



Kelly D. Berry, Ed.D.

*Post-Doctoral Fellow/Lecturer – Mellon Impact Scholars Research/Leadership Seminar
University Council for Educational Administration (UCEA) Barbara L. Jackson Scholar (2023-2025)
University of Arizona Native Nations Institute Tribal Governance Professional Fellow
Arizona State University American Indian Policy Institute Indigenous Leadership Academy Fellow
University of Oklahoma Center for Faculty Excellence Indigenous Pedagogy Institute Fellow*

University of Oklahoma – Department of Native American Studies

860 Van Vleet Oval Copeland Hall 235

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Education

Kansas State University, Manhattan, Kansas

Degree: Doctor of Education (Ed.D.) – Educational Leadership (August 2024)

Dissertation: eSports in Indian Education: Case Study.

(Co-Chairs: Drs. Alex Red Corn & Royce Ann Collins) (Committee: Drs. Jerry Johnson, Deepak Subramony, Robert Hachiya, Cornel Pewewardy)

Kansas State University, Manhattan, Kansas

Certificate: Educational Technology Graduate Certificate – Department of Curriculum & Instruction - Completed: December 2022.

University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma

Degree: Master of Public Health in Preparedness and Terrorism Response, May 2007

Thesis: Preparedness and Response Plan for a Biological Attack: A Comprehensive Review of the Lawton, OK Police Department.

(Chair: Dr. James L. Regens)

University of Oklahoma, Norman, Oklahoma

Degree: Bachelor of Science in Sociology, December 2005

New Mexico Junior College, Hobbs, New Mexico

Degree: A.A., May 2002

Teaching/Administrative Certifications

State of Oklahoma Department of Education Alternative Principal Certification Program

Northeastern State University, Tahlequah, OK: Tentative Completion Date – December 2024

State of Oklahoma Department of Education 5-12 Teaching Certificate (US History/OK

History/Government/Economics): March 2019 (2022-2027)

State of Kansas Department of Education 6-12 Teaching Certificate

(History/Government/Social Studies): October 2022 (2022-2024)

Oklahoma School of Deaf American Sign Language Basic Conversation Certificate

ASL 1 & 2 – Completed April 2021

Emergency Management Institute – U.S. Department of Homeland Security Certificates

Federal Emergency Management Agency (FEMA)

Professional Leadership Workshops/Seminars/Programs/Fellowships

Harvard University Graduate School of Education, Cambridge, MA

Completed Management Development Leadership Program Fellow (MDP), June 2014.

Harvard University Graduate School of Education, Cambridge, MA

Completed Instructional Moves: Making Classroom Discussions More Inclusive and Effective, November 2020.

University of Arizona Native Nations Institute, Tucson, AZ

Tribal Governance Professional Cohort Fellow
January 2024-January 2025

Arizona State University American Indian Policy Institute, Tempe, AZ

Indigenous Leadership Academy Fellow
August 2024 – May 2025

University of Oklahoma Center for Faculty Excellence, Norman, OK

Indigenous Pedagogy Institute Fellow
August 2024 – May 2025

Academic Appointments

2024-2026 **Mellon Impact Post Doctoral Research Fellow/Lecturer**
University of Oklahoma - Department of Native American Studies

2022-2024 **Indigenous Initiatives Research Associate**
Kansas State University – College of Education

Professional Appointments

2022-2024 **Co-Instructor - Indigenous Education Leadership Certificate Graduate Program**
Kansas State University – College of Education

2014-Present **Adjunct Faculty - Department of Sociology**
Upper Iowa University

2022-Present **Curriculum Consultant**
(Comanche Nation GED Program) (History, Math, English, Science)

2022-Present **Curriculum Consultant (Social Studies)**
Riverside Indian School

2020-2022 **Faculty-Computer Applications/Social Studies/U.S. History/Government/Economics**
Riverside Indian School

2021-2022 **Coordinator - Native American Student Information System (NASIS)**
Riverside Indian School

2015-2016 **Director (Acting)**
2019-2020 Comanche Nation Higher Education Department

2015-2020 **Adult Education Specialist/GED Coordinator & Lead Instructor/Elder Basic Computer Instructor**
Comanche Nation Higher Education Department

2011-2015 **Director of Admissions/Outreach Activities Officer/Scholarship Coordinator/Emergency Management Officer**
Comanche Nation College

2011-2015 **National Science Foundation Scholarship Coordinator**
Comanche Nation College

2011-2015 **Adjunct Faculty – Department of Sociology**
Comanche Nation College

2013-2015 **Adjunct Faculty – Department of Sociology**
Bacone College

2011-2013 **Adjunct Faculty - Department of Sociology**
Cameron University

Editorship

Red Corn, A., Lees, A., Sutherland, D., **Berry, K.** (Ed.). (Spring 2024 & Fall 2024). “(Re)Centering Intellectual, Cultural, and Political Sovereignities: Indigenous Education in Rural Spaces”. A joint Special Issue from *The Rural Educator and the Journal of American Indian Education* (**Guest Editor**)

Research to Practice Manuscripts, Reports, and White Papers

RedCorn, A., Crumb, L., Seelig, J., Hall-Sutherland, D., **Berry, K.** (Forthcoming, 2024). *Chartering a Spatially Just and Equitable Rural Education Research Agenda*. A White Paper for the Spencer Foundation. Chicago.

