

DOCTORAL DEGREE REQUIREMENTS

General policies for all University of Oklahoma doctoral programs are available in the [Graduate College Bulletin](#).

DOCTOR of PHILOSOPHY

D330

MAJOR: Educational Studies

Program effective **Summer 2025**

COURSEWORK REQUIREMENTS

Interdisciplinary Educational Studies, Foundational Core

<input type="checkbox"/> EDS 5003	School and Society	3 hours
<input type="checkbox"/> EDS 5703	Sociology of Education	3 hours
<input type="checkbox"/> EDS 5823	Contemporary Critical Thought and Educational Studies	3 hours
<input type="checkbox"/> EDS 6793	History of U.S. Education	3 hours
Total		12 hours

Interdisciplinary Coursework

<input type="checkbox"/> Choose 15 hours minimum in any field(s) directly relevant to the topical focus of the dissertation interests*. At least 9 hours must consist of EDS courses**. At least 6 hours of elective coursework*.		
Total		15+ hours

Research Proficiencies

<input type="checkbox"/> EDS 6970	Post-Master's Seminar (Topic: Pro-Seminar), OR	
<input type="checkbox"/> EDAH 6013	Pro Seminar: Foundations of Research in Adult and Higher Education	3 hours

Approaches to Qualitative Inquiry

Choose at least 3 courses (9 hours minimum) from the following:

<input type="checkbox"/> EDS 5023	Linguistic and Conceptual Analysis	
<input type="checkbox"/> EDS 5943	History of Race and Education in Oklahoma	
<input type="checkbox"/> EDS 5960	Directed Readings***	
<input type="checkbox"/> EDS 5970	Special Topics/Seminar***	
<input type="checkbox"/> EDS 6010	Writing Educational Inquiry	
<input type="checkbox"/> EDS 6933	Decolonizing Community-Engaged Approaches to Research	
<input type="checkbox"/> EDS 6723	Race and Representation in Educational Research	
<input type="checkbox"/> EDS 6973	Historical Research Methods in Education	
<input type="checkbox"/> EDS 6943	In-Depth Approaches to Qualitative Inquiry in Educational Research	
<input type="checkbox"/> EDS 6970	Post-Master's Seminar (Advanced Qualitative Inquiry in Education)	
<input type="checkbox"/> EIPT 6033	Research Methods in Education	
<input type="checkbox"/> EIPT 6043	Qualitative Research Methods	
<input type="checkbox"/> EIPT 6083	Qualitative Research Methods II	
<input type="checkbox"/> ILAC 6033	Critical Research Paradigms	9+ hours

Plans for Dissertation Inquiry

Choose one course from the following, to be completed following admission to doctoral candidacy

<input type="checkbox"/> EDS 6033	Inquiry Design	
<input type="checkbox"/> EDAH 6813	Prospectus Development	
<input type="checkbox"/> EACS 6813	Prospectus Development	3 hours

Total **15+ hours**

Dissertation Research

☐ EDS 6980 Research for Doctoral Dissertation **6-15 hours**
6 hours minimum / 15 hours maximum

Additional Coursework

☐ Remaining graduate-level hours to bring degree total to 90. May include master's credit, additional electives or other coursework **33-42 hours**

☐ **TOTAL** **90 hours**

* Possible academic units for interdisciplinary coursework include: Women's and Gender Studies, African American Studies, Native American Studies, Anthropology, Communication, Sociology, History, Political Science, English, Fine Arts, Educational Psychology, Political Science, Instructional Leadership and Academic Curriculum, Educational Administration and Curriculum Supervision, Adult & Higher Education, or Educational Psychology.

** Courses from the Foundational Core and Research Proficiencies may not apply, except for non-research centered topics in EDS 5960 and EDS 5970.

*** Topics of these courses must be research centered.

