

## ZERMARIE DEACON

Department of Human Relations  
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### RESEARCH INTERESTS

- Gender and development
- Post-war development
- Cross-cultural definitions of health
- Women's health

### TEACHING INTERESTS

- Program evaluation
- Social change
- Community psychology
- Gender/psychology of women

### EDUCATION

- |               |      |   |
|---------------|------|---|
| Ph.D.         | 2007 | Michigan State University, East Lansing, Michigan<br>Department of Psychology<br>Cognate: Gender and International Development<br>Dissertation: <i>An examination of factors influencing Mozambican women's attainment of post-war well-being</i> |
| M.A.          | 2003 | Michigan State University, East Lansing, Michigan<br>Department of Psychology<br>Thesis: <i>The well-being of Muslim refugee women in resettlement: A needs assessment</i>  |
| B.A.(Honours) | 1997 | Rhodes University, Grahamstown, South Africa<br>Department of Politics<br>Major: Political Philosophy   |
| B.A.          | 1996 | Rhodes University, Grahamstown, South Africa<br>Major: Politics<br>Major: Philosophy  |

### EMPLOYMENT

- |                |   |
|----------------|---|
| 2007 - Present | Department of Human Relations, University of Oklahoma<br>Assistant Professor          |
| 2007- Present  | School of International and Area Studies, University of Oklahoma<br>Affiliate Faculty |

2008 – Women’s and Gender Studies Program, University of Oklahoma  
Present Adjunct Professor

### HONORS AND AWARDS

2008 University of Oklahoma, Office of the President, Presidential International Travel Fellowship

2007 Michigan State University Graduate School, Dissertation Completion Fellowship

2005 United States of America Department of State, Fulbright Student Fellowship

2004 Michigan State University International Studies and Programs, Walker-Hill International Pre-Dissertation Scholarship

### PUBLICATIONS

#### Refereed Publications:

**Deacon, Z. & Moxley, D.** (in press). Donors as stakeholders in Participatory Research: Praxis as typology in assessing and framing their roles. *Action Learning, Action Research Association Inc. Monograph Series.*

**Deacon, Z. Pendley, J., Hinson, W., & Hinson, J.** (2011). Chokka-chaffa' kilimpi', Chikashshiyaakni' kilimpi': Strong family, strong nation. *American Indian and Alaskan Natives Mental Health Research: The Journal of the National Center, 18(2)*, 41-63.

**Deacon, Z & Bert, S.** (2010). Teaching diversity: A reflection on the impact of identity on our work as educators. *Free Inquiry in Creative Sociology, 38(1)*, 35-45.

**Deacon, Z.** (2010). Mozambique: The gendered impact of warfare. In T. Falola & H. ter Haar (Eds). *Narrating wars and peace in Africa* (pp.141-154). Rochester, NY: University of Rochester Press.

**Deacon, Z. & Sullivan, C. M.** (2010). An ecological examination of rural Mozambican women’s attainment of post-war well-being. *Journal of Community Psychology, 38(1)*, 115-330.

**Deacon, Z. & Sullivan, C.** (2009). Responding to the complex and gendered needs of refugee women. *Affilia: Journal of Women and Social Work, 24(3)*, 272-284.

**Deacon, Z., Foster-Fishman, P., Mahaffey, M., & Archer, G.** (2009). Moving from pre-

conditions for action to developing a cycle of continued social change: Tapping the potential of minigrant programs. *Journal of Community Psychology*, 37(2), 148-155.

Nowell, B., Berkowitz, M., **Deacon, Z.**, & Foster-Fishman, P. (2006). Revealing the cues within community places: Stories of identity, history, and possibility. *American Journal of Community Psychology*, 37(1-2), 29-46.

Foster-Fishman, P., Nowell, B., **Deacon, Z.**, Nievar, M. A., & McCann, P. (2005). Using methods that matter: The impact of narrative, reflection, and voice. *American Journal of Community Psychology*, 36(3-4), 275-291.

Goodkind, J. R. & **Deacon, Z.** (2004). Methodological issues in conducting research with refugee women: Recognizing and re-centering the multiply marginalized. *Journal of Community Psychology*, 32(6), 721-739.

*In preparation:*

**Deacon, Z.** (in preparation). Reaching the truly hard to reach: Methodological challenges and considerations for improving our work as international community psychologists.

