

WILLIAM C. FRICK

UNIVERSITY OF OKLAHOMA • JEANNINE RAINBOLT COLLEGE OF EDUCATION • EDUCATIONAL
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Summary of Qualifications

Professional educator with over thirty years of committed service to students, families, and their communities while assuming increased responsibilities ranging from common through university levels in multiple capacities.

Education

- Ph.D. The Pennsylvania State University, University Park, PA 2006
Educational Theory & Policy, Department of Education Policy Studies
- Miriam E. Gray Scholarship, PSU College of Education
 - Pennsylvania Association of School Administrators Research Fellow
- M.S. Bucknell University, Lewisburg, PA 1997
- Kappa Delta Pi
- B.S. Cairn University, Langhorne PA 1989
- B.A. Lycoming College, Williamsport PA 1988
- Magna Cum Laude
 - Phi Kappa Phi

Licensures

Oklahoma State Department of Education

Superintendent

Pennsylvania Department of Education

Secondary Principal 7-12, Secondary School Counselor 7-12, Elementary K-8, Student Assistance Program Certification

Maryland State Department of Education

Administrator I, Middle School, Elementary 1-6

Current Employment

University of Oklahoma 2022 - Present

Senior Lecturer, Educational Leadership and Policy Studies

University of Oklahoma 2018 - 2022

Professor, Educational Leadership and Policy Studies

Rainbolt Family Endowed Education Presidential Professor

Adjunct Professor, College of Professional and Continuing Studies

Batumi Shota Rustaveli State University 2016 - 2017

Faculty of Social and Political Sciences

Core Fulbright U.S. Scholar, Republic of Georgia

University of Oklahoma 2012 - 2018

Associate Professor, Educational Leadership and Policy Studies

Rainbolt Family Endowed Education Presidential Professor

Adjunct Associate Professor, College of Professional and Continuing Studies

University of Oklahoma 2006 - 2012

Assistant Professor, Educational Leadership and Policy Studies

Consultation Services

Advisory Council, Wing.Studio of Wing Studio Global LLC, an ADGM company at
<https://wing.studio/what-is-wing-studio>, 2021 - Present

- Member

Contracted services provided to the Texas Higher Education Coordinating Board (THECB), Texas Women's University, Ph.D. degree in Leadership, Education, and Organization, 2021

- Program Review Site Visitor

Contracted services provided to Batumi Shota Rustaveli State University, Faculty of Law and Social Sciences, 2021

- External Academic Program Review

Contracted services provided to the Texas Higher Education Coordinating Board (THECB), University of North Texas, College of Education, Department of Teacher Education and Administration, 2020

- External Academic Program Review

Contracted services provided to the Institute for the Study of Human Flourishing, University of Oklahoma 2018 - 2022

- Core Project Team, Research Proposal Reviewer for the Self, Virtue, and Public Life Project
- Curriculum and Instructional Development

Contracted services provided to the K20 Center, University of Oklahoma 2014 - 2018

- Programmatic Evaluation and Planning
- LEA Strategic Planning

Subcontracted services provided through EduSkills, Inc., Oklahoma City, OK 2012 - 2014

- Programmatic Evaluation and Planning
- Site-based Coaching and Human Capital Development

History of Professional Employment

Local Education Agency Level (full-time)

Pine Grove Area School District, Pine Grove, PA 2004 - 2006

Director of Curriculum & Instruction K-12
Coordinator of Secondary Curriculum & Instruction
Acting High School Principal

Southern Tioga School District, Blossburg, PA 2000 - 2002

High School Assistant Principal
High School Counselor

Salisbury-Elk Lick School District, Salisbury, PA 1996 - 2000

District Counselor & Coordinator of Pupil Personnel Services
Coordinator of Special Instructional Services & Compliance Officer
Secondary Teacher

Williamsport Area School District, Williamsport, PA 1991 - 1996

Elementary Teacher
Instructional Aide
Supply Teacher

Higher Education Level (full-time)

Batumi Shota Rustaveli State University

Core Fulbright U.S. Scholar, Republic of Georgia 2016 - 2017

Higher Education Level (part-time)

University of Texas, Austin, TX 2012 - 2013

University Affiliate, Visiting Research Scholar; Guest Lecturer

Wilkes University, Wilkes-Barre, PA 2005 - 2006

Adjunct Faculty, Instructor; Guest Lecturer

Alvernia University, Reading, PA 2005 - 2006

Adjunct Faculty, Instructor

The Pennsylvania State University, University Park, PA 2002 - 2004
Graduate Assistant (Research/Teaching); Guest Lecturer
Keystone College, La Plume, PA 2001 - 2004
Adjunct Faculty, Instructor
Allegany College of Maryland, Cumberland, MD 1999 - 2000
Adjunct Faculty, Instructor
Frostburg State University, Frostburg, MD 1998 - 1999
Guest Lecturer

Research & Scholarly Manuscripts in Development

Frick, W. C., & Pazey, B. L. *A substantive construct of moral reckoning in special education leadership: Grounded theory analysis of extant data on principals.* (under revision)

Frick, W. C. *An occasion of two governments: MAPS for Kids and the fate of urban school renewal.* (in late-stage development)

Publications & Manuscripts

Books

Stefkovich, J. A., & Frick, W. C. (2021). *Best interest of the student: Applying ethical constructs to legal cases in education* (3rd ed.). New York: Routledge. ISBN: PB| 978-0-367-41745-1; HB 978-0-367-41514-3; EBK| 978-0-367-81603-2

Bass, L., Frick, W. C., & Young, M. D. (Eds.). (2018). *Developing ethical principles for school leadership.* UCEA PSEL/NELP Leadership Preparation Series. New York: Routledge. ISBN: PB| 978-1-138-91885-6; HB 978-1-138-91884-9; EBK| 978-1-315-68823-7

Frick, W. C. (Ed.). (2013). *Educational management turned on its head /Exploring a professional ethic for educational leadership: A critical reader.* Em:c³ series. New York: Peter Lang Publishing. ISBN: PB| 978-1-4331-1578-3; HB| 978-1-4331-1579-0

Monographs

Polizzi, J. A., & Frick, W. C. (2022). *Understanding suffering in schools: Shining a light on the dark places of education.* New York: Routledge. ISBN: HB| 9781138610910

Frick, W. C. (2008). *The viability of a professional ethic for education: Perspectives from the field.* Saarbrücken, Germany: AV Akademikerverlag Gm bH & Co. ISBN: PB| 978-3-639-10433-2

Book Chapters

Frick, W. C. (2022). The ethics of student voice research. In Brasof, M. & Levitan, J. *Student voiced research theory and methods.* New York: Teachers College Press.

Frick, W. C., & Tsaryk, O. (2022). Transparent communication as ethical practice in supporting the best interests and well-being of students. In J. Mrozek, O. Koval, & K. Ziółkowska (Eds.), *Communication as a factor of transparency of social interaction: Psychological, historical, legal, economic, and political dimensions* (pp. 147-159). Olsztyn, Poland: Centre of Eastern Europe Research UWM.

Corpening, B. K., & Frick, W. C. (2019). African American activism and the struggle for educational achievement and leadership: A historical perspective. In B. McMahon, & L. Merriweather (Eds.), *Convictions of conscience: Voices from the margins, public actions, and educational leadership* (pp. 1-19). Charlotte, NC: Information Age.

Bass, L., Frick, W. C., & Young, M. D. (2018). Future directions in the development of ethical leadership. In L. Bass, W. C. Frick, & M. D. Young (Eds.), *Developing ethical principles for school leadership*. (pp. 147-154). UCEA PSEL/NELP Leadership Preparation Series. New York: Routledge.

Frick, W. C., Gross, S. J., & Wilson, A. S. (2018). Being an ethical leader means taking responsibility for students' academic and social success. In L. Bass, W. C. Frick, & M. D. Young (Eds.), *Developing ethical principles for school leadership*. (pp. 1-27). UCEA PSEL/NELP Leadership Preparation Series. New York: Routledge.

Frick, W. C., Bass, L. & Young, M. D. (2018). Preface. In L. Bass, W. C. Frick, & M. D. Young (Eds.), *Developing ethical principles for school leadership*. (pp. xiii-xx). UCEA PSEL/NELP Leadership Preparation Series. New York: Routledge.

Liesenfeld, P. V., & Frick, W. C. (2016). On leadership for community schooling. In S. J. Gross & J. P. Shapiro (Eds.), *Democratic ethical educational leadership: Reclaiming school reform* (pp. 59-64). New York: Routledge.

Frick, W. C., & Covalleskie, J. F. (2014). Preparation of integrity. In C. M. Branson & S. J. Gross (Eds.), *Handbook of ethical educational leadership* (pp. 386-404). New York: Routledge.

Frick, W. C. (2013). Practicing a professional ethic: Leading for students' best interests. In W. C. Frick (Ed.), *Educational management turned on its head /Exploring a professional ethic for educational leadership: A critical reader* (pp. 121-152). New York: Peter Lang. [reprint]

Frick, W. C., & Gutierrez, K. J. (2013). Moral uniqueness: The profession of educational leadership. In W. C. Frick (Ed.), *Educational management turned on its head /Exploring a professional ethic for educational leadership: A critical reader* (pp. 153-176). New York: Peter Lang. [reprint]

Mitra, D. L., Frick W. C., & Crawford, E. (2011). The ethical dimensions of student voice activities in the United States. In G. Czerniawski & W. Kidd (Eds.), *The student voice handbook: Bridging the academic/practitioner divide* (pp. 367-378). Bingley, UK: Emerald.

Frick, W. C., & Faircloth, S. C. (2009). Acting in the collective and individual "best interests of students:" When ethical imperatives clash with administrative demands. In M. Byrnes (Ed.), *Taking sides: Clashing views in special education* (pp. 80-88). New York: McGraw-Hill. [reprint]

Encyclopedia Entries

Frick, W. (2022). School system reform. In M. Young (Ed.), Educational Leadership Section - D. Fisher (Ed.), *Routledge Resources Online – Education*. Taylor & Francis Group. DOI: 10.4324/9781138609877-REE75-1

National & International Peer Reviewed Journal Articles

Frick, J. E., & Frick, W. C. (2023). Faculty and administrator attitudes toward Internet-based technologies and virtual networking leading to the development and support of social capital. *NASSP Bulletin*, 107(4), 293-312.

