Unit 6 Lesson 1

**Lesson 1**

 Assessing my Progress and Portfolio (ME! Book)

**TIME:** 45-60 minutes

**OBJECTIVES**

Students will:

1. Assess their progress with a warm-up

2. Put together their ME! Book

**MATERIALS**

1. ME! Book Instruction

2. Completed work

**LESSON OPENING**

**Warm-Up**

**Critical thinking:** Read the following scenario to students. Have them identify the key issues/problems and solutions.

*Jeremy is a 5th grade student with a learning disability; he is currently enrolled in Mr. Wilson's class. Jeremy has failed the last two tests and will continue to fail because his teacher talks too fast. Jeremy talks to Mr. Wilson and tells him that he is concerned about not doing well. Mr. Wilson asks Jeremy what he wants him to do to help him succeed in class. Then Mr. Wilson asks Jeremy why he should get special treatment with his class work. Jeremy feels embarrassed and does not know how to answer Mr. Wilson’s questions.*

• Provide students time and opportunity to respond to the story.

Problems Solutions

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**PROCEDURE**

**1. Ending Note:** People with disabilities.

o *Many people have disabilities. Some disabilities you can see, like a person who uses a wheelchair. Others are not visible, you cannot see them, but they affect how a person learns or thinks, like a learning disability. Some disabilities are caused by a medical condition, like diabetes or epilepsy, and might be helped by taking medication.*

o *Having a disability does not mean that something is wrong with a person. Having a disability does not prevent a person from being successful.*

**PROCEDURE**

* **Complete the Post-Test ME! Scale and compare it to your Pre-Test ME! Scale to see if your answers have changed.**

**Handout:** Distribute ME! Book Instruction and Table of Contents

* Assemble your ME! Book.

**LESSON CLOSURE**

• How do you feel about your ME! Book?

**STUDENT EVALUATION**

1. Completion of their ME! Book

2. Participation