IPEDS 2025-26 Data Collection System IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 88G6681

12-month Enrollment 2025-26

Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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12-month Enrollment Screening Questions

- 1. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?
- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- O Clock hours
- Credit hours ◉
- 0 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative rite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studies.	
acronyms).	
	I
2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024. If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Pace (E12) survey component.	

Yes.

Within a dual enrollment program.

 $\hfill \Box$ Outside a dual enrollment program.

O No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

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Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, Full-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/ certificate-seeking	non-certificate- seeking	undergraduate students	
U.S. Nonresident	68	10	213	291	86	377	
<u>Hispanic/Latino</u>	294	111	984	1,389	3	1,392	
American Indian or Alaska Native	61	27	238	326	0	326	
Asian	166	53	559	778	3	781	
Black or African American	123	51	358	532	0	532	
Native Hawaiian or Other Pacific Islander	2	1	6	9	0	9	
White	1,191	427	4,217	5,835	8	5,843	
Two or more races	195	76	674	945	0	945	
Race and ethnicity unknown	46	21	118	185	0	185	
Total male	2,146	777	7,367	10,290	100	10,390	
Total male prior year	2,132	611	7,044	9,787	100	9,887	

Female

		<u>Degre</u>	e/certificate-s	Non-degree/	Total, Full-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/ certificate-seeking	non-certificate- seeking	undergraduate students
U.S. Nonresident	77	13	217	307	87	394
Hispanic/Latino	441	144	1,117	1,702	3	1,70
American Indian or Alaska Native	97	40	269	406	1	40
Asian	175	36	553	764	2	760
Black or African American	123	51	405	579	1	580
Native Hawaiian or Other Pacific Islander	4	0	4	8	0	
White	1,491	344	4,204	6,039	14	6,05
Two or more races	268	73	781	1,122	2	1,12
Race and ethnicity unknown	58	29	92	179	0	179
Total female	2,734	730	7,642	11,106	110	11,21
Total female prior year	2,460	577	7,267	10,304	11	10,41
Grand total (2024-25)	4,880	1,507	15,009	21,396	210	21,600
Prior year data:						
Grand total (male+female) prior year	4,592	1,188	14,311	20,091	21	20,30
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	4,783	971	14,675	20,429	13	20,55

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

	Degree/certificate-seeking			seeking	Non-degree/	Total, Part-time
Students enrolled for <u>credit</u>	First-time Transfer Continuing/ Total degree/ in Returning certificate-seekin		Total degree/ certificate-seeking	non-certificate- seeking	undergraduate students	
U.S. Nonresident	6	3	11	20	5	25
Hispanic/Latino	63	37	134	234	27	261
American Indian or Alaska Native	18	9	38	65	10	75
Asian	9	14	51	74	23	97
Black or African American	27	11	68	106	7	113
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4
White	200	82	458	740	139	879
Two or more races	37	19	102	158	41	199
Race and ethnicity unknown	7	17	20	44	6	50
Total male	368	192	885	1,445	258	1,703
Total male prior year	365	156	1,047	1,568	243	1,811

Female

		Degre	e/certificate-s	Non-degree/	Total, Part-time	
Students enrolled for <u>credit</u>	First-time Transfer- Continuing/ Total degree/ in Returning certificate-seeking		non-certificate- seeking	undergraduate students		
U.S. Nonresident	9	1	5	15	4	19
Hispanic/Latino	117	42	138	297	55	352
American Indian or Alaska Native	26	12	45	83	25	108
Asian	21	15	63	99	24	12:
Black or African American	43	10	51	104	19	12:
Native Hawaiian or Other Pacific Islander	0	0	1	1	3	
White	285	88	402	775	212	98
Two or more races	65	22	94	181	57	23
Race and ethnicity unknown	7	27	21	55	3	5
Total female	573	217	820	1,610	402	2,01:
Total female prior year	462	177	962	1,601	367	1,968
Grand total (2024-25)	941	409	1,705	3,055	660	3,71
Prior year data:						
Grand total (male+female) prior year	827	333	2,009	3,169	610	3,779
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	810	191	1,304	2,305	465	2,77

Institution: University of Oklahoma-Norman Campus (207500)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - <u>Undergraduate</u> Student Total