Aderibigbe, S. A., Hamdi, W. B., Alzouebi, K., Frick, W. C., & Companioni, A. A. (2022). Understanding student perceptions of social computing and online tools to enhance learning. *PLOS ONE*, 17(10), 1-20: e0276490. <https://doi.org/10.1371/journal.pone.0276490>

Connery, L. & Frick, W. C. (2021). A formal administrator mentoring program: Perceived learning benefits and insights into leadership wellbeing. *i.e.: inquiry in education*, 13(1), 1-26.

- Frick, W. C., Parsons, J., & Frick, J. E. (2019). Disarming privilege to achieve equitable school communities: A spiritually-attuned school leadership response to our storied lives. *Interchange*, 50(4), 549-568. DOI: 10.1007/s10780-019-09375-z
- Urick, A., Wilson, A., Ford, T., Frick, W. C., Wronowski, M. (2018). Testing a framework of math progress indicators for ESSA: How opportunity to learn and instructional leadership matter. *Educational Administration Quarterly*, 54(3), 396-438. DOI: 10.1177/0013161X18761343
- Frick, W. C., & Browne-Ferrigno, T. (2016). Formation of teachers as leaders: Response to the articles in this special issue. *Journal of Research on Leadership Education*, 11(2), 222-229. DOI: 10.1177/1942775116658822
- Stamm, M. E., Frick, W. C., & Mackey, H. J. (2016). An analysis of U.S. student drug and alcohol policies through the lens of a professional ethic for school leadership. *International Journal of Education Policy and Leadership*, 11(1), 1-22.
- Yang, J. Z., & Frick, W. C. (2015). When Confucius encounters John Dewey: A brief historical and philosophical analysis of Dewey's visit to China. *International Education*, 44(2), 7-22.
- Simons, P. C., Tribble, J. T., & Frick, W. C. (2015). Sustainability as a cultural meta-value for informing the ethics of school leadership: School gardening and its generative possibilities. *Journal of Authentic Leadership in Education*, 4(1), 1-13.
- Parsons, J., & Frick, W. C. (2014). The narrative imagination: Theological insights on teaching. *Claritas: Journal of Dialogue and Culture*, 3(1), 66-73.
- Parsons, J., & Frick, W. C. (2013). The building of consumerism and the impact of school sorting. *Taboo: The Journal of Culture and Education*, 13(2), 13-26.
- Frick, W. C., Faircloth, S. C., & Little, K. S. (2013). Responding to the collective and individual "best interests of students": Revisiting the tension between administrative practice and ethical imperatives in special education leadership. *Educational Administration Quarterly*, 49(2), 207-242. DOI: 10.1177/0013161X12463230.
- Frick, W. C., & Tribble, J. T. (2012). An investigation of elementary public school administrators' ethical reasoning in considering "the best interests of the student". *Scholar-Practitioner Quarterly*, 6(3), 307-328.
- Polizzi, J. A., & Frick, W. C. (2012). Transformative preparation and professional development: Authentic reflective practice for school leadership. *Teaching and Learning: The Journal of Natural Inquiry & Reflective Practice*, 26(1), 20-34.
- Frick, W. C. (2011). Practicing a professional ethic: Leading for students' best interests. *American Journal of Education*, 117(4), 527-562.
- Mitra, D. L., & Frick, W. C. (2011). Civic capacity in educational reform efforts: Emerging and established regimes in rust belt cities. *Educational Policy*, 25(5), 810-843. DOI: 10.1177/0895904810386597.
- Frick, W. C., & Gutierrez, K. J. (2010). The contextual challenge: Reexamining the sources and limits of moral school leadership. *Journal of Educational Leadership, Policy and Practice*, 25(2), 3-15.
- Frick, W. C., & Riley, A. T. (2010). A self-study on preparing future school leaders. *Journal of Research on Leadership Education*, 5(9), 310-334.

Frick, J. E., & Frick, W. C. (2010). An ethic of connectedness: Enacting moral school leadership through programs and people. *Education, Citizenship, and Social Justice*, 5(2), 117-130. DOI: 10.1177/1746197910370729.

Yang, J. Z., & Frick, W. C. (2009). Will the leadership of Chinese education follow the footsteps of American education? A brief historical and socio-political analysis. *Journal of Thought: A Journal of Critical Reflection on Educational Issues*, 44(3 & 4), 23-48.

Frick, W. C., Polizzi, J. A., & Frick, J. E. (2009). Aspiring to a continuous learning ethic: Building authentic learning communities for faculty and administration. *Educational Leadership and Administration: Teaching and Program Development*, 21, 7-26.

Frick, W. C., & Riley, A. T. (2009). Faith and schooling: A school leadership response. *Academic Exchange Quarterly*, 13(3), 71-74.

Stamm, M. E., & Frick, W. C. (2009). How different stakeholders in two public school systems perceived the ability of their drug and alcohol policies to protect the needs of the school, the community, and/or the student. *American Secondary Education*, 37(3), 33-51.

Frick, W. C. (2009). Principals' value-informed decision making, intrapersonal moral discord, and pathways to resolution: The complexities of moral leadership praxis. *Journal of Educational Administration*, 47(1), 50-74.

Frick, W. C., & Gutierrez, K. J. (2008). Those moral aspects unique to the profession: Practitioners' perspectives on their work and its implications for a professional ethic for educational leadership. *Journal of School Leadership*, 18(1), 32-61.

Parsons, J., & Frick, W. C. (2008). Why professors hate their jobs: A critique of the pedagogy of academic disengagement. *Culture, Society & Praxis*, 7(2), 30-46.

Mitra, D. L., Movit, M., & Frick, W. C. (2008). Brain drain in the Rust Belt: Can educational reform help to build civic capacity and revitalize struggling communities? *Educational Policy*, 22(5), 731-757. DOI: 10.1177/0895904807310038.

Frick, W. C. (2007). Empirical verifications of normative ethical postures and valuation processes in educational leadership. *Values and Ethics in Educational Administration*, 6(1), 1-8.

Frick, W. C., & Faircloth, S. C. (2007). Acting in the collective and individual 'best interests of students': When ethical imperatives clash with administrative demands. *Journal of Special Education Leadership*, 20(1), 21-32.

Frick, W. C. (2006). Redressing the balance of community schooling and religion in the United States. *Journal of Beliefs & Values: Studies in Religion and Education*, 27(2), 191-202.

Frick, W. C., Polizzi, J. A., & Frick, J. E. (2005). Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration. *The Journal of Educational Alternatives: Principles, Practices, and Leadership*, 2(1), 55-86.

Frick, W. C. (1995). The emotional support classroom as a paradigm of whole learning. *Education*, 116(1), 74-76.

Tribble, J. T., & Frick, W. C. (2014). "Beating around the [national policy] bush": A critical perspective on high stakes testing reform and the education of ELs. *Journal of Education Policy, Planning and Administration*, 3(2), 32-48.

López, G., & Frick, W. C. (2010). Dual language program in a Midwestern urban district. *OATE Journal*, 14, 30-40. (Journal of the Oklahoma Association of Teacher Educators)

Frick, J. E., & Frick, W. C. (2008). An ethic of connectedness: A critical component of school leadership. *Pennsylvania Educational Leadership*, 27(2), 6-14. (Journal of the Pennsylvania Association for Supervision and Curriculum Development – ASCD State Affiliate)

Frick, W. C. (2004). The principal, school leadership, and interpersonal morality. *Pennsylvania Educational Leadership*, 23(2), 16-25. (Journal of the Pennsylvania Association for Supervision and Curriculum Development – ASCD State Affiliate)

Editor & Center Sponsored Articles

ფრიკი, უ. ჩ. (2017). კარგი ვაშლები ცუდ კალათაში? რა შეუძლია სოციალურ მეცნიერებას გვითხრას ჩვენს სკოლებში ეთიკური ლიდერობის ბუნებისა და შესაძლებელი შეზღუდვების შესახებ¹. *ფსიქოლოგიური გამოკვლევები*, 9, 111-126. (ბათუმის შოთა რუსთაველის სახელმწიფო უნივერსიტეტის ჟურნალი)

[Frick, W. C. (2017). Good apples in bad crates? What the social sciences can tell us about the nature and possible limits of ethical leadership in schools¹. *Psychological Investigations*, 9, 111-126. (a journal of the Batumi Shota Rustaveli State University)]

ფრიკი, უ. ჩ. (2016). დადებითი ფსიქოლოგია სკოლებში: პოტენციური ადამიანის პოტენციალი. *ფსიქოლოგიური გამოკვლევები*, 8, 55-63. (ბათუმის შოთა რუსთაველის სახელმწიფო უნივერსიტეტის ჟურნალი)

[Frick, W. C. (2017). Positive psychology in schools: Leading for human potential. *Psychological Investigations*, 8, 55-63. (a journal of the Batumi Shota Rustaveli State University)]

Stelmach, B., Parsons, J., & Frick, W. C. (2010). Fear and loathing in the academy. *Academic Matters*, (Web Exclusive), http://www.academicmatters.ca/current_issue.article.gk?catalog_item_id=4059&category=/web_exclusive/articles/current.

Parsons, J. & Frick, W. C. (2009). School sorting and the building of consumer society. *One World*, 42(1) 23-26.

Moyi, P., Pong, S., & Frick, W. C. (2004). Co-resident grandparents and grandchildren's academic performance. Population Research Institute, The Pennsylvania State University, *PRI Online Working Paper Series* available at http://www.pop.psu.edu/general/pubs/working_papers/psu-pri/wp0405.pdf.

Frick, W. C. (1994). A teacher examines school choice reform. *Childhood Education*, 70(4), 194-195.

Technical Reports (Consultative)

Frick, W. C. (2016, August). *Continuous strategic improvement (CSI) evaluation report: Process evaluation, Year 1*. K20 Engaged Researcher. Document contains illustrations, figures, tables and references.

Frick, W. C. (2015, August). *K20 Center Y-Achievers mentoring evaluation*. K20 Engaged Researcher. Document contains illustrations, figures, tables and references.

Tribble, J. T., & Frick, W. C. (2013, May). *Outcome-based evaluation: Monroe DLI Elementary School*. EduSkills, Inc. Document contains illustrations, figures, tables and references.

Published Conference Proceedings and/or Repository Entries (Electronically Archived)

Frick, W. C., & Connery L. A. (2020). A formal administrator mentoring program: Perceived learning benefits and insights into leadership wellbeing. *Proceedings of the 3rd International Conference on Advanced Research in Education, Teaching and Learning (ARETL)*. Oxford, UK.