**Deacon, Z.**, Pendley, J., & Hinson, W. (in preparation). Examination of the roles and impacts of Community Health Representatives.

Pendley, J., **Deacon, Z.**, & Keel, J. (under review). Ilittibaatoksali: We are working together.

Conference Proceedings:

**Deacon, Z.** (1996). Is the overthrow of capitalism a necessary condition for the achievement of women's liberation? In G. Baderoon, H. Wittenberg, & C. Roper (Eds.). *Inter Action 4. Proceedings of the Fourth Postgraduate Conference*. Belville, South Africa: UWC Press.

Technical Reports:

**Deacon, Z.** *Evaluation report: Findings from Year 1 of the Chickasaw Nation Learning Community*. (2009). Report prepared for the Division of Youth and Family Services of the Chickasaw Nation. Norman: University of Oklahoma.

Pendley, J., **Deacon, Z.**, & Moxley, D. (2008). *Brief report: Early findings about appreciating strong Chickasaw families*. Report prepared for the Executive Committee of the Chickasaw Nation Family Resource Center. Norman: University of Oklahoma.

- Deacon, Z.** (2007). *Factors supporting rural Mozambican women's attainment of post-war well-being: Report on data collected in Meconta District, Nampula Province, 2006.* Report prepared for CARE Mozambique. Norman: University of Oklahoma.
- Foster-Fishman, P., Van Egeren, L, Mahaffey, M., McNall, M., & **Deacon, Z.** (2005). *Key lessons learned in Phase I of Yes we can!* Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.
- Deacon, Z.** (2003). *Report on the needs of Muslim refugee women resettled in the Greater Lansing Area.* Report prepared for Catholic Social Services of Lansing/St. Vincent Home Inc: Refugee Services and for the Ingham County Health Department. East Lansing: Michigan State University.
- Foster-Fishman P., Nowell, B., Siebold, W., & **Deacon, Z.** (2003). *Lessons for the journey, part II: Strategies and suggestions for guiding planning, governance, and sustainability in comprehensive community initiatives.* Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P., (2003). *Yes we can! 2002-2003 neighborhood report: Conditions and experiences in the Roosevelt neighborhood.* Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P., (2003). *Yes We Can! 2002-2003 neighborhood report: Conditions and experiences in the Prairievew neighborhood.* Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P. (2003). *Yes We Can! 2002-2003 neighborhood report: Conditions and experiences in the Post neighborhood.* Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Nowell, B., **Deacon, Z.**, Foster-Fishman, P., & Thorp, L. (2002). *Neighborhood voices and image: Stories from the Battle Creek Photovoice Project.* Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.

## PRESENTATIONS

### National and International Conference Presentations:

- Simons-Rudolph, J. M., Zimmerman, L., **Deacon, Z.**, Olson, B. (2011, August). *Examining the future of international community psychology to address global needs.* (Paavola, E. & Amer, M. M., Chairs). Conversation hour held at the 119<sup>th</sup> Convention of the American Psychological Association, Washington, D.C.

- Deacon, Z. & Bert, S.** (2010, October). *Teaching diversity: The impact of race and gender on our experiences as instructors*. Structured discussion held at the Institute for the Study and Promotion of Race and Culture's annual Diversity Challenge, Boston, Massachusetts.
- Deacon, Z.** (2010, June). *Indigenous approaching to post-war recovery amongst Mozambican women*. In Katie Thomas (Chair), *Traditions for tomorrow: Indigenous and lived wisdoms*. Symposium presented at the 3<sup>rd</sup> International Conference on Community Psychology, Puebla, Mexico.
- Deacon, Z.** (2010, June). *Resolving challenges inherent in forming campus-community partnerships with indigenous communities*. Paper presented at the 3<sup>rd</sup> International Conference on Community Psychology, Puebla, Mexico.
- Sykes, B. E., Pendley, J., **Deacon, Z.**, & Moxley, D. P. (2009, August). *Promoting American Indian identity: A Learning Community model*. Paper presented at the 117<sup>th</sup> annual convention of the American Psychological Association, Toronto, Canada.
- Deacon, Z.** (2009, June). *Work/life/family: How women balance multiple roles in academia* (M. M. Schehofer, Chair). Discussant as part of a town hall meeting held at the 12<sup>th</sup> Biennial Conference of the Society for Research and Action, Montclair, New Jersey
- Chilenski, S. M., **Deacon, Z.**, Evans, S. D., Hernandez, E. A. L., Sarkisian, G. V., & Schehofer, M. (2009, June). *Establishing a career in community psychology: Issues, challenges, and opportunities* (S. R. Torres-Harding, Chair). Roundtable discussion held at the 12<sup>th</sup> Biennial Conference of the Society for Research and Action, Montclair, New Jersey
- Deacon, Z.** (2009, May). *Reaching the truly hard to reach: Methodological challenges for making psychology more representative*. Paper presented at the 5<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Urbana-Champaign, Illinois
- Deacon, Z.** (2008, March). *Factors that have facilitated Mozambican women's recovery from the gendered impacts of warfare*. Paper presented at the 2008 Africa Conference: Wars and Conflicts in Africa, University of Texas at Austin, Austin, Texas.
- Deacon, Z. & Sullivan, C.** (2008, March). *Factors supporting women's recovery from war in developing nations*. Paper presented at the 33<sup>rd</sup> Annual Conference of the Association for Women in Psychology, San Diego, California.

