

# B574: INTERDISCIPLINARY STUDIES: LEARNING AND EDUCATION STUDIES, B.A.

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## In Workflow

1. Publication Coordinator Programs (lcannon@ou.edu;burgett@ou.edu)
2. LSIS Chair (srgullberg@ou.edu)
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5. APC Programs (none)
6. Provost Programs (greyallman@ou.edu)
7. OU BOR (none)
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## Approval Path

1. Wed, 04 Oct 2023 21:36:13 GMT  
Lisa Cannon (lcannon): Approved for Publication Coordinator Programs
2. Thu, 05 Oct 2023 01:12:46 GMT  
Steven Gullberg (srgullberg): Approved for LSIS Chair
3. Thu, 12 Oct 2023 20:51:07 GMT  
Gregg Garn (garn): Approved for LS Dean
4. Thu, 19 Oct 2023 13:37:16 GMT  
Jessica Burgett (burgett): Approved for PC Programs APC
5. Tue, 07 Nov 2023 18:02:55 GMT  
Lisa Cannon (lcannon): Approved for APC Programs
6. Fri, 17 Nov 2023 21:28:31 GMT  
Grey Allman (greyallman): Approved for Provost Programs
7. Mon, 04 Dec 2023 15:39:59 GMT  
Lisa Cannon (lcannon): Approved for OU BOR

## New Program Proposal

Date Submitted: Wed, 04 Oct 2023 20:13:08 GMT

**Viewing: B574 : Interdisciplinary Studies: Learning and Education Studies, B.A.**

**Last edit: Fri, 12 Jan 2024 16:02:31 GMT**

Changes proposed by: Kate Murphy (reed0147)

### Intended Date of Implementation

Fall 2024

### Effective Catalog Edition

2024-2025

### Institution Submitting Proposal

University of Oklahoma

### Program Type

Program

### Title

Interdisciplinary Studies: Learning and Education Studies, B.A.

### Level I Designation - Formal Degree

BACHELOR OF ARTS

### Level II - Degree Name as on Diploma

BACHELOR OF ARTS

### Level III - Program Name

INTERDISCIPLINARY STUDIES

**Is this program an Option? (Admin Only)**

Yes

**Are you adding an Option (Major) to an existing Program?**

Yes

**Level IV – Major Name**

Interdisciplinary Studies: Learning and Education Studies

**Major Code / Online Major Code (admin only)**

B574

**Regents Program Code**

485

**Other Level IV Options:**

Interdisciplinary Studies: Aerospace & Defense Management B572

Interdisciplinary Studies: Construction Management B573

Interdisciplinary Studies: Business Administration B577

Interdisciplinary Studies: Criminal Justice Leadership B578

Interdisciplinary Studies: Healthcare Management B579

Interdisciplinary Studies: Organizational Leadership B580

**Are you adding official concentrations (Level V)?**

No

**Academic Level**

Undergraduate

**College**

College of Liberal Studies

**Academic Unit (e.g. Department, Division, School)**

College of Liberal Studies

**Department Chair**

LSIS-Integrated Studies

**Name of Program Director**

Kelly Feille

**Contact Information**

Name	Title	Phone number	eMail
Kelly Feille	Faculty Director/Program Coordinator	4053251498	feille@ou.edu

**Location (where the program will be offered)**

Norman

Extended Campus

**Method of Delivery**

Online Delivery

**If this option is to be offered via online delivery, please respond to the questions below.**

**Online program delivery is defined as offering 100% of the required courses in the major or advertising the program as available online.**

**Is this degree program already approved for electronic delivery?**

Yes

**CIP Code**

300000 - Multi-/Interdisciplinary Studies, General.

## Undergraduate

**Minimum Total Credit Hours:**

120

**Number of hours in major:**

30

**Minimum Upper-Division Hours:**

40

**Years to Completion:**

4

Minimum GPA

**Overall Combined GPA - X.XX:**

2.00

**Overall GPA - OU - X.XX:**

2.00

**Major Combined GPA - X.XX:**

2.00

**Major GPA - OU - X.XX:**

2.00

### Objectives

The objective of the Bachelor of Arts in Interdisciplinary Studies is to prepare students to excel in the workforce by providing knowledge and skills specific to adult learners who are aiming to complete their undergraduate degree. This new major addition, Learning and Education Studies, will connect to the education career field where there is a strong demand specifically to Oklahoma's top 100 critical occupations. This major within the degree will share 50% of the core requirements, providing courses relevant to the workforce in-demand knowledge and skills including communication, data literacy and analysis, problem solving methods, and practical application of knowledge learned in the program. The other 50% of the major requirements are topic-specific, providing depth of knowledge in the field of study. Admission and retention policies designed for adults completing their degrees, along with fully online delivery, distinguish this degree from others and allows for targeted student support, providing the best opportunities for adult students to reach their graduation goals.

