

IPEDS 2025-26

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Institutional Characteristics 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC data in Section 1 (Header Information) affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month Enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- The Open Admissions question was moved to the Admissions survey component.
- The Academic Libraries expenses question was removed as the Academic Libraries survey component was discontinued.

Resources:

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

i If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☒ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☒ Recreational or avocational (leisure) programs
- ☐ Adult basic or developmental instruction or high school equivalency
- ☐ Secondary (high school)
- ☐ Developmental

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

☒ Mission Statement URL:

https://

ou.edu/about

☐ Mission Statement:

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ☒ Public - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

State

Select One

- ☐ Private for-profit
- ☐ Private not-for-profit independent (no religious affiliation)
- ☐ Private not-for-profit religious affiliation - Select affiliation below

Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☒	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☐	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☐	<u>Associate's degree</u>
4	☐	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☒	<u>Bachelor's degree</u> or equivalent
6	☒	<u>Postbaccalaureate certificate</u>
7	☒	<u>Master's degree</u>
8	☐	<u>Post-master's certificate</u>
17	☒	<u>Doctor's degree - research/scholarship</u>
18	☒	<u>Doctor's degree - professional practice</u>
19	☐	<u>Doctor's degree - other</u>
12	☐	Other (please specify in context box below)

☒ Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]**Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ☐ Hybrid (Other academic calendar)

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?*Include all levels offered by your institution, even if there are no students currently enrolled at that level.**Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.**Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost of Attendance component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	☐ No	☒ Yes	☐ No	☒ Yes
First-time, degree/certificate-seeking undergraduate	☐ No	☒ Yes	☐ No	☒ Yes
Graduate (not including doctor's-professional practice)	☐ No	☒ Yes	☐ No	☒ Yes

6. Does your institution enroll students in doctor's degree - professional practice programs?*Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).*

- ☐ No
☒ Yes

Do you enroll students in one of the following?*Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)*

- ☐ No
☒ Yes

7. For Fall 2019, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2019-20 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.**If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2019-20 Enrollment survey, the data will be preloaded below.*

- ☐ No
- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
 - ☐ This institution did not offer programs at or below the baccalaureate level.
 - ☐ This institution was not in operation in 2019-20.
- ☒ Yes

Full-time, first-time degree/certificate-seeking students from the 2019-20 Enrollment survey (GR Cohort)

4,013

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ☒ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ☐ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☒ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☒ Credit for military training
- ☒ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☒ Recognized student veteran organization
- ☒ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☒ Credit for life experiences
- ☒ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☒ ROTC
- ☒ Army
- ☒ Navy
- ☒ Marine option
- ☒ Air Force
- ☒ Study abroad
- ☒ Weekend/evening courses or programs
- ☒ Undergraduate research (co-curricula)
- ☒ **i** Teacher certification (for the elementary, middle school/junior high, or secondary level)
- Do not include certifications to teach at the postsecondary level.
- ☒ Students can complete their preparation in certain areas of specialization
- ☐ Students must complete their preparation at another institution for certain areas of specialization
- ☒ This institution is approved by the state for the initial certification or licensure of teachers
- ☒ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years:

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Academic/career counseling services
- ☒ Employment services for current students
- ☐ Placement services for program completers
- ☒ On-campus dependent care
- ☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒ ⓘ An organized collection of printed materials
- ☒ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- ☒ ⓘ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒ ⓘ Access to library collections shared with other institutions
- ☐ None of the above

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	☒	☒	☐
Graduate level	☒	☒	☐

8. Are all the programs at your institution offered exclusively via distance education programs?

- ☒ No
- ☐ Yes

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2024 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

☐ 3 percent or less☒ More than 3 percent: (enter up to 2 decimal places) %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]**Note:** Categories below may not be mutually exclusive.

- ☒ Workforce Education
- ☒ Contract Training/Customized Training
- ☐ Developmental Education
- ☒ Recreational/Avocational/Leisure/Personal Enrichment
- ☐ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☒ English as a Second Language
- ☒ Continuing Professional Education
- ☐ None of the above

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is this institution a member of a national athletic association?

- ☐ No
- ☒ Yes - Check all that apply
 - ☒ National Collegiate Athletic Association (NCAA)
 - ☐ National Association of Intercollegiate Athletics (NAIA)
 - ☐ National Junior College Athletic Association (NJCAA)
 - ☐ United States Collegiate Athletic Association (USCAA)
 - ☐ National Christian College Athletic Association (NCCAA)
 - ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	☐ No ☒ Yes-Specify	Southeastern Conference
Basketball	☐ No ☒ Yes-Specify	Southeastern Conference
Baseball	☐ No ☒ Yes-Specify	Southeastern Conference
Cross country and/or track	☐ No ☒ Yes-Specify	Southeastern Conference

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Section 1 - Header Information	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma Recreational or avocational (leisure) programs
Mission Statement	https://ou.edu/about
Control	Public Primary control: State Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

Section 2 - Institutional Characteristics	
Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)	
Services and Programs for Servicemembers and Veterans	Credit for military training Dedicated point of contact for support services for veterans, military servicemembers, and their families Recognized student veteran organization Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Student Services	Credit for life experiences
Credit Accepted	Advanced placement (AP) credits ROTC : Army Navy(Marine option) Air Force
Special Learning Opportunities	Study abroad Weekend/evening courses or programs Undergraduate research (co-curricula) Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers Comprehensive transition and postsecondary program for students with intellectual disabilities
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students On-campus dependent care Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Undergraduate and Graduate
DE course level(s)	Undergraduate and Graduate Workforce Education
Noncredit Education	Contract Training/Customized Training Recreational/Avocational/Leisure/Personal Enrichment English as a Second Language Continuing Professional Education
Disability Services	More than 3 percent: 6.38%

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2025-26

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IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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Cost II 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Screening Questions

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.**1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?***If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.*

- ☐ No
☒ Yes

Specify housing capacity for academic year 2025-26**2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?***This is only a screening question, and your response does not show up on College Navigator.**If you answer Yes to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make ANY exceptions to this rule, please answer No so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.*

- ☒ No
☐ Yes, and we do not make ANY (even one) exceptions to this rule

3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?*If you answer Yes to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).*Only select YES if you charge different tuition by students' residence status. You should not select YES and then report the same tuition rate 3 times.

- ☐ No
☒ Yes, please check all tuition rates charged by your institution
- ☐ In-district
☒ In-state
☒ Out-of-state

4. Do you offer food or meal plans to your students?*If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).*

- ☐ No
☐ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
- ☒ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

5. Does your institution charge an application fee?

- ☐ No
☒ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.
- ☒ Undergraduate programs
☒ Graduate programs (not including Doctor's-Professional practice)
☒ Doctor's-Professional Practice programs

6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

- ☐ No
☒ Yes (please indicate for which level(s) application fee can be waived)
- ☒ Undergraduate programs
☐ Graduate programs (not including Doctor's-Professional practice)
☒ Doctor's-Professional Practice programs

7. Indicate whether or not your institution participates in a Promise program.

- ☐ No
☒ Yes

8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ☐ No
☒ Yes [Check all that apply]
- ☒ Tuition guarantee
☐ Prepaid tuition plan
☒ Tuition payment plan
☐ Other (specify in box below)

9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

- ☒ No
☐ Yes

10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- ☒ No
☐ Yes (please include a website link to where your institution's website explains what additional financial information is required.)

Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Charges: Part A - Application fees

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
Undergraduate application fee	50	50
Graduate application fee (not including Doctor's-Professional practice)	50	50
Doctor's-Professional Practice programs	50	50

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2022-23	2023-24	2024-25	2025-26			
					Tuition Guarantee (check only if applicable to entering students in 2025-26)		Guaranteed increase %
Tuition and required fees:							
<u>In-district</u>							
Tuition	4,920	5,070	5,220	5,370	☒	☐	
Required fees	4,392	4,525	4,577	4,811		☐	
Tuition + fees total	9,312	9,595	9,797	10,181			
<u>In-state</u>							
Tuition	4,920	5,070	5,220	5,370	☒	☐	
Required fees	4,392	4,525	4,577	4,811		☐	
Tuition + fees total	9,312	9,595	9,797	10,181			
<u>Out-of-state</u>							
Tuition	21,488	22,140	22,800	23,490	☒	☐	
Required fees	4,392	4,525	4,577	4,811		☐	
Tuition + fees total	25,880	26,665	27,377	28,301			
<u>Books and supplies</u>	800	800	800	800			
On-campus:							
Food and housing	12,200	13,310	13,630	15,798			
Other expenses	6,781	6,781	6,989	7,199			
Food and housing and other expenses total	18,981	20,091	20,619	22,997			
Off-campus (not with family):							
Food and housing	12,200	13,310	13,433	13,802			
Other expenses	6,781	6,781	6,989	7,199			
Food and housing and other expenses total	18,981	20,091	20,422	21,001			
Off-campus (with family):							
Food and housing			☒	10,091	☒		10,366
Other expenses	6,781	6,781		6,989			7,199
Food and housing and other expenses total	6,781	6,781		17,080			17,565

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- ☐ Non-applicable
- ☒ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☒ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☒ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☒ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☒ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☒ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐ Other

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.*When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.*

Average tuition and required fees to all students in each category for the full academic year 2025-26 should be included (not just first-time, full-time undergraduate students).						
Undergraduate students (all)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	5,370	5,220	5,370	5,220	23,490	22,800
Required fees	4,811	4,577	4,811	4,577	4,811	4,577
Part-time						
Tuition (per credit hour charges)	179	174	179	174	783	760
Required fees	160	150	160	150	160	150
Graduate students (not including Doctor's-Professional practice)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	☒ 7,088	9,174	☒ 7,088	9,174	☒ 20,030	25,963
Required fees	☒ 134	179	☒ 134	179	☒ 134	179
Part-time						
Tuition (per credit hour charges)	394	382	394	382	1,112	1,080
Required fees	7	7	7	7	7	7

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Charges: Part D - Tuition and Required Fees by Level (Selected Doctor's-Professional Practice)

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

Average tuition and required fees to all students in each category for the full academic year 2025-26 should be included. DO NOT include food and housing charges.				
	In-state		Out-of-state	
1. Chiropractic (D.C. or D.C.M.):				
Tuition				
Required fees				
2. Dentistry (D.D.S. or D.M.D.):				
Tuition				
Required fees				
3. Medicine (M.D.):				
Tuition				
Required fees				
4. Optometry (O.D.):				
Tuition				
Required fees				
5. Osteopathic Medicine (D.O.):				
Tuition				
Required fees				
6. Pharmacy (Pharm.D.):				
Tuition				
Required fees				
7. Podiatry (Pod.D., D.P., or D.P.M.):				
Tuition				
Required fees				
8. Veterinary Medicine (D.V.M.):				
Tuition				
Required fees				
9. Law (J.D.):				
Tuition		18,380		33,357
Required fees		7,354		7,354

User ID: 88G6681

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.

Combined food and housing charge
(Answer only if you CANNOT separate food and housing charges.)

[illegible]

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Financial Aid Data : Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:
In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2024.

- Reporting Reminders:
- Part A establishes student counts.
 - The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

		CURRENT REPORTED DATA	PRIOR REPORTED DATA
		Fall 2024	Fall 2023
01	All full-time, first-time degree/certificate-seeking undergraduate students	4,783	4,505
02	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	2,332	2,282
03	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded any <u>Title IV federal student aid</u>	1,392	1,229

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students

Part B – Number of full-time, first-time degree/certificate-seeking undergraduate students paying different tuition rates

Instructions:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2024 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2024		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 01)	4,783		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2024		Fall 2023
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	0	0	0
03	<u>paying in-state tuition rates</u>	2,358	49	51
04	<u>paying out-of-state tuition rates</u>	2,425	51	49
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid**Part C - Enter information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution**

Reporting Reminders:

- **The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP)**
- Do not include students who received HEERF grants only.
- For this part, report:
 - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2024 for the 2024-25 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
 - **Aid Types:** Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
 - **Award period:** Any time during academic year 2024-25, including cross-over financial aid award periods assigned to the 2024-25 academic year.

Information from Part A:		PRIOR REPORTED DATA Fall 2022	PRIOR REPORTED DATA Fall 2023	CURRENT REPORTED DATA Fall 2024
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)	2,180	2,282	2,332
Report the number of these students from Part A, Line 02 with the following living arrangements:		PRIOR REPORTED DATA Fall 2022	PRIOR REPORTED DATA Fall 2023	CURRENT REPORTED DATA Fall 2024
02	<u>On-campus</u>	2,078	1,685	1,650
03	<u>Off-campus (with family)</u>	46	☒ 239	271
04	<u>Off-campus (not with family)</u>	20	☒ 76	☒ 103
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	36	282	308
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	Award period 2022-23 19,470,430	Award period 2023-24 23,553,365	Award period 2024-25 25,221,925
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	8,931	10,321	10,816

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

Reporting Reminders:

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.
- Do not include students who received HEERF grants only.
- For this part, report:
 - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2024 for the 2024-25 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid

Information from Part A:		PRIOR REPORTED DATA Fall 2022	PRIOR REPORTED DATA Fall 2023	CURRENT REPORTED DATA Fall 2024
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03) Report the number of these students with the following living arrangements:	1,171	1,229	1,392
Report the number of these students from Part A, Line 01 with the following living arrangements:		PRIOR REPORTED DATA Fall 2022	PRIOR REPORTED DATA Fall 2023	CURRENT REPORTED DATA Fall 2024
		2022-23	2023-24	2024-25
02	<u>On-campus</u>	1,139	1,028	1,118
03	<u>Off-campus (with family)</u>	25	☒ 149	☒ 196
04	<u>Off-campus (not with family)</u>	7	☒ 52	☒ 78
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2022-23				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	303	303	4,932,322	16,278
02 \$30,001-48,000	248	248	3,745,495	15,103
03 \$48,001-75,000	208	208	2,346,604	11,282
04 \$75,001-110,000	130	130	941,254	7,240
05 \$110,001 and more	282	278	1,407,346	4,991
06 Total all income levels	1,171	1,167	13,373,021	11,420

	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2023-24				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	263	263	4,829,459	18,363
02 \$30,001-48,000	233	233	4,256,846	18,270
03 \$48,001-75,000	247	247	3,541,075	14,336
04 \$75,001-110,000	134	133	1,277,066	9,530
05 \$110,001 and more	352	346	2,775,944	7,886
06 Total all income levels	1,229	1,222	16,680,390	13,572

	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2024-25				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	215	215	3,887,758	☒ 18,083
02 \$30,001-48,000	214	214	4,020,157	18,786
03 \$48,001-75,000	250	250	4,046,267	16,185
04 \$75,001-110,000	167	167	1,695,934	10,155

05	\$110,001 and more	546	544	5,496,333	10,067
06	Total all income levels	1,392	1,390	19,146,449	13,755

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid**Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution****Note:**

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
01	Tuition and required fees (lower of in-state or in-district tuition rate)		9,312	9,595	9,797
02	Books and supplies		800	800	800
	Food and housing and other expenses by living arrangement				
03		On-campus	18,981	20,091	20,619
04		Off-campus (with family)	6,781	6,781	17,080
05		Off-campus (not with family)	18,981	20,091	20,422
Number of these students by living arrangement			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
06		On-campus	2,078	1,685	1,650
07		Off-campus (with family)	46	239	271
08		Off-campus (not with family)	20	76	103
09		Unknown	36	282	308
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		18,719	18,500	20,135
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]		28,831	28,895	30,732
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		8,931	10,321	10,816
13	Average institutional net price for these students This value is calculated using the following formula: [Line 11 - Line 12]		19,900	18,574	19,916
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2022-23	2023-24	2024-25
01	Tuition and required fees (lower of in-state or in-district tuition rate)		9,312	9,595	9,797
02	Books and supplies		800	800	800
Food and housing and other expenses by living arrangement					
03		On-campus	18,981	20,091	20,619
04		Off-campus (with family)	6,781	6,781	17,080
05		Off-campus (not with family)	18,981	20,091	20,422
Number of these students by living arrangement			PRIOR REPORTED DATA 2022-23	PRIOR REPORTED DATA 2023-24	CURRENT REPORTED DATA 2024-25
06		On-campus	1,139	1,028	1,118
07		Off-campus (with family)	25	149	196
08		Off-campus (not with family)	7	52	78
09		Unknown	0	0	0
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		18,721	18,477	20,110
11	Total cost of attendance This value is calculated using the following formula: [G01+G02+G10]		28,833	28,872	30,707
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
13		\$0-30,000	16,278	18,363	18,083
14		\$30,001-48,000	15,103	18,270	18,786
15		\$48,001-75,000	11,282	14,336	16,185
16		\$75,001-110,000	7,240	9,530	10,155
17		\$110,001 and more	4,991	7,886	10,067
18		Total all income levels	11,420	13,572	13,755
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]					
19		\$0-30,000	12,555	10,509	12,624
20		\$30,001-48,000	13,730	10,602	11,921
21		\$48,001-75,000	17,551	14,536	14,522
22		\$75,001-110,000	21,593	19,342	20,552
23		\$110,001 and more	23,842	20,986	20,640
24		Total all income levels	17,413	15,300	16,952
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☒	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	1.00 hours	hours
Other offices	1.00 hours	hours	0.00 hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Cost | Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

		PRICING INFORMATION			
Alternative Tuition Plans		Tuition guarantee			
		Tuition payment plan			
Promise program		Yes			
Full-time Undergraduate Tuition and Fees					
	Average full-time undergraduate student tuition and fees for academic year 2025-26	Tuition		Fees	
	In-state	5,370		4,811	
	Out-of-state	23,490		4,811	
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2025-26	Tuition		Fees	
	In-state	7,088		134	
	Out-of-state	20,030		134	
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2022-23	2023-24	2024-25	2025-26
	In-state tuition and fees	9,312	9,595	9,797	10,181
	Out-of-state tuition and fees	25,880	26,665	27,377	28,301
	Books and supplies	800	800	800	800
	On-campus food and housing	12,200	13,310	13,630	15,798
	On-campus other expenses	6,781	6,781	6,989	7,199
	Off-campus food and housing	12,200	13,310	13,433	13,802
	Off-campus other expenses	6,781	6,781	6,989	7,199
	Off-campus with family food and housing			10,091	10,366
	Off-campus with family other expenses	6,781	6,781	6,989	7,199

Average Net Price				
		2022-23	2023-24	2024-25
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		19,900	18,574	19,916
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.				
	\$0-30,000	12,555	10,509	12,624
	\$30,001-48,000	13,730	10,602	11,921
	\$48,001-75,000	17,551	14,536	14,522
	\$75,001-110,000	21,593	19,342	20,552
	\$110,001 and more	23,842	20,986	20,640
	Total all income levels	17,413	15,300	16,952

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Cost II

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students				
Perform Edits	You indicated on the Screening Questions screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Section 1 - Part B - Cost of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Perform Edits	You indicated on the Screening Questions screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Section 1 - Part B - Cost of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Perform Edits	You indicated on the Screening Questions screen that your institution offers a tuition guarantee, but you did not check the tuition guarantee box on the Section 1 - Part B - Cost of Attendance screen. Please correct your data or explain the discrepancy. (Error #11226)	Explanation	Yes	
Reason	OU's guaranteed tuition plan is optional. Because it does not apply to all undergraduate students, checking the box and providing an increase percentage is not appropriate.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	Housing and food expenditures for students living with parents allow full food cost and half of the low housing cost rate with the additional difference due to parental support.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	Housing and food expenditures for students living with parents allow full food cost and half of the low housing cost rate with the additional difference due to parental support.			
Screen: Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This year we are calculating based on full-time hours of 18 for an academic year, rather than the 24 used last year. An analysis of our student enrollment patterns indicated 18 per year is the average course load, so we adjusted it per survey instructions.			
Screen: Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid				
Screen Entry	The number entered is outside the expected range of between 54 and 98 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Higher percentage of students were approved for off-campus housing exemptions due to growing class size.			
Screen Entry	The number entered is outside the expected range of between 33 and 59 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Additional logic has been utilized to more accurately determine a student's current housing situation and any subsequent changes that may have occurred since the student completed his/her FAFSA.			

Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Additional logic has been utilized to more accurately determine a student's current housing situation and any subsequent changes that may have occurred since the student completed his/her FAFSA.			
Screen: Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid				
Screen Entry	The number entered is outside the expected range of between 18 and 32 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Additional logic has been utilized to more accurately determine a student's current housing situation and any subsequent changes that may have occurred since the student completed his/her FAFSA.			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Additional logic has been utilized to more accurately determine a student's current housing situation and any subsequent changes that may have occurred since the student completed his/her FAFSA.			
Screen Entry	The number entered is outside the expected range of between 105 and 193 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Higher portion of FTFTDSUG students are receiving on-campus housing exemptions due to increasing student body.			
Screen Entry	The number entered is outside the expected range of between 37 and 67 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Higher portion of FTFTDSUG students are receiving on-campus housing exemptions due to increasing student body.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Due to FAFSA simplification and changes to TIV eligibility rules, aid eligibility is now more loosely related to AGI than in the past due to SAI calculation changes.			