- Deacon, Z.** (2007, June). *Considering the implications of socio-culturally determined definitions of wellbeing*. Roundtable discussion at the 11<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Deacon, Z., Mahaffey, M. Archer, G. & Foster-Fishman, P.** (2007, June). *Using minigrants to build readiness and capacity for change in seven economically distressed neighborhoods*. Paper presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Droege, E., Morales, M., Mahaffey, M., McNall, M., **Deacon, Z., & Foster-Fishman, P.** (2007, June). *Revealing conversations: Negotiating power in community-based multiple stakeholder groups*. Paper presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Deacon, Z. & Nowell, B.** (2005, June). Readiness for change: Impacts of minigrant strategies. In P. Foster-Fishman (Chair), *Minigrants as strategies for systems change*. Symposium conducted at the 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champagne, Illinois.
- Deacon, Z., Sullivan, C., & Bybee, D.** (2005, June). *Needs assessment with a diverse sample of Muslim refugee women*. Paper presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champagne, Illinois.
- Karim, N. & **Deacon, Z.** (2005, June). *Conducting effective, ethical, community psychology research internationally*. Roundtable discussion at the 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Urbana-Champagne, Illinois.
- Nowell, B., **Deacon, Z., & Foster-Fishman, P.** (2003, November). *Photovoice: A powerful tool for evaluation*. Demonstration conducted at the Annual Conference of the American Evaluation Association, Reno, Nevada.
- Deacon, Z., Madsen, P., Bybee, D., & Sullivan, C.** (2003, June). *A needs assessment of women with abusive partners*. Paper presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.
- Deacon, Z.** (2003, June). Assessing early implementation strategies for resident engagement. In L. Van Egeren (Chair), *Neighborhood voices: Data sources and stories for implementation and evaluation*. Symposium conducted at the 9<sup>th</sup> Biennial Conference of the Society Community Research and Action, Las Vegas, New Mexico.
- Goodkind, J. & **Deacon, Z.** (2003, June). *Methods for including multiple*

*perspectives in research with refugees*. Roundtable discussion at the 9<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.

Siebold, W., Bybee, D., Sullivan, C., **Deacon**, Z., & Hernandez, M. (2002, September). *The relationship of partner violence and social support to survivors' quality of life and access to resources*. Paper presented at the 7<sup>th</sup> International Conference on Family Violence, San Diego, California.

**Deacon**, Z. (1996, April). *Is the overthrow of capitalism a necessary condition for the achievement of women's liberation?* Paper presented at the Inter Action 4 postgraduate conference, Cape Town, South Africa.

Regional Conference Presentations:

Pendley, J., **Deacon**, Z., Sykes, B., & Sunray, R. (2011, April). *Building research capacity in the helping fields for Native American students*. Keynote address at the 2<sup>nd</sup> Annual Oklahoma State Regents for Higher Education Promoting Undergraduate Research for Faculty, Staff, and Administrators Conference, Oklahoma City, Oklahoma.

Sykes, B., Pendley, J., & **Deacon**, Z. (March, 2011). *New frontiers in higher education?: A learning community model designed to promote educational transformation*. Paper presented at the meeting of the Norman Chapter of the Oklahoma Educational Studies Association Conference, Norman, Oklahoma.

