

- CURRICULUM VITAE -  
SARA ANN (SALLY) BEACH

University of Oklahoma  
820 Van Vleet Oval  
Norman, OK 73019  
PH: (405) 325-3590  
FAX: (405) 325-4061  
E-MAIL: sbeach@ou.edu

613 Summer Valley Rd.  
Blanchard, OK 73010  
(405) 485-9496

EDUCATION

- Ph.D. June, 1991  
University of California, Riverside  
Emphasis: Reading, Curriculum and Instruction, Research Methods
- M. Ed. 1981  
Texas A&M University, College Station, TX  
Curriculum and Instruction, Reading
- B. A. 1975  
University of Dallas, Irving, TX  
Major: Elementary Education  
Magna Cum Laude Graduate

PROFESSIONAL EXPERIENCE

- August, 2007 to Present  
Director, Ruby Grant Reading Research Initiative  
-Responsibilities include creating a vision and agenda for the research initiative, hiring and supervising research assistant, writing grants, conducting research, disseminating research results nationally and internationally.
- July, 2006 to Present  
Professor, Literacy Education, Department of Instructional Leadership and Academic Curriculum, The University of Oklahoma
- August, 1997 to July, 2006  
Associate Professor, Literacy Education, Department of Instructional Leadership and Academic Curriculum, The University of Oklahoma  
-Responsibilities include coordinating reading specialist program and elementary education program, teaching literacy theories and methods classes for elementary and early childhood preservice teachers, teaching graduate literacy and elementary education classes, advising masters and doctoral students, conducting research, providing service, hiring and overseeing university supervisors for elementary interns.
- August, 1997 through June, 1999  
Co-Director, Nitra Office, Orava Association for Democratic Education, Nitra, Slovakia  
-Responsibilities include coordination of expansion of Orava Project, provision of inservice workshops in democratic pedagogical practices for basic school teachers, work with pedagogical faculty, coordinate travel and work of U.S. based faculty assisting with various components of the

project.

August, 1991 to August, 1997

Assistant Professor, Reading Education, Department of Instructional Leadership and Academic Curriculum, The University of Oklahoma

-Responsibilities include teaching literacy theories and methods classes for elementary and early childhood preservice teachers, teaching graduate literacy classes, advising masters and doctoral students, conducting research, providing service.

July, 1989 to July, 1991

Research Fellow, California Educational Research Cooperative, School of Education, University of California, Riverside

-Responsibilities included preparing proposals for research projects in the member school districts including design, timelines, and budgets; conducting library research for literature reviews; preparing manuscripts for submission to journals for publication; assisting principal investigators in the implementation of research in the member school districts.

August, 1987-June, 1989

Supervisor of Teacher Education, School of Education, University of California, Riverside

-Responsibilities included classroom supervision of student teachers and interns who were working toward a multiple-subject credential and development and teaching of methodology courses and seminars.

August, 1983-November, 1986

Teacher, Upwood American Elementary School, RAF Upwood, England (Department of Defense Dependents Schools-Atlantic Region)

Grades 1, 3, Reading/Compensatory Education

August, 1981-August, 1983

Teacher, A.L. Bristol School, U.S. Naval Facility, Argentia, Newfoundland, Canada (Department of Defense Dependents Schools-Atlantic Region), Grades 2, 2/3/4

August, 1980-July, 1981

Graduate Teaching Assistant, Dept. of Curriculum & Instruction, Texas A&M University

-Responsibilities included teaching instructional skills in the Microteaching Lab, observing and coding teacher and student behaviors for faculty research project.

August, 1978-August, 1980

Teacher, Seoul American Elementary School, Yongsan Army Base, Seoul, Korea (Department of Defense Dependents Schools-Pacific Region), Grades 2/3, 4/5

August, 1976-June, 1978

Teacher, Thigpen Elementary School, McAllen Independent School District, Texas  
Reading, ESAA Program (Grades 1-3)

August, 1975-August, 1976

Teacher, Donna Elementary School, Donna Independent School District, Texas  
Grade 3

CERTIFICATIONS: Elementary, Reading Specialist

## PUBLICATIONS

### Invited

- Beach, S.A., Ward, A., Lorinczova, K., Maslova, M. (In Press). Slovak Students as Readers and Writers: What Engages Them in Classrooms. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]).
- Beach, S. A. & Ward, A. (in Press). Learning about Students Leads to Motivating Students. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]).
- Beach, S.A.. (2011). New literacies for 21st Century learning environments. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]). Pp. 2-3.
- Beach, S.A. & Lorinczova, K. (2010). Pracovne stainice podporujuce nazavisle ucenie na vsetkych stupnoch skol [Working Stations to Support Student Independence at all Levels]. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]). Pp. 5-7.
- Beach, S.A. (2009). Using rubrics to evaluate student learning.. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]).
- Beach, S.A. (2008). Pen pal letters: Connecting university students with basic school students. NOTES (Journal of Orava Association for Democratic Education [ Zdruzenie Orava pre demokraciu vo vzdelavani]),
- Beach, S.A. & Ward, A. (2007). Opportunity to learn: Supporting engagement in literacy. *Kielikukka* (Journal of the Finland Reading Association), 4, 2-5.
- Beach, S.A. (2004). Oral history: connecting the past to the future. Inovacie v skole (Innovations in Schooling: Proceedings of the 3<sup>rd</sup> National Slovak Conference on Innovations in Education) (pp 13-15). Dolny Kubin: Zdruzenie Orava pre demokraciu vo vzdelavani.
- Ward, A. & Beach, S.A. (2004). Reflective practice and teacher research. In S. Mirseitova (Ed.), RWCT Philosophy and methods in action.(pp. 115-121).Almaty: IzdatMarket (Published in both Russian and Kazakh).
- Beach, S.A. (2003). An interview with Judith Viorst. World Literature Today, 3(3-4), 69-72.
- Beach, S. A. & Willner, E. (2002). Moc Harryho Pottera [The power of *Harry Potter*]. NOTES: The Orava Journal, 3, 22-23.
- Beach, S. A. (2001, December). Hodnotenie perspektivy kritiske pedagogiky [Evaluation from the perspective of critical pedagogy]. Orava Journal: Konferencia Inovacie v skole 2001, 2, 13-15.
- Beach, S.A. (2000). Teaching and learning as inquiry. Voices and Visions of Critical Literacy: A Journal of the Reading and Writing for Critical Thinking Project, Kazakstan, 2, 4-6.
- Beach, S.A. (1999). Mesimdhenea nepermjet pyetjeve, te nxenet nepermjet pyetjeve [Teaching as inquiry, learning as inquiry]. *Mprehtesi [Sharpness of Mind-Albanian Journal of Critical Thinking, Reading, and Writing]*, 1 (4), 5-9.

Beach, S.A. (1998). "Divim sa.....": Podpora badania v zakladnej skole ["I wonder....": Supporting inquiry in elementary classrooms]. In A. Wiegerova (Ed.) Zbornik z konferencie Cesty demokracie vo vychove a vzdelavani [Proceedings of the conference on Ways of democracy in Education], (pp. 17-23). Bratislava, Slovakia: Iuventa.

