

DART Data Dictionary Subteam Minutes, 06-02-16

- Approve minutes from last meeting. **Approved with a minor grammatical change.**
- Review Curriculum Change FAQ for any final revisions. **A new section was added to explain appropriate usage of the new curriculum history tables, and point to both the on-line Data Dictionary and the IRR website.**
- Continue to work on Data FAQs

Several FAQs were developed from questions submitted by authors from last fall's data survey. The team also discussed possible additional FAQs:

- When term windows become active
- What counts as activity, that would cause students to be added to Student_Term and Student_Active_Term:
 - Admitted to OU for that time
 - Enroll in that term
 - Apply for graduation
- Cognos Office Hours, 10:15-11:00, Collings 250

Office Hours will be moving under the purview of the DART Reporting Tool Training Subteam, led by Susie Irwin. The Data Dictionary Subteam will provide input for possible future dedicated Office Hours trainings. The DART Data Training Subteam will also be involved in future, dedicated data trainings.

Cognos Office Hours Supplemental Notes:

Attendees: John Menzie, Katy Gibbs, Chris Wallace, Makenzie Grover, Lindsey Johnston, Terry Martin, Susie Irwin, Jennifer Bergeron, Lisa Moore, Liz Weaver, Francesca Harrell, David Wilkins
Two columns will be added to Student_Curriculum_Summary

Create_Date: the earliest create date within a series of contiguous terms within a Program Priority

Activity_Date: the last activity date within a series of contiguous terms within a Program Priority

Terry Martin assigned homework: Come up with a business rule to cull down the number of cases where it's impossible to tie one major change to another because of overlapping curriculums causing the use of different program priorities. Try and find some programmable way to match those up, realizing that there may still be 25-30% that cannot be matched.