

Elizabeth (Libby) Ann Ethridge

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EDUCATION

Ed.D., Curriculum and Instruction 1998	Oklahoma State University in Stillwater, Oklahoma Emphasis on Early Childhood Education
M.Ed., Reading Education 1988	Northeastern State University in Tahlequah, Oklahoma Certified Reading Specialist
B.S., Elementary Education 1986	Northeastern State University in Tahlequah, Oklahoma Certified Early Childhood Educator and Elementary Educator

PROFESSIONAL EXPERIENCE

Associate Professor 2006-Present	Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma in Tulsa, Oklahoma
Assistant Professor 2001-2006	Early Childhood Education, Department of Childhood Education, University of South Florida in Tampa, Florida
Assistant Professor 1996-2001	Early Childhood Education, Department of Curriculum and Instruction, Northeastern State University in Tahlequah, Oklahoma (Appointed to Graduate Faculty, teach graduate and undergraduate courses, advise students)
Adjunct Professor 1996	Early Childhood Education, Department of Curriculum and Instruction, University of Central Oklahoma in Edmond, Oklahoma
Teaching Assistant 1994-1996	Department of Curriculum and Instruction, Oklahoma State University in Stillwater, Oklahoma
Kindergarten Teacher 1993-1994	Cushing Public School in Cushing, Oklahoma
Chapter I Reading Teacher 1991-1993	Cushing Public School in Cushing, Oklahoma

Transitional First Grade Teacher Grove Public School in Grove, Oklahoma
1987-1991

First Grade Teacher Grove Public School in Grove, Oklahoma
1986-1987

SCHOLARLY ACTIVITIES

Books

Ethridge, E., Davis, J., Winterbottom, C. (2020). *Advocacy in education: Research-based strategies for teachers, administrators, teacher educators* (Edited). NOVA Science Publishers, Inc.

Book Chapters (refereed)

Raymond, K. M., **Ethridge, E.**, A., & Fields, K. (2023). Leading beyond the classroom: Three cases of teacher advocacy. In U. Thomas (Ed.), *Cases on servant leadership and equity* (pp. 29-51). IGI Global. DOI: 10.4018/978-1-6684-5812-9.ch002

Davis, J. M., **Ethridge, E.**, & Beisly, A. H. (2020). Empowering educators: Lessons gleaned from the Oklahoma Teacher Walkout. In Ethridge, E., Davis, J. M., Winterbottom, C., & Beisly, A. H. (Ed.), *Advocacy in Education: Research-Based Strategies for Teachers, Administrators, and Teacher Educators* (pp. 1-28). NOVA Science Publishers, Inc.

Ethridge, E., Lake, V., & Beisly, A. (2017). "If not me, then who?": An Integrated Model of Advocacy for Early Childhood Teacher Education. In U. Thomas (Ed.), *Advocacy in Academia and the Role of Teacher Preparation Programs* (pp. 1-22). Hershey, PA: IGI Global.

Publications (refereed)

Ethridge, E. A., Malek-Lasater, A. D., & Kwon, K. (2022). Fostering play through virtual teaching: Challenges, barriers, and strategies. *Early Childhood Education Journal*. <https://doi-org.ezproxy.lib.ou.edu/10.1007/s10643-022-01419-x>

Lake, V., Winterbottom, C. **Ethridge, E.**, & Kelly, L. (2015) Social-moral development, pedagogical knowledge, and self-actualization: Applying Dewey's theories to service-learning with preservice teachers. *Journal of Higher Education Outreach and Engagement*, 19 (2), 93-116.

Winterbottom, C., Lake, V., **Ethridge, E.**, Kelly, L., & Stubblefield, J. (2013). Fostering social justice through service-learning in early childhood teacher education. *International Journal of Education for Social Justice*, 2 (2), 33-53.

Branscomb, K. & **Ethridge, E.** (2010) Promoting professionalism in infant care: Lessons from a year-long teacher preparation project. *Journal of Early Childhood Teacher Education* 31, 207-221 (Special Issue on Teacher Research).

Ethridge, E. & Branscomb, K. (2009). Learning through action: Parallel learning processes in children and adults. *Teaching and Teacher Education: An International Journal of Research and Studies*, doi: 10.1016/j.tate.2008.09.004.

Quinn, S. F. & **Ethridge, E.** (2006). Education in an era of accountability: Do you have to sacrifice wise practices? *Early Childhood Education Journal*, <http://dx.doi.org/10.1007/s10643-006-0066-2>.

DeMarie, D. & **Ethridge, E.** (2006). The power of photography and children's images of preschool. *Young Children*, 61 (1), 101-104.