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Completions 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and sex. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2024 and June 30, 2025. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2024 and June 30, 2025.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
03.0101 Natural Resources/ Conservation, General	1b - Awards of 300-899 clock hours...	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
03.0103 Environmental Studies	5 - Bachelor's degree	1	Male	0	0	0	0	1	0	4	0	0	5	
			Female	0	1	0	0	1	0	7	2	0	11	
			Total	0	1	0	0	2	0	11	2	0	16	No
03.0103 Environmental Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
03.0103 Environmental Studies	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
03.0104 Environmental Science	5 - Bachelor's degree	1	Male	1	1	0	0	0	0	0	1	0	3	
			Female	0	0	0	0	0	0	4	1	0	5	
			Total	1	1	0	0	0	0	4	2	0	8	No
03.0104 Environmental Science	7 - Master's degree	1	Male	0	1	0	0	1	0	14	0	3	19	
			Female	1	2	2	1	0	0	10	1	0	17	
			Total	1	3	2	1	1	0	24	1	3	36	Some
03.0104 Environmental Science	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
04.0201 Architecture	5 - Bachelor's degree	1	Male	2	0	1	0	0	0	5	1	0	9	
			Female	2	1	0	0	0	0	2	2	0	7	
			Total	4	1	1	0	0	0	7	3	0	16	No
04.0201 Architecture	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
04.0201 Architecture	7 - Master's degree	1	Male	0	1	0	0	0	0	3	0	0	4	
			Female	0	3	1	1	1	0	3	0	0	9	
			Total	0	4	1	1	1	0	6	0	0	13	Some
04.0601 Landscape Architecture	7 - Master's degree	1	Male	1	0	0	0	0	0	1	0	0	2	
			Female	1	0	0	0	0	0	1	1	0	3	
			Total	2	0	0	0	0	0	2	1	0	5	No
04.0902 Architectural and Building Sciences/Technology	5 - Bachelor's degree	1	Male	0	3	0	2	0	0	6	1	0	12	
			Female	1	1	0	1	0	0	3	0	0	6	
			Total	1	4	0	3	0	0	9	1	0	18	No
04.0902 Architectural and Building Sciences/Technology	7 - Master's degree	1	Male	3	0	0	0	0	0	2	2	0	7	
			Female	4	2	0	0	0	0	3	1	0	10	
			Total	7	2	0	0	0	0	5	3	0	17	No
04.1001 Real Estate Development	1b - Awards of 300-899 clock hours...	1	Male	0	0	0	0	0	0	8	1	0	9	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	9	1	0	10	No
05.0201 African-American/Black Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	1	0	0	1	0	2	
			Total	0	0	0	0	1	0	0	1	0	2	No
05.0201 African-American/Black Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
05.0202 American Indian/Native American Studies	5 - Bachelor's degree	1	Male	0	0	1	0	0	0	0	0	0	1	
			Female	0	0	0	0	0	0	0	2	0	2	
			Total	0	0	1	0	0	0	0	2	0	3	No
05.0202 American Indian/Native American Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
05.0202 American Indian/Native American Studies	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0202 American Indian/Native American Studies	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	1	1	0	2	No
05.0207 Women's Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	1	0	0	0	0	4	1	0	6	
			Total	0	1	0	0	0	0	4	1	0	6	No
05.0207 Women's Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
05.0207 Women's Studies	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	2	0	0	2	
			Female	0	0	0	0	0	0	1	0	0	1	

			Total	0	0	0	0	0	0	3	0	0	3	No
09.0101	Speech Communication and Rhetoric	5 - Bachelor's degree	1	Male	0	7	1	0	3	0	29	3	1	44
				Female	0	7	3	1	1	0	41	7	1	61
				Total	0	14	4	1	4	0	70	10	2	105
09.0101	Speech Communication and Rhetoric	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0
				Female	0	0	0	0	0	0	0	1	0	1
				Total	0	0	0	0	0	0	0	1	0	1
09.0101	Speech Communication and Rhetoric	7 - Master's degree	1	Male	0	0	0	0	0	0	1	0	0	1
				Female	0	0	0	0	0	0	0	1	0	1
				Total	0	0	0	0	0	0	1	1	0	2
09.0101	Speech Communication and Rhetoric	17 - Doctor's degree - research / scholarship	1	Male	1	1	0	0	0	0	3	0	0	5
				Female	1	0	0	0	0	0	1	0	0	2
				Total	2	1	0	0	0	0	4	0	0	7
09.0102	Mass Communication/Media Studies	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	1	0	0	1
				Female	1	0	0	0	0	0	1	0	0	2
				Total	1	0	0	0	0	0	2	0	0	3
09.0401	Journalism	5 - Bachelor's degree	1	Male	0	5	2	1	5	0	29	6	1	49
				Female	1	6	3	3	10	0	76	7	1	107
				Total	1	11	5	4	15	0	105	13	2	156
09.0401	Journalism	6 - Postbaccalaureate certificates	1	Male	0	0	1	0	0	0	0	0	0	1
				Female	0	1	0	0	0	0	3	1	0	5
				Total	0	1	1	0	0	0	3	1	0	6
09.0401	Journalism	7 - Master's degree	1	Male	2	2	0	0	1	0	4	0	0	9
				Female	4	5	4	0	5	0	26	2	0	46
				Total	6	7	4	0	6	0	30	2	0	55
09.0402	Broadcast Journalism	5 - Bachelor's degree	1	Male	1	4	1	1	2	0	21	2	2	34
				Female	2	2	2	1	1	0	18	5	0	31
				Total	3	6	3	2	3	0	39	7	2	65
09.0402	Broadcast Journalism	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	1	0	0	1
				Female	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	1	0	0	1
09.0903	Advertising	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	10	1	0	11
				Female	1	5	1	1	7	0	42	6	1	64
				Total	1	5	1	1	7	0	52	7	1	75
11.0101	Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Male	1	1	0	2	0	0	6	3	0	13
				Female	0	0	0	0	0	0	3	0	0	3
				Total	1	1	0	2	0	0	9	3	0	16
11.0401	Information Science/Studies	5 - Bachelor's degree	1	Male	0	2	1	7	0	0	9	1	0	20
				Female	0	1	0	0	2	0	8	0	0	11
				Total	0	3	1	7	2	0	17	1	0	31
11.0401	Information Science/Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0
				Female	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	0
11.0401	Information Science/Studies	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	0	0	0	1
				Female	1	0	0	0	0	1	0	0	0	2
				Total	2	0	0	0	0	1	0	0	0	3
11.0701	Computer Science	5 - Bachelor's degree	1	Male	9	18	2	32	2	0	42	12	1	118
				Female	1	1	0	5	0	0	12	1	0	20
				Total	10	19	2	37	2	0	54	13	1	138
11.0701	Computer Science	7 - Master's degree	1	Male	24	2	1	2	0	0	14	2	1	46
				Female	17	1	0	2	0	0	1	3	0	24
				Total	41	3	1	4	0	0	15	5	1	70
11.0701	Computer Science	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	1	0	0	1	0	0	2
				Female	2	0	0	0	0	0	1	0	0	3
				Total	2	0	0	1	0	0	2	0	0	5
11.1099	Computer/Information Technology Services Administration and Management, Other	1b - Awards of 300-899 clock hours...	1	Male	0	1	0	1	1	0	10	2	0	15
				Female	1	2	0	1	0	0	2	0	0	6
				Total	1	3	0	2	1	0	12	2	0	21
11.1099	Computer/Information Technology Services Administration and Management, Other	7 - Master's degree	1	Male	10	6	2	2	3	0	19	7	0	49
				Female	6	6	1	2	0	0	9	4	1	29
				Total	16	12	3	4	3	0	28	11	1	78
13.0101	Education, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0
				Female	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	0
13.0401	Educational Leadership and Administration, General	7 - Master's degree	1	Male	1	4	2	0	1	0	9	1	0	18
				Female	0	2	1	0	4	0	25	3	2	37
				Total	1	6	3	0	5	0	34	4	2	55
13.0401	Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	3	0	0	3
				Female	0	0	0	0	1	0	6	0	0	7
				Total	0	0	0	0	1	0	9	0	0	10

13.0501 Educational/Instructional Technology	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0501 Educational/Instructional Technology	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.0901 Social and Philosophical Foundations of Education	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0901 Social and Philosophical Foundations of Education	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	2	0	0	0	0	6	0	0	8	
			Total	0	2	0	0	0	0	6	0	0	8	No
13.1001 Special Education and Teaching, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Male	0	0	0	0	0	0	2	1	0	3	
			Female	0	0	2	0	1	0	18	4	0	25	
			Total	0	0	2	0	1	0	20	5	0	28	Yes
13.1001 Special Education and Teaching, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	1	1	1	0	1	0	2	0	0	6	
			Total	1	1	1	0	1	0	2	0	0	6	No
13.1099 Special Education and Teaching, Other	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	1	1	0	2	
			Female	0	0	2	0	1	0	14	2	0	19	
			Total	0	0	2	0	1	0	15	3	0	21	No
13.1201 Adult and Continuing Education and Teaching	7 - Master's degree	1	Male	1	2	0	0	2	0	9	1	0	15	
			Female	2	3	1	1	2	0	9	2	0	20	
			Total	3	5	1	1	4	0	18	3	0	35	No
13.1201 Adult and Continuing Education and Teaching	17 - Doctor's degree - research / scholarship	1	Male	0	0	2	0	1	0	0	0	0	3	
			Female	0	0	0	1	2	0	0	0	0	3	
			Total	0	0	2	1	3	0	0	0	0	6	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Male	0	0	0	0	1	0	0	0	0	1	
			Female	0	4	2	1	1	0	25	3	0	36	
			Total	0	4	2	1	2	0	25	3	0	37	No
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	4	0	2	0	0	18	2	0	26	
			Total	0	4	0	2	0	0	18	2	0	26	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	0	0	1	1	0	4	2	0	8	
			Total	0	1	0	1	1	0	4	2	0	9	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	17 - Doctor's degree - research / scholarship	1	Male	0	0	1	0	1	0	1	0	0	3	
			Female	1	0	0	0	1	0	5	0	0	7	
			Total	1	0	1	0	2	0	6	0	0	10	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Male	0	1	0	1	0	0	2	0	0	4	
			Female	0	0	0	1	0	0	8	1	0	10	
			Total	0	1	0	2	0	0	10	1	0	14	No
13.1306 Foreign Language Teacher Education	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	1	0	0	0	0	2	1	0	4	
			Total	0	1	0	0	0	0	2	1	0	4	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Male	0	2	1	0	1	0	8	1	0	13	
			Female	0	1	0	0	0	0	6	2	0	9	
			Total	0	3	1	0	1	0	14	3	0	22	No
13.1312 Music Teacher Education	7 - Master's degree	1	Male	0	0	1	0	1	0	1	0	0	3	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	1	0	1	0	0	3	No
13.1312 Music Teacher Education	17 - Doctor's degree - research / scholarship	1	Male	0	0	1	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	1	0	0	2	No
13.1316 Science Teacher Education/ General Science Teacher Education	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	No

13.1318 Social Studies Teacher Education	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	6	1	0	7	
			Female	0	1	0	0	0	0	4	1	0	6	
			Total	0	1	0	0	0	0	10	2	0	13	No
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	7 - Master's degree	1	Male	0	0	0	0	0	0	0	1	0	1	
			Female	2	0	0	0	0	0	2	0	0	4	
			Total	2	0	0	0	0	0	2	1	0	5	No
14.0101 Engineering, General	1b - Awards of 300-899 clock hours...	1	Male	0	4	1	2	0	0	4	1	0	12	
			Female	2	0	0	0	0	0	1	0	0	3	
			Total	2	4	1	2	0	0	5	1	0	15	No
14.0101 Engineering, General	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0101 Engineering, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	5 - Bachelor's degree	1	Male	2	6	1	4	0	0	15	1	2	31	
			Female	0	1	0	0	0	0	7	1	0	9	
			Total	2	7	1	4	0	0	22	2	2	40	No
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	7 - Master's degree	1	Male	1	0	0	2	0	0	5	0	1	9	
			Female	1	0	0	1	0	0	1	0	0	3	
			Total	2	0	0	3	0	0	6	0	1	12	No
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0401 Architectural Engineering	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	5	0	0	6	
			Female	0	4	0	2	1	0	4	1	0	12	
			Total	0	5	0	2	1	0	9	1	0	18	No
14.0401 Architectural Engineering	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0501 Bioengineering and Biomedical Engineering	5 - Bachelor's degree	1	Male	0	2	1	8	1	0	11	1	0	24	
			Female	2	7	0	3	2	0	12	2	0	28	
			Total	2	9	1	11	3	0	23	3	0	52	No
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Male	1	1	0	0	1	0	0	0	0	3	
			Female	2	0	2	1	0	0	2	0	0	7	
			Total	3	1	2	1	1	0	2	0	0	10	No
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Male	1	6	2	3	0	0	8	2	0	22	
			Female	2	2	1	3	0	0	8	0	1	17	
			Total	3	8	3	6	0	0	16	2	1	39	No
14.0701 Chemical Engineering	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	2	0	0	0	0	0	1	0	0	3	
			Total	2	0	0	0	0	0	1	0	0	3	No
14.0701 Chemical Engineering	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	1	0	1	3	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	1	3	No
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Male	1	5	1	1	0	0	11	3	0	22	
			Female	0	2	0	0	0	0	5	2	0	9	
			Total	1	7	1	1	0	0	16	5	0	31	No
14.0801 Civil Engineering, General	7 - Master's degree	1	Male	4	4	3	2	1	0	21	2	1	38	
			Female	0	0	0	0	1	0	8	2	2	13	
			Total	4	4	3	2	2	0	29	4	3	51	Some
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	0	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Male	2	2	1	5	2	0	22	4	0	38	
			Female	1	1	0	1	0	0	3	1	0	7	
			Total	3	3	1	6	2	0	25	5	0	45	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Male	2	5	0	9	3	0	19	10	2	50	
			Female	2	3	0	5	0	0	2	0	0	12	
			Total	4	8	0	14	3	0	21	10	2	62	No
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Male	7	3	1	0	0	0	8	3	0	22	
			Female	4	0	0	1	1	0	1	0	0	7	
			Total	11	3	1	1	1	0	9	3	0	29	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Male	4	0	0	0	0	0	2	1	1	8	
			Female	1	0	0	1	0	0	1	0	0	3	
			Total	5	0	0	1	0	0	3	1	1	11	No
14.1201 Engineering Physics/Applied	5 - Bachelor's degree	1	Male	0	1	1	0	0	0	2	1	0	5	
			Female	0	1	0	0	0	0	0	0	0	1	

Physics			Total	0	2	1	0	0	0	2	1	0	6	No
14.1201			Male	0	0	0	0	0	0	0	0	0	0	
Engineering Physics/Applied Physics	7 - Master's degree	1	Female	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.1201			Male	0	0	0	0	0	0	0	0	0	0	
Engineering Physics/Applied Physics	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1401			Male	1	0	0	0	0	0	3	0	0	4	
Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Female	0	0	0	2	0	0	2	1	0	5	
			Total	1	0	0	2	0	0	5	1	0	9	No
14.1401			Male	1	0	0	0	0	0	1	0	0	2	
Environmental/Environmental Health Engineering	7 - Master's degree	1	Female	0	0	0	0	1	0	1	0	0	2	
			Total	1	0	0	0	1	0	2	0	0	4	No
14.1401			Male	0	0	0	0	0	0	0	0	0	0	
Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
14.1901			Male	8	13	2	4	2	0	35	1	2	67	
Mechanical Engineering	5 - Bachelor's degree	1	Female	2	1	0	1	0	0	6	2	1	13	
			Total	10	14	2	5	2	0	41	3	3	80	No
14.1901			Male	5	2	0	3	0	0	7	0	0	17	
Mechanical Engineering	7 - Master's degree	1	Female	0	1	0	2	0	0	2	0	0	5	
			Total	5	3	0	5	0	0	9	0	0	22	No
14.1901			Male	6	0	0	0	0	0	0	0	0	6	
Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	1	0	1	2	
			Total	6	0	0	0	0	0	1	0	1	8	No
14.2501			Male	6	2	0	0	1	0	6	0	1	16	
Petroleum Engineering	5 - Bachelor's degree	1	Female	4	0	0	0	0	0	0	0	0	4	
			Total	10	2	0	0	1	0	6	0	1	20	No
14.2501			Male	11	1	0	1	2	0	8	0	0	23	
Petroleum Engineering	7 - Master's degree	1	Female	8	0	0	0	0	0	0	0	2	10	
			Total	19	1	0	1	2	0	8	0	2	33	Some
14.2501			Male	2	0	0	0	0	0	3	0	0	5	
Petroleum Engineering	17 - Doctor's degree - research / scholarship	1	Female	1	0	0	0	0	0	0	0	0	1	
			Total	3	0	0	0	0	0	3	0	0	6	No
14.3501			Male	1	6	0	3	0	0	14	2	0	26	
Industrial Engineering	5 - Bachelor's degree	1	Female	0	2	0	2	3	0	6	1	0	14	
			Total	1	8	0	5	3	0	20	3	0	40	No
14.3501			Male	5	2	0	1	2	0	7	1	0	18	
Industrial Engineering	7 - Master's degree	1	Female	3	0	0	0	0	0	3	0	0	6	
			Total	8	2	0	1	2	0	10	1	0	24	Some
14.3501			Male	3	0	0	0	0	0	0	0	0	3	
Industrial Engineering	17 - Doctor's degree - research / scholarship	1	Female	2	0	0	0	0	0	0	0	0	2	
			Total	5	0	0	0	0	0	0	0	0	5	No
14.3901			Male	0	0	0	0	0	0	0	0	0	0	
Geological/Geophysical Engineering	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.3901			Male	0	0	0	0	0	0	0	0	0	0	
Geological/Geophysical Engineering	7 - Master's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.3901			Male	0	0	0	0	0	0	0	0	0	0	
Geological/Geophysical Engineering	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001			Male	4	0	0	0	0	0	1	0	0	5	
Construction Engineering Technology/Technician	7 - Master's degree	1	Female	2	0	0	0	0	0	2	0	0	4	
			Total	6	0	0	0	0	0	3	0	0	9	No
15.1301			Male	0	0	0	0	0	0	0	0	0	0	
Drafting and Design Technology/Technician, General	7 - Master's degree	1	Female	4	0	0	0	1	0	0	1	0	6	
			Total	4	0	0	0	1	0	0	1	0	6	No
15.1501			Male	1	0	0	0	2	0	2	0	0	5	
Engineering/Industrial Management	7 - Master's degree	1	Female	1	0	0	0	2	0	0	0	0	3	
			Total	2	0	0	0	4	0	2	0	0	8	Some
16.0102			Male	0	0	0	1	0	0	2	0	0	3	
Linguistics	5 - Bachelor's degree	1	Female	0	0	0	0	2	0	2	0	0	4	
			Total	0	0	0	1	2	0	4	0	0	7	No
16.0301			Male	0	0	0	0	0	0	0	0	0	0	
Chinese Language and Literature	5 - Bachelor's degree	1	Female	0	0	0	1	1	0	0	0	0	2	
			Total	0	0	0	1	1	0	0	0	0	2	No
16.0302			Male	0	0	0	1	0	0	2	0	0	3	
Japanese Language and Literature	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	1	0	0	4	0	0	5	No
16.0402			Male	0	1	0	0	0	0	1	0	0	2	
Russian Language and	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	4	0	0	4	

Literature			Total	0	1	0	0	0	0	5	0	0	6	No
16.0402			Male	0	0	0	0	0	0	1	0	0	1	
Russian Language and Literature	5 - Bachelor's degree	2	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
16.0500			Male	0	0	1	0	0	0	1	0	0	2	
Germanic Languages, Literatures, and Linguistics, General	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	2	0	0	3	No
16.0500			Male	0	0	0	0	0	0	0	0	0	0	
Germanic Languages, Literatures, and Linguistics, General	5 - Bachelor's degree	2	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0500			Male	0	0	0	0	0	0	0	0	0	0	
Germanic Languages, Literatures, and Linguistics, General	7 - Master's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901			Male	0	0	0	0	0	0	0	0	0	0	
French Language and Literature	5 - Bachelor's degree	1	Female	0	0	0	0	1	0	0	1	0	2	
			Total	0	0	0	0	1	0	0	1	0	2	No
16.0901			Male	1	0	0	0	0	0	0	0	0	1	
French Language and Literature	7 - Master's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
16.0901			Male	0	0	0	0	0	0	0	0	0	0	
French Language and Literature	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0902			Male	0	0	0	0	0	0	0	0	0	0	
Italian Language and Literature	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0905			Male	0	1	0	0	0	0	2	0	0	3	
Spanish Language and Literature	5 - Bachelor's degree	1	Female	0	1	0	0	0	0	3	0	2	6	
			Total	0	2	0	0	0	0	5	0	2	9	No
16.0905			Male	0	0	0	0	0	0	0	0	0	0	
Spanish Language and Literature	5 - Bachelor's degree	2	Female	0	1	0	0	1	0	2	0	0	4	
			Total	0	1	0	0	1	0	2	0	0	4	No
16.0905			Male	0	0	0	0	0	0	0	0	0	0	
Spanish Language and Literature	7 - Master's degree	1	Female	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
16.0905			Male	0	0	0	0	0	0	0	0	0	0	
Spanish Language and Literature	17 - Doctor's degree - research / scholarship	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.1101			Male	0	0	0	0	0	0	1	0	0	1	
Arabic Language and Literature	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
16.1200			Male	0	0	0	0	0	0	1	0	0	1	
Classics and Classical Languages, Literatures, and Linguistics, General	5 - Bachelor's degree	1	Female	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
16.1200			Male	0	0	0	0	0	0	0	0	0	0	
Classics and Classical Languages, Literatures, and Linguistics, General	5 - Bachelor's degree	2	Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
22.0000			Male	0	2	1	0	1	0	12	1	0	17	
Legal Studies	1b - Awards of 300-899 clock hours...	1	Female	1	1	0	0	1	0	7	2	0	12	
			Total	1	3	1	0	2	0	19	3	0	29	No
22.0101			Male	0	9	0	1	1	0	49	7	1	68	
Law	18 - Doctor's degree - professional practice	1	Female	0	5	4	5	5	0	62	10	1	92	
			Total	0	14	4	6	6	0	111	17	2	160	No
22.0201			Male	0	0	0	0	0	0	0	0	0	0	
Advanced Legal Research/ Studies, General	6 - Postbaccalaureate certificates	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
22.0201			Male	1	0	0	0	0	0	1	0	0	2	
Advanced Legal Research/ Studies, General	7 - Master's degree	1	Female	0	0	3	0	0	0	4	1	0	8	
			Total	1	0	3	0	0	0	5	1	0	10	Yes
22.0205			Male	0	0	0	0	0	0	0	0	0	0	
Banking, Corporate, Finance, and Securities Law	6 - Postbaccalaureate certificates	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
22.0207			Male	0	0	0	0	0	0	0	0	0	0	
Energy, Environment, and Natural Resources Law	6 - Postbaccalaureate certificates	1	Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
22.0207			Male	0	1	1	0	1	0	5	0	0	8	
Energy, Environment, and Natural Resources Law	7 - Master's degree	1	Female	0	0	2	0	1	0	4	0	0	7	
			Total	0	1	3	0	2	0	9	0	0	15	Yes
22.0208			Male	0	3	0	0	0	0	4	0	0	7	
Health Law	7 - Master's degree	1	Female	0	3	3	2	7	0	31	2	2	50	
			Total	0	6	3	2	7	0	35	2	2	57	Yes
22.0209			Male	0	0	0	0	0	0	0	0	0	0	

