

Curriculum Vita

Marie Kirkpatrick, Ph.D., BCBA-D, LBA

Assistant Professor of Special Education
 Department of Educational Psychology
 Jeannine Rainbolt College of Education
 The University of Oklahoma
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Education

- Ph.D. August 2021
 Baylor University, Waco, TX
 Educational Psychology
 Specialization- Applied Behavior Analysis
- M.Ed. August 2017
 Texas State University, San Marcos, TX
 Special Education
 Concentration- Autism and Applied Behavior Analysis
- B.A. August 2013
 University of Texas at San Antonio, San Antonio, TX
 Interdisciplinary Studies- Special Education, EC-12

Academic Appointments

- 2025- Present Assistant Professor of Special Education
 Department of Educational Psychology
 The University of Oklahoma
- 2021-2025 Assistant Professor of Educational Psychology
 Department of Educational Psychology
 University of Texas at San Antonio

Professional Licensure and Certification

- Board Certified Behavior Analyst-Doctoral (#1-17-28220)
- Licensed Behavior Analyst, Texas (#2382)
- Licensed Behavior Analyst, Oklahoma ((#1-17-28220)
- Texas State Board for Educator Certification
 - Special Education (EC-12)
 - Generalist (EC-6)

Professional Experience

2021-2025	UTSA Faculty Supervisor (BCBA-D) San Antonio Applied Behavior Analysis Clinic (SAABA) Autism Treatment Center, Children's Hospital of San Antonio San Antonio, TX
2018-2021	BCBA Supervisor Clinic for Assessment, Research, and Education (CARE) Baylor Center for Developmental Disabilities Waco, TX
2018-2019	BCBA Supervisor Midway Independent School District Waco, TX
2013-2016	Elementary Special Education Teacher Northside Independent School District San Antonio, TX
2009-2012	Early Childhood Special Education Paraprofessional Northside Independent School District San Antonio, TX

Awards and Honors

2025	Graduate School Outstanding Graduate Mentor Award University of Texas at San Antonio
2025	President's Distinguished Achievement Award for Community Engagement (Nominated) University of Texas at San Antonio
2024	President's Distinguished Achievement Award for Research Achievement (Nominated) University of Texas at San Antonio
2020	Doctoral Student Scholar Council for Exceptional Children, Division for Research
2017	Jo Webber Award for Research Texas State University

Grants and Contracts

Grants: Externally Funded

- 2025-2030 Title: *Project AMPLIFY OK (Advancing Multidisciplinary Preparation to Leverage Interventions for Youth with Disabilities)*
Sponsor: U.S. Department of Education, Office of Special Education Programs
Amount Awarded: \$1,250,000
Role: Co-Principal Investigator (PI: Kendra Williams-Diehm)
- 2024-2026 Title: *Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)*
Sponsor: Texas Higher Education Coordinating Board, Autism Grant Program
Amount Awarded: \$400,000
Role: Principal Investigator
- 2023-2028 Title: *Project ABA TEACHER (Applied Behavior Analysis for Training Educators in Autism and Culturally responsive, Hispanic focused Evidence-based practices and Research)*
Sponsor: U.S. Department of Education, Office of Special Education Programs
Amount Awarded: \$1,099,844
Role: Principal Investigator
- 2022-2024 Title: *Ensuring Teacher Effectiveness with Data-Based Decision Making and Applied Behavior Analysis (Project ABA TEACHER)*
Sponsor: Texas Higher Education Coordinating Board, Autism Grant Program
Amount Awarded: \$422,795
Role: Principal Investigator
- 2022-2024 Title: *Project FIESTA (Family Intervention and Education Services to Treat Autism)*
Sponsor: Texas Higher Education Coordinating Board, Autism Grant Program
Amount Awarded: \$522,795
Role: Co-Principal Investigator and Project Evaluator (PI: Hannah MacNaul)
- 2020-2021 Title: *Self-Instructed Video Activity Schedules to Support Academic Learning for Students with ASD During Small Group Activities*
Sponsor: Organization for Autism Research, Graduate Research Grant
Amount Awarded: \$1,730
Role: Principal Investigator

Grants: Internally Funded

- 2026-2027 Title: *Project SPARK Translation (Scholarship Promoting Action, Research, and Knowledge Translation)*
Sponsor: University of Oklahoma, ART: InTRO Stimulation and Translation of Academic Research by Departments (STAR-D); National Science Foundation
Amount Proposed: \$20,000
Role: Co-Principal Investigator (Co-PIs: Mohammad Shams Ud Duha & G. Michael Russo)

2022-2023 Title: *Understanding the Effect of an ABA-based Educational App*
Sponsor: UTSA College of Education & Human Development, Faculty Research Award
Amount Awarded: \$4,662
Role: Principal Investigator

Grants: Unfunded

2024 Title: *Project RETAIN (Responsive Education and Training in Autism Inclusion Needs)*
Sponsor: U.S. Department of Education, Institute of Education Sciences, Research Training Programs in Special Education: Early Career Development and Mentoring
Amount Proposed: \$700,000
Role: Principal Investigator
Note: This proposal was advanced to peer review. However, on February 10, 2025, the Department of Education terminated the contract for scientific peer review for IES. On March 18, 2026, IES closed the competition without making any new awards.

