

CURRICULUM VITAE VICKIE EILEEN LAKE

The University of Oklahoma
Jeannine Rainbolt College of Education -Tulsa
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PROFESSIONAL PREPARATION

- 1999** Doctor of Philosophy, The University of Texas at Austin.
Major: Curriculum and Instruction. Specialization: Early Childhood Education.
Major Professor: Dr. Lisa S. Goldstein
- 1989** Master of Education, George Peabody College for Teachers at Vanderbilt University.
Major: Elementary Education.
Major Professor: Dr. Carolyn Evertson
- 1987** Bachelor of Science, Texas Tech University.
Major: Human Development and Family Studies. Specialization: Teachers of Young Children

PROFESSIONAL EXPERIENCE

- 2016-PRESENT Associate Dean, Jeannine Rainbolt College of Education at the University of Oklahoma
– Tulsa
- Serve as the key liaison for the college to the JRCoE-Tulsa program coordinators and the OU-Tulsa administration
 - Work closely with the graduate deans in Tulsa and Norman
 - Develop and implement a strategic plan for JRCoE-Tulsa, focusing on: recruiting and enrollment management, student experience and building community, research development, & space needs assessment and planning
 - Oversee and administer JRCoE-Tulsa budget
 - Administer and approve the Tulsa class schedule
 - Supervise Tulsa staff
 - Serve as ex-officio Tulsa Academic Affairs Research Committee
- 2016-PRESENT Full Professor, Department of Instructional Leadership & Academic Curriculum, Early Childhood Education Program, University of Oklahoma
- Doctoral Program Coordinator
 - ILAC Advanced Programs Europe Coordinator (Through June 2023)
 - Design and conduct research
 - Teach undergraduate and doctoral classes
 - Supervise students in the field
 - Provide service to program, department, college, university, and profession
 - Coach/Mentor doctoral students to degree completion
- 2013-2016 Associate Professor, Department of Instructional Leadership & Academic Curriculum, Early Childhood Education Program, University of Oklahoma

2011 – 2013	<u>Assistant Professor</u> , Department of Instructional Leadership & Academic Curriculum, Early Childhood Education Program, University of Oklahoma
2005 – 2011	<u>Associate Professor</u> , School of Teacher Education, Florida State University
1999 – 2005	<u>Assistant Professor</u> , Department of Elementary and Early Childhood Education, Florida State University
1996 – 1999	<u>Teaching Assistant</u> , The University of Texas at Austin, Classroom Organization and Management; Student Teaching Seminar
1996 – 1998	<u>Student Teacher Supervisor</u> , The University of Texas at Austin, Department of Curriculum and Instruction
1998 – 1999	<u>Assistant to the Department of Defense Education Activity Early Childhood Curriculum Coordinator</u> , Arlington, VA
1994 – 1996	<u>Early Childhood Curriculum Coordinator</u> , Hessen District - Department of Defense Dependent Schools (DoDDS), Rhein Main, Germany
1994 – 1996	<u>Staff Developer</u> , Hessen District - DoDDS, Rhein Main, Germany
1990-1994	<u>Teacher - Primary Grades</u> , Department of Defense Dependents Schools (Europe) Second Grade 1992–1994; First Grade 1991–1992; Transitional First Grade 1990–1991
1988-1990	<u>Teacher - Kindergarten</u> , Pleasant View Elementary School, Cheatem County School District, Pleasant View, Tennessee

AWARDS

- David Ross Boyd Distinguished Professor, University of Oklahoma, April 2025
- Sabbatical: Mentoring/Coaching Doctoral Students to Completion. January – June 2023
- Presidential Research Series Speaker. *Technology use with teachers and children*. OU-Tulsa. April 6, 2022
- Robert L. and Nan A. Huddleston Presidential Professor, University of Oklahoma, April 2019
- Research Award, Department of Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma, 2017-2018
- Citizenship/Leadership Award, Jeannine Rainbolt College of Education, University of Oklahoma, 2016-2017
- Citizenship/Leadership Award, Department of Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma, 2016-2017
- Citizenship/Leadership Award, Department of Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma, 2015-2016
- Patricia L. Hardré Graduate Mentoring Award from the Graduate Student Council of the University of Oklahoma, March 2014
- Sabbatical: Contextual Mathematics Problem Solving with Yupiit Eskimos, Akiachak, AK, January – May 2010

- Distinguished Research Paper Award, Eastern Education Research Association, Hilton Head, SC, February 2008
- Education Professor of the Year, Kappa Delta Pi, Florida State University, 2007
- University Teaching Award in Recognition of Excellence in Teaching, Florida State University, 2005
- White Paper: Before and After-School Care: An Effective Anti-Violence Strategy. Funded, \$1000. 2001
- First Year Professor Award, Florida State University, 2000

RESEARCH INTERESTS

- Coaching/mentoring doctoral students
- Technology and Dual Language Learners
- Effective preservice and inservice teacher education

BOOKS

Lake, V. E. (2025). *From ABD to PhD and EdD: Navigating the Final Stretch of Your Doctoral Journey*. Myers Education Press.

Winterbottom, C., **Lake, V. E.**, & Malek-Lassiter, A. (Eds.). (2024). *Community-based Transformational Learning in Early Childhood Settings: Integrating Experiences of Teachers, Students, and the Community?* Routledge/Taylor & Francis.

Winterbottom, C. & **Lake, V. E.** (Eds.) (2016). *Praxeological Learning: Service-Learning in Teacher Education*. NY: Nova Science Publishers, Inc.

Lake, V.E. & Jones, I. (2012). *Service Learning in the PK–3 Classroom: The What, Why, and How-to Guide for Every Teacher*. Minneapolis, MN: Free Spirit Publishing, Inc.

REFEREED ARTICLES

Published Manuscripts

[47] Ghorbani, E., **Lake, V. E.** & Field, K. L. (2026). More than a Bounce: Rethinking Regulation and Relationality with Bal-A-Vis-X. *Teaching and Teacher Education*.
<https://doi.org/10.1016/j.tate.2026.105651>

[46] Ssentuuwa, R. & Lake, V. E. (In Press). One Size Fits Most: Universal Family Engagement Practices Overlook Foster Families in Early Childhood Education. *Journal of Evidence-Based Social Work*.

[45] Lin, B. Y., **Lake, V. E.**, & Moffitt, A. M. (2025). Navigating Childcare: Understanding Myanmar Refugee Families' Early Education Choices. *Early Childhood Education Journal*.
<https://doi.org/10.1007/s10643-025-02052-0>

[44] **Lake, V. E.**, Ghorbani, E., Lim, B. Y., Ruan, J., Noyori Corbett, C., Abbas, J., & Jang, W. (2024). Tech Challenges & Opportunities: Myanmar Refugee Families in the U.S. *International Journal of Early Childhood Education*, 30(2), 153-172.