International Law and Legal Studies	certificates		Female	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	Some
22.0210 International Business, Trade, and Tax Law	7 - Master's degree	1	Male	0	0	0	0	0	0	0	1	0	1		
			Female	0	1	1	0	0	0	1	1	0	4		
			Total	0	1	1	0	0	0	1	2	0	5	Yes	
22.0299 Legal Research and Advanced Professional Studies, Other	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0		
			Female	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	Some	
22.0299 Legal Research and Advanced Professional Studies, Other	7 - Master's degree	1	Male	0	3	10	0	0	0	2	5	0	20		
			Female	0	5	35	0	0	0	6	8	0	54		
			Total	0	8	45	0	0	0	8	13	0	74	Yes	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Male	0	1	0	3	0	0	5	0	0	9		
			Female	1	2	0	0	0	0	14	2	1	20		
			Total	1	3	0	3	0	0	19	2	1	29	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0		
			Female	0	0	0	0	0	0	1	1	0	2		
			Total	0	0	0	0	0	0	1	1	0	2	No	
23.0101 English Language and Literature, General	7 - Master's degree	1	Male	0	0	0	0	0	0	1	0	0	1		
			Female	0	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	0	4	0	0	4	No	
23.0101 English Language and Literature, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	1	0	0	0	0	0	0	1		
			Female	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	1	0	0	0	0	0	0	1	No	
23.1302 Creative Writing	7 - Master's degree	1	Male	0	0	0	0	0	0	2	0	0	2		
			Female	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	3	0	0	3	No	
24.0101 Liberal Arts and Sciences/ Liberal Studies	5 - Bachelor's degree	1	Male	0	6	11	2	4	0	31	6	3	63		
			Female	0	7	3	0	4	0	32	3	4	53		
			Total	0	13	14	2	8	0	63	9	7	116	Some	
24.0101 Liberal Arts and Sciences/ Liberal Studies	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	1	0	0	1		
			Female	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	2	0	0	2	Yes	
24.0101 Liberal Arts and Sciences/ Liberal Studies	7 - Master's degree	1	Male	0	3	0	0	0	0	5	1	1	10		
			Female	0	6	1	1	0	0	27	2	1	38		
			Total	0	9	1	1	0	0	32	3	2	48	Yes	
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	4	1	0	5		
			Female	0	3	0	0	1	0	3	3	0	10		
			Total	0	3	0	0	1	0	7	4	0	15	No	
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0		
			Female	0	0	0	1	0	0	0	0	0	1		
			Total	0	0	0	1	0	0	0	0	0	1	No	
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	5 - Bachelor's degree	1	Male	1	4	2	0	3	0	8	2	0	20		
			Female	2	4	1	5	1	0	19	6	1	39		
			Total	3	8	3	5	4	0	27	8	1	59	No	
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	1	0	0	1		
			Female	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
25.0101 Library and Information Science	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	1	0	1	2		
			Female	0	1	1	0	1	0	15	4	1	23		
			Total	0	1	1	0	1	0	16	4	2	25	Some	
25.0101 Library and Information Science	7 - Master's degree	1	Male	0	0	0	0	0	0	7	0	1	8		
			Female	0	3	5	1	2	0	38	4	3	56		
			Total	0	3	5	1	2	0	45	4	4	64	Some	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Male	1	14	0	13	2	1	43	11	1	86		
			Female	2	12	2	26	4	0	62	11	3	122		
			Total	3	26	2	39	6	1	105	22	4	208	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0		
			Female	1	0	0	0	0	0	0	0	0	1		
			Total	1	0	0	0	0	0	0	0	0	1	No	
26.0202 Biochemistry	5 - Bachelor's degree	1	Male	1	0	0	1	0	0	6	1	0	9		
			Female	0	1	0	2	1	0	1	1	0	6		
			Total	1	1	0	3	1	0	7	2	0	15	No	
26.0301 Botany/Plant Biology	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	0	0	0	1		
			Female	0	0	0	1	0	0	3	0	0	4		
			Total	0	1	0	1	0	0	3	0	0	5	No	
26.0301 Botany/Plant Biology	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0		
			Female	0	1	0	0	0	0	2	0	0	3		
			Total	0	1	0	0	0	0	2	0	0	3	No	
26.0301 Botany/Plant Biology	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0		
			Female	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
26.0502	5 - Bachelor's degree	1	Male	0	1	0	2	0	0	3	1	0	7		

Microbiology, General			Female	4	0	0	2	0	0	7	0	1	14	
			Total	4	1	0	4	0	0	10	1	1	21	No
26.0502 Microbiology, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0502 Microbiology, General	7 - Master's degree	1	Male	0	1	1	0	0	0	2	0	0	4	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	1	0	0	0	2	0	0	4	No
26.0502 Microbiology, General	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	2	0	0	3	
			Female	1	0	0	0	0	0	0	0	0	1	
			Total	2	0	0	0	0	0	2	0	0	4	No
26.0701 Zoology/Animal Biology	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
26.0701 Zoology/Animal Biology	7 - Master's degree	1	Male	0	0	0	0	0	0	1	1	0	2	
			Female	1	0	0	0	0	0	5	0	0	6	
			Total	1	0	0	0	0	0	6	1	0	8	No
26.0701 Zoology/Animal Biology	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0908 Exercise Physiology and Kinesiology	7 - Master's degree	1	Male	5	0	0	1	0	0	3	1	0	10	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	5	0	0	1	0	0	5	1	0	12	No
26.0908 Exercise Physiology and Kinesiology	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.1310 Ecology and Evolutionary Biology	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	1	0	0	0	0	0	1	1	0	3	
			Total	1	0	0	0	0	0	2	1	0	4	No
26.1501 Neuroscience	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Male	3	0	2	1	0	0	8	2	0	16	
			Female	1	0	0	2	0	0	5	0	0	8	
			Total	4	0	2	3	0	0	13	2	0	24	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Male	1	0	0	1	0	0	1	0	0	3	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	1	0	0	1	0	0	3	No
27.0101 Mathematics, General	7 - Master's degree	1	Male	1	0	0	0	0	0	3	0	0	4	
			Female	2	0	0	0	0	0	0	0	0	2	
			Total	3	0	0	0	0	0	3	0	0	6	No
27.0101 Mathematics, General	17 - Doctor's degree - research / scholarship	1	Male	0	1	0	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
27.0501 Statistics, General	1b - Awards of 300-899 clock hours...	1	Male	1	0	0	0	0	0	3	0	0	4	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	1	0	0	0	0	0	5	0	0	6	No
27.0501 Statistics, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0601 Applied Statistics, General	7 - Master's degree	1	Male	0	1	0	0	0	0	2	0	0	3	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	2	0	0	4	Some
30.0000 Multi-/Interdisciplinary Studies, General	5 - Bachelor's degree	1	Male	3	11	5	2	13	0	54	8	4	100	
			Female	3	15	8	3	9	0	42	7	3	90	
			Total	6	26	13	5	22	0	96	15	7	190	Some
30.0000 Multi-/Interdisciplinary Studies, General	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.1401 Museology/Museum Studies	7 - Master's degree	1	Male	0	1	2	0	1	0	4	0	1	9	
			Female	0	8	0	0	1	0	50	2	2	63	
			Total	0	9	2	0	2	0	54	2	3	72	Yes
30.1501 Science, Technology and Society	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	2	0	0	0	0	3	1	0	6	
			Total	0	2	0	0	0	0	3	1	0	6	No
30.2001 International/Globalization Studies	1b - Awards of 300-899 clock hours...	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	2	1	0	3	
			Total	0	0	0	0	0	0	2	1	0	3	No
30.2001 International/Globalization Studies	5 - Bachelor's degree	1	Male	3	3	1	1	0	0	14	2	0	24	
			Female	4	5	0	2	0	0	8	5	0	24	
			Total	7	8	1	3	0	0	22	7	0	48	No
30.2001 International/Globalization	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	

Studies			Total	0	0	0	0	0	0	0	0	0	0	No
30.2001 International/Globalization Studies	7 - Master's degree	1	Male	0	1	0	0	0	0	4	1	0	6	
			Female	2	0	1	0	1	0	2	1	0	7	
			Total	2	1	1	0	1	0	6	2	0	13	No
30.3001 Computational Science	1b - Awards of 300-899 clock hours...	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	1	0	0	1	0	0	2	No
30.3001 Computational Science	6 - Postbaccalaureate certificates	1	Male	3	0	0	0	0	0	1	0	0	4	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	3	0	0	0	0	0	1	0	0	4	No
30.3001 Computational Science	7 - Master's degree	1	Male	23	3	1	0	1	0	5	2	0	35	
			Female	18	0	0	0	1	0	0	0	0	19	
			Total	41	3	1	0	2	0	5	2	0	54	Some
30.3001 Computational Science	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
30.3301 Sustainability Studies	1b - Awards of 300-899 clock hours...	1	Male	1	0	0	1	1	0	1	0	0	4	
			Female	0	0	0	0	0	0	3	0	0	3	
			Total	1	0	0	1	1	0	4	0	0	7	No
30.3301 Sustainability Studies	5 - Bachelor's degree	1	Male	0	4	1	0	1	0	12	3	2	23	
			Female	1	3	0	2	1	1	6	2	1	17	
			Total	1	7	1	2	2	1	18	5	3	40	No
30.3301 Sustainability Studies	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.3301 Sustainability Studies	7 - Master's degree	1	Male	5	0	1	0	3	0	6	3	0	18	
			Female	4	2	1	0	1	0	2	3	0	13	
			Total	9	2	2	0	4	0	8	6	0	31	No
30.3301 Sustainability Studies	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.4401 Geography and Environmental Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	1	1	0	0	0	2	1	0	5	
			Total	0	1	1	0	0	0	3	1	0	6	No
30.4401 Geography and Environmental Studies	7 - Master's degree	1	Male	2	0	1	0	0	0	2	0	0	5	
			Female	1	1	0	0	0	0	2	0	0	4	
			Total	3	1	1	0	0	0	4	0	0	9	Some
30.4401 Geography and Environmental Studies	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	1	1	2	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	1	1	4	No
30.9999 Multi-/Interdisciplinary Studies, Other	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	17 - Doctor's degree - research / scholarship	1	Male	0	1	0	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	2	1	0	3	
			Total	0	1	0	0	0	0	3	1	0	5	No
31.0505 Exercise Science and Kinesiology	5 - Bachelor's degree	1	Male	0	8	4	5	4	0	25	8	0	54	
			Female	0	11	4	3	1	0	60	11	0	90	
			Total	0	19	8	8	5	0	85	19	0	144	No
38.0101 Philosophy	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	3	1	0	5	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	3	1	0	5	No
38.0101 Philosophy	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
38.0101 Philosophy	7 - Master's degree	1	Male	0	0	0	0	0	0	2	1	0	3	
			Female	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	2	1	0	4	No
38.0101 Philosophy	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
38.0206 Jewish/Judaic Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0201 Astronomy	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
40.0202 Astrophysics	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	1	0	0	2	
			Female	0	1	0	0	0	0	0	1	0	2	
			Total	0	2	0	0	0	0	1	1	0	4	No

40.0404 Meteorology	5 - Bachelor's degree	1	Male	0	5	1	1	0	0	31	1	0	39	
			Female	0	2	0	0	0	0	10	0	0	12	
			Total	0	7	1	1	0	0	41	1	0	51	No
40.0404 Meteorology	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0404 Meteorology	7 - Master's degree	1	Male	3	0	0	1	0	0	4	1	0	9	
			Female	0	1	0	0	0	0	7	0	1	9	
			Total	3	1	0	1	0	0	11	1	1	18	No
40.0404 Meteorology	17 - Doctor's degree - research / scholarship	1	Male	0	1	0	0	0	0	2	0	1	4	
			Female	1	0	0	0	0	0	5	0	0	6	
			Total	1	1	0	0	0	0	7	0	1	10	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Male	2	1	1	5	1	0	19	2	1	32	
			Female	2	3	0	7	0	0	13	4	1	30	
			Total	4	4	1	12	1	0	32	6	2	62	No
40.0501 Chemistry, General	7 - Master's degree	1	Male	0	0	0	0	0	0	2	0	1	3	
			Female	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	3	0	1	5	No
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Male	3	1	0	0	0	0	4	0	0	8	
			Female	2	0	0	0	0	0	3	0	0	5	
			Total	5	1	0	0	0	0	7	0	0	13	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	7	1	0	8	
			Female	0	0	0	0	0	0	3	0	1	4	
			Total	0	0	0	0	0	0	10	1	1	12	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Male	0	0	0	0	0	0	4	0	0	4	
			Female	0	1	0	0	0	0	6	1	0	8	
			Total	0	1	0	0	0	0	10	1	0	12	No
40.0601 Geology/Earth Science, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0603 Geophysics and Seismology	5 - Bachelor's degree	1	Male	1	0	0	0	0	0	0	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
40.0603 Geophysics and Seismology	7 - Master's degree	1	Male	2	0	0	1	0	0	0	0	0	3	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	2	0	0	1	0	0	2	0	0	5	No
40.0603 Geophysics and Seismology	17 - Doctor's degree - research / scholarship	1	Male	2	0	0	0	0	0	0	0	0	2	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	0	0	0	2	No
40.0801 Physics, General	5 - Bachelor's degree	1	Male	1	2	0	0	0	0	5	1	0	9	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	2	0	0	0	0	5	1	0	9	No
40.0801 Physics, General	5 - Bachelor's degree	2	Male	1	0	0	0	0	0	0	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
40.0801 Physics, General	7 - Master's degree	1	Male	1	0	0	0	0	0	1	0	0	2	
			Female	1	0	0	0	0	0	1	0	0	2	
			Total	2	0	0	0	0	0	2	0	0	4	No
40.0801 Physics, General	17 - Doctor's degree - research / scholarship	1	Male	1	1	0	0	0	0	1	0	0	3	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	1	0	0	3	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Male	2	15	2	8	4	0	31	7	2	71	
			Female	4	37	7	18	12	0	129	31	0	238	
			Total	6	52	9	26	16	0	160	38	2	309	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	1	0	0	0	0	0	1	No
42.0101 Psychology, General	7 - Master's degree	1	Male	0	0	0	1	0	0	0	0	0	1	
			Female	1	0	0	1	0	0	3	0	0	5	
			Total	1	0	0	2	0	0	3	0	0	6	No
42.0101 Psychology, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	3	0	0	3	
			Female	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	4	0	0	5	No
42.2806 Educational Psychology	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
43.0103 Criminal Justice/Law Enforcement Administration	5 - Bachelor's degree	1	Male	0	1	1	0	2	0	8	2	1	15	
			Female	0	3	3	0	0	0	4	1	0	11	
			Total	0	4	4	0	2	0	12	3	1	26	Yes
43.0103 Criminal Justice/Law Enforcement Administration	6 - Postbaccalaureate certificates	1	Male	0	1	0	0	0	0	5	0	0	6	
			Female	0	0	0	0	0	0	3	0	0	3	
			Total	0	1	0	0	0	0	8	0	0	9	Yes
43.0104	6 - Postbaccalaureate	1	Male	0	3	0	0	0	0	2	0	0	5	

Criminal Justice/Safety Studies	certificates		Female	0	0	0	0	0	0	3	0	1	4	
			Total	0	3	0	0	0	0	5	0	1	9	Yes
43.0199 Corrections and Criminal Justice, Other	7 - Master's degree	1	Male	0	5	1	0	2	0	16	2	1	27	
			Female	0	6	3	0	1	0	16	1	2	29	
			Total	0	11	4	0	3	0	32	3	3	56	Yes
44.0201 Community Organization and Advocacy	6 - Postbaccalaureate certificates	1	Male	1	0	0	0	0	0	0	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
44.0401 Public Administration	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	2	0	0	2	
			Female	1	0	0	0	1	0	5	0	0	7	
			Total	1	0	0	0	1	0	7	0	0	9	No
44.0401 Public Administration	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	7 - Master's degree	1	Male	0	0	0	0	0	0	3	3	0	6	
			Female	0	1	1	0	1	0	5	2	0	10	
			Total	0	1	1	0	1	0	8	5	0	16	No
44.0504 International Policy Analysis	7 - Master's degree	1	Male	0	3	0	1	2	0	15	1	2	24	
			Female	0	2	0	1	2	0	6	3	0	14	
			Total	0	5	0	2	4	0	21	4	2	38	No
44.0701 Social Work	5 - Bachelor's degree	1	Male	0	1	0	0	1	0	2	1	0	5	
			Female	0	4	6	1	1	0	25	8	1	46	
			Total	0	5	6	1	2	0	27	9	1	51	No
44.0701 Social Work	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	1	5	0	0	0	0	1	0	7	
			Total	0	1	5	0	0	0	0	1	0	7	Some
44.0701 Social Work	7 - Master's degree	1	Male	0	3	0	1	2	0	14	2	0	22	
			Female	0	30	14	7	24	0	160	16	7	258	
			Total	0	33	14	8	26	0	174	18	7	280	Some
44.9999 Public Administration and Social Service Professions, Other	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0201 Anthropology, General	5 - Bachelor's degree	1	Male	0	0	1	0	0	1	2	1	0	5	
			Female	0	3	0	4	1	0	12	2	0	22	
			Total	0	3	1	4	1	1	14	3	0	27	No
45.0201 Anthropology, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	1	0	0	0	0	0	0	1	0	2	
			Total	1	0	0	0	0	0	0	1	0	2	No
45.0201 Anthropology, General	7 - Master's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	6	1	0	7	
			Total	0	0	0	0	0	0	7	1	0	8	No
45.0201 Anthropology, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
45.0603 Econometrics and Quantitative Economics	5 - Bachelor's degree	1	Male	1	4	0	1	1	0	26	3	0	36	
			Female	1	0	0	1	0	0	2	3	0	7	
			Total	2	4	0	2	1	0	28	6	0	43	No
45.0603 Econometrics and Quantitative Economics	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0603 Econometrics and Quantitative Economics	7 - Master's degree	1	Male	2	0	0	1	0	0	1	0	0	4	
			Female	8	0	1	0	0	0	1	0	0	10	
			Total	10	0	1	1	0	0	2	0	0	14	No
45.0603 Econometrics and Quantitative Economics	17 - Doctor's degree - research / scholarship	1	Male	4	0	0	0	0	0	1	0	0	5	
			Female	2	0	0	0	0	0	0	0	0	2	
			Total	6	0	0	0	0	0	1	0	0	7	No
45.0701 Geography	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0701 Geography	6 - Postbaccalaureate certificates	1	Male	1	0	0	0	0	0	0	0	0	1	
			Female	0	1	1	0	0	0	5	0	0	7	
			Total	1	1	1	0	0	0	5	0	0	8	Some
45.0701 Geography	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0702 Geographic Information Science and Cartography	5 - Bachelor's degree	1	Male	1	1	0	0	0	0	9	0	0	11	
			Female	0	1	0	0	0	0	2	1	0	4	
			Total	1	2	0	0	0	0	11	1	0	15	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Male	0	3	2	0	1	0	26	5	1	38	
			Female	0	10	1	1	4	1	28	8	1	54	
			Total	0	13	3	1	5	1	54	13	2	92	No
45.1001	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	

Political Science and Government, General			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
45.1001 Political Science and Government, General	7 - Master's degree	1	Male	1	0	0	0	0	0	1	0	0	2	
			Female	0	0	0	0	0	0	0	1	0	1	
			Total	1	0	0	0	0	0	1	1	0	3	No
45.1001 Political Science and Government, General	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	1	0	1	1	0	4	
			Female	0	0	0	0	1	0	1	0	0	2	
			Total	1	0	0	0	2	0	2	1	0	6	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Male	0	6	0	1	2	0	19	3	2	33	
			Female	0	11	3	1	8	0	36	3	0	62	
			Total	0	17	3	2	10	0	55	6	2	95	No
45.1101 Sociology, General	5 - Bachelor's degree	2	Male	0	1	0	0	0	0	0	0	0	1	
			Female	1	1	0	0	0	0	2	0	0	4	
			Total	1	2	0	0	0	0	2	0	0	5	No
45.1101 Sociology, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1101 Sociology, General	7 - Master's degree	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	0	0	1	0	0	3	No
45.1101 Sociology, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	2	0	0	2	
			Female	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	0	5	0	0	6	No
49.0101 Aeronautics/Aviation/ Aerospace Science and Technology, General	5 - Bachelor's degree	1	Male	4	4	0	1	1	0	27	6	0	43	
			Female	1	1	0	1	1	0	13	0	0	17	
			Total	5	5	0	2	2	0	40	6	0	60	No
49.0101 Aeronautics/Aviation/ Aerospace Science and Technology, General	6 - Postbaccalaureate certificates	1	Male	0	1	0	0	1	0	3	0	0	5	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	1	0	3	0	0	5	Some
50.0301 Dance, General	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	2	0	0	3	
			Female	2	2	0	0	2	0	7	2	0	15	
			Total	2	3	0	0	2	0	9	2	0	18	No
50.0301 Dance, General	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	1	Male	0	1	0	2	0	0	4	0	0	7	
			Female	0	1	2	1	0	0	14	1	0	19	
			Total	0	2	2	3	0	0	18	1	0	26	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0401 Design and Visual Communications, General	7 - Master's degree	1	Male	0	3	1	1	6	0	1	0	1	13	
			Female	0	0	0	1	2	0	12	2	0	17	
			Total	0	3	1	2	8	0	13	2	1	30	Yes
50.0408 Interior Design	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	1	1	0	2	
			Female	0	1	0	3	0	0	11	0	0	15	
			Total	0	1	0	3	0	0	12	1	0	17	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	2	0	0	3	
			Female	0	0	1	0	0	0	16	2	0	19	
			Total	0	1	1	0	0	0	18	2	0	22	No
50.0501 Drama and Dramatics/Theatre Arts, General	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0509 Musical Theatre	5 - Bachelor's degree	1	Male	0	1	0	0	1	0	1	0	0	3	
			Female	0	2	0	0	0	0	3	0	1	6	
			Total	0	3	0	0	1	0	4	0	1	9	No
50.0601 Film/Cinema/Media Studies	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	11	1	0	12	
			Female	0	1	1	0	2	0	7	0	0	11	
			Total	0	1	1	0	2	0	18	1	0	23	No
50.0601 Film/Cinema/Media Studies	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Male	0	2	0	0	0	0	3	1	0	6	
			Female	0	4	1	0	0	0	18	8	2	33	
			Total	0	6	1	0	0	0	21	9	2	39	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0702 Fine/Studio Arts, General	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	2	0	0	3	No
50.0703	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	