Grants: Proposals Submitted

2026 Title: *Project BOOST (Building Outcomes for Oklahoma through Structured Tiers)*
Sponsor: U.S. Department of Education, Office of Special Education Programs
Amount Proposed: \$1,250,000
Role: Co-Principal Investigator (PI: Corey Peltier)

2026 Title: *Instructional Modifications Using Video-enhanced Activity Schedules for Students with Autism*
Sponsor: Organization for Autism Research, Applied Research Grant
Amount Proposed: \$50,000
Role: Co-Principal Investigator (PI: John Augustine, University of Missouri)

Contracts

2026-2027 Title: *Project CALM (Collaborative Assessment and Learning for Meaningful behavior support)*
Agency: Oklahoma State Department of Education
Amount: \$335,276
Role: Co-Principal Investigator (PI: Brittany Hott)

Research and Scholarly Activities

Peer-Reviewed Journal Articles

Note: Journal impact factor and percentile rank (listed below each journal article) are based on Scopus CiteScore metrics (<https://www.scopus.com/sources>). Journals that do not currently have CiteScore metrics available (i.e., are not listed in CiteScore) have an "NA" notation in the impact factor section. The number of times each article has been cited is based on Google Scholar metrics.¹

*Indicates student co-author

¹ Data are current as of August 2026

19. Campos*, G. C., Peña, H., & **Kirkpatrick, M.** (in press). Supporting communication for individuals with autism in their community outings. *Behavior Analysis in Practice*.
18. Stevenson, N. A., Peltier, C. J., C.... Lüke, T. [including **Kirkpatrick, M.**]. (2026). Crowdsourced analysis of single-case experimental design data. *Research in Special Education*. Advanced online publication. <https://doi.org/10.25894/rise.2840>
Journal Impact Factor: NA; Citations: NA
17. **Kirkpatrick, M.**, Peña, H., Rogers*, J., & O'Guinn, K. N. (2026). Using a video activity schedule and social scripts to teach cooperative game play and social communication to autistic children. *Journal of Behavioral Education*. Advanced online publication. <https://doi.org/10.1007/s10864-026-09640-z>
Journal Impact Factor: 4.0 (73rd percentile); Citations: NA
16. Holloway*, K., Sullivan, J., MacNaul, H., **Kirkpatrick, M.**, & Neely, L. (2025). Psychometric properties of the Autism Parenting Stress Index (APSI). *Advances in Neurodevelopmental Disorders*. Advanced online publication. <https://doi.org/10.1007/s41252-025-00461-1>
Journal Impact Factor: 3.8 (80th percentile); Citations: 0
15. **Kirkpatrick, M.**, O'Guinn, K. N., Carrillo Vega*, R., Akers, J. S., Davis, T. N., & Avery, S. K. (2025). Systematic review of video activity schedules to teach autistic people. *Journal of Behavioral Education*, 34(1), 296–329. <https://doi.org/10.1007/s10864-023-09535-3>
Journal Impact Factor: 4.0 (73rd percentile); Citations: 11
14. Pullen*, M., Neely, L., **Kirkpatrick, M.**, & Alaeddini, A. (2024). Teaching pool side safety skills to decrease elopement-related incidents for children with ASD. *Journal of Developmental and Physical Disabilities*, 36(6), 1055-1068. <https://doi.org/10.1007/s10882-024-09978-0>
Journal Impact Factor: 4.2 (74th percentile); Citations: 1
13. **Kirkpatrick, M.**, Tankersley*, M. E., Ferrer*, G. N., & Carrillo Vega*, R. (2024). Using a video activity schedule to teach cooperative games to autistic children in a camp setting. *Journal of Developmental and Physical Disabilities*, 36(6), 1019-1037. <https://doi.org/10.1007/s10882-024-09966-4>
Journal Impact Factor: 4.2 (74th percentile); Citations: 5
12. Smith*, K., MacNaul, H., **Kirkpatrick, M.** (2023). Using behavior skills training and a group contingency to promote mask-wearing in an early childhood special education classroom. *Journal of Special Education Apprenticeship*, 12(3), 39-49. <https://doi.org/10.58729/2167-3454.1180>
Journal Impact Factor: NA; Citations: 1
11. Carnett, A., Neely, L., Gardiner, S., **Kirkpatrick, M.**, Quarles, J., & Christopher, K. (2023). Systematic review of virtual reality in behavioral interventions for individuals with autism. *Advances in Neurodevelopmental Disorders*, 7(3), 426-442. <https://doi.org/10.1007/s41252-022-00287-1>
Journal Impact Factor: 3.8 (80th percentile); Citations: 51

10. Gerow, S., **Kirkpatrick, M.**, McGinnis, K., Sulak, T., Davis, T. N., & Fritz, S. (2023). Evaluation of a telehealth program for caregivers of children with ASD. *Behavior Modification*, 47(2), 349-379. <https://doi.org/10.1177/01454455221130001>
Journal Impact Factor: 6.8 (95th percentile); Citations: 27

9. Rehfeld, D. M., **Kirkpatrick, M.**, O'Guinn, N., Renbarger, R. (2022). A meta-analysis of phonemic awareness instruction provided to children suspected of having a reading disability. *Language, Speech, and Hearing Services in Schools*, 53(4), 1177-1201. https://doi.org/10.1044/2022_LSHSS-21-00160
Journal Impact Factor: 5.2 (94th percentile); Citations: 89

8. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S. (2022). Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom. *Journal of Behavioral Education*, 31(1), 69-93. <https://doi.org/10.1007/s10864-020-09406-1>
Journal Impact Factor: 4.0 (73rd percentile); Citations: 33

7. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Schollian, M., Moore, M., Billingsley, G., & O'Reilly, M. (2021). Teaching children with autism abduction-prevention skills may result in overgeneralization of the target response. *Behavior Modification*, 45(3), 438-461. <https://doi.org/10.1177/0145445519865165>
Journal Impact Factor: 6.8 (95th percentile); Citations: 19

6. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Sulak, T. N., & Rivera, G. (2021). Using behavioral skills training with pre-service teachers in the university classroom. *Behavioral Interventions*, 36(1), 145-158. <https://doi.org/10.1002/bin.1764>
Journal Impact Factor: 2.1 (74th percentile); Citations: 45

5. Hodges, A., Davis, T. N., & **Kirkpatrick, M.** (2020). A review of the literature on the functional analysis of inappropriate mealtime behavior. *Behavior Modification*, 44(1), 137-154. <https://doi.org/10.1177/0145445518794368>
Journal Impact Factor: 6.8 (95th percentile); Citations: 20

4. Gerow, S., Rivera, G., Akers, J., & **Kirkpatrick, M.**, & Radhakrishnan, S. (2019). Parent-implemented treatment for automatically maintained stereotypy. *Behavioral Interventions*, 34(4), 466-474. <https://doi.org/10.1002/bin.1689>
Journal Impact Factor: 2.1 (74th percentile); Citations: 12

3. **Kirkpatrick, M.**, Akers, J. S., & Rivera, G. (2019). Use of behavioral skills training with teachers: A systematic review. *Journal of Behavioral Education*, 28(3), 344-361. <https://doi.org/10.1007/s10864-019-09322-z>
Journal Impact Factor: 4.0 (73rd percentile); Citations: 320

2. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2019). A video-enhanced activity schedule reduces food stuffing in child with pervasive developmental disability: A single subject design case study. *Advances in Neurodevelopmental Disorders*, 3(3), 281-286. <https://doi.org/10.1007/s41252-019-00100-6>
Journal Impact Factor: 3.8 (80th percentile); Citations: 10

1. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019). A review of school-based interventions to reduce challenging behavior for adolescents with ASD. *Journal of Developmental and Physical Disabilities*, 31(1), 1-21. <https://doi.org/10.1007/s10882-018-9626-9>
Journal Impact Factor: 4.2 (74th percentile); Citations: 33

Book Chapters

1. Padilla, K., Akers, J. S., & **Kirkpatrick, M.** (2020). Coordinating ABA services. In M. B. McClain, J. D. Shahidullah, & K. R. Mezher (Eds.) *Interprofessional care coordination for pediatric autism spectrum disorder: Translating research into practice* (pp. 225-240). Springer International Publishing.

Manuscripts Submitted for Publication

- Kirkpatrick, M.**, Tapia, H., Stegemann, S. & Rehfeld, D. M., (2026). *Improving teachers' implementation of NDBIs through behavioral skills training*. [Manuscript submitted for publication]. Department of Educational Psychology, University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio; School of Health Sciences, Kansas State University.

Manuscripts In Preparation

3. Perez*, S., **Kirkpatrick, M.**, Neely, L. C., Labay, A., & Tapia, H. (2026). *Training teachers to use non-physical de-escalation procedures with behavioral skills training*. [Manuscript in preparation]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.
2. Nelligan*, M., & **Kirkpatrick, M.** (2026). *Impact of CW-FIT in an elementary special education classroom for students with extensive support needs*. [Manuscript in preparation]. Department of Educational Psychology, University of Texas at San Antonio; Department of Educational Psychology, University of Oklahoma.
1. **Kirkpatrick, M.**, Watts*, C., Peña Soriano*, L., Rodriguez*, K., & Peña, H. (2025). *Training graduate students to work with an interpreter during parent training: A pilot study extension*. [Manuscript in preparation]. Department of Educational Psychology; University of Oklahoma; Department of Educational Psychology, University of Texas at San Antonio.

Scholarly Presentations

*Indicates student co-author

National and International Conference Presentations- Refereed

33. **Kirkpatrick, M.**, Peña, H., & MacNaul, H. (2026, March 11-14). *Adapting and using CW-FIT in special education classrooms* [Symposium presentation]. Council for Exceptional Children 2026 Convention and Expo, Salt Lake City, UT, United States.
32. Watts*, C., **Kirkpatrick, M.**, Rodriguez*, K., Peña Soriano*, L., & Peña, H. (2025, May 24-26). *Training graduate students in behavior analysis to work with an interpreter during parent training: An*

