

Fall Enrollment 2022-23

Institution: University of Oklahoma-Norman Campus (207500)

User ID: P2075005

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	50	7	250	307	62	369
<u>Hispanic/Latino</u>	203	64	845	1,112	0	1,112
<u>American Indian or Alaska Native</u>	47	17	179	243	0	243
<u>Asian</u>	172	22	475	669	0	669
<u>Black or African American</u>	77	20	304	401	0	401
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	9	10	0	10
<u>White</u>	1,096	255	3,923	5,274	2	5,276
Two or more races	163	42	620	825	0	825
<u>Race and ethnicity unknown</u>	30	4	79	113	0	113
Total men	1,839	431	6,684	8,954	64	9,018
Total men prior year	1,722	395	6,777	8,894	54	8,948

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	60	5	194	259	79	338
<u>Hispanic/Latino</u>	289	73	938	1,300	1	1,301
<u>American Indian or Alaska Native</u>	68	24	213	305	0	305
<u>Asian</u>	186	25	473	684	0	684
<u>Black or African American</u>	101	29	306	436	0	436
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	5	6	0	6
<u>White</u>	1,287	193	3,973	5,453	1	5,454
Two or more races	253	42	676	971	0	971
<u>Race and ethnicity unknown</u>	34	2	75	111	0	111
Total women	2,279	393	6,853	9,525	81	9,606
Total women prior year	2,181	354	6,791	9,326	33	9,359

Grand total (men+women)	4,118	824	13,537	18,479	145	18,624
Grand total (men+women) prior year	3,903	749	13,568	18,220	87	18,307

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	4	0	21	25	0	25
<u>American Indian or Alaska Native</u>	1	1	5	7	0	7
<u>Asian</u>	3	0	4	7	0	7
<u>Black or African American</u>	1	0	6	7	0	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	13	5	101	119	0	119
Two or more races	2	1	19	22	0	22
<u>Race and ethnicity unknown</u>	1	0	0	1	0	1
Total men	25	7	156	188	0	188

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	17	3	70	90	0	90
<u>American Indian or Alaska Native</u>	2	1	13	16	0	16
<u>Asian</u>	1	2	13	16	0	16
<u>Black or African American</u>	1	2	14	17	0	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	65	17	439	521	0	521
Two or more races	9	5	53	67	0	67
<u>Race and ethnicity unknown</u>	1	0	4	5	0	5
Total women	96	30	608	734	0	734

Grand total (men+women)	121	37	764	922	0	922
Grand total (men+women) 2020-21	106	37	830	973		973

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	23	2	106	131	0	131
<u>Hispanic/Latino</u>	44	7	176	227	0	227
<u>American Indian or Alaska Native</u>	11	2	28	41	0	41
<u>Asian</u>	41	3	131	175	0	175
<u>Black or African American</u>	21	0	57	78	0	78
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	200	20	583	803	0	803
Two or more races	36	4	103	143	0	143
<u>Race and ethnicity unknown</u>	8	3	19	30	0	30
Total men	385	41	1,206	1,632	0	1,632

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	24	0	51	75	0	75
<u>Hispanic/Latino</u>	24	5	68	97	0	97
<u>American Indian or Alaska Native</u>	7	2	6	15	0	15
<u>Asian</u>	13	3	54	70	0	70
<u>Black or African American</u>	10	1	17	28	0	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	77	5	200	282	0	282
Two or more races	19	1	46	66	0	66
<u>Race and ethnicity unknown</u>	1	1	5	7	0	7
Total women	175	18	447	640	0	640

Grand total (men+women)	560	59	1,653	2,272	0	2,272
Grand total (men+women) 2020-21	561	77	1,943	2,581		2,581

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	2	12	15	0	15
<u>Hispanic/Latino</u>	23	4	55	82	0	82
<u>American Indian or Alaska Native</u>	9	1	10	20	0	20
<u>Asian</u>	30	0	56	86	0	86
<u>Black or African American</u>	5	1	14	20	0	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	83	10	199	292	0	292
Two or more races	12	4	47	63	0	63
<u>Race and ethnicity unknown</u>	1	1	4	6	0	6
Total men	164	23	399	586	0	586