Art History, Criticism and Conservation			Female	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	2	0	0	3	No
50.0703	7 - Master's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
Art History, Criticism and Conservation			Female	0	0	0	0	0	0	2	1	0	3	
			Total	0	0	0	0	0	0	2	1	0	3	No
50.0703	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	0	0	0	0	
Art History, Criticism and Conservation			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0901	5 - Bachelor's degree	1	Male	0	1	0	1	0	0	10	0	0	12	
Music, General			Female	1	1	0	2	0	0	9	0	0	13	
			Total	1	2	0	3	0	0	19	0	0	25	No
50.0901	7 - Master's degree	1	Male	2	1	0	0	0	0	4	0	0	7	
Music, General			Female	1	3	0	0	0	0	9	0	0	13	
			Total	3	4	0	0	0	0	13	0	0	20	No
50.0903	17 - Doctor's degree - research / scholarship	1	Male	1	2	0	0	1	0	4	1	0	9	
Music Performance, General			Female	5	0	0	1	0	0	4	0	0	10	
			Total	6	2	0	1	1	0	8	1	0	19	No
50.0912	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
Music Pedagogy			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.1001	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
Arts, Entertainment, and Media Management, General			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
50.1002	7 - Master's degree	1	Male	0	4	0	0	1	0	9	0	1	15	
Fine and Studio Arts Management			Female	0	2	0	0	1	1	24	4	0	32	
			Total	0	6	0	0	2	1	33	4	1	47	Yes
51.0702	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
Hospital and Health Care Facilities Administration/ Management			Female	0	0	0	1	0	0	5	0	0	6	
			Total	0	0	0	1	0	0	5	0	0	6	Yes
51.1504	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
Community Health Services/ Liaison/Counseling			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1504	7 - Master's degree	1	Male	0	0	0	0	0	0	4	0	0	4	
Community Health Services/ Liaison/Counseling			Female	0	3	1	1	0	0	8	2	0	15	
			Total	0	3	1	1	0	0	12	2	0	19	No
51.1508	7 - Master's degree	1	Male	0	0	1	0	2	0	5	2	0	10	
Mental Health Counseling/ Counselor			Female	0	8	4	4	8	0	69	7	1	101	
			Total	0	8	5	4	10	0	74	9	1	111	Some
51.2201	5 - Bachelor's degree	1	Male	1	2	1	4	0	0	4	4	0	16	
Public Health, General			Female	1	9	1	10	5	0	18	6	0	50	
			Total	2	11	2	14	5	0	22	10	0	66	No
52.0201	5 - Bachelor's degree	1	Male	0	2	0	0	0	0	6	0	0	8	
Business Administration and Management, General			Female	2	3	0	0	0	0	5	1	0	11	
			Total	2	5	0	0	0	0	11	1	0	19	No
52.0201	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
Business Administration and Management, General			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.0201	6 - Postbaccalaureate certificates	1	Male	1	2	0	1	1	0	16	0	3	24	
Business Administration and Management, General			Female	1	0	0	0	0	0	4	0	0	5	
			Total	2	2	0	1	1	0	20	0	3	29	No
52.0201	7 - Master's degree	1	Male	6	16	6	6	8	0	84	11	6	143	
Business Administration and Management, General			Female	3	3	1	1	4	0	36	8	2	58	
			Total	9	19	7	7	12	0	120	19	8	201	Some
52.0201	17 - Doctor's degree - research / scholarship	1	Male	1	0	0	0	0	0	2	1	0	4	
Business Administration and Management, General			Female	3	0	0	0	0	0	0	0	0	3	
			Total	4	0	0	0	0	0	2	1	0	7	No
52.0202	7 - Master's degree	1	Male	0	6	3	2	3	0	15	0	3	32	
Purchasing, Procurement/ Acquisitions and Contracts Management			Female	0	4	0	0	3	0	7	0	0	14	
			Total	0	10	3	2	6	0	22	0	3	46	Yes
52.0203	6 - Postbaccalaureate certificates	1	Male	0	1	1	0	0	0	5	0	0	7	
Logistics, Materials, and Supply Chain Management			Female	0	0	0	0	1	0	0	0	0	1	
			Total	0	1	1	0	1	0	5	0	0	8	Yes
52.0213	1b - Awards of 300-899 clock hours...	1	Male	0	4	1	0	0	0	14	1	0	20	
Organizational Leadership			Female	1	3	1	2	1	0	14	0	0	22	
			Total	1	7	2	2	1	0	28	1	0	42	No
52.0213	7 - Master's degree	1	Male	0	5	1	1	6	0	21	4	1	39	
Organizational Leadership			Female	0	6	1	0	6	0	21	1	1	36	
			Total	0	11	2	1	12	0	42	5	2	75	Some
52.0299	1b - Awards of 300-899 clock hours...	1	Male	0	0	1	0	0	0	1	0	0	2	
Business Administration, Management and Operations, Other			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	1	0	0	2	No

52.0301 Accounting	5 - Bachelor's degree	1	Male	2	7	2	4	1	0	66	5	2	89	No
			Female	1	7	1	8	1	0	48	3	0	69	
			Total	3	14	3	12	2	0	114	8	2	158	
52.0301 Accounting	5 - Bachelor's degree	2	Male	1	1	0	2	0	0	8	0	0	12	No
			Female	0	1	0	0	0	0	5	1	0	7	
			Total	1	2	0	2	0	0	13	1	0	19	
52.0301 Accounting	7 - Master's degree	1	Male	2	3	1	1	1	0	25	4	0	37	Some
			Female	1	6	1	6	1	0	43	7	1	66	
			Total	3	9	2	7	2	0	68	11	1	103	
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Male	0	0	0	1	0	0	16	3	0	20	No
			Female	0	1	0	1	0	0	4	0	0	6	
			Total	0	1	0	2	0	0	20	3	0	26	
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	1	0	0	1	No
			Female	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	1	1	0	2	
52.0701 Entrepreneurship/ Entrepreneurial Studies	6 - Postbaccalaureate certificates	1	Male	0	1	0	0	0	0	2	0	0	3	No
			Female	1	1	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	2	0	0	5	
52.0801 Finance, General	5 - Bachelor's degree	1	Male	3	16	2	5	1	0	110	12	2	151	No
			Female	2	4	0	2	2	0	28	6	2	46	
			Total	5	20	2	7	3	0	138	18	4	197	
52.0801 Finance, General	5 - Bachelor's degree	2	Male	1	1	1	2	0	0	24	5	0	34	No
			Female	0	3	0	2	0	0	10	0	0	15	
			Total	1	4	1	4	0	0	34	5	0	49	
52.0801 Finance, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	2	0	0	5	1	0	8	No
			Female	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	2	0	0	8	1	0	11	
52.0801 Finance, General	7 - Master's degree	1	Male	0	5	3	1	1	1	17	1	4	33	Yes
			Female	0	1	0	1	1	0	4	0	0	7	
			Total	0	6	3	2	2	1	21	1	4	40	
52.1003 Organizational Behavior Studies	5 - Bachelor's degree	1	Male	1	17	3	5	6	0	137	19	2	190	No
			Female	2	10	0	3	7	0	69	1	0	92	
			Total	3	27	3	8	13	0	206	20	2	282	
52.1003 Organizational Behavior Studies	5 - Bachelor's degree	2	Male	0	1	0	0	0	0	17	0	0	18	No
			Female	0	2	0	0	0	0	21	1	0	24	
			Total	0	3	0	0	0	0	38	1	0	42	
52.1003 Organizational Behavior Studies	6 - Postbaccalaureate certificates	1	Male	5	0	0	3	0	0	6	0	0	14	No
			Female	0	0	3	0	0	0	1	0	0	4	
			Total	5	0	3	3	0	0	7	0	0	18	
52.1003 Organizational Behavior Studies	7 - Master's degree	1	Male	2	0	0	1	0	0	2	0	0	5	No
			Female	0	0	1	0	0	0	0	1	0	2	
			Total	2	0	1	1	0	0	2	1	0	7	
52.1099 Human Resources Management and Services, Other	5 - Bachelor's degree	1	Male	0	0	1	0	2	0	5	0	0	8	No
			Female	0	7	1	3	0	0	11	2	0	34	
			Total	0	7	2	3	2	0	16	2	0	22	
52.1099 Human Resources Management and Services, Other	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	No
			Female	0	0	0	1	0	0	2	0	0	3	
			Total	0	0	0	1	0	0	2	0	0	3	
52.1099 Human Resources Management and Services, Other	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	1	0	0	0	0	1	No
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	1	0	0	2	
52.1099 Human Resources Management and Services, Other	7 - Master's degree	1	Male	1	3	0	0	3	0	6	0	1	14	Some
			Female	1	5	3	1	7	0	21	6	1	45	
			Total	2	8	3	1	10	0	27	6	2	59	
52.1201 Management Information Systems, General	5 - Bachelor's degree	1	Male	8	14	2	13	5	1	53	5	1	102	No
			Female	3	9	1	9	2	0	21	6	0	51	
			Total	11	23	3	22	7	1	74	11	1	153	
52.1201 Management Information Systems, General	5 - Bachelor's degree	2	Male	1	0	0	2	0	0	17	2	1	23	No
			Female	2	3	0	2	1	0	14	2	1	25	
			Total	3	3	0	4	1	0	31	4	2	48	
52.1201 Management Information Systems, General	6 - Postbaccalaureate certificates	1	Male	1	1	0	0	0	0	3	3	0	8	No
			Female	1	0	0	1	0	0	3	0	0	5	
			Total	2	1	0	1	0	0	6	3	0	13	
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Male	0	11	2	3	1	0	76	9	0	102	No
			Female	1	18	7	8	4	0	106	18	1	163	
			Total	1	29	9	11	5	0	182	27	1	265	
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	2	Male	0	6	0	0	2	0	30	7	1	46	No
			Female	1	5	0	4	3	0	43	5	0	61	
			Total	1	11	0	4	5	0	73	12	1	107	
52.1499 Marketing, Other	1b - Awards of 300-899 clock hours...	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	0	0	1	0	0	1	0	0	2	

			Total	0	1	0	1	0	0	1	0	0	3	No
52.1501 Real Estate	1b - Awards of 300-899 clock hours...	1	Male	0	0	0	0	0	0	8	0	0	8	
			Female	0	0	0	1	0	0	2	0	0	3	
			Total	0	0	0	1	0	0	10	0	0	11	No
52.2001 Construction Management, General	5 - Bachelor's degree	1	Male	0	3	1	0	1	0	34	1	0	40	
			Female	0	1	0	0	0	0	3	1	0	5	
			Total	0	4	1	0	1	0	37	2	0	45	No
52.2001 Construction Management, General	6 - Postbaccalaureate certificates	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
52.2001 Construction Management, General	7 - Master's degree	1	Male	0	4	0	1	2	0	13	2	3	25	
			Female	0	0	0	0	0	0	2	0	0	2	
			Total	0	4	0	1	2	0	15	2	3	27	No
54.0101 History, General	5 - Bachelor's degree	1	Male	0	5	0	1	0	0	18	0	1	25	
			Female	0	3	0	0	0	0	6	0	0	9	
			Total	0	8	0	1	0	0	24	0	1	34	No
54.0101 History, General	5 - Bachelor's degree	2	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	2	0	0	3	No
54.0101 History, General	7 - Master's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	1	1	0	0	0	1	0	0	3	
			Total	0	1	1	0	0	0	2	0	0	4	No
54.0101 History, General	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	2	0	0	2	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
54.0104 History and Philosophy of Science and Technology	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
54.0104 History and Philosophy of Science and Technology	7 - Master's degree	1	Male	0	0	0	0	0	0	1	0	0	1	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
54.0104 History and Philosophy of Science and Technology	17 - Doctor's degree - research / scholarship	1	Male	0	0	0	0	0	0	1	0	1	2	
			Female	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	1	3	No

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Male		3	13	4	6	3	0	69	9	0	107	35
Female		5	6	1	6	2	0	38	3	0	61	25
Total		8	19	5	12	5	0	107	12	0	168	60
Bachelor's degree	5											
Male		76	277	68	169	82	3	1,325	195	37	2,232	2,275
Female		64	292	67	169	109	3	1,321	229	31	2,285	2,299
Total		140	569	135	338	191	6	2,646	424	68	4,517	4,574
Postbaccalaureate certificates	6											
Male		12	10	2	6	3	0	53	5	4	95	91
Female		3	6	12	1	3	0	58	8	2	93	112
Total		15	16	14	7	6	0	111	13	6	188	203
Master's degree	7											
Male		142	111	44	34	62	1	470	70	33	967	964
Female		113	140	98	41	95	1	790	116	31	1,425	1,232
Total		255	251	142	75	157	2	1,260	186	64	2,392	2,196
Doctor's degree - research / scholarship	17											
Male		35	8	5	1	4	0	48	5	5	111	122
Female		27	2	1	3	6	1	50	3	1	94	103
Total		62	10	6	4	10	1	98	8	6	205	225
Doctor's degree - professional practice	18											
Male		0	9	0	1	1	0	49	7	1	68	97
Female		0	5	4	5	5	0	62	10	1	92	97
Total		0	14	4	6	6	0	111	17	2	160	194
Grand Total Male		268	428	123	217	155	4	2,014	291	80	3,580	3,584
Grand Total Female		212	451	183	225	220	5	2,319	369	66	4,050	3,868
Grand Total		480	879	306	442	375	9	4,333	660	146	7,630	7,452
PY Grand Total Male		241	405	97	216	171	3	2,125	268	58		3,584
PY Grand Total Female		183	464	172	203	219	1	2,203	361	62		3,868
PY Grand Total		424	869	269	419	390	4	4,328	629	120		7,452

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Male		5	10	1	7	2	0	101	14	2	142	124
Female		6	17	1	11	5	0	112	14	1	167	124

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Total		11	27	2	18	7	0	213	28	3	309	248
Grand Total Male		5	10	1	7	2	0	101	14	2	142	124
Grand Total Female		6	17	1	11	5	0	112	14	1	167	124
Grand Total		11	27	2	18	7	0	213	28	3	309	248
PY Grand Total Male		3	16	0	4	0	0	92	8	1		124
PY Grand Total Female		6	13	4	5	3	0	82	7	4		124
PY Grand Total		9	29	4	9	3	0	174	15	5		248

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by sex and race and ethnicity earning an award between July 1, 2024 and June 30, 2025. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Male		Female		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	243	268	193	212	436
Hispanic/Latino	397	428	432	451	829
American Indian or Alaska Native	116	123	173	183	289
Asian	199	217	209	225	408
Black or African American	151	155	211	220	362
Native Hawaiian or Other Pacific Islander	4	4	5	5	9
White	1,863	2,014	2,183	2,319	4,046
Two or more races	267	291	351	369	618
Race and ethnicity unknown	72	80	62	66	134
TOTAL AWARDS	3,312	3,580	3,819	4,050	7,131
PY TOTAL AWARDS	3,379		3,659		7,038

Sex Unknown

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			7,131
Sex unknown (i.e., sex information is not known or not collected)	3	3	6

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Awards of 300-899

clock hours ...

Completers by Level**Postsecondary awards, certificates, or diplomas of****- 300-899 clock hours, or****- 9-29 semester or trimester credit hours, or****- 13-44 quarter credit hours**

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	102	107
Female	58	61
TOTAL	☒ 160	168
PY TOTAL	60	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	7	8
<u>Hispanic/Latino</u>	17	19
<u>American Indian or Alaska Native</u>	5	5
<u>Asian</u>	12	12
<u>Black or African American</u>	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	102	107
Two or more races	12	12
<u>Race and ethnicity unknown</u>	0	0
TOTAL	160	168

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	148	
25-39	12	
40 and Above	0	
Age Unknown	0	
TOTAL	160	168

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	2,192	2,232
Female	2,234	2,285
TOTAL	4,426	4,517
PY TOTAL	4,460	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	132	140
<u>Hispanic/Latino</u>	563	569
<u>American Indian or Alaska Native</u>	135	135
<u>Asian</u>	329	338
<u>Black or African American</u>	189	191
<u>Native Hawaiian or Other Pacific Islander</u>	6	6
<u>White</u>	2,593	2,646
Two or more races	417	424
<u>Race and ethnicity unknown</u>	62	68
TOTAL	4,426	4,517

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	3,737	
25-39	566	
40 and Above	123	
Age Unknown	0	
TOTAL	4,426	4,517

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Master's degree

Completers by Level

Master's degree

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	958	967
Female	1,410	1,425
TOTAL	2,368	2,392
PY TOTAL	2,166	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	249	255
<u>Hispanic/Latino</u>	250	251
<u>American Indian or Alaska Native</u>	142	142
<u>Asian</u>	75	75
<u>Black or African American</u>	156	157
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	1,248	1,260
Two or more races	182	186
<u>Race and ethnicity unknown</u>	64	64
TOTAL	2,368	2,392

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	467	
25-39	1,351	
40 and Above	550	
Age Unknown	0	
TOTAL	2,368	2,392

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Doctor's degree

Completers by Level

Doctor's degree

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	179	179
Female	185	186
TOTAL	364	365
PY TOTAL	419	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	62	62
<u>Hispanic/Latino</u>	23	24
<u>American Indian or Alaska Native</u>	10	10
<u>Asian</u>	10	10
<u>Black or African American</u>	16	16
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	209	209
Two or more races	25	25
<u>Race and ethnicity unknown</u>	8	8
TOTAL	364	365

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	23	
25-39	286	
40 and Above	55	
Age Unknown	0	
TOTAL	364	365

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Postbaccalaureate and
post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	82	95
Female	87	93
TOTAL	169	188
PY TOTAL	185	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	11	15
<u>Hispanic/Latino</u>	15	16
<u>American Indian or Alaska Native</u>	12	14
<u>Asian</u>	5	7
<u>Black or African American</u>	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	101	111
Two or more races	13	13
<u>Race and ethnicity unknown</u>	6	6
TOTAL	169	188

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	25	
25-39	99	
40 and Above	45	
Age Unknown	0	
TOTAL	169	188

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2026.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	168	0
5 - Bachelor's degree	4,517	309
6 - Postbaccalaureate certificates	188	0
7 - Master's degree	2,392	0
17 - Doctor's degree - research / scholarship	205	0
18 - Doctor's degree - professional practice	160	0
Total number of degrees and certificates	7,630	309

Summary of Completers Data

	Number of Students		
	Male	Female	Total
All Completers	3,312	3,819	7,131

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

[Edit Report](#)

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (10) are outside the expected range when compared to completions reported in the prior year (61) for: Male, in CIP codes starting with(24.XXXX), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason	This decrease is due to gradual discontinuation/revision of a degree program.			
Perform Edits	Current year completions (116) are outside the expected range when compared to completions reported in the prior year (12) for: Female, in CIP codes starting with(51.XXXX), award level (7). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason	This increase is due to enrollment in a new master's degree program under this CIP code.			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	
Screen: Completers- Awards of 300-899 clock hours ...				
Screen Entry	The total number of completers (Male + Female) reported for this award level (160) is outside the expected range when compared to the prior year value. Please correct your data or explain. (Error #10584)	Explanation	Yes	
Reason	We have increased the number of these certificates, many of which are embedded in a bachelor's program, which further increases completion numbers.			

IPEDS 2025-26

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

12-month Enrollment 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	68	10	213	291	86	377
<u>Hispanic/Latino</u>	294	111	984	1,389	3	1,392
<u>American Indian or Alaska Native</u>	61	27	238	326	0	326
<u>Asian</u>	166	53	559	778	3	781
<u>Black or African American</u>	123	51	358	532	0	532
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	6	9	0	9
<u>White</u>	1,191	427	4,217	5,835	8	5,843
Two or more races	195	76	674	945	0	945
<u>Race and ethnicity unknown</u>	46	21	118	185	0	185
Total male	2,146	777	7,367	10,290	100	10,390
Total male prior year	2,132	611	7,044	9,787	100	9,887

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	77	13	217	307	87	394
<u>Hispanic/Latino</u>	441	144	1,117	1,702	3	1,705
<u>American Indian or Alaska Native</u>	97	40	269	406	1	407
<u>Asian</u>	175	36	553	764	2	766
<u>Black or African American</u>	123	51	405	579	1	580
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4	8	0	8
<u>White</u>	1,491	344	4,204	6,039	14	6,053
Two or more races	268	73	781	1,122	2	1,124
<u>Race and ethnicity unknown</u>	58	29	92	179	0	179
Total female	2,734	730	7,642	11,106	110	11,216
Total female prior year	2,460	577	7,267	10,304	111	10,415

Grand total (2024-25)	4,880	1,507	15,009	21,396	210	21,606
Prior year data:						
Grand total (male+female) prior year	4,592	1,188	14,311	20,091	211	20,302
Total Full-time undergraduate enrollment Fall 2024						
NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	4,783	971	14,675	20,429	130	20,559

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	6	3	11	20	5	25
<u>Hispanic/Latino</u>	63	37	134	234	27	261
<u>American Indian or Alaska Native</u>	18	9	38	65	10	75
<u>Asian</u>	9	14	51	74	23	97
<u>Black or African American</u>	27	11	68	106	7	113
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	200	82	458	740	139	879
Two or more races	37	19	102	158	41	199
<u>Race and ethnicity unknown</u>	7	17	20	44	6	50
Total male	368	192	885	1,445	258	1,703
Total male prior year	365	156	1,047	1,568	243	1,811

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
<u>U.S. Nonresident</u>	9	1	5	15	4	19
<u>Hispanic/Latino</u>	117	42	138	297	55	352
<u>American Indian or Alaska Native</u>	26	12	45	83	25	108
<u>Asian</u>	21	15	63	99	24	123
<u>Black or African American</u>	43	10	51	104	19	123
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	3	4
<u>White</u>	285	88	402	775	212	987
Two or more races	65	22	94	181	57	238
<u>Race and ethnicity unknown</u>	7	27	21	55	3	58
Total female	573	217	820	1,610	402	2,012
Total female prior year	462	177	962	1,601	367	1,968

Grand total (2024-25)	941	409	1,705	3,055	660	3,715
Prior year data:						
Grand total (male+female) prior year	827	333	2,009	3,169	610	3,779
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	810	191	1,304	2,305	465	2,770

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	377	25	402
<u>Hispanic/Latino</u>	1,392	261	1,653
<u>American Indian or Alaska Native</u>	326	75	401
<u>Asian</u>	781	97	878
<u>Black or African American</u>	532	113	645
<u>Native Hawaiian or Other Pacific Islander</u>	9	4	13
<u>White</u>	5,843	879	6,722
Two or more races	945	199	1,144
<u>Race and ethnicity unknown</u>	185	50	235
Total male	10,390	1,703	12,093

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	394	19	413
<u>Hispanic/Latino</u>	1,705	352	2,057
<u>American Indian or Alaska Native</u>	407	108	515
<u>Asian</u>	766	123	889
<u>Black or African American</u>	580	123	703
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	6,053	987	7,040
Two or more races	1,124	238	1,362
<u>Race and ethnicity unknown</u>	179	58	237
Total female	11,216	2,012	13,228
Grand total (male+female)	21,606	3,715	25,321

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	649	80	729
<u>Hispanic/Latino</u>	164	254	418
<u>American Indian or Alaska Native</u>	65	78	143
<u>Asian</u>	64	85	149
<u>Black or African American</u>	98	164	262
<u>Native Hawaiian or Other Pacific Islander</u>	2	8	10
<u>White</u>	897	1,039	1,936
Two or more races	127	126	253
<u>Race and ethnicity unknown</u>	34	85	119
Total male	2,100	1,919	4,019
Total male prior year			3,814

