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| SD-TP Student Number |  |  |  |  |

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| 1) | If you have a disability you may have to request extra supports or accommodations to be successful on a job or at college. |
|  | ( ) TRUE ( ) FALSE |
| 2) | Your IEP serves as your plan for success while you are in high school. |
|  | ( ) TRUE ( ) FALSE |
| 3) | Transition planning means finding out your interests, skills, needs and then making a plan to fit with what you want to do after graduation. |
|  | ( ) TRUE ( ) FALSE |
| 4) | Your college math grades are slipping because you can’t finish tests on time. You talk to the office of disability services at your college. They allow an accommodation of extended time on tests to help you show the teacher what you know. Can this happen? |
|  | ( ) YES ( ) NO |
| 5) | Your Summary of Performance (SOP) includes information about your goals for living, working, and getting more education after graduation from high school, and the steps needed to help you achieve these goals. |
|  | ( ) TRUE ( ) FALSE |
| 6) | If you wish to be a welder, the best course-of-study for you would be career tech classes and an internship at a welding shop. |
|  | ( ) TRUE ( ) FALSE |
| 7) | Your goals for employment, further education, and adult living may change over time. |
|  | ( ) TRUE ( ) FALSE |
| 8) | Self-awareness means knowing what you want to do with your life without considering your family, teachers, or community needs and interests. |
|  | ( ) TRUE ( ) FALSE |
| 9) | You lead your own transition IEP meeting. You talk about your interests, strengths, needs, and the supports you will need to reach your goals for work, further education, and adult living. This is an example of self-advocacy. |
|  | ( ) TRUE ( ) FALSE |
| 10) | Your IEP team includes a group of individuals who know you, and who are responsible for developing plans for your future. |
|  | ( ) TRUE ( ) FALSE |
| 11) | A student who wants to be a nurse would “visit the welding program at a career tech school” as a coordinated activity on his or her IEP. |
|  | ( ) TRUE ( ) FALSE |
| 12) | Your family can help you develop the course of study. |
|  | ( ) TRUE ( ) FALSE |
| 13) | Confidentiality means you have to talk about your IEP with your boss, or any adult. |
|  | ( ) TRUE ( ) FALSE |
| 14) | When you are in high school, the IEP section called Present Levels of Academic Achievement and Functional Performance includes your interests, skills, strengths, and needs, and elementary school grades. |
|  | ( ) TRUE ( ) FALSE |
| 15) | You discuss your goals, progress, special tests, grades, and other issues about your future with your family and teachers at the IEP meeting. |
|  | ( ) TRUE ( ) FALSE |
| 16) | Arranging transportation to do job shadowing is a related service that might be included on your IEP. |
|  | ( ) TRUE ( ) FALSE |
| 17) | One accommodation you might use at college is to take an easier exam to ensure you pass the class. |
|  | ( ) TRUE ( ) FALSE |
| 18) | Having a disability means you can ask for accommodations on your job or in college. |
|  | ( ) TRUE ( ) FALSE |
| 19) | Behaviors and activities that you are good at are called strengths and skills. |
|  | ( ) TRUE ( ) FALSE |
| 20) | Things you have trouble doing are limits. |
|  | ( ) TRUE ( ) FALSE |
| 21) | Scheduling a time to talk about your post-school visions and plans with family, teachers, and people from your community is part of your course of study. |
|  | ( ) TRUE ( ) FALSE |
| 22) | Employment vision matches your interests, skills, and limits to jobs. |
|  | ( ) TRUE ( ) FALSE |
| 23) | Interest assessments point out the jobs you may like to do. |
|  | ( ) TRUE ( ) FALSE |
| 24) | The ACT test matches your job interests and skills to a job. |
|  | ( ) TRUE ( ) FALSE |
| 25) | “*Because of my reading disability, my summer camp job will go better if my boss gives me verbal directions, instead of writing them down,”* is a good example of an employment needs statement. |
|  | ( ) TRUE ( ) FALSE |
| 26) | Employment strengths are job tasks that you do correctly and on time. |
|  | ( ) TRUE ( ) FALSE |
| 27) | You need to tell your boss information about your disability written in your IEP. |
|  | ( ) TRUE ( ) FALSE |
| 28) | To apply for help from Vocational Rehabilitation you will have to describe how your disability makes it hard for you to find and keep a job. |
|  | ( ) TRUE ( ) FALSE |
| 29) | Your own perceptions about your disability and necessary accommodations are important to discuss in your Summary of Performance (SOP) only if you plan to go to college. |
|  | ( ) TRUE ( ) FALSE |
| 30) | Community living is a transition service that teaches you how to shop for groceries, wash your clothes, and use the bank or other community services. |
|  | ( ) TRUE ( ) FALSE |
| 31) | Your dream or goal for getting more education after graduating from high school is called vision for adult living. |
|  | ( ) TRUE ( ) FALSE |
