

**Robin Starr Zape-tah-hol-ah Minthorn**  
**Kiowa Tribal Citizen**  
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**Academic Background**

**Ph.D.:** Oklahoma State University, Doctorate of Philosophy in Educational Leadership, Higher Education and Public Policy Concentration, 2012

(Dissertation title: Indigenizing Leadership Concepts through Perspectives of Native American College Students)

**Master's Degree:** University of Oklahoma, Master's in Adult and Higher Education, 2007

**Master's Degree:** University of Oklahoma, Master's in Human Relations, 2004

**Bachelor's Degree:** University of Oklahoma, Bachelor of Arts in Psychology, 2002

**Research Interests**

Indigenous perspectives and concepts of leadership; Experiences of contemporary Native American women leaders; Indigenous leadership in higher education; Leadership development and models for Indigenous college students; Intergenerational Indigenous perspectives of leadership and education; Native American student experiences in higher education

**Professional Experience**

**University of Oklahoma, 08/23-Present**

**Norman, OK**

**Professor and Chair of Educational Leadership and Policy Studies**

Serve as professor in the College of Education at the university. Work to support the ELPS department through providing support to faculty, program development, and continuing a vision for the department, college, and university that supports our growth and development.

**University of Washington Tacoma, 08/19-Present**

**Tacoma, WA**

**Associate Professor, Director of Educational Leadership Doctoral Program and Director of Indigenous Education Initiatives**

- Serve as a professor in the School of Education at the university. Teach courses that focus on educational leadership and education more broadly with a focus on social justice and equity. Also, serve as the Director of the Educational Leadership Doctoral Program and Chair the Faculty Council. Serve on the Dean's School of Education Leadership Team. This EdD program is interdisciplinary but is also focused on social justice and equity to prepare future school, university, nursing and community leaders in the State of Washington and greater Tacoma area. The role of the director is to ensure the growth, impact and sustainability of the program, supporting the success of program faculty and students. Will work towards advancing and creating reciprocal relationships with surrounding Tribal Nations and Indigenous education entities around the South Puget Sound area.

**University of New Mexico, 08/12-07/19**

**Albuquerque, NM**

**Associate Professor in Educational Leadership and Native American Studies**

- Serve as a professor in a joint appointment in both the Educational Leadership and Native American Studies department at the university. Teaching courses that incorporate a Native American/Indigenous perspective. As well as promote, develop and implement the masters in Native American leadership and developed a doctoral cohort with an emphasis Native

American Leadership in Education that is community-based and responsive. Continue to serve the Albuquerque, tribal communities in New Mexico and nationally regarding Native American education. Coordinates the current Native American Leadership in Education (NALE) ED LEAD doctoral cohort and future initiatives tied to this program.

**Oklahoma State University, 03/07- 07/12**

**Stillwater, OK**

**Coordinator of Native Affairs, Office of Multicultural Affairs**

- Work in the Office of Multicultural Affairs, whose role is to support students in various ways through leadership development, advisement of student organizations, administering scholarships, implementing new programs and evaluation and assessment of the center's activities. This also consists in working cross collaboratively with other departments within the university, in the surrounding communities and outreaching to high schools statewide to ensure the success of current and prospective students at Oklahoma State University.

**Comanche Nation College, 01/05- 03/07**

**Lawton, OK**

**Academic Advisor**

- Work in multiple roles in admissions, enrollment, and student activities with a primary role as an academic advisor at the college. Along with serving in an admissions capacity in charge of facilitating and organization of the college orientation. Along with the advisement process, also coordinate retention efforts for the college and training regarding advisement in conjunction with faculty advisement. Assisting Comanche Nation College in the accreditation efforts for North Central Association regarding student services. Also, serving on various committees, advisory boards and selection panels for the college.

### **Publications**

**Notes on publications:** All collaborative scholarly activities are of equal contribution, unless otherwise noted.

### **Special Issues**

Kiyama, J., Minthorn, R.Z., Museus, S., and Quaye, S.J. (2022). Toward Greater Solidarity in Social Justice Scholarly Activism. *International Journal of Qualitative Studies in Education (QSE)* 35 (5).

### **Books**

- Minthorn, R., Secatero, S., Montoya, C., & Burshia, J. (In Review). *Indigenizing Educational Leadership through Indigenous Community Based Knowledge and Research*. Albuquerque, NM: University of New Mexico Press
- Minthorn, R., Nelson, C. & Shotton, H. (Eds.) (2022). *Indigenous Motherhood in the Academy*. New Brunswick, NJ: Rutgers University Press
- Pewewardy, C., Lees, A. & Minthorn, R. (Eds.) (2022). *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model*. New York, NY: Teachers College Press.
- Minthorn, R. & Shotton, H. (Eds.) (2018). *Reclaiming Indigenous research in higher education*. New Brunswick, NJ: Rutgers University Press.
- Minthorn, R. & Chavez, F. A. (Eds.) (2015). *Indigenous leadership in higher education*. New York, NY: Routledge Publishing.

## Refereed Articles

- Minthorn, R.Z. (In Press (Accepted)). Reclaiming Higher Education as Indigenous Space: Indigenizing Pedagogy Institute. *Contingencies: A Journal of Global Pedagogy*.
- Youngbull, N., Wagnon, J., Minthorn, R., and Silverhorn Wolfe, A. (In Press (Accepted)). Inspiring Empowerment, Leadership, and Advocacy of Indigenous Women Through A Native American Sorority. *Journal of Women and Gender in Higher Education*.
- Minthorn, R.Z., Silverhorn Wolfe, A., Youngbull, N. and Wagnon, J. (2023). Reconceptualizing Indigeneity within the Fraternity/Sorority Community. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*.
- Shotton, H. J. & Minthorn, R. Z. (2023 (2020)). Narratives of Indigenous women leaders: A tribal based approach. *Wicazo Sa Review*.
- Bill, D., Minthorn, R.Z. and Montgomery, M. (2022). Visioning Indigenous Futures: Centering Sovereignty and Relationality in Belonging. *Education Sciences*.
- Minthorn, R.Z., Bill, D. & Montgomery, M. (2021). Reclaiming Emotions: Re-unlearning and re-learning discourses of healing in a Tribally placed doctoral cohort. *Genealogy* 5(1), 24.
- Minthorn, R.Z. (2021 (2018)). Indigenous motherhood in the academy, building our children to be good relatives. *Wicazo Sa Review* 33 (2), 62-75.
- Minthorn, R.Z. (2020). Indigenous students in higher education in the United States. *Oxford Bibliographies in Education*. Oxford University Press. doi: 10.1093/obo/9780199756810-0245.
- Minthorn, R.Z. (2020). Indigenizing the doctoral experience to build Indigenous community leaders in educational leadership. *Journal of Cases in Educational Leadership* 23 (1), 61-66.
- Minthorn, R.Z. & Shotton, H. (2019). Indigenous women's approaches to educational leadership: Creating space for Indigenous women in education. *International Journal of Human Rights in Education*, 3, 1-29.
- Minthorn, R.Z., Belone, L., Martinez, G., and Sims, C. (2019). Indigenous research perspectives: A historical overview of sovereignty in the State of New Mexico and implications for working with schools and community. *Journal of American Indian Education (JAIE)* 58(1-2), 108-123.
- Minthorn, R. & Nelson, C. (2018). Indigenous Racist Campus Tour: Deconstructing historical narratives of the ivory towers and impacts on Indigenous populations. *Journal of Critical Scholarship on Higher Education and Student Affairs*.
- Shotton, H., Tachine, A., Nelson, C., Minthorn, R., and Waterman, S. (2017). Living our research through Indigenous scholar sisterhood practices. *Journal of Qualitative Inquiry*.
- Minthorn, R. (2017). Oppression and empowerment of Native Americans. *WellSprings: A Journal of United Methodist Clergywomen*.
- Minthorn, R. & Marsh, T. (2016). Arts based inquiry methodology use for Indigenous students voice and perspective. In T. Flowerday & D. McInerney (Eds.), Looking forward: Indigenous issues in education and research (special issue). *Contemporary Educational Psychology*, 47, 4-10.
- Minthorn, R. (2014). Perspectives and values of leadership for Native American college students in non-Native colleges and universities. *Journal of Leadership Education*, 13 (2), 67-95.

