

Daniel Hamlin

Office of Governor Kevin Stitt
2300 N Lincoln Blvd
Oklahoma City, OK 73105

GOVERNMENT APPOINTMENTS

2025-present Oklahoma Secretary of Education, Governor Kevin Stitt

ADMINISTRATIVE APPOINTMENTS

2024-present Faculty Director, Oklahoma Center for Education Policy,
University of Oklahoma

2023-2025 Director, Doctoral Program in Educational Leadership and
Higher Education, University of Oklahoma

2022-2025 Research Director, Thrive Center, University of Oklahoma

2021-2022 Co-director, Professional Development Leadership Academy,
University of Oklahoma

ACADEMIC APPOINTMENTS

2025-present Presidential Professor (Associate Rank), University of Oklahoma

2023-2024 Associate Professor, Department of Educational Leadership and
Policy Studies, University of Oklahoma

2018-2022 Assistant Professor, Department of Educational Leadership and
Policy Studies, University of Oklahoma

2017-2018 Postdoctoral Fellow and Lecturer, Kennedy School of
Government, Harvard University

AFFILIATIONS

2019-present Research Affiliate, Harvard Kennedy School of Government,
Program on Education Policy and Governance

2022-2025 Equity Fellow, MAP Equity Center, Indiana University (US
Department of Education)

EDUCATION

- PhD University of Toronto, Ontario Institute for Studies in Education (OISE)
Educational Leadership and Policy
- MA Sejong University, Seoul
Asian Studies
- BA Michigan State University, East Lansing
Finance

PEER REVIEWED JOURNAL ARTICLES

- Hamlin, D.,** Peltier, C. & Reeder, S. (2026). The effects of a university-led high impact tutoring program on low-achieving high school students: A three-year randomized controlled trial. *American Educational Research Journal*.
- Hamlin, D.,** Naab, S., Riedman, D. (2026). Stopping violence before it starts: An analysis of how potential school gun attacks are exposed. *Journal of Interpersonal Violence*.
- Hamlin, D. &** Lopez, Jameson. (2026). The test score outcomes of Native American students: A large empirical analysis from Oklahoma. *AERA Open*.
- Adams C., Adigun, O.B., **Hamlin, D.** (2026), The language game of principal leadership for learning. *Journal of Educational Administration*.
- Hamlin, D.** (2025). Results from the 2026 Oklahoma Education Poll. *Oklahoma Education Journal*, 3(5), 28-39.
- Hamlin, D. &** Adams, C. (2025). Individual or shared identity? Perceptions of school climate in Catholic schools by ethnic background. *Journal of Catholic Education*.
- Hamlin, D.** (2025). Understanding different forms of gun violence in American schools: An analysis from 1980 to 2019. *Children and Schools*.
- Hamlin, D.** (2025). Results from the 2025 Oklahoma Education Poll. *Oklahoma Education Journal*, 4(7), 31-44.
- Hamlin, D.,** Ford, T., Moershel, C. (2024). Do emergency certified teachers require differentiated administrative support? A comparison of teacher evaluation scores by certification status. *Leadership and Policy in Schools*.
- Hamlin, D.** (2024). Contemporary homeschooling, persistent debates, and the need for a new generation of research. *Journal of School Choice*.
- Adams, C., **Hamlin, D.,** Adigun, O. (2024). Principal support for teacher vitality: An empirical analysis in low-performing schools. *International Journal of Education Policy and Leadership*.

- Hamlin, D.** (2024). Results from the 2024 Oklahoma Education Poll. *Oklahoma Education Journal*, 2(3), 32–40.
- Cohen, J., Kesack, A., Daly, T., Elnakib, S., Hager, E., Hahn, S., **Hamlin, D.**, Hill, A., Lehmann P.L. (2024). Nutritional quality and Smart Snacks compliance of competitive foods: An analysis of a national sample U.S. middle and high schools. *Nutrients*.
- Hamlin, D.**, Adigun, B., Adams, C. (2023). Do virtual schools deliver in rural areas? A longitudinal analysis of academic outcomes. *Computers and Education*
- Kaiser, R. & **Hamlin, D.** (2022). Does the National School Lunch Program foster healthy eating? An analysis of food selection and consumption in middle school. *Education and Urban Society*.
- Hamlin, D.** & Cheng, A. (2022). Homeschooling, perceived isolation, and life trajectories: An analysis of formerly homeschooled adults. *Journal of School Choice*, 16(2), 332-359.
- Cheng, A. & **Hamlin, D.** (2022). Contemporary homeschooling arrangements: An analysis of three waves of nationally representative data. *Educational Policy*.
- Hamlin, D.** (2021). Are gun ownership rates and regulations associated with firearm incidents in American schools? A forty-year analysis (1980-2019). *Journal of Criminal Justice*. 76, 101847.
- Hamlin, D.** (2021). Parental involvement in high choice inner cities: A comparison of charter and public schools in Detroit. *Urban Education*, 56(6), 901-929.
- Hamlin, D.** (2020). Can a positive school climate improve student attendance? Evidence from New York City. *American Educational Research Journal*, 58(2), 315-342.
- Hamlin, D.** (2020). Do charter schools worsen conditions in neighborhood public schools? An analysis of school safety in New York City. *Urban Education*.
- Hamlin, D.** & Li, A. (2020). Factors mediating school safety in charter schools: An analysis of five waves of nationally representative data. *Journal of School Choice*, 15(3), 371-392.
- Mobra, T.J. & **Hamlin, D.** (2020). Emergency certified teachers' motivations for entering the teaching profession: Evidence from Oklahoma. *Education Policy Analysis Archives*, 28(09).
- Hamlin, D.** & Li, A. (2020). The relationship between parent volunteering in school and school safety in disadvantaged urban neighborhoods. *Journal of School Violence*, 19(3), 362-376.
- Hamlin, D.** & Cheng, A. (2020). Parental empowerment, involvement, and

satisfaction: A comparison of choosers of charter, Catholic, Christian, and district-run public schools. *Educational Administration Quarterly*, 54(4), 641-670.

