

The University of Oklahoma

College of International Studies

Advanced Programs – Course Syllabus

Course Title:

Graduate Studies in International Relations

Course Number:

IAS 5793-102

Course Description:

This 3-credit hour course is designed to provide students in the MA program in International Relations with a foundation for success in MAIR coursework by focusing on (i) analytical writing skills in the context of contemporary global issues; and (ii) critical concepts and foundational works in international relations theory. The course begins with a focus on effective analytical writing in the field of international relations. Students will read compelling analytical essays addressing contemporary global issues and will discuss both the substance and the structure of the arguments. With these essays as models, students will work on their own analytical writing through practice, peer review and rewriting.

The remaining sections of the course concentrate on essential building blocks in the field of international relations, with a particular emphasis on the relationship between domestic and international levels of explanation of international phenomena, from treaties/international agreements to economic sanctions to war.

Class Dates, Location and Hours:

Dates: September 23-25 & 30-October 2, 2016
Location: 3281 Sheridan Road, Fort Sill, Oklahoma.
Hours: Friday 5:30-9:00 p.m., Saturday 9:00 a.m.-5:00 p.m.; Sunday 12:00-4:00 p.m.
Last day to enroll or drop without penalty: August 25, 2016

Site Director:

Anita Bailey. Assistant: Nasaussja Thomas. Phone: 580-355-1974; Fax: 580-442-2741; Email: apftsill@ou.edu

Professor Contact Information:

Course Professor: Mitchell P. Smith, Ph.D.
Mailing Address: Department of International & Area Studies
University of Oklahoma
729 Elm Ave.
Hester Hall, Room 304
Norman, OK 73019
Telephone Number: (405) 325-6681
E-mail Address: mps@ou.edu
Professor availability: The professor will be available to students via e-mail in the weeks preceding the start of the course and will hold office hours on site 30 minutes prior to the start of each class session.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at <http://www.bkstr.com/oklahomastore/home> is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

1. Waltz, K.N. (2001). *Man, the state and war*. New York: Columbia University Press. ISBN 9780231125376.
2. Gilpin, R.G. (2007). *War and change in world politics* New York: Cambridge University Press. ISBN 9780521273763.
3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at <http://learn.ou.edu>; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

OU E-Mail:

All official correspondence from distance learning instructors will be sent only to students' ou.edu address. The instructor will be available for consultation via e-mail or telephone not only during, but also in advance of the course (as well as in person during the course). It is critical for students to check both their OU e-mail and the course site on D2L regularly in the weeks prior to the start of the course and throughout the duration of the course.

Schedule of Assignments and Discussions:

Powerful Analytical Writing:

Discussion of substance of articles:

- Ruchir Sharma, "The Ever-Emerging Markets," *Foreign Affairs*, Jan/Feb 2014.
- Stefan Lehne, "Time to Reset the European Neighborhood Policy," *Carnegie Europe*, February 4, 2014.
- Ido Oren, "Why has the United States not bombed Iran? The domestic politics of America's response to Iran's nuclear programme," *Cambridge Review of International Affairs*, Volume 24, No. 4 (December 2011), pp. 659-684.

Assignment due for first class: Analytical essay on contemporary global issues; details tba.

Second class session:

- How is the argument structured?
- Why did the author present the argument as s/he did, and what makes the argument compelling? Are there weaknesses in the argument?

Second portion of assignment: Peer review of analytical essay.

The Structure of the International System and interstate Interaction:

- Discussion of Kenneth Waltz, *Man, the State and War* (all)
- Discussion of NSC-68 (to be distributed)

- Debate: Images of conflict, based on readings (to be distributed) on the sources of Russian foreign policy under Putin.
- Robert Gilpin, War and Change in World Politics (all).

How Much Do Foreign Politics Affect Policies of Other States?

- The interaction between domestic politics and international relations
- Robert Putnam, “Diplomacy and domestic politics: the logic of two-level games,” *International Organization* 42, No. 3 (Summer 1988), pp. 427-460.
- Leonard J. Schoppa, “Two Level Games and Bargaining Outcomes: Why Gaiatsu Succeeds in Japan in Some Cases but not Others,” *International Organization*, Volume 47, issue 3 (Summer 1993), pp. 353-386.
- Class debate: How much and under what conditions can foreign policy deliberately affect outcomes in other states?

