00	22.22	22.22	55.56	0.00	15.38	8.64
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.93	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	15.38	6.17
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-1.18	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	14.29	12.80
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.88	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	14.29	10.98
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.82	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	14.29	7.32
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 5733-001 / GIS 4733-001 / GIS 5733-001 / PBIO 4733-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Environmental Remote Sensing

Course Level: Graduate 5000 and up

Instructor: Xiangming Xiao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	63.64	54.32
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	90.91	58.64
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.19	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Xiangming Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	63.64	56.10
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	90.91	69.51
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.40	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	90.91	64.02
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PBIO 5810-005 / PBIO 4810-005

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	63.64	54.32
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	81.82	50.00
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.05	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	64.63
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	72.73	45.73
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 5810-006 / PBIO 4810-006

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Light Microscopy Lab

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	90.91	77.16
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	72.73	41.36
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	81.82	64.63
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	54.55	35.37
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 5971-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Botany

Course Level: Graduate 5000 and up

Instructor: Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	18.18	8.64
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.93	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	18.18	9.26
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.94	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.27	15.85
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.76	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	36.36	41.46
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	54.55	35.37
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 6003-001 / MBIO 6003-001 / BIOL 6003-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Ecological Modeling

Course Level: Graduate 5000 and up

Instructor: Yiqi Luo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.91	77.16
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	68.52
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqi Luo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	72.73	77.44
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	64.63
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	72.73	45.73
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 5333-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Studies in Modern Philosophy

Course Level: Graduate 5000 and up

Instructor: Monte Cook

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	80.00	41.98
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	60.00	50.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.05	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	40.00	29.27
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	20.00	17.68
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	-0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	40.00	35.37
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 5713-001 / PHIL 4713-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Survey-Social/Political Phil

Course Level: Graduate 5000 and up

Instructor: Zev Trachtenberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	65.43
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	0.33	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.00	48.77
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	-0.00	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	60.98
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.29	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	68.29
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.38	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	60.00	45.73
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 6393-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Seminar-History of Philosophy

Course Level: Graduate 5000 and up

Instructor: Matthew Priselac

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	41.98
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	20.00	41.36
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	29.27
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	41.46
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	35.37
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 6523-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Epistemology

Course Level: Graduate 5000 and up

Instructor: Wayne Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	80.00	41.98
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	68.52
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	77.44
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	78.66
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.53	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.10
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 5013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Math Methods in Physics

Course Level: Graduate 5000 and up

Instructor: Barbara Capogrosso-Sansone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.98561		15	6.67	6.67	33.33	46.67	6.67	50.00	28.57
	DEPARTMENT	3.86842	4	0.74148		38	0.00	0.00	34.21	44.74	21.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.38	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.18723		15	13.33	13.33	26.67	40.00	6.67	50.00	15.87
	DEPARTMENT	4.00000	4	0.83827		38	0.00	2.63	26.32	39.47	31.58		
	SIMILAR_COL	3.84554	4	1.07341	-0.63	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Capogrosso-Sansone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.35576		15	13.33	6.67	26.67	26.67	26.67	50.00	20.00
	DEPARTMENT	3.86486	4	0.75138		37	0.00	0.00	35.14	43.24	21.62		
	SIMILAR_COL	4.06373	4	1.01246	-0.53	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.18723		15	13.33	6.67	46.67	20.00	13.33	50.00	15.38
	DEPARTMENT	3.78947	4	1.04385		38	2.63	7.89	26.32	34.21	28.95		
	SIMILAR_COL	3.93339	4	1.10873	-0.69	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.14114		14	14.29	14.29	42.86	21.43	7.14	50.00	13.85
	DEPARTMENT	3.78947	4	0.99071		38	0.00	10.53	28.95	31.58	28.95		
	SIMILAR_COL	3.92441	4	1.11821	-0.76	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 5153-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Classical Mechanics

Course Level: Graduate 5000 and up

Instructor: Bruno Uchoa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	100.00	63.49
	DEPARTMENT	3.86842	4	0.74148		38	0.00	0.00	34.21	44.74	21.05		
	SIMILAR_COL	3.78594	4	0.94477	0.23	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	100.00	42.86
	DEPARTMENT	4.00000	4	0.83827		38	0.00	2.63	26.32	39.47	31.58		
	SIMILAR_COL	3.84554	4	1.07341	-0.07	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	1.05003		13	0.00	15.38	38.46	23.08	23.08	100.00	27.69
	DEPARTMENT	3.86486	4	0.75138		37	0.00	0.00	35.14	43.24	21.62		
	SIMILAR_COL	4.06373	4	1.01246	-0.46	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	100.00	27.69
	DEPARTMENT	3.78947	4	1.04385		38	2.63	7.89	26.32	34.21	28.95		
	SIMILAR_COL	3.93339	4	1.10873	-0.34	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.12660		13	0.00	23.08	23.08	30.77	23.08	100.00	33.85
	DEPARTMENT	3.78947	4	0.99071		38	0.00	10.53	28.95	31.58	28.95		
	SIMILAR_COL	3.92441	4	1.11821	-0.25	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 5213-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Nuclear and Particle Physics

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	33.33	4.94
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	-1.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.97183		9	11.11	0.00	44.44	44.44	0.00	33.33	7.41
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	-1.06	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.05409		9	11.11	11.11	33.33	44.44	0.00	33.33	5.49
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	-1.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.16667		9	11.11	22.22	11.11	55.56	0.00	33.33	7.93
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	-1.16	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	33.33	7.32
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	-1.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 5393-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Quantum Mechanics I

Course Level: Graduate 5000 and up

Instructor: Deborah Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	67.28
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	83.33
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	0.62	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	67.68
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	56.71
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	87.80
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	0.65	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 5583-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Electrodynamics II

Course Level: Graduate 5000 and up

Instructor: Ronald Kantowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	66.67	41.98
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	66.67	48.77
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	-0.00	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Kantowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	66.67	35.37
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	-0.16	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	66.67	24.39
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	-0.35	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	66.67	46.95
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 5003-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Psychological Statistics I

Course Level: Graduate 5000 and up

Instructor: Taehun Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.14708		20	5.00	10.00	40.00	20.00	25.00	50.00	31.75
	DEPARTMENT	3.95775	4	0.90137		71	1.41	5.63	16.90	47.89	28.17		
	SIMILAR_COL	3.78594	4	0.94477	-0.28	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15000	3	0.98809		20	5.00	20.00	35.00	35.00	5.00	50.00	19.05
	DEPARTMENT	3.98611	4	1.02769		72	2.78	5.56	19.44	34.72	37.50		
	SIMILAR_COL	3.84554	4	1.07341	-0.62	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Taehun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	0.75915		20	0.00	10.00	40.00	45.00	5.00	50.00	18.46
	DEPARTMENT	4.05634	4	0.93941		71	1.41	4.23	19.72	36.62	38.03		
	SIMILAR_COL	4.06373	4	1.01246	-0.54	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35000	3	1.03999		20	5.00	10.00	45.00	25.00	15.00	50.00	18.46
	DEPARTMENT	4.07042	4	0.97576		71	1.41	5.63	18.31	33.80	40.85		
	SIMILAR_COL	3.93339	4	1.10873	-0.51	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05000	3	1.14593		20	10.00	20.00	35.00	25.00	10.00	50.00	23.08
	DEPARTMENT	4.19718	5	1.05044		71	4.23	2.82	12.68	29.58	50.70		
	SIMILAR_COL	3.92441	4	1.11821	-0.66	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 5433-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Classic Issues in Social Psych

Course Level: Graduate 5000 and up

Instructor: Carolin Showers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	33.33	25.93
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.00	20.99
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.44	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	49.39
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.07	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	41.67	41.46
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	25.00	14.02
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.71	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 5703-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Survey-Indust/Organiz Psych

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.00	54.94
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	66.67	52.47
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.09	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mumford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	25.00	9.15
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-1.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	15.85
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.54	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	33.33	19.51
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.44	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 5723-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Selection/Assessment in Orgs

Course Level: Graduate 5000 and up

Instructor: Eric Day

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	83.33
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.60	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	91.67	72.84
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.46	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	82.93
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	84.76
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.66	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	81.10
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 5733-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Techniques-Indust/Org Psych

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	54.32
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	41.36
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	29.27
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	17.68
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	41.67	35.37
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.29	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 5901-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Psychological Science I

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	50.00	41.98
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	33.33	25.31
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	41.67	19.51
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.00	44.51
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	66.67	50.00
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.10	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 6063-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Hierarchical Log-Linear Models

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	33.33	25.93
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	50.00	41.36
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	33.33	17.68
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.61	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	58.33	46.34
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	58.33	41.46
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 6073-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Experimental Design for Psych

Course Level: Graduate 5000 and up

Instructor: Jorge Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	8.33	4.94
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-1.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	8.33	5.56
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-1.30	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	16.67	8.54
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-1.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16905		6	0.00	50.00	33.33	0.00	16.67	8.33	3.05
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-1.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	16.67	6.10
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.16	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5083-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Soc Work Research Methods I

Course Level: Graduate 5000 and up

Instructor: James Rosenthal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	1.14114		14	14.29	7.14	42.86	28.57	7.14	16.67	11.11
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.71	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.77033		14	0.00	21.43	42.86	35.71	0.00	20.00	17.46
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.63	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
James Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.91387		14	0.00	14.29	57.14	14.29	14.29	16.13	12.31
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.70	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	0.99725		14	7.14	28.57	28.57	35.71	0.00	12.90	9.23
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.87	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.10940		14	14.29	14.29	28.57	42.86	0.00	25.81	21.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.70	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5083-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Soc Work Research Methods I

Course Level: Graduate 5000 and up

Instructor: Andrew Cherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.26085		13	7.69	15.38	30.77	23.08	23.08	40.00	23.81
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.39	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46	53.33	42.86
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.07	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Cherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	35.48	35.38
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.17	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.21423		13	7.69	7.69	7.69	46.15	30.77	45.16	40.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.07	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	48.39	41.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.12	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5083-981 / H R 5023-981

College of Arts and Sciences

Total Enrollment: 26

Section Title: Soc Work Research Methods I

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	90.00	80.95
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.49	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	90.00	84.13
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.65	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.46
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.81	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	74.19	75.38
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.50	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.77	92.31
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.76	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 5103-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.68599		18	0.00	5.56	61.11	27.78	5.56	36.67	22.22
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.45	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	50.00	39.68
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.11	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	48.39	43.08
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.02	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	54.84	53.85
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.11	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	0.93934		17	0.00	17.65	17.65	52.94	11.76	41.94	35.38
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.21	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5103-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	86.67	77.78
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.44	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	66.67	68.25
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.40	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	64.52	63.08
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.25	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	64.52	61.54
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.24	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	74.19	63.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.38	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5113-981

College of Arts and Sciences

Total Enrollment: 11

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	7.69	1.85
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-1.72	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.81650		6	16.67	33.33	50.00	0.00	0.00	7.69	1.85
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-2.02	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.26	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	7.14	1.83
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-1.88	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.09545		6	50.00	0.00	50.00	0.00	0.00	7.14	1.83
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-2.31	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	3	0.98319		6	33.33	16.67	50.00	0.00	0.00	7.14	1.83
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-2.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5163-900 / S WK 4163-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Child Abuse and Neglect

Course Level: Graduate 5000 and up

Instructor: Sara Carter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	92.31	79.01
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.53	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	87.65
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.71	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	85.71	78.66
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.50	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	85.71	82.93
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.64	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	92.86	88.41
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.69	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5170-900 / S WK 4170-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Health in Social Work

Course Level: Graduate 5000 and up

Instructor: Teresa Fritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	84.62	77.16
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	84.62	77.16
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.57	67.68
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	78.57	82.32
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	73.78
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5170-980 / NAS 4970-960 / NAS 5970-960

College of Arts and Sciences

Total Enrollment: 11

Section Title: Amer Ind Behavioral Hlth

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	88.27
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	92.31	86.42
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.57	67.68
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	78.57	82.32
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	78.57	84.76
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.59	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5203-980

Section Title: Social Work and the Law

Instructor: Ricky Munoz

Total Enrollment: 8

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	84.62	77.16
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	53.85	58.02
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	43.90
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.29	73.78
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	64.29	64.02
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5233-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Anthony Natale

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	93.33	90.48
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.71	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	96.67	92.06
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.70	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95	80.65	87.69
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.60	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	93.55	92.31
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.71	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	90.32	89.23
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.74	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2013

Course: S WK 5233-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructors: Lori Franklin / Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	23.08	26.54
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.24	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	23.08	22.84
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.40	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	35.71	29.27
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.08362		12	0.00	16.67	8.33	41.67	33.33	28.57	25.00
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	28.57	20.73
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.37	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	57.14	56.10
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	50.00	53.05
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	64.29	64.02
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5233-981

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	56.67	44.44
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.02	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	63.33	63.49
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.28	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	51.61	44.62
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.05	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.31137		12	8.33	0.00	25.00	8.33	58.33	58.06	55.38
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.13	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	58.06	53.85
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.20	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5233-982

College of Arts and Sciences

Total Enrollment: 20

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	53.33	42.86
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.06	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	46.67	38.10
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.12	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	70.97	70.77
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.37	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	51.61	52.31
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	51.61	49.23
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.01	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5333-001

College of Arts and Sciences

Section Title: Diversity/Societal Oppression

Total Enrollment: 17  
Course Level: Graduate 5000 and up  
Section Size: Small 16-25

Instructor: Chie Noyori-Corbett

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.52859		17	0.00	0.00	23.53	70.59	5.88	63.33	49.21
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.05	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	4	0.51450		17	0.00	0.00	0.00	52.94	47.06	80.00	76.19
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.55	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	77.42	81.54
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.57	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	77.42	76.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.52	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	64.52	58.46
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.28	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2013

Course: S WK 5333-980

College of Arts and Sciences

Section Title: Diversity/Societal Oppression

Total Enrollment: 17  
Course Level: Graduate 5000 and up  
Section Size: Small 16-25

Instructor: Lisa Byers

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	73.33	68.25
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.33	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	73.33	73.02
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.49	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	54.84	46.15
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.06	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	70.97	67.69
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.32	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	74.19	63.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.38	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5333-981

College of Arts and Sciences

Total Enrollment: 22

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50000		9	11.11	11.11	22.22	11.11	44.44	50.00	39.68
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.11	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	43.33	34.92
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.16	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.66667		9	11.11	33.33	0.00	11.11	44.44	25.81	16.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.55	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.58990		9	11.11	22.22	11.11	11.11	44.44	32.26	29.23
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.33	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		9	11.11	33.33	22.22	11.11	22.22	25.81	21.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.70	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5413-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.19649		20	10.00	20.00	20.00	40.00	10.00	25.00	11.11
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	-0.72	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05000	3	1.35627		20	15.00	25.00	15.00	30.00	15.00	25.00	11.11
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.82	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.16416		20	10.00	15.00	25.00	40.00	10.00	25.00	5.56
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.84	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15789	3	1.21395		19	10.53	21.05	21.05	36.84	10.53	25.00	11.11
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.65	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95000	3	1.05006		20	10.00	25.00	25.00	40.00	0.00	25.00	11.11
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.85	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.75	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5413-980

College of Arts and Sciences

Total Enrollment: 33

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	75.00	50.00
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	0.14	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.30171		9	0.00	22.22	22.22	11.11	44.44	50.00	27.78
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.14	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.13039		9	0.00	11.11	55.56	0.00	33.33	75.00	27.78
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.53	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.13039		9	0.00	11.11	55.56	0.00	33.33	75.00	27.78
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.29	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.22474		9	0.00	33.33	22.22	22.22	22.22	50.00	16.67
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.50	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 5503-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Susy Villegas De Chaverri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	0.97496		14	7.14	35.71	28.57	28.57	0.00	3.33	1.59
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-1.00	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.98	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.35714	2	1.15073		14	21.43	42.86	21.43	7.14	7.14	3.33	1.59
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-1.32	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-1.24	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.13873		14	14.29	28.57	35.71	14.29	7.14	3.23	1.54
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-1.23	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.06904		14	21.43	50.00	7.14	21.43	0.00	3.23	1.54
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-1.43	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.09945		14	35.71	28.57	21.43	14.29	0.00	3.23	1.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.41	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5503-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.12122		15	0.00	20.00	46.67	6.67	26.67	43.33	28.57
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.38	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.03280		15	0.00	26.67	33.33	26.67	13.33	26.67	22.22
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.52	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	41.94	38.46
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.16	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.23443		15	0.00	20.00	33.33	6.67	40.00	38.71	35.38
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.23	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.18723		15	0.00	26.67	26.67	20.00	26.67	35.48	29.23
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.31	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5503-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: KIRSTEN HAVIG

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	60.00	47.62
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.05	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	60.00	60.32
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	61.29	50.77
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.14	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	35.48	30.77
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.29	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	61.29	55.38
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.21	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5503-981

Section Title: Advanced Direct Practice

Instructor: Amie Koehn

Total Enrollment: 22

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.05529		12	0.00	33.33	16.67	41.67	8.33	26.67	15.87
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.53	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.23091		12	0.00	33.33	25.00	16.67	25.00	30.00	25.40
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.46	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Amie Koehn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.26491		11	9.09	27.27	36.36	9.09	18.18	6.45	6.15
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.96	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.19087		11	0.00	36.36	18.18	27.27	18.18	19.35	16.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.57	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.59545		12	25.00	16.67	16.67	16.67	25.00	25.81	21.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.70	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5503-982

Section Title: Advanced Direct Practice

Instructor: KIRSTEN HAVIG

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	80.00	73.02
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.40	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	70.00	71.43
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.43	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.32	92.31
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.66	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	83.87	86.15
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.62	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	87.10	86.15
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.69	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5503-983

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	70.00	66.67
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.31	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	76.67	74.60
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.54	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	96.77	96.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.75	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	90.32	90.77
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.67	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	77.42	69.23
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.45	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5553-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Human Services Administrtrn

Course Level: Graduate 5000 and up

Instructor: Alisa Cahill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.63043		13	0.00	7.69	53.85	38.46	0.00	33.33	19.05
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.47	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	40.00	31.75
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.31	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Alisa Cahill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	41.94	38.46
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.16	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	29.03	26.15
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.37	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	38.71	32.31
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.28	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5553-980

Section Title: Human Services Admin

Instructor: Gloria Miller

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	30.77	41.98
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.14	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	30.77	41.36
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	12.20
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.95	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	35.71	41.46
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.29	64.02
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5613-001

Section Title: Advanced Group Work

Instructor: Herman Curiel

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	1.03280		15	0.00	26.67	33.33	26.67	13.33	30.00	17.46
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.51	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.05560		15	0.00	20.00	40.00	20.00	20.00	33.33	26.98
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.40	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Herman Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	3	1.12546		15	0.00	20.00	33.33	20.00	26.67	29.03	24.62
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.47	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	29.03	26.15
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.37	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.18322		15	0.00	26.67	33.33	13.33	26.67	32.26	27.69
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.37	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5613-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Herman Curiel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.80064		13	7.69	15.38	61.54	15.38	0.00	6.67	3.17
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.94	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07692	3	0.95407		13	0.00	30.77	38.46	23.08	7.69	16.67	14.29
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.68	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Herman Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.03775		13	0.00	38.46	23.08	30.77	7.69	12.90	9.23
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.89	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	2	1.10940		13	7.69	46.15	23.08	15.38	7.69	6.45	3.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-1.08	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	0.95407		13	0.00	30.77	38.46	23.08	7.69	29.03	24.62
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.64	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5613-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Rebeka Radcliff

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.86189		15	0.00	20.00	46.67	26.67	6.67	23.33	14.29
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.58	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.16292		15	6.67	33.33	13.33	40.00	6.67	13.33	12.70
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.69	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Rebeka Radcliff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.44749		15	13.33	13.33	33.33	6.67	33.33	22.58	15.38
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.65	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.35576		15	6.67	20.00	26.67	13.33	33.33	22.58	21.54
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.40	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	1.27988		15	13.33	26.67	26.67	20.00	13.33	16.13	15.38
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.76	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5613-981

Section Title: Advanced Group Work

Instructor: Lori Franklin

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	10.00	20.00	70.00	0.00	46.67	34.92
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.17	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	40.00	31.75
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.31	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	45.16	40.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.12	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	48.39	43.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.03	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	45.16	38.46
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.20	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5613-982

Section Title: Advanced Group Work

Instructor: ANNE CUNNINGHAM

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	46.15	50.00
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.09	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	38.46	53.09
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.11	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
ANNE CUNNINGHAM													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	42.86	35.37
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.16	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	42.86	46.95
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.01	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	35.71	52.44
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5613-983

Section Title: Advanced Group Work

Instructor: Lori Franklin

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	86.67	77.78
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.44	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		10	10.00	10.00	0.00	30.00	50.00	60.00	60.32
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	67.74	66.15
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.34	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	67.74	64.62
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.26	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	67.74	60.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.30	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5623-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Susy Villegas De Chaverri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94118	3	1.14404		17	11.76	17.65	47.06	11.76	11.76	13.33	6.35
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.84	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.21268		17	17.65	23.53	41.18	5.88	11.76	6.67	4.76
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-1.01	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05882	3	1.29762		17	17.65	11.76	29.41	29.41	11.76	9.68	7.69
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.91	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82353	3	1.28624		17	17.65	23.53	29.41	17.65	11.76	9.68	7.69
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.97	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52941	3	1.17886		17	23.53	23.53	35.29	11.76	5.88	6.45	3.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.09	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5623-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Susy Villegas De Chaverri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.86232		13	0.00	30.77	30.77	38.46	0.00	20.00	12.70
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.71	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		13	7.69	30.77	23.08	30.77	7.69	10.00	11.11
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.75	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	19.35	13.85
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.67	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.08012		13	0.00	46.15	15.38	30.77	7.69	16.13	12.31
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.81	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61538	2	1.19293		13	15.38	38.46	23.08	15.38	7.69	9.68	4.62
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.02	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2013

Course: S WK 5623-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	76.67	71.43
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.36	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.33	90.48
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.69	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	90.32	92.31
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.66	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.65	84.62
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.61	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.65	81.54
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.65	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5623-981

College of Arts and Sciences

Total Enrollment: 19

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Harold Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	98.41
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.88	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	1.02	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Harold Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	93.55	95.38
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.73	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.46
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.86	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.46
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.89	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5623-982

College of Arts and Sciences

Total Enrollment: 21

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructors: Letitia Dehart / Tonia Caselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	66.67	63.49
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.23	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	83.33	80.95
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.58	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Letitia Dehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	74.19	76.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.50	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	96.77	93.85
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.73	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	83.87	83.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.67	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	58.06	49.23
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.11	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	61.29	60.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.20	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	54.84	50.77
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.07	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5623-983

College of Arts and Sciences

Total Enrollment: 20

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	96.67	95.24
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.74	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	90.00	84.13
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.65	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.32	92.31
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.66	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	87.10	89.23
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.64	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.77	92.31
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.76	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5633-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Resource Development

Course Level: Graduate 5000 and up

Instructor: David Moxley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	100.00
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	1.04	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	94.44
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	0.64	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	0.77	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	94.44
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	0.72	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	100.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	0.74	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: S WK 5633-980

Section Title: Resource Development

Instructor: Julie Miller-Cribbs

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	84.62	77.16
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.45	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	61.54	68.52
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5733-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: DSM-IV in Social Work: Assess

Course Level: Graduate 5000 and up

Instructor: Andrew Cherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	10.00	4.76
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.91	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.97183		9	11.11	0.00	44.44	44.44	0.00	23.33	20.63
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.56	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Cherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	32.26	29.23
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.34	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	41.94	36.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.16	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	12.90	9.23
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.89	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	15.38	19.14
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	15.38	15.43
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.58	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	14.29	4.88
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-1.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	14.29	7.32
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-1.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	14.29	4.88
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-1.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 5836-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum III - ACP

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	61.54	61.73
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	53.85	58.02
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.14	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	21.43	8.54
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-1.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	21.43	15.24
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.59	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	21.43	15.85
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: S WK 5836-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Practicum III - ACP

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	50.00	44.44
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	0.04	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	75.00	33.33
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.12	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	50.00	22.22
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.54	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	50.00	22.22
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.46	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	75.00	27.78
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.44	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 5283-001

Section Title: Fundamental Sociological Stats

Instructor: Martin Piotrowski

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	88.27
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	77.16
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	67.68
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.37	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	41.46
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 5823-001

Section Title: Social Demography

Instructor: Craig St John

Total Enrollment: 8

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	71.43	81.48
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	42.86	60.49
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.21	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	57.14	60.98
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.29	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	14.29	21.34
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	41.46
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	-0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 5841-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Teaching Seminar II

Course Level: Graduate 5000 and up

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	4.94
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-1.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	5.56
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	-1.30	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	4.88
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	-1.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	41.46
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	14.29	15.85
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	-0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 6343-001

Section Title: Women and Crime

Instructor: Susan Sharp

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	42.86	61.73
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.25	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	71.43	77.16
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	42.86	57.93
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.24	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	85.71	85.98
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.68	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	57.14	81.71
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.53	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 6903-001

Section Title: Issues in Sociological Theory

Instructor: Thomas Burns

Total Enrollment: 8

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	28.57	8.64
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-0.93	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	28.57	22.84
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	-0.40	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	28.57	32.32
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	-0.19	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	57.14	41.46
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.24	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	28.57	18.90
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	-0.46	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 5443-001

Section Title: Post-Modernista Poetry

Instructor: Arturo Gutierrez Plaza

Total Enrollment: 8

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	71.43	66.67
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.36	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	42.86	61.11
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.24	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	57.14	81.71
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.58	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	42.86	48.78
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.05	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	42.86	65.24
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 5723-001

Section Title: 19th-Century Spanish Theater

Instructor: Bruce Boggs

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	57.14	62.96
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.30	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	71.43	82.72
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	71.43	82.93
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	57.14	66.46
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.35	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	57.14	67.68
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.37	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 5970-001

Total Enrollment: 4

Section Title: La Novela Policial en A.L.

Course Level: Graduate 5000 and up

Instructor: Marcelo Rioseco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	91.36
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	82.72
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.59	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.74	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	81.10
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 5001-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Women & Gender Studies Colloq

Course Level: Graduate 5000 and up

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	54.32
	DEPARTMENT	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00		
	SIMILAR_COL	4.07411	4	0.89009	0.15	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	41.36
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.12995	4	0.98017	-0.22	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	29.27
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.38	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	64.63
	DEPARTMENT	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	45.73
	DEPARTMENT	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HES 1351-101

Section Title: Boot Camp

Instructor: Caitlyn Marcum

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	93.75	89.83
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	62.50	76.27
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.26
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.78	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	88.89	89.34
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1681-100

College of Arts and Sciences

Section Title: Beginning Tennis

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructors: Igor Manfro / Cody Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	70.00	92.16
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	35.00	84.31
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Igor Manfro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	91.67	93.96
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	94.12
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.17	90.46
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	94.12
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.17	90.46
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1681-101

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Tennis

Course Level: Lower 0000 - 2000

Instructors: Igor Manfro / Cody Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	50.00	76.47
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	45.00	87.25
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.63	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Igor Manfro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	12.50	22.42
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	8.33	24.32
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.13818		12	8.33	16.67	25.00	41.67	8.33	8.33	18.92
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	41.67	58.98
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	45.83	79.33
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	45.83	77.74
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2013

Course: HES 1921-100

College of Arts and Sciences

Total Enrollment: 16

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructors: Austin Ederer / Logan Hayes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	15.00	26.14
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	96.73
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Austin Ederer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	62.50	75.68
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	45.83	79.33
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.17	90.46
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		
Logan Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	62.50	75.68
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	45.83	79.33
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.67	73.61
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1941-100

College of Arts and Sciences

Total Enrollment: 8

Section Title: Soccer

Course Level: Lower 0000 - 2000

Instructors: Igor Manfro / Cody Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	18.75	18.64
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.60	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Igor Manfro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	55.56	61.48
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	94.44	86.07
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.59	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	78.69
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.56	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	80.33
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-995

Section Title: Introduction to Sociology

Instructor: Thomas Burns

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	38.46	51.94
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	15.38	46.77
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	38.46	64.03
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	15.38	50.60
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	38.46	62.83
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1523-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	69.23	79.07
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	53.85	78.81
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	76.92	87.29
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	84.62	94.00
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	76.92	87.05
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CL C 2413-303

College of Arts and Sciences

Section Title: Medical Vocabulary

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Instructor: Timothy Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	25.00	65.25
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.26	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	37.50	61.02
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	50.00	61.48
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	37.50	55.74
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	25.00	54.10
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: AFAM 2003-002

Section Title: Intro - African & AFAM Studies

Instructor: Greg Graham

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80952	4	0.91700		42	0.00	7.14	30.95	35.71	26.19	75.00	60.98
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73810	4	1.06059		42	0.00	14.29	28.57	26.19	30.95	75.00	50.90
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.86216		42	0.00	2.38	21.43	30.95	45.24	75.00	72.18
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.08012		42	0.00	14.29	23.81	26.19	35.71	75.00	59.95
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	1.07770		42	2.38	9.52	28.57	28.57	30.95	75.00	47.00
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: AFAM 2003-003

Section Title: Intro - African & AFAM Studies

Instructor: Jeanette Davidson

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	100.00	68.48
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	100.00	71.58
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	97.84
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	87.53
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	76.50
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: AFAM 2003-004

Section Title: Intro - African & AFAM Studies

Instructor: Marcus Bivines

Total Enrollment: 73

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.97014		34	2.94	0.00	47.06	23.53	26.47	100.00	63.04
	DEPARTMENT	4.13636	4	0.77432		22	0.00	4.55	9.09	54.55	31.82		
	SIMILAR_COL	3.56428	4	0.99671	0.12	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65714	4	1.13611		35	5.71	5.71	34.29	25.71	28.57	100.00	67.39
	DEPARTMENT	4.31818	5	1.04135		22	4.55	4.55	0.00	36.36	54.55		
	SIMILAR_COL	3.50898	4	1.15970	0.14	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Marcus Bivines													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.13759		35	5.71	2.86	20.00	28.57	42.86	100.00	75.00
	DEPARTMENT	4.45455	5	0.67098		22	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.65990	4	1.13378	0.29	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91429	4	1.14716		35	5.71	0.00	34.29	17.14	42.86	100.00	70.83
	DEPARTMENT	4.54545	5	0.59580		22	0.00	0.00	4.55	36.36	59.09		
	SIMILAR_COL	3.51487	4	1.30728	0.32	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65714	4	1.08310		35	5.71	5.71	28.57	37.14	22.86	100.00	56.25
	DEPARTMENT	4.22727	5	1.06600		22	4.55	4.55	4.55	36.36	50.00		
	SIMILAR_COL	3.62867	4	1.22794	0.08	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 2003-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.71229		17	0.00	5.88	52.94	35.29	5.88	50.00	31.01
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41176	4	1.12132		17	5.88	17.65	17.65	47.06	11.76	25.00	31.78
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	1.06412		17	0.00	17.65	29.41	29.41	23.53	50.00	37.89
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	50.00	53.72
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05882	3	1.02899		17	11.76	5.88	52.94	23.53	5.88	25.00	20.38
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	-0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Tavengwa Gwekwerere

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.12006		11	9.09	0.00	54.55	18.18	18.18	25.00	27.65
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	50.00	44.96
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Tavengwa Gwekwerere													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.12815		11	9.09	0.00	45.45	27.27	18.18	25.00	30.70
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	-0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.42063		11	18.18	9.09	18.18	36.36	18.18	25.00	30.70
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	-0.28	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.21356		11	0.00	27.27	27.27	18.18	27.27	50.00	34.05
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 1113-001

College of Arts and Sciences

Total Enrollment: 72

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kermyt Anderson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.93109		32	0.00	6.25	34.38	31.25	28.13	66.67	71.74
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	0.22	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83871	4	1.03591		31	0.00	9.68	32.26	22.58	35.48	66.67	69.57
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	0.29	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.06066		32	0.00	12.50	37.50	18.75	31.25	66.67	54.17
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	0.02	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21875	5	0.97499		32	0.00	6.25	18.75	21.88	53.13	66.67	79.17
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	0.55	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.87759		32	0.00	3.13	25.00	34.38	37.50	66.67	72.92
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	0.39	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 58

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.71438		30	0.00	0.00	16.67	46.67	36.67	76.19	88.11
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.47946		30	0.00	0.00	0.00	33.33	66.67	95.24	98.19
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.88474		30	0.00	0.00	33.33	23.33	43.33	57.14	68.59
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.49827		30	0.00	0.00	0.00	40.00	60.00	100.00	98.08
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56667	5	0.56832		30	0.00	0.00	3.33	36.67	60.00	80.95	92.57
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.69	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.95743		16	0.00	12.50	12.50	50.00	25.00	52.38	68.48
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		16	0.00	18.75	6.25	31.25	43.75	66.67	71.58
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	42.86	47.72
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.48183		16	12.50	6.25	6.25	12.50	62.50	47.62	70.50
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	1.12361		16	0.00	18.75	0.00	37.50	43.75	52.38	64.75
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 1113-004

Section Title: General Anthropology

Instructor: Lauren Cleeland

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.67937		26	0.00	0.00	11.54	46.15	42.31	80.95	92.51
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.85934		26	0.00	7.69	0.00	23.08	69.23	80.95	94.83
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Lauren Cleeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		26	0.00	0.00	11.54	26.92	61.54	85.71	93.05
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.85934		26	0.00	7.69	0.00	23.08	69.23	80.95	95.20
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.90213		26	0.00	7.69	3.85	26.92	61.54	71.43	86.09
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Joy Pendley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	47.62	54.52
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.61835		18	0.00	0.00	27.78	61.11	11.11	47.62	59.95
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Joy Pendley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	61.90	74.82
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	57.14	73.14
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	0.77174		17	0.00	0.00	47.06	35.29	17.65	42.86	44.60
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1203-002 / LING 1203-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Yamada

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.78542		22	0.00	4.55	18.18	54.55	22.73	57.14	74.68
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55	76.19	83.46
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Racquel-Maria Yamada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	66.67	75.06
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	5	1.06600		22	0.00	9.09	18.18	13.64	59.09	66.67	80.34
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.91287		22	0.00	4.55	13.64	9.09	72.73	76.19	90.41
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Juliet Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.86603		12	0.00	50.00	25.00	25.00	0.00	7.14	5.39
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	2	0.99620		12	16.67	41.67	25.00	16.67	0.00	7.14	4.08
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-1.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Juliet Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.98473		12	8.33	41.67	25.00	25.00	0.00	14.29	5.25
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.13818		12	25.00	41.67	25.00	0.00	8.33	7.14	3.82
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-1.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	0.98473		12	16.67	50.00	16.67	16.67	0.00	7.14	4.13
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-1.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1413-001

College of Arts and Sciences

Total Enrollment: 72

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Asa Randall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91803	4	0.73700		61	1.64	0.00	21.31	59.02	18.03	83.33	73.91
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	0.32	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27869	4	0.83927		61	1.64	1.64	9.84	40.98	45.90	100.00	91.30
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	0.66	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21311	4	0.85858		61	0.00	4.92	13.11	37.70	44.26	100.00	83.33
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	0.47	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22951	4	0.93797		61	1.64	3.28	14.75	31.15	49.18	83.33	83.33
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	0.56	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.65008		60	0.00	0.00	8.33	36.67	55.00	100.00	89.58
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	0.70	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Carlisle Moody

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81250	3	1.04682		16	6.25	37.50	31.25	18.75	6.25	9.52	9.04
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	0.96609		16	12.50	43.75	25.00	18.75	0.00	9.52	6.72
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-1.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Carlisle Moody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93333	3	1.09978		15	6.67	33.33	26.67	26.67	6.67	19.05	14.15
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.74	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.20934		16	25.00	25.00	18.75	31.25	0.00	9.52	10.79
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	3	1.09354		16	25.00	25.00	31.25	18.75	0.00	9.52	6.24
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-1.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 1823-002

Section Title: Religion in Everyday Life

Instructor: Jessica Blanchard

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	71.43	85.79
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14	57.14	66.67
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	85.71	93.05
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	71.43	90.41
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	85.71	93.05
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 1823-995

Section Title: Religion in Everyday Life

Instructor: Megan Pucket

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	2	1.49443		10	20.00	40.00	10.00	10.00	20.00	4.76	5.68
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.93	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.64992		10	40.00	20.00	10.00	10.00	20.00	9.52	6.72
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-1.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Pucket													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	2	1.71270		10	30.00	40.00	0.00	0.00	30.00	9.52	4.80
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-1.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.50555		10	30.00	40.00	10.00	0.00	20.00	4.76	7.19
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.50555		10	30.00	40.00	10.00	0.00	20.00	4.76	5.76
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1913-001

College of Arts and Sciences

Total Enrollment: 68

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Diane Warren

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24074	4	0.88882		54	1.85	1.85	12.96	37.04	46.30	100.00	93.48
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	0.63	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20370	4	0.89821		54	1.85	1.85	14.81	37.04	44.44	83.33	86.96
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	0.59	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Diane Warren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98148	4	0.90054		54	0.00	3.70	29.63	31.48	35.19	83.33	68.75
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	0.27	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89020		54	1.85	1.85	11.11	31.48	53.70	100.00	89.58
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	0.64	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46296	5	0.71935		54	0.00	1.85	7.41	33.33	57.41	83.33	87.50
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	0.70	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 1913-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Simone Rowe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.86603		9	11.11	0.00	66.67	22.22	0.00	21.43	12.25
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	35.71	23.04
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Simone Rowe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.32288		9	11.11	22.22	44.44	0.00	22.22	21.43	9.54
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	2	1.56347		9	22.22	33.33	11.11	11.11	22.22	14.29	10.49
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.79	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		9	11.11	33.33	22.22	11.11	22.22	35.71	13.35
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 2113-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Archaeology

Course Level: Lower 0000 - 2000

Instructor: BONNIE PITBLADO

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	61.90	79.07
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	52.38	64.08
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	97.84
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	42.86	63.07
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	61.90	70.02
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 2203-002

Section Title: Peoples of the World

Instructor: Betty Harris

Total Enrollment: 65

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86111	3	0.96074		36	11.11	16.67	50.00	19.44	2.78	16.67	4.35
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	-0.69	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.07902		36	13.89	11.11	52.78	13.89	8.33	16.67	17.39
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	-0.49	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36111	4	1.29069		36	11.11	13.89	25.00	27.78	22.22	33.33	37.50
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	-0.25	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.02857	3	1.29446		35	17.14	17.14	22.86	31.43	11.43	16.67	29.17
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	-0.34	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94444	3	1.16972		36	11.11	25.00	33.33	19.44	11.11	16.67	29.17
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	-0.47	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 2203-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Peoples of the World

Course Level: Lower 0000 - 2000

Instructor: Lauren Simons

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	85.71	93.02
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.68	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	66.67	71.58
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Lauren Simons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	71.43	80.34
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	61.90	76.98
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	57.14	69.78
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ANTH 2243-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to Sociocultural Anthro

Course Level: Lower 0000 - 2000

Instructor: Karl Rambo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	42.86	49.87
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	42.86	46.25
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	47.62	56.12
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	52.38	71.70
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	28.57	32.37
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 2253-001

College of Arts and Sciences

Total Enrollment: 68

Section Title: Human & Animal Interaction

Course Level: Lower 0000 - 2000

Instructor: Lori Jervis

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91525	3	1.02197		59	13.56	10.17	52.54	18.64	5.08	33.33	6.52
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	-0.63	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15254	3	1.12669		59	11.86	11.86	33.90	33.90	8.47	33.33	36.96
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	-0.29	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Jervis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30508	3	1.22128		59	6.78	20.34	30.51	20.34	22.03	16.67	29.17
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	-0.30	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17241	3	1.24447		58	10.34	20.69	27.59	24.14	17.24	33.33	41.67
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	-0.23	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.01695	3	1.21046		59	13.56	18.64	32.20	23.73	11.86	33.33	33.33
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	-0.42	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Yamada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	78.57	85.13
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	78.57	72.71
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Racquel-Maria Yamada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.50000		16	0.00	0.00	0.00	62.50	37.50	85.71	77.74
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	85.71	87.76
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	85.71	87.76
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 2503-001

Section Title: Intro to Biological Anthro

Instructor: Lesley Rankin-Hill

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.04391		13	0.00	15.38	53.85	7.69	23.08	33.33	29.46
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	19.05	12.66
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	0.68874		13	0.00	30.77	53.85	15.38	0.00	14.29	10.79
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.82	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.11516		13	7.69	30.77	30.77	23.08	7.69	19.05	20.38
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	0.99620		12	16.67	25.00	41.67	16.67	0.00	14.29	8.87
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.93	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ANTH 2613-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Nat Peoples of N Amer (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Paul Spicer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	85.71	88.73
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	85.71	95.42
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Spicer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	92.86	84.58
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	78.57	81.88
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	78.57	82.99
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ANTH 2613-995

Section Title: Native Peoples of N America

Instructor: Derrell Cox

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.80064		13	0.00	23.08	38.46	38.46	0.00	19.05	18.60
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	3	1.12090		13	0.00	23.08	38.46	15.38	23.08	28.57	30.23
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Derrell Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	33.33	42.69
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	0.96742		13	0.00	7.69	61.54	7.69	23.08	33.33	38.13
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	3	1.26592		13	7.69	7.69	38.46	15.38	30.77	38.10	37.89
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 1115-001

Section Title: Beginning Arabic

Instructor: Abdulrahman Kelani

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	52.94	60.17
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.18	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	38.24	49.15
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Abdulrahman Kelani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	85.29	81.97
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.56	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	55.88	63.11
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.37	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	55.88	59.02
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.32	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 1115-002

Section Title: Beginning Arabic

Instructor: Abdulrahman Kelani

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	99.20	99.02
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	1.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	92.80	93.79
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Abdulrahman Kelani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	96.80	93.96
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.00	96.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	83.20	90.46
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 1115-003

Section Title: Beginning Arabic

Instructor: Abdulrahman Kelani

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	95.20	94.44
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Abdulrahman Kelani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	82.40	82.51
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	83.20	88.87
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	81.60	86.65
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 1225-002

Section Title: Beginning Arabic Continued

Instructor: Hossam Barakat

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	82.35	83.90
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.57	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	85.29	79.66
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.63	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	73.53	69.67
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.39	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	91.18	87.70
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.72	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	73.53	71.31
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.47	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 2013-900

Section Title: Inter Conversational Arabic

Instructor: Hossam Barakat

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	85.60	91.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.65	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	90.40	92.65
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	84.00	83.47
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	100.00
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.99	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.94	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	74.40	79.97
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 2113-001

Section Title: Intermediate Arabic

Instructor: Hossam Barakat

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	89.60	92.97
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.71	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	91.20	93.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.76	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	95.20	91.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	82.40	87.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	84.80	90.78
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ARAB 2113-002

Section Title: Intermediate Arabic

Instructor: Thomas Hefter

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	5.88	8.47
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.94	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	5.88	5.93
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-1.17	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Hefter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	8.82	10.66
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-1.01	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	5.88	4.92
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-1.61	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	2.94	4.92
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-1.51	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-010

Section Title: Astronomy: Exploring Universe

Instructor: Xinyu Dai

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.95455	3	0.89853		22	9.09	9.09	63.64	13.64	4.55	17.65	12.14
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.68	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.81	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.85280		22	4.55	31.82	40.91	22.73	0.00	11.76	11.37
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.06499		22	4.55	36.36	31.82	18.18	9.09	11.76	13.19
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40909	3	1.09801		22	27.27	18.18	45.45	4.55	4.55	7.84	7.43
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40909	2	1.00755		22	18.18	40.91	22.73	18.18	0.00	7.84	6.00
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-011

Section Title: Disc-ASTR 1504-010

Instructor: Steven Silverberg

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	46.67	27.97
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	40.00	27.97
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.41	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Silverberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	40.00	27.87
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	46.67	31.15
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.29	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	13.33	9.84
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.91	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Steven Silverberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	13.33	11.02
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.80	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.06904		7	14.29	0.00	42.86	42.86	0.00	6.67	10.17
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.81	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Silverberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	6.67	7.38
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-1.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	20.00	13.11
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.94	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.75593		7	0.00	14.29	42.86	42.86	0.00	20.00	13.11
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.78	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-013

Section Title: Disc-ASTR 1504-010

Instructor: Michael Malatesta

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	73.33	58.47
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.67	88.14
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.73	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Malatesta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	48.36
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-021

Section Title: Disc-ASTR 1504-020

Instructor: Michael Malatesta

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	61.90	58.66
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	95.24	77.94
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Malatesta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	71.43	54.85
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	90.48	73.45
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.71	77.11
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-022

Section Title: Disc-ASTR 1504-020

Instructor: Michael Malatesta

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	47.62	39.05
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	47.62	38.56
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Malatesta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	47.62	33.07
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	52.38	39.75
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	47.62	47.38
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1504-024

Section Title: Disc-ASTR 1504-020

Instructor: Michael Malatesta

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	73.33	58.47
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	47.46
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.15	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Malatesta													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	53.33	32.79
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.21	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	53.33	55.74
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	73.33	54.10
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 1514-010

College of Arts and Sciences

Total Enrollment: 59

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Xinyu Dai

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17143	3	1.01419		35	8.57	8.57	48.57	25.71	8.57	25.49	18.86
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91429	3	1.14716		35	11.43	22.86	40.00	14.29	11.43	17.65	14.47
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88571	3	1.15737		35	11.43	25.71	37.14	14.29	11.43	9.80	12.71
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.78	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.93	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	2	1.31251		35	25.71	25.71	25.71	11.43	11.43	11.76	11.27
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82353	3	1.19267		34	14.71	29.41	20.59	29.41	5.88	17.65	14.63
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 1514-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Lusk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	76.19	76.47
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	61.90	56.54
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Lusk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	61.90	45.79
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	8.33	8.33	58.33	25.00	80.95	63.28
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	57.14	57.55
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1514-012

Section Title: Lab-ASTR 1514-010

Instructor: Beth Stetzler

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.79772		12	8.33	41.67	41.67	8.33	0.00	9.52	2.45
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-1.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	3	1.24011		12	33.33	8.33	50.00	0.00	8.33	9.52	4.08
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-1.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Beth Stetzler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	2	1.30268		12	16.67	41.67	8.33	25.00	8.33	9.52	5.25
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-1.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	2	1.27208		11	36.36	27.27	9.09	27.27	0.00	9.52	4.13
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-1.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.31137		12	25.00	25.00	25.00	16.67	8.33	9.52	6.36
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-1.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1514-013

Section Title: Lab-ASTR 1514-010

Instructor: Jeremy Lusk

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	90.48	90.85
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.64	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	85.71	71.24
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Lusk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	95.24	90.14
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	95.24	87.76
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	95.24	96.18
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ASTR 1514-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-020

Course Level: Lower 0000 - 2000

Instructor: Beth Stetzler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.16667	2	1.02986		12	25.00	50.00	8.33	16.67	0.00	4.76	0.65
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-1.53	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.08333	2	0.90034		12	25.00	50.00	16.67	8.33	0.00	4.76	0.65
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-1.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.48	32,265	4.88	10.40	26.02	29.51	29.20		
Beth Stetzler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.23091		12	25.00	41.67	16.67	8.33	8.33	4.76	1.43
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-1.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.91667	2	1.08362		12	41.67	41.67	0.00	16.67	0.00	4.76	1.27
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-1.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.86603		12	41.67	50.00	0.00	8.33	0.00	4.76	0.64
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-1.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 1514-022

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-ASTR 1514-020

Course Level: Lower 0000 - 2000

Instructor: Timothy Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.51493		12	0.00	0.00	58.33	41.67	0.00	33.33	20.34
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.51	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	33.33	25.42
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.47	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	33.33	18.03
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.61	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	26.67	18.85
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.56	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	33.33	18.85
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.57	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ASTR 1514-023

Section Title: Lab-ASTR 1514-020

Instructor: Timothy Miller

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.73855		12	0.00	25.00	50.00	25.00	0.00	19.05	12.25
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.58333	3	1.08362		12	16.67	33.33	25.00	25.00	0.00	14.29	5.56
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.98	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	14.29	10.17
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.16450		12	16.67	33.33	33.33	8.33	8.33	14.29	7.31
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.96	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	14.29	13.99
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ASTR 2513-001

College of Arts and Sciences

Section Title: Introductory Astrophysics

Instructor: John Wisniewski

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	73.33	58.47
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	60.00	45.76
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.08	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
John Wisniewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	73.33	65.57
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.33	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	80.00	69.67
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	53.33	38.52
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1003-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.00821		14	7.14	0.00	28.57	50.00	14.29	66.67	48.06
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.28388		14	7.14	14.29	21.43	28.57	28.57	66.67	41.09
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	83.33	82.73
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.40642		14	14.29	0.00	14.29	28.57	42.86	66.67	61.15
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.36880		14	14.29	0.00	14.29	35.71	35.71	66.67	48.20
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1005-010

College of Arts and Sciences

Total Enrollment: 73

Section Title: Concepts in Biology

Course Level: Lower 0000 - 2000

Instructor: Marielle Hoefnagels

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30357	4	0.63014		56	0.00	0.00	8.93	51.79	39.29	100.00	97.83
	DEPARTMENT	3.91111	4	0.94387		90	2.22	5.56	18.89	45.56	27.78		
	SIMILAR_COL	3.56428	4	0.99671	0.69	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.82552		55	0.00	0.00	25.45	29.09	45.45	100.00	84.78
	DEPARTMENT	3.67033	4	1.25658		91	8.79	7.69	24.18	26.37	32.97		
	SIMILAR_COL	3.50898	4	1.15970	0.59	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Marielle Hoefnagels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48214	5	0.60275		56	0.00	0.00	5.36	41.07	53.57	50.00	93.75
	DEPARTMENT	4.15385	4	1.03197		91	3.30	4.40	13.19	31.87	47.25		
	SIMILAR_COL	3.65990	4	1.13378	0.70	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.76277		56	0.00	1.79	10.71	23.21	64.29	100.00	95.83
	DEPARTMENT	3.94505	4	1.07871		91	3.30	6.59	20.88	30.77	38.46		
	SIMILAR_COL	3.51487	4	1.30728	0.76	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.55800		56	0.00	0.00	3.57	30.36	66.07	100.00	97.92
	DEPARTMENT	3.86667	4	1.21044		90	5.56	8.89	20.00	24.44	41.11		
	SIMILAR_COL	3.62867	4	1.22794	0.83	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1005-011

College of Arts and Sciences

Total Enrollment: 38

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructor: Billy Culver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.91766		20	5.00	15.00	65.00	5.00	10.00	16.67	13.95
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.97333		20	10.00	10.00	55.00	20.00	5.00	16.67	18.35
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Billy Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.94032		20	10.00	35.00	45.00	5.00	5.00	16.67	4.80
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-1.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.65000	3	0.93330		20	5.00	45.00	35.00	10.00	5.00	16.67	13.19
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85000	3	0.98809		20	10.00	20.00	50.00	15.00	5.00	16.67	16.07
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.71	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1005-012

College of Arts and Sciences

Total Enrollment: 35

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructor: Krystal Gayler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.22741		18	11.11	5.56	50.00	11.11	22.22	33.33	23.26
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.36	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.02262		18	5.56	16.67	50.00	16.67	11.11	33.33	20.67
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Krystal Gayler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.14903		18	5.56	16.67	22.22	38.89	16.67	33.33	30.22
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.41421		18	16.67	5.56	33.33	16.67	27.78	50.00	33.57
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.17851		18	5.56	22.22	27.78	27.78	16.67	33.33	27.34
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 247

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25749	4	0.79882		167	0.00	2.99	13.17	38.92	44.91	66.67	92.11
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.51	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33133	5	0.81195		166	0.00	4.22	9.04	36.14	50.60	83.33	89.47
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.55	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48795	5	0.72812		166	0.60	0.60	8.43	30.12	60.24	83.33	95.00
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.59	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47879	5	0.76180		165	0.61	1.82	7.27	29.70	60.61	50.00	87.50
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.58	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62424	5	0.68389		165	0.00	1.82	6.06	20.00	72.12	83.33	97.50
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.66	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1114-002

College of Arts and Sciences

Total Enrollment: 230

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.76134		144	0.69	2.08	8.33	46.53	42.36	83.33	94.74
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.53	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.77999		144	0.00	2.78	9.72	30.56	56.94	100.00	94.74
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.62	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51724	5	0.69825		145	0.00	2.07	5.52	31.03	61.38	100.00	100.00
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.62	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57931	5	0.70385		145	0.00	2.07	6.21	23.45	68.28	83.33	97.50
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.66	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63448	5	0.72470		145	0.00	2.76	6.21	15.86	75.17	100.00	100.00
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.67	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1114-003

College of Arts and Sciences

Total Enrollment: 202

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15038	4	0.85720		133	0.75	3.01	16.54	39.85	39.85	50.00	86.84
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.40	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25954	5	0.89087		131	0.76	1.53	20.61	25.19	51.91	50.00	81.58
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.48	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46212	5	0.75569		132	0.00	1.52	11.36	26.52	60.61	66.67	90.00
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.57	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.73041		133	0.00	3.01	5.26	22.56	69.17	66.67	95.00
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.66	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59091	5	0.74089		132	0.00	3.03	6.06	19.70	71.21	66.67	92.50
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.64	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1114-004

College of Arts and Sciences

Total Enrollment: 142

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24211	4	0.71035		95	0.00	0.00	15.79	44.21	40.00	100.00	95.65
	DEPARTMENT	4.18841	4	0.97431		69	2.90	1.45	17.39	30.43	47.83		
	SIMILAR_COL	3.56428	4	0.99671	0.63	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33684	4	0.73818		95	0.00	1.05	12.63	37.89	48.42	100.00	95.65
	DEPARTMENT	4.23188	5	0.97234		69	0.00	8.70	11.59	27.54	52.17		
	SIMILAR_COL	3.50898	4	1.15970	0.71	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60638	5	0.67550		94	0.00	1.06	7.45	21.28	70.21	100.00	100.00
	DEPARTMENT	4.42029	5	0.84724		69	0.00	4.35	10.14	24.64	60.87		
	SIMILAR_COL	3.65990	4	1.13378	0.80	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53191	5	0.86388		94	2.13	1.06	8.51	18.09	70.21	100.00	97.92
	DEPARTMENT	4.45588	5	0.90494		68	1.47	2.94	10.29	19.12	66.18		
	SIMILAR_COL	3.51487	4	1.30728	0.79	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64894	5	0.59942		94	0.00	2.13	0.00	28.72	69.15	100.00	100.00
	DEPARTMENT	4.41176	5	1.01091		68	2.94	2.94	11.76	14.71	67.65		
	SIMILAR_COL	3.62867	4	1.22794	0.85	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1114-099

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introductory Zoology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	96.77	99.02
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	1.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.82644		18	0.00	5.56	5.56	0.00	88.89	96.77	97.55
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.90	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	96.77	98.25
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.20049		18	5.56	5.56	5.56	0.00	83.33	96.77	87.76
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	1.22741		18	5.56	5.56	11.11	11.11	66.67	87.10	69.63
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Carolyn Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.49237		12	0.00	0.00	33.33	66.67	0.00	45.16	47.39
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	51.61	27.29
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	54.84	27.50
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	51.61	39.43
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	45.16	29.41
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-002

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	67.74	62.25
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	70.97	49.51
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	61.29	38.47
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.08941		14	0.00	28.57	14.29	42.86	14.29	45.16	31.32
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	77.42	56.44
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-003

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Instructor: Daniel Dusang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.63914		18	0.00	0.00	16.67	61.11	22.22	54.55	80.10
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	31.82	43.15
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Dusang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	55.56	65.47
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.14404		17	5.88	5.88	11.76	41.18	35.29	55.56	65.47
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	59.26	72.66
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Daniel Dusang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	68.18	90.18
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.60	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	54.55	63.31
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Dusang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	85.19	93.05
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	85.19	87.53
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	85.19	92.33
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.69	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-005

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Aaron Geheber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	9.09	27.13
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	4.55	25.06
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Geheber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	11.11	29.02
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	14.81	37.41
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	25.93	39.81
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Richard Zamor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	90.32	92.16
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.04654		15	0.00	20.00	13.33	46.67	20.00	61.29	46.73
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Zamor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.24595		15	6.67	6.67	6.67	26.67	53.33	83.87	61.84
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	1.09978		15	0.00	13.33	13.33	26.67	46.67	87.10	64.23
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	93.55	73.61
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-007

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Instructor: David Hille

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.76472		19	0.00	5.26	21.05	57.89	15.79	36.36	63.82
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47368	3	0.84119		19	0.00	10.53	42.11	36.84	10.53	18.18	34.37
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	0.87191		19	0.00	5.26	36.84	36.84	21.05	33.33	46.28
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	3	1.02026		19	5.26	5.26	42.11	31.58	15.79	18.52	40.05
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	0.87191		19	0.00	10.53	21.05	52.63	15.79	37.04	45.56
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-008

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Instructor: Richard Zamor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.74536		19	0.00	0.00	26.32	47.37	26.32	50.00	79.07
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.74536		19	0.00	0.00	26.32	47.37	26.32	59.09	71.58
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Zamor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.80568		19	0.00	0.00	21.05	31.58	47.37	62.96	77.46
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	70.37	81.53
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.52	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	92.59	97.60
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-010