Frick, W. C., & Doolittle, S. C. (2020). School system reform within urban municipality revitalization: A case exploring intergovernmental relations. *Proceedings of the International Organization of Social Sciences and Behavioral Research (IOSSBR) Summer/Fall Conference*. San Antonio, Texas

Frick, W. C. (2019). Leading for flourishing: Moral responsiveness, growth mindset, and the virtues of positive psychology. *Proceedings of the 13th Annual International Technology, Education and Development INTED2019 Conference*. Valencia, Spain.

Frick, W. C., & Pazey, B. L. (2014). A substantive construct of moral reckoning in special education leadership: Grounded theory analysis. *Eleventh Annual Proceedings of the UCEA (University Council for Educational Administration) 28th Annual Convention*. Washington, D.C.

Frick, W. C., Simons, P. R., & Tribble, J. T. (2014). Sustainability as a cultural meta-value for informing the ethics of school leadership: School gardening and its generative possibilities. *Proceedings of the 19th Annual UCEA/CSLEE Values & Leadership Conference*. Huntsville, Ontario, Canada.

Frick, W. C., Tribble, J. T., & Simons, P. R. (2013). Sustainability and its intersection with the school garden movement: Re-conceptualizing moral school leadership. *Tenth Annual Proceedings of the UCEA (University Council for Educational Administration) 27th Annual Convention*. Indianapolis, Indiana.

Frick, W. C., & Covalleskie, J. F. (2012). Preparing for integrity. *Proceedings of the 17th Annual UCEA/CSLEE Values & Leadership Conference*. Brisbane, Queensland, Australia.

Tribble, J. T., & Frick, W.C. (2011). Promoting linguistic tolerance in an American “Hot Spot”: What will it take? *Proceedings of the International Indigenous Language Policy Research Symposium*. Albuquerque, New Mexico.

Tribble, J. T., & Frick, W. C. (2011). Linguistic hegemony in Oklahoma: Bilingual education in the wake of SQ751. *Proceedings of the OESA (Oklahoma Educational Studies Association) Annual Conference*. Norman, Oklahoma.

Frick, W. C. (2010). An investigation of elementary public school administrators’ ethical reasoning in considering the “the best interests of the student.” *Seventh Annual Proceedings of the UCEA (University Council for Educational Administration) 24th Annual Convention*. New Orleans, Louisiana.

Frick, W. C., Nkhata, D. B., & Daine, J. K. (2010). Elementary principals and their professional moral sense making: Voices but viable ethics? *Seventh Annual Proceedings of the UCEA (University Council for Educational Administration) 24th Annual Convention*. New Orleans, Louisiana.

Frick, W. C., & Gutierrez, K. J. (2010). The contextual challenge: Reexamining the sources and limits of moral school leadership. *Proceedings of the (NZEALS) New Zealand Educational Administration and Leadership Society Biennial Conference*. Christchurch, Canterbury, New Zealand.

- Parsons, J., & Frick, W. C. (2009). Rebuilding oral cultures: Exposing the latent values of the written literacy culture in schooling and reimagining engaging and welcoming learning communities for both students and adults. *Proceedings of the 14th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Frick, W. C., Parsons, J., & Frick, J. E. (2009). The challenges of moral school leadership from the vantage of white male privilege. *Proceedings of the 14th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Stamm, M. E., & Frick, W. C. (2009). An analysis of drug and alcohol policies in their capacity to serve the best interests of the student. *Proceedings of the 14th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Frick, W. C., & Riley, A. T. (2008). A self study on preparing future school leaders. *Fifth Annual Proceedings of the UCEA (University Council for Educational Administration) 22nd Annual Convention*. Orlando, Florida.
- Parsons, J., & Frick, W. C. (2008). Why professors hate their jobs: A critique of the pedagogy of academic disengagement. *Proceedings of the 13th Annual UCEA/CSLEE Values & Leadership Conference*. Victoria, British Columbia, Canada.
- Frick, W. C., & Gutierrez, K. J. (2008). Moral literacy and the contextual challenge: Exploring the limits of ethical skills, knowledge and dispositions in the school leadership enterprise. *Proceedings of the 13th Annual UCEA/CSLEE Values & Leadership Conference*. Victoria, British Columbia, Canada.
- Yang, J. Z., & Frick, W. C. (2007). Will the leadership of Chinese education follow the footsteps of American education? A social-political analysis. *Fourth Annual Proceedings of the UCEA (University Council for Educational Administration) 21st Annual Convention*. Alexandria, Virginia.
- Frick, W. C. (2007). An empirical journey explained: Testing the Ethic of the Profession and its Model for Promoting Students' Best Interests. *Proceedings of the 12th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Frick, J. E., & Frick, W. C. (2007). An ethic of connectedness: A critical component of school leadership. *Proceedings of the 12th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Mitra, D. L., & Frick, W. C. (2007). Building civic capacity in struggling communities: An ethical dilemma. *Proceedings of the 12th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Frick, W. C. (2006). Secondary principals' moral decision making and attendant intrapersonal discord. *Proceedings of the 11th Annual UCEA/CSLEE Values & Leadership Conference*. Victoria, British Columbia, Canada.
- Frick, W. C., Polizi, J., & Frick, J. E. (2005). Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration. *Proceedings of the 10th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.
- Frick, W. C. (2004). Secularism, religious belief and practice, and the moral ecology of public schooling. *Proceedings of the 9th Annual UCEA/CSLEE Values & Leadership Conference*. Bridgetown, Barbados, West Indies.

Frick, W. C. (2003). The principalship and interpersonal morality: Virtue, character and dispositions of absolute value. *Proceedings of the 8th Annual UCEA/CSLEE Values & Leadership Conference*. State College, Pennsylvania.

Conference Presentations

Refereed Academic

Duffy, L., & Frick, W. (2024, April). *Exploring expatriate academics' perceptions of job satisfaction and organizational support at IBCs in China*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Philadelphia, Pennsylvania.

Polizzi, J. A., & Frick, W. C. Frick (2022, November). *A call to grace, humility, and compassion: Understanding suffering in schools*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Seattle, Washington.

Polizzi, J. A., & Frick, W. C. Frick (2022, November). *Announcing: The Journal of Ethical and Compassionate Leadership—Call for submissions/advisory board/reviewers and researchers*. Interactive session presented at the UCEA (University Council for Educational Administration) Annual Convention.

Blake, M. N., Zepeda, M., Jindal, S., & Frick, W. C. (2022, October). *Discovering doctoral student integration during different program phases*. Paper presented at the 2022 Annual Knowledge Without Boundaries KWB Summit. Phoenix, Arizona. [conducted online]

Blake, M. N., Zepeda, M., Jindal, S., & Frick, W. C. (2022, October). *Doctoral student connectedness during different program phases*. Paper presented at the AECT (Association for Educational Communications and Technology) International Convention. Las Vegas, Nevada. [conducted online]

Frick, W. C., & Tooming, M. (2022, July). *Architectural precedent study: Innovative methods education and its implication for ethical practice*. Paper presented at the IAFOR European Conference on Arts, Design & Education. Porto, Portugal.

Aderibigbe, S., Al Othman, H., Maria Dias, J., Frick, W., Omar, M., Hamad, K., Shanableh, S., ElMehdl, H. (2022, May). *Sustaining the quality of e-learning in trying educational climates*. Paper presented at the 4th American University in the Emirates International Research Conference (AUEIRC'22). Dubai, UAE. [conducted online]

Azab, I. A. M., & Frick, W. C. (2022, April). *Promoting professionalism in school leadership in Egypt: Lessons learned from the US experience*. Paper presented at the IBII International Conference in Education and Social Science. Dallas, Texas.

Frick, W. C., & Henry, M. (2022, February). *A student's best interests: The profession and its ethic*. Paper presented at the Academy for Educational Studies, Critical Questions in Education Conference. Charleston, South Carolina.

Frick, W. C., & Azab, I. A. M. (2021, December). *The best interests of the student: Grounding moral commitment in wisdom and knowledge traditions*. Paper presented at the Athens Institute for Education and Research (ATINER) 15th Annual International Conference on Global Studies: Business, Economic, Political, Social and Cultural Aspects. Athens, Greece. [conducted online]

Frick, W. C. (2021, August). *Grounding the best interests of students in wisdom and knowledge traditions*. Paper presented at the Oxford Education Research Symposium. Oxford, UK. [conducted online]

Frick, W. C., & Connery L. A. (2020, December). *A formal administrator mentoring program: Perceived learning benefits and insights into leadership wellbeing*. Paper presented at the 3rd International Conference on Advanced Research in Education, Teaching and Learning (ARETL). Oxford, UK. [conducted online]

Frick, W. C., & Doolittle, S. C. (2020, November). *School system reform within urban municipality revitalization: A case exploring intergovernmental relations*. Paper presented at the International Organization of Social Sciences and Behavioral Research (IOSSBR) Fall Conference. San Antonio, Texas. [conducted online]

Connery L. A., & Frick, W. C. (2019, November). *A formal administrator mentoring program: Perceived benefits and insights into leadership well-being*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. New Orleans, Louisiana.

Frick, J. E., & Frick, W. C. (2019, November). *Faculty and administrator attitudes toward internet-based technologies and virtual networking leading to the development and support of social capital*. Paper presented at the 24th Annual UCEA/CSLEE Values & Leadership Conference. New Orleans, Louisiana.

Frick, W. C. (2019, March). *Leading for flourishing: Moral responsiveness, growth mindset, and the virtues of positive psychology*. Paper presented at the 13th annual International Technology, Education and Development INTED2019 Conference. Valencia, Spain.

Bass, L., Frick, W. C., & Young, M. D. (2018, November). *Ethical principles for school leadership*. (UCEA Book Series Special Session). Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Houston, Texas.

Bass, L., Frick, W. C., & Young, M. D. (2018, November). *Developing ethical educational leaders: A mini-workshop featuring UCEA's new PSEL textbook*. (UCEA Book Series Special Session). Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Houston, Texas.

Urlick, A., Wilson, A. S. P., Ford, T. G., Frick, W. C., & Wronowski, M. L. (2018, November). *Testing a framework of math indicators for ESSA: How opportunity to learn and instructional leadership matter*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Houston, Texas.

Frick, W. C. (2018, November). *Revisiting the best interests of the student and its relevance as a professional ethic*. Paper presented at the 23rd Annual UCEA/CSLEE Values & Leadership Conference. Houston, Texas.