[43] Lim, B. Y., **Lake, V. E.**, Beisly, A. H., & Ross-Lightfoot, R. (2023). Preservice Teachers' TPACK Growth After Technology Integration Courses in Early Childhood Education. *Early Education and Development*, 35(1), 114–131. <https://doi.org/10.1080/10409289.2023.2224219>

- [42] Beisly, A. H., **Lake**, V. E., & Lim, B. Y. (2023). Helping Children Feel Seen, Heard, and Understood: Preservice Teachers' Strategies to Support Diverse Learners in Math Lessons. *Journal of Early Childhood Teacher Education*, 44(4), <https://doi.org/10.1080/10901027.2023.2165983>
- [41] Lim, B. Y., Han, M., Han, S. A., Lee, I., & **Lake**, V. E. (2023). Refugees' Perspectives on Cultural Adaptation and Education of Their Children: Myanmar Refugee Parents' Story. *International Journal of Higher Education*, 12(4), 76-87. doi:10.5430/ijhe.v12n4p76
- [40] Lim, B. Y., Huh, Y. J., Im, H., **Lake**, V. E., & Lom, S. (2023). Myanmar Parent's Views on Home Math Environment in Three Countries: Myanmar, Korea, the U.S. *International Journal of Early Childhood Education*, 1(29), 35-55. <http://dx.doi.org/10.18023/ijece.2023.29.1.003>
- [39] Lim, B. Y., **Lake**, V. E., & Kim, N. (2022). Mrs. Kim's Journey of Embracing Technology and Becoming a Virtual Constructivist Teacher. *International Journal of Early Childhood Education*, 28(2), 81-97.
- [38] Ross-Lightfoot, R., **Lake**, V. E., & Beisly, A. H. (2020). Preservice Teachers' Use of a Translation App with Dual Language Learners. *Journal of Digital Learning and Teacher Education*, 37(2), 86-98. <http://dx.doi.org/10.1080/21532974.2020.1800536>
- [37] Beisly, A. H., **Lake**, V. E., Davis, J. M. & McCombs, B. L. (2020). Fear Not Early Childhood Teachers! You are Already Using Algebraic Strategies in Your Classroom. *Dimensions of Early Childhood*, 48(3), 20-24.
- [36] Beisly, A. H. & **Lake**, V. E. (2020). Knowledge of Child Development: Associations Among Preservice Teachers' Level of Education and Work Experience. *Journal of Early Childhood Research*, 19(2), 195-210. <https://doi.org/10.1177/1476718X20942948>
- [35] Jones, I. & **Lake**, V. E. (2020). Ethic of Care in Teaching and Teacher-Child Interactions. *Journal of Classroom Interaction*, 55(2), 51-65.
- [34] Pearce, K. N. & **Lake**, V. E. (2019). Exploring First Graders Social and Emotional Development Through Situated Learning Experiences with a Classroom Pet. *Society & Animals*, 27, 1-22. doi: [10.1163/15685306-12341584](https://doi.org/10.1163/15685306-12341584)
- [33] **Lake**, V. E. & Beisly, A. H. (2019). Translation Apps: Increasing Communication with Dual Language Learners. *Early Childhood Education Journal*, 47(4), 489-496. Doi: 10.1007/s10643-019-00935-7
- [32] Jones, I. & **Lake**, V. E. (2018). Learning, service, and caring: An application in early childhood education. *Social Studies and the Young Learner*, 30(4), 28-32.
- [31] **Lake**, V. E. & Adinolfi, S. (2017). Young children take action: Service-learning with preschoolers. *Young Children*, 72(2), 80-84.
- [30] Al Otaiba, A., **Lake**, V. E., Scarborough, K., Allor, J., & Carreker, S. (2016, Fall). Preparing beginning reading teachers for K-3: Teacher preparation in higher education. *Perspectives on Language and Literacy*, 42(4), 25-32.
- [29] **Lake**, V. E., Winterbottom, C., Ethridge, E. A., & Kelly, J. L. (2015). Reconceptualizing Teacher

Education Programs: Applying Dewey's Theories to Service-Learning with Early Childhood Preservice Teachers. *Journal of Higher Education Outreach and Engagement*, 19(2), 1-25.

[28] **Lake, V. E.** & Kelly, J. L. (2014). Challenging Female Preservice Teachers' Beliefs and Stereotypes of Mathematicians. *Journal of Early Childhood Teacher Education*, 35(3), 262-275.
doi: 10.1080/10901027.2014.936071

[27] Winterbottom, C., **Lake, V. E.**, Ethridge, E., Kelly, J., & Stubblefield, J. (2013). Fostering social justice through service-learning in early childhood teacher education. *International Journal of Education for Social Justice*, 2(2), 33-53.

[26] Winterbottom, C. & **Lake, V. E.** (2013). Service learning for all children. *Exchange Press*, 35(3), 36-39.

[25] Al Otaiba, S., **Lake, V. E.**, Greulich, L., Folsom, J. S., & Guidry, L. (2012). Preparing beginning reading teachers: An experimental comparison of initial early literacy experiences. *Reading and Writing*, 25(1), 109-129. doi: 10.1007/s11145-010-9250-2

[24] Dagli, U., **Lake, V. E.**, & Jones, I. (2011). Perceptions of Preservice Teachers' Towards Mathematics and Science Teaching and Content. *Journal of Research in Education*, 21(2), 32-48.

[23] **Lake, V. E.**, Al Otaiba, S., & Guidry, L. (2010). Developing Social Skills Training and Literacy Instruction Pedagogy Through Service-Learning: An Integrated Model of Teacher Education. *Journal of Early Childhood Teacher Education*, 31(4), 373-390.

[22] Lin, M., **Lake, V. E.**, & Rice, D. C. (2008). Anti-bias Curriculum in Teacher Education programs. *Teacher Education Quarterly*, 35(2), 187-200.

[21] **Lake, V. E.** & Jones, I. (2008). Service-Learning in Early Childhood Teacher Education: Using Service to Put Meaning Back in to Learning. *Teaching and Teacher Education*, 24(8), 2146-2156.
[doi:10.1016/j.tate.2008.05.003](https://doi.org/10.1016/j.tate.2008.05.003)

[20] Keaton, J. M., Palmer, B. C., Nicolas, K. R., & **Lake, V. E.** (2007). Direct instruction with playful skill extensions: Action research in literacy development. *Reading Horizons*, 47(3), 229-250.

[19] Al Otaiba, S., & **Lake, V. E.** (2007). Preparing Special Educators to Teach Reading: Using Classroom Based Assessments to Judge Response to Intervention. *Reading and Writing Quarterly: An Interdisciplinary Journal*, 20, 591-617.

[18] Jones, I., **Lake, V. E.**, & Degli, U. (2005). Integration of science and mathematics methods and preservice teachers' understanding of constructivism. *Journal of Research in Early Childhood Teacher Education*, 25, 165-172.

[17] Guidry, L., **Lake, V. E.**, Jones, I., & Rice, D. C. I. (2005). Literacy Focused Service-Learning Projects as a Tool to Augment Children's Literature Courses. *Journal of Early Childhood Teacher Education*, 25, 231-236.

[16] Pappamihel, N. E., **Lake, V. E.**, & Rice, D. C. (2005). Lesson adaptations and accommodations: Working with native speakers and English language learners in the same Social Studies primary classroom. *Social Studies and the Young Learner*, 17(3), 4-7.