#### Monograph/Manual

Beach, S.A. & Wassner, M. (Eds.). (2005). Early steps to literacy: Courses for teachers and directors. (DVD with Video clips and instructor's manual). Norman, OK: Center for Early Childhood Professional Development, College of Continuing Education, University of Oklahoma. Authored chapters include Fundamental Facts about Early Literacy (sole author), Working with and mentoring adult learners (with Meryl Wassner), Part II: Literacy and the Preschool Child Modules 1-14 (with Meryl Wassner), Early Literacy Assessments (compiler).

Beach, S. A., Fry, P. & Collins, J. (Eds.) (2002). Perspectives on reading: Preparing teachers for the 21<sup>st</sup> Century. Norman, OK: College of Education, University of Oklahoma.

#### Proceedings (presentation peer reviewed, paper submitted to proceedings after presentation)

Beach, S.A., Collins, J., & Ward, A. (2010). Opportunities to learn literacy: Children's interpretations of teacher practices. In M.de L. Dionisio, J.A. Brandao de Carvalho, & R.V. de Castro (Eds). *Discovering worlds of literacy: Proceedings of the 16<sup>th</sup> European Conference on Reading and 1<sup>st</sup> Ibero-American Forum on Literacies.* Published on CD-ROM.

#### Peer-Reviewed Book

Griffith, P., Beach, S.A., Ruan, J., & Dunn, L.(2008). *Literacy for young children: A guide for early childhood educators.* Corwin Press.

#### Peer-Reviewed Articles and Chapters

Beach, S.A., Ward, A., Dorsey, J., Limbrick, L, Paris, J., Lorinczova, K., Maslova, M., & Mirseitova, S. (In Press). Early Adolescents' Views of Good Readers and Writers in School and Their Literate Identities: An International Exploration. *61<sup>st</sup> Yearbook of the Literacy Research Association.*

Beach, S.A. & Ward, A. (2013). Insights into engaged literacy learning: Stories of literate identity. *Journal of Research in Childhood Education.*

Huntley, C., Beach, S. A., and Geary, A (2012). Supporting teacher development for critical reflection. *Literacy and Diversity: Proceedings of the 17<sup>th</sup> European Conference on Reading.*

Collins, J. & Beach, S.A (2012). Profiles of literate identity. *Literacy and Diversity: Proceedings of the 17<sup>th</sup> European Conference on Reading.*

Beach, S.A., Ward, A., Melvin, M., Mirseitova, S. & Malikova, M. (2007). Lifelong learners: Literate women explore their learning paths. *Proceedings of the 14<sup>th</sup> European Conference on Reading, Zagreb, Croatia,* pp. 144-148. Retrieved from [http://www.hcd.hr/datoteke/Zagreb\\_Conference\\_Proceedings.pdf](http://www.hcd.hr/datoteke/Zagreb_Conference_Proceedings.pdf)

Beach, S.A., Ward, A., & Mirseitova, S. (2007). Student views of learning and literacy: A glimpse from three countries. *Language and Literacy, 9(1)*, Retrieved from <http://www.langandlit.ualberta.ca/current.html>.

Ward, A., & Beach, S.A., (2007). Apprenticeships in critical literacy: Conversations with preservice teachers. *Policy and Practice in Education: A Journal addressing Issues, Research and Practice*

*in the Education of Teachers, 13 (1-2).*

- Dunn, L., and Beach, S.A.. (2007). Supporting literacy in early childhood programs: Promising practices and continuing challenges. In J. Christie & K. Roskos, Eds. Literacy and play in the early years (2<sup>nd</sup> Edition). (pp.101-118) Mahwah, NJ: Lawrence Erlbaum.
- Ruan, J. & Beach, S.A. (2005). Using online peer dialogue journaling to promote reflection in preservice teachers. Action in Teacher Education, 27(3),64-75.
- Ward, A., Beach, S.A. & Mirseitova, S. (2004). Teachers' understandings of critical literacy in Canada, the United States, and Kazakhstan. Thinking Classroom/Peremena, 5(3), 15-22..
- Beach, S. A. & Willner, E. (2002). The power of *Harry Potter*: The impact of J. K. Rowling's books on young readers. World Literature Today, 76(1), 102-106.
- Beach, S.A., Ward, A., & Mirseitova, S. (2001, December/January). Reaching across cultures: Learning about ourselves and learning about literacy. Reading Online, 5(5). Available: [http://www.readingonline.org/articles/art\\_index.asp?HREF=beach/index.html](http://www.readingonline.org/articles/art_index.asp?HREF=beach/index.html)
- Dunn, L., Beach, S.A., & Kontos, S. (2000). Supporting literacy in early childhood programs: A challenge for the future. In J. Christie & K. Roskos, Eds. Play and literacy in the early years: Research from multiple perspectives (pp. 91-106). Mahwah, NJ: Lawrence Erlbaum.
- Beach, S.A., Steele, J.S., Meredith, K., Lorinczova, K., Melvin, M.P., and Maslova, M. (1999). Stories of literacy, democracy and teaching: Where have we been? Where are we going? T. Shanahan & F. Rodriguez-Brown, Eds., Yearbook of the National Reading Conference (pp. 354-364). Chicago: National Reading Conference.
- Goetze, S., McElroy, L.M., & Beach, S.A. (1997). At-risk readers: Part II--Breaking the cycle. Reading Psychology, 16, 173-182.
- Beach, S.A., Saunders, G., & McElroy, L.M. (1997). Sense and sendability: Children's problem solving strategies for constructing meaning from pen pal letters. In C.K. Kinzer, K.A. Hinchman, & D.J. Leu (Eds.), Inquiries in literacy theory and Practice. Forty-sixth yearbook of the National Reading Conference (pp. 533-544). Chicago: National Reading Conference.
- Young, J.R. & Beach, S.A. (1997). Young children's sense of being literate at school: What's it all about? In C.K. Kinzer, K.A. Hinchman, & D.J. Leu (Eds.), Inquiries in literacy theory and Practice. Forty-sixth yearbook of the National Reading Conference (pp. 297-307). Chicago: National Reading Conference.
- Beach, S. A., & Young, J. (1997). Children's development of literacy resources in kindergarten: A model. Reading Research and Instruction, 36, 241-265.
- McElroy, L., Goetze, S., & Beach, S.A. (1997) At-risk readers: Part I--Identifying the cycle. Reading Psychology, 18, 173-182.
- Beach, S. A. (1997). Responding to literature: Learning to read like a literary critic. Reading Psychology, 18, 77-88.
- Beach S. A. (1996). "I can read my own story!": Becoming literate in the primary grades. Young Children, 52(1), 22-27.