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	425	57	482
<u>Hispanic/Latino</u>	243	283	526
<u>American Indian or Alaska Native</u>	193	155	348
<u>Asian</u>	68	74	142
<u>Black or African American</u>	159	218	377
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	1,364	1,441	2,805
Two or more races	219	180	399
<u>Race and ethnicity unknown</u>	62	59	121
Total female	2,736	2,471	5,207
Total female prior year			5,059

Grand total (2024-25)	4,836	4,390	9,226
Prior year data:			
Grand total (male+female) prior year			8,873
i Total graduate enrollment Fall 2024			
NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	4,040	3,482	7,522

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	25,321	9,226
Sex unknown (i.e., sex information is not known or not collected)	8	22

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	1,554	410	4,680
Students <i>enrolled in at least one but not all</i> distance education courses	15,982	133	1,519
Students <i>not enrolled in any</i> distance education courses	6,915	327	3,027
Total (Carried forward from part A)	24,451	870	9,226

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	653,428	613,557
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	122,634	115,682

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	631	654

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	21,781	21,781	20,452
Graduate student FTE (excluding doctor's - professional practice student FTE)	5,110	5,110	4,820
Doctor's - professional practice student FTE		631	654
Total FTE student enrollment		27,522	25,926

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	870
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	21	41	62
<u>American Indian or Alaska Native</u>	10	17	27
<u>Asian</u>	21	20	41
<u>Black or African American</u>	4	13	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	107	161	268
Two or more races	34	45	79
<u>Race and ethnicity unknown</u>	4	3	7
Total	202	303	505
Total prior year	163	249	412

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Susannah Livingood			
Email:		slivingood@ou.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	4.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		34,547
	Undergraduate student unduplicated headcount enrollment	25,321
	Graduate student unduplicated headcount enrollment	9,226
Total 12-month full-time equivalent (FTE) student enrollment		27,522
	Undergraduate student FTE enrollment	21,781
	Graduate student FTE enrollment	5,110
	Doctor's-professional practice FTE enrollment	631

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		52 %
Percent of undergraduate students who are full-time		85 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		8 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	4 %
	Asian	7 %
	Black or African American	5 %
	Hispanic/Latino	15 %
	Native Hawaiian or Pacific Islander	0 %
	White	54 %
	Two or More Races	10 %
	Race and ethnicity unknown	2 %
U.S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		56 %
Percent of graduate students who are full-time		52 %
Percent of graduate students who are enrolled exclusively in distance education courses		51 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		87 %
	American Indian or Alaska Native	5 %
	Asian	3 %
	Black or African American	7 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %
	White	51 %
	Two or More Races	7 %
	Race and ethnicity unknown	3 %
U.S. Nonresident		13 %

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Student Financial Aid 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

IPEDS Student Financial Aid Component Overview

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
 - Degree/certificate-seeking undergraduate students
 - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
 - Non-degree/non-certificate-seeking undergraduate students

- Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2025-26 data collection period:

- Changed Section 1 of the SFA Survey to the collect the same student counts and aid amounts for categories and sub-categories of undergraduate students.
 - What was previously Part B, which included all undergraduates, all degree/certificate-seeking undergraduates, and all non-degree/non-certificate-seeking undergraduates has been split into 3 parts – Part B (All undergraduates), Part C (All degree/certificate-seeking undergraduates), and Part D (All non-degree/non-certificate-seeking undergraduates)
 - Additional aid types have been added for these categories to align with data collected for FTFT non-degree/non-certificate-seeking undergraduates
 - What was previously Part C is now Part E, which includes all First-time, full-time degree/certificate-seeking undergraduates
 - Additional aid types have been added for these categories to align with data collected for the other student categories in Parts B-D
- Clarified instructions that institutions need to include Iraq and Afghanistan Service Grant (IASG) awards in Federal Pell Grant student counts and award amounts reported to IPEDS due to a change mandated under the Fostering Undergraduate Talent by Unlocking Resources (FUTURE) Act.
- Clarified what benefits need to be included in Section 2 of the survey component
 - Institutions should report Department of Veteran Affairs Post-9/11 GI Bill tuition and fee, books and supplies, and housing benefits disbursed known to the institution in Section 2 of the SFA Survey.
- Clarified that institutions need to report the federal share of Department of Veteran Affairs Yellow Ribbon benefits disbursed known to the institution in Section 2 of the SFA Survey.
- Revised FAQs and made other minor edits for clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

STUDENT COUNTS		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2024	Fall 2023
02	 All undergraduate students	23,329	22,025
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	22,756	21,518
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	573	507
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	4,783	4,505
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	4,721	4,466
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	4,720	4,465

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Financial Aid - Part B - All undergraduate students

Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/non-certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2024 for the 2024-25 academic year as defined by the institution	- Grant or scholarship aid from: - federal government - state/local government - the institution - Loans to students from: - the federal government - other sources, including private or other loans - Do not include: - PLUS loans or loans made to anyone other than the student	Any time during academic year 2024-25
Information from Part A		Fall 2024
All undergraduate students (This number is carried forward from Part A, Line 02.)		23,329

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		All undergraduate students from Part A, Line 02				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2024				Fall 2023
		Number of undergraduate students awarded aid	Percentage of undergraduate students awarded aid	Total aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include student loans)	20,806	89	227,944,268	10,956	10,389
	01a Grants or scholarships from the federal government, state/local government, or the institution (Do NOT include student loans)	20,757	89	219,428,973	10,571	
	01b Grant or scholarship aid from other sources known to the institution (Do NOT include student loans)	2,298	10	8,515,295	3,706	
02	Federal grants and scholarship aid	6,880	29	44,781,632	6,509	
	02a Federal Pell Grants	6,790	29	42,261,290	6,224	5,565
	02b Other federal grants and scholarship aid	1,505	6	2,520,342	1,675	
03	State/local government grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	4,518	19	22,603,452	5,003	
04	Institutional grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	19,610	84	152,043,889	7,753	
05	Loans to students	7,948	34	88,265,267	11,105	
	05a Federal loans to students	7,193	31	46,394,984	6,450	6,402
	05b Other loans to students (including private loans)	2,107	9	41,870,283	19,872	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Financial Aid - Part C - All degree/certificate-seeking undergraduate students

Part C - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/non-certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All degree/certificate-seeking undergraduate students enrolled in Fall 2024 for the 2024-25 academic year as defined by the institution	- Grant or scholarship aid from: - federal government - state/local government - the institution - Loans to students from: - the federal government - other sources, including private or other loans - Do not include: - PLUS loans or loans made to anyone other than the student	Any time during academic year 2024-25
Information from Part A		Fall 2024
All degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		22,756

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		All degree/certificate-seeking undergraduate students from Part A, Line 03				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2024				Fall 2023
		Number of undergraduate students awarded aid	Percentage of undergraduate students awarded aid	Total aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include student loans)	20,301	89	226,919,182	11,178	10,567
	01a Grants or scholarships from the federal government, state/local government, or the institution (Do NOT include student loans)	20,252	89	218,407,836	10,785	
	01b Grant or scholarship aid from other sources known to the institution (Do NOT include student loans)	2,292	10	8,511,346	3,714	
02	Federal grants and scholarship aid	6,877	30	44,777,149	6,511	
	02a Federal Pell Grants	6,788	30	42,258,221	6,225	5,565
	02b Other federal grants and scholarship aid	1,504	7	2,518,928	1,675	
03	State/local government grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	4,517	20	22,602,234	5,004	
04	Institutional grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	19,107	84	151,028,453	7,904	
05	Loans to students	7,943	35	88,216,394	11,106	
	05a Federal loans to students	7,191	32	46,361,984	6,447	6,402
	05b Other loans to students (including private loans)	2,104	9	41,854,410	19,893	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Financial Aid - Part D - All non-degree/non-certificate-seeking undergraduate students

Part D - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/non-certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All non-degree/non-certificate-seeking undergraduate students enrolled in Fall 2024 for the 2024-25 academic year as defined by the institution	- Grant or scholarship aid from: - federal government - state/local government - the institution - Loans to students from: - the federal government - other sources, including private or other loans - Do not include: - PLUS loans or loans made to anyone other than the student	Any time during academic year 2024-25
Information from Part A		Fall 2024
All Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		573

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		All non-degree/non-certificate-seeking undergraduate students from Part A, Line 04				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2024				Fall 2023
		Number of undergraduate students awarded aid	Percentage of undergraduate students awarded aid	Total aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students	Average aid amount awarded to undergraduate students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include student loans)	505	88	1,025,086	2,030	2,202
	01a Grants or scholarships from the federal government, state/local government, or the institution (Do NOT include student loans)	505	88	1,021,137	2,022	
	01b Grant or scholarship aid from other sources known to the institution (Do NOT include student loans)	6	1	3,949	658	
02	Federal grants and scholarship aid	3	1	4,483	1,494	
	02a Federal Pell Grants	2	0	3,069	1,535	
	02b Other federal grants and scholarship aid	1	0	1,414	1,414	
03	State/local government grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	1	0	1,218	1,218	
04	Institutional grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	503	88	1,015,436	2,019	
05	Loans to students	5	1	48,873	9,775	
	05a Federal loans to students	2	0	33,000	16,500	
	05b Other loans to students (including private loans)	3	1	15,873	5,291	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Student Financial Aid - Part E - Full-time, First-time Undergraduate Students

Part E - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2024 for the 2024-25 academic year as defined by the institution	- Grant or scholarship aid from: - federal government - state/local government - the institution - Loans to students from: - the federal government - other sources, including private or other loans - Do not include: - PLUS loans or loans made to anyone other than the student	Any time during academic year 2024-25

Information from Part A	Fall 2024
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	4,783
(This number is carried forward from Part A, Line 06) - Full-time, first-time degree/certificate-seeking undergraduate students awarded: - Federal Work Study - Loans to students - Grant or scholarship aid from the federal government, state/local government, or the institution - Other sources known to the institution	4,721
(This number is carried forward from Part A, Line 07) - Full-time, first-time degree/certificate-seeking undergraduate students awarded: - Loans to students - Grant or scholarship aid from the federal government, state/local government, or the institution	4,720

Aid Type		Full-time, first-time undergraduate students from Part A, Line 05				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		2024-25				2023-24
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include student loans)	4,700	98	57,316,261	12,195	
01a	Grants or scholarships from the federal government, state/local government, or the institution (Do NOT include student loans)	4,699	98	54,161,261	11,526	11,356
01b	Grant or scholarship aid from other sources known to the institution (Do NOT include student loans)	1,020	21	3,155,000	3,093	
02	Federal grants and scholarship aid	1,353	28	9,129,349	6,747	6,145
02a	Federal Pell Grants	1,333	28	8,527,079	☒ 6,397	5,711
02b	Other federal grants and scholarship aid	375	8	602,270	1,606	1,759
03	State/local government grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	841	18	4,422,339	5,258	5,119
04	Institutional grant or scholarship aid (includes fellowships, waivers, and employee exemptions)	4,692	98	40,609,573	8,655	8,979
05	Loans to students	1,757	37	20,968,779	☒ 11,934	10,430
05a	Federal loans to students	1,599	33	8,566,035	5,357	5,279
05b	Other loans to students (including private loans)	561	12	12,402,744	☒ 22,108	20,468

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 1 - Comparison Chart

Summary Data by Student Category and Financial Aid Type

Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
 - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/non-certificate seeking undergraduate students should match the values reported in Section 1, Part B;
 - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
 - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/non-certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

Student Categories		2024-25	Academic Year 2024-25	Academic Year 2024-25
		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	23,329		
01a	Number of students awarded aid		6,790	7,193
01b	Percentage awarded aid		29	31
01c	Total amount of aid awarded		42,261,290	46,394,984
01d	Average amount of aid awarded		6,224	6,450
02	All degree/certificate seeking undergraduate students	22,756		
02a	Number of students awarded aid		6,788	7,191
02b	Percentage awarded aid		30	32
02c	Total amount of aid awarded		42,258,221	46,361,984
02d	Average amount of aid awarded		6,225	6,447
03	Full-time, first-time degree/certificate seeking undergraduate students	4,783		
03a	Number of students awarded aid		1,333	1,599
03b	Percentage awarded aid		28	33
03c	Total amount of aid awarded		8,527,079	8,566,035
03d	Average amount of aid awarded		6,397	5,357
04	All other degree/certificate seeking undergraduate students	17,973		
04a	Number of students awarded aid		5,455	5,592
04b	Percentage awarded aid		30	31
04c	Total amount of aid awarded		33,731,142	37,795,949
04d	Average amount of aid awarded		6,184	6,759
05	All non-degree/non-certificate-seeking undergraduate students	573		
05a	Number of students awarded aid		2	2
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		3,069	33,000
05d	Average amount of aid awarded		1,535	16,500

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Screening Question

1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2024-25 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?

- ☐ No
- ☒ Yes, please check all programs available to students at your institution.
- ☒ U.S. Department of Veterans Affairs Post-9/11 GI Bill
 - ☒ U.S. Department of Defense Military Tuition Assistance

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Instructions:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2024 - June 30, 2025.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2024 - September 30, 2025
- Information for **ALL programs** offered by the institution.

Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank.** Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
<u>Post-9/11 GI Bill Benefits</u>				
01 Undergraduate students	677	7,056,086	10,423	9,503
02 Graduate students	344	4,433,395	12,888	11,867
03 Total	1,021	11,489,481	11,253	10,274

U.S. Department of Defense Tuition Assistance Program

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students who received benefits/ assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution
	Col 1	Col 2	Col 3	Col 4
<u>Department of Defense Tuition Assistance Program</u>				
04 Undergraduate students	69	158,439	2,296	2,448
05 Graduate students	142	722,615	5,089	4,350
06 Total	211	881,054	4,176	3,771

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☒	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Brendan Hill			
Email:		bbhill@ou.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

Financial Aid Information Summary				
		2024-25	Academic Year 2024-25	Academic Year 2024-25
		Number of students	Federal Pell grants	Federal Student Loans
01	All undergraduates	23,329		
01a	Number of students awarded aid		6,790	7,193
01b	Percentage awarded aid		29	31
01c	Total amount of aid awarded		42,261,290	46,394,984
01d	Average amount of aid awarded		6,224	6,450
02	All degree/certificate seeking undergraduate students	22,756		
02a	Number of students awarded aid		6,788	7,191
02b	Percentage awarded aid		30	32
02c	Total amount of aid awarded		42,258,221	46,361,984
02d	Average amount of aid awarded		6,225	6,447
03	Full-time, first-time degree/certificate seeking undergraduate students	4,783		
03a	Number of students awarded aid		1,333	1,599
03b	Percentage awarded aid		28	33
03c	Total amount of aid awarded		8,527,079	8,566,035
03d	Average amount of aid awarded		6,397	5,357
04	All other degree/certificate seeking undergraduate students	17,973		
04a	Number of students awarded aid		5,455	5,592
04b	Percentage awarded aid		30	31
04c	Total amount of aid awarded		33,731,142	37,795,949
04d	Average amount of aid awarded		6,184	6,759
05	All non-degree/non-certificate-seeking undergraduate students	573		
05a	Number of students awarded aid		2	2
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		3,069	33,000
05d	Average amount of aid awarded		1,535	16,500

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	677	7,056,086
Graduate students	344	4,433,395
Total	1,021	11,489,481

Department of Defense Tuition Assistance Program			
	Undergraduate students	69	158,439
	Graduate students	142	722,615
	Total	211	881,054

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

[Edit Report](#)

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Financial Aid - Part E - Full-time, First-time Undergraduate Students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,029 and 6,393 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Average Pell award amount increased for 2024-2025 as a result of FAFSA simplification and changes to Pell eligibility rules.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 19,786 and 21,150 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Higher than previous private loan borrowing observed in 2024-2025 as a result of delays due to FAFSA simplification and TIV aid processing.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,748 and 11,112 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Higher than previous loan borrowing due to higher private loan usage observed in 2024-2025 as a result of delays due to FAFSA simplification and TIV aid processing.			
Screen: Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students				
Perform Edits	Based on the data reported, the graduate students average Department of Defense Tuition Assistance Program amount awarded exceeds the \$4,500 maximum annual award allowable. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7144)	Fatal	Yes	
Reason	Overridden by administrator. Amount confirmed as aid disbursed for one year, certified by DOD. KG			
Related Screens	Military Servicemembers and Veteran's Benefits, Screening Question			

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Graduation Rates 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2025 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Male

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	54	54
<u>Hispanic/Latino</u>	204	204
<u>American Indian or Alaska Native</u>	51	51
<u>Asian</u>	140	140
<u>Black or African American</u>	61	59
<u>Native Hawaiian or Other Pacific Islander</u>	4	4
<u>White</u>	1,170	1,167
Two or more races	168	162
<u>Race and ethnicity unknown</u>	15	15
Total male	1,867	1,856

Female

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	53	53
<u>Hispanic/Latino</u>	237	235
<u>American Indian or Alaska Native</u>	57	57
<u>Asian</u>	137	137
<u>Black or African American</u>	68	69
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	1,353	1,349
Two or more races	212	214
<u>Race and ethnicity unknown</u>	27	27
Total female	2,146	2,143
Total male + female	4,013	3,999

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 2	Cohort year 2019		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	54	54	0
<u>Hispanic/Latino</u>	204	204	0
<u>American Indian or Alaska Native</u>	51	51	0
<u>Asian</u>	140	140	0
<u>Black or African American</u>	59	59	0
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	0
<u>White</u>	1,167	1,167	0
Two or more races	162	162	0
<u>Race and ethnicity unknown</u>	15	15	0
Total male	1,856	1,856	0

Female

Screen 2 of 2	Cohort year 2019		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	53	53	0
<u>Hispanic/Latino</u>	235	235	0
<u>American Indian or Alaska Native</u>	57	57	0
<u>Asian</u>	137	137	0
<u>Black or African American</u>	69	69	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	1,349	1,349	0
Two or more races	214	214	0
<u>Race and ethnicity unknown</u>	27	27	0
Total female	2,143	2,143	0
Total male + female	3,999	3,999	☒ 0

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 1 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	54			48	48
<u>Hispanic/Latino</u>	204			137	137
<u>American Indian or Alaska Native</u>	51			30	30
<u>Asian</u>	140			117	117
<u>Black or African American</u>	59			43	43
<u>Native Hawaiian or Other Pacific Islander</u>	4			3	3
<u>White</u>	1,167			845	845
Two or more races	162			103	103
<u>Race and ethnicity unknown</u>	15			15	15
Total male	1,856	0	0	1,341	1,341

Female

Screen 1 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	53			42	42
<u>Hispanic/Latino</u>	235			176	176
<u>American Indian or Alaska Native</u>	57			36	36
<u>Asian</u>	137			120	120
<u>Black or African American</u>	69			42	42
<u>Native Hawaiian or Other Pacific Islander</u>	2			2	2
<u>White</u>	1,349			1,053	1,053
Two or more races	214			147	147
<u>Race and ethnicity unknown</u>	27			20	20
Total female	2,143	0	0	1,638	1,638
Total male + female	3,999	0	0	2,979	2,979

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	54	48	34	13	1
<u>Hispanic/Latino</u>	204	137	92	38	7
<u>American Indian or Alaska Native</u>	51	30	24	5	1
<u>Asian</u>	140	117	91	23	3
<u>Black or African American</u>	59	43	31	11	1
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	1	1	1
<u>White</u>	1,167	845	618	200	27
<u>Two or more races</u>	162	103	69	27	7
<u>Race and ethnicity unknown</u>	15	15	10	4	1
Total male	1,856	1,341	970	322	49

Female

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	53	42	39	3	0
<u>Hispanic/Latino</u>	235	176	146	26	4
<u>American Indian or Alaska Native</u>	57	36	28	6	2
<u>Asian</u>	137	120	103	15	2
<u>Black or African American</u>	69	42	32	7	3
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	2	0	0
<u>White</u>	1,349	1,053	869	159	25
<u>Two or more races</u>	214	147	107	34	6
<u>Race and ethnicity unknown</u>	27	20	18	1	1
Total female	2,143	1,638	1,344	251	43
Total male + female	3,999	2,979	2,314	573	92

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of **normal time to completion**.
- Report **transfers-out** who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible **exclusions** from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 3 of 4	Cohort year 2019					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	54	48		1	0	5
Hispanic/Latino	204	137		0	11	56
American Indian or Alaska Native	51	30		1	3	17
Asian	140	117		0	5	18
Black or African American	59	43		1	1	14
Native Hawaiian or Other Pacific Islander	4	3		0	0	1
White	1,167	845		5	23	294
Two or more races	162	103		0	4	55
Race and ethnicity unknown	15	15		0	0	0
Total male	1,856	1,341	0	8	47	460

Female

Screen 3 of 4	Cohort year 2019					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	53	42		0	0	11
Hispanic/Latino	235	176		0	3	56
American Indian or Alaska Native	57	36		0	2	19
Asian	137	120		0	1	16
Black or African American	69	42		0	1	26
Native Hawaiian or Other Pacific Islander	2	2		0	0	0
White	1,349	1,053		1	14	281
Two or more races	214	147		0	3	64
Race and ethnicity unknown	27	20		0	0	7
Total female	2,143	1,638	0	1	24	480
Total male + female	3,999	2,979	0	9	71	940

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant**For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.**

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2019			
		Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort		3,999	9	2,979	2,979
Recipients of a Pell Grant (within entering year)		853	3	552	552
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant		633	0	426	426
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		2,513	6	2,001	2,001

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	75	0
Male	73	0
Female	76	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Male	52	70	<i>73</i>
Female	63	74	<i>76</i>
Total (Male and Female)	58	72	<i>75</i>
<u>U.S. Nonresident</u>	69	84	<i>85</i>
<u>Hispanic/Latino</u>	54	69	<i>71</i>
<u>American Indian or Alaska Native</u>	49	59	<i>62</i>
<u>Asian</u>	70	84	<i>86</i>
<u>Black or African American</u>	50	64	<i>67</i>
<u>Native Hawaiian or Other Pacific Islander</u>	50	67	<i>83</i>
<u>White</u>	59	74	<i>76</i>
<u>Two or more races</u>	47	63	<i>66</i>
<u>Race and ethnicity unknown</u>	67	79	<i>83</i>

Do you wish to provide additional context notes?