- Minthorn, R. (2014). Accommodating the spiritual and cultural practices of Native American college and university students. *The Journal of College and University Student Housing*, 41(1), 154-163.
- Minthorn, R., Wanger, S. & Shotton, H. (2013). Developing Native student leadership skills: The success of the Oklahoma Native American Students in Higher Education (ONASHE) conference. *American Indian Culture and Research Journal*, 37 (3), 59-74.
- Wanger, S., Minthorn, R., Weinland, K., Appleman, B., James, M., & Arnold, A. (2012). Native American student participation in study abroad: an exploratory study. *American Indian Culture and Research Journal*, 36 (4), 127-151.

### **Book Chapters**

- Minthorn, R. (In Review (Accepted)). Centering "Heartwork" to Cultivate Intergenerational Futures. In R. Faris and A. Watson (Eds.), *Care to Dream: Practices and Daydreams of Caring through Crises!* University of British Columbia Press: Vancouver, British Columbia.
- Bill, D., Hardison-Stevens, D., Ho'okano, S., & Minthorn, R.Z. (2023). Asserting Sovereign Spaces through a Tribally Placed Master's Cohort. In C. Kaye, J. Haynes Writer, & J. Batsaikhan (Eds.), *Third-Space Exploration in Education*. Hershey, PA: IGI Global.
- Craig, A. & Minthorn, R.Z. (In Review (Accepted)). Dreaming and Living Indigenous and Black Futures through the Educational Leadership Role. In N. Paufler and E. Reames (Eds.), *Innovative Partnership Practices in the Role of the Educational Leadership Coordinator*. Charlotte, NC: Information Age Publishing.
- Minthorn, R.Z. & Craig, A. (2023). Embodying an Indigenous Centered Approach to Mentorship in Doctoral Programs. In A. Wilkerson & S. Samuels (Eds.), *Best Practices and Programmatic Approaches for Mentoring Educational Leaders*. Hershey, PA: IGI Global.
- Youngbull, N., Wagon, J., Minthorn, R., and Oxendine D. (In Review (Accepted)). The Emergence of the Historically Native American Fraternity and Sorority Movement. In H. Shotton, S. Waterman & S. Lowe, (Eds.) *Beyond the asterisk: New scholarship and frameworks for understanding Native students in higher education* . Sterling, VA: Stylus Publishing.
- Robin Zape-tah-hol-ah Minthorn, Nelson, C., and Stewart-Ambo, T. (In Review (Accepted)). Indigenous Scholars' Heartwork in Cultivating Reciprocal Tribal Community-University Partnerships. In H. Shotton, S. Waterman & S. Lowe, (Eds.) *Beyond the asterisk: New scholarship and frameworks for understanding Native students in higher education*. Sterling, VA: Stylus Publishing.
- Minthorn, R.Z., Sankofa Waters, B., and Knaus, C. (In Review (Accepted)). Decolonizing Higher Education through a Collaborative Program-wide Approach. In K. Watson, N. Cisneros, L. Pérez Huber, & V. Vélez (Eds.), *Like a Path in Tall Grasses: A Handbook of Race and Refusal in Higher Education*. Cheltenham, United Kingdom: Edward Elgar Publishing.
- Minthorn, R. (In Press). Building a culture of Indigenous community as "experts" in the college classroom. In S. Waterman & C. Davidson (Eds.), *Indigenous Education Practices in Higher Education*. Sterling, VA: Stylus Publishing.
- Wagon, J., Silverhorn-Wolfe, A., Youngbull, N., and Minthorn, R.Z. (In Press (2023)). Honoring the Cultivation of Gamma Delta Pi, Inc. Native American Sisterhood. In P. Sasso, J. Biddix, & M. Miranda (Eds.), *Student Identity & Learning in Sororities & Fraternities*. Charlotte, NC: Information Age Publishing.

- Minthorn, R.Z. (In press). Conditionally Accepted: Being invisibilized in your own country. In E. Grollman and B. Lewis (Eds.), *Conditionally Accepted: Navigating Higher Education from the Margins*. Austin, TX: University of Texas Press.
- Minthorn, R.Z. (2022). Indigenizing Doctoral Programs: Embodying Indigenous Community Ways of Being. In C. Pewewardy, A. Lees, & R. Minthorn (Eds.), *Transformational Indigenous Praxis Model*. New York, NY: Teachers College Press.
- Minthorn, R.Z. (2022). Indigenizing Narratives and Honoring Place in the Academy. In M. Bonous-Hammarth (Eds.), *Bridging Marginality Through Inclusive Higher Education*. Singapore: Springer Singapore Pte. Limited.
- Minthorn, R.Z. (2022). Foreword. In J. Markides (Ed), *Walking Together in Indigenous Research*. New York, NY: DIO Press.
- Martinez, Tsinnajinnie-Paquin, L., Werito, V., Belone, L., Gutierrez-Gomez, C., Flowerday, T., Lee, L., & Minthorn, R.Z. (2021). Community inspired approaches to Indigenous education in New Mexico. In J. Tippeconnic & M.J. Tippeconnic Fox (Eds.), *On Indian Ground: The Southwest*. Charlotte, NC: Information Age Publishing, Inc.
- Tsinnajinnie, L., Minthorn, R. & Lee, T. (2019). K'e & Tdayp-tday-gaw: Embodying Indigenous relationality in research methods. In S. Windchief & T. San Pedro (Eds.), *Applying Indigenous Research Methods: Peoples and Communities*. New York, NY: Routledge Publishing.
- Minthorn, R.Z. & Youngbull, N.R. (2019). Reclaiming and asserting our Nation's through the growth of historically Native American fraternities and sororities (HNAFS). In P. Sasso, P. Biddix & M. Miranda (Eds.), *Fraternities & Sororities in the Contemporary Era*. Sterling, VA: Myers Press/Stylus Publishing.
- Minthorn, R. (2018). Being BRAVE in the Ivory Towers as "Zape-tah-hol-ah" (Sticks with Bow). In M.C. Whitaker & E.A. Grollman (Eds.), *Counternarratives from women of color academics: bravery, vulnerability, and resistance*. Boca Raton, FL: Routledge Publishing.
- Minthorn, R. (2018). Being displaced on your own homelands: The narratives of Native American young adults finding space in The United Methodist Church. In T. Moore & K. Armistead (Eds.) *Displaced Persons: Theological Reflection on Immigration, Refugees, and Marginalization*. Nashville, TN: General Board of Higher Education and Ministry.
- Davidson, C., Shotton, H., Minthorn, R., and Waterman, S. (2018). The need for Indigenizing research in higher education. In R. Minthorn & H. Shotton (Eds.), *Indigenous Research in Higher Education*. New Brunswick, NJ: Rutgers University Press.
- Youngbull, N. & Minthorn, R. (2018). Demystifying the truths and realities of Native American first generation college students. In B. Richards-Dowden, A. Rodini, & N. Simon (Eds.), *Clearing the Path: Qualitative Studies of the Experiences of First Generation College Students*. Lexington, MA: Lexington Press
- Faircloth, S. & Minthorn, R. (2018). The evolution of Native education leadership programs: learning from the past, leading for the future. In S. Waterman, S. Lowe & H. Shotton (Eds.), *Beyond Access: Indigenizing Programs for Native American Student Success*. Sterling, VA: Stylus Publishing.
- Minthorn, R. (2016). Strengthening our teaching by honoring our culture. In S. Longerbeam & A.F. Chavez (Eds.), *Going Inward: The Role of Cultural Introspection in College Teaching (201-206)*. Sterling, VA: Stylus Publishing.

- Minthorn, R. (2015). Native American student connections to community and family: impacts on academic outcomes. In, D. Mitchell, Jr., E. Daniele, K. Soria, & J. Gipson, Jr. (Eds.), *Student involvement and academic outcomes: implications for diverse college student populations (203-218)*. New York, NY: Peter Lang Publishing.
- Minthorn, R. (2015). Consciously leading with ancestor's prayers and community in the heart. In Minthorn, R. & Chavez, A. F. (Eds.). *Indigenous leadership in higher education (178-185)*. New York, NY: Routledge Publishing.
- Minthorn, R. S. & Shotton, H. J. (2014). Native American students in higher education. In P. A. Sasso & J. L. DeVitis (Eds.). *Today's college students (31-43)*. New York, NY: Peter Lang Publishing.
- Oxendine, D., Oxendine, S. & Minthorn, R. (2013). The historically Native American fraternity and sorority movement. In H. Shotton, S. Lowe, & S. Waterman (Eds.) *Beyond the asterisk: Native American students in higher education (67-80)*. Sterling, VA: Stylus Publishing.

