

Juan Renteria, Jr., M.Ed.

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PROFESSIONAL PROFILE

As an educator, I believe teaching is both a privilege and a profound leadership responsibility. My work is grounded in preparing future educators to become reflective practitioners, instructional leaders, and advocates for equitable learning opportunities. Through engaging, student-centered instruction, I strive to cultivate learning environments that challenge students intellectually while supporting their academic, professional, and personal growth.

My teaching is complemented by a commitment to scholarship and service that advances educator preparation and strengthens partnerships between the university, PK–12 schools, and the broader community. I am passionate about mentoring aspiring teachers, fostering collaborative relationships with colleagues and educational partners, and supporting initiatives that promote teacher recruitment, retention, literacy, and student success.

Across my professional practice, I value communication, collaboration, and continuous improvement as essential components of effective teaching and leadership. I am committed to preparing educators who are equipped to meet the diverse needs of today's learners while making meaningful contributions to their schools, communities, and the profession.

EDUCATION

Master of Education in Educational Administration, Curriculum and Supervision **2016-2018**
The University of Oklahoma

Bachelor of Science in Elementary Education **2010-2015**
The University of Oklahoma

PUBLIC EDUCATION EXPERIENCE

Fifth-Grade Teacher **2015-Present**
Norman Public Schools
Truman Elementary

My responsibilities as a classroom teacher range from possessing a broad scope and knowledge of subject matter to implementing curriculum and facilitating the learning experience for students. I have to translate standards, create learning objectives, and successfully apply them to ensure student physical, intellectual, emotional, and social growth.

- Cultivated a healthy classroom environment centered on celebrating diversity and focused on growth
- Successfully implemented math, reading, language arts, science, social studies, Spanish, and SEL curricula at the fifth-grade level
- Developed a fifth-grade science curriculum in conjunction with my teammates that improved our grade-level science state testing scores
- Served as Head Teacher for two years where I helped with administrative duties
- Served on the district's Climate & Culture Council that developed a district-wide diversity and inclusiveness plan to increase cultural diversity within the Norman Public Schools leadership, teaching, and support staff

- Served on the district's Recruitment Cadre that focused on broadening the strengths of current recruitment strategies and processes by attending college and university job fairs as well as the district's annual career fair
- Member of the Superintendent's Executive Council and Superintendent's Teacher Leadership Council
- Completed the Norman Public Schools Leadership Academy
- Served as a representative on Truman's:
 - o Data & Development Committee
 - o Safety, Healthy, and Fitness Committee
 - o Sunshine Committee
 - o Elementary Spanish Advisory Board
 - o Science Advisory Board
 - o Elementary Teaching Advisory Board with Student Services

UNIVERSITY EXPERIENCE

Adjunct Instructor

2023-2026

The University of Oklahoma
Jeannine Rainbolt College of Education

I have served as an adjunct instructor for EDEL 4063 (Critical Inquiry and Integrated Instruction); the capstone course for elementary education majors and additional course for special education majors. The purpose of this course is for teacher candidates to understand how to support critical inquiry across the disciplines. A key purpose for critical inquiry is to involve children in democratic processes as they explore real world issues from multiple perspectives, interrogate the commonplace, and take action. Additionally, teacher candidates will understand how to integrate and apply what they have learned throughout their coursework to organize a classroom to create a community of learners.

- Read course materials pertaining to the class.
- Plan and create lessons and activities that foster student-teacher growth.
- Connect with, and meet, the various needs of student-teachers.
- Analyze college-level essays and projects.
- Grade and provide meaningful feedback and support to student-teachers.
- Prepare student-teachers to successfully transition into the classroom setting.
- Collaborate with university faculty and staff to ensure student success.

ADDITIONAL LEADERSHIP EXPERIENCE

Teach Plus

2023-2026

The mission of Teach Plus is to empower excellent, experienced, and diverse teachers to take leadership over key policy and practice issues that advance equity, opportunity, and student success.

- **National Policy Advisory Board Member** 2023
 - o The Teach Plus National Policy Advisory Board (NPAB) is a highly selective program for current classroom teachers to inform Teach Plus on federal policy decisions and build a teacher leadership movement for educational equity. Board members will deepen their knowledge on federal policy, build their advocacy skills, and create strong relationships with their congressional representatives.
- **Teach Plus National Policy Fellowship** 2023

- o The National Policy Fellowship trains current classroom teachers and potential education policy leaders to examine issues from the perspective, experience, and needs of teachers. The National Policy Fellow will join the Federal Policy Team in working to develop teacher leaders as they build and sustain relationships with congressional staffers.
- **National Policy Advisory Senior Board Member** **2024**
 - o Co-create a federal education policy strategy, agenda, and solutions for the NPAB that focuses on student success.
 - o Help prepare the newest cohort of 14 NPAB members to become policy makers and lead them to success.
 - o Foster a culture of collaboration among board members by running small mentoring groups and individual coaching sessions.
 - o Lead the planning of Hill Day and briefing, focusing on the policies teachers will be advocating and lobbying for in July 2024.
 - o Further develop my understanding of the federal education political landscape.

Jeannine Rainbolt College of Education Board of Alumni & Advocates **2026-Present**
Norman, Oklahoma

Sooner Theatre Board Member **2021-2025**
Norman, Oklahoma

Leadership Oklahoma City's LOYAL Program **2019-2020**

- Selected for Class XV of Leadership Oklahoma City's LOYAL Program. The Linking Oklahoma's Young Adult Leaders Program is a short-format skills-based program intended for young adults just beginning their community service careers. This program is designed for next-generation leaders who are engaged, involved, and ready to make a positive impact both in their career and in their community.

OU Alumni Ambassador **2018-Present**

OU Find Your Future Summer Education Camp **2016 & 2022**
Panelist

AWARDS & RECOGNITIONS

Fulbright Teachers for Global Classrooms **2024-2025**

Oklahoma 20 Under 40 **2024**
Jovenes Latinos Emprendedores Y Profesionales

Oklahoma Teacher of the Year Finalist **2022**
Runner-Up

Oklahoma NextGen Under 30 Honoree **2021**

Norman Public Schools District Teacher of the Year **2021-2022**

The University of Oklahoma Inspiring Excellence in Education **2021**
Jeannine Rainbolt College of Education

Truman Elementary Teacher of the Year	2020-2021
Norman Public Schools Rookie Teacher of the Year	2015-2016
Outstanding Senior in Elementary Education	2015

ADDITIONAL CERTIFICATIONS

Elementary Principal
Secondary Principal
English as a Second Language

ADDITIONAL LANGUAGES

Spanish