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	4	0	18	22	0	22
<u>Hispanic/Latino</u>	33	7	86	126	0	126
<u>American Indian or Alaska Native</u>	10	1	18	29	0	29
<u>Asian</u>	38	3	99	140	0	140
<u>Black or African American</u>	16	3	36	55	0	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	123	18	302	443	0	443
Two or more races	44	5	54	103	0	103
<u>Race and ethnicity unknown</u>	1	0	9	10	0	10
Total women	269	37	622	928	0	928

Grand total (men+women)	433	60	1,021	1,514	0	1,514
Grand total (men+women) 2020-21	377	55	1,114	1,546		1,546

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	7	7	0	7
<u>Hispanic/Latino</u>	2	0	7	9	0	9
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	0	0	8	8	0	8
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	3	31	41	0	41
Two or more races	0	0	7	7	0	7
<u>Race/ethnicity unknown</u>	0	0	2	2	0	2
Total men	9	3	66	78	0	78

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	1	1	2	4	0	4
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	1	0	4	5	0	5
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	0	25	31	0	31
Two or more races	0	0	3	3	0	3
<u>Race/ethnicity unknown</u>	0	0	1	1	0	1
Total women	8	2	38	48	0	48

Grand total (men+women)	17	5	104	126	0	126
Grand total (men+women) 2020-21	18	2	128	148		148

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	0	13	15	0	15
<u>Hispanic/Latino</u>	5	3	24	32	0	32
<u>American Indian or Alaska Native</u>	3	1	7	11	0	11
<u>Asian</u>	6	1	15	22	0	22
<u>Black or African American</u>	3	1	5	9	0	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	70	17	208	295	0	295
Two or more races	9	4	21	34	0	34
<u>Race/ethnicity unknown</u>	3	0	4	7	0	7
Total men	101	27	298	426	0	426

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	1	4	7	0	7
<u>Hispanic/Latino</u>	7	5	26	38	0	38
<u>American Indian or Alaska Native</u>	2	0	3	5	0	5
<u>Asian</u>	12	0	22	34	0	34
<u>Black or African American</u>	4	2	7	13	0	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	41	13	126	180	0	180
Two or more races	10	3	8	21	0	21
<u>Race/ethnicity unknown</u>	3	1	3	7	0	7
Total women	81	25	199	305	0	305

Grand total (men+women)	182	52	497	731	0	731
Grand total (men+women) 2020-21	176	26	547	749		749

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	14	0	71	85	0	85
<u>Hispanic/Latino</u>	52	14	284	350	0	350
<u>American Indian or Alaska Native</u>	7	4	52	63	0	63
<u>Asian</u>	34	6	110	150	0	150
<u>Black or African American</u>	23	4	75	102	0	102
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	353	74	1,729	2,156	0	2,156
Two or more races	36	6	190	232	0	232
<u>Race/ethnicity unknown</u>	9	0	25	34	0	34
Total men	528	108	2,537	3,173	0	3,173

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	14	0	59	73	0	73
<u>Hispanic/Latino</u>	45	6	189	240	0	240
<u>American Indian or Alaska Native</u>	5	2	33	40	0	40
<u>Asian</u>	37	3	104	144	0	144
<u>Black or African American</u>	8	4	46	58	0	58
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	239	30	962	1,231	0	1,231
Two or more races	33	1	119	153	0	153
<u>Race/ethnicity unknown</u>	7	0	23	30	0	30
Total women	389	46	1,535	1,970	0	1,970

Grand total (men+women)	917	154	4,072	5,143	0	5,143
Grand total (men+women) 2020-21	804	154	3,774	4,732		4,732

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3	0	16	19	5	24
<u>Hispanic/Latino</u>	30	13	143	186	10	196
<u>American Indian or Alaska Native</u>	12	3	42	57	6	63
<u>Asian</u>	10	12	52	74	12	86
<u>Black or African American</u>	18	11	44	73	7	80
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	107	40	498	645	72	717
Two or more races	32	12	69	113	16	129
<u>Race and ethnicity unknown</u>	0	0	15	15	3	18
Total men	212	91	881	1,184	131	1,315
Total men prior year	255	86	907	1,248	118	1,366