- [15] **Lake**, V. E., Jones, I., & Degli, U. (2004). Handle with care: Integrating caring content in mathematics and science methods classes. *Journal of Research in Childhood Education*, 19(1), 5-17.
- [14] **Lake**, V. E. (2004). Moral, Ethical, and Caring Education for Young Children. *Early Child Development and Care*, 174(6), 503-504.
- [13] Lin, M., & **Lake**, V. E. (2004). Integrating anti-bias curriculum with the regular curriculum in early childhood classrooms. *Journal of Early Education and Family Review*, 12(1), 3-13.
- [12] **Lake**, V. E. (2004). Profile of an aggressor: Childhood bullies evolve into violent youths. *Early Child Development and Care*, 174(6), 527-537.
- [11] **Lake**, V. E. (2004) Ante up: Reconsidering classroom management philosophies so every child is a winner. *Early Child Development and Care*, 174(6), 565-574.
- [10] Rice, D. C., Pappamihel, N. E., & **Lake**, V. E. (2004). Lesson adaptations and accommodations: Working with native speakers and English Language Learners in the same science classroom. *Childhood Education*, 80(3), 121-127.
- [9] **Lake**, V. E., Vives, M. E., & Jones, I. (2004). Preservice teachers' struggle to transfer metacognitive processes from their integrated mathematics and science methods classes to their field classrooms. *Journal of Early Childhood Teacher Education*, 24(3), 181-187.
- [8] Jones, I., **Lake**, V. E., & Dagli, U. (2003). Integrating mathematics and science in undergraduate early childhood teacher education programs. *Journal of Early Childhood Teacher Education*, 24, 3-8.
- [7] **Lake**, V. E. (2003). Children's understandings of hope: Moving toward an expanded understanding of the world children live in. *Early Child Development and Care*, 173(3), 509-518.
- [6] **Lake**, V. E. (2003). "Practice in teaching should be practice in caring": Fidelity in teacher education. *Journal of Early Childhood Teacher Education*, 24, 73-81.
- [5] Goldstein, L. S. & **Lake**, V. E. (2003). The impact of field experience on preservice teachers' understandings of caring. *Teacher Education Quarterly*, 30(3), 115-132.
- [4] **Lake**, V. E. & Pappamihel, N. E. (2003). Effective practices and principles to support English Language Learners in the early childhood classroom. *Childhood Education*, 79(4), 200-203.
- [3] **Lake**, V. E. (2002). Including their voices: Storytelling by children. *Social Studies and the Young Learner*, 14(4), 24-26.
- [2] **Lake**, V. E. (October 2001). Linking literature and moral education in the primary classroom. *The Reading Teacher*, 55(2), 125-129.
- [1] Goldstein, L. S. & **Lake**, V. E. (2000). "Love, love, and more love for children": Exploring preservice teachers' understandings of caring. *Teaching and Teacher Education*, 16(7), 861-872.

Manuscripts Under Review

Ghorbani, E., **Lake**, V. E., & Lin, B. Y. (Submitted). Moving with Care: Teachers' Understandings of Bal-A-Vis-X Through an Ethic of Care Framework. *Early Childhood Education Journal*.

Lin, B. Y., **Lake**, V. E., Moffitt, A. M., & Ghorbani, E. (Submitted). At Home with Words: Literacy Challenges for Myanmar Refugee Children. *Asian-Pacific Education Researcher*.

Fields, K. L. & **Lake**, V. E. (Submitted). Improving Attitudes Related to Trauma-Informed Care in Preservice and In-Service Teachers with Exposure to Foster Care. *Early Education and Development*.

Malek-Lasater, A., **Lake**, V. E., & Kwon, K. K. (Submitted). Teachers at the Table: Exploring Perspectives, Intentions, and Challenges During Preschool Mealtime. *Early Education and Development*.

Malek-Lasater, A., Kwon, K., **Lake**, V. E., Ford, T., & Dev, D. (Submitted). Associations Among Teaching Practices, Feeding Practices, and Children's Behavior During the Early Care and Education Mealtime. *Childhood Obesity*.

REFERRED BOOK CHAPTERS

[16] Lim, B. Y., **Lake**, V. E., Jeon, S., Castle, S., Kwon, K. (2025). Impact of Home Language Differences on Preschool Children's Oral Language Use and Activity Involvement. In G. Jover, M. Y. Eryaman, I. Gogolin, & L. Ebersöhn (Eds.), *Transforming Educational Research: Realizing Equity and Social Justice Worldwide*. Routledge.

[15] Ross, R. K., **Lake**, V. E., Beisly, A. H., & Lim, B. Y. (2024). Tool or Toy? Teachers' Beliefs on Technology Integration in the Preschool Classroom. In O. Avidov-Ungar (Ed.), *Personalization in Pedagogical Landscapes in the Digital Age – A Global Perspective*. IntechOpen Limited.

[14] Winterbottom, C., **Lake**, V. E., Malek-Lasater, A. (2024). Introduction. *Community-based Transformational Learning in Early Childhood Settings* (pp. 1-3). Routledge. 10.4324/9781003394082-1. <https://doi.org/10.4324/9781003394082-1>

[13] **Lake**, V. E., Winterbottom, C., Malek-Lasater, A. (2024). Theories of Community-Based Transformation Learning. *Community-based Transformational Learning in Early Childhood Settings* (pp. 7-17). Routledge. 10.4324/9781003394082-3. <https://doi.org/10.4324/9781003394082-3>

[12] Winterbottom, C., Jones, I., & **Lake**, V. E. (2023). Service Learning and Experiential Learning. In R. Tierney, F. Rizvi, K. Ercikan, & G. Smith (Eds.). *International Encyclopedia of Education 4e.* (pp. 673-680). Elsevier Ltd.

[11] **Lake**, V. E., Jones, I., Winterbottom, C., & Lin, M. (2023). Connecting the Heart and Soul of Teaching Through Service-learning. In M. Lin & T. Lacey (Eds.) *Rekindling Embers of the Soul: An Examination of Spirituality Issues Relating to Teacher Education* (pp.127-142). Information Age Publishing.

[10] **Lake**, V. E., Beisly, A. H., Ross, R. & Lim, B. Y. (2021). New Uses for Technology: Supporting Dual Language Learners using Translation Apps. In U. Bakan & S. Berkeley (Ed.), *Gamification and Social Networks in Education* (pp. 81-108). Macro World Publishing.

[9] Ethridge, L. A., **Lake**, V. E., & Beisly, A. H. (2018). "If not me, then who?": An Integrated Model of

Advocacy for Early Childhood Teacher Education. In U. Thomas (Ed.), *Advocacy in Academia and the Role of Teacher Preparation Programs* (pp. 1-22). Hershey, PA: IGI Global.

[8] **Lake**, V. E. & Kelly, L. (2016). Service-Learning + Social Justice = Justice Learning. In C. Winterbottom and V. E. Lake, *Praxeological Learning: Service-Learning in Teacher Education* (pp. 2-26). NY: Nova Science Publishers, Inc.

[7] **Lake**, V. E., Berg, T., Kelly, L., & Patrick, S. (2016). Connecting Preservice Teachers' with Diverse Families through Service-Learning Experiences. In C. Winterbottom and V. E. Lake, *Praxeological Learning: Service-Learning in Teacher Education* (pp. 225-244). NY: Nova Science Publishers, Inc.

[6] **Lake**, V. E. (2016). Families' Perceptions of Bullying and Strategies for Working with their Young Children. In O. Saracho (Ed.) *Contemporary Perspectives on Bullying in Early Childhood Education* (pp. 179-202). Charlotte, NC: Information Age Publishing.

[5] Winterbottom, C. & **Lake**, V. E. (2013). Teaching Teachers to Use the Outdoor Environment. In S. Knight (Ed.) *International Perspectives on Forest School: Natural Spaces to Play and Learn* (pp. 146-158). Los Angeles: Sage Publications.

[4] **Lake**, V. E. & Lin, M. (2011). Teaching Strategies for Student Success: Anti-Bias Curriculum, Culturally Responsive Practices, and English as a Second Language Principles. In J.P. Henderson & A.D. Lawrence (Eds.) *Teaching Strategies* (pp. 145-164). NY: Nova Science Publishers, Inc.