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Instructor: Richard Zamor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52381	5	0.51177		21	0.00	0.00	0.00	47.62	52.38	77.27	97.67
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.87	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19048	4	0.92839		21	0.00	4.76	19.05	28.57	47.62	72.73	79.59
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Zamor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	92.59	94.96
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	77.78	83.45
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	88.89	94.96
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.74	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-011

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Instructor: Richard Zamor

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	59.09	82.95
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.65465		21	0.00	0.00	14.29	57.14	28.57	63.64	76.49
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.41	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Zamor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.81358		21	0.00	0.00	23.81	33.33	42.86	59.26	72.18
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	66.67	81.06
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.51	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	74.07	83.21
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.84699		24	4.17	0.00	25.00	58.33	12.50	22.73	57.36
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54167	4	0.93153		24	4.17	4.17	37.50	41.67	12.50	22.73	39.79
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	0.92372		24	4.17	4.17	54.17	25.00	12.50	7.41	26.86
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.13890		24	4.17	12.50	29.17	29.17	25.00	29.63	46.04
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.92372		24	4.17	4.17	29.17	50.00	12.50	29.63	41.49
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-013

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructor: Pascal Irmscher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	70.97	63.89
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.06458		16	6.25	0.00	31.25	37.50	25.00	74.19	51.80
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Pascal Irmscher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	74.19	54.85
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.29099		16	6.25	12.50	18.75	25.00	37.50	70.97	48.01
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	70.97	54.37
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Fei Fei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.73684	3	0.87191		19	5.26	36.84	36.84	21.05	0.00	9.68	4.90
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.95	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.82078		20	15.00	35.00	45.00	5.00	0.00	16.13	3.59
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Fei Fei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.65000	3	0.87509		20	10.00	30.00	45.00	15.00	0.00	16.13	4.77
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.10000	2	0.96791		20	35.00	25.00	35.00	5.00	0.00	9.68	2.23
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.00525		20	30.00	30.00	30.00	10.00	0.00	12.90	2.70
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-015

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	18.18	52.71
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.15999		17	5.88	5.88	29.41	29.41	29.41	36.36	47.29
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.02899		17	5.88	0.00	17.65	47.06	29.41	51.85	58.03
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	5.88	5.88	52.94	35.29	59.26	77.70
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	1.02899		17	5.88	0.00	11.76	47.06	35.29	51.85	64.51
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Fei Fei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.86189		15	6.67	26.67	46.67	20.00	0.00	12.90	6.21
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	2	1.05560		15	20.00	33.33	40.00	0.00	6.67	16.13	3.59
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Fei Fei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.53333	3	1.30201		15	26.67	20.00	40.00	0.00	13.33	12.90	3.34
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.13333	2	1.18723		15	40.00	20.00	33.33	0.00	6.67	12.90	2.70
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.25357		15	46.67	26.67	13.33	6.67	6.67	9.68	1.43
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-017

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructor: David Hille

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	61.29	59.64
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.32802		11	9.09	27.27	18.18	27.27	18.18	38.71	20.59
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.29334		11	9.09	9.09	36.36	18.18	27.27	45.16	24.17
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.34840		11	9.09	18.18	36.36	9.09	27.27	41.94	25.12
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	41.94	23.53
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-018

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	41.94	42.81
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.14642		15	6.67	20.00	33.33	26.67	13.33	45.16	22.06
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67	58.06	35.29
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.20712		15	6.67	26.67	20.00	33.33	13.33	35.48	21.94
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	0.96115		15	0.00	26.67	26.67	40.00	6.67	38.71	19.40
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-099

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro Zoology Lab (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	99.18
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	1.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.67
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.52
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.96	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	96.98
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	1.03078		16	6.25	0.00	0.00	18.75	75.00	100.00	85.06
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: BIOL 1121-900

Section Title: Introductory Zoology Lab

Instructor: Carolyn Burt

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.51450		17	0.00	0.00	47.06	52.94	0.00	35.48	37.25
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11765	3	0.69663		17	0.00	17.65	52.94	29.41	0.00	35.48	18.30
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	1.00733		17	0.00	17.65	35.29	29.41	17.65	48.39	24.32
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.00733		17	0.00	17.65	29.41	35.29	17.65	48.39	35.45
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.86177		17	0.00	11.76	23.53	52.94	11.76	48.39	34.34
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-901

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	77.42	68.63
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	80.65	62.25
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	74.19	54.85
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	70.97	48.01
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	93.55	73.61
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eEvaluate Report (Public) - Fall 2013

Course: BIOL 1121-902

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Instructor: Myung Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		22	0.00	0.00	27.27	45.45	27.27	50.00	79.07
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.12045		22	4.55	4.55	36.36	22.73	31.82	40.91	49.87
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Myung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.88273		22	0.00	4.55	13.64	31.82	50.00	70.37	78.42
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.00647		22	0.00	9.09	31.82	27.27	31.82	51.85	59.23
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	5	0.94089		22	0.00	0.00	36.36	13.64	50.00	55.56	68.11
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-903

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Aaron Geheber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	31.82	63.31
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	31.82	43.15
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Geheber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	0.82644		18	0.00	0.00	50.00	27.78	22.22	29.63	44.84
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78	40.74	54.92
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	40.74	47.72
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-904

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructor: Myung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	83.87	78.10
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	1.03280		15	0.00	13.33	6.67	40.00	40.00	90.32	69.61
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Myung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33	87.10	67.57
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	90.32	73.45
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.26491		15	6.67	6.67	6.67	20.00	60.00	83.87	64.86
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-906

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Pascal Irmscher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.06010		15	6.67	6.67	26.67	46.67	13.33	38.71	37.58
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.08781		16	6.25	6.25	25.00	43.75	18.75	58.06	43.95
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Pascal Irmscher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	80.65	56.76
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	74.19	50.08
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	58.06	45.31
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-907

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	0.66911		18	0.00	11.11	50.00	38.89	0.00	25.81	22.22
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26316	3	0.87191		19	5.26	10.53	36.84	47.37	0.00	48.39	24.18
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94737	3	0.91127		19	5.26	15.79	68.42	0.00	10.53	25.81	7.95
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.87	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	4	1.13426		19	10.53	15.79	21.05	47.37	5.26	38.71	22.10
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21053	3	0.97633		19	5.26	15.79	36.84	36.84	5.26	32.26	16.69
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1121-908

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Alexandra Barnard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	80.65	76.47
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	3	0.98352		18	0.00	11.11	44.44	22.22	22.22	54.84	38.89
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	0.00	5.56	33.33	16.67	44.44	74.19	54.85
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.03690		18	0.00	16.67	27.78	33.33	22.22	54.84	39.90
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	70.97	54.37
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-010

College of Arts and Sciences

Total Enrollment: 205

Section Title: Intro Biol: Molecule/Cell/Phys

Course Level: Lower 0000 - 2000

Instructor: Richard Broughton

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42975	3	0.79400		121	0.83	9.09	43.80	38.84	7.44	16.67	26.32
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	-0.34	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37190	3	0.91408		121	2.48	11.57	42.98	32.23	10.74	33.33	31.58
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	-0.29	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Broughton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27500	3	1.00388		120	4.17	15.83	40.00	28.33	11.67	16.67	27.50
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	-0.50	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19008	3	1.19243		121	6.61	25.62	27.27	23.14	17.36	16.67	30.00
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	-0.44	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07500	3	1.10128		120	6.67	25.00	34.17	22.50	11.67	33.33	30.00
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	-0.60	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Zachery Zbinden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	48.39	56.05
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	77.42	61.76
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	90.32	75.99
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	77.42	57.87
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	77.42	56.44
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Yue Ban

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.91287		21	9.52	28.57	52.38	4.76	4.76	6.45	3.92
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-1.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.38095	2	1.02353		21	19.05	38.10	33.33	4.76	4.76	9.68	2.78
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.22	32,265	4.88	10.40	26.02	29.51	29.20		
Yue Ban													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.07571		21	23.81	23.81	42.86	4.76	4.76	9.68	2.38
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.01419		21	28.57	38.10	28.57	0.00	4.76	16.13	3.02
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52381	2	1.12335		21	19.05	33.33	28.57	14.29	4.76	19.35	4.93
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Yue Ban

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	0.81394		16	0.00	6.25	56.25	25.00	12.50	13.64	32.56
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.95743		16	0.00	18.75	37.50	31.25	12.50	13.64	29.97
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Yue Ban													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	3	1.15289		16	6.25	6.25	50.00	12.50	25.00	14.81	29.74
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.18322		16	6.25	18.75	37.50	18.75	18.75	11.11	29.98
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.18322		16	6.25	18.75	37.50	18.75	18.75	11.11	26.38
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: BIOL 1124-014

Section Title: Lab-BIOL 1124-010

Instructor: Tian Yuan

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.67104		19	0.00	5.26	63.16	26.32	5.26	4.55	25.58
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36842	3	0.83070		19	0.00	10.53	52.63	26.32	10.53	9.09	29.46
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47368	4	0.90483		19	0.00	15.79	31.58	42.11	10.53	18.52	32.13
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15789	3	1.01451		19	0.00	31.58	31.58	26.32	10.53	7.41	26.86
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05263	3	0.84811		19	5.26	10.53	63.16	15.79	5.26	7.41	19.90
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Tian Yuan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.18322		11	9.09	18.18	54.55	0.00	18.18	16.13	12.25
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.04447		11	0.00	27.27	54.55	0.00	18.18	32.26	16.83
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.13618		11	18.18	0.00	63.64	9.09	9.09	22.58	7.31
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.44600		11	18.18	27.27	18.18	18.18	18.18	29.03	13.20
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.16775		11	18.18	9.09	54.55	9.09	9.09	22.58	9.86
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelly Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	68.18	90.18
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.60	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	95.45	96.12
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	0.00	31.25	6.25	62.50	74.07	79.86
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	81.48	84.65
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	81.48	90.41
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Zachery Zbinden

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	6.67	20.00	60.00	13.33	27.27	60.47
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	50.00	56.59
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.88372		15	0.00	6.67	6.67	40.00	46.67	66.67	77.94
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	62.96	79.62
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	77.78	84.65
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1124-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelly Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	5	1.24011		12	0.00	16.67	25.00	8.33	50.00	74.19	66.83
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	93.55	87.25
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.63	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	93.55	80.45
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	93.55	83.47
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	96.77	77.74
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 1134-010

College of Arts and Sciences

Total Enrollment: 100

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06383	4	0.86989		47	2.13	2.13	14.89	48.94	31.91	50.00	82.61
	DEPARTMENT	3.91111	4	0.94387		90	2.22	5.56	18.89	45.56	27.78		
	SIMILAR_COL	3.56428	4	0.99671	0.46	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87234	4	0.99164		47	2.13	8.51	17.02	44.68	27.66	50.00	76.09
	DEPARTMENT	3.67033	4	1.25658		91	8.79	7.69	24.18	26.37	32.97		
	SIMILAR_COL	3.50898	4	1.15970	0.32	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.68806		46	0.00	0.00	10.87	21.74	67.39	100.00	97.92
	DEPARTMENT	4.15385	4	1.03197		91	3.30	4.40	13.19	31.87	47.25		
	SIMILAR_COL	3.65990	4	1.13378	0.77	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23913	5	0.94715		46	2.17	2.17	15.22	30.43	50.00	50.00	85.42
	DEPARTMENT	3.94505	4	1.07871		91	3.30	6.59	20.88	30.77	38.46		
	SIMILAR_COL	3.51487	4	1.30728	0.57	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08511	4	0.97423		47	2.13	4.26	17.02	36.17	40.43	50.00	75.00
	DEPARTMENT	3.86667	4	1.21044		90	5.56	8.89	20.00	24.44	41.11		
	SIMILAR_COL	3.62867	4	1.22794	0.41	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1134-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amber Makowicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	66.67	53.27
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	66.67	40.85
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Amber Makowicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	66.67	27.50
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	66.67	24.32
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	66.67	18.92
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1134-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Cooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	100.00	66.83
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	100.00	56.54
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	100.00	70.27
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	87.76
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	77.74
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 1134-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amber Makowicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.86232		13	0.00	23.08	53.85	15.38	7.69	33.33	13.89
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	-0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.69231	2	1.31559		13	15.38	38.46	23.08	7.69	15.38	33.33	6.05
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	-0.89	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Amber Makowicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.53846	2	1.26592		13	23.08	30.77	23.08	15.38	7.69	33.33	3.50
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	-1.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46154	2	1.26592		13	23.08	38.46	15.38	15.38	7.69	33.33	6.36
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	-1.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53846	2	1.26592		13	23.08	30.77	23.08	15.38	7.69	33.33	5.25
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	-1.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: BIOL 1134-014

Section Title: Lab-BIOL 1134-010

Instructor: Joshua Cooper

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	96.90
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	0.81	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	83.33	94.83
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	97.36
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.75107		13	0.00	0.00	15.38	0.00	84.62	100.00	99.28
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	0.86	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.33	94.48
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2013-001

College of Arts and Sciences

Section Title: Evolution

Instructor: Ola Fincke

Total Enrollment: 76

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27027	3	1.07105		37	5.41	18.92	29.73	35.14	10.81	50.00	28.26
	DEPARTMENT	4.18841	4	0.97431		69	2.90	1.45	17.39	30.43	47.83		
	SIMILAR_COL	3.56428	4	0.99671	-0.30	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91892	3	1.16377		37	16.22	16.22	32.43	29.73	5.41	50.00	19.57
	DEPARTMENT	4.23188	5	0.97234		69	0.00	8.70	11.59	27.54	52.17		
	SIMILAR_COL	3.50898	4	1.15970	-0.48	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Ola Fincke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.24324	4	1.18803		37	10.81	16.22	21.62	40.54	10.81	50.00	22.92
	DEPARTMENT	4.42029	5	0.84724		69	0.00	4.35	10.14	24.64	60.87		
	SIMILAR_COL	3.65990	4	1.13378	-0.36	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.19523		36	11.11	25.00	27.78	25.00	11.11	50.00	27.08
	DEPARTMENT	4.45588	5	0.90494		68	1.47	2.94	10.29	19.12	66.18		
	SIMILAR_COL	3.51487	4	1.30728	-0.36	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75676	3	1.09050		37	16.22	21.62	35.14	24.32	2.70	50.00	16.67
	DEPARTMENT	4.41176	5	1.01091		68	2.94	2.94	11.76	14.71	67.65		
	SIMILAR_COL	3.62867	4	1.22794	-0.62	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2103-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Everyday Evolution

Course Level: Lower 0000 - 2000

Instructor: Ola Fincke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	50.00	42.12
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.99449		14	0.00	21.43	42.86	21.43	14.29	50.00	26.87
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.33	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Ola Fincke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	50.00	53.72
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.32806		14	14.29	21.43	21.43	28.57	14.29	33.33	24.22
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.99449		14	0.00	21.43	42.86	21.43	14.29	50.00	28.06
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 170

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.04611		160	1.88	8.75	16.88	32.50	40.00	33.33	68.42
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.25	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75155	3	1.29437		161	22.98	18.01	31.68	15.53	11.80	16.67	7.89
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	-0.84	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01242	4	1.11796		161	3.11	8.70	16.77	26.71	44.72	33.33	62.50
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.16	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44375	4	1.26763		160	10.00	13.13	23.75	28.75	24.38	33.33	35.00
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	-0.24	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68987	3	1.30116		158	22.78	22.78	30.38	10.76	13.29	16.67	12.50
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	-0.91	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	66.67	59.32
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	0.16	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	0.98710		13	0.00	30.77	30.77	30.77	7.69	33.33	11.02
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.80	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	66.67	54.10
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	0.22	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.29241		14	7.14	7.14	21.43	21.43	42.86	66.67	35.25
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	-0.17	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	33.33	20.49
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.51	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.65000	3	1.08942		20	15.00	30.00	35.00	15.00	5.00	3.23	3.59
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-1.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.01955		20	25.00	35.00	35.00	0.00	5.00	6.45	2.45
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.33	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.15000	2	1.13671		20	35.00	35.00	10.00	20.00	0.00	6.45	0.95
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.55000	1	0.75915		20	60.00	25.00	15.00	0.00	0.00	3.23	0.48
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.60000	1	0.88258		20	60.00	25.00	10.00	5.00	0.00	3.23	0.48
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.92	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.89	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Philip Mathews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.73005		14	0.00	21.43	50.00	28.57	0.00	19.35	13.40
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.07143	2	0.91687		14	28.57	42.86	21.43	7.14	0.00	3.23	0.49
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Philip Mathews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.07143	2	0.91687		14	28.57	42.86	21.43	7.14	0.00	3.23	0.64
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.78571	2	0.89258		14	42.86	42.86	7.14	7.14	0.00	6.45	0.79
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.62	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.78571	2	0.97496		14	50.00	28.57	14.29	7.14	0.00	6.45	0.79
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Hiliary Riedmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.16597		18	5.56	22.22	33.33	22.22	16.67	22.58	19.77
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.40958		18	22.22	16.67	27.78	16.67	16.67	22.58	10.62
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Hiliary Riedmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.35280		18	11.11	22.22	22.22	22.22	22.22	35.48	14.94
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82353	3	1.18508		17	11.76	29.41	35.29	11.76	11.76	22.58	11.29
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.76	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.24853		18	11.11	16.67	33.33	22.22	16.67	29.03	15.90
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	4	1.22174		17	5.88	23.53	17.65	35.29	17.65	29.03	26.31
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.52941	2	1.32842		17	29.41	23.53	17.65	23.53	5.88	19.35	4.90
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.01460		17	11.76	17.65	52.94	11.76	5.88	19.35	7.00
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.97	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.17647	2	0.88284		17	29.41	23.53	47.06	0.00	0.00	19.35	3.18
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41176	3	1.06412		17	29.41	11.76	47.06	11.76	0.00	16.13	4.45
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Hiliary Riedmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.85749		18	0.00	0.00	44.44	27.78	27.78	64.52	60.13
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	67.74	48.69
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Hiliary Riedmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.85749		18	0.00	0.00	44.44	27.78	27.78	64.52	41.65
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	0.82644		18	0.00	0.00	50.00	27.78	22.22	64.52	45.47
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.83235		18	0.00	0.00	38.89	33.33	27.78	61.29	46.42
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	1.06010		15	0.00	6.67	26.67	13.33	53.33	100.00	61.02
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	0.23	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.16292		15	0.00	33.33	26.67	20.00	20.00	66.67	14.41
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.69	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	100.00	76.23
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	0.46	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.96115		15	0.00	0.00	33.33	6.67	60.00	100.00	50.00
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	0.20	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	100.00	37.70
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	33.33	46.61
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	0.00	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	100.00	28.81
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.40	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	33.33	35.25
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	-0.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	33.33	25.41
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	-0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	66.67	28.69
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.18	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Philip Mathews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	54.84	58.66
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.22280		15	20.00	6.67	40.00	26.67	6.67	25.81	12.09
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Philip Mathews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.25357		15	13.33	26.67	13.33	40.00	6.67	29.03	9.54
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.12546		15	20.00	6.67	40.00	33.33	0.00	25.81	11.92
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.35576		15	26.67	6.67	26.67	33.33	6.67	25.81	10.65
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2124-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.75000		16	0.00	0.00	37.50	43.75	18.75	58.06	58.99
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	0.79320		16	0.00	0.00	50.00	31.25	18.75	64.52	47.22
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	80.65	56.76
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	80.65	58.03
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	80.65	63.28
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: BIOL 2234-010

Section Title: Introduction to Human Anatomy

Instructor: Cynthia Gordon

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	100.00
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	81.82	85.27
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.56	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.64633		22	0.00	0.00	9.09	13.64	77.27	96.30	98.80
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.81	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	88.89	96.88
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.84771		22	0.00	4.55	9.09	31.82	54.55	70.37	82.49
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2234-011

College of Arts and Sciences

Total Enrollment: 34

Section Title: Lab-BIOL 2234-010

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	95.45	99.74
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	77.27	82.95
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	88.89	94.24
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	92.59	98.32
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.81	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	62.96	79.38
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2234-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introduction to Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Matthew Giuliano

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.49725		14	0.00	0.00	0.00	64.29	35.71	93.55	92.48
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.70	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	87.10	68.14
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Giuliano													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	51.61	25.44
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	83.87	63.28
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	7.14	0.00	14.29	50.00	28.57	64.52	48.81
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2234-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2234-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Giuliano

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	90.32	92.16
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	8.33	0.00	75.00	16.67	87.10	68.14
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Giuliano													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	0.79296		12	0.00	8.33	50.00	33.33	8.33	41.94	22.42
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	61.29	43.72
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.88763		12	8.33	0.00	8.33	83.33	0.00	51.61	35.45
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2255-010

College of Arts and Sciences

Total Enrollment: 175

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.67000	5	0.60394		100	0.00	0.00	7.00	19.00	74.00	100.00	100.00
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.93	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33000	5	0.82945		100	1.00	2.00	11.00	35.00	51.00	66.67	86.84
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.54	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.86254		99	1.01	0.00	19.19	21.21	58.59	50.00	85.00
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.48	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58000	5	0.66939		100	0.00	0.00	10.00	22.00	68.00	100.00	100.00
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.66	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.82341		99	0.00	4.04	9.09	25.25	61.62	50.00	77.50
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.52	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 45

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Emily Khazan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.40825		25	0.00	0.00	0.00	20.00	80.00	95.45	99.74
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.48000	4	0.50990		25	0.00	0.00	0.00	52.00	48.00	90.91	93.28
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.70	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.81650		25	0.00	0.00	20.00	20.00	60.00	81.48	86.09
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64000	5	0.63770		25	0.00	0.00	8.00	20.00	72.00	96.30	98.56
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92000	5	0.27689		25	0.00	0.00	0.00	8.00	92.00	96.30	99.28
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.98	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		
Emily Khazan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.41421		25	8.00	16.00	12.00	16.00	48.00	44.44	50.12
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68000	4	1.37598		25	8.00	16.00	16.00	20.00	40.00	37.04	51.32
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56000	4	1.47422		25	16.00	8.00	16.00	24.00	36.00	22.22	38.13
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: BIOL 2255-012

College of Arts and Sciences

Total Enrollment: 49

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Luis Arriaga Rubio / Chanda Robinson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.42366		27	0.00	0.00	0.00	22.22	77.78	86.36	99.22
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70370	5	0.46532		27	0.00	0.00	0.00	29.63	70.37	100.00	98.97
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.89	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Arriaga Rubio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.74074	4	1.22765		27	3.70	18.52	11.11	33.33	33.33	37.04	46.52
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.31071		27	11.11	7.41	25.93	25.93	29.63	22.22	42.69
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48148	4	1.31179		27	7.41	22.22	11.11	33.33	25.93	18.52	35.73
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Chanda Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85185	5	0.45605		27	0.00	0.00	3.70	7.41	88.89	100.00	100.00
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.96	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32026		27	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	1.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92593	5	0.26688		27	0.00	0.00	0.00	7.41	92.59	100.00	99.76
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.99	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2255-013

College of Arts and Sciences

Total Enrollment: 43

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joseph Frederickson / Erin Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.55872		28	0.00	0.00	3.57	28.57	67.86	81.82	98.71
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.99	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.69007		28	0.00	0.00	10.71	35.71	53.57	86.36	90.96
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.66	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Frederickson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03775		27	3.70	7.41	29.63	37.04	22.22	22.22	40.77
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.06904		28	0.00	21.43	21.43	35.71	21.43	25.93	44.84
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39286	3	1.16553		28	3.57	21.43	28.57	25.00	21.43	14.81	31.41
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		
Erin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.82616		28	0.00	3.57	10.71	32.14	53.57	77.78	82.73
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.93718		28	0.00	3.57	21.43	17.86	57.14	74.07	82.97
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.02611		28	3.57	3.57	7.14	25.00	60.71	66.67	81.77
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2255-014

College of Arts and Sciences

Total Enrollment: 38

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joshua Cohen / Sharon Carlisle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	72.73	96.12
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.77	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	68.18	77.78
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	4	1.57766		14	28.57	0.00	14.29	35.71	21.43	3.70	20.62
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.49174		14	28.57	7.14	21.43	28.57	14.29	3.70	20.62
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.42389		14	28.57	7.14	35.71	14.29	14.29	3.70	13.43
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.77	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.89	33,583	6.16	10.28	20.81	27.34	35.41		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38278		14	7.14	14.29	21.43	14.29	42.86	25.93	43.88
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.33631		14	0.00	28.57	21.43	7.14	42.86	33.33	48.68
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	33.33	44.36
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: BIOL 2913-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro to Quantitative Biology

Course Level: Lower 0000 - 2000

Instructors: Christian Lemon / Mingzi Xu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86207	4	0.74278		29	0.00	3.45	24.14	55.17	17.24	40.91	65.63
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.79310	4	0.81851		29	0.00	3.45	34.48	41.38	20.69	45.45	55.30
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Mingzi Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79310	4	0.90156		29	0.00	6.90	31.03	37.93	24.14	40.74	49.16
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79310	4	0.94034		29	0.00	6.90	34.48	31.03	27.59	48.15	58.27
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89286	4	0.87514		28	0.00	7.14	21.43	46.43	25.00	44.44	55.64
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 2033-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Haley Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	100.00	86.56
	DEPARTMENT	2.95238	3	0.74001		21	0.00	28.57	47.62	23.81	0.00		
	SIMILAR_COL	3.52478	4	1.02517	0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	100.00	81.40
	DEPARTMENT	2.85714	3	0.79282		21	0.00	38.10	38.10	23.81	0.00		
	SIMILAR_COL	3.50872	4	1.18170	0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Haley Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	50.00	74.10
	DEPARTMENT	3.19048	3	0.81358		21	0.00	19.05	47.62	28.57	4.76		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	100.00	82.97
	DEPARTMENT	2.52381	3	0.92839		21	14.29	33.33	38.10	14.29	0.00		
	SIMILAR_COL	3.38095	3	1.31701	0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	50.00	78.66
	DEPARTMENT	2.85714	3	0.91026		21	0.00	42.86	33.33	19.05	4.76		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CAS 2033-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Haley Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	50.00	80.88
	DEPARTMENT	2.95238	3	0.74001		21	0.00	28.57	47.62	23.81	0.00		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	0.00	33.33	13.33	53.33	50.00	80.62
	DEPARTMENT	2.85714	3	0.79282		21	0.00	38.10	38.10	23.81	0.00		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Haley Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	100.00	79.86
	DEPARTMENT	3.19048	3	0.81358		21	0.00	19.05	47.62	28.57	4.76		
	SIMILAR_COL	3.53599	4	1.20619	0.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.22304		16	0.00	18.75	6.25	12.50	62.50	50.00	78.42
	DEPARTMENT	2.52381	3	0.92839		21	14.29	33.33	38.10	14.29	0.00		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	100.00	79.38
	DEPARTMENT	2.85714	3	0.91026		21	0.00	42.86	33.33	19.05	4.76		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-001

College of Arts and Sciences

Total Enrollment: 313

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Nathalie Rocher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21687	3	0.94128		166	4.22	16.87	37.95	34.94	6.02	50.00	15.79
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.56	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10843	3	1.03294		166	8.43	15.66	39.76	28.92	7.23	66.67	26.32
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.52	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04790	3	1.04021		167	5.39	24.55	40.72	18.56	10.78	50.00	15.00
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.71	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83832	3	1.19898		167	12.57	30.54	29.94	14.37	12.57	50.00	17.50
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.72	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83133	3	1.09897		166	11.45	28.92	31.33	21.69	6.63	50.00	17.50
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.80	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-002

College of Arts and Sciences

Total Enrollment: 333

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Nathalie Rocher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12887	3	0.95976		194	5.15	17.53	43.81	26.29	7.22	16.67	10.53
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.65	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83505	3	1.05967		194	12.37	22.68	39.69	19.59	5.67	33.33	13.16
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.76	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81443	3	1.07086		194	10.31	30.93	31.96	20.62	6.19	16.67	5.00
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.92	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50777	2	1.15072		193	22.28	29.53	29.53	12.44	6.22	16.67	5.00
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.99	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58763	3	1.10348		194	19.59	27.84	29.90	19.59	3.09	16.67	5.00
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-1.00	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-003

College of Arts and Sciences

Total Enrollment: 227

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96324	4	0.93022		136	1.47	4.41	22.79	38.97	32.35	83.33	60.53
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	0.21	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94853	4	1.07027		136	2.21	10.29	15.44	34.56	37.50	83.33	60.53
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	0.21	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.86961		135	0.74	2.96	19.26	38.52	38.52	83.33	70.00
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	0.25	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19549	4	0.95710		133	1.50	4.51	15.04	30.83	48.12	83.33	67.50
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	0.36	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29851	5	0.95799		134	2.24	2.99	12.69	26.87	55.22	83.33	72.50
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	0.40	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 206

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Tami Martyn

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.24828	3	0.90163		145	3.45	13.10	46.21	29.66	7.59	66.67	18.42
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.52	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08276	3	1.01724		145	7.59	16.55	44.14	23.45	8.28	50.00	23.68
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.55	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Tami Martyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25517	3	0.95583		145	2.07	20.00	37.93	30.34	9.66	66.67	25.00
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.52	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86897	3	1.19173		145	13.79	28.97	21.38	28.28	7.59	66.67	20.00
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.70	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10417	3	1.11392		144	7.64	21.53	36.11	22.22	12.50	66.67	32.50
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.57	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-005

College of Arts and Sciences

Total Enrollment: 220

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07563	4	0.80422		119	0.84	1.68	18.49	47.06	31.93	100.00	78.95
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	0.32	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22500	4	0.87411		120	1.67	2.50	11.67	40.00	44.17	100.00	78.95
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	0.45	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.90342		120	1.67	3.33	15.00	40.83	39.17	100.00	72.50
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	0.27	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23333	5	0.94142		120	1.67	2.50	17.50	27.50	50.83	100.00	77.50
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	0.39	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.83182		119	1.68	1.68	6.72	27.73	62.18	100.00	82.50
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	0.54	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Anh Le

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	85.92	70.59
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	84.51	63.28
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	73.24	57.23
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	85.92	75.36
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Trevor Ludden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	98.59	94.77
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	100.00	93.79
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor Ludden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.84
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.98	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.36
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.79296		12	0.00	8.33	50.00	33.33	8.33	45.07	30.72
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	57.75	51.80
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	59.15	36.88
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	61.97	46.42
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	63.38	54.37
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Trevor Ludden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	94.37	86.93
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor Ludden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	87.32	67.57
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	85.92	73.45
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	76.06	64.86
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-015

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Christopher Varjas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	92.96	84.31
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Varjas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	95.77	89.51
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	94.37	90.46
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-016

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Audrey Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	70.42	53.27
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	81.69	68.14
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	81.69	61.53
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	56.34	41.18
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	80.28	68.04
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Kegan Sunderland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	77.46	62.75
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	87.32	73.20
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Kegan Sunderland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	83.10	62.80
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	1.12546		15	6.67	0.00	13.33	33.33	46.67	83.10	67.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	97.18	96.18
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Key Tse

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	0.80904		11	0.00	18.18	27.27	54.55	0.00	36.62	27.29
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.03573		11	0.00	27.27	9.09	54.55	9.09	42.25	33.82
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Key Tse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	38.03	22.10
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	40.85	30.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	53.52	41.49
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Christopher Varjas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	32.39	26.14
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	33.80	27.29
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Varjas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	0.52223		11	0.00	0.00	54.55	45.45	0.00	39.44	24.17
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.68755		11	0.00	9.09	27.27	63.64	0.00	50.70	36.72
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		12	8.33	0.00	33.33	50.00	8.33	40.85	29.41
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Genwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	70.42	53.27
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	90.14	79.74
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	80.28	58.98
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	71.83	56.76
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	8.33	0.00	58.33	33.33	71.83	62.16
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	91.55	78.76
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	98.59	91.83
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	77.46	57.55
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	90.14	76.47
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	81.69	70.11
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-024

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Bing Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	36.62	27.29
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	46.48	38.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Bing Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.25045		11	0.00	36.36	36.36	0.00	27.27	22.54	13.35
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.37510		11	18.18	18.18	36.36	9.09	18.18	18.31	13.20
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.42063		11	18.18	0.00	45.45	9.09	27.27	26.76	19.87
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-025

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.14286	3	1.06904		7	42.86	0.00	57.14	0.00	0.00	2.82	0.49
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.14286	2	1.46385		7	42.86	28.57	14.29	0.00	14.29	1.41	1.47
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.43	32,265	4.88	10.40	26.02	29.51	29.20		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	1.41	0.32
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.85	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	1	0.95119		7	57.14	14.29	28.57	0.00	0.00	1.41	0.64
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	1	1.52753		7	57.14	14.29	14.29	0.00	14.29	1.41	1.43
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-031

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.82542		14	7.14	28.57	50.00	14.29	0.00	5.63	4.25
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.98	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.08941		14	14.29	35.71	35.71	7.14	7.14	7.04	5.23
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.99	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.05	32,265	4.88	10.40	26.02	29.51	29.20		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.22474		14	21.43	35.71	21.43	14.29	7.14	5.63	3.18
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.16024		14	21.43	28.57	35.71	7.14	7.14	9.86	6.84
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	1.12171		14	35.71	21.43	28.57	14.29	0.00	4.23	3.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-032

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Genwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	26.76	22.06
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	35.21	27.94
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	64.79	40.54
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.75076		11	0.00	9.09	72.73	9.09	9.09	25.35	19.55
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	46.48	34.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-033

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Nicholas Wasinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	95.77	86.11
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	88.73	77.94
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Wasinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	88.73	70.75
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	80.28	64.23
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	95.77	92.69
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.75	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-034

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Kegan Sunderland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	90.14	78.10
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.88372		15	0.00	6.67	6.67	40.00	46.67	91.55	80.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Kegan Sunderland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	92.96	75.68
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	91.55	79.97
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	91.55	88.55
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-035

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Josh Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.94648		16	0.00	12.50	25.00	43.75	18.75	63.38	47.88
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.10868		16	0.00	18.75	12.50	37.50	31.25	63.38	54.08
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.15289		16	0.00	25.00	18.75	31.25	25.00	52.11	37.36
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.37689		16	12.50	6.25	6.25	37.50	37.50	54.93	41.65
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: SHARON RINGROSE

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	73.24	55.07
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	33.80	27.29
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
SHARON RINGROSE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.16667		9	0.00	22.22	0.00	44.44	33.33	66.20	44.04
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.00	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	45.07	32.11
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.24	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	59.15	46.42
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-037

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Audrey Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.99620		12	8.33	0.00	41.67	41.67	8.33	45.07	30.72
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	45.07	37.09
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	29.58	19.08
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	0.99620		12	8.33	16.67	33.33	41.67	0.00	22.54	17.01
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	36.62	25.91
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-038

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	40.85	29.74
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	10.00	10.00	80.00	0.00	52.11	48.20
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	54.93	33.07
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	59.15	44.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	60.56	47.38
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-039

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Nathan Lavey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.99043		15	6.67	6.67	26.67	53.33	6.67	49.30	33.50
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00	49.30	42.16
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Lavey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.20712		15	6.67	6.67	20.00	33.33	33.33	61.97	39.43
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	80.28	64.23
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	43.66	31.64
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Bing Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	36.62	27.29
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	42.25	33.82
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Bing Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	22.54	13.35
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	30.99	21.94
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.40130		11	27.27	9.09	27.27	27.27	9.09	15.49	9.86
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-041

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Maa Ahema Parry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	11.27	8.82
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.72727	2	1.42063		11	18.18	36.36	18.18	9.09	18.18	11.27	7.19
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Maa Ahema Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	2	1.48936		11	18.18	45.45	0.00	18.18	18.18	9.86	5.72
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	2	1.34840		11	9.09	54.55	9.09	9.09	18.18	11.27	9.54
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	2	1.55505		11	18.18	45.45	9.09	0.00	27.27	14.08	8.59
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-042

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Skyler Hebdon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	54.93	36.76
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	38.03	30.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Skyler Hebdon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	25.35	14.63
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	30.99	21.94
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	35.21	25.76
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-043

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Skyler Hebdon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	94.37	83.82
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.29099		13	7.69	0.00	30.77	7.69	53.85	81.69	68.14
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Skyler Hebdon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		13	0.00	7.69	38.46	0.00	53.85	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.08012		13	0.00	7.69	30.77	15.38	46.15	77.46	63.28
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.25064		13	7.69	0.00	15.38	7.69	69.23	84.51	72.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-045

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Nathan Lavey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	40.85	29.74
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	49.30	42.16
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Lavey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	38.03	22.10
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.31656		10	20.00	0.00	30.00	40.00	10.00	30.99	21.94
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	35.21	25.76
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-046

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Rebecca Eden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	56.34	40.85
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	73.24	58.50
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Eden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	90.14	72.02
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	84.51	68.20
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	69.01	61.53
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-051

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Key Tse

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.11464		12	0.00	33.33	33.33	16.67	16.67	21.13	17.65
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	21.13	14.87
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Key Tse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.73786		10	0.00	10.00	80.00	0.00	10.00	15.49	10.97
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	10.00	20.00	60.00	0.00	10.00	16.90	11.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.78	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	0.99443		10	0.00	40.00	40.00	10.00	10.00	18.31	11.13
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.81	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-054

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Mitchell Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.04682		16	6.25	18.75	31.25	37.50	6.25	22.54	18.79
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	4	1.40089		16	12.50	18.75	18.75	25.00	25.00	29.58	25.82
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Mitchell Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.31022		16	12.50	12.50	18.75	37.50	18.75	33.80	20.83
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	4	1.32759		16	18.75	6.25	25.00	37.50	12.50	26.76	20.03
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.48324		16	18.75	12.50	18.75	25.00	25.00	23.94	18.92
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-055

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Krzysztof Bielak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.82874		14	0.00	35.71	35.71	28.57	0.00	14.08	9.15
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.86444		14	0.00	42.86	28.57	28.57	0.00	14.08	9.64
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Krzysztof Bielak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	30.99	19.55
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.26881		14	14.29	21.43	35.71	14.29	14.29	19.72	13.67
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.10940		14	0.00	42.86	28.57	14.29	14.29	21.13	13.35
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-056

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Krzysztof Bielak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.99043		15	6.67	13.33	46.67	26.67	6.67	19.72	16.34
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.46667	3	1.12546		15	26.67	20.00	33.33	20.00	0.00	5.63	4.41
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.14	32,265	4.88	10.40	26.02	29.51	29.20		
Krzysztof Bielak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.24595		15	13.33	13.33	33.33	26.67	13.33	18.31	12.24
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.69	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.27988		15	20.00	20.00	40.00	6.67	13.33	14.08	9.86
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.34519		15	26.67	13.33	40.00	6.67	13.33	11.27	7.47
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.99	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-058

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Brett Roberts

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	71.83	54.25
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	77.46	61.60
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		13	0.00	15.38	15.38	23.08	46.15	77.46	63.28
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	66.20	56.92
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-059

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Travis Bates

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	80.28	67.48
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	59.15	52.29
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	87.32	73.93
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	84.51	72.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-061

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.66856		12	0.00	0.00	66.67	25.00	8.33	45.07	30.72
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	69.01	56.54
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.49237		12	0.00	0.00	33.33	66.67	0.00	49.30	31.00
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.66856		12	0.00	0.00	50.00	41.67	8.33	53.52	39.43
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	30.99	22.42
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-062

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Maa Ahema Parry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	0.64667		11	0.00	36.36	54.55	9.09	0.00	7.04	4.74
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.96	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.77460		11	0.00	27.27	45.45	27.27	0.00	21.13	14.87
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maa Ahema Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	2	0.93420		11	9.09	45.45	27.27	18.18	0.00	7.04	3.66
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	2	0.92442		11	18.18	36.36	36.36	9.09	0.00	7.04	4.93
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27273	2	1.00905		11	27.27	27.27	36.36	9.09	0.00	7.04	3.66
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-071

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Brett Roberts

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.86177		17	0.00	5.88	41.18	35.29	17.65	60.56	45.59
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	53.52	48.69
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	67.61	47.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.16632		17	5.88	0.00	35.29	17.65	41.18	70.42	54.37
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	64.79	54.85
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-073

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Marc Ganz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.73005		14	7.14	7.14	71.43	14.29	0.00	14.08	9.15
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.64286	3	1.00821		14	14.29	28.57	35.71	21.43	0.00	8.45	5.72
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.93	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Ganz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	0.73005		14	0.00	21.43	50.00	28.57	0.00	14.08	10.02
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	0.89258		14	7.14	7.14	42.86	42.86	0.00	33.80	22.58
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	1.08182		14	21.43	14.29	42.86	21.43	0.00	9.86	7.15
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-074

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Marc Ganz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	32.39	26.14
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	33.80	27.29
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Ganz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	22.54	13.35
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.62158		12	0.00	8.33	58.33	33.33	0.00	36.62	24.32
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	30.99	22.42
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	0.45774		15	0.00	6.67	80.00	13.33	0.00	18.31	13.07
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.86667	3	0.83381		15	6.67	20.00	53.33	20.00	0.00	15.49	9.80
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.22280		15	13.33	20.00	20.00	40.00	6.67	12.68	9.86
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.27988		15	20.00	26.67	20.00	26.67	6.67	14.08	9.86
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.18723		15	13.33	26.67	26.67	26.67	6.67	16.90	10.65
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-076

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	54.93	36.76
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	73.24	58.50
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.91387		14	0.00	14.29	57.14	14.29	14.29	26.76	17.17
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	0.89258		14	0.00	14.29	64.29	7.14	14.29	33.80	22.58
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	49.30	37.84
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHEM 1315-077

Section Title: Lab-CHEM 1315-004

Instructor: Tiffany Culver

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	25.35	19.28
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	26.76	25.33
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	28.17	17.81
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.54	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	40.85	30.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	43.66	31.64
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-078

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Dalia Maraoulaite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.01419		15	6.67	13.33	40.00	33.33	6.67	25.35	19.28
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.16292		15	20.00	6.67	33.33	40.00	0.00	18.31	12.09
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33	49.30	31.00
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	1.22280		15	13.33	26.67	20.00	33.33	6.67	21.13	13.99
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.18723		15	13.33	0.00	26.67	46.67	13.33	39.44	28.46
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-079

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Josh Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		20	0.00	15.00	40.00	25.00	20.00	54.93	36.76
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45000	3	0.99868		20	0.00	15.00	45.00	20.00	20.00	39.44	32.35
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.92338		20	0.00	10.00	30.00	40.00	20.00	54.93	33.07
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.12858		20	5.00	5.00	35.00	25.00	30.00	59.15	44.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.38031		20	10.00	10.00	20.00	20.00	40.00	47.89	36.57
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-080

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Dalia Maraoulaite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	98.59	91.83
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	92.96	75.68
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	94.37	87.76
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	88.73	82.99
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-081

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.96115		15	6.67	0.00	20.00	60.00	13.33	66.20	51.31
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	61.97	53.59
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	43.66	28.30
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.01419		15	6.67	0.00	20.00	53.33	20.00	66.20	49.60
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	1.12546		15	6.67	0.00	13.33	33.33	46.67	67.61	60.10
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-082

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Nicholas Wasinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.98165		11	9.09	27.27	36.36	27.27	0.00	8.45	6.54
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.72727	3	0.90453		11	9.09	27.27	45.45	18.18	0.00	11.27	7.19
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Wasinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.04447		11	9.09	27.27	27.27	36.36	0.00	11.27	7.31
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45455	3	0.93420		11	18.18	27.27	45.45	9.09	0.00	8.45	6.20
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.10371		11	18.18	18.18	36.36	27.27	0.00	14.08	8.59
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-083

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.93744		12	8.33	25.00	41.67	25.00	0.00	9.86	6.70
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.85	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.11464		12	8.33	33.33	33.33	16.67	8.33	12.68	9.15
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.76	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.58333	3	1.08362		12	16.67	33.33	25.00	25.00	0.00	8.45	4.29
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.98473		12	25.00	25.00	41.67	8.33	0.00	5.63	4.61
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.24011		12	25.00	16.67	41.67	8.33	8.33	8.45	6.36
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-084

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	57.75	41.50
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	76.06	61.11
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	42.25	27.50
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.08362		12	0.00	25.00	25.00	33.33	16.67	42.25	30.84
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	50.70	39.90
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-085

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Sana Fazal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.17851		10	20.00	30.00	40.00	0.00	10.00	4.23	2.45
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	2	1.17379		10	20.00	40.00	30.00	0.00	10.00	4.23	3.59
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Sana Fazal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	4.23	2.23
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90000	2	1.28668		10	50.00	30.00	10.00	0.00	10.00	2.82	1.11
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.10000	2	1.37032		10	40.00	40.00	0.00	10.00	10.00	2.82	1.59
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-086

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Rebecca Eden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	92.96	82.84
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	84.51	69.61
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Eden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	95.77	84.58
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	92.96	84.74
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	94.37	90.46
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-087

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Mitchell Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	74.65	60.13
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	0.00	50.00	0.00	50.00	81.69	68.14
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Mitchell Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	80.28	58.98
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	81.69	64.71
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	71.83	62.16
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-088

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Anh Le

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	66.20	55.07
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	61.97	46.42
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	74.65	63.12
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-089

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Sana Fazal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	32.39	26.14
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	25.35	18.14
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Sana Fazal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.72648		9	0.00	11.11	22.22	66.67	0.00	40.85	26.55
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	23.94	17.81
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	38.03	27.03
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1315-090

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Thomas Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	94.93
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.77	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	95.77	87.91
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	56.34	33.86
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	97.18	90.62
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.14	85.69
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-010

College of Arts and Sciences

Total Enrollment: 276

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tami Martyn

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13143	3	0.91594		175	4.57	16.57	45.71	27.43	5.71	33.33	13.16
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.64	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.76437	3	1.10527		174	13.79	27.01	35.06	17.24	6.90	16.67	10.53
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.82	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Tami Martyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.02286	3	1.11394		175	8.57	24.57	33.14	23.43	10.29	33.33	12.50
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.73	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60571	3	1.20295		175	22.29	25.71	28.00	17.14	6.86	33.33	10.00
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.91	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.65517	3	1.20526		174	21.26	24.71	28.16	18.97	6.90	33.33	7.50
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.94	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Rachel Vowcicefski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	63.38	47.88
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	57.75	51.80
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Vowcicefski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	63.38	40.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	0.89209		16	0.00	6.25	62.50	12.50	18.75	43.66	31.80
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	0.00	43.75	18.75	37.50	61.97	49.13
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Jamie Sykes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.61125		14	0.00	0.00	35.71	57.14	7.14	64.79	49.67
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.57893		14	0.00	0.00	28.57	64.29	7.14	60.56	53.10
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Sykes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	60.56	38.47
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	64.79	48.97
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	77.46	65.34
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Caio Franca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	46.48	33.01
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.44600		11	9.09	36.36	18.18	9.09	27.27	22.54	16.83
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36	45.07	29.41
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.43970		11	9.09	18.18	27.27	9.09	36.36	46.48	32.59
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27	46.48	34.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Amy Middaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		15	13.33	6.67	53.33	20.00	6.67	16.90	12.25
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.22280		15	13.33	20.00	40.00	13.33	13.33	18.31	12.09
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Middaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.26491		15	6.67	26.67	26.67	20.00	20.00	25.35	14.63
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.34519		15	13.33	13.33	20.00	33.33	20.00	38.03	27.34
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.48645		15	20.00	6.67	26.67	20.00	26.67	25.35	19.40
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Amy Middaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.77625		13	0.00	7.69	46.15	38.46	7.69	47.89	33.33
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	50.70	47.55
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Middaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	52.11	32.27
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	63.38	48.65
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	57.75	43.24
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Caio Franca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	88.73	76.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	73.24	58.50
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	97.18	88.39
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	69.01	53.58
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	87.32	78.06
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Juan Nunez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	59.15	44.12
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	74.65	58.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	33.80	20.83
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	49.30	35.29
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	32.39	24.48
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Erin Scull

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	76.06	62.25
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.32599		14	0.00	28.57	14.29	14.29	42.86	54.93	49.51
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Scull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	46.48	29.89
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	74.65	57.87
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.18831		14	0.00	14.29	35.71	7.14	42.86	52.11	40.70
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-019

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Juan Nunez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.12500	2	1.12599		8	37.50	25.00	25.00	12.50	0.00	1.41	0.33
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	3	1.16496		8	37.50	12.50	37.50	12.50	0.00	2.82	2.45
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.33	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	2.82	2.07
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.24642		8	50.00	0.00	37.50	12.50	0.00	4.23	2.54
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	1.16496		8	37.50	12.50	37.50	12.50	0.00	5.63	3.50
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Rachel Vowcicefski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.16775		12	0.00	16.67	50.00	0.00	33.33	54.93	36.76
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	45.07	37.09
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Vowcicefski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	59.15	36.88
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16775		12	0.00	25.00	25.00	25.00	25.00	49.30	35.29
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.26730		12	0.00	16.67	33.33	0.00	50.00	56.34	43.08
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Jamie Sykes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	70.42	53.27
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	69.01	56.54
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Sykes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	85.92	64.07
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	88.73	74.88
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	80.28	68.04
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1415-022

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Erin Scull

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	78.87	66.01
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	66.20	55.07
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Scull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	76.06	54.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	67.61	50.56
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	74.65	63.12
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1425-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: Gen. Chem for Majors (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Charles Rice

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.48038		13	0.00	0.00	69.23	30.77	0.00	28.17	23.69
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.86972		13	0.00	15.38	38.46	38.46	7.69	36.62	29.25
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	52.11	32.27
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	54.93	40.38
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	0.92681		13	0.00	23.08	38.46	30.77	7.69	22.54	17.49
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHEM 1425-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-CHEM 1425-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Allison Mattes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	50.00	18.64
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.60	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	50.00	11.86
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.78	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Allison Mattes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	50.00	32.79
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	-0.21	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	50.00	22.95
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	50.00	18.85
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.57	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHEM 1425-012

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 1425-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: David Wolloscheck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	100.00	34.75
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	100.00	38.14
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
David Wolloscheck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	75.41
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	100.00	43.44
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	80.33
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Cherokee

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	100.00	95.59
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.79	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	97.71
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.90	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	92.05
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	95.55
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.05
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Cherokee

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	92.86	89.87
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	92.86	95.59
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.83	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	71.43	75.99
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	92.86	92.69
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	92.86	88.55
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Cherokee-Continued

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	98.97
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	1.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	95.87
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	90.48	94.00
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.70	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	90.48	96.16
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	97.60
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Cherokee-Continued

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	95.24	98.45
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.93	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	90.48	97.67
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.84	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	95.24	96.16
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	95.24	97.84
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	97.60
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHER 2733-001

Section Title: Intermediate Cherokee

Instructor: Christine Armer

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.73679		15	0.00	6.67	53.33	33.33	6.67	38.10	29.97
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	33.33	36.95
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	0.91059		16	0.00	25.00	37.50	31.25	6.25	23.81	19.90
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	38.10	43.41
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	47.62	46.28
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHER 2733-002

Section Title: Intermediate Cherokee

Instructor: Charles Foster

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	89.83
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	66.67	91.53
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.80	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	66.67	81.15
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.55	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	33.33	88.52
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.75	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.34
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: CHIN 1115-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	72.80	82.84
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	59.20	69.61
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	3	0.96077		13	0.00	7.69	46.15	23.08	23.08	25.60	28.78
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	34.40	49.60
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.14642		15	0.00	20.00	13.33	33.33	33.33	34.40	41.49
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 1115-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	33.60	44.93
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	38.40	44.61
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	17.60	20.19
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.34840		11	9.09	27.27	9.09	36.36	18.18	15.20	25.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.26491		11	9.09	0.00	18.18	27.27	45.45	47.20	54.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHIN 1115-995

Section Title: Beginning Chinese

Instructor: Yanrong Qi

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	67.65	67.80
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.30	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	55.88	63.56
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.36	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	26.47	28.69
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.24	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	38.24	43.44
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	55.74
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.27	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.61
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.92	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 2113-001

College of Arts and Sciences

Section Title: Intermediate Chinese

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	58.40	67.48
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.08012		13	0.00	7.69	30.77	15.38	46.15	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	37.60	42.29
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.18754		13	0.00	15.38	23.08	15.38	46.15	43.20	57.23
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	47.20	54.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHIN 2113-002

College of Arts and Sciences

Section Title: Intermediate Chinese

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Instructor: Jie Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	72.00	82.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	82.40	88.07
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.65	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	66.40	61.53
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	52.00	59.94
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHIN 2223-001

Section Title: Intermediate Chinese (Cnt'd)

Instructor: Ching Wei

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	41.18	44.92
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.06	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	73.53	73.73
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.52	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	47.06	43.44
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.18	45.08
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.09	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	52.94	56.56
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.30	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Choctaw

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	64.29	67.81
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53333	4	0.91548		15	0.00	13.33	33.33	40.00	13.33	42.86	37.42
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00	57.14	28.30
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	0.88372		15	0.00	13.33	13.33	60.00	13.33	42.86	46.74
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	42.86	35.45
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CHOC 1715-002

Section Title: Beginning Choctaw

Instructor: Frederick Lewis

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	90.48	94.57
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.73	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	99.74
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	1.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	76.19	85.37
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	76.19	92.09
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.68	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	90.48	94.48
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	9.09	0.00	45.45	45.45	0.00	23.81	23.00
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	38.10	44.96
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	28.57	26.38
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.36182		11	9.09	18.18	27.27	18.18	27.27	28.57	34.05
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	23.81	30.22
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHOC 1725-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Le Roy Sealy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	83.98
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	71.43	74.42
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	52.38	64.03
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	90.48	96.16
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.67	80.34
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHOC 2733-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Choctaw

Course Level: Lower 0000 - 2000

Instructor: Le Roy Sealy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	42.86	36.76
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	57.14	53.59
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	57.14	28.30
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	64.29	55.80
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	50.00	36.57
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Choctaw

Course Level: Lower 0000 - 2000

Instructor: Le Roy Sealy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	94.07
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	0.78	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	86.07
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.59	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	80.33
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CL C 2213-001

Section Title: Intro-Classical Archaeology

Instructor: Farland Stanley

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	98.04
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.33	87.91
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	81.24
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	90.62
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	85.69
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CL C 2383-001

College of Arts and Sciences

Section Title: Classical Mythology (HONORS)

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Instructor: Ralph Doty

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	12.50	43.22
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	-0.08	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	12.50	33.90
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	-0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Doty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	12.50	25.41
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	-0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	12.50	22.95
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	-0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	12.50	37.70
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CL C 2413-300

Section Title: Medical Vocabulary

Instructor: Timothy Jones

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	66.67	90.85
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.64	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	83.33	91.83
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	16.67	44.67
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	33.33	65.98
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	77.11
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: CL C 2413-995

Section Title: Medical Vocabulary

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	6.25	0.00	25.00	62.50	6.25	50.00	46.77
	DEPARTMENT	4.08571	4	0.89994		105	1.90	2.86	16.19	42.86	36.19		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23529	3	1.03256		17	5.88	11.76	47.06	23.53	11.76	50.00	23.51
	DEPARTMENT	4.12381	4	1.02559		105	2.86	2.86	20.95	25.71	47.62		
	SIMILAR_COL	3.50872	4	1.18170	-0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.20416		16	18.75	12.50	37.50	25.00	6.25	50.00	12.23
	DEPARTMENT	4.05660	4	0.94446		106	0.94	3.77	24.53	30.19	40.57		
	SIMILAR_COL	3.53599	4	1.20619	-0.79	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64706	3	1.11474		17	17.65	23.53	41.18	11.76	5.88	50.00	12.95
	DEPARTMENT	4.15238	5	1.09878		105	4.76	2.86	16.19	24.76	51.43		
	SIMILAR_COL	3.38095	3	1.31701	-0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17647	3	1.07444		17	5.88	17.65	41.18	23.53	11.76	50.00	23.74
	DEPARTMENT	4.21698	5	1.04202		106	3.77	4.72	8.49	32.08	50.94		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	16.67	56.05
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	8.33	37.09
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	8.33	29.89
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.16732		14	7.14	21.43	35.71	21.43	14.29	8.33	18.60
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.08182		14	0.00	28.57	21.43	35.71	14.29	8.33	23.05
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-001

College of Arts and Sciences

Total Enrollment: 357

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81183	4	0.78642		186	0.54	2.15	32.26	45.70	19.35	100.00	47.37
	DEPARTMENT	3.73004	4	0.75623		263	0.00	4.18	33.08	48.29	14.45		
	SIMILAR_COL	3.67723	4	1.05288	0.05	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83243	4	1.02630		185	1.62	9.19	24.86	32.97	31.35	50.00	52.63
	DEPARTMENT	3.79771	4	0.93111		262	1.15	6.11	30.15	37.02	25.57		
	SIMILAR_COL	3.54065	4	1.17257	0.11	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86022	4	1.06635		186	2.69	6.99	27.42	27.42	35.48	50.00	45.00
	DEPARTMENT	3.93916	4	0.88462		263	0.38	4.94	25.10	39.54	30.04		
	SIMILAR_COL	3.69917	4	1.16292	0.03	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21505	5	1.01714		186	2.15	4.30	17.20	22.58	53.76	50.00	72.50
	DEPARTMENT	4.29811	5	0.87354		265	0.00	4.91	12.83	29.81	52.45		
	SIMILAR_COL	3.59127	4	1.32145	0.37	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13441	4	1.02835		186	2.69	5.38	14.52	30.65	46.77	50.00	60.00
	DEPARTMENT	4.27099	5	0.89220		262	0.76	4.58	11.45	33.21	50.00		
	SIMILAR_COL	3.69646	4	1.28347	0.26	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-002