Frick, W. C., Mitra, D. L., Urlick, A., Doolittle, S., & Garn, G. A. (2018, April). *An occasion of two governments: MAPS for kids and the fate of urban school renewal*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. New York, New York.

Frick, W. C. (2017, November). *Positive psychology and the organization of schools: Leading for human flourishing*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Denver, Colorado.

Balzer, W. E., & Frick, W. C. (2017, October). *An analysis of safety and responsiveness policies and school leadership in the prevention of child sexual abuse by school volunteers*. Paper presented at the Rocky Mountain Educational Research Association, Lawton, Oklahoma.

Frick, W. C. (2017, October). *Leading for human flourishing: Positive psychology and its connection to the fundamental work of schooling*. Paper presented at the 22nd Annual UCEA/CSLEE Values & Leadership Conference. Los Angeles, California.

ფრიკი, უ. ჩ. (2017 წლის 14 თებერვალი). *სწავლისა და პროფესიული დასაქმების მოტივაციის ორგანიზაცია: კავშირები სამრეწველო და ორგანიზაციული ფსიქოლოგიის შესახებ*. ქალაქის წარმოდგენა საერთაშორისო სამეცნიერო კონფერენცია: ფსიქოლოგიის აქტუალური პრობლემები. ბათუმის შოთა რუსთაველის სახელმწიფო უნივერსიტეტი, სოციალურ და პოლიტიკურ მეცნიერებათა ფაკულტეტი.

[Frick, W. C. (2017, February). *The organization of schooling and professional employee motivation: Links to industrial and organizational psychology*. Paper presented at the International Scientific Conference: Actual Problems of Psychology. Batumi Shota Rustaveli State University, Faculty of Social and Political Sciences. Batumi, Georgia.]

Urick, A., Ford, T. G., Wilson, A. S. P., & Frick, W. C. (2016, November). *Feasibility of increasing access: How does instructional leadership influence opportunity to learn in U.S. and Belgium?* Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Detroit, Michigan.

Bass, L., Frick, W. C., & Young, M. D. (2016, October). *New professional and preparation standards for educational leaders: Implications for preparation and practice*. Paper presented at the 21st Annual UCEA/CSLEE Values & Leadership Conference. London, Ontario, Canada.

Simons, P. R., & Frick, W. C. (2016, April). *Principals developing teacher leaders who become leaders in other settings: A case study*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Washington, D.C.

Urick, A., Ford, T. G., Frick, W. C., & Wilson, A. S. P. (2016, April). *Feasibility of increasing access: How does instructional leadership influence opportunity to learn in U.S. and Belgium?* Poster presented at the AERA (American Educational Research Association) Annual Meeting. Washington, D.C.

Urick, A., Wilson, A. S. P., Frick, W. C., & Ford, T. G. (2015, November). *Does school leadership influence opportunity to learn? A cross-national comparison*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. San Diego, California.

Bass, L., Frick, W. C., & Young, M. D. (2015, November). *Developing ethical leaders through the interpretation of ISLLC standards in transition*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. San Diego, California.

Frick, W. C., & Pazey, B. L. (2015, October). *A grounded substantive theory of moral reckoning in principals' special education leadership*. Paper presented at the 20th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.

Frick, W. C., & Pazey, B. L. (2015, April). *Moral reckoning in special education leadership: Approaching a substantive theory*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Chicago, Illinois.

Frick, W. C., & Pazey, B. L. (2014, November). *A substantive construct of moral reckoning in special education leadership: Grounded theory analysis*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Washington, D.C.

- Frick, W. C., & Covalleskie, J. F. (2014, November). *Preparing of integrity*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Washington, D.C.
- Bass, L., Frick, W. C., & Young, M. D. (2014, September). *Developing ethical leaders for our schools and school systems*. Paper presented at the 19th Annual UCEA/CSLEE Values & Leadership Conference. Huntsville, Ontario, Canada.
- Frick, W. C., Simons, P. R., & Tribble, J. T. (2014, September). *Sustainability as a cultural meta-value for informing the ethics of school leadership: School gardening and its generative possibilities*. Paper presented at the 19th Annual UCEA/CSLEE Values & Leadership Conference. Huntsville, Ontario, Canada.
- Frick, W. C. (2013, November). *The best interests principle and ethical decision making: Meanings and interpretations for the field*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Indianapolis, Indiana.
- Frick, W. C., Tribble, J. T., & Simons, P. R. (2013, November). *Sustainability and its intersection with the school garden movement: Re-conceptualizing moral school leadership*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Indianapolis, Indiana.
- Tribble, J. T., Simons, P. R., & Frick, W. C. (2013, October). *Sustainability as a cultural meta-value: The school garden movement and its implications for school leadership*. Poster presented at the 18th Annual UCEA/CSLEE Values & Leadership Conference. Oklahoma City, Oklahoma.
- Frick, W. C., Tribble, J. T., & Simons, P. R. (2013, September). *Sustainability as a viable meta-value for informing the ethics of school leadership*. Panel presented at the Society of Philosophy and History of Education (SoPHE) Conference. Oklahoma City, Oklahoma.
- Frick, W. C., Tribble, J. T., & Simons, P. R. (2013, August). *Sustainability as a cultural meta-value: Intersections with the school garden movement and ethical school leadership*. Roundtable presented at the Oklahoma Educational Studies Association (OESA) Conference. Norman, Oklahoma.
- Frick, W. C. (2013, May). *Sustaining democratic ethical educational leadership: Re-conceptualizing the best interests doctrine for professional decision making within a prevailing multileveled neo-liberal agenda*. Paper presented at the 6th Annual New DEEL Conference. Philadelphia, Pennsylvania.
- Yang, J. Z., & Frick, W.C. (2013, April). *When Confucius encounters John Dewey: A brief historical and philosophical analysis of Dewey's visit to China*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. San Francisco, California.
- Frick, W. C., & Covalleskie, J. F. (2012, October). *Preparing for integrity*. Paper presented at the 17th Annual UCEA/CSLE Values & Leadership Conference. Brisbane, Queensland, Australia.
- Gutierrez, K. J., & Frick, W. C. (2012, October). *Dealing with US public school curriculum policy initiatives. The Common Core State Standards: Engaging authentic leaders for learning or not?* Paper presented at the 17th Annual UCEA/CSLEE Values & Leadership Conference. Brisbane, Queensland, Australia.
- Tribble, J. T., & Frick, W.C. (2012, April). *"Beating around the [national policy] bush": A critical perspective on high-stakes testing reform*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Vancouver, British Columbia, Canada.

- Daine, J. K., & Frick, W. C. (2012, April). *Multiple-researcher theoretical voice analysis*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Vancouver, British Columbia, Canada.
- Frick, W. C., Faircloth, S. C., & Little, K. S. (2011, November). *Responding to the collective and individual "best interests of students": Revisiting the tension between administrative practice and ethical imperatives in special education leadership*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Pittsburgh, Pennsylvania.
- Tribble, J. T., & Frick, W.C. (2011, May). *Promoting linguistic tolerance in an American "Hot Spot": What will it take?* Paper presented at the International Indigenous Language Policy Research Symposium Conference. Albuquerque, New Mexico.
- Frick, W. C., Daine, J. K., & Nkhata, D. B. (2011, April). *Elementary principals and their professional moral sense making: Voices but viable ethics?* Paper presented at the AERA (American Educational Research Association) Annual Meeting. New Orleans, Louisiana.
- Tribble, J. T., & Frick, W. C. (2011, March). *Linguistic hegemony in Oklahoma: Bilingual education in the wake of SQ751*. Paper presented at the OESA (Oklahoma Educational Studies Association) Annual Conference. Norman, Oklahoma.
- Frick, W. C. (2010, October). *An investigation of elementary public school administrators' ethical reasoning in considering the "the best interests of the student."* Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. New Orleans, Louisiana.
- Frick, W. C., Nkhata, D. B., & Daine, J. K. (2010, October). *Elementary principals and their professional moral sense making: Voices but viable ethics?* Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. New Orleans, Louisiana.
- Frick, W. C. (2010, September). *An investigation of elementary public school administrators' ethical reasoning in considering the "the best interests of the student."* Paper presented at the 15th Annual UCEA/CSLEE Values & Leadership Conference. Umeå, Sweden.
- Frick, W. C., Nkhata, D. B., & Daine, J. K. (2010, September). *Elementary principals and their professional moral sense making: Voices but viable ethics?* Paper presented at the 15th Annual UCEA/CSLEE Values & Leadership Conference. Umeå, Sweden.
- Frick, W. C., & Stamm, M. E. (2010, April/May). *Capacity of seven districts' drug and alcohol policies to serve the best interests of the student*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. Denver, Colorado.
- Parsons, J., & Frick, W. C. (2009, October). *Living in the academy: Why do professors hate their jobs, and what can we do about it?* Paper presented at the NAPCE (North American Professors of Christian Education) Annual Conference. Louisville, Kentucky.
- Parsons, J., & Frick, W. C. (2009, October). *Rebuilding oral cultures: Exposing the latent values of the written literacy culture in schooling and reimagining engaging and welcoming learning communities for both students and adults*. Paper presented at the 14th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.
- Frick, W. C., Parsons, J., & Frick, J. E. (2009, October). *The challenges of moral school leadership from the vantage of white male privilege*. Paper presented at the 14th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.

