

# CURRICULUM VITAE

**Yuenjung Joo, Ph.D.** ([yjoo@ou.edu](mailto:yjoo@ou.edu))

Institute of Child Development  
University of Oklahoma  
101 2727 Asp Ave  
Norman, OK 73072

## EDUCATION

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- Exp. 2024**      **Ph.D. Child, Youth, and Family Studies (Early Childhood Education major)**  
University of Nebraska-Lincoln  
Dissertation Committee Chair: Dr. Rachel Schachter  
Committee: Drs. Julia Torquati, Kelley Buchheister, Carrie Clark  
Dissertation: *Teacher-child interaction quality in free choice and association with child peer-related social competence.*
- 2015**            **M.Ed. Early Childhood Education**  
Sookmyung Women's University, Seoul, South Korea  
Thesis: *The meaning of family constructed by children growing up in multi-cultural families: storytelling using picture books.*
- 2010**            **B.A. in Education and History (double major)**  
Dong-A University, Busan, South Korea

## PROFESSIONAL EXPERIENCES

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**Assistant Professor, 2024-present**

Department of Instructional Leadership and Academic Curriculum  
University of Oklahoma

**Director, 2024-present**

Institution of Child Development  
University of Oklahoma

## RESEARCH INTERESTS

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Early Childhood Classroom Quality  
Professional Development

Child Play  
Child Social-Emotional Development

## GRANT

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- 2023**      **CYAF Dissertation Grant**  
Department of Child, Youth and Family Studies, University of Nebraska-Lincoln:  
\$4,909.64
- 2022**      **Buffett Early Childhood Institute Graduate Scholars**  
Proposed \$25,000, *Not Awarded*

## AWARDS AND HONORS

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- 2023      **Edward & Catherine Martin Fellowship**  
Department of Child, Youth and Family Studies, University of Nebraska-Lincoln:  
\$1,342.00
- 2022      **CEHS Student Professional Development Grant**  
College of Education and Human Sciences, University of Nebraska-Lincoln: \$500
- 2022      **Luella Selover Fellowship**  
College of Education and Human Sciences, University of Nebraska-Lincoln: \$7,032
- 2021      **Alan & Pauline Christensen Plantz Fellowship**  
Department of Child, Youth, and Family Studies, University of Nebraska-Lincoln: \$765
- 2019      **Luella Selover Fellowship**  
College of Education and Human Sciences, University of Nebraska-Lincoln: \$765

## PUBLICATIONS

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### JOURNAL ARTICLES

- Hong, S.-Y., Hamel, E., **Joo, Y.**, & Burton, A. (2022). Enhancing preschool teachers' reflective thinking on science teaching and learning using video reflections. *Journal of Early Childhood Teacher Education*. <https://doi.org/10.1080/10901027.2022.2149435>
- Wilson, E., Eum, J., **Joo, Y.**, Barrett, J.S., Sealy, M.A., Nugent, G.C. (2022). Rural parents' experiences of stress and resilience during the COVID-19 pandemic and school closure. *The Online Journal for Rural Research and Policy*. <https://doi.org/10.4148/1936-0487.1113>
- Hamel, E., **Joo, Y.**, Hong, S.-Y., & Burton, A. (2020). Teachers' questioning practices in early childhood science activities. *Early Childhood Education Journal*. 49(3), 375-384.  
<https://doi.org/10.1007/s10643-020-01075-z>
- Rudasill, K. M., Reichenberg, R. E., Eum, J., Barrett, J., **Joo, Y.**, Wilson, E., & Sealy, M. (2020) Promoting higher quality teacher-child relationships: The INSIGHTS intervention in rural schools. *International Journal of Environmental Research and Public Health*. 17(24), 9371.  
<https://doi.org/10.3390/ijerph17249371>

### MANUSCRIPTS UNDER REVIEW

- Joo, Y.**, & Schachter, R. E. (under review). Understanding how teachers' beliefs about learning are aligned across curriculum, planning, and enactment. *Journal of Early Childhood Teacher Education*.

