



OU's Presidential Dream Course Series Best Practices in Technology Integration

January 29, 2014
Room PHSC 201
(7:15 to 8:45 p.m.)

10 Things You Need to Know About Teaching with Technology But Didn't Know to Ask

Colin Webb and Glenn Hammonds

Description: After the classes... after the book learning... after graduation... there's the real world of work. What you don't know about the real world can hurt you! It's one thing to know your stuff...to be the content expert. It's quite another to know how things really work in a school district. This seminar will provide information vital to your success in the real-world of professional education. These 10 things come not from textbooks but from the real-world experience of working in and with a variety of school districts.

February 12, 2014
Room ECH 250
(7:15 to 8:45 p.m.)

Including All Learners: Technology is the Key!

Sarah Radcliffe, Technology Integration Coach

Description: Sarah Radcliffe, Technology Integration Coach will share with you real life stories of how technology can be used to include all learners in the classroom. She will be speaking via video conference to extend our learning beyond OU's walls and to be able to gain perspective from a teacher working on site at the Chippewa Falls Area Unified School District.

March 5, 2014
Room PHSC 201
(7:15 to 8:45 p.m.)

Bringing Participatory Culture Into the Classroom

Ruben R. Puentedura, Ph.D.

Description: Students live in a world where technology affords rich possibilities for creation and collaboration - a "participatory culture", in Henry Jenkins' words. We will see how the tools that make this culture possible can be harnessed to great effect in the K-12 classroom. We will use two models to guide us: the SAMR model, which links outcomes to modes of technology use, and the EdTech Quintet, a categorization of technology toolsets derived from the Horizon Report. We will also get some hands-on experience with the use of these models in applied scenarios.

March 26, 2014
Room PHSC 201
(7:15 to 8:45 p.m.)

Engaging Students with Inquiry: Strategies to Support STEM, Common Core & Technology Integration

Michael Grant, Ph.D.

Description: Problem solving, data collection, constructing artifacts, multiple representations of knowledge, self-direction, and self-regulation are hallmarks of inquiry methods, such as problem-based and project-based learning. Many of these elements correlate to the expectations depicted inside Common Core State Standards for Math and Language Arts, Next Generation Science Standards, and ISTE NETS for Students. In this hands-on workshop, we'll examine the basics of problem and project-based learning. In addition, we'll discuss how these inquiry methods can support higher-order thinking with many classroom examples for lessons and technology integration with mobile devices.

For more information



Free parking will be available on a first come first served basis in the Elm Street parking garage for 1/29, 3/5 and 3/26 sessions, the Dale Hall parking lot (located at Elm and Lindsey) is available for the 2/12 session.

Sponsored by the Presidential Dream Course Program Best Practices in Technology Integration Dr. Theresa Cullen