Ethridge, E. (2006). Teacher modeling of active citizenship via service-learning in teacher education. *Mentoring and Tutoring*, 14 (1), 49-65.

Ethridge, E. & King, J. (2005). Calendar math in preschool and primary classrooms: Questioning the curriculum. *Early Childhood Education Journal*, 32 (5), 291-296.

Castle, K. & **Ethridge, E. A.** (2003). Urgently needed: Autonomous early childhood teacher educators. *Journal of Early Childhood Teacher Education*, 24 (2), 111-118.

(non-refereed)

Ethridge, E. Davis, J.M., Winterbottom, C., Beisly, A.H., (2020) Preface for *Advocacy in Education: Research-Based Strategies for Teachers, Administrators, and Teacher Educators* (Edited). NOVA Science Publishers, Inc.

Ethridge, E. (2015). Message from the President, Spring e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2015). Message from the President, Spring e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2015). Message from the President, Winter e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2014). Message from the President, Fall e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2014). Message from the President, Summer e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2014). Message from the President, Winter e-Newsletter for NAECTE (I also helped solicit articles and edited the e-Newsletter.)

Ethridge, E. (2011). VP for conferences report, Fall e-Newsletter for NAECTE

Ethridge, E. (2011). VP for conferences report, Summer e-Newsletter for NAECTE

Ethridge, E. (2011). VP for conferences report, Winter e-Newsletter for NAECTE

Ethridge, E. (2010). VP for conferences report, Fall e-Newsletter for NAECTE

Ethridge, E. (2010). VP for conferences report, Summer e-Newsletter for NAECTE

Ethridge, E. (2010). VP for conferences report. Winter e-Newsletter for NAECTE

Ethridge, E. (2006). Guest Editor's overview: Service-learning and advocacy. *Mentoring and Tutoring*. 14 (1), 1-3.

Ethridge, E. (2000). Alternative certification: A threat to quality. *Childhood Education: Infancy Through Early Adolescence*, 77, (ACEI Exchange 94-K).

Regional, National, and International Presentations

Ethridge, E., Malek-Lasater, A., Kwon, K., Fields, K., (2022). Fostering Children's Play through Virtual Modalities: Brought to Life through Examples and Interactive Experiences. National Association for the Education of Young Children., (Washington, D.C.).

Fields, K., & **Ethridge, E.**, (2022). The Power of Role Models for the Development of Teacher Advocates. National Association of Early Childhood Teacher Educators, (Washington, D.C.).

Ethridge, E., Raymond, K., & Fields, K. (2022). "Just tell your story.": Supporting the Development of Teacher Advocates. National Association of Early Childhood Teacher Educators, (Virtual).

Kwon, K., Malek-Lasater, A., **Ethridge, E.**, (2022). Supporting Children's Play-Based Learning in a Virtual Space during COVID-19 Pandemic: Early Childhood Teachers' Perspective. SRCD Special Topic Meeting, (St. Louis, MO).

Malek-Lasater, A., **Ethridge, E.**, & Kwon, K. (2021). How Teachers Foster Play through Virtual Teaching and Challenges Related to Equality. Association for Constructivist Teaching, (Virtual).

Ethridge, E., Malek-Lasater, A. (2021). How Teachers of Young Children Can Foster Play through Virtual Teaching and What That Means for Teacher Educators. National Association of Early Childhood Teacher Educators, (Virtual).

Ethridge, E., Davis, J., Pruitt, R., & Trombly, C. (2020). A tapestry of advocacy in education: Research-based strategies and implications for advocacy across the nation. National Association of Early Childhood Teacher Educators, (Virtual).

Ethridge, E. & Beisly, A., (2020). “Making time for all the voices in the village of my classroom”: Preserving professional standards while converting an early childhood undergraduate class that addresses diversity to a synchronous format. National Association of Early Childhood Teacher Educators, (Virtual).

Davis, J. & **Ethridge, E.** (2019). Advocacy in early childhood education: Lessons gleaned from the Oklahoma Teacher Walkout. National Association for the Education of Young Children, (Nashville, TN).

Thomas, U., **Ethridge, E.**, & DiCarlo, C. (2018). Advocacy in academia and the role of teacher preparation programs. National Association of Early Childhood Teacher Educators, (Washington, DC).

Ethridge, E. & Davis, J. (2018). Lessons gleaned from the Oklahoma teacher walkout. National Association of Early Childhood Teacher Educators, (Washington, DC).

Ethridge, E., Feldman, C., Joseph, G., Neimand, S., & Russell, S. (2017). Realizing Bachelor’s Degrees for All Pre-K Teachers. (Invited Panelist) New America. (Washington, DC).