- extension* [Poster presentation]. 51st Annual Convention of the Association for Behavior Analysis International, Washington D.C., United States.
31. Austin, M., Gerow, S., **Kirkpatrick, M.**, McGinnis, K., Sulak, T., Davis, T. N., & Fritz, S. (2025, May 24-26). Evaluation of a telehealth applied behavior analysis (ABA) program for caregivers of children with autism spectrum disorder (ASD). In P. Mallory (Chair), *Advances in caregiver-implemented interventions for children with intellectual and developmental disabilities via telehealth* [Symposium]. 51st Annual Convention of the Association for Behavior Analysis International, Washington D.C., United States.
 30. MacNaul, H. L., **Kirkpatrick, M.**, Tapia, H., Rehfeld, D., & Stegemann, S. (2025, May 24-26). *Effects of behavior skills training on teacher implementation of evidence-based practices for young autistic children* [Poster presentation]. 51st Annual Convention of the Association for Behavior Analysis International, Washington D.C., United States.
 29. Perez*, S. L., Neely, L. & **Kirkpatrick, M.**, Labay, A., & Tapia, H. (2025, May 24-26). *Training teachers to use non-physical de-escalation procedures using behavioral skills training* [Poster presentation]. 51st Annual Convention of the Association for Behavior Analysis International, Washington D.C., United States.
 28. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, May 23-27). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA, United States.
 27. Carrillo Vega*, R., & **Kirkpatrick, M.** (2024, May 23-27). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA, United States.
 26. **Kirkpatrick, M.**, & Peña, H. (2024, March 14-15). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Council for Exceptional Children 2024 Convention and Expo, San Antonio, TX, United States.
 25. Carrillo Vega, R., & **Kirkpatrick, M.** (2024, January 17-19). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
 24. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. (2024, January 17-19). *Project ABA teacher: A model for building capacity of school-based BCBAs to support autistic students* [Lecture presentation]. International Conference on Autism, Intellectual Disability & Developmental Disabilities, Honolulu, HI, United States.
 23. Duarte*, I., **Kirkpatrick, M.**, Tankersley*, M., Ferrer*, G., Carrillo Vega*, R., Mathew*, A., & Gonzales*, L., (2023, May 26-29). *Using a video activity schedule with an embedded social script to teach cooperative games to autistic children* [Poster presentation]. 49th Annual Convention of the Association for Behavior Analysis International, Denver, CO, United States.

22. **Kirkpatrick, M.**, Neely, L., & MacNaul, H. L. (2022, May 27-30). A proposed method for supporting special education teachers in becoming board certified behavior analysts. In K. Alvarez (Chair), *Training teachers to use evidence-based practices for autism or evidence-based practices for autism in schools* [Symposium]. 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA, United States.
21. Chatman*, S. N., **Kirkpatrick, M.**, & Mathew*, A. (2022, May 27-30). *Group contingencies in early childhood settings: A systematic & quality review* [Poster presentation]. 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA, United States.
20. Gerow, S., Lory, C., McGinnis, K., Swensson, R., Sulak, T., Akers, J., Fritz, S., & **Kirkpatrick, M.** (2022, May 27-30). *Improving daily living skills via telehealth caregiver coaching* [Poster presentation]. 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA, United States.
19. McGinnis, K., Gerow, S., **Kirkpatrick, M.**, & Fritz, S. (2022, May 27-30). *Supporting caregivers of children with ASD: Preliminary effects and feasibility of a telehealth ABA program* [Poster presentation]. 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA, United States.
18. Swensson, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, May 28-31). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. 47th Annual Convention of the Association for Behavior Analysis International, Virtual Conference.
17. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2021, May 28-31). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered via telehealth* [Symposium]. 47th Annual Convention of the Association for Behavior Analysis International, Virtual Conference.
16. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2021, March 4-7). *Assessing the relationship between executive function and social skills in young children* [Poster presentation]. The Montessori Event 2021, Virtual Conference.
15. **Kirkpatrick, M.**, Gerow, S., & Davis, T. N. (2020, May 23-25). Telehealth caregiver training program for children with ASD. In S. Gerow (Chair), *Innovations in ABA programming delivered via telehealth* [Symposium presentation cancelled]. 46th Annual Convention of the Association for Behavior Analysis International, Washington, D.C., United States.
14. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Frost, F., Fritz, S., Harralson, A., Parker, B., Yturralde, A., Collins, C. (2020, March 5-8). *Assessing the relationship between executive function and social skills in young children* [Poster presentation cancelled]. The Montessori Event 2020, Dallas, TX, United States.
13. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2020, February 5-8). *Teaching pre-service undergraduates using behavior skills training: A novel approach* [Poster presentation]. Council for Exceptional Children 2020 Convention and Expo, Portland, OR, United States.