Book Chapter

Berry, K. (Forthcoming - 2024). Using that Good Tech Medicine: An Indigenous Autoethnographic Recount of Teaching and Learning with Elders during COVID. In F. King & W. Davies (Eds.) *Covid in Indian Country*. (**Invited**)

Berry, K. & King, F. (Forthcoming - 2025). Education in Indigenous Space. In F. King & K. Vigil (Eds.). *An Introduction to Native American and Indigenous Studies*. (**Invited**)

Grants Contributions

2023-2026 The Tribal Education Department Capacity Building Project

Funding: \$396,250, Spencer Foundation

PI: Red Corn, A., Kansas State University

CO-PI (Sub-Awards): Romannose, Q. (Tribal Education Departments National Assembly).

Berry, K. (University of Oklahoma), (Whitlow, C. (Kansas State University) (Responsible Graduate Student), Mourseau, S. (Pokagon Band of Potawatomi Indians).

Purpose: Using survey research to generate a foundational understanding of the operational characteristics of TEDs/TEAs.

Role: Project Staff

2023-2024 Visioning and Nurturing our Professional Ecosystems: Exploring Design and Impact of Indigenous Educator Training Programs for Healthy, Thriving Futures

Funding: \$75,000, Spencer Foundation

PI: Red Corn, A., Kansas State University

CO-PI (Sub-Awards): Mackey, H. (North Dakota State University), Lees, A. (Western Washington University), Anthony Craig (University of Washington), Faircloth, S. (Colorado State University). **Berry, K.** (University of Oklahoma).

Purpose: Develop and Nurture Indigenous Educator Training Programs for the Spencer Foundation.

Role: Project Staff - Transcriber & Interviewer

2022-2023 Chartering a Spatially Just and Equitable Rural Education Research Agenda

Funding: \$150,000, Spencer Foundation

PI: Red Corn, A., Kansas State University

Co-PI (Sub-Awards): Sutherland, D.H. (Clemson University) & Crumb, L. (East Carolina University), Seelig, J. (NORC at the University of Chicago).

Berry, K. (Kansas State University).

Purpose: Develop a national research agenda focused on rural equity for the Spencer Foundation.

Role: Project Staff - Transcriber & Interviewer

2011-2012 Educating Indigenous Students Through STEM.

Funding Agency: \$200,000, National Science Foundation (NSF)

Co-PI – Berry, K., Comanche Nation College

Collaborators: Peak, G., Comanche Nation College

Purpose: Execution of Comanche Nation College Funding Project of Educating Indigenous Students Through STEM.

Professional Awards and Recognitions

Berry, K. (2024). Oklahoma Council for Indian Education (OCIE) Honor Society – Graduate Student

Berry, K. (2024). Outstanding Graduate Student Award. Oklahoma Native Americans Students In Higher Education Annual Conference. University of Oklahoma. Norman, Oklahoma.

Berry, K. (2023-2025). University Council for Educational Administration (UCEA) Barbara L. Jackson Scholars Network

Berry, K. (2023). Phi Kappa Phi Honor Society – Graduate Student

Berry, K. (2023). Oklahoma Council for Indian Education (OCIE) Honor Society – Graduate Student

Berry, K. (2019). Oklahoma Native High School All-State Head Fast Pitch Coach.

Berry, K. (2016-2018). Oklahoma Native High School All-State Assistant Fast Pitch Coach.

Berry, K. (2013). Oklahoma High School Slow Pitch Coaches Association Middle West (2A-3A) Assistant All-State Coach of the Year.

Berry, K. (2012). Comanche Nation College Adjunct Faculty of the Year.

Berry, K. (2005-2007). American Indian Graduate Center Graduate Scholar Scholarship.

Scholarly National & Regional Conference Presentations and Panels

*Underwent review and/or refereed process

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1. ***Berry, K.** (2024, November). (Forthcoming). *Leveraging Educational Sovereignty in STEAM Fields: Exploring eSports Education in Indigenous Spaces*. OK Society for Technology Education Conference (OKSTE) Annual Conference. Tulsa, OK.
 2. *Bailey, J. Sloat, M., & **Berry, K.** (2024, November). (Forthcoming). *Understanding the History and Present of American Indian Boarding Schools through Cultural and Individual Affinities*. National Council of Teachers of English (NCTE) Annual Convention. Boston, MA.
 3. ***Berry, K.** (2024, October). (Forthcoming). *Leveraging Educational Sovereignty in STEAM Fields: Exploring eSports Education in Indigenous Spaces*. Association for Educational Communications and Technology (AECT) International Convention. **Presidential Selection Presentation**. Kansas City, MO.
 4. *Woodard, B. **Berry, K.**, Moretti-Langholtz, D., & Harvey, M. (October). (Forthcoming). Re-examining Indigenous Presence and Positionality Before and After the American Revolution. For 2026: Virginia's Revolutionary Histories and Beyond Conference. Omohundro Institute & College of William and Mary. Williamsburg, VA.
 5. ***Berry, K.** & Sloat, M. (2024, October). (Forthcoming). *Understanding the History and Present of American Indian Boarding Schools through Cultural and Individual Affinities*. Texas Council for Social Studies (TXCSS) Annual Conference. Round Rock, TX.
 6. *Pewewardy, C., **Berry, K.**, Red Corn, A., Minthorn, R., Haynes, J.H.W., & Youngbull, N. (2024, October). (Forthcoming). *The Hunt for Red Pedagogy. Infusing the Transformational Indigenous Leadership Model to Reclaim and Indigenize the Academy*. National Indian Education Association (NIEA) Annual Conference. Palm Springs, CA.
 7. *Red Corn, A., Romannose, Q., Harper, L., Mourseau, S., Tesia, Z., Shendo, K., **Berry, K.**, Whitlow, C., & Whitlow, C. (2024, October). (Forthcoming). *The Tribal Education Department Capacity Building Project*. National Indian Education Association (NIEA) Annual Conference. Palm Springs, CA.
 8. *Boston, K. & **Berry, K.** (2024, October). (Forthcoming). *The Impact of Culturally Relevant PD on Indigenous School Administrator Candidates*. IDEAL Panel. National Indian Education Association (NIEA) Annual Conference. Palm Springs, CA.