July 1, 2024 – June 30, 2025

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	377	25	402
<u>Hispanic/Latino</u>	1,392	261	1,653
American Indian or Alaska Native	326	75	401
Asian	781	97	878
Black or African American	532	113	645
Native Hawaiian or Other Pacific Islander	9	4	13
White	5,843	879	6,722
Two or more races	945	199	1,144
Race and ethnicity unknown	185	50	235
Total male	10,390	1,703	12,093

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	394	19	413
Hispanic/Latino	1,705	352	2,057
American Indian or Alaska Native	407	108	515
Asian	766	123	889
Black or African American	580	123	703
Native Hawaiian or Other Pacific Islander	8	4	12
White	6,053	987	7,040
Two or more races	1,124	238	1,362
Race and ethnicity unknown	179	58	237
Total female	11,216	2,012	13,228
Grand total (male+female)	21,606	3,715	25,321

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Institution: University of Oklahoma-Norman Campus (207500)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Male

Students enrolled for credit		Graduate stude	nts
Students enrolled for cledit	Total <u>full-time</u>	Total part-time	Total g <u>raduate students</u>
U.S. Nonresident	649	80	729
<u>Hispanic/Latino</u>	164	254	418
American Indian or Alaska Native	65	78	143
Asian	64	85	149
Black or African American	98	164	262
Native Hawaiian or Other Pacific Islander	2	8	10
White	897	1,039	1,936
Two or more races	127	126	253
Race and ethnicity unknown	34	85	119
Total male	2,100	1,919	4,019
Total male prior year			3,814

Female

Students enrolled for credit	Graduate students				
Students enioned for Credit	Total <u>full-time</u>	Total part-time	Total <u>Graduate students</u>		
U.S. Nonresident	425	57	482		
Hispanic/Latino	243	283	526		
American Indian or Alaska Native	193	155	348		
Asian	68	74	142		
Black or African American	159	218	377		
Native Hawaiian or Other Pacific Islander	3	4	7		
White	1,364	1,441	2,805		
Two or more races	219	180	399		
Race and ethnicity unknown	62	59	121		
Total female	2,736	2,471	5,207		
Total female prior year			5,059		

Grand total (2024-25)	4,836	4,390	9,226
Prior year data:			
Grand total (male+female) prior year			8,873
Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	4,040	3,482	7,522

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Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

• The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students Undergraduate students Graduate students		
	Current Year	Current Year	
Grand total	25,321	9,226	
Sex unknown (i.e., sex information is not known or not collected)	8	22	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato	or website. Therefore you shoul
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by study	
acronyms).	

Institution: University of Oklahoma-Norman Campus (207500)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 - June 30, 2025

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Students enrolled exclusively in distance education courses	1,554	410	4,680
Students enrolled in at least one but not all distance education courses	15,982	133	1,519
Students not enrolled in any distance education courses	6,915	327	3,027
Total (Carried forward from part A)	24,451	870	9,226

Total (Carried forward from part A)	24,451	870	9,226
You may use the box below to provide additional context for the data you have rep write all context notes using proper grammar (e.g., complete sentences with punctua			
acronyms).			

Institution: University of Oklahoma-Norman Campus (207500)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