College of Arts and Sciences

Total Enrollment: 361

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79191	4	0.91661		173	1.73	5.78	26.59	43.35	22.54	50.00	44.74
	DEPARTMENT	3.73004	4	0.75623		263	0.00	4.18	33.08	48.29	14.45		
	SIMILAR_COL	3.67723	4	1.05288	0.03	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00585	4	1.08192		171	2.34	8.19	19.30	26.90	43.27	100.00	65.79
	DEPARTMENT	3.79771	4	0.93111		262	1.15	6.11	30.15	37.02	25.57		
	SIMILAR_COL	3.54065	4	1.17257	0.26	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08140	4	0.94547		172	0.58	5.81	19.77	32.56	41.28	100.00	65.00
	DEPARTMENT	3.93916	4	0.88462		263	0.38	4.94	25.10	39.54	30.04		
	SIMILAR_COL	3.69917	4	1.16292	0.23	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41860	5	0.96688		172	2.33	2.91	11.63	16.86	66.28	100.00	85.00
	DEPARTMENT	4.29811	5	0.87354		265	0.00	4.91	12.83	29.81	52.45		
	SIMILAR_COL	3.59127	4	1.32145	0.54	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27168	5	1.06266		173	2.31	6.94	11.56	19.65	59.54	100.00	67.50
	DEPARTMENT	4.27099	5	0.89220		262	0.76	4.58	11.45	33.21	50.00		
	SIMILAR_COL	3.69646	4	1.28347	0.38	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Comm. (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Kathryn Lookadoo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.56061		15	0.00	0.00	26.67	66.67	6.67	78.57	58.66
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	92.86	77.94
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	100.00	79.81
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	92.69
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	92.86	68.84
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-011

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Christopher Brydges

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.71016		22	0.00	0.00	31.82	50.00	18.18	69.70	65.89
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.86887		23	0.00	4.35	30.43	39.13	26.09	63.64	62.02
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Brydges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86957	4	0.75705		23	0.00	0.00	34.78	43.48	21.74	41.18	54.20
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	4	0.79275		23	0.00	0.00	26.09	39.13	34.78	64.71	72.18
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08696	4	0.79275		23	0.00	0.00	26.09	39.13	34.78	50.00	65.71
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.30	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 1113-012

Section Title: Disc-COMM 1113

Instructor: Bobbi Van Gilder

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	66.67	65.37
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	36.36	48.58
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	29.41	43.88
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	20.59	30.94
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	29.41	38.61
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 1113-013

Section Title: Disc-COMM 1113

Instructor: Dallas Morrison

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.63994		15	0.00	0.00	53.33	40.00	6.67	33.33	39.28
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.96115		15	0.00	13.33	20.00	46.67	20.00	42.42	50.65
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Dallas Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	58.82	64.03
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.08233		15	6.67	0.00	26.67	40.00	26.67	50.00	58.51
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	61.76	67.87
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 1113-014

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructors: Sachiko Terui / Christopher Brydges

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.70711		25	0.00	4.00	24.00	60.00	12.00	63.64	60.47
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72000	4	0.67823		25	0.00	0.00	40.00	48.00	12.00	39.39	49.10
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	11.76	16.31
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.68	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.19342		12	16.67	16.67	41.67	16.67	8.33	8.82	17.27
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.24011		12	16.67	16.67	33.33	25.00	8.33	8.82	17.51
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.66	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		
Christopher Brydges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92000	4	0.75939		25	0.00	0.00	32.00	44.00	24.00	47.06	56.35
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	4	0.80000		25	0.00	0.00	24.00	36.00	40.00	76.47	76.02
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12000	4	0.78102		25	0.00	0.00	24.00	40.00	36.00	55.88	66.67
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 1113-015

Section Title: Disc-COMM 1113

Instructor: Jacqueline Bruscella

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.82558		20	0.00	0.00	35.00	35.00	30.00	81.82	74.16
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	93.94	88.63
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	94.12	88.73
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.96362		21	0.00	4.76	23.81	23.81	47.62	73.53	75.30
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.84515		21	0.00	4.76	9.52	38.10	47.62	76.47	76.50
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-016

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.35355		8	0.00	0.00	87.50	12.50	0.00	9.09	17.05
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	12.12	20.93
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.92582		8	0.00	25.00	62.50	0.00	12.50	11.76	16.31
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.68	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	0.99103		8	0.00	37.50	50.00	0.00	12.50	11.76	18.94
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	14.71	26.38
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-018

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Michael Ault

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	0.79275		23	0.00	4.35	21.74	52.17	21.74	75.76	70.28
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.96786		23	4.35	0.00	13.04	43.48	39.13	72.73	75.71
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.70250		22	0.00	0.00	13.64	45.45	40.91	82.35	78.42
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	0.86887		23	0.00	8.70	4.35	52.17	34.78	70.59	74.34
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	4	0.82212		23	0.00	4.35	8.70	39.13	47.83	79.41	77.46
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-019

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Zachary Massey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	96.97	89.15
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	81.82	81.40
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	70.59	74.10
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	58.82	69.06
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	88.24	81.77
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-020

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Magdalena Igjel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.80623		16	0.00	18.75	56.25	18.75	6.25	9.09	17.05
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.14746		16	12.50	25.00	31.25	25.00	6.25	6.06	13.18
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Magdalena Igjel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.80623		16	6.25	18.75	56.25	18.75	0.00	5.88	12.23
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.79	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	0.89209		16	12.50	31.25	43.75	12.50	0.00	2.94	10.79
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68750	3	0.94648		16	18.75	6.25	62.50	12.50	0.00	2.94	11.03
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.85	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-021

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Bobbi Van Gilder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.94648		16	0.00	12.50	25.00	43.75	18.75	45.45	51.16
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.10868		16	6.25	0.00	31.25	31.25	31.25	51.52	57.62
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	76.47	76.98
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.91059		16	0.00	0.00	31.25	18.75	50.00	82.35	78.42
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	58.82	67.15
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-023

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Magdalena Igjel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.35355		8	0.00	12.50	87.50	0.00	0.00	3.03	10.85
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.76	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.16496		8	12.50	25.00	50.00	0.00	12.50	3.03	10.59
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Magdalena Igjel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	5.88	12.23
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.79	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	5.88	12.23
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.94	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.16496		8	12.50	25.00	50.00	0.00	12.50	5.88	12.71
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.79	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Dallas Morrison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.70415		16	0.00	6.25	62.50	25.00	6.25	18.18	25.32
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.73030		16	0.00	0.00	62.50	25.00	12.50	21.21	36.95
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Dallas Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	20.59	31.65
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	41.18	48.44
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.95743		16	0.00	18.75	37.50	31.25	12.50	17.65	30.70
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Kathryn Lookadoo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	87.88	80.62
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	93.02
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	97.06	91.13
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	94.12	88.97
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	4	0.61835		17	0.00	0.00	5.88	47.06	47.06	94.12	85.13
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 1113-027

Section Title: Disc-COMM 1113

Instructor: Eryn Bostwick

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	60.61	59.43
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	69.70	72.61
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	70.59	74.10
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	91.18	86.33
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	97.06	93.05
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.54832		18	0.00	5.56	66.67	27.78	0.00	12.12	21.71
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.67640		18	0.00	16.67	55.56	27.78	0.00	9.09	20.67
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.76696		18	0.00	11.11	50.00	33.33	5.56	17.65	24.94
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94444	3	0.87260		18	5.56	22.22	44.44	27.78	0.00	17.65	21.10
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.85749		18	0.00	27.78	27.78	44.44	0.00	11.76	23.26
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	78.79	73.39
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	5	1.10868		16	0.00	12.50	12.50	18.75	56.25	78.79	79.07
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	76.47	76.98
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	1.02470		16	0.00	12.50	6.25	37.50	43.75	67.65	74.10
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	73.53	73.38
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-030

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.85749		18	5.56	5.56	61.11	22.22	5.56	14.29	17.65
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.04319		18	0.00	27.78	44.44	11.11	16.67	21.43	20.10
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.96338		18	0.00	27.78	44.44	16.67	11.11	14.29	11.45
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	1.32842		18	16.67	38.89	22.22	5.56	16.67	14.29	8.27
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.89	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52941	2	1.46277		17	29.41	29.41	17.65	5.88	17.65	14.29	5.09
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-1.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Cameron Piercy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	98.19
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.88	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	96.97	92.76
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Cameron Piercy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	85.29	79.38
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	97.06	92.09
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.68	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	91.18	83.69
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.64621		14	0.00	0.00	64.29	28.57	7.14	27.27	32.04
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	36.36	48.58
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.18831		14	0.00	14.29	35.71	7.14	42.86	32.35	48.92
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.01635		14	0.00	14.29	50.00	14.29	21.43	29.41	35.97
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	29.41	38.61
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 1113-034

Section Title: Disc-COMM 1113

Instructor: Zachary Massey

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	90.91	81.14
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	90.91	86.30
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	79.41	77.94
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.94112		15	0.00	0.00	33.33	13.33	53.33	85.29	79.62
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67	67.65	70.74
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-035

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	60.61	59.43
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	7.14	0.00	14.29	57.14	21.43	60.61	61.24
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	58.82	64.03
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.07161		14	7.14	0.00	14.29	50.00	28.57	55.88	64.51
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	44.12	62.83
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	42.86	36.76
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.35680		12	8.33	8.33	25.00	16.67	41.67	71.43	51.80
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	57.14	41.65
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	42.86	39.43
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.31137		12	8.33	8.33	33.33	16.67	33.33	28.57	30.68
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	92.86	62.25
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	85.71	68.14
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	64.29	46.58
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	78.57	57.87
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	71.43	54.37
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2003-001

College of Arts and Sciences

Total Enrollment: 75

Section Title: Communctn-Non-Western Culture

Course Level: Lower 0000 - 2000

Instructor: Eric Kramer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.09075		40	5.00	17.50	35.00	27.50	15.00	66.67	34.78
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	-0.27	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.82500	3	1.23802		40	15.00	30.00	22.50	22.50	10.00	33.33	13.04
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	-0.56	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22500	3	1.18727		40	7.50	22.50	25.00	30.00	15.00	33.33	20.83
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	-0.37	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.39137		40	15.00	15.00	25.00	20.00	25.00	100.00	43.75
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	-0.18	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85000	3	1.25167		40	20.00	17.50	27.50	27.50	7.50	33.33	25.00
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	-0.55	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2113-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Business and Professional Comm

Course Level: Lower 0000 - 2000

Instructor: Sun Kyong Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.05560		15	0.00	20.00	20.00	40.00	20.00	36.36	44.96
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	24.24	38.50
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.11270		15	0.00	13.33	40.00	13.33	33.33	26.47	40.77
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.44749		15	13.33	20.00	13.33	26.67	26.67	26.47	33.57
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.24595		15	6.67	13.33	33.33	20.00	26.67	20.59	34.77
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2213-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Interpersonal Communication

Course Level: Lower 0000 - 2000

Instructor: Elena Bessarabova

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	0.78272		23	0.00	4.35	43.48	39.13	13.04	39.39	45.48
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78	66.67	71.58
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.71682		23	0.00	0.00	17.39	47.83	34.78	64.71	71.46
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	4	0.94931		23	0.00	8.70	13.04	39.13	39.13	64.71	72.18
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	85.29	80.58
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2323-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Survey of Health Communication

Course Level: Lower 0000 - 2000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	93.94	86.56
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	75.76	77.78
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	58.82	64.03
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	38.24	47.72
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	70.59	71.94
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 2423-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Gender and Communication

Course Level: Lower 0000 - 2000

Instructor: Clemencia Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88462	4	0.90893		26	0.00	7.69	23.08	42.31	26.92	72.73	69.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26923	5	0.87442		26	0.00	0.00	26.92	19.23	53.85	87.88	83.20
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85	88.24	80.82
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.73589		26	0.00	0.00	15.38	38.46	46.15	88.24	84.41
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.78838		26	0.00	0.00	19.23	30.77	50.00	82.35	78.66
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 78

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Patrick Meirick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51613	4	0.92632		31	3.23	6.45	38.71	38.71	12.90	100.00	54.35
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	-0.06	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.48387	4	1.09151		31	9.68	0.00	38.71	35.48	16.13	100.00	52.17
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	-0.01	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.09065		32	6.25	0.00	40.63	25.00	28.13	100.00	54.17
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	0.02	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15625	3	1.32249		32	15.63	9.38	40.63	12.50	21.88	66.67	39.58
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	-0.25	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46875	3	1.16354		32	9.38	3.13	40.63	25.00	21.88	100.00	43.75
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	-0.07	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 2513-011

Section Title: Disc-COMM 2513-010

Instructor: Michael Tornos

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	4	1.17574		17	11.76	5.88	23.53	47.06	11.76	21.21	31.01
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35294	3	1.05719		17	5.88	11.76	35.29	35.29	11.76	15.15	28.17
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tornos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.31656		16	6.25	18.75	25.00	18.75	31.25	23.53	33.09
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	1.21268		17	5.88	23.53	23.53	29.41	17.65	23.53	31.18
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	1.29762		17	5.88	11.76	11.76	23.53	47.06	41.18	57.55
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2513-012

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Michael Tornes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.66856		12	0.00	0.00	66.67	25.00	8.33	24.24	31.52
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.66856		12	0.00	0.00	50.00	41.67	8.33	27.27	41.34
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tornes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	17.65	24.94
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	0.99620		12	0.00	41.67	33.33	16.67	8.33	14.71	20.14
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	23.53	36.21
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2513-300

College of Arts and Sciences

Total Enrollment: 16

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Amy Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	7.14	12.25
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	7.14	7.68
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	7.14	1.43
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-1.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.14	1.75
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-1.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	7.14	3.50
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-1.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Public Speaking (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Carrisa Hoelscher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	100.00	63.89
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	85.78
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Carrisa Hoelscher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	92.86	77.74
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	92.86	66.93
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	74.88
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Erin Baird

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23810	3	0.83095		21	4.76	4.76	57.14	28.57	4.76	21.43	20.10
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.04881		21	9.52	14.29	52.38	14.29	9.52	14.29	14.87
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Baird													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11056		21	4.76	19.05	28.57	33.33	14.29	21.43	19.08
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.15264		21	4.76	28.57	28.57	23.81	14.29	21.43	18.60
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.10195		21	4.76	19.05	33.33	28.57	14.29	21.43	20.19
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jacqueline Bruscella

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	85.71	58.99
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	78.57	54.08
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	85.71	65.34
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.08781		16	0.00	12.50	25.00	25.00	37.50	71.43	54.21
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		16	6.25	0.00	18.75	37.50	37.50	71.43	54.37
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 2613-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.66856		12	0.00	8.33	41.67	50.00	0.00	35.71	30.72
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	42.86	40.85
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	57.14	41.65
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	50.00	43.72
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	57.14	43.08
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: COMM 2613-005

Section Title: Public Speaking

Instructor: Christopher Bingham

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.50452		11	0.00	0.00	36.36	63.64	0.00	71.43	44.93
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	35.71	33.82
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	28.57	20.19
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	28.57	19.55
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	42.86	38.63
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Alaina Zanin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52174	3	0.89796		23	0.00	8.70	47.83	26.09	17.39	50.00	36.93
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60870	4	0.94094		23	0.00	13.04	30.43	39.13	17.39	50.00	42.32
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Alaina Zanin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	0.83406		23	0.00	4.35	30.43	43.48	21.74	42.86	40.86
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		22	0.00	0.00	31.82	36.36	31.82	85.71	63.28
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82609	4	0.98406		23	0.00	13.04	17.39	43.48	26.09	50.00	41.97
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-007

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Alaina Zanin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.04083		25	8.00	4.00	40.00	36.00	12.00	28.57	29.74
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44000	3	1.19304		25	4.00	20.00	28.00	24.00	24.00	28.57	31.86
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.23	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Alaina Zanin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68000	4	1.14455		25	4.00	8.00	36.00	20.00	32.00	35.71	31.16
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36000	3	1.25433		25	4.00	24.00	32.00	12.00	28.00	35.71	27.50
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64000	4	1.31909		25	4.00	20.00	24.00	12.00	40.00	35.71	34.18
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Erin Baird

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56522	3	0.78775		23	0.00	4.35	47.83	34.78	13.04	57.14	40.03
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69565	4	0.82212		23	0.00	8.70	26.09	52.17	13.04	57.14	47.71
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Baird													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		23	0.00	4.35	21.74	43.48	30.43	71.43	54.85
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	0.99802		23	4.35	0.00	34.78	34.78	26.09	57.14	48.81
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08696	4	0.66831		23	0.00	0.00	17.39	56.52	26.09	78.57	57.71
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-009

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Bobby Rozzell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57895	4	1.07061		19	5.26	10.53	21.05	47.37	15.79	64.29	41.18
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73684	4	1.14708		19	5.26	5.26	31.58	26.32	31.58	64.29	50.16
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Bobby Rozzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	1.07877		19	0.00	15.79	5.26	36.84	42.11	78.57	55.33
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84211	4	1.11869		19	5.26	5.26	21.05	36.84	31.58	64.29	51.67
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	1.10024		19	5.26	5.26	5.26	42.11	42.11	85.71	58.66
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-010

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jacqueline Bruscella

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.68825		20	0.00	5.00	45.00	45.00	5.00	30.30	37.47
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83351		20	0.00	0.00	45.00	30.00	25.00	48.48	56.59
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	61.76	68.59
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55000	3	0.94451		20	0.00	10.00	45.00	25.00	20.00	32.35	41.97
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.82558		20	0.00	0.00	30.00	35.00	35.00	47.06	64.03
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2613-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jerry Overton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	8.33	16.67	66.67	8.33	51.52	57.36
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	84.85	82.95
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Overton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	96.16
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	97.84
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	97.60
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: COMM 2613-901

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jerry Overton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	1.28629		11	9.09	0.00	45.45	9.09	36.36	42.42	47.29
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.01	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	57.58	58.66
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Overton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	35.29	50.84
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	52.94	59.23
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	64.71	70.26
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: COMM 2713-001

College of Arts and Sciences

Total Enrollment: 100

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructor: Jill Edy

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17857	3	0.78872		56	3.57	10.71	51.79	32.14	1.79	33.33	19.57
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	-0.38	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94643	3	0.98016		56	5.36	26.79	42.86	17.86	7.14	66.67	23.91
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	-0.46	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26786	3	1.01786		56	3.57	17.86	39.29	26.79	12.50	66.67	25.00
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	-0.33	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80357	3	1.10239		56	14.29	21.43	41.07	16.07	7.14	33.33	16.67
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	-0.51	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.01786	3	0.99984		56	10.71	10.71	50.00	23.21	5.36	66.67	35.42
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	-0.42	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-001

College of Arts and Sciences

Section Title: Prin of Econ-Macro (HONORS)

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	91.67	65.03
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	91.67	77.94
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	83.33	44.67
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	83.33	73.45
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	83.33	77.11
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-010

College of Arts and Sciences

Total Enrollment: 513

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95089	4	0.93382		224	1.79	3.13	25.89	36.61	32.59	100.00	57.89
	DEPARTMENT	3.51282	4	1.00835		429	3.03	11.66	33.80	34.03	17.48		
	SIMILAR_COL	3.67723	4	1.05288	0.20	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91964	4	0.98544		224	0.45	7.59	27.23	29.02	35.71	100.00	57.89
	DEPARTMENT	3.27465	3	1.08776		426	5.87	17.14	34.98	27.70	14.32		
	SIMILAR_COL	3.54065	4	1.17257	0.19	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87892	4	1.04349		223	2.24	6.73	27.35	28.25	35.43	100.00	50.00
	DEPARTMENT	3.48592	3	1.15851		426	6.34	11.97	31.92	26.29	23.47		
	SIMILAR_COL	3.69917	4	1.16292	0.04	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91518	4	1.08266		224	3.57	6.25	22.77	29.91	37.50	100.00	55.00
	DEPARTMENT	3.35514	3	1.26567		428	10.51	14.25	27.10	25.47	22.66		
	SIMILAR_COL	3.59127	4	1.32145	0.13	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09502	4	0.94630		221	0.90	4.98	19.91	32.13	42.08	100.00	55.00
	DEPARTMENT	3.50350	4	1.25977		429	8.86	12.35	26.11	24.94	27.74		
	SIMILAR_COL	3.69646	4	1.28347	0.23	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-011

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Phillips

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	91.18	79.07
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	79.41	52.20
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Phillips													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	76.47	56.12
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	88.24	69.06
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	79.41	62.83
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ECON 1113-012

Section Title: Disc-ECON 1113-010

Instructor: Souleymane Soumahoro

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	50.00	37.47
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	79.41	52.20
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	61.76	37.17
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.23091		12	0.00	25.00	16.67	25.00	33.33	70.59	50.60
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	64.71	46.28
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-013

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Souleymane Soumahoro

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	1.07872		11	0.00	27.27	45.45	9.09	18.18	29.41	19.38
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	47.06	28.94
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	47.06	30.70
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	47.06	28.06
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.12006		11	0.00	27.27	27.27	27.27	18.18	38.24	30.22
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-014

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Souleymane Soumahoro

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	0.00	43.75	25.00	31.25	82.35	68.48
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	97.06	82.95
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	91.18	66.19
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	82.35	62.35
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	94.12	79.38
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 1113-015

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ann Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.76795		13	0.00	7.69	30.77	53.85	7.69	55.88	45.74
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	61.76	39.28
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	0.76795		13	0.00	15.38	30.77	53.85	0.00	44.12	27.34
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	0.95407		13	0.00	38.46	15.38	46.15	0.00	35.29	24.46
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.43	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	41.18	30.94
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-016

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Chengrui Xiao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	50.00	37.47
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.75378		12	0.00	8.33	66.67	16.67	8.33	41.18	25.06
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Chengrui Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.83485		12	0.00	25.00	33.33	41.67	0.00	32.35	19.66
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	38.24	24.94
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.95346		12	0.00	33.33	41.67	16.67	8.33	29.41	19.66
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ECON 1113-017

Section Title: Disc-ECON 1113-010

Instructor: Ann Gibson

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05263	3	1.12909		19	15.79	0.00	57.89	15.79	10.53	23.53	14.99
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.58	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05263	3	1.22355		19	10.53	21.05	36.84	15.79	15.79	29.41	18.60
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78947	3	1.39758		19	26.32	10.53	36.84	10.53	15.79	20.59	8.15
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52632	3	1.34860		19	31.58	15.79	31.58	10.53	10.53	20.59	9.35
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.87	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73684	3	1.19453		19	15.79	26.32	36.84	10.53	10.53	20.59	12.23
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.81	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ECON 1113-018

Section Title: Disc-ECON 1113-010

Instructor: Chengrui Xiao

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	1.18223		19	15.79	0.00	42.11	31.58	10.53	32.35	20.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10526	3	1.10024		19	10.53	15.79	31.58	36.84	5.26	32.35	20.16
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Chengrui Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.95000	3	1.19097		20	10.00	30.00	25.00	25.00	10.00	23.53	14.63
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.87	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.29371		20	15.00	25.00	30.00	15.00	15.00	23.53	19.66
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.29371		20	15.00	15.00	30.00	25.00	15.00	32.35	21.58
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-019

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jia Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	61.76	54.78
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	47.06	28.94
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	73.53	45.56
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	0.82020		11	0.00	0.00	72.73	9.09	18.18	52.94	37.41
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	61.76	45.32
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-020

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Zexuan Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	5	1.14962		19	5.26	0.00	26.32	15.79	52.63	97.06	83.72
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42105	5	1.16980		19	5.26	5.26	5.26	10.53	73.68	100.00	89.92
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	1.12130		19	5.26	0.00	15.79	5.26	73.68	97.06	87.77
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	1.16980		19	5.26	5.26	5.26	10.53	73.68	100.00	89.45
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	97.06	86.33
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-021

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Zexuan Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	3	1.03280		15	0.00	6.67	46.67	13.33	33.33	64.71	55.81
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	73.53	50.65
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	3	1.24595		15	6.67	6.67	46.67	6.67	33.33	58.82	34.29
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.09978		15	0.00	13.33	33.33	20.00	33.33	73.53	55.40
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	55.88	41.73
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-022

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ann Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	67.65	57.36
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	52.94	32.30
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	52.94	33.09
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	50.00	33.57
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	58.82	43.88
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ECON 1113-023

Section Title: Disc-ECON 1113-010

Instructor: Jia Wang

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	76.47	64.60
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	94.12	77.78
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	67.65	42.69
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	85.29	64.27
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	79.41	62.83
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-024

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jia Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	58.82	53.75
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	67.65	45.48
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	88.24	64.03
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.23517		13	7.69	0.00	38.46	15.38	38.46	79.41	57.07
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	82.35	64.99
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-025

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Chengrui Xiao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.09945		14	0.00	7.14	42.86	7.14	42.86	79.41	65.37
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.18831		14	0.00	14.29	35.71	7.14	42.86	82.35	54.52
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Chengrui Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.26665		14	0.00	21.43	28.57	7.14	42.86	70.59	43.88
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.39859		14	7.14	14.29	35.71	0.00	42.86	61.76	44.84
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	70.59	52.76
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1113-026

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Zexuan Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.96077		13	7.69	0.00	46.15	38.46	7.69	38.24	29.46
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	3	1.12660		13	7.69	0.00	46.15	23.08	23.08	61.76	39.28
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	3	0.98710		13	0.00	30.77	30.77	30.77	7.69	29.41	18.94
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	4	1.21423		13	7.69	30.77	7.69	46.15	7.69	44.12	26.62
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.33012		13	7.69	23.08	0.00	46.15	23.08	50.00	37.89
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Prin of Econ-Micro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	98.69
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	0.98	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	88.56
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	91.67	83.31
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	80.45
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	91.67	88.24
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-002

College of Arts and Sciences

Section Title: Principles of Economics-Micro

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Cynthia Rogers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.42582		14	0.00	0.00	21.43	78.57	0.00	73.53	59.43
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	70.59	48.58
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	82.35	57.55
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	61.76	44.84
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	73.53	56.83
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.17	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: James Hartigan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	1.21876		19	5.26	21.05	15.79	36.84	21.05	41.18	34.88
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36842	4	1.46099		19	15.79	15.79	10.53	31.58	26.32	50.00	29.46
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.90159		19	0.00	5.26	10.53	5.26	78.95	100.00	95.44
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	1.38707		19	10.53	15.79	10.53	31.58	31.58	64.71	45.32
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52632	4	1.21876		19	10.53	10.53	10.53	52.63	15.79	47.06	36.93
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Cynthia Rogers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.66583		25	0.00	4.00	16.00	68.00	12.00	85.29	68.73
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84000	4	0.94340		25	0.00	12.00	16.00	48.00	24.00	85.29	60.47
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	4	0.87939		25	0.00	8.00	4.00	44.00	44.00	94.12	76.02
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.91287		25	0.00	8.00	8.00	40.00	44.00	94.12	79.62
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.85049		25	0.00	4.00	16.00	40.00	40.00	85.29	69.30
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 1123-010

College of Arts and Sciences

Total Enrollment: 416

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38158	3	1.01599		152	3.95	15.13	32.24	36.18	12.50	50.00	23.68
	DEPARTMENT	3.51282	4	1.00835		429	3.03	11.66	33.80	34.03	17.48		
	SIMILAR_COL	3.67723	4	1.05288	-0.39	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.99329	3	1.15955		149	9.40	28.19	26.85	24.83	10.74	50.00	18.42
	DEPARTMENT	3.27465	3	1.08776		426	5.87	17.14	34.98	27.70	14.32		
	SIMILAR_COL	3.54065	4	1.17257	-0.62	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31333	3	1.13597		150	6.67	14.67	38.00	22.00	18.67	50.00	30.00
	DEPARTMENT	3.48592	3	1.15851		426	6.34	11.97	31.92	26.29	23.47		
	SIMILAR_COL	3.69917	4	1.16292	-0.47	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16779	3	1.33256		149	14.09	19.46	21.48	25.50	19.46	50.00	27.50
	DEPARTMENT	3.35514	3	1.26567		428	10.51	14.25	27.10	25.47	22.66		
	SIMILAR_COL	3.59127	4	1.32145	-0.46	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06623	3	1.24723		151	11.92	23.84	24.50	25.17	14.57	50.00	27.50
	DEPARTMENT	3.50350	4	1.25977		429	8.86	12.35	26.11	24.94	27.74		
	SIMILAR_COL	3.69646	4	1.28347	-0.61	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-011

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Baker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	26.47	18.60
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.34450		13	15.38	30.77	23.08	15.38	15.38	23.53	12.66
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.44338		12	16.67	16.67	33.33	8.33	25.00	26.47	17.27
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.61	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.35401		13	15.38	23.08	23.08	23.08	15.38	26.47	22.06
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.51911		13	23.08	23.08	23.08	7.69	23.08	23.53	15.83
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-012

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: James Schlaffer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.24252		19	5.26	5.26	31.58	10.53	47.37	88.24	69.77
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.38285		19	10.53	10.53	21.05	21.05	36.84	64.71	44.44
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
James Schlaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.42861		19	15.79	5.26	21.05	26.32	31.58	55.88	33.57
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	1.42861		19	15.79	10.53	10.53	36.84	26.32	55.88	40.05
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	4	1.50243		19	15.79	10.53	10.53	26.32	36.84	52.94	39.09
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-013

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Brandli Stitzel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	0.00	36.36	18.18	45.45	94.12	82.43
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	88.24	73.90
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Brandli Stitzel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	88.24	64.03
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	97.06	82.01
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	91.85
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.68	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-014

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	1.32802		11	18.18	18.18	45.45	0.00	18.18	14.71	9.82
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.18182	2	1.16775		11	27.27	45.45	18.18	0.00	9.09	11.76	2.58
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.39	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18182	2	1.32802		11	36.36	36.36	9.09	9.09	9.09	8.82	1.44
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	2	1.28629		11	27.27	36.36	18.18	9.09	9.09	14.71	5.76
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27273	2	1.48936		11	45.45	18.18	9.09	18.18	9.09	14.71	4.56
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-015

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.24722		10	10.00	30.00	20.00	30.00	10.00	20.59	13.95
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	20.00	50.00	0.00	10.00	17.65	8.01
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.93	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.03	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.08012		10	10.00	50.00	30.00	0.00	10.00	17.65	4.08
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	17.65	7.19
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.17379		10	20.00	40.00	30.00	0.00	10.00	17.65	5.76
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-016

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.41667	3	0.99620		12	25.00	16.67	50.00	8.33	0.00	11.76	2.33
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	3	1.16450		12	33.33	8.33	41.67	16.67	0.00	14.71	5.17
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	0.86603		12	25.00	25.00	50.00	0.00	0.00	11.76	1.68
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.88763		12	25.00	16.67	58.33	0.00	0.00	11.76	5.52
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	1.21543		12	41.67	8.33	33.33	16.67	0.00	11.76	4.32
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-017

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: James Schlaffer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	100.00	98.19
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.88	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	94.12	77.78
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
James Schlaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	79.41	56.83
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.11516		13	0.00	15.38	7.69	30.77	46.15	91.18	70.98
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	91.18	78.66
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 1123-018

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Brandli Stitzel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	50.00	37.47
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	38.24	22.22
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Brandli Stitzel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	64.71	40.77
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	70.59	50.60
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	67.65	51.32
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-019

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.17514		15	6.67	20.00	20.00	40.00	13.33	35.29	27.13
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.19523		15	13.33	20.00	26.67	33.33	6.67	26.47	18.35
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.30201		15	6.67	20.00	20.00	26.67	26.67	50.00	31.65
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.06010		15	6.67	20.00	33.33	33.33	6.67	41.18	26.14
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.46385		15	20.00	20.00	20.00	20.00	20.00	29.41	19.66
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-020

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Baker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	52.94	39.79
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	35.29	21.96
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	38.24	25.90
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.07161		14	7.14	21.43	35.71	28.57	7.14	32.35	24.22
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	35.29	24.94
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-021

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Brandli Stitzel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93333	3	1.16292		15	20.00	0.00	53.33	20.00	6.67	17.65	11.63
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.70	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.42428		15	26.67	13.33	26.67	20.00	13.33	20.59	11.11
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Brandli Stitzel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.32017		15	13.33	13.33	33.33	20.00	20.00	35.29	20.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.53375		15	26.67	0.00	40.00	6.67	26.67	29.41	23.50
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.59463		15	20.00	6.67	26.67	6.67	40.00	44.12	31.65
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-022

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Baker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.59914		13	0.00	0.00	30.77	61.54	7.69	70.59	58.14
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	61.76	39.28
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	0.86972		13	0.00	7.69	61.54	15.38	15.38	44.12	27.34
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	79.41	57.07
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	88.24	71.94
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Robert Trosper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00	8.33	0.82
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-1.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	8.33	0.82
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-1.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.46	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Trosper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.22222	2	0.66667		9	11.11	55.56	33.33	0.00	0.00	16.67	1.11
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-1.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	0.50000		9	0.00	66.67	33.33	0.00	0.00	16.67	4.61
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-1.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	2	1.01379		9	11.11	55.56	11.11	22.22	0.00	16.67	4.61
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-002

College of Arts and Sciences

Section Title: Elements of Statistics

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Miguel Henry Osorio

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.91667	2	1.01795		24	37.50	45.83	8.33	4.17	4.17	5.88	0.52
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.45833	1	1.06237		24	79.17	8.33	4.17	4.17	4.17	5.88	0.52
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.91	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-2.03	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Henry Osorio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.08333	2	1.21285		24	41.67	29.17	12.50	12.50	4.17	5.88	1.20
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.37500	1	0.92372		24	79.17	12.50	4.17	0.00	4.17	2.94	0.72
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.37500	1	1.01350		24	83.33	8.33	0.00	4.17	4.17	2.94	0.72
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.92	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-2.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-010

College of Arts and Sciences

Total Enrollment: 102

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Ufier

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22093	3	1.03357		86	6.98	13.95	38.37	31.40	9.30	100.00	23.91
	DEPARTMENT	3.21212	3	1.04867		132	6.82	15.91	36.36	31.06	9.85		
	SIMILAR_COL	3.56428	4	0.99671	-0.34	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93023	3	1.10390		86	10.47	23.26	38.37	18.60	9.30	100.00	21.74
	DEPARTMENT	2.91667	3	1.13273		132	10.61	26.52	33.33	19.70	9.85		
	SIMILAR_COL	3.50898	4	1.15970	-0.47	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Ufier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.32941	3	1.10613		85	3.53	21.18	31.76	25.88	17.65	50.00	33.33
	DEPARTMENT	3.36154	3	1.09971		130	4.62	16.92	33.85	26.92	17.69		
	SIMILAR_COL	3.65990	4	1.13378	-0.28	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83529	3	1.20364		85	15.29	23.53	35.29	14.12	11.76	50.00	18.75
	DEPARTMENT	2.91603	3	1.26514		131	15.27	23.66	29.77	16.79	14.50		
	SIMILAR_COL	3.51487	4	1.30728	-0.49	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.02326	3	1.24595		86	13.95	19.77	30.23	22.09	13.95	100.00	37.50
	DEPARTMENT	2.95455	3	1.25317		132	15.91	19.70	30.30	21.21	12.88		
	SIMILAR_COL	3.62867	4	1.22794	-0.41	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 2843-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: Weibo Zhou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	41.67	14.38
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	41.67	8.82
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Weibo Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	58.33	10.33
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.26491		11	18.18	18.18	9.09	54.55	0.00	58.33	16.06
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	27.27	18.18	45.45	0.00	41.67	13.35
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: Weibo Zhou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.45297		9	22.22	22.22	11.11	33.33	11.11	33.33	8.17
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	2	1.54919		10	20.00	40.00	0.00	20.00	20.00	33.33	8.66
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Weibo Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	2	1.56347		10	10.00	50.00	0.00	10.00	30.00	50.00	9.54
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	2	1.57762		10	30.00	30.00	10.00	10.00	20.00	33.33	7.95
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.94	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	2	1.82878		10	40.00	20.00	0.00	10.00	30.00	25.00	8.11
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.96	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: SunHyung Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	100.00	36.44
	DEPARTMENT	3.69697	4	0.84723		33	0.00	6.06	36.36	39.39	18.18		
	SIMILAR_COL	3.75140	4	1.00192	-0.22	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.17851		10	0.00	20.00	40.00	10.00	30.00	100.00	25.42
	DEPARTMENT	3.60606	3	1.05887		33	3.03	6.06	45.45	18.18	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.47	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
SunHyung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	100.00	26.23
	DEPARTMENT	3.72727	4	1.03901		33	3.03	6.06	33.33	30.30	27.27		
	SIMILAR_COL	3.98906	4	1.12012	-0.34	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.33749		10	10.00	10.00	50.00	0.00	30.00	66.67	17.21
	DEPARTMENT	3.66667	3	1.26656		33	6.06	9.09	36.36	9.09	39.39		
	SIMILAR_COL	3.89402	4	1.21987	-0.67	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	100.00	37.70
	DEPARTMENT	3.72727	4	1.20605		33	6.06	6.06	33.33	18.18	36.36		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: Weibo Zhou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.46667	2	0.99043		15	13.33	46.67	20.00	20.00	0.00	16.67	1.80
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-1.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.20000	2	1.01419		15	26.67	40.00	20.00	13.33	0.00	16.67	1.96
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-1.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Weibo Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.13333	2	0.74322		15	20.00	46.67	33.33	0.00	0.00	8.33	0.79
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-1.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.06667	2	0.96115		15	33.33	33.33	26.67	6.67	0.00	8.33	1.91
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-1.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.20712		15	33.33	33.33	20.00	6.67	6.67	8.33	2.70
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-1.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: SunHyung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33	66.67	26.14
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.16450		12	8.33	0.00	58.33	8.33	25.00	58.33	31.05
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
SunHyung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.20605		12	8.33	25.00	41.67	8.33	16.67	50.00	9.54
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.46680		12	25.00	16.67	25.00	16.67	16.67	50.00	11.45
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.19342		12	8.33	16.67	41.67	16.67	16.67	58.33	15.90
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ECON 2843-010

Course Level: Lower 0000 - 2000

Instructor: SunHyung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	10.00	0.00	60.00	30.00	0.00	50.00	15.20
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70000	3	0.82327		10	10.00	20.00	60.00	10.00	0.00	25.00	6.37
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
SunHyung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	25.00	5.25
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-1.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.96609		10	10.00	40.00	30.00	20.00	0.00	33.33	7.95
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.94	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.10050		10	10.00	30.00	20.00	40.00	0.00	33.33	11.13
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.81	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-020

College of Arts and Sciences

Total Enrollment: 100

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19565	3	1.08770		46	6.52	19.57	32.61	30.43	10.87	50.00	21.74
	DEPARTMENT	3.21212	3	1.04867		132	6.82	15.91	36.36	31.06	9.85		
	SIMILAR_COL	3.56428	4	0.99671	-0.37	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.89130	3	1.19682		46	10.87	32.61	23.91	21.74	10.87	50.00	15.22
	DEPARTMENT	2.91667	3	1.13273		132	10.61	26.52	33.33	19.70	9.85		
	SIMILAR_COL	3.50898	4	1.15970	-0.51	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42222	3	1.09729		45	6.67	8.89	37.78	28.89	17.78	100.00	41.67
	DEPARTMENT	3.36154	3	1.09971		130	4.62	16.92	33.85	26.92	17.69		
	SIMILAR_COL	3.65990	4	1.13378	-0.20	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06522	3	1.37279		46	15.22	23.91	19.57	21.74	19.57	100.00	35.42
	DEPARTMENT	2.91603	3	1.26514		131	15.27	23.66	29.77	16.79	14.50		
	SIMILAR_COL	3.51487	4	1.30728	-0.32	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82609	3	1.27025		46	19.57	19.57	30.43	19.57	10.87	50.00	20.83
	DEPARTMENT	2.95455	3	1.25317		132	15.91	19.70	30.30	21.21	12.88		
	SIMILAR_COL	3.62867	4	1.22794	-0.57	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-021

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	33.33	8.47
	DEPARTMENT	3.69697	4	0.84723		33	0.00	6.06	36.36	39.39	18.18		
	SIMILAR_COL	3.75140	4	1.00192	-0.94	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	33.33	5.08
	DEPARTMENT	3.60606	3	1.05887		33	3.03	6.06	45.45	18.18	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-1.40	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	33.33	3.28
	DEPARTMENT	3.72727	4	1.03901		33	3.03	6.06	33.33	30.30	27.27		
	SIMILAR_COL	3.98906	4	1.12012	-1.49	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.03510		8	25.00	37.50	25.00	12.50	0.00	33.33	4.92
	DEPARTMENT	3.66667	3	1.26656		33	6.06	9.09	36.36	9.09	39.39		
	SIMILAR_COL	3.89402	4	1.21987	-1.61	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.06904		8	12.50	50.00	12.50	25.00	0.00	33.33	4.92
	DEPARTMENT	3.72727	4	1.20605		33	6.06	6.06	33.33	18.18	36.36		
	SIMILAR_COL	3.96879	4	1.18085	-1.51	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ECON 2843-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	25.00	7.19
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.57359		7	14.29	28.57	14.29	14.29	28.57	50.00	19.44
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	33.33	5.41
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-1.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	41.67	9.22
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.85	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.77281		7	28.57	14.29	0.00	28.57	28.57	50.00	15.42
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-023

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Zachary Walchuk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	75.00	44.12
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	66.67	43.95
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Walchuk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	75.00	25.44
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	75.00	28.93
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	75.00	45.31
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Zachary Walchuk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	83.33	62.25
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	83.33	68.14
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Walchuk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	66.67	23.05
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	66.67	25.60
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	66.67	44.52
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-025

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Zachary Walchuk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	66.67	26.14
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	75.00	46.73
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Walchuk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	91.67	79.33
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-026

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	66.67	25.42
	DEPARTMENT	3.69697	4	0.84723		33	0.00	6.06	36.36	39.39	18.18		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	66.67	13.56
	DEPARTMENT	3.60606	3	1.05887		33	3.03	6.06	45.45	18.18	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.71	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.35620		8	12.50	12.50	50.00	0.00	25.00	66.67	11.48
	DEPARTMENT	3.72727	4	1.03901		33	3.03	6.06	33.33	30.30	27.27		
	SIMILAR_COL	3.98906	4	1.12012	-0.89	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	100.00	18.03
	DEPARTMENT	3.66667	3	1.26656		33	6.06	9.09	36.36	9.09	39.39		
	SIMILAR_COL	3.89402	4	1.21987	-0.60	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	66.67	16.39
	DEPARTMENT	3.72727	4	1.20605		33	6.06	6.06	33.33	18.18	36.36		
	SIMILAR_COL	3.96879	4	1.18085	-0.69	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	1.22474		9	22.22	44.44	22.22	0.00	11.11	8.82	1.55
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.22474		9	33.33	55.56	0.00	0.00	11.11	8.82	1.55
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.55	32,265	4.88	10.40	26.02	29.51	29.20		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.32288		9	33.33	22.22	33.33	0.00	11.11	14.71	2.16
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	1	1.32288		9	66.67	22.22	0.00	0.00	11.11	8.82	1.68
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.22474		9	33.33	55.56	0.00	0.00	11.11	8.82	2.88
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ECON 2843-901

College of Arts and Sciences

Total Enrollment: 34

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Miguel Henry Osorio

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.75000	2	0.96705		28	50.00	32.14	14.29	0.00	3.57	2.94	0.26
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.87	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-2.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.39286	1	0.68526		28	71.43	17.86	10.71	0.00	0.00	2.94	0.26
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.97	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-2.09	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Henry Osorio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	1	1.00462		28	53.57	25.00	17.86	0.00	3.57	2.94	0.72
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.79	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.55556	1	0.93370		27	62.96	25.93	7.41	0.00	3.70	5.88	1.20
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.39286	1	0.87514		28	75.00	17.86	3.57	0.00	3.57	5.88	0.96
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.91	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-2.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 0113-001

Section Title: Intro to College Writing

Instructor: Melissa Hearn

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.21423		13	7.69	0.00	30.77	23.08	38.46	59.60	60.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	77.48	79.25
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Hearn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	61.59	78.38
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	88.74	88.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	68.87	75.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 0113-002

Section Title: Intro to College Writing

Instructor: Robin Thornton

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	62.91	64.71
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	76.82	78.76
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	60.26	75.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	78.81	79.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	66.23	73.61
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 0113-003

Section Title: Intro to College Writing

Instructor: Robin Thornton

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	79.47	78.76
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	72.19	73.86
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	68.21	81.24
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	64.90	68.20
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	54.97	61.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 0113-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intro to College Writing

Course Level: Lower 0000 - 2000

Instructor: Melissa Hearn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	83.33	58.47
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	83.33	44.92
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Hearn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	75.00	46.72
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.08	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	75.00	43.44
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	83.33	48.36
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.16	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 0113-005

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to College Writing

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	91.67	79.66
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.52	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	91.67	61.02
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	83.33	52.46
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	91.67	55.74
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	91.67	59.02
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.32	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	76.16	76.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	82.78	84.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.57	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	70.20	82.51
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	83.44	85.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	82.12	83.15
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1013-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	59.60	60.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	67.55	70.10
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	39.74	58.35
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	80.13	82.19
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	68.87	75.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-001

Section Title: Principles-English Composition

Instructor: Brett Burkhart

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	62.91	64.71
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	50.33	55.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	53.64	58.98
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-002

Section Title: Principles-English Composition

Instructor: Jerry Stinnett

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	96.69	93.14
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	86.75	86.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Stinnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	86.09	94.59
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	76.16	77.42
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	86.75	86.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-003

Section Title: Principles-English Composition

Instructor: Trevor McMichael

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.53452		14	0.00	7.14	71.43	21.43	0.00	33.33	11.02
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.80	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.77033		14	0.00	35.71	42.86	21.43	0.00	33.33	7.63
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-1.07	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor McMichael													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14	33.33	16.39
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.67	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.02711		14	14.29	14.29	42.86	28.57	0.00	25.00	10.66
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-1.06	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	0.73005		14	0.00	21.43	50.00	28.57	0.00	33.33	9.02
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.98	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-004

College of Arts and Sciences

Section Title: Principles-Engl. Comp.(HONORS)

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	66.67	44.07
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	75.00	39.83
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.08	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	91.67	63.11
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	83.33	44.26
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.03	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	66.67	37.70
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Benjamin Thome

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	0.94733		13	7.69	38.46	30.77	23.08	0.00	4.64	4.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.00	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	3	1.05529		12	33.33	16.67	41.67	8.33	0.00	2.65	2.45
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.33	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Thome													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.58333	3	1.31137		12	25.00	25.00	25.00	16.67	8.33	2.65	4.29
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.08012		13	46.15	15.38	30.77	7.69	0.00	2.65	1.75
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.33712		12	41.67	25.00	16.67	8.33	8.33	3.31	2.07
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-006

Section Title: Principles-English Composition

Instructor: Benjamin Thome

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	9.93	7.19
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Thome													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	5.30	9.54
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.49603		7	42.86	14.29	28.57	0.00	14.29	3.97	4.29
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.38013		7	28.57	14.29	14.29	42.86	0.00	6.62	8.27
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-007

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Erin Hampton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Hampton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	0.00	45.45	9.09	45.45	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	44.37	50.56
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	56.95	63.12
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	0.80904		11	0.00	0.00	54.55	27.27	18.18	45.03	44.93
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	58.94	60.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	46.36	65.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	51.66	56.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	56.95	63.12
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lydia Carey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.60128		13	15.38	23.08	15.38	7.69	38.46	26.49	23.69
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.32530		13	7.69	23.08	15.38	30.77	23.08	29.14	29.25
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Lydia Carey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.35401		13	7.69	7.69	15.38	15.38	53.85	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.50214		13	15.38	7.69	15.38	23.08	38.46	37.75	40.38
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.45002		13	7.69	23.08	15.38	15.38	38.46	27.15	29.89
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-010

Section Title: Principles-English Composition

Instructor: Elizabeth Smith

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	1.06010		15	13.33	0.00	53.33	26.67	6.67	17.22	16.34
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.08233		15	6.67	20.00	26.67	40.00	6.67	23.18	22.06
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.13389		15	6.67	0.00	20.00	33.33	40.00	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.40408		15	13.33	6.67	40.00	6.67	33.33	28.48	30.52
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.27988		15	13.33	6.67	40.00	20.00	20.00	15.23	19.40
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.90749		18	0.00	11.11	27.78	44.44	16.67	47.02	47.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.03690		18	0.00	16.67	27.78	33.33	22.22	41.06	42.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	5	1.25895		18	5.56	5.56	22.22	11.11	55.56	38.41	55.48
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.24853		18	5.56	11.11	16.67	27.78	38.89	45.70	51.51
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	11.11	5.56	50.00	33.33	49.67	54.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-012

Section Title: Principles-English Composition

Instructor: William Gerdes-McClain

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	47.68	48.37
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08	20.53	19.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	15.89	28.78
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		13	7.69	30.77	38.46	0.00	23.08	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.26085		13	0.00	30.77	7.69	30.77	30.77	28.48	31.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Barbara Bilek

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	8.33	0.00	50.00	41.67	0.00	22.52	21.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	45.03	46.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bilek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	36.42	39.43
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	16.67	16.67	41.67	25.00	33.11	39.90
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	80.79	79.74
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	82.12	84.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	76.16	86.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	84.77	86.01
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-015

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rebecca Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	43.71	42.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	30.46	30.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	26.49	42.29
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.29835		15	13.33	6.67	26.67	33.33	20.00	28.48	30.52
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	37.09	44.52
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	3	0.69248		19	0.00	0.00	68.42	21.05	10.53	29.80	30.88
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.90159		19	0.00	10.53	36.84	36.84	15.79	38.41	39.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	0.68825		19	0.00	0.00	31.58	52.63	15.79	25.83	41.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	3	1.02026		19	0.00	15.79	42.11	21.05	21.05	31.79	33.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	43.05	49.28
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Thomas Krause

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	85.43	81.37
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	95.36	94.77
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.80	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Krause													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	90.07	95.71
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.76	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	90.07	90.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	66.89	68.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	74.83	76.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	58.28	73.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.39	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	58.28	63.59
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	88.08	87.76
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sara Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	83.44	80.72
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	68.87	71.24
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	81.46	90.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	74.17	79.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-020

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Trevor McMichael

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.94324		17	5.88	5.88	29.41	52.94	5.88	31.79	33.82
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.17647	3	1.07444		17	5.88	23.53	23.53	41.18	5.88	21.19	20.26
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor McMichael													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	24.50	40.70
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	0.98518		17	0.00	23.53	35.29	29.41	11.76	23.84	25.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	0.71743		17	0.00	5.88	41.18	47.06	5.88	26.49	29.57
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-021

Section Title: Principles-English Composition

Instructor: Brett Burkhart

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.05090		14	0.00	14.29	21.43	35.71	28.57	54.97	56.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.12171		14	7.14	0.00	28.57	35.71	28.57	49.01	53.10
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86	39.07	57.55
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	41.72	45.31
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.18213		13	7.69	0.00	7.69	23.08	61.54	64.24	72.02
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-022

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rebecca Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58	84.11	80.88
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	72.85	75.00
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	62.25	78.54
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	1.01451		19	0.00	10.53	10.53	31.58	47.37	66.23	69.48
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	76.82	80.45
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-023

Section Title: Principles-English Composition

Instructor: Steven Sexton

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	58.28	59.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	74.17	76.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	52.98	71.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	0.00	36.36	0.00	63.64	63.58	69.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-024

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Barbara Bilek

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	52.32	53.27
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	25.17	24.02
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bilek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	84.77	91.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	79.47	81.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	96.03	95.42
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	92.05	96.50
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	97.35	96.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	88.08	87.76
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Nicholas Webb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	6.25	6.25	56.25	31.25	87.42	82.52
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	71.52	72.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Webb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	84.77	91.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.14746		16	0.00	18.75	0.00	31.25	50.00	62.91	66.93
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brian Hudson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	65.56	66.83
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	73.51	75.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Hudson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	76.16	86.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	49.67	54.08
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Edison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	68.87	81.56
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.04682		16	0.00	12.50	6.25	31.25	50.00	69.54	71.22
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	61.59	68.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-029

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	52.32	53.27
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	52.32	56.54
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	52.32	70.27
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	41.06	43.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	35.10	43.08
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-030

Section Title: Principles-English Composition

Instructor: Amanda Cuellar

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	40.40	41.50
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	45.03	46.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	44.37	64.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	25.83	27.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	35.10	43.08
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-031

Section Title: Principles-English Composition

Instructor: Amanda Cuellar

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	83.44	80.72
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	71.52	73.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	58.28	64.86
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-032

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	5.88	17.65	58.82	17.65	61.59	64.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.95101		17	0.00	11.76	17.65	47.06	23.53	51.66	55.23
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	80.13	89.35
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	52.98	58.66
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-033

Section Title: Principles-English Composition

Instructor: Meghan Gregg

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	57.62	58.66
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.50	77.94
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	64.90	79.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	71.52	73.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	70.86	77.11
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-034

Section Title: Principles-English Composition

Instructor: Saara Raasu

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	80.79	79.74
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	68.21	70.59
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Saara Raasu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	66.89	80.45
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	73.51	74.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	61.59	68.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-035

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Andrew Shipley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	43.71	42.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	70.20	71.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Shipley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	43.71	49.60
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	58.28	64.86
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-036

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	64.90	66.01
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	58.94	60.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	60.93	76.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.26491		11	9.09	0.00	18.18	27.27	45.45	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	63.58	69.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-038

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	0.00	46.67	33.33	20.00	50.33	51.31
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.91548		15	0.00	6.67	60.00	13.33	20.00	33.77	34.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	3	0.83381		15	0.00	0.00	66.67	13.33	20.00	35.10	35.77
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	50.33	56.44
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-039

Section Title: Principles-English Composition

Instructor: Makenna Green

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.44096		9	0.00	0.00	22.22	77.78	0.00	54.30	55.07
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	70.20	71.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Makenna Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.43	93.96
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	90.07	90.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-040

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	45.70	47.22
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Edison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	74.17	75.20
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	72.19	78.54
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-041

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	99.34	97.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	93.38	92.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	90.73	95.87
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.76	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	89.40	88.71
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	95.36	96.50
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-042

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Makenna Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	64.90	66.01
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	79.47	80.72
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Makenna Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	71.52	83.31
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	68.21	70.59
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	67.55	74.40
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-043

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	29.14	29.74
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.50555		10	20.00	0.00	10.00	40.00	30.00	40.40	42.16
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	11.92	23.37
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.41	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.50923		9	22.22	0.00	11.11	44.44	22.22	30.46	32.11
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.24	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	30.46	36.57
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-044

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	53.64	54.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	52.98	56.70
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	66.89	80.45
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	58.94	64.55
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	50.99	56.92
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-045

Section Title: Principles-English Composition

Instructor: Meghan Gregg

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.22103		11	0.00	18.18	18.18	18.18	45.45	58.94	60.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	71.52	83.31
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	74.83	76.15
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	74.83	79.49
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-046

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		5	0.00	40.00	20.00	40.00	0.00	13.91	12.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.83666		5	0.00	20.00	40.00	40.00	0.00	23.18	22.06
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	2	1.34164		5	20.00	40.00	0.00	40.00	0.00	7.28	7.95
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.94	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	23.18	25.76
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-047

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Matthew Guenette

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	40.40	42.16
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.46	90.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	71.52	73.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-048

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek La Shot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	25.17	23.04
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.25167		10	0.00	40.00	10.00	30.00	20.00	27.81	25.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	27.81	44.67
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	19.87	21.94
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	23.18	25.76
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-049

Section Title: Principles-English Composition

Instructor: Derek La Shot

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	19.87	17.65
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	26.49	24.84
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	3	1.25357		7	0.00	14.29	42.86	0.00	42.86	19.87	33.86
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.57359		7	14.29	28.57	14.29	14.29	28.57	17.88	18.60
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	24.50	26.39
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-050

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brittany McDaniel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.33333		9	0.00	33.33	22.22	11.11	33.33	31.13	32.19
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	7.95	10.62
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Brittany McDaniel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	18.54	31.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		9	22.22	0.00	55.56	0.00	22.22	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	12.58	14.79
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-051

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Weiss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.69921		10	0.00	50.00	40.00	10.00	0.00	3.31	2.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.30000	2	1.05935		10	10.00	70.00	10.00	0.00	10.00	3.31	2.61
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.23	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.29	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Weiss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.84984		10	10.00	40.00	40.00	10.00	0.00	1.99	3.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.78881		10	40.00	40.00	20.00	0.00	0.00	1.32	0.95
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.81650		10	30.00	40.00	30.00	0.00	0.00	1.99	1.43
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-052

