

Christine Zabala

cmzabala@ou.edu

University of Oklahoma

1005 Asp Avenue, Rm 270, Norman, OK 73019

EDUCATION

Doctor of Philosophy, Education, Curriculum and Instruction Literacy 2021

University of Colorado, Boulder, CO

Dissertation: The role of queer literacies in a university's required diversity course

Master of Arts, Literature 2015

Texas State University, San Marcos, TX

Thesis: "Merely as a person in a play": Performative gender theory in *The picture of Dorian Gray* and "The happy prince"

Bachelor of Arts, English and History 2013

Lamar University, Beaumont, TX

FACULTY APPOINTMENTS

Assistant Professor, Gateway to Belonging at OU and Educational Leadership and Policy Studies, University of Oklahoma (2021-Present)

Adjunct Faculty, University Writing Program, Rochester Institute of Technology (2015-2016)

Adjunct Faculty, English Department, Genesee Community College (2015)

RESEARCH & PUBLICATIONS

Journal Articles

Zabala, C. (2018). Book review: *Growing critically conscious teachers: A social justice curriculum for educators of Latino/a youth*. *Bilingual Research Journal*, 41(2), 206-209.

Zabala, C. (2017). Democracy's broken promise in fin-de-siècle British and American women's literature. *Journal of Research on Women and Gender*, 7, 4-14.

Zabala, C. (2015). Revision as censorship: Society's alterations to *The picture of Dorian Gray*. *Plaza: Dialogues in Languages and Literature*, 5(2), 32-38.

Working Papers

Meyer, E., **Zabala, C.**, & Atteberry, A. (under review). Educators' confidence in intervening in gendered harassment: The case for clear leadership and district supports. *Teaching Education*.

Zabala, C. (revisions submitted). Framing and efficacy of university required diversity courses in the research literature. *Review of Educational Research*.

Zabala, C. (in progress). University rationale for undergraduate required diversity courses: A discursive analysis.

Zabala, C. Wiley, K., & Somerville, K. (in progress). School resource officers and abolition.

Conference Papers

- Zabala, C.** (2020). Engaging students at a PWI in university required diversity courses. Conference presentation. *International Conference on Education and Social Justice*. Remote.
- Zabala, C.** (2020). Transgender athletic policies: The K-12 policy landscape and its effects. Accepted conference proposal. *Gender and Education Association International Conference*. Calgary, Alberta *conference canceled due to COVID-19
- Zabala, C.** (2019). Exploring the collaborative partnerships between an online writing center and an online undergraduate completion degree course. Conference presentation. *International Writing Center Association/National Conference on Peer Tutoring in Writing*. Columbus, Ohio
- Zabala, C.** (2016). “An improper feeling”: Public perception of *The picture of Dorian Gray* and “The happy prince.” Conference presentation. *Wilde on the Borders Symposium*. Buffalo Niagara University, Buffalo, New York
- Zabala, C.** (2016). “My name is Max”: Identity and power in *Mad Max: Fury Road*. Conference presentation. *Southwest Popular/ American Culture Association Conference*. Albuquerque, New Mexico
- Zabala, C.** (2015). Revision as censorship: Society’s alterations to *The picture of Dorian Gray*. Conference presentation. *Coastal Plains Graduate Liberal Arts Conference*. University of Houston, Houston, Texas
- Zabala, C.** (2015). Response to public hysteria in comic books and fairy tales. Conference presentation. *Comic Arts Conference at WonderCon*. Anaheim, California
- Bauer, J., Sabo, A., & **Zabala, C.** (2015). From Virginia Woolf to Batgirl: The failure of democracy’s promise. Conference panel. *The Women and Gender Research Collaborative*, Center for Diversity and Gender Studies. Texas State University, San Marcos, Texas
- Zabala, C.** (2014) Overlooked resources: Reevaluating the handout. Conference presentation. *International Writing Center Association/National Conference on Peer Tutoring in Writing*. Orlando, Florida

Workshops

- Zabala, C.** (2021). Leveraging student lived experiences to promote buy-in for required curricular diversity initiatives. *CU Social Justice Summit*. University of Colorado, Boulder.
- Carson, J., Dice, M., **Zabala, C.**, & Flores, A. (2020). “Try to sound as dumb as you are”: Encouraging students to write authentically. Graduate part-time instructor workshop. *Graduate Teacher Program: College Pedagogy Reading Series*. University of Colorado, Boulder.

- Zabala, C.** & Tivaringe, K. M. (2020). Socially distant, socially inclusive academic support: Supporting student writers in digital spaces. Continuing Education Online Learning Series. *Digital Pedagogy Café*. University of Colorado, Boulder.
- Contreras, A., **Zabala, C.**, & Strong, K. (2019). Opportunities to grow: Addressing race, opportunity, and success in the School of Education through student-led initiatives. Presentation to the *Development Advisory Board*.
- Torres, F., & **Zabala, C.** (2019). Recruitment and retention of graduate students of color. *Literacy Specialty Seminar*, University of Colorado, Boulder.
- Zabala, C.** (2018). Anti-oppressive pedagogy: Resisting educational practices that *other* students. Graduate part-time instructor workshop. *Graduate Teacher Program: College Pedagogy Reading Series*. University of Colorado, Boulder.
- Deagman, R., Parker, D., Rubinstein, G., & **Zabala, C.** (2017). Student driven curation and open pedagogies. Session presentation. *Online Pedagogy Café*. University of Colorado, Boulder, Colorado.
- Contreras, A., Guggenheim, A., Gumina, D., Logan, G., Osorio De La Rosa, A., Strong, K., Tivaringe, K. M., Walsh, B., & **Zabala, C.** (2017). Strategies for effective conversations on racial justice in the classroom. Workshop. *Dialogue and Healing Series: Racial Justice in the Classroom*. University of Colorado, Boulder, Colorado.