9. ***Berry, K.** (2024, April). *Leveraging Educational Sovereignty in STEAM Fields Starts with Us: Exploring Scholastic Gaming Education within Indian Country*. 51st Annual Symposium on American Indian. Northeastern University, Tahlequah, OK.
10. ***Berry, K.** & Pewewardy, C. (2024, February). *Leveraging Educational Sovereignty in STEAM Fields Starts with Us: Exploring Scholastic Gaming Education within Indian Country*. Oklahoma Native American Students in Higher Education (ONASHE) Conference. University of Oklahoma. Norman, OK.
11. *Pewewardy, C., **Berry, K.**, & Bilyeu, S. (2024, February). *Indigenous Charter Schools in Oklahoma: Recent Developments and Perspectives*. Oklahoma Native American Students in Higher Education (ONASHE) Conference. University of Oklahoma. Norman, OK.
12. *Pewewardy, C., Minthorn, R., Colley, B., Hardin-Stevens, D., **Berry, K.**, Youngbull, N., Becenti, G., Whitekiller-Drywater, V., & Write, J.H., (2024, February). *The Hunt for Red Pedagogy: Infusing the Transformational Indigenous Leadership Model to Reclaim and Indigenize the Academy*. Oklahoma Native American Students in Higher Education (ONASHE) Conference. University of Oklahoma. Norman, OK.
13. ***Berry, K.**, Sloat, M., & Bailey, J. (2024, January). *Understanding the Histories and Locations of American Indian Boarding Schools through Cultural and Personal Affinities*. Oklahoma Council for Social Studies Annual State Conference. Oklahoma History Center. Oklahoma City, OK.
14. *Pewewardy, C. & **Berry, K.** (2023, December). *Rise and Fall of Indigenous Charter Schools in Oklahoma*. Oklahoma Council for Indian Education (OCIE) Annual Conference. Oklahoma City, OK.
15. ***Berry, K.** & Red Corn, A. (2023, November). *Chartering a Spatially Just and Equitable Rural Education Research Agenda: American Indian and Alaskan Native Perspectives*. University Council for Educational Administration (UCEA) Annual Conference Graduate Student Summit. Minneapolis, MN.
16. *Red Corn, A., **Berry, K.**, Sutherland-Hall, D., Crumb, L., Seelig, J. (2023, November). *Chartering a Spatially Just and Equitable Rural Education Research Agenda*. University Council for Educational Administration (UCEA) Annual Conference. Minneapolis, MN.
17. *Sutherland, D., Seelig, J., Crumb, L., Red Corn, A., & **Berry, K.** (2023, November). *Lessons from the field: Educational Equity for Rural Students*. Workshop Session, Annual Meeting, National Rural Education Association (NREA), Chattanooga, TN.
18. *Sutherland, D., Crumb, L., Seelig, J., Red Corn, A., & **Berry, K.** (2023, November). *Chartering a Spatially Just and Equitable Rural Education Research Agenda*. Research

Presentation, Annual Meeting, National Rural Education Association (NREA), Chattanooga, TN.