[3] **Lake**, V. E. & Winterbottom, C. (2010). Expanding the Classroom Curriculum: Integrating Academic and Service-learning Standards to Improve Students' Academic Knowledge and Increase Their Social Competency. In L. K. Kattington (Ed.) *Handbook of Curriculum Development*, (pp. 279-301). NY: Nova Science Publishers, Inc.

[2] Jones, I., **Lake**, V. E., & Lin, M. (2008). Early Childhood Science Concepts and Process Skills: Social and Developmental Considerations. In O. Saracho, & B. Spodek (Eds.) *Contemporary Perspectives on Mathematics, Science and Technology in Early Childhood Education* (pp. 17-40). Charlotte, NC: Information Age Publishing.

[1] **Lake**, V. E. (2007). Confronting Issues of Bullying: Implications for Early Childhood Education. In O. Saracho, & B. Spodek (Eds.) *Contemporary Perspectives on Social Learning in Early Childhood Education* (pp. 193-211). Charlotte, NC: Information Age Publishing.

Non-Refereed Publication

Lake, V. E. (2004). Working with Clifton Taulbert and the Eight Habits of the Heart. *Powerful Front Porch Principles-Eight Habits of the Heart for Teachers*.

Taulbert, C., **Lake**, V. E., & Moyer, N. (1995). *Building Community Within Schools*. Staff Development Implementation Handbook. Department of Defense Education Activity, Arlington, VA.

GRANT ACTIVITY

Lake, V. E., (PI, 30% credit), Horm, D. M., (Co-PI, 20% credit), Lim, B. Y., (Co-PI, 50% credit),
"Supporting Myanmar-refugee dual language learners in Head Start: Peer and teacher's language contexts,"

Sponsored by U.S. Department of Health and Human Services, Children and Families, Federal [Dissertation Grant]. (Submitted: May 17, 2023). Not Funded.

Lake, V. E., Lim, B. Y., Abbas, J. M., Noyori-Corbett, C., Ruan, J., Castle, S., & Jang, W. (2022). *Understanding Equity and Opportunity for Myanmar Refugee Children and their Families*. Institute for Community and Society Transformation Seed Grant Award, University of Oklahoma. \$30,000. Funded.

Lim, B. Y. & Lake, V. E. (2022). *A Study of Cultural Capital of Myanmar Refugee Mothers on Their Young Children's Education*. Jeannine Rainbolt College of Education, University of Oklahoma. \$1500. Funded.

Lake, V. E., & Horm, D. (July 2015). *Mentor Teaching Certificate*. Purpose: to develop a coaching certificate program for early childhood mentor teachers/instructional coaches. George Kaiser Family Foundation, \$55,000. Funded.

Horm, D., Lake, V. E., & Ethridge, E. A. (July, 2015). *Early Childhood Student Support*. George Kaiser Family Foundation, \$150,000 annually. Funded.

Brookshire, M. & Lake, V. E. (September 2010). *Early Childhood Leadership Knowledge*. Submitted to the Institute of Education Science (IES), Educational Leadership & Policy - Goal 2. \$1,500,000.00. Not Funded.

Al Otaiba, S., Lake, V. E., Guidry, L., & Jones, I. (2005). *Effects of Beginning Reading Tutorials: How Best to Teach Preservice Teachers Knowledge, Competencies, and Skills of Reading Practice*. The Multi-University Readings, Mathematics, Science Initiative. \$160,000. Not Funded.

Lake, V. E., & Jones, I. (2004). *Service Learning in Teacher Education*. Three year grant from Community/Higher Education/School Partnership (CHESP), \$84,000. Funded.

Lake, V. E. (2000). *Stop the Violence: Analysis of Anti-Violent Curriculum and Programs*. Florida State University, First Year Professor Award, \$10,000. Funded.

Hansen, J., Lake, V. E., Jones, I., & Wolfgang, C. (2000). *Florida Early Childhood Teacher Competencies*. Florida Department of Education. \$25,000. Funded.

INVITED PRESENTATIONS

Lake, V. E. & Jones, I. (August 2012). Service-Learning in the PreK-3 Classroom. Webinar for the National Youth Leadership Council.

Lake, V. E. (September 2008). Confronting Myths and Facts about Bullying. Early Childhood Association of Florida. Orlando, FL. (Pre-session invited speaker for administrators and policymakers.)

REFEREED PRESENTATIONS

Ghorbani, E., Lake, V. E., Fields, K., Carter, B., & Spivey, E. (June 2026). Weekly BAVS Interventions and Executive Function Development: A Pre-Mid-Post Study. National Association of Early Childhood Teacher Educators. (Virtual).

Ghorbani, E., Lake, V. E., & Lin, B. Y. (June 2026). Moving with Care: Teachers' Understandings of Bal-A-Vis-X through an Ethic of Care Framework. National Association of Early Childhood Teacher Educators. (Virtual).

- Abeyrathna, D. & Lake, V. E. (June 2026). Early Childhood Teacher's Perspectives on Technology-Mediated Picture Books. ACF's National Research Conference on Early Childhood (NRCEC). Arlington, VA.
- Ghorbani, E., Fields, K., & Lake, V. E. (November 2025). Crossing the Midline: Rhythm, Regulation, and Readiness through Bal-A-Vis-X. 21st Annual NeuroMusic Conference. (Virtual)
- Ghorbani, E., Fields, K., & Lake, V. E. (November 2025). More Than a Bounce: Rethinking Regulation and Relationality with BAVX. National Association of Early Childhood Teacher Educators. Orlando, FL.
- Lake, V. E., Phillips, K., McCombs, B., Davis, J., Fields, K., Evans, S., & Legnon, J. (October 2025). Supporting Graduate Student Success through Peer Mentoring and Coaching Groups. Oklahoma Association of Colleges for Teacher Education. Tulsa, OK.
- Ssentuuwa, R. & Lake, V. E. (April 2025). Foster Parenting in Action: A Qualitative Exploration of Home-Based Relationships. OU Research Forum. Tulsa, OK.
- Lake, V. E., Ghorbani, E., & Lin, B. Y. (April 2025). Tech Challenges & Opportunities: Myanmar Refugee Families in the U.S. American Education Research Association. Denver, CO.
- Lake, V. E. (November 2024). From ABD to PhD: Finishing the Doctoral Journey. National Association of Early Childhood Teacher Educators. Anaheim, CA.
- Fields, K. & Lake, V. E. (November 2024). Improving attitudes related to trauma-informed care in preservice through exposure to foster care. National Association of Early Childhood Teacher Educators. Anaheim, CA.
- Reeder, S., Heddy, B., Henry, A., & Lake, V. E. (October 2024). Recruiting the next generation of teachers and educators amid the "culture wars." Council of Education Deans from Research Education Institutions (CADREI). Indian Well, CA.
- Lim, B. Y., Lake, V. E., & Ghorbani, E. (April 2024). Home language differences and their impact on oral language use and activity involvement in preschool children [paper presentation in event of *What Matters in Language Development*]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA.
- Lim, B. Y., Han, M., Han, S. A., Lee, J. & Lake, V. E. (April 2024). Refugees' perspectives on cultural adaptation and education of their children: Myanmar refugee mothers' story. [round table presentation]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA.
- Lim, B. Y. & Lake, V. E. (November 2023). Myanmar Parents' Awareness of Home Math Environment: Video-Cued Multivocal Ethnography in Myanmar, Korea, and the U.S. National Association of Early Childhood Teacher Educators. Nashville, TN.
- Lim, B. Y. & Lake, V. E. (June 2023). Factors Influencing the Choice of Center-Based Childcare among Myanmar Refugee Families: A Qualitative Study. National Association of Early Childhood Teacher Educators. (Virtual).