Hamlin, D. (2019). Do homeschooled students have opportunities to acquire cultural capital? Evidence from a nationally representative sample of American households. *Peabody Journal of Education*, 94(3), 312-327.

Li, A. & **Hamlin, D.** (2019). Is daily parental help with homework helpful? Reanalyzing national data using a propensity score-based approach. *Sociology of Education*, 92(4), 367-385.

Hamlin, D. (2019). Flight to safety in deindustrialized cities: Perceptions of school safety in charter and public schools in Detroit, Michigan. *Education and Urban Society*, 52(3), 394-414.

Hamlin, D. (2018). "The types of kids we get are different" The characteristics of school choosers in Detroit, Michigan. *Journal of School Choice*, 12(1), 52-79

Hamlin, D. & Flessa, J. (2018). Parental involvement initiatives: An analysis. *Educational Policy*, 32(5), 697-727

Hamlin, D. & Peterson, P. (2018). Have states maintained high expectations for student performance? An analysis of 2017 state proficiency standards. *Education Next*, 18(4).

Hamlin, D. (2017). Are charter schools safer in deindustrialized cities with high rates of crime? Testing hypotheses in Detroit. *American Educational Research Journal*, 54(4), 725-756.

Hamlin, D., & Davies, S. (2016). Toronto: A new global city of learning. *London Review of Education*, 14(2), 186-198.

Sá, C., & **Hamlin, D.** (2015). Research use capacity in provincial government. *Canadian Public Administration*, 58(3), 468-486.

BOOK CHAPTERS

Hamlin, D. & Parham, W. (2026). Family engagement, educational inequality, and directions for future research. In M. Antony-Newman (Ed.). *The Role of Social Inequality in Parent Engagement* Springer.

Hamlin, D. (2022). Parental involvement in schools of choice: The interdependence of parents and schools. In W. Jeynes (Ed.). *Relational Aspects of Parental Involvement to Support Educational Outcomes* Routledge.

Hamlin, D. (2018). Publicly funded charter schools with religious ties. In W. Jeynes. (Ed.). *The Wiley Handbook of Christianity and Education*. Wiley Blackwell.

POLICY BRIEFS

- Hamlin, D.** (2026). *The 2026 Oklahoma Education Poll*. Oklahoma Center for Education Policy. <https://ou.edu/content/dam/education/centers-and-partnerships/education-policy/education-poll-april2026.pdf>
- Hamlin, D.** (2026). *Third-grade Retention: Research Evidence, Supporting Structures, and Policy Recommendations* (Policy brief). Oklahoma Center for Education Policy. <https://ou.edu/education/centers-and-partnerships/education-policy/policy-briefs>
- Hamlin, D.** (2025). *Are Oklahoma's students taking advantage of free early college credit? An analysis of a fully subsidized program* (Policy brief). Oklahoma Center for Education Policy. <https://ou.edu/education/centers-and-partnerships/education-policy/policy-briefs>
- Hamlin, D.** (2023). *Integration and school choice: Challenges and opportunities for school leaders*. Equity by Design [Brief]. Midwest & Plains Equity Assistance Center.
- Hamlin, D.** (2023). *Providing a safe learning environment for all students: A review of school security measures*. Equity by Design [Brief]. Midwest & Plains Equity Assistance Center.

OTHER PUBLICATIONS

- Hamlin, D., Peltier, C., & Reeder, S.** (2026). University-led high impact tutoring in high school math. *Oklahoma Education Journal*, 4(7), 13–22.
- Hamlin, D.** (2025). Are Oklahoma's students taking advantage of free college credit? *Oklahoma Education Journal*, 3(6), 12-21.
- Hamlin, D., Adams, C. & Adigun, B.** (2023). Student performance in Oklahoma's virtual schools. *Oklahoma Education Journal*, 1(1), 12-18.
- Hamlin, D. & Peterson, P.** (2022). Homeschooling skyrocketed during the pandemic but what does the future hold? *Education Next*, 22(1)
- Hamlin, D.** (2020). Homeschooling happens everywhere. *Education Next*, 20(4).
- Hamlin, D.** (2019, Aug., 29). Should parents help their kids with homework? *The Conversation*. Republished in *Idaho Press, Seattle Post-Intelligencer, San Francisco Gate, Lincoln Journal Star, Big News Network, Foreign Affairs New Zealand, and Physics.Org*
- Hamlin, D., & Sá, C.** (2015). Three things to know about research use capacity in provincial governments. Toronto, ON: Institute of Public Administration Canada (IPAC).

