TIMELINE FOR TRANSITION

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| **STUDENT AGE** | **ACTION NEEDED** |
| 11-14 | * Participate actively in the IEP (individualized Education Program) |
| By 14 | * Begin Transition Planning as part of IEP Process. (focus on student’s course of study) * Learn about Exit Options to ensure that student will be able to reach his/her goals. (ex. Going to college, work, or military service) |
| No Later than 16 | * Transition Planning (focus on interagency responsibility or any needed linkages) * Identify student job interests and abilities * Include activities such as career exploration, job sampling and some job training. * Begin to identify community services that provide job training and placement * Prepare job placement file with references and skills that have been acquired * Begin application to adult service agencies * Consider summer employment or * Participate in volunteer experiences |
| 16-21 | * Develop Student Summary of Performance |
| 16-18\* | * Contact Adult Services Programs:   -Colleges, Vocational or Technical Schools  -Social Security Administration  -Residential or Independent Living Services  -Recreation/Leisure Groups  -Medical Services  -Transportation |
| 17 | * Understand rights that transfer from parents to child at the age of majority |
| 17-18\* | * Begin to consider and research Guardianship * Continue to review and update Transition Plan * Take ACT or SAT tests * Visit colleges and their Disability Services offices * Register with Disability Service Office of preferred school by the end of Senior year |
| 18-21\* | * Continue to review and update Transition Plan * Establish needed Health Benefits * Develop long-term financial support plan (ex. SSI) |