19. ***Berry, K.** (2023, October). *(Re)Centering Indian Boarding/Survival Schools: A Personal Narrative*. For 2026: RevEd Contested Freedoms Conference. College of William and Mary. Williamsburg, VA.
20. ***Berry, K**, Red Corn, A., & Pewewardy, C. (2023, October). *Leveraging Educational Sovereignty in STEAM Fields Starts with Us: Exploring eSports Education*. National Indian Education Association (NIEA) Annual Conference Workshop. Albuquerque, NM.
21. *Red Corn, A., **Berry, K**, Sutherland-Hall, D., & Lees, A (2023, October). *Exploring a Collaboration between The Rural Educator and the Journal of American Indian Education*. National Indian Education Association (NIEA) Annual Conference Workshop. Albuquerque, NM.
22. *Red Corn, A., Faircloth, S., & **Berry, K.** (2023, October). *Visioning and Nurturing our Professional Ecosystems: Exploring Design and Impact of Indigenous Educator Training Programs for Healthy, Thriving Futures*. National Indian Education Association (NIEA) Annual Conference Workshop. Albuquerque, NM.
23. ***Berry, K.** (2023, May). *Intersection of Indian Country and Digital Citizenship: Building an Indigenous Elder Computer Course. My Experiences as a Classroom Practitioner*. IndiGENcon: Creating Connection and Making Space (Lightning Talk). University of Oklahoma Department of Genomics and Ethics Program for Native Students. Norman, OK.
24. *Red Corn, A., Crumb, L., Sutherland-Hall, D., Seelig, J., **Berry, K** (2023, April). *Exploring Perceptions of Equity in Rural Education*. American Educational Research Association (AERA) Annual Conference. Chicago, IL
25. ***Berry, K.** & Pewewardy, C. (2023, February). *Tribal Cultural Competency*. Communities in Schools: Mid-America: Diversity Equity and Inclusion Conference (Virtual)
26. *Pewewardy, C. & **Berry, K.** (2022, December). *The "Empire" Strikes Back Via a Neoliberal Agenda: Unfolding Lessons of Colonialism in HB 1775*. Oklahoma Council for Indian Education Annual Conference. Durant, OK.
27. ***Berry, K.** & Pewewardy, C. (2022, December). *Exploring the Intersection of Digital Leadership and Indian Country during the Evolution of COVID-19: A Firsthand Account of a Classroom Practitioner*. Oklahoma Council for Indian Education Annual Conference - Roundtable Discussion. Durant, OK.

28. ***Berry, K.**, Tsoitigh, J., & Whitlow, C. (2022, October). *Indigenous Histories of Western Kansas: Medicine Lodge Treaty Nations in the Present*. Kansas State University Indigenous Peoples Day 2022. Manhattan, KS. (Panelist)
29. *RedCorn, A., **Berry, K.**, Morseau, S. Whitlow, C. (2022, October). *Liberating Sovereign Potential through Educational Leadership Program Building: Exploring a New Program*. National Indian Education Association Conference Workshop. Oklahoma City, OK.
30. ***Berry, K.** (2022, October). *Intersection of Digital Leadership and Indian Education within COVID-19 Contexts*. National Indian Education Association Conference (NIEA) Workshop. Oklahoma City, OK.
31. ***Berry, K.** (2019, June). *Diversity in Today's Society*. Presented at the Society of American Indian Government Employees National Training Conference. Niagara Falls, NY.
32. *Parker, C., Turner, Brittany, **Berry, K.** (2018, October). *STEAM in Tribal Communities. Using ACELLUS*. National Indian Education Association Conference (NIEA) Workshop, Hartford, CT.
33. ***Berry, K.** (2013, June) *Terrorism in the Modern Age*. Presented as part of the Science, Technology, Engineering, and Mathematics (STEM) panel at the Society of American Indian Government Employees (SAIGE) Annual Training Conference. Spokane, WA.

Professional Presentations, Invited Talks, Workshops

1. Pewewardy, C. & **Berry, K.** (2024, October). Forthcoming. Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Bozeman, MT (Invited).
2. **Berry, K.** (2024, October) (Forthcoming). eSports in Indian Education. A Narrative Interview Study. University Council on Educational Administration (UCEA) Jackson Scholars Network Research Symposium. UCEA Annual Convention. Los Angeles, CA.
3. **Berry, K.** (2024, October) (Forthcoming). Intro to Native Studies. Dr. Buck Woodard. eSports in Indian Education. College of William and Mary. *Guest Lecturer*. (Invited).
4. **Berry, K.** (2024, October) (Forthcoming). Indian education in the American colonies. eSports in the Indian Education. Dr. Danielle Langholtz. College of William and Mary. *Guest Lecturer*. (Invited).

5. Barnes, B., King, F. & **Berry, K.** (Forthcoming). Indigenous Truth-telling of Boarding School. *Panelist*. Department of Native American Studies. University of Oklahoma. (Invited).
6. **Berry, K.** (2024, September). Intro to Native Studies. Dr. Mel Fillmore. Highlights of Oklahoma History. University of Oklahoma Department of Native Studies. *Guest Lecturer*. (Invited).
7. **Berry, K.**, Wildcat, D., Minthorn, R., & Spicer, P. (2024, February). Ethical Tribal Engagement: Meeting Tribal Needs Through Collaboration. *Centering Indigenous Research Workshop Series/Panel*. University of Oklahoma Native Nations Center, Norman, OK. (Invited).
8. **Berry, K.** (2024, February). *What's a Tribal IRB?* Ethical Tribal Engagement: Meeting Tribal Needs Through Collaboration. *Centering Indigenous Research Workshop Series/Panel*. University of Oklahoma Native Nations Center, Norman, OK. (Invited).
9. Red Corn, A., McAlister, N., Davis, A., & **Berry, K.** (2023, December). Kansas Education Listening Sessions. Tribes with Historic Ties to Kansas Perspectives in Education. **Facilitator**. First Americans Museum (FAM). Oklahoma City, OK.
10. Mackey, H., Red Corn, A., & **Berry, K.** (2023 November). Indigenous Scholars and Scholarship Special Interest Group (SIG) Meeting. **Facilitator**. University Council for Educational Administration (UCEA) Annual Conference. Minneapolis, MN.
11. Graham, J. & **Berry, K.** (2023, November). *CV Workshop. Graduate Student Council Programming. Facilitator*. University Council for Educational Administration (UCEA) Annual Conference. Minneapolis, MN.
12. Moretti-Langholtz, D., **Berry, K.**, Dunmore III, L. (2023, October) *Amplifying Indigenous History: Reaching Audiences and Institutions Panel*. Moderated by Liz Covart. For 2026: Contested Freedoms Conference. College of William and Mary. Williamsburg, VA.
13. **Berry, K.**, Dunmore III, L., Hayes, L., & Gallas, K. (2023, October). American 250 Commission – *Infusing Indigenous Culture into Teaching and Learning* – Roundtable Discussion. For 2026: Contested Freedoms Conference. College of William and Mary. Williamsburg, VA. (Invited)
14. Whitney, A. & Swartz, A. (2023, October). *Indigenous Perspectives on Libraries & Data Sovereignty*. Moderated by **Kelly Berry**. Kansas State University Indigenous Peoples Day. Manhattan, KS.
15. Pewewardy, C. & **Berry, K.** (2023, October). Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Billings, MT (Invited).