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Evin Groundwater

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	77.48	77.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	80.13	81.05
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Evin Groundwater													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	88.74	95.23
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	66.89	70.11
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	82.78	83.62
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-053

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	57.62	58.66
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	56.95	60.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.08	95.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-054

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Thomas Krause

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	60.93	62.75
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	78.81	80.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Krause													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	76.82	87.12
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	63.58	67.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	76.16	80.29
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-055

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	90.73	86.11
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	98.01	98.53
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.97	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.08	95.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	91.39	91.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	92.72	91.89
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.72	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-056

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Alexander Parry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.91287		13	7.69	15.38	46.15	30.77	0.00	13.91	12.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.92308	3	1.11516		13	15.38	15.38	30.77	38.46	0.00	8.61	11.44
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.68	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	14.57	27.50
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	1.06819		13	7.69	30.77	38.46	15.38	7.69	9.93	11.61
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	0.94733		13	0.00	23.08	30.77	38.46	7.69	18.54	21.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-057

Section Title: Principles-English Composition

Instructor: Douglas Cox

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	1.07872		11	18.18	9.09	45.45	27.27	0.00	8.61	6.54
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.34164		11	18.18	18.18	18.18	36.36	9.09	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	21.19	35.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.64040		11	27.27	9.09	18.18	18.18	27.27	16.56	17.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.42063		11	9.09	27.27	18.18	18.18	27.27	15.89	19.87
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-058

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Marion Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	83.44	80.72
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	90.73	91.83
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Marion Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.08	95.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	93.38	94.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-059

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Douglas Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.99443		10	10.00	10.00	40.00	40.00	0.00	15.89	15.20
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.56347		10	30.00	0.00	30.00	20.00	20.00	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	23.18	39.43
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.33333		10	20.00	10.00	30.00	30.00	10.00	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.26491		10	10.00	10.00	10.00	50.00	20.00	27.81	31.64
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-060

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Matthew Guenette

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	33.77	36.76
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.37895		12	16.67	8.33	8.33	50.00	16.67	31.13	31.05
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	76.16	86.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	41.06	43.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	41.72	48.33
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-061

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Andrew Shipley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	52.32	53.27
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Shipley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	43.05	61.53
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-062

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Jeff Spruill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	49.01	49.67
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	37.75	39.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Jeff Spruill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	43.71	62.80
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	29.14	31.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	37.09	44.52
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-063

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	15.89	15.20
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.37032		10	20.00	0.00	50.00	10.00	20.00	17.88	17.65
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.43372		10	20.00	0.00	10.00	50.00	20.00	12.58	25.44
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.54919		10	20.00	10.00	30.00	10.00	30.00	19.87	21.94
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	11.92	14.63
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-064

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Matthew Guenette

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	39.74	40.85
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	47.02	49.51
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	89.40	95.55
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	47.02	53.58
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	54.97	61.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-065

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ellen Bannister

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	1.03078		16	6.25	0.00	43.75	31.25	18.75	39.07	39.87
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	3	0.87321		16	6.25	0.00	56.25	31.25	6.25	28.48	25.82
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Bannister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	58.28	73.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.39	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.04654		15	0.00	20.00	46.67	13.33	20.00	25.83	27.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	64.90	72.34
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-066

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adriana Valtinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	13.91	12.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	0.00	45.45	27.27	9.09	18.18	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Adriana Valtinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	16.56	29.41
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	2	1.28629		11	27.27	36.36	18.18	9.09	9.09	4.64	4.93
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.32802		11	18.18	18.18	45.45	0.00	18.18	8.61	9.86
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-067

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Brittany McDaniel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	43.71	42.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	27.81	25.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Brittany McDaniel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	56.29	72.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	50.99	55.80
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	52.98	58.51
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-068

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Andrew Shipley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	85.43	81.37
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	96.69	96.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Shipley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	78.15	87.92
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	97.35	96.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	99.34	98.73
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-069

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Weiss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	7.95	6.21
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	23.18	22.06
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Weiss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	34.44	35.29
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.83666		5	0.00	20.00	40.00	40.00	0.00	14.57	16.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.56	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-070

Section Title: Principles-English Composition

Instructor: Adriana Valtinson

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	1.33333		9	11.11	0.00	44.44	11.11	33.33	38.41	39.71
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	24.50	23.04
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Adriana Valtinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	22.52	37.84
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.35620		8	12.50	12.50	50.00	0.00	25.00	17.22	17.97
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.32288		9	11.11	11.11	33.33	22.22	22.22	19.21	22.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-071

Section Title: Principles-English Composition

Instructor: Jeff Spruill

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	57.62	58.66
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	10.00	10.00	40.00	40.00	0.00	17.88	17.65
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Jeff Spruill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	19.21	33.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.34990		10	0.00	40.00	10.00	20.00	30.00	28.48	30.52
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	17.22	20.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-072

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Alexander Parry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	9.09	27.27	63.64	0.00	37.09	39.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	43.05	44.61
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	21.19	35.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.34840		11	9.09	27.27	9.09	36.36	18.18	22.52	25.12
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	31.79	38.63
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-073

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	95.36	90.36
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.51450		17	0.00	0.00	0.00	47.06	52.94	91.39	92.16
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	98.01	98.89
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.91	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	98.01	97.30
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	98.68	98.57
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.87	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-074

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	93.38	87.75
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	86.75	86.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	83.44	90.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	76.16	77.42
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	91.39	91.41
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-075

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.73030		16	0.00	12.50	25.00	62.50	0.00	33.77	36.76
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.83381		15	0.00	6.67	53.33	26.67	13.33	33.77	34.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	58.28	73.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.39	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	43.05	48.01
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-076

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	76.82	76.96
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	65.56	68.30
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	96.69	98.25
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.84984		18	0.00	0.00	22.22	16.67	61.11	80.79	82.35
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	90.07	90.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-077

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Breeman Ainsworth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	89.40	85.13
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	98.68	98.69
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.98	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Breeman Ainsworth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	95.36	97.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.84	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	97.35	96.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	94.70	96.18
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-078

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Erin Hampton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	38.41	39.71
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	32.45	32.19
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Hampton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	21.19	23.05
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-079

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.94388		11	9.09	9.09	45.45	36.36	0.00	14.57	14.38
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.83121		11	9.09	0.00	63.64	27.27	0.00	15.89	16.83
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	7.28	13.35
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.16775		11	9.09	18.18	27.27	36.36	9.09	18.54	19.55
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.22103		11	9.09	18.18	45.45	9.09	18.18	11.26	14.31
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-080

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cady Jackson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	79.47	78.76
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	66.89	69.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Cady Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	54.30	72.02
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	65.56	69.16
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	84.11	85.69
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-081

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	60.93	62.75
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.88506		16	0.00	12.50	25.00	50.00	12.50	42.38	43.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	60.26	75.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	78.81	79.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	70.86	77.11
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-082

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Marion Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	87.42	82.52
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.73	91.83
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Marion Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	97.35	98.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.90	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	97.35	96.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	98.01	98.41
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.87	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-083

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	83.44	80.72
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	81.46	81.86
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	56.29	72.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.28668		10	0.00	20.00	10.00	10.00	60.00	60.93	65.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	70.86	77.11
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-084

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Lydia Carey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	81.46	81.86
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Lydia Carey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	96.03	97.93
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.85	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	1.16775		11	9.09	0.00	0.00	45.45	45.45	68.21	70.59
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	67.55	74.40
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-085

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Andrew Shipley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	94.70	94.44
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Shipley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	64.90	79.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	82.12	82.83
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	86.09	86.65
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-086

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Saara Raasu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	46.36	48.20
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Saara Raasu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	41.06	59.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	37.09	39.75
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	39.74	47.38
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-087

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.76696		18	0.00	0.00	50.00	33.33	16.67	47.02	47.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.04319		18	0.00	16.67	38.89	22.22	22.22	35.10	37.09
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	29.80	47.22
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.02262		18	0.00	5.56	38.89	16.67	38.89	50.33	55.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-088

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sara Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	21.19	19.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	22.22	55.56	0.00	22.22	24.50	23.04
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	50.99	68.20
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.16667		9	0.00	11.11	33.33	11.11	44.44	50.33	55.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.36423		9	0.00	22.22	22.22	0.00	55.56	38.41	46.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-089

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mary Bramlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.77033		14	0.00	14.29	64.29	14.29	7.14	18.54	16.83
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14	14.57	15.52
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Bramlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	29.14	46.58
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.05090		14	7.14	7.14	57.14	14.29	14.29	20.53	22.58
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	19.87	23.05
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-090

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Toombs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	22.52	21.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08333	3	1.56428		12	16.67	33.33	0.00	25.00	25.00	15.23	16.01
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Toombs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.37069		12	8.33	16.67	8.33	33.33	33.33	18.54	31.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.53741		12	25.00	8.33	33.33	8.33	25.00	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.62135		12	25.00	25.00	8.33	16.67	25.00	10.60	11.29
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-091

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Breeman Ainsworth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	49.01	49.67
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	84.11	84.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Breeman Ainsworth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.44	90.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	92.05	92.69
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	84.11	85.69
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-092

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Letha Rain Cranford-Gomez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.35714	2	0.84190		14	14.29	42.86	35.71	7.14	0.00	0.66	0.98
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.50000	1	0.65044		14	57.14	35.71	7.14	0.00	0.00	0.66	0.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.94	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.99	32,265	4.88	10.40	26.02	29.51	29.20		
Letha Rain Cranford-Gomez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.07143	2	0.82874		14	28.57	35.71	35.71	0.00	0.00	0.66	0.64
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.35714	1	0.49725		14	64.29	35.71	0.00	0.00	0.00	0.66	0.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.97	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.57143	2	0.64621		14	50.00	42.86	7.14	0.00	0.00	0.66	0.32
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.94	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-093

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: Christopher Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	54.30	72.02
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	43.05	48.01
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-094

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Andrew Shipley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	98.68	96.90
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	88.08	86.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Shipley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.70	97.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	82.12	82.83
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	92.72	91.89
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.72	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-500

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ellen Bannister

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	0.80904		11	0.00	0.00	54.55	27.27	18.18	41.67	31.36
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	66.67	35.59
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.26	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Bannister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	66.67	43.44
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	66.67	32.79
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.20	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	75.00	43.44
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.07	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	50.99	55.07
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	46.36	65.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.19722		10	0.00	20.00	0.00	30.00	50.00	60.93	65.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	51.66	58.03
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1113-901

Section Title: Principles-English Composition

Instructor: Brian Hudson

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	94.04	88.73
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Hudson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	43.05	61.53
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	81.46	82.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shandell Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	2.65	2.45
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	6.62	7.68
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Shandell Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.55265		8	12.50	37.50	0.00	25.00	25.00	6.62	12.08
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51186		8	37.50	12.50	25.00	12.50	12.50	6.62	6.84
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.59799		8	37.50	12.50	12.50	25.00	12.50	5.96	7.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bethany Rutledge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.94324		17	5.88	0.00	41.18	41.18	11.76	34.44	37.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05882	3	0.89935		17	5.88	17.65	41.18	35.29	0.00	13.25	15.03
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Bethany Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.37467		17	11.76	11.76	17.65	29.41	29.41	13.25	25.60
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.47778		17	11.76	35.29	17.65	5.88	29.41	15.89	16.22
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	3	1.15999		17	5.88	17.65	35.29	23.53	17.65	16.56	20.35
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	47.02	47.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	1.33333		9	11.11	0.00	0.00	0.00	88.89	78.15	87.92
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.33333		9	11.11	0.00	0.00	11.11	77.78	82.78	83.94
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	38.41	46.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lynette Leidner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	98.01	94.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	99.34	99.02
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	1.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Lynette Leidner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	92.05	96.50
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	92.72	94.12
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	96.03	97.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: John Hart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	14.29	0.00	71.43	0.00	14.29	13.91	12.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
John Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.25357		7	14.29	0.00	42.86	28.57	14.29	9.93	17.17
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		7	14.29	28.57	14.29	28.57	14.29	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.21499		7	14.29	14.29	57.14	0.00	14.29	9.27	10.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.85	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paul Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.99043		15	0.00	13.33	40.00	26.67	20.00	35.10	37.58
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.29835		15	0.00	33.33	26.67	6.67	33.33	30.46	30.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.29099		15	6.67	6.67	40.00	6.67	40.00	41.06	43.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.24595		15	6.67	13.33	33.33	20.00	26.67	25.83	28.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paul Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.52223		11	0.00	0.00	45.45	54.55	0.00	37.09	39.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	47.68	50.00
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	31.13	32.59
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	41.06	48.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.97496		14	7.14	7.14	50.00	28.57	7.14	20.53	19.44
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	37.75	39.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	35.76	38.47
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	31.13	37.84
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-008

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Lynette Leidner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00	43.71	42.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	66.23	69.61
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Lynette Leidner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	64.90	79.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	69.54	71.22
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	61.59	68.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-009

Section Title: Principles-English Composition

Instructor: Leanna Gurley

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	7.95	6.21
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	3.97	4.58
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	4	1.28668		10	10.00	30.00	10.00	40.00	10.00	5.96	10.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.25167		10	20.00	20.00	40.00	10.00	10.00	8.61	8.90
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	3.97	4.77
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bethany Rutledge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.96115		15	6.67	6.67	46.67	33.33	6.67	23.18	21.57
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.22280		15	13.33	6.67	33.33	33.33	13.33	25.83	24.35
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Bethany Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.97590		15	6.67	6.67	40.00	40.00	6.67	10.60	19.08
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.16292		15	6.67	20.00	26.67	33.33	13.33	21.85	24.48
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.24595		15	6.67	20.00	13.33	40.00	20.00	25.83	28.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paul Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.45297		9	11.11	11.11	0.00	33.33	44.44	53.64	59.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	37.75	54.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.16667		9	0.00	22.22	0.00	44.44	33.33	50.33	55.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	66.23	73.61
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-012

Section Title: Principles-English Composition

Instructor: Kyle Baker

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	97.35	93.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	97.35	97.22
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.70	97.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	98.68	98.09
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.88	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.89
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-013

Section Title: Principles-English Composition

Instructor: Amanda Jeffers

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	1.18723		15	13.33	26.67	26.67	26.67	6.67	10.60	7.35
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.82	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.43759		15	20.00	13.33	26.67	20.00	20.00	13.91	15.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.04654		15	0.00	13.33	33.33	26.67	26.67	18.54	31.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		15	13.33	33.33	13.33	20.00	20.00	15.23	16.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.32017		15	13.33	13.33	33.33	20.00	20.00	14.57	16.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.56	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.27208		11	9.09	9.09	9.09	45.45	27.27	49.67	50.33
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	93.38	92.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	98.68	99.36
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.93	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	94.70	95.55
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	63.58	69.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shannon Toll

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.50000		16	0.00	0.00	6.25	75.00	18.75	87.42	82.52
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	90.73	91.83
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Toll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	76.16	86.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	87.42	87.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	72.19	78.54
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-016

Section Title: Principles-English Composition

Instructor: Allyson McNitt

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.02986		12	8.33	8.33	50.00	25.00	8.33	19.87	17.65
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	39.07	40.85
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson McNitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	79.47	88.87
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	45.70	51.51
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	55.63	62.16
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-017

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.03280		10	10.00	20.00	60.00	0.00	10.00	7.95	6.21
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.15950		10	10.00	40.00	30.00	10.00	10.00	5.30	6.37
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	8.61	14.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.05935		10	10.00	30.00	50.00	0.00	10.00	8.61	8.90
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.91894		10	0.00	40.00	50.00	0.00	10.00	7.95	9.38
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.96531		12	8.33	33.33	33.33	25.00	0.00	5.96	5.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.28806		12	16.67	33.33	16.67	25.00	8.33	6.62	7.68
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.31137		12	16.67	16.67	41.67	8.33	16.67	3.97	7.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.12815		12	41.67	33.33	8.33	16.67	0.00	2.65	1.75
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.24011		12	25.00	16.67	41.67	8.33	8.33	5.30	6.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lydia Carey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	2.65	2.45
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	12.58	14.87
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Lydia Carey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	0.00	25.00	25.00	0.00	50.00	21.85	36.88
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.12599		8	0.00	50.00	25.00	12.50	12.50	11.26	12.40
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	13.25	15.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lynette Leidner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	94.70	89.87
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	94.04	93.46
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.77	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Lynette Leidner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.81	88.39
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.05
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.93	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	97.35	98.09
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.85	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-021

Section Title: Principles-English Composition

Instructor: Shannon Toll

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	75.50	76.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	78.81	80.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Toll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	72.85	84.58
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	78.81	79.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	76.16	80.29
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Paul Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	52.98	53.59
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	71.52	72.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	65.56	79.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	52.98	58.66
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	61.59	68.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-023

Section Title: Principles-English Composition

Instructor: Yiqun Shen

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	37.09	39.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	50.99	55.07
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.37510		11	9.09	9.09	9.09	27.27	45.45	28.48	45.15
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.50151		11	18.18	0.00	18.18	27.27	36.36	38.41	41.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.37510		11	9.09	9.09	9.09	27.27	45.45	41.06	48.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allyson McNitt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	27.15	26.14
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	45.03	46.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson McNitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	25.17	41.65
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	41.06	43.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	35.10	43.08
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	29.14	29.74
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	56.95	60.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.64655		10	20.00	10.00	20.00	10.00	40.00	28.48	30.52
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	30.46	36.57
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-026

Section Title: Principles-English Composition

Instructor: Yiqun Shen

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	92.05	87.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	84.77	85.78
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	60.26	75.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	62.25	66.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	74.17	79.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lydia Carey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	30.46	31.54
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	31.79	31.70
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Lydia Carey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	68.21	81.24
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	0.00	28.57	14.29	0.00	57.14	47.02	53.58
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	37.09	44.52
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	43.71	42.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	56.95	60.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	50.33	67.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	52.98	58.51
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-029

Section Title: Principles-English Composition

Instructor: Heidi Silcox

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	2	1.69148		9	22.22	33.33	11.11	0.00	33.33	11.26	8.17
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	2	1.56347		9	22.22	33.33	11.11	11.11	22.22	7.28	8.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Heidi Silcox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.75255		8	25.00	12.50	12.50	12.50	37.50	9.27	16.22
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	2	1.58990		9	44.44	11.11	11.11	22.22	11.11	5.96	5.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.69148		9	33.33	11.11	11.11	22.22	22.22	9.93	10.81
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Heidi Silcox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	57.62	58.66
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	56.95	60.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Heidi Silcox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	56.29	72.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	34.44	35.29
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-031

Section Title: Principles-English Composition

Instructor: Kyle Baker

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	79.47	78.76
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	84.11	84.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	93.38	97.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	90.07	90.62
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	94.04	95.07
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-032

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Yaisa Mann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	2	1.19087		11	9.09	45.45	18.18	18.18	9.09	5.30	4.74
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.96	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.18182	2	1.32802		11	36.36	36.36	9.09	9.09	9.09	1.99	1.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.39	32,265	4.88	10.40	26.02	29.51	29.20		
Yaisa Mann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.07872		11	9.09	27.27	45.45	9.09	9.09	3.31	6.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	1.37510		11	45.45	27.27	9.09	9.09	9.09	3.31	2.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.26491		11	45.45	27.27	18.18	0.00	9.09	1.99	1.43
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-033

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Yaisa Mann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.42063		11	18.18	9.09	18.18	36.36	18.18	23.84	22.06
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	35.76	38.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Yaisa Mann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	46.36	65.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	57.62	63.28
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kyle Baker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	93.38	87.75
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	88.74	89.22
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	92.72	96.82
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	88.74	88.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	91.39	91.41
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kyle Baker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	88.74	83.82
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	7.69	0.00	38.46	53.85	86.75	86.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	99.34	98.57
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.92	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	93.38	93.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-036

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	88.08	83.17
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	76.16	86.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	73.51	74.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	61.59	68.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.37796		7	0.00	14.29	85.71	0.00	0.00	9.93	7.19
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	4.64	5.23
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.99	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.05	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		7	0.00	42.86	14.29	42.86	0.00	5.30	9.54
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.57359		7	28.57	14.29	14.29	28.57	14.29	10.60	11.76
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.73	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	4.64	5.72
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	27.81	28.27
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	35.10	37.09
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	43.05	61.53
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	47.68	54.21
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	21.85	24.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 20

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.74402		8	12.50	12.50	75.00	0.00	0.00	3.97	3.27
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.35620		8	12.50	12.50	50.00	0.00	25.00	18.54	18.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	52.32	70.27
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	73.51	74.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	21.85	24.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-300

Section Title: Principles-English Composition

Instructor: Daniel Mc Raniels

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	2	0.54772		5	0.00	60.00	40.00	0.00	0.00	16.67	4.24
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.56	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.20000	2	0.83666		5	20.00	40.00	40.00	0.00	0.00	16.67	2.54
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-1.68	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.30384		5	20.00	20.00	20.00	40.00	0.00	16.67	6.56
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-1.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	16.67	1.64
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-1.83	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	16.67	3.28
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-1.61	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1213-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lynette Leidner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	98.04
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.35
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	1.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Lynette Leidner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	94.04	95.23
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	97.35	98.09
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.85	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 1213-995

Section Title: Principles-English Composition

Instructor: Shandell Clark

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.37500	2	1.18773		8	12.50	62.50	12.50	0.00	12.50	1.32	1.14
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.12500	2	0.64087		8	12.50	62.50	25.00	0.00	0.00	1.32	0.98
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.44	32,265	4.88	10.40	26.02	29.51	29.20		
Shandell Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	3	0.91613		8	25.00	12.50	62.50	0.00	0.00	1.32	2.07
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	5.30	5.09
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	0.64087		8	12.50	62.50	25.00	0.00	0.00	2.65	1.75
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1913-995

College of Arts and Sciences

Section Title: Writing for Health Professions

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Shandell Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	25.17	23.04
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	17.88	17.65
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Shandell Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	8.61	14.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.31656		10	20.00	20.00	30.00	20.00	10.00	9.27	11.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.78	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.31656		10	20.00	20.00	30.00	20.00	10.00	7.95	9.38
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 1913-996

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Shandell Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	14.29	0.00	42.86	42.86	0.00	18.54	16.83
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	19.21	19.44
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Shandell Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	11.26	23.05
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.25357		7	14.29	0.00	42.86	28.57	14.29	23.18	25.60
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	24.50	26.39
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 2123-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.32288		9	22.22	11.11	11.11	55.56	0.00	25.00	8.47
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.94	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.76777		8	25.00	12.50	0.00	25.00	37.50	50.00	16.95
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.59	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.32288		9	11.11	11.11	33.33	22.22	22.22	25.00	15.57
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.69	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.58990		9	11.11	22.22	11.11	11.11	44.44	50.00	23.77
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.44	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	41.67	12.30
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 2123-995

College of Arts and Sciences

Total Enrollment: 8

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Kwadwo Kamau

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	8.33	2.54
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.72	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	8.33	0.85
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-1.87	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.55	32,265	4.88	10.40	26.02	29.51	29.20		
Kwadwo Kamau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	8.33	0.82
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-2.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	16.67	1.64
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-1.83	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	8.33	0.82
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-2.22	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 2133-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Autobiographical Writing

Course Level: Lower 0000 - 2000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	92.37
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.74	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	83.90
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.69	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	90.16
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.67	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	83.61
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.64	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.34
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2213-001

Section Title: Fiction

Instructor: Ronald Schleifer

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.22280		15	0.00	20.00	13.33	20.00	46.67	66.23	67.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		15	6.67	13.33	13.33	6.67	60.00	64.90	68.14
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	64.90	79.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.51186		14	14.29	0.00	14.29	0.00	71.43	64.90	68.20
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	5	1.48645		15	13.33	6.67	6.67	20.00	53.33	42.38	48.97
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 2213-900

College of Arts and Sciences

Section Title: Fiction

Total Enrollment: 26

Instructor: Daniel Cottom

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	50.00	61.50
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	50.00	71.58
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Cottom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	83.33	98.32
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.78	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	50.00	77.70
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	50.00	62.83
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ENGL 2223-001

College of Arts and Sciences

Section Title: Poetry

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Instructor: Vincent Leitch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	90.73	86.11
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	92.05	92.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Vincent Leitch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	72.85	84.58
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	91.39	91.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	86.09	86.65
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2233-900

Section Title: Drama

Instructor: Kimberly Roppolo

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	83.33	92.51
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	83.33	92.76
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	66.67	85.37
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	95.20
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	66.67	91.37
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2243-001

Section Title: Film Narrative With Screening

Instructor: Joanna Rapf

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.93839		34	0.00	8.82	35.29	32.35	23.53	33.33	52.71
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.16086		34	2.94	17.65	29.41	23.53	26.47	33.33	38.24
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Joanna Rapf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.06334		33	0.00	21.21	24.24	33.33	21.21	16.67	34.77
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	-0.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67647	4	1.24853		34	5.88	17.65	8.82	38.24	29.41	33.33	51.08
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57576	4	1.17341		33	6.06	12.12	24.24	33.33	24.24	33.33	38.85
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2273-001

Section Title: Literary and Cultural Analysis

Instructor: Eve Bannet

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	44.37	44.12
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.20416		16	0.00	25.00	18.75	25.00	31.25	42.38	43.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.42449		16	12.50	6.25	12.50	25.00	43.75	23.84	40.06
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.36473		16	12.50	12.50	18.75	31.25	25.00	29.80	31.80
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.36015		16	12.50	6.25	18.75	31.25	31.25	29.14	32.59
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2273-002

Section Title: Literary and Cultural Analysis

Instructor: Eve Bannet

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	4	0.94733		13	7.69	7.69	30.77	53.85	0.00	26.49	23.69
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.34450		13	7.69	30.77	23.08	15.38	23.08	20.53	19.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.38675		13	15.38	0.00	23.08	30.77	30.77	15.89	28.78
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	1.43670		13	15.38	7.69	38.46	7.69	30.77	24.50	26.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.43670		13	15.38	7.69	38.46	7.69	30.77	18.54	21.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2283-001

Section Title: Critical Methods

Instructor: Daniela Garofalo

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	63.58	65.03
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	56.95	60.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	41.06	59.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	60.93	65.98
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	39.74	47.38
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2543-001

Section Title: English Lit from 1375 to 1700

Instructor: David Anderson

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	100.00	97.16
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.60159		21	0.00	0.00	4.76	38.10	57.14	100.00	93.80
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.99523		21	4.76	0.00	14.29	42.86	38.10	50.00	67.63
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97834		21	0.00	9.52	4.76	19.05	66.67	83.33	90.41
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43	83.33	94.96
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.74	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ENGL 2543-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: English Lit from 1375 to 1700

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hodges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	92.05	87.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	76.82	78.76
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	69.54	82.19
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	62.25	66.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	49.01	54.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2733-001

Section Title: Amer Indian Lit-Early/Traditnl

Instructor: Geary Hobson

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.80623		16	0.00	18.75	56.25	18.75	6.25	16.56	15.85
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	36.42	39.22
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	13.91	26.87
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26491		16	6.25	12.50	37.50	12.50	31.25	34.44	35.29
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.88506		16	0.00	12.50	50.00	25.00	12.50	21.85	24.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2743-001

Section Title: Amer Indian Lit-Modern/Contemp

Instructor: Joshua Nelson

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.59409		18	0.00	0.00	5.56	55.56	38.89	96.03	92.16
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	87.42	86.44
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.61	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	82.12	90.30
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	78.81	79.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	74.17	79.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2773-001

Section Title: American Literature

Instructor: William Mc Donald

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.98518		18	5.56	5.56	33.33	44.44	11.11	16.67	37.47
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.09813		18	11.11	0.00	27.78	50.00	11.11	16.67	36.95
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.17851		18	0.00	22.22	16.67	27.78	33.33	33.33	44.84
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.29352		18	11.11	11.11	22.22	33.33	22.22	16.67	36.69
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.09664		18	5.56	5.56	50.00	16.67	22.22	16.67	33.33
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	-0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ENGL 2773-002

Section Title: American Literature

Instructor: James Zeigler

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	66.67	88.11
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	66.67	86.56
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00	100.00	99.04
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	66.67	88.49
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.65695		20	0.00	0.00	10.00	10.00	80.00	100.00	98.08
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.80	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 1013-001

College of Arts and Sciences

Section Title: Intro to Film & Media Studies

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	1.12390		19	5.26	15.79	21.05	42.11	15.79	50.00	34.88
	DEPARTMENT	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67		
	SIMILAR_COL	3.52478	4	1.02517	-0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52632	4	1.12390		19	5.26	10.53	31.58	31.58	21.05	50.00	37.98
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.04574		19	5.26	5.26	21.05	47.37	21.05	50.00	46.28
	DEPARTMENT	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	1.26121		19	10.53	5.26	26.32	31.58	26.32	50.00	45.32
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21053	3	1.43678		19	15.79	15.79	26.32	15.79	26.32	50.00	24.22
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.51240	4	1.26177	-0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 1013-002

College of Arts and Sciences

Total Enrollment: 278

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.99306		234	4.27	9.83	37.18	34.62	14.10	100.00	28.95
	DEPARTMENT	4.01905	4	0.88775		105	0.95	5.71	15.24	46.67	31.43		
	SIMILAR_COL	3.67723	4	1.05288	-0.32	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37607	3	1.10966		234	4.70	18.38	28.63	31.20	17.09	100.00	34.21
	DEPARTMENT	3.98095	4	0.99015		105	1.90	4.76	23.81	32.38	37.14		
	SIMILAR_COL	3.54065	4	1.17257	-0.29	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57265	4	1.01758		234	1.71	13.25	32.05	32.05	20.94	100.00	35.00
	DEPARTMENT	4.08571	4	0.87831		105	0.00	4.76	20.00	37.14	38.10		
	SIMILAR_COL	3.69917	4	1.16292	-0.23	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51282	4	1.23688		234	7.69	12.82	27.78	23.93	27.78	100.00	40.00
	DEPARTMENT	4.15238	4	1.02639		105	1.90	6.67	14.29	28.57	48.57		
	SIMILAR_COL	3.59127	4	1.32145	-0.19	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62069	4	1.10218		232	4.31	11.64	25.86	34.05	24.14	100.00	37.50
	DEPARTMENT	4.14286	4	1.00411		105	1.90	4.76	18.10	27.62	47.62		
	SIMILAR_COL	3.69646	4	1.28347	-0.15	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 2013-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Film History/Criticism to 1945

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.82369		26	0.00	7.69	7.69	57.69	26.92	100.00	79.59
	DEPARTMENT	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67		
	SIMILAR_COL	3.52478	4	1.02517	0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.78838		26	0.00	3.85	7.69	42.31	46.15	100.00	84.75
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.50872	4	1.18170	0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.83390		26	0.00	3.85	15.38	42.31	38.46	100.00	70.50
	DEPARTMENT	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57692	5	0.70274		26	0.00	3.85	0.00	30.77	65.38	100.00	97.12
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.85215		26	0.00	7.69	0.00	38.46	53.85	100.00	83.69
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.51240	4	1.26177	0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FMS 2033-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Maria Rueda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	100.00	78.10
	DEPARTMENT	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	100.00	73.20
	DEPARTMENT	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	100.00	90.14
	DEPARTMENT	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67	100.00	73.45
	DEPARTMENT	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	100.00	55.64
	DEPARTMENT	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: FR 1115-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	29.60	42.81
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	28.80	37.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	35.20	39.43
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	28.80	44.52
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	30.40	36.57
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.56230		17	0.00	0.00	29.41	64.71	5.88	44.80	53.59
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.63593		17	0.00	0.00	11.76	58.82	29.41	67.20	75.49
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	43.20	47.06
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	44.00	58.66
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	61.60	70.27
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-003

College of Arts and Sciences

Section Title: Beginning French

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Instructor: Kyle Carlock

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	76.80	84.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	86.40	89.71
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.68	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Carlock													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.84887		17	0.00	5.88	5.88	41.18	47.06	76.80	72.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	96.80	97.30
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24	95.20	96.66
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Michael Mandeville

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	82.40	89.05
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.60	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	85.60	89.54
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.68	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mandeville													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	84.80	84.58
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	92.00	94.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	80.00	83.94
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-005

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	68.80	78.10
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	85.60	89.54
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.68	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	88.00	87.12
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	92.00	94.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	88.00	92.69
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.75	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-006

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	68.00	77.29
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.31731		17	5.88	11.76	17.65	17.65	47.06	48.80	59.15
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.39062		17	11.76	5.88	5.88	29.41	47.06	43.20	47.06
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.34493		17	5.88	11.76	11.76	11.76	58.82	52.00	63.43
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.36393		17	11.76	5.88	5.88	35.29	41.18	36.80	45.47
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-900

College of Arts and Sciences

Section Title: Beginning French

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Instructor: Michael Mandeville

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	55.20	62.25
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	48.00	58.50
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mandeville													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	80.80	81.24
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	85.60	90.62
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	86.40	92.21
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1115-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Kelsey Madsen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	72.00	77.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kelsey Madsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	73.60	67.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	34.40	49.60
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.20	77.11
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: FR 1225-002

College of Arts and Sciences

Section Title: Beginning French (Continued)

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Emmanuelle Chiocca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	80.00	86.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15789	5	1.06787		19	0.00	10.53	15.79	21.05	52.63	65.60	75.00
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Emmanuelle Chiocca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	97.60	94.12
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47	98.40	97.77
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.88	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95	84.00	90.62
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 1225-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Latifa Zoulagh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	2.94	2.54
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-1.72	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	2.94	3.39
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-1.56	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.26	32,265	4.88	10.40	26.02	29.51	29.20		
Latifa Zoulagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	2.94	3.28
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-1.49	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.88	4.92
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-1.61	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	5.88	8.20
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-1.04	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2113-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	52.00	60.13
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.18322		11	0.00	18.18	9.09	27.27	45.45	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.26730		12	0.00	25.00	8.33	25.00	41.67	37.60	51.51
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	0.00	16.67	16.67	8.33	58.33	48.80	57.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2113-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Kyle Carlock

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.70479		18	0.00	5.56	38.89	50.00	5.56	28.00	39.71
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	44.00	52.61
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Carlock													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.01782		18	0.00	16.67	16.67	44.44	22.22	28.00	34.02
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	44.80	58.82
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	56.00	65.50
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: FR 2113-003

Section Title: Intermediate French

Instructor: Jean Gembara

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.16450		12	0.00	33.33	8.33	41.67	16.67	20.00	30.72
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	20.00	31.05
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Jean Gembara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.19342		12	0.00	41.67	16.67	25.00	16.67	8.80	12.56
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	25.60	39.43
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	15.20	18.92
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2113-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.82808		15	0.00	13.33	40.00	40.00	6.67	19.20	29.74
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53333	3	0.99043		15	0.00	13.33	40.00	26.67	20.00	29.60	37.42
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00	35.20	39.43
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.18723		15	0.00	26.67	20.00	26.67	26.67	24.00	35.77
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	34.40	41.49
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2113-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Jean Gembara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.60093		9	0.00	22.22	66.67	11.11	0.00	4.80	8.17
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	13.60	23.04
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Jean Gembara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	23.20	26.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	18.40	28.93
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	17.60	22.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2113-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Latifa Zoulagh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76923	3	1.01274		13	15.38	15.38	46.15	23.08	0.00	3.20	5.56
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.92	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.23517		13	23.08	7.69	46.15	15.38	7.69	6.40	7.84
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.82	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Latifa Zoulagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.11516		13	15.38	7.69	53.85	15.38	7.69	6.40	7.79
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.88	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	3	1.19829		13	23.08	23.08	38.46	7.69	7.69	3.20	7.00
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.99	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.18213		13	15.38	30.77	30.77	15.38	7.69	5.60	7.79
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.99	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: FR 2133-001

College of Arts and Sciences

Section Title: French Conversation & Culture

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Instructor: Dinah Stillman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	20.59	26.27
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.11803		9	0.00	11.11	44.44	11.11	33.33	17.65	33.90
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Dinah Stillman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.23603		9	0.00	22.22	33.33	11.11	33.33	14.71	21.31
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.48	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.36423		9	11.11	0.00	22.22	22.22	44.44	29.41	37.70
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.14	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	11.76	14.75
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.73	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2223-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Jean Gembara

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	8.82	13.56
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.68	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	11.76	25.42
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.47	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Jean Gembara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	8.82	10.66
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-1.01	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	11.76	16.39
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.71	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	14.71	16.39
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.69	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2223-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Michael Winston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	56.00	63.89
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	42.40	51.80
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	82.40	87.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	78.40	82.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: FR 2243-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Conversation & Literature

Course Level: Lower 0000 - 2000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	73.60	79.74
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	89.60	88.87
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	71.20	79.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	66.40	73.61
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Cody Yancey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	40.00	48.86
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	44.80	53.59
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Yancey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.52705		9	0.00	0.00	44.44	55.56	0.00	23.20	26.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	76.00	82.83
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	55.20	64.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: GERM 1115-003

Section Title: Beginning German

Instructor: Craig Wyatt

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	87.20	92.16
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	79.20	84.31
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Wyatt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	61.60	58.98
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	77.60	83.47
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	60.00	68.04
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 1115-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Andrea Bryant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	50.40	58.66
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	40.00	48.20
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Andrea Bryant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	63.20	59.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	56.00	65.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	63.20	70.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.38	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 1115-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Lena Head

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	96.00	96.90
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	99.67
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Lena Head													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.90	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	88.00	92.05
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: GERM 1115-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Craig Wyatt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	77.60	84.80
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.40	60.95
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Wyatt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	30.40	35.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	36.00	50.56
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	26.40	34.02
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chelsea Epps

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	41.60	50.33
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Chelsea Epps													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	71.20	65.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	64.80	76.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	60.80	69.48
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 1225-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jacob Vidourek

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	38.24	41.53
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	26.47	38.98
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.10	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Vidourek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	47.06	43.44
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	20.00	0.00	50.00	30.00	32.35	38.52
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.13	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	23.53	27.05
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 2113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.31623		10	0.00	10.00	90.00	0.00	0.00	5.60	8.50
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.79	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	11.20	17.65
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	4.00	6.20
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.99	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	0.82327		10	0.00	50.00	30.00	20.00	0.00	4.80	8.90
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	8.00	13.35
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	8.80	15.85
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.12599		8	12.50	12.50	62.50	0.00	12.50	7.20	10.13
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	13.60	16.22
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.45774		8	12.50	37.50	25.00	0.00	25.00	7.20	12.40
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.92582		8	0.00	25.00	62.50	0.00	12.50	8.00	13.35
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 2113-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.86232		13	0.00	23.08	53.85	15.38	7.69	8.00	13.89
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	0.83205		13	0.00	15.38	53.85	23.08	7.69	14.40	23.37
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	20.80	25.76
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	0.96742		13	0.00	15.38	38.46	30.77	15.38	20.00	32.75
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	3	1.04391		13	0.00	23.08	30.77	30.77	15.38	19.20	24.64
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 2223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	50.40	58.66
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	72.00	77.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	56.00	65.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	63.20	70.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.38	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GERM 2323-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: German Composition & Convers

Course Level: Lower 0000 - 2000

Instructor: Robert Lemon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	12.50	25.00	50.00	12.50	32.00	44.12
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.70189		17	0.00	5.88	29.41	58.82	5.88	39.20	44.93
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	57.60	56.12
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	1.07444		17	0.00	11.76	11.76	23.53	52.94	59.20	70.11
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	57.60	65.98
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: GRK 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Richard Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	41.67	79.25
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.09193		13	0.00	7.69	23.08	7.69	61.54	25.00	79.25
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	50.00	78.38
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	58.33	88.39
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	41.67	72.02
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: GRK 1215-001

Section Title: Beginning Greek

Instructor: Richard Beck

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	62.50	83.05
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.55	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	75.00	85.59
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.71	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	90.16
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.67	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	78.69
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.56	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	90.98
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.73	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: GRK 2113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: New Testament

Course Level: Lower 0000 - 2000

Instructor: Richard Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	1.09978		15	0.00	20.00	13.33	40.00	26.67	8.33	51.31
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	16.67	61.93
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	0.00	40.00	13.33	46.67	25.00	56.92
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	16.67	53.74
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		15	0.00	6.67	33.33	13.33	46.67	16.67	54.37
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HEBR 1115-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Hebrew

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	96.61
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.92	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	91.18	88.14
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.73	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.12	90.98
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.71	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.29	86.07
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.68	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	91.18	91.80
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.74	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HEBR 2113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Hebrew

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	88.80	92.65
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.70	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	95.20	94.44
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	80.00	76.63
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	64.80	76.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	72.80	79.49
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1011-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Fareshteh Hamidi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	31.25	29.66
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.32	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	18.75	19.49
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Fareshteh Hamidi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		5	0.00	40.00	20.00	40.00	0.00	11.11	10.66
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-1.01	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	11.11	9.84
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-1.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	11.11	21.31
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.48	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1011-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Fareshteh Hamidi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	6.25	4.24
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-1.56	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.67332		5	20.00	0.00	40.00	0.00	40.00	18.75	19.49
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Fareshteh Hamidi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	5.56	4.10
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-1.39	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	5.56	6.56
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-1.29	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	5.56	10.66
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1021-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	91.53
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.71	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	77.78	79.51
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	72.95
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.50	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	69.67
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.46	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1021-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	98.37
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.93	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	99.02
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	1.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	75.00	83.31
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.67	96.98
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	97.46
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1031-001

College of Arts and Sciences

Section Title: Introduction to Martial Arts

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Instructors: Miguel Bagajewicz / Alfred Striz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	75.00	77.12
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.48	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	37.50	61.86
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.34	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	27.78	45.90
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	33.33	47.54
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	27.78	39.34
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.00	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Alfred Striz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	55.56	61.48
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	61.11	62.30
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.36	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	44.44	54.10
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1041-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Danielle Digeralamo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	0.00	46.67	33.33	20.00	30.00	51.31
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	60.00	92.48
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Danielle Digeralamo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	50.00	61.84
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	58.33	84.74
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	54.17	83.94
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1041-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Marcum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	90.00	95.92
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	55.00	89.22
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.10940		13	0.00	7.69	23.08	0.00	69.23	54.17	73.29
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	54.17	84.42
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.60	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	50.00	79.97
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1041-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Marcum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	65.00	89.22
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	50.00	88.56
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	33.33	45.15
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	62.50	88.71
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	58.33	84.42
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1041-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Danielle Digeralamo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	90.00	95.92
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	90.00	98.20
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.94	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Danielle Digeralamo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	66.67	78.38
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	70.83	91.73
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.73	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	87.50	91.41
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1041-005

College of Arts and Sciences

Total Enrollment: 16

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Danielle Digeralamo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	80.00	95.26
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.00	96.73
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Danielle Digeralamo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	91.67	93.96
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.36
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.96	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	95.83	94.59
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1121-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Arland Knox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	95.00	97.22
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.88	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	65.00	95.10
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Arland Knox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	95.83	94.59
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	87.50	94.44
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	66.67	86.96
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1121-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Kirsten Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	3	1.28051		17	11.76	0.00	41.18	17.65	29.41	27.03	38.76
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.26897		17	5.88	11.76	11.76	29.41	41.18	48.65	64.08
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.22474		17	5.88	5.88	17.65	23.53	47.06	69.23	64.03
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	5	1.43486		17	11.76	5.88	11.76	17.65	52.94	61.54	65.47
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.28624		17	5.88	11.76	17.65	23.53	41.18	51.92	50.12
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1121-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Robby Hight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	76.47
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.00	98.53
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.97	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.83	79.81
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	91.41
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	62.50	86.65
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1121-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Joshua Wren

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	45.95	43.41
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61538	3	1.12090		13	0.00	15.38	38.46	15.38	30.77	24.32	43.41
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Wren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	3	1.02986		12	0.00	0.00	58.33	0.00	41.67	61.54	52.52
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	75.00	76.98
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08012		13	0.00	7.69	30.77	15.38	46.15	65.38	62.83
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1121-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Kirsten Allen / Greg Marshment

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	97.30	91.21
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.62	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	89.19	95.87
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	98.08	89.93
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	98.08	96.16
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	94.23	90.41
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		
Greg Marshment													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.42457		17	11.76	5.88	17.65	17.65	47.06	55.77	51.08
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.45269		17	11.76	11.76	0.00	29.41	47.06	57.69	63.07
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.40900		17	11.76	5.88	11.76	23.53	47.06	55.77	54.68
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1121-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Joshua Carr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	1.08942		20	5.00	5.00	35.00	30.00	25.00	25.00	45.92
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	20.00	68.14
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.16416		20	0.00	20.00	20.00	25.00	35.00	20.83	36.88
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.91191		20	0.00	5.00	30.00	35.00	30.00	20.83	55.80
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.02084		20	0.00	5.00	40.00	15.00	40.00	25.00	47.38
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-001

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 29

Instructor: Alexander Gonglach

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.30201		15	6.67	6.67	26.67	13.33	46.67	67.57	66.15
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	94.59	98.19
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.05560		15	0.00	6.67	20.00	0.00	73.33	92.31	86.09
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.05560		15	0.00	6.67	20.00	0.00	73.33	90.38	88.49
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	96.15	90.89
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-002

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Michael Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56000	4	1.15758		25	8.00	4.00	36.00	28.00	24.00	37.84	40.83
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.70711		25	0.00	0.00	12.00	16.00	72.00	91.89	97.42
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.81	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.95743		25	0.00	4.00	24.00	20.00	52.00	78.85	72.66
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32000	4	0.74833		25	0.00	0.00	16.00	36.00	48.00	84.62	85.13
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.81650		25	0.00	0.00	20.00	20.00	60.00	88.46	84.65
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Michael Brown / Joshua Wren

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	83.78	79.07
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	83.78	90.96
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.66	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	0.00	35.71	7.14	57.14	82.69	74.10
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	82.69	82.97
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	80.77	76.50
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		
Joshua Wren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.14114		14	0.00	7.14	35.71	0.00	57.14	75.00	66.43
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	82.69	82.97
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14	71.15	68.35
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.35	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1221-004

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Instructor: Arland Knox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93250		24	0.00	4.17	29.17	29.17	37.50	83.78	79.07
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.82970		24	0.00	0.00	20.83	16.67	62.50	81.08	89.66
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Arland Knox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33	96.15	87.29
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83406		24	0.00	0.00	20.83	8.33	70.83	96.15	94.00
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.82423		24	0.00	0.00	20.83	20.83	58.33	86.54	82.73
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Robby Hight

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	3	1.14354		13	0.00	7.69	46.15	0.00	46.15	64.86	64.60
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	99.22
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.93	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	86.54	76.98
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	88.46	87.77
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	73.08	68.82
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-006

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Joshua Carr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	89.19	84.50
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	72.97	87.60
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.61	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	90.38	84.41
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	86.54	87.53
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	94.23	90.41
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HES 1221-007

Section Title: Individual Fitness

Instructor: Greg Marshment

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.86189		15	6.67	0.00	66.67	20.00	6.67	8.11	20.16
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.20416		16	12.50	0.00	43.75	25.00	18.75	8.11	29.97
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Marshment													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.97590		15	6.67	0.00	60.00	20.00	13.33	21.15	24.94
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.13835		16	12.50	0.00	43.75	31.25	12.50	21.15	31.89
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.20416		16	12.50	0.00	43.75	25.00	18.75	19.23	30.70
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-008

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Logan Hayes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.97014		17	0.00	17.65	58.82	5.88	17.65	13.51	21.96
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.96635		17	0.00	0.00	47.06	11.76	41.18	56.76	66.93
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	3	1.17574		17	5.88	0.00	58.82	0.00	35.29	38.46	37.89
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.12749		18	5.56	0.00	44.44	16.67	33.33	48.08	54.92
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.00326		18	0.00	5.56	44.44	16.67	33.33	46.15	47.72
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-009

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joshua Carr / Kirsten Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.73208		18	0.00	5.56	77.78	5.56	11.11	10.81	21.71
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	51.35	64.86
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	73.08	65.23
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.10997		18	0.00	11.11	27.78	16.67	44.44	63.46	65.95
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.10997		18	0.00	11.11	27.78	16.67	44.44	59.62	58.03
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		
Kirsten Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.09813		18	0.00	11.11	33.33	16.67	38.89	61.54	52.52
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09813		18	0.00	11.11	33.33	16.67	38.89	53.85	59.95
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	59.62	58.03
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-010

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Michael Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	100.00	96.38
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.78	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.69565	5	0.63495		23	0.00	0.00	8.70	13.04	78.26	97.30	98.45
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.89	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22	100.00	91.37
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.63	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56522	5	0.72777		23	0.00	0.00	13.04	17.39	69.57	100.00	96.40
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	100.00	95.68
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.76	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Landon Reiter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.26665		14	14.29	0.00	50.00	14.29	21.43	16.22	23.77
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	0.00	33.33	13.33	53.33	67.57	80.62
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	51.92	48.92
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	55.77	61.15
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	53.85	52.76
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1221-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Austin Ederer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.99620		12	8.33	8.33	58.33	16.67	8.33	5.41	16.02
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	40.54	59.95
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Austin Ederer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	30.77	29.02
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	26.92	35.49
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	0.88763		12	0.00	0.00	58.33	16.67	25.00	36.54	43.88
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1221-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Alexander Gonglach

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.76696		18	0.00	5.56	66.67	16.67	11.11	21.62	27.13
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.80930		19	0.00	0.00	36.84	36.84	26.32	54.05	65.12
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.85749		18	0.00	0.00	44.44	27.78	27.78	61.54	52.52
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	0.97014		18	0.00	5.56	50.00	16.67	27.78	38.46	50.60
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	40.38	45.08
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HES 1321-001

Section Title: Wall Climbing

Instructor: Taylor Franklin

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	68.75	74.58
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.41	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	81.25	84.75
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.71	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	66.67	77.05
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.46	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	83.33	79.51
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.58	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	83.33	81.15
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.55	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1321-002

College of Arts and Sciences

Section Title: Wall Climbing

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Instructor: Taylor Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	81.25	77.97
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.49	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	56.25	75.42
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.56	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	83.33	80.33
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.54	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	72.22	74.59
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.51	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	55.56	66.39
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.40	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1321-003

College of Arts and Sciences

Section Title: Wall Climbing

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Instructor: Kendall Elliott

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	87.50	83.05
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.55	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	83.90
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.69	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	61.11	67.21
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	61.11	62.30
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.36	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	57.38
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.31	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1321-004

College of Arts and Sciences

Section Title: Wall Climbing

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Instructor: Kendall Elliott

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	31.25	29.66
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.32	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	31.25	51.69
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.18	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	48.36
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	27.78	46.72
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.14	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	45.90
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.08	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1351-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Kickboxing

Course Level: Lower 0000 - 2000

Instructor: Monica Barton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	60.00	87.75
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	85.00	96.90
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.33	90.94
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	95.83	97.62
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	87.50	91.41
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Tone & Sculpt

Course Level: Lower 0000 - 2000

Instructor: Monica Barton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	62.50	68.64
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.32	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.50	92.37
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.82	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	94.44	86.07
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.59	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.89	84.43
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.66	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	94.44	90.98
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.73	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1351-003

College of Arts and Sciences

Section Title: Zumba

Total Enrollment: 15

Instructor: Monica Barton

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	56.25	63.56
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	50.00	72.88
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.49	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	72.22	77.87
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.51	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	38.89	56.56
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.31	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	72.22	71.31
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.47	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1351-004

College of Arts and Sciences

Section Title: Swimming Fitness

Total Enrollment: 12

Instructor: Kaylin Didier

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	50.00	61.86
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.24	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	68.75	82.20
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.66	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Kaylin Didier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	38.89	54.10
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.22	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	59.84
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	61.11	68.03
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1351-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructor: Fareshteh Hamidi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.21543		12	16.67	25.00	33.33	16.67	8.33	5.00	5.39
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.60255		12	16.67	25.00	8.33	16.67	33.33	5.00	24.02
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Fareshteh Hamidi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		11	9.09	9.09	63.64	9.09	9.09	4.17	9.54
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		12	16.67	25.00	16.67	25.00	16.67	4.17	16.06
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	4	1.44338		12	16.67	25.00	8.33	33.33	16.67	4.17	13.99
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1521-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructor: Kendall Elliott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.95346		12	8.33	16.67	41.67	33.33	0.00	10.00	12.25
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.35680		12	8.33	8.33	25.00	16.67	41.67	15.00	51.80
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23091		12	8.33	0.00	41.67	16.67	33.33	16.67	31.00
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	16.67	43.72
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.42063		11	9.09	9.09	27.27	9.09	45.45	16.67	38.63
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1521-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructor: Kaylin Didier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	20.00	36.76
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.59799		8	12.50	12.50	25.00	0.00	50.00	10.00	43.95
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Kaylin Didier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.50594		8	12.50	12.50	37.50	0.00	37.50	8.33	20.83
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	12.50	28.93
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	12.50	24.48
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1661-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Amir Bhochhibhoya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	18.75	18.64
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.60	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	6.25	16.10
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	-0.63	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	22.22	15.57
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-0.69	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	16.67	30.33
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	16.67	23.77
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.42	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1661-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Amir Bhochhibhoya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	37.50	38.14
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.17	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	25.00	44.92
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	16.67	13.93
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-0.77	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	22.22	43.44
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	22.22	37.70
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1661-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Amir Bhochhibhoya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	43.75	58.47
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	43.75	72.03
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	44.44	54.92
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.23	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	0.00	30.00	0.00	70.00	44.44	58.20
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.32	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	38.89	49.18
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.18	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 1823-001

College of Arts and Sciences

Section Title: Scientific Prin-Health/Disease

Total Enrollment: 49

Instructor: Susan Zacharia

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69565	3	0.82212		23	0.00	0.00	52.17	26.09	21.74	56.76	51.42
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78261	4	0.99802		23	0.00	8.70	34.78	26.09	30.43	32.43	54.01
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Zacharia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40909	4	0.79637		22	0.00	13.64	36.36	45.45	4.55	28.85	27.82
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69565	4	0.97397		23	0.00	13.04	26.09	39.13	21.74	44.23	52.76
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78261	4	0.99802		23	0.00	13.04	21.74	39.13	26.09	48.08	47.96
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1823-002

College of Arts and Sciences

Section Title: Scientific Prin-Health/Disease

Total Enrollment: 51

Course Level: Lower 0000 - 2000

Instructors: Shannon Gwin / Zhaojing Chen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53125	3	0.87931		32	0.00	9.38	43.75	31.25	15.63	29.73	39.02
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.90696		32	0.00	9.38	37.50	34.38	18.75	27.03	43.93
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Gwin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.01401		32	0.00	15.63	34.38	28.13	21.88	34.62	35.49
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34375	3	1.12478		32	3.13	21.88	31.25	25.00	18.75	23.08	33.81
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51613	4	0.99569		31	0.00	19.35	25.81	38.71	16.13	28.85	36.45
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.17	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	0.96512		32	9.38	21.88	53.13	9.38	6.25	3.85	9.11
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	3	1.02980		32	12.50	18.75	50.00	12.50	6.25	3.85	16.55
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	1.07576		32	6.25	31.25	34.38	18.75	9.38	5.77	17.99
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1823-003

College of Arts and Sciences

Total Enrollment: 53

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: Kristin Bogda / Maria Camero Garcia

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.81650		24	0.00	12.50	50.00	29.17	8.33	21.62	27.13
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.29167	3	1.12208		24	4.17	16.67	45.83	12.50	20.83	5.41	27.13
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.33	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Kristin Bogda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30435	3	1.10514		23	4.35	17.39	39.13	21.74	17.39	15.38	22.78
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.29590		24	12.50	20.83	25.00	25.00	16.67	7.69	25.90
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26087	3	1.09617		23	4.35	21.74	30.43	30.43	13.04	13.46	26.62
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		
Maria Camero Garcia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.00722		24	0.00	25.00	29.17	33.33	12.50	21.15	24.94
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.16718		24	8.33	20.83	29.17	29.17	12.50	11.54	27.34
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.00722		24	0.00	29.17	37.50	20.83	12.50	11.54	23.26
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1823-004

College of Arts and Sciences

Section Title: Scientific Prin-Health/Disease

Total Enrollment: 46

Instructors: Mary Gowin / Maria Camero Garcia

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	70.27	69.77
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.97032		19	0.00	10.53	15.79	42.11	31.58	59.46	67.96
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Gowin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.99868		20	0.00	10.00	15.00	35.00	40.00	71.15	64.99
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.96791		20	0.00	10.00	10.00	40.00	40.00	71.15	72.42
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	78.85	73.38
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		
Maria Camero Garcia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	69.23	64.03
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	1.14962		19	0.00	15.79	21.05	21.05	42.11	59.62	63.31
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	65.38	62.83
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1823-005

College of Arts and Sciences

Total Enrollment: 48

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: Jeremy Loenneke / Daeyeol Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.81650		25	0.00	0.00	44.00	32.00	24.00	62.16	60.47
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84000	4	0.94340		25	0.00	4.00	40.00	24.00	32.00	43.24	60.47
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Loenneke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68000	4	1.02956		25	0.00	12.00	36.00	24.00	28.00	46.15	41.73
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	1.01160		25	0.00	12.00	28.00	32.00	28.00	50.00	56.12
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76000	4	1.12842		25	4.00	8.00	28.00	28.00	32.00	42.31	46.52
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		
Daeyeol Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.12932		24	8.33	16.67	37.50	25.00	12.50	9.62	19.66
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.20386		24	8.33	16.67	45.83	8.33	20.83	11.54	27.34
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.34056		24	8.33	20.83	29.17	12.50	29.17	17.31	29.26
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValueate Report (Public) - Fall 2013