- Stamm, M. E., & Frick, W. C. (2009, October). *An analysis of drug and alcohol policies in their capacity to serve the best interests of the student*. Paper presented at the 14th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.
- Parsons, J., Stelmach, B., & Frick, W. C. (2009, May). *Do professors hate their jobs? What is the academy like as a place to live?* Paper presented at the CASEA/ACEAS-CSSE/SCEE (Canadian Association for the Study of Educational Administration/Canadian Society for the Study of Education). In association with the Congress of Humanities and Social Sciences Annual Meeting. Ottawa, Ontario, Canada.
- Frick, W. C., & Riley, A. T. (2009, April). *A self-study of teaching (practices and philosophy) for the preparation of future school leaders*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. San Diego, California.
- Hughes, K. E., & Frick, W. C. (2009, April). *A mixed-methods case study of professional development for technology integration on subsequent student achievement*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. San Diego, California.
- Frick, W. C., & Riley, A. T. (2008, October). *A self study on preparing future school leaders*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Orlando, Florida.
- Parsons, J., & Frick, W. C. (2008, October). *Why professors hate their jobs: A critique of the pedagogy of academic disengagement*. Paper presented at the 13th Annual UCEA/CSLEE Values & Leadership Conference. Victoria, British Columbia, Canada.
- Frick, W. C., & Gutierrez, K. J. (2008, October). *Moral literacy and the contextual challenge: Exploring the limits of ethical skills, knowledge and dispositions in the school leadership enterprise*. Paper presented at the 13th Annual UCEA/CSLEE Values & Leadership Conference. Victoria, British Columbia, Canada.
- Parsons, J., & Frick, W. C. (2008, April). *Why do some professors hate their jobs? Assessing life in the academy*. Paper presented at the Dalhousie Conference on University Teaching and Learning. Halifax, Nova Scotia, Canada.
- Frick, W. C. (2008, March). *Secondary principals' moral decision making and attendant intrapersonal discord*. Paper presented at the AERA (American Educational Research Association) Annual Meeting. New York, New York.
- Frick, W. C., & Yang, J. Z. (2007, November). *Will the leadership of Chinese education follow the footsteps of American education? A socio-political analysis*. Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Alexandria, Virginia.
- Frick, W. C. (2007, September). *An empirical journey explained: Testing the ethic of the profession and its model for promoting students' best interests*. Paper presented at the 12th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.
- Frick, J. E., & Frick, W. C. (2007 September). *An ethic of connectedness: A critical component of school leadership*. Paper presented at the 12th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.
- Mitra, D. L., & Frick, W. C. (2007, September). *Building civic capacity in struggling communities: An ethical dilemma*. Paper presented at the 12th Annual UCEA/CSLEE Values & Leadership Conference. State College, Pennsylvania.

Frick, W. C. (2007, April). *An empirical investigation of secondary principals' perspectives on "the best interests of the student."* Paper presented at the AERA (American Educational Research Association) Annual Meeting. Chicago, Illinois.

Frick, W. C. (2006, November). *An investigation of public school administrators' ethical reasoning in considering "the best interests of the student."* Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. San Antonio, Texas.

Frick, W. C. (2006, October). *Secondary principals' moral decision making and attendant intrapersonal discord.* Paper presented at the 11th Annual UCEA/CSLEE Values, & Leadership Conference. Victoria, British Columbia, Canada.

Frick, W. C. (2005, November). *Reinventing communities: Connections between school reform and community development in a globalized economy.* Paper presented at the PERA (Pennsylvania Education Research Association) Conference. Harrisburg, Pennsylvania.

Frick, W. C., Polizi, J., & Frick, J. E. (2005, October). *Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration.* Paper presented at the 10th Annual UCEA/CSLEE Values, & Leadership Conference. State College, Pennsylvania.

Mitra, D. L., Frick, W. C., & Movit, M. (2005, April). *Brain drain in the rust belt: Can communities reinvent themselves in the globalized economy?* Paper presented at the AERA (American Education Research Association) Annual Meeting. Montreal, Quebec, Canada.

Frick, W. C., & Reese, J. (2004, November). *A value-added assessment system and federal accountability: moving thoughtfully toward national benchmarks.* Paper presented at the UCEA (University Council for Educational Administration) Annual Convention. Kansas City, Missouri.

Frick, W. C. (2004, October). *Secularism, religious belief and practice, and the moral ecology of public schooling.* Paper presented at the 9th Annual UCEA/CSLEE Values, & Leadership Conference. Bridgetown, Barbados, West Indies.

Mitra, D. L., & Frick, W. C. (2004, September). *A typology of student voice in school reform: From listening to leadership.* Paper presented at the Specialist Schools Trust (UK) & iNet (International Networking for Educational Transformation) On-line Conference & Public Proceedings.

Moyi, P., Pong, S., & Frick, W. C. (August, 2004). *Coresident grandparents and grandchildren's academic performance.* Paper presented at the ASA (American Sociological Association) Annual Meeting. San Francisco, California.

Frick, W. C. (2003, October). *The principalship and interpersonal morality: Virtue, character and dispositions of absolute value.* Paper presented at the 8th Annual UCEA/CSLEE Values, & Leadership Conference. State College, Pennsylvania.

Refereed Professional

Frick, W. C., & Azab, I. A. M. (2022, February). *Exploring HB 1775: An Act Relating to Education.* Comments presented at the Cooperative Council for Oklahoma School Administration (CCOSA) OASSP & OMLEA Leadership & Learning Conference. Edmond, Oklahoma.

Tribble, J. T., & Frick, W. C. (2013, July). *Outcome-based evaluation for continual school improvement*. Comments presented at the Oklahoma State Department of Education Summer Professional Development Conference: Vision 2020 Focus Ed. Oklahoma City, Oklahoma.

Frick, W. C., & Covaleskie, J. F. (2012, October). *Preparing for integrity*. Paper presented at the Australian Council for Educational Leadership (ACEL) Conference. Brisbane, Queensland, Australia.

Frick, W. C., & Gutierrez, K. J. (April, 2010). *The contextual challenge: Reexamining the sources and limits of moral school leadership*. Paper presented at the New Zealand Educational Administration and Leadership Society (NZEALS) Biennial Conference. Christchurch, Canterbury, New Zealand.

Frick, W. C. (2009, January). *The ethics of equity: Auditing as a tool for moral discovery*. Paper presented at the 12th Annual K-20 Center Winter Institute. Norman, Oklahoma.

Frick, W. C. (2009, January). *Educational administration, curriculum and supervision (EACS) recruitment session*. Comments presented at the 12th Annual K-20 Center Winter Institute. Norman, Oklahoma.

Riley, A. T., & Frick, W. C. (2008, April). *Using self study to understand our teaching and ourselves*. Paper presented at the 7th Annual Oklahoma Higher Education Teaching & Learning Conference, Northwestern State University. Tahlequah, Oklahoma.

Frick, W. C., & Frick, J. E. (2006, January). *Sustaining professional development and aspiring to a continuous learning ethic: Efforts at building authentic learning communities for faculty and administration*. Paper presented at the PAFPC (Pennsylvania Association of Federal Programs Coordinators) in partnership with Mid Atlantic Eisenhower Consortium on Research for Better Schools Improving School Performance Conference. Pittsburgh, Pennsylvania.

Frick, W. C. & Bowen-Frantz, J. (2005, November). *PD in an hour: Effectively restructuring teacher time for nested learning experiences*. Paper presented at the 55th Annual PASCD (Pennsylvania Association for Supervision and Curriculum Development) Conference. Harrisburg, Pennsylvania.

Invited Sessions (Academic and Professional)

Frick, W. C. (2022, April). *Transparent communication as ethical practice in supporting the best interests and well-being of students*. Comments presented at the International Scientific and Practical Conference: Platform 1: International Partnership and Communications in the Modern Globalized World. West Ukrainian National University. Ternopil, Ukraine [conducted online]

Brasof, M. I., & Pazey, B. L. (2019, November). Critical Conversations and Networking Sessions: *Whose perspectives matter? Disrupting subaltern forms of leadership through student voice*. Comments presented at the UCEA (University Council for Educational Administration) Annual Convention. New Orleans, Louisiana.

Miskell, R., Ware, J., Adams, C. M., & Frick, W. C. (2013, October). *A – F Report Card Policy*. Comments presented at the Cooperative Council for Oklahoma School Administration (CCOSA) 8th Annual Fall Conference. Oklahoma City, Oklahoma.

Frick, W. C. (2012, June). *Now that you've made your T(L)ESS choice: Building teacher capacity*. Comments presented at the Cooperative Council for Oklahoma School Administration (CCOSA) Summer Conference. Oklahoma City, Oklahoma.

Frick, W. C. (2009, May). *Panel on president Obama's proposed initiatives for educational reform*. Comments presented at the Oklahoma Educational Studies Association (OESA) Conference. Norman, Oklahoma.

Bass, L. (2008, October). *Point/Counterpoint: A discussion towards effective NCLB reform: Social justice advocates critique the nuances of NCLB as it impacts disadvantaged students*. Comments presented at the UCEA (University Council for Educational Administration) Annual Convention. Orlando, Florida.

Frick, W. C. (2002, April). *Public school administrator programs and the certification process*. Comments presented at the Northern Tier Principals' Association Conference. Mansfield, Pennsylvania.

General Sessions, Plenary Speaking Engagements, & Keynote Addresses (Academic and Professional)

Alyasin, A., Frick, W. C., Harb, H., & El Hajj Nahas, M. (2022, November) *Mental health in action: Strategies to build teacher and student capacity*. Presented at The International Academic Forum (IAFOR) 14th Asian Conference on Education. Tokyo, Japan. [conducted online]

Masters, Y., El Hajj Nahas, M., Subban, P., Frick, W. C. (2021, November). *Being Resilient: Finding Ways to Publish in Difficult Times*. Presented at The International Academic Forum (IAFOR) 13th Asian Conference on Education (ACE2021), Osaka University, Japan. [conducted online]

Frick, W. C. (2016, June). *Liberating and directing in the celebration of democratic education*. Paper presented at the Emancipatory Education Conference, Odyssey Leadership Academy, Oklahoma City, Oklahoma.

Frick, W. C. (2015, March). *What is the difference between the North Star and Northfield? How educational goals and ideals become confused*. [with credit to Gary Fenstermacher]. Paper presented at the For Counselors Only Conference, sponsored by OSDE & ODCI with affiliation, American School Counselor Association. Oklahoma City, Oklahoma.

Frick, W. C., & Covalleskie, J. F. (2012, October). *Preparing for integrity*. Paper presented at the Australian Council for Educational Leadership (ACEL) Conference. Brisbane, Queensland, Australia.

Other Invited Presentations

Frick, W. C. (2021, December). *Graduate college admission in the US (a STEM focus)*. Tallinn University of Technology, Tallinn, Estonia.

Frick, W. C. (2021, May). *The federal education system as practiced in the United States*. Ministry of Education of the National Unity Government of Myanmar. [conducted online]

Frick, W. C. (2021, May). *Ethical pluralism for the profession: Engaging in leadership praxis*. Educational Leadership & Policy Studies and Higher Education Program, Virginia Polytechnic Institute and State University. [conducted online]

Frick, W. C. (2019, May). *Ethical pluralism for the profession*. Seymour Fox School of Education, Graduate Division of Policy, Administration, and Leadership, The Hebrew University of Jerusalem, Israel.

Frick, W. C. (2019, March). *Social and emotional competencies of school leadership: Character and school models*. School of Educational Sciences, Tallinn University, Estonia.