### **Book Reviews**

- Minthorn, R. (2019). Review of the book *Prairie Power: Student Activism, Counterculture, and Backlash in Oklahoma 1962–1972*, by Sarah E. Janda. *The Review of Higher Education*, 42(5), E-12-E-13.
- Minthorn, R. (2019). Review of the book *Beyond Access: Indigenizing programs for Native American student success*, by Stephanie J. Waterman, Shelly C. Lowe, and Heather J. Shotton (Eds.) *Teachers College Record*.
- Minthorn, R. (2015). Review of the book *Indian Subjects: Hemispheric Perspectives on the History of Indigenous Education*, by Brenda J. Child and Brian Klopotek (Eds.) *Journal of Anthropological Research*, 71(4), 605.
- Minthorn, R. (2014). Review of the book *Indigenous women and work: from labor to activism*, by Carol Williams (Ed.) *American Indian Quarterly*, 38(3), 402-405.
- Minthorn, R. (2014). Review of the book *Reimagining Indian country: Native American migration and identity in twentieth-century Los Angeles*, by Nicolas Rosenthal. *American Indian Quarterly*, 38(3), 405-407.

### **Data and Policy Reports**

Minthorn, R.Z., (2017). American Indian Women Leadership Project Embrey Fellows Document Analysis Report. Prepared for the American Indian College Fund: Denver, CO.

Hughes, S. and Minthorn, R.Z. (2017). Listening Circles Tell Stories of Our Native Youth in New Mexico: THE NATIVE STUDENT LISTENING PROJECT. Prepared for the New Mexico Indian Education Department: Santa Fe, NM.

### **Blog/Podcast/Interviews/Magazines**

Minthorn, R.Z. (2022) Foundational Praxes for Native American Serving Non-Tribal Institutions (NASNTI). About Campus.

<https://journals.sagepub.com/doi/abs/10.1177/10864822221084732?journalCode=acaa>

Minthorn, R.Z. (2022). Increasing Indigenous Visibility and Indigenizing Higher Education. SAGE Perspectives. <https://perspectivesblog.sagepub.com/blog/research/increasing-indigenous-visibility-and-indigenizing-higher-education>

Minthorn, R.Z., Nelson, C., and Shotton, H. (2022) On Sacred Ground: Indigenous Motherhood in the Academy. <https://www.naspa.org/blog/on-sacred-ground-indigenous-motherhood-in-the-academy>

Nelson, C. & Minthorn, R.Z. (2021) Situating Place through Leadership Reflexivity. NASPA Leadership Exchange Magazine, 18 (4) 34-35. <https://www.leadershipexchange-digital.com/leadershipexchange/2021winter/MobilePagedReplica.action?pm=2&folio=Cover#pg1>

Minthorn, R. (Eric Wilson-Edge) (2020, September) Indigenizing Higher Education. University of Washington Tacoma News. <https://www.tacoma.uw.edu/node/53245>

Minthorn, R. (Helena Lyng-Olsen) (2020, July) Advanced degree program launched by Muckleshoot Tribe, UW Tacoma. Tacoma Tribune. <https://www.thenewstribune.com/news/local/article244149207.html>

Minthorn, R. (Eric Wilson-Edge) (2020, March). Indigenizing Higher Education (Season 2, Episode 12). In Paw'd Defiance. University of Washington. <https://www.buzzsprout.com/265902/2897398-indigenizing-higher-education>

Minthorn, R. (2020, January). Indigenous Perspectives on Native Student Challenges in Higher Education. Higher Education Today. <https://www.higheredtoday.org/2020/01/28/indigenous-perspectives-native-student-challenges-higher-education/>

Minthorn, R. (Eric Wilson-Edge) (2019, September). Making a Name for Herself. University of Washington Tacoma News. <https://www.tacoma.uw.edu/news/article/making-name-herself>

Minthorn, R. (2016, May). Young Indigenous Women in USA Need Better Protection. UN News. <https://news.un.org/en/audio/2016/05/612522>

Minthorn, R. (2016, October). Impact of NO DAPL on Indigenous Communities. "Beyond Borders" show in Atlanta on 89.3 WRFG. <https://wrfg.org/beyondborders/>

## **Professional Presentations**

### **Refereed**

- Bill, D., Montgomery, M., Minthorn, R.Z., Jimenez, E., Hales, D., Wopsock Pawwinnee, R., and Suina, J. (2023, April). *Asserting Sovereignty and Self-Determination Through a Tribally Based Doctoral Cohort*. American Educational Research Association (AERA): Chicago, Illinois.
- Youngbull, N., Wagon, J., and Minthorn, R.Z. (2023, April). *Cultivating a Connection to Place and Dreaming Indigenous Futures Through a Native American Sisterhood's Legacy*. American Educational Research Association (AERA): Chicago, Illinois.

- Minthorn, R.Z. (2023, January). *Cultivating Indigenous Spaces in Higher Education Curriculum: Indigenizing Pedagogy Institute*. Hawai'i International Conference on Education (HICE): Honolulu, Hawai'i.
- Minthorn, R.Z., Youngbull, N., and Wagnon, J. (2023, January). *Engaging with Indigenous Founders and Elders in Building Support Systems for Native Women in Higher Education*. Hawai'i International Conference on Education (HICE): Honolulu, Hawai'i.
- Minthorn, R.Z., Youngbull, N., Wagnon, J., and Silverhorn-Wolfe, A. (2022, November). *"You Have a Home Here": Belongingness and Creating Legacy within a Native American Sisterhood*. Association for the Study of Higher Education (ASHE): Las Vegas, NV.
- Minthorn, R.Z., Silverhorn-Wolfe, A., Wagnon, J., and Youngbull, N. (2022, October) *Inspiring Empowerment, Leadership, and Advocacy of Indigenous Women through a Native American Sorority*. National Indian Education Association (NIEA): Oklahoma City, OK.
- Lees, A., Minthorn, R.Z., and Pewewardy, C. (2022, October) *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model*. National Indian Education Association (NIEA): Oklahoma City, OK.
- Bill, D., Minthorn, R.Z., Montgomery, M., Romero, J., Jimenez E., and Halcomb, M. (2022, October) *Visioning Indigenous Futures: Centering Sovereignty and Relationality in Belonging*. National Indian Education Association (NIEA): Oklahoma City, OK.
- Minthorn, R.Z., Youngbull, N., and Reyes, N. (2022, September (Virtual)). *Weaving Ancestral Sensibilities with Contemporary Indigenous Academic Identities: A Communal Narration About the Study of and Participation in U.S. Higher Education*. World Indigenous Peoples Conference on Education (WIPCE): Adelaide, Australia.
- Pewewardy, C., Minthorn, R.Z., Whitlow, C., Clark-Shim, H., Secatero, S., Trinidad, A., Lees, A., Haynes Writer, J., and Lees, A. (2022, May) *Envisioning Decolonial Futures through Unsettling Settler Colonial Education: Transformational Indigenous Praxis Model*. National Conference on Race and Ethnicity (NCORE): Portland, OR.
- Silverhorn Wolfe, A., Wagnon, J., Youngbull, N., and Minthorn, R.Z. (2022, May) *Honoring the Cultivation of Gamma Delta Pi, Inc. Native American Sisterhood*. National Conference on Race and Ethnicity (NCORE): Portland, OR.
- Pewewardy, C., Lees, A., Minthorn, R.Z., Becenti, G., and Secatero, S. (2022, April) *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model*. Indigenous Education Research Conference: Virtual.
- Lee, T., Pewewardy, C., Minthorn, R.Z., Calderon, D., Clark-Shim, H., Craig, C., Craig, A., Mackey, H., Red Corn, A., Trinidad, A., Secatero, S., Whitlow, C., and Youngbull, N. (2022, April) *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model*. American Educational Research Association: San Diego, CA.
- Pewewardy, C., Minthorn, R.Z., Drywater Whitekiller, V., Haynes Writer, J., and Youngbull, N. (2022, April) *The Transformational Indigenous Praxis Model*. Symposium on the American Indian: Tahlequah, OK.
- Silverhorn Wolfe, A., Wagnon, J., Minthorn, R.Z., and Youngbull, N. (2022, April). *Glorifying Our Roots: The Legacy and Impact of Gamma Delta Pi, Inc. Native American Sisterhood*. Symposium on the American Indian: Tahlequah, OK.
- Minthorn, R.Z., Nelson, C., Shotton, H., Brower, P., Reyes, N., Johnson-Jennings, M., Davidson, C., Holt, R., and Blu Wakpa, T. (2021, April). *Indigenous Motherhood in the Academy*. American Educational Research Association (AERA): Virtual Conference.