Lim, B. Y. & Lake, V. E. (March 2023). Myanmar Refugee Families' Expectations, Values, and Choice of Child Care. Society of Research in Child Development. Salt Lake City, Utah.

Lake, V. E., Lim, B. Y. & Beisly, A. H. (November 2022). Using Technology Resources to Increase Preservice Teachers Technology Competency. National Association of Early Childhood Teacher Educators. Washington, DC.

Lake, V. E. & Cathey, C. (June 2022). Children of the Pandemic: What Teachers are Noticing Now that They are Back. National Association of Early Childhood Teacher Educators. (Virtual).

Lake, V. E. & Cathey, C. (June 2022). Before and After the Pandemic: Teachers Share the Differences They Have Seen in Children. Oklahoma Partnership for School Readiness. (Virtual).

Lim, B. Y. & Lake, V. E. (2022). Preservice Teachers' TPACK Growth on Technology Integration Courses in Early Childhood Education. OU-Tulsa Research Forum. Tulsa, OK.

Lake, V. E., Beisly, A. H., & Lim, B. Y. (2021). Working with Preservice Teachers and Young DLLs and their Families Using Translation Apps. National Association of Early Childhood Teacher Educators. (Virtual).

Beisly, A. H., Lake, V. E., Ross, R., & Lim, B. Y. (2021). Lesson Plans to Support All Learners: Preservice Teachers' Use of Instructional Strategies for Differentiation and Modification for Dual Language Learners. Society for Research and Child Development (Virtual).
https://convention2.allacademic.com/one/srcd/srcd21/#selected_tag

Lake, V. E., Beisly, A. H., Ross, R., & Lin, B. Y. (November 2020). Technology Use in Preschools and Teacher Education Programs. National Association of Early Childhood Teacher Educators. Anaheim, CA (Virtual). <https://naecte.org/naecte-annual-conferences/>

Lake, V. E. & Beisly, A. H. (November 2019). Using Translation Apps to Increase Communication with Dual Language Learners. National Association of Early Childhood Teacher Educators. Nashville, TN.

Lake, V. E. & Beisly, A. H. (November 2018). Showing You (Care, Cuidado, Quan tâm, お手入れ, စောင့်ရှောက်မှု): Investigating Preservice Teachers' Use of Translation Apps with Dual Language Learners. National Association of Early Childhood Teacher Educators. Washington, DC.

Lake, V. E. & Beisly, A. H. (June 2018). Does Knowledge of Child Development Grow as PSTs Increase Their Level of Education? National Association of Early Childhood Teacher Educators. Austin, TX.

Lake, V. E. & Beisly, A. H. (April 2018). The preservice teacher's journey to knowledge: Associations with levels of education. OU-Tulsa Research Forum, Tulsa, OK.

Ethridge, L., Lake, V. E., & Beisly, A. (June 2017). "If not me, then who?": An Integrated Model of Advocacy for Early Childhood Teacher Education. National Association of Early Childhood Teacher Educators. San Francisco, CA.

Gus, S., Lake, V. E., Castle, S., & Horm, D. (April 2017). Reflective Supervision Supporting Classroom Quality for Infants and Toddlers: Differences by Field of Degree. Society of Research in Child Development. Austin, TX.

Lake, V. E., Berg, T., & Kelly, L. (November 2016). Connecting Preservice Teachers with Diverse Families through Service-Learning Experiences. National Association of Early Childhood Teacher Educators. Los Angeles, CA.

Lake, V. E., Berg, T., Kelly, L., & Patrick, S. (August 2016). Fostering Diversity Through Service-Learning. European Early Childhood Education Research Association (EECERA). Dublin, Ireland.

Lake, V. E. (August 2016). Praxeological Learning: Service-Learning in Teacher Education. European Early Childhood Education Research Association (EECERA). Dublin, Ireland.

Lake, V. E. & Kelly, L. (June 2016). Service-Learning + Social Justice = Justice-Learning. National Association of Early Childhood Teacher Educators. Baltimore, MD.

Al Otaiba, S., Lake, V. E., Toste, J. R., Gesel, S., Sinclair, A., & Conway, S. (June 2016). Improving professional development to enhance outcomes for students with or at-risk of learning disabilities: Data-based individualization. International Academy of Research in Learning Disabilities. Austin, TX.

Winterbottom, C. & Lake, V. E. (April 2016). Service-Learning and STEAM in an Early/Elementary Classroom. Gulf-South Summit on Service-Learning & Civic Engagement Through Higher Education. Savannah, GA.

Winterbottom, C., Lake, V. E., & Jones, I. (February 2016). A Picture-Perfect Fit: Re-Connecting Praxeological Learning and STEAM in Early Childhood Education. British Early Childhood Education Association. Birmingham, England.

Lake, V. E. & Eleven Early Childhood Education Undergraduate Students from the University of Oklahoma – Tulsa. (October 2015). iPad Apps Across the Curriculum for Young Children. Early Childhood Leadership Institute. Tulsa, Oklahoma.

Lake, V. E., Winterbottom, C., & Jones, I. (April 2015). Moving from Project Approach/Project Based Learning to Service-Learning. National Service-Learning Conference. Washington, DC.

Winterbottom, C., Lake, V. E., & Jones, I. (April 2015). A Picture-perfect Fit: Connecting Service Learning and STEAM in an Early/Elementary Classroom. National Service-Learning Conference. Washington, DC.

Jones, I., Winterbottom, C., & Lake, V. E. (April 2015). Tiny Hands and Big Hearts: Kindergartners Learning, Serving, and Caring. National Service-Learning Conference. Washington, DC.

Lake, V. E. & Berg, T. (November 2014). Pershing ES Principal, Parent Teacher Association, and Early Childhood Pre-service Teachers: Partners in Service-Learning. National Association for Early Childhood Teacher Education. Dallas, Texas.

Lake, V. E. & Seven Undergraduate Students from OU-Tulsa. (November, 2014). Exploring and Teaching Math Concepts Using Manipulatives. Early Childhood Leadership Institute. Tulsa, Oklahoma.

Lake, V. E. & Eight Undergraduate Students Taking EDMA 3353: Mathematical Concepts for PreK – 3. (June, 2014). From Toddlers to Third Graders: How to Use Counters in Activities to Meet the Standards (Early Learning Guidelines for Ages 2-5 and the New Oklahoma Academic Standards for K-3). Oklahoma Council of Teachers of Mathematics. Tulsa, Oklahoma.

Lake, V. E., Winterbottom, C., Ethridge, E., Kelly, L., & Stubblefield, J. (April 2014). Working with Early Childhood & Elem Teachers to Promote Social Justice Through Service Learning. National Service-Learning Conference. Washington, DC.

Jones, I., Lake, V. E., & Winterbottom, C. (April 2014). Better Together: Service Learning and Common Core in the Elementary Grades. National Service-Learning Conference. Washington, DC.

Ethridge, L., Lake, V. E., & Kelly, L. (November 2013). How Teacher Educators Scaffold Future Advocates. National Association for Early Childhood Teacher Education, Washington, DC.

Winterbottom, C., Lake, V. E., & Lin, M. (November 2013). Reconceptualizing Outdoor Learning: Integrating Service-Learning with the Environment. National Association for Early Childhood Teacher Education, Washington, DC.