Course: HES 1921-200

College of Arts and Sciences

Section Title: Basketball

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructors: Landon Reiter / Robby Hight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	55.00	82.52
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	40.00	85.78
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	45.83	61.53
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	81.88
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	29.17	59.94
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	25.00	0.00	37.50	37.50	25.00	43.88
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	25.00	63.28
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	20.83	45.31
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 1981-200

College of Arts and Sciences

Total Enrollment: 28

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructor: Landon Reiter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26087	5	0.96377		23	0.00	4.35	21.74	17.39	56.52	94.59	90.70
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.61	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45833	5	1.06237		24	4.17	0.00	16.67	4.17	75.00	86.49	92.25
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	1.01795		24	4.17	0.00	12.50	16.67	66.67	96.15	87.29
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45833	5	0.97709		24	4.17	0.00	8.33	20.83	66.67	94.23	91.37
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.67	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54167	5	1.02062		24	4.17	0.00	12.50	4.17	79.17	98.08	91.61
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2131-001

College of Arts and Sciences

Section Title: Intro-Health & Exercise Scienc

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Instructors: Jamie Huber / James Mouser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.96705		28	10.71	25.00	46.43	14.29	3.57	2.70	7.24
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.88	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.82143	3	1.15642		28	10.71	32.14	32.14	14.29	10.71	2.70	11.63
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.73	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.10972		28	17.86	14.29	50.00	10.71	7.14	1.92	7.43
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.90	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.23871		28	17.86	17.86	35.71	17.86	10.71	5.77	18.23
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.67857	3	1.21879		28	21.43	21.43	32.14	17.86	7.14	1.92	10.31
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.85	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	1.08415		26	15.38	11.54	53.85	11.54	7.69	5.77	10.79
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.82	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80769	3	1.05903		26	15.38	11.54	57.69	7.69	7.69	1.92	16.07
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.16355		26	15.38	11.54	50.00	11.54	11.54	3.85	17.75
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.65	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 2131-002

College of Arts and Sciences

Section Title: Intro-Health & Exercise Scienc

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Instructors: Jamie Huber / James Mouser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53571	3	1.10494		28	3.57	10.71	39.29	21.43	25.00	32.43	39.53
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.13622		28	3.57	17.86	32.14	25.00	21.43	10.81	32.56
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.13622		28	3.57	14.29	42.86	14.29	25.00	32.69	29.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46429	3	1.26146		28	3.57	21.43	32.14	10.71	32.14	30.77	38.61
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46429	3	1.20130		28	3.57	17.86	35.71	14.29	28.57	23.08	34.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.18754		27	7.41	18.52	37.04	18.52	18.52	11.54	21.10
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29630	3	1.29540		27	11.11	14.81	29.63	22.22	22.22	19.23	31.41
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48148	4	1.28214		27	7.41	18.52	18.52	29.63	25.93	26.92	35.73
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2131-003

College of Arts and Sciences

Section Title: Intro-Health & Exercise Scienc

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Instructors: James Mouser / Jamie Huber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59091	3	1.09801		22	4.55	4.55	45.45	18.18	27.27	51.35	43.93
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.07711		22	4.55	0.00	45.45	18.18	31.82	29.73	49.87
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77273	4	0.81251		22	0.00	0.00	45.45	31.82	22.73	50.00	48.44
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.95799		22	0.00	9.09	27.27	36.36	27.27	51.92	59.23
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76190	4	0.99523		21	0.00	9.52	33.33	28.57	28.57	44.23	47.00
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	3	1.09307		22	0.00	13.64	40.91	13.64	31.82	42.31	39.33
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68182	3	1.04135		22	0.00	9.09	45.45	13.64	31.82	42.31	51.56
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59091	3	1.05375		22	0.00	13.64	40.91	18.18	27.27	32.69	40.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2131-004

College of Arts and Sciences

Section Title: Intro-Health & Exercise Scienc

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Instructors: James Mouser / Jamie Huber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.92861		24	0.00	8.33	45.83	25.00	20.83	45.95	43.41
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.89988		24	0.00	4.17	33.33	33.33	29.17	45.95	63.31
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70833	4	1.16018		24	4.17	8.33	33.33	20.83	33.33	48.08	42.93
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.13890		24	4.17	8.33	41.67	16.67	29.17	34.62	46.04
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70833	4	1.12208		24	4.17	4.17	41.67	16.67	33.33	38.46	44.84
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60870	3	1.11759		23	4.35	4.35	47.83	13.04	30.43	40.38	38.37
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56522	3	1.12112		23	4.35	4.35	52.17	8.70	30.43	32.69	43.65
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59091	3	1.18157		22	0.00	18.18	40.91	4.55	36.36	32.69	40.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2212-001

College of Arts and Sciences

Section Title: First Aid

Total Enrollment: 50

Instructor: Shelby Shipman

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93250		24	4.17	0.00	16.67	50.00	29.17	83.78	79.07
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.91970		23	0.00	4.35	21.74	30.43	43.48	62.16	75.71
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Shipman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.01795		24	0.00	16.67	29.17	33.33	20.83	36.54	37.17
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65217	4	0.98205		23	0.00	13.04	30.43	34.78	21.74	36.54	49.16
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	1.08264		24	0.00	12.50	16.67	25.00	45.83	67.31	63.55
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2212-002

College of Arts and Sciences

Section Title: First Aid

Total Enrollment: 47

Instructor: Alexandra Sampson

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.89098		26	0.00	0.00	34.62	23.08	42.31	86.49	81.91
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.80384		26	0.00	0.00	19.23	23.08	57.69	75.68	88.11
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.62	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Sampson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.85019		24	0.00	0.00	29.17	29.17	41.67	76.92	69.30
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19231	5	0.89529		26	0.00	0.00	30.77	19.23	50.00	76.92	78.90
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.83758		26	0.00	0.00	23.08	23.08	53.85	82.69	78.66
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2212-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-HES 2212

Course Level: Lower 0000 - 2000

Instructor: Shelby Shipman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	50.00	76.47
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	30.00	81.86
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Shipman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	29.17	44.67
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	33.33	73.45
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	33.33	64.86
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2212-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-HES 2212

Course Level: Lower 0000 - 2000

Instructor: Shelby Shipman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	83.78	79.07
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	70.27	87.08
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Shipman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	82.69	74.10
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	73.08	75.30
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	75.00	70.98
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2212-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-HES 2212

Course Level: Lower 0000 - 2000

Instructor: Alexandra Sampson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	80.00	95.26
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.00	96.73
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Sampson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	79.17	87.92
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	83.33	94.12
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	95.83	94.59
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 2212-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-HES 2212

Course Level: Lower 0000 - 2000

Instructor: Alexandra Sampson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	7.69	7.69	61.54	23.08	50.00	76.47
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	1.14354		13	7.69	0.00	7.69	38.46	46.15	25.00	74.67
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Sampson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	37.50	58.35
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	29.17	69.16
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	37.50	65.82
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2823-001

College of Arts and Sciences

Total Enrollment: 147

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Allen Knehans

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11429	4	0.77165		70	0.00	1.43	20.00	44.29	34.29	100.00	84.78
	DEPARTMENT	4.13043	4	0.96786		23	4.35	4.35	0.00	56.52	34.78		
	SIMILAR_COL	3.56428	4	0.99671	0.51	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15942	4	0.83355		69	0.00	2.90	18.84	37.68	40.58	100.00	82.61
	DEPARTMENT	4.21739	5	1.16605		23	4.35	4.35	17.39	13.04	60.87		
	SIMILAR_COL	3.50898	4	1.15970	0.56	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05714	4	0.97632		70	0.00	7.14	22.86	27.14	42.86	100.00	81.25
	DEPARTMENT	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48		
	SIMILAR_COL	3.65990	4	1.13378	0.34	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22059	5	1.00514		68	1.47	5.88	14.71	25.00	52.94	100.00	81.25
	DEPARTMENT	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55		
	SIMILAR_COL	3.51487	4	1.30728	0.55	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25714	5	0.87949		70	0.00	4.29	15.71	30.00	50.00	100.00	81.25
	DEPARTMENT	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52		
	SIMILAR_COL	3.62867	4	1.22794	0.54	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2823-002

College of Arts and Sciences

Total Enrollment: 153

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Allen Knehans

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39189	5	0.67879		74	0.00	0.00	10.81	39.19	50.00	100.00	97.37
	DEPARTMENT	4.26144	4	0.67640		153	0.00	0.00	13.07	47.71	39.22		
	SIMILAR_COL	3.67723	4	1.05288	0.65	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.59459	5	0.68083		74	0.00	1.35	6.76	22.97	68.92	100.00	100.00
	DEPARTMENT	4.39216	5	0.77997		153	0.00	0.65	16.34	26.14	56.86		
	SIMILAR_COL	3.54065	4	1.17257	0.78	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32877	5	0.85073		73	0.00	0.00	24.66	17.81	57.53	100.00	80.00
	DEPARTMENT	4.05229	4	0.87952		153	0.00	3.27	26.14	32.68	37.91		
	SIMILAR_COL	3.69917	4	1.16292	0.45	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51351	5	0.72609		74	0.00	0.00	13.51	21.62	64.86	100.00	90.00
	DEPARTMENT	4.37908	5	0.81116		153	0.00	1.96	15.03	26.14	56.86		
	SIMILAR_COL	3.59127	4	1.32145	0.61	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62162	5	0.67647		74	0.00	0.00	10.81	16.22	72.97	100.00	95.00
	DEPARTMENT	4.41176	5	0.79081		153	0.00	1.31	15.03	24.84	58.82		
	SIMILAR_COL	3.69646	4	1.28347	0.66	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2823-003

College of Arts and Sciences

Total Enrollment: 49

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55000	4	1.09904		20	5.00	10.00	30.00	35.00	20.00	35.14	40.57
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.10024		20	5.00	5.00	50.00	15.00	25.00	13.51	36.95
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35000	3	1.34849		20	10.00	15.00	35.00	10.00	30.00	23.08	25.18
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.39925		20	15.00	15.00	30.00	15.00	25.00	15.38	28.54
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	3	1.27630		20	5.00	20.00	30.00	15.00	30.00	21.15	33.81
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2823-004

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: David Lantis / Pragya Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67391	4	0.79034		46	0.00	2.17	45.65	34.78	17.39	54.05	50.13
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58696	3	0.90863		46	0.00	8.70	43.48	28.26	19.57	18.92	41.60
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
David Lantis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.67391	4	1.01224		46	0.00	10.87	39.13	21.74	28.26	44.23	41.01
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71739	4	0.98122		46	0.00	13.04	26.09	36.96	23.91	46.15	54.44
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80435	4	0.83319		46	0.00	2.17	39.13	34.78	23.91	50.00	49.16
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15556	3	0.95240		45	2.22	20.00	48.89	17.78	11.11	7.69	19.18
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17391	3	0.99564		46	4.35	17.39	45.65	21.74	10.87	13.46	27.82
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08696	3	1.00722		46	6.52	15.22	52.17	15.22	10.87	7.69	21.10
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2823-005

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Merrill Funk / Pragma Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.77668		39	0.00	5.13	28.21	51.28	15.38	59.46	58.14
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82051	4	0.79046		39	0.00	5.13	25.64	51.28	17.95	37.84	58.91
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Merrill Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94872	4	0.94448		39	0.00	7.69	23.08	35.90	33.33	63.46	58.27
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97333		39	0.00	7.69	23.08	30.77	38.46	67.31	69.06
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97436	4	0.93153		39	0.00	5.13	28.21	30.77	35.90	61.54	58.99
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25641	3	1.09347		39	5.13	15.38	46.15	15.38	17.95	13.46	22.06
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.11122		39	5.13	17.95	43.59	15.38	17.95	17.31	29.02
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12821	3	1.12810		39	5.13	25.64	35.90	17.95	15.38	9.62	21.82
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HES 2823-006

Section Title: Introductory Nutrition

Instructor: Leah Hoffman

Total Enrollment: 51

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94686		30	0.00	10.00	13.33	43.33	33.33	83.78	79.07
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.01992		30	0.00	10.00	13.33	26.67	50.00	64.86	78.81
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Leah Hoffman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.98261		30	0.00	6.67	26.67	26.67	40.00	69.23	64.03
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.08278		30	3.33	6.67	16.67	33.33	40.00	67.31	69.06
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00	76.92	72.18
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2913-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Malinda Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.65349		46	0.00	0.00	15.22	56.52	28.26	91.89	84.75
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41304	5	0.71728		46	0.00	0.00	13.04	32.61	54.35	78.38	89.15
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Malinda Williams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	4	0.86700		46	0.00	6.52	8.70	41.30	43.48	84.62	74.34
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41304	5	0.83203		46	0.00	4.35	8.70	28.26	58.70	92.31	89.21
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45652	5	0.75149		46	0.00	0.00	15.22	23.91	60.87	90.38	87.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HES 2913-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: M. Ayers / Taylor Franklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56757	4	0.68882		37	0.00	2.70	45.95	43.24	8.11	40.54	41.60
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.59459	4	1.01268		37	2.70	8.11	37.84	29.73	21.62	21.62	41.86
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
M. Ayers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35135	3	0.82382		37	0.00	10.81	54.05	24.32	10.81	25.00	25.42
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67568	4	1.00150		37	0.00	13.51	29.73	32.43	24.32	40.38	50.84
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59459	4	1.06613		37	2.70	10.81	35.14	27.03	24.32	34.62	40.53
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		
Taylor Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81081	4	0.87679		37	0.00	5.41	32.43	37.84	24.32	53.85	50.36
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02703	4	0.79884		37	0.00	0.00	29.73	37.84	32.43	69.23	69.54
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05405	4	0.97028		37	2.70	2.70	18.92	37.84	37.84	69.23	64.27
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2913-003

College of Arts and Sciences

Section Title: Personal Health

Total Enrollment: 51

Instructors: Ghadah Alshuwaiyer / Jamie Dunnington

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59091	4	0.95912		22	0.00	13.64	31.82	36.36	18.18	51.35	43.93
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.00647		22	0.00	9.09	31.82	27.27	31.82	35.14	58.66
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ghadah Alshuwaiyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.29267		22	9.09	18.18	22.73	27.27	22.73	26.92	26.38
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.29935		22	9.09	13.64	27.27	22.73	27.27	28.85	37.41
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31818	3	1.24924		22	4.55	22.73	36.36	9.09	27.27	15.38	28.54
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		
Jamie Dunnington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	88.46	83.45
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	5	1.15189		22	4.55	4.55	13.64	18.18	59.09	78.85	80.34
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	84.62	82.49
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 50

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51852	3	0.75296		27	0.00	3.70	51.85	33.33	11.11	24.32	37.73
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.51852	3	0.80242		27	0.00	7.41	44.44	37.04	11.11	16.22	37.47
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.00000		27	3.70	7.41	59.26	11.11	18.52	21.15	24.94
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40741	3	0.97109		27	3.70	11.11	37.04	37.04	11.11	25.00	35.01
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48000	3	1.08474		25	4.00	12.00	36.00	28.00	20.00	25.00	35.25
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1113-001

College of Arts and Sciences

Section Title: History of Medieval Europe

Total Enrollment: 37

Instructor: Roberta Magnusson

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.91026		21	0.00	0.00	33.33	19.05	47.62	86.36	85.79
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38095	5	1.02353		21	0.00	9.52	9.52	14.29	66.67	90.91	87.86
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.62	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.99523		21	0.00	9.52	14.29	33.33	42.86	59.09	67.63
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	5	1.30888		20	5.00	10.00	15.00	5.00	65.00	81.82	75.54
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.43	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.84515		21	0.00	4.76	9.52	38.10	47.62	86.36	76.50
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-010

College of Arts and Sciences

Total Enrollment: 204

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Kevin Butterfield

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.48148	4	1.01835		108	4.63	10.19	32.41	37.96	14.81	50.00	31.58
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.29	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35514	3	1.06623		107	5.61	10.28	44.86	21.50	17.76	50.00	28.95
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	-0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.14386		108	5.56	18.52	31.48	25.93	18.52	50.00	32.50
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	-0.45	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29630	3	1.33437		108	13.89	12.96	25.93	24.07	23.15	50.00	32.50
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	-0.36	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48148	4	1.20343		108	7.41	12.96	27.78	27.78	24.07	50.00	35.00
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	-0.27	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	54.55	55.81
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	3	0.88372		15	0.00	0.00	53.33	20.00	26.67	59.09	50.65
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Blackwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.82808		15	0.00	6.67	40.00	40.00	13.33	36.36	38.13
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	3	0.83381		15	0.00	6.67	46.67	33.33	13.33	40.91	41.73
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	54.55	48.92
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1483-013

Section Title: Disc-HIST 1483-010

Instructor: Michael Molina

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.61914		16	0.00	0.00	43.75	50.00	6.25	45.45	46.77
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00	45.45	42.38
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Molina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.88506		16	0.00	0.00	43.75	25.00	31.25	54.55	54.44
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	3	0.87321		16	0.00	0.00	56.25	18.75	25.00	59.09	52.28
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	59.09	54.44
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.26930		9	11.11	11.11	55.56	0.00	22.22	4.76	15.52
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	9.52	14.87
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	9.52	19.08
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	4.76	10.49
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.79	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	4.76	13.35
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 1483-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	19.05	23.04
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.91894		10	10.00	0.00	50.00	40.00	0.00	14.29	22.06
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.99443		10	10.00	10.00	40.00	40.00	0.00	4.76	10.97
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	14.29	21.94
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	33.33	31.64
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Michael Molina

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	38.10	36.76
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	33.33	40.85
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Molina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	38.10	45.79
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	42.86	48.01
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	42.86	43.08
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-018

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.26665		14	14.29	7.14	28.57	35.71	14.29	18.18	23.77
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.33452		15	13.33	13.33	26.67	26.67	20.00	27.27	25.84
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Blackwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.40746		15	13.33	26.67	13.33	26.67	20.00	18.18	18.71
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.62422		15	26.67	13.33	13.33	20.00	26.67	27.27	23.50
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.47358		15	20.00	13.33	13.33	33.33	20.00	22.73	23.98
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	57.14	53.27
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.02470		16	6.25	0.00	37.50	37.50	18.75	38.10	43.95
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	1.00000		16	6.25	0.00	0.00	50.00	43.75	71.43	70.27
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.25831		16	6.25	6.25	25.00	18.75	43.75	61.90	54.21
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	47.62	54.37
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Nathaniel Holly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	80.95	79.25
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	76.19	61.60
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Nathaniel Holly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	0.00	46.15	0.00	53.85	52.38	58.35
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	47.62	48.65
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	76.19	72.02
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1483-023

Section Title: Disc-HIST 1483-020

Instructor: Nathaniel Holly

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.70711		9	0.00	11.11	44.44	44.44	0.00	28.57	26.14
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	0.86603		9	0.00	0.00	55.56	22.22	22.22	52.38	46.73
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Nathaniel Holly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	61.90	60.41
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	0.86603		9	0.00	0.00	55.56	22.22	22.22	38.10	43.72
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	38.10	40.54
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1483-024

Section Title: Disc-HIST 1483-020

Instructor: Jeffry Cox

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	0.80904		11	0.00	0.00	54.55	27.27	18.18	47.62	44.93
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	57.14	50.00
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	57.14	59.30
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	66.67	56.28
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	61.90	58.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-025

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jeffry Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	0.00	36.36	18.18	45.45	90.48	80.07
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	85.71	76.14
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	95.24	92.05
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	76.19	70.59
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	80.95	74.40
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 1483-026

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	76.19	76.47
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.09945		14	0.00	7.14	42.86	7.14	42.86	71.43	58.50
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	47.62	57.55
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	71.43	68.20
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	0.99725		14	0.00	0.00	42.86	7.14	50.00	57.14	56.44
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Erik Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	42.86	42.81
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	28.57	30.56
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	19.05	28.30
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	23.81	26.07
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	9.52	20.99
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1483-028

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Erik Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	52.38	47.39
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	52.38	46.73
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	14.29	25.44
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	38.10	43.72
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	28.57	29.41
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-001

College of Arts and Sciences

Section Title: U.S., 1865 to Present (HONORS)

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: R. Warren Metcalf

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	90.48	80.07
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	85.71	76.14
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	80.95	76.63
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	80.95	76.15
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	95.24	88.24
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-010

College of Arts and Sciences

Total Enrollment: 200

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: David Chappell

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69307	3	1.02706		101	14.85	23.76	42.57	14.85	3.96	25.00	2.63
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	-1.09	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-1.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.39216	2	1.10943		102	24.51	33.33	23.53	15.69	2.94	25.00	2.63
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	-1.15	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-1.21	32,265	4.88	10.40	26.02	29.51	29.20		
David Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.56436	2	1.17827		101	20.79	29.70	29.70	11.88	7.92	25.00	2.50
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	-1.15	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-1.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18627	2	1.27217		102	44.12	16.67	20.59	13.73	4.90	25.00	2.50
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	-1.24	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.31373	2	1.24264		102	34.31	26.47	17.65	16.67	4.90	25.00	2.50
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	-1.22	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Bryan Rindfleisch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.04682		16	0.00	25.00	50.00	6.25	18.75	9.52	18.79
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.29099		16	12.50	12.50	31.25	25.00	18.75	19.05	24.02
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Rindfleisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	33.33	40.06
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	3	1.32759		16	18.75	0.00	43.75	18.75	18.75	9.52	20.03
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.31656		16	12.50	6.25	25.00	31.25	25.00	28.57	29.41
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-012

Section Title: Disc-HIST 1493-010

Instructor: Bryan Rindfleisch

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.66904		21	0.00	0.00	23.81	57.14	19.05	77.27	74.42
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80952	4	0.92839		21	0.00	4.76	38.10	28.57	28.57	68.18	56.85
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Rindfleisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	90.91	88.73
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.73030		21	0.00	0.00	14.29	38.10	47.62	90.91	86.09
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	0.74001		21	0.00	0.00	23.81	47.62	28.57	63.64	63.79
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-013

Section Title: Disc-HIST 1493-010

Instructor: John Corpolongo

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.77460		16	0.00	18.75	37.50	43.75	0.00	14.29	21.08
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.31022		16	6.25	18.75	37.50	6.25	31.25	23.81	28.43
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	42.86	56.76
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	0.00	12.50	31.25	18.75	37.50	52.38	50.08
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	52.38	55.33
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-014

Section Title: Disc-HIST 1493-010

Instructor: John Corpolongo

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	68.18	71.32
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	72.73	59.95
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	72.73	71.22
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	72.73	71.70
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	68.18	69.78
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Zach Gastelum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	76.19	76.47
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	95.24	81.86
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Gastelum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	76.19	72.97
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	85.71	76.95
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	85.71	77.11
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-016

Section Title: Disc-HIST 1493-010

Instructor: Zach Gastelum

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	66.67	66.83
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	66.67	56.54
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Gastelum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	90.48	86.49
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	90.48	83.47
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	93.00
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Douglas Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	61.90	62.25
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	42.86	44.77
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	90.48	86.49
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	57.14	53.58
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	71.43	61.53
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Douglas Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	95.45	93.02
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.68	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	63.64	53.49
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	99.76
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.90	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	90.89
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.66	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	97.60
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-020

College of Arts and Sciences

Total Enrollment: 209

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: David Wrobel

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.99408	4	0.80547		169	0.00	2.96	23.67	44.38	28.99	100.00	65.79
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	0.24	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18343	4	0.84273		169	0.59	1.78	18.93	36.09	42.60	100.00	76.32
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	0.42	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32544	4	0.76025		169	0.00	1.78	12.43	37.28	48.52	100.00	77.50
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	0.45	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29167	4	0.82152		168	0.00	3.57	12.50	35.12	48.81	100.00	80.00
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	0.43	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52071	5	0.67338		169	0.00	1.18	6.51	31.36	60.95	100.00	87.50
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	0.58	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-021

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Adam Eastman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.79057		17	5.88	11.76	58.82	23.53	0.00	13.64	13.95
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88235	3	0.85749		17	5.88	23.53	47.06	23.53	0.00	13.64	13.70
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.78	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Eastman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.14746		16	6.25	12.50	12.50	50.00	18.75	40.91	39.09
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82353	3	1.28624		17	23.53	11.76	29.41	29.41	5.88	13.64	17.03
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.11803		17	11.76	17.65	35.29	29.41	5.88	18.18	19.66
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-022

Section Title: Disc-HIST 1493-020

Instructor: Alexandria Gough

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	100.00	94.77
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	84.31
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	96.50
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	95.24	84.10
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.60	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	90.48	86.01
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-023

Section Title: Disc-HIST 1493-020

Instructor: James Dupree

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.78591		18	0.00	5.56	22.22	55.56	16.67	63.64	63.31
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	81.82	67.44
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	95.45	89.93
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	90.91	86.09
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	77.27	74.34
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-024

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Adam Eastman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68750	3	0.94648		16	12.50	25.00	43.75	18.75	0.00	4.55	5.43
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.95	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.06458		16	18.75	12.50	43.75	25.00	0.00	9.09	10.59
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Eastman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	0.91059		16	12.50	12.50	56.25	18.75	0.00	4.55	9.11
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.03280		16	18.75	25.00	50.00	0.00	6.25	9.09	9.11
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.89	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68750	3	1.07819		16	18.75	12.50	56.25	6.25	6.25	9.09	11.03
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.85	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-025

Section Title: Disc-HIST 1493-020

Instructor: Alexandria Gough

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	81.82	81.40
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	86.36	84.24
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	81.82	82.73
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	68.18	69.06
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	90.91	81.77
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-026

Section Title: Disc-HIST 1493-020

Instructor: Adam Eastman

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.82353	3	0.52859		17	0.00	23.53	70.59	5.88	0.00	9.09	10.08
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.81	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.64706	3	0.78591		17	5.88	35.29	47.06	11.76	0.00	4.55	8.53
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.88	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Eastman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05882	3	0.82694		17	0.00	29.41	35.29	35.29	0.00	13.64	16.79
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.63	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.47059	2	0.87447		17	11.76	41.18	35.29	11.76	0.00	4.55	8.63
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.92	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52941	3	0.87447		17	11.76	35.29	41.18	11.76	0.00	4.55	8.15
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.98	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-027

Section Title: Disc-HIST 1493-020

Instructor: Adam Eastman

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		12	0.00	33.33	16.67	33.33	16.67	28.57	26.14
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.23517		13	0.00	23.08	15.38	23.08	38.46	61.90	52.29
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Eastman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.37747		13	7.69	15.38	15.38	23.08	38.46	28.57	32.27
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.50214		13	15.38	15.38	15.38	23.08	30.77	28.57	29.25
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.45002		13	7.69	23.08	23.08	7.69	38.46	19.05	27.82
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-028

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.76089		19	0.00	5.26	36.84	47.37	10.53	50.00	47.03
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.01	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68421	4	0.67104		19	0.00	5.26	26.32	63.16	5.26	54.55	46.51
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	0.67104		19	0.00	0.00	42.11	47.37	10.53	45.45	41.97
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	0.88523		19	0.00	5.26	42.11	31.58	21.05	54.55	52.04
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.84017		18	0.00	5.56	38.89	38.89	16.67	50.00	43.88
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1493-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Jeffrey Fortney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.58109		22	0.00	0.00	4.55	54.55	40.91	100.00	93.80
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	4	0.50965		22	0.00	0.00	0.00	54.55	45.45	100.00	91.99
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Fortney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55	86.36	86.33
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55	95.45	88.73
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.59580		22	0.00	0.00	4.55	45.45	50.00	95.45	87.05
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1493-995

Section Title: United States, 1865 to Present

Instructor: R. Warren Metcalf

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.82808		15	0.00	0.00	60.00	20.00	20.00	40.91	44.96
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.12122		15	6.67	13.33	26.67	40.00	13.33	36.36	31.27
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.00821		14	0.00	21.43	35.71	28.57	14.29	27.27	25.90
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.38477		14	21.43	7.14	28.57	28.57	14.29	31.82	24.22
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.04654		15	6.67	6.67	46.67	26.67	13.33	31.82	29.26
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1543-001

Section Title: Intro to American Indian Hist

Instructor: Gary Anderson

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	31.82	37.47
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93750	3	0.99791		16	6.25	25.00	43.75	18.75	6.25	18.18	15.50
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	3	1.30224		16	6.25	18.75	43.75	0.00	31.25	22.73	23.02
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.31022		16	18.75	18.75	31.25	18.75	12.50	18.18	18.94
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.99043		15	13.33	6.67	66.67	6.67	6.67	13.64	16.55
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 1613-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Western Civilization I

Course Level: Lower 0000 - 2000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.96250		22	0.00	18.18	31.82	36.36	13.64	27.27	33.33
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13636	3	1.28343		22	13.64	13.64	36.36	18.18	18.18	22.73	21.71
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86364	3	1.42413		22	18.18	31.82	13.64	18.18	18.18	9.09	11.27
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.80	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04545	3	1.39650		22	13.64	31.82	9.09	27.27	18.18	22.73	22.30
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.31590		22	13.64	13.64	22.73	31.82	18.18	27.27	27.10
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 1723-001

Section Title: East Asia to 1600

Instructor: Elyssa Faison

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.86811		24	0.00	4.17	33.33	37.50	25.00	63.64	63.31
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54167	3	1.17877		24	4.17	12.50	37.50	16.67	29.17	40.91	39.79
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.05981		24	8.33	4.17	37.50	37.50	12.50	31.82	29.02
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.24455		24	8.33	8.33	25.00	29.17	29.17	50.00	48.44
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.34056		24	8.33	8.33	33.33	8.33	41.67	50.00	43.88
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 2013-001

College of Arts and Sciences

Section Title: Ancient Near East Civilizatns

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.04630		20	5.00	10.00	20.00	50.00	15.00	40.91	44.96
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.39170		20	20.00	0.00	20.00	40.00	20.00	36.36	31.27
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.32188		20	10.00	10.00	5.00	40.00	35.00	50.00	50.12
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.53554		20	20.00	5.00	5.00	35.00	35.00	45.45	46.52
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	4	1.27630		20	15.00	5.00	15.00	50.00	15.00	36.36	33.81
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 2033-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: African-Amer History to 1877

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.14903		18	11.11	5.56	22.22	50.00	11.11	22.73	33.07
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.45521		18	16.67	0.00	22.22	22.22	38.89	50.00	46.25
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.07861		18	5.56	0.00	16.67	33.33	44.44	63.64	69.06
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.42343		18	16.67	5.56	22.22	27.78	27.78	36.36	36.69
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.37199		18	11.11	11.11	11.11	33.33	33.33	50.00	43.88
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 2103-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Genocides in Modern History

Course Level: Lower 0000 - 2000

Instructor: Janet Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	95.24	87.09
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	90.48	78.76
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	66.67	68.20
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	89.51
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	58.98
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 2573-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Raphael Folsom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	33.33	13.56
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	-0.68	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	33.33	54.24
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.22	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	52.46
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	33.33	16.39
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	-0.71	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	37.70
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HIST 2573-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Sandie Holguin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	73.73
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.39	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	64.41
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.39	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	93.44
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	0.77	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	81.97
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	0.60	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	82.79
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	0.57	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: HIST 2573-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.61
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.92	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	63.56
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.36	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	65.57
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	0.33	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.43
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HIST 2713-001

Section Title: Survey of African Civilization

Instructor: Bala Saho

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.80896		17	0.00	5.88	5.88	52.94	35.29	90.91	87.08
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.52	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41176	4	0.61835		17	0.00	0.00	5.88	47.06	47.06	95.45	88.89
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	77.27	74.82
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	77.27	73.14
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	77.27	74.34
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 1003-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	1.05564		18	5.56	0.00	22.22	38.89	33.33	100.00	73.64
	DEPARTMENT	3.76667	4	0.89763		30	3.33	0.00	33.33	43.33	20.00		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33	100.00	53.49
	DEPARTMENT	3.76667	4	0.93526		30	0.00	10.00	26.67	40.00	23.33		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	5.56	0.00	16.67	44.44	33.33	100.00	64.03
	DEPARTMENT	4.26667	4	0.78492		30	0.00	3.33	10.00	43.33	43.33		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.05564		18	5.56	0.00	22.22	38.89	33.33	100.00	65.95
	DEPARTMENT	4.00000	4	1.01710		30	0.00	13.33	10.00	40.00	36.67		
	SIMILAR_COL	3.38095	3	1.31701	0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.02262		18	5.56	0.00	22.22	44.44	27.78	100.00	55.40
	DEPARTMENT	4.06667	4	0.86834		30	0.00	6.67	13.33	46.67	33.33		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: HSCI 2133-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Science and Popular Culture

Course Level: Lower 0000 - 2000

Instructor: Katherine Pandora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14	100.00	13.40
	DEPARTMENT	3.84211	4	1.06787		19	5.26	0.00	31.58	31.58	31.58		
	SIMILAR_COL	3.66994	4	0.97762	-0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	4	1.12171		14	7.14	21.43	21.43	42.86	7.14	100.00	22.39
	DEPARTMENT	3.63158	4	1.11607		19	5.26	10.53	21.05	42.11	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.24035		14	7.14	7.14	7.14	35.71	42.86	100.00	54.85
	DEPARTMENT	4.10526	5	1.14962		19	0.00	15.79	10.53	21.05	52.63		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57	100.00	38.47
	DEPARTMENT	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	100.00	26.39
	DEPARTMENT	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32		
	SIMILAR_COL	3.81558	4	1.17639	-0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: HSCI 2223-001

Section Title: Lives in Science

Instructor: Stephen Weldon

Total Enrollment: 2

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	58.47
	DEPARTMENT	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	44.92
	DEPARTMENT	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Weldon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	65.57
	DEPARTMENT	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: IPE 1013-001

College of Arts and Sciences

Section Title: Consumption & the Environment

Total Enrollment: 42

Course Level: Lower 0000 - 2000

Instructor: Deborah Dalton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	5	0.83168		23	0.00	4.35	8.70	34.78	52.17	100.00	93.54
	DEPARTMENT	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00		
	SIMILAR_COL	3.52478	4	1.02517	0.69	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.84348		23	0.00	4.35	8.70	13.04	73.91	100.00	96.38
	DEPARTMENT	4.06667	4	0.70373		15	0.00	6.67	0.00	73.33	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Dalton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.96250		22	4.55	0.00	4.55	27.27	63.64	100.00	90.41
	DEPARTMENT	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33		
	SIMILAR_COL	3.53599	4	1.20619	0.61	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.96250		22	4.55	0.00	4.55	27.27	63.64	100.00	91.13
	DEPARTMENT	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33		
	SIMILAR_COL	3.38095	3	1.31701	0.67	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.94548		22	0.00	9.09	4.55	31.82	54.55	100.00	79.62
	DEPARTMENT	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1115-001

College of Arts and Sciences

Section Title: Beginning Italian I

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Instructor: Andres Bagajewicz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	76.47	72.03
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	38.24	49.15
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	9.09	0.00	18.18	45.45	27.27	29.41	29.51
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.23	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	47.06	50.82
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	32.35	43.44
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.07	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1115-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Andres Bagajewicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.80	94.77
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	88.80	91.83
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	71.20	79.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	78.40	82.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ITAL 1115-003

College of Arts and Sciences

Section Title: Beginning Italian I

Instructor: Andres Bagajewicz

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	55.88	63.56
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	61.76	66.10
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.42	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	73.53	69.67
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.39	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	76.47	74.59
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.51	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	85.29	80.33
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ITAL 1115-004

Section Title: Beginning Italian I

Instructor: Francesca Novello

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	93.60	95.59
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.79	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	83.20	88.56
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	83.20	83.31
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.20605		11	9.09	0.00	0.00	27.27	63.64	73.60	80.45
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	1.21356		11	9.09	0.00	0.00	9.09	81.82	80.80	84.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: ITAL 1115-005

Section Title: Beginning Italian I

Instructor: Francesca Novello

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	91.20	93.79
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.75	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	99.20	98.04
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.94	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	91.20	89.35
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	78.40	84.90
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	79.20	83.62
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1115-025

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	26.47	34.75
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	29.41	44.92
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.06	43.44
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	52.94	55.74
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	29.41	37.70
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1115-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	27.20	39.05
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.16775		11	9.09	0.00	18.18	45.45	27.27	46.40	55.07
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	17.60	20.19
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.21356		11	9.09	0.00	45.45	18.18	27.27	24.80	36.72
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	18.40	23.53
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	32.35	39.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.14	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	44.12	52.54
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.20	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	32.35	34.43
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.16	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	52.94	55.74
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	38.24	46.72
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.11	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1225-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	91.18	89.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.59	72.03
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.71	69.67
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.71	65.57
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 1225-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	53.60	60.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	64.80	74.67
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	0.00	15.38	23.08	15.38	46.15	41.60	46.10
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	53.60	64.55
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	40.80	48.49
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: ITAL 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Monica Seger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	50.00	58.47
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	58.82	65.25
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.40	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Seger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	61.76	61.48
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	70.59	71.31
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.46	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.29	80.33
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 2113-002

College of Arts and Sciences

Section Title: Intermediate Italian

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Instructor: Monica Seger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	67.65	67.80
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.30	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.24	80.51
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.64	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Seger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	82.35	75.41
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	73.53	72.95
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.50	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.24	81.97
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.55	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 2113-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	69.60	79.74
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	68.80	64.07
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	71.20	79.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	60.00	68.04
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 2113-025

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	91.18	89.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	82.35	75.41
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 2113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	1.09354		16	6.25	6.25	43.75	25.00	18.75	22.40	32.03
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.08781		16	6.25	0.00	43.75	25.00	25.00	36.00	43.95
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	20.00	25.44
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.06010		15	0.00	20.00	33.33	26.67	20.00	20.80	32.91
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	3	1.14746		16	6.25	0.00	50.00	12.50	31.25	24.00	32.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.75593		7	0.00	14.29	42.86	42.86	0.00	11.76	14.41
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.65	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	14.71	27.97
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.41	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	17.65	22.13
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.46	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	23.53	35.25
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.17	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	17.65	20.49
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.51	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: JAPN 1115-001

College of Arts and Sciences

Section Title: Beginning Japanese

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	98.40	98.53
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	88.80	91.83
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	92.00	90.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	82.40	87.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.60	91.89
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.72	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: JAPN 1115-002

Section Title: Beginning Japanese

Instructor: Mano Yasuda

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	99.84
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	1.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	98.40	97.39
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.89	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	57.60	56.12
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.87026		17	0.00	5.88	5.88	11.76	76.47	86.40	90.78
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	90.40	93.48
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: JAPN 1115-003

Section Title: Beginning Japanese

Instructor: Yukie Otsu Asojo

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	81.60	88.73
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	92.00	93.46
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.77	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Yukie Otsu Asojo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	40.00	43.88
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.20	81.88
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	68.80	74.88
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: JAPN 1225-001

Section Title: Beginning Japanese (Continued)

Instructor: Nana Onishi

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	79.20	86.11
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.00	77.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	73.60	67.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	60.80	73.45
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	55.20	64.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: JAPN 2013-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Conversation

Course Level: Lower 0000 - 2000

Instructor: Nana Onishi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	38.24	41.53
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	41.18	51.69
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.18	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	67.65	65.57
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.33	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	20.59	31.97
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.22	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	35.29	45.90
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.08	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: JAPN 2013-002

Section Title: Intermediate Conversation

Instructor: Yukie Otsu Asojo

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	79.41	78.81
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.50	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	47.06	55.08
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.24	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Yukie Otsu Asojo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	64.71	62.30
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	67.65	70.49
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.45	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	67.65	67.21
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: KIOW 1713-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.81118		22	0.00	0.00	36.36	36.36	27.27	57.14	66.01
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68182	4	0.83873		22	0.00	4.55	40.91	36.36	18.18	50.00	46.90
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68182	4	0.89370		22	0.00	9.09	31.82	40.91	18.18	64.29	31.32
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.79282		21	0.00	0.00	38.10	38.10	23.81	57.14	53.58
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.82703		22	0.00	4.55	36.36	40.91	18.18	64.29	38.63
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: KIOW 1723-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Kiowa-Continued

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06250	3	1.18145		16	6.25	31.25	25.00	25.00	12.50	28.57	12.91
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.31022		16	18.75	6.25	31.25	31.25	12.50	21.43	18.95
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.34164		16	12.50	18.75	18.75	31.25	18.75	28.57	16.22
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.39044		16	6.25	31.25	25.00	6.25	31.25	35.71	24.32
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.26491		16	12.50	25.00	25.00	25.00	12.50	35.71	13.35
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: KIOW 1723-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Kiowa-Continued

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	58.47
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	78.81
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.61	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	61.48
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	80.33
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: KIOW 2733-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	50.00	40.85
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	64.29	58.50
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.25357		7	14.29	0.00	42.86	28.57	14.29	35.71	17.17
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	57.14	53.58
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	57.14	37.84
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	50.00	90.36
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	41.67	81.05
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.94324		17	0.00	5.88	11.76	11.76	70.59	75.00	84.74
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	1.05719		17	0.00	11.76	5.88	17.65	64.71	50.00	79.65
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	58.33	83.62
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 1115-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	91.67	98.37
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.93	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.67	96.73
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	83.33	88.87
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	91.67	98.41
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	91.67	99.36
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 1115-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	75.00	92.97
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.71	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	83.33	91.83
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	91.67	94.28
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	83.33	98.25
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.89	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	83.33	98.41
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.87	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 1215-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	25.00	67.48
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	66.67	89.22
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	41.67	68.52
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.31	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	0.00	15.38	15.38	7.69	61.54	41.67	69.16
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	41.67	72.02
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	66.67	90.85
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.64	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	86.93
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	58.33	79.81
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	75.00	94.91
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	96.18
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 1315-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intensive Intro Latin (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	1.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	89.83
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.75	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	62.50	68.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.38	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	87.50	82.79
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.61	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	75.00	85.25
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.67	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	100.00	94.57
	DEPARTMENT	4.08571	4	0.89994		105	1.90	2.86	16.19	42.86	36.19		
	SIMILAR_COL	3.52478	4	1.02517	0.73	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	94.83
	DEPARTMENT	4.12381	4	1.02559		105	2.86	2.86	20.95	25.71	47.62		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	99.28
	DEPARTMENT	4.05660	4	0.94446		106	0.94	3.77	24.53	30.19	40.57		
	SIMILAR_COL	3.53599	4	1.20619	0.89	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	99.76
	DEPARTMENT	4.15238	5	1.09878		105	4.76	2.86	16.19	24.76	51.43		
	SIMILAR_COL	3.38095	3	1.31701	0.98	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.52
	DEPARTMENT	4.21698	5	1.04202		106	3.77	4.72	8.49	32.08	50.94		
	SIMILAR_COL	3.51240	4	1.26177	0.99	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LAT 2113-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Interm Latin Prose:Aulus Gelli

Course Level: Lower 0000 - 2000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	91.53
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.71	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	88.14
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.73	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	79.51
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	86.07
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.68	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	62.50	84.43
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: LAT 2213-001

Section Title: Intermediate Poetry-Ovid

Instructor: Darin Davis

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	37.50	76.27
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.50	61.02
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	61.48
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	78.69
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.56	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	80.33
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Julie Larson-Guenette

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.74089		24	0.00	4.17	20.83	58.33	16.67	50.00	68.48
	DEPARTMENT	4.00000	4	1.07497		46	6.52	2.17	10.87	45.65	34.78		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70196		24	0.00	0.00	12.50	41.67	45.83	75.00	86.30
	DEPARTMENT	3.89130	4	1.17810		46	8.70	2.17	15.22	39.13	34.78		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Larson-Guenette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		24	0.00	0.00	20.83	25.00	54.17	75.00	80.34
	DEPARTMENT	4.06522	4	1.14314		46	4.35	6.52	15.22	26.09	47.83		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.09594		24	4.17	4.17	8.33	16.67	66.67	100.00	87.53
	DEPARTMENT	4.06522	5	1.23652		46	8.70	2.17	13.04	26.09	50.00		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29167	4	0.62409		24	0.00	0.00	8.33	54.17	37.50	75.00	76.74
	DEPARTMENT	3.95652	4	1.28161		46	10.87	2.17	10.87	32.61	43.48		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	87.09
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	84.31
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	50.00	75.68
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	50.00	73.77
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	74.88
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 1013-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.00000		9	0.00	22.22	33.33	33.33	11.11	100.00	27.13
	DEPARTMENT	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	100.00	40.05
	DEPARTMENT	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57		
	SIMILAR_COL	3.50872	4	1.18170	-0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	100.00	69.06
	DEPARTMENT	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	3.53599	4	1.20619	0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	100.00	42.69
	DEPARTMENT	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	66.19
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LIS 2003-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Ellen Rubenstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	82.52
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	91.83
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	96.50
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	81.88
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	87.76
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LTRS 1113-001

College of Arts and Sciences

Section Title: Introduction to Letters

Instructor: Sara Coodin

Total Enrollment: 6

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	89.83
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	72.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	25.00	52.46
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	25.00	49.18
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.19	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	37.50	65.57
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LTRS 2103-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	99.67
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	1.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.84
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	1.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.00	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.36
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.93	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.68
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.98	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: LTRS 2103-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	33.33	78.10
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	33.33	80.56
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	33.33	67.57
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	0.00	6.67	33.33	13.33	46.67	25.00	63.28
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	25.00	68.84
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: LTRS 2103-003

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	80.51
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.53	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	62.50	82.20
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.66	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.50	86.89
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.63	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	50.00	59.84
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	86.89
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.70	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1473-910

College of Arts and Sciences

Total Enrollment: 109

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Christine Tinsley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51852	4	0.96624		54	1.85	12.96	31.48	38.89	14.81	61.54	56.52
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.06	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.51852	4	1.05938		54	3.70	12.96	29.63	35.19	18.52	84.62	56.52
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.02	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75926	4	1.08045		54	1.85	11.11	27.78	27.78	31.48	66.67	56.25
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.08	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.49091	4	1.13648		55	5.45	12.73	30.91	29.09	21.82	80.00	54.17
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.00	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92727	4	0.89968		55	0.00	5.45	27.27	36.36	30.91	80.00	68.75
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.29	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1473-911

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 1473-910

Course Level: Lower 0000 - 2000

Instructor: Kevin Faulk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.99620		12	8.33	16.67	33.33	41.67	0.00	25.00	14.05
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.60	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08333	4	1.16450		12	16.67	8.33	25.00	50.00	0.00	32.50	16.01
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Faulk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	40.00	19.08
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.31137		12	8.33	33.33	16.67	25.00	16.67	37.50	17.01
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.16450		12	8.33	25.00	25.00	33.33	8.33	30.00	13.99
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1473-912

Section Title: Disc-MATH 1473-910

Instructor: Kevin Faulk

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	30.77	13.95
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	47.44	19.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Faulk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	42.53	17.75
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	51.72	22.06
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.30035		11	18.18	9.09	27.27	36.36	9.09	48.28	21.34
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1473-913

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 1473-910

Course Level: Lower 0000 - 2000

Instructor: Estapraq Kahlil

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	22.50	12.25
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.19087		11	18.18	18.18	45.45	9.09	9.09	12.50	7.19
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Estapraq Kahlil													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	0.98165		11	9.09	18.18	63.64	0.00	9.09	15.00	6.68
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	0.83121		11	0.00	27.27	63.64	0.00	9.09	32.50	13.20
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	2	1.43970		11	27.27	27.27	27.27	0.00	18.18	7.50	5.56
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1473-914

Section Title: Disc-MATH 1473-910

Instructor: Kevin Faulk

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.86603		9	0.00	33.33	33.33	33.33	0.00	22.50	12.25
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.48137		9	33.33	0.00	33.33	22.22	11.11	15.00	8.33
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Faulk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	10.00	3.82
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	17.50	7.15
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.98	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.48137		9	22.22	22.22	33.33	0.00	22.22	22.50	9.06
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.92	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1473-916

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 1473-910

Course Level: Lower 0000 - 2000

Instructor: Kevin Faulk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	47.50	27.29
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.21356		11	9.09	0.00	54.55	9.09	27.27	60.00	33.82
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Faulk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.29334		11	0.00	27.27	36.36	0.00	36.36	52.50	24.17
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.50756		11	9.09	18.18	27.27	0.00	45.45	72.50	36.72
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	52.50	38.63
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-001

College of Arts and Sciences

Section Title: College Algebra

Total Enrollment: 78

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98000	4	0.82040		50	0.00	0.00	34.00	34.00	32.00	92.31	76.09
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.38	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.92229		50	2.00	0.00	26.00	32.00	40.00	100.00	80.43
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.49	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02000	4	0.97917		50	0.00	6.00	28.00	24.00	42.00	100.00	79.17
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.30	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14000	4	1.01035		50	2.00	4.00	20.00	26.00	48.00	93.33	72.92
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.49	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24490	5	0.99017		49	2.04	4.08	14.29	26.53	53.06	93.33	79.17
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.53	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1503-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Juliana Bucher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78947	3	1.13426		19	15.79	21.05	36.84	21.05	5.26	23.08	8.27
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.84	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.98	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.47368	2	1.34860		19	31.58	21.05	26.32	10.53	10.53	19.23	6.20
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.14	32,265	4.88	10.40	26.02	29.51	29.20		
Juliana Bucher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.33823		18	11.11	5.56	33.33	16.67	33.33	62.07	35.01
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68421	2	1.37649		19	21.05	31.58	21.05	10.53	15.79	35.63	13.67
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52632	2	1.34860		19	26.32	26.32	31.58	0.00	15.79	20.69	7.91
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.98	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1503-003

Section Title: College Algebra

Instructor: Kirsten Stevenson

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	1.21873		17	11.76	29.41	29.41	17.65	11.76	12.50	7.68
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.52941	2	1.37467		17	29.41	23.53	23.53	11.76	11.76	5.00	4.90
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11765	3	1.31731		17	17.65	5.88	41.18	17.65	17.65	25.00	11.61
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.36393		17	17.65	23.53	29.41	11.76	17.65	27.50	12.56
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.43742		17	29.41	11.76	23.53	23.53	11.76	20.00	8.90
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.93	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-004

College of Arts and Sciences

Section Title: College Algebra

Total Enrollment: 61

Course Level: Lower 0000 - 2000

Instructor: Christine Tinsley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38095	3	0.93580		42	0.00	19.05	35.71	33.33	11.90	46.15	43.48
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.19	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.39535	3	0.82056		43	0.00	13.95	39.53	39.53	6.98	61.54	47.83
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.08	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37209	3	1.00055		43	4.65	9.30	44.19	27.91	13.95	53.33	39.58
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.25	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34884	3	0.99723		43	2.33	16.28	39.53	27.91	13.95	66.67	50.00
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.10	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60465	4	1.09413		43	2.33	13.95	30.23	27.91	25.58	66.67	50.00
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.04	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Ashley Cardwell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05263	3	1.12909		19	10.53	15.79	42.11	21.05	10.53	33.33	14.99
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.58	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		19	10.53	26.32	21.05	36.84	5.26	42.31	18.35
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Cardwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36842	3	1.25656		19	10.53	10.53	31.58	26.32	21.05	50.57	26.62
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10526	3	1.24252		19	10.53	21.05	31.58	21.05	15.79	56.32	25.42
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.21636		19	10.53	10.53	21.05	42.11	15.79	64.37	32.61
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-006

College of Arts and Sciences

Total Enrollment: 27

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.13835		16	6.25	12.50	43.75	18.75	18.75	52.56	25.32
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.18145		16	12.50	18.75	25.00	37.50	6.25	43.59	18.86
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.20934		16	6.25	12.50	25.00	31.25	25.00	63.22	35.49
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.18322		16	12.50	6.25	37.50	31.25	12.50	60.92	29.98
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.00000		16	0.00	31.25	18.75	43.75	6.25	55.17	26.38
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-007

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Jinwoong Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13636	3	1.16682		22	9.09	18.18	36.36	22.73	13.64	39.74	17.57
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77273	3	1.19251		22	13.64	27.27	40.91	4.55	13.64	28.21	10.85
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.78	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Jinwoong Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.18065		22	18.18	13.64	45.45	13.64	9.09	25.29	9.59
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	1.26217		22	31.82	9.09	36.36	18.18	4.55	28.74	9.83
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.86	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77273	3	1.37778		22	22.73	18.18	36.36	4.55	18.18	33.33	13.19
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-009

College of Arts and Sciences

Total Enrollment: 30

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05000	3	1.05006		20	5.00	25.00	40.00	20.00	10.00	32.05	14.47
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.29269		20	20.00	25.00	25.00	20.00	10.00	26.92	10.59
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85000	3	1.22582		20	15.00	25.00	30.00	20.00	10.00	29.89	11.03
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.81	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.42902		20	35.00	30.00	5.00	20.00	10.00	20.69	7.19
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.27733		20	30.00	20.00	25.00	20.00	5.00	18.39	7.43
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81250	3	1.10868		16	18.75	6.25	56.25	12.50	6.25	24.36	9.04
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.88506		16	6.25	18.75	62.50	6.25	6.25	30.77	13.18
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.08781		16	0.00	31.25	43.75	6.25	18.75	44.83	18.23
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.09354		16	18.75	25.00	43.75	6.25	6.25	31.03	10.79
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68750	3	1.07819		16	18.75	12.50	56.25	6.25	6.25	27.59	11.03
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.85	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1503-011

College of Arts and Sciences

Section Title: College Algebra

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Nathan Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.90749		18	11.11	27.78	44.44	16.67	0.00	16.67	5.17
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.97	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.31579	2	0.94591		19	21.05	36.84	31.58	10.53	0.00	11.54	3.62
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.28	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.68421	3	0.94591		19	10.53	31.58	36.84	21.05	0.00	11.49	5.52
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.96	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42105	2	1.12130		19	21.05	36.84	26.32	10.53	5.26	22.99	7.91
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.96	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.52632	2	1.34860		19	26.32	31.58	15.79	15.79	10.53	20.69	7.91
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.98	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1503-013

Section Title: College Algebra

Instructor: Joseph Cauley

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52941	2	0.79982		17	5.88	47.06	35.29	11.76	0.00	8.97	3.36
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41176	3	1.00367		17	23.53	23.53	41.18	11.76	0.00	16.67	4.91
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Cauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	0.88284		17	5.88	29.41	41.18	23.53	0.00	27.59	10.07
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	2	1.03256		17	29.41	29.41	29.41	11.76	0.00	12.64	4.32
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70588	3	1.31171		17	23.53	17.65	35.29	11.76	11.76	28.74	11.51
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.83	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.96	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-900

College of Arts and Sciences

Section Title: College Algebra

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Instructor: John Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36000	3	0.75719		25	0.00	8.00	56.00	28.00	8.00	53.85	27.39
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		26	7.69	26.92	30.77	26.92	7.69	42.31	18.35
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
John Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.02882		26	3.85	11.54	26.92	42.31	15.38	60.92	34.53
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.22286		26	11.54	19.23	23.08	34.62	11.54	57.47	26.62
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.20256		26	7.69	11.54	15.38	42.31	23.08	68.97	41.25
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1503-901

College of Arts and Sciences

Total Enrollment: 49

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: John Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27027	3	1.04479		37	5.41	13.51	43.24	24.32	13.51	50.00	22.74
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13514	3	1.15859		37	8.11	21.62	32.43	24.32	13.51	51.28	21.45
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
John Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29730	3	1.10214		37	5.41	13.51	45.95	16.22	18.92	48.28	22.54
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21622	3	1.18169		37	8.11	16.22	40.54	16.22	18.92	58.62	28.78
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.32	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40541	3	1.23512		37	8.11	13.51	32.43	21.62	24.32	63.22	31.89
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	66.67	51.94
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	64.10	31.27
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	67.82	40.77
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	72.41	46.52
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	89.66	86.57
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.88372		15	0.00	6.67	6.67	40.00	46.67	93.59	90.96
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.61	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	92.31	86.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	79.31	64.03
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.99043		15	0.00	6.67	33.33	26.67	33.33	79.31	61.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	77.01	67.87
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 55

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.67967		24	0.00	0.00	29.17	54.17	16.67	79.49	68.48
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.77553		24	0.00	4.17	12.50	54.17	29.17	84.62	73.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.92861		24	0.00	8.33	12.50	41.67	37.50	80.46	67.15
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95833	4	0.99909		24	4.17	4.17	12.50	50.00	29.17	82.76	66.43
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45833	5	0.83297		24	0.00	4.17	8.33	25.00	62.50	90.80	87.53
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.61	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-004

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Amy Kirkpatrick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.85501		30	13.33	23.33	53.33	10.00	0.00	12.82	4.13
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.06997		30	26.67	23.33	33.33	16.67	0.00	15.38	4.65
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Kirkpatrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86667	3	1.16658		30	10.00	30.00	36.67	10.00	13.33	31.03	11.51
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.80	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27586	2	0.99630		29	20.69	44.83	24.14	6.90	3.45	14.94	4.80
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.36667	2	1.18855		30	30.00	26.67	23.33	16.67	3.33	13.79	5.04
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1523-005