Frick, W. C. (2016, December). *Survey of the U.S. higher education system: Comparative – international perspectives*. Fulbright Scholar Program, United States Department of State Bureau of Educational and Cultural Affairs, Faculty of Social and Political Sciences, Batumi Shota Rustaveli State University, Republic of Georgia.

Frick, W. C. (2015, June). *The opportunity gap and equitable schooling*. The Poiesis Forum, Roman Nose State Park, Watonga, Oklahoma.

Frick, W. C. (2014, October). *Preparation of integrity*. Department of Educational Leadership and Policy Analysis, University of Missouri, Columbia.

Frick, W. C. (2014, July). *Practicing a professional ethic: Leadership for students' best interests*. Third Annual International Summer Colloquium: Values and Leadership: Mentoring for Educational Sustainability, Nipissing University Centre for the Study of Leadership and Ethics (NUCSLE), North Bay, Ontario, Canada.

Frick, W. C. (2014, March). *Ethics, politics and identity: Naming and exploring tensions*. Department of Organization and Leadership, Teachers College, Columbia University, New York.

Features, Appearances & Public Discourse

Odyssey Leadership Academy, Faculty Professional Learning Seminar. *The reimagining of self for the reimagining of schooling*. Invited speaker, August 2018.

Santa Fe South Charter School System, End of Year Celebration. *Comments to whole system faculty*. Invited speaker, June 2018.

Oklahoma Foundation for Excellence, *Special Q&A session and conversation with Dr. A. Marcus Nelson*. Moderator, October 2014.

Oklahoma Education Studies Association, State Superintendent Candidate Debate, *The civic mission of public schooling*. Panel member, October 2014.

Santa Fe South Charter School System, Faculty Retreat EdTalk 2013. *What is the difference between the North Star and Northfield? How educational goals and ideals become confused*. [with credit to Gary Fenstermacher] Invited speaker, July 2013.

Simon, D. (2010, 19 February). State senate aims to increase graduation rates. *The Oklahoma Daily*. (The University of Oklahoma Independent Student Voice).

Cunningham, K. (2009, 4 May). Educators weigh education reform. Conference stresses need for improvements in elementary through high school education. *The Oklahoma Daily*. (The University of Oklahoma Independent Student Voice).

Oklahoma City Metropolitan Region Superintendents' Breakfast Meeting, *LEA – University partnerships for accelerating the redesign of leadership preparation programming*. Invited speaker, October 2008.

PDK Connection (2008) 52(3), 4. (Citation from Phi Delta Kappa) Outstanding Dissertation of the Year Award, Honorable Mention. February 2008.

Taggart, S. (2006). While some states toy with statewide retention standards, Pennsylvania's school districts decide for themselves. *Northeast Pennsylvania Business Journal*, 21(3), 32.

WPSX-TV *Pennsylvania Inside Out: Issues*. Value Added Assessment System, Public Television Broadcast. Invited speaker, February 2005.

Hipsley, S. (1999). Masters of solution. (Feature Article) *Student Assistance Journal*, 11(5), 10.

Symposia, Seminars, and Workshops

National Unity Government of Myanmar, Ministry of Education, Federal Education Webinar Series,

Management, leadership, and policy for school organizations under federalism: Comparative international illustrations from the United States and globally (four episodes), December 2021.

Santa Fe South Charter Schools, Inc., *Restorative justice and student discipline*, Spring 2018

Jeannine Rainbolt College of Education, Summer Research Grant Colloquium/Food for Thought Presentation. *An occasion of two governments: MAPS for Kids and the fate of urban school renewal*, Spring 2016

University of Texas, Austin, University Affiliate Presentation. *Tensions in leadership for special education*, Spring 2013

CEDaR, Jeannine Rainbolt College of Education, Research Seminar. *Conference proposal development and submission training*. Fall 2011

Jeannine Rainbolt College of Education, Summer Research Grant Colloquium/Food for Thought Presentation. *Elementary principals and their professional moral sense making: Voices but viable ethics?*, Spring 2010

CEDaR, Jeannine Rainbolt College of Education, Research Seminar. *Proposals and research in EACS: UCEA for dummies*. Fall 2008

Book Reviews

Lake, R. (2013). *Dear Nel: Opening the circles of care*. New York: Teachers College Press, *Teachers College Record*, Date Published: February 22, 2013 <http://www.tcrecord.org> ID Number: 17031.

Sytsma, S. (2009). *The leading way of changing meaning*. Teneriffe, Queensland: Post Pressed, *Journal of Educational Administration*, 47(5), 666-668.

Draper, J. & O'Brien, J. (2007). *Induction: Fostering career development at all stages*. Policy and Practice in Education Series, Number 16, Edinburgh: Dunedin Academic Press, *Journal of Educational Administration*, 45(5), 637-640.

Dissertation Advisement (Chair of Committee/Major Professor)

Lopo, R. (2023). *Jewish community views on partnerships with the Judaic studies department*. Ph.D., University of Oklahoma.

Shandy, J. W. (2023). *Gender inequality in career and technical education: Women in nontraditional trade and industry programs*. Ed.D., University of Oklahoma.

Rose, B. (2023). *Teacher beliefs and identity: How can professional development reduce deficit thinking about Latinx Students?* Ph.D., University of Oklahoma.

Doolittle, S. (2021). *Territorial justice. The fight for black educational rights in the Oklahoma courtroom*. Ph.D., University of Oklahoma. [co-chair]

Buckmaster, D. J. (2020). *From zero-tolerance to restorative practices: A narrative inquiry of the transition in policy and practice*. Ed.D., University of Oklahoma.

Ballard, T. N. W. (2018). *Cell phones at the schoolhouse: Expectations of privacy, interpretations of protection and the response of schools*. Ph.D., University of Oklahoma.

Simons, P. C. (2016). *Taking a closer look: A case study of one principal who developed teacher leaders who became educational leaders in other settings*. Ph.D., University of Oklahoma.

Wilkerson, T. (2016). *An outcome-based evaluation of an intervention and remediation program for high school freshmen*. Ed.D., University of Oklahoma.

Martin, S. (2015). *To the angel of schooling, write: Redeeming the telos of schooling as a liturgical institution, and the role of the school administrator as a peace-weaver, through the lens of prophetic imagination*. Ph.D., University of Oklahoma. [co-chair]

Beck, S. A. (2015). *Principal me: An autoethnography*. Ph.D., University of Oklahoma.

Tribble, J. T. (2014). *Language preservation, policy and planning in a language "hot spot": An interpretive policy analysis*. Ph.D., University of Oklahoma.

Liesenfeld, P. (2014). *A narrative inquiry into a community school leadership experience*. Ph.D., University of Oklahoma.

Connery, L. (2014). *A focus on the learning that occurs within a formal school administrator mentoring program*. Ph.D., University of Oklahoma.

Miller, M. J. (2014). *An outcome-based evaluation of an inner-city college preparatory public charter high school*. Ed.D., University of Oklahoma.

Portis, D. L. (2013). *A historical case study of dropout recovery programs in the state of Oklahoma*. Ph.D., University of Oklahoma.

Marshall, K. J. (2012). *Exploring the development of an organizationally-sponsored online professional learning community for adjunct faculty: The intersection of theory, research and practice*. Ph.D., University of Oklahoma.

Monts, C. A. (2012). *An autoethnographic inquiry into the barriers that African-American women face as secondary school principals*. Ed.D., University of Oklahoma.

Boyd, R. M. (2012). *A phenomenological exploration of resilience in Cheyenne and Arapaho university students*. Ph.D., University of Oklahoma.

Hughes, K. E. (2008). *A mixed methods case study of the influence of teacher professional development for technology integration on subsequent student achievement*. Ph.D., University of Oklahoma.

External Institutional Committee Member, Examiner, or Chairperson

Shengelia, L. (forthcoming). *Teacher job satisfaction and school organization in the Republic of Georgia*. Ph.D., Ilia State University, Tbilisi, Republic of Georgia. [committee member]

Barksdale, C. L. (2023). *Campus leaders' support of culturally responsive classroom management strategies: Single exploratory case study*. Ed.D., Abilene Christian University. [committee member]

Duffy, L. P. (2023). *Exploring expatriate academics' perceptions of job satisfaction and organizational support at international branch campuses in China*. Ed.D., Abilene Christian University. [chairperson]

Eaglin, A. L. (2023). *Effective CTE administration: Assumed or developed?* Ed.D. Abilene Christian University. [chairperson]

Becker, H. B. (2022). *Elementary principals' instructional leadership role in international schools: The challenges and perceptions of student grouping*. Ed.D., Abilene Christian University. [chairperson]

Vargas, R. D. (2022). *Creating safe schools: An exploratory study of educator perspective on student behavior and restorative practices in schools implementation*. Ed.D. Abilene Christian University. [committee member]

Black, A. L. (2018). *Exploring teachers' phenomenological experiences of a principal's change initiative*. Ph.D., Australian Catholic University, Australia [examiner]

Dzaman, S. J. (2015). *Human service executives' insights on the best interests of the child*. Ph.D., University of Saskatchewan, Canada. [examiner]

Frick, J. E. (2012). *The relationship between faculty and administrator attitudes toward internet-based technologies and virtual networking and the development and support of social capital in six selected rural secondary schools in Pennsylvania*. Ed.D., Drexel University. [committee member]

Funding Activity

External

Frick, W. C. (PD). (2021). United States Agency for International Development (USAID)/Egyptian Ministry of Higher Education - Central Department of Missions (CDM), Dr. Iman Azab Postdoctoral Fellowship, \$20,000 [Funded]

Frick, W. C. (PI). (2020). Institute for Human Studies, Sabbatical Research Fellowship, \$50,000 [Unfunded]

Frick, W. C. (PI). (2016). Core Fulbright U.S. Scholar Award. Eurasia/Republic of Georgia, \$40,000 [Funded]

Urick, A. (PI), Frick, W. C. (co-PI), Ford, T. G. (co-PI). (2015). AERA Grants Program. Supported by National Science Foundation, NSF #DRL-0941014, \$35,000 with additional support, Jeannine Rainbolt College of Education [Funded]

Frick, W. C. (PI). (2012). Smith Richardson Foundation, Domestic Public Policy Program, \$50,000 [Unfunded]

Frick, W. C. (PI). (2012). National Academy of Education/Spencer Postdoctoral Fellowship, \$55,000 [Unfunded]