Lake, V. E., Winterbottom, C., Jones, I., & Adinolfi, S. (November 2013). Service-Learning in the Primary Grades. National Association for the Education of Young Children. Washington, DC.

Winterbottom, C., Jones, I., Lake, V. E. & Adinolfi, S. (November 2013). Service-Learning in Early Childhood Teacher Education. National Association for the Education of Young Children. Washington, DC.

Lake, V. E., Winterbottom, C., Jones, I., & Adinolfi, S. (March 2013). Working with Early Childhood and Elementary Teachers to Implement Service-Learning. National Service-Learning Conference, Denver, CO.

Jones, I., Lake, V. E., Winterbottom, C., & Adinolfi, S. (March 2013). Service-Learning Projects to Connect Young Children with Nature. National Service-Learning Conference, Denver, CO.

Adinolfi, S., Lake, V. E., Winterbottom, C., & Jones, I. (March 2013). Teach the Children Well: Promoting School Readiness Through Service-Learning in the Preschool Classroom. National Service-Learning Conference, Denver, CO.

Lake, V. E. & Jones, I. (November 2012). Integrating Service-Learning in to Early Childhood Preservice Teacher Education. National Association for Early Childhood Teacher Education, Atlanta, GA.

Lake, V. E. & Ethridge, E.A. (November 2012). Meaningful Service-Learning Ideas for Young Children. Early Childhood Leadership Institute, Tulsa, OK.

Winterbottom, C. & Lake, V. E. (October 2012). Service-Learning in Early Childhood Teacher Education. To Learn and to Serve: Critical Service-Learning Initiatives and Community Engagements, Columbus, OH.

Lake, V. E. & Kelly, J.L. (June 2012). Challenging Female Preservice Teachers' Beliefs and Stereotypes of Mathematicians. National Institute for Early Childhood Professional Development, Indianapolis, Indiana.

Lake, V. E. & Jones, I. (April 2012). Service-learning with Preservice Teachers. National Service-Learning Conference, Minneapolis, MN.

Ethridge, L. & Lake, V. E. (February 2012). Teaching and Learning Through Indirect Instruction. The Southern Early Childhood Association, San Antonio, TX.

Jones, I. & Lake, V. E. (February 2012). Environmental Service-Learning Projects in the PreK-3 Classroom. Green Schools National Conference, Denver, Co.

Lake, V. E. & Jones, I. (November 2011). Service-Learning in Early Childhood Teacher Education. National Association for the Education of Young Children, Orlando, FL.

Lake, V. E. & Ethridge, L. (September 2011). Intentional Teaching Through Indirect Instruction: What it Looks Like & How to do it. Early Childhood Leadership Institute, Tulsa, OK.

Lake, V. E. & Winterbottom, C. (June 2011). Service-Learning for Early Childhood Teacher Educators. National Institute for Early Childhood Professional Development, Providence, RI.

Lake, V. E. & Winterbottom, C. (April 2011). Impact of Service-Learning in Early Childhood Teacher Education. American Education Research Association, New Orleans, LA.

Jones, I., Lake, V. E., & Winterbottom, C. (August 2010). Children and Service-Learning. European Early Childhood Education Conference, Birmingham, England.

Lake, V. E. (November 2009). Helpful Behaviors: Children Involved in Service-Learning. Florida Institute on Service-Learning and Engaged Scholarship, Orlando, FL.

Lake, V. E. & Winterbottom, C. (July 2009). Preschool Children and Service-Learning. One Goal Conference. Orlando, FL.

Lake, V. E., Winterbottom, C., Jones, I. & Valente, J. (November 2008). "[The children] had never asked to clean up trash during outside play before... They also make sure we turn off the lights when leaving the classroom now.": Program Strategies and Research from Integrating Service-learning and Early Childhood Education. Florida Institute on Service-Learning and Engaged Scholarship, Orlando, FL.

Lake, V. E., Winterbottom, C., Jones, I. (November 2008). "Dear JEB Bush, Be the man and stop killing the rainforest!! Call me, Kevin": The Impact of Service-Learning with Young Children. Florida Institute on Service-Learning and Engaged Scholarship, Orlando, FL.

Jones, I., & Lake, V. E. (2008 March). Caring Practices: Pre-service Teacher-Child Interactions. American Education Research Association, New York City, NY.

Jones, I., & Lake, V. E. (2008 March). Caring Practices With All Children? Pre-service Teachers' Self-Analyses of Teacher-Child Interactions. State and Regional Distinguished Paper Award Session. American Education Research Association, New York City, NY.

Lake, V. E., & Al Otaiba, S. (2007 April). Preparing Early Childhood Preservice Teachers to Teach Reading: A comparison of Two Tutoring Programs. American Education Research Association, Chicago, IL.

- Jones, I., & Lake, V. E. (2007 February). Caring Practices With All Children? Pre-service Teachers' Self-Analyses of Teacher-Child Interactions. Eastern Education Research Association, Sarasota, FL.
- Al Otaiba, S., Lake, V. E., & Guidry, L. (2006 April). Reciprocal Learning Through Service: An Empirical Examination of the Effects of tutoring Beginning Readings on Preservice Teacher and Student Outcomes. American Education Research Association, San Francisco, CA.
- Lake, V. E., Jones, I. & 25 FSU Undergraduate and Graduate Students. (2006 March). Children and Service Learning – Theory to Practice. National Service Learning Conference. Philadelphia, PA.
- Lake, V. E. (2005 November). Cascading Tutoring Project at FSU - Preservice to Child. Service Learning Institute. Tampa, FL.
- Guidry, L., Lake, V. E., Jones, I. (2005 April). Literacy Focused Service-Learning Projects as a Tool to Augment Children's Literature Courses. American Education Research Association, Montreal, Canada.
- Lake, V. E. & Jones, I. (2005 April). The CASL Project: Research on Integrating Early Childhood Education and Service Learning. American Education Research Association, Montreal, Canada.
- Lake, V. E., Jones, I., & 20 FSU Undergraduate Seniors in the EC Program. (2005 March). The CASL Project: Service Learning Projects with Young Children. National Service Learning Conference, Longbeach, CA.
- Lake, V. E. & Jones, I. (2005 March). The CASL Project: Integrating Early Childhood Education and Service Learning. National Service Learning Conference, Longbeach, CA.
- Lake, V. E. (2005 February) Early Childhood Education and Service Learning: Focus on Teacher Education. Service Learning Teacher Education Conference, Pensacola, FL.
- Lake, V. E. (2003 May). Linking literature and moral education in the primary classroom. International Reading Association, Orlando, FL.
- Lake, V. E., & Jones, I. (2003 April). Exploring the integration of caring practices to develop pre-service early childhood teachers' strategies for teaching science and mathematics. American Education Research Association, Chicago, IL.
- Jones, I., & Lake, V. E. (2002 April). Collaborative writing and children's use of literate language: A sequential analysis of social interaction. American Education Research Association, New Orleans, LA.
- Lake, V. E. (2002 February). Integrating the Ethic of Care in Mathematics and Science Early Childhood Teacher Education Programs. Eastern Educational Research Association, Sarasota, FL.
- Lake, V. E., & Vives, M. (2002 February). The Struggle of Metacognition in Mathematics and Science Early Childhood Teacher Education. Eastern Educational Research Association, Sarasota, FL.
- Lake, V. E. (2001 April). Children's Understanding of Hope: Future Oriented or Right Now. American Education Research Association, Seattle, WA.