- Minthorn, R.Z. (2020, November). *Indigenizing Doctoral Programs: Embodying Indigenous Community Ways of Being*, paper session in a, *A Constellation of Stars: Indigenous Illuminations on Equity and Justice in the Academy*. Association for the Study of Higher Education (ASHE): Virtual Conference.
- Sankofa Waters, B., Minthorn, R., Knaus, C., and Walker, A. (2020, October) *Decolonizing Research and the DIP Process: A collaborative program-wide approach*. Carnegie Project on the Education Doctorate (CPED): Virtual Conference.
- Martinez, G., Belone, L., Secatero, S., Werito, V., Sims, C., Flowerday, T., and Minthorn, R. (2020, April) *Grounding the Academy with Indigenous Perspectives in New Mexico: Responsibility and Reciprocity*. American Educational Research Association (AERA): San Francisco, CA. (conference cancelled)
- Martinez, G., Minthorn, R., Belone, L., Secatero, S., Sims, C., and Werito, V. (2019, October) *Reciprocity in Action: Reporting Back and Implementing Change for Indigenous Education in New Mexico*. National Indian Education Association (NIEA): Minneapolis, MN.
- Minthorn, R., Nelson, C. and Shotton, H. (2019, June) *Indigenous Motherhood in the Academy*. Native American Student Advocacy Institute (NASAI): Tulsa, OK.
- Minthorn, R., Montoya, C., Lee, M., Honeystewa, M., and Muniz, H. (2019, April) *Indigenizing the Doctoral Process to Reclaim Higher Education for Our Communities*. American Educational Research Association (AERA) Conference: Toronto, ON.
- Minthorn, R., Montoya, C., Lee, M., Honeystewa, M., and Burshia, J. (2019, March) *Indigenizing Higher Education through Community-engaged Heartwork*. National Association for Student Personnel Administrators (NASPA) Conference: Los Angeles, CA.
- Minthorn, R., Martinez, G., Sims, C., Gutierrez-Gomez, C., Flowerday, T., Secatero, S., Werito, V., and Tsinnajinnie-Paquin, L. (2019, February) *Indigenous Centered and Community Inspired Approaches to Education in New Mexico*. American Indian Studies Association (AISA) Conference: Albuquerque, NM.
- Davidson, C., Lopez, J., Minthorn, R., Nelson, C., Oxendine, D., Shotton, H., Waterman, S. & Youngbull, N. (2018, November) *“So You Think You’re Woke?!”: Addressing Higher Education’s Complicity to Silence and Invisibilize Indigenous Peoples*. Association for the Study of Higher Education (ASHE): Tampa, FL.
- Minthorn, R. Belone, L. and Secatero, S. (2018, October) *Community-Inspired Approaches to Indigenous Education in New Mexico*. National Indian Education Association (NIEA): Hartford, CT.
- Minthorn, R. and Nelson, C. (2018, June) *Decolonizing Our Spaces on Campus: Calling It How We See It*. Native American Student Advocacy Institute (NASAI): Honolulu, HI.
- Greyeyes, W., Lee, L., Minthorn, R. and Tsinnajinnie, L. (2018, May) *Strengthening of Native Nations and Communities through Indigenous Community Building*. Native American Indigenous Studies Association (NAISA): Los Angeles, CA.
- Minthorn, R. and Nelson, C. (2018, April) *Colonized and Racist Indigenous Campus Tour*. American Education Research Association (AERA): New York City, NY.
- Minthorn, R., Shotton, H., Nelson, C., Davidson, C., Youngbull, N., Waterman, S., Wright, E., Lipe, K., and Keene, A. (2017, November) *Repositioning Norms of the Academy: Collectively Reclaiming Indigenous Research in Higher Education*. Association for the Study of Higher Education (ASHE): Houston, TX.

- Minthorn, R., Shotton, H., Davidson, C., Youngbull, N., Makomenaw, M. and Brower, P. (2017, July) *Reclaiming Indigenous Research in Higher Education: Fanning the Flames to Transform Higher Education*. World Indigenous Peoples Conference on Education (WIPCE): Toronto, Ontario.
- Minthorn, R., Montoya, C. and Belone, D. (2017, July) *Indigenizing the Doctoral Process: The Native American Leadership in Education (NALE) cohort*. World Indigenous Peoples Conference on Education (WIPCE): Toronto, Ontario.
- Minthorn, R., Belone, D., Burshia, J. and Montoya, C. (2017, June) *Testimonies: Indigenizing Education through an Indigenous-Based Cohort*. Native American Student Advocacy Institute (NASAI): Bernalillo, NM.
- Neconie, B., Kind-Keppel, H. & Minthorn, R. (2017, June) *Intergenerational Warriors of Changed Nations in Modern Times*. National Conference on Race and Ethnicity (NCORE): Ft. Worth, TX.
- Minthorn, R. (2017, February) *Being Responsive to the Communities of New Mexico: Creating an Indigenous Based Doctoral Cohort to Lead Our Communities Native American Leadership in Education (NALE) Doctoral Cohort*. American Indian Studies Association: Albuquerque, NM.
- Cajete, G., Greyeyes, W., Lee, L., Lee, T., Minthorn, R., Montoya, C., & Tsinnajinnie, L. (2016, February) *The Value of a Native American Studies Degree: Results of the University of New Mexico's Native American Studies Alumni Survey of 2016*. American Indian Studies Association: Albuquerque, NM.
- Antonio, C., Johnson, D., Marley, J., Meyer, M., Minthorn, R., & Naranjo, M. (2017, February). *Kiva Club: A Legacy of Resistance*. American Indian Studies Association: Albuquerque, NM.
- Minthorn, R., Shotton, H., Nelson, C., Waterman, S., Youngbull, N. & Tachine, A. (2016, November). *Reclaiming Indigenous Research in Higher Education*, ASHE (Association for the Study of Higher Education) National Conference, Columbus, OH.
- Martinez, G., Minthorn, R., Sims, C. & Belone, L. (2016, October). *Indigenous Research Perspectives: A Historical Overview of Sovereignty in the State of New Mexico and Implications for working with schools and community*, NIEA (National Indian Education Association) National Convention, Reno, NV.
- Minthorn, R. and Secatero, S. (2016, June). *Developing Visionary Leadership for Indigenous Education in New Mexico*, NASAI (Native American Student Advocacy Institute) Conference, Tempe, AZ.
- Minthorn, R. (2016, February). *Gathering Wisdom: Indigenous Leadership in Higher Education*, AISA (American Indian Studies Association) Conference, Tempe, AZ.
- Shotton, H., Waterman, S., Minthorn, R. & Davidson, C. (2015, November). *Indigenizing Research and Reducing Inequalities in Higher Education Scholarship (Symposium)*, ASHE (Association for the Study of Higher Education) CEP (Council on Ethnic Participation) Pre-conference, Denver, CO.
- Minthorn, R., Shotton, H., Lowe, S. & Norman, D. (2015, October). *Empowering Our Nations through Native Higher Education Research and Praxis*. National Indian Education Association (NIEA) National Convention, Portland, OR.
- Minthorn, R. (2015, April). *Native Educational Leadership in New Mexico*, New Mexico Indian Education Summit, Ohkay Owingeh, NM.