Frick, W. C. (PI). (2010). Oak Ridge Associated Universities (ORAU) Ralph E. Powe Junior Faculty Enhancement Award, \$10,000 [Unfunded]

Jean-Marie, G. (PI), Frick, W. C. (co-PI), Adams, C. M. (co-PI). (2008). Innovative School Leadership Grant, USDE, in cooperation with the Oklahoma City Public Schools, \$1,104,378 [Unfunded]

Frick, W. C. (PI). (2008). Evaluation Services for NCLB Title IIB Competitive Grants for Summer Institutes and Follow-up Sessions, Oklahoma State Regents for Higher Education, \$54,606 [Unfunded]

Internal

- Frick, W. C. (PI). (2015, 2009). Jeannine Rainbolt College of Education, University of Oklahoma, Summer Research Grant Program, \$8,000 [Funded, combined]
- Urick, A. (PI), Ford, T. G., Edwards, K., Pasque, P., Laird, S., Frick, W. C., & Covalleskie, J. F. (2014). Jeannine Rainbolt College of Education, University of Oklahoma, Endowed Lectureship Grant, \$5,000 [Funded]
- Frick, W. C. (PI). (2014, 2010). University of Oklahoma, Faculty Senate, Ed Cline Faculty Development Award, \$4,620 [Funded, combined]
- Frick, W. C. (PI). (2012). Big XII Faculty Fellowship, University of Texas, Austin, \$2,500 [Funded]
- Frick, W. C. (PI). (2011). University of Oklahoma VP of Research Book Subvention Program – Norman Campus, \$4,000 [Funded]
- Frick, W. C. (PI). (2011). University of Oklahoma, VP of Research & Council – Norman Campus, \$5,680 [Unfunded]
- Frick, W. C. (PI). (2022, 2019, 2010). University of Oklahoma Presidential International Travel Fellowship, \$3,500 [Funded, combined]
- Frick, W. C. (PI). (2010). University of Oklahoma, VP of Research Council – Norman Campus, Junior Faculty Research Program, \$6,000 [Unfunded]

Scholarly Activities & Professional Development

- Oklahoma Center for Nonprofits, Board of Directors training, November 2020
- Oklahoma State Department of Education (OSDE), Summit on Behavior and Climate, Guiding Coalition member, September 2019 - Present
- Kern Family Foundation Partners in Character Education and Leadership, Network Improvement Community, 2020 - 2022
- AERA Professional Development Session, PDC19: Writing an application for an IES grant: A workshop, April 2015
- OU Sooner Faculty Ally training 2.0, August 2018
- OU Sooner Faculty Ally training, September 2014
- QSR NVivo data analysis training, April 2014
- University of Texas, Austin, University Affiliate, Visiting Research Scholar, Guest Lecturer, March 2013
- AERA Professional Development Session, PDC13: Communications 101, April, 2011
- Oklahoma Higher Education Teaching & Learning Conference, Center for Teaching and Learning, Northwestern State University, April 2008
- AERA Professional Development Session, PDC33: Self-Study methodologies: Definitions, theories, methods and research practice, March, 2007
- Wakonse South Retreat and Conference, Texas A&M University Center for Teaching Excellence in Higher Education, March 2007
- K-20 Center, University of Oklahoma, Faculty Fellow, September 2006 - Present
- The D. J. Willower Center for the Study of Leadership and Ethics, (CSLEE International Center Affiliate) Research Associate, 2004 - 2006
- Institute for Learning, Learning Research and Development Center, University of Pittsburgh, LEA affiliate member training, July 2004 - April 2006
- USDE, Institute for Education Sciences - National Center for Education Statistics, Data User Training Program on the Schools and Staffing Survey and Teacher Follow-up Survey (SASS-TFS), August 2004

University of Oklahoma Administrative Service

Director, Center for Leadership Ethics and Change, 2014/15 - Present
ELPS Department, Committee A, 2012/13 - 2015/16; Fall 2021
EACS Program Area Coordinator, 2013 - 2018
EACS Program Area Co-coordinator, 2022 - 2023
EACS OU Online Co-director, 2022 - Present
EACS Program Area Representative to JRCoE Education Professions Division, 2010 - 2017, 2022 - 2023
EDS Program Area Representative to JRCoE Education Professions Division, Fall 2021
EACS Graduate Certification Chair, 2010 - 2018; 2022 - 2023
EACS Alternative Certification Coordinator, 2010 - 2018, 2022 - Present
OU Fulbright Scholar Internal Reviewer, 2018 - 2022

University of Oklahoma Committee Service

University of Oklahoma, Graduate College, Faculty Appeals Board, Member, 2007/08 - 2009/10; Member, 2018/19 - 2019/20
University of Oklahoma, Scholars Selection Committee, Member, 2018/19 - 2020/21
University of Oklahoma, Institute for the Study of Human Flourishing, Faculty Council, Member, 2015/16 - 2021/22
University of Oklahoma, Academic Programs Council, Member, 2012/13
Jeannine Rainbolt College of Education, College Restructuring Committee, 2019/20
Jeannine Rainbolt College of Education, Ethics Committee, Member, 2016/17 - Present
Jeannine Rainbolt College of Education, Undergraduate Scholarship Committee, Member, Fall 2021
Jeannine Rainbolt College of Education, Research Committee, Member, 2018/19 - 2021/22
Jeannine Rainbolt College of Education, Strategic Planning Committee, Subcommittee on Research, Member, 2013/14 - 2015/16
Jeannine Rainbolt College of Education, CEDaR Advisory, Member, 2009/10 - 2014/15
Jeannine Rainbolt College of Education, Student Petition Task Force, Member, 2010/11 - 2012/13; 2019/20 - 2021/22
Jeannine Rainbolt College of Education, Multicultural Committee, Member, 2010/11 - 2012/13
Jeannine Rainbolt College of Education, Academic Misconduct and Appeals Committee (Graduate), Member, 2007/08 - 2009/10; Member, 2019/20 - 2021/2022
ELPS Department Committee A, Elected Member, 2013/14 - 2015/16, Fall 2021
ELPS Department Graduate Studies Committee, Member, 2014/15 - 2015/16
ELPS Department Welfare/Social Committee, Member, 2010/11 - 2012/13
ELPS Department Multicultural Committee, Member, 2008/09 - 2010/11; 2011/12 - 2013/14
ELPS Department Policy Review Committee for Committee Structure, Member, 2006/07
ELPS Department Awards and Recognition Committee, Member, 2006/07; Chair, 2007/08; Chair, 2019/20; Member, 2020/21 - 2021/22
ELPS Faculty Advisor to student journal, *Diversity: A Journal of Educational Leadership and Policy Studies*, 2011/12 - 2013/14
ELPS Department Faculty Search Committee for EACS Program, Member 2022/23
ELPS Department Faculty Search Committee for EACS Program, Chair, 2014/15
ELPS Department Faculty Search Committee for EDS Program, Member, 2013/14
ELPS Department Faculty Search Committee for EACS Program, Chair, 2008/09
ELPS Department Faculty Search Committee for EACS Program, Member, 2007/08
ELPS Department Faculty Search Committee for EDAH Program, Member, 2006/07
EACS Recruitment/Enrollment Management Efforts for the Norman Campus, 2008/09 - 2009/10
EACS Program Retreat, Study on the Ed.D./Ph.D. Admission Criteria, Presenter, 2008/09
EACS Program Retreat, Study on the Innovative Dissertation for the Executive Ed.D. Degree, Presenter, 2007/08, 2012/13
EACS Program Doctoral Admissions Committee, Chair, 2006/07, 2010/11 - 2013/14, 2017/18, 2022 - 2023

Service to Academia & Learned Communities: Local, National, & International

- Board of Directors, Vice Chairperson, Santa Fe South Charter Schools, Inc., Oklahoma City, OK, 2018 - 2023
- Board of Directors, Santa Fe South Charter Schools, Inc., Oklahoma City, OK, 2012 - 2018
- Board of Directors, Odyssey Leadership Academy, Oklahoma City, OK, 2018 - 2023
- Executive Board, UCEA Consortium for the Study of Leadership and Ethics in Education (CSLEE), 2014 - Present
- Founding Director, Center for Leadership Ethics and Change, University of Oklahoma, UCEA/CSLEE International Consortium Affiliate, 2014 - Present
- Board of Trustees, Nipissing University Centre for the Study of Leadership and Ethics, UCEA/CSLEE International Consortium Affiliate, 2010 - Present
- Executive Board, Higher Education Representative, Cooperative Council for Oklahoma School Administration (OASSP), 2006 - 2022
- Committee member, Fulbright U.S. Student Program National Screening Committee, ETA Eurasia, 2021 - 2022
- Chapter Faculty Advisor, National Society of Collegiate Scholars, University of Oklahoma, 2022 - Present
- External Reviewer, Program Site Visitor, Texas Higher Education Coordinating Board (THECB), Texas Women's University, Ph.D. degree in Leadership, Education, and Organization, 2021
- External Reviewer, Academic Program Review (APR), Texas Higher Education Coordinating Board (THECB), University of North Texas, Department of Teacher Education and Administration, 2020
- Regional Representative, Fulbright Europe and Eurasia Pre-Departure Orientation, University of Kansas, 2019
- Mentor, The William L. Boyd National Educational Politics Workshop, AERA, 2013, 2015
- Chairperson, AERA Division A Outstanding Dissertation of the Year Award Committee, 2016
- Adjudicator, AERA Division A Outstanding Dissertation of the Year Award Committee, 2015
- Adjudicator, AERA Division A Excellence in Research Award Committee, 2012
- Immediate Past Chairperson, AERA SIG 101, Leadership for School Improvement 2010 - 2011, Annual Meeting 2011
- Chairperson, AERA SIG 101, Leadership for School Improvement 2009 - 2010, Annual Meeting 2010
- Program Chair, AERA SIG 101, Leadership for School Improvement 2008 - 2009, Annual Meeting 2009
- Plenum Session Representative, University Council of Educational Administration, 2007 - 2010
- Participant, UCEA Program Center Sponsored Project (CSLEE) for the Revision and Rewriting of the UCEA Values Statement & Code of Ethics, 2008
- University Representative, Oklahoma Commission on Educational Administration, 2008 - 2011
- Paper Session Chair, IAFOR European Conference on Arts, Design, and Education, 2022
- Paper Session Chair, American Educational Studies Association (AESAs) Annual Meeting 2017
- Paper Session Discussant, American Educational Studies Association (AESAs) Annual Meeting 2017
- Round Table Session Chair, American Education Research Association (AERA) Annual Meeting, 2010
- Paper Session Discussant, American Education Research Association (AERA) Annual Meeting, 2013
- Paper Session Discussant, University Council for Educational Administration (UCEA) Convention, 2008, 2011, 2013, 2014
- Paper Session Designated Commentator, ISHF/OU-Rensselaer Polytechnic Institute-University of Notre Dame, 2018
- Conference Assistant, The D. J. Willower Center for the Study of Leadership and Ethics (CSLEE International Center Affiliate) 2004, 2005
- Paper Session Chair, Consortium for Study of Leadership and Ethics in Education (CSLEE) of UCEA Values and Leadership Conference, 2004, 2007, 2008, 2015
- Chair, Conference Proceedings Committee, Consortium for the Study of Leadership and Ethics in Education (CSLEE) of UCEA Values and Leadership Conference, 2013
- Paper Session Chair, New DEEL (CSLEE International Center Affiliate) Conference, 2013
- Oklahoma State Team Member, Southern Regional Education Board, *Leadership Forum*, 2007 - 2009
- OU Cooperating Facilitator, Oklahoma Urban Area Superintendents' Meeting, 2007 - 2009

