STACI VOLLMER

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Academic Preparation

PhD Literacy/Reading Education, University of Oklahoma, Norman, Oklahoma, 2021

- Preservice Teacher Development
- Digital and Multimodal Literacies/New Literacies

M.Ed. Special Education, University of Oklahoma, Norman, Oklahoma, 2007

- Evidence-Based Literacy Strategies for Students with Disabilities
- Secondary Transition
- Student involvement in their IEP

B.S. University of Oklahoma, Special Education, Norman, Oklahoma, 2003

Certification through Oklahoma State Department of Education

- Mild Moderate Disabilities PK 12
- Elementary Education
- Language Arts/ English 6 12

Special Directed Masters Project/Thesis

Literacy Instruction for Elementary Students with Mild/Moderate Disabilities: Teaching Reading Strategies that Generalize Across Content and Domain Areas, 2007

Dissertation

New Teachers, New Literacies: Examining Teacher Candidates' Understandings, Beliefs, and Implementation of Digital and Multimodal Literacies, 2021

Research Experience

Co-principal investigator of Literacy Coaches Teaching Reading & Writing Strategies for Content Areas, 2009 – 2011

- Coordinator, observation and data collection procedures
- Designed research protocols
- Established collaborative agreements between colleges and professionals involved
- Conducted data analysis

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• Designed and delivered presentations on local, state, and national level

Co-principal investigator of Literacy Instruction for Elementary Students with Mild/Moderate Disabilities grant, 2006 - 2007

- Coordinator, observation and data collection procedures
- Designed research protocols
- Established collaborative agreements between university and local education agency
- Assisted with data analysis
- Designed and deliver presentations on local, state, and national level

Investigator for Office of Special Education Programs (OSEP) Field Initiated Research Grant, 2004 - 2005

- Participated in a three-year grant to research the involvement of students with disabilities in their IEPs
- Conducted observation and data collection
- Assisted with data analysis
- Designed and delivered presentations at state and national levels

International Presentations

- Edwards-Vollmer, S. L., Beach, S. A., & Collins, J. (2022, July). Beyond Web 2.0: Connecting Teacher Development and Teacher Practices. 22nd European Conference On Literacy, Dublin, Ireland.
- Beach, S. A., Collins, J., Ruan, J., & Vollmer, S. L. (2015, July). 21st Century Teaching and Learning: Preparing Teachers for the New Literacies. 19th European Conference on Literacy. Klagenfurt, Austria.

National Presentations

- Walling, B., Bixler, L., Green, J. & Vollmer, S. L. (2012, February). Literacy Coaches: Content Area Literacy. American Association of Teacher Educators Annual Conference. San Antonio, Texas.
- Martin, J. E., Owen (Vollmer), S. L., & Christensen, W. R. (2006, April). The Self-Directed IEP: An Evidence-Based Tool to Increase Self-Determination. Council for Exceptional Children Annual Convention and Expo. Salt Lake City, Utah.
- Martin, J. E., Huber-Marshall, L., & Owen (Vollmer), S. L. (2005, October). The Self-Directed IEP Works! Council for Exceptional Children (CEC) Division on Career Development & Transition Annual Conference. Albuquerque, New Mexico.

Statewide Presentations

- Vollmer, S. L., (2011, February). Reading & Writing Strategies for the Secondary Classroom. Oklahoma Council for Exceptional Children 45th Annual Conference. Midwest City, Oklahoma.
- Vollmer, S. L., & Bixler, L. (2010, November). The Language of Math: Reading and Writing Strategies for the Math Classroom. Norman, Oklahoma.
- Martin, J. E. & Vollmer, S. L. (2010, October). Student Led IEPs. Ada, Oklahoma.
- Vollmer, S. L., (2009, November). *Informal Reading & Writing Assessments for the Classroom*. Tulsa, Oklahoma.
- Van Dycke, J. L. & Vollmer, S. L. (2009, February). Post-secondary & Annual Transition Goals: How to tell the difference. Midwest City, Oklahoma.
- Vollmer, S. L., McFarland, M., & Shuttic, M. (2008, November). Secondary Transition Panel. Learning Disabilities of Oklahoma. Shawnee, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, October). Secondary Transition: How to Complete New Transition IEP Pages. Brink Junior High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, October). Secondary Transition: How to Complete New Transition IEP Pages. Highland East Junior High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, October). Secondary Transition: How to Complete New Transition IEP Pages. Highland West Junior High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, October). Secondary Transition: How to Complete New Transition IEP Pages. Central Junior High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, September). Secondary Transition: How to Complete New Transition IEP Pages. Moore West Junior High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, September). Secondary Transition: How to Complete New Transition IEP Pages. Westmoore High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, September). Secondary Transition: How to Complete New Transition IEP Pages. Moore High School. Moore, Oklahoma.
- Vollmer, S. L, Batson, M., & LeFrancois, E. (2008, September). Secondary Transition: How to Complete New Transition IEP Pages. Southmoore High School. Moore, Oklahoma.

