THE NATIVE NATIONS CENTER IN COLLABORATION WITH THE ASSOCIATE VICE PRESIDENT
OF TRIBAL RELATIONS AND THE CENTER FOR FACULTY EXCELLENCE PRESENTS

# INDIGENOUS RESEARCH & RESEARCHING WITH TRIBAL NATIONS

A TRAVELING WORKSHOP & PANEL AS PART OF THE SPRING 2024

FTHICAL TRIBAL FNGAGEMENT SERIES



MARCH 6, 2024 Wednesday 12:00 PM - 1:15 PM

Central Time

DECO ROOM - OU TULSA

Administration Building 4502 E 41st Street Tulsa, OK 74135 LIVE STREAMING VIA ZOOM WEBINAR

\*Link available upon registration

### **ABOUT THE PANEL**

This year's Ethical Tribal Engagement Series traveling workshop will be hosted at our Tulsa campus in order to better serve the needs of our communities and partner campuses. Panelists will speak to the nuances, protocols, concerns, ethics, and best practices of engaging in research or collaborations with and about Indigenous communities or collections, seeking to bridge Indigenous and institutional perspectives.



#### LEARN MORE & REGISTER AT OU.EDU/NATIVENATIONSCENTER/EVENTS/ETE











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Robin Zape-tah-hol-ah Minthorn, Ph.D., (Kiowa/Umatilla/Nez Perce/Apache/Assiniboine) is Professor and Department Chair for the Educational Leadership and Policy Studies for the University of Oklahoma. She is currently serving as a Board Member for the Association for the Study of Higher Education and is the first Native American to serve in this role. She has received the Bobby Wright Award for Early Career Contributions to Research in Indigenous Education through the Indigenous Peoples of the Americas Special Interest Group for the American Educational Research Association (AERA) in 2018 and the Exemplary Contributions to Practice-Engaged Research Award from the AERA in 2022. Dr. Minthorn is also the co-editor of Indigenous Leadership in Higher Education published by Routledge Educational Leadership Research Series, Reclaiming Indigenous Research in Higher Education and Indigenous Motherhood in the Academy published by Rutgers University Press and Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model published by Teachers College Press.

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Jessica Blanchard, Ph.D., is a Senior Research Scientist at the Center for Applied Social Research. She is the Director of the Center for the Ethics of Indigenous Genomics Research and co-directs the Genomics and Ethics Program for Native Students. Dr. Blanchard is a cultural anthropologist by training, and her research builds upon a larger applied medical research program that focuses on community-engaged research addressing the reduction of health disparities, and particularly on issues of cancer, ethical and social implications of genomics research, and community partnerships in health research.

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Dr. Monte Randall is Muscogee (Creek) from the Talladega Tribal Town and Deer Clan. He is a veteran of the U.S. Navy and the Oklahoma Army National Guard. Monte is a graduate of Haskell Indian Nations University, the University of Oklahoma, and Oral Roberts University, where he received a Ph.D.in Educational Leadership. He lives in Glenpool, OK, with his wife Lauren and three children. Randall's research interest focuses on Native American culture, problem-solving abilities, and leadership. His dissertation correlated the impacts of historical trauma of Native American students with maladaptive social and emotional behaviors. Randall is the fifth president at the College of the Muscogee Nation (CMN). He served as the Muscogee (Creek) Nation Secretary of Education. He has worked extensively at CMN as the dean of academic affairs, dean of student affairs, tribal services instructor, and research specialist. Randall developed the federal financial aid policies, Office of student affairs, and academic assessment plan. This work facilitated the college's initial accreditation with the Higher Learning Commission. He was an Andrew W. Mellon Foundation Fellow, Rutgers University Aspiring Leader, and contributor to the Tribal College Journal. He volunteers as a community leader with Glenpool Public Schools, Okmulgee Chamber of Commerce, and the Muscogee (Creek) Nation. Randall regularly presents topics relating to Native American education, culture, and leadership within the community.

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Dallas Pettigrew, MSW, (Cherokee Nation) is a Clinical Assistant Professor with the Anne and Henry Zarrow School of Social Work. Dallas Pettigrew is a citizen of the Cherokee Nation and grew up in Adair County, OK. He joined the faculty in January 2017. Before that he worked for the Cherokee Nation, with experience in Child Welfare, Human Service Administration, Higher Education/College Resources, and Behavioral Health. He also was the first Program Manager of the Family Safety Program of the Eastern Band of Cherokee Indians in Cherokee, NC. He is a Global Leader for Young Children, part of the World Forum Foundation, and serves on its Indigenous Peoples' Action Group. Mr. Pettigrew is a Co-Investigator and Director of Community Environmental Change in "A Prevention Trial in Cherokee Nation," a five-year long study funded by the National Institutes of Health, testing interventions that prevent underage alcohol use. He is also the founding director of the Center for Tribal Social Work in the Anne and Henry Zarrow School of Social Work. He and his collaborators have been awarded approximately \$1,600,000 in grants and contracts to support the education, training, and workforce development of tribal child welfare professionals, including \$650,000 to provide stipends for tuition and other expenses for social work students who commit to working in tribal child welfare upon graduation. Mr. Pettigrew teaches graduate and undergraduate courses in macro social work including Human Diversity and Societal Oppression and Social Welfare Policy. He is the facilitator of the OU-TulsaPolice Advisory Council and formerly served as the 2nd Vice President (Treasurer) of the Oklahoma Chapter of the National Association of Social Workers, of which he has been a member since 2010. In his free time, Mr. Pettigrew enjoys woodworking, kayaking, hiking, and road trips. He is the father of one son, and uncle of several nieces and nephews.