Ethridge, E., Lake, V., & Beisly, A. (2017). “If not me, then who?” An integrated model of advocacy for early childhood teacher education. National Association of Early Childhood Teacher Educators. (San Francisco, California).

Monroe, L. & **Ethridge, E.** (2016). Lesson observations and post-observation conferences with interns and their supervisors: A descriptive study, National Association of Early Childhood Teacher Educators, (Los Angeles, CA).

Kelly, L., Davis, J., & **Ethridge, E.** (2016). Advocacy in one early childhood teacher education program. National Association for the Education of Young Children. (Baltimore, Maryland).

Ethridge, E. & Davis, J. (2015). Teaching outside the bubble: An examination of the characteristics and experiences of autonomous early childhood educators in an era of high-stakes accountability. National Association for the Education of Young Children. (Orlando, FL).

Baker, K., Wolf, A., & **Ethridge, E.** (2015). Redefining higher education to advance the early childhood profession. National Association for the Education of Young Children. (Orlando, FL).

Ethridge, E., Kelly, L., & Davis, J. (2015). Advocacy in teacher education: Does it make a difference? National Association of Early Childhood Teacher Educators. (Orlando, FL).

Davis, J. & **Ethridge, E.** (2015). David vs. Goliath: One teacher’s fight against high-stakes testing in an era of accountability. National Association of Early Childhood Teacher Educators. (New Orleans, LA).

Davis, J. **Ethridge, E.** & Kelly, L. (2015). Engaging in state-level advocacy: How preservice and beginning teachers can start their journey and how teacher educators can scaffold that journey. National Association for the Education of Young Children. (New Orleans, LA).

Davis, J. & **Ethridge, E.** (2014). Featured Session. Common Core State Standards and developmentally appropriate practice: Can they coexist? National Association for the Education of Young Children. (Dallas, TX).

Ethridge, E. & Davis, J. (2014). How to engage undergraduates in the daunting endeavor of advocacy. National Association of Early Childhood Teacher Educators, (Dallas, TX).

Ethridge, E. & Davis, J. (2014). Debating Common Core: Looking at both sides of the issue. National Association of Early Childhood Teacher Educators, (Minneapolis, Minnesota).

Davis, J. & **Ethridge, E.** (2014). The destructive effects of high-stakes testing: A call to action for teachers and teacher educators. NAEYC National Institute for Early Childhood Professional Development, (Minneapolis, Minnesota).

Lake, V.E., Winterbottom, C., **Ethridge, E.**, Kelly, L., & Stubblefield, J. (April 2014). Working with early childhood & elementary teachers to promote social justice through service learning. National Service-Learning Conference, (Washington, DC).

Kelly, L. & **Ethridge, E.** (November 2013). How outdoor experiences impact children's learning. National Association for the Education of Young Children, (Washington, DC).

Ethridge, E., Lake, V., Kelly, L., & Davis, J. (November 2013). How Teacher Educators Scaffold Future Advocates. National Association of Early Childhood Teacher Educators, (Washington, DC).

Ethridge, E. (2013). The nuts and bolts of state level advocacy: First-hand experiences of early childhood teacher education students. National Association of Early Childhood Teacher Educators, (San Francisco, California).

Ethridge, E. and Kelly, L., (2012). Outdoor education and it's place in today's schools. National Association of Early Childhood Teacher Educators. (Atlanta, Georgia).

Ethridge, E., and Lake, V. (2012). Intentional teaching through play. Southern Early Childhood Association. (San Antonio, Texas).

Ethridge, E. (2011). Bridging the gap: A service-learning project with a day center for the homeless in which preservice teachers found their voices by listening to others. National Association for the Education of Young Children. (Orlando, Florida).

Cowles, M., **Ethridge, E.** & Graves, S. (2011). SECA Forum: Preparing Early Childhood Teachers. Southern Early Childhood Association. (Savannah, Georgia).

Ethridge, E. (2010). Practicing what we teach: A look at similarities between service-learning methodology and the Reggio Emilia approach. National Association of Early Childhood Teacher Educators (Anaheim, California).

Ethridge, E. & Branscomb, K. (2009). The similarities between the Reggio Emilia approach and service learning demonstrated through real life projects. National Association of Early Childhood Teacher Educators (Washington, DC).

Ethridge, E. (2009). Italy comes to Oklahoma: A service-learning collaboration between families, pre-service teachers, universities, and communities. The Second International Conference on Service-Learning in Teacher Education (Galway, Ireland).

Ethridge, E. (2009). Service learning as a teaching strategy to reduce cultural bias. The Second Conference on Service-Learning in Teacher Education (Galway, Ireland).

Branscomb, K. & **Ethridge, E.** (2009). Service learning and antibias curriculum as a lens for examining experiential learning in children and adults. American Educational Research Association (San Diego, California).

