

# Junghee Choi

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University of Oklahoma  
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## Professional Appointments

- 2022-Present Assistant Professor, Department of Educational Leadership & Policy Studies  
University of Oklahoma - Norman, OK
- 2021-2022 Postdoctoral Fellow, Department of Educational Leadership & Policy Studies  
University of Oklahoma - Norman, OK

## Education

- 2021 Ph.D., Higher Education, Department of Education Policy Studies  
The Pennsylvania State University - University Park, PA
- 2016 Master of Development Policy (*Concentration: Public Finance and Social Policy*)  
KDI School of Public Policy & Management - Sejong, South Korea
- 2014 B.A., English / Bachelor of International Studies  
Korea University - Seoul, South Korea

## Academic Journal Publications

- [1] **Choi, J.**, Zahran, W., Ortagus, J., Rosinger, K., Allchin, H., & Kelchen, R. (Accepted). Examining the impact of performance-based funding policy designs on college completion by field of study. *Educational Evaluation and Policy Analysis*.
- [2] **Choi, J.** (2026). Shifting incentives and academic priorities: The effects of responsibility center management (RCM) on degree outcomes. *Research in Higher Education* 67, 1–38. <https://doi.org/10.1007/s11162-026-09913-6>
- [3] **Choi, J.**, & Jung, Y. J. (2025). Academic library expenditures and graduation rates: Evidence from four-year colleges and universities in the US. *Studies in Higher Education* 50(6), 1151–1164. <https://www.tandfonline.com/doi/full/10.1080/03075079.2024.2366325>
- [4] **Choi, J.** (2024). Performance-based funding and certificates at public four-year institutions. *Research in Higher Education* 65, 1065–1084. <https://link.springer.com/article/10.1007/s11162-024-09781-y>
- [5] **Choi, J.** (2023). Institutional striving and gender equity in faculty salaries and employment. *American Educational Research Journal* 60(3), 562–587. <https://doi.org/10.3102/00028312231162061>
- [6] Rosinger, R., Ortagus, J., Kelchen, R., & **Choi, J.** (2023). The impact of performance funding policy design on college access and selectivity. *Educational Evaluation and Policy Analysis* 45(4), 655–681. <https://doi.org/10.3102/01623737221147905>

- [7] Rosinger, K., Ford, K. S., Posselt, J., & **Choi, J.** (2022). Exploring the impact of GRE-accepting admissions on law school diversity and selectivity. *Review of Higher Education*, 46(1), 109–144. <https://doi.org/10.1353/rhe.2022.0014>
- [8] Ford, K. S., Rosinger, K., & **Choi, J.** (2022). A product of prestige?: “Race unknown” and competitive admissions. *Policy Futures in Education*, 20(5), 640–645. <https://doi.org/10.1177/14782103211043555>
- [9] Zhu, Q., **Choi, J.**, & Meng, Y. (2021). No-loan policies and economic diversity at public colleges and universities. *Research in Higher Education*, 62, 733–764. <https://doi.org/10.1007/s11162-020-09621-9>
- [10] Rosinger, K., Ford, K. S., & **Choi, J.** (2021). The role of selective college admissions criteria in interrupting or reproducing racial and economic inequities. *The Journal of Higher Education*, 92(1), 31–55. <https://doi.org/10.1080/00221546.2020.1795504>
- [11] Ford, K. S., Rosinger, K., **Choi, J.**, & Pulido, G. (2020). Toward gender-inclusive postsecondary data collection. *Educational Researcher*. <https://doi.org/10.3102/0013189X20966589>
- [12] Ford, K. S., **Choi, J.**, & Baker, D. P. (2020). What if a college major isn’t enough?: Cognitive skills and the relationship between college majors and earnings. *Industry and Higher Education*, 34(6), 410–420. <https://doi.org/10.1177/0950422220908187>
- [13] **Choi, J.**, Lee, J. H., & Kim, B. (2019). How does learner-centered education affect teacher self-efficacy? The case of project-based learning in Korea. *Teaching and Teacher Education*, 85, 45–57. <https://doi.org/10.1016/j.tate.2019.05.005>
- [14] **Choi, J.**, Lee, J. H., & Kim, B. (2018). How learner-centered teaching is associated with teacher self-efficacy and job satisfaction: Analysis of data from 31 countries. *Journal of International Cooperation in Education*, 20(1), 67–83.

## Book Chapters

Baker, D. P., Schaub, M., & **Choi, J.**, & Ford, K. S. (2024). Education: The great equalizer, social reproducer, or legitimator of new forms of social stratification. In M. Berends, B. Schneider, & S. Lamb, *The Sage handbook of sociology of education* (35-48). Sage.

Kim, H., & **Choi, J.** (2018). The growth of higher education and science production in South Korea since 1945. In J. J. Powell, D. P. Baker, & F. Fernandez, *The century of science: The global triumph of the research university* (205-226). Emerald Publishing.

## Other Publications

Jung, Y. J., & **Choi, J.** (2025). Academic libraries’ spending matters for college student success. *Information Matters*. <https://informationmatters.org/2025/06/academic-libraries-spending-matters-for-college-student-success/>

## Manuscripts Under Review & In Progress

Rosinger, K., **Choi, J.**, Ortagus, J., Kelchen, R., Everett, A., & Kara, M. Does performance-based funding increase state appropriations for public colleges? Revisions requested at *Educational Evaluation and Policy Analysis*.

