# **B. ENROLLMENT AND PERSISTENCE**

#### **B1** Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see:
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	<b>Another Gender</b>	Unknown
Degree-seeking, first-time first-year				
students	2,055	2,675		
Other first-year, degree-seeking	584	486		
All other degree-seeking	7,130	7,446		
Total degree-seeking	9,769	10,607	0	0
All other undergraduates enrolled in				
credit courses	69	63		
Total undergraduate Full-Time Studer	9,838	10,670	0	0

Undergraduate Students: Part-Time	Men	Women	<b>Another Gender</b>	Unknown
Degree-seeking, first-time first-year				
students	326	537		
Other first-year, degree-seeking	75	60		
All other degree-seeking	713	647		
Total degree-seeking	1,114	1,244	0	0
arodit courses	201	284		
Total undergraduate Part-Time Stude	1,315	1,528	0	0

Undergraduate Students: All	Men	Women	<b>Another Gender</b>	Unknown
Total undergraduate Students	11,153	12,198		

Graduate Students: Full-Time				
Degree-seeking, first-time	476	474		
All other degree-seeking	1,302	1,761		
All other graduates enrolled in credit	0	0		
Total graduate Full-Time Students	1,778	2,235	0	0

Graduate Students: Part-Time				
Degree-seeking, first-time	390	495		
All other degree-seeking	1,126	1,487		
An other graduates enrolled in credit	2	9		
Total graduate Part-Time Students	1,518	1,991	0	0

Graduate Students: All	Men	Women	<b>Another Gender</b>	Unknown
Total Graduate Students	3,296	4,226		

All Students: Total	Men	Women	<b>Another Gender</b>	Unknown
Total all students	14,449	16,424	0	0

Total all undergraduates	23,351
Total all graduate	7,522
GRAND TOTAL ALL STUDENTS	30,873

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## B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens</a>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	144	591	715
Hispanic/Latino	875	3,341	3,394
Black or African American, non-Hispanic	287	1,193	1,208
White, non-Hispanic	3,078	12,565	12,851
American Indian or Alaska Native, non-Hispanic	188	794	813
Asian, non-Hispanic	359	1,617	1,651
Native Hawaiian or other Pacific Islander, non-Hispanic	6	19	22
Two or more races, non-Hispanic	540	2,212	2,289
Race and/or ethnicity unknown	116	402	408
TOTAL	5,593	22,734	23,351

#### **Persistence**

B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	60
Associate degrees	0
Bachelor's degrees	4,822
Postbachelor's certificates	203
Master's degrees	2,196
Post-Master's certificates	0
research/scholarship	225
Doctoral degrees – professional	
practice	194
Doctoral degrees – other	0

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#### **B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

• For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

# In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

### Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	830	656	2,333	3,819
В	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:  • Deceased  • Permanently Disabled  • Armed Forces  • Foreign Aid Service of the Federal Government  • Official church missions  • Report Total Allowable Exclusions	3	1	8	12
С	Final 2018 cohort, after adjusting for allowable exclusions	827	655	2,325	3,807
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	404	326	1,460	2,190
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	120	99	336	555

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	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	38	28	57	123
G	Total graduating within six years (sum of lines D, E, and F)	562	453	1,853	2,868
Н	Six-year graduation rate for 2018 cohort (G divided by C)	68.0%	69.2%	79.7%	75.3%

# Fall 2017 Cohort

	Fall 2017 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0	
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:  • Deceased  • Permanently Disabled  • Armed Forces  • Foreign Aid Service of the Federal Government  • Official church missions  • Report Total Allowable Exclusions				0	
С	Final 2017 cohort, after adjusting for allowable exclusions	0	0	0	0	
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)				0	
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0	
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)				0	
G	Total graduating within six years (sum of lines D, E, and F)	0	0	0	0	
н	Six-year graduation rate for 2016 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	

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#### For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
	• Death		
	Permanently Disability		
	• Service in the armed forces,		
	Foreign aid service of the federal government		
	Official church missions		
	Report total allowable exclusions		
D44	Final askert ofter adjusting for allowable evaluaions:	0	0
	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
D17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:	_	
<b>B21</b>	Total transfers to four-year institutions:		

#### **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered
	your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was
	enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

90.0%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

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