☐ No ☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

4-year average rates

4-year average rates

Screen 2 of 2

Male

	2016	2017	2018	2019	4-year Total
Adjusted cohort	1,722	1,884	1,710	1,848	7,164
Total completers within 150%	1,242	1,336	1,241	1,341	5,160
Total transfer-out students	0	0	0	0	0

Female

	2016	2017	2018	2019	4-year Total
Adjusted cohort	1,920	2,071	2,097	2,142	8,230
Total completers within 150%	1,528	1,642	1,627	1,638	6,435
Total transfer-out students	0	0	0	0	0

Total (Male and Female)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	3,642	3,955	3,807	3,990	15,394
Total completers within 150%	2,770	2,978	2,868	2,979	11,595
Total transfer-out students	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation

75

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

0

(Total Transfer-out Students / Adjusted Cohort)

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Susannah Livingood			
Email:		slivingood@ou.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	2.00 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	75
Total number of students in the Adjusted Cohort	3,990
Total number of completers within 150% of normal time	2,979

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	3,990
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	75
Total number of students in the Adjusted Cohort	3,990
Total number of bachelor's degree completers within 150% of normal time	2,979

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Section I - Establishing cohorts, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC survey component, but you did not report an Other degree/certificate-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	All certificate seeking students are also in a bachelor degree program, therefore the Other degree/certificate-seeking subcohort for Section I is 0.			
Related Screens	Cohort, part 2			

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Graduation Rates 200 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

No changes for the 2025-26 data collection period.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	80
--	----

Do you have the 2017 cohort of full-time, first-time bachelor's or equivalent degree-seeking students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ☐ No
☒ Yes

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Completers within 200%

For 4-year institutions, report on the 2017 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2023-24 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	3,980	
2	Exclusions within 150%	25	
3	Adjusted cohort 150%	3,955	
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	2,200	56
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	2,978	75
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	3,955	
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	80	
9	Still enrolled as of 200% of normal time to completion	14	
10	Total completers within 200% of normal time (line 5 + line 8)	3,058	77

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2017	
4-year graduation rate (%)	56
6-year graduation rate (%)	75
8-year graduation rate (%)	77

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Admissions 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an **open admission policy** under which virtually all students that completed a high school diploma (or received a GED/other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- ☐ Yes, all undergraduate-level programs at the institution are open admission.
- This response will result in no admissions data, other than the ATB question, being collected.
- ☒ No, all or nearly all undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected for **all entering students**.
- ☐ No, only one or a few undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- ☒ First-time students
☒ Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- ☐ Yes
☒ No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- ☒ Yes
☐ No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- ☒ Yes
☒ Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
☒ Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours

- ☐ Clock hours
☒ Credit hours

- ☐ No

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☒	☐	☐
Secondary school rank	☐	☒	☐
Secondary school record	☒	☐	☐
Completion of college-preparatory program	☐	☒	☐
Recommendations	☐	☒	☐
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☒	☐
Work experience	☐	☒	☐
Personal statement or essay	☒	☐	☐
Legacy status	N/A	☒	☐
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
☐ SAT / ACT	☐	☒	☐
☐ Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☒
☐ English Proficiency Test (for applicable students)	☒	☐	☐

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☐	☒	☐
Secondary school rank	☐	☐	☒
Secondary school record	☐	☒	☐
Completion of college-preparatory program	☐	☒	☐
College/other postsecondary GPA	☒	☐	☐
College/other postsecondary transcripts	☒	☐	☐
Recommendations	☐	☒	☐
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☒
Work experience	☐	☐	☒
Personal statement or essay	☐	☒	☐
Legacy status	N/A	☐	☒
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
☐ SAT / ACT	☐	☐	☒
☐ Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☒
☐ English Proficiency Test (for applicable students)	☒	☐	☐

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

A transfer applicant with 24 earned credit hours at a 2.50 cumulative grade point average or higher is assured admission.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of **first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.**

Report admitted students who enrolled in the summer **ONLY** IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	848	388	69	0	69	18
<u>Hispanic/Latino</u>	2,227	1,635	432	1	433	26
<u>American Indian or Alaska Native</u>	249	179	67	2	69	39
<u>Asian</u>	823	723	198	2	200	28
<u>Black or African American</u>	1,084	626	136	1	137	22
<u>Native Hawaiian or Other Pacific Islander</u>	20	15	5	0	5	33
<u>White</u>	5,915	4,950	1,444	6	1,450	29
Two or more races	919	717	267	2	269	38
<u>Race and ethnicity unknown</u>	379	322	57	0	57	18
Total male	12,464	9,555	2,675	14	2,689	28
Total male prior year	10,811	8,017	2,055	326	2,381	30

Female

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	705	361	70	0	70	19
<u>Hispanic/Latino</u>	3,427	2,502	602	2	604	24
<u>American Indian or Alaska Native</u>	379	246	115	0	115	47
<u>Asian</u>	981	901	241	3	244	27
<u>Black or African American</u>	1,484	887	188	0	188	21
<u>Native Hawaiian or Other Pacific Islander</u>	16	9	4	0	4	44
<u>White</u>	8,066	6,837	1,897	12	1,909	28
Two or more races	1,310	1,030	341	6	347	34
<u>Race and ethnicity unknown</u>	363	334	58	1	59	18
Total female	16,731	13,107	3,516	24	3,540	27
Total female prior year	14,082	11,052	2,675	537	3,212	29

Total

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	1,553	749	139	0	139	19
<u>Hispanic/Latino</u>	5,654	4,137	1,034	3	1,037	25
<u>American Indian or Alaska Native</u>	628	425	182	2	184	43
<u>Asian</u>	1,804	1,624	439	5	444	27
<u>Black or African American</u>	2,568	1,513	324	1	325	21
<u>Native Hawaiian or Other Pacific Islander</u>	36	24	9	0	9	38
<u>White</u>	13,981	11,787	3,341	18	3,359	28
Two or more races	2,229	1,747	608	8	616	35
<u>Race and ethnicity unknown</u>	742	656	115	1	116	18
Total	29,195	22,662	6,191	38	6,229	27
Total prior year	24,893	19,069	4,730	863	5,593	29

Sex

First-time students

	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	29,195	22,662	6,191	38	6,229	27
Sex unknown (i.e., sex information is not known or not collected)	0	0	0	0	0	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of **Transfer-in students, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	76	31	7	2	9	29
<u>Hispanic/Latino</u>	333	221	109	17	126	57
<u>American Indian or Alaska Native</u>	58	39	27	4	31	79
<u>Asian</u>	95	62	31	4	35	56
<u>Black or African American</u>	148	82	38	8	46	56
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	2	0	2	67
<u>White</u>	951	627	297	58	355	57
Two or more races	174	120	69	8	77	64
<u>Race and ethnicity unknown</u>	326	113	41	38	79	70
Total male	2,164	1,298	621	139	760	59

Female

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	63	35	15	1	16	46
<u>Hispanic/Latino</u>	316	206	87	24	111	54
<u>American Indian or Alaska Native</u>	97	60	29	6	35	58
<u>Asian</u>	83	60	22	10	32	53
<u>Black or African American</u>	159	79	26	16	42	53
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	1	0	1	100
<u>White</u>	936	551	246	56	302	55
Two or more races	191	122	62	12	74	61
<u>Race and ethnicity unknown</u>	323	97	39	26	65	67
Total female	2,170	1,211	527	151	678	56

Total

	Transfer-in students					
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	139	66	22	3	25	38
<u>Hispanic/Latino</u>	649	427	196	41	237	56
<u>American Indian or Alaska Native</u>	155	99	56	10	66	67
<u>Asian</u>	178	122	53	14	67	55
<u>Black or African American</u>	307	161	64	24	88	55
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	3	0	3	75
<u>White</u>	1,887	1,178	543	114	657	56
Two or more races	365	242	131	20	151	62
<u>Race and ethnicity unknown</u>	649	210	80	64	144	69
Total	4,334	2,509	1,148	290	1,438	57

Sex

Transfer-in students

	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	4,334	2,509	1,148	290	1,438	57
Sex unknown (i.e., sex information is not known or not collected)	5	2	1	1	2	100

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students		Number of students
	Number of enrolled students for whom an SAT score was used in the admissions decision	1,349
	Percent of enrolled students for whom an SAT score was used in the admissions decision	22
	Number of enrolled students for whom an ACT score was used in the admissions decision	2,706
	Percent of enrolled students for whom an ACT score was used in the admissions decision	43

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.

If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students		25th Percentile	50th Percentile (median)	75th Percentile
SAT				
	SAT Evidence-Based Reading and Writing	570	620	660
	SAT Math	570	612	650
ACT				
	ACT Composite	23	26	28
	ACT English	22	26	29
	ACT Math	21	24	27

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Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

☒ Yes. If so, check below if your waitlist is ranked.

☐ Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

Number of applicants from waiting list admitted

☐ No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

☐ Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

☒ No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

☐ Yes

Number of applicants received for Early Action

Number of applicants admitted for Early Action

Number of applicants admitted for Early Action that subsequently enrolled

☒ No

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Susannah Livingood			
Email:		slivingood@ou.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?				
Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	1.00 hours	hours
Other offices	1.00 hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	29,195	12,464	16,731
	Percent admitted (%)	78	77	78
	Percent admitted who enrolled (%)	27	28	27
Transfer-in student				
	Number of applicants	4,334	2,164	2,170
	Percent admitted (%)	58	60	56
	Percent admitted who enrolled (%)	57	59	56
Admissions Considerations				
First-time student				
	Required	Secondary school GPA Secondary school record Personal statement or essay English Proficiency Test Secondary school rank		
	Not required, but Considered	Completion of college-preparatory program Recommendations Formal demonstration of competencies Work experience Legacy status SAT / ACT		
	Not Considered	Other Test		
Transfer-in student				
	Required	College/other postsecondary GPA College/other postsecondary transcripts English Proficiency Test Secondary school GPA		
	Not required, but Considered	Secondary school record Completion of college-preparatory program Recommendations Personal statement or essay Secondary school rank		
	Not Considered	Formal demonstration of competencies Work experience Legacy status SAT / ACT Other Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	
First-time student				
	SAT	1,349	22	
	ACT	2,706	43	
		25th Percentile	50th Percentile	75th Percentile
First-time student				
	SAT Evidence-Based Reading and Writing	570	620	660
	SAT Math	570	612	650
	ACT Composite	23	26	28
	ACT English	22	26	29
	ACT Math	21	24	27

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Admissions

There are no errors for the selected survey and institution.

IPEDS 2025-26

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Outcome Measures 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	4,122	26	4,096	3,849
Pell Grant recipients	928	10	918	805
Non-Pell Grant recipients	3,194	16	3,178	3,044
Part-time	549	0	549	554
Pell Grant recipients	169	0	169	145
Non-Pell Grant recipients	380	0	380	409
Non-First-time entering				
Full-time	1,323	0	1,323	1,374
Pell Grant recipients	511	0	511	477
Non-Pell Grant recipients	812	0	812	897
Part-time	408	0	408	423
Pell Grant recipients	125	0	125	113
Non-Pell Grant recipients	283	0	283	310
Total Entering	6,402	26	6,376	6,200
Pell Grant recipients	1,733	10	1,723	1,540
Non-Pell Grant recipients	4,669	16	4,653	4,660

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	3,996	928	
First-time, Part-time	477	N/A	
Non-First-time, Full-time	862	N/A	
Non-First-time, Part-time	213	N/A	
Total Undergraduates	N/A	5,080	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	4,096	0	0	2,220	2,220	54
Pell Grant recipients	918	0	0	360	360	39
Non-Pell Grant recipients	3,178	0	0	1,860	1,860	59
Part-time	549	0	0	136	136	25
Pell Grant recipients	169	0	0	43	43	25
Non-Pell Grant recipients	380	0	0	93	93	24
<u>Non-First-time entering</u>						
Full-time	1,323	0	0	788	788	60
Pell Grant recipients	511	0	0	300	300	59
Non-Pell Grant recipients	812	0	0	488	488	60
Part-time	408	0	0	145	145	36
Pell Grant recipients	125	0	0	45	45	36
Non-Pell Grant recipients	283	0	0	100	100	35
Total Entering	6,376	0	0	3,289	3,289	52
Pell Grant recipients	1,723	0	0	748	748	43
Non-Pell Grant recipients	4,653	0	0	2,541	2,541	55

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	4,096	1	0	3,041	3,042	74
	Pell Grant recipients	918	1	0	540	541	59
	Non-Pell Grant recipients	3,178	0	0	2,501	2,501	79
	Part-time	549	0	0	276	276	50
	Pell Grant recipients	169	0	0	86	86	51
	Non-Pell Grant recipients	380	0	0	190	190	50
Non-First-time entering							
	Full-time	1,323	0	0	880	880	67
	Pell Grant recipients	511	0	0	334	334	65
	Non-Pell Grant recipients	812	0	0	546	546	67
	Part-time	408	0	0	192	192	47
	Pell Grant recipients	125	0	0	62	62	50
	Non-Pell Grant recipients	283	0	0	130	130	46
Total Entering		6,376	1	0	4,389	4,390	69
	Pell Grant recipients	1,723	1	0	1,022	1,023	59
	Non-Pell Grant recipients	4,653	0	0	3,367	3,367	72

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	4,096	0	0	3,126	3,126	76	2,875	16	710	244	970	18	
Pell Grant recipients	918	0	0	560	560	61	497	4	200	154	358	22	
Non-Pell Grant recipients	3,178	0	0	2,566	2,566	81	2,378	12	510	90	612	16	
Part-time	549	0	0	284	284	52	305	1	250	14	265	46	
Pell Grant recipients	169	0	0	89	89	53	63	1	77	2	80	46	
Non-Pell Grant recipients	380	0	0	195	195	51	242	0	173	12	185	46	
Non-First-time entering													
Full-time	1,323	0	0	896	896	68	916	4	297	126	427	23	
Pell Grant recipients	511	0	0	340	340	67	306	1	123	47	171	24	
Non-Pell Grant recipients	812	0	0	556	556	68	610	3	174	79	256	22	
Part-time	408	0	0	197	197	48	190	7	149	55	211	38	
Pell Grant recipients	125	0	0	63	63	50	50	1	44	17	62	36	
Non-Pell Grant recipients	283	0	0	134	134	47	140	6	105	38	149	39	
Total Entering	6,376	0	0	4,503	4,503	71	4,286	28	1,406	439	1,873	22	
Pell Grant recipients	1,723	0	0	1,052	1,052	61	916	7	444	220	671	26	
Non-Pell Grant recipients	4,653	0	0	3,451	3,451	74	3,370	21	962	219	1,202	21	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Susannah Livingood			
Email:		slivingood@ou.edu 			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	0.50 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	54	74	76	0	17	6
Pell Grant recipients	39	59	61	0	22	17
Non Pell Grant recipients	59	79	81	0	16	3
Part-time	25	50	52	0	46	3
Pell Grant recipients	25	51	53	1	46	1
Non Pell Grant recipients	24	50	51	0	46	3
Non-First-time entering						
Full-time	60	67	68	0	22	10
Pell Grant recipients	59	65	67	0	24	9
Non Pell Grant recipients	60	67	68	0	21	10
Part-time	36	47	48	2	37	13
Pell Grant recipients	36	50	50	1	35	14
Non Pell Grant recipients	35	46	47	2	37	13
Total Entering	52	69	71	0	22	7
Pell Grant recipients	43	59	61	0	26	13
Non Pell Grant recipients	55	72	74	0	21	5

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.

IPEDS 2025-26 Data Collection System

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OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Fall Enrollment 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	69	7	208	284	44	328
Hispanic/Latino	432	109	1,008	1,549	1	1,550
American Indian or Alaska Native	67	27	243	337	0	337
Asian	197	31	565	793	1	794
Black or African American	136	38	393	567	0	567
Native Hawaiian or Other Pacific Islander	5	2	8	15	0	15
White	1,443	297	4,288	6,028	5	6,033
Two or more races	268	69	691	1,028	0	1,028
Race and ethnicity unknown	57	41	136	234	0	234
Total male	2,674	621	7,540	10,835	51	10,886
Total male prior year	2,076	496	7,218	9,790	67	9,857

Female

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	69	15	223	307	29	336
Hispanic/Latino	602	87	1,293	1,982	0	1,982
American Indian or Alaska Native	115	29	283	427	0	427
Asian	241	22	562	825	0	825
Black or African American	188	26	419	633	0	633
Native Hawaiian or Other Pacific Islander	4	1	4	9	0	9
White	1,899	246	4,352	6,497	3	6,500
Two or more races	342	62	802	1,206	0	1,206
Race and ethnicity unknown	59	39	138	236	0	236
Total female	3,519	527	8,076	12,122	32	12,154
Total female prior year	2,707	475	7,457	10,639	63	10,702
Grand total (male+female)	6,193	1,148	15,616	22,957	83	23,040
Grand total (male+female) prior year	4,783	971	14,675	20,429	130	20,559

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	2	3	5	5	10
Hispanic/Latino	1	17	92	110	22	132
American Indian or Alaska Native	2	4	22	28	9	37
Asian	3	4	39	46	14	60
Black or African American	1	8	34	43	12	55
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	58	292	357	106	463
Two or more races	1	8	79	88	30	118
Race and ethnicity unknown	0	38	37	75	3	78
Total male	☒ 15	139	598	☒ 752	201	953
Total male prior year	305	92	696	1,093	191	1,284

Female

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1	1	3	5	6	11
Hispanic/Latino	2	24	87	113	46	159
American Indian or Alaska Native	0	6	30	36	15	51
Asian	3	10	46	59	30	89
Black or African American	0	16	28	44	16	60
Native Hawaiian or Other Pacific Islander	0	0	2	2	2	4
White	10	56	259	325	154	479
Two or more races	5	12	56	73	50	123
Race and ethnicity unknown	0	26	33	59	3	62
Total female	☒ 21	151	544	☒ 716	322	☒ 1,038
Total female prior year	505	99	608	1,212	274	1,486
Grand total (male+female)	36	290	1,142	1,468	523	1,991
Grand total (male+female) prior year	810	191	1,304	2,305	465	2,770

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Undergraduate Students

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	328	10	338
<u>Hispanic/Latino</u>	1,550	132	1,682
<u>American Indian or Alaska Native</u>	337	37	374
<u>Asian</u>	794	60	854
<u>Black or African American</u>	567	55	622
<u>Native Hawaiian or Other Pacific Islander</u>	15	0	15
<u>White</u>	6,033	463	6,496
Two or more races	1,028	118	1,146
<u>Race and ethnicity unknown</u>	234	78	312
Total male	10,886	953	11,839

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	336	11	347
<u>Hispanic/Latino</u>	1,982	159	2,141
<u>American Indian or Alaska Native</u>	427	51	478
<u>Asian</u>	825	89	914
<u>Black or African American</u>	633	60	693
<u>Native Hawaiian or Other Pacific Islander</u>	9	4	13
<u>White</u>	6,500	479	6,979
Two or more races	1,206	123	1,329
<u>Race and ethnicity unknown</u>	236	62	298
Total female	12,154	1,038	13,192
Grand total (male+female)	23,040	1,991	25,031

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	597	75	672
Hispanic/Latino	145	220	365
American Indian or Alaska Native	42	59	101
Asian	58	68	126
Black or African American	66	127	193
Native Hawaiian or Other Pacific Islander	3	5	8
White	795	804	1,599
Two or more races	129	81	210
Race and ethnicity unknown	38	63	101
Total male	1,873	1,502	3,375
Total male prior year	1,796	1,500	3,296

Female

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	404	45	449
Hispanic/Latino	209	235	444
American Indian or Alaska Native	122	143	265
Asian	58	60	118
Black or African American	125	168	293
Native Hawaiian or Other Pacific Islander	2	3	5
White	1,009	1,208	2,217
Two or more races	181	170	351
Race and ethnicity unknown	27	64	91
Total female	2,137	2,096	4,233
Total female prior year	2,244	1,982	4,226
Grand total (male+female)	4,010	3,598	7,608
Grand total (male+female) prior year	4,040	3,482	7,522

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	925	85	1,010
<u>Hispanic/Latino</u>	1,695	352	2,047
<u>American Indian or Alaska Native</u>	379	96	475
<u>Asian</u>	852	128	980
<u>Black or African American</u>	633	182	815
<u>Native Hawaiian or Other Pacific Islander</u>	18	5	23
<u>White</u>	6,828	1,267	8,095
Two or more races	1,157	199	1,356
<u>Race and ethnicity unknown</u>	272	141	413
Total male	12,759	2,455	15,214

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	740	56	796
<u>Hispanic/Latino</u>	2,191	394	2,585
<u>American Indian or Alaska Native</u>	549	194	743
<u>Asian</u>	883	149	1,032
<u>Black or African American</u>	758	228	986
<u>Native Hawaiian or Other Pacific Islander</u>	11	7	18
<u>White</u>	7,509	1,687	9,196
Two or more races	1,387	293	1,680
<u>Race and ethnicity unknown</u>	263	126	389
Total female	14,291	3,134	17,425
Grand total (male+female)	27,050	5,589	32,639

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	25,031	7,608
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	1,288	353	3,575
Enrolled in <i>at least one</i> but not all distance education courses	10,578	57	711
<i>Not enrolled</i> in any distance education courses	12,559	196	3,322
Total (Carried forward from part A)	24,425	606	7,608

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	OK	854	343	1,532
Located in the U.S. but not in	OK	407	9	1,991
Located in the U.S. but state/jurisdiction unknown		5	0	9
Located outside the U.S.		1	0	5
Location unknown/unreported		21	1	38
Total students exclusively enrolled in distance education (Carried forward from section above)		1,288	353	3,575

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	47	80
18-19	4,396	6,054
20-21	4,291	4,506
22-24	1,508	1,040
25-29	367	215
30-34	122	92
35-39	62	63
40-49	61	83
50-64	31	20
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	10,886	12,154

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	134	242
18-19	76	107
20-21	143	164
22-24	224	220
25-29	133	93
30-34	73	59
35-39	58	54
40-49	69	61
50-64	40	32
65 and over	3	6
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	953	1,038

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	0	0
18-19	1	0
20-21	37	61
22-24	599	716
25-29	620	670
30-34	289	275
35-39	139	154
40-49	157	193
50-64	29	63
65 and over	2	5
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	1,873	2,137

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	0	0
18-19	0	0
20-21	2	13
22-24	218	333
25-29	345	522
30-34	256	338
35-39	238	280
40-49	304	401
50-64	128	197
65 and over	11	12
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	1,502	2,096

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2025NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	3	3
Arizona	04	31	30
Arkansas	05	30	30
California	06	134	132
Colorado	08	102	101
Connecticut	09	12	12
Delaware	10	2	2
District of Columbia	11	1	1
Florida	12	33	33
Georgia	13	26	25
Hawaii	15	1	1
Idaho	16	1	1
Illinois	17	84	84
Indiana	18	5	5
Iowa	19	2	2
Kansas	20	55	54
Kentucky	21	9	9
Louisiana	22	6	6
Maine	23	2	2

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	15	14
Massachusetts	25	10	10
Michigan	26	14	14
Minnesota	27	26	26
Mississippi	28	8	8
Missouri	29	51	50
Montana	30	2	2
Nebraska	31	15	15
Nevada	32	9	9
New Hampshire	33	3	3
New Jersey	34	18	18
New Mexico	35	7	7
New York	36	21	21
North Carolina	37	17	17
North Dakota	38	0	0
Ohio	39	13	12
Oklahoma	40	2,947	2,881
Oregon	41	5	4
Pennsylvania	42	18	18
Rhode Island	44	2	2

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	8	8
South Dakota	46	4	4
Tennessee	47	24	24
Texas	48	2,284	2,267
Utah	49	1	1
Vermont	50	0	0
Virginia	51	28	28
Washington	53	7	7
West Virginia	54	0	0
Wisconsin	55	18	18
Wyoming	56	2	2
<u>State Unknown</u>	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	109	95
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		6,229	6,122

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,193
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,229
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,438
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	606
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	137
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	7,804
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	79

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	4,7644,489
E2a	Exclusions from the Fall 2024 cohort	1310
E2b	Inclusion to the Fall 2024 cohort	00
E3	Adjusted Fall 2024 cohort (line E1 - E2a + E2b)	4,7514,479
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	4,2324,031
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	89 %90 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2023 cohort)
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	☒ 795	674
E7a	Exclusions from the Fall 2024 cohort	0	0
E7b	Inclusions to the Fall 2024 cohort	0	0
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	795	674
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	637	520
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	80 %	77 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

19

to 1

Student-to-faculty ratio prior year

18

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:		Susannah Livingood			
Email:		slivingood@ou.edu 			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
4.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	6.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		32,639
	Undergraduate enrollment	25,031
	Graduate enrollment	7,608
Student-to-faculty ratio		19 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		94
	American Indian or Alaska Native (%)	4
	Asian (%)	6
	Black or African American (%)	6
	Hispanic/Latino (%)	14
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	53
	Two or More Races (%)	9
	Race and ethnicity unknown (%)	2
U.S. Nonresident (%)		6

Undergraduate Student Characteristics		
Percent of all students who are female (%)		53
Percent of undergraduates who are full-time (%)		92
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		7
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	3
	Asian (%)	7
	Black or African American (%)	5
	Hispanic/Latino (%)	15
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	54
	Two or More Races (%)	10
	Race and ethnicity unknown (%)	2
U.S. Nonresident (%)		3
Percent of undergraduate students by age:		
	24 and under (%)	93
	25 and over (%)	7
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	47
	Out-of-state (%)	51
	Foreign countries (%)	2

	Residence unknown (%)	0
Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		89
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		80
Graduation rate cohort as percent of total entering students (%)		79
Graduate Student Characteristics		
Percent of graduate students who are female (%)		56
Percent of graduate students who are full-time (%)		53
Percent of graduate students who are enrolled exclusively in distance education courses (%)		47
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		85
	American Indian or Alaska Native (%)	5
	Asian (%)	3
	Black or African American (%)	6
	Hispanic/Latino (%)	11
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	50
	Two or More Races (%)	7
	Race and ethnicity unknown (%)	3
U.S. Nonresident (%)		15

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

[Edit Report](#)

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The University discontinued a program for students needing remedial coursework, resulting in a decrease in part-time first-time students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (795) is outside the expected range when compared with the prior year value (Fall 2023 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	OU experienced steep growth in its freshman class, which included both full- and part-time students. Data are correct as reported.			