- Beach, S. A. (1996). Facilitating young writers' development. Reading Psychology, 17, 181-190.
- Beach, S. A. (1995) Contexts for literacy learning. Reading Psychology, 16, 339-347.
- Beach, S. A. (1995). Defining literacy: Implications for reading instruction. Reading Psychology, 16, 89-98.
- Dunn, L., Beach, S. A., & Kontos, S. (1994). Quality of the literacy environment in day care and children's development. Journal of Research in Childhood Education, 9, 24-34.
- Beach, S. A. (1994). Teacher theories and classroom practice: Knowledge, beliefs, or context? Reading Psychology, 15, 189-196.
- Beach, S. A. (1994). Engagement with print: Motivation to read and learn. Reading Psychology, 15, 69-74.
- Beach, S. A. (1993). Oral reading instruction: Retiring the bird in the round. Reading Psychology, 14, 333-338.
- Mitchell, D. E., & Beach, S. A. (1993). Superintendent's views about school restructuring. Educational Administration Quarterly, 29, 249-274.
- Beach, S. A., & Robinson, R. (1992). Gender and grade level differences in the development of concepts about print. Reading Psychology, 13, 309-327.
- Mitchell, D. E., Beach, S. A., & Badarak, G. (1992). Modeling the relationship between achievement and class size: A re-analysis of the Tennessee Project STAR data. The Peabody Journal of Education, 67, 34-74.
- Beach, S. A. (1990). Best ideas: Sources and influences. In S. McCormick & J. Zutell (Eds.), Literacy theory and research: Analyses from multiple paradigms. 39th yearbook of the national reading conference (pp. 163-169). Chicago, IL: The National Reading Conference.
- Mitchell, D.E., & Beach, S.A. (1990). How changing class size affects classrooms and students. Policy Brief, 12. San Francisco: Far West Laboratory for Educational Research and Development.
- Sandlin, R., Karge, B., Young, B., Nix (Beach), S. B., & Scott, L. (1989). Teaching internships: Are we dooming new teachers to mediocrity? California Association of Supervision and Curriculum Development, 3, 28-32.

#### Book Reviews

- Beach, S. A. (1992). Book Review of Schools of Thought: How the politics of literacy shapes thinking in the classroom (Rexford G. Brown, San Francisco: Jossey Bass Publishers, 1991) in Educational Forum, 57(1), 93-95.
- Nix (Beach), S. B. (1989). Book Review of Reading and Learning from Text, 2nd. Edition (Harry Singer & Dan Donlan, Hillsdale, N.J.: Lawrence Erlbaum Associates, 1989) in Reading Psychology, 10, 408-410.
- Nix (Beach), S.B. (1988). Book Review of Diagnosis and Remediation of the Disabled Reader, 3rd. Edition (Eldon Ekwall & James Shanker, Boston: Allyn and Bacon, 1988) in Reading

Psychology, 9, 181-184.

Under Submission

Beach, S.A. & Ward, A. Literate women, literate lives: Women's development of literate identity (book proposal under submission).

Research/Manuscripts in Progress

Beach, S.A., Ward, A., Mirseitova, S., Maslova, M. Paris, J. & Limbrick, Libby. Literate identity and engagement: An international exploration. (Research in progress in US, Canada, Slovakia, Kazakhstan, and New Zealand)

Beach, S. A. & Ward, A. Inviting children to engage in literacy learning. (manuscript in progress for submission to Reading Teacher)

Beach, S.A. & Ward, A. Toward a theory of opportunity for engaged literacy learning. (manuscript in progress).

Beach, S.A., Collins, J., Geary, A. & Lorinczova, K. Relationship of children's perceptions of classroom practices, their out of school literacy practices, and teacher's views of literacy learning (manuscript in progress)

PRESENTATIONS

National/International

Beach, S.A., Ward, A., Limbrick, L., Paris, J., Mirseitova, S., Maslova, M., Lorinczova, K, Johnson, J. (2013, August). *Engaging practices at home and school: listening to the voices of young adolescents in five countries*. Symposium to be presented at the 18 European Conference on Reading, Jonnkoping, Sweden.

Beach, S.A., Willner, E.H., Collins, J., Hinkle, V., McElroy, L. (2013, August). *From passive listeners to active learners: A model for participation in teacher education*. Symposium to be presented at the 18 European Conference on Reading, Jonnkoping, Sweden.

Ward, A., Beach, S.A., Limbrick, L., Paris, J., Mirseitova, S., Lorinczova, K., Maslova, M, Dorsey, J. (2013, June) *Exploring Students' Literate Identities and Engagement in Language Arts across Five Countries*. Symposium to be presented at the Canadian Society for the Study of Education, Victoria, BC, Canada.

Beach, S.A., Ward, A., Limbrick, L., Paris, J., Mirseitova, S., Maslova, M., Lorinczova, K. (2012, November). *Early Adolescents' Views of Good Readers and Writers in School and Their Literate Identities: An International Exploration*. Paper to be presented at the Annual Conference of the Literacy Research Association, San Diego, CA.

Beach, S.A. and Ward, A.. (2012, October). Slovak students as readers and writers: What engages them in classrooms. Presentation as part of the Plenary Session at 13 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 13th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.

Beach, S.A. & Ward, A. (2011, October). Learning about students leads to motivating students.

- Workshop presented at 12 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 12th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A., Geary, A. & Huntley, C. (2011, July). Supporting Teacher Development for Critical Reflection. Workshop to be presented at the 17<sup>th</sup> European Conference on Reading, Mons, Belgium.
- Beach, S.A. & Collins, J. (2011, July). What is good reading and writing: profiles of literate identity. Paper to be presented at the 17<sup>th</sup> European Conference on Reading, Mons, Belgium.
- Beach, S.A., Ward, A., Collins, J. & Geary, A. (2010, December). Towards a theory of opportunities for engaged literacy learning. Paper presented at the annual meeting of the Literacy Research Association/National Reading Council, Ft. Worth, TX.
- Beach, S.A. (2010, November). New Literacies for 21<sup>st</sup> Century Learning Environments. Workshop presented at 11 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 11th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A., Ward, A., Collins, J., Delgado-Brown, L., Geary, A., Lorinczova, K. & Gates, A. (2009). Opportunity to learn, literate identity, and literacy proficiency: Portraying the present and engaging the future. Alternative session presented at the Annual Meeting of the National Reading Conference/Literacy Research Association, Albuquerque, NM.
- Beach, S.A. & Lorinczova, K. (2009). Working stations to support student independence at all levels. Workshop presented at 10 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 10th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A., Ward, A., Hettinger, P., & Collins, J. (2009, July). Opportunities to learn literacy: Children's interpretations of teacher practices. Paper presented at the 16<sup>th</sup> European Conference on Reading, Braga, Portugal.
- Hinkle, V. & Beach, S.A. (2008, December). Rethinking professional development concerning comprehension strategy instruction. Paper presented at the Annual Meeting of the National Reading Conference, Orlando, FL.
- Beach, S.A. (2008, November). Using rubrics to evaluate student learning. Paper presented at 9 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 9th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A. & Ward, A. (2008). Creating communities of literacy learners: Responding to student diversity. Paper presented at the 22nd World Congress on Reading, San Jose, Costa Rica.
- Ward, A., Beach, S.A., Battiste, M., Melvin, M., Mirseitova, S. & Mickelson, N. (2008, May) Literate Lives Around the World: Creating Literacy Stories of Past and Future across Time and Space. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Vancouver, BC, Canada.
- Beach, S.A. (2007, November). Pen pal letters: Connecting university students with basic school students. Paper presented at 8 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 8 National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A. & Ward, A. (2007, August). Opportunity to learn: Supporting engagement in literacy.



