SDTP student #

Student Self-Efficacy Form

**Directions:** Read each statement then circle the box that matches what you think you can do.

**1. At my next IEP meeting I know I can talk about my disability.**

Strongly Strongly

Disagree Disagree Agree Agree

**2. I know the employment, further education, and adult living goals that I will talk about at my next IEP meeting.**

Strongly Strongly

Disagree Disagree Agree Agree

**3. I know the meaning of IEP transition words like Summary of Performance, Plan of Study, and Present Level of Educational Performance.**

Strongly Strongly

Disagree Disagree Agree Agree

**4. I know I can tell my IEP team about the job I want after graduation.**

Strongly Strongly

Disagree Disagree Agree Agree

**5. I know I can tell my IEP team about getting more education when I graduate from high school.**

Strongly Strongly

Disagree Disagree Agree Agree

**6. I know I can tell my IEP team about where and how I want to live after graduation.**

Strongly Strongly

Disagree Disagree Agree Agree

**7. I know I can tell my IEP team about the course of study that will help me reach my transition goals.**

Strongly Strongly

Disagree Disagree Agree Agree

**8. I know I can tell my IEP team about the adult supports and services I might need after graduating from high school.**

Strongly Strongly

Disagree Disagree Agree Agree

**9. I know what my family thinks I should do after I graduate from high school.**

Strongly Strongly

Disagree Disagree Agree Agree

**10. I know how to use the Summary of Performance to help me discuss transition issues at my next IEP meeting.**

Strongly Strongly

Disagree Disagree Agree Agree