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.20245		22	18.18	22.73	36.36	13.64	9.09	20.51	6.98
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.91	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.36364	2	1.13580		22	27.27	27.27	31.82	9.09	4.55	12.82	4.13
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.24	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.18065		22	13.64	22.73	45.45	4.55	13.64	25.29	9.59
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	2	1.35161		22	40.91	18.18	22.73	9.09	9.09	13.79	4.56
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	2	1.32900		22	18.18	36.36	27.27	0.00	18.18	26.44	10.07
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-006

College of Arts and Sciences

Total Enrollment: 36

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.81931		30	3.33	13.33	53.33	26.67	3.33	38.46	17.31
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.08543		30	6.67	36.67	33.33	13.33	10.00	29.49	11.89
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.72	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.96552	3	1.08505		29	13.79	10.34	48.28	20.69	6.90	36.78	15.11
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.19578		30	16.67	20.00	30.00	26.67	6.67	44.83	18.47
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.14470		30	6.67	33.33	23.33	26.67	10.00	44.83	19.66
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-007

College of Arts and Sciences

Section Title: Precalculus and Trigonometry

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	4	0.55880		23	0.00	0.00	4.35	60.87	34.78	94.87	91.99
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30435	4	0.76484		23	0.00	0.00	17.39	34.78	47.83	89.74	84.50
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52	89.66	81.29
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	0.92612		23	0.00	4.35	17.39	21.74	56.52	93.10	83.69
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.89796		23	0.00	4.35	13.04	8.70	73.91	91.95	90.65
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.66	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 41

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72222	3	0.82644		18	11.11	16.67	61.11	11.11	0.00	19.23	6.46
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.91	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.61111	3	0.84984		18	11.11	27.78	50.00	11.11	0.00	21.79	8.27
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.92	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.02	32,265	4.88	10.40	26.02	29.51	29.20		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.92355		18	16.67	27.78	44.44	11.11	0.00	9.20	4.08
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38889	3	1.09216		18	27.78	22.22	33.33	16.67	0.00	19.54	6.24
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.98	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61111	3	1.03690		18	22.22	11.11	50.00	16.67	0.00	24.14	9.35
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.91	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.65828		21	0.00	0.00	42.86	47.62	9.52	65.38	49.87
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		21	0.00	4.76	23.81	38.10	33.33	82.05	71.58
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	0.92066		21	0.00	4.76	28.57	33.33	33.33	75.86	58.75
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10	89.66	75.30
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.71714		21	0.00	0.00	14.29	42.86	42.86	85.06	76.50
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-010

College of Arts and Sciences

Section Title: Precalculus and Trigonometry

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.79614		26	0.00	0.00	34.62	38.46	26.92	84.62	72.61
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88462	4	0.99305		26	0.00	7.69	30.77	26.92	34.62	79.49	64.34
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.89786		26	0.00	3.85	15.38	19.23	61.54	91.95	85.37
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.90808		26	0.00	7.69	7.69	38.46	46.15	91.95	80.58
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26923	5	1.07917		26	0.00	11.54	11.54	15.38	61.54	80.46	73.86
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-011

College of Arts and Sciences

Total Enrollment: 36

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Amy Kirkpatrick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	0.93761		14	14.29	28.57	42.86	14.29	0.00	11.54	3.88
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.42857	3	1.01635		14	21.43	28.57	35.71	14.29	0.00	17.95	5.68
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.18	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Kirkpatrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	16.09	6.47
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.93	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.15787		14	28.57	21.43	28.57	21.43	0.00	25.29	8.39
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.95	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30769	3	1.18213		13	38.46	7.69	38.46	15.38	0.00	12.64	4.80
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-013

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15000	3	0.93330		20	10.00	5.00	45.00	40.00	0.00	42.31	18.09
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.11921		20	10.00	15.00	40.00	25.00	10.00	48.72	19.90
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05000	3	1.14593		20	10.00	20.00	35.00	25.00	10.00	40.23	16.55
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.64	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.41049		20	20.00	20.00	30.00	10.00	20.00	47.13	19.66
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.25656		20	15.00	15.00	40.00	15.00	15.00	44.83	19.66
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	87.18	82.95
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	88.46	84.24
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14	90.80	84.65
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38	95.40	86.09
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	1.11697		21	4.76	4.76	4.76	19.05	66.67	87.36	83.21
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1523-901

College of Arts and Sciences

Total Enrollment: 82

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92500	3	0.76418		40	2.50	25.00	50.00	22.50	0.00	15.38	8.70
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.62	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.55000	3	0.98580		40	17.50	25.00	45.00	10.00	2.50	15.38	4.35
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.79	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.26734		26	26.92	15.38	34.62	15.38	7.69	20.00	6.25
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.89	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38462	2	1.23538		26	30.77	23.08	30.77	7.69	7.69	20.00	8.33
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.83	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.20830		26	26.92	19.23	38.46	7.69	7.69	26.67	8.33
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.82	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Molly Stubblefield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.84489		26	0.00	7.69	15.38	53.85	23.08	84.62	72.61
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11538	4	0.99305		26	3.85	0.00	19.23	34.62	42.31	85.90	74.68
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Molly Stubblefield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38	95.40	90.65
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.81146		26	0.00	3.85	7.69	19.23	69.23	97.70	95.20
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.98684		26	0.00	7.69	11.54	11.54	69.23	88.51	86.09
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-002

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Instructors: Dania Sheaib / Laniel Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76471	3	0.97014		17	5.88	35.29	41.18	11.76	5.88	21.79	7.49
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.87	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.58824	3	1.12132		17	17.65	29.41	35.29	11.76	5.88	20.51	7.75
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.94	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94118	3	0.96635		17	0.00	35.29	47.06	5.88	11.76	35.63	14.39
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.73	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41176	3	1.06412		17	23.53	23.53	47.06	0.00	5.88	21.84	7.67
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.96	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	2	1.34766		17	17.65	35.29	11.76	23.53	11.76	32.18	12.95
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.91	33,583	6.16	10.28	20.81	27.34	35.41		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619		7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111		33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701		7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105		33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177		7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157		33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-003

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 81

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.88289		40	0.00	2.50	22.50	27.50	47.50	100.00	89.13
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.59	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	4	1.03651		40	2.50	7.50	12.50	37.50	40.00	92.31	78.26
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.47	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.98710		40	0.00	5.00	32.50	20.00	42.50	93.33	75.00
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.29	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17500	4	1.00989		40	2.50	5.00	12.50	32.50	47.50	100.00	75.00
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.52	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03449		39	2.56	7.69	2.56	28.21	58.97	100.00	85.42
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.60	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1643-004

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Anthony Martino

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.47368	3	1.17229		19	26.32	21.05	36.84	10.53	5.26	6.41	2.58
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.94737	2	1.07877		19	42.11	31.58	21.05	0.00	5.26	2.56	1.03
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Martino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.78947	2	0.85498		19	47.37	26.32	26.32	0.00	0.00	3.45	0.96
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.92	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.63158	1	0.89508		19	63.16	10.53	26.32	0.00	0.00	4.60	1.44
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.63158	1	0.89508		19	57.89	26.32	10.53	5.26	0.00	3.45	1.20
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.71	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 46

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Frank Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70833	3	1.04170		24	12.50	29.17	37.50	16.67	4.17	17.95	5.94
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.92	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70833	3	1.23285		24	16.67	29.17	33.33	8.33	12.50	24.36	9.56
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.83	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Frank Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.79167	3	1.17877		24	16.67	20.83	37.50	16.67	8.33	21.84	8.39
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.86	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20833	2	1.21509		24	37.50	25.00	20.83	12.50	4.17	11.49	3.84
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.25109		24	20.83	37.50	25.00	4.17	12.50	18.39	7.43
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-006

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Dania Sheaib / Laniel Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	0.95407		13	0.00	38.46	38.46	15.38	7.69	26.92	11.37
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.69231	3	1.18213		13	15.38	30.77	30.77	15.38	7.69	23.08	9.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.85	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.69231	3	0.94733		13	7.69	38.46	30.77	23.08	0.00	12.64	5.76
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.95	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61538	3	1.12090		13	15.38	30.77	38.46	7.69	7.69	32.18	11.99
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.80	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	2	1.33012		13	30.77	23.08	23.08	15.38	7.69	16.09	6.95
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.17	33,583	6.16	10.28	20.81	27.34	35.41		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619		7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111		33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701		7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105		33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177		7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157		33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1643-007

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.53846	3	1.05003		13	15.38	30.77	46.15	0.00	7.69	10.26	3.62
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.15385	2	1.06819		13	23.08	53.85	15.38	0.00	7.69	7.69	2.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.31	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.42	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	0.77850		12	8.33	58.33	25.00	8.33	0.00	4.60	2.16
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.84615	2	0.89872		13	38.46	46.15	7.69	7.69	0.00	9.20	2.64
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92308	2	1.11516		13	38.46	46.15	7.69	0.00	7.69	8.05	2.16
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.62	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-008

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Andrew Ault

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.11516		13	7.69	23.08	30.77	30.77	7.69	35.90	15.76
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.18213		13	7.69	15.38	30.77	30.77	15.38	61.54	27.65
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.31	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		13	7.69	23.08	30.77	38.46	0.00	39.08	16.31
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.68	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.03155		13	15.38	23.08	38.46	23.08	0.00	37.93	14.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.34450		13	15.38	15.38	23.08	30.77	15.38	50.57	22.30
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-009

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Salam Turki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63158	3	0.89508		19	10.53	31.58	42.11	15.79	0.00	15.38	4.65
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.26316	2	0.80568		19	15.79	47.37	31.58	5.26	0.00	10.26	3.10
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.32	32,265	4.88	10.40	26.02	29.51	29.20		
Salam Turki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.73684	3	1.04574		19	10.53	31.58	36.84	15.79	5.26	19.54	7.19
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.91	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.89474	2	0.99413		19	42.11	36.84	10.53	10.53	0.00	10.34	2.88
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.05263	2	0.84811		19	26.32	47.37	21.05	5.26	0.00	11.49	3.12
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-010

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Instructor: Frank Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.26316	2	0.93346		19	21.05	42.11	26.32	10.53	0.00	1.28	0.78
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.36	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.26316	2	0.93346		19	21.05	42.11	26.32	10.53	0.00	10.26	3.10
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.32	32,265	4.88	10.40	26.02	29.51	29.20		
Frank Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.47368	2	1.21876		19	21.05	36.84	26.32	5.26	10.53	6.90	3.36
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.78947	1	1.08418		19	52.63	26.32	15.79	0.00	5.26	6.90	2.16
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.00000		19	31.58	47.37	15.79	0.00	5.26	10.34	2.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-011

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 73

Instructor: Devon Gunter

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23684	3	1.02494		38	7.89	10.53	39.47	34.21	7.89	38.46	26.09
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.33	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05263	3	1.01202		38	5.26	23.68	39.47	23.68	7.89	38.46	32.61
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.37	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35135	3	1.03323		37	2.70	18.92	32.43	32.43	13.51	46.67	35.42
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.26	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34211	3	1.16888		38	7.89	10.53	42.11	18.42	21.05	60.00	47.92
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.11	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	4	1.00638		38	2.63	13.16	34.21	34.21	15.79	53.33	45.83
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.06	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1643-012

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Benjiman Tharp

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.01419		15	0.00	26.67	40.00	20.00	13.33	44.87	20.16
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.27988		15	13.33	20.00	26.67	26.67	13.33	44.87	19.12
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Benjiman Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.73333	3	1.38701		15	26.67	13.33	33.33	13.33	13.33	18.39	6.95
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.92	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.39728		15	26.67	20.00	26.67	13.33	13.33	34.48	13.43
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.50555		15	20.00	13.33	26.67	13.33	26.67	49.43	22.06
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-013

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.12546		15	6.67	13.33	20.00	46.67	13.33	60.26	34.11
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.39728		15	13.33	13.33	26.67	20.00	26.67	62.82	27.91
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.40746		15	13.33	6.67	33.33	13.33	33.33	56.32	31.65
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.50555		15	13.33	20.00	0.00	33.33	33.33	70.11	41.73
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.55226		15	20.00	6.67	6.67	33.33	33.33	67.82	37.41
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-014

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Salam Turki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.32000	2	0.90000		25	16.00	48.00	24.00	12.00	0.00	3.85	1.29
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.08000	2	1.22202		25	48.00	16.00	16.00	20.00	0.00	6.41	2.07
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.48	32,265	4.88	10.40	26.02	29.51	29.20		
Salam Turki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45833	2	1.28466		24	25.00	37.50	12.50	16.67	8.33	5.75	3.12
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	1	1.04083		25	52.00	28.00	8.00	12.00	0.00	8.05	2.40
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	1	1.22474		25	52.00	16.00	12.00	20.00	0.00	10.34	2.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1643-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: John Jackson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.37032		10	20.00	0.00	50.00	10.00	20.00	27.50	15.20
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.44914		10	20.00	20.00	30.00	10.00	20.00	27.50	10.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
John Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.33749		10	0.00	40.00	20.00	10.00	30.00	37.50	17.81
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.54	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	2	1.70294		10	30.00	30.00	10.00	0.00	30.00	20.00	8.90
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.69967		10	30.00	10.00	20.00	10.00	30.00	27.50	13.35
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1643-901

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Benjiman Tharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.04447		12	8.33	25.00	25.00	41.67	0.00	30.77	13.95
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.08362		12	8.33	25.00	41.67	16.67	8.33	34.62	14.73
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Benjiman Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.75378		12	0.00	16.67	41.67	41.67	0.00	45.98	21.82
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.37069		12	41.67	8.33	33.33	8.33	8.33	17.24	5.52
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.19342		12	16.67	16.67	41.67	16.67	8.33	36.78	15.11
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 205

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.78556		96	0.00	4.17	38.54	41.67	15.63	66.67	42.11
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	-0.07	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.67708	4	0.92332		96	1.04	6.25	38.54	32.29	21.88	66.67	47.37
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	-0.03	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94949	4	0.97283		99	1.01	7.07	22.22	35.35	34.34	100.00	57.50
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	0.11	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67347	4	1.09144		98	3.06	11.22	28.57	29.59	27.55	80.00	50.00
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.06	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91919	4	1.04663		99	2.02	8.08	22.22	31.31	36.36	80.00	52.50
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	0.09	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.96610	3	1.14419		59	11.86	16.95	47.46	10.17	13.56	20.00	10.00
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-0.78	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91379	3	1.12833		58	12.07	18.97	46.55	10.34	12.07	40.00	22.50
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.66	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.16980		58	12.07	15.52	48.28	8.62	15.52	60.00	25.00
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-0.66	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 190

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Matthew Waldron / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26984	3	0.88366		63	1.59	12.70	53.97	20.63	11.11	33.33	21.05
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	-0.50	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.03175	3	1.03126		63	7.94	19.05	42.86	22.22	7.94	33.33	21.05
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	-0.59	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11364	3	0.99337		44	9.09	4.55	63.64	11.36	11.36	40.00	20.00
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-0.65	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.02247		45	8.89	13.33	57.78	8.89	11.11	60.00	25.00
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.59	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.97674	3	1.05759		43	11.63	9.30	60.47	6.98	11.63	40.00	22.50
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-0.68	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 91

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Emre Tokgoz / Jonathan Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75035		35	0.00	2.86	37.14	45.71	14.29	76.92	65.22
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.13	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45714	3	1.01003		35	0.00	17.14	40.00	22.86	20.00	69.23	50.00
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.03	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Emre Tokgoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91429	4	1.03955		35	2.86	8.57	14.29	42.86	31.43	80.00	64.58
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.21	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.26690		35	8.57	11.43	37.14	14.29	28.57	73.33	52.08
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.04	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97143	4	1.12422		35	2.86	5.71	28.57	17.14	45.71	86.67	70.83
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.32	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.78591		18	16.67	16.67	66.67	0.00	0.00	13.33	4.17
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.99	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	0.78382		18	16.67	22.22	61.11	0.00	0.00	26.67	10.42
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.78	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.85749		18	16.67	22.22	55.56	5.56	0.00	26.67	8.33
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.82	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Scott Thuong / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.19548		16	12.50	0.00	50.00	18.75	18.75	52.56	25.32
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.23828		16	12.50	6.25	43.75	18.75	18.75	58.97	25.06
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78571	3	1.31140		14	28.57	0.00	42.86	21.43	7.14	20.69	7.91
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	1.38701		15	26.67	0.00	40.00	20.00	13.33	49.43	20.86
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.30201		15	26.67	0.00	40.00	26.67	6.67	39.08	16.55
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-005

College of Arts and Sciences

Section Title: Calculus I-Bus, Life, Soc Sci

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Instructors: Tetyana Malysheva / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	82.05	71.32
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	84.62	73.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Tetyana Malysheva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	72.41	56.12
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	81.61	63.79
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	79.31	73.38
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	49.43	24.94
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	64.37	33.57
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	51.72	23.26
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1743-006

College of Arts and Sciences

Section Title: Calculus I-Bus, Life, Soc Sci

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Instructors: Rebecca Thomas / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	43.59	19.38
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.16775		11	9.09	18.18	27.27	36.36	9.09	52.56	22.48
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.13618		11	0.00	36.36	36.36	9.09	18.18	42.53	17.75
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	48.28	19.90
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.40130		11	18.18	27.27	27.27	9.09	18.18	35.63	14.39
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.74	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.13529		10	20.00	0.00	70.00	0.00	10.00	22.99	8.63
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.86	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.15950		10	20.00	10.00	60.00	0.00	10.00	39.08	14.87
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.73	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.13529		10	20.00	0.00	70.00	0.00	10.00	34.48	14.15
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1743-900

College of Arts and Sciences

Section Title: Calculus I-Bus, Life, Soc Sci

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructors: Craig Edwards / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.91548		15	0.00	13.33	40.00	33.33	13.33	60.26	34.11
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.24595		15	6.67	26.67	33.33	13.33	20.00	50.00	21.19
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.12546		15	6.67	13.33	20.00	46.67	13.33	56.32	31.65
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.22280		15	6.67	33.33	20.00	26.67	13.33	54.02	23.50
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.12546		15	0.00	26.67	13.33	40.00	20.00	67.82	37.41
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	1.34840		11	27.27	9.09	36.36	18.18	9.09	17.24	6.71
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.92	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	1.29334		11	27.27	18.18	36.36	9.09	9.09	28.74	9.83
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.86	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.28629		11	27.27	9.09	45.45	9.09	9.09	26.44	10.07
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Walter Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	1.06819		13	0.00	30.77	38.46	15.38	15.38	32.50	16.99
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.53	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	20.00	9.31
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Walter Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	65.00	37.52
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	1.37747		13	15.38	7.69	30.77	23.08	23.08	50.00	26.39
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.10940		13	23.08	7.69	46.15	23.08	0.00	15.00	7.79
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.99	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-002

College of Arts and Sciences

Section Title: Calculus & Analyt Geometry I

Instructor: Ameya Pitale

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.09664		18	0.00	22.22	33.33	22.22	22.22	57.69	33.07
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04319		18	0.00	22.22	22.22	38.89	16.67	66.67	36.95
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	3	1.14475		18	5.56	11.11	44.44	16.67	22.22	51.72	27.58
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.25147		17	11.76	11.76	35.29	23.53	17.65	59.77	29.26
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.19503		18	5.56	16.67	33.33	22.22	22.22	62.07	31.18
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Emre Tokgoz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.85019		24	0.00	4.17	29.17	41.67	25.00	79.49	68.48
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.03472		24	0.00	12.50	20.83	33.33	33.33	76.92	63.31
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Emre Tokgoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	4	0.72106		24	0.00	0.00	16.67	45.83	37.50	85.06	72.90
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.39	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.17646		24	0.00	29.17	8.33	37.50	25.00	71.26	46.04
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	1.04170		24	0.00	12.50	12.50	33.33	41.67	75.86	63.55
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Christina Durfee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.14746		16	6.25	18.75	18.75	43.75	12.50	55.13	27.91
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.39044		16	12.50	18.75	25.00	18.75	25.00	58.97	25.06
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Durfee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	6.25	0.00	43.75	25.00	25.00	66.67	39.09
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40831		16	6.25	31.25	12.50	18.75	31.25	65.52	34.29
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.48324		16	12.50	25.00	18.75	12.50	31.25	55.17	26.38
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-005

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructors: Andrew Miller / Yoe Herrera Jaramillo / Thomas Madsen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	64.10	41.34
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	4	0.96393		16	0.00	18.75	31.25	37.50	12.50	65.38	33.07
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.00000		9	22.22	0.00	66.67	11.11	0.00	10.34	5.28
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.97	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	0.88192		9	22.22	0.00	77.78	0.00	0.00	29.89	10.07
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.85	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	0.88192		9	22.22	0.00	77.78	0.00	0.00	21.84	8.39
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.95	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.09	33,583	6.16	10.28	20.81	27.34	35.41		
Yoe Herrera Jaramillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	0.94324		17	0.00	11.76	47.06	23.53	17.65	57.47	31.89
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	1.22774		17	5.88	17.65	29.41	23.53	23.53	67.82	35.25
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.23073		17	5.88	17.65	23.53	29.41	23.53	65.52	35.01
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		
Thomas Madsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	74.71	57.55
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	85.06	69.06
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	85.06	76.50
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2013

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-006

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Christina Durfee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.18266		18	5.56	27.78	33.33	16.67	16.67	37.18	16.28
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94444	3	1.25895		18	11.11	27.78	33.33	11.11	16.67	38.46	16.02
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Durfee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.12749		18	5.56	16.67	38.89	22.22	16.67	47.13	22.30
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.26284		18	11.11	38.89	27.78	5.56	16.67	40.23	15.83
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.67	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05556	3	1.25895		18	5.56	38.89	16.67	22.22	16.67	45.98	20.14
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 139

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Luther White

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.97059	3	1.07856		68	8.82	23.53	38.24	20.59	8.82	30.77	13.04
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.58	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.63235	2	1.20824		68	17.65	35.29	22.06	16.18	8.82	23.08	8.70
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.72	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.00	32,265	4.88	10.40	26.02	29.51	29.20		
Luther White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.98571	3	1.12279		70	7.14	31.43	27.14	24.29	10.00	40.00	14.58
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.57	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53623	2	1.20757		69	21.74	30.43	30.43	7.25	10.14	33.33	14.58
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.71	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56522	3	1.28885		69	28.99	18.84	26.09	18.84	7.25	33.33	10.42
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.77	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Bryan Archer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	50.00	28.27
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	45.00	18.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Archer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	55.00	25.44
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	77.50	41.18
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.24642		8	0.00	25.00	0.00	37.50	37.50	67.50	45.31
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Bryan Archer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	77.50	58.66
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	55.00	30.56
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Archer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.86603		9	0.00	0.00	55.56	22.22	22.22	57.50	31.00
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	70.00	35.29
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	82.50	64.86
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	72.50	55.07
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	40.00	18.14
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.42400		9	11.11	11.11	33.33	11.11	33.33	50.00	23.37
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.41	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	47.50	23.05
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.23603		9	11.11	0.00	44.44	22.22	22.22	47.50	27.03
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Miao Cao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	67.50	48.86
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	70.00	42.16
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Miao Cao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	30.00	14.63
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	0.99443		10	10.00	0.00	70.00	10.00	10.00	42.50	17.49
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	70.00	54.37
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	55.00	33.01
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	60.00	33.82
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	35.00	16.38
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	45.00	21.94
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	50.00	34.02
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1823-016

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Miao Cao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	97.50	89.05
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.60	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	95.00	80.56
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Miao Cao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.04654		15	0.00	13.33	0.00	26.67	60.00	87.50	75.68
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.25357		15	6.67	6.67	13.33	26.67	46.67	87.50	63.28
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	13.33	0.00	33.33	53.33	92.50	68.84
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-010

College of Arts and Sciences

Total Enrollment: 127

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Lucy Lifschitz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71233	3	1.11155		73	13.70	30.14	35.62	12.33	8.22	7.69	2.17
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.83	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-1.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.63889	3	1.17851		72	20.83	23.61	33.33	15.28	6.94	30.77	10.87
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.72	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82192	3	1.30536		73	19.18	23.29	27.40	16.44	13.70	26.67	8.33
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.71	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	1.20372		72	29.17	26.39	30.56	5.56	8.33	13.33	6.25
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.83	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38356	2	1.24309		73	31.51	24.66	24.66	12.33	6.85	6.67	2.08
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.91	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1914-011

Section Title: Disc MATH 1914-010

Instructor: Yohan Kim

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	90.00	83.17
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	90.00	73.86
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Yohan Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	80.00	54.85
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	55.00	27.34
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	80.00	61.53
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Yohan Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	45.00	26.14
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	75.00	46.73
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Yohan Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.21543		12	8.33	8.33	8.33	50.00	25.00	62.50	36.88
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	62.50	30.84
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	60.00	43.08
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Emily Lennox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	75.00	56.05
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	92.50	74.67
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Lennox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	80.00	54.85
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	85.00	53.58
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	80.00	61.53
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Emily Lennox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.03155		13	7.69	0.00	23.08	53.85	15.38	65.00	48.37
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.18213		13	7.69	7.69	15.38	46.15	23.08	77.50	47.55
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Lennox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	72.50	38.47
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.33631		14	14.29	0.00	21.43	35.71	28.57	80.00	41.65
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	80.00	61.53
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-015

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Olivia Bates

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	42.50	23.04
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	55.00	30.56
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Olivia Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	45.00	22.10
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	60.00	30.52
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.23603		9	11.11	0.00	44.44	22.22	22.22	47.50	27.03
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Olivia Bates

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	52.50	31.54
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	80.00	58.50
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Olivia Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	72.50	38.47
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	65.00	31.32
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	65.00	44.52
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 125

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	1.08270		77	3.90	10.39	36.36	25.97	23.38	69.23	58.70
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.03	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.49351	3	1.09573		77	2.60	16.88	31.17	27.27	22.08	76.92	54.35
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.00	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Keri Kornelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.99623		77	0.00	9.09	29.87	27.27	33.77	73.33	62.50
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.17	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51948	4	1.14260		77	3.90	15.58	29.87	25.97	24.68	86.67	56.25
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.03	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66234	4	1.19880		77	2.60	18.18	23.38	22.08	33.77	73.33	60.42
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.08	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Yan Liang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.85280		12	0.00	25.00	58.33	8.33	8.33	22.50	12.25
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.16450		12	8.33	25.00	50.00	0.00	16.67	30.00	11.27
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Yan Liang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.95346		12	0.00	33.33	41.67	16.67	8.33	17.50	9.54
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45455	2	1.12815		11	18.18	36.36	36.36	0.00	9.09	12.50	6.20
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.05529		12	8.33	33.33	41.67	8.33	8.33	17.50	8.74
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.94	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1914-022

Section Title: Disc MATH 1914-020

Instructor: Yan Liang

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	30.00	15.52
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	25.00	10.62
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Yan Liang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	22.50	11.45
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	30.00	12.72
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.70	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.11803		9	11.11	11.11	55.56	11.11	11.11	27.50	13.35
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 1914-023

Section Title: Disc MATH 1914-020

Instructor: Mi Sun Lee

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	15.00	8.50
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.79	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	37.50	17.65
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Mi Sun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.99443		10	10.00	0.00	70.00	10.00	10.00	20.00	10.97
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	10.00	30.00	30.00	30.00	0.00	22.50	11.13
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.78	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	35.00	16.53
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.56	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-024

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Mi Sun Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.77850		12	8.33	25.00	58.33	8.33	0.00	7.50	3.92
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-1.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.58333	3	0.79296		12	8.33	33.33	50.00	8.33	0.00	7.50	5.56
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.98	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Mi Sun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.24316		12	25.00	25.00	33.33	8.33	8.33	7.50	3.18
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.05529		12	16.67	58.33	16.67	0.00	8.33	5.00	3.82
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.16450		12	16.67	33.33	33.33	8.33	8.33	10.00	6.36
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-025

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Shiyun Tang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.00905		11	9.09	27.27	54.55	0.00	9.09	10.00	4.74
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.96	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.10371		11	9.09	36.36	36.36	9.09	9.09	12.50	7.19
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Shiyun Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.36364	3	1.28629		11	36.36	9.09	45.45	0.00	9.09	5.00	1.75
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.39	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	3	1.34840		11	45.45	0.00	45.45	0.00	9.09	7.50	4.13
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	2	1.21356		11	18.18	36.36	27.27	9.09	9.09	7.50	5.56
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-026

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Shiyun Tang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	37.50	21.08
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	45.00	18.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Shiyun Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	27.50	12.08
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	25.00	12.40
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	37.50	18.92
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-030

College of Arts and Sciences

Total Enrollment: 19

Section Title: Diff & Integral Calc I(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Noel Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	99.51
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	1.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	91.83
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.36
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.96	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	97.50	94.59
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 1914-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc MATH 1914-030 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.51755		8	0.00	37.50	62.50	0.00	0.00	5.00	3.27
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-1.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.99103		8	0.00	37.50	50.00	0.00	12.50	22.50	10.13
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	32.50	16.22
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	15.00	6.84
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	32.50	15.10
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 235

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96471	4	0.79353		85	0.00	1.18	29.41	41.18	28.24	100.00	63.16
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	0.21	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.01667		85	2.35	5.88	25.88	32.94	32.94	100.00	55.26
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	0.15	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88095	4	0.93660		84	0.00	7.14	28.57	33.33	30.95	80.00	55.00
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	0.04	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67470	4	1.04891		83	2.41	9.64	32.53	28.92	26.51	100.00	52.50
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.06	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96786		84	1.19	5.95	11.90	28.57	52.38	100.00	65.00
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	0.36	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 2123-003

College of Arts and Sciences

Section Title: Calculus II-Bus, Life, Soc Sci

Total Enrollment: 87

Course Level: Lower 0000 - 2000

Instructors: Ty E. Nance / Jonathan Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72500	4	1.13199		40	2.50	15.00	20.00	32.50	30.00	84.62	67.39
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.14	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.23871		39	7.69	20.51	25.64	25.64	20.51	53.85	43.48
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.16	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.33877		40	12.50	10.00	25.00	25.00	27.50	60.00	43.75
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.18	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.48842		40	20.00	7.50	25.00	17.50	30.00	53.33	45.83
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.14	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47500	4	1.46738		40	17.50	7.50	17.50	25.00	32.50	60.00	47.92
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.06	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.95652	3	1.18622		23	13.04	17.39	43.48	13.04	13.04	33.33	12.50
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.60	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.15095		22	13.64	18.18	40.91	18.18	9.09	40.00	22.92
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.43	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91304	3	1.27611		23	17.39	17.39	34.78	17.39	13.04	46.67	27.08
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.50	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2123-004

College of Arts and Sciences

Section Title: Calculus II-Bus, Life, Soc Sci

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Instructors: Matthew Lynam / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.84828		28	0.00	3.57	17.86	39.29	39.29	89.74	85.79
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.81325		28	0.00	0.00	35.71	35.71	28.57	80.77	66.67
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Lynam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.92289		30	0.00	6.67	16.67	36.67	40.00	81.61	68.59
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.00801		30	0.00	6.67	36.67	20.00	36.67	79.31	61.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.84418		30	3.33	0.00	3.33	46.67	46.67	86.21	80.34
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91304	3	1.34547		23	26.09	4.35	30.43	30.43	8.70	33.33	13.43
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95652	3	1.36443		23	26.09	0.00	39.13	21.74	13.04	50.57	21.34
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95000	3	1.31689		20	25.00	0.00	40.00	25.00	10.00	42.53	18.23
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.63	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.75	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2213-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	97.44	95.35
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.75	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.65695		20	0.00	0.00	10.00	10.00	80.00	97.44	98.71
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.89	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	96.88
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.74	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.65695		20	0.00	0.00	10.00	10.00	80.00	100.00	99.52
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.87	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	98.85	99.04
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.97	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 38

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.88688		23	0.00	8.70	21.74	47.83	21.74	74.36	62.02
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	1.05763		23	0.00	13.04	21.74	30.43	34.78	75.64	62.02
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.91970		23	0.00	8.70	8.70	43.48	39.13	82.76	69.54
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.16605		23	4.35	13.04	13.04	39.13	30.43	75.86	57.79
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		23	0.00	13.04	8.70	43.48	34.78	74.71	62.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2223-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.99043		15	0.00	6.67	20.00	26.67	46.67	88.46	85.01
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.04654		15	0.00	6.67	20.00	6.67	66.67	92.31	86.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33	83.91	72.66
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	1.24595		15	6.67	6.67	0.00	6.67	80.00	96.55	92.33
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.68	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	94.25	97.60
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	76.92	65.37
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	74.36	61.24
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	79.31	64.03
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	77.01	58.03
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	85.06	76.50
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-001

College of Arts and Sciences

Section Title: Calc & Analyt Geom II

Total Enrollment: 39

Instructor: Julia Maddox

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	92.31	89.15
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	87.18	81.40
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	74.71	57.55
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	89.66	75.30
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	85.06	76.50
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.37649		20	15.00	25.00	25.00	15.00	20.00	30.77	13.95
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.58944		20	25.00	20.00	10.00	20.00	25.00	42.31	18.35
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.05131		20	5.00	0.00	10.00	10.00	75.00	97.70	93.05
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.31389		20	10.00	15.00	25.00	25.00	25.00	66.67	34.77
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.55174		20	30.00	20.00	15.00	15.00	20.00	31.03	12.71
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.79	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.28388		14	7.14	14.29	35.71	14.29	28.57	56.41	32.04
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	67.95	41.09
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	98.85	94.96
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38278		14	7.14	21.43	0.00	35.71	35.71	74.71	54.20
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.48989		14	14.29	21.43	14.29	21.43	28.57	57.47	28.06
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 104

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Kyung-Bai Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.96667	3	1.02456		60	5.00	30.00	36.67	20.00	8.33	23.08	10.87
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.58	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	2	1.21141		60	25.00	35.00	21.67	10.00	8.33	7.69	2.17
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.91	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Kyung-Bai Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.48333	2	1.26881		60	26.67	28.33	25.00	10.00	10.00	6.67	2.08
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-1.00	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	2	1.18130		60	36.67	30.00	18.33	10.00	5.00	6.67	2.08
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.99	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40678	2	1.27467		59	28.81	30.51	22.03	8.47	10.17	13.33	4.17
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.89	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Houssein El Turkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	95.00	87.75
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	82.50	61.60
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Houssein El Turkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	92.50	78.38
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	95.00	82.19
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.00	93.96
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Houssein El Turkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	92.50	86.11
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	67.50	37.09
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Houssein El Turkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	4	0.51640		15	0.00	0.00	0.00	53.33	46.67	97.50	84.58
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	97.50	87.92
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	96.18
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 2423-013

Section Title: Disc-MATH 2423-010

Instructor: Ignat Soroko

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	70.00	53.27
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	67.50	37.09
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	75.00	43.88
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	82.50	48.01
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	72.50	59.94
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Ignat Soroko

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	85.00	76.47
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	72.50	43.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	62.50	36.88
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	57.50	28.93
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	87.50	68.04
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Calc/Analyt Geom III (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Krishnan Shankar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.77986		19	0.00	5.26	10.53	57.89	26.32	87.50	76.80
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10554		19	5.26	5.26	10.53	42.11	36.84	85.00	68.14
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.99119		19	5.26	0.00	5.26	42.11	47.37	85.00	70.43
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	1.01451		19	5.26	0.00	10.53	42.11	42.11	90.00	69.48
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	0.85498		19	0.00	5.26	10.53	42.11	42.11	85.00	65.02
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ying Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.18754		13	7.69	30.77	15.38	38.46	7.69	35.90	15.76
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.44115		13	15.38	23.08	23.08	15.38	23.08	46.15	19.38
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.51	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Ying Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.44115		13	23.08	15.38	23.08	23.08	15.38	34.48	13.91
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	2	1.31559		13	15.38	38.46	23.08	7.69	15.38	37.93	14.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.62512		13	30.77	15.38	15.38	15.38	23.08	37.93	15.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 2433-003

College of Arts and Sciences

Total Enrollment: 43

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	96.15	94.83
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.73	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	100.00
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	1.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	1.03	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	97.70	93.05
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	87.36	73.14
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	97.70	98.80
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.91	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ying Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.16597		18	5.56	22.22	33.33	22.22	16.67	48.72	21.71
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.07861		18	11.11	22.22	38.89	22.22	5.56	33.33	13.95
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Ying Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.02262		18	5.56	16.67	50.00	16.67	11.11	43.68	17.99
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.13183		18	11.11	27.78	27.78	27.78	5.56	45.98	19.18
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.58	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.27827		18	16.67	22.22	27.78	22.22	11.11	41.38	17.03
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.68	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-005

College of Arts and Sciences

Total Enrollment: 49

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Matthew McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45714	5	0.65722		35	0.00	2.86	0.00	45.71	51.43	98.72	96.64
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.80	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.47279		35	0.00	0.00	2.86	14.29	82.86	98.72	99.48
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.98	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34286	5	0.76477		35	0.00	0.00	17.14	31.43	51.43	88.51	80.58
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.65465		35	0.00	0.00	8.57	25.71	65.71	98.85	96.88
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94286	5	0.33806		35	0.00	0.00	2.86	0.00	97.14	100.00	100.00
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	1.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.92	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-006

College of Arts and Sciences

Section Title: Calculus & Analyt Geometry III

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Instructor: Kevin Grasse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.79614		26	0.00	0.00	26.92	38.46	34.62	85.90	81.91
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42308	5	0.94543		26	0.00	7.69	7.69	19.23	65.38	94.87	90.18
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.81524		26	0.00	0.00	23.08	30.77	46.15	86.21	75.54
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96154	4	0.91568		26	0.00	0.00	42.31	19.23	38.46	83.91	66.67
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.28	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.85934		26	0.00	3.85	11.54	11.54	73.08	93.10	91.37
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-007

College of Arts and Sciences

Total Enrollment: 27

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.28571	3	0.82542		14	21.43	28.57	50.00	0.00	0.00	2.56	1.03
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.34	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.07143	2	1.07161		14	42.86	14.29	35.71	7.14	0.00	5.13	1.81
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.54066		14	28.57	21.43	21.43	7.14	21.43	16.09	6.47
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.93	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	1.34246		14	28.57	35.71	7.14	21.43	7.14	25.29	8.39
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.95	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.78571	2	0.89258		14	50.00	21.43	28.57	0.00	0.00	5.75	1.68
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-008

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52941	2	1.23073		17	17.65	41.18	23.53	5.88	11.76	8.97	3.36
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.27475		17	41.18	41.18	5.88	0.00	11.76	3.85	1.55
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.55	32,265	4.88	10.40	26.02	29.51	29.20		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70588	2	1.61108		17	29.41	29.41	5.88	11.76	23.53	13.79	6.00
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.94	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.76471	1	1.34766		17	64.71	17.65	5.88	0.00	11.76	5.75	1.92
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.76471	1	1.30045		17	58.82	29.41	0.00	0.00	11.76	4.60	1.44
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.75	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-009

College of Arts and Sciences

Section Title: Calculus & Analyt Geometry III

Total Enrollment: 41

Instructor: Jeffrey Meyer

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79310	4	0.77364		29	0.00	3.45	31.03	48.28	17.24	71.79	59.69
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72414	4	1.06558		29	0.00	17.24	20.69	34.48	27.59	71.79	49.35
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Meyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44828	5	0.86957		29	0.00	3.45	13.79	17.24	65.52	94.25	90.17
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06897	4	1.06674		29	0.00	10.34	20.69	20.69	48.28	86.21	70.74
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82759	4	1.07135		29	3.45	3.45	34.48	24.14	34.48	71.26	50.84
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-010

College of Arts and Sciences

Total Enrollment: 43

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Catherine Hall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.89156		27	3.70	11.11	51.85	25.93	7.41	48.72	21.71
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.74074	3	1.19591		27	22.22	14.81	33.33	25.93	3.70	25.64	9.82
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Hall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.18754		27	14.81	18.52	40.74	14.81	11.11	32.18	12.95
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.78	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.92	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37037	2	1.33440		27	37.04	18.52	22.22	14.81	7.41	18.39	6.00
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.59259	3	1.27880		27	25.93	22.22	25.93	18.52	7.41	22.99	9.11
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.92	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 2433-011

Section Title: Calculus & Analyt Geometry III

Instructor: Margarete Landes

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	82.05	71.32
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.05529		12	8.33	16.67	16.67	58.33	0.00	58.97	25.06
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	52.87	29.02
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.24011		12	16.67	8.33	33.33	33.33	8.33	55.17	24.70
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.43	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	59.77	29.26
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Margarete Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.40130		11	9.09	9.09	18.18	18.18	45.45	73.08	61.24
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	1.42063		11	9.09	27.27	18.18	18.18	27.27	60.26	26.10
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	70.11	45.56
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.34840		11	9.09	18.18	36.36	9.09	27.27	62.07	30.70
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.28	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.12006		11	0.00	27.27	27.27	27.27	18.18	60.92	30.22
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2433-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Matthew McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	97.42
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.84	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	96.15	96.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.79	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	87.36	76.98
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	90.80	76.98
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	96.55	98.56
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 2443-001

Section Title: Calculus & Analyt Geometry IV

Instructor: Jing Tao

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.16729		19	5.26	5.26	26.32	26.32	36.84	75.64	63.82
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.32842		18	5.56	16.67	22.22	16.67	38.89	69.23	46.25
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.09758		19	5.26	10.53	10.53	52.63	21.05	71.26	46.28
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	1.07333		19	5.26	10.53	31.58	36.84	15.79	68.97	40.05
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.26814		19	10.53	0.00	15.79	31.58	42.11	73.56	58.27
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2443-002

College of Arts and Sciences

Section Title: Calc & Analyt Geom IV (HONORS)

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Instructor: Christian Remling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	80.00	64.71
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	97.50	84.31
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	67.50	37.84
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	55.00	27.34
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	57.50	40.54
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2443-004

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Chunyi Sun

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52381	3	0.87287		21	0.00	4.76	57.14	19.05	19.05	62.82	38.24
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.19048	3	1.12335		21	4.76	23.81	33.33	23.81	14.29	53.85	22.74
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.41	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Chunyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.97834		21	4.76	0.00	47.62	28.57	19.05	64.37	35.97
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04762	3	1.11697		21	4.76	28.57	38.10	14.29	14.29	52.87	22.54
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.84515		21	0.00	14.29	52.38	23.81	9.52	57.47	28.06
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2443-005

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Chenxu He

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.11437		18	5.56	22.22	27.78	33.33	11.11	48.72	21.71
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94444	3	1.34917		18	16.67	22.22	27.78	16.67	16.67	38.46	16.02
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Chenxu He													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.09813		18	16.67	11.11	50.00	16.67	5.56	28.74	10.31
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.83	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.33945		18	27.78	27.78	22.22	11.11	11.11	26.44	9.11
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.89	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72222	3	1.22741		18	16.67	27.78	33.33	11.11	11.11	29.89	11.75
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.82	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2443-006

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Chunyi Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.05529		12	8.33	16.67	16.67	58.33	0.00	37.50	21.08
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	4	1.52753		12	33.33	8.33	8.33	41.67	8.33	17.50	9.15
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.76	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Chunyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.35680		12	25.00	16.67	25.00	25.00	8.33	12.50	5.88
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41667	3	1.24011		12	33.33	16.67	25.00	25.00	0.00	10.00	5.72
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.37069		12	25.00	25.00	16.67	25.00	8.33	12.50	7.47
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.99	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 2443-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Chenxu He

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.01905		14	7.14	0.00	42.86	35.71	14.29	61.54	37.47
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.42389		14	14.29	14.29	35.71	7.14	28.57	55.13	23.26
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Chenxu He													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.28388		14	7.14	14.29	35.71	14.29	28.57	54.02	29.50
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.29241		14	21.43	7.14	50.00	7.14	14.29	43.68	18.23
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	4	1.47693		14	21.43	7.14	21.43	28.57	21.43	52.87	24.94
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Jonathan Kujawa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	85.00	76.47
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	1.03280		15	0.00	6.67	26.67	20.00	46.67	87.50	69.61
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	97.50	84.58
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	92.50	75.20
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	92.50	68.84
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2924-011

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Nancy Ho

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	2	0.86972		13	0.00	61.54	15.38	23.08	0.00	14.10	4.39
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.38462	2	0.86972		13	15.38	38.46	38.46	7.69	0.00	14.10	4.39
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.22	32,265	4.88	10.40	26.02	29.51	29.20		
Nancy Ho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.08012		13	0.00	38.46	38.46	7.69	15.38	39.08	16.31
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.68	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	2	1.31559		13	30.77	38.46	7.69	15.38	7.69	16.09	5.04
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	2	1.19829		13	15.38	53.85	7.69	15.38	7.69	16.09	6.95
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 2924-012

Section Title: Disc MATH 2924-010

Instructor: Injo Hur

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	92.31	89.15
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	7.14	0.00	42.86	50.00	93.59	87.08
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Injo Hur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	93.10	88.73
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	94.25	84.41
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	95.40	98.32
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.82	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: James Broda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	40.00	22.06
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	35.00	16.83
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.28629		11	9.09	18.18	18.18	36.36	18.18	42.50	20.19
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	40.00	17.33
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.27208		11	9.09	18.18	27.27	27.27	18.18	40.00	19.87
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2924-014

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.58787		17	0.00	0.00	35.29	58.82	5.88	67.95	52.71
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	70.51	47.29
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	0.79521		17	0.00	5.88	41.18	41.18	11.76	65.52	37.89
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	80.46	63.07
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	72.41	57.31
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2924-020

College of Arts and Sciences

Total Enrollment: 21

Section Title: Diff/Integral Calc II(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alan Roche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	62.50	36.76
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	47.50	22.39
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29	47.50	23.05
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.26881		14	14.29	14.29	35.71	21.43	14.29	35.00	16.53
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.39268		14	14.29	14.29	14.29	35.71	21.43	42.50	23.05
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc Math 2924-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: William Carter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	62.50	36.76
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	3	1.19293		13	7.69	7.69	46.15	15.38	23.08	50.00	29.25
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
William Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	82.50	62.80
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.16024		14	0.00	21.43	35.71	14.29	28.57	70.00	35.29
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	65.00	44.52
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: MATH 2934-010

College of Arts and Sciences

Total Enrollment: 42

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Andrew Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.12090		27	7.41	7.41	7.41	55.56	22.22	70.51	58.66
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.25064		27	7.41	11.11	11.11	37.04	33.33	73.08	53.49
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48148	4	1.28214		27	11.11	14.81	7.41	48.15	18.52	58.62	32.37
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.30089		27	14.81	7.41	25.93	33.33	18.52	64.37	33.57
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.41421		27	14.81	7.41	7.41	37.04	33.33	70.11	43.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: MATH 2934-011

Section Title: Disc-MATH 2934-010

Instructor: Rebecca Miller

Total Enrollment: 42

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72000	4	1.10000		25	8.00	4.00	16.00	52.00	20.00	69.23	54.01
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88000	4	1.20139		25	8.00	4.00	16.00	36.00	36.00	78.21	63.57
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96000	4	0.67577		25	0.00	0.00	24.00	56.00	20.00	77.01	59.23
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70833	4	0.85867		24	0.00	12.50	16.67	58.33	12.50	73.56	53.96
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.80000		25	0.00	4.00	12.00	48.00	36.00	78.16	69.30
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 90

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Casie Collamore

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16092	4	0.69673		87	0.00	1.15	13.79	52.87	32.18	100.00	86.96
	DEPARTMENT	3.94872	4	0.75911		39	0.00	2.56	23.08	51.28	23.08		
	SIMILAR_COL	3.56428	4	0.99671	0.55	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28736	5	0.81993		87	0.00	1.15	19.54	28.74	50.57	100.00	93.48
	DEPARTMENT	3.74359	4	0.88013		39	2.56	2.56	30.77	46.15	17.95		
	SIMILAR_COL	3.50898	4	1.15970	0.67	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Casie Collamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22989	4	0.78801		87	0.00	1.15	18.39	36.78	43.68	100.00	87.50
	DEPARTMENT	3.71795	4	0.99865		39	2.56	7.69	28.21	38.46	23.08		
	SIMILAR_COL	3.65990	4	1.13378	0.48	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36782	5	0.89071		87	1.15	2.30	13.79	24.14	58.62	100.00	91.67
	DEPARTMENT	3.84211	4	1.00071		38	2.63	7.89	18.42	44.74	26.32		
	SIMILAR_COL	3.51487	4	1.30728	0.66	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47126	5	0.79004		87	1.15	0.00	11.49	25.29	62.07	100.00	91.67
	DEPARTMENT	3.87179	4	0.97817		39	2.56	5.13	23.08	41.03	28.21		
	SIMILAR_COL	3.62867	4	1.22794	0.71	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	42.86	31.54
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.91387		14	0.00	14.29	57.14	14.29	14.29	28.57	24.84
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	72.73	46.58
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	54.55	38.47
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	0.84190		14	7.14	0.00	42.86	50.00	0.00	45.45	23.05
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	0.79296		12	8.33	8.33	66.67	16.67	0.00	18.18	7.63
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	0.72501		13	7.69	15.38	69.23	7.69	0.00	18.18	10.02
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	18.18	10.02
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.87	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kathryn Brown / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	100.00	94.77
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	97.88
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.92	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	96.98
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	93.00
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	63.64	36.88
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	63.64	43.72
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	0.79296		12	0.00	0.00	58.33	25.00	16.67	54.55	30.68
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Emily West / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	71.43	62.25
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	3	0.91387		14	0.00	0.00	57.14	14.29	28.57	42.86	49.51
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Emily West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	45.45	33.86
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	72.73	45.31
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	81.82	48.81
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.16775		11	9.09	9.09	54.55	9.09	18.18	27.27	13.35
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.16775		11	9.09	9.09	54.55	9.09	18.18	36.36	19.55
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.16775		11	9.09	9.09	54.55	9.09	18.18	36.36	16.06
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: MBIO 2815-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Feifei Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05566	3	0.87260		18	0.00	27.78	44.44	22.22	5.56	14.29	12.75
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94444	3	0.93760		18	5.56	22.22	50.00	16.67	5.56	14.29	12.25
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	0.74495		14	0.00	14.29	35.71	50.00	0.00	36.36	19.55
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.75593		15	0.00	26.67	46.67	26.67	0.00	27.27	16.06
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	0.88372		15	6.67	20.00	46.67	26.67	0.00	27.27	11.45
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		
Feifei Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.44444	3	1.19913		18	27.78	22.22	33.33	11.11	5.56	9.09	2.54
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-1.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	0.90025		18	22.22	55.56	11.11	11.11	0.00	9.09	2.38
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-1.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.23529	2	1.03256		17	17.65	58.82	11.76	5.88	5.88	9.09	3.18
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-1.38	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.36	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: NAS 1013-002

Section Title: Intro-Native American Studies

Instructor: Toni Tsatoke

Total Enrollment: 74

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63889	4	1.07312		36	5.56	5.56	30.56	36.11	22.22	100.00	60.87
	DEPARTMENT	3.36923	3	1.06901		65	4.62	13.85	38.46	26.15	16.92		
	SIMILAR_COL	3.56428	4	0.99671	0.05	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.27117		36	8.33	11.11	22.22	27.78	30.56	100.00	60.87
	DEPARTMENT	3.38462	3	1.11373		65	3.08	20.00	32.31	24.62	20.00		
	SIMILAR_COL	3.50898	4	1.15970	0.10	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		36	5.56	2.78	16.67	36.11	38.89	100.00	75.00
	DEPARTMENT	3.54688	4	1.27154		64	7.81	12.50	28.13	20.31	31.25		
	SIMILAR_COL	3.65990	4	1.13378	0.29	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.25988		36	5.56	11.11	16.67	22.22	44.44	100.00	68.75
	DEPARTMENT	3.53125	4	1.32100		64	7.81	18.75	17.19	25.00	31.25		
	SIMILAR_COL	3.51487	4	1.30728	0.30	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.36015		36	8.33	13.89	13.89	22.22	41.67	100.00	64.58
	DEPARTMENT	3.49206	3	1.21646		63	6.35	14.29	30.16	22.22	26.98		
	SIMILAR_COL	3.62867	4	1.22794	0.15	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: NAS 1013-003

College of Arts and Sciences

Total Enrollment: 76

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: R. Christopher Basaldu

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.01758		48	4.17	18.75	45.83	18.75	12.50	50.00	17.39
	DEPARTMENT	3.36923	3	1.06901		65	4.62	13.85	38.46	26.15	16.92		
	SIMILAR_COL	3.56428	4	0.99671	-0.39	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.61702	3	1.01195		47	14.89	29.79	36.17	17.02	2.13	50.00	6.52
	DEPARTMENT	3.38462	3	1.11373		65	3.08	20.00	32.31	24.62	20.00		
	SIMILAR_COL	3.50898	4	1.15970	-0.74	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.02083	3	1.04147		48	8.33	20.83	37.50	27.08	6.25	50.00	16.67
	DEPARTMENT	3.54688	4	1.27154		64	7.81	12.50	28.13	20.31	31.25		
	SIMILAR_COL	3.65990	4	1.13378	-0.54	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45833	2	1.18426		48	25.00	29.17	27.08	12.50	6.25	50.00	12.50
	DEPARTMENT	3.53125	4	1.32100		64	7.81	18.75	17.19	25.00	31.25		
	SIMILAR_COL	3.51487	4	1.30728	-0.77	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63830	2	1.22342		47	19.15	31.91	23.40	17.02	8.51	50.00	14.58
	DEPARTMENT	3.49206	3	1.21646		63	6.35	14.29	30.16	22.22	26.98		
	SIMILAR_COL	3.62867	4	1.22794	-0.71	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	66.67	39.05
	DEPARTMENT	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	66.67	33.82
	DEPARTMENT	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	66.67	35.14
	DEPARTMENT	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	66.67	76.15
	DEPARTMENT	3.28571	3	1.20439		14	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.29334		11	9.09	9.09	36.36	18.18	27.27	66.67	27.66
	DEPARTMENT	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14		
	SIMILAR_COL	3.81558	4	1.17639	-0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: NAS 1013-996

Section Title: Intro-Native American Studies

Instructor: John Davis

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.85163		14	0.00	14.29	21.43	57.14	7.14	100.00	42.12
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	100.00	23.26
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	-0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
John Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	100.00	64.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.55486		14	14.29	14.29	14.29	14.29	42.86	100.00	44.84
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50640		14	14.29	14.29	14.29	21.43	35.71	100.00	36.21
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 1013-997

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Stephanie Cross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.03775		13	7.69	15.38	46.15	23.08	7.69	33.33	13.89
	DEPARTMENT	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.16575		13	7.69	15.38	38.46	23.08	15.38	33.33	23.37
	DEPARTMENT	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14		
	SIMILAR_COL	3.68997	4	1.10947	-0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.22474		13	15.38	7.69	53.85	7.69	15.38	33.33	9.54
	DEPARTMENT	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.44559		13	15.38	7.69	30.77	15.38	30.77	33.33	29.25
	DEPARTMENT	3.28571	3	1.20439		14	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	1.36344		13	15.38	7.69	38.46	15.38	23.08	33.33	17.49
	DEPARTMENT	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14		
	SIMILAR_COL	3.81558	4	1.17639	-0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: NAS 2003-001

College of Arts and Sciences

Section Title: Found Native Amer Studies

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Terry Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	99.35
	DEPARTMENT	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00		
	SIMILAR_COL	3.66994	4	0.97762	1.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	97.22
	DEPARTMENT	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14		
	SIMILAR_COL	3.68997	4	1.10947	0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	97.62
	DEPARTMENT	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	99.52
	DEPARTMENT	3.28571	3	1.20439		14	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.97	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	96.18
	DEPARTMENT	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-001

College of Arts and Sciences

Section Title: American Fed. Gov't (HONORS)

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructors: Shad Satterthwaite / David Boren

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.74927		19	0.00	0.00	15.79	36.84	47.37	97.44	91.18
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.65	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	94.87	87.42
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	92.50	86.65
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	90.00	83.62
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	95.00	87.92
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		
David Boren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	82.50	76.95
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	1.16479		19	5.26	5.26	5.26	15.79	68.42	85.00	80.60
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	1.04574		19	0.00	10.53	10.53	21.05	57.89	75.00	68.20
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-002

College of Arts and Sciences

Section Title: American Fed. Gov't (HONORS)

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Instructor: Allyson Shortle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	41.03	43.30
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	71.79	68.14
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	60.00	68.52
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.31	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	92.50	84.42
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.60	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	50.00	54.37
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 245

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57576	4	0.84818		132	1.52	6.06	38.64	40.91	12.88	66.67	36.84
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	-0.19	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.79389	4	1.04305		131	3.05	6.87	27.48	32.82	29.77	66.67	50.00
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	0.08	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85606	4	0.98176		132	2.27	4.55	28.79	34.09	30.30	66.67	42.50
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	0.02	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54198	4	1.20422		131	8.40	7.63	32.06	25.19	26.72	66.67	42.50
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	-0.16	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.04180		132	1.52	11.36	28.03	31.06	28.03	66.67	45.00
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	-0.07	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 1113-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.83235		18	0.00	5.56	22.22	50.00	22.22	74.36	64.71
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.06027		18	0.00	11.11	11.11	22.22	55.56	84.62	78.76
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	87.50	82.19
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	80.00	73.77
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	97.50	88.71
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.50000		16	0.00	0.00	18.75	75.00	6.25	71.79	63.89
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	79.49	72.71
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	85.00	77.74
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	70.00	71.22
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	92.50	85.06
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Clayton Potts