- Minthorn, R. & Marsh, T. (2015, April). *Centering Indigenous Student Voices and Perspectives Through Photovoice and Photo-Elicitation (Poster Session)*, American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Chavez, A. F. & Minthorn, R. (2015, March). *Gathering Wisdom - Insights from Indigenous Leaders in Student Affairs*, National Association for Student Personnel Administrators (NASPA) Conference, New Orleans, LA.
- Williams, S., Marsh, T. & Minthorn, R. (2015, February). *Grappling with Cultural Complexity: Transformation, preservation, and intervention to strengthen communities through school/university/community collaborations*, Society for Cross-Cultural Research (SCCR) Annual Meeting, Albuquerque, NM.
- Shotton, H. & Minthorn, R. (2015, February) *Sustaining Cultural Values Through Leadership Among Indigenous Women*. American Indian Studies Association (AISA) Conference, Albuquerque, NM.
- Minthorn, R. & Shotton, H. (2014, October) *Fostering Native Women Leaders in Education for Future Generations*. National Indian Education Association (NIEA) National Convention, Anchorage, AK.
- Shotton, H. & Minthorn, R. (2014, May) *Pathways to Leadership: Narratives of Indigenous Women Leaders in Education*. World Indigenous Peoples Conference on Education, Honolulu, HI.
- Aquino, K., Minthorn, R. & Shotton, H. (2014, May) *Igniting a Movement of International Indigenous Higher Education Scholars in the Academy*. World Indigenous Peoples Conference on Education, Honolulu, HI.
- Minthorn, R. & Marsh, T. (2014, April) *How Space, Place, and Community Influence the College Experience of Native American Students*. NASAI (Native American Student Advocacy Institute), Albuquerque, NM.
- Minthorn, R. & Shotton, H. (2014, April) *Narratives of Indigenous Women Warrior Educators*. American Education Research Association. Philadelphia, PA.
- Minthorn, R. (2013, May) *Impact of the Native Student Leadership Experience*. NASAI (Native American Student Advocacy Institute), Missoula, MT.
- Minthorn, R. (2013, March) *Beyond Ideas of Student Leaders: The Native American Experience*. National Association of Student Personnel Administrators (NASPA) National Conference, Orlando, FL.
- Fann, A., Faircloth, S., Waterman, S., Shotton, H. & Minthorn, R. (2012, November) *Fostering "Thinking Hearts": Professional Development for Emerging Indigenous Scholars and Allies*. Association for the Study of Higher Education (ASHE) National Conference, Las Vegas, NV.
- Minthorn, R. (2012, November) *The Impact of Campus Climate on Native American College Student Leaders*. Rocky Mountain Education Research Association (RMERA) Regional Conference, Las Cruces, NM.
- Minthorn, R. (2012, October) *Indigenizing Characteristics and Values Through Perspectives of Native American College Student Leaders*. National Indian Education Association (NIEA) National Convention, Oklahoma City, OK.

### **Invited Presentations**

- Tavis, T., Spector, N., and Minthorn, R.Z. (Invited Panelist) (2023, August (Remote)). *Forging Pathways to Leadership*. National Academies Sciences Engineering and Medicine: Washington, DC.
- Minthorn, R.Z. and Hardison-Stevens) (Invited Presenter) (2023, June). *UWT Indigenizing Education through Tribal Partnerships and Cultivating Educator Pathways*. Muckleshoot Effective Teaching Institute: Auburn, WA.
- Minthorn, R.Z. (Invited Presenter) (2023, June). *Decolonizing Higher Education*. Indigenous Futurisms. ALMA: Tacoma, WA.
- Pewewardy, C., Lees, A. and Minthorn, R.Z. (Invited Keynote) (2023, February). *Unsettling Settler Colonial Education: Transformational Indigenous Praxis Model*. Whatcom County Library: Ferndale, WA.
- Minthorn, R.Z. (Invited Opening Keynote) (2023, February). *Cultivating Heartwork that Centers Sovereignty and a Tribal Community Consciousness*. National ESEA Conference: Indianapolis, IN.
- Pewewardy, C., Lees, A. and Minthorn, R.Z. (Invited Keynote) (2023, January). *Unsettling Settler Colonial Education: Transformational Indigenous Praxis Model*. R16 Regional Comprehensive Center: Olympia, WA.
- Minthorn, R.Z. (Invited Presentation) (2022, December (Virtual)). *Indigenous Perspectives and Research Methodologies, and Community Work*. Southeastern Institute of Research Inc.: Richmond, VA.
- Minthorn, R.Z. (Invited Keynote) (2022, November). *Cultivating Healing Spaces in the Academy: Harvesting Our Medicine and Ancestral Connections*. Association for the Study of Higher Education Council on Ethnic Participation Business Meeting: Las Vegas, NV.
- Minthorn, R.Z. (Invited Panelist) (2022, November). *Conversations with Book Authors: Writing for Healing & Joy*. Association for the Study of Higher Education Council on Ethnic Participation Pre-Conference: Las Vegas, NV.
- Minthorn, R.Z. (Invited Presenter) (2022, November (Virtual)). *Indigenizing Pedagogy as an Act of Reclamation*. Indigenous Pedagogy Virtual Academy: Red Lake Nation College.
- Minthorn, R.Z. (Invited Panelist) (2022, October (Virtual)). *First Generation Student Panel*. Native Forward Scholars Fund: Albuquerque, NM.
- Minthorn, R.Z. (Invited Presenter). (2022, October (Virtual)). *Engaging with Heartwork that Cultivates a Tribal Community Consciousness*. University of New Mexico Institute for American Indian Education: Albuquerque, NM.
- Minthorn, R.Z., Palmanteer-Holder, L. and Smith, K. (Invited Panelist) (2022, October) *Indigenizing Your Campus: Creating Sustainable Processes, Indigenizing the Institution*. Highline College: Des Moines, WA.
- Minthorn, R.Z. (Invited Keynote) (2022, October (Virtual)). *Decolonizing and Indigenizing Spaces in Education*. Trinity University National Speaker Series: San Antonio, TX.
- Minthorn, R.Z. (Invited presenter) (2022, September). *Developing a research agenda*. ASHE CAHEP Early Career Faculty Workshop, Virtual.  
<https://www.ashe.ws/earlycareerworkshop2022> [ashe.ws]
- Youngbull, N. and Minthorn, R.Z. (Invited Speaker) (2022, August) *Glorifying Our Roots: The Legacy and Impact of Gamma Delta Pi, Inc. Native American Sisterhood*. Gamma Delta Pi, Inc. Annual Conference. Norman, OK.
- Minthorn, R.Z. (Invited Speaker) (2022, August) *Developing Indigenous Pedagogy and Connections*. Lummi Early Childhood Programs. Bellingham, WA.

- Pewewardy, C., Lees, A., and Minthorn, R.Z. (Invited Presenter) (2022, August) *Unsettling Western Approaches to Teaching and Indigenizing Pedagogy*. 3rd Annual Indigenous Children, Youth and Families Conference. Olympia, WA.
- Minthorn, R.Z. (Invited Panelist) (2022, June) *Partnerships with Tribes*. 2nd Muckleshoot Effective Teaching Institute. Auburn, WA.
- Pewewardy, C., Lees, A., and Minthorn, R.Z. (Invited Book Talk) (2022, May) *Leading to UNSETTLING SETTLER-COLONIAL EDUCATION: the Transformational Indigenous Praxis Model*. Leading Towards Justice Monthly Series. Seattle, WA (Virtual).
- Minthorn, R.Z. (Invited Keynote Speaker) (2022, April) *Walking with Our Ancestors: Indigenizing the Academy*. Symposium on the American Indian: Tahlequah, OK.
- Minthorn, R.Z. (Invited Presenter/Curriculum Developer) (2022, February) *Gathering Wisdom: Understanding Indigenous Leadership*. American Indian Graduate Center: Virtual.
- Minthorn, R.Z. (Invited Presenter) (2021, October (Virtual)) *Navigating Higher Education*. Wichita and Affiliated Tribes: Anadarko, OK.
- Minthorn, R. (Invited Presenter) (2021, October (Virtual)) *Indigenous Peoples Day*. San Juan College: Farmington, NM.
- Minthorn, R.Z. (Invited presenter) (2021, September). Developing a research agenda. ASHE CAHEP Early Career Faculty Workshop, Virtual.
- Minthorn, R., Montgomery, M. and Bill, D. (Invited Presenter) (2021, June) *Centering Place in Graduate Education: Muckleshoot Doctoral Cohort*. Muckleshoot Effective Teaching Institute: Auburn, WA.
- Minthorn, R. (Invited Panelist) (2021, April, Zoom) *Oklahoma Indigenous Higher Education Webinar*. Oklahoma Higher Education Network: Norman, OK.
- Minthorn, R. (Invited Keynote Speaker) (2021, April, Zoom) *Indigenizing Higher Education through Indigenous Narratives and Praxis*. University of North Carolina Pembroke: Pembroke, NC.
- Minthorn, R. and Bill, D. (Invited Presenter) (2021, March, Zoom) *Centering Place in Graduate Education: Muckleshoot Doctoral Cohort*. Native Pathways: Pedagogy Summit University of Washington: Seattle, WA.
- Minthorn, R. (Invited Panelist) (2020, December, Microsoft Teams) *Increasing Diversity and Representation of IES-funded Education Researchers Technical Working Group*. National Center for Education Research (NCER) in the Institute of Education Sciences (IES): Washington, DC.
- Minthorn, R. (Invited Keynote Speaker) (2020, November, Zoom) *Indigenizing Higher Education through Indigenizing Narratives and Praxis*. Green River College: Auburn, WA.
- Minthorn, R. (Presidential Session Panelist) (2020, November, Zoom) *Actualizing Sustainable Coalition Building Towards Equity in Higher Education*. Association for the Study of Higher Education (ASHE): Las Vegas, NV.
- Minthorn, R. (Invited Presenter) (2020, August, Zoom) *Centering Indigenous Values*. CAIIS (Center for American Indian and Indigenous Studies) Online Symposium. University of Washington: Seattle, WA.
- Minthorn, R. (Invited Speaker) (2020, April, Zoom) *Indigenous Leadership: Strengthening Our Communities through Knowing Ourselves*. English 102, Southwest Indian Polytechnic Institute (SIPI): Albuquerque, NM.