- Vollmer, S. L., & Batson, M. (March 2007). Understanding Secondary Transition. Moore Public Schools Administrative Services Center. Moore, Oklahoma.
- Brandes, J. A., Haring, K.A., Lovett, D. L., Vollmer, S. L., & Hinkle, V. S. (2008, February). Teaching Parents How to Support Their Children's Reading Efforts. Oklahoma Federation of the Council for Exceptional Children Forty-Third Annual Conference. Midwest City, Oklahoma.
- Brandes, J. A., Haring, K.A., Lovett, D. L., Vollmer, S. L., & Hinkle, V. S. (2007, November). Teaching Parents How to Support Their Children's Reading Efforts. National Rural Education Association Centennial Convention. Oklahoma City, Oklahoma
- Brandes, J. A., Haring, K. A., Lovett, D. L., & Vollmer, S. L., & Hinkle, V. S. (November, 2007). Teaching Parents How to Support Their Children's Reading Efforts. Learning Disabilities Association of Oklahoma Thirty-Ninth Annual Conference. Tulsa, Oklahoma.
- Vollmer, S. L., & Sylvester, L. (2008, February). Transition: High School is too Late! Oklahoma Federation of the Council for Exceptional Children. Midwest City, Oklahoma.
- Brandes, J. A., Vollmer, S. L., Yuen, A., Spangler, L., & Haring, K. A. (2007, February). Reading For Elementary Teachers. Oklahoma Federation of the Council for Exceptional Children. Norman, Oklahoma.
- Vollmer, S. L., & Van Dycke, J. L. (2007, February). Oklahoma PASS Skills, Self-Determination, & Student Led IEPs: Making the Connection. Oklahoma Federation of the Council for Exceptional Children. Norman, Oklahoma.
- Van Dycke, J. L., & Vollmer, S. L. (2006, November). Connecting PASS Skills to Self-Determination and Student Led IEPs. Learning Disabilities Association of Oklahoma Annual Conference. Oklahoma City, Oklahoma.
- Juan, C., & Owen (Vollmer), S. L. (2006, February). Helping Students with Disabilities to Create a More Positive Self-Identity. Oklahoma Federation of the Council for Exceptional Children. Norman, Oklahoma.
- Owen (Vollmer), S. L., & Wright, J. (2005, February). Information for Parents on Transition. Poster Presentation, Oklahoma Federation of Council for Exceptional Children. Norman, Oklahoma.

Publications

Vollmer, S. (2014). Notability: An App for Teaching, Learning, and Communicating. The Oklahoma Reader, Vol. 50 No 2 Summer.

Professional Employment

August 2021-May 2024: Tutoring Director and Coordinator, OU-SFS Every Student Reads Tutoring Program, Jeannine Rainbolt College of Education, University of Oklahoma

- Designed and developed literacy interventions for PreK-1st grade students who were both at-risk readers and writers and ELL students
- Recruited, trained, and supervised tutors (classroom teachers, community volunteers, and University students) to plan for and implement literacy intervention strategies and activities designed for PreK-1st grade students
- Collaborated with teachers to understand and improve literacy outcomes for students

August 2013 – Present: Adjunct Instructor, Department of Instructional Leadership and Curriculum, University of Oklahoma.

- Intern Supervisor 0
- Instructor for undergraduate early childhood and elementary education literacy courses 0
 - o EDLT 3913, 3183, 4303, 4113
- Practicum supervisor 0
 - o EDLT 3911
- Instructor for master's reading courses 0
 - o EDRG 5753
 - o EDRG 5814

May 2009 – August 2013: Instructor of Education, Director of Reading Program, Department of Education, East Central University.

- Taught undergraduate reading courses
- Taught graduate reading courses
- Served on various University and department committees
- Coordinated graduate reading program
- Served as preservice teacher portfolio advisor/director
- Advised undergraduate and master's students in their perspective programs
- Designed and developed online/hybrid courses for reading master's program

2009 – 2009: Adjunct Instructor, University of Oklahoma, Department of Educational Psychology, College of Education.

Special Education Literacy and Communication Course (Spring 09)

2008 – 2009: Special Education Teacher. Southmoore High School, Moore Public Schools.