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Finance 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- ☒ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ☐ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2025.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2024
And ending: month/year (MMYYYY)	Month: 6	Year: 2025

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ☒ Unqualified
- ☐  Qualified (Explain in box below)
- ☐ Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ☒ Business-type activities
- ☐ Governmental Activities
- ☐ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- ☐ No
- ☒ Yes - answer part a and b below
- a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☒ Auxiliary enterprises
- ☐ Student services
- ☐ Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- ☐ No
- ☒ Yes - select category(s) where these revenues are included [check all that apply]
- ☐ Sales and services of educational activities
- ☒ Sales and services of auxiliary enterprises
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- ☐ No
- ☒ Yes - (report details of endowment net assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☐ No
- ☒  Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☐ No
- ☒ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University of Oklahoma shares a common Board of Regents with the University of Oklahoma Health Campus, Cameron University, and Rogers State University. All of these institutions are part of the Oklahoma State Regents for Higher Education.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2024 - June 30, 2025			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	525,274,000	487,212,000
31	Depreciable <u>capital assets</u> , net of depreciation	1,816,010,000	1,808,709,000
04	Other noncurrent assets CV=[A05-A31]	737,515,000	536,738,000
05	Total <u>noncurrent assets</u>	2,553,525,000	2,345,447,000
06	Total assets CV=(A01+A05)	3,078,799,000	2,832,659,000
19	Deferred outflows of resources	71,588,000	97,463,000
Liabilities			
07	Long-term debt, current portion	61,299,000	57,765,000
08	Other current liabilities CV=(A09-A07)	261,997,000	224,075,000
09	Total <u>current liabilities</u>	323,296,000	281,840,000
10	Long-term debt	1,253,181,000	1,154,481,000
11	Other noncurrent liabilities CV=(A12-A10)	410,277,000	445,604,000
12	Total <u>noncurrent liabilities</u>	1,663,458,000	1,600,085,000
13	Total liabilities CV=(A09+A12)	1,986,754,000	1,881,925,000
20	Deferred inflows of resources	82,163,000	113,813,000
Net Position			
14	Invested in capital assets, net of related debt	898,960,000	842,980,000
15	Restricted-expendable	143,834,000	130,279,000
16	Restricted-nonexpendable	100,849,000	91,363,000
17	Unrestricted CV=[A18-(A14+A15+A16)]	☒ -62,173,000	-130,238,000
18	Net position CV=[(A06+A19)-(A13+A20)]	1,081,470,000	934,384,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	78,651,000	99,996,000
22	Infrastructure	107,499,000	123,121,000
23	Buildings	2,137,646,000	2,113,427,000
32	Equipment, including art and library collections	773,408,000	743,238,000
27	Construction in progress	181,158,000	82,380,000
	Total for Plant, Property and Equipment CV = (A21+ ... A27)	3,278,362,000	3,162,162,000
28	Accumulated depreciation	1,270,774,000	1,259,459,000
33	Intangible assets, net of accumulated amortization	35,876,000	33,619,000
34	Other capital assets	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2024 - June 30, 2025			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	1,429,491,000	1,370,001,000
02	Total expenses and deductions for this institution AND all of its child institutions	1,273,935,000	1,229,294,000
03	Change in net position during year CV=(D01-D02)	155,556,000	140,707,000
04	Net position beginning of year for this institution AND all of its child institutions	934,384,000	793,677,000
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	-8,470,000	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	1,081,470,000	934,384,000

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Adjustment to beginning net position is due the implementation of GASB Statement No. 101, Compensated Absences.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2024 - June 30, 2025

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	44,240,000	31,929,000
02	Other federal grants (Do NOT include FDSL amounts)	1,300,000	2,460,000
03	Grants by state government	22,651,000	18,936,000
04	Grants by local government	0	0
05	Institutional grants from restricted resources	3,483,000	4,093,000
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	179,688,000	172,019,000
07	Total revenue that funds scholarships and fellowships	251,362,000	229,437,000
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	218,652,000	154,211,000
09	Discounts and allowances applied to sales and services of auxiliary enterprises	6,687,000	13,542,000
10	Total discounts and allowances CV=(E08+E09)	225,339,000	167,753,000
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	26,023,000	61,684,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2024 - June 30, 2025							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	☒ 39,660,000	23,345,000	0	0	39,660,000	23,345,000
13	Other federal grants (Do NOT include FDSL amounts)	1,166,000	1,799,000	0	0	1,166,000	1,799,000
14	Grants by state government	19,947,000	13,845,000	0	0	19,947,000	13,845,000
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	3,123,000	2,993,000	0	0	3,123,000	2,993,000
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	154,756,000	112,229,000	6,687,000	13,542,000	161,443,000	125,771,000
18	Total (from Part E1 line 8, 9 and 10)	218,652,000	154,211,000	6,687,000	13,542,000	225,339,000	167,753,000

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts & allowances	394,429,000	405,889,000
Grants and contracts - operating			
02	Federal operating grants and contracts	181,800,000	163,120,000
03	State operating grants and contracts	125,214,000	123,802,000
04	Local government/private operating grants and contracts	7,772,000	9,386,000
04a	Local government operating grants and contracts	0	0
04b	Private operating grants and contracts	7,772,000	9,386,000
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	231,461,000	240,815,000
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	46,838,000	44,933,000
09	Total operating revenues	987,514,000	987,945,000

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	145,999,000	143,562,000
12	Local appropriations, education district taxes, and similar support	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	47,463,000	35,462,000
14	State nonoperating grants	21,844,000	19,117,000
15	Local government nonoperating grants		0
16	Gifts, including contributions from affiliated organizations	93,602,000	65,163,000
17	Investment income	30,724,000	18,638,000
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	53,430,000	47,803,000
19	Total nonoperating revenues	393,062,000	329,745,000
27	Total operating and nonoperating revenues CV=[B19+B09]	1,380,576,000	1,317,690,000
28	12-month Student FTE from E12	27,522	25,926
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	50,163	50,825

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	18,000,000	11,024,000
21	Capital grants and gifts	13,677,000	26,501,000
22	Additions to permanent endowments	2,895,000	284,000
23	Other revenues and additions CV=[B24-(B20+...+B22)]	14,343,000	14,502,000
24	Total other revenues and additions CV=[B25-(B9+B19)]	48,915,000	52,311,000
25	Total all revenues and other additions	1,429,491,000	1,370,001,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2024 - June 30, 2025					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	374,699,000	369,903,000	230,059,000	216,827,000
02	Research	166,230,000	157,959,000	62,403,000	57,918,000
03	Public service	122,254,000	120,792,000	46,591,000	42,096,000
05	Academic support	113,053,000	107,799,000	47,639,000	48,169,000
06	Student services	60,408,000	48,100,000	21,809,000	21,679,000
07	Institutional support	38,929,000	37,732,000	30,855,000	25,509,000
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	26,023,000	61,684,000		
11	Auxiliary enterprises	375,503,000	318,075,000	102,724,000	97,857,000
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	-3,164,000	7,250,000	0	0
19	Total expenses and deductions	1,273,935,000	1,229,294,000	542,080,000	510,055,000

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages (from Part C-1, Column 2 line 19)	542,080,000	510,055,000
19-3	Benefits	121,575,000	120,921,000
19-4	Operation and Maintenance of Plant (as a natural expense)	16,474,000	31,504,000
19-5	Depreciation	99,917,000	94,342,000
19-6	Interest	40,094,000	34,098,000
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	453,795,000	438,374,000
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	1,273,935,000	1,229,294,000
20-1	12-month Student FTE (from E12 survey)	27,522	25,926
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	46,288	47,415

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Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part M-1 - Pension Information

Fiscal Year: July 1, 2024 - June 30, 2025				
Line No.	Description	Current year amount		Prior Year amount
01	Pension expense		28,348,000	42,311,000
02	Net Pension liability		272,122,000	315,936,000
03	Deferred inflows related to pension		35,887,000	31,225,000
04	Deferred outflows related to pension		64,302,000	87,583,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2024 - June 30, 2025				
Line No.	Description	Current year amount		Prior Year amount
05	OPEB expense		-31,512,000	-35,061,000
06	Net OPEB liability		84,783,000	88,448,000
07	Deferred inflows related to OPEB	☒	3,029,000	37,657,000
08	Deferred outflows related to OPEB	☒	461,000	2,409,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2024 - June 30, 2025			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	1,554,332,000	1,632,955,000
02	Value of endowment net assets at the end of the fiscal year	1,610,251,000	1,554,332,000
03	Change in value of endowment net assets CV=[H02-H01]	55,919,000	-78,623,000
03a	New gifts and additions	54,257,000	24,622,000
03b	Endowment net investment return	75,777,000	101,525,000
03c	Spending distribution for current use	-69,598,000	-62,493,000
03d	Other CV=[H03-(H03a+H03b+H03c)]	-4,517,000	-142,277,000

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Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part N - Financial Health

Fiscal Year: July 1, 2024 - June 30, 2025			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	77,567,000	71,566,000
02	Operating revenues + nonoperating revenues	1,384,947,000	1,321,731,000
03	Change in net position	122,441,000	119,836,000
04	Net position	1,290,087,000	1,197,822,000
05	Expendable net assets	412,719,000	383,515,000
06	Plant-related debt	1,314,480,000	1,212,246,000
07	Total expenses	1,307,050,000	1,250,165,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2024 - June 30, 2025						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	613,081,000	613,081,000			
02	Sales and services	238,148,000	0	238,148,000	0	0
03	Federal grants/contracts (excludes Pell Grants)	187,068,000	187,068,000	0	0	0
Revenue from the state government:						
04	State appropriations, current & capital	145,999,000	145,999,000	0	0	0
05	State grants and contracts	147,058,000	147,058,000	0	0	0
Revenue from local governments:						
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	0	0	0	0	0
08	Receipts from property and non-property taxes	0				
09	Gifts and private grants, NOT including capital grants	104,269,000				
10	Interest earnings	30,724,000				
11	Dividend earnings	0				
12	Realized capital gains	0				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2024 - June 30, 2025						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	121,575,000	100,630,000	20,945,000	0	0
03	Payment to state retirement funds (may be included in line 02 above)	24,921,000	20,598,000	4,323,000	0	0
04	Current expenditures including salaries	1,082,980,000	792,786,000	290,194,000	0	0
Capital outlays						
05	Construction	156,544,000	117,407,500	39,136,500	0	0
06	Equipment purchases	29,098,000	21,823,000	7,275,000	0	0
07	Land purchases	1,196,000	1,196,000	0	0	0
08	Interest on debt outstanding, all funds and activities	40,094,000				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2024 - June 30, 2025		
Debt		
Category		Amount
01	Long-term debt outstanding at beginning of fiscal year	1,212,246,000
02	Long-term debt issued during fiscal year	160,000,000
03	Long-term debt retired during fiscal year	57,766,000
04	Long-term debt outstanding at end of fiscal year	1,314,480,000
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2024 - June 30, 2025			
Assets			
Category			Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds		72,419,000
08	Total cash and security assets held at end of fiscal year in bond funds		74,956,000
09	Total cash and security assets held at end of fiscal year in all other funds		577,483,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☒	Finance Contact	☐	Other		
Name: Candice Tomlins					
Email: ctomlins@ou.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?				
Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	22.00 hours	2.00 hours	3.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	394,429,000	33	14,331
State appropriations	145,999,000	12	5,305
Local appropriations	0	0	0
Government grants and contracts	376,321,000	31	13,673
Private gifts, grants, and contracts	101,374,000	8	3,683
Investment income	30,724,000	3	1,116
Other core revenues	149,183,000	12	5,420
Total core revenues	1,198,030,000	100	43,530
Total revenues	1,429,491,000	N/A	51,940
Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.			

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	374,699,000	42	13,615
Research	166,230,000	19	6,040
Public service	122,254,000	14	4,442
Academic support	113,053,000	13	4,108
Institutional support	38,929,000	4	1,414
Student services	60,408,000	7	2,195
Other core expenses	22,859,000	3	831
Total core expenses	898,432,000	100	32,644
Total expenses	1,273,935,000	N/A	46,288
Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.			

	Calculated value
FTE enrollment	27,522
The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

[Edit Report](#)

Finance

Source	Description	Severity	Resolved	Options
Screen: Part A - Statement of Net Position Page 1				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason	Negative value is correct. Unrestricted net position has been negative for several years due to the impact of GASB 68 accounting, and incorporates the changes to our pension liability.			
Screen: Part E-2 - Sources of Discounts and Allowances				
Screen Entry	The amount reported is outside the expected range of between 11,672,500 and 35,017,500 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Number is correct. Pell grants increased significantly in FY25, increasing the allowance related to Pell.			
Screen: Part C-1 - Expenses and Other Deductions by Functional Classification				
Perform Edits	This field cannot have a negative value. This occurs when the total amount reported is less than the sum of the detail amounts. Please correct your data. (Error #5146)	Fatal	Yes	
Reason	Overridden by administrator. Due to a negative OPEB expense. TMB			
Related Screens	Expenses Part 1			
Screen: Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information				
Screen Entry	The amount reported is outside the expected range of between 24,477,050 and 50,836,950 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Value is confirmed. Deferred inflows and outflows related to OPEB fluctuate due to GASB 75 required accounting.			
Screen Entry	The amount reported is outside the expected range of between 1,565,850 and 3,252,150 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Value is confirmed. Deferred inflows and outflows related to OPEB fluctuate due to GASB 75 required accounting.			

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G6681

Human Resources 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section – which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

- ☐ No
☒ Yes

Does your institution have graduate assistants?*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

- ☐ No
☒ Yes

Does your institution have 15 or more full-time staff?

- ☐ No
☒ Yes

Does your institution have a tenure system?*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

- ☐ No
☒ Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2025?*(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

- ☐ No
☒ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- ☒ No ☐ Yes Are ALL of the instructional staff military personnel?
☒ No ☐ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	1	0					1
Hispanic/Latino	5	11					16
American Indian or Alaska Native	5	4					9
Asian	43	30					73
Black or African American	2	7					9
Native Hawaiian or Other Pacific Islander	0	0					0
White	166	128					294
Two or more races	3	2					5
Race and ethnicity unknown	15	10					25
Total male	240	192	0	0	0	0	432

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	0	2					2
Hispanic/Latino	4	2					6
American Indian or Alaska Native	1	2					3
Asian	14	12					26
Black or African American	6	4					10
Native Hawaiian or Other Pacific Islander	0	0					0
White	86	98					184
Two or more races	1	6					7
Race and ethnicity unknown	5	9					14
Total female	117	135	0	0	0	0	252
Total (male+female)	357	327	0	0	0	0	684
Total from prior year							696

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>		1	52				53
<u>Hispanic/Latino</u>		0	10				10
<u>American Indian or Alaska Native</u>		0	1				1
<u>Asian</u>		2	22				24
<u>Black or African American</u>		1	4				5
<u>Native Hawaiian or Other Pacific Islander</u>		0	0				0
<u>White</u>		5	57				62
Two or more races		0	2				2
<u>Race and ethnicity unknown</u>		0	6				6
Total male	0	9	154	0	0	0	163

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>		0	28				28
<u>Hispanic/Latino</u>		0	2				2
<u>American Indian or Alaska Native</u>		0	3				3
<u>Asian</u>		0	12				12
<u>Black or African American</u>		0	1				1
<u>Native Hawaiian or Other Pacific Islander</u>		0	0				0
<u>White</u>		5	48				53
Two or more races		0	3				3
<u>Race and ethnicity unknown</u>		0	9				9
Total female	0	5	106	0	0	0	111
Total (male+female)	0	14	260	0	0	0	274
Total from prior year							269

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	0	0	11	3	10		24
<u>Hispanic/Latino</u>	0	0	1	1	5		7
<u>American Indian or Alaska Native</u>	0	0	1	4	2		7
<u>Asian</u>	0	3	2	0	1		6
<u>Black or African American</u>	0	1	2	4	2		9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0		0
<u>White</u>	8	24	18	24	42		116
<u>Two or more races</u>	0	1	0	2	5		8
<u>Race and ethnicity unknown</u>	0	1	0	1	2		4
Total male	8	30	35	39	69	0	181

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	0	0	6	6	12		24
<u>Hispanic/Latino</u>	0	0	0	5	6		11
<u>American Indian or Alaska Native</u>	0	1	1	4	1		7
<u>Asian</u>	0	3	1	2	4		10
<u>Black or African American</u>	0	1	0	4	5		10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0		0
<u>White</u>	9	11	21	40	63		144
<u>Two or more races</u>	0	3	0	2	3		8
<u>Race and ethnicity unknown</u>	0	0	0	2	2		4
Total female	9	19	29	65	96	0	218
Total (male+female)	17	49	64	104	165	0	399
Total from prior year							343

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	0	0	0	0	6		6
Hispanic/Latino	0	0	0	0	1		1
American Indian or Alaska Native	0	0	0	1	1		2
Asian	0	0	0	0	1		1
Black or African American	0	0	0	0	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0
White	0	1	1	8	7		17
Two or more races	0	0	0	1	0		1
Race and ethnicity unknown	0	0	0	1	2		3
Total male	0	1	1	11	21	0	34

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	0	0	0	2	7		9
Hispanic/Latino	0	0	0	5	2		7
American Indian or Alaska Native	0	0	0	0	1		1
Asian	0	0	0	2	1		3
Black or African American	1	0	0	3	1		5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0
White	0	1	1	19	12		33
Two or more races	0	0	0	1	0		1
Race and ethnicity unknown	0	0	0	0	0		0
Total female	1	1	1	32	24	0	59
Total (male+female)	1	2	2	43	45	0	93
Total from prior year							106

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	0		0	0	2		2
Hispanic/Latino	0		0	2	1		3
American Indian or Alaska Native	0		0	2	0		2
Asian	0		1	0	0		1
Black or African American	0		0	0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0	0		0
White	0		0	8	2		10
Two or more races	0		0	1	0		1
Race and ethnicity unknown	0		0	0	0		0
Total male	0	0	1	13	5	0	19

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	0		0	0	0		0
Hispanic/Latino	0		0	0	0		0
American Indian or Alaska Native	0		0	0	1		1
Asian	0		0	1	0		1
Black or African American	0		0	0	0		0
Native Hawaiian or Other Pacific Islander	0		0	0	0		0
White	1		0	4	0		5
Two or more races	0		0	0	0		0
Race and ethnicity unknown	0		0	0	0		0
Total female	1	0	0	5	1	0	7
Total (male+female)	1	0	1	18	6	0	26
Total from prior year							36

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	0	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0	0		0
<u>Asian</u>	0	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0		0
<u>White</u>	0	0	0	0	0		0
Two or more races	0	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0	0		0
Total male	0	0	0	0	0	0	0

Female

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	0	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0	0		0
<u>Asian</u>	0	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0		0
<u>White</u>	0	0	0	0	0		0
Two or more races	0	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0	0		0
Total female	0	0	0	0	0	0	0
Total (male+female)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Male

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	0
<u>Hispanic/Latino</u>	0
<u>American Indian or Alaska Native</u>	0
<u>Asian</u>	0
<u>Black or African American</u>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	0
Two or more races	0
<u>Race and ethnicity unknown</u>	0
Total male	0

Female

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	0
<u>Hispanic/Latino</u>	0
<u>American Indian or Alaska Native</u>	0
<u>Asian</u>	0
<u>Black or African American</u>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	0
Two or more races	0
<u>Race and ethnicity unknown</u>	0
Total female	0