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	2	6	9	3	12
<u>Hispanic/Latino</u>	75	23	99	197	15	212
<u>American Indian or Alaska Native</u>	14	7	50	71	8	79
<u>Asian</u>	9	5	47	61	13	74
<u>Black or African American</u>	30	6	41	77	5	82
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	189	41	386	616	94	710
Two or more races	34	8	91	133	20	153
<u>Race and ethnicity unknown</u>	1	0	13	14	6	20
Total women	353	92	734	1,179	164	1,343
Total women prior year	424	91	817	1,332	147	1,479

Grand total (men+women)	565	183	1,615	2,363	295	2,658
Grand total (men+women) prior year	679	177	1,724	2,580	265	2,845

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	1	2	0	2
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	2	0	9	11	0	11
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	3	1	10	14	0	14

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	3	0	0	3	0	3
<u>American Indian or Alaska Native</u>	1	0	2	3	0	3
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	1	7	12	0	12
Two or more races	2	0	1	3	0	3
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	10	1	11	22	0	22

Grand total (men+women)	13	2	21	36	0	36
Grand total (men+women) 2020-21	16	2	26	44		44

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="13"/>	14	<input type="text" value="0"/>	14
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="6"/>	<input type="text" value="28"/>	38	<input type="text" value="0"/>	38
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	8	<input type="text" value="0"/>	8
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	21	<input type="text" value="0"/>	21
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	11	<input type="text" value="0"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="7"/>	<input type="text" value="90"/>	101	<input type="text" value="0"/>	101
Two or more races	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="15"/>	19	<input type="text" value="0"/>	19
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
Total men	20	17	180	217	0	217

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="18"/>	21	<input type="text" value="0"/>	21
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	3	3	37	43	0	43

Grand total (men+women)	23	20	217	260	0	260
Grand total (men+women) 2020-21	48	18	237	303		303

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1	0	1
<u>Hispanic/Latino</u>	0	0	6	6	0	6
<u>American Indian or Alaska Native</u>	1	0	3	4	0	4
<u>Asian</u>	1	0	7	8	0	8
<u>Black or African American</u>	1	0	4	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	3	23	31	0	31
Two or more races	2	1	2	5	0	5
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	11	4	45	60	0	60

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	9	3	11	23	0	23
<u>American Indian or Alaska Native</u>	2	1	2	5	0	5
<u>Asian</u>	1	0	5	6	0	6
<u>Black or African American</u>	6	0	6	12	0	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	21	2	33	56	0	56
Two or more races	6	0	2	8	0	8
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	45	6	60	111	0	111

Grand total (men+women)	56	10	105	171	0	171
Grand total (men+women) 2020-21	49	15	117	181		181

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	1	5	6	0	6

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	1	2	3	0	3

Grand total (men+women)	0	2	7	9	0	9
Grand total (men+women) 2020-21	2		18	20		20

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	1	0	2	3	0	3
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	1	21	26	0	26
Two or more races	3	1	0	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	9	2	26	37	0	37

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	3	4	0	4
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	2	3	0	3
<u>Black or African American</u>	1	0	0	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	2	9	17	0	17
Two or more races	1	0	3	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	9	3	18	30	0	30

Grand total (men+women)	18	5	44	67	0	67
Grand total (men+women) 2020-21	17	11	68	96		96

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	4	5	0	5
<u>Hispanic/Latino</u>	9	0	29	38	0	38
<u>American Indian or Alaska Native</u>	2	1	8	11	0	11
<u>Asian</u>	0	0	10	10	0	10
<u>Black or African American</u>	11	2	5	18	0	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	56	14	122	192	0	192
Two or more races	7	1	21	29	0	29
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	86	18	200	304	0	304

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	15	3	10	28	0	28
<u>American Indian or Alaska Native</u>	0	0	7	7	0	7
<u>Asian</u>	5	0	5	10	0	10
<u>Black or African American</u>	6	1	5	12	0	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	37	3	61	101	0	101
Two or more races	5	0	17	22	0	22
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	68	7	106	181	0	181

Grand total (men+women)	154	25	306	485	0	485
Grand total (men+women) 2020-21	124	29	253	406		406

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	369	24	393
<u>Hispanic/Latino</u>	1,112	196	1,308
<u>American Indian or Alaska Native</u>	243	63	306
<u>Asian</u>	669	86	755
<u>Black or African American</u>	401	80	481
<u>Native Hawaiian or Other Pacific Islander</u>	10	2	12
<u>White</u>	5,276	717	5,993
Two or more races	825	129	954
<u>Race and ethnicity unknown</u>	113	18	131
Total men	9,018	1,315	10,333