Younge, S. & **Deacon**, Z. (2004, October). *Community psychology in the international community: Tales from two countries*. Roundtable discussion at the Midwest Ecological-Community Psychology Conference, Saugatuck, Michigan.

Chao, M., **Deacon**, Z., & Goodkind, J. (2000, October). *Refugee resettlement: Core values and future directions for community psychology*. Symposium conducted at the Midwest Ecological-Community Psychology Conference, Kalamazoo, Michigan.

Local Presentations:

Miller-Cribbs, J., Munoz, R. T., Fitzgerald, K., Miller, C., **Deacon**, Z. (2011, August). *Photovoice ethics panel discussion*. Anne and Henry Zarrow School of Social Work, University of Oklahoma Norman, Oklahoma.

Miller, C. R., **Deacon**, Z., Fitzgerald, K., Smith A., & Broaddus, M. (2011, August). *"Images of health": The Girl Power Photovoice project*. Poster presented at the INBRE Dissemination Conference, Tulsa, Oklahoma.

- Deacon, Z., Pendley J., Hinson, W. (2010, October).** *Report on the CHR pilot.* Presentation given at the Chickasaw Nation Family Resource Center. Norman, Oklahoma
- Deacon, Z. & Pendley J. (2010, October).** *Report on the CHR pilot.* Presentation given at the monthly meeting of the Chickasaw Nation Community Health Representatives. Oklahoma City, Oklahoma
- Deacon, Z. (2009, November).** *Gender in Post-Apartheid South Africa.* Guest lecture given in the Women's and Gender Studies Program, University of Oklahoma, Norman
- Deacon, Z. (2009, November).** *Gendercide: A panel discussion about women and conflict around the world.* Invited to serve on a panel along with Jill Irvine, Clemencia Rodriguez, and Elyssa Faison, University of Oklahoma, Norman
- Deacon, Z. (2009, April).** *Working for social change on a global scale.* Guest lecture given in Adult and Higher Education, University of Oklahoma, Norman.
- Deacon, Z. (2009, March).** *A night for the women of the Congo teach-in.* Invited presentation given at the University of Oklahoma, Norman.
- Deacon, Z. (2008, November).** *Gender relations in Mozambique.* Guest lecture given in the Women's Studies Program, University of Oklahoma, Norman.
- Deacon, Z. (2008, September).** *International research methods for African Studies.* Guest lecture given in the Department of African and African American Studies, University of Oklahoma, Norman.
- Deacon, Z. (2008, September).** *Women's empowerment as a route to health in Mozambique.* Paper presented at the Oklahoma Women's and Gender Studies Workshop, University of Oklahoma, Norman.
- Deacon, Z. (2007, March).** *Facilitating Mozambican women's attainment of post-war wellbeing.* Lecture given at the African Studies Center, Michigan State University, East Lansing.
- Deacon, Z. (2006, June).** *Alcançar o bem-estar para mulheres rurais no período pós-guerra em Moçambique.* Lecture given at the Embassy of the United States of America, Maputo, Mozambique.
- Deacon, Z. (2006, March).** *Psicologia da comunidade – sua relevância para mulheres no período pós-guerra em Moçambique.* Lecture given at the Faculdade de Educação e Comunicação, Universidade Católica de Moçambique, Nampula, Mozambique.



**Deacon, Z.** (2005, March). *A community psychologist in Africa: What does it really mean to conduct community-based research in a developing nation such as Mozambique?* Colloquium presented at the Department of Psychology, Michigan State University, East Lansing.

Nowell, B., **Deacon, Z.**, & Foster-Fishman, P. (2003, March). *Capturing resident voices and images: Photovoice as innovative Participatory Action Research.* Colloquium presented at the Department of Psychology, Michigan State University, East Lansing.