12. Rehfeld, D. M., **Kirkpatrick, M.**, & Sulak, T. N. (2019, October 3-4). *Teaching pre-service teachers to understand and use assessment data* [Poster presentation]. International Conference on Learning Disabilities, San Antonio, TX, United States.
11. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, October 3-4). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. International Conference on Learning Disabilities, San Antonio, TX, United States.
10. Gerow, S., Rivera, G., Akers, J. S., & **Kirkpatrick, M.** (2019, September 29-30). *Parent-implemented stereotypy intervention for a child with autism* [Poster presentation] International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.
9. Rivera, G., Gerow, S., Akers, J. S., & **Kirkpatrick, M.**, (2019, May 25-27). Evaluating the effect of competing stimuli on automatically maintained motor stereotypy. In J. Akers (Chair), *Innovations in the assessment of challenging behavior for individuals with developmental disabilities* [Symposium]. 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, United States.
8. O'Guinn, K., **Kirkpatrick, M.**, Gerow, S., & Rivera, G. (2019, May 25-27). *A review of school-based interventions to reduce challenging behavior for adolescents with autism spectrum disorder* [Poster presentation]. 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, United States.
7. Rivera, G., Gerow, S., & **Kirkpatrick, M.** (2019, May 25-27). *A review of graduated exposure to treat challenging behavior maintained by escape from aversive stimuli* [Poster presentation]. 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, United States.
6. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, May 25-27). Evaluating the effects of behavioral skills training with pre-service teachers. In G. VanDenElzen (Chair), *Evaluations and applications of token economies* [Symposium]. 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, United States.
5. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, & Collins, C. (2019, April 5-9). *Teacher training and comprehensive school safety plans* [Paper presentation]. 2019 AERA Annual Meeting, Toronto, ON, Canada.
4. Sulak, T. N., Bagby, J. H., **Kirkpatrick, M.**, Rehfeld, D.M., & Renbarger, R. L. (2019, March 21-24). *Montessori teachers' beliefs about assessment* [Poster presentation]. The Montessori Event, Washington, D.C., United States.
3. Ledbetter-Cho, K., Lang, R., Lee, A., Murphy, C., Davenport, K., **Kirkpatrick, M.**, Moore, M., & Billingsley, G. (2018, May 26-28). *Teaching children with autism discriminated responding to the lures of strangers and police officers* [Poster presentation]. 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA, United States.

2. **Kirkpatrick, M.**, Lang, R., Lee, A., Ledbetter-Cho, K. (2018, May 26-28). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA, United States.
1. Lang, R., **Kirkpatrick, M.**, Lee, A., & Ledbetter-Cho, K. (2017, October 4-6). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. International Conference on Assistive Technology for Persons with Intellectual and Developmental Disabilities, Rome, Italy.

State, Regional, or Institutional Presentations- Refereed

35. Hale*, C., Jefferies*, K., Labay, A., **Kirkpatrick, M.**, MacNaul, H. (2026, April 10). Behavioral skills training provides fidelity and confidence for educators to implement non-physical de-escalation and reduce occurrences of physical restraint [Poster presentation]. TxABA 41st Annual Conference, San Antonio, TX, United States.
34. Hale*, C., Jefferies*, K., Labay, A., **Kirkpatrick, M.**, MacNaul, H. (2026, April 7). *Behavioral skills training provides fidelity and confidence for educators to implement non-physical de-escalation and reduce occurrences of physical restraint* [Poster presentation]. Graduate Student Appreciation Week Symposium, University of Texas at San Antonio, San Antonio, TX, United States.
33. Silva*, A., Lang, R., & **Kirkpatrick, M.** (2026, February 25). *Using behavior skills training to teach educators to use aba-based interventions in the classroom: ABC data collection* [Poster presentation]. 18th Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
32. Poulin*, R., Lang, R., & **Kirkpatrick, M.** (2026, February 25). *Teaching adaptive skills to middle school students with developmental disabilities using video prompting* [Poster presentation]. 18th Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
31. Muir*, M., Lang, R., & **Kirkpatrick, M.** (2026, February 25). *Training early-career educators to use behavior-specific praise through behavior skills training* [Poster presentation]. 18th Annual College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
30. Campos*, G., Peña, H., & **Kirkpatrick, M.**, & Davis, J. (2025, April 25-27). *Promoting communication skills in inclusive settings for people with autism using video modeling and behavioral skills training* [Poster presentation]. TxABA 40th Annual Conference, Dallas, TX, United States.
29. Bradley*, S., **Kirkpatrick, M.**, & Davis, J. (2025, April 25-27). *Effects of a multi-tiered training for paraprofessionals use of reinforcement procedures* [Poster presentation]. TxABA 40th Annual Conference, Dallas, TX, United States.
28. Rodriguez*, K., **Kirkpatrick, M.**, & Peña, H. (2025, April 25-27). *Training graduate students in behavior analysis to work with an interpreter during parent training: An extension* [Poster presentation]. TxABA 40th Annual Conference, Dallas, TX, United States.