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.96115		15	0.00	13.33	20.00	46.67	20.00	48.72	51.31
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.19523		15	0.00	20.00	6.67	26.67	46.67	71.79	68.14
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Clayton Potts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	1.05090		14	0.00	7.14	21.43	14.29	57.14	57.50	67.73
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	77.50	73.45
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	1.03280		15	0.00	6.67	26.67	20.00	46.67	55.00	55.64
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50	82.05	68.63
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	79.49	72.71
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	95.00	87.12
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	97.50	89.67
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	85.00	78.54
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83351		20	0.00	5.00	30.00	45.00	20.00	61.54	58.66
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85000	4	1.13671		20	0.00	15.00	25.00	20.00	40.00	53.85	56.86
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	82.50	76.95
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.69585		20	0.00	0.00	15.00	50.00	35.00	77.50	73.45
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	82.50	77.11
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Clayton Potts

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.57893		14	0.00	0.00	28.57	64.29	7.14	56.41	56.05
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	71.79	68.14
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Clayton Potts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	20.00	33.86
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	52.50	53.58
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	67.50	61.53
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: William Mc Pherson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	87.50	68.99
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	87.50	74.94
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	75.00	81.77
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	4	0.90342		17	0.00	5.88	11.76	35.29	47.06	87.50	80.82
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.50	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	87.50	88.25
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.62	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.80623		16	0.00	6.25	62.50	18.75	12.50	28.21	28.27
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	33.33	34.48
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.25000		16	6.25	6.25	37.50	12.50	37.50	17.50	31.64
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	3	1.15289		16	6.25	0.00	56.25	6.25	31.25	25.00	37.36
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.08781		16	6.25	0.00	43.75	25.00	25.00	25.00	32.59
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 1113-019

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	61.54	58.66
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	71.79	68.14
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	55.00	67.57
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	77.50	73.45
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	54.37
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: William Mc Pherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	64.10	59.64
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	92.31	85.13
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	67.50	71.07
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	82.50	80.45
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	87.50	84.42
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 239

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Gary Copeland

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88596	3	0.96632		114	9.65	20.18	45.61	21.05	3.51	33.33	5.26
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	-0.90	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.73043	3	1.13417		115	15.65	26.09	35.65	14.78	7.83	33.33	5.26
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	-0.85	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10619	3	1.11293		113	9.73	17.70	34.51	28.32	9.73	33.33	17.50
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	-0.66	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.29912		115	20.00	24.35	22.61	21.74	11.30	33.33	15.00
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	-0.75	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76316	3	1.14677		114	14.91	28.07	29.82	20.18	7.02	33.33	15.00
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	-0.85	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.91	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-031

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	43.59	47.39
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	41.03	46.73
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	35.00	45.79
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	45.00	51.51
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	62.50	57.55
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	35.90	39.05
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.03573		11	9.09	0.00	36.36	45.45	9.09	30.77	33.82
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	77.50	76.63
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	60.00	64.86
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	72.50	63.12
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	10.26	12.25
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	20.51	27.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	7.50	19.08
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	20.00	35.29
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	7.50	22.42
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: P SC 1113-034

Section Title: Disc-P SC 1113-030

Instructor: Daniel Brown

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	23.08	26.14
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	20.51	27.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	64.07
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	35.00	43.72
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	35.00	35.45
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-035

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.96609		10	10.00	40.00	30.00	20.00	0.00	2.56	2.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.99443		10	0.00	40.00	40.00	10.00	10.00	5.13	10.95
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	2	1.30171		9	11.11	44.44	11.11	22.22	11.11	2.50	6.04
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.57762		10	40.00	20.00	20.00	0.00	20.00	2.50	5.56
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-1.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	2	1.05935		10	0.00	60.00	20.00	10.00	10.00	2.50	8.11
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.96	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValueate Report (Public) - Fall 2013

Course: P SC 1113-036

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Victoria Rickard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.87386		11	0.00	27.27	27.27	45.45	0.00	17.95	18.46
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.83121		11	0.00	27.27	36.36	36.36	0.00	10.26	16.83
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Rickard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	22.50	35.14
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	40.00	46.42
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	30.00	34.02
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		7	0.00	28.57	57.14	0.00	14.29	10.26	12.25
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	7.69	14.87
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	25.00	42.77
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	30.00	38.47
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	37.84
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-038

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Victoria Rickard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		10	0.00	20.00	70.00	0.00	10.00	10.26	12.25
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	15.38	22.06
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Rickard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	12.50	22.10
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	17.50	30.52
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	15.00	25.76
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-039

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	1.05564		18	11.11	11.11	44.44	27.78	5.56	12.82	12.75
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.06027		18	11.11	27.78	38.89	16.67	5.56	2.56	8.33
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	4	1.24328		18	5.56	22.22	22.22	27.78	22.22	10.00	21.14
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	1.22741		18	5.56	22.22	33.33	16.67	22.22	10.00	25.28
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.19913		18	5.56	16.67	27.78	27.78	22.22	17.50	27.03
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-040

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.75076		11	0.00	18.18	45.45	36.36	0.00	17.95	18.46
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.92442		11	0.00	18.18	36.36	36.36	9.09	23.08	27.94
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	45.00	59.94
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	22.50	36.72
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	15.00	25.76
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-050

College of Arts and Sciences

Total Enrollment: 226

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Allen Hertzke

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85235	4	0.88054		149	0.67	5.37	26.85	42.28	24.83	100.00	50.00
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	0.09	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95302	4	0.98869		149	1.34	6.04	24.83	31.54	36.24	100.00	63.16
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	0.22	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33557	5	0.85116		149	1.34	0.67	14.77	29.53	53.69	100.00	82.50
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	0.46	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21477	5	1.01051		149	0.67	8.72	12.08	25.50	53.02	100.00	70.00
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	0.37	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28859	4	0.87992		149	2.01	2.01	10.07	36.91	48.99	100.00	70.00
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	0.39	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-051

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Jason Pudlo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	66.67	62.25
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	56.41	58.50
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Pudlo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	47.50	62.80
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	52.50	53.58
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	50.00	54.37
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-052

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	89.74	76.47
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	71.79	68.14
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	72.50	72.02
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	57.50	63.28
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00	57.50	56.44
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 1113-053

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Paul Valentine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	79.49	67.48
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	87.18	79.25
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Valentine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	75.00	73.29
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	65.00	69.16
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	80.00	72.02
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Matthew Vochatzer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.59362		15	0.00	6.67	60.00	33.33	0.00	20.51	21.57
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	25.64	31.70
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Vochatzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	27.50	42.93
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.86189		15	0.00	20.00	46.67	26.67	6.67	7.50	21.94
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	0.99043		15	0.00	20.00	26.67	40.00	13.33	20.00	28.46
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-055

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Zach Stokes-Avery

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	25.64	27.29
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	38.46	38.56
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Stokes-Avery													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	15.00	29.41
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.36182		11	9.09	18.18	27.27	18.18	27.27	15.00	27.98
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	10.00	23.53
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-056

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.12815		11	9.09	9.09	18.18	54.55	9.09	30.77	33.01
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	30.77	33.82
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	52.50	65.18
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.12006		11	0.00	27.27	27.27	27.27	18.18	15.00	27.98
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	30.00	34.02
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-057

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Paul Valentine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	76.92	66.83
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	89.74	84.31
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Valentine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.45227		12	0.00	0.00	0.00	75.00	25.00	65.00	70.27
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	67.50	69.63
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	70.00	62.16
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-058

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Jason Pudlo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.91956		17	0.00	11.76	23.53	47.06	17.65	46.15	49.02
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	58.97	62.58
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Pudlo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	42.50	56.12
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	55.00	58.66
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	52.50	54.85
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-059

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Zach Stokes-Avery

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	38.46	40.85
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	48.72	53.10
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Stokes-Avery													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	40.00	54.85
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	30.00	38.47
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	40.00	37.84
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-060

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Matthew Vochatzer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	51.28	53.27
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	51.28	56.54
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Vochatzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	35.00	45.79
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.15470		12	8.33	8.33	8.33	58.33	16.67	35.00	43.72
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	35.00	35.45
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 1113-070

College of Arts and Sciences

Total Enrollment: 118

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Ronald Gaddie

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.97701		45	0.00	4.44	33.33	20.00	42.22	100.00	80.43
	DEPARTMENT	3.21401	3	0.98272		257	5.45	15.18	40.08	31.13	8.17		
	SIMILAR_COL	3.56428	4	0.99671	0.40	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.24444	4	0.74332		45	0.00	0.00	17.78	40.00	42.22	100.00	89.13
	DEPARTMENT	3.14672	3	1.10745		259	8.88	18.15	32.43	30.50	10.04		
	SIMILAR_COL	3.50898	4	1.15970	0.63	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37778	5	0.74739		45	0.00	0.00	15.56	31.11	53.33	100.00	91.67
	DEPARTMENT	3.49421	4	1.16928		259	7.34	11.58	27.41	31.66	22.01		
	SIMILAR_COL	3.65990	4	1.13378	0.61	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88933		45	0.00	4.44	15.56	28.89	51.11	100.00	87.50
	DEPARTMENT	3.23938	3	1.33405		259	13.90	14.29	29.34	18.92	23.55		
	SIMILAR_COL	3.51487	4	1.30728	0.59	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.80037		44	0.00	2.27	13.64	34.09	50.00	100.00	83.33
	DEPARTMENT	3.29845	3	1.23506		258	9.30	17.83	26.36	26.74	19.77		
	SIMILAR_COL	3.62867	4	1.22794	0.59	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-071

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Forrest Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	97.55
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.90	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	97.44	96.73
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Forrest Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	97.50	87.92
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	95.00	89.51
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	90.00	84.74
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-072

College of Arts and Sciences

Total Enrollment: 6

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Thomas Taylor

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.75140	4	1.00192	1.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77778	5	1.64148		9	11.11	22.22	0.00	11.11	55.56		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.73205		9	22.22	0.00	0.00	11.11	66.67		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55556	4	1.58990		9	22.22	0.00	11.11	33.33	33.33		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.50000		9	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-073

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Thomas Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	71.79	63.89
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	43.59	51.80
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	30.00	43.88
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	42.50	48.01
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	42.50	39.90
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-074

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	94.87	88.73
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	79.49	72.71
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	65.00	70.27
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	87.50	81.88
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	65.00	59.94
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-075

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	89.74	76.47
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	82.05	73.86
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	72.50	72.02
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	62.50	68.20
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	77.50	70.11
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-076

College of Arts and Sciences

Total Enrollment: 9

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Ramsey Aqrabawi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	33.33	18.64
	DEPARTMENT	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.75140	4	1.00192	-0.60	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	61.02
	DEPARTMENT	3.77778	5	1.64148		9	11.11	22.22	0.00	11.11	55.56		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Ramsey Aqrabawi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	86.07
	DEPARTMENT	4.00000	5	1.73205		9	22.22	0.00	0.00	11.11	66.67		
	SIMILAR_COL	3.98906	4	1.12012	0.59	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	43.44
	DEPARTMENT	3.55556	4	1.58990		9	22.22	0.00	11.11	33.33	33.33		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	80.33
	DEPARTMENT	4.00000	5	1.50000		9	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-077

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Forrest Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	89.74	76.47
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.35
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	1.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Forrest Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.41
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.88	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.05
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.93	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	92.21
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 1113-080

College of Arts and Sciences

Total Enrollment: 10

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	58.47
	DEPARTMENT	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	54.24
	DEPARTMENT	3.77778	5	1.64148		9	11.11	22.22	0.00	11.11	55.56		
	SIMILAR_COL	3.84240	4	1.11815	0.22	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	52.46
	DEPARTMENT	4.00000	5	1.73205		9	22.22	0.00	0.00	11.11	66.67		
	SIMILAR_COL	3.98906	4	1.12012	0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	49.18
	DEPARTMENT	3.55556	4	1.58990		9	22.22	0.00	11.11	33.33	33.33		
	SIMILAR_COL	3.89402	4	1.21987	0.19	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	47.54
	DEPARTMENT	4.00000	5	1.50000		9	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.13	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 1113-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Margaret Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	33.33	36.76
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	15.38	22.06
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Margaret Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	5.00	17.81
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.54	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	7.50	21.94
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	5.00	20.99
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2013-001

College of Arts and Sciences

Section Title: Intro to Political Analysis

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Carol Silva

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	92.31	83.82
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	3	0.92681		13	0.00	0.00	53.85	15.38	30.77	46.15	52.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Carol Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	90.00	86.49
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	47.50	51.99
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	60.00	56.92
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2103-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Tyler Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.79741		24	0.00	4.17	25.00	50.00	20.83	75.00	68.48
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95833	4	0.80645		24	0.00	4.17	20.83	50.00	25.00	62.50	68.48
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.92861		24	0.00	4.17	25.00	29.17	41.67	62.50	67.15
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.89988		24	0.00	4.17	33.33	33.33	29.17	62.50	62.35
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	0.95458		24	0.00	4.17	29.17	25.00	41.67	75.00	63.55
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2103-003

College of Arts and Sciences

Section Title: Politics in America

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Instructor: James Sheffield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	53.85	54.25
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	35.90	37.58
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
James Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	40.00	54.85
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.18213		13	0.00	23.08	15.38	30.77	30.77	37.50	44.04
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	3	1.05003		13	0.00	15.38	38.46	23.08	23.08	22.50	29.89
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2173-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Administration and Society

Course Level: Lower 0000 - 2000

Instructor: Alisa Fryar

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.98406		23	4.35	4.35	17.39	52.17	21.74	62.50	62.02
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04348	4	1.18622		23	8.70	0.00	13.04	34.78	43.48	75.00	71.83
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.84348		23	0.00	4.35	8.70	26.09	60.87	87.50	88.97
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	5	1.15413		23	4.35	8.70	4.35	30.43	52.17	75.00	77.22
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.20605		23	8.70	4.35	4.35	43.48	39.13	62.50	62.83
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2223-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Making Public Policy

Course Level: Lower 0000 - 2000

Instructor: Scott Lamothe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	1.08942		20	5.00	5.00	35.00	30.00	25.00	25.00	48.32
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.15166		20	5.00	5.00	30.00	25.00	35.00	37.50	56.59
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	50.00	64.03
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.38031		20	10.00	10.00	20.00	20.00	40.00	37.50	53.24
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.25656		20	5.00	10.00	15.00	20.00	50.00	62.50	62.83
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2503-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Relations Among Nations

Course Level: Lower 0000 - 2000

Instructor: Jonathan Monten

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	0.83168		23	0.00	8.70	30.43	47.83	13.04	37.50	48.84
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.01	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95652	4	1.02151		23	0.00	8.70	26.09	26.09	39.13	50.00	68.22
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Monten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95652	4	0.97600		23	0.00	8.70	21.74	34.78	34.78	37.50	58.99
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	0.95139		23	0.00	8.70	30.43	34.78	26.09	50.00	57.79
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82609	4	0.98406		23	0.00	13.04	17.39	43.48	26.09	37.50	50.60
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: P SC 2603-001 / IAS 2603-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Governments Around the World

Course Level: Lower 0000 - 2000

Instructor: Meghann Rother

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47826	4	0.99405		23	0.00	21.74	21.74	43.48	13.04	12.50	35.14
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52174	4	0.99405		23	0.00	17.39	30.43	34.78	17.39	25.00	37.73
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	-0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Meghann Rother													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56522	3	1.19947		23	4.35	13.04	34.78	17.39	30.43	12.50	35.73
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26087	3	1.21421		23	13.04	4.35	43.48	21.74	17.39	12.50	30.22
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.28	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43478	4	1.12112		23	4.35	17.39	26.09	34.78	17.39	25.00	33.09
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2603-002 / IAS 2603-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Governments Around the World

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	1.17851		18	5.56	5.56	33.33	22.22	33.33	50.00	54.52
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27778	3	1.36363		18	16.67	5.56	33.33	22.22	22.22	12.50	26.61
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Burcu Degirmen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.27443		18	5.56	11.11	27.78	16.67	38.89	25.00	44.84
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.46417		18	11.11	16.67	27.78	5.56	38.89	25.00	36.69
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.42457		18	16.67	16.67	22.22	22.22	22.22	12.50	23.26
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: P SC 2703-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Justice-Liberty & Good Society

Course Level: Lower 0000 - 2000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	100.00	89.41
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.57	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	100.00	88.37
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.62	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	100.00	97.12
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	96.16
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	100.00	93.76
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Michael Kistenmacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.87026		17	0.00	11.76	47.06	29.41	11.76	28.57	29.90
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	71.43	56.54
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kistenmacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	81.82	68.20
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.78591		18	0.00	0.00	38.89	38.89	22.22	81.82	51.51
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	11.11	16.67	44.44	27.78	72.73	46.42
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: DAVID MCKENZIE

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	85.71	68.63
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	85.71	82.35
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
DAVID MCKENZIE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	90.91	88.08
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	90.91	92.05
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	90.91	87.76
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: DAVID MCKENZIE

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.74960		21	0.00	0.00	19.05	42.86	38.10	50.00	87.60
	DEPARTMENT	3.75701	4	0.87783		107	0.00	8.41	28.04	42.99	20.56		
	SIMILAR_COL	3.52478	4	1.02517	0.54	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.59761		21	0.00	0.00	4.76	47.62	47.62	100.00	90.96
	DEPARTMENT	3.67290	4	1.13083		107	3.74	12.15	26.17	28.97	28.97		
	SIMILAR_COL	3.50872	4	1.18170	0.66	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
DAVID MCKENZIE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	50.00	88.73
	DEPARTMENT	4.03738	4	1.07216		107	1.87	7.48	21.50	23.36	45.79		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	100.00	90.41
	DEPARTMENT	3.94393	4	1.25015		107	7.48	6.54	15.89	24.30	45.79		
	SIMILAR_COL	3.38095	3	1.31701	0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	100.00	88.49
	DEPARTMENT	4.10280	4	1.00878		107	0.00	11.21	12.15	31.78	44.86		
	SIMILAR_COL	3.51240	4	1.26177	0.62	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-010

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Gordon Uno

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	95.35
	DEPARTMENT	3.75701	4	0.87783		107	0.00	8.41	28.04	42.99	20.56		
	SIMILAR_COL	3.52478	4	1.02517	0.75	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	50.00	74.16
	DEPARTMENT	3.67290	4	1.13083		107	3.74	12.15	26.17	28.97	28.97		
	SIMILAR_COL	3.50872	4	1.18170	0.37	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	96.88
	DEPARTMENT	4.03738	4	1.07216		107	1.87	7.48	21.50	23.36	45.79		
	SIMILAR_COL	3.53599	4	1.20619	0.74	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	88.49
	DEPARTMENT	3.94393	4	1.25015		107	7.48	6.54	15.89	24.30	45.79		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	50.00	84.65
	DEPARTMENT	4.10280	4	1.00878		107	0.00	11.21	12.15	31.78	44.86		
	SIMILAR_COL	3.51240	4	1.26177	0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Giddens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.06904		8	12.50	0.00	12.50	75.00	0.00	57.14	36.76
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	57.14	51.80
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Giddens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	3	1.03510		8	0.00	0.00	62.50	0.00	37.50	63.64	36.88
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	45.45	35.29
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	63.64	39.90
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PBIO 1114-012

College of Arts and Sciences

Total Enrollment: 9

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Giddens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	25.42
	DEPARTMENT	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	44.92
	DEPARTMENT	2.33333	2	1.52753		3	33.33	33.33	0.00	33.33	0.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Giddens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	75.41
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	69.67
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PBIO 2503-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Plant Care and Cultivation

Course Level: Lower 0000 - 2000

Instructor: Wayne Elisens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	83.33	91.73
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	97.42
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	0.81	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Elisens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	68.59
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.33	94.00
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	98.08
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	0.80	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PERS 1115-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Persian

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	73.53	71.19
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	70.59	72.03
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	52.94	52.46
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	79.41	75.41
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.52	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	64.71	65.57
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Emily McRae

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67857	4	1.12393		28	3.57	10.71	28.57	28.57	28.57	53.85	50.39
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	4	1.25357		28	14.29	3.57	32.14	32.14	17.86	23.08	28.42
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Emily McRae													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89286	4	0.99403		28	3.57	3.57	21.43	42.86	28.57	23.08	54.92
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46429	3	1.13797		28	7.14	3.57	50.00	14.29	25.00	23.08	38.61
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.67857	4	1.05597		28	3.57	7.14	32.14	32.14	25.00	23.08	44.12
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 55

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Emily McRae

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94872	4	0.72361		39	0.00	0.00	28.21	48.72	23.08	61.54	73.90
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85840		39	0.00	5.13	20.51	43.59	30.77	61.54	71.58
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Emily McRae													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.77407		39	0.00	0.00	25.64	41.03	33.33	46.15	66.67
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.93298		39	0.00	5.13	35.90	28.21	30.77	53.85	60.43
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.84173		39	0.00	0.00	25.64	25.64	48.72	69.23	71.94
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Hugh Benson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	66.67	76.27
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	72.03
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Hugh Benson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	60.00	91.80
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.74	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.00	55.74
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	60.00	65.57
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-004

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.50108		22	0.00	0.00	4.55	72.73	22.73	100.00	87.34
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	100.00	96.90
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	92.31	98.80
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.81	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	100.00	94.00
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.66613		22	0.00	0.00	9.09	40.91	50.00	100.00	84.89
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-901

College of Arts and Sciences

Total Enrollment: 42

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Matthew Priselac

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	0.89258		14	7.14	28.57	42.86	21.43	0.00	7.69	8.01
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.85	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.98	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.29099		15	20.00	26.67	33.33	6.67	13.33	7.69	9.04
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.87	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.04654		15	0.00	20.00	46.67	13.33	20.00	7.69	24.94
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.22280		15	13.33	33.33	33.33	6.67	13.33	7.69	15.59
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.94112		15	6.67	26.67	53.33	6.67	6.67	7.69	14.15
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 67

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Zev Trachtenberg

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73380		27	0.00	0.00	25.93	48.15	25.93	100.00	80.43
	DEPARTMENT	3.66897	4	0.85029		145	1.38	4.83	35.17	42.76	15.86		
	SIMILAR_COL	3.56428	4	0.99671	0.40	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85185	4	0.86397		27	0.00	3.70	33.33	37.04	25.93	100.00	73.91
	DEPARTMENT	3.65068	4	1.05433		146	3.42	7.53	35.62	27.40	26.03		
	SIMILAR_COL	3.50898	4	1.15970	0.30	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25926	4	0.81300		27	0.00	0.00	22.22	29.63	48.15	100.00	89.58
	DEPARTMENT	3.88276	4	0.87800		145	0.69	4.14	28.28	40.00	26.90		
	SIMILAR_COL	3.65990	4	1.13378	0.51	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18519	4	0.92141		27	0.00	3.70	22.22	25.93	48.15	100.00	77.08
	DEPARTMENT	3.47222	3	1.15840		144	5.56	13.19	34.03	22.92	24.31		
	SIMILAR_COL	3.51487	4	1.30728	0.53	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19231	4	0.80096		26	0.00	0.00	23.08	34.62	42.31	100.00	77.08
	DEPARTMENT	3.82639	4	1.04667		144	2.08	9.72	22.92	34.03	31.25		
	SIMILAR_COL	3.62867	4	1.22794	0.49	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1103-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Critical Reasoning

Course Level: Lower 0000 - 2000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	84.62	79.07
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	76.92	76.49
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.41	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	61.54	82.73
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	76.92	79.86
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	92.31	81.77
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1113-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Guy Crain

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96774	4	0.75206		31	0.00	0.00	29.03	45.16	25.81	69.23	74.94
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.32	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19355	4	0.87252		31	0.00	3.23	19.35	32.26	45.16	84.62	79.84
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Guy Crain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77419	5	0.56034		31	0.00	0.00	6.45	9.68	83.87	100.00	99.52
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.89	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32258	5	0.87129		31	0.00	0.00	25.81	16.13	58.06	84.62	85.37
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35484	5	0.91464		31	0.00	3.23	19.35	16.13	61.29	84.62	80.82
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Daniel Cheon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	1.00000		25	0.00	12.00	40.00	24.00	24.00	30.77	44.96
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72000	4	1.10000		25	4.00	12.00	16.00	44.00	24.00	38.46	49.10
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Cheon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68000	4	1.14455		25	4.00	12.00	24.00	32.00	28.00	15.38	41.73
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52000	4	1.19443		25	4.00	20.00	20.00	32.00	24.00	30.77	41.25
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.15470		25	4.00	16.00	4.00	48.00	28.00	30.77	48.92
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1113-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Andrew Chau

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.59409		18	0.00	0.00	38.89	55.56	5.56	46.15	49.87
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	5.56	16.67	55.56	22.22	53.85	67.44
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	53.85	78.66
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	46.15	57.31
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	76.92	80.34
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1203-001 / IAS 1203-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Philosophy and Human Destiny

Course Level: Lower 0000 - 2000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.02470		16	6.25	6.25	18.75	56.25	12.50	38.46	46.77
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.16726		16	6.25	6.25	18.75	37.50	31.25	46.15	57.62
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.23659		16	6.25	6.25	18.75	25.00	43.75	30.77	57.79
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	38.46	48.44
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.02470		16	6.25	0.00	18.75	50.00	25.00	38.46	54.44
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1213-001

College of Arts and Sciences

Section Title: Introduction to Ethics

Total Enrollment: 71

Instructor: Brian Chance

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	0.87775		54	0.00	18.52	44.44	27.78	9.26	50.00	30.43
	DEPARTMENT	3.66897	4	0.85029		145	1.38	4.83	35.17	42.76	15.86		
	SIMILAR_COL	3.56428	4	0.99671	-0.29	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35185	3	1.01233		54	3.70	14.81	37.04	31.48	12.96	50.00	45.65
	DEPARTMENT	3.65068	4	1.05433		146	3.42	7.53	35.62	27.40	26.03		
	SIMILAR_COL	3.50898	4	1.15970	-0.12	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Chance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01852	4	1.03688		54	0.00	12.96	12.96	33.33	40.74	50.00	77.08
	DEPARTMENT	3.88276	4	0.87800		145	0.69	4.14	28.28	40.00	26.90		
	SIMILAR_COL	3.65990	4	1.13378	0.30	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62963	4	1.15410		54	5.56	11.11	24.07	33.33	25.93	50.00	62.50
	DEPARTMENT	3.47222	3	1.15840		144	5.56	13.19	34.03	22.92	24.31		
	SIMILAR_COL	3.51487	4	1.30728	0.11	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.95166		54	1.85	7.41	33.33	37.04	20.37	50.00	62.50
	DEPARTMENT	3.82639	4	1.04667		144	2.08	9.72	22.92	34.03	31.25		
	SIMILAR_COL	3.62867	4	1.22794	0.09	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1213-002

College of Arts and Sciences

Total Enrollment: 53

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Brian Chance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54286	3	0.88593		35	0.00	8.57	45.71	28.57	17.14	23.08	40.31
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62857	4	0.94202		35	0.00	11.43	34.29	34.29	20.00	30.77	44.19
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Chance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37143	4	0.68966		35	0.00	0.00	11.43	40.00	48.57	69.23	83.93
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05714	4	0.80231		35	0.00	2.86	20.00	45.71	31.43	69.23	70.26
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88571	4	0.83213		35	0.00	5.71	22.86	48.57	22.86	46.15	54.92
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHIL 1213-900

College of Arts and Sciences

Total Enrollment: 51

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Joshua Rollins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		21	0.00	4.76	23.81	38.10	33.33	84.62	79.07
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23810	5	1.09109		21	4.76	0.00	19.05	19.05	57.14	92.31	81.91
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Rollins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.74642		21	0.00	0.00	14.29	14.29	71.43	84.62	94.96
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.87014		21	0.00	4.76	9.52	23.81	61.90	92.31	90.41
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.10501		20	5.00	0.00	20.00	20.00	55.00	53.85	70.74
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHIL 1223-001 / IAS 1223-001

Section Title: Intro to Asian Philosophy

Instructor: Sammuell Byer

Total Enrollment: 45

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02500	4	0.65974		40	0.00	0.00	20.00	57.50	22.50	92.31	79.33
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.38	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12821	4	0.86388		39	0.00	5.13	15.38	41.03	38.46	69.23	75.19
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Sammuel Byer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.83781		40	0.00	2.50	15.00	25.00	57.50	76.92	84.41
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02564	4	0.95936		39	0.00	7.69	20.51	33.33	38.46	61.54	69.30
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22500	4	0.83166		40	0.00	2.50	17.50	35.00	45.00	61.54	71.22
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1263-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro to Ethics in Health Care

Course Level: Lower 0000 - 2000

Instructor: Jonathan Rutledge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54054	4	1.09531		37	5.41	8.11	35.14	29.73	21.62	15.38	40.05
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.29730	3	1.15145		37	5.41	21.62	27.03	29.73	16.22	15.38	27.39
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02703	4	0.92756		37	0.00	8.11	16.22	40.54	35.14	38.46	64.27
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.32432	3	1.31348		37	13.51	8.11	35.14	18.92	24.32	15.38	32.13
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43243	3	1.09394		37	5.41	10.81	37.84	27.03	18.92	15.38	32.85
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 206

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Stephen Ellis

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64865	4	1.03939		74	4.05	6.76	32.43	33.78	22.97	50.00	39.47
	DEPARTMENT	3.90604	4	0.99555		149	2.01	5.37	26.17	32.89	33.56		
	SIMILAR_COL	3.67723	4	1.05288	-0.11	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57333	4	1.24307		75	9.33	8.00	26.67	28.00	28.00	50.00	42.11
	DEPARTMENT	3.96689	4	1.12201		151	4.64	3.97	24.50	23.84	43.05		
	SIMILAR_COL	3.54065	4	1.17257	-0.12	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88000	4	1.07753		75	0.00	14.67	20.00	28.00	37.33	50.00	52.50
	DEPARTMENT	4.07285	4	1.00066		151	0.00	8.61	20.53	25.83	45.03		
	SIMILAR_COL	3.69917	4	1.16292	0.04	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61333	4	1.26163		75	8.00	12.00	21.33	28.00	30.67	50.00	47.50
	DEPARTMENT	3.88742	4	1.15783		151	3.97	8.61	23.18	23.18	41.06		
	SIMILAR_COL	3.59127	4	1.32145	-0.11	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64000	4	1.22629		75	5.33	13.33	26.67	21.33	33.33	50.00	40.00
	DEPARTMENT	4.05960	5	1.16179		151	3.31	8.61	18.54	17.88	51.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.14	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Casey Stull / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	75.00	50.33
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	87.50	50.00
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Casey Stull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	18.75	40.54
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.36848		11	9.09	18.18	9.09	36.36	27.27	25.00	36.72
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	68.75	48.17
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	62.50	46.42
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	9.09	0.00	27.27	45.45	18.18	25.00	34.02
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Zachary Jurgensen / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	87.50	63.89
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	100.00	58.99
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Jurgensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	87.50	70.27
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	87.50	81.88
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	93.75	68.04
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.60357		8	12.50	12.50	0.00	12.50	62.50	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	50.00	41.18
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	56.25	39.90
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Gary Osmundsen / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	12.50	28.27
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.77281		8	37.50	0.00	12.50	25.00	25.00	12.50	14.87
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Osmundsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	87.50	70.27
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.50594		8	12.50	12.50	37.50	0.00	37.50	18.75	28.93
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	18.75	18.92
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	12.50	24.32
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	18.75	18.92
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Gary Osmundsen / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	37.50	40.85
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	62.50	39.71
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Osmundsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	93.75	81.24
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	93.75	83.78
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	87.50	61.53
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	81.25	63.28
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	62.50	44.52
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-015

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: David Spindle / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	62.50	49.67
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	75.00	49.51
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
David Spindle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38013		7	0.00	28.57	14.29	14.29	42.86	12.50	33.86
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	43.75	38.47
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	43.75	37.84
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	68.75	62.80
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	56.25	45.31
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	81.25	54.37
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Kevin Nordby / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	50.00	47.39
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	3	1.23603		9	0.00	22.22	33.33	11.11	33.33	50.00	38.89
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	93.96
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	94.12
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	84.74
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.33333		9	0.00	33.33	11.11	22.22	33.33	31.25	36.88
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	31.25	35.45
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-017

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Orrin Eaves / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	76.47
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	25.00	24.02
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		5	0.00	40.00	20.00	40.00	0.00	6.25	9.54
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	6.25	7.95
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.94	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	6.25	6.68
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.05	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	87.50	70.27
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	68.75	48.01
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	56.25	39.90
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-018

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: David Spindle / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	25.00	36.76
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	37.50	37.09
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
David Spindle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	62.50	54.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	81.25	63.28
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	81.25	54.37
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	25.00	42.77
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	43.75	38.47
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	43.75	37.84
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-019

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Orrin Eaves / Stephen Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	89.83
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	75.41
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	69.67
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	65.57
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHIL 1273-020

College of Arts and Sciences

Total Enrollment: 5

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Kevin Nordby / Stephen Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	58.47
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	33.33	33.90
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	-0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	78.69
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.56	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	80.33
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	25.41
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	-0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	30.33
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	14.75
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.73	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 76

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructor: John Moore-Furneaux

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.12774		40	5.00	15.00	35.00	25.00	20.00	50.00	47.83
	DEPARTMENT	3.79268	4	0.95593		164	1.22	8.54	25.00	40.24	25.00		
	SIMILAR_COL	3.56428	4	0.99671	-0.17	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.02500	3	1.27073		40	15.00	15.00	40.00	12.50	17.50	50.00	30.43
	DEPARTMENT	4.03067	4	0.93903		163	1.23	5.52	18.40	38.65	36.20		
	SIMILAR_COL	3.50898	4	1.15970	-0.39	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
John Moore-Furneaux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.11401		40	5.00	15.00	45.00	15.00	20.00	50.00	27.08
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.31	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.29694		40	15.00	25.00	32.50	10.00	17.50	50.00	20.83
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.44	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82500	3	1.37538		40	22.50	17.50	32.50	10.00	17.50	50.00	18.75
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.57	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1114-011

Section Title: Disc-PHYS 1114-010

Instructor: David La Mantia

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	85.71	84.31
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	80.95	70.92
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
David La Mantia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	57.14	41.65
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	61.90	56.76
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	66.67	68.04
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: David La Mantia

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.12122		15	6.67	6.67	46.67	20.00	20.00	41.18	29.97
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.05560		15	0.00	20.00	20.00	40.00	20.00	54.90	42.38
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
David La Mantia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.06010		15	0.00	20.00	26.67	33.33	20.00	31.37	34.29
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.35576		15	13.33	6.67	26.67	26.67	26.67	50.98	39.33
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.29099		15	6.67	13.33	20.00	26.67	33.33	47.06	43.88
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1114-013

Section Title: Disc-PHYS 1114-010

Instructor: David La Mantia

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	20.00	11.86
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.77	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	19.49
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
David La Mantia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	26.67	13.11
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.85	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.81650		6	0.00	50.00	33.33	16.67	0.00	6.67	9.02
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-1.23	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	40.00	27.87
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1114-014

Section Title: Disc-PHYS 1114-010

Instructor: David La Mantia

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	63.89
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	66.67	58.99
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
David La Mantia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	52.38	36.88
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	42.86	35.29
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	52.38	54.37
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1205-010

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intro Phys.I [Majors] (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Kieran Mullen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	1.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	86.67	75.41
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1205-012

College of Arts and Sciences

Total Enrollment: 4

Section Title: Lab-PHYS 1205-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Coker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	25.42
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	53.33	44.92
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.00	43.44
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	69.67
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	46.67	37.70
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1205-020

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro Physics I for Majors

Course Level: Lower 0000 - 2000

Instructor: Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	1.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	99.05
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.92	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	98.09
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.88	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1205-021

Section Title: Lab-PHYS 1205-020

Instructor: James Coker

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.89974		7	0.00	28.57	28.57	42.86	0.00	13.33	11.02
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.80	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	26.67	20.34
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.54	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	20.00	12.30
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.87	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	20.49
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.55	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	26.67	17.21
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.64	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1205-022

College of Arts and Sciences

Total Enrollment: 2

Section Title: Lab-PHYS 1205-020

Course Level: Lower 0000 - 2000

Instructor: James Coker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	1.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.90	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Jinfeng Tang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	2	1.18322		15	26.67	26.67	33.33	6.67	6.67	1.96	2.07
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-1.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.26667	3	1.03280		15	33.33	13.33	46.67	6.67	0.00	1.96	3.36
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-1.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.32	32,265	4.88	10.40	26.02	29.51	29.20		
Jinfeng Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	2	1.34519		15	20.00	33.33	20.00	13.33	13.33	5.88	5.28
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.97	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.06667	2	1.27988		15	46.67	20.00	20.00	6.67	6.67	1.96	3.36
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.06667	2	1.03280		15	33.33	40.00	13.33	13.33	0.00	1.96	3.36
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.35	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Priyangika Wickramarachchi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.76795		13	0.00	7.69	53.85	30.77	7.69	39.22	29.46
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	62.75	52.71
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Priyangika Wickramarachchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	52.94	47.96
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	1.05003		13	0.00	15.38	46.15	15.38	23.08	45.10	38.13
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	60.78	52.28
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Claudia Belardi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	0.00	30.00	30.00	40.00	0.00	23.81	15.20
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	42.86	30.56
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Belardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	23.81	17.81
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.54	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.05935		10	0.00	30.00	20.00	40.00	10.00	33.33	26.07
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	23.81	25.76
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Claudia Belardi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	3	0.96077		13	0.00	0.00	69.23	0.00	30.77	57.14	43.30
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	0.98473		12	0.00	0.00	66.67	0.00	33.33	57.14	46.73
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Belardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	3	0.94733		13	0.00	0.00	61.54	7.69	30.77	42.86	32.27
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	1.19829		13	7.69	0.00	53.85	7.69	30.77	47.62	35.93
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	3	1.12090		13	0.00	15.38	38.46	15.38	30.77	42.86	31.96
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Kyra Dame

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.78446		14	0.00	28.57	42.86	28.57	0.00	19.05	12.25
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.86444		14	7.14	21.43	50.00	21.43	0.00	19.05	9.64
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	19.05	17.17
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.07161		14	14.29	14.29	35.71	35.71	0.00	19.05	13.67
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	4	1.12171		14	14.29	7.14	21.43	57.14	0.00	19.05	16.85
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-006

College of Arts and Sciences

Total Enrollment: 15

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Jinfeng Tang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	26.67	19.49
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.56	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	13.33	13.56
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.71	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Jinfeng Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	13.33	10.66
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-1.01	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	20.00	13.11
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.94	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	6.67	8.20
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.04	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1311-007

Section Title: General Physics Lab I

Instructor: Jinfeng Tang

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	14.29	14.29	57.14	14.29	74.51	53.75
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.12171		14	7.14	7.14	7.14	57.14	21.43	64.71	54.52
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Jinfeng Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	66.67	53.72
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.28388		14	7.14	7.14	42.86	7.14	35.71	66.67	44.84
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.24035		14	7.14	7.14	7.14	35.71	42.86	80.39	62.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Claudia Belardi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	88.24	68.48
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	25.49	25.06
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Belardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	50.98	47.72
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	56.86	40.77
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	54.44
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Kyra Dame

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.13039		9	11.11	0.00	22.22	55.56	11.11	52.38	39.71
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	57.14	46.73
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.13039		9	0.00	11.11	55.56	0.00	33.33	33.33	26.55
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	23.81	23.05
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	11.11	0.00	22.22	55.56	11.11	38.10	30.37
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Kyra Dame

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	62.75	43.41
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	33.33	32.30
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	78.43	64.03
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.40346		12	8.33	8.33	25.00	8.33	50.00	78.43	59.95
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	54.90	51.32
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.76795		13	0.00	7.69	53.85	30.77	7.69	39.22	29.46
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.96742		13	0.00	15.38	38.46	30.77	15.38	39.22	33.85
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	3	0.86972		13	0.00	0.00	61.54	15.38	23.08	39.22	38.61
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	0.77625		13	0.00	7.69	46.15	38.46	7.69	45.10	38.13
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	41.18	41.25
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	3	1.03078		16	0.00	12.50	43.75	18.75	25.00	58.82	41.34
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	72.55	57.62
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.19548		16	0.00	18.75	31.25	12.50	37.50	45.10	42.21
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.12361		16	0.00	12.50	25.00	18.75	43.75	84.31	64.99
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	52.94	49.64
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Matthew Grover

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.59362		15	0.00	0.00	20.00	66.67	13.33	94.12	73.13
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	70.59	56.59
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Grover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	78.43	64.03
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.79881		15	0.00	6.67	13.33	60.00	20.00	82.35	64.75
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	80.39	62.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 1321-003

Section Title: General Physics Lab II

Instructor: Cody Garges

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.20439		14	21.43	14.29	42.86	14.29	7.14	5.88	6.20
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.92	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.39859		14	28.57	21.43	28.57	7.14	14.29	7.84	7.49
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.95	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.05	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Garges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78571	3	1.42389		14	28.57	7.14	35.71	14.29	14.29	7.84	7.91
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.39859		14	28.57	21.43	28.57	7.14	14.29	11.76	11.27
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.60357		14	42.86	7.14	14.29	21.43	14.29	9.80	8.63
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.94	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Cody Garges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.18322		16	12.50	6.25	37.50	31.25	12.50	33.33	21.08
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.08781		16	6.25	6.25	50.00	18.75	18.75	33.33	28.43
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Garges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	6.25	0.00	43.75	25.00	25.00	38.10	28.93
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	1.20934		16	6.25	12.50	37.50	18.75	25.00	38.10	31.80
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.21106		16	6.25	12.50	31.25	25.00	25.00	33.33	29.41
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-005

College of Arts and Sciences

Total Enrollment: 13

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Cody Garges

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	53.33	43.22
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.08	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	46.67	33.90
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Garges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	53.33	32.79
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.21	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	40.00	30.33
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	41.80
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.05	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	1.07872		11	9.09	0.00	72.73	0.00	18.18	28.57	18.46
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		11	0.00	36.36	45.45	0.00	18.18	23.81	14.87
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	28.57	24.17
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	28.57	25.12
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.12815		11	0.00	18.18	45.45	9.09	27.27	28.57	27.66
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	1.05003		13	7.69	0.00	46.15	30.77	15.38	42.86	33.33
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.12090		13	7.69	15.38	15.38	53.85	7.69	38.10	29.25
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	80.95	63.28
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.23517		13	7.69	0.00	38.46	15.38	38.46	57.14	48.65
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	80.95	72.02
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Matthew Grover

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	38.10	26.47
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14	28.57	27.45
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Grover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	71.43	54.85
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	71.43	57.87
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	71.43	70.11
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 11

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Matthew Grover

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	80.00	71.19
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	72.03
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Grover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	93.33	90.16
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.67	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	69.67
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	65.57
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2203-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro Physics III: Modern Phys

Course Level: Lower 0000 - 2000

Instructor: Michael Santos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.67104		19	0.00	0.00	42.11	47.37	10.53	70.59	50.65
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78947	4	0.78733		19	0.00	5.26	26.32	52.63	15.79	68.63	55.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Santos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57895	4	1.01739		19	5.26	5.26	31.58	42.11	15.79	33.33	36.21
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.10818		19	5.26	5.26	31.58	31.58	26.32	74.51	52.04
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	0.89834		19	0.00	5.26	31.58	36.84	26.32	56.86	51.56
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2303-001

Section Title: Electronics

Instructor: Lloyd Bumm

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	86.67	83.05
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.55	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	73.33	61.02
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	80.00	67.21
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	60.00	62.30
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.36	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	73.33	54.10
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2303-002

Section Title: Electronics

Instructor: Lloyd Bumm

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	95.24	93.63
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	76.19	68.14
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	85.71	67.57
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	90.48	73.45
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	61.90	64.86
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-010

College of Arts and Sciences

Total Enrollment: 278

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08527	4	0.83881		129	0.78	1.55	21.71	40.31	35.66	100.00	81.58
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.33	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00775	4	0.98818		129	2.33	3.88	22.48	33.33	37.98	75.00	68.42
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	0.26	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.77103		128	0.00	1.56	12.50	26.56	59.38	75.00	87.50
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.55	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23256	5	0.93968		129	0.78	4.65	16.28	27.13	51.16	75.00	75.00
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.39	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39535	5	0.87873		129	1.55	2.33	10.08	27.13	58.91	75.00	75.00
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	0.48	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2414-011

Section Title: Disc-PHYS 2414-010

Instructor: David Shope

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	78.43	57.36
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	3	0.96531		12	0.00	0.00	58.33	8.33	33.33	60.78	52.20
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
David Shope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	86.27	71.22
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	92.16	71.70
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	80.39	62.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2414-012

Section Title: Disc-PHYS 2414-010

Instructor: David Shope

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	62.75	43.41
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	84.31	65.89
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
David Shope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	62.75	52.52
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	76.47	55.88
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	84.31	65.47
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.30	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Mickelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	80.39	58.66
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	82.35	64.86
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mickelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	41.18	40.77
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	60.78	42.69
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	68.63	55.40
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: David Shope

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05000	3	0.82558		20	0.00	30.00	35.00	35.00	0.00	21.57	14.47
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.12390		20	10.00	20.00	40.00	20.00	10.00	23.53	18.35
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
David Shope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25132		20	10.00	15.00	35.00	20.00	20.00	23.53	21.82
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85000	3	1.18210		20	15.00	20.00	40.00	15.00	10.00	23.53	17.51
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.33333		19	15.79	15.79	42.11	5.26	21.05	23.53	19.66
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.59	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2414-015

Section Title: Disc-PHYS 2414-010

Instructor: David Shope

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	54.90	37.47
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	47.06	36.95
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
David Shope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	78.43	64.03
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	39.22	34.77
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	49.02	48.92
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	54.90	37.47
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.79772		12	0.00	0.00	66.67	16.67	16.67	47.06	36.95
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	62.75	52.52
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.96531		12	0.00	25.00	33.33	33.33	8.33	33.33	29.98
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	37.25	39.81
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Mickelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.57735		12	0.00	0.00	25.00	66.67	8.33	84.31	63.31
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	98.04	82.95
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mickelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	96.08	93.05
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	88.24	69.06
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	94.12	90.41
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-018

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Mickelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	96.08	82.17
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	96.08	78.81
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mickelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	100.00	96.16
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	94.00
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	97.60
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-019

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	92.16	72.61
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		13	0.00	0.00	15.38	69.23	15.38	92.16	71.58
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	70.59	56.83
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	80.39	64.27
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.85485		13	0.00	7.69	0.00	46.15	46.15	88.24	78.66
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Mickelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	88.24	68.48
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	80.39	63.31
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mickelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	90.20	78.90
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	94.12	74.10
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	94.12	90.41
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 149

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Sheena Murphy

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.00312		90	4.44	4.44	23.33	44.44	23.33	100.00	69.57
	DEPARTMENT	3.79268	4	0.95593		164	1.22	8.54	25.00	40.24	25.00		
	SIMILAR_COL	3.56428	4	0.99671	0.19	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63333	4	1.06476		90	5.56	5.56	31.11	35.56	22.22	100.00	65.22
	DEPARTMENT	4.03067	4	0.93903		163	1.23	5.52	18.40	38.65	36.20		
	SIMILAR_COL	3.50898	4	1.15970	0.12	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Sheena Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78409	4	1.04440		88	4.55	3.41	29.55	34.09	28.41	100.00	60.42
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	0.10	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61798	4	1.24778		89	8.99	10.11	19.10	33.71	28.09	100.00	60.42
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	0.10	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84444	4	1.12091		90	4.44	8.89	17.78	35.56	33.33	100.00	66.67
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	0.22	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	45.10	31.52
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.50756		12	16.67	8.33	16.67	25.00	33.33	47.06	36.95
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.62135		12	16.67	8.33	25.00	0.00	50.00	37.25	37.17
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		12	25.00	0.00	41.67	16.67	16.67	25.49	22.06
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.61808		11	27.27	0.00	18.18	27.27	27.27	33.33	27.10
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.01448		16	6.25	6.25	12.50	62.50	12.50	72.55	51.16
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.15289		16	12.50	0.00	18.75	56.25	12.50	52.94	40.57
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.37689		16	12.50	0.00	25.00	18.75	43.75	58.82	50.60
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.41274		16	12.50	12.50	12.50	31.25	31.25	64.71	43.41
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.37689		16	12.50	0.00	25.00	18.75	43.75	52.94	49.64
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	68.63	48.06
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	78.43	61.24
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	66.67	53.72
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	56.86	40.77
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	72.55	56.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.17	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	1.00733		17	5.88	5.88	29.41	47.06	11.76	56.86	38.76
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.13111		17	5.88	0.00	35.29	23.53	35.29	76.47	59.17
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	1.12361		16	6.25	0.00	18.75	31.25	43.75	82.35	66.19
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	3	1.36662		17	11.76	0.00	41.18	5.88	41.18	72.55	48.92
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.22474		17	5.88	5.88	17.65	23.53	47.06	80.39	62.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Akin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	76.19	76.47
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	76.19	68.14
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	90.48	79.81
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	80.95	63.28
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.48	82.99
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 2424-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Akin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	80.95	79.25
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	90.48	74.67
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	80.95	63.28
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	66.67	57.23
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	80.95	72.02
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-010

College of Arts and Sciences

Total Enrollment: 280

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02717	4	0.87110		184	0.54	4.35	20.11	41.85	33.15	75.00	73.68
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.27	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28342	5	0.89196		187	0.53	4.28	13.37	29.95	51.87	100.00	84.21
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	0.50	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48128	5	0.74301		187	0.00	1.60	10.16	26.74	61.50	100.00	92.50
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.59	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32258	5	0.84035		186	0.54	2.15	14.52	30.11	52.69	100.00	82.50
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.46	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46774	5	0.83280		186	0.00	5.38	5.91	25.27	63.44	100.00	80.00
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	0.54	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 45

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Othmane Rifki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64000	4	0.90738		25	0.00	8.00	40.00	32.00	20.00	66.67	47.55
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.96000	4	0.88882		25	0.00	0.00	40.00	24.00	36.00	88.24	68.73
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Othmane Rifki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	4	0.96954		25	4.00	0.00	12.00	36.00	48.00	88.24	76.02
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95743		25	0.00	4.00	32.00	24.00	40.00	88.24	69.06
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12000	4	0.88129		25	0.00	4.00	20.00	36.00	40.00	86.27	66.67
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 45

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Othmane Rifki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.79521		17	0.00	0.00	76.47	5.88	17.65	43.14	31.01
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41176	3	1.00367		17	0.00	17.65	41.18	23.53	17.65	31.37	31.78
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Othmane Rifki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.06757		17	0.00	23.53	17.65	41.18	17.65	29.41	33.81
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.01448		16	0.00	25.00	31.25	31.25	12.50	35.29	31.89
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17647	3	1.01460		17	0.00	29.41	35.29	23.53	11.76	25.49	23.74
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2514-013

Section Title: Disc-PHYS 2514-010

Instructor: Steven Silverberg

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.02986		12	8.33	0.00	8.33	66.67	16.67	84.31	63.31
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	18.18	0.00	63.64	18.18	74.51	58.66
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Silverberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.66856		12	0.00	0.00	50.00	41.67	8.33	37.25	37.17
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08711		12	8.33	0.00	41.67	33.33	16.67	56.86	40.77
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	84.31	65.47
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.30	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2514-014

Section Title: Disc-PHYS 2514-010

Instructor: Othmane Rifki

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.97014		18	5.56	5.56	50.00	27.78	11.11	35.29	27.13
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.97853		18	5.56	0.00	38.89	38.89	16.67	56.86	43.15
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Othmane Rifki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.07406		18	0.00	16.67	22.22	33.33	27.78	47.06	44.84
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.36722		18	16.67	11.11	38.89	11.11	22.22	29.41	25.66
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.16597		18	5.56	22.22	33.33	22.22	16.67	29.41	25.18
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 45

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Mitchell Yothers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.20245		22	18.18	22.73	36.36	13.64	9.09	7.84	6.98
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.91	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91304	3	1.20276		23	17.39	13.04	39.13	21.74	8.70	15.69	14.21
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21739	3	1.34693		23	13.04	17.39	26.09	21.74	21.74	19.61	20.86
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60870	3	1.30520		23	26.09	17.39	39.13	4.35	13.04	15.69	11.75
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.81	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69565	3	1.22232		23	21.74	17.39	39.13	13.04	8.70	11.76	11.27
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-016

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Steven Silverberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	76.47	55.81
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	92.16	71.58
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Silverberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	56.86	50.12
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.12546		15	0.00	20.00	40.00	13.33	26.67	50.98	39.33
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.04654		15	0.00	13.33	33.33	26.67	26.67	47.06	43.88
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Othmane Rifki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.79320		16	0.00	12.50	50.00	31.25	6.25	33.33	25.32
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	52.94	40.57
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Othmane Rifki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	50.98	47.72
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	3	0.98107		16	0.00	25.00	43.75	18.75	12.50	31.37	28.30
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	13.33	20.00	53.33	13.33	47.06	43.88
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-010

College of Arts and Sciences

Total Enrollment: 290

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.93273		143	2.80	7.69	37.06	37.76	14.69	50.00	34.21
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.23	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47552	4	1.08662		143	5.59	11.89	29.37	35.66	17.48	50.00	36.84
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	-0.20	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78873	4	1.07077		142	4.93	4.93	25.35	35.92	28.87	50.00	40.00
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	-0.04	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48252	4	1.31005		143	10.49	12.59	23.78	24.48	28.67	50.00	37.50
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	-0.21	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64789	4	1.19809		142	5.63	12.68	23.24	28.17	30.28	50.00	42.50
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	-0.13	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-011

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Miguel Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.68313		16	0.00	6.25	68.75	18.75	6.25	27.45	22.22
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	47.06	36.95
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	82.35	66.19
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	0.62915		16	0.00	0.00	50.00	43.75	6.25	64.71	43.41
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	66.67	54.44
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Miguel Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	3	0.84119		19	0.00	10.53	42.11	36.84	10.53	50.98	34.88
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78947	4	0.78733		19	0.00	0.00	42.11	36.84	21.05	68.63	55.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.88192		19	0.00	5.26	21.05	42.11	31.58	78.43	64.03
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42105	3	1.16980		19	5.26	10.53	47.37	10.53	26.32	41.18	35.73
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58	70.59	55.88
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-013

Section Title: Disc-PHYS 2524-010

Instructor: William Hammer

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.79282		21	4.76	19.05	66.67	4.76	4.76	15.69	10.59
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.78	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.95455	3	0.95005		22	9.09	13.64	54.55	18.18	4.55	21.57	16.28
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.62	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.72	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.15470		21	4.76	19.05	33.33	23.81	19.05	25.49	24.94
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.59091	3	1.00755		22	13.64	31.82	40.91	9.09	4.55	13.73	11.51
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.07711		22	13.64	27.27	36.36	18.18	4.55	13.73	11.99
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.81	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 45

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: William Hammer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.79582		21	4.76	38.10	42.86	14.29	0.00	3.92	5.17
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.97	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.42857	2	1.24786		21	28.57	23.81	33.33	4.76	9.52	3.92	5.68
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-1.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.18	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.52381	2	1.36452		21	28.57	28.57	14.29	19.05	9.52	3.92	4.32
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-1.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.15264		21	33.33	38.10	14.29	9.52	4.76	3.92	3.60
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09524	2	1.37495		21	47.62	23.81	9.52	9.52	9.52	3.92	3.84
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-015

Section Title: Disc-PHYS 2524-010

Instructor: Miguel Rodriguez

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43478	3	0.99206		23	4.35	8.70	39.13	34.78	13.04	47.06	32.30
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43478	4	1.03687		23	4.35	13.04	30.43	39.13	13.04	35.29	32.82
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86957	4	0.62554		23	0.00	0.00	26.09	60.87	13.04	68.63	54.20
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60870	3	0.98807		23	4.35	0.00	47.83	26.09	21.74	68.63	46.76
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	0.75705		23	0.00	0.00	34.78	43.48	21.74	62.75	53.00
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: William Hammer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	0.80178		14	7.14	21.43	57.14	14.29	0.00	9.80	8.01
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.85	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.98	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.08941		14	21.43	21.43	35.71	21.43	0.00	7.84	7.49
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.95	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.05	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.01635		14	28.57	7.14	57.14	7.14	0.00	1.96	2.64
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-1.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.21429	3	0.89258		14	28.57	21.43	50.00	0.00	0.00	5.88	4.08
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	3	0.97496		14	35.71	7.14	57.14	0.00	0.00	5.88	4.08
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-017

Section Title: Disc-PHYS 2524-010

Instructor: William Hammer

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.32017		15	20.00	20.00	33.33	13.33	13.33	11.76	8.53
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.83	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.27988		15	20.00	6.67	46.67	13.33	13.33	19.61	15.25
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		15	26.67	0.00	33.33	26.67	13.33	15.69	16.31
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.68	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.43759		15	33.33	0.00	40.00	13.33	13.33	21.57	15.59
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.32017		15	26.67	6.67	33.33	26.67	6.67	15.69	14.15
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-018