- Minthorn, R., Youngbull, N., Champagne, D., and War Jack, L. (Presidential Session) (2020, April) *50 Years of Indigenous Activism and Empowerment in Education*. American Educational Research Association (AERA): San Francisco, CA. (conference cancelled)
- Minthorn, R. (Invited Speaker) (2020, March) *Embodying Our Medicine and Honoring Our Ancestors*. 13th Annual American Indian/Alaska Native Education Summit: Reno, NV. (conference cancelled)
- Minthorn, R. (Invited Speaker) (2020, February) *Decolonizing education through centering Indigenous Experiences as Transformational Praxis*. University of Science and Arts of Oklahoma (USAO): Chickasha, OK.
- Minthorn, R. (Invited Keynote Speaker) (2020, February) *Centering an Indigenous Leadership Perspective in Our Work*. Jerry Holmes Leadership Symposium: Norman, OK.
- Whitaker, M. Grollman, E. and Minthorn, R. (Invited Panelist) (2020, January) *Thriving in Academe: Counternarratives from Women of Color*. University of Washington Tacoma: Tacoma, WA.
- Minthorn, R. (Invited Panel) (2020, December) *Indigenizing the Doctoral Process: Native American Leadership in Education (NALE)* as part of “Building Indigenous Higher Education: Establishing Processes and Frameworks for Universities”. Radcliffe Institute, Harvard University: Cambridge, MA.
- Minthorn, R. (2019, November, Webinar) *Indigenous Perspectives on Native Student Challenges in Higher Education*. Achieving the Dream: Silver Spring, MD.
- Francis-Begay, K., Faris, B., Lipe, K., Minthorn, R., Nelson, C., Reyes, N., Scott, C., Smith, T., Tachine, A., Waterman, S., Wright, K., Youngbull, N., and Kentta, R. (Presidential Session) (2019, November) *Beyond Land Acknowledgments: Advancing and Enacting Conceptions of “Place” in Higher Education*. Association for the Study of Higher Education (ASHE): Portland, OR.
- Gregory, S., Montas-Hunter, S. and Minthorn, R. (Invited Presenter) (2019, October) *Women of Color in Academia*. Institute on Teaching and Mentoring: Atlanta, GA.
- Whitaker, M., Grollman, E., Pathak, A., and Minthorn, R. (Invited Panelist) (2019, September) *Being a Culturally Conscious Leader*. Colorado College: Colorado Springs, CO.
- Minthorn, R. (Invited Speaker) (2019, August) *Indigenous Leadership: Strengthening Our Communities through Knowing Ourselves*. Tribal Vocational Rehabilitation Institute: Seatac, WA.
- Minthorn, R. (Invited Keynote Speaker) (2019, July) *Indigenous Perspectives on Native Student Challenges in Higher Education*. Strengthening Institutional Practices to Support Native American and Alaska Native Student Attainment in Higher Education Conference: Denver, CO.
- Minthorn, R. (Keynote Speaker) (2019, May) *Kiowa Tribe Higher Education Banquet Keynote Speaker*. Lawton, OK.
- Minthorn, R. (Invited Keynote Address) (2019, May) *Native American Community Academy (NACA) Keynote Address*. Albuquerque, NM.
- Jahnke, H., Styres, S., Minthorn, R., Shotton, H., Youngbull, N., and Lees, A. (Invited Panelist) (2019, April) *Reflecting on 20 years: The genealogy of Indigenous Methodology in Educational Research* American Educational Research Association (AERA) Indigenous Peoples of the Americas/Indigenous Peoples of the Pacific Pre-Conference: Toronto, ON.
- Minthorn, R. (Invited Speaker) (2019, March) *Indigenizing Higher Education through Community-engaged Heartwork, Program* National Association for Student Personnel

Association (NASPA) Indigenous Peoples Knowledge Community Pre-Conference: Los Angeles, CA.

- Minthorn, R. (Invited Speaker) (2018, November) *Indigenizing Professional Standards*. Native/Indigenous Professionals & Friends Night and Round Dance: Lawton, OK.
- Minthorn, R. (Invited Speaker) (2018, November) *Gathering Wisdom: Indigenous Leadership in Education*. Indigenous Leadership in Education Symposium at University of Science and Arts of Oklahoma (USAO): Chickasha, OK.
- Minthorn, R. and Shotton, H. (Invited Pre-conference) (2018, October) *Reclaiming Indigenous Space in Higher Education*. National Indian Education Association (NIEA): Hartford, CT.
- Minthorn, R. (Invited Speaker) (2018, October) *Indigenizing the Academy and Reclaiming the Space of Our Ancestors*. Kansas State University Indigenous Peoples Day Indigenous Female Leadership: Disrupting Dominant Discourses: Manhattan, KS.
- Minthorn, R. (2018, October) *Indigenous Research Methodologies*. Kansas State University Indigenous Peoples Day Indigenous Female Leadership: Disrupting Dominant Discourses: Manhattan, KS.
- Waterman, S. and Minthorn, R. (Invited Presenter) (2018, August) *Balancing Work/School/Family/Life Responsibilities*. American Indian College Fund Faculty Fellows Retreat: Denver, CO.
- Minthorn, R. and Waterman, S. (Invited Presenter) (2018, August) *Indigenous Research Methodologies*. American Indian College Fund Faculty Fellows Retreat: Denver, CO.
- McKinley Jones Brayboy, B., Minthorn, R., Shotton, H., and Smith, G. (2018, May) *Indigenous Higher Education: The Promise of Community-Engaged Research and Practice*. NAISA Pre-conference: Los Angeles, CA.
- Minthorn, R. (Invited Speaker) (2018, April) *Indigenous Womxn's Leadership*. Cal Poly Pomona: Ontario, CA.
- Minthorn, R. (Invited Speaker) (2018, March) *Indigenous Motherhood in the Academy while Building Our Children to Be Good Relatives*. 14<sup>th</sup> Viola F. Cordova Memorial Symposium: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2018, January) *Creating Safe Spaces and Community for Indigenous Students in the Classroom*. Central New Mexico Center for Teaching and Learning Conference: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2017, December) *Indigenous Research Methodologies, Identities and Community Work*. Tribal College University Partnership (UNM and SIPI): Albuquerque, NM.
- Shotton, H., Tachine, A., Waterman, S., Lowe, S., Minthorn, R., Nelson, C., & Youngbull, N. (2017, June) *Indigenous Sister Scholars*. National Conference on Race and Ethnicity (NCORE): Ft. Worth, TX.
- Tachine, A., Nelson, C., Shotton, H., Minthorn, R., Davidson, C., Keene, A., Lipe, K. & Youngbull, N. (2017, April) *Multiple Layers of Empowerment and Tension: Indigenous Research in Higher Education*. American Educational Research Association: San Antonio, TX.
- Minthorn, R. & Shotton, H. (2017, February) *The Foundation of ONASHE (Oklahoma Native American Students in Higher Education) and Hopes for the Future*. ONASHE Annual Conference: Norman, OK.