RESEARCH REPORTS

- Hamlin, D.** & Adams, C. (2025). *Building on Progress: A longitudinal survey of JXN Water's customer base*. Report V. Tulsa, Oklahoma: THRIVE Center.
- Hamlin, D.**, Peltier, C., Reeder, S. (2025). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report VII. Tulsa, Oklahoma: Transformative Tutoring Initiative. Spring, 2025
- Hamlin, D.** (2024). *From crisis to opportunity: Post-pandemic academic growth in Massachusetts*. Cambridge, MA: Pioneer Institute for Public Policy Research.
- Hamlin, D.** & Adams, C. (2024). *Building on Progress: A longitudinal survey of JXN Water's customer base*. Report IV. Tulsa, Oklahoma: THRIVE Center.
- Hamlin, D.**, Peltier, C., Reeder, S. (2024). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report V. Tulsa, Oklahoma: Transformative Tutoring Initiative.
- Hamlin, D.** & Adams, C. (2024). *Rebuilding Trust and Restoring Confidence: A longitudinal survey of JXN Water's customer base*. Report III. Tulsa, Oklahoma: THRIVE Center.
- Hamlin, D.**, Freeze, C., Adams, C., Forsyth, P. (2023). *Restoring trust: Resident and community leaders' views of Jackson's water system*. Report II. Tulsa, Oklahoma: THRIVE Center.
- Hamlin, D.**, Freeze, C., Adams, C., Forsyth, P. (2023). *Restoring trust: Resident and community leaders' views of Jackson's water system*. Report I. Tulsa, Oklahoma: THRIVE Center.
- Hamlin, D.**, Peltier, C., Reeder, S., Raymond, K. (2023). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report IV. Norman, Oklahoma: Transformative Tutoring Initiative. Spring, 2023
- Hamlin, D.**, Peltier, C., Reeder, S., Raymond, K. (2023). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report III. Norman, Oklahoma: Transformative Tutoring Initiative. Fall, 2022
- Hamlin, D.**, Peltier, C., Reeder, S., Raymond, K. (2022). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report II. Norman, Oklahoma: Transformative Tutoring Initiative. Spring, 2022
- Hamlin, D.**, Peltier, C., Reeder, S., Raymond, K. (2022). *Can high impact tutoring produce large gains in math achievement during high school? A randomized controlled trial*. Report I. Norman, Oklahoma: Transformative Tutoring Initiative. Fall, 2021
- Peterson, K., & **Hamlin, D.** (2017). *Career and life planning in schools*. Toronto, ON: People for Education.

Hamlin, D., & Davies, S. (2016). *Evaluation of the 2014-2015 Parents Reaching Out Grants*. Toronto, ON. Report prepared for the Ontario Ministry of Education, Toronto, ON

Hamlin, D., Cameron, D., & Watkins, E. (2016). *Ontario's guidance counselors: Spread thinly in an environment of growing expectations*. Toronto, ON: People for Education.

Hamlin, D., Kidder, A., Parekh, G., Peterson, K., Priess-Klassen, M., & Watkins, E. (2016). *The geography of opportunity: What's needed for broader student success*. Toronto, ON: People for Education.

Hamlin, D., & Cameron, D. (2015). *Applied or academic: High impact decisions for Ontario's students*. Toronto, ON: People for Education.

Hamlin, D., & Kidder, A. (2015). *Guiding students to success: Ontario's school guidance programs*. Toronto, ON: People for Education.

Cyr, D., Gallagher-MacKay, K., Hagen, D., **Hamlin, D.**, & Kidder, A. (2015). *The gap between policy and reality: Annual report on Ontario's publicly funded schools*. Toronto, ON: People for Education.

BOOK REVIEWS

Hamlin, D. (2018). Review of *The Ambitious Elementary School: It's conception, design, and implications for educational equality* by Elizabeth McGhee Hassrick, Stephen W. Raudenbush, and Lisa Rosen. *Education Next*.

Hamlin, D. (2014). Review of *Broken compass: Parental involvement in children's education* by Keith Robinson and Angel L. Harris. *Journal of Child and Family Studies*, 23(8), 1519-1520.

GOVERNMENT REPORTS

Hamlin, D. (2026). *Launching Workforce Pell in Oklahoma*. Quarterly Report (Q2). Task Force on Human Potential for Future Industries. State of Oklahoma

Hamlin, D. (2026). *Expanding high school apprenticeships*. Quarterly Report (Q1). Task Force on Human Potential for Future Industries. State of Oklahoma

SELECTED STATEMENTS, PRESS RELEASES, OP-EDS

Hamlin, D. (2026). A Statement from the Secretary of Education, Dan Hamlin, on the 2026 Legislative Session. State of Oklahoma.

Hamlin, D. (2025). New center at OU will develop new strategies for educational improvement. *The Oklahoman*.

RESEARCH GRANTS

2026-2027	Walton Family Foundation (PI)	\$2,117,800
2026-2027	MIT Blueprint Labs (Co-PI)	\$82,498
2025-2026	Training special edUcatorS with Evidence and Support	\$187,163
2025-2028	Walton Family Foundation (PI)	\$1,200,000
2025-2028	George Kaiser Family Foundation (PI)	\$400,000
2024-2025	Randall and Lenise Stephenson Family Foundation (PI)	\$1,000,000
2023-2024	Randall and Lenise Stephenson Family Foundation (PI)	\$2,000,000
2023-2025	JXN Water Initiative (PI)	\$500,000
2021-2022	Randall and Lenise Stephenson Family Foundation (PI)	\$3,000,000
2021	OU Research Grant (PI)	\$6,000
2017	National Science Foundation (PI)	\$20,000
2016	Ontario Ministry of Education (Co-PI)	\$14,000
2016	Mathematics of Information and Complex Systems (PI)	\$30,000
2015	Mathematics of Information and Complex System (PI)	\$15,000