Branscomb, K. & **Ethridge, E.** (2008). Learning through action: Parallel learning processes in children and adults. National Association of Early Childhood Teacher Educators (Dallas, Texas).

Ethridge, E., Sikes, K., & McHatton, P. (2007). Connecting the dots: Engaging teacher candidates in critical issues through service-learning. The First International Conference on Service-Learning in Teacher Education (Brussels, Belgium).

Fleege, P., Quinn, S., **Ethridge, E.,** and Lippincott, C. (2006). Square peg in a round hole: Assessing quality of teacher education programs within bureaucracies. National Association for the Education of Young Children (Atlanta, Georgia).

Ethridge, E. – Panel Member (2005). What is reconceptualizing? Reconceptualizing early childhood education research, theory, practice, and policy conference (Madison, Wisconsin).

Quinn, S. & **Ethridge, E.** (2005). Multiple Dimensions of Success: A micro ethnography of a Florida charter school. Presented at the American Educational Research Association Conference (Montreal, Canada).

Ethridge, E. & Quinn, S. (2004). Preparing early childhood teachers for their role as advocates. Presented at the National Association of Early Childhood Teacher Educators (Baltimore, Maryland).

King, J. & **Ethridge, E.** (2004). Calendar time? Presented at the American Educational Research Association conference (San Diego, California) 2004.

Ethridge, E. & DeGraw, N. (2004). Leadership and advocacy through service-learning. Presented at the National Service-Learning Conference (Orlando, Florida).

DeMarie, D. & **Ethridge, E.** (2003). Promoting family involvement while enhancing kindergarten/primary children's literacy development. Presented at the National Association of the Education of Young Children (Chicago, Illinois).

Smith, R. L. & **Ethridge, E.** (2003). A study of cognitive transformation: Developing understandings of disability concepts in a camp setting. Presented at the Ethnographic and Qualitative Research in Education Conference (Duquesne University, Pittsburgh, Pennsylvania).

Ethridge, E. & Hill, D. (2003). The promises and challenges of portraiture research: Addressing issues of diversity in an early childhood education course through service-learning. Presented at the American Association of Colleges for Teacher Education (New Orleans, Louisiana).

Smith, R., Knopp, T., **Ethridge, E.**, & Clark, M. (2003). Beyond the university classroom: professors' views of nontraditional course delivery systems and the leadership support for such endeavors. Presented at the American Association of Colleges for Teacher Education (New Orleans, Louisiana).

Ethridge, E. (2002). The possibilities of portraiture research in early childhood teacher education. Presented at the National Association of Early Childhood Teacher Educators (New York, New York).

April, A. and **Ethridge, E.** (2002). Developing pedagogical content knowledge in pre-service early childhood teachers. Presented at the National Association for Research in Science Teaching (New Orleans, Louisiana).

Ethridge, E. and April, A. (2001). Course integration of science content and cognitive development of the young child. Presented at the National Association of Early Childhood Teacher Educators (Anaheim, California).

Ethridge, E. and Hill, D. (2001). Risks and rewards of service-learning infused civic education. Presented at the National Service-Learning Conference (Denver, Colorado).

Ethridge, E., Grant, K., O'Dell, B. and Schiehing, R. (2001). The ripple effect of academic service-learning at all levels of the early childhood profession. Presented at the Association for Childhood Education International Annual International Conference (Toronto, Canada).

Ethridge, E. and Hill, D. (2001). Navigating the shoals of civic education. Presented at the American Association of Colleges for Teacher Education Annual Meeting (Dallas, Texas).

Ethridge, E. and Grant, K. (2000). The impact of academic service-learning on the preparation of early childhood. Presented at the National Association of Early Childhood Teacher Educators Annual Meeting, Round Table Session (Atlanta, Georgia).

Ethridge, E. (2000). Service-learning ideas for the early childhood classroom. Presented at the Association for Childhood Education International Annual International Conference (Baltimore, Maryland).

Ethridge, E. (1999). The influence teacher education can have on teacher autonomy. Presented at the Association for Childhood Education International Annual International Conference (San Antonio, Texas).

Ethridge, E. (1998). Positions on play through poetry. Poster presentation at the Association for Childhood Education International Annual International Conference (Tampa, Florida).

Ethridge, E. (1996). Community building. Presented at the National Association for the Education of Young Children Conference (Dallas, Texas).

Ethridge, E. (1996). Teacher autonomy of early childhood educators. Presented at the National Association of Early Childhood Teacher Educators (Dallas, Texas).

State and Local Presentations

Raymond, K., **Ethridge, E.**, & Fields, K. (November 2021) How Can We Prepare Teachers to Serve as Advocates? Oklahoma Association of Colleges of Teacher Education (OACTE), (Norman, Oklahoma).