- Minthorn, R. (Invited Webinar Session) (2016, December) *How to Create an Inclusive and Safe Campus Ministry*. General Board of Higher Education and Ministry (GBHEM) Campus Ministry Webinar Series.
- Minthorn, R., Estes, N. and Bulltail, G. (Invited Panel, Skype) (2016, November) *Native Activism and NoDAPL*. University of Georgia: Athens, GA.
- Shotton, H. & Minthorn, R. (Invited Pre-Convention Session) (2016, October) *Developing Indigenous Leadership in Higher Education*. NIEA (National Indian Education Association) National Convention: Reno, NV.
- Minthorn, R. (Guest Lecturer, Skype) (2016, September) *Gathering Wisdom: Indigenizing Concepts of Leadership in Higher Education*. Colorado College: Colorado Springs, CO.
- Minthorn, R. (Invited Speaker) (2016, September) *Meaningful Study Abroad Exchange from an Indigenous Perspective*. University of New Mexico: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2016, July) *Leadership Nation Building and Preventing Language Loss*. Navajo 101 and 101 Classes, Southwest Indian Polytechnic Institute: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2016, July) *Indigenous Leadership & Native American Studies: Strengthening Our Communities through Knowing Ourselves*. National Indian Youth Council, Inc. Youth Leadership Conference: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2016, May) *Violence Against Native Women and Children*. United Nations Permanent Forum on Indigenous Issues. United Nations Headquarters: New York City, NY.
- Minthorn, R. (Guest Lecturer) (Invited Speaker) (2016, April) *Exploring Global Issues and Future Trends in Indigenous Communities*. Indigenous Leadership in Higher Education, IAIA Concurrent Class with Bernalillo High School. Skype: Bernalillo, NM.
- Minthorn, R. (Guest Lecturer) (Invited Speaker) (2016, April) *Meaningful Study Abroad Exchange from an Indigenous Perspective*. University of New Mexico: Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2016, March) *Gathering Wisdom: Indigenous Leadership in Higher Education*. Indigenous Book Festival. University of New Mexico: Albuquerque, NM.
- Minthorn, R. (Guest Lecturer) (Invited Speaker) (2015, December) *Indigenizing Knowledge through Indigenous Methodologies and Reconceptualizing Leadership*. University of Oklahoma: Norman, OK (Skype).
- Minthorn, R. (Invited Speaker) (2015, November) *Historically Native American Fraternities and Sororities*. Beyond the Asterisk: Understanding Natives in Higher Education Forum. University of Arizona: Tucson, AZ.
- Minthorn, R. (Guest Lecturer, NATV 486) (2015, November) *Gender and Leadership*. University of New Mexico. Albuquerque, NM.
- Minthorn, R. (Roundtable Facilitator) (2015, November) *Indigenizing ASHE Roundtable*. ASHE (Association for the Study of Higher Education) CEP (Council on Ethnic Participation) Pre-Conference. Denver, CO.
- Minthorn, R. (Invited Presenter) (2015, October) *Native American Leadership in Education (NALE)*. Native Leadership and Education in New Mexico Gathering. Albuquerque, NM.
- Minthorn, R. (Guest Speaker) (2015, October) *Indigenous Leadership in Higher Education*. NCANHE (National Coalition for the Advancement of Natives in Higher Education) NIEA (National Indian Education Association) Pre-Convention: Portland, OR.



- Minthorn, R. (Guest Speaker) (2015, October) *Native American Higher Education Research*. NCANHE (National Coalition for the Advancement of Natives in Higher Education) NIEA (National Indian Education Association) Pre-Convention: Portland, OR.
- Minthorn, R. (Invited Panelist) (2015, October) *Indigenous People's Day Scholars' Panel*. Portland State University: Portland, OR.
- Minthorn, R. (Invited Speaker) (2015, September) *The Process of Publishing: To Publish or Not to Publish*. American Indian College Fund Mellon Faculty Fellows Retreat: Denver, CO.
- Minthorn, R. (Invited Speaker) (2015, July) *Indigenous Leadership in Higher Education*. Indigenous Mexico and Leadership Program: Community Identity and Leadership. Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2015, July) *Leadership Nation Building and Preventing Language Loss*. Navajo 101 and 101 Classes, Southwest Indian Polytechnic Institute. Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2015, July) *Indigenous Student Leadership*. Laguna Summer Youth Program Summit. Laguna Pueblo, NM.
- Minthorn, R. (Invited Panelist) (2015, June) *Indigenous Education Projects in New Mexico*. Multinational Education Summit of Indigenous Peoples. Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2015, June) *Native American Studies and Sociopolitical Concepts in Native America*. National Indian Youth Council Staff Retreat. Albuquerque, NM.
- Minthorn, R. (Invited Speaker) (2015, May) *Getting Involved, Finding Your Gifts and Giving Back*. Oklahoma Indian Missionary Conference Young Adult Retreat. Hinton, OK.
- Minthorn, R. (Invited Commencement Speaker) (2015, May) *Comanche Nation College Graduation Commencement Speaker*. Lawton, OK.
- Minthorn, R. & Chavez, A.F. (Invited Speakers) (2015, March) *Indigenous Leadership in Higher Education*. Indigenous Peoples Knowledge Community (IPKC) NASPA Pre-Conference. New Orleans, Louisiana.
- Minthorn, R. (Invited Speaker) (2014, October) *Native American Students in Higher Education*. 3rd Annual American Indian Higher Education Forum, Northeastern State University. Tahlequah, OK.
- Minthorn, R. (Invited Speaker) (2014, October) *Indigenous Leadership in Higher Education*. Northeastern State University. Tahlequah, OK.
- Minthorn, R. (Invited Speaker) (2014, September) *Indigenous Student Leadership*. Khapo Kidz Convocation. Santa Clara Pueblo, NM.
- Minthorn, R. (Guest Lecturer) (2014, June) *Reconceptualizing Leadership through Indigenous Concepts*. Southwest Indian Polytechnic Institute. Albuquerque, NM.
- Minthorn, R. (Keynote Speaker) (2014, May) *Kiowa Tribe Higher Education Banquet Keynote Speaker*. Chickasha, OK.
- Minthorn, R. (Invited Speaker) (2014, February) *The History of ONASHE*. ONASHE (Oklahoma Native American Students in Higher Education) Annual Conference. Miami, OK.
- Minthorn, R. (Invited Speaker) (2013, April) *Decolonizing Education in a New Era*. Listening to Our Ancestors: Decolonizing Food, Energy, and Education Panel at University of New Mexico. Albuquerque, NM.

- Minthorn, R. (Invited Speaker) (2013, April) *A Holistic Perspective of Indigenous Student Leadership in Higher Education*. Merging Academic and Vocational Pathways Symposium at South Dakota State University. Brookings, SD.
- Minthorn, R. (Invited Speaker) (2013, April) *The Historically Native American Fraternity and Sorority Movement*. Understanding Native Epistemologies, Culture, and Social Structures to Support Native American Higher Education Success at Cal Poly Pomona. Pomona, CA.
- Minthorn, R. (Invited Speaker) (2013, March) *Current State of Native American Studies and Serving Native American Students*. Comanche Nation College. Lawton, OK.
- Minthorn, R. (Guest Lecturer) (2013, January) *Concepts of Indigenous Leadership*. Drew University. Madison, NJ.
- Minthorn, R. (Invited Commencement Speaker) (2012, May) *Nixyaawii Graduation Commencement Speaker*. Pendleton, OR.