16. Pewewardy, C. & **Berry, K.** (2023, October). Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Great Falls, MT (Invited).
17. Pewewardy, C. & **Berry, K.** (2023, October). Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Browning, MT (Invited).
18. Pewewardy, C. & **Berry, K.** (2023, October). Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Pablo, MT (Invited).
19. Pewewardy, C. & **Berry, K.** (2023, October). Unsettling Settler-Colonial Education Workshop Series. Montana Federation of Public Employees (MFPE). Bozeman, MT (Invited).
20. **Berry, K.** (2023, September) Speaker Series: College and Career Workshop. Corn Bible Academy. Clinton, OK (Invited).
21. **Berry, K.** (2023, August). Histories of the Founding Era Focus Group. What Teachers want and need in the classroom. College of William and Mary School of Education. Williamsburg, VA. (Virtual) (Invited).
22. **Berry, K.** (2023, June). Hidden Histories of Early America: (Re)Centering Indian Boarding School Discourse in the Classroom. Hidden Histories of the Founding Era. An OI-NEH Landmarks in American History Program. Omohundro Teaching Institute. Lightning Talk. Williamsburg, VA. College of William and Mary. (Invited)
23. **Berry, K.** (2023, June) Lateral Networking in a Conference Setting. How and Why it Works. Presented at the Society of American Indian Government Employees (SAIGE) Annual Conference. Tulsa, OK. (Invited).
24. **Berry, K.** & Red Corn, A. (2023, April). Classroom Wisdom: Indigenous Voices from the Field. Presented at Kansas State University College of Education Rural Education Summit. (Virtual) (Invited).
25. Ware, T. (2023, April). Indigenous Teaching Techniques and Approaches. Moderated by **Kelly Berry**. Presented at Kansas State University College of Education Rural Education Summit. (Virtual Recording) (Invited).
26. Pewewardy, C. & Famero, C. (2023, April). Indigenous Teaching Techniques and Approaches. Moderated by **Kelly Berry**. Presented at Kansas State University College of Education Rural Education Summit. (Virtual Recording) (Invited).

27. St. Pierre, K. (2023, April). Indigenous Teaching Techniques & What Educators should know When Teaching Indigenous Students. Moderated by **Kelly Berry**. Presented at Kansas State University College of Education Rural Education Summit. (Virtual Recording) (Invited).
28. **Berry, K.** (2023, February). *The Magician & the Trickster. Instruments of Tribal Engagement*. Ethical Tribal Engagement: Meeting Tribal Needs Through Collaboration. *Centering Indigenous Research Workshop Series/Panel*. University of Oklahoma Native Nations Center, Norman, OK. (Invited).
29. Pewewardy, C., **Berry, K.** Stephens, L. & Saunkeah, B. (2023, February). Ethical Tribal Engagement: Meeting Tribal Needs Through Collaboration. *Centering Indigenous Research Workshop Series/Panel*. University of Oklahoma Native Nations Center, Norman, OK. (Invited).
30. Pewewardy, C., **Berry, K.**, & Famerio, C. (2023, February). *Cheyenne and Arapaho Tribes State Tribal Education Partnership Professional Development. Developing a High-Quality Charter School*. Cheyenne and Arapaho Tribes Lucky Star Casino Administration Building. Concho, OK. (Invited).
31. Tatonetti, L., Kohn, M., Searles, K. (October 2022). *Kaw Treaty Project*. Moderated by **Kelly Berry**. Kansas State University Indigenous Peoples. Manhattan, KS.
32. **Berry, K.**, (2022, October). *Indigenous Culture 101*. Dr. Debra Holden. Presented to Kansas State Undergraduate Course (Social Cultural Change in the Classroom). *Guest Lecturer*. (Virtual) (Invited).
33. **Berry, K.**, Johnson, J. & Hamm, M. (2022, June). Mandela Washington Fellows for Young African Leaders Panel. Presented for Kansas State University's Education Community of Practice Institute. (Virtual) (Invited)
34. **Berry, K.** (2022, July). Tribal Education Departments National Assembly (TEDNA) Workshop for Computer Literacy. Riverside Indian School. (Invited).
35. Red Corn, A., **Berry, K.**, Whitlow, K. (2021). Indigenous Cultural not readily visible in Leadership Circles. Co-Presented for Kansas State University's Undergraduate Course in Educational Leadership (Virtual) (Invited)
36. Morseau, S., Red Corn, A., **Berry, K.**, Hall, J., & Whitlow, C. (2021, March). Liberating Sovereignty in Native Nations through Capacity Building in Tribal Education Departments. Beyond Envisioning Equity Situating Teacher of Color Voices. Co-Presented at Center for Intercultural and Multilingual Advocacy (CIMA) Conference, Kansas State University, Manhattan KS (Virtual) (Invited)