Raymond, K. & **Ethridge, E.** (February 2021) Learn with Legislators, OU Key Conference, (Norman, Oklahoma).

Ethridge, E. (January 2014). Invited Presentation. Meaningful learning through Constructivism: Literacy, mathematics, and project-based learning. (Riverfield Country Day School, (Tulsa, OK).

Ethridge, E. & Davis, J. (October 2013). The Harmful Effects of High Stakes Testing and Ideas for Advocating Against Them. Early Childhood Leadership Institute, (Tulsa, OK).

Lake, V. & **Ethridge, E.** (2012). Meaningful service-learning ideas for young children. The University of Oklahoma Early Childhood Leadership Institute. (Tulsa, Oklahoma).

Lake, V. & **Ethridge, E.** (2011). Intentional teaching through indirect instruction: What it looks like and how to do it. The University of Oklahoma Early Childhood Leadership Institute. (Tulsa, Oklahoma).

Ethridge, E. (2010). Addressing cultural diversity through Anti-Bias Curriculum. Oklahoma After School Association. (Newcastle, Oklahoma).

Ethridge, E., Edwards, B., Davis, J., & Roberts, C. (2008). When bribes boomerang: How to guide and discipline young children. Seed Sower Lecture Series (Tulsa, Oklahoma).

Ethridge, E. and Emerson, A. (2007). Reach out and read service-learning project. OU/Tulsa CORE Meeting, (Tulsa, Oklahoma).

Horm, D. & **Ethridge, E.** (2007). The new OU-Tulsa ECE initiatives. Early Childhood Association of Oklahoma, (Oklahoma City, Oklahoma).

Ethridge, E., (2005). Service-learning and partnerships touching lives, improving our Community. A Conference on Community-Based Research (Tampa, Florida).

Ethridge, E., Manciangli, B., and Follman, J. (2005). Florida service-learning in teacher education Summit. Hosted and presented. (Tampa, Florida).

Ethridge, E. (2004). Service-learning workshop. Presented at Trinity School for Children. (Tampa, Florida).

Ethridge, E. (2003). Making a difference through service-learning. Presented at Suncoast Area Teacher Training Honors Program (Tampa, Florida).

Ethridge, E. (2003). Service-learning retreat. Organized and Conducted for College of Education Faculty at the University of South Florida. (Held at the SunSpree Resort in St. Petersburg, Florida).

Ethridge, E. (2002). Building autonomy in young children. Presented at the Early Childhood Association of Sarasota (Sarasota, Florida).

Hill, D. and **Ethridge, E.** (2001). Civic responsibility challenges. Presented at the Ready to Act: Infusing Service-Learning into Teacher Preparation Institute (Menlo Park, California).

Ethridge, E., and O'Dell, B. (2000). Incorporating service-learning in thematic units. Presented at the Friends of Early Education Conference (Tulsa, Oklahoma).

Ethridge, E., Giese, B., Glasgow, D., and Sealy, O. (1999). Sharing sustainable academic service-learning projects. Presented at the Oklahoma Association of Colleges of Teacher Education Annual Conference (Oklahoma City, Oklahoma).

Ethridge, E. (1999). Running on respect when the pizza party doesn't deliver. Presented at the Oklahoma Early Childhood Teacher's Association Conference (Tulsa, Oklahoma).

Ethridge, E. (1999). Running on respect when the pizza party doesn't deliver. Presented at the Friends of Early Education 30th Annual Conference (Tulsa, Oklahoma).

Ethridge, E. (1999). Discipline without reward or punishment. Presented at Neighbor for Neighbor Seminar (Tulsa, Oklahoma).

Ethridge, E. (1999). Alternatives to rewards and punishments. Presented at Washington County Health Department Early Childhood Resource Center (Bartlesville, Oklahoma).

Ethridge, E. (1998). Alternatives to rewards and punishments. Presented at the Northeast Region
Child Development Specialists Oklahoma State Department of Health Childcare Conference (Tahlequah, Oklahoma).

Grants and Contracts (funded)

Horm, D., & Lake, V. E., & **Ethridge, Elizabeth A.** (2006-2026). *Early Childhood Student Support*. George Kaiser Family Foundation, Funded for \$150,000.

Ethridge, E. & Kwon, K. (2019). Supporting Children Exposed to Trauma, Professional Development Funding, Department of Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma, \$3,170.

Ethridge, E. & Kwon, K. (2018). In partnership with Council Oak Elementary, The Constructivist Approach to Learning: Infants to 5th Grade, Professional Development Funding, Department of Instructional Leadership and Academic Curriculum, Jeannine Rainbolt College of Education, University of Oklahoma, \$6,981.