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Miguel Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	90.20	71.32
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	96.08	78.81
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	96.08	93.05
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	96.08	76.98
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	97.60
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-020

College of Arts and Sciences

Total Enrollment: 28

Section Title: Gen Phys-Engr/Sci. (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.78733		19	0.00	5.26	5.26	52.63	36.84	98.04	88.37
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.77986		19	0.00	5.26	15.79	57.89	21.05	86.27	67.96
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	92.16	87.77
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	1.12909		19	5.26	5.26	10.53	36.84	42.11	90.20	70.02
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	90.20	85.61
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-021

Section Title: Disc-PHYS 2524-020 (HONORS)

Instructor: Eric Abraham

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	100.00	95.87
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.77	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31579	4	0.74927		19	0.00	0.00	15.79	36.84	47.37	100.00	85.01
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.56	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.50726		19	0.00	0.00	0.00	42.11	57.89	98.04	95.44
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.72	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	98.04	86.57
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.76853		19	0.00	5.26	0.00	26.32	68.42	96.08	93.53
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-030

College of Arts and Sciences

Total Enrollment: 170

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Patrick Skubic

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94286	3	1.17813		70	14.29	18.57	35.71	21.43	10.00	25.00	7.89
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.84	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91429	3	1.08672		70	11.43	21.43	38.57	21.43	7.14	25.00	15.79
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	-0.69	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Skubic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87143	3	1.14108		70	12.86	22.86	38.57	15.71	10.00	25.00	7.50
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	-0.87	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52174	2	1.27889		69	27.54	24.64	24.64	14.49	8.70	25.00	7.50
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	-0.97	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68116	3	1.26599		69	23.19	20.29	31.88	14.49	10.14	25.00	10.00
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	-0.92	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-031

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Hasan Baris Serce

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	1.03280		15	6.67	20.00	40.00	26.67	6.67	23.53	15.25
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.57	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.16292		15	6.67	20.00	26.67	33.33	13.33	29.41	25.84
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Hasan Baris Serce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	56.86	50.12
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.04654		15	0.00	26.67	26.67	33.33	13.33	37.25	33.57
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	0.99043		15	0.00	20.00	26.67	40.00	13.33	35.29	34.77
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-032

Section Title: Disc-PHYS 2524-030

Instructor: Hasan Baris Serce

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	1.03280		15	6.67	13.33	33.33	40.00	6.67	29.41	22.48
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.22280		15	13.33	6.67	33.33	33.33	13.33	29.41	25.84
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Hasan Baris Serce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.24595		15	20.00	0.00	33.33	40.00	6.67	17.65	18.71
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.27988		15	20.00	6.67	26.67	40.00	6.67	27.45	23.50
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	4	1.36880		14	21.43	0.00	28.57	35.71	14.29	27.45	24.94
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PHYS 2524-033

Section Title: Disc-PHYS 2524-030

Instructor: Hasan Baris Serce

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.93744		12	0.00	41.67	41.67	8.33	8.33	13.73	10.34
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.80	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.65134		12	0.00	41.67	50.00	8.33	0.00	9.80	9.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.87	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Hasan Baris Serce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	23.53	21.82
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.43337		11	27.27	18.18	36.36	0.00	18.18	17.65	12.47
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.93744		12	8.33	16.67	66.67	0.00	8.33	19.61	15.11
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-034

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Paul Canton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.18213		13	0.00	30.77	30.77	15.38	23.08	31.37	24.29
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	39.22	33.85
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Canton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	84.31	70.50
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	3	1.19293		13	7.69	0.00	46.15	15.38	30.77	70.59	47.72
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	60.78	52.28
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PHYS 2524-035

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Hasan Baris Serce

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		13	0.00	38.46	30.77	23.08	7.69	19.61	13.95
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.14354		13	7.69	38.46	23.08	23.08	7.69	13.73	12.66
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Hasan Baris Serce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.11516		13	7.69	30.77	30.77	23.08	7.69	13.73	13.91
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.89	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.25064		13	23.08	15.38	38.46	15.38	7.69	19.61	14.63
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	2	1.21423		13	7.69	46.15	7.69	30.77	7.69	21.57	15.83
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PORT 1115-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Portuguese

Course Level: Lower 0000 - 2000

Instructor: Juan Lopez-Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.21499		7	0.00	42.86	14.29	28.57	14.29	10.40	16.83
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	21.60	31.70
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	14.40	17.17
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	12.80	18.60
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	16.00	20.19
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PORT 2113-001

College of Arts and Sciences

Section Title: Intermediate Portuguese

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Juan Lopez-Perez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	14.71	21.19
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.50	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	0.00	28.57	14.29	14.29	42.86	20.59	34.75
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.27	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	23.53	27.87
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	14.71	20.49
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.55	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	20.59	25.41
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-001

College of Arts and Sciences

Total Enrollment: 448

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00741	4	0.81798		270	0.37	1.48	26.30	40.74	31.11	50.00	71.05
	DEPARTMENT	3.73582	4	0.87343		617	1.30	6.16	28.53	45.71	18.31		
	SIMILAR_COL	3.67723	4	1.05288	0.25	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05948	4	0.90819		269	0.74	4.09	21.56	35.69	37.92	50.00	71.05
	DEPARTMENT	3.76623	4	0.99783		616	1.79	8.77	27.11	35.71	26.62		
	SIMILAR_COL	3.54065	4	1.17257	0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97388	4	0.99966		268	2.24	5.60	20.90	35.07	36.19	50.00	60.00
	DEPARTMENT	3.84006	4	0.99770		619	1.45	7.59	27.46	32.47	31.02		
	SIMILAR_COL	3.69917	4	1.16292	0.13	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07407	4	0.97271		270	2.22	3.70	19.26	34.07	40.74	50.00	60.00
	DEPARTMENT	3.85024	4	1.09917		621	3.70	8.70	20.61	32.85	34.14		
	SIMILAR_COL	3.59127	4	1.32145	0.26	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10409	4	0.92455		269	1.49	3.35	18.96	35.69	40.52	50.00	57.50
	DEPARTMENT	3.87662	4	1.09591		616	2.92	8.93	22.56	28.73	36.85		
	SIMILAR_COL	3.69646	4	1.28347	0.24	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 446

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03279	4	0.81584		244	0.41	1.64	24.18	41.80	31.97	100.00	76.32
	DEPARTMENT	3.73582	4	0.87343		617	1.30	6.16	28.53	45.71	18.31		
	SIMILAR_COL	3.67723	4	1.05288	0.28	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06557	4	0.88180		244	0.82	2.87	22.13	37.30	36.89	100.00	73.68
	DEPARTMENT	3.76623	4	0.99783		616	1.79	8.77	27.11	35.71	26.62		
	SIMILAR_COL	3.54065	4	1.17257	0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08197	4	0.89893		244	0.41	3.69	22.95	33.20	39.75	100.00	67.50
	DEPARTMENT	3.84006	4	0.99770		619	1.45	7.59	27.46	32.47	31.02		
	SIMILAR_COL	3.69917	4	1.16292	0.23	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11066	4	0.99797		244	1.23	5.74	20.08	26.64	46.31	100.00	62.50
	DEPARTMENT	3.85024	4	1.09917		621	3.70	8.70	20.61	32.85	34.14		
	SIMILAR_COL	3.59127	4	1.32145	0.29	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15164	4	0.96308		244	1.64	3.69	18.85	29.51	46.31	100.00	62.50
	DEPARTMENT	3.87662	4	1.09591		616	2.92	8.93	22.56	28.73	36.85		
	SIMILAR_COL	3.69646	4	1.28347	0.28	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 53

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Rahul Chauhan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58140	4	0.87919		43	2.33	6.98	32.56	46.51	11.63	42.86	42.38
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78049	4	0.98773		41	0.00	14.63	17.07	43.90	24.39	57.14	53.75
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Rahul Chauhan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88372	4	1.05129		43	2.33	6.98	25.58	30.23	34.88	57.14	54.68
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95349	4	1.13292		43	4.65	6.98	16.28	32.56	39.53	71.43	66.19
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81395	4	1.07473		43	0.00	13.95	25.58	25.58	34.88	50.00	49.88
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-004

College of Arts and Sciences

Total Enrollment: 20

Section Title: Elements of Psy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	80.00	76.47
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	80.00	69.93
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	73.33	72.02
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	86.67	69.16
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	73.33	65.34
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 47

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Rickey Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80952	4	1.24976		21	4.76	14.29	14.29	28.57	38.10	64.29	60.98
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.14642		21	4.76	9.52	23.81	33.33	28.57	50.00	48.58
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Rickey Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	0.97346		21	0.00	9.52	19.05	38.10	33.33	64.29	58.75
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	1.30018		21	9.52	4.76	14.29	28.57	42.86	64.29	63.55
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	1.07127		21	0.00	9.52	28.57	19.05	42.86	64.29	58.51
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Teresa Hawkes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	80.00	76.47
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	60.00	58.50
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Hawkes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	95.55
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	90.62
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	80.00	78.06
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Cassandra Cross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	21.43	17.05
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	42.86	43.93
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Cassandra Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	50.00	47.72
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	50.00	55.88
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	57.14	54.44
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Mary Elam

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.08465		18	0.00	16.67	27.78	27.78	27.78	50.00	49.87
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47059	3	1.12459		17	5.88	5.88	47.06	17.65	23.53	35.71	34.11
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Elam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.18818		18	0.00	16.67	38.89	5.56	38.89	35.71	40.77
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.08465		18	0.00	16.67	27.78	27.78	27.78	42.86	50.60
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.22774		17	11.76	5.88	29.41	35.29	17.65	35.71	32.13
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 1113-997

College of Arts and Sciences

Total Enrollment: 24

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Craigery Cruzan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	26.67	19.28
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	20.00	14.87
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.62	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Craigery Cruzan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	33.33	22.10
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	40.00	21.94
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	26.67	20.99
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-010

College of Arts and Sciences

Total Enrollment: 96

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Taehun Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05000	3	1.01147		40	7.50	17.50	45.00	22.50	7.50	20.00	15.22
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	-0.51	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94872	3	1.05003		39	12.82	12.82	46.15	23.08	5.13	20.00	26.09
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	-0.46	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Taehun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94872	3	1.16864		39	12.82	20.51	35.90	20.51	10.26	20.00	10.42
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	-0.61	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.87	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	1.12518		40	25.00	30.00	35.00	2.50	7.50	20.00	6.25
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	-0.83	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57500	3	1.03497		40	17.50	25.00	45.00	7.50	5.00	20.00	12.50
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	-0.76	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Yutian Tang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	58.47
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	51.69
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	0.18	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Yutian Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	88.89	43.44
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	58.20
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	0.32	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	45.90
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.08	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PSY 2003-012

Section Title: Disc-PSY 2003-010

Instructor: Derek Stevens

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	33.33	18.64
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.60	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	33.33	9.32
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.94	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	2	2.08167		3	33.33	33.33	0.00	0.00	33.33	22.22	5.74
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-1.33	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	1.15470		3	0.00	66.67	0.00	33.33	0.00	22.22	9.02
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-1.23	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	22.22	8.20
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.04	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PSY 2003-013

Section Title: Disc-PSY 2003-010

Instructor: Yutian Tang

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	58.47
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	88.89	38.14
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Yutian Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	55.56	32.79
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.21	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	66.67	30.33
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	88.89	41.80
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.05	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PSY 2003-015

Section Title: Disc-PSY 2003-010

Instructor: Yutian Tang

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	55.56	27.97
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	55.56	27.97
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.41	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Yutian Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	66.67	33.61
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	77.78	35.25
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.17	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	66.67	37.70
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-016

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Derek Stevens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	11.11	5.08
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-1.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.37840		6	33.33	16.67	16.67	33.33	0.00	11.11	5.08
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.40	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	22.22	5.74
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-1.33	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	11.11	5.74
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-1.53	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.26491		6	50.00	16.67	16.67	16.67	0.00	11.11	2.46
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.98	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Yutian Tang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	77.78	34.75
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	77.78	33.90
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Yutian Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	44.44	25.41
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	66.67	30.33
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	44.44	23.77
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.42	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-018

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Derek Stevens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.83452		8	12.50	0.00	75.00	12.50	0.00	22.22	5.93
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	22.22	8.47
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	33.33	20.49
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.53	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	33.33	16.39
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.71	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	33.33	22.13
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.46	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Teresa Hawkes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	6.67	1.47
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-1.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	13.33	3.59
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Hawkes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.39841		10	0.00	50.00	10.00	10.00	30.00	20.00	14.63
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.26491		10	20.00	50.00	10.00	10.00	10.00	13.33	5.56
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-1.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	13.33	3.82
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-1.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.30	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PSY 2003-020

Course Level: Lower 0000 - 2000

Instructor: Teresa Hawkes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	13.33	1.63
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-1.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.14286	2	0.89974		7	28.57	28.57	42.86	0.00	0.00	6.67	1.47
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-1.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.43	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Hawkes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.39728		7	28.57	14.29	42.86	0.00	14.29	6.67	3.97
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.46385		7	42.86	28.57	14.29	0.00	14.29	6.67	3.02
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-1.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	0.89974		7	28.57	28.57	42.86	0.00	0.00	6.67	1.91
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-1.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2003-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Teresa Hawkes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.98165		11	9.09	18.18	63.64	0.00	9.09	14.29	9.82
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.45455	3	1.29334		11	36.36	0.00	54.55	0.00	9.09	14.29	5.94
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-1.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.16	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Hawkes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	2	1.12815		11	18.18	36.36	36.36	0.00	9.09	7.14	2.88
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-1.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.18322		11	36.36	45.45	9.09	0.00	9.09	7.14	3.12
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-1.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.22103		11	36.36	36.36	18.18	0.00	9.09	7.14	3.60
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 2003-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Brand

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.58977		24	4.17	41.67	54.17	0.00	0.00	7.14	2.84
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-1.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.36000	2	0.70000		25	4.00	64.00	24.00	8.00	0.00	7.14	3.88
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-1.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.24	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Brand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.96000	3	0.93452		25	4.00	28.00	40.00	24.00	4.00	14.29	14.87
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.11803		25	16.00	52.00	16.00	8.00	8.00	14.29	7.19
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44000	2	0.96090		25	12.00	48.00	28.00	8.00	4.00	14.29	6.47
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-010

College of Arts and Sciences

Total Enrollment: 62

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Hairong Song

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.01667		35	5.71	8.57	51.43	20.00	14.29	40.00	32.61
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	-0.28	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.10004		35	5.71	17.14	34.29	28.57	14.29	80.00	41.30
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	-0.18	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51429	4	1.22165		35	8.57	8.57	31.43	25.71	25.71	80.00	45.83
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	-0.12	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.32439		34	14.71	17.65	35.29	11.76	20.59	80.00	33.33
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	-0.32	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.17036		35	2.86	22.86	25.71	25.71	22.86	80.00	41.67
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	-0.10	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Melanie Lewis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	1.18773		8	0.00	12.50	50.00	0.00	37.50	66.67	30.51
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.30	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	3	1.18773		8	0.00	12.50	50.00	0.00	37.50	66.67	29.66
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.36	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	88.89	43.44
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	88.89	36.89
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.15	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	77.78	40.16
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-012

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Melanie Lewis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	44.44	25.42
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	44.44	25.42
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.47	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	100.00	45.08
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	0.04	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.17851		10	10.00	10.00	10.00	60.00	10.00	44.44	22.95
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	66.67	37.70
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Melanie Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	33.33	26.14
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.79772		12	0.00	16.67	16.67	66.67	0.00	40.00	37.09
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	60.00	40.54
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	53.33	39.43
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	66.67	57.55
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: PSY 2113-014

Section Title: Disc-PSY 2113-010

Instructor: Melanie Lewis

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	96.90
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	93.33	84.31
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	80.00	75.68
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	73.33	63.28
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	93.33	82.99
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-910

College of Arts and Sciences

Total Enrollment: 22

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Jay Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	96.90
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	91.83
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	93.33	93.96
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	93.33	87.76
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	90.46
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-911

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PSY 2112-910

Course Level: Lower 0000 - 2000

Instructor: Jay Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	86.67	87.09
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	86.67	78.76
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	86.67	82.19
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	80.00	66.45
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	86.67	79.17
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 2113-920

College of Arts and Sciences

Total Enrollment: 25

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Christopher Bartak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	80.00	76.47
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	66.67	62.25
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bartak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.06458		16	0.00	12.50	31.25	25.00	31.25	46.67	36.88
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.26326		16	6.25	12.50	31.25	18.75	31.25	46.67	37.36
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	60.00	55.33
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-921

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PSY 2113-920

Course Level: Lower 0000 - 2000

Instructor: Christopher Bartak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.23517		13	7.69	7.69	15.38	38.46	30.77	53.33	54.25
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	53.33	42.65
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bartak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	53.33	37.52
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	66.67	48.65
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.23517		13	7.69	7.69	15.38	38.46	30.77	46.67	40.06
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Mikiko Imura

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.12090		13	7.69	7.69	38.46	30.77	15.38	35.71	29.46
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		13	15.38	15.38	30.77	30.77	7.69	21.43	18.35
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Mikiko Imura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.25576		13	15.38	7.69	46.15	15.38	15.38	21.43	17.03
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.61	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.18213		13	15.38	30.77	30.77	15.38	7.69	21.43	14.63
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.11516		13	7.69	23.08	30.77	30.77	7.69	28.57	20.86
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Ashley Lawrence-Huizenga

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	40.00	28.27
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.74402		8	0.00	0.00	75.00	12.50	12.50	33.33	28.43
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Lawrence-Huizenga													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	26.67	16.22
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	26.67	16.06
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	20.00	13.35
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2113-997

College of Arts and Sciences

Total Enrollment: 25

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Paul Partlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	46.67	45.42
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	73.33	68.14
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Partlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	66.67	46.10
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	60.00	44.04
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	53.33	54.37
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2403-003

College of Arts and Sciences

Total Enrollment: 41

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.66904		21	0.00	0.00	19.05	57.14	23.81	78.57	79.84
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.72703		21	0.00	0.00	19.05	47.62	33.33	85.71	76.49
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.41	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04762	4	0.80475		21	0.00	0.00	28.57	38.10	33.33	71.43	64.75
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19048	4	0.67964		21	0.00	0.00	14.29	52.38	33.33	78.57	78.66
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	78.57	84.65
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2403-004

College of Arts and Sciences

Total Enrollment: 41

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	92.86	86.82
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	94.06
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	100.00	98.08
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.77	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	100.00	99.04
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	92.86	93.53
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2503-001

College of Arts and Sciences

Section Title: Computing for Behav Sciences

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Instructor: Kamran Sadeghi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.40452		11	0.00	0.00	81.82	18.18	0.00	20.00	18.46
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	26.67	20.59
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	40.00	24.17
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	33.33	19.55
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	33.33	27.66
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: PSY 2503-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Computing for Behav Sciences

Course Level: Lower 0000 - 2000

Instructor: Kamran Sadeghi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	60.00	58.66
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	46.67	42.16
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.48324		5	20.00	0.00	40.00	20.00	20.00	20.00	14.63
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	26.67	16.06
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.34164		5	0.00	20.00	40.00	0.00	40.00	40.00	31.64
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 119

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23214	4	0.68732		56	0.00	0.00	14.29	48.21	37.50	100.00	91.30
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	0.62	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.71539		55	0.00	1.82	7.27	34.55	56.36	100.00	100.00
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	0.81	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.77961		56	0.00	0.00	21.43	35.71	42.86	100.00	85.42
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.47	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41071	5	0.80401		56	0.00	1.79	14.29	25.00	58.93	100.00	93.75
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	0.70	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.71351		56	0.00	0.00	12.50	25.00	62.50	100.00	93.75
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.73	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-900

College of Arts and Sciences

Total Enrollment: 58

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Jennifer Barnes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34694	4	0.66304		49	0.00	0.00	10.20	44.90	44.90	100.00	93.28
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.69	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36735	5	0.78246		49	0.00	0.00	18.37	26.53	55.10	92.86	87.34
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.60	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Barnes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34694	4	0.72316		49	0.00	2.04	8.16	42.86	46.94	92.86	81.06
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53061	5	0.71011		49	0.00	2.04	6.12	28.57	63.27	92.86	94.48
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.73	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61224	5	0.60609		49	0.00	0.00	6.12	26.53	67.35	100.00	94.00
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-901

College of Arts and Sciences

Total Enrollment: 29

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Harry Peacock

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	7.69	15.38	61.54	15.38	71.43	64.60
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	78.57	73.13
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Peacock													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	78.57	70.50
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	85.71	92.09
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.68	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	1.19829		13	7.69	0.00	7.69	7.69	76.92	85.71	87.77
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.61	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	57.14	57.36
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	64.29	65.89
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	50.00	47.72
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	42.86	50.60
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	42.86	46.28
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 30

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Phuoc Tran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	28.57	20.16
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	28.57	31.27
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Phuoc Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.91894		10	0.00	30.00	20.00	50.00	0.00	28.57	20.38
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	28.57	25.18
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.10050		10	10.00	30.00	20.00	40.00	0.00	21.43	17.27
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: PSY 2603-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Melles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	85.71	80.62
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	71.43	71.58
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Melles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	85.71	71.70
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	57.14	56.35
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	0.00	29.41	17.65	52.94	71.43	72.66
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 1113-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Rangar Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96875	4	0.82244		32	0.00	6.25	15.63	53.13	25.00	50.00	75.19
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.32	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.07763		32	6.25	3.13	25.00	40.63	25.00	50.00	52.20
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03125	4	0.99950		32	3.13	6.25	9.38	46.88	34.38	25.00	64.51
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84375	4	1.24717		32	9.38	6.25	9.38	40.63	34.38	50.00	60.19
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.01401		32	3.13	6.25	15.63	43.75	31.25	50.00	57.31
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: RELS 1113-003

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Rangar Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70968	4	0.78288		31	0.00	6.45	29.03	51.61	12.90	25.00	52.97
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.74194	4	0.92979		31	0.00	9.68	29.03	38.71	22.58	25.00	51.16
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16129	4	1.00322		31	0.00	9.68	12.90	29.03	48.39	50.00	70.74
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61290	4	1.11587		31	3.23	12.90	29.03	29.03	25.81	25.00	47.00
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87097	4	0.88476		31	0.00	3.23	35.48	32.26	29.03	25.00	53.24
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	100.00	47.39
	DEPARTMENT	3.68000	4	1.24900		25	8.00	8.00	24.00	28.00	32.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.30268		12	8.33	16.67	33.33	16.67	25.00	100.00	27.29
	DEPARTMENT	3.76000	4	1.30000		25	8.00	8.00	24.00	20.00	40.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.66969		12	25.00	8.33	8.33	25.00	33.33	100.00	19.08
	DEPARTMENT	4.00000	4	1.11803		25	4.00	4.00	24.00	24.00	44.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	100.00	18.76
	DEPARTMENT	3.68000	3	1.21518		25	4.00	8.00	44.00	4.00	40.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.43970		11	9.09	18.18	27.27	9.09	36.36	100.00	27.66
	DEPARTMENT	3.52000	4	1.35769		25	12.00	8.00	28.00	20.00	32.00		
	SIMILAR_COL	3.81558	4	1.17639	-0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: RELS 2403-001

Section Title: Intro to Comparative Religion

Instructor: Charles Kimball

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10256	4	0.71800		39	0.00	2.56	12.82	56.41	28.21	75.00	83.46
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05128	4	0.82554		39	0.00	0.00	30.77	33.33	35.90	75.00	72.09
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.33	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41026	4	0.63734		39	0.00	0.00	7.69	43.59	48.72	100.00	86.57
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.79980		39	0.00	2.56	12.82	35.90	48.72	100.00	84.41
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.98778		39	0.00	7.69	17.95	25.64	48.72	75.00	68.82
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RELS 2703-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Buddhism

Course Level: Lower 0000 - 2000

Instructor: Erik Braun

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	100.00	91.47
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	100.00	81.65
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Braun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	75.00	79.14
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.92752		17	0.00	0.00	35.29	17.65	47.06	75.00	73.38
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	100.00	76.98
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	72.00	82.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	80.80	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.20	70.27
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	75.20	81.88
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	78.40	82.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 1115-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	96.00	96.90
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	88.80	91.83
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	77.60	72.97
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	82.40	87.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	78.40	82.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	32.35	39.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.14	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	8.82	21.19
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.53	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	11.76	18.85
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	26.47	36.89
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.15	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	8.82	12.30
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: RUSS 2113-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Russian

Course Level: Lower 0000 - 2000

Instructor: Kirsten Rutsala

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	91.18	89.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	82.35	78.81
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.61	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	88.24	86.07
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.59	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.24	86.89
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.71	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.29	80.33
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: S WK 2113-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Introduction to Social Work

Course Level: Lower 0000 - 2000

Instructor: Serena Hanson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	73.73
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.39	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	90.68
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	3.84240	4	1.11815	0.79	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Serena Hanson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	93.44
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	3.98906	4	1.12012	0.77	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	81.97
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.89402	4	1.21987	0.60	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	86.89
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	3.96879	4	1.18085	0.70	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1113-001

College of Arts and Sciences

Total Enrollment: 360

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelly Dampousse

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13406	4	0.76762		276	0.36	1.45	17.03	46.74	34.42	100.00	84.21
	DEPARTMENT	3.81773	4	0.86246		203	0.99	3.45	31.53	40.89	23.15		
	SIMILAR_COL	3.67723	4	1.05288	0.38	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45290	5	0.74927		276	0.72	0.72	9.06	31.52	57.97	100.00	97.37
	DEPARTMENT	3.94059	4	1.00071		202	2.97	4.46	21.78	37.13	33.66		
	SIMILAR_COL	3.54065	4	1.17257	0.65	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Dampousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.49455	5	0.69603		275	0.00	0.36	10.55	28.36	60.73	100.00	97.50
	DEPARTMENT	4.01970	4	0.98985		203	2.46	4.43	19.70	35.47	37.93		
	SIMILAR_COL	3.69917	4	1.16292	0.60	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51636	5	0.75618		275	0.36	1.82	8.36	24.73	64.73	100.00	92.50
	DEPARTMENT	4.08374	4	1.06608		203	3.94	3.45	18.72	28.08	45.81		
	SIMILAR_COL	3.59127	4	1.32145	0.61	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57609	5	0.70686		276	0.72	1.09	5.07	26.09	67.03	100.00	90.00
	DEPARTMENT	4.05911	4	1.02757		203	4.43	2.46	15.76	37.44	39.90		
	SIMILAR_COL	3.69646	4	1.28347	0.62	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 123

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Gordon Abra

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45313	5	0.75445		64	1.56	0.00	6.25	35.94	56.25	100.00	100.00
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	0.83	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.91331		65	1.54	3.08	10.77	24.62	60.00	100.00	97.83
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	0.75	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Abra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52308	5	0.77273		65	1.54	0.00	7.69	26.15	64.62	100.00	95.83
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	0.73	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.80623		65	1.54	1.54	6.15	16.92	73.85	100.00	100.00
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.84	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55385	5	0.81069		65	1.54	1.54	6.15	21.54	69.23	100.00	95.83
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	0.77	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-003

Section Title: Introduction to Sociology

Instructor: Summer Jackson

Total Enrollment: 46

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79633		42	0.00	2.38	23.81	45.24	28.57	69.23	79.07
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19048	4	0.83339		42	0.00	2.38	19.05	35.71	42.86	61.54	79.59
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Summer Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26190	4	0.82815		42	0.00	2.38	16.67	33.33	47.62	46.15	77.22
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11905	4	0.88902		42	0.00	4.76	19.05	35.71	40.48	53.85	73.62
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26190	4	0.79815		42	0.00	2.38	14.29	38.10	45.24	53.85	73.62
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-004

Section Title: Introduction to Sociology

Instructor: Erin Brickman

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37037	5	0.74152		27	0.00	0.00	14.81	33.33	51.85	100.00	94.06
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.72	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.69798		27	0.00	0.00	11.11	22.22	66.67	100.00	95.87
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Brickman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37037	5	0.83887		27	0.00	3.70	11.11	29.63	55.56	61.54	83.69
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.80064		27	0.00	3.70	7.41	29.63	59.26	69.23	90.89
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.66	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48148	5	0.80242		27	0.00	3.70	7.41	25.93	62.96	84.62	88.73
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.62	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-005

Section Title: Introduction to Sociology

Instructor: Brandon Crawford

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.58722		30	0.00	0.00	16.67	66.67	16.67	69.23	79.07
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41379	5	0.77998		29	0.00	0.00	17.24	24.14	58.62	69.23	89.41
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38710	5	0.76059		31	0.00	0.00	16.13	29.03	54.84	69.23	85.61
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51613	5	0.72438		31	0.00	0.00	12.90	22.58	64.52	92.31	94.24
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.72	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41935	5	0.67202		31	0.00	0.00	9.68	38.71	51.61	69.23	85.37
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-006

Section Title: Introduction to Sociology

Instructor: John Billington

Total Enrollment: 42

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	0.64728		23	0.00	0.00	43.48	47.83	8.70	30.77	48.84
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.01	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.86887		23	0.00	4.35	30.43	39.13	26.09	23.08	62.02
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
John Billington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52174	3	0.89796		23	0.00	8.70	47.83	26.09	17.39	15.38	33.33
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	-0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86957	4	1.01374		23	0.00	8.70	30.43	26.09	34.78	30.77	61.87
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82609	4	0.93673		23	0.00	8.70	26.09	39.13	26.09	15.38	50.60
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-007

Section Title: Introduction to Sociology

Instructor: Paul Bones

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.74286	4	0.74134		35	0.00	2.86	34.29	48.57	14.29	46.15	56.07
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05714	4	0.96841		35	0.00	5.71	25.71	25.71	42.86	46.15	72.35
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Bones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77143	4	0.87735		35	0.00	5.71	34.29	37.14	22.86	23.08	48.20
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02857	4	1.07062		35	2.86	5.71	20.00	28.57	42.86	46.15	69.78
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97059	4	0.96876		34	0.00	8.82	20.59	35.29	35.29	23.08	58.75
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-008

Section Title: Introduction to Sociology

Instructor: Kimberly Murray

Total Enrollment: 42

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	76.92	83.20
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	76.92	91.47
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Murray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	53.85	81.53
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	61.54	83.45
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	61.54	77.22
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-009

Section Title: Introduction to Sociology

Instructor: Nancy Gonzalez

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25926	4	0.71213		27	0.00	0.00	14.81	44.44	40.74	92.31	90.44
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.61	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.80064		27	0.00	3.70	7.41	18.52	70.37	100.00	95.87
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Nancy Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.64051		27	0.00	0.00	7.41	40.74	51.85	92.31	89.93
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.83205		27	0.00	7.41	0.00	11.11	81.48	100.00	99.04
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62963	5	0.68770		27	0.00	3.70	0.00	25.93	70.37	92.31	95.20
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-010

Section Title: Introduction to Sociology

Instructor: Candace Smith

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52381	3	0.92839		21	4.76	0.00	47.62	33.33	14.29	15.38	38.24
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90476	4	0.76842		21	0.00	0.00	33.33	42.86	23.81	38.46	65.37
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Candace Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.91026		21	0.00	4.76	33.33	33.33	28.57	30.77	53.72
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.85356		21	0.00	0.00	42.86	28.57	28.57	23.08	61.15
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.83666		21	0.00	0.00	33.33	33.33	33.33	38.46	62.83
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-996

Section Title: Introduction to Sociology

Instructor: Ami Stearns

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.61193		22	0.00	0.00	9.09	59.09	31.82	84.62	89.66
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.57	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	84.62	93.54
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.72	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Ami Stearns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.50324		22	0.00	0.00	0.00	40.91	59.09	100.00	96.40
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.73	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	84.62	94.00
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	100.00	95.44
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SOC 1113-997

Section Title: Introduction to Sociology

Instructor: Amanda Fehlbaum

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	23.08	46.77
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	30.77	63.31
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Fehlbaum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	84.62	89.21
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	6.67	0.00	13.33	46.67	33.33	38.46	69.06
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	46.15	67.15
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1113-998

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Brandon Pearson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94118	3	1.14404		17	17.65	0.00	64.71	5.88	11.76	7.69	11.89
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.69	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.32288		17	17.65	11.76	41.18	11.76	17.65	7.69	18.35
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Pearson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88235	3	1.11144		17	17.65	11.76	35.29	35.29	0.00	7.69	12.47
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	-0.78	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.93	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82353	3	1.33395		17	23.53	11.76	35.29	17.65	11.76	7.69	17.03
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	3	1.08781		16	31.25	12.50	43.75	12.50	0.00	7.69	5.28
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	-1.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1523-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: William Clay

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	4	1.36404		38	13.16	13.16	23.68	23.68	26.32	66.67	41.30
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	-0.20	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.45975		38	15.79	7.89	10.53	28.95	36.84	33.33	63.04
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	0.11	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76316	4	1.45999		38	13.16	7.89	15.79	15.79	47.37	66.67	58.33
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	0.09	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65789	4	1.51169		38	15.79	7.89	15.79	15.79	44.74	33.33	64.58
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.13	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65789	4	1.54703		38	18.42	5.26	13.16	18.42	44.74	66.67	58.33
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	0.08	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SOC 1523-002

College of Arts and Sciences

Section Title: Social Problems

Total Enrollment: 80

Instructor: William Clay

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.91300		38	2.63	10.53	44.74	31.58	10.53	66.67	41.30
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	-0.20	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.96077		39	2.56	2.56	30.77	35.90	28.21	66.67	71.74
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	0.29	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60526	4	1.10379		38	5.26	7.89	31.58	31.58	23.68	33.33	50.00
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	-0.05	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71795	4	1.16864		39	7.69	5.13	23.08	35.90	28.21	66.67	66.67
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.18	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21	33.33	54.17
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	0.05	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-001

Section Title: Beginning Spanish

Instructor: Miriam Romero

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	88.00	92.32
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	95.20	94.44
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.82717		20	0.00	0.00	20.00	10.00	70.00	87.20	86.49
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	72.00	79.49
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	82.40	88.87
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	51.20	59.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.43337		11	18.18	9.09	9.09	45.45	18.18	17.60	27.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.50756		11	9.09	27.27	0.00	27.27	36.36	21.60	25.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.31	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	16.80	27.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.30035		11	9.09	9.09	0.00	45.45	36.36	40.00	48.17
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	42.40	51.31
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.40408		15	6.67	20.00	20.00	13.33	40.00	35.20	42.16
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.26491		15	0.00	26.67	6.67	26.67	40.00	35.20	39.43
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.38701		15	6.67	20.00	6.67	26.67	40.00	32.80	46.74
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.39728		15	13.33	6.67	13.33	33.33	33.33	28.00	35.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Virginia Ramos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	1.21133		18	16.67	11.11	27.78	38.89	5.56	7.20	12.75
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.49509		18	27.78	27.78	11.11	16.67	16.67	4.80	5.88
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Virginia Ramos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72222	3	1.40610		18	27.78	16.67	22.22	22.22	11.11	3.20	5.56
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.44733		18	27.78	22.22	11.11	27.78	11.11	6.40	9.38
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.36015		16	25.00	25.00	25.00	12.50	12.50	4.80	7.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	84.80	90.36
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	80.00	84.64
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	91.20	89.35
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	89.60	92.85
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.76	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	90.40	93.48
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	44.00	53.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	42.40	51.80
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	20.00	25.44
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.50594		8	12.50	12.50	37.50	0.00	37.50	18.40	28.93
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	47.20	54.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-007

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.87026		17	5.88	0.00	47.06	41.18	5.88	25.00	31.01
	DEPARTMENT	4.00000	4	1.07497		46	6.52	2.17	10.87	45.65	34.78		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.03280		16	0.00	18.75	31.25	31.25	18.75	25.00	36.95
	DEPARTMENT	3.89130	4	1.17810		46	8.70	2.17	15.22	39.13	34.78		
	SIMILAR_COL	3.50872	4	1.18170	-0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41176	4	1.06412		17	5.88	11.76	29.41	41.18	11.76	25.00	28.06
	DEPARTMENT	4.06522	4	1.14314		46	4.35	6.52	15.22	26.09	47.83		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	50.00	53.72
	DEPARTMENT	4.06522	5	1.23652		46	8.70	2.17	13.04	26.09	50.00		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	3	1.22174		17	11.76	5.88	35.29	29.41	17.65	25.00	29.50
	DEPARTMENT	3.95652	4	1.28161		46	10.87	2.17	10.87	32.61	43.48		
	SIMILAR_COL	3.51240	4	1.26177	-0.30	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Miriam Romero

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.81240		25	0.00	4.00	24.00	48.00	24.00	100.00	71.58
	DEPARTMENT	4.00000	4	1.07497		46	6.52	2.17	10.87	45.65	34.78		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44000	5	0.76811		25	0.00	0.00	16.00	24.00	60.00	100.00	91.21
	DEPARTMENT	3.89130	4	1.17810		46	8.70	2.17	15.22	39.13	34.78		
	SIMILAR_COL	3.50872	4	1.18170	0.67	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36000	5	0.81035		25	0.00	0.00	20.00	24.00	56.00	100.00	82.97
	DEPARTMENT	4.06522	4	1.14314		46	4.35	6.52	15.22	26.09	47.83		
	SIMILAR_COL	3.53599	4	1.20619	0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32000	5	0.80208		25	0.00	0.00	20.00	28.00	52.00	75.00	85.13
	DEPARTMENT	4.06522	5	1.23652		46	8.70	2.17	13.04	26.09	50.00		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56000	5	0.76811		25	0.00	0.00	16.00	12.00	72.00	100.00	92.09
	DEPARTMENT	3.95652	4	1.28161		46	10.87	2.17	10.87	32.61	43.48		
	SIMILAR_COL	3.51240	4	1.26177	0.69	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.74495		14	0.00	7.14	28.57	57.14	7.14	35.20	45.42
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	15.20	24.84
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	26.40	29.89
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	28.00	41.65
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.22474		14	7.14	14.29	21.43	35.71	21.43	20.00	29.41
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-010

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	75.00	70.03
	DEPARTMENT	4.00000	4	1.07497		46	6.52	2.17	10.87	45.65	34.78		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	50.00	56.59
	DEPARTMENT	3.89130	4	1.17810		46	8.70	2.17	15.22	39.13	34.78		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	50.00	55.16
	DEPARTMENT	4.06522	4	1.14314		46	4.35	6.52	15.22	26.09	47.83		
	SIMILAR_COL	3.53599	4	1.20619	0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	10.00	0.00	10.00	70.00	10.00	25.00	53.24
	DEPARTMENT	4.06522	5	1.23652		46	8.70	2.17	13.04	26.09	50.00		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	20.00	0.00	50.00	30.00	50.00	56.35
	DEPARTMENT	3.95652	4	1.28161		46	10.87	2.17	10.87	32.61	43.48		
	SIMILAR_COL	3.51240	4	1.26177	0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-011

Section Title: Beginning Spanish

Instructor: Arni Alvarez

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.55572		17	0.00	0.00	17.65	70.59	11.76	60.00	68.79
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	5	0.99262		17	0.00	0.00	41.18	5.88	52.94	65.60	60.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	4	0.58787		17	0.00	0.00	5.88	58.82	35.29	66.40	76.63
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	67.20	73.77
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: John Verbick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.08465		18	5.56	5.56	5.56	50.00	33.33	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	57.60	68.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
John Verbick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.78382		18	0.00	0.00	16.67	11.11	72.22	88.80	87.92
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	92.00	94.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	87.20	92.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.74	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-013

Section Title: Beginning Spanish

Instructor: Christina Audas

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	76.80	84.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	57.60	56.12
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	61.60	74.09
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.99262		17	0.00	5.88	23.53	23.53	47.06	51.20	59.30
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-014

Section Title: Beginning Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.80	94.77
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.76	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	73.60	79.74
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	96.80	93.96
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.00	96.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	97.60	97.46
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Claudia Morales

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	1.18213		13	7.69	0.00	7.69	23.08	61.54	76.00	82.19
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Morales													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	92.80	90.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	92.80	94.44
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	98.40	97.62
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-019

Section Title: Beginning Spanish

Instructor: Rodrigo Figueroa

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	70.40	81.37
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	61.60	71.73
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Rodrigo Figueroa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	62.40	74.88
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.40	73.61
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.96393		16	6.25	6.25	31.25	50.00	6.25	22.40	32.03
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.18145		16	12.50	12.50	43.75	18.75	12.50	9.60	15.20
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	24.00	26.87
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	35.20	50.08
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	24.00	32.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-021

Section Title: Beginning Spanish

Instructor: Maria Marchand

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	81.60	88.73
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	60.00	70.59
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	79.20	75.68
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	77.60	83.47
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	72.00	77.74
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-023

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Radmila Stefkova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54167	4	0.93153		24	4.17	4.17	37.50	41.67	12.50	26.40	37.91
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.10007		24	4.17	12.50	25.00	37.50	20.83	33.60	40.85
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Radmila Stefkova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.15392		24	0.00	16.67	20.83	20.83	41.67	40.00	43.88
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.27404		24	8.33	4.17	25.00	20.83	41.67	37.60	51.51
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79167	4	1.10253		24	4.17	8.33	20.83	37.50	29.17	32.80	40.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-024

Section Title: Beginning Spanish

Instructor: Virginia Ramos

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.88506		16	12.50	25.00	50.00	12.50	0.00	1.60	3.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.18750	2	0.91059		16	25.00	37.50	31.25	6.25	0.00	1.60	1.80
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.39	32,265	4.88	10.40	26.02	29.51	29.20		
Virginia Ramos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.03280		16	18.75	31.25	31.25	18.75	0.00	1.60	3.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18750	2	0.98107		16	31.25	25.00	37.50	6.25	0.00	1.60	3.50
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.31250	3	1.01448		16	31.25	12.50	50.00	6.25	0.00	3.20	3.97
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-025

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rodrigo Figueroa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	96.80	97.22
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.88	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	96.80	95.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Rodrigo Figueroa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	98.40	96.82
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	97.60	97.62
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	91.20	93.96
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-026

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.08781		16	6.25	6.25	50.00	18.75	18.75	16.80	28.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.15289		16	0.00	25.00	18.75	31.25	25.00	32.00	39.22
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.00000		16	0.00	25.00	37.50	25.00	12.50	13.60	16.22
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	27.20	41.18
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.29099		16	12.50	12.50	31.25	25.00	18.75	15.20	18.92
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-027

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Arni Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	84.00	89.87
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	81.60	87.91
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	87.20	86.49
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	85.60	90.62
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	93.60	95.07
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-030

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	90.40	93.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	74.40	81.86
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.20	86.49
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	93.60	94.91
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.40	96.18
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-300

Section Title: Beginning Spanish

Instructor: Chris Kneifl

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.20	84.31
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	79.20	84.31
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	97.60	97.46
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-901

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.08182		14	7.14	0.00	35.71	35.71	21.43	35.20	45.42
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.16732		14	7.14	14.29	57.14	0.00	21.43	12.00	19.44
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	38.40	42.77
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	39.20	53.58
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	47.20	54.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-902

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.00	77.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	73.60	67.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	55.20	64.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-905

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	32.00	44.12
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	28.80	37.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	0.99791		16	0.00	0.00	43.75	6.25	50.00	58.40	56.76
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	48.00	55.33
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 1115-906

Section Title: Beginning Spanish

Instructor: Martha Galvan

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	50.40	58.66
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.99043		15	0.00	6.67	20.00	26.67	46.67	62.40	73.20
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	76.00	70.75
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.18723		15	6.67	0.00	20.00	20.00	53.33	56.80	67.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	71.20	77.11
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-908

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.89508		19	0.00	10.53	31.58	42.11	15.79	32.80	44.28
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63158	4	0.95513		19	0.00	10.53	36.84	31.58	21.05	37.60	44.28
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	64.80	60.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.07861		18	0.00	16.67	11.11	38.89	33.33	40.80	55.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32	38.40	46.58
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	24.00	33.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	31.20	38.56
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	30.40	35.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	19.20	32.59
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	20.80	30.05
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	68.00	76.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.90453		11	0.00	9.09	0.00	45.45	45.45	64.80	76.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	52.80	63.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.81358		21	0.00	4.76	9.52	47.62	38.10	78.40	85.29
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.53	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67	89.60	91.99
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	94.40	91.26
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.64365		21	0.00	0.00	9.52	9.52	80.95	94.40	95.23
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.62488		21	0.00	0.00	9.52	4.76	85.71	88.80	93.16
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	84.00	89.87
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	84.00	89.22
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	99.20	97.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	88.80	92.69
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	93.60	95.07
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	41.60	50.33
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	60.80	70.92
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	71.20	65.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	67.20	76.95
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.20	77.11
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	57.60	66.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	23.20	33.82
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.22103		11	9.09	0.00	9.09	36.36	45.45	62.40	59.30
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	41.60	56.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	26.40	34.02
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	50.40	58.66
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	72.00	77.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	35.20	39.43
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	13.60	21.94
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	22.40	31.64
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	36.80	47.39
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08333	4	1.44338		12	16.67	25.00	8.33	33.33	16.67	10.40	16.01
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.33712		12	8.33	33.33	8.33	33.33	16.67	8.80	12.56
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.66	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.60255		12	16.67	25.00	8.33	16.67	33.33	14.40	24.32
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.76455		12	25.00	16.67	8.33	8.33	41.67	15.20	18.92
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.83381		15	6.67	6.67	53.33	33.33	0.00	9.60	16.34
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.06904		14	14.29	28.57	28.57	28.57	0.00	5.60	6.54
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.01419		15	6.67	13.33	40.00	33.33	6.67	9.60	14.63
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	1.16292		15	13.33	20.00	33.33	26.67	6.67	8.80	13.99
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.18723		15	13.33	13.33	26.67	40.00	6.67	11.20	15.26
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.60	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Juan Lopez-Perez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	58.82	65.25
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.26	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	32.35	47.46
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.15	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	61.76	61.48
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	64.71	69.67
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	44.12	54.10
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-300

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	26.47	34.75
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	52.94	61.02
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.59	25.41
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	8.82	9.02
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-1.23	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.29	80.33
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.20	84.31
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	79.20	84.31
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	71.20	79.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.40	73.61
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Shawn Gralla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	1.32328		22	9.09	9.09	22.73	22.73	36.36	37.60	47.55
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30018		22	9.09	13.64	22.73	27.27	27.27	28.80	37.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Gralla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04545	5	1.17422		22	4.55	4.55	22.73	18.18	50.00	54.40	55.01
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.24142		22	4.55	9.09	36.36	9.09	40.91	32.00	46.42
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95455	5	1.32655		22	9.09	4.55	18.18	18.18	50.00	41.60	49.44
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.09	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-902

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	16.00	26.14
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	16.80	27.29
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	75.20	70.27
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	42.40	56.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	68.00	74.40
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Acevedo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.16575		13	0.00	30.77	38.46	7.69	23.08	12.00	19.93
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	4	0.96077		13	0.00	23.08	23.08	46.15	7.69	18.40	29.25
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Acevedo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	1.53590		13	15.38	23.08	15.38	15.38	30.77	12.00	15.26
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.55250		13	23.08	23.08	15.38	15.38	23.08	8.00	13.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.51911		13	15.38	23.08	23.08	7.69	30.77	12.00	15.58
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	0.92752		17	11.76	5.88	70.59	5.88	5.88	4.00	7.68
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41176	2	1.00367		17	17.65	35.29	41.18	0.00	5.88	3.20	3.76
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.19	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.01460		17	11.76	17.65	52.94	11.76	5.88	5.60	7.00
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.97	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64706	2	1.11474		17	11.76	41.18	23.53	17.65	5.88	4.00	8.11
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.90	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41176	2	1.17574		17	17.65	47.06	23.53	0.00	11.76	4.00	4.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ivo Sanchez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.88372		15	0.00	20.00	40.00	33.33	6.67	12.80	21.57
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	0.79881		15	6.67	13.33	60.00	20.00	0.00	8.80	12.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Ivo Sanchez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	16.00	19.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.91687		14	7.14	7.14	64.29	14.29	7.14	10.40	16.53
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.83381		15	6.67	20.00	53.33	20.00	0.00	6.40	10.65
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 2113-003

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	16.00	26.14
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	16.80	27.29
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	7.20	12.08
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	12.00	17.81
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	12.80	17.17
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	57.60	66.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	46.40	55.07
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	56.00	65.98
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	49.60	58.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-005

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.64286	3	0.92878		14	14.29	21.43	50.00	14.29	0.00	2.40	3.43
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.14286	2	1.09945		14	35.71	28.57	21.43	14.29	0.00	0.80	1.47
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.43	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.35714	3	1.08182		14	28.57	21.43	35.71	14.29	0.00	0.80	1.59
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	5.60	9.22
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.85	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	0.89258		14	21.43	42.86	28.57	7.14	0.00	2.40	3.02
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	59.20	68.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	56.80	68.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.27639		16	6.25	12.50	12.50	31.25	37.50	36.00	40.06
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.04682		16	0.00	6.25	25.00	12.50	56.25	60.00	71.22
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	64.00	72.34
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 2113-007

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	11.20	18.46
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	8.00	11.11
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.70	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	30.40	35.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.34164		11	9.09	36.36	18.18	18.18	18.18	9.60	16.06
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	9.60	14.31
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-008

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	25.60	37.75
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.12660		13	7.69	7.69	30.77	38.46	15.38	24.00	33.99
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	37.60	42.29
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	38.40	51.99
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	29.60	35.77
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-009

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	7.69	0.00	61.54	30.77	73.60	83.82
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	64.80	74.67
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	60.80	58.35
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	57.60	69.16
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	74.40	79.97
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 2113-010

Section Title: Intermediate Spanish

Instructor: Andres Bagajewicz

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	19.20	29.74
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.50555		10	20.00	0.00	30.00	20.00	30.00	19.20	30.56
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	24.80	28.30
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.64148		9	22.22	0.00	0.00	33.33	44.44	32.00	40.54
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.94733		13	0.00	23.08	30.77	38.46	7.69	14.40	23.69
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.14354		13	7.69	23.08	23.08	38.46	7.69	12.80	19.93
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	1.01274		13	0.00	30.77	23.08	38.46	7.69	12.00	15.26
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	1.11516		13	7.69	23.08	30.77	30.77	7.69	11.20	16.69
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33	17.60	22.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	46.40	55.07
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.13039		9	0.00	22.22	33.33	22.22	22.22	22.40	32.19
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	40.80	55.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.16667		9	0.00	11.11	33.33	11.11	44.44	37.60	46.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.74516		20	0.00	5.00	35.00	50.00	10.00	36.00	45.92
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.82717		20	0.00	5.00	55.00	25.00	15.00	28.80	37.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.79472		20	0.00	0.00	30.00	40.00	30.00	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.14708		20	5.00	10.00	40.00	20.00	25.00	23.20	35.29
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55000	3	1.09904		20	5.00	5.00	45.00	20.00	25.00	21.60	30.21
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	19.20	29.74
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	28.80	37.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	10.40	14.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	23.20	35.29
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.19722		10	0.00	40.00	30.00	10.00	20.00	10.40	14.63
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	55.20	62.25
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	63.20	73.86
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	67.20	62.80
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	72.80	79.97
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	78.40	82.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-016

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ivo Sanchez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	0.83121		11	9.09	9.09	63.64	18.18	0.00	6.40	8.82
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.45455	3	0.82020		11	18.18	18.18	63.64	0.00	0.00	4.00	4.25
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.16	32,265	4.88	10.40	26.02	29.51	29.20		
Ivo Sanchez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.16775		11	9.09	36.36	27.27	18.18	9.09	4.80	6.68
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18182	2	0.98165		11	27.27	36.36	27.27	9.09	0.00	0.80	3.34
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18182	2	0.87386		11	27.27	27.27	45.45	0.00	0.00	0.80	2.23
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.40	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	47.20	56.05
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	48.00	58.50
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	59.20	57.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	65.60	76.47
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	31.20	37.84
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-300

College of Arts and Sciences

Section Title: Intermediate Spanish

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	17.65	25.42
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	23.53	38.14
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	47.06	43.44
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	38.24	43.44
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.04	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	29.41	37.70
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	24.00	33.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.21356		11	9.09	9.09	18.18	45.45	18.18	31.20	38.56
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	40.80	45.15
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	32.00	46.42
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	40.00	48.17
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	1.17379		10	30.00	20.00	30.00	20.00	0.00	0.80	1.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	2	0.84327		10	10.00	50.00	30.00	10.00	0.00	2.40	3.59
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.34990		10	30.00	10.00	40.00	10.00	10.00	2.40	4.61
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	2.40	5.56
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	0.91894		10	20.00	50.00	20.00	10.00	0.00	1.60	2.70
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.38	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

College of Arts and Sciences

Course: SPAN 2113-902

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	13.60	22.39
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	21.60	31.70
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	18.40	23.05
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	30.40	45.31
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	36.00	44.52
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	40.00	48.86
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	35.20	42.16
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	27.20	33.07
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	23.20	35.29
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.20	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	28.00	35.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2113-996

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	46.40	55.07
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	3	0.97183		9	0.00	0.00	55.56	11.11	33.33	44.00	52.61
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	53.60	54.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	51.20	63.28
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	47.20	54.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Hilde Votaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	38.40	48.37
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	33.60	40.85
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Hilde Votaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	32.00	37.52
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	26.40	40.38
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	29.60	35.77
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Andres Bagajewicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	87.20	92.16
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	79.20	84.31
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	64.80	60.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	84.00	89.51
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.00	94.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Hilde Votaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06066		17	5.88	0.00	17.65	41.18	35.29	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.96635		17	0.00	11.76	11.76	47.06	29.41	51.20	62.58
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Hilde Votaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.80896		17	0.00	5.88	5.88	52.94	35.29	69.60	64.23
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	59.20	70.11
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.92752		17	0.00	11.76	0.00	52.94	35.29	51.20	59.30
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	44.00	53.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	66.40	75.33
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	79.20	75.68
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	82.40	87.76
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.64	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	60.00	68.04
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent



# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Patricia Bagajewicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	1.06757		17	5.88	11.76	23.53	47.06	11.76	24.80	33.82
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.35852		17	11.76	5.88	17.65	29.41	35.29	40.80	48.69
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	1.30045		17	5.88	11.76	23.53	17.65	41.18	31.20	37.04
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.44761		17	11.76	11.76	11.76	23.53	41.18	29.60	44.67
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.38000		17	11.76	5.88	11.76	29.41	41.18	35.20	41.81
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-300

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	58.47
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.35	78.81
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.61	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.06	43.44
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	17.65	30.33
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	44.12	54.10
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.21	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		6	0.00	0.00	0.00	100.00	0.00	50.00	58.47
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.09	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	70.59	72.03
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.46	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	61.76	61.48
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.27	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	64.71	69.67
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.41	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	64.71	65.57
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: SPAN 2223-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	67.20	76.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	76.00	82.19
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	60.80	58.35
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	68.00	77.42
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	56.80	65.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 1003-001 / SOC 1003-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Kami Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41935	5	0.80723		31	0.00	0.00	19.35	19.35	61.29	100.00	95.61
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.76	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45161	5	0.80989		31	0.00	3.23	9.68	25.81	61.29	100.00	91.73
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kami Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51613	5	0.81121		31	0.00	0.00	19.35	9.68	70.97	80.00	93.53
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58065	5	0.71992		31	0.00	0.00	12.90	16.13	70.97	100.00	97.36
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.73030		30	0.00	0.00	13.33	26.67	60.00	80.00	88.01
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.61	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 1003-002 / SOC 1003-002

College of Arts and Sciences

Section Title: Intro Women's & Gender Studies

Total Enrollment: 50

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14894	4	0.77960		47	2.13	0.00	10.64	55.32	31.91	80.00	86.05
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14894	4	0.75119		47	0.00	2.13	14.89	48.94	34.04	40.00	76.74
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.41	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51064	5	0.65516		47	0.00	0.00	8.51	31.91	59.57	60.00	93.29
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25532	4	0.79312		47	0.00	2.13	14.89	38.30	44.68	40.00	81.29
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.51	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36170	4	0.70481		47	0.00	2.13	6.38	44.68	46.81	60.00	82.01
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 1003-900 / SOC 1003-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.79057		40	0.00	2.50	17.50	45.00	35.00	60.00	84.50
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27500	4	0.75064		40	0.00	0.00	17.50	37.50	45.00	80.00	83.72
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52500	5	0.59861		40	0.00	0.00	5.00	37.50	57.50	100.00	93.76
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.67	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75107		40	0.00	2.50	7.50	27.50	62.50	80.00	94.00
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.64051		40	0.00	0.00	7.50	35.00	57.50	100.00	90.41
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

# eValuate Report (Public) - Fall 2013

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Section Title: Intro Women's & Gender Studies

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	0.00	46.67	33.33	20.00	20.00	55.81
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	60.00	80.62
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	40.00	90.89
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	60.00	81.77
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.52	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	40.00	67.87
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

## Response Key

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6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

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# eValuate Report (Public) - Fall 2013

Course: WGS 1003-996 / SOC 1003-996

College of Arts and Sciences

Section Title: Intro Women's & Gender Studies

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	40.00	72.61
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	20.00	73.13
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	20.00	75.54
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	20.00	75.78
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.43	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	20.00	62.83
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

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