

# IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
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User ID: 88G6681

## Outcome Measures 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting:

- No changes for the 2025-26 data collection period.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

#### Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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## Establishing Cohorts

## 2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
<b>First-time entering</b>				
Full-time	4,122	26	4,096	3,849
Pell Grant recipients	928	10	918	805
Non-Pell Grant recipients	3,194	16	3,178	3,044
Part-time	549	0	549	554
Pell Grant recipients	169	0	169	145
Non-Pell Grant recipients	380	0	380	409
<b>Non-First-time entering</b>				
Full-time	1,323	0	1,323	1,374
Pell Grant recipients	511	0	511	477
Non-Pell Grant recipients	812	0	812	897
Part-time	408	0	408	423
Pell Grant recipients	125	0	125	113
Non-Pell Grant recipients	283	0	283	310
<b>Total Entering</b>	<b>6,402</b>	<b>26</b>	<b>6,376</b>	<b>6,200</b>
Pell Grant recipients	1,733	10	1,723	1,540
Non-Pell Grant recipients	4,669	16	4,653	4,660

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	3,996	928	
First-time, Part-time	477	N/A	
Non-First-time, Full-time	862	N/A	
Non-First-time, Part-time	213	N/A	
Total Undergraduates	N/A	5,080	

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## Award Status at Four Years

## Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	4,096	0	0	2,220	2,220	54
Pell Grant recipients	918	0	0	360	360	39
Non-Pell Grant recipients	3,178	0	0	1,860	1,860	59
Part-time	549	0	0	136	136	25
Pell Grant recipients	169	0	0	43	43	25
Non-Pell Grant recipients	380	0	0	93	93	24
<u>Non-First-time entering</u>						
Full-time	1,323	0	0	788	788	60
Pell Grant recipients	511	0	0	300	300	59
Non-Pell Grant recipients	812	0	0	488	488	60
Part-time	408	0	0	145	145	36
Pell Grant recipients	125	0	0	45	45	36
Non-Pell Grant recipients	283	0	0	100	100	35
<b>Total Entering</b>	<b>6,376</b>	<b>0</b>	<b>0</b>	<b>3,289</b>	<b>3,289</b>	<b>52</b>
Pell Grant recipients	1,723	0	0	748	748	43
Non-Pell Grant recipients	4,653	0	0	2,541	2,541	55

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## Award Status at Six Years

## Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	4,096	1	0	3,041	3,042	74
Pell Grant recipients	918	1	0	540	541	59
Non-Pell Grant recipients	3,178	0	0	2,501	2,501	79
Part-time	549	0	0	276	276	50
Pell Grant recipients	169	0	0	86	86	51
Non-Pell Grant recipients	380	0	0	190	190	50
<u>Non-First-time entering</u>						
Full-time	1,323	0	0	880	880	67
Pell Grant recipients	511	0	0	334	334	65
Non-Pell Grant recipients	812	0	0	546	546	67
Part-time	408	0	0	192	192	47
Pell Grant recipients	125	0	0	62	62	50
Non-Pell Grant recipients	283	0	0	130	130	46
<b>Total Entering</b>	<b>6,376</b>	<b>1</b>	<b>0</b>	<b>4,389</b>	<b>4,390</b>	<b>69</b>
Pell Grant recipients	1,723	1	0	1,022	1,023	59
Non-Pell Grant recipients	4,653	0	0	3,367	3,367	72

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## Award and Enrollment Status at Eight Years

## Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry							
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown					
<b>First-time entering</b>															
Full-time	4,096	0	0	3,126	3,126	76	2,875	16	710	244	970		18		
Pell Grant recipients	918	0	0	560	560	61	497	4	200	154	358		22		
Non-Pell Grant recipients	3,178	0	0	2,566	2,566	81	2,378	12	510	90	612		16		
Part-time	549	0	0	284	284	52	305	1	250	14	265		46		
Pell Grant recipients	169	0	0	89	89	53	63	1	77	2	80		46		
Non-Pell Grant recipients	380	0	0	195	195	51	242	0	173	12	185		46		
<b>Non-First-time entering</b>															
Full-time	1,323	0	0	896	896	68	916	4	297	126	427		23		
Pell Grant recipients	511	0	0	340	340	67	306	1	123	47	171		24		
Non-Pell Grant recipients	812	0	0	556	556	68	610	3	174	79	256		22		
Part-time	408	0	0	197	197	48	190	7	149	55	211		38		
Pell Grant recipients	125	0	0	63	63	50	50	1	44	17	62		36		
Non-Pell Grant recipients	283	0	0	134	134	47	140	6	105	38	149		39		
<b>Total Entering</b>	<b>6,376</b>	<b>0</b>	<b>0</b>	<b>4,503</b>	<b>4,503</b>	<b>71</b>	<b>4,286</b>	<b>28</b>	<b>1,406</b>	<b>439</b>	<b>1,873</b>		<b>22</b>		
Pell Grant recipients	1,723	0	0	1,052	1,052	61	916	7	444	220	671		26		
Non-Pell Grant recipients	4,653	0	0	3,451	3,451	74	3,370	21	962	219	1,202		21		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text" value="Susannah Livingood"/>					
Email: <input type="text" value="slivingood@ou.edu"/> 					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

## Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
<b>First-time entering</b>						
Full-time	54	74	76	0	17	6
Pell Grant recipients	39	59	61	0	22	17
Non Pell Grant recipients	59	79	81	0	16	3
Part-time	25	50	52	0	46	3
Pell Grant recipients	25	51	53	1	46	1
Non Pell Grant recipients	24	50	51	0	46	3
<b>Non-First-time entering</b>						
Full-time	60	67	68	0	22	10
Pell Grant recipients	59	65	67	0	24	9
Non Pell Grant recipients	60	67	68	0	21	10
Part-time	36	47	48	2	37	13
Pell Grant recipients	36	50	50	1	35	14
Non Pell Grant recipients	35	46	47	2	37	13
Total Entering	52	69	71	0	22	7
Pell Grant recipients	43	59	61	0	26	13
Non Pell Grant recipients	55	72	74	0	21	5

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[Edit Report](#)

Outcome Measures

**There are no errors for the selected survey and institution.**