37. **Berry, K.** (2019). *Bird Box Challenge*. Presented at the 2019 Comanche Nation STEM Camp Conference. Lawton, Oklahoma. (Invited)
38. **Berry, K.** (2019). *How Sociology fits in the Comanche Nation Higher Education*, Presented at Moore/Norman Technology Center, Moore, Oklahoma. (Invited)
39. **Berry, K.** (2017). *Paying for College these Days*. Presented at Comanche Nation Higher Education/Workforce Informational Night. Comanche Nation Watchtaker Hall. (Invited)
40. **Berry, K.** (2015). *The Art of Writing a Great Resume*. Presented at the Sigma Nu Alpha Gamma National Conference. The University of Oklahoma. (Invited)
41. **Berry, K.,** Poolaw, J., & Narcomey, P. (2014, February). *How to Pay for College with Scholarships and Internships*. Presented at Comanche Nation College. Lawton, Oklahoma. (Invited)
42. **Berry, K.,** Pekah, G. & Narcomey, P. (2013, June). *Money for College*. Presented at Comanche Nation College as part of the Horned Toad Youth Camp. Lawton, Oklahoma. (Invited)
43. **Berry, K. &** Pekah, G. (2013, November). *Dos and Don'ts of Filling out a Scholarship Application*. Presented to Comanche Nation College Student Government Association. Lawton, Oklahoma. (Invited)
44. **Berry, K. &** Pekah, G. (2013, September). *How to get more scholarships for college*. Professional Development Seminar. Comanche Nation College. (Invited)
45. **Berry, K.** (2008, 2009, 2010, June). *The Life and Times of a College Student*. Presented at the National Native American Youth Initiative. Association of American Indian Physicians. Washington D.C. (Invited)
46. **Berry, K.** (2003). *Native Americans in Government*. Panelist at National Institutes of Health Intern Day. Bethesda, MD. (Invited).
47. **Berry, K.** (2002). *Native Americans in Government*. Panelist at United States Department of Agriculture Intern Day. College Park, MD. (Invited).

Reviewer

Journal Manuscript

2023 The Rural Educator (TRE)/The Journal of American Indian Education (JAIE) (Special Joint Issue)

Reviewer/Referee

Conference Proposals, Scholarships, Language Fairs

2024 Native American Church (NAC) of North America Scholarship Applications
 2024 University Council for Educational Administration (UCEA) Annual Conference
 Barbara L. Jackson Scholars Network Research Symposium Proposals
 2024 National Council for Social Studies (NCSS) Annual Conference Proposals – Final
 Proposal Selection Team
 2024-2025 Indigenous Education, Inc. Cobell Scholar Graduate Level Scholarship
 2024-2025 Association for Educational Communications & Technology (AECT) Annual
 International Convention Proposals
 2024-2025 Native American Indian Science and Engineering Fair (Virtual) (Oklahoma State
 University)
 2024-2025 Oklahoma Council for Indian Education (OCIE) Student Honor Society Applications
 2024-2025 Oklahoma Council for Indian Education (OCIE) Memorial Scholarship Applications
 2024-2025 Oklahoma Native American Youth Language (ONAYL) Fair In-Person Referee
 (University of Oklahoma) – PK-5 & 9th-12th – Tribal Hymns, Prayers, Introductions,
 Comic and Carton Electronic Submissions -Oklahoma Native American Youth
 Language (ONAYL) Fair In-Person Referee Book & Poster Competition (University
 of Oklahoma)
 2024-2025 Department of the U.S. Army Outreach Educational Programs eCybermission
 Conference Series Proposals.
 2023 American Educational Research Association (AERA) Annual Conference Division K
 - Teaching and Teacher Education/Division K - Section 03: Indigenous Teaching and
 Teacher Education Proposals
 2023 University Council for Educational Administration (UCEA) Annual Conference
 Graduate Student Summit Proposals
 2023 American Indian Science and Engineering Society (AISES) Undergraduate and
 Graduate Student Scholarship Applications
 2023 Oklahoma Native American Youth Language (ONAYL) Fair In-Person Referee
 (University of Oklahoma) – PK-5 & 9th-12th – Tribal Hymns, Prayers, Introductions,
 Poster and booklet Submissions - Oklahoma Native American Youth Language
 (ONAYL) Fair In-Person Referee Book & Poster Competition (University of
 Oklahoma)
 2023 National Council for Social Studies (NCSS) Annual Conference Proposals
 2023 Oklahoma Council for Indian Education (OCIE) Student Honor Society Applications
 2023 Oklahoma Council for Indian Education (OCIE) Memorial Scholarship Applications
 2021-2024 Kansas State University College of Education’s Indigenous Education Leadership
 Graduate Certificate Program Applications
 2015-2020 Comanche Nation Higher Education Dorothy Lorentino Sunrise Student of the Year
 Scholarship Applications