27. Alaniz*, S., MacNaul, H. & **Kirkpatrick, M.**, (2025, April 8). *Literature review of DRA without extinction for social-negative reinforcement* [Poster presentation]. UTSA Annual Graduate Student Appreciation Week Symposium, San Antonio, TX, United States.
26. Anoshina*, A., **Kirkpatrick, M.**, & O'Guinn, K. N. (2025, April 8). *Teaching daily living skills to adolescents and adults with autism spectrum disorder: An updated systematic review* [Poster presentation]. UTSA Annual Graduate Student Appreciation Week Symposium, San Antonio, TX, United States.
25. Riley-Moncrease*, Y., **Kirkpatrick, M.**, & Davis, J. (2025, February 27). *Teaching daily living skills to adolescents and adults with autism spectrum disorder: An updated systematic review* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
24. Nelligan, M*, **Kirkpatrick, M.**, & Davis, J. (2025, February 27). *Effects of CW-FIT in an elementary special education classroom* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
23. Conant, M*, Neely, L., & **Kirkpatrick, M.** (2025, February 27). *Immediate effects of behavioral skills training on pairing implementation by novel therapists* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
22. Peña*, L., **Kirkpatrick, M.**, & Peña, H. (2025, February 27). *Training graduate students in behavior analysis to work with an interpreter during parent training: An extension* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
21. Cantu-Davis*, K., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Using augmented reality (AR) to teach first responders to de-escalate autistic individuals* [Poster presentation]. TxABA 39th Annual Conference, Houston, TX, United States.
20. Pullen*, M. L., Neely, L. & **Kirkpatrick, M.** (2024, April 11-14). *Teaching water safety skills to children with autism using applied behavior analysis* [Poster presentation]. TxABA 39th Annual Conference, Houston, TX, United States.
19. Robles-Cadena *, W., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Analyzing the effects of behavioral skills training on self-advocacy in children with autism spectrum disorder* [Poster presentation]. TxABA 39th Annual Conference, Houston, TX, United States.
18. Tapia*, H., **Kirkpatrick, M.**, & Davis, H. (2024, April 11-14). *Teaching initial self-advocacy skills to autistic youth* [Poster presentation]. TxABA 39th Annual Conference, Houston, TX, United States.
17. Bravo*, E., Neely, L., & **Kirkpatrick, M.** (2024, March 7). *Implementing functional communication training and thinning schedules of reinforcement in home environments of individuals with developmental disabilities* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.

16. Andrews*, V., **Kirkpatrick, M.**, & Davis, J. (2024, March 7). *Literature review of the use of group contingencies in early childhood classrooms* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
15. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, April 28). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. TxABA 38th Annual Conference, San Antonio, TX, United States.
14. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, April 28). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. TxABA 38th Annual Conference, San Antonio, TX, United States.
13. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, April 28). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. TxABA 38th Annual Conference, San Antonio, TX, United States.
12. Valdez*, V., **Kirkpatrick, M.**, & Davis, H. (2023, March 3). *A comparison of teaching a child with autism to answer questions with and without visual prompts* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
11. Carrillo Vega*, R., Neely, L., & **Kirkpatrick, M.** (2023, March 3). *The effect of choice of reinforcement as an antecedent intervention in reducing latency to on-task behavior* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
10. Williamson*, M., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Evaluation of an intervention package with written feedback to reduce vocal protests during chores for a young adult with a developmental disability* [Poster session cancelled]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
9. Tankersley*, M. E., **Kirkpatrick, M.**, & MacNaul, H. L. (2023, March 3). *Using a video activity schedule to teach cooperative games to autistic children* [Poster presentation]. Annual UTSA College of Education and Human Development Research Colloquium, San Antonio, TX, United States.
8. Mathew*, A, **Kirkpatrick, M.**, & Chatman*, S. N. (2022, April 21-24). *Group contingencies in early childhood settings: A systematic & quality review* [Poster session cancelled]. TxABA 37th Annual Conference, Dallas, TX, United States.
7. Carrillo Vega*, R., **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., Avery, S. & Swensson R. (2022, April 21-24). *Systematic review of video activity schedules to teach autistic people* [Poster session]. TxABA 37th Annual Conference, Dallas, TX, United States.
6. **Kirkpatrick, M.**, Akers, J. S., Davis, T. N., O'Guinn, N., & Avery, S. (2021, February 12-14). *Systematic review of video activity schedules to teach individuals with ASD* [Poster presentation]. TxABA 36th Annual Conference, Virtual Conference.

5. **Kirkpatrick, M.**, O'Guinn, N., & Swensson, R. (2021, February 6). *Teaching communication, play, and academic skills to individuals with autism spectrum disorder* [Conference session]. Baylor Emerging Scholars Research Conference, Waco, TX, United States.
4. **Kirkpatrick, M.**, Rivera, G., & Akers, J. S., (2020, April 24-26). *Systematic review of behavioral interventions using digital technology to reduce problem behavior in the classroom* [Poster session cancelled]. TxABA 35th Annual Conference, San Antonio, TX, United States.
3. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, March 14-17). *Evaluating the effects of behavioral skills training with pre-service teachers* [Poster presentation]. TxABA 34th Annual Conference, Fort Worth, TX, United States.
2. Sulak, T. N., Rehfeld, D. M., **Kirkpatrick, M.**, Yilmaz, M., & Collins, C. (2019, February 6-8) *Dual-process growth mixture model of math achievement and working memory using ECLS-K 2011* [Paper presentation]. 38th SERA Annual Meeting, San Antonio, TX, United States.
1. **Kirkpatrick, M.**, Lang, R., Lee, A., & Ledbetter-Cho, K. (2018, March 9-11). *Reducing rapid eating in a child with a developmental disability using video-enhanced activity schedules* [Poster presentation]. TxABA 33rd Annual Conference, Houston, TX, United States.