- Paper presented at The 15<sup>th</sup> European Conference on Reading, Berlin, Germany.
- Collins, J. & Beach, S.A. (2007, August). How do we assess student literacy development? Paper to be presented at The 15<sup>th</sup> European Conference on Reading, Berlin, Germany.
- Ward, A. & Beach, S. (2007, May). Bridges and Boundaries: Insights from working with teachers in critical literacy across cultures and countries. Paper presented at the Language and Literacy Researchers of Canada (LLRC) Pre- Conference: 'Mind the Gap: Toward the improvement of literacy curriculum and pedagogy for pre- and in-service teachers', Saskatoon, Saskatchewan.
- Ward, A. & Beach, S.A. (2007, May). Rethinking reading engagement: An exploratory study. Paper presented at the Canadian Society for the Study of Education, Saskatoon, Saskatchewan, CA.
- Beach, S. A. (2006, November). Interviews: Gathering information about the past and the present. Paper presented at 7 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 7 National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Ward, A., Beach, S.A., & Mirseitova, S. (2006, August). "I survived": Women's experiences of educational and political reform in North America, Slovakia, and Kazakstan. Roundtable presented at the 21<sup>st</sup> World Congress on Reading, Budapest, Hungary.
- Beach, S.A. (2005, November). Multigenre projects: Helping students think creatively. Paper presented at 6 celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 6 National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Beach, S.A., Ward, A., Mirseitova, S., Melvin, M. & Malikova, M. (2005, August). Lifelong Learners: Literate women explore their learning paths. Symposium presented at the European Reading Conference, Zagreb, Croatia.
- Dunn, L., Han, M., Ferguson, A., Beach, S.A., Kimmel, S., & Biscoe, B. (2005, April). Integrating the Literacy Environment into Preschool Program Quality. Roundtable presented at the Annual Meeting of the American Educational Research Association, Montreal, CA.
- Biscoe, B., Dunn, L., Beach, S.A., Griffith, P., Ball, R. A., & Kimmel, S. (2005, January) Paving the Road to Literacy for Students: The power of partnerships. Session presented at The Holmes Partnership Ninth Annual Conference, Philadelphia, PA.
- Beach, S.A., Ward, A., & Mirseitova, S. (2004, December). A Moment in Time: The Influence of History, Gender, and Power on Literate Identity. Alternative session presented at the Annual Meeting of the National Reading Conference, San Antonio, TX.
- Beach, S.A., Dunn, L., Biscoe, B., Ball, R.A., & Kimmel, S. (2004, December) Early Steps to Literacy: The impact of professional development on preschool teachers and the children in their classrooms. Symposium presented at the Annual Meeting of the National Reading Conference, San Antonio, TX.
- Beach, S. A. (2004, November). Writing for Thinking: The RAFT procedure. Paper presented at 5. celoslovenska konferencia s medzinarodnou ucastou Inovacie v skole (the 5th National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Ruan, J., Willner, E.H., Griffith, P., & Beach, S.A. (2004, May). Teachers' understanding of fluency. Poster presented at the Annual Meeting of the International Reading Association, Reno, NV.

- Willner, E. & Beach, S.A. (2004, February). First do no harm. Roundtable presented at the Annual Meeting of the Association of Teacher Educators, Dallas, TX.
- Beach, S.A. (2003, November). Ustna historia: spajame minulosť s budúcnosťou (Oral history: Connecting the past and the future). Paper presented at 4.celoslovenska konferencia s medzinárodnou účasťou Inovácie v škole (the 3<sup>rd</sup> National Slovak Conference on Innovations in Education), Podbanske, Slovak Republic.
- Ward, A., Beach, S.A., & Mirseitova, S. (2003, July). Critical Literacy in Canada, the United States and Kazakhstan: Teachers and Students Reflect on Their Experiences. Paper presented at the meeting of the European Reading Association, Tallin, Estonia.
- Beach, S. A. (2003, May). Finding critical literacy at the intersection of fluency and metacognition. Paper presented as part of the symposium titled Finding critical literacy at the intersection of fluency and metacognition at the Annual Meeting of the International Reading Association, Orlando, Florida.
- Akey, K. & Beach, S.A. (2002, December). Supporting ESL students' learning: Perceptions of secondary content teachers. Paper presented at the Annual Meeting of the National Reading Conference, Miami, FL.
- Beach, S.A., McKay, J., Hinkle, V., & Fry, P.G. (2002, December). Principals and literacy: The forgotten connection. Paper presented at the Annual Meeting of the National Reading Conference, Miami, FL.
- Beach, S. A. (2002, November). Kreatívny výskum: Skúmanie témy z rôznych perspektív (Creative research: Researching a topic from different perspectives). Paper presented at 3.celoslovenska konferencia s medzinárodnou účasťou Inovácie v škole (the 3<sup>rd</sup> National Slovak Conference on Innovations in Education), Strbske Pleso, Slovak Republic.
- Ward, A., Beach, S.A. & Mirseitova, S. (2002, July) Teachers' understandings of critical literacy in Canada, the United States, and Kazakhstan. Paper presented at the World Congress on Reading, Edinburgh, Scotland.
- Collins, J. & Beach, S. A. (2001, December). Supporting struggling readers: Development of state statute and policy. Paper presented at the Annual Meeting of the National Reading Conference, San Antonio, TX.
- Beach, S. A. (2001, November). Ako hodnotiť kritické myslenie? Standardy a seba-hodnotenie (Evaluating critical thinking: Rubrics and self-evaluation). Paper presented at 2. celoslovenska konferencia s medzinárodnou účasťou Inovácie v škole ( the 2<sup>nd</sup> National Slovak Conference on Innovations in Education), Strbske Pleso, Slovak Republic.
- Ward, A., Beach, S.A. and Irgebaeva, A. (2001, June). A three-way mirror: Teachers as reflective practitioners in Kazakhstan, the United States, and Canada. Paper presented at the Annual Conference of the Reading and Writing for Critical Thinking Program, Brasov, Romania.
- Beach, S.A. (2000, July). Exchanges of ideas, strategies, and models for educational change between Slovakia and the United States. Paper presented as part of the symposium titled Democracy, literacy, and teacher changes: From teacher to teacher leader to educational change to be presented as part of the World Congress on Reading, Auckland, New Zealand.

- McDermott, P., Ward, A., and Beach, S. A. (2000, July). Fostering democratic teaching practices in Kazakhstan. Paper presented at the Central European Conference on Reading, Bratislava, Slovakia.
- Ward, A., Beach, S.A., Chakharova, Z., Akhimbekova, S., & Akhmetova, Z. (2000, July). Evaluating student work: Issues and strategies. Paper presented at the Reading and Writing for Critical Thinking Conference: Transforming Teaching and Learning. Lake Balaton, Hungary.
- Beach, S.A., Christensen, C., Landis, D., Ludy, L., McDermott, P., Ogle, B., & Ward, A. (2000, May). Journeys from the new world: Building active learning classrooms through critical literacy. Symposium presented at the Annual Meeting of the International Reading Association, Indianapolis, IN.
- Young, J.R. & Beach, S. A. (1999, December). Primary grade children's evolving sense of being literate at school. Paper presented at the Annual Meeting of the National Reading Conference, Orlando, Florida.
- Young, J.R. & Beach, S.A. (1999, April). First grade children's evolving sense of being literate. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Beach, S.A., Melvin, M.M., Lorinczova, K., Meredith, K.M., Maslova, M., & Steele, J. (1998, December). Stories about literacy, democracy and teaching: Where have we been? Where are we going? Alternative session presented at the Annual Meeting of the National Reading Conference, Austin, Texas.
- Goetze, S. & Beach, S.A. (1998, December). Teachers' perceptions of technology use and literacy learning. Paper presented at the Annual Meeting of the National Reading Conference, Austin, Texas.
- Beach, S. A., Young, J., & Saunders, G. L.(1997, December) Stories of meaning: Primary teachers' theories of literacy practice. Paper presented at the Annual Meeting of the National Reading Conference, Scottsdale, AZ.
- Beach, S.A. (1997, November). "I wonder.....": Supporting inquiry in elementary schools. Plenary session speech, Konferencia Cesty Demokracie vo výchove a vzdelávaní [Conference on Ways of Democracy in Education], Bratislava, Slovakia.
- Beach, S. A., McElroy, L., & Saunders, G. (1996, December) Sense and sendability: Children's strategies for meaning construction of pen pal letters. Paper presented at the Annual Meeting of the National Reading Conference, Charleston, SC.
- Young, J. R., & Beach, S. A. (1996, December) What's it all about?: Children's sense of being literate at school. Paper presented at the Annual Meeting of the National Reading Conference, Charleston, SC.
- Berrill, D. P., Beach, S. A., & Young, J. (1996, February). Pen pals as mentors: Children's appropriation of form. Roundtable presentation at A Vygotsky Centennial: Vygotskian Perspectives on Literacy Research, National Council of Teachers of English Assembly for Research, Chicago, IL.
- Beach, S. A., & Young, J. R. (1995, December). In-forming literate practices: An examination of first