| 32) | If you want to go to a four-year college, talking with the office of disability services may allow you to take easier exams than the rest of your classmates. |
|  | ( ) TRUE ( ) FALSE |
| 33) | You and your family should wait until the month prior to your high school graduation to begin planning for your life after graduation.  ( ) TRUE ( ) FALSE |
| 34) | A four-year college would prefer that applicants have a certificate of attendance from high school instead of a regular diploma. |
|  | ( ) TRUE ( ) FALSE |
| 35) | The phrase “will take courses necessary to graduate,” is all you need to write to develop a course of study. |
|  | ( ) TRUE ( ) FALSE |
| 36) | When you apply for admission to a college, you must tell about your disability. |
|  | ( ) TRUE ( ) FALSE |
| 37) | You can earn a doctoral degree at a community college. |
|  | ( ) TRUE ( ) FALSE |
| 38) | Career and Technical Education teaches you how to do a skilled job. |
|  | ( ) TRUE ( ) FALSE |
| 39) | How you and your family see you living, taking care of yourself, and participating in your community is called your vision for adult living. |
|  | ( ) TRUE ( ) FALSE |
| 40) | The ACT and SAT tests help determine your adult living skills and needs. |
|  | ( ) TRUE ( ) FALSE |
| 41) | Your course of study guides you through elementary and middle school. |
|  | ( ) TRUE ( ) FALSE |
| 42) | Learning about housekeeping skills, good hygiene, and nutrition is part of daily living or self-care skills. |
|  | ( ) TRUE ( ) FALSE |
| 43) | Your high school transcript officially reports your medical history, and your need for financial help to go to college. |
|  | ( ) TRUE ( ) FALSE |
| 44) | You get a credit whenever you get a passing grade in a high school course. |
|  | ( ) TRUE ( ) FALSE |
| 45) | A high school video production class is considered a required course credit. |
|  | ( ) TRUE ( ) FALSE |
| 46) | English I is considered an elective course credit. |
|  | ( ) TRUE ( ) FALSE |
| 47) | If you have a disability, you only need to take elective credits for high school graduation. |
|  | ( ) TRUE ( ) FALSE |
| 48) | It helps to know your vision for employment, further education, and adult living when you develop your course-of-study. |
|  | ( ) TRUE ( ) FALSE |
| 49) | Having special education services in high school automatically qualifies you for Vocational Rehabilitation Services after graduation from high school. |
|  | ( ) TRUE ( ) FALSE |
| 50) | If you need help to get into a 4-year college, your special education teachers will make the necessary connections for you to gain admission. |
|  | ( ) TRUE ( ) FALSE |
| 51) | If your disability keeps you from getting a job, the Social Security Administration may help you have money so you can pay rent and medical bills. |
|  | ( ) TRUE ( ) FALSE |
| 52) | One Stop Career Centers connect you with Vocational Rehabilitation, Social Security Administration, and other helpful job search programs if you need them. |
|  | ( ) TRUE ( ) FALSE |
| 53) | Taking a driver’s test, setting-up a carpool or learning to use a bus or train so you can get to work or college are all part of medical services. |
|  | ( ) TRUE ( ) FALSE |
| 54) | After graduation, living on your own may mean that you have to find new supports to be safe and happy. |
|  | ( ) TRUE ( ) FALSE |
| 55) | You need your transcript, upcoming class schedule, high school graduation requirements, and a list of extra-curricular activities to develop your summary of performance. |
|  | ( ) TRUE ( ) FALSE |
| 56) | If your disability makes it hard for you to find and keep a job, Vocational Rehabilitation may be able to help. |
|  | ( ) TRUE ( ) FALSE |
| 57) | The entry requirements of the job or school you want to go to after high school graduation are not important when you develop your course-of-study. |
|  | ( ) TRUE ( ) FALSE |
| 58) | The Family Educational Rights and Privacy Act makes sure that your educational records stay secret. |
|  | ( ) TRUE ( ) FALSE |
| 59) | The Americans with Disabilities Act makes sure that your boss gives you the job accommodations listed on your IEP. |
|  | ( ) TRUE ( ) FALSE |
| 60) | An accommodation you can use when taking the ACT or SAT is to bring answers from a sample test to the exam. |
|  | ( ) TRUE ( ) FALSE |
| 61) | A coordinated activity that you might list on your IEP if you are planning to go to college to become a teacher would be to visit the office of disability services at the college of your choice. |
|  | ( ) TRUE ( ) FALSE |
| 62) | You are now a college student and need an assistive device to write a paper. Your high school special education teacher is the person to contact to obtain this device. |
|  | ( ) TRUE ( ) FALSE |
| 63) | At your transition meeting you, your family, and teachers will discuss your goals for your future, your strengths, skills, and needs, and how you are doing in school, as it relates to your life after high school graduation. |
|  | ( ) TRUE ( ) FALSE |
| 64) | Your teacher will give you a Summary of Performance (SOP) when you begin high school. |
|  | ( ) TRUE ( ) FALSE |
| 65) | It’s good to take a script into your IEP meeting. |
|  | ( ) TRUE ( ) FALSE |