HONORS & AWARDS

2026	Annual Award for Excellence in Research Grants, Univ. of Oklahoma
2025	Presidential Professorship, University of Oklahoma
2024	Graduate Student Mentoring Award, OU College of Education
2022	Education Next – 2 nd most popular article of 2022
2021	Research & Scholarship Award, OU College of Education
2020	Pre-tenure Faculty Award, OU College of Education
2018	Bradley Fellowship, Harvard University
2018	Leithwood Award: Outstanding Thesis of the Year, Univ. of Toronto
2017-18	Postdoctoral Fellowship, Harvard University
2017	Governor General's Gold Medal Nominee, University of Toronto
2013-2017	International Student Graduate Scholarship, University of Toronto

TEACHING AWARDS

2018	Derek Bok – Award for Excellence in Teaching, Harvard University
2007-2012	Most Outstanding Lecturer, Sejong University (Six Annual Awards)

TEACHING

2018 – present	University of Oklahoma Instructor, Research Literacy, (MEd) Instructor, The Charter School Phenomenon (MEd) Instructor, Inquiry for Performance Improvement (MEd) Instructor, Practicum in Education (MEd) Instructor, Policy Planning and Development (PhD & EdD) Instructor, Advanced Inquiry (PhD & EdD) Instructor, Prospectus Development (PhD & EdD) Instructor, Qualitative Research (PhD & EdD)
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Instructor, Readings for Research (PhD & EdD)
Instructor, Readings for Prospectus (PhD & EdD)

2017-2018 **Harvard University, Kennedy School of Government**
Lecturer on Government, The Political Economy of the School (PhD, MA)
Teaching Fellow, The Politics of American Education (BA)

2015-2017 **University of Toronto, Ontario Institute for Studies in Education**
Instructor, Research Literacy in Ed. Leadership and Policy (PhD & EdD)
Teaching Assistant, Intermediate Statistics and Research Design (MA & PhD)
Teaching Assistant, Introduction to Applied Statistics (MA & PhD)

GRADUATE PROGRAM DEVELOPMENT

2025	Lead Developer	OU-CCOSA Collaborative Doctorate in Educational Leadership
2024	Lead Developer	Collaborative Master's in Educational Leadership
2023	Lead Developer	Online Doctoral Program in Educational Leadership (PK-12 and Higher Education)

REFERREED CONFERENCE PRESENTATIONS

Hamlin, D. (2026). Stopping violence before it starts: An analysis of how potential school gun attacks are exposed. American Educational Research Association (AERA). Los Angeles, CA.

Hamlin, D. (2026). Individual or shared identity? Perceptions of school climate in Catholic schools by ethnic background. American Educational Research Association (AERA). Los Angeles, CA.

Hamlin, D. (2025). University-led high impact tutoring for low-achieving high school students: A three-year randomized controlled trial. American Educational Research Association (AERA). Denver, CO.

Adams, C & Hamlin, D. (2025). Principal-teacher conversations. Lessons from Major Programs. American Educational Research Association (AERA). Denver, CO.

Hamlin, D. (2025). Contemporary Homeschooling, Persistent Debates, and the Pressing Need for a New Generation of Research International School Choice and Reform Conference, Fort Lauderdale, FL.

Hamlin, D. (2025). Individual identities or common purpose? Perceived school climate in Catholic schools by racial background. International School Choice and Reform Conference, Fort Lauderdale, FL.

- Hamlin, D. (2024). Contextual factors associated with different forms of school gun violence American. Educational Research Association (AERA). Philadelphia, PA.
- Hamlin, D. (2024). Exploring the Academic Outcomes of Native American Students: A Large Empirical Analysis. American Educational Research Association (AERA). Philadelphia, PA.
- Hamlin, D. & Moershel, C. (2024). Do emergency certified teachers require support in specific areas? American Educational Research Association (AERA). Philadelphia, PA.
- Hamlin, D. (2023). Do virtual schools deliver for some and not others? American Educational Research Association (AERA). Chicago, IL.
- Hamlin, D. (2023). Virtual schools and academic outcomes. International School Choice and Reform Conference, Fort Lauderdale, FL.
- Hamlin, D. (non-presenting author) (2021). Understanding homeschooling arrangements: An analysis of three waves of nationally representative data. International School Choice and Reform Conference, Dublin Ireland.
- Hamlin, D. (2021). Are gun ownership rates associated with firearms incidents in schools? An analysis of forty years of data. American Educational Research Association (AERA). Orlando, FL (virtual).
- Hamlin, D. & Rob Kaiser. (2021). Does the National School Lunch Program foster healthy eating? Analyzing food selection and consumption. American Educational Research Association (AERA). Orlando, FL (virtual).
- Hamlin, D. (2021). Do charter schools reduce safety in public schools? Evidence from New York City. American Educational Research Association (AERA). Orlando, FL (virtual).
- Hamlin, D. & Cheng, A. (2021). Making sense of education's most complex subgroup: A taxonomy of homeschoolers based on nationally representative data. International School Choice and Reform. Fort Lauderdale, FL (virtual).
- Hamlin, D. (2020). Can school climate lead to improved student attendance? Evidence from New York City. American Educational Research Association (AERA). Cancelled (COVID1-19).
- Hamlin, D. (2020). Organizational features associated with safety in charter schools: An analysis of national data. American Educational Research Association (AERA). Cancelled (COVID1-19).
- Hamlin, D. (2020). Does the opening of charter schools worsen conditions in