Invited Presentations

6. Kirkpatrick, M. (2023, August 18). *Back to school with ABA*. [Guest speaker talk]. The Chromosome 18 Registry and Research Society. Online.
5. Kirkpatrick, M. (2023, April 29). *Training educators: How to maximize your support* [Conference session]. Texas Association of Behavior Analysis, San Antonio, TX, United States.
4. Kirkpatrick, M. (2022, November 5). *Applications of technology in behavioral interventions* [Conference session]. Texas Association of School Psychologists, Sugar Land, TX, United States.
3. Kirkpatrick, M. (2022, April 21). *Understanding and helping people with autism*. Invited talk for UTSA Student Chapter of Psi Chi. The University of Texas at San Antonio, San Antonio, TX.
2. **Kirkpatrick, M.**, Rehfeld, D. M., Akers, J. S., Rivera, G., & Sulak, T. N. (2019, February 7). *Evaluating the effects of behavioral skills training with pre-service teachers* [Conference session]. Texas Association for Behavior Specialists, Round Rock, TX, United States.
1. Kirkpatrick, M. (2018, September). *Strategies for encouraging appropriate behavior*. Symposium presentation and professional development for early childhood practitioners on behavior management for young children. Education Service Center Region 12, Waco, TX.

Research Professional Development and Training

- | | |
|--|------|
| 1. IES Advanced Training Institute on Single-case Research Methods | 2021 |
| 2. Division for Research Doctoral Scholar | 2020 |

University Teaching Experience

University of Oklahoma

Department of Educational Psychology

Graduate Courses

1. EDSP 5613: Principles and Concepts in Applied Behavior Analysis
2. EDSP 5643: Behavior Change in Applied Behavior Analysis
3. EDSP 5623: Ethics in Applied Behavior Analysis

Undergraduate Courses

1. EDSP 4083: Individual Behavior Supports

University of Texas at San Antonio

Department of Educational Psychology

Graduate Courses

1. EDP 5503: Introduction to Behavior Analysis
2. EDP 5633: Interventions and Supervision in Behavior Analysis
3. EDP 5783: Practicum in Applied Behavior Analysis
 - o Course included direct field supervision of students
4. EDP 5643: Verbal Behavior and Communication Interventions

Baylor University

Department of Educational Psychology

Graduate Courses

1. EDP 5354: Ethics in Applied Behavior Analysis

Undergraduate Courses

1. EDP 3470: Literacy for Students with Special Needs
 - o Course included direct field supervision of students
2. EDP 3660: Teaching Associate Special Education Part I
 - o Course included direct field supervision of students
3. EDP 3379: Education of Students with Moderate-Severe Disabilities

Student Advising and Mentorship

Dissertation Committee

University of Texas at San Antonio

1. Co-Chair & Outside Member: Laura Peña, Ph.D. in School Psychology, Graduating December 2028

Master's Thesis Committee

University of Texas at San Antonio- Thesis in Progress

1. Co-Chair: Ausberto Silva, M.S. in Behavior Analysis, Graduating May 2026

University of Texas at San Antonio- Thesis Completed

1. Co-Chair: Melanie Muir, M.S. in Behavior Analysis, Graduating May 2026
2. Co-Chair: Rosita Jennifer Poulin, M.S. in Behavior Analysis, Graduating May 2026
3. Former Chair: Colleen Hale, M.S. in Behavior Analysis, Graduating May 2026
4. Former Chair: Kamryn Jeffries, M.S. in Behavior Analysis, Graduating May 2026
5. Chair: Carola Watts, M.S. in Behavior Analysis, Graduated May 2025
6. Chair: Laura Peña Soriano, M.S. in Behavior Analysis, Graduated May 2025
7. Chair: Kaylie Rodriguez, M.S. in Behavior Analysis, Graduating May 2026
8. Chair: Samantha Bradley, M.S. in Behavior Analysis, Graduated May 2025
9. Chair: Monica Nelligan, M.S. in Behavior Analysis, Graduated May 2025
10. Chair: Anastasia Anoshina, M.S. in Behavior Analysis, Graduated May 2025
11. Chair: Yvonne Riley-Moncrease, M.S. in Behavior Analysis, Graduated May 2025
12. Chair: Violet Andrews, M.S. in Behavior Analysis, Graduated May 2024
13. Chair: Haley Tapia, M.S. in Behavior Analysis, Graduated May 2024
14. Chair: Wendy Robles-Cadena, M.S. in Behavior Analysis, Graduated May 2024
15. Chair: Mariela Tankersley, M.S. in Behavior Analysis, Graduated May 2024
16. Chair: Mikayla Williamson, M.S. in Behavior Analysis, Graduated May 2024
17. Member: Samantha Perez, M.S. in Behavior Analysis, Graduated May 2025
18. Member: Gabriel Campos, M.S. in Behavior Analysis, Graduated May 2025
19. Member: Marie Conant, M.S. in Behavior Analysis, Graduated May 2025
20. Member: Savannah Alaniz, M.S. in Behavior Analysis, Graduated August 2025
21. Member: Kimberly Cantu-Davis, M.S. in Behavior Analysis, Graduated May 2024
22. Member: Michelle Pullen, M.S. in Behavior Analysis, Graduated May 2024
23. Member: Elaina Bravo, M.S. in Behavior Analysis, Graduated May 2024
24. Member: Roberta Carrillo Vega, M.S. in Behavior Analysis, Graduated May 2023
25. Member: Vanessa Valdez, M.S. in Behavior Analysis, Graduated May 2023

Academic Advising

University of Oklahoma

- a) 2025-2026
 - i. Master's students = 36
 - ii. Certificate students = 7

University of Texas at San Antonio

- a) 2021-2022
 - i. Master's students = 1
 - ii. Certificate students = 0
- b) 2022-2023
 - i. Master's students = 8
 - ii. Certificate students = 1
- c) 2023-2024
 - i. Master's students = 8
 - ii. Certificate students = 1
- d) 2024-2025
 - i. Master's students = 15
 - ii. Certificate students = 7