Supervising Higher Education Faculty, Oklahoma State Department of Education Resident Teacher Committee Program, 2006/07 - 2009/10
Pennsylvania Department of Education, Work Team Member & LEA Representative, Pennsylvania Governor's Commission on College and Career Success (in cooperation with Achieve, Inc.), 2005 - 2006
Member, Kutztown University Teacher Education Advisory Council, 2005 - 2006
Conference Assistant, Pennsylvania School Study Council (The Pennsylvania State University), 2002 - 2004
Student Representative to Department Faculty, Department of Education Policy Studies/Education Theory and Policy Program (The Pennsylvania State University), 2003 - 2004

Editorships

Editor, *Values and Ethics in Educational Administration*, 2014 - Present
Associate Editor, *IAFOR Journal of Education*, 2020 - Present
Section Editor, *Anthology of the Scientific Studies* (Section on Psychology), Batumi Shota Rustaveli State University, Batumi, Georgia, 2019
Co-editor, *Values and Ethics in Educational Administration*, 2013 - 2014

Editorial Boards

Editorial Board, *Journal of Educational Administration*, 2021 - Present
Editorial Board, *IAFOR Journal of Education*, 2017 - 2020
Editorial Board, *Journal of School Leadership*, 2015 - Present
Editorial Board, *Values and Ethics in Educational Administration*, 2012 - 2013
Editorial Review Board, *Journal of Ethical Educational Leadership*, 2022 - Present

Manuscript & Proposal Reviewer

American Educational Research Association, Annual Meeting Proposal Reviewer, Leadership for School Improvement SIG, Annual Meetings 2009 - 2015
American Educational Research Association, Annual Meeting Proposal Reviewer, Division A (Administration, Organization, & Leadership), Annual Meetings 2010, 2011, 2013 - 2015, 2017, 2018
American Educational Research Association, Annual Meeting Proposal Reviewer, Division G (Social Context of Education), Annual Meetings 2008, 2013
University Council of Educational Administration, Convention Proposal Reviewer, Conventions 2006 - 2018
Consortium for the Study of Leadership and Ethics in Education (CSLEE) of UCEA, Values and Leadership Conference Proposal Reviewer, Conferences 2008, 2009, 2014, 2015
American Educational Studies Association, Annual Conference Review Team Leader, Values and Leadership Specialty Section, 2016
IAFOR European Conference on Arts, Design & Education, Senior Reviewer, 2022
Manuscript Reviewer Board, *Journal of School Leadership*, Fall 2008 - Summer 2015
Manuscript Reviewer Board, *Journal of Educational Administration*, Spring 2010 - Fall 2021
Manuscript Reviewer, *Journal of Research on Leadership Education*, ad hoc
Manuscript Reviewer, *International Journal of Leadership in Education*, ad hoc
Manuscript Reviewer, *Teachers College Record*, ad hoc
Manuscript Reviewer, *Educational Administration Quarterly*, ad hoc
Manuscript Reviewer, *Journal of Authentic Leadership in Education*, ad hoc
Manuscript Reviewer, *Values and Ethics in Educational Administration*, Spring 2012 - Fall 2013
Manuscript Reviewer, *Journal of Research in Rural Education*, ad hoc
Manuscript Reviewer, *Journal of Thought*, ad hoc
Manuscript Reviewer, *Alberta Journal of Educational Research*, ad hoc
Manuscript Reviewer, *Journal of Education Policy*, ad hoc
Manuscript Reviewer, *American Journal of Education*, ad hoc

Grant Proposal Reviewer

The Self, Virtue & Public Life Project, Institute for the Study of Human Flourishing, University of Oklahoma, Interdisciplinary Research Grants, Spring 2019
Oklahoma State Department of Education, 21st Century Community Learning Centers Program – 2012 ESEA (NCLB) Title IV, Part B Grants, Summer 2012
Oklahoma State Regents for Higher Education, Improving Teacher Quality Program – 2008 ESEA (NCLB) Title II Grants, Winter 2007

Awards & Recognition

Fulbright Public Policy Fellow, Spring 2022
Core Fulbright U.S. Scholar, Spring 2016
University of Oklahoma, Rainbolt Family Endowed Education Presidential Professorship, Spring 2016
Jeannine Rainbolt College of Education, University of Oklahoma, Research/Scholarship Award, Spring 2016
Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma, Faculty of the Year Award, Spring 2015
Jeannine Rainbolt College of Education, University of Oklahoma, Patricia L. Hardré Award for Excellence in Mentoring Graduate Students, Spring 2013
Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma, Teacher of the Year Award, Spring 2013
Big XII Faculty Fellowship, University of Texas, Austin, Spring 2013
University of Oklahoma Presidential International Travel Fellowship, Fall 2010, 2019, 2022
University of Oklahoma Faculty Senate, Ed Cline Faculty Development Award, Spring 2010, 2014
Journal of School Leadership, Manuscript Reviewer of the Year Award, Spring 2010
Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma, Researcher of the Year Award, Spring 2009
Jeannine Rainbolt College of Education, University of Oklahoma, Junior Faculty Award, Spring 2009
Phi Delta Kappa, Dissertation of the Year Award, Recognition of Merit, Spring 2008
Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma, Most Promising Faculty Award, Spring 2008

Scholarly & Professional Guild Memberships: Past and Present

American Education Research Association (AERA)
University Council for Educational Administration (UCEA)
American Educational Studies Association (AESAs)
National Center for Faculty Development & Diversity (NCFDD)
Phi Delta Kappa (ΦΔΚ)
Association for Supervision and Curriculum Development (ASCD)
Cooperative Council for Oklahoma School Administration (CCOSA)
Oklahoma Educational Studies Association (OESA)
Phi Kappa Phi (ΦΚΦ)

Selected Courses: Taught, Co-Taught, or Facilitated Sessions

Graduate

Administrative/Organizational Theory (FS, T)
Visionary Leadership in Education (T)
Qualitative Inquiry for Practitioners (T)
Policy Evaluation (T)
Prospectus Development (Co-T, T)
Pro Seminar (T)
Mixed Methods Research (T)
Foundations of Research Methods (T)
Administration and Governance of Higher Education (T)
Strategic Planning and Institutional Effectiveness in Higher Education (T)

Theoretical and Empirical Perspectives on School Change (T)
Ethics in Educational Administration (T)
Instructional Leadership in Educational Administration (T)
Organization of Education (T)
Politics in Educational Administration (T)
School and Staff Development Management (T)
Supervision of Instruction (T)
Principal Leadership (Co-T, T)
Practicum in Education (T)
Principal Internship (T)
Special Topics: Inquiry-based Data Decision Making (T)
Human Relations in Education (T)
Education and the Law (T)
Law & Ethical Decision Making (FS)
Mass Schooling & World Culture (FS)
Issues in Education (FS)
Introduction to Education Administration (T)
Introduction to Graduate Interdisciplinary Studies (T)
Interdisciplinary Foundations (T)

Undergraduate

Foundations of Education (T)
21st Century American Education (FS)
Curriculum and Instruction for Adolescents (T)
Educational Assessment (Tests & Measurements) (T)
Developmental Assessment (T)
Educational Psychology (T)
Care of the Infant and Child (T)
Child, Family & Community (T)
Study of the Family (T)
Introduction to Psychology (T)
Introduction to Political Science (T)
Introduction to International Relations (T)
Introduction to Sociology (T)

Experience teaching fully online and hybrid courses. Facility with the use of three LMS platforms: D2L, Canvas and Blackboard Ultra.

Public-Community Service and Involvement: Professional Related

Vice Chairperson, Board of Directors, Santa Fe South Charter Schools, Inc., Oklahoma City, OK, Fall 2018 - 2023
Board of Directors, Santa Fe South Charter Schools, Inc., Oklahoma City, OK, Fall 2012 - 2018
Board of Directors, Odyssey Leadership Academy, Oklahoma City, OK, Fall 2018 - 2023
Guiding Coalition Member, Oklahoma State Department of Education (OSDE), Summit on Behavior and Climate, Spring 2020 - Present
Economic Policy Institute/Broader, Bolder Approach to Education, Signatory and National Volunteer, Spring 2009 - Present
Advanced Placement (AP) Capstone Research Consultant, Norman Public Schools, 2017/18
Supervising Higher Education Faculty, Jeannine Rainbolt College of Education Mentoring Program, 2012/13 - 2013/14
Supervising Higher Education Faculty, Oklahoma State Department of Education Resident Teacher Committee Program, 2006/07 - 2009/10

Public-Community Service and Involvement: General

Maryland Army National Guard, 121 Engineering Battalion, Cumberland, MD, Specialist – Combat Engineer, Veteran
World Cleanup Day, International Volunteer
US Department of State, American Spaces: Batumi, Georgia; Tallinn, Estonia, International Volunteer
National Center for Fathering, Watch D.O.G.S., Local School Volunteer
Norman Community Choral Society, Member
Northern Tier Forensics Tournament, Adjudicator
The Pennsylvania State University Alumni Association, Life Member-Volunteer
Bucknell University Alumni Association, Member-Volunteer
Lycoming College Alumni Association, Member-Volunteer
Lycoming Center Presbyterian Church, Parishioner

Interests

Domestic and International Travel
Outdoor Recreation
Reading
Patron of the Performing Arts