

# Junghee Choi

Department of Educational Leadership & Policy Studies  
University of Oklahoma  
820 Van Vleet Oval, Room 204  
Norman, OK 73019, USA

Email: [jchoi@ou.edu](mailto:jchoi@ou.edu)

## Appointments

- 2022-Present Assistant Professor, Department of Educational Leadership & Policy Studies  
University of Oklahoma - Norman, OK
- 2021-2022 Postdoctoral Fellow, Department of Educational Leadership & Policy Studies  
University of Oklahoma - Norman, OK

## Education

- 2021 Ph.D., Higher Education, Department of Education Policy Studies  
The Pennsylvania State University - University Park, PA
- 2016 Master of Development Policy (*Concentration: Public Finance and Social Policy*)  
KDI School of Public Policy & Management - Sejong, South Korea
- 2014 B.A., English / Bachelor of International Studies  
Korea University - Seoul, South Korea

## Areas of Interest

Education policy; Education finance; Stratification and inequality; Program evaluation; International comparative education

## Peer-Reviewed Journal Articles

- [1] **Choi, J.** (2023). Institutional striving and gender equity in faculty salaries and employment. *American Educational Research Journal*. <https://doi.org/10.3102/00028312231162061>
- [2] Rosinger, R., Ortagus, J., Kelchen, R., & **Choi, J.** (2023). The impact of PBF policy design on college access and success. *Educational Evaluation and Policy Analysis*. <https://doi.org/10.3102/01623737221147905>
- [3] Rosinger, K., Ford, K. S., Posselt, J., & **Choi, J.** (2022). Exploring the impact of GRE-accepting admissions on law school diversity and selectivity. *Review of Higher Education*, 46(1), 109–144. <https://doi.org/10.1353/rhe.2022.0014>

- [4] Ford, K. S., Rosinger, K., & **Choi, J.** (2022). A product of prestige?: “Race unknown” and competitive admissions. *Policy Futures in Education*, 20(5), 640–645. <https://doi.org/10.1177/147821032111043555>
- [5] Zhu, Q., **Choi, J.**, & Meng, Y. (2021). No-loan policies and economic diversity at public colleges and universities. *Research in Higher Education*, 62, 733–764. <https://doi.org/10.1007/s11162-020-09621-9>
- [6] Rosinger, K., Ford, K. S., & **Choi, J.** (2021). The role of selective college admissions criteria in interrupting or reproducing racial and economic inequities. *The Journal of Higher Education*, 92(1), 31–55. <https://doi.org/10.1080/00221546.2020.1795504>
- [7] Ford, K. S., Rosinger, K., **Choi, J.**, & Pulido, G. (2020). Toward gender-inclusive postsecondary data collection. *Educational Researcher*. <https://doi.org/10.3102/0013189X20966589>
- [8] Ford, K. S., **Choi, J.**, & Baker, D. P. (2020). What if a college major isn’t enough?: Cognitive skills and the relationship between college majors and earnings. *Industry and Higher Education*, 34(6), 410–420. <https://doi.org/10.1177/0950422220908187>
- [9] **Choi, J.**, Lee, J. H., & Kim, B. (2019). How does learner-centered education affect teacher self-efficacy? The case of project-based learning in Korea. *Teaching and Teacher Education*, 85, 45–57. <https://doi.org/10.1016/j.tate.2019.05.005>
- [10] **Choi, J.**, Lee, J. H., & Kim, B. (2018). How learner-centered teaching is associated with teacher self-efficacy and job satisfaction: Analysis of data from 31 countries. *Journal of International Cooperation in Education*, 20(1), 67–83.

## Manuscripts Under Review & In Progress

- [1] **Choi, J.** Performance-based funding and the creation of certificate programs
- [2] **Choi, J.** & Jung, Y. J. Academic library expenditure and student success
- [3] Baker, D. P., Schaub, M., **Choi, J.**, & Ford, K. S. Education: The great equalizer, social reproducer, or legitimator of new forms of social stratification?
- [4] Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & **Choi, J.**. A national analysis of variations in state financial aid program design and student success

## Book Chapter

- [1] Kim, H., & **Choi, J.** (2018). The growth of higher education and science production in South Korea since 1945. In J. J. Powell, D. P. Baker, & F. Fernandez, *The century of science: The global triumph of the research university* (205-226). Bingley, United Kingdom: Emerald Publishing.

## Select Conference Presentations

- [1] **Choi, J.** (2022). Performance-based funding and certificates at public four-year institutions. *Association for the Study of Higher Education*, Las Vegas, Nevada.
- [2] **Choi, J.** (2022). The impact of performance-based funding on certificates at public four-year institutions. *Association for Education Finance and Policy* (virtual).
- [3] **Choi, J.** (2020). Financial incentive policies for research: The case of Texas. *Association for the Study of Higher Education* (virtual).
- [4] **Choi, J.** (2020). Impact of state funding on curricular changes in U.S. higher education. *Association for the Study of Higher Education* (virtual).
- [5] **Choi, J.** (2020). Declines in state funding and curricular changes in U.S. higher education. *Association for Education Finance and Policy* (accepted for virtual presentation).
- [6] Rosinger, K., Ford, K. S., Posselt, J., **Choi, J.** (2020). Exploring the impact of LSAT-optional law school admissions on diversity and selectivity. *Association for Education Finance and Policy* (accepted for virtual presentation).
- [7] Rosinger, K., Ford, K. S., **Choi, J.** (2020). “Perpetuate and legitimize”: Holistic admissions and unequal college access. *American Educational Research Association* (cancelled due to Covid-19).

## Teaching

University of Oklahoma      *Administration of Adult & Higher Education (Graduate), The Adult Learner (Graduate), Introduction to Research (Graduate), Financial Management in Higher Education (Graduate)*

## Professional Service

Journal Submission Review      *Educational Researcher, Research in Higher Education, Review of Educational Research*

Conference Proposal Review      *American Educational Research Association, Association for Education Finance and Policy*

## Professional Affiliations

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association for Education Finance and Policy (AEFP)