USF Infusion of Service-Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (**E. Ethridge**, Grant Writer and Project Director), \$28,500, 2006.

USF Infusion of Service-Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (**E. Ethridge**, Grant Writer and Project Director), \$28,000, 2005. Secured an amendment to this grant for an increase of \$4,000 from CHESP in 2005.

Creating Meaningful Context for Learning through Partnerships, USF Collaborative for Children, Families & Communities, (**E. Ethridge**-PI, D. DeMarie-Co-PI), \$15,000, 2004.

USF Infusion of Service-Learning in the College of Education Continued (Community/Higher Education/School Partnership (CHESP), (**E. Ethridge**, Grant Writer and Project Director), \$28,000, 2004.

USF Infusion of Service Learning in the College of Education (Community/Higher Education/School Partnership (CHESP), (**E. Ethridge**, Grant Writer and Project Director), \$55,000, 2003. Secured an amendment to this grant for an increase of \$2,500 from CHESP in 2003.

A Cross-Disciplinary Course Integration (Faculty Research Committee) (**E. Ethridge** and A. Adams, Grant Writers and Project Directors), Northeastern State University, \$4,567, 2000.

Strengthening and Building Foundations in Service-Learning (Oklahoma Higher Education Partners in Service-Learning) (**E. Ethridge**, Grant Writer and Project Director), Corporation for National Service/Oklahoma State University, \$17,500, 1999.

Strengthening and Building Foundations in Service-Learning (Oklahoma Higher Education Partners in Service-Learning) (**E. Ethridge**, Project Director), Corporation for National Service/Oklahoma State University, \$24,050, 1998.

Mini-Grants (funded)

Florida Institute on Service-Learning in Teacher Education Implementation Grant (Florida Campus Compact) (**E. Ethridge**, Grant Writer and Project Director), \$1,350, 2004.

E. Ethridge Spring Semester Cohort of the PT3 TECH Initiative, College of Education Teacher Education Change Initiative, \$1,000, Spring, 2002.

Utilizing and Implementing Academic Service-Learning (Oklahoma Higher Education Partners in Service Learning) (**E. Ethridge**, Grant Writer), Corporation for National Service/Oklahoma State University, \$400, Fall 2000.

Schools Out (Oklahoma Higher Education Partners in Service-Learning) (**E. Ethridge**, Grant Writer), Corporation for National Service/Oklahoma State University, \$650, Spring 2000.

Integrating Academic Service-Learning, Technology, and Diversity (Oklahoma Higher Education Partners in Service Learning) (**E. Ethridge**, Grant Writer), Corporation for National Service/Oklahoma State University, \$1,000, Fall 1999.

Claiming Our Future (Oklahoma Higher Education Partners in Service Learning) (**E. Ethridge**, Grant Writer), Corporation for National Service/Oklahoma State University, \$1,000, Summer 1999.

Utilizing and Implementing Academic Service-Learning (Oklahoma Higher Education Partners in Service Learning) (**E. Ethridge**, Grant Writer), Corporation for National Service/Oklahoma State University, \$1000, Spring 1999.

SCHOLARLY HONORS AND ACHIEVEMENTS

Provost's Engagement Award for Outstanding Engaged Teaching 2022
University of Oklahoma

Advocacy Award
NAECTE Foundation

2020

JRCoE Advising/Teaching Award 2019 Jeannine Rainbolt College of Education at OU

JRCoE, Leadership/Citizenship Award 2016 Jeannine Rainbolt College of Education at OU

**Outstanding Early Childhood Teacher
Teacher Educator Award** 2013 Oklahoma Association of Early Childhood Teacher Educators

**Guest Editor of Special Issue on
Service-Learning and Advocacy** 2006 *Mentoring and Tutoring: Partnership in Learning*
14 (1)

Research Editor 2006 Journal of Service-Learning in Education

Inaugural Editorial Board Member 2005 Journal of Service-Learning in Education

Organizing Committee 2005 Florida Association of Service-Learning in Teacher Education

University Research Excellence Award 1998 Oklahoma State University
Award for dissertation titled "The Journey of Autonomous Early Childhood Teachers"

**Journal of Curriculum Discourse and
Dialogue Selections Editor** 1997 Stillwater, Oklahoma
Volume 3, Spring 1997

PROFESSIONAL ASSOCIATIONS

Past President 2015-2016 National Association of Early Childhood Teacher Educators

President 2013-2015 National Association of Early Childhood Teacher Educators

President Elect 2011-2013 National Association of Early Childhood Teacher Educators

Chair of Nominations 2012-2013 National Association of Early Childhood Teacher Educators

Nomination Committee 2013-2015 National Association of Early Childhood Teacher Educators