- graders' letters to adults. Paper presented at the Annual Meeting of the National Reading Conference, New Orleans, LA.
- Young, J. R., & Beach, S. A.. (1995, December). Definitions of literacy: Connections to the context. Paper presented at the Annual Meeting of the National Reading Conference, New Orleans, LA.
- Beach, S. A., Parkinson, D., Collins, J., McElroy, L., & Young, J.. (1995, May). So how's your toolbox? Building understanding through the arts. Microworkshop presented at the Annual Meeting of the International Reading Association, Anaheim, CA.
- Beach, S. A., Young, J., Belshe, P., & McElroy, L.. (1995, April). Preservice teachers' evolving theories of literacy instruction. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Beach, S. A., & Young, J. (1994, December). A model of kindergartner's development of literacy resources across classroom cultures. Paper presented at the Annual Meeting of the National Reading Conference, San Diego, CA.
- Wright, G., & Beach, S. A.. (1994, April). Developing phonemic awareness in kindergarten children. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Dunn, L., Beach, S. A., Kontos, S., & Broberg, G. (1993, April). Quality of the literacy environment in day care and children's development. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Beach, S. A., & Kincade, K. (1992, December). The effects of structured literacy experiences on the perceptions of four-year-olds of themselves as readers and writers. Paper presented at the Annual Meeting of the National Reading Conference, San Antonio, TX.
- Beach, S. A., Kincade, K M., & Cavallo, A. M. L. (1992, November). Literacy learning and science instruction: Enhancing science explorations with children's books. Workshop presented at the Annual Conference of the College Reading Association, St. Louis, MO.
- Beach, S. A. (1991, December). Toward a model of the development of reader resources in the emergence and acquisition of literacy skill. Paper presented at the Annual Meeting of the National Reading Conference, Palm Springs, CA.
- Beach, S.A. (1991, May). Reading, writing, and social studies: Preparing students to learn from expository text. In D. Donlan (Chair), What oft' was thought, but ne'er so well expressed: Integrating social studies, language, and multicultural education to produce literate, tolerant students. Symposium conducted at the Annual Meeting of the International Reading Association, Las Vegas, Nevada.
- Mitchell, D.M., & Beach, S.A. (1991, April) Restructuring: The superintendent's view. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Beach, S.A. (1991, March). Reading, writing, and social studies: Preparing students to learn from expository text. Paper presented at the Annual Meeting of the National Council of Teachers of English Annual Meeting, Indianapolis, IN.
- Beach, S. A. (1990, May). The interrelationship of auditory abstraction and phonemic awareness. Paper presented at the Annual Convention of the International Reading Association, Atlanta, GA.

Mitchell, D.E., & Nix (Beach), S. B. (1990, April). Effects of class size on classrooms and students. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, MA.

Nix, S. Beach. (1989, November). Alternate sources for best ideas. M. R. Haggard (Chair), Ten best ideas for reading teachers: A study of values. Symposium conducted at the Annual Meeting of the National Reading Conference, Austin, TX.

### Regional

Beach, S.A. and Willner, E.H. (2005, February). World Literature for Children. Session presented at the Winter Institute of the Center for Educational and Community Renewal, Norman, OK.

Ball, R.A. & Beach, S.A. (2003, October). Literacy instruction and mentoring: Impact on adult learners and children. Paper presented at "It begins with relationships" Early Language and Literacy Conference sponsored the Nebraska Department of Education, Omaha, Nebraska.

A. Ward, S. Beach, S. & Mirseitova, (2003, April). Beyond the page: Helping students become critical thinkers. *Spring Into Literacy*, Annual Conference of the Saskatchewan Council of the International Reading Association, Saskatoon, SK, Canada.

Beach, S.A., Dixon, T., Mitchell, M., Winters, P., & Curtis, S. (2003, February). Evaluating your school's literacy program: Characteristics of effective programs. Symposium presented at the 30<sup>th</sup> Southwest Regional International Reading Association Conference, Oklahoma City, OK.

Ruan, J., Willner, E.H., Griffith, P.L., & Beach, S.A. (2003, February). Integrating fluency and metacognition: Finding critical literacy at the intersection of fluency and metacognition. Symposium presented at the 30<sup>th</sup> Southwest Regional International Reading Association Conference, Oklahoma City, OK.

Collins, J. & Beach, S.A. (2003, February). The legislative agenda: What's happening? What can I do? Symposium presented at the 30<sup>th</sup> Southwest Regional IRA Conference, Oklahoma City, OK.

Beach, S.A., Fry, P., McKay, J. & Hinkle, V. (2002, January). Principals in literacy: The forgotten connection. Paper presented at the Midwinter Conference of the Oklahoma Association of Elementary School Principals, Oklahoma City, OK.

Beach, S.A. (2000, March). Oklahoma: Where are we now? Where should we go? Paper presented as part of *Perspectives on Reading: Preparing Teachers for the 21<sup>st</sup> Century*, A policy symposium presented by the University of Oklahoma, Norman, OK.

Collins, J., Parkinson, D., & Beach, S. A. (1996, March). Understanding literature through the arts: The primary grades. Presented at the Oklahoma Reading Association Spring Conference, Oklahoma City, OK.

McElroy, L., Young, J., & Beach, S. A. (1996, March). Re-presentation of meanings: Literacy understanding through the arts in the intermediate grades. Presented at the Oklahoma Reading Association Spring Conference, Oklahoma City, OK.

Hays, S., Cavallo, A., & Beach, S. A.. (1995, March). Reading, writing, and authentic learning with inquiry-based science. Presented at the Oklahoma Reading Association Spring Conference,

Oklahoma City, OK.

Beach, S. A., Collins, J., & Parkinson, D.. (1993, March). Developing literacy through local pen pals. Presented at the Oklahoma Reading Association Spring Conference, Tulsa, OK.

Beach, S. A. (March, 1992). Are whole language and skill instruction mutually exclusive? Presented at the Oklahoma Reading Association Spring Conference, Tulsa, OK.

Sulzby, E., & Beach, S. A. (March, 1992). Emergent literacy: Present and future issues. Panel discussion presented at the Illinois Reading Council Annual Conference, Springfield, IL.