COURSES TAUGHT

High School Bridge

- Expository Writing, University of Colorado, Boulder

Undergraduate

- Gateway to Belonging, University of Oklahoma
- School and Society, University of Colorado, Boulder
- First Year Writing Seminar, Rochester Institute of Technology
- College Composition I & II, Genesee Community College; Texas State University

Graduate

- Issues in Student Personnel Services, University of Oklahoma
- Race and Equity in Higher Education, University of Colorado, Boulder

Other Teaching Activity

- Interdisciplinary graduate student reading group, *Laboratory of Deficiency* by Dr. Natalie Lira, University of Oklahoma

RELEVANT TRAINING AND CERTIFICATES

Certificate in College Teaching (2020): as part of the Center for Teaching and Learning (CTL) at CU Boulder, the certificate is designed to recognize graduate teachers who devote time to improve their teaching by attending 20 hours of CTL workshops, completing 20 hours of training in their discipline, and completing videotaped assessments by peers and faculty

Safe Zone Certified, University of Colorado, Boulder's Center for Inclusion & Social Change (2019)

Extensive experience with WOnline tutor scheduling software

Extensive experience with Canvas Learning Platform

Proficient in StataIC

Open educational resources professional development workshop, *OpenCU Boulder* (2019)

Safe Space LGBTQIA Training, Rochester Institute of Technology (2015 & 2016)

LGBTQ+ Allies Training, Texas State University (2013)

CURRICULUM DESIGN AND WRITING CENTER EXPERIENCE

Curriculum Design

Pilot Semester, Gateway to Belonging at OU

UCOL 1523: Gateway to Belonging; served as part of the inaugural cohort of faculty teaching the course; developed lesson plans, assessments, course curriculum, objectives, and all other course design material alongside the Coordinator and the 6 other full-time faculty tasked with this project (Fall 2021-Present)

Graduate Certificate in Public Scholarship

Worked through the Dean's office to develop the new graduate certificate in public scholarship as a joint certificate in the School of Education and the College of Media, Communication, and Information

Graduate Assistant, Masters in Higher Education Program

Worked as the graduate assistant for the newly developed Masters in Higher Education (MAHE) program

Writing Centers

Coordinator - University of Colorado, Boulder, Continuing Education Online Composition Hub

Ran training and professional development meetings; tutored university students online in one-on-one tutoring sessions; interviewed, hired, and trained new tutors (Fall 2016-Summer 2017; Spring 2018-Spring 2021)

Professional Tutor - Rochester Institute of Technology Writing Commons

Tutored undergraduate and graduate students in one-on-one sessions (Fall 2015-Spring 2016)

Professional Tutor - Monroe Community College Writing Center

Tutored community college students in one-on-one sessions (Spring 2016)

Thesis & Dissertation Tutor - Texas State University Writing Center

Acted as the designated tutor for graduate students working on their theses and dissertations; created and led student workshops on curriculum vitae preparation, thesis formatting, and graduate and advanced degree program applications (Fall 2013-Spring 2014)

AWARDS AND HONORS

Outstanding Teaching Award, CU Boulder School of Education (2021) – non-monetary
Graduate Part Time Instructor Appreciation Award, CU Boulder (2020) - \$150
Center for Teaching and Learning Lead Fellowship (2020-2021) - \$2500 stipend
Conference Travel Award, School of Education, University of Colorado, Boulder (2017) - \$400
G. Jack Gravitt Scholarship, Texas State University (2014) -\$2300

ACADEMIC SERVICE AND LEADERSHIP

Member, Annual Evaluation Committee (elected), Gateway to Belonging at OU, University of Oklahoma (2022-2025)
Member, Multicultural Committee (elected), Educational Leadership and Policy Studies, University of Oklahoma (2021-2024)
Member, Comprehensive Exams Subcommittee, Adult and Higher Education, Educational Leadership and Policy Studies, University of Oklahoma (Fall 2021)
Member, Exams Committee, Gateway to Belonging at OU, University of Oklahoma (Fall 2021)
Invited panelist, “Phone, Skype/Zoom, and On-Campus Interviews.” *Academic Job Search Series*, Graduate Student Life, University of Oklahoma (Fall 2021)
Lead Graduate Teacher Fellowship, Center for Teaching and Learning, University of Colorado Boulder. Consults with graduate student teachers in non-evaluative peer classroom observations and professional development (2020-2021)
Mentor for the Online Writing Centers Community (Spring 2020)
Graduate student representative, Director of Advising Search Committee, University of Colorado Boulder School of Education (Spring 2020)
Reviewer, *American Educational Research Association Conference*, Queer Studies SIG and Division C: Literacy (2020-2021)
Reviewer, *Bilingual Research Journal* (Spring 2020)
Reviewer, *The Assembly: A Journal for Public Scholarship on Education* (Spring 2019-Spring 2020)
PhD 2016-cohort representative, monthly meetings with the Associate Dean for Students and representatives for other PhD cohorts, School of Education, University of Colorado, Boulder (Spring 2019-Spring 2020)
Member, Initial Board of Governors, School of Education Student Government, University of Colorado, Boulder (Fall 2017-Fall 2018)
Graduate student member, Campus Climate Committee, University of Colorado, Boulder (Fall 2017-Spring 2018)
Faculty advisor, Outdoor Adventure Club, Genesee Community College (Fall 2015)
Student representative, Assistant Professor Search Committee, Lamar University Department of English and Modern Languages (2013)
Student representative, Lamar University, Distinguished Faculty Lecture Committee (2011-2013)