## **Courses Taught**

### **Educational Leadership**

- TEDLD 571-Community Grounded Systems Leadership, TEDLD 590-Critical Approaches to Student Development, TEDLD 585-Proposing Relational Research, TEDLD 602-Community Grounded Praxis/Practicum, LEAD 509-Leadership and Organizational Change (in-person and online), LEAD 530-Leadership for Conflict Resolution in Schools and Organization (in-person), LEAD 550-Culturally Responsive Leadership for Equity and Social Justice (online), LEAD 601-Perspectives on Leadership (in-person), LEAD 602-Indigenous Leadership in Education and Community Contexts (in-person), LEAD 611-Community Learning as Leadership (in-person), LEAD 634-Education, Politics and Policy (in-person), LEAD 692-NALE (Native American Leadership in Education) Workshop (in-person)

### **Native American Studies**

- NATV 150-Introduction to Native American Studies (in-person), NATV 250-Sociopolitical Concepts in Native America (in-person), NATV 300-Research Methods in Native American Contexts (in-person), NATV 461- Community-Based Learning in Indigenous Contexts (in-person), NATV 424/524-Principles of Leadership in Indigenous Contexts (in-person, hybrid, and online), NATV 530-Gender and Indigenous Leadership (in-person)

## **Grants**

- Funded. “Indigenizing Pedagogy Institute” UW Diversity Council's Diversity Seed Grant. Amount awarded: \$3,000. March 2023- September 2023.
- Funded. “Strengthening Tribally Based Partnerships through Indigenous Based Approaches to Community Building” UW Tacoma Office of Community Partnership Faculty Fellows. Amount awarded: \$10,000. January 2021-December 2021.
- Funded. “Indigenizing Educational Leadership through Tribally Based Cohorts” UW Diversity Council's Diversity Seed Grant. Amount awarded: \$2,000. September 2020- June 2021.
- Funded. “Multinational Perspectives and Experiences of Indigenous Educational Rights and Community-Based Education” COE Summer Research Funding. Amount awarded: \$24,000. Summer 2014-May 2014. Vincent Werito, Robin Minthorn and Glenabah Martinez.

## **Awards/Honors**

- Exemplary Contributions to Practice-Engaged Research Award, American Educational Research Association (AERA), April 2022
- UW Tacoma Community-Centered Engagement Award, 2021
- UW Tacoma LEAD (Leading for Equity, Antiracism and Diversity) Institute Cohort Member, 2021
- UW American Indian and Indigenous Studies Scholars Award, 2020-2021
- UNM Division for Equity and Inclusion Luminaria Award, May 2019
- Bobby Wright Award for Early Career Contributions to Research in Indigenous Education, AERA Indigenous Peoples of the Americas SIG, April 2018
- Fulbright Scholar Applicant for New Zealand, Spring 2017 (Moved forward to Country Approval Level)
- Gamma Delta Pi, Inc. Papillion Award, August 2015
- Indigenous Peoples Knowledge Community, Outstanding Research Award, March 2014
- Indigenous Peoples Knowledge Community, Outstanding Leadership Award, March 2013

## **Service**

### **Professional**

- Native American Educator Cultivation Research Advisory (Office of Native Education (Washington OSPI)), 2022-2025
- American Educational Research Association (AERA), 2012-Present
  - Chair Indigenous Peoples of the Americas SIG, 2019-2020
  - Program Chair and Chair-elect Indigenous Peoples of the Americas SIG, 2018-2019
- Association for the Study of Higher Education,
  - Board Member, Member-At Large, 2021-2023
    - Ethics committee, 2021-2023
    - Strategic Planning Core Group, 2022
    - Land Tax Strategic Workgroup, 2023
  - Council on Ethnic Participation Advisory Board Member, 2013-2015
  - CEP Mentor, 2013, 2015, 2019
  - Values Workgroup, 2019
  - Indigenous Land Acknowledgement Working Group, 2019-2020
  - Conference Evaluation Committee, 2019-2021
  - Communications Coordinator Search Committee, 2020
  - Council for the Advancement of Higher Education Programs (CAHEP) Finance Chair, 2020-2021
  - Community-University Partnerships and Praxis Co-chair, Program Committee 2021
- National Association of Student Personnel Administrators- (NASPA), 05-Present
  - Indigenous Peoples Knowledge Community National Chair 3/11-3/13
  - Indigenous Peoples Knowledge Community Outreach/Membership Coordinator 08-11
- National Indian Education Association, Member 2012-Present
  - Board of Directors, 2012-2015
  - Parliamentarian, 2014-2015
  - Secretary, 2013-2014

- Board Member, 2012-2013
- National Convention Planning Committee, 2013-2015
- National Coalition for the Advancement of Natives in Higher Education, Board of Director, 2013-2018
- General Board of Higher Education and Ministry, Board of Director, 2008-2016
  - Finance Committee, 2012-2016
  - Racial and Ethnic Concerns Committee Chair, 2012-2016
- Native American Seminary Scholarship Reviewer, 2012-Present
- New Mexico Leadership Empowerment Alliance Development for Students Committee Member, 2013-2017
- National Indian Education Study (NIES) Project Advisory Board Member, 2014- 2017
- American Indian College Fund, Writing Mentor, Mellon Fellows Writing Retreat, 12/15
- Cobell Summer Graduate Research Fellowship Reviewer, 2017-Present
- Editorial Board Member for Journal of American Indian Education, 2022-2027
- Editorial Board Member for Journal for the Study of Postsecondary and Tertiary Education, 2018-2022
- Editorial Board Member for Trends in Diversity Journal, 2018-2020
- Manuscript reviewer for International Journal of Qualitative Studies in Education
- Manuscript reviewer for Journal of Leadership Education
- Manuscript reviewer for International Journal for Multicultural Education

## **University**

### **University of Washington**

- Search Committee Co-Chair, Assistant Professor in Native American Education Faculty Search, UW Tacoma School of Education (2021-2022)
- Search Committee Member, Director of Educational Administration Program/Professor of Practice Faculty Search, UW Tacoma School of Education (2020-2021)
- CAIIS (Center for American Indian Indigenous Studies) Advisory Board, 2021-Present (University (UW))
- Research Advisory Committee, 2021-2023 (University (UWT))
- Graduate Council, 2020-2023 (University (UW))
  - Policy Committee, 2022-2023
- Senate (Faculty) Chair Cabinet, 2022-2023 (UW)
- Faculty Council on Race, Equity, and Justice, 2023-2025 (UW)
- Assessment Committee Member, 2019-Present (SOE)
- Race, Equity and Justice Committee Chair, 2019-Present (SOE)
- Muckleshoot Partnership Education Committee Co-chair, 2020-Present (SOE/Tribal)
- EdD Faculty Council Chair, 2019-Present (SOE/UWT)
- Indigenizing Pedagogy Institute Facilitator/Coordinator, (2021-Present) (UWT)

### **University of New Mexico**

- Institute for American Indian Research (IFAIR) Executive Committee (University (UNM)), 2018-2019
  - IFAIR Advisory Board Member 2017-2019
- UNM Seal Redesign Committee Co-chair (University (UNM)), 2018-2019
- Institute for Racial and Social Justice Advisory Board (University (UNM)), 2018-2019

- Faculty Senate, 2018-2019 (University (UNM))
  - Protecting the Classroom Taskforce (University (UNM)), 2018-2019
- Diversity Council, 2013-2019 (University (UNM))
  - Diversity Council Co-chair, 2018-2019
  - Diversity Curriculum Subcommittee (University (UNM)), 2015-2019
    - Chair, January 2016-2017
- Kiva Club Advisor, 2014-2019 (University (UNM))
- Udall Scholarship Selection Committee, 2015-2018 (University (UNM))
- University of New Mexico Wesley Foundation Board Member, 2016-2019 (University)
- McNair Faculty Advisor, 2017-2018 (University (UNM))
- Faculty Governance, 2015-2017 (COE)
- Diversity Committee, 2012-2015 (COE)
- COE Native American Student Support Co-Organizer (2013-2015) (COE)
- COE Institute for American Indian Education Member/Domain Leader (2017-2019) (COE)
- COE Native American Faculty Committee (2015-2017) (COE)
- Indigenous Education and Research Conference Committee Co-chair, 2015-2019 (COE)
- Faculty Search Committee, 2012-2013; 2013-2014 (ED LEAD); 2014-2015 (NAS)
- Scholarship Selection Committee, Fall 2014, Fall 2015 (NAS)
- Native American Leadership in Education ED.D. Cohort Coordinator, 2013-2019
- Native American Studies Master's Curriculum and Proposal Committee, 2014-2018
- Doctoral and Master's Selection Process, 2013-2019 (ED LEAD)

### **Community**

- Goodwin Connections, Board of Directors, 2022-2023
- National Indian Youth Council, Board of Directors, 2/13-07/2021
  - President, 8/15-6/17
  - Secretary, 08/19-07/21
- Gamma Delta Pi, Inc. Governance Board, 2016-2018
  - President, 2016-2017
- Oklahoma State University American Indian Alumni Society
  - Social Chairman, 10/12-11/16