

THE **NATIVE NATIONS CENTER** IN COLLABORATION WITH THE **ASSOCIATE VICE PRESIDENT OF TRIBAL RELATIONS** AND THE **CENTER FOR FACULTY EXCELLENCE** PRESENTS



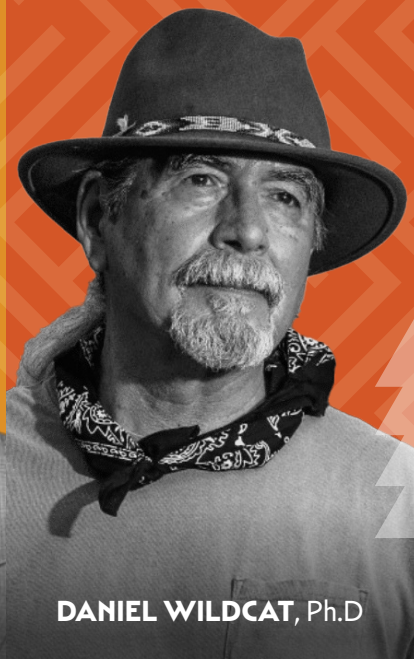
**KELLY BERRY, M.P.H.**



**ROBIN ZAPE-TAH-HOL-AH MINTHORN, Ph.D.**



**PAUL SPICER, Ph.D.**



**DANIEL WILDCAT, Ph.D.**

# MEETING TRIBAL NEEDS THROUGH COLLABORATION

**A PANEL AS PART OF THE SPRING 2024 ETHICAL TRIBAL ENGAGEMENT SERIES**

This panel seeks to bridge Indigenous and institutional perspectives around research and collaborative community engagement. Our esteemed panelists of scholars, researchers and Tribal professionals will speak to the nuances, protocols, concerns, ethics, and best practices of engaging in research or collaborations with and about Indigenous communities or collections.

To register and to learn more about the Ethical Tribal Engagement Series, visit the Native Nations Center's website.

**[OU.EDU/NATIVENATIONSCENTER/EVENTS/ETE](https://OU.EDU/NATIVENATIONSCENTER/EVENTS/ETE)**

**📅 FEBRUARY 7, 2024**  
Wednesday

**🕒 12:00 PM – 1:15 PM**  
Central Time

**📍 NATIVE NATIONS EVENT CENTER**  
Copeland Hall, Room 233  
OU Norman Campus

**📺 LIVE STREAMING VIA ZOOM WEBINAR**  
\*Link available upon registration



## REGISTRATION DEADLINES

In-person Attendance:  
**February 2, 2024**

Virtual Attendance:  
**February 6, 2024**

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### **KELLY BERRY, M.P.H**

Kelly Berry is an enrolled citizen of the Apache Tribe of Oklahoma and has affiliations with the Kiowa, Cheyenne, and Choctaw Nations. He is a second-year doctoral student in the Education Doctorate Program in Educational Leadership at Kansas State University (K-State). His tentative graduation date is May 2024 with a trajectory of faculty at university. Mr. Berry is employed as the Indigenous Initiatives Research Associate in K-State's College of Education working alongside faculty and major advisor, Dr. Alex Red Corn. With this position, he is a co-instructor for the newly constructed K-State Indigenous Educational Leadership Graduate Certificate Program, which he served as a design team member. He also serves as adjunct faculty at Upper Iowa University, where he teaches synchronous and asynchronous undergraduate courses: Diversity in the United States & Social Problems.

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**FEATURED  
PANELIST**



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## **ROBIN ZAPE-TAH-HOL-AH MINTHORN, Ph.D**

Robin Zape-tah-hol-ah Minthorn, Ph.D., (Kiowa/Umatilla/Nez Perce/Apache/Assiniboine) is Professor and Department Chair for the Educational Leadership and Policy Studies for the University of Oklahoma. She is currently serving as a Board Member for the Association for the Study of Higher Education and is the first Native American to serve in this role. She has received the Bobby Wright Award for Early Career Contributions to Research in Indigenous Education through the Indigenous Peoples of the Americas Special Interest Group for the American Educational Research Association (AERA) in 2018 and the Exemplary Contributions to Practice-Engaged Research Award from the AERA in 2022. Dr. Minthorn is also the co-editor of *Indigenous Leadership in Higher Education* published by Routledge Educational Leadership Research Series, *Reclaiming Indigenous Research in Higher Education* and *Indigenous Motherhood in the Academy* published by Rutgers University Press and *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model* published by Teachers College Press.

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## **FEATURED PANELIST**



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## PAUL SPICER, Ph.D

Paul Spicer's is a Professor of Anthropology as well as the Director at the Center for Applied Social Research at the University of Oklahoma where he teaches on religion, human development, health, and Native North America. He is an applied medical anthropologist who has been principal investigator on projects in addiction, child development, and genetics. This research has been funded by the Administration on Children and Families, numerous institutes at the National Institutes of Health, and the Robert Wood Johnson Foundation. His current research focuses on questions of health and social policy in American Indian and Alaska Native communities. He is principal investigator of the Center for Ethics in Indigenous Genomic Research, a National Human Genome Research Institute Center of Excellence in Ethical, Legal and Social Implications Research and of a National Cancer Institute partnership grant with the Cherokee Nation to develop tribal research on cancer health disparities. He is the leader of the program in Cancer Health Disparities at the Stephenson Cancer Center and director of Community Outreach and Engagement at the Oklahoma Shared Clinical and Translational Resources. He also serves as editor in chief of the Infant Mental Health Journal and as Immediate Past President of the Zero To Three, the nation's leading organization for infants, toddlers, and families, with an annual budget of over \$50 million dollars.

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## DANIEL WILDCAT, Ph.D

Daniel R. Wildcat is a Yuchi member of the Muscogee Nation of Oklahoma. His service as teacher and administrator at Haskell spans 37 years. In 2013 he was the Gordon Russell visiting professor of Native American Studies at Dartmouth College. Dr. Wildcat received an interdisciplinary Ph.D. from the University of Missouri at Kansas City. In 1994 he partnered with the Hazardous Substance Research Center at Kansas State University to create the Haskell Environmental Research Studies (HERS) Center and subsequently started the HERS summer undergraduate internship program with KU professor Dr. Joane Nagel.

Dr. Wildcat is currently the principal investigator of a 20M, 5 year, NSF-funded project to develop the Rising Voices, Changing Coasts Research Hub at Haskell. His books include: *Power and Place: Indian Education In America*, with Vine Deloria, Jr.; *Destroying Dogma: Vine Deloria's Legacy on Intellectual America*, with Steve Pavlik. His book, *Red Alert: Saving the Planet with Indigenous Knowledge*, suggests Indigenous ingenuity – Indigenuity – is required to reduce the environmental damage in the Anthropocene. He is a co-author of the Southern Great Plains chapter of the Fourth National Climate Assessment. Dr. Wildcat's new book, this fall 2023, is entitled, *Indigenuity: Learning the Lessons of Mother Earth*.

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