



ACCESSIBILITY AND DISABILITY RESOURCE CENTER *The UNIVERSITY of OKLAHOMA*

SPIN Program Description

Support Program for Individuals identifying as Neurodivergent (SPIN)

Program Overview

The Support Program for Individuals identifying as Neurodivergent (SPIN) is a structured support initiative coordinated by the Accessibility and Disability Resource Center (ADRC) at the University of Oklahoma.

SPIN assists students who learn and process information differently, particularly those with autism spectrum disorder (ASD) and related neurodivergent profiles. The program bridges the gap between high school support (such as IEPs and 504 Plans) and the independence of college life.

SPIN participants receive guided support through structured check-ins, collaborative workshops, and intentional connections with campus services such as the Academic Success Center, Career Center, and Writing Center. The program promotes self-advocacy, organization, and academic confidence as students develop autonomy and community on campus.

Definition of “Neurodivergent”

For the purposes of SPIN, *neurodivergent* refers to individuals whose thinking, learning, or social processing differs from what is considered typical. This includes variations such as autism spectrum disorder (ASD), ADHD, dyslexia, dyspraxia, and other neurological differences that may influence learning, communication, or sensory experiences.

While the program primarily serves students on the Autism Spectrum, other neurodivergent students may be considered if their stated goals align with SPIN’s structure and support, and if program capacity allows.



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Eligibility and Selection

Participation in SPIN is open to students who meet the following criteria:

1. Currently enrolled at the University of Oklahoma as an undergraduate or graduate student.
2. Are registered with the Accessibility and Disability Resource Center (ADRC) *or* have applied for accommodation and are in the registration process with an ADRC Case Manager.
3. Have a documented diagnosis consistent with autism spectrum disorder (ASD) or another neurodivergent condition aligned with SPIN's focus and available resources.
4. Submit a completed SPIN Application Form, including a personal statement describing how participation in SPIN supports their academic and personal goals.

Because of program capacity and the individualized nature of support, up to twelve (12) students will be selected for the Spring 2026 cohort. Selection will be based on a holistic review of eligibility, program fit, and available resources.

Program Commitments

SPIN participants are expected to:

- Attend the SPIN Orientation in February 2026.
- Participate in bi-weekly check-ins with ADRC staff.
- Attend scheduled sessions with partner offices (Academic Success Center, Writing Center, Career Center).
- Participate in the Spring and Fall SPIN Workshops.
- Complete an end-of-semester reflection and activity with the SPIN Coordinator.



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Confidentiality

All application materials and program-related communications are handled confidentially under the Family Educational Rights and Privacy Act (FERPA) and the Americans with Disabilities Act (ADA).