## GRANTS AND FUNDING

### Funded Proposals:

- 2011      **PI: Deacon;** Co-PI: Pendley; Co-PI: Jervis – CHRs as facilitators of health for Chickasaw elders. *OU Center for Research Program Development and Enrichment, Faculty Research Challenge Grant Program; \$44,225*
- 2011      University of Oklahoma, College of Arts and Sciences, *Junior Faculty Summer Fellowship*
- 2011      University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2011      PI: Miller; **Co-PI: Deacon;** Co-PI: Wedel; Co-PI: Fitzgerald – Norman Center for Children and Families Photovoice Project/Girl Power Photovoice. *Seed grant awarded by the OU-TULSA Program in Community Health Research; \$38,477*
- 2010      University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2009      University of Oklahoma, Research Council, *Junior Faculty Research Program Grant*
- 2009      University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2008      University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2007      University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2001      **PI: Deacon** - The well-being of Muslim refugee women in resettlement: A

needs assessment. *Student Award Program Grant awarded by the Blue Cross Blue Shield of Michigan Foundation*

Unfunded Proposals:

- 2011 PI: Spicer; Co-PI: Cate; **Co-PI: Deacon**; Co-PI: Pendley – Enhancing support for American Indian biomedical and behavioral research careers. *Grant submitted to U.S. Department of Health and Human Services/National Institutes of Health on October 21, 2011; amount requested: 1, 496,753*
- 2009 **PI: Deacon** – The relationship between women’s empowerment and health outcomes in Northern Mozambique (R03). *Grant submitted to National Institutes for Health on October 16, 2009 under the Advancing Novel Science in Women’s Health Research Funding Opportunity; amount requested: \$100, 000*
- 2009 **PI (OU): Deacon**; PI (Chickasaw Nation): Williams; Co-PI: Pendley; Co-I: Bert – Investigating the roles of Community Health Representatives as facilitators of indigenously defined health and wellbeing for Chickasaw citizens. *Native American Research Center for Health (NARCH) grant submitted to Indian Health Services on May 13, 2009; amount requested: \$504, 881 – Priority score: 36*
- 2008 PI: Johnson; **Co-I: Deacon**; Co-I: Byers; Co-I: Bartgis - Mental health prevention for Urban Indian youth: Developing ethnic identity and tricultural competence (R34). *Grant submitted to National Institutes of Health on October 16th, 2008; amount requested: \$583,287*

**CONSULTING AND COMMUNITY SERVICE**

- 2011- Present Research Committee, Chokka’ Killimpi, Norman, Oklahoma – To inform research activities and priorities through the Chickasaw Nation Family Resource Center at the University of Oklahoma
- 2011- Present Student Development Committee, Chokka’ Kilimpi, Norman, Oklahoma – To inform student development activities through the Chickasaw Nation Family Resource Center at the University of Oklahoma
- 2009- Present Expert member, The Violence Against Women Online Resources Project, providing information and consulting in support of policies and programs aimed at reducing violence against women
- 2008- 2010 Steering Committee, Chokka’ Kilimpi’, Norman, Oklahoma – To inform the development and implementation of a Chickasaw Nation Family Resource

Center to be housed at the University of Oklahoma

- 2008-2009 Principle Evaluator, Chickasaw Nation Learning Community at the University of Oklahoma, Norman, Oklahoma – To conduct a formative evaluation of the Chickasaw Nation Learning Community intended to improve retention of undergraduate Chickasaw students enrolled at the University of Oklahoma
- 2008 Consultant, Cooperative League of the United States (CLUSA), Mozambique – To assist in the development of programming aimed at eliminating gender disparities in agricultural and other services provided to soybean producers

## **TEACHING EXPERIENCE**

### Undergraduate teaching:

Gender and War – Gender theory, the impact of gender on men and women’s experiences of warfare, refugee issues, gender and the military, rape as a tool of war, child soldiers, war crimes

Social Change Processes – Approaches to social change, understanding the meaning of social change, assessing the need for social change, evaluating the effectiveness of social change efforts, assessing the impact of various social change strategies, designing effective social change strategies

International Human Relations – Exploring the meaning of being a human relations professional in an increasingly globalized world - including a focus on human rights, the rights of children, warfare, and gendered oppression

Center for Social Justice Internship Supervisor – Supervising undergraduate students completing community-based internships focused upon social justice

### Graduate teaching:

Strategies for Social Change – Approaches to social change, designing and evaluating change efforts, prevention and intervention, organizational change, community organizing, community based initiatives, policy change, readiness and capacity for change, implementation and replication of change efforts, sustainability

Current problems in Human Relations – The impact of multiple forms of diversity on the human experience including problems associated with globalization, gender, health, family, violence, race, social class, work, popular culture, and the creation of social change