Zahrn, W., Ortagus, J., **Choi, J.**, Allchin, H., Rosinger, K., & Kelchen, R. The impact of workforce-oriented performance based funding on students' return on investment. Revisions requested at *American Educational Research Journal*.

**Choi, J.** How decentralized budgeting shapes faculty salaries and employment: Evidence from Responsibility Center Management (RCM). Revisions requested at *Higher Education*.

Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & **Choi, J.** A national analysis of variations in state financial aid program design and student success. Under review at *AERA Open*.

**Choi, J.**, & Washington, B. The regional and institutional effects of conference realignment. Manuscript in progress.

Lee, J., & **Choi, J.** The regional economic effects of college campus closure. Manuscript in progress.

## External Funding

Arnold Ventures, \$618,971. *Evaluating State Policies to Incentivize High-ROI Degree Programs*. January 1, 2026-June 30, 2028. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), and Robert Kelchen (Co-PI).

Arnold Ventures, \$346,420. *Examining the Most Recent PBF Data to Consider the Impact of Updated PBF Policy Designs on ROI*. August 1, 2023-July 31, 2025. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), and Robert Kelchen (Co-PI).

## Selected Conference Presentations

Rosinger, K., **Choi, J.**, Ortagus, J., Kelchen, R., Everett, A., & Kara, M. (2026). Does performance-based funding increase state appropriations for public colleges? *American Educational Research Association*, Denver, CO.

Rosinger, K., **Choi, J.**, Ortagus, J., Kelchen, R., Everett, A., & Kara, M. (2025). Does performance-based funding increase state appropriations for public colleges? *Association for the Study of Higher Education*, Denver, CO.

Zahrn, W., Ortagus, J., Allchin, H., Rosinger, K., **Choi, J.**, & Kelchen, R. (2025). The impact of workforce-oriented performance based funding on students' return on investment. *Association for Education Finance and Policy*, Washington, DC.

**Choi, J.** (2024). Expenditure, faculty salaries, and degree production under responsibility center management. *American Educational Research Association*, Philadelphia, PA.

**Choi, J.** (2024). Institutional expenditure and faculty salaries under responsibility center management. *Association for Education Finance and Policy*, Baltimore, MD.

**Choi, J. & Jung, Y. J.** (2023). Academic library expenditure and college graduation rates. *Association for the Study of Higher Education*, Minneapolis, MN.

**Choi, J.** (2022). Performance-based funding and certificates at public four-year institutions. *Association for the Study of Higher Education*, Las Vegas, NV.

**Choi, J.** (2022). The impact of performance-based funding on certificates at public four-year institutions. *Association for Education Finance and Policy* (virtual).

**Choi, J.** (2020). Financial incentive policies for research: The case of Texas. *Association for the Study of Higher Education* (virtual).

**Choi, J.** (2020). Impact of state funding on curricular changes in U.S. higher education. *Association for the Study of Higher Education* (virtual).

## Teaching

|                        |                                                                                                                                                                                                                                                                                                           |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| University of Oklahoma | <b>Graduate courses:</b> <i>Administration of Adult &amp; Higher Education, Higher Education Policy, Financial Management in Higher Education, Introduction to Research, The Adult Learner, Quantitative Methods in Education Policy Research I, Quantitative Methods in Education Policy Research II</i> |
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## Advising

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| Dissertation Chair | Kylie Smith, Adult & Higher Education (Completed)<br>Simran Sethi, Adult & Higher Education (Completed)<br>Megan Denney, Adult & Higher Education (Completed)<br>Ashley Herndon, Adult & Higher Education<br>Laura Buxton, Adult & Higher Education (2024-2025)                                                                                                                                                     |
| Doctoral Committee | Chang Sung Jang, Adult & Higher Education (Completed)<br>Erin Simpson, Adult & Higher Education (Completed)<br>Rachel Lopo, Adult & Higher Education (Completed)<br>Brittany Washington, Adult & Higher Education (Completed)<br>Dene Roseburr-Olotu, Adult & Higher Education<br>Jacob Bloodworth, Adult & Higher Education<br>Kavaris Sims, Adult & Higher Education<br>Rebecca Popielski, Educational Psychology |

## Professional Service

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| Editorial Board Member | <i>Research in Higher Education</i> , 2024-Present<br><i>Innovative Higher Education</i> , 2024-Present<br><i>Review of Educational Research</i> , 2025-Present |
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Ad-Hoc Reviewer      *Educational Researcher, Educational Evaluation and Policy Analysis, Economics of Education Review, Higher Education, Higher Education Quarterly, The Educational Research for Tomorrow, Teachers College Record, Journal of Labor Economics*

Proposal Reviewer      *American Educational Research Association, Association for Education Finance and Policy, Association for the Study of Higher Education*

## **University Service**

Program-Level      Faculty Search Committee Member, 2022  
Comprehensive Exam Committee Member, 2022, 2023  
Comprehensive Exam Committee Chair, 2024

Department-Level      Awards Committee Member, 2022-2024  
Graduate Studies Committee Member, 2024-Present  
Election Committee Member, 2025-Present

University-Level      Faculty Search Committee Member, Political Science, 2025

## **Professional Affiliations**

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association for Education Finance and Policy (AEFP)