Total (male+female)	0
Total from prior year	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2025

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With <u>Faculty Status</u>						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	684	274	399	93	26	0	0	1,476
Total carried forward from previous screens	684	274	399	93	26	0	0	1,476
Primarily Instruction	0	0	399	93	26	0	0	518
 Exclusively credit	0	0	0	0	0	0	0	0
 Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	399	93	26	0	0	518
Instruction/research/public service staff	684	274	0	0	0	0	0	958

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2025

Race/ethnicity	Total male	Total female	Total (male+female)
U.S. Nonresident	86	63	149
Hispanic/Latino	37	26	63
American Indian or Alaska Native	21	15	36
Asian	105	52	157
Black or African American	26	26	52
Native Hawaiian or Other Pacific Islander	0	0	0
White	499	419	918
Two or more races	17	19	36
Race and ethnicity unknown	38	27	65
Total	829	647	1,476
Total from prior year			1,450

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	86	83	
Hispanic/Latino	37	15	
American Indian or Alaska Native	21	4	
Asian	105	20	
Black or African American	26	4	
Native Hawaiian or Other Pacific Islander	0	0	
White	499	97	
Two or more races	17	2	
Race and ethnicity unknown	38	1	
Total male	829	226	0

Female

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	63	40	
Hispanic/Latino	26	4	
American Indian or Alaska Native	15	2	
Asian	52	6	
Black or African American	26	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	419	63	
Two or more races	19	1	
Race and ethnicity unknown	27	3	
Total female	647	119	0
Total (male+female)	1,476	345	0
Total from prior year	1,450	384	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	1		4
Hispanic/Latino	0	1		3
American Indian or Alaska Native	0	0		1
Asian	1	0		0
Black or African American	0	0		8
Native Hawaiian or Other Pacific Islander	0	0		0
White	11	11		56
Two or more races	0	0		5
Race and ethnicity unknown	1	1		1
Total male	13	14	0	78

Female

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	0		3
Hispanic/Latino	1	1		10
American Indian or Alaska Native	0	0		9
Asian	0	0		2
Black or African American	0	1		12
Native Hawaiian or Other Pacific Islander	0	0		0
White	17	24		64
Two or more races	0	1		9
Race and ethnicity unknown	0	1		2
Total female	18	28	0	111
Total (male+female)	31	42	0	189
Total from prior year	28	42		209

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	3	5	13	3	0
Hispanic/Latino	19	11	9	19	2
American Indian or Alaska Native	12	7	6	4	0
Asian	7	1	10	1	2
Black or African American	21	6	11	22	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	242	101	190	144	23
Two or more races	18	13	16	8	3
Race and ethnicity unknown	4	1	1	5	1
Total male	326	145	256	206	32

Female

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	5	8	5	6	0
Hispanic/Latino	34	35	3	16	2
American Indian or Alaska Native	19	21	3	5	0
Asian	9	17	6	6	1
Black or African American	15	20	4	16	0
Native Hawaiian or Other Pacific Islander	0	2	0	1	0
White	309	310	51	204	22
Two or more races	19	22	7	21	2
Race and ethnicity unknown	7	4	0	3	0
Total female	417	439	79	278	27
Total (male+female)	743	584	335	484	59
Total from prior year	680	703	339	503	58

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	4	0	2	0	0	204
Hispanic/Latino	29	0	11	8	8	172
American Indian or Alaska Native	26	0	10	19	3	113
Asian	1	0	1	0	0	149
Black or African American	25	0	10	8	2	144
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
White	196	0	121	119	43	1,853
Two or more races	17	0	15	18	6	138
Race and ethnicity unknown	4	0	4	1	4	67
Total male	303	0	174	173	66	2,841

Female

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	3	0	1	0	0	134
Hispanic/Latino	38	0	47	1	0	218
American Indian or Alaska Native	14	0	29	0	0	117
Asian	8	0	10	0	0	117
Black or African American	9	0	44	0	0	147
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	5
White	118	1	458	4	5	2,069
Two or more races	12	0	41	0	1	155
Race and ethnicity unknown	4	0	7	0	0	58
Total female	207	1	638	5	6	3,020
Total (male+female)	510	1	812	178	72	5,861
Total from prior year	526		721	168	74	5,885

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2025

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	0	0	0	0	0	345	0	345
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0	31	31
Librarians and Media Collections Specialists 25-4020	15	0	0	0	0	0	27	42
Library Technicians 25-4030	0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	0	0	189	189
Management Occupations 11-0000	5	0	0	0	0	0	738	743
Business and Financial Operations Occupations 13-0000	0	0	0	0	0	0	584	584
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	0	0	335	335
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	0	0	484	484
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0	59	59
Total	20	0	0	0	0	345	2,447	2,812
Total from prior year	19					384	2,543	2,946

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2025

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category		With Faculty Status						Without Faculty Status	Total
		Tenured	On Tenure Track	Not on Tenure Track					
				Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction		0	0	399	93	26	0	0	518
	Exclusively credit	0	0	0	0	0	0	0	0
	Exclusively not-for-credit	0	0	0	0	0	0	0	0
	Combined credit/not-for-credit	0	0	399	93	26	0	0	518
Instruction/research/public service staff		684	274	0	0	0	0	0	958
Research staff		0	0	0	0	0	345	0	345
Public Service staff		0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010		0	0	0	0	0	0	31	31
Librarians and Media Collections Specialists 25-4020		15	0	0	0	0	0	27	42
Library Technicians 25-4030		0	0	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000		0	0	0	0	0	0	189	189
Management Occupations 11-0000		5	0	0	0	0	0	738	743
Business and Financial Operations Occupations 13-0000		0	0	0	0	0	0	584	584
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		0	0	0	0	0	0	335	335
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		0	0	0	0	0	0	484	484
Healthcare Practitioners and Technical Occupations 29-0000		0	0	0	0	0	0	59	59
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000									510
Sales and Related Occupations 41-0000									1
Office and Administrative Support Occupations 43-0000									812
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000									178
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000									72
Total									5,861

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2025-26

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Male

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	49	0	0	199	0	248	248
Associate professors	28	0	0	204	0	232	232
Assistant professors	8	0	0	182	1	191	190
Instructors	10	0	0	40	13	63	50
Lecturers	14	0	0	76	5	95	90
No academic rank	0	0	0	0	0	0	0
Total male	109	0	0	701	19	829	810
Total male full-time instructional staff from Part A						829	

Female

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	31	0	0	96	1	128	127
Associate professors	27	0	0	133	0	160	160
Assistant professors	8	0	0	128	0	136	136
Instructors	16	0	0	81	5	102	97
Lecturers	19	0	0	101	1	121	120
No academic rank	0	0	0	0	0	0	0
Total female	101	0	0	539	7	647	640
Total female full-time instructional staff from Part A						647	
Total (male+female)	210	0	0	1,240	26	1,476	1,450
Total (Male + Female) full-time instructional staff from Part A						1,476	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2025-26

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and sex.

Male

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	248	12,961,502	0	0	30,011,047	39,732,174
Associate professors	232	4,050,160	0	0	23,041,591	26,079,211
Assistant professors	190	674,410	0	0	18,646,363	19,152,171
Instructors	50	798,868	0	0	2,840,058	3,439,209
Lecturers	90	1,199,878	0	0	4,933,802	5,833,711
No academic rank	0	0	0	0	0	0
Total male	810	19,684,818	0	0	79,472,861	94,236,475

Female

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	127	6,340,231	0	0	13,191,109	17,946,282
Associate professors	160	4,277,844	0	0	13,102,270	16,310,653
Assistant professors	136	900,378	0	0	12,195,849	12,871,133
Instructors	97	1,206,770	0	0	4,660,939	5,566,017
Lecturers	120	1,388,796	0	0	6,605,488	7,647,085
No academic rank	0					0
Total female	640	14,114,019	0	0	49,755,655	60,341,169
Total (Male + Female)	1,450	33,798,837	0	0	129,228,516	154,577,644

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2025-26

Male

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	248	264,520			150,809	160,210
Associate professors	232	144,649			112,949	112,410
Assistant professors	190	84,301			102,453	100,801
Instructors	50	79,887			71,001	68,784
Lecturers	90	85,706			64,918	64,819
No academic rank	0					
Total male	810	180,595			113,371	116,341

Female

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	127	204,524			137,407	141,309
Associate professors	160	158,439			98,513	101,942
Assistant professors	136	112,547			95,280	94,641
Instructors	97	75,423			57,542	57,382
Lecturers	120	73,095			65,401	63,726
No academic rank	0					
Total female	640	139,743			92,311	94,283
Total (male+female)	1,450	160,947			104,217	106,605

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2025-26

Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	 Total annual salary outlays
Research staff	345	26,508,959
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	262	16,049,119
Management Occupations 11-0000	743	72,668,575
Business and Financial Operations Occupations 13-0000	584	34,115,552
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	335	24,303,605
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	484	36,480,962
Healthcare Practitioners and Technical Occupations 29-0000	59 	6,033,858
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	510	18,866,163
Sales and Related Occupations 41-0000	1	37,440
Office and Administrative Support Occupations 43-0000	812	34,148,541
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	178	8,672,636
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	72	3,367,698
Total	4,385	281,253,108
Total from prior year	4,435	275,413,986

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Part-time Staff by Occupational Category - 1

Number of Part-time Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	6	5	
Hispanic/Latino	3	1	
American Indian or Alaska Native	4	1	
Asian	4	3	
Black or African American	5	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	107	9	
Two or more races	1	0	
Race and ethnicity unknown	2	0	
Total male	132	19	0

Female

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	3	4	
Hispanic/Latino	12	0	
American Indian or Alaska Native	2	1	
Asian	5	2	
Black or African American	13	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	121	12	
Two or more races	8	0	
Race and ethnicity unknown	3	1	
Total female	167	20	0
Total (male+female)	299	39	0
Total from prior year	296	36	

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Part-time Staff by Occupational Category - 2

Number of Part-time Staff by Occupational Category

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident				0	0
Hispanic/Latino				0	0
American Indian or Alaska Native				0	0
Asian				1	1
Black or African American				3	3
Native Hawaiian or Other Pacific Islander				0	0
White				6	6
Two or more races				0	0
Race and ethnicity unknown				0	0
Total male	0	0	0	10	10

Female

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident				0	0
Hispanic/Latino				1	1
American Indian or Alaska Native				0	0
Asian				0	0
Black or African American				0	0
Native Hawaiian or Other Pacific Islander				0	0
White				5	5
Two or more races				0	0
Race and ethnicity unknown				0	0
Total female	0	0	0	6	6
Total (male+female)	0	0	0	16	16
Total from prior year	1			15	16

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Part-time Staff by Occupational Category - 3

Number of Part-time Staff

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	3	2	1	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total male	3	2	1	0	1

Female

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	1	0
Asian	0	0	0	0	0
Black or African American	0	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	5	5	1	3	5
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total female	5	6	1	4	5

Total (male+female)	8	8	2	4	6
Total from prior year	10	10	3	4	6

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Part-time Staff by Occupational Category - 4

Number of Part-time Staff

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	0	0	0	0	0	11
Hispanic/Latino	0	0	0	0	0	5
American Indian or Alaska Native	0	0	0	0	0	5
Asian	0	0	0	0	0	8
Black or African American	0	0	0	0	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	1	0	0	133
Two or more races	0	0	0	0	0	1
Race and ethnicity unknown	0	0	0	0	0	2
Total male	4	0	1	0	0	173

Female

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	0	0	0	0	0	7
Hispanic/Latino	0	0	2	0	0	15
American Indian or Alaska Native	0	0	1	0	0	5
Asian	0	0	0	0	0	7
Black or African American	0	0	3	0	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	13	0	0	171
Two or more races	0	0	0	0	0	8
Race and ethnicity unknown	0	0	1	0	0	5
Total female	1	0	20	0	0	235
Total (male+female)	5	0	21	0	0	408
Total from prior year	5		26			412

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2025

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	262	278		540
<u>Hispanic/Latino</u>	29	18		47
<u>American Indian or Alaska Native</u>	6	2		8
<u>Asian</u>	16	17		33
<u>Black or African American</u>	7	9		16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0		0
<u>White</u>	177	160		337
Two or more races	15	25		40
<u>Race and ethnicity unknown</u>	11	7		18
Total male	523	516	0	1,039

Female

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	162	196		358
<u>Hispanic/Latino</u>	33	18		51
<u>American Indian or Alaska Native</u>	12	7		19
<u>Asian</u>	17	14		31
<u>Black or African American</u>	5	13		18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0		0
<u>White</u>	171	146		317
Two or more races	28	20		48
<u>Race and ethnicity unknown</u>	9	8		17
Total female	437	422	0	859
Total (male+female)	960	938	0	1,898
Total from prior year	893	982		1,875

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2025

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	1	31	266	0	0	298
➊ Exclusively credit								0
➋ Exclusively not-for-credit								0
Combined credit/not-for-credit			1	31	266			298
Instruction/research/public service staff	1							1
Research staff						39		39
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
➊ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							16	16
Management Occupations 11-0000							8	8
Business and Financial Operations Occupations 13-0000							8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							4	4
Healthcare Practitioners and Technical Occupations 29-0000							6	6
Total	1	0	1	31	266	39	44	382
Total from prior year	1	0	1	35	259	36	49	381

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2025

Occupational category		With Faculty Status						Without Faculty Status	Total
		Tenured	On Tenure Track	Not on Tenure Track					
				Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction		0	0	1	31	266	0	0	298
	Exclusively credit								0
	Exclusively not-for-credit								0
	Combined credit/not-for-credit			1	31	266			298
Instruction/research/public service staff		1							1
Research staff							39		39
Public Service staff									0
Archivists, Curators, and Museum Technicians 25-4010									0
Librarians and Media Collections Specialists 25-4020									0
Library Technicians 25-4030									0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								16	16
Management Occupations 11-0000								8	8
Business and Financial Operations Occupations 13-0000								8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								4	4
Healthcare Practitioners and Technical Occupations 29-0000								6	6
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000									5
Sales and Related Occupations 41-0000									0
Office and Administrative Support Occupations 43-0000									21
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000									0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000									0
Graduate Assistants									1,898
	Teaching 25-9044								960
	Research								938
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000								0
Total									2,306

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2024 - October 31, 2025 and on the payroll as of November 1, 2025)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Male

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	0	13	5	3	1			22
Hispanic/Latino	0	2	1	1	0			4
American Indian or Alaska Native	0	0	0	0	1			1
Asian	1	2	0	0	0			3
Black or African American	0	1	0	0	0			1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			0
White	4	8	11	2	1			26
Two or more races	0	1	1	0	0			2
Race and ethnicity unknown	0	1	0	2	0			3
Total male	5	28	18	8	3	0	0	62

Female

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	0	5	4	3	0			12
Hispanic/Latino	0	1	1	3	0			5
American Indian or Alaska Native	0	0	0	0	0			0
Asian	2	2	0	1	0			5
Black or African American	1	1	0	0	0			2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			0
White	1	5	3	6	0			15
Two or more races	0	0	2	0	0			2
Race and ethnicity unknown	0	1	0	0	0			1
Total female	4	15	10	13	0	0	0	42
Total (male+female)	9	43	28	21	3	0	0	104

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part H - New Hires, Full-time Staff by Occupational Category - 1

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2024 - October 31, 2025 and on the payroll as of November 1, 2025)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	22	20		0
Hispanic/Latino	4	1		0
American Indian or Alaska Native	1	0		0
Asian	3	0		0
Black or African American	1	1		1
Native Hawaiian or Other Pacific Islander	0	0		0
White	26	2		0
Two or more races	2	0		0
Race and ethnicity unknown	3	0		2
Total male	62	24	0	3

Female

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	12	10		0
Hispanic/Latino	5	1		2
American Indian or Alaska Native	0	1		1
Asian	5	0		0
Black or African American	2	0		1
Native Hawaiian or Other Pacific Islander	0	0		0
White	15	2		7
Two or more races	2	0		4
Race and ethnicity unknown	1	0		1
Total female	42	14	0	16
Total (male+female)	104	38	0	19

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part H - New Hires, Full-time Staff by Occupational Category - 2

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2024 - October 31, 2025 and on the payroll as of November 1, 2025)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	1	1	5	1	0
Hispanic/Latino	0	0	2	2	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	1
Black or African American	2	2	1	2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	19	5	5	13	2
Two or more races	3	1	1	0	0
Race and ethnicity unknown	1	0	0	1	0
Total male	26	9	14	19	3

Female

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	1	2	0	0	0
Hispanic/Latino	2	3	1	1	0
American Indian or Alaska Native	1	0	0	0	0
Asian	0	0	0	0	0
Black or African American	1	2	1	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	18	18	4	12	4
Two or more races	1	4	1	4	0
Race and ethnicity unknown	0	0	0	1	0
Total female	24	29	7	19	4
Total (male+female)	50	38	21	38	7

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Part H - New Hires, Full-time Staff by Occupational Category - 3

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2024 - October 31, 2025 and on the payroll as of November 1, 2025)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	2	0	0	0	0	52
Hispanic/Latino	8	0	2	3	0	22
American Indian or Alaska Native	4	0	0	2	0	7
Asian	0	0	0	0	0	4
Black or African American	6	0	1	4	0	21
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
White	24	0	11	19	6	132
Two or more races	3	0	1	2	1	14
Race and ethnicity unknown	1	0	0	0	0	8
Total male	49	0	15	30	7	261

Female

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	2	0	1	0	0	28
Hispanic/Latino	6	0	12	0	0	33
American Indian or Alaska Native	1	0	0	0	0	4
Asian	2	0	2	0	0	9
Black or African American	3	0	4	0	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	20	1	47	0	1	149
Two or more races	3	0	5	0	0	24
Race and ethnicity unknown	1	0	4	0	0	8
Total female	38	1	75	0	1	270
Total (male+female)	87	1	90	30	8	531

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2025				
Occupational category		Reported values		FTE staff
		Number of full-time staff	Number of part-time staff	
Total number of staff		5,861	408	5,997
	Instructional Staff	1,476	299	1,576
	Primarily Instruction	518	298	617
	Exclusively credit	0	0	0
	Exclusively not-for-credit	0	0	0
	Combined credit/not-for-credit	518	298	617
	Instruction/research/public service staff	958	1	958
	Research staff	345	39	358
	Public Service staff	0	0	0
	Library and Student and Academic Affairs and Other Education Services Occupations SOC	262	16	267
	Librarians, Curators, and Archivists SOC 25-4000	73	0	73
	Archivists, Curators, and Museum Technicians 25-4010	31	0	31
	Librarians and Media Collections Specialists 25-4020	42	0	42
	Library Technicians 25-4030	0	0	0
	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	189	16	194
	Management Occupations 11-0000	743	8	746
	Business and Financial Operations Occupations 13-0000	584	8	587
	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	335	2	336
	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	484	4	485
	Healthcare Practitioners and Technical Occupations 29-0000	59	6	61
	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	510	5	512
	Sales and Related Occupations 41-0000	1	0	1
	Office and Administrative Support Occupations 43-0000	812	21	819
	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	178	0	178
	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	72	0	72
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.				

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2025-26								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
All Ranks	210	0	0	1,240	1,450	13,680	163,027,353	11,917
Professors	80	0	0	295	375	3,615	62,503,889	17,290
Associate professors	55	0	0	337	392	3,693	44,471,865	12,042
Assistant professors	16	0	0	310	326	2,982	32,417,000	10,871
Instructors	26	0	0	121	147	1,401	9,506,635	6,786
Lecturers	33	0	0	177	210	1,989	14,127,964	7,103

No academic rank	0	0	0	0	0	0	0
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NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Male plus Female by academic rank, then dividing the sum by the "Total Number of Months" for Male plus Female by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff		
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	345	26,508,959
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	262	16,049,119
Management Occupations 11-0000	743	72,668,575
Business and Financial Operations Occupations 13-0000	584	34,115,552
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	335	24,303,605
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	484	36,480,962
Healthcare Practitioners and Technical Occupations 29-0000	59	6,033,858
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	510	18,866,163
Sales and Related Occupations 41-0000	1	37,440
Office and Administrative Support Occupations 43-0000	812	34,148,541
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	178	8,672,636
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	72	3,367,698
Total	4,385	281,253,108

Number of Graduate Assistants by occupational category: Fall 2025	
Occupational category	Number of part-time staff
Graduate Assistants	1,898
Teaching 25-9044	960
Research	938
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	0

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2024 - October 31, 2025 and on the payroll as of November 1, 2025)	
	Number of staff
Newly Hired Full-time Permanent Staff	531

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

[Edit Report](#)

Human Resources

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Annual Average Salaries (equated 9 months) for any sex and academic rank should be between \$9,000 and \$144,000. The calculated average for the academic rank Professors, male is \$160,210. Please correct your data or explain. (Error #1762)	Explanation	Yes	
Reason	The University of Oklahoma, Norman Campus, underwent an extensive project in 2024 to convert all faculty and staff to bi-weekly pay and to change how faculty paid by contract were represented in the PeopleSoft HR ERP system. As a result, new pay groupings were established, and the methods for identifying faculty paid by contract and contract durations were changed. These efforts led to improved data quality resulting in some faculty now being considered nine-month employees instead of twelve. Additionally, OU has sought to increase faculty pay and has a number of high wage earners.			
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: Part G2 - Salary Outlays for Instructional Staff				
Perform Edits	You reported full-time men (9 months) Professor earning \$30,011,047 in total outlays. This equates to \$16,756.60 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	Some of these faculty members also have administrative duties, and the stipend for those duties is added to base salary and is indistinguishable from regular salary. Additionally, OU has sought to increase faculty pay and has a number of high wage earners.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time men (12 months) Professor earning \$12,961,502 in total outlays. This equates to \$22,043.40 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	Some of these faculty members also have administrative duties, and the stipend for those duties is added to base salary and is indistinguishable from regular salary. Additionally, OU has sought to increase faculty pay and has a number of high wage earners.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time women (12 months) Professor earning \$6,340,231 in total outlays. This equates to \$17,043.60 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	Some of these faculty members also have administrative duties, and the stipend for those duties is added to base salary and is indistinguishable from regular salary. Additionally, OU has sought to increase faculty pay and has a number of high wage earners.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Screen: Part G4 - Salary Outlays for Non-instructional Staff				
Perform Edits	The amount entered in Part G for Total annual salary outlays for Healthcare Practitioners and Technical Occupations (\$6,033,858) is outside the expected range of between \$1,711,000 and \$5,959,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1375)	Explanation	Yes	
Reason	The data are correct. All in this population received increases over the prior year and some received large increases. The annual salaries of some new employees are well above the average.			
Related Screens	G - Salary Outlays, Non-instructional Staff			