SDTP student #

Teacher Self-Efficacy Form

**Directions:** Read each statement then circle the box that matches what you think you can do.

**1. At the next IEP meeting I know I can talk about my student’s disability.**

Strongly Strongly

Disagree Disagree Agree Agree

**2. I understand and can use the Summary of Performance, Course of Study, and Present Level of Educational Performance.**

Strongly Strongly

Disagree Disagree Agree Agree

**3. I can tell the IEP team about the job my student wants after graduation.**

Strongly Strongly

Disagree Disagree Agree Agree

**4. I know I can tell the IEP team about my student’s goal of getting more education after graduating from high school.**

Strongly Strongly

Disagree Disagree Agree Agree

**5. I know I can tell the IEP team about where my student prefers to live after graduation.**

Strongly Strongly

Disagree Disagree Agree Agree

**6. I know I can tell the IEP team about the course of study that will help my student reach his/her transition goals.**

Strongly Strongly

Disagree Disagree Agree Agree

**7. I know I can tell the IEP team about the adult supports and services my student might need after graduating from high school.**

Strongly Strongly

Disagree Disagree Agree Agree