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	338	12	350
<u>Hispanic/Latino</u>	1,301	212	1,513
<u>American Indian or Alaska Native</u>	305	79	384
<u>Asian</u>	684	74	758
<u>Black or African American</u>	436	82	518
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	5,454	710	6,164
Two or more races	971	153	1,124
<u>Race and ethnicity unknown</u>	111	20	131
Total women	9,606	1,343	10,949

Grand Total (men+women)	18,624	2,658	21,282
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	461	46	507
<u>Hispanic/Latino</u>	108	149	257
<u>American Indian or Alaska Native</u>	32	53	85
<u>Asian</u>	47	58	105
<u>Black or African American</u>	67	117	184
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	756	816	1,572
Two or more races	93	81	174
<u>Race and ethnicity unknown</u>	33	40	73
Total men	1,599	1,362	2,961
Total men prior year	1,618	1,493	3,111

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	344	32	376
<u>Hispanic/Latino</u>	194	191	385
<u>American Indian or Alaska Native</u>	137	139	276
<u>Asian</u>	58	67	125
<u>Black or African American</u>	158	175	333
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	1,138	1,055	2,193
Two or more races	179	121	300
<u>Race and ethnicity unknown</u>	32	40	72
Total women	2,241	1,824	4,065
Total women prior year	2,035	1,744	3,779

Grand total (men+women)	3,840	3,186	7,026
Grand total (men+women) prior year	3,653	3,237	6,890

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	2	9
<u>Hispanic/Latino</u>	6	12	18
<u>American Indian or Alaska Native</u>	3	4	7
<u>Asian</u>	2	2	4
<u>Black or African American</u>	4	15	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	37	66	103
Two or more races	5	8	13
<u>Race and ethnicity unknown</u>	1	0	1
Total men	65	109	174

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	13	1	14
<u>Hispanic/Latino</u>	11	29	40
<u>American Indian or Alaska Native</u>	12	24	36
<u>Asian</u>	2	6	8
<u>Black or African American</u>	10	28	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	64	190	254
Two or more races	9	20	29
<u>Race and ethnicity unknown</u>	2	6	8
Total women	123	305	428

Grand total (men+women)	188	414	602
Grand total (men+women) 2020-21	181	488	669

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	167	20	187
<u>Hispanic/Latino</u>	9	26	35
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	4	9	13
<u>Black or African American</u>	3	20	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	52	93	145
Two or more races	12	7	19
<u>Race and ethnicity unknown</u>	6	7	13
Total men	254	185	439

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	59	9	68
<u>Hispanic/Latino</u>	3	4	7
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	3	4	7
<u>Black or African American</u>	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	29	20	49
Two or more races	1	3	4
<u>Race and ethnicity unknown</u>	1	3	4
Total women	98	46	144

Grand total (men+women)	352	231	583
Grand total (men+women) 2020-21	332	244	576

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	23	0	23
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	4	1	5
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	3	28
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	6	0	6
Total men	66	6	72

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	17	1	18
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	36	7	43
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	3	1	4
Total women	66	10	76

Grand total (men+women)	132	16	148
Grand total (men+women) 2020-21	132	15	147

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	20	0	20
<u>Hispanic/Latino</u>	4	2	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	2	24
Two or more races	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0
Total men	48	5	53

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	7	0	7
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	1	8
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
Total women	14	2	16

Grand total (men+women)	62	7	69
Grand total (men+women) 2020-21	56	4	60

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	103	0	103
<u>Hispanic/Latino</u>	12	0	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	0	5
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	118	10	128
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	5	1	6
Total men	249	11	260

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	75	1	76
<u>Hispanic/Latino</u>	7	1	8
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	3	0	3
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	81	5	86
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	0	0	0
Total women	172	8	180

Grand total (men+women)	421	19	440
Grand total (men+women) 2020-21	378	29	407

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	26	5	31
<u>Hispanic/Latino</u>	16	34	50
<u>American Indian or Alaska Native</u>	5	15	20
<u>Asian</u>	7	27	34
<u>Black or African American</u>	24	33	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	117	289	406
Two or more races	14	21	35
<u>Race and ethnicity unknown</u>	4	9	13
Total men	213	434	647