Kugler, K., Rejman, E., Adams, N., **Joo, Y.**, Sealy, M., Eum, J., Barrett, S. J., Rudasill, M. K., and Nugent, G. (under review). Teachers' perceptions of a social-emotional learning intervention. *Social and Emotional Learning*.

Rudasill, K.M., Reichenberg, R. E., Eum, J., Barrett, J., Wilson, E., **Joo, Y.**, & Sealy, M.A. (under review). The effect of INSIGHTS on developmental trajectories of children's temperamental regulation. *Early Childhood Education Journal*.

Sealy, M.A., Wilson, E. **Joo, Y.**, Barrett, J.S., Eum, J., Adams, N., Rudasill, K.M., Nugent, G.C. (under review). Funds of knowledge in rural early childhood classrooms. *Teaching and Teacher Education*.

## IN PROGRESS

**Joo, Y.**, Eum, J., Adams, N., Sealy, M., Barrett, J. S., Rudasill, K., Nugent, G. C. (In process). The association between teacher personality, classroom quality, child regulatory skills, and INSIGHTS. Manuscript preparation for *Social and Emotional Learning*.

Rejman, E., Kugler, K., Adams, N., **Joo, Y.**, Eum, J., Barrett, S. J., Rudasill, M. K., and Nugent, G. (In process). Child self-regulatory behavior before and after COVID-19 school closure. Manuscript in preparation for *Merritt-Palmer Quarterly*.

Adams, N., Eum, J., Wilson, E., Barrett, J.S., **Joo, Y.**, Sealy, M.A., Nugent, G.C., Rudasill, K.M. (In process). Observational measurements of temperament in early childhood classrooms. Manuscript in preparation for *Early Education and Development*.

Hinrichs, A., Eum, J., **Joo, Y.**, Sealy, M.A., Rudasill, K.M., Nugent, G.C. (In process). Gregory the Grumpy and Coretta the Cautious: The use of puppets in the INSIGHTS intervention that improves children's social-emotional learning and social cognition development. Manuscript in preparation for *Cognitive Development*.

Sealy, M.A., Eum, J., **Joo, Y.**, Barrett, J.S., Rudasill, K.M. (In process). Teacher perceptions of minoritized student temperament and achievement within rural midwestern contexts: A critical race and participatory mixed methods approach. Manuscript in preparation for AERA Open.

## PRESENTATIONS

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Rejman, E., Kugler, K., Adams, N., **Joo, Y.**, Eum, J., Barrett, S. J., Rudasill, M. K., and Nugent, G. (2024, February 14-17). *Child self-regulatory behavior before and after COVID-19 school closure*. [Poster presentation]. National Association of School Psychologists Annual Meeting, New Orleans, LA.

Kugler, K., Rejman, E., Adams, N., **Joo, Y.**, Sealy, M., Eum, J., Barrett, S. J., Rudasill, M. K., and Nugent, G. (2024, February 14-17). *Teachers' perceptions of a social-emotional learning intervention*. [Poster presentation]. National Association of School Psychologists Annual Meeting, New Orleans, LA.

Rudasill, K. M., Reichenberg, R. E., Eum, J., Barrett, J., Wilson, E., **Joo, Y.**, & Sealy, M. A. (2023, October 5-7). *The effect of INSIGHTS on developmental trajectories of children's temperamental regulation*. [Conference Presentation]. Occasional Temperament Conference, Quebec, Canada.