- neighborhood public schools? An analysis of school safety in New York City. International School Choice and Reform. Fort Lauderdale, FL.
- Hamlin, D. (2020). Do homeschooled students have fewer opportunities to acquire cultural capital? Evidence from a national survey. International School Choice and Reform. Fort Lauderdale, FL.
- Hamlin, D. & Li, A. (2019) Can parent volunteering in school improve school safety? American Sociological Association (ASA), New York City.
- Hamlin, D. (2019). Can school-based parental involvement improve school safety in disadvantaged urban neighborhoods? An analysis of nationally representative data, Association for Education Finance and Policy (AEFP), Kansas City, MO
- Hamlin, D. (2019). Do homeschooled students have fewer opportunities to acquire cultural capital? Evidence from a national survey. American Educational Research Association (AERA), Toronto, Canada.
- Hamlin, D. (2019). A comparison of parental empowerment, involvement, and satisfaction in public, charter, Catholic, and Christian schools. American Educational Research Association (AERA), Toronto, Canada.
- Hamlin, D. (2018). Flight to safety in deindustrialized cities: Perceptions of school safety in charter and public schools in Detroit, Michigan. American Educational Research Association (AERA), New York, NY.
- Hamlin, D. (2018). Is parental help with homework harmful? Reexamining national data with heterogeneous effects models. American Educational Research Association (AERA), New York, NY.
- Hamlin, D. & Li, A. (2018) Is Daily Parental Help with Homework Harmful? American Sociological Association (ASA), Philadelphia, PA.
- Hamlin, D. (2017). What factors enable school choice among demographically similar parents in inner cities? American Educational Research Association (AERA), San Antonio, Texas.
- Hamlin, D. (2017). Parental involvement in high choice inner-city settings: A mixed methods comparison of charter and public schools in Detroit. American Educational Research Association (AERA), San Antonio, Texas.
- Hamlin, D. (2016). A cross-context analysis of over 11,000 school-based parental involvement initiatives. American Educational Research Association (AERA), Washington DC.
- Hamlin, D. (2016). An investigation of safety in Detroit's charter and public schools. American Educational Research Association (AERA), Washington DC.

- Hamlin, D. (2015). Research use: The role of capacity, relationships, and leadership. American Educational Research Association (AERA), Chicago.
- Hamlin, D. (2015). A descriptive analysis of 12,000 parental involvement initiatives. Canadian Society for the Study of Education (CSSE). Ottawa, Canada.
- Hamlin, D. (2015). Parental involvement policy in Canada. Comparative and International Education Society (CIES). Washington D.C.
- Hamlin, D. & Kidder, A. (2015). Career and guidance counseling in Ontario's K-12 system. Cannexus: National Career Development Conference. Ottawa, Canada.
- Hamlin, D. (2014). Research use and higher education policymaking. Association for the Study of Higher Education (ASHE), Washington D.C.

CONFERENCE LEADERSHIP

2026	Conference Organizer and Session Moderator	Emerging School Models V, Harvard University
2025	Conference Organizer and Session Moderator	Emerging School Models IV, Harvard University
2024	Conference Organizer and Session Moderator	Emerging School Models III, Harvard University
2023	Conference Organizer and Session Moderator	Emerging School Models II, Harvard University
2022	Conference Organizer and Session Moderator	Emerging School Models I, Harvard University
2022	Conference Organizer and Session Moderator	Current Trends in School Safety, Harvard University
2021	Conference Organizer and Session Moderator	Post-pandemic Future of School Choice, Harvard University
2021	Conference Organizer and Session Moderator	Post-pandemic Future of Homeschooling, Harvard University

CONFERENCE SERVICE

2025	Conference Session Chair (1)	American Educational Research Association (AERA)
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2017-2024	Reviewer	American Educational Research Association (AERA)
2024	Conference Session Chair (2)	American Educational Research Association (AERA)
2024	Discussant	American Educational Research Association (AERA)
2019	Conference Discussant (2)	International School Choice and Reform Conference

LEGISLATIVE TESTIMONY AND PRESENTATIONS

Invited Speaker, Oklahoma Interim Study. Nov. 3, 2025. “Can Growth-based Teacher Pay Strengthen Recruitment, Retention, and Student Outcomes in Oklahoma?”

Invited Speaker, Oklahoma Senate – Majority Caucus. Nov. 11, 2025. “The Road Ahead: Oklahoma Education Policy.”

Invited Speaker, Oklahoma House of Representatives – Majority Caucus. Nov. 10, 2025. “Oklahoma Education Policy for Spring, 2026.”

Invited Speaker, Oklahoma House of Representatives – Majority Caucus. May, 19, 2025. “Setting the education agenda for the 2026 legislative session.”

KEYNOTE ADDRESSES

Keynote Address, Feb. 27, 2026. Teach for America: Oklahoma Statewide Gathering.

Keynote Address, Jan., 28, 2026. Oklahoma Association of School Administrators.

INVITED PRESENTATIONS

Hamlin, D. National Governor’s Association. May, 2026. “Oklahoma’s early literacy law.” New Orleans, LA

Hamlin, D. Metro Superintendents/TCASA Meeting. April, 2026, “School finance, school security, and the 2026 legislative session.” Putnam City Schools Centennial Center.

Hamlin, D. Oklahoma STEM Pipeline Partnership. March, 2026, “The future of STEM in Oklahoma”. Oklahoma State University.

Hamlin, D. Measuring Impact Summit. December, 2025, “Expanding pathways to the workforce”. Hunt Institute Forum.