Second essay assignment due one week from the Monday following the last class session, **October 10, 2016**: Rewrite of first analytical essay.

Final assignment -due three weeks following the last class session, October 23, 2016: The sources of Russian foreign policy (based on readings distributed for third class session debate).

Grading:

This is a letter-graded course: A, B, C, D, or F.

Assignment	Due Date	Percent of Grade
The first (draft) analytical essay of 1500 words (approximately 6 double-spaced pages)	First class session	10%
Class Participation based on quality – not simply quantity – of contributions to the discussion	During class sessions	25%
Contribution to the class debate	Third class session	10%
Essay #2	Due one week from the Monday following the last class session, October 10, 2016	25%
Final Essay - a thorough rewrite of the initial essay taking account of comments from both peers and the instructor	Due three weeks following the last class session, October 23, 2016	30%

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution's policy regarding "I" (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any "I" (Incomplete) grades by the end of the term or he/she may be placed on "financial aid probation." If the "I" grade is not resolved/completed by the end of the following term, the student's Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at <http://studentconduct.ou.edu/>

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: <http://www.goou.ou.edu/>

INSTRUCTOR VITA

Mitchell P. Smith, Ph.D.

Education

- 1993 Ph.D., Politics, Princeton University
- 1986 MPA, Woodrow Wilson School of Public and International Affairs, Princeton University
- 1982 BA, Economics, University of California, Berkeley

Current Positions

- Professor and Chair, Department of International and Area Studies (since May 2012); Max and Heidi Berry Chair in International Studies
- Associate Professor, Department of Political Science and International Area Studies (SIAS) University of Oklahoma 2004- 2012
- Assistant Professor, University of Oklahoma 1999 to 2004
- Advanced Programs Professor since 2000

Frequently Taught Advanced Programs Courses

- PSC 5663 Comparative Political Analysis
- PSC 5550 Problems in International Relations: Politics of the Global Financial Crisis
- PSC 5643 Politics in Western Europe
- PSC 5563 International Political Economy
- IAS 5213 Politics of the European Union

Major Areas of Teaching and Research Interest

- Comparative Political Analysis
- Comparative Political Economy
- International Political Economy
- Political Economy of Industrial Democracies
- West European Politics
- The European Union

Representative Publications and Presentations

- *Environmental and Health Regulation in the U.S. and the EU: Protecting Public and Planet* (Palgrave Macmillan, 2012).
- Editor, *Europe and National Economic Transformation: The EU After the Lisbon Decade* (Palgrave Macmillan series in European Union Politics, 2012).
- *States of Liberalization: Redefining the Public Sector in Integrated Europe* (State University of New York Press, 2005).
- Co-editor, *Legitimacy and the European Union: The Contested Polity* (London and New York: Routledge, 1999).
- "Europe and the German Model: Growing Tension or Symbiosis?" *German Politics* (December 2001).
- "In Pursuit of Selective Liberalization: Single Market Competition and its Limits," *Journal of European Public Policy*, (December 2001).
- "Autonomy by the Rules: the European Commission and the Development of State Aid Policy," *Journal of Common Market Studies*, Vol. 36, No. 1 (March 1998): 55-78.
- "Facing the Market: Institutions, Strategies, and the Fate of Organized Labor in Germany and Britain," *Politics & Society* Vol. 26, Number 1 (March 1998): 35-67.
- "Democratic Legitimacy in European Union: Fulfilling the Institutional Logic," *Journal of Legislative Studies* Volume 2, No. 4 (Winter 1996), pp. 283-301.

Representative Honors and Awards Received

- 2011 William W. Talley II Teaching Award, Dept. of International & Area Studies
- 2000-01 Jean Monnet Fellowship, European University Institute, Florence, Italy
- 1997 Council for European Studies Research Planning Grant
- 1997 Fulbright Intercountry Lecture Award, University of Salamanca, Spain
- 1996-97 Fulbright Research Award in European Union Affairs, Brussels, Belgium
- 1989-90 Fulbright Fellowship, United Kingdom
- 1989 Friedrich Ebert Foundation Fellowship, Bonn, Germany