**Joo, Y.**, Liu, X., Rudasill, K., Eum, J., Adams, N., Barrett, J., Sealy, M., & Nugent, G. (2023, October 5-

- 7). *Effects of INSIGHTS on classroom quality, and moderating role of teacher personality*. [Poster presentation]. Occasional Temperament Conference, Quebec, Canada.
- Adams, N., Rudasill, K., Eum, J., Liu, X., Nord, J., **Joo, Y.**, Kugler, K., & Rejman, E. (2023, October 5-7). *Observations of Temperament in Kindergarten*. [Paper presentation]. Occasional Temperament Conference, Quebec, Canada.
- Joo, Y.**, & Schachter, R. E. (2023, April 13-16). *Interconnectedness between teachers' beliefs about curriculum, planning, and implementation*. [Paper presentation]. American Educational Research Association (AERA), Chicago, IL.
- Sealy, M., Rudasill, K., **Joo, Y.**, Eum, J., Barrett, J., & Hinrichs, A. (2023, April 13-16). *A critical analysis of rural midwestern kindergarten teachers' perspectives of teaching approaches towards historically marginalized student populations: A critical race transformative convergent mixed methods case study*. [Round table]. American Educational Research Association (AERA), Chicago, IL.
- Adams, N., Rudasill, K., Eum, J., Liu, X., Kugler, K., Rejman, E., Wilson, E., **Joo, Y.**, & Barrett, J. (2023, March 23-25). *Observational measurements of temperament in early childhood classrooms*. [Poster presentation]. Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.
- Eum, J., Reichenberg, R., Rudasill, K., Barrett, J., Wilson, E., **Joo, Y.**, Sealy, M., Nugent, G., Kugler, K., & Rejman, E. (2023, March 23-25). *The effects of INSIGHTS on developmental trajectories of children's self-regulation skills*. [Poster presentation]. Society for Research in Child Development (SRCD), Salt Lake City, UT.
- Sealy, M., Eum, J., Rudasill, M. K., **Joo, Y.**, Barrett, S. J., & Hinrichs, A. (2023, March 23-25). *Historically marginalized students' social, emotional and academic development in rural midwestern contexts*. [Poster presentation]. Society for Research in Child Development (SRCD), Salt Lake City, UT.
- Joo, Y.**, & Schachter, R. E. (2022, April 13). *Interconnectedness between teachers' beliefs about curriculum, planning, and implementation*. [Poster presentation]. The CYAF Summit on Research in Early Childhood, Lincoln, NE.
- Nugent, G.C., Wilson, E., Sealy, M., Barrett, J.S, Eum, J., **Joo, Y.**, Carraher, J., & Hinrichs A. (2022, April 13). *Something had to give during shutdown, and it was schoolwork*. [Conference Presentation]. The CYAF Summit on Research in Early Childhood, Lincoln, NE.
- Barrett, J.S., Wilson, E., Sealy, M., Eum, J., **Joo, Y.**, Nugent, G.C. (2021, October 22). *Something had to give during the shutdown, and it was schoolwork*. [Conference Presentation]. Metropolitan Educational Research Consortium. Richmond, VA.
- Joo, Y.**, Schachter, R. E., Yeomans-Maldonado, G., & Piasta, S. B. (2020, June 22-24). *What language and literacy assessments do preschool teachers use and what do they learn from those assessments?* [Poster presentation]. National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Hong, S.-Y., Hamel, E., Burton, A., & **Joo, Y.** (2019, March 21-23). *Preschool science talk in action and reflection (PreSTAR)*. [Poster presentation]. Society for Research in Child Development (SRCD), Baltimore, MD.

Hamel, E., **Joo, Y.**, Burton, A., Hong, S.-Y. (2019, April 15). *Teachers' questioning of children during early childhood science activities* [Poster presentation]. University of Nebraska Graduate Spring Research Fair, Lincoln, NE.

Hong, S.-Y., Wajskop, G., Hamel, E., Burton, A., **Joo, Y.**, & Maclean, D. (2019, April 20) *Narratives on natural sciences: An international project on Preschool Science Talk in Action and Reflection (PreSTAR)*. [Conference session]. Paulista Forum of Early Childhood Education (FPEI), Sao Paulo, Brazil.

**Joo, Y.** (2015, September 7-10). *The meaning of family as constructed by children growing up in multi-cultural families: with storytelling using picture books*. [Poster presentation]. Annual conference of European Early Childhood Education Research Association (EECERA), Barcelona, Spain.