- Hamlin, D. Measuring Impact Summit. January, 2025, “Sharing results with key stakeholders”. National Micro school Summit.
- Hamlin, D. Summit Meeting. August, 2025, “The contemporary microschool movement”. Little Mountain Learning Academy.
- Hamlin, D. McGill University, July, 2024, “The academic outcomes of full-time virtual school students.”
- Hamlin, D. (2023). “Intentionally centering parents/caregivers in equity work.” Midwest and Plains Equity Assistance Center
- Hamlin, D. Harvard University, May 16, 2022, “Trajectories in school shootings.”
- Hamlin, D. Western Galilee College, Israel. Nov. 8, 2021, “Homeschooling arrangements, social outcomes, and life trajectories.
- Hamlin, D. College of Education, University of Oklahoma. Oct. 11, 2021, “Are gun ownership rates and regulations associated with school firearm incidents? A forty-year analysis”
- Hamlin, D. Harvard University. May 27, 2021, “Are homeschooled children socially isolated?”
- Hamlin, D. Data, Equity, and Policy in Education, February, 17, 2021, University of Toronto. “Can a positive school climate improve student attendance?”
- Hamlin, D. Muskogee District School Board, Virtual, January 28, 2021. “What insight does scholarly research offer on reducing chronic absence? Exploring strategies during the pandemic and beyond.”
- Hamlin, D. Global Home Education Exchange, Nov. 9, 2020. “Understanding education’s most complex subgroup.”
- Hamlin, D. Global Home Education Exchange, April 26, 2020. “Do homeschooled students lack opportunities to develop cultural capital? An analysis of national representative data”
- Hamlin, D. AERA Grants Program, Toronto, CA, April 5, 2019. “Can school-based parental involvement improve school safety? An analysis of nationally representative data”
- Hamlin, D. Education Policy Colloquia Series, Harvard University, April 10, 2018. “The performance of charter schools on non-tested outcomes.”
- Hamlin, D. Committee on Education, University of Chicago, Nov. 7, 2017. “Are charter schools safer in cities with high rates of crime?”

Hamlin, D. Urban Education, University of Toronto, Feb. 27, 2017 “The politics of charter schools.”

Hamlin, D. Collaborative Education Policy Program, University of Toronto, Nov. 9., 2016 “Charter school reform in deindustrialized cities.”

SPEAKING INVITATIONS

Hamlin, D. Oklahoma State Chamber. June 25, 2026 “Philanthropy in Education”. Tulsa, Oklahoma.

Hamlin, D. Oklahoma Arts Institute. June 4, 2026 “The relevance of arts education in an era of rapid technological change”. Quartz Mountain, Oklahoma.

Hamlin, D. Oklahoma Public School Resource Center. June 4, 2026 “Oklahoma exemplar school districts”.

Hamlin, D. National Board Certification: Oklahoma Education Association and Office of Educational Quality and Accountability. June 2, 2026 “Oklahoma’s teacher awardees”.

Hamlin, D. Whiteboard Advisors. May 27, 2026 “Oklahoma’s school choice hub”.

Hamlin, D. Swiss Embassy – Swiss-inspired apprenticeships. April 30, 2026 “Bringing high school apprenticeships to scale in Oklahoma”. Oklahoma City.

Hamlin, D. Edmond Chamber of Commerce. March 30, 2026, “Educational performance in Oklahoma”. Oklahoma Senate.

Hamlin, D. Norman Public Schools Legislative Breakfast. March 5, 2026, “Navigating education bills currently under consideration”. Norman Public Schools

Hamlin, D. Measuring Impact Summit. January 23, 2026, “TPS Legislative Breakfast”. Tulsa Public Schools

Hamlin, D. Tulsa-Area Legislative and Superintendent Meeting, January 8, 2026. “Bringing high-quality apprenticeships to scale in Oklahoma”

Hamlin, D. Oklahoma Association of Community Colleges. January 6 2026. “A vision for community colleges in Oklahoma.”

Hamlin, D. Tulsa-Area Legislative and Superintendent Meeting, December 9, 2025. “The 2026 Legislative Session”

Hamlin, D. Dove Math and Science Academy, December 2, 2025. “More than a building – commitment, opportunity, relationships.”

Hamlin, D. Fuel OKC, November 12, 2025. “Charter schools: Challenges and

Opportunities.”

Hamlin, D. Oct. 24, 2025. Tulsa County Association of School Administrators, “Educational turnaround and current priorities”.

MEDIA INTERVIEWS

Hamlin, D. (2026, May 22). The 2026 Legislative Session in Oklahoma. *ExcelinEd*.

Hamlin, D. (2026, June 1). Oklahoma’s schools are some of the worst in the nation. Can they recover? *The 74*.

Hamlin, D. (2026, June 1). Oklahoma education secretary visits Frederick schools to study success model. *News 7*.

Hamlin, D. (2026, April 6). Preventing school shootings. *The Riedman Report*.

Hamlin, D. (2026, Jan. 26). Can Oklahoma boost reading scores? Dr. Dan Hamlin explains what must happen next. *News on 6* and *News on 9*.

Hamlin, D. (2025, Nov. 16). Saying 'outcomes will outlive us,' new education secretary aims to work to effect change. *The Oklahoman*.

Hamlin, D. (2026, Oct. 1). Beyond the bell: Can Oklahoma turn around its schools? *News on 6* and *News on 9*.

Hamlin, D. (2025, Sept. 8). University of Oklahoma opens new education policy center. *Fox 23*.