**The proposed program must meet the State Regents' minimum curricular standards including the total credit hour requirements for program completion, liberal arts and sciences, general education, and area of specialization credit hour requirements. Additionally, the curriculum should be compatible with accreditation or certification standards, where available. Any clinical, practicum, field work, thesis, or dissertation requirements should be included in the proposal.**

Provide the following information for the program and for each option (some categories may not apply to all programs):

### For Bachelor's Degrees:

**Total number of hours required for degree:**

120

**Number of hours in general education:**

40

**Number of hours in major:**

30

**Number of hours in degree program core (if applicable):**

15

**Number of hours in option (if applicable):**

15

**Number of hours in general electives (if applicable):**

50

**Will the addition of the option(s) impact the total credit hours for the degree?**

No

**NOTE: All options within a degree program must share an approximate 50% common core of related course requirements EXCLUSIVE OF GENERAL EDUCATION as required by policy. Related courses must share the same two-digit CIP code.**

**Please attach a copy of the current program degree sheet as it appears in the institution's catalog.**

checksheet-interdisciplinary-studies-business-administration-bachelor-arts.pdf

**Specific curricular information. List courses (prefix, course number, and course title) under the appropriate curricular headings (i.e. General Education, Program Requirements, Program Core, Option Requirements, General Electives).**

**Program Requirements**

*This program is offered by online delivery.*

**Major Requirements**

**A grade of "C" or higher must be earned in each course presented for major credit.**

Code	Title	Credit Hours
<b>Program Core</b>		
LSIS 3013	Effective Communication	3
LSIS 3053	Digital Literacy & Data Analysis	3
LSIS 3953	Critical Inquiry in Interdisciplinary Studies	3
LSIS 4033	Innovative Problem-Solving	3
LSIS 4953	Portfolio in Interdisciplinary Studies	3
<b>Major Core</b>		
EDUC 3223	Introduction to Education	3
EDUC 3233	Development, Motivation, and Learning	3
EDUC 4123	Introduction to Instruction	3
EDUC 4223	Learning Environments for Diverse Learners	3
EDUC 4323	Scaffolded Instruction for All Learners	3
<b>Total Credit Hours</b>		<b>30</b>

**COMPUTER LITERACY REQUIREMENT**

Students must demonstrate computer proficiency which includes the competent use of a variety of software and networking applications. Please consult your academic advisor for courses to fulfill this requirement.

**Common Core / Shared Courses**

Code	Title	Credit Hours
<b>Common Core</b>		
LSIS 3013	Effective Communication	3
LSIS 3053	Digital Literacy & Data Analysis	3
LSIS 3953	Critical Inquiry in Interdisciplinary Studies	3
LSIS 4033	Innovative Problem-Solving	3
LSIS 4953	Portfolio in Interdisciplinary Studies	3
<b>Total Credit Hours</b>		<b>15</b>

**Degree Requirements****General Education and College Requirements**

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses> (<http://www.ou.edu/gened/courses/>).

**UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS**

Code	Title	Credit Hours
<b>Core Area I: Symbolic &amp; Oral Communication (9-19 hours)</b>		
<i>English Composition</i>		
ENGL 1113 or LSTD 1113	Principles of English Composition Interdisciplinary Composition I	3
ENGL 1213 or LSTD 1133	Principles of English Composition Interdisciplinary Composition II	3
<i>Mathematics: Choose one course</i>		3

<i>Language</i> <sup>1</sup>		0-10
<b>Core Area II: Natural Science (minimum 7 hours)</b>		
Choose two courses from different disciplines, including 1 laboratory component		7
<b>Core Area III: Social Science (6 hours)</b>		
P SC 1113	American Federal Government	3
or LSTD 1333	Government in the United States	
Additional Social Science course		3
<b>Core Area IV: Arts and Humanities (12 hours)</b>		
<i>Artistic Forms: Choose one course</i>		3
<i>Western Culture: Choose one course</i>		3
<i>U.S. History</i>		
HIST 1483	United States to 1865	3
or HIST 1493	United States, 1865 to the Present	
or LSTD 1153	A History of the United States	
<i>World Culture: Choose one course</i>		3
<b>Core Area V: First Year Experience (3 hours)</b>		
Choose one course		3
<b>Total Credit Hours</b>		<b>37-47</b>

<sup>1</sup> Students who have completed two years of high school language are exempt from the general education language requirement. If this requirement is waived, a few hours of General Education electives may be needed to achieve the required 40 hour minimum.