- Mild/Moderate English I and Physical Science lab classes 9th grade
- Infinite Campus Site Technician
- SEAS Site Technical Support Technician

2005 – 2008: Special Education Teacher. Central Junior High School, Moore Public Schools.

- Mild/Moderate English and reading lab classes $6^{th} 8^{th}$ grades
- Co-teacher 8th grade science
- ACE after school tutoring
- STUCO Co-Sponsor

2005 - Graduate Teaching Assistant. University of Oklahoma, Department of Educational Psychology, College of Education.

- Supervision of undergraduate practicum students (Spring 06)
- Special Education Language and Communication Course (Spring 06)

2006 – 2007 Support Staff: Wingspan (provides professional development for special education teachers and guidance to families whose members have special needs).

- Organized registration of workshops
- Provided customer service
- Coordinated public relations

2004 – 2006 Graduate Research Assistant: Zarrow Center for Learning Enrichment, University of Oklahoma, College of Education.

- Assisted with research project involving self-determination for individuals with disabilities
- Assisted with research project involving transition of individuals with disabilities and cultural linguistic diverse populations
- Created and delivered conference presentations at local, state and national level

2002 – 2003 Online Technical Support Personnel: Distance Education, Oklahoma City Community College.

- Provided technical assistance with online learning platforms, e.g., WebCt and Blackboard
- Provided general information regarding file management, computer requirements, Internet browsers, and software for distance education classrooms

Professional Associations

International Reading Association (IRA): 2009 – Present

Oklahoma Reading Association: 2010 – Present

Council for Exceptional Children (CEC): 1999 – Present

Oklahoma Federation of the Council for Exceptional Children (OFCEC): 1999 – Present

- OFCEC Annual Conference Committee Member: 2005 2011
- OFCEC State Treasurer: 2006 2011
- OFCEC State Public Relations Chair: 2005 2006

University of Oklahoma Student Council for Exceptional Children (SCEC): 1999 – Present

• SCEC Vice President: 2003 - 2004

Educational Psychology Graduate Organization (EGO): 2006 – 2007

• EGO Secretary, 2006 – 2007

National Education Association (NEA), 1999 – Present

Oklahoma Education Association, 1999 – Present

Phi Theta Kappa Honor Society, 1997 – 1999

- Public Relations Officer, 1998 1999
- Council Delegate, 1998 1999

Professional Committees

- Technology Committee, University of Oklahoma, 2013 2016
- Writing Across Curriculum Committee, East Central University, 2010 2012
- Pontotoc County Transition Team, Pontotoc County, 2009 2011
- Education Committee, East Central University, 2009 2013
- Education Graduate Curriculum Review Committee, East Central University, 2009 2011
- Elementary Language Arts Modified Curriculum Committee, Moore Public Schools, 2008 - 2009
- Oklahoma State Transition Council, Oklahoma State Department of Education, 2008 2011
- Secondary Transition Committee, Moore Public Schools, 2007 2011
- Curriculum Committee, University of Oklahoma, College of Education, Special Education Department, 2004 – 2007
- VOICE Committee, Oklahoma State Board of Regents, 2002 2003
- Curriculum Committee, Oklahoma City Community College, 2000 2001

Related Professional Development

- Oklahoma Transition Institute. Facilitator. (September, 2010). Oklahoma State Department of Education. Oklahoma City, Oklahoma.
- Regional International Reading Association Conference. (February, 2010)
- Oklahoma Transition Institute. Facilitator. (September, 2009). Oklahoma State Department of Education. Oklahoma City, Oklahoma.

- Oklahoma Regional Transition Team Leaders Meeting. (November, 2008). Oklahoma State Department of Education. Oklahoma City, Oklahoma.
- Oklahoma Transition Institute. (September 2008). Oklahoma State Department of Education. Oklahoma City, Oklahoma.
- Leadership Institute for State and Provinces. (August 2007). Council for Exceptional Children. Arlington, Virginia.
- Leadership Institute for State and Provinces. (August 2006). Council for Exceptional Children. Arlington, Virginia.
- Wright, P. D. (2006, December). Wrightslaw Seminar. Edmond, Oklahoma.
- Co-taught Intro to Individuals with Exceptionalities. (July 2006) Special Education course, University of Oklahoma, College of Education. Volunteer position.

Awards and Honors

- 2003 Recognition for completing undergraduate work with 4.0, OU President David L. Boren
- 2003 Outstanding Senior in Special Education, University of Oklahoma, College of Education
- 1999 2001 President's Honor Roll, University of Oklahoma
- 1999 2001 Dean's Honor Roll, College of Education, University of Oklahoma