12-month Enrollment 2026-27

Institution: University of Oklahoma-Health Sciences Center (207342)

User ID: 88G6682

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

There are no changes for the 2026-27 collection.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 877-994-7337 (877-99-IPEDS).

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2025 - June 30, 2026?
*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- ○ Yes.
  - ☐ Within a dual enrollment program.
  - ☐ Outside a dual enrollment program.
- ◉ No

Note:
Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.
Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0		2	**2**		**2**
Hispanic/Latino		9	17	**26**		**26**
American Indian or Alaska Native			3	**3**		**3**
Asian		6	6	**12**		**12**
Black or African American		6	4	**10**		**10**
Native Hawaiian or Other Pacific Islander		0	1	**1**		**1**
White		25	61	**86**		**86**
Two or more races		3	4	**7**		**7**
Race and ethnicity unknown		3	10	**13**		**13**
Total male	**0**	**52**	**108**	**160**	**0**	**160**
Total male prior year		62	96	158		158

Female

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident		1	2	**3**		**3**
Hispanic/Latino		66	107	**173**		**173**
American Indian or Alaska Native		14	21	**35**		**35**
Asian		29	44	**73**		**73**
Black or African American		15	35	**50**		**50**
Native Hawaiian or Other Pacific Islander		0	0	**0**		**0**
White		205	432	**637**		**637**
Two or more races		21	33	**54**		**54**
Race and ethnicity unknown		42	68	**110**		**110**
Total female	**0**	**393**	**742**	**1,135**	**0**	**1,135**
Total female prior year		504	614	1,118		1,118

Grand total (2025-26)	**0**	**445**	**850**	**1,295**	**0**	**1,295**
Prior year data:						
Grand total (male+female) prior year		566	710	1,276		1,276
Total Full-time undergraduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2025.*		526	650	1,176		1,176

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				**0**		**0**
Hispanic/Latino		1	1	**2**		**2**
American Indian or Alaska Native				**0**		**0**
Asian			1	**1**	1	**2**
Black or African American			1	**1**		**1**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White		1	3	**4**	2	**6**
Two or more races			1	**1**		**1**
Race and ethnicity unknown		2	1	**3**		**3**
Total male	**0**	**4**	**8**	**12**	**3**	**15**
Total male prior year		6	9	15		15

Female

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				**0**		**0**
Hispanic/Latino		4	6	**10**	1	**11**
American Indian or Alaska Native		2	2	**4**		**4**
Asian		1	4	**5**		**5**
Black or African American		1	3	**4**		**4**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White		8	28	**36**		**36**
Two or more races			1	**1**		**1**
Race and ethnicity unknown			2	**2**		**2**
Total female	**0**	**16**	**46**	**62**	**1**	**63**
Total female prior year		22	47	69		69

Grand total (2025-26)	**0**	**20**	**54**	**74**	**4**	**78**
Prior year data:						
Grand total (male+female) prior year		28	56	84		84
Total Part-time undergraduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2025.*		7	33	40		40

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2025 - June 30, 2026

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	2	0	**2**
Hispanic/Latino	26	2	**28**
American Indian or Alaska Native	3	0	**3**
Asian	12	2	**14**
Black or African American	10	1	**11**
Native Hawaiian or Other Pacific Islander	1	0	**1**
White	86	6	**92**
Two or more races	7	1	**8**
Race and ethnicity unknown	13	3	**16**
Total male	**160**	**15**	**175**

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	3	0	**3**
Hispanic/Latino	173	11	**184**
American Indian or Alaska Native	35	4	**39**
Asian	73	5	**78**
Black or African American	50	4	**54**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	637	36	**673**
Two or more races	54	1	**55**
Race and ethnicity unknown	110	2	**112**
Total female	**1,135**	**63**	**1,198**

Grand total (male+female)	**1,295**	**78**	**1,373**

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	26	36	**62**
Hispanic/Latino	49	13	**62**
American Indian or Alaska Native	33	5	**38**
Asian	158	14	**172**
Black or African American	23	9	**32**
Native Hawaiian or Other Pacific Islander	1		**1**
White	437	62	**499**
Two or more races	16	4	**20**
Race and ethnicity unknown	71	12	**83**
Total male	**814**	**155**	**969**
Total male prior year			884

Female

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	43	54	**97**
Hispanic/Latino	114	46	**160**
American Indian or Alaska Native	31	20	**51**
Asian	193	35	**228**
Black or African American	40	32	**72**
Native Hawaiian or Other Pacific Islander	1		**1**
White	756	278	**1,034**
Two or more races	38	15	**53**
Race and ethnicity unknown	116	36	**152**
Total female	**1,332**	**516**	**1,848**
Total female prior year			1,729

Grand total (2025-26)	**2,146**	**671**	**2,817**
Prior year data:			
Grand total (male+female) prior year			2,613
Total graduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than Total graduate enrollment Fall 2025.*	2,102	586	2,688

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	**1,373**	**2,817**
Sex unknown (i.e., sex information is not known or not collected)	1	4

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2025 - June 30, 2026

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students ***enrolled exclusively*** in distance education courses	44	0	193
Students ***enrolled in at least one but not all*** distance education courses	1,052	0	732
Students ***not enrolled in any*** distance education courses	273	4	1,892

Total (Carried forward from part A)	**1,369**	**4**	**2,817**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2025 - June 30, 2026

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2025-26 total activity	Prior year data
Undergraduate level:		
Credit hour activity	38,620	38,269
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	26,769	24,942

Full-Time Equivalent (FTE) of Students

	2025-26 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	1,598	1,510

Calendar system (as reported on the prior year IC survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2025-26	Institution reported FTE 2025-26	Prior year FTE 2024-25
Undergraduate student FTE	1,287	1,287	1,276
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,115	1,115	1,039
Doctor's - professional practice student FTE		1,598	1,510
Total FTE student enrollment		**4,000**	3,825

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

(●)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Other		

Name: Susannah Livingood

Email: slivingood@ou.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Health Sciences Center (207342) User ID: 88G6682

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 877-994-7337 (877-99-IPEDS) or Contact Us .

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		4,190
	Undergraduate student unduplicated headcount enrollment	1,373
	Graduate student unduplicated headcount enrollment	2,817
Total 12-month full-time equivalent (FTE) student enrollment		4,000
	Undergraduate student FTE enrollment	1,287
	Graduate student FTE enrollment	1,115
	Doctor's-professional practice FTE enrollment	1,598

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		87 %
Percent of undergraduate students who are full-time		94 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		3 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	3 %
	Asian	7 %
	Black or African American	5 %
	Hispanic/Latino	15 %
	Native Hawaiian or Pacific Islander	0 %
	White	56 %
	Two or More Races	5 %
	Race and ethnicity unknown	9 %
U .S. Nonresident		0 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		66 %
Percent of graduate students who are full-time		76 %
Percent of graduate students who are enrolled exclusively in distance education courses		7 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		94 %
	American Indian or Alaska Native	3 %
	Asian	14 %
	Black or African American	4 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %

	White	54 %
	Two or More Races	3 %
	Race and ethnicity unknown	8 %
U .S. Nonresident		6 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.