International Human Relations – Exploring the meaning of being a human relations professional in an increasingly globalized world - including a focus on human rights, the rights of children, warfare, and gendered oppression

Women’s and Gender Studies Graduate Certificate Graduate Colloquium

MA thesis supervision:

Holt, D. H., *Head ‘em up and move em’ out: Understanding the coming-out and disclosure experience of same-sex attracted males in Oklahoma*

**UNIVERSITY AND DEPARTMENTAL SERVICE**

- 2011- Graduate Committee, Department of Human Relations, University of  
2012 Oklahoma
- 2011- Internship Committee, Department of Human Relations, University of  
2012 Oklahoma
- 2011- Awards Committee, Women’s and Gender Studies Program, University  
2012 of Oklahoma
- 2010- Sooner Ally, Department of Student of Life, University of Oklahoma  
Present
- 2010- Search Committee, Department of Human Relations, University of  
2011 Oklahoma
- 2010- Chair, Comprehensive Exam Review Committee, Department of Human  
2011 Relations, University of Oklahoma
- 2010 Chair, Awards Committee, Women’s and Gender Studies Program,  
University of Oklahoma
- 2009- Faculty Senate Representative, College of Arts and Sciences, University  
2011 of Oklahoma
- 2009- Scholarship Committee, Department of Human Relations, University of  
2010 Oklahoma
- 2009- Comprehensive Exam Review Committee, Department of Human  
2010 Relations, University of Oklahoma
- 2009 – Graduate Committee, Women’s and Gender Studies Program, University  
2010 of Oklahoma

- 2009-2010 Regional Committee on Africa for the Office of Education Abroad, University of Oklahoma
- 2009-2010 Scholarships and Awards Officer, Phi Kappa Phi National Honor Society, University of Oklahoma Chapter
- 2009 Review of Teaching Committee, Department of Human Relations, University of Oklahoma
- 2009 Awards Committee, Women's and Gender Studies Program, University of Oklahoma
- 2008 - 2009 Selection committee, Phi Kappa Phi National Honor Society Graduate Fellowship Competition, University of Oklahoma Chapter
- 2008 Reviewer, Study Abroad candidates, Office of Education Abroad, University of Oklahoma
- 2007-2010 Graduate Training in Social Justice and Change Track Development Sub-Committee, Department of Human Relations, University of Oklahoma
- 2007 Graduate Curriculum Committee, Department of Human Relations, University of Oklahoma

### **PROFESSIONAL SERVICE**

Ad Hoc Reviewer

*Journal of Nursing Scholarship*

*International Journal of Prevention Practice and Research*

*Psychology of Women Quarterly – Teaching Section*

*Free Inquiry in Creative Sociology (FICS)*

*Violence Against Women*

*Qualitative Research in Psychology*

*Community Development: Journal of the Community Development Society*

*American Journal of Community Psychology*

*Global Journal of Community Psychology Practice*

Conference Reviewer	12 <sup>th</sup> Biennial Conference of the Society for Community Research and Action
	118 <sup>th</sup> Annual Convention of the American Psychological Association
	117 <sup>th</sup> Annual Convention of the American Psychological Association
	116 <sup>th</sup> Annual Convention of the American Psychological Association
	33 <sup>rd</sup> Annual Conference of the Association for Women in Psychology
Award Reviewer	2008 & 2009 AWP/Div 35 Prize for Psychological Research on Women & Gender by Graduate or Undergraduate Students
Committee Member	International Committee of the Community Development Society (2009-2010)
Member	Society for Community Research and Action Indigenous Interest Group
Associate	Women's Institute for Freedom of the Press
Invited Speaker	2007 Orientation for United States Department of State Fulbright Fellows to Sub-Saharan Africa
Facilitator	2007 Fulbright Enrichment Seminar for United States Department of State Foreign Fulbright Fellows to the United States, Miami Florida

### **PROFESSIONAL AND HONOR SOCIETY AFFILIATIONS**

American Psychological Association  
Society for the Psychological Study of Social Issues (Division 9 of the APA)  
Society for Community Research and Action (Division 27 of the APA)  
Phi Kappa Phi National Honor Society  
Fulbright Association

## **LANGUAGES SPOKEN**

Afrikaans: Read, write, & speak fluently

English: Read, write, & speak fluently

Portuguese: Read, write, & speak fluently