Board Member 2009-2016 National Association of Early Childhood Teacher

	Educators
VP of Conferences 2009-2011	National Association of Early Childhood Teacher Educators
President 2013-2015	Oklahoma Association of Early Childhood Teacher Educators
President Elect 2011-2013	Oklahoma Association of Early Childhood Teacher Educators
Committee Member 2008-2012	Oklahoma Association of Early Childhood Teacher Educators, Certification Standards Committee
President 2001	Oklahoma Association of Early Childhood Teacher Educators
Secretary 2000-2001	Oklahoma Association for Childhood Education International
Committee Member 1999-2001	Association for Childhood Education International Professional Standards/Teacher Education
State Member-at-Large 1999-2000	Oklahoma Association for Childhood Education International

PROFESSIONAL ACTIVITY

Manuscript Reviewer for Journal of Teacher Education, 2022

Serve on Advocacy Committee, Oklahoma Association for Early Childhood Teacher Educators (May 2022-Present)

Serve on Nomination Committee for President Elect & Secretary/Treasurer, Oklahoma Association of Early Childhood Teacher Educators, (May 2022-Present)

External Reviewer for Rowan University, 2022

Conference Proposal Reviewer for National Association of Early Childhood Teacher Educators, 2021-2022 (For June and November Conferences)

Reviewer on Awards Committee for National Association of Early Childhood Teacher Educators, 2021

Organized and Co-hosted, Professional Development through Zoom, Constructivist Virtual Teaching in Fun and Meaningful Ways, 2021

External Reviewer for West Virginia University

Serve on St. John IRB, community member, 2018-Present

Organized and hosted with Kyong-Ah Kwon, Professional Development on Supporting Children Exposed to Trauma 9-12, Jan. 25, 2020

Conference Proposal Reviewer for National Association of Early Childhood Teacher Educators, 2017-2021

Advocacy Committee Co-Chair, OAECTE, 2018-2019

External Reviewer for UMassBoston, 2018

External Reviewer for University of Houston, 2018

Editorial Review Board Member for *Community-based learning across disciplines*

Participated in New America Video, 2017

Oklahoma Association of Early Childhood Educators, Task Force, 2017

External Reviewer for University of Hawaii, 2016

Chair of Election Committee for National Association of Early Childhood Teacher Educators,

2015-2016

Chair of the Search Committee for the Editor of the Journal of Early Childhood Teacher Educators, 2015

Served on the Editorial Board of the Journal of Early Childhood Teacher Educators, 2013-2015

Served on Advisory Panel for Early Childhood Workforce Systems Initiative project funded by Alliance for Early Success, 2014-2015

External Reviewer for Clemson University, 2014

Served on Advocacy Committee for NAECTE 2012-Present

Served as External Reviewer for Plymouth State University Early Childhood Studies Department, 2013

Served on CHED Panel: Building Environments to Stimulate Early Childhood Learning, 2013

Served on Focus Group Regarding Private and Public Education, March 2012

Co-hosted NAECTE Networking Brown-Bag Breakfast at SECA Conference 2011 and 2012

Conference Reviewer for National Association of Early Childhood Teacher Educators 2010-Present

Served on Panel for Riverfield Country Day School 2009-Present

Worked with YWCA to investigate the possibility of a constructivist based school in north Tulsa 2010-2011

Manuscript Reviewer for Teaching and Teacher Education, 2008-2010

Conference Reviewer for AERA, 2008-2010

Early Childhood Education Task Force for Metro Tulsa Champions of Higher Education, 2008

Metro Tulsa Champions of Higher Education, 2007-2008

Manuscript Reviewer for Mentoring and Tutoring Journal, 2004-2005

Served on Community Advisory Council, Children's Board, Hillsborough County, 2004-2006

Grant Reader for Mayor's Beautification Program, 2004

Early Childhood Association of Sarasota, Board Member, 2002

School Readiness Coalition, Staff Development Committee, 2001-2002

Oklahoma Campus Compact, Advisory Board, 2001

Advocacy Committee, Oklahoma Association of Early Childhood Teacher Educators, 1999-2000

Grant Reader, Oklahoma State University Panel Review Board, 1998-2000

Residency Year Teacher Committees, 1996-2001

(Served on 15 first year teacher committees)

Court Appointed Special Advocates Board, 1998-2000

(Board President)

Director's Credentialing Commission, 1998-1999

(Chaired Course Relevancy Committee)