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	32	7	39
<u>Hispanic/Latino</u>	43	35	78
<u>American Indian or Alaska Native</u>	20	16	36
<u>Asian</u>	16	29	45
<u>Black or African American</u>	45	35	80
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	206	194	400
Two or more races	32	24	56
<u>Race and ethnicity unknown</u>	8	11	19
Total women	402	353	755

Grand total (men+women)	615	787	1,402
Grand total (men+women) 2020-21	424	675	1,099

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	2	1	3
<u>Hispanic/Latino</u>	24	0	24
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	6	0	6
<u>Black or African American</u>	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	177	1	178
Two or more races	29	0	29
<u>Race and ethnicity unknown</u>	3	0	3
Total men	254	3	257

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	26	0	26
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	10	0	10
<u>Black or African American</u>	18	0	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	180	0	180
Two or more races	44	0	44
<u>Race and ethnicity unknown</u>	1	0	1
Total women	287	0	287
Grand total (men+women)	541	3	544
Grand total (men+women) 2020-21	510	2	512

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	830	70	900
<u>Hispanic/Latino</u>	1,220	345	1,565
<u>American Indian or Alaska Native</u>	275	116	391
<u>Asian</u>	716	144	860
<u>Black or African American</u>	468	197	665
<u>Native Hawaiian or Other Pacific Islander</u>	12	4	16
<u>White</u>	6,032	1,533	7,565
Two or more races	918	210	1,128
<u>Race and ethnicity unknown</u>	146	58	204
Total men	10,617	2,677	13,294

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	682	44	726
<u>Hispanic/Latino</u>	1,495	403	1,898
<u>American Indian or Alaska Native</u>	442	218	660
<u>Asian</u>	742	141	883
<u>Black or African American</u>	594	257	851
<u>Native Hawaiian or Other Pacific Islander</u>	7	5	12
<u>White</u>	6,592	1,765	8,357
Two or more races	1,150	274	1,424
<u>Race and ethnicity unknown</u>	143	60	203
Total women	11,847	3,167	15,014
Grand Total (men+women)	22,464	5,844	28,308

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	7	2	9
<u>Hispanic/Latino</u>	31	14	45
<u>American Indian or Alaska Native</u>	10	5	15
<u>Asian</u>	9	2	11
<u>Black or African American</u>	11	15	26
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	156	77	233
Two or more races	27	8	35
<u>Race and ethnicity unknown</u>	2	0	2
Total men	253	123	376

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	15	1	16
<u>Hispanic/Latino</u>	101	32	133
<u>American Indian or Alaska Native</u>	28	27	55
<u>Asian</u>	18	6	24
<u>Black or African American</u>	27	29	56
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	585	202	787
Two or more races	76	23	99
<u>Race and ethnicity unknown</u>	7	6	13
Total women	857	327	1,184

Grand Total (men+women)	1,110	450	1,560
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Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	298	34	332
<u>Hispanic/Latino</u>	236	64	300
<u>American Indian or Alaska Native</u>	42	11	53
<u>Asian</u>	179	30	209
<u>Black or African American</u>	81	31	112
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	855	194	1,049
Two or more races	155	26	181
<u>Race and ethnicity unknown</u>	36	12	48
Total men	1,886	402	2,288

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	134	12	146
<u>Hispanic/Latino</u>	100	10	110
<u>American Indian or Alaska Native</u>	17	2	19
<u>Asian</u>	73	8	81
<u>Black or African American</u>	28	4	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	311	41	352
Two or more races	67	8	75
<u>Race and ethnicity unknown</u>	8	4	12
Total women	738	89	827

Grand Total (men+women)	2,624	491	3,115
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Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	38	1	39
<u>Hispanic/Latino</u>	84	6	90
<u>American Indian or Alaska Native</u>	22	4	26
<u>Asian</u>	90	9	99
<u>Black or African American</u>	21	5	26
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	317	34	351
Two or more races	66	7	73
<u>Race and ethnicity unknown</u>	12	0	12
Total men	652	66	718

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	39	1	40
<u>Hispanic/Latino</u>	132	24	156
<u>American Indian or Alaska Native</u>	30	5	35
<u>Asian</u>	141	6	147
<u>Black or African American</u>	56	12	68
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	479	63	542
Two or more races	104	8	112
<u>Race and ethnicity unknown</u>	13	2	15
Total women	994	121	1,115