Service Activities

Service at University of Oklahoma

- | | |
|---|--------------|
| a) University of Oklahoma
Proposal reviewer, ART InTRO | 2026 |
| b) Jeannine Rainbolt College of Education
Volunteer & Presenter, Teacher Bound | 2025 |
| c) Department of Educational Psychology
Elections Committee | 2026-Present |
| Library Liaison | 2026-Present |
| Faculty Advisor & Coordinator, ABA Program | 2025-Present |
| Member, Search Committee | 2025-2026 |
| Assistant Professor of Special Education | |
| d) Special Education Program
Faculty Advisor & Coordinator, ABA Program | 2025-Present |
| Chair, APBA Accreditation Committee | 2025-Present |

Service at University of Texas at San Antonio

- | | |
|--|-----------|
| a) College of Education and Human Development
Doctoral Student Qualifying Exam Committee Member | 2021-2022 |
| Graduate School Award Nomination Committee | 2025 |
| b) Department of Educational Psychology
Graduate Advisor of Record, ABA Program | 2024-2025 |
| Member, Annual Merit Committee, | 2023-2025 |
| Alternate, Annual Merit Committee | 2022-2023 |
| Social Media Administrator | 2021-2025 |
| Faculty Advisor, ABA Program | 2021-2025 |
| Library Liaison | 2021-2023 |
| Member, Search Committee | |
| Professor, ABA Program | 2024-2025 |
| Assistant Professor, ABA Program | 2024-2025 |
| Associate Professor of Practice, ABA Program | 2023 |
| Assistant Professor of Practice, ABA Program | 2022 |
| c) Applied Behavior Analysis (ABA) Program
Graduate Advisor of Record, ABA Program | 2024-2025 |
| Member, ABAI Accreditation Committee | 2022-2025 |
| Faculty Director, Camp Durango | 2022-2025 |
| Faculty Director, Caregiver Night Out | 2022-2025 |
| Coordinator, M.S. in Behavior Analysis-Focused Concentration | 2021-2025 |
| Coordinator, ABA Graduate Certificate | 2021-2025 |

Social Media Administrator
Fieldwork Coordinator

2021-2025
2021-2022

Professional Service

- a) Journal Editorial Board
 - Behavioral and Social Issues* 2024-Present
 - Advances in Neurodevelopmental Disorders* 2024-Present
- b) Journal Guest Reviewer
 - Behavioral Sciences* 2026
 - Journal of Applied Behavior Analysis* 2026
 - Rural Special Education Quarterly* 2025-Present
 - Journal of Disability Policy Studies* 2025-Present
 - Single Case in the Social Sciences* 2025-Present
 - Advances in Neurodevelopmental Disorders* 2024
 - Journal of Positive Behavior Interventions* 2024-Present
 - Behavior Modification* 2023-Present
 - Behavioral and Social Issues* 2023
 - Journal of Developmental and Physical Disabilities* 2021-Present
 - Behavior Analysis in Practice* 2019-Present
- c) Division for Early Childhood Monograph Reviewer
 - Deconstructing and Reframing Challenging Behavior: From Understanding Children's Needs to Supporting Development Across Contexts* 2026
- d) Professional Organization Committees
 - Publications Committee, Teacher Education Division 2026-Present
- e) Conference Proposal Reviewer
 - Division for Autism and Developmental Disabilities 2026
- f) Conference Poster Presentation Competition Judge
 - Texas Association for Behavior Analysis 2022
 - Council for Exceptional Children, Teacher Education Division 2026

Media Contributions, Appearances, and Interviews

1. UT San Antonio Today (2024, August 20). *UTSA's Camp Durango brings joy to research.* <https://news.utsa.edu/2024/08/editors-choice-utsas-camp-durango-brings-joy-to-research/>
2. San Antonio Express News (2024, July 24). *UTSA's Camp Durango fills service gap for families with autistic children* <https://www.expressnews.com/news/education/article/utsa-camp-durango-19591481.php>
3. News4SA (2024, July 24). *Camp Durango brings Olympic fun to children with autism.* <https://news4sanantonio.com/news/local/camp-durango-brings-olympic-fun-to-children-with-autism-local-news-near-me-supporting-community>
4. UT San Antonio Today (2022, September 13). *UTSA awarded \$900K THECB grant to serve over 1,500 children with autism.* <https://news.utsa.edu/2022/09/utsa-awarded-900k-thecb-grant-to-serve-over-1500-children-with-autism/>

Membership in Professional Organizations

a) Association for Applied Behavior Analysis International	2017-2023
b) Council for Exceptional Children	2017-Present
a. Teacher Education Division	2025-Present
b. Division for Emotional and Behavioral Health	2024-Present
c. Division on Autism and Developmental Disabilities	2018-Present
d. Division for Research	2018-Present
e. Innovations in Special Education Technology Division	2018-2022
c) Latino Association for Behavior Analysis	2020-Present
d) Oklahoma Association for Behavior Analysis	2026-Present
e) Texas Association for Behavior Analysis	2017-2025
f) Texas Council for Exceptional Children	2017-2025