TIMELINE FOR TRANSITION

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| **STUDENT AGE** | **ACTION NEEDED** |
| 11-14 | * Participate actively in the IEP (individualized Education Program)
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| By 14 | * Begin Transition Planning as part of IEP Process. (focus on student’s course of study)
* Learn about Exit Options to ensure that student will be able to reach his/her goals. (ex. Going to college, work, or military service)
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| No Later than 16 | * Transition Planning (focus on interagency responsibility or any needed linkages)
* Identify student job interests and abilities
* Include activities such as career exploration, job sampling and some job training.
* Begin to identify community services that provide job training and placement
* Prepare job placement file with references and skills that have been acquired
* Begin application to adult service agencies
* Consider summer employment or
* Participate in volunteer experiences
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| 16-21 | * Develop Student Summary of Performance
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| 16-18\* | * Contact Adult Services Programs:

-Colleges, Vocational or Technical Schools-Social Security Administration-Residential or Independent Living Services-Recreation/Leisure Groups-Medical Services-Transportation |
| 17 | * Understand rights that transfer from parents to child at the age of majority
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| 17-18\* | * Begin to consider and research Guardianship
* Continue to review and update Transition Plan
* Take ACT or SAT tests
* Visit colleges and their Disability Services offices
* Register with Disability Service Office of preferred school by the end of Senior year
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| 18-21\* | * Continue to review and update Transition Plan
* Establish needed Health Benefits
* Develop long-term financial support plan (ex. SSI)
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