Beach, S. A. (March, 1992). Are whole language and skill instruction mutually exclusive? Presented at the Illinois Reading Council Annual Conference, Springfield, IL.

Beach, S.A. (1990, March). Using multicultural literature to teach reading, Grades 4-6. Workshop presented at the 14th Annual Reading Conference, California State University, San Bernardino.

#### Local

Beach, S.A. (2006, March). Read to Me: The Literacy Learning Journey. Lecture presented as part of the Seed Sower Series, University of Oklahoma, Tulsa Campus.

Beach, S.A. (2006, March). WLTKids: Using literature to support critical thinking and global understanding. Workshop presented as part of the Book Fair sponsored by the College of Education, University of Oklahoma.

Beach, S.A. (1998, April). Education for democracy: Educational reform in emerging democracies. Presented as part of a panel discussion sponsored by the College of Education and International Academic Programs, University of Oklahoma.

Beach, S. A. (1993, November). Literacy teaching and learning in Eastern Europe: Hungary and Russia. Presented at the College of Education Colloquium Series.

Beach, S. A. (1993, September). Responding to child abuse: The view from education. Presented as part of the Interdisciplinary Training Program in Child Abuse and Neglect, University of Oklahoma Health Sciences Center, Oklahoma City, OK.

#### GRANTS/CONTRACTS

Co-Principal Investigator, *K20 to the Core.* (2012-2013). Funded by the Oklahoma State Department of Education to the K20 Center for Educational and Community Renewal, University of Oklahoma, \$500,000.

Co-Principal Investigator, *Oklahoma Mentoring Professional Development Institute.* (2006-2009, 2009-2012) Funded by the Oklahoma Commission for Teacher Preparation to the K20 Center for Educational and Community Renewal, University of Oklahoma. \$235,677.00

Co-author and Reading Consultant, SOONER TALK (Teachers Advocating Literacy to Kids): Early Reading First. (2003-2005). U.S. Department of Education. Award Amount: \$4.0 million.

Co-author and principal investigator, Early Steps to Literacy: A professional development program for

- early childhood educators. (2001-2004) U.S. Department of Education. Award Amount: \$1,522,290.
- Beach, S. A. (1997-1999). Nitra Expansion of the Orava Project: A Slovak Republic/ University of Northern Iowa's Education Restructuring Program. Award Amount: \$147,494.
- Beach, S. A.. (1994). University of Oklahoma Junior Faculty Research Program Grant of \$5000 for the study "The Use of Functional Reading and Writing as a Vehicle for Literacy Development."
- Kincade, K., & Beach, S. A.. (1992). University of Oklahoma Research Council Grant of \$750 for the study "An Exploration of the Effects of Structured Literacy Experiences on the Perceptions of 4-Year-Olds of Themselves as Readers and Writers."
- Beach, S.A. (1983). NEA/Kodak grant of \$200 for implementation of a program for using cameras in the Language Arts Curriculum, Grades 2-4.

#### HONORS AND AWARDS

Spring, 2013

Thomas Sherman Grant & Lizzie Lou Otter Grant Presidential Professor, University of Oklahoma, Norman, OK

April, 2010

Jeannine Rainbolt College of Education Teaching Award, University of Oklahoma, Norman, OK

November, 2008

Orava Association Award (for long lasting contributions to education in Slovakia), Orava Association for Democratic Education, Slovakia

April, 2003

College of Education Citizenship/Leadership Award, University of Oklahoma, Norman, OK

March, 2001

Visiting Scholar, University of Saskatchewan, Canada

May, 1995

College of Education Teaching Award, University of Oklahoma, Norman, OK

June, 1991

Dr. Gordon and Anna Watkins Award, Outstanding Female Graduate Student, University of California, Riverside

August, 1986

Sustained Superior Performance Award, Upwood American Elementary School, Department of Defense Dependents Schools, UK-West

August, 1984-June, 1986

Exceptional Performance Appraisal Rating, Upwood American Elementary School, Department of Defense Dependents Schools, Atlantic Region

August, 1982

Phi Kappa Phi Honor Society, Life Member

1971-1975

University of Dallas Scholarship for Excellence in History, University of Dallas, TX

SERVICE  
Professional

Editorships

Editor, World Literature Today Kids, 2004 to 2007.

Editor, The Oklahoma Reader, 2003-2011

Reviews

Column Editor, RESEARCH INTO PRACTICE, Reading Psychology, 1993-1997.

Review Board, Journal of Literacy Research, 2003-present

Review Board, The Reading Teacher, 2000-2004; ad hoc reviewer 2004-2007, reviewer 2007-present

Reviewer, Thinking Classroom/Peremena, 2002-2007

Reviewer, Journal of Research in Childhood Education, 2000-2006, 2009, 2011, 2012

Reviewer, IRA Books, 2002-2006

Reviewer, Literacy Study Series, 2000-2002

Review Board, Reading Online, 2000-2002

Reviewer, Research in the Teaching of English, 1996, 1998, 2000, 2001, 2003, 2004, 2011.

Review Board, Reading Research Quarterly, 1995-2002.

Reviewer, Research in Middle Level Education, 1995.

Guest Reviewer, Journal of Research in Childhood Education, 1995

Editorial Advisory Board, National Reading Conference Yearbook, 1994, 1995, 1996, 2000.

Guest reviewer, Early Childhood Research Quarterly, 1994, 1995, 1996, 1997, 1998, 1999, 2000-2002, 2005-2006.

Conference Proposal Reviewer, National Reading Conference, 1994, 1996, 1997, 2001, 2003, 2004, 2005, 2007, 2008, 2009, 2010, 2011, 2012, 2013.

Guest reviewer, National Reading Conference Yearbook, 1993.

Conference Proposal Reviewer, AERA Division K, 2000, 2001, 2002, 2003

Committee Membership

PARCC Content Technical Working Group ELA/Literacy, 2012-2014

Program Committee, World Congress on Reading, Budapest, Hungary, 2005-2006

Reading Consortium, Oklahoma State Department of Education, 2002-2004

Inaugural Jury, NSK: Neustadt Prize for Children's Literature, 2002-2003

Executive Committee, NSK: Neustadt Prize for Children's Literature, 2002-Present

Planning Committee and Conference Chair, *Perspectives on Reading: Preparing Teachers for the 21<sup>st</sup> Century, A Symposium for Policymakers in Oklahoma*, sponsored by The University of Oklahoma, 1999-2000.

Policy and Legislative Committee, National Reading Conference, 1999-2003.

Field Council, National Reading Conference, 2001-2004

Outstanding Dissertation Subcommittee, International Reading Association, 1996-1999.

Test Development Committee, Reading Specialist Certification Test, Oklahoma Department of Education, 1993

Standard Setting Committee, Reading Specialist Certification Test, Oklahoma Department of Education, 1993

Objective Review Committee, Reading Specialist Certification Test, Oklahoma Department of Education, 1992



## Memberships

Reading and Writing for Critical Thinking International Consortium Individual Member  
American Educational Research Association  
International Reading Association  
National Reading Conference/Literacy Research Association  
National Council of Teachers of English  
Oklahoma Reading Association  
Oklahoma Higher Education Reading Council (Vice President 2012-2013, President 2013-2014)  
Canadian Society for the Study of Education

## Consulting

November, 2005 – 2009 Co-Principal Investigator and literacy content advisor, *Oklahoma Gateway Skills Project: Using handheld computer games and simulations to support mathematics and reading in the 8<sup>th</sup> and 9<sup>th</sup> grades*, K20 Center for Educational and Community Renewal, University of Oklahoma.