## RESEARCH EXPERIENCE

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<i>Research Assistant</i> 2022-present	<b>Pre-k-1<sup>st</sup> Grade Teacher's Perspectives on Play</b> Dr. Rachel Schachter, University of Nebraska-Lincoln; Dr. Kelly Purtell, Ohio State University
<i>Research Assistant</i> 2020-present	<b>Teacher Beliefs about Curriculum, Planning, and Enactment</b> <i>*Funded by Spencer Foundation, \$39,700</i> Dr. Rachel Schachter, University of Nebraska-Lincoln
<i>Research Assistant</i> 2020-present	<b>INSIGHTS in Nebraska</b> (Temperament-based social-emotional learning intervention) <i>*Funded by the Institute of Education Sciences, U.S. Department of Education, \$3,299,957</i> Dr. Gwen Nugent, University of Nebraska-Lincoln; Dr. Kathleen Rudasill, Virginia Commonwealth University
<i>Research Assistant</i> 2021-2022	<b>Parents' Perception of Children's Nature Experiences</b> Dr. Julia Torquati, University of Nebraska-Lincoln
<i>Research Assistant</i> 2019-2020	<b>Local Evaluation at Educare-Lincoln</b> Dr. Hellen Raikes, University of Nebraska-Lincoln
<i>Research Assistant</i> 2018-2022	<b>Preschool Science Talk and Action in Research</b> Dr. Soo-Young Hong, University of Nebraska-Lincoln

## COLLEGE TEACHING EXPERIENCE

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<i>Instructor</i> Fall, 2023	<b>CYAF 210, Applied Methods of Social-Emotional Development and Guidance</b> Child, Youth and Family Studies, University of Nebraska-Lincoln
<i>Teaching Assistant</i> Fall, 2021-Spring, 2022	<b>CYAF 210, Applied Methods of Social-Emotional Development and Guidance</b> Instructor: Dr. Marjorie Kostelnik Child, Youth and Family Studies, University of Nebraska-Lincoln

*Graduate Assistant*  
2017-2019

**Ruth Staples Child Development Laboratory**  
Mentoring practicum students  
Grading teaching practices of practicum teachers

## **EXPERIENCE TEACHING YOUNG CHILDREN**

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*Graduate Assistant*  
2017-2019

Ruth Staples Child Development Laboratory-Preschool classroom,  
Lincoln, Nebraska

*Lead Teacher*  
2015-2017

Heasol Kindergarten, Busan, South Korea

*Director*  
2011-2015

Lorentz Preschool, Busan, South Korea

*Volunteer*  
2010-2012

Gomduri Community Service Group, Busan, South Korea

*Lead Teacher*  
2010-2011

HABA Preschool, Busan, South Korea

## **SERVICE**

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### **Journal Reviewer**

August 2023

*Early Years: An International Research Journal*

October 2021

*Early Childhood Research Quarterly*

January 2021

*Journal of Teacher Education*

May 2020

*American Educational Research Journal*

### **Volunteer**

February 2020, 2021

Interviewed applicants of Teacher Scholars Academy at the University  
of Nebraska-Lincoln

### **Application Reviewer**

December 2019

GSA Travel Awards Program (GTAP) Spring 2020 travel application  
review

## **PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association

National Association for the Education of Young Children

Providing Opportunities for Women in Education Research (POWER)

Society for Research in Child Development

## **CERTIFICATIONS**

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The Pre-K-3rd CLASS 2<sup>nd</sup> Edition Observer Certification

2023-2024

The CLASS Pre-K Observer Certification	2020-2021
Professional Teaching Certifications, South Korea	
○ Middle School Teacher License – Level 2 (Pedagogy/History)	2010-present
○ Daycare Teacher license – Level 2	2013-present
○ Preschool Teacher License – Level 2	2015-present
○ Art Therapy Counselor – Level 2	2013-present