Grand Total (men+women)	1,646	187	1,833
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	27	0	27
<u>Hispanic/Latino</u>	13	3	16
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	8	0	8
<u>Black or African American</u>	2	2	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	63	4	67
Two or more races	8	1	9
<u>Race and ethnicity unknown</u>	2	0	2
Total men	126	11	137

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	0	8
<u>Hispanic/Latino</u>	4	1	5
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	5	1	6
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	38	2	40
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
Total women	62	5	67

Grand Total (men+women)	188	16	204
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Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	118	1	119
<u>Hispanic/Latino</u>	44	3	47
<u>American Indian or Alaska Native</u>	11	1	12
<u>Asian</u>	27	1	28
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	413	36	449
Two or more races	37	4	41
<u>Race and ethnicity unknown</u>	12	1	13
Total men	675	48	723

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	82	1	83
<u>Hispanic/Latino</u>	45	5	50
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	37	3	40
<u>Black or African American</u>	14	1	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	261	22	283
Two or more races	26	4	30
<u>Race and ethnicity unknown</u>	7	0	7
Total women	477	38	515

Grand Total (men+women)	1,152	86	1,238
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	111	10	121
<u>Hispanic/Latino</u>	366	72	438
<u>American Indian or Alaska Native</u>	68	26	94
<u>Asian</u>	157	37	194
<u>Black or African American</u>	126	51	177
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,273	481	2,754
Two or more races	246	50	296
<u>Race and ethnicity unknown</u>	38	10	48
Total men	3,386	738	4,124

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	105	7	112
<u>Hispanic/Latino</u>	283	63	346
<u>American Indian or Alaska Native</u>	60	23	83
<u>Asian</u>	160	39	199
<u>Black or African American</u>	103	47	150
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	1,437	295	1,732
Two or more races	185	46	231
<u>Race and ethnicity unknown</u>	38	12	50
Total women	2,372	534	2,906

Grand Total (men+women)	5,758	1,272	7,030
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	21,282	7,026
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	21,282	7,026

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	774	98	3,177
Enrolled in <i>at least one</i> but not all distance education courses	9,640	50	823
<i>Not enrolled</i> in any distance education courses	10,428	292	3,026
Total (from prior part A screens)	20,842	440	7,026

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	OK	<input type="text" value="571"/>	<input type="text" value="87"/>	<input type="text" value="1,288"/>
Located in the U.S. but not in	OK	<input type="text" value="178"/>	<input type="text" value="9"/>	<input type="text" value="1,728"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="63"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
Location unknown/unreported		21	2	96
Total students exclusively enrolled in distance education (from section above)		774	98	3,177

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	26	63
18-19	3,262	4,339
20-21	3,710	3,927
22-24	1,516	947
25-29	309	157
30-34	97	63
35-39	51	60
40-49	37	40
50-64	10	10
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	9,018	9,606

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	55	88
18-19	308	457
20-21	231	229
22-24	366	265
25-29	162	103
30-34	62	63
35-39	42	51
40-49	53	60
50-64	31	24
65 and over	5	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,315	1,343

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="2"/>	<input type="text" value="2"/>
20-21	<input type="text" value="30"/>	<input type="text" value="42"/>
22-24	<input type="text" value="475"/>	<input type="text" value="729"/>
25-29	<input type="text" value="556"/>	<input type="text" value="618"/>
30-34	<input type="text" value="271"/>	<input type="text" value="319"/>
35-39	<input type="text" value="126"/>	<input type="text" value="209"/>
40-49	<input type="text" value="95"/>	<input type="text" value="226"/>
50-64	<input type="text" value="43"/>	<input type="text" value="95"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,599	2,241

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="8"/>	<input type="text" value="15"/>
22-24	<input type="text" value="151"/>	<input type="text" value="213"/>
25-29	<input type="text" value="303"/>	<input type="text" value="426"/>
30-34	<input type="text" value="271"/>	<input type="text" value="298"/>
35-39	<input type="text" value="225"/>	<input type="text" value="271"/>
40-49	<input type="text" value="273"/>	<input type="text" value="388"/>
50-64	<input type="text" value="119"/>	<input type="text" value="201"/>
65 and over	<input type="text" value="12"/>	<input type="text" value="12"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,362	1,824