November, 2005-September, 2008 Literacy consultant, *Project ROAR, Early Reading First Grant*, Little Dixie Community Action Agency, Hugo, OK

February 2004-December 2006 Reading and reading evaluation consultant, *Sooner TALK and Oklahoma PRIDE, Early Reading First Grants*, Center for Early Childhood Professional Development, College of Continuing Education, University of Oklahoma.

July, 2000; March 2003; July, 2006 Consultant on readability for Krenek & Associates, Norman, OK

December, 1999 Consultant, Language Arts Curriculum, Diocese of Dallas Schools, TX. activities included consulting with associate superintendent for Instruction about curriculum objectives and categories for grades 1-8 and presenting short workshop to curriculum committee on current research in literacy.

June, 1998- December, 2003 Volunteer, Reading and Writing for Critical Thinking Project, Kazakhstan(Kazak Language Team)

February, 1996-Dec., 1996 Consultant to A Positive Outlook, Inc.'s alternative high school, Oklahoma City. Activities included consulting with the staff about reading problems and their consequences and strategies for supporting disabled readers in the classroom; setting up a reading tutoring program during summer school, including recruiting and hiring tutors, preparing a list of necessary materials, developing the literacy program, and supervising the tutors.

1995-2000 Consultant to Chaparral Entertainment, College Station, TX. Activities included advising the scriptwriters for Jack Houston's Imagineland (a half hour show for children ages 5-9) and reviewing the scripts to ensure that learning to read was portrayed in a manner consistent with current research.

## University

### Department

Early Childhood Education Position Search Committee Co-Chair, August 2012-May 2013  
Elementary Education Position Search Committee Co-Chair, August 2009-May 2011  
Member, ILAC Awards Committee, July 2006-July 2009  
Member, Committee A, ILAC Department, July 2004-June 2006  
Coordinator, Elementary Education Program Area, August 2004-December 2006  
Coordinator, Reading Program Area, August 1996-August, 2008  
Coordinator, Elementary Education Integrated Block Methods Classes, 1995-1997.  
Graduate Programs Review Committee Member, 1994-1995  
Graduate Studies Committee Member, 1992-1993, 1999-2002, 2007-2010  
Early Childhood Position Search Committee Member, 1992-1993, 2010-2011  
Teaching Load Subcommittee Member, 1992  
Co-Chair, Reading Education Search Committee, 1999-2000

### College

College of Education Technology Committee, August 2009-2011, 2012-2013.  
College of Education Climate Committee Chair, 2006-August, 2008  
College of Education Research Committee, 2005-2007  
College of Education Faculty Governance Committee, 1999-2001  
College of Education Election Committee, Chair, 1995-1996  
College of Education Election Committee, Member, 1994-1997  
College Assessment Co-Liaison, 1992-1993  
College of Education Strategic Planning Committee Member, 1992  
College Curriculum Committee Member, 1991-1993, 2000-2002, 2002-2003  
Elementary Education Certification Committee Member, 1991-Present  
Elementary Education Certification Committee Chair, August 2004-December 2006  
Education Professions Division Member, 1991-Present  
Division of Teacher Education Member, 1991-1995  
Reading Specialist Certification Committee Member, 1991-Present  
Reading Specialist Certification Committee Chair, 1999-2003

### University

Graduate Council, 2006-2009, 2010-2011, 2012-2015  
Interdisciplinary degrees subcommittee (Graduate Council) 2010-2011, 2012-2013)  
Robberson Research and Travel Grant Committee (Graduate Council) 2007-2009  
Faculty Senate Executive Committee, 2002-2003  
Faculty Senate Legislative Affairs Committee, 2004-2005  
Faculty Senate, 2001-2003  
ROTC Advisory Board, 2000-2001  
Faculty Appeals Board, 2000-2003  
Committee on Honorary Degrees, 1999-2002  
Council on Campus Life, Member, 1996-1997.  
College of Education Dean's Search Committee Member, 1994-1995

## TEACHING AND ADVISING Inservices and Workshops

### International

Temple, C. & Beach, S.A. (2013, March; July) *Diagnostic Instruments for Better Informed Literacy*

*Instruction in Primary Grades in Armenia.* Workshops presented to teachers and Ministry of Education personnel as part of Diagnostic Instruments for Better Informed Literacy Instruction in Primary Grades in Armenia, Yerevan, Armenia.

- Beach, S.A. & Ward, A. (2011, October and November). Creating opportunities to learn: Supporting student engagement. And Action Research. Workshops presented to teachers at the regional conference of the Kazakhstan Reading Association. Astana, KZ.
- Beach, S.A. & Ward, A. (2011, November). Beyond tips and strategies: Becoming a community of teacher-scholars. Workshop presented to the English faculty of KIMEP University, Almaty, KZ.
- Ward, A. & Beach, S.A. (2003, November). Teacher reflection and planning workshops for teachers in higher education. Workshop presented to Higher Education participants of the Reading and Writing for Critical Thinking Project (an International Reading Association/Kazakhstan Reading Association sponsored project funded by USAID), Almaty, Kazakhstan.
- Beach, S.A. & Ward, A. (2003, April). Teaching writing and research skills to students in higher education. Workshop presented to Higher Education participants of the Reading and Writing for Critical Thinking Project (an International Reading Association/Kazakhstan Reading Association sponsored project funded by USAID), Almaty, Kazakhstan.
- Beach, S.A. & Ward, A. (2001, January). Principles of planning for instruction. Workshop presented to participants of the Reading and Writing for Critical Thinking Project (an International Reading Association sponsored project funded by the Open Society Institute), Almaty, Kazakhstan.
- Beach, S. A. & Coffman, K. (2000, March). Planning and managing integrated center-based classrooms. Workshops (8) presented to teacher leaders, teachers, and pedagogy students participating in the Orava Project, in Nitra, Bratislava, and Dolny Kubin, Slovakia.
- Beach, S. A. (1999, November). Evaluation from the perspective of critical pedagogy. Workshops (7) presented to teacher leaders, teachers, and pedagogy students participating in the Orava Project, in Nitra, Bratislava, and Dolny Kubin, Slovakia.
- Beach, S.A. & Ward, A. (1999, October). Becoming a workshop leader. Workshop I in a series of 2 presented to participants of the Reading and Writing for Critical Thinking Project (an International Reading Association sponsored project funded by the Open Society Institute), Almaty, Kazakhstan.
- Beach, S.A. & Ward, A. (1999, February) . Cooperative learning, lesson planning and assessment for critical thinking. Workshop III in a series of 4 presented to participants of the Reading and Writing for Critical Thinking Project (an International Reading Association sponsored project funded by the Open Society Institute), Almaty, Kazakhstan.
- Beach, S.A. & Melvin, M.P. (1999, January). Reading, Writing, and Discussion in Every Discipline: Further Strategies for Promoting Critical Thinking. Workshop II in a series of 4 presented to participants in the Innovative Methods of Teaching and Learning Seminars sponsored by the Orava Association for Democratic Education, Slovakia.
- Beach, S.A. & Young, J.R. (1998, October & November). Evaluating Learning from Process to Product. Series of workshops presented to 5 different audiences in Nitra, Bratislava, and Dolny Kubin, Slovakia.