Hamlin, D. (2025, July 22). The man who brought you Trump Bibles in schools is truly back at it again. *Slate*.

Hamlin, D. (2025, May 29). These parents are unschooling their kids. What does that mean. *USA Today*.

Hamlin, D. (2024, Dec. 24). Emerging school models and learning loss. *Pioneer Institute*.

Hamlin, D. (2025, Feb. 28). Innovating in Education. *Oklahoma Education Impact Initiative*.

Hamlin, D. (2024, Dec. 24). Understanding different forms of gun violence in American schools. *Back to School Shootings Podcast*.

Hamlin, D. (2024, Sept. 24). What can be done to prevent the next school shootings. *Education Next*.

- Hamlin, D. (2024). The Education Exchange: Is the pandemic-era surge in homeschooling holding? *Education Next*, Harvard University.
- Hamlin, D. (2023). The Education Exchange: Alternative Models are Transforming School-Choice Landscape. *Education Next*, Harvard University.
- Hamlin, D. (2023). The Education Exchange: Virtual schools charter school disappoint compared to brick-and-mortar, an Oklahoma study finds? *Education Next*, Harvard University
- Hamlin, D. (2022, Dec. 28). What to know about unschooling. *US News and World Report*.
- Hamlin, D. (2022, Sept. 7, 2022). The trend of homeschooling during the pandemic may be here to stay. *National Public Radio (NPR)*.
- Hamlin, D. (2022, Aug. 4). Homeschooling on the rise, due to pandemic and other factors. *National Public Radio (NPR)*.
- Hamlin, D. (2021, June 28). The Education Exchange: Will the Increase in Homeschooling Continue After the End of the Pandemic? Should Homeschooling be More Tightly Regulated? *Education Next*, Harvard University.
- Hamlin, D. (2020, June 22). Homeschooling. *Education Next*, Harvard University.
- Hamlin, D. (2020, Jan. 30). Are homeschooled students deprived of cultural capital? *Education Next*, Harvard University.
- Hamlin, D. (2019, Sept. 11). When parents help with homework. *Svenska Dagbladet*.
- Hamlin, D. (2018, July 13). Higher standards don't necessarily mean higher test scores in K12. *District Administration*.
- Hamlin, D. (2017, Nov. 27). How safe do students feel in school? *Education Next*, Harvard University.
- Hamlin, D. (2016, Sept. 13). Have grants aimed at involving parents in school life improved education? *TV Ontario*.

NATIONAL MEDIA MENTIONS OF RESEARCH

- Research Coverage, (2026, June 5). How the Southern Surge passed Oklahoma by. *The 74*.
- Research Coverage, (2026, April 29). Senate kills Stitt-backed proposal to make state superintendent appointed role. *Yahoo News*.
- Research Coverage, (2023, November 12). What detractors don't get about

- homeschooling. *National Review*.
- Research Coverage, (2023, April 19). In Oklahoma, Squad of College Students Lead Math Recovery. *The 74*
- Research Coverage, (2022, May, 31). Perception diverges from reality on mass school shootings. *The Wall Street Journal*.
- Research Coverage, (2022, January, 24). School choice backers see opening in COVID chaos, even as culture war issues threaten to fracture coalition. *The 74*
- Research Coverage, (2021, Oct. 7). *Marginal Revolution*
- Research Coverage, (2020, August, 2). Get ready to homeschool this fall- Here's a checklist. *Foundation for Economic Education*.
- Research Coverage, (2020, June 2). Study finds connections between school climate and attendance — but not much. *K-12 Dive*.
- Research Coverage, (2020) Six tips for homeschooling in the fall of 2020, *Forbes*.
- Research Coverage, (2018, Nov. 25). AERA Grants Program holds fall research conference. *American Educational Research Association*.
- Research Coverage, (2018, May 22). From an 'F' to an 'A', Tennessee now sets high expectations for students, says Harvard study. *Chalkbeat*.
- Research Coverage, (2018, Nov. 19). No correlation between a lift in state standards and a rise in student performance. *Truth in American Education*.
- Research Coverage, (2017, Sept. 6). Are charter schools safer than traditional public schools? *Thomas B. Fordham Institute*.

LOCAL MEDIA MENTIONS OF RESEARCH AND EVENTS

- Research Coverage. (2026, May 15). Education-dominated legislative session reaches end. *Oklahoma Center for Public Affairs*.
- Research Coverage. (2026, April 29). Poll: Oklahomans want education reform as lawmakers advance major school bills. *Oklahoma Business Voice*.
- Research Coverage. (2026, April 28). What do Oklahomans really think of education system? Poll paints negative picture. *The Oklaboman*.
- Research Coverage. (2026, April 28). Literacy, numeracy, recess and teacher pay among #oklaed initiatives moving forward. *NonDoc*.
- Service Coverage. (2025, Nov. 4). Gov. Stitt's latest choice for Oklahoma Education

Secretary is impressive.

Event Coverage. (2025, Dec. 8). 'Phalanx of literacy coaches': Experts, state leaders eye Oklahoma expansion. *NonDoc*.

Research Coverage, (2024, Spring). Welcome to the math revolution. *Sooner Magazine*.

