Two-Pager Template (as provided by CFE)

The goal of the two-pager is to convey a project idea to address a problem and to capture the attention of funders and other stakeholders. The Center for Faculty Excellence (CFE) has provided an excellent framework for presenting a compelling one-pager. A two-page proposal should generally address the following four questions, though headings can be tailored to your specific audience:

- 1. What is the problem to be addressed?
- 2. What have others done to solve the problem?
- 3. Why has the problem not been solved (what is the gap)?
- 4. What will you do to fill the gap?
- 5. Please list any extramural opportunities that you are pursuing for post-seed funding.

* Please be sure to include a brief description of how you plan to use the funds.

This template was provided by CFE (Center for Faculty Excellence)

INSTRUCTIONS per DISC

Please follow these instructions when creating your two-pager:

- 1. Place title of your document in bold, centered at the top of your page.
- 2. Place the name of the PI and any Co-PIs on the first line after the title.
- 3. Include your department name.
- 4. In paragraph format, answer the questions listed above.
- 5. Last paragraph should include a budget for the amount you are requesting with a total amount listed.
- 6. When submitting, please include all emails for the PI and Co-PIs in your submission email.

Sample

"This is my project title"

PI: Name, Email, Dept of ___; Co-PI(s) Name, Email, Dept of ___ Dept Chair: Name

- 1. What is the problem to be addressed?
- 2. What have others done to solve the problem?
- 3. Why has the problem not been solved (what is the gap)?
- 4. What will you do to fill the gap?
- 5. What is needed? (List the amount requested and any budget information here).
- 6. What extramural post-seed funding opportunities will you pursue?

In your email submitting your application, list all PI(s), Co-PI(s) and their email addresses. Submit your document as a pdf and forward to: jimeney2@ou.edu or mzw@ou.edu