## Free Electives

Electives to bring total applicable hours to the minimum total required for the degree including 40 upper-division hours.

### Plan of Study

## SUGGESTED SEMESTER PLAN OF STUDY

This plan shows one possible grouping of courses that would allow students to graduate in four years. Please refer to the front of the degree checksheet for official requirements. Students must consult with College of Professional & Continuing Studies academic advisers to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Professional & Continuing Studies, and major requirements.

### Freshman

First Semester		Credit Hours
LSTD 1113	Interdisciplinary Composition I	3
LSTD 1153	A History of the United States	3
LSTD 2023	Strategies for Success	3
First Year Experience (Core V)		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>

### Second Semester

LSTD 1133	Interdisciplinary Composition II	3
LSTD 1333	Government in the United States	3
LSTD 1053	Mathematics in Liberal Studies	3
LSTD 1003	Introduction to Interdisciplinary Study	3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>

### Sophomore

#### First Semester

LSTD 1313	What in the World are the Social Sciences?	3
LSTD 2533	Science as a Process	3
LSTD 2033	Writing for Success	3
Language I (Core I)		5
Free Elective		1
<b>Credit Hours</b>		<b>15</b>

#### Second Semester

Language II (Core I)		5
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Science with Lab Component (Core II)		4
Free Elective		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Junior</b>		
<b>First Semester</b>		
LSIS 3013	Effective Communication	3
EDUC 3223	Introduction to Education	3
EDUC 3233	Development, Motivation, and Learning	3
Western Culture (Core IV)		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Second Semester</b>		
EDUC 4123	Introduction to Instruction	3
LSIS 3053	Digital Literacy & Data Analysis	3
LSIS 4033	Innovative Problem-Solving	3
Artistic Forms (Core IV)		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Senior</b>		
<b>First Semester</b>		
LSIS 3953	Critical Inquiry in Interdisciplinary Studies	3
EDUC 4223	Learning Environments for Diverse Learners	3
EDUC 4323	Scaffolded Instruction for All Learners	3
World Culture (Core IV)		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Second Semester</b>		
LSIS 4953	Portfolio in Interdisciplinary Studies	3
Free Elective		3
Free Elective		3
Free Elective		3
Free Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Total Credit Hours</b>		<b>120</b>

### Admission and Graduation Requirements

Clearly state the admission, retention, and graduation standards which, must be equal to or higher than the State Regents' policy requirements, and should be designed to encourage high quality.

#### Admission:

- Minimum 60 letter-graded credits
- 2.0 GPA
- Age 25 or older
- Work/professional experience/activities indicating maturity and appropriate motivation

#### Retention:

- Students must maintain passing grades in at least 70% of enrolled courses each year.
- Advisement Hold/Enrollment Stop: If a student has more than four unsatisfactory progress grades (I, AW, F, U, N) in any combination during one semester, the student will be placed on Advisement Hold/Enrollment Stop. This means that students are required to seek permission from their academic adviser before they are allowed to re-enroll. Before students are allowed to re-enroll, he/she will be placed on Academic Contract, meaning that the student agrees to make satisfactory progress in any course enrollments following the advisement hold.
- Academic Probation: If a student's cumulative grade point average or institution grade point average fall below 2.0, he/she will be placed on academic probation. This means that the student will be placed on Academic Contract, and will stay on Academic Probation, until he/she raises his/her grade point average above 2.0.
- Academic Suspension: If a student fails to make satisfactory academic progress during any semester, he/she is on Academic Contract or Academic Probation, he/she will be suspended for poor scholarship, and will not be allowed to continue pursuing your degree in the College.

- Enrollment Limitations: If a student falls below the minimum level of satisfactory progress, and as part of the Academic Contract, the college may limit the number of courses you can take in a given term, meaning that enrollments can be restricted to fewer than 12 hours per semester until the student demonstrates satisfactory progress.

**Graduation:**

- The student has earned a "C" or better in each course in their major.
- The student has earned a minimum of 40 upper-division credits, a minimum of 60 credits from a 4-year institution, and a minimum of 30 credit hours from the College of Professional and Continuing Studies.
- The student has completed 120 credit hours, including general education, major course work, and electives toward a bachelor's degree, and has an overall grade point average of 2.0 and a University of Oklahoma grade point average of 2.0.

**Reason for Requested Action:**

PACS seeks to expand the major offerings available within the Interdisciplinary Studies (B.A.) program in order to provide the specific population of students eligible for Adult Degree Completion more varied learning opportunities. This major addition within the degree will also allow the College of Education to offer their expertise to these students.

**Supporting Documentation**

Proposed checksheet-interdisciplinary-studies-learning-education-studies-bachelor-arts.pdf

Key: 818