2014-2019	Society of American Indian Government Employees (SAIGE) Annual Conference Youth Track Scholarship Applications
2015-2018	Society of American Indian Government Employees (SAIGE) Annual Conference Workshop Proposals
2017-2018	Comanche Nation Higher Education STEM Career Day/Workshop Proposals
2012-2013	Educating Indigenous Students Through STEM – National Science Foundation Scholarship Applications– Comanche Nation College
2011-2015	Comanche Nation College (CNC) Undergraduate Applications

Media Service

Berry, K. (2024, October). (Forthcoming). Native Circles with Dr. Farina King, Dr, Davina Two Bears, Eva Bighorse, Sarah Newcomb. *Native and Indigenous Education*. (Podcast) (Invited).

Berry, K. (2022, June). Talktainment Radio: A Conversation with Dawn Karima. My Experiences in Indigenous Education. (Podcast) (Invited)

Berry, K. (2022, July). Talktainment Radio: A Conversation with Dawn Karima. Being an Indigenous Educator. (Podcast) (Invited)

Mahseet, E., Whiteman, C., & **Berry, K.** (2016-2018) Indianz for Indianz. (Radio Program) (Co-host) www.superstarcountry985.com

Berry, K. (2015, January). Comanche Nation Departmental Video Series. Building an Indigenous Elder Computer Course. (Video Recording) (Interview)

Higher Education Courses Delivered

University of Oklahoma (Spring 2025)

Department of Native American Studies
Instructor of Record:

Introduction to Native American Studies

University of Oklahoma (Fall 2024)

Department of Native American Studies
Instructor of Record:

NAS Mellon Pro Seminar (NAS 4970-002): Mellon Impact Scholars Research/Leadership Seminar

Kansas State University

Graduate (Masters) (Course Designer)

Co-instructor w/Drs. Cornel Pewewardy & Alex Red Corn

Indigenous Education Leadership Graduate Certificate Program (Virtual) (CANVAS)

EDLEA 710: Fundamental Histories and Philosophies in Indigenous Education – Summer 2022

EDLEA 720: Self-Determination, Sovereignty and Systems of Indigenous Education – Fall 2022

EDLEA 730: Leadership, Advocacy and Action in Indigenous Education – Spring 2023

EDLEA 740: Applied Project in Educational Leadership for Indigenous Populations – Summer 2023

University of Washington-Tacoma

Muckleshoot Educational Doctoral Cohort – Educational Leadership

(Course Designer) (Virtual) (CANVAS)

Co-instructor w/Dr. Cornel Pewewardy

TEDLD 587: Disrupt and Dismantling Current Praxis - Spring 2021.

Upper Iowa University (2014-Present) (Hybrid) (D2L)

Instructor of Record:

SOC 235: Social Problems

SOC 240: Diversity in the United States

Cameron University (2011-2013) (Hybrid) (Blackboard)

Instructor of Record:

SOC 1113: Introductory to Sociology

SOC 220: Social Problems

Comanche Nation College (2011-2015) (Hybrid) (Blackboard)

Instructor of Record

SOC 1114: Introductory to Sociology

SOC 203: Social Problems

SOC 230: Terrorism and Counterterrorism

Bacone College (2013-2014) (MOODLE)

Instructor of Record:

SOC 1114: Introductory to Sociology

SOC 203: Social Problems

SOC 230: Terrorism and Counterterrorism

Secondary Courses Delivered

Riverside Indian School (2020-2022) – 5-12 (Hybrid) (Blackboard)

Instructor of Record:

Computer Applications
US History/OK History/Government/Economics

Comanche Nation GED Program (2015-2020) - 5-12

Instructor of Record:

Social Studies
Sciences
Mathematics
Language Arts
Computer Applications, 9-12, Senior (60 & over)

Professional Service/Leadership Committees

2024-2025	American Indian Science and Engineering Society (AISES) PK-12 Education Committee
2024-2025	State of Oklahoma Department of Education Academic Standards for Oklahoma U.S. Government Review Committee
2024-2025	State of Oklahoma Department of Education Academic Standards for Oklahoma History Review Committee
2024-2025	State of Oklahoma Department of Education Academic Standards for Oklahoma Social Studies 5 th & 8 th Grade Review Committee
2024-2025	American Educational Research Association (AERA) Indigenous Peoples of America (IPA) Special Interest Group (SIG) Graduate Student Representative
2023-2024	Texas American Indian/Native Studies Advisory Committee: Professional Development Curriculum Board. Ethnic Studies Network of Texas (ESNTX). University of Texas at Austin
2023-2024	Kansas State University College of Education Technology Committee – Graduate Student Representative
2023-2024	State of Oklahoma Department of Education Personal Financial Literacy Academic Standards Re-Write Team
2023-2024	Oklahoma Native American Students in Higher Education (ONASHE) Conference 2024 (February 9-10) Planning Committee