Lake, V. E., & Hendrickson, M. E. (2000 November). Stop the Violence: Analysis of Anti-Violent Curriculum and Programs. National Association for the Education of Young Children, Atlanta, GA.

Lake, V. E., Salinas, C., Alanis, I., Linn-Thomas, S., Pappamihel, N. E., & Ferniding, K. (2000 April). Women on a Hero's Journey. American Education Research Association, New Orleans, LA.

Goldstein, L. S. & Lake, V. E. (2000 April). Fidelity in Teacher Education. American Education Research Association, New Orleans, LA.

Goldstein, L. S. & Lake, V. E. (1999 April). Caring in student teaching. American Education Research Association, Montreal, Canada.

Lake, V. E., Alanis, I., Celedon, S., Deets, J., Pena, D., and Salinas, C. (1999 April). Peer Debriefing and More: A Look at the Dynamics of a Dissertation Research Group. American Education Research Association, Montreal, Canada.

Lake, V. E. (1998 January). Where are the Children's Voices in Values Education? Reconceptualizing Early Childhood Education, Honolulu, Hawaii.

Lake, V. E. (1997 October). Values Education and Children. Velma E. Schmidt Early Childhood Conference, University of North Texas, Denton, Texas.

Lake, V. E. (1996 November). Rubrics and How They Work for You. Early Childhood Curriculum and Assessment Conference, Mildenhall, England.

Lake, V. E. & Hendrickson, M. E. (1995 March). Cooperative Structures in Elementary School Mathematics. European Council of Teachers of Mathematics (ECTM). Kaiserslautern, Germany.

DOCTORAL STUDENT SUPERVISION

Chair Student	Year Graduated
Boo Young Lim	2024
Katie Fields	2024
Samantha Evans	2022
Brandy McCombs	2022
Adrien Malek (co-chair)	2021
Rae Ross	2020
Joanie Chambers	2020
Renea Butler-King	2020
Laura Latta	2019
Kelli Dudley	2018
Lori Kelly	2015
Nicole Pearce	2015
Jodi Legnon	2015
Tiffany McMonigle	2012
Suzanne Adinolfi	2012
Kate Scarborough	2011
Zubedye Dogan	2010

Miranda Lin	2008
Maria E. Vives Rodriguez	2006

Doctoral Committee Member

Year	Committee Member	Chair
2025	8	0
2024	8	2
2023	4	2
2022	3	2
2021	8	3
2020	11	5
2019	13	5
2018	13	5
2017	13	5
2016	13	5
2015	12	4
2014	12	4
2013	9	5
2012	11	6
2011	9	3
2010	16	2
2009	12	1
2008	13	1
2007	13	1
2006	12	1
2005	10	
2004	10	
2003	8	
2002	4	

ILAC Master of Education – Extended Campus – Europe (Contract ended June 2023)

Year	Advisor	Committee Member	Chair
2022	7	5	
2021	7	0	9
2020	30	0	6
2019	40	0	10
2018	48	0	9
2017	53	0	11
2016	65	0	13
2015	26	0	8
2014	35	NA	NA

SERVICE – NATIONAL/INTERNATIONAL

Guest Co-Editor, Service-Learning in Early Childhood Education, *Education Sciences*. 2022-23.

Editorial Board Member – *Journal of Early Childhood Teacher Education*, 2018 – Present

Editorial Board Member – *Journal of Inquiry Based Activities*, 2016 - Present

Foundations Treasurer, National Association of Early Childhood Teacher Educators, 2019-Present

Treasurer, National Association of Early Childhood Teacher Educators, 2015-2019

Awards Committee Member, Oklahoma Association of Early Childhood Teacher Educators, 2024
Outside Reviewer for Promotion and Tenure

- Dr. Katrina Hall, University of North Florida, (Promotion), 2024
- Dr. Gene Geist, Louisiana State University (Promotion), 2023
- Dr. Doug Bell, Kennesaw State University (Promotion), 2019
- Dr. Chenyi Zhang, Georgia State University, 2019
- Dr. Anh Tran, Wichita State University, 2018
- Dr. Bryan Korth, Brigham Young University, 2015
- Dr. Elaine Chessman, University of Colorado at Colorado Springs, 2010

Manuscript Reviewer:

- *Journal of Early Childhood Teacher Education*, 2009-Present
- *Teaching and Teacher Education*, 2009 - Present
- *Early Childhood Education Journal*, 2011, 2020
- *Values and Ethics in Educational Administration Journal* - 2022
- *International Journal of Early Childhood Education*, 2001
- *Early Childhood Education and Care*, 2010, 2012
- *Handbook of Research on the Education of Young Children*, 2010
- *The Elementary School Journal*, 2012, 2013
- *Early Education and Development*, 2015
- *Community-Based Field Experiences in Teacher Education: Theory and Method Handbook of Research on the Education of Young Children (3rd Ed.)*, 2018
- *Asia Pacific Journal of Education*, 2019
- *Oklahoma Council of Teachers of Mathematics*, 2015

Editor for Special Edition of *Early Education and Care*, Focus on Moral and Ethical Classrooms, 2004

Proposal Reviewer

- AERA
 - Service-Learning SIG, 2004, 2008, 2010, 2019, 2020
 - Spirituality and Education SIG
 - Critical Perspectives in Childhood Education SIG, 1999, 2000, 2007
- NAECTE, 2016-Present

Conference Session Chair

- EECERA Conference Session Chair – Praxeological Learning: Social Justice and Social Capital
- Eastern Education Research Association, Sarasota, FL, 2002

Recalibrating the Federal Role in Educator Preparation – Member, 2019-2021

Reviewer, Grant Proposals for the Fund for the Improvement of Postsecondary Education (FIPSE), 2000

SERVICE ----- REGIONAL/STATE/LOCAL

Presenter at Key Conference, Lake, V. E. & Lim, B. Y. (March 2021). Using Translation Apps with Dual Language Learners. University of Oklahoma. Virtual

Secretary & Treasurer for the Oklahoma Association for Early Childhood Teacher, 2014-2016

Created and submitted Mentor Teaching Certificate for OU-Tulsa, 2016

Diversity Panel Member-English Language Learners, Northeastern State University, Broken Arrow, OK, 2016

Continue service-learning collaboration with Mitchell Elementary School PTA to increase family Involvement, 2014-2016

Coordinated Tulsa Workshop for Code.org K-5 Curriculum for preservice teachers, inservice

Teachers, 2016

Early Career Mentoring Program – 4 Teachers, 2013; 5 Teachers, 2015

Organized Early Childhood Research Symposium on the OU-T campus for students in
EDEC 4543 & EDEC 3563, 2013, 2015, 2026

Educare I and II, Inservice Training, ESOL Practices for Young Children, Tulsa, OK, 2013

Educare I and II, Inservice Training, *Preschool Bullying*, Tulsa, OK, 2012

Florida Early Childhood Advisory Board, Member, 2011

Florida Preschool Standards Alignment Project, 2011

VPK Good Cause Exemption Review Committee for Florida, 2011

Bullying Workshop for Leon County Association for the Education of Young Children, 2008

FL DOE Prekindergarten/Primary Review Team for new FTCE Test, 2008

FL DOE Early Childhood VPK Mathematics Review, 2008

Board Member – School of Arts & Sciences, 2005-2008

CHESP State Committee, 2003-2006

Early Childhood Collaboration of Two- and Four-Year Institutions, 2000-2004

Early Math Concepts/Expanding the Curriculum Up and Down. Inservice training for the Head Start Child
Development Program, Leon County, FL, 2000