EDITORIAL SERVICE

2022-2026	Editor-in-chief	Oklahoma Education Journal
2023-present	Editorial Board	Journal of School Choice
2019-present	Editorial Board	Leadership and Policy in Schools
2018-present	Editorial Board	International Journal of Education Policy and Leadership

MANUSCRIPT REVIEWS (# of reviews)

2017-2025	American Educational Research Journal (8)
	American Sociological Review (1)
	AERA Open (1)
	British Journal of Psychology (2)
	Educational Policy (3)
	Educational Researcher (1)
	Educational Review (3)
	Educational Evaluation and Policy Analysis (3)
	Educational Administration Quarterly (3)
	Education Policy Analysis Archives (2)
	Educational Psychology Review (1)
	International Journal of Christianity and Education (3)
	Journal of Educational Administration (1)
	Journal of Education for Students Placed at Risk (3)
	Journal of School Choice (40)
	Journal of School Health (3)
	Journal of School Violence (3)
	International Journal of Education Policy and Leadership (7)
	Leadership and Policy in Schools (13)
	Peabody Journal of Education (2)
	Policy Futures in Education (1)
	Social Currents (1)
	Social Sciences and Humanities Open (1)
	Sociological Quarterly (1)
	Sociology of Education (1)
	Social Forces (1)
	Research for School Improvement (1)
	Teachers College Record (1)
	Urban Education (11)

OTHER REVIEWS

2025	Invited Reviewer	Rand Corporation
2024	Grant Reviewer	US Department of Justice
2023	Reviewer for Technical Documentation	US Department of Education, Institute of Education Sciences
2023	Grant Reviewer	US Department of Justice
2023	Monograph Reviewer	Springer Nature
2023	Monograph Reviewer	Palgrave-Macmillan
2023	Monograph Reviewer	Palgrave-Macmillan
2022	Grant Reviewer	US Department of Justice
2021	Grant Reviewer	US Department of Justice
2020	Grant Reviewer	US Department of Justice
2020	Grant Reviewer	US Department of Justice
2019	Monograph Reviewer	Springer Nature
2019	Monograph Reviewer	Palgrave-Macmillan

ACADEMIC ADVISING

	Current	Graduated	Peer-reviewed Publications
Doctoral Chair (PhD/EdD)	15	9	3
Doctoral Committee (PhD/EdD)	11	7	
Master's Collective Advising (Med)	33	65	

DISSERTATION CHAIR: DOCTORAL GRADUATES

	<u>Year</u>	<u>Doctoral Student</u>	<u>Dissertation Title</u>
1.	2022	Robert Kaiser (EdD)	Does the National School Lunch Program foster healthy eating? A mixed method analysis of food selection and consumption in middle school

2. 2022 Tyler Mobra (PhD) “No prior experience necessary” A multi-method analysis of emergency teacher certification
3. 2022 Jeffrey Beyer (EdD) Interwoven or unraveling? The significance of social capital in rural schools and communities
4. 2022 Lindsay Smith (EdD) Is there a relationship between sexual orientation and perceived school safety among teachers?
5. 2024 Sam Ramsey (EdD) Are work-based learning opportunities for students associated with positive placement and program completion?
6. 2024 Dan Hahn (EdD) Blood and ink: A qualitative inquiry of teacher well-being in post-pandemic Oklahoma
7. 2024 Emily Gotcher (EdD) How do teachers with different certification statuses describe their ability to deliver culturally responsive instruction? A qualitative inquiry
8. 2024 Lisa Yahola (PhD) How do adults who experienced complex childhood trauma describe their progression through school?
9. 2024 Jaydn Means (PhD) Diversifying high school experiences: A qualitative inquiry of how students choose an educational pathway
10. 2025 Chelsea McClure (EdD) Carrying the weight: A quantitative analysis of compassion fatigue among school counselors
11. 2025 Kandi Council (EdD) Student motivation and its relationship with engagement and academic achievement among full time virtual school students

DISSERTATION COMMITTEES: DOCTORAL GRADUATES

1. 2021 Fielding Elseman
2. 2023 Kylie Smith
3. 2024 Michael Wheelus
4. 2024 Ryan Glaze
5. 2024 Angela Jones
6. 2025 Morgan Elliot
7. 2025 Katie Ashton
8. 2025 Casey Harman
9. 2025 Graydon Morris
10. 2025 George Taylor
11. 2025 Mandy Howell
12. 2025 Karen Waggoner

13. 2025 Amer Zayegh
14. 2025 Justin Carlton
15. 2025 Tera Carr
16. 2025 Dusty Harrison

UNIVERSITY SERVICE

2023-2025	Department	Committee Member, Committee A
2023-	Department	Faculty Mentor, Anthony Luevanos and Kaleb Briscoe
2018-	Department	Committee Member, Faculty Search Committee (4)
2023	Department	Committee Member, Awards Committee
2022-	College	Committee Member, Committee on Committees
2024	University	Invited Speaker, OU Center for Faculty Excellence, Academic publishing.
2023	University	Invited Speaker, OU Center for Faculty Excellence, Academic publishing.
2023	University	Panelist, Academic Job Market I
2023	University	Panelist, Presentation on Academic Job Market II
2023	University	Faculty Advisor, Oklahoma Center on Education Policy (OCEP)

GOVERNMENT AND COMMUNITY SERVICE

2026	Business	Advisory Board Member, Oklahoma State Chamber: Oklahoma Literacy Initiative
2025	Community	Member, Jenks Public Schools Foundation
2025	Government	Vice Chair, Oklahoma State Subcommittee on Education and Workforce Alignment Taskforce
2023	Government	Advisor, New York City School Survey. NYC Department of Education
2023	Government	Advisor, Oklahoma School Safety Department

CERTIFICATIONS

Professional Teaching Certification

University of West Florida

Korean

Level IV, Test of Proficiency in Korean