Grant Reader, Cherokee Nation Learn and Serve, 1998-1999

Consultant, Neighbor for Neighbor, 1998-1999

UNIVERSITY COMMITTEES

OU Research Forum Judge, Tulsa Campus, 2018-2022

Tulsa Transfer Project, Diversity Committee, 2020

OU Representative, One Voice Education Task Force, 2017-2019

OU Research Forum Track Director, 2016-2017

OU Representative at Impact Tulsa Quality Aligned Curriculum Meeting, 2015-2019

OU Research Forum Judge, Tulsa Campus, 2007-2016
OU/Tulsa Community outreach, research, and education (CORE) Internal Community Advisory Group, 2007
USF Elected President of Phi Kappa Phi, 2004-2006
USF Curriculum/Service-Learning Subcommittee, 2005-2006
USF University Graduate Council, Interim, Fall 2004
USF Phi Kappa Phi, Appointed to the Board, 2003-2006
NSU Campus Compact, 2000-2001
(Lead Contact Person and Faculty Representative)
NSU Ad Hoc Committee for Service-Learning/Campus Compact, 2000
(Served as Chair)
NSU Faculty Council, 2000-2001
NSU Faculty Development, 1999-2001
(Chaired Promotion and Tenure Seminar Committee)
NSU Honors and Awards, 1999-2001
NSU Broken Arrow Advisory Committee, 1999-2000
NSU Association for Childhood Education International, NSU-Tulsa, 1998-2000
(Faculty Advisor)
NSU Search Committee, Broken Arrow Associate Vice-President, 1998

COLLEGE/DEPARTMENT/PROGRAM

JRCoE Academic Appeals Committee Member, August 16, 2021-August 15, 2024
JRCoE Search Committee, for Assistant Professor of Reading/Literacy Education, 2022-2023
JRCoE, Search Committee, ECE SRFRA, Advanced Quantitative Analysis Position, 2021-2022
JRCoE, Search Committee, ECE SRFRA, Childhood Wellbeing Position, 2021-2022
JRCoE, Program Faculty Actively Involved in on-campus interviews, ECE SRFRA Search, 2021
JRCoe, Educational Programs Divisionn (EPD) Committee, 2006-Present
OU-Tulsa, ECE, CAEP Coordinator, 2010-Present
OU-Tulsa, ECE Committee Chair, Early Childhood Leadership Certification and Articulation, 2010-Present
OU-Tulsa, ECE Committee Chair, Program Revision, 2020-Present
JRCoE Tulsa Recruiting Open House, 2017-2021
OU, JRCoE, Field Experience Task Force, 2020
TCC/OU Articulation and Bridging the Gap Board, 2007-Present
EPD Member, 2006-Present
OU Committee A, 2017-2019
OU Expanded Administrative Council member, 2017-2019
OU-Tulsa Expansion, Committee Member, 2018
OU Search Committee for Early Childhood Education faculty, 2015-2016
OU Coordinator of Undergraduate Early Childhood Program in Tulsa, 2011-Present
OU Chair of Early Childhood Certification Committee in Tulsa, 2011-2016
OU Committee A, 2013-2015
OU Expanded Administrative Council member, 2013-2015
OU Awards Committee for Department, 2010-2013 (Chair: 2012-2013)
OU College of Education, Academic Misconduct Board Member, 2008-Present, Chair, 2013
OU Curriculum and Program Coordination Committee, 2009-Present

OU Chair of Search Committee for Assistant Professor in ECE, 2012-2013
OU Search Committee for Assistant Professor in English Education, 2013
OU Member of Early Childhood NCATE Steering Committee, 2007-2012
OU Mentored First Year Teachers 2012-Present
OU Search Committee for (2) Early Childhood Assistant Professors 2010-2011
OU Mathews Book Store Scholarship Committee, 2008-2010
OU Search Committee for ILAC Department Chair, Fall 2007
OU Search Committee for Assistant/Associate Professor in Early Childhood Ed., 2006-2007
USF Academic Standards Committee, 2002-2006
USF Advisor for Master's EEC Program, 2004-2006
USF Co-Chair of two doctoral committees, 2003-2006
USF Ad Hoc Committee on Field Work, 2003-2004
USF Annual Review Committee, Department Representative, 2002-2004
USF Elections Commission for College Council, 2002-2003
USF College Council, Department Representative, 2002-2005
USF Sarasota/Manatee, Mission Statement Committee, 2001
USF Search Committee for Assistant Professor in Childhood Education, 2003
USF Faculty Evaluations and Standards Committee, 2001-2002
NSU Graduate Committee, 2000-2001
NSU Social Committee, 1997-2000
NSU Search Committee, Early Childhood Education, 1999
NSU National Council for Accreditation, Early Childhood Folios Committee, 1998-1999
NSU Masters Thesis Committees, 1998-1999
NSU National Council for Accreditation of Teacher Education, Design of Professional Education
Committee, 1997-1998