Head Start Representative from Florida State University to the Florida State Council, 1999-2004

SERVICE ----- UNIVERSITY/COLLEGE/DEPARTMENT/PROGRAM

University of Oklahoma

Selected Member, Provost's Leadership Development Program, 2025-26

OU-Tulsa Accreditation Team for the Higher Learning Commission – Member, 2021-2023

Committee A, 2020-2023

Created and submitted new Master of Arts in Childhood Well-Being program through OU system, 2019-
2020

Search Committee Chair

- GKFF Endowed Chair and ECE Faculty Member, 2023-24
- Associate Dean for Research and Graduate Studies (co-chair), 2021
- Cluster Hires: ECE and Health, ECE and Advanced Quantitative Analysis, 2021-22

Search Committee Member

- Educational Learning Technologies, 2021-22
- Science Education, 2020
- Assistant Director of ECEI, 2019
- Early Childhood Faculty Search-Norman, 2011, 2012, 2014, 2018
- Early Childhood Faculty Search-Tulsa, 2011, 2012, 2017
- Associate Dean for Graduate Studies & Research, 2018
- Associate Director of User Experience and Assessment, OU-Tulsa Library, 2013

OU-Tulsa Research Symposium

- Education Track Director, 2016-Present
- Proposal Reviewer, 2012-Present
- Judge, 2012-2016, 2021

Peer Teaching Reviewer:

- Observed and provided a peer teaching evaluation for Dr. Casey, 2021
- Observed and provided a peer teaching evaluation for Dr. Kwon, 2018

Graduate Council – Member, 2011-Present

Graduate Liaison for

- JRCoE – Tulsa, 2016-Present
- ILAC AP Program, 2015-2022

OU-Tulsa Doctoral Program Coordinator, 2011-Present

Advanced Programs ILAC Europe Coordinator, 2015-2022

Organized JRCoE – Tulsa Recruiting Open House, 2016-Present

Conduct weekly mentoring meetings for all ECE doc students working on their General Exams, Prospectus, or Dissertations, 2013-Present

Dean's Task Force on Mentoring Graduate Students – Member, 2016-2020

Panel Speaker for *Faculty Confidential*- “Establishing and Developing Your Research Agenda” 2016

Course Development: EDEC 5930: Early Childhood Instructional Coaching, 2016

Chair: ILAC Awards Committee, 2015; Member 2012-2015

Member: JRCoE Awards Committee, 2015

Florida State University

Chair, School of Education Promotion & Tenure Committee, 2010

Member of College Promotion & Tenure Committee, 2010

Department Advisory Board Member, 2010

University Teaching Awards Committee, 2008-2010

School of Teacher Education Bi-Laws, 2007

United Faculty of Florida – University Senator, 2006

Department Promotion and Tenure Committee and Third Year Review Committee, 2006

No Faculty Left Behind – Tenure Earning Faculty Mentoring – Department, 2005-2007

Chair, Department Merit Select Committee, 2003, 2005

Teacher Education Advisory Committee – College, 2001-2010

Provost's Faculty Travel Grant Advisory Committee – University, 2001-2004

London Study Committee, Member, - Department, 1999-2004

English as a Second Language Curriculum Revisions – Department, 1999-2008

Ad Hoc Member, Service Committee for Merit Review Revisions – Department, 2000

Doctoral Seminar for Educational Theory and Practice – Department, 1999

Search Committees:

- Early Childhood Education Search Committee – Department, 2007
- Elementary Education Search Committees, 2004, 2005
- Dept. of Curriculum and Instruction, ESOL Position, 2002

CONSULTING

2025	WestEd: Reviewed instruction content associated with the 2025 revision of the DRDP (A developmental continuum from early infancy to kindergarten entry).
2020-2022	AKY Consulting, Program Evaluator for Anti-Bias Anti-Racist Literacy Professional Development Training. Illinois.
2017	State of Florida Early Learning and Developmental Standards Revision Process.
2015	WestEd: Early Childhood Expert Contributor for preschool content training modules.
2014	WestEd: Instructional Coach for Illinois KIDS Teacher Trainers.
2013	WestEd: Created prekindergarten curriculum modules for the state of Ohio (Social Emotional, Social Studies, Mathematics, & Science). Conducted Training of Trainers professional development for state of Ohio.
2012	WestEd: Created preschool parent modules for the State of Illinois KIDS.
2002	<i>Go For It!</i> Non-profit character education consortium.

2002, March,	Classroom Management without the use of rewards and punishment. Denver Arts and Technology Academy.
2001, August	1) Working with Adult Learners; 2) Impact of Non-Instructional Strategies on School Improvement Plans. DoDDS, Wuerzberg District.
2000, August	Work Sampling. Department of Defense Education Activity. Phoenix, AZ
1999, January	Early Childhood Innovation Configuration Map. DoDDS, Korea
1997 – 1998	Italy District, DoDDS. Two-day training.
1997, Feb.	Italy District, DoDDS. Two-day train-the-trainer training.
1997, October	Appropriate Practices in Early Childhood Classrooms. One-day training. Region 13 Alternative Certification Program. Austin, TX.
1997, October	Authentic Assessment and Portfolios. One-day training. Livorno Elementary School, Livorno, Italy.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- National Association of Early Childhood Teacher Educators
- National Association for the Education of Young Children
- Oklahoma Association of Early Childhood Teacher Educators
- American Education Research Association

COURSES TAUGHT AT THE UNIVERSITY OF OKLAHOMA-TULSA

UNDERGRADUATE

- EDEC 3563: Family & Community Connections (EDEC 3233: Teacher, Parent, Child Relationships)
- EDEC 4543: Curriculum & Early Childhood Education
- EDEC 4123: Senior Seminar - Capstone II
- EDMA 3353: Mathematical Concepts for PreK-3
- EDEC 3453: Teaching and Learning in ECE
- EDEC 3553: Field Experiences 1 with Seminar

GRADUATE

- EDEC 6033: Theory and Research in Early Childhood Education
- EDEC 6303: Parent Involvement and Parent Education.
- EDEC 6433: Qualitative Research Methods with Young Children*
- EDEC 6833: Advanced Qualitative Analysis*
- EDEC 6403: Advocacy and Leadership in ECE
- ILAC 5143: Theory and Research in Education
- ILAC 6023: Theoretical Issues in Instructional Leadership & Academic Curriculum
- ILAC 6013: Proseminar
- ILAC 5233: Understanding Different Cultures
- ILAC 6003: Curriculum Theory
- ILAC 6033: Critical Research Paradigms

COURSES TAUGHT AT FLORIDA STATE UNIVERSITY

UNDERGRADUATE

- EEC 4301: Early Childhood Foundations
- EEC 4204: Early Childhood Curriculum and Methods
- MAE 4300: Early Childhood Mathematics Methods
- EEC 4907: Early Childhood Observation and Participation

- EEC 4930: Social and Emotional Learning Environments for Young Children*

GRADUATE

- MAE 5318: Elementary Mathematics Methods
- EEC 5269: Early Childhood Curriculum and Play
- EEC 5305: Methods and Experiences with Young Children
- EEC 5263: Early Childhood Curriculum Models
- EDG 5246: Moral Education *
- EEC 6672: Theory and Research in Young Children's Play
- EEC 5935: Readings in Early Childhood Education *
- EDG 5208: Foundations in Teaching *
- EEC 5930: Early Childhood Care Education
- EDF 6475: Qualitative Methods in Educational Research

(* Denotes courses developed for OU or FSU)