- Beach, S.A. & Christensen, Cathy. (1998, October). A framework and methods for promoting critical thinking. Workshop I in a series of 4 presented to participants of the Reading and Writing for Critical Thinking Project (an International Reading Association sponsored project funded by the Open Society Institute), Almaty, Kazakstan.
- Beach, S.A. (1998, June-July). Interactive Teaching Methods. Workshop presented to teachers and other educators as part of the Open Society Institute Assistance Foundation's workshop on Making Change in the Classroom-2, Sevan, Armenia.
- Miklusicakova, E. & Beach, S.A. (1998, May). Cooperative Learning and Reading Workshop. Workshop presented to Reading and Writing for Critical Thinking participants, Czech Republic.
- Beach, S.A. & Melvin, M.P. (1998, May). Active Involvement in reading and writing. Workshop presented to teachers, Ilava, Slovakia.
- Beach, S.A. & Melvin, M. P. (1998, February) Teaching Beginning Reading and Writing . Workshop for pedagogy students at University of Constantine the Philosopher, Nitra, Slovakia..
- Beach, S.A. & Melvin, M. P. (1998, February). Teaching Reading and Writing to beginning English speakers. Workshop presented to students of pedagogy and English at University of Constantine the Philosopher, Nitra, Slovakia..
- Beach, S.A. & Melvin, M. P. (1997, November). Emergent Literacy Lasts Forever. Workshop presented to inspectors and methodologists, Slovak Reading Association meeting, Budmerice, Slovakia.
- Beach, S.A. & Melvin, M. P. (1997, November). Critical Pedagogy and Critical Thinking. Workshop presented to ethics teachers, Topol'čany Schools, Slovakia.
- Beach, S.A. & Melvin, M. P. (1997, October). Beginning Reading and Writing in the United States. Lecture presented to students at University of Constantine the Philosopher, Nitra, Slovakia..
- Beach, S.A. & Melvin, M. P. (1999, March; 1997, October). Introduction to Critical Pedagogy. Workshop presented to Nitra Area School Directors, Slovakia.
- Beach, S.A. & Melvin, M. P. (1998, November; 1997, October). Organization and structure of American Education. Lecture presented to students at University of Constantine the Philosopher, Nitra, Slovakia.
- United States
- Beach, S.A. and Allen, S. (2010, March). What's in a name? Workshop presented with preservice teachers to teachers at Norman Public Schools. Get Fit conference.
- Beach, S.A. (2000, October) Critical reading and creative thinking. Workshop (3) presented to teachers participating in the Diocese of Dallas Annual Teacher Professional Development Conference, Dallas, TX.
- Beach, S. A. (1995, August). Interpreting standardized tests and Strategies for teaching reading. Inservices presented to teachers at Rosary School, Oklahoma City, OK.
- Beach, S. A. (1993, May). Alternative assessment of literate behavior. Workshop presented to Multiple Subject Teacher Certification candidates at the University of California, Riverside, CA.

Beach, S. A. (1993, March). Writing portfolios: Integrating teaching and assessment. Inservice presented to the Oklahoma Writing Project Spring Renewal, University of Oklahoma, Norman, OK.

Beach, S. A. (1992, October). Student assessment: Alternatives to grades. Inservice presented at Tinker Elementary School, Midwest City, OK.

Nix (Beach), S. B. (1987-1990). Workshop presentations for the teaching credential program in cooperative learning, integrating reading and the language arts, using trade books with the new basal reading programs. University of California, Riverside, CA.

### OU Teaching

#### Graduate

Models of Instruction

Curriculum Theory

Literacy across the Curriculum

Evaluating Literacy Processes

Theoretical Issues in Instructional Leadership and Academic Curriculum

Issues and Research in Reading/Literacy

Developing Strategic Readers: Instructional Strategies

Clinic: Correcting Reading Difficulties

Developmental Reading (PreK to adult)

School-Wide Literacy Programs: Organization and Supervision/Literacy Leadership and Coaching

Research on Teaching and Learning

Introduction to Teacher Education

Problems of Teaching in the Elementary/Secondary School

Alternative Assessment/Diagnosis of Literacy

Understanding Reading: The Process and the Curriculum

Psychology of Reading/Theories of Reading and Literacy

Emergent Literacy

Theories of Literacy

Quantitative Analysis in Educational Research

Clinical Practice in Reading

Data Analysis in Reading Research

Computers in Reading Research

Programs/Practices for At-Risk Readers

Introduction to Research in Education

#### Undergraduate

Teaching Experiences in Elementary/Middle Schools

Language and Literacy in Elementary/Middle School Classrooms

Fundamentals of Language and Literacy

Foundations of Reading

Reading in the Primary Grades

Theories of Reading for the Young Learner

Language and Literacy, Birth- 5.

Diagnosis/Correction of Reading

Methods/Materials for the Young Learner

Methods/Materials for Reading/Elementary School

Mentoring/Elementary Education

### Other University Teaching

#### University of California, Riverside

Reading and Language Development (1989, 1990)

Instructional Processes for the Multisubject Classroom (1987-1989)

Supervised Teaching in the Elementary School (1987-1989)

Seminar in Student Teaching (1987-1989)

City College of Chicago, U.S. Naval Facility, Argentina, Newfoundland, Canada

Reading, Writing, and Study Skills (1983)

### OU Doctoral Committee Chair

Janet Young, First Grade Children's Sense of Being Literate at School, June, 1996 (Finalist for International Reading Association Outstanding Dissertation Award) (Brigham Young University)

Geraldine Wright, Developing Phonemic Awareness in Kindergarten Students within a Developmentally Appropriate Curriculum by the Regular Classroom Teacher, 1993. (University of Central Oklahoma, retired)

Lisa McWhirter, Conceptual Development and Retention within the Learning Cycle, (Co-Chair with Bonnie Konopak), 1998.

Paulette Belshe, Children's Self-Perceptions about their Competency during One-on-One Tutoring, 1999 (Oklahoma Baptist University)

Linda Coursey, (Co-Chair with Bonnie Konopak) Volunteers in our Classrooms: Their Beliefs about Literacy and Literacy Learning, July, 2000

Chin-wen Li, The Effect of Taiwanese Piano Education from the Perspectives of College Senior Piano Majors, (Co-Chair with Edward Gates), January, 2001.

Joann Kirchner, (Co-chair with Jane Mcgrath), Performance Anxiety in Solo Piano Playing, 2002.

Joanne McKay, The Construction of Intertextuality in a 2<sup>nd</sup> Grade Class, April, 2006 (California State University,

Vickie Hinkle, Rethinking Professional Development Concerning Comprehension Strategy Instruction, May, 2007 (MidAmerica Christian University)

Julie Collins, How well are our children reading and how do we know?, July, 2007. (University of Central Oklahoma)

Christine Akey, The Adolescent's sense of being literate: Reshaping through classroom transitions., October, 2007

Klaudia Lorinczova, English Language teaching in two different contexts, June, 2010. (Keuka College)

Lisa Delgado-Brown, Dissertation in progress

Allison Geary, Dissertation in progress

Anayai Cooper, Dissertation prospectus in progress

Staci Vollmer, Coursework in progress