		2024-25 total activity	Prior year data
Undergraduate level:			
Credit hour activity.		653,428	613,55
Graduate level:			
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those stude below)	ents should be entered separately	122,634	115,68
ull-Time Equivalent (FTE) of Students			
		2024-25 total activity	Prior year data
Doctor's - professional practice level:			
<u>Doctor's - professional practice</u> FTE student estimate		631	65
Calendar system (as reported on the prior year IC survey component):		Semest	er
TE column bolon and care the page. The option chedia be accessed in the calculates continues to the		FDS comparisons	
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pano	•	·	PEDS comparison Prior year FTE
. , , , , , , , , , , , , , , , , , , ,	only if the calculated FTE estimate bedemic.	elow is not reasonable for I	·
	only if the calculated FTE estimate b demic. Calculated FTE	elow is not reasonable for I	Prior year FTE
purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pand	only if the calculated FTE estimate b demic. Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
urposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pand Undergraduate student FTE Graduate student FTE	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781	Institution reported FTE 2024-25	Prior year FTE 2023-24 20,45
Ourposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pand Undergraduate student FTE Graduate student FTE (excluding doctor's - professional practice student FTE)	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781	Institution reported FTE 2024-25 21,781 5,110	Prior year FTE 2023-24 20,48
Undergraduate student FTE Graduate student FTE Graduate student FTE (excluding doctor's - professional practice student FTE) Doctor's - professional practice student FTE Total FTE student enrollment Context notes will be posted on the College Navigator website. Therefore, you should write all context	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781 5,110	lostitution reported FTE 2024-25 21,781 5,110 631 27,522	Prior year FTE 2023-24 20.4: 4,8: 6: 25,9:
Undergraduate student FTE Graduate student FTE Graduate student FTE (excluding doctor's - professional practice student FTE) Doctor's - professional practice student FTE Total FTE student enrollment Context notes will be posted on the College Navigator website. Therefore, you should write all context	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781 5,110	lostitution reported FTE 2024-25 21,781 5,110 631 27,522	Prior year FTE 2023-24 20,48 4,82 65 25,92
Our poses. Please provide an explanation in the context box if the option is used due to Coronavirus Pand Undergraduate student FTE Graduate student FTE (excluding doctor's - professional practice student FTE) Doctor's - professional practice student FTE	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781 5,110	lostitution reported FTE 2024-25 21,781 5,110 631 27,522	Prior year FTE 2023-24 20,45 4,82 65 25,92
Undergraduate student FTE Graduate student FTE Graduate student FTE (excluding doctor's - professional practice student FTE) Doctor's - professional practice student FTE Total FTE student enrollment Context notes will be posted on the College Navigator website. Therefore, you should write all context	only if the calculated FTE estimate b demic. Calculated FTE 2024-25 21,781 5,110	lostitution reported FTE 2024-25 21,781 5,110 631 27,522	Prior year FTE 2023-24 20,45 4,82 65 25,92

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Institution: University of Oklahoma-Norman Campus (207500)

User ID: 88G6681 Part C - Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 - June 30, 2025

Reporting Reminders:

Total

Total prior year

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- $\bullet\,$ Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.		870			
	High school	High school students enrolled in college courses for credit			
	Male	Female	Total		
U.S. Nonresident	1	0	1		
Hispanic/Latino	21	41	62		
American Indian or Alaska Native	10	17	27		
Asian	21	20	41		
Black or African American	4	13	17		
Native Hawaiian or Other Pacific Islander	0	3	3		
White	107	161	268		
Two or more races	34	45	79		
Race and ethnicity unknown	4	3	7		

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User ID: 88G6681

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Other		
Name:	Susannah Livingood				
Email:	Email: slivingood@ou.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
2.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data				Revising and Locking Data
Your office	1.00 hours		hours	4.00 hours	1.00 hours
Other offices	hours		hours	hours	hours

User ID: 88G6681

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u>.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total 12-r	month unduplicated headcount enrollment	34,54
10tal 12-1	Undergraduate student unduplicated headcount enrollment	25,32
	Graduate student unduplicated headcount enrollment	9,22
	Graduate Student underpreted readcount emoinment	5,22
Total 12-r	month full-time equivalent (FTE) student enrollment	27,52
	Undergraduate student FTE enrollment	21,78
	Graduate student FTE enrollment	5,11
	Doctor's-professional practice FTE enrollment	63
	Total 12-month Undergraduate Student Characteristics	
Percent o	of undergraduate students who are female	52 %
Percent o	of undergraduate students who are full-time	85 %
Percent o	of undergraduate students who are enrolled exclusively in distance education courses	8 %
	of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	07.0
U.S. Resid	American Indian or Alaska Native	97 %
	Asian Asian	7 %
	Black or African American	5 %
	Hispanic/Latino Native Hawaiian or Pacific Islander	15 %
	White	0 %
	Two or More Races	10 %
	Race and ethnicity unknown	2 %
U .S. Noni		3 %
	Total 12-month Graduate Student Characteristics	
	of graduate students who are female	56 %
	of graduate students who are full-time	52 %
Percent o	of graduate students who are enrolled exclusively in distance education courses	51 %
Percent o	of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resid	dent	87 %
	American Indian or Alaska Native	5 %
	Asian	3 %
	Black or African American	7 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %
	White	51 %
	Two or More Races	7 %
	Race and ethnicity unknown	3 %
U .S. Non	nresident	13 %

Institution: University of Oklahoma-Norman Campus (207500)

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

User ID: 88G6681