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="4"/>	<input type="text" value="4"/>
Alaska	02	<input type="text" value="4"/>	<input type="text" value="4"/>
Arizona	04	<input type="text" value="18"/>	<input type="text" value="18"/>
Arkansas	05	<input type="text" value="27"/>	<input type="text" value="27"/>
California	06	<input type="text" value="74"/>	<input type="text" value="73"/>
Colorado	08	<input type="text" value="86"/>	<input type="text" value="85"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="2"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="2"/>	<input type="text" value="2"/>
Florida	12	<input type="text" value="26"/>	<input type="text" value="24"/>
Georgia	13	<input type="text" value="14"/>	<input type="text" value="14"/>
Hawaii	15	<input type="text" value="3"/>	<input type="text" value="3"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="34"/>	<input type="text" value="34"/>
Indiana	18	<input type="text" value="7"/>	<input type="text" value="7"/>
Iowa	19	<input type="text" value="6"/>	<input type="text" value="6"/>
Kansas	20	<input type="text" value="51"/>	<input type="text" value="49"/>
Kentucky	21	<input type="text" value="5"/>	<input type="text" value="5"/>
Louisiana	22	<input type="text" value="4"/>	<input type="text" value="4"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="5"/>	<input type="text" value="5"/>
Massachusetts	25	<input type="text" value="3"/>	<input type="text" value="3"/>
Michigan	26	<input type="text" value="7"/>	<input type="text" value="7"/>
Minnesota	27	<input type="text" value="7"/>	<input type="text" value="7"/>
Mississippi	28	<input type="text" value="3"/>	<input type="text" value="3"/>
Missouri	29	<input type="text" value="36"/>	<input type="text" value="36"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="9"/>	<input type="text" value="8"/>
Nevada	32	<input type="text" value="14"/>	<input type="text" value="14"/>
New Hampshire	33	<input type="text" value="2"/>	<input type="text" value="2"/>
New Jersey	34	<input type="text" value="6"/>	<input type="text" value="6"/>
New Mexico	35	<input type="text" value="3"/>	<input type="text" value="3"/>
New York	36	<input type="text" value="10"/>	<input type="text" value="10"/>
North Carolina	37	<input type="text" value="12"/>	<input type="text" value="11"/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="9"/>	<input type="text" value="9"/>
Oklahoma	40	<input type="text" value="2,477"/>	<input type="text" value="2,416"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="5"/>	<input type="text" value="5"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="4"/>	<input type="text" value="4"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="8"/>	<input type="text" value="8"/>
Texas	48	<input type="text" value="1,532"/>	<input type="text" value="1,509"/>
Utah	49	<input type="text" value="5"/>	<input type="text" value="5"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="15"/>	<input type="text" value="15"/>
Washington	53	<input type="text" value="8"/>	<input type="text" value="8"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="6"/>	<input type="text" value="6"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="7"/>	<input type="text" value="4"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="1"/>	<input type="text" value="1"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="114"/>	<input type="text" value="94"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text" value="0"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,683	4,566

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,118
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,683
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,007
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	440
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	332
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	6,022
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="3,887"/>	3,824	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="11"/>	6	
E2b	Inclusion to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	3,876	3,818	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="3,409"/>	3,379	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	88 %	89 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/> 657	566	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	0	0	
E7b	Inclusions to the Fall 2021 cohort	0	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	657	566	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	500	418	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	76 %	74 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):

As our incoming First Time, Bachelor seeking, total student population increases, the number of the Part Time students within that population, also increases. FYI, our FT and PT enrollment status are calculated at the end of semester.

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


16

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Susannah Livingood"/>		
Email:	<input type="text" value="slivingood@ou.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="4.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	28,308
Undergraduate enrollment	21,282
Undergraduate transfer-in enrollment	1,007
Graduate enrollment	7,026
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	6%
Black or African American	5%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	9%
Race and ethnicity unknown	1%
U.S. Nonresident	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	7%
Black or African American	5%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	10%
Race and ethnicity unknown	1%
U.S. Nonresident	3%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	76%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
----------------------------------	--

Percent of graduate students who are female	58%
Percent of graduate students who are full-time	55%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (657) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	As our incoming First Time, Bachelor seeking, total student population increases, the number of the Part Time students within that population, also increases. FYI, our FT and PT enrollment status are calculated at the end of semester.			