- 2023-2024 Vice President of Diversity, Equity, Inclusion, and Belonging (DEIB) Multicultural Overlay Student Advisory Committee, Kansas State University
- 2023-2024 Educational Graduate Student Organization (EGSO) Board Member– Kansas State University
- 2023-2024 Educational Graduate Student Organization (EGSO) Social Committee Co-Chair – Kansas State University
- 2023-2024 Educational Graduate Student Organization (EGSO) Professional Development Committee Co-Chair – Kansas State University
- 2023-2024 American Educational Research Association (AERA) Indigenous Peoples of America (IPA) Special Interest Group (SIG) Graduate Student Representative Elect
- 2022-2024 American Science and Engineering Society (AISES) Kansas State University Chapter Co-Sponsor
- 2021-2024 Kansas State University Indigenous Faculty/Staff Alliance Team
- 2020-2024 Kansas State University Indigenous Educational Leadership Graduate Certificate Program - Curriculum Advisory Team Member. Operational as of Summer 2022
- 2020-2022 Co-Chair, Social Studies Department. Riverside Indian School
- 2019-2020 Comanche Academy Charter School, Design Team Member
- 2018-2020 Cameron University Task Force for the Recruitment and Retention of American Indian Students and Faculty
- 2016-2018 Comanche Nation Crime Stoppers, Board Member
- 2017-2018 Iota Gamma (Native American Fraternity) Alumni Relations Chair – National Governance Board, University of Oklahoma
- 2016-2017 Comanche Nation Emergency Management Core Team Member
- 2014-2015 Student Services Planning Committee (Chair) – Comanche Nation College
- 2005-2006 American Indian Student Association (AISA) Board Member (Intramurals), University of Oklahoma
- 2003-2004 American Indian Student Association (AISA) Board Member (Treasurer), University of Oklahoma.

Professional Leadership Service

Berry, K. (2024, July). Reclaiming the Narrative: Learning the Truth about Indian Boarding Schools in Arizona Teacher Institute. National Endowment for Humanities (NEH). Phoenix Indian Center, Phoenix, AZ.

Berry, K. (2023, September). Citizen Band of Potawatomi College Career Fair Recruitment, Fire Lake Convention Center, Shawnee, OK.

Berry, K. (2023, June). Omohundro Teaching Institute. Hidden Histories of the Founding Era. Teacher Institute. National Endowment for Humanities (NEH). William and Mary School of Education. Williamsburg, VA.

Berry, K. (2023, May). Kaw Nation Youth Pow Wow Volunteer Committee. Kaw City, OK.

Berry, K. (2023, March). Council for the Accreditation of Educator Preparation (CAEP)-Teacher Education Program ZOOM Panel. Kansas State University College of Education. (Virtual) (Invited).

Berry, K. (2023, June). Society of American Indian Government Employees (SAIGE) Annual Conference Youth Track Committee. Tulsa, OK.

Berry, K. (June 2022). Bob and Marion Wilson Teacher Institute Colonial Institute, Colonial Williamsburg, VA. (Invited).

Berry, K. (June 2021-Present). Kansas State University Indigenous Peoples Day Planning Committee.

Berry, K. (August 2020 – October 2021). Riverside Indians School, Facilitator for Professional Development to all staff and faculty for Blackboard, ZOOM, & Other Digital Platforms

Berry, K. (2016). Graduate of the Comanche Nation Citizen Police Academy

Berry, K. (2016). Oklahoma State University Fire Service Training – Hazardous Materials Awareness, International Fire Service Accreditation Congress

Berry, K. (2016). National Board on Fire Service Professional Qualifications – Hazardous Materials First Responder at the Awareness Level I Certified

Berry, K. (2008-2012). Co-Coordinator, Society of American Indian Government Employees Youth Track Program.

Berry, K. (2011-2015). Member, Student Success Strategic Planning Committee - Comanche Nation College

Berry, K. (2014-2015). Member, General Education Planning Committee - Comanche Nation College.

Berry, K. (2012). American Association of Collegiate Registrars and Admissions Officers (AACRAO). Completed the Admissions 101 seminar, September 2012.

Berry, K. (2012). College of the Menominee Nation, Keshena, WI, Completed the Universal Design Learning sponsored by the National Science Foundation, July 2011

Professional Affiliations

Association of American Indian Physicians (AAIP)

Association for Educational Communications & Technology (AECT)

American Education Research Association (AERA)

American Indian Science and Engineering Society (AISES)

American Indian Students Alumni Association – University of Oklahoma
Indigenous Peoples of America Special Interest Group (SIG) (AERA)
Iota Gamma (IO) Native American Fraternity – University of Oklahoma
Native American and Indigenous Studies Association (NAISA)
National eSports Association (NEA)
National Indian Education Association (NIEA)
National Native American Boarding School Healing Coalition (NABS)
Oklahoma Council for History Education (OCHE)
Oklahoma Council for Indian Education (OCIE)
Oklahoma Society for Technology in Education (OSTE)
Society for Advancement of Chicanos and Native Americans in Science (SACNAS)
Society of American Indian Government Employees (SAIGE)
Tribal Education Departments National Assembly (TEDNA)
University Council for Educational Administration (UCEA)