Ann T. Riley, PhD, MSW 103 Cedar Ridge Way, Durham, North Carolina 27705 (405) 760-3844 cell annriley@ou.edu

CURRICULUM VITA

EDUCATION:

Ph.D., Adult & Higher Education – 2010 University of Oklahoma, Norman, Oklahoma Additional: Certificate of College Teaching –2005

Emphasis: Adult Development and Higher Education, including Faculty Development

Research Interests: Spirituality in Adult Development, New Faculty and Self-Study Methodology

Dissertation:

Striving to Breathe & Balance on the Brink: Spirituality in the Lives of New Faculty in Transition

M.S.W., Master of Social Work – 1987 University of Oklahoma, Norman, Oklahoma

Oklahoma Social Work Licensure: Clinical Specialty (LCSW) – 1992-2005

Board Approved Supervisor: Clinical Specialty – 1998

B.S. Special Education – 1981

University of Oklahoma, Norman, Oklahoma

Specialty Teaching Certification: Emotionally Disturbed – 1981

PROFESSIONAL CAREER EXPERIENCE:

With 38 years in the **social work profession**, I am now in my thirteenth year at the OU School of Social Work as a social work educator with primary roles in teaching, service and administration. During this time, I served on the administrative leadership team for eight years in two different roles. Prior to OU, I held a tenure-track faculty position as an Asst. Professor of Social Work at East Central University in Ada, Oklahoma. Prior to ECU, I served as Interim Director and Liaison for the OU School of Social Work Practicum Program for three years. As a clinical social work practitioner, I have 20 years of experience in such settings as private practice, non-profit agencies, for-profit hospitals, and public schools. For 13 of those practice years, I maintained a clinical private practice as a family psychotherapist and conflict resolution specialist providing mediation and arbitration services for clients with high conflict family and divorce matters plus a unique focus on Virginia Satir's Family Reconstruction work.

- CAPSTONE University, Spiritual Care Assoc. Accreditation Online 2024 present Adjunct Professor for three Satir Certificate courses created by Sharon Loeschen.
- Anne & Henry Zarrow School of Social Work, University of Oklahoma Norman, Ok.
 Social Work faculty, RRT Norman & Online Campuses
 2012 present

Faculty member Online Campus (Jan. 2022 – present): Faculty Lecturer, RRT

Annual teaching load of 4 x 4 plus service as Chair for the Curriculum Committee and Advanced Standing Bridge Committee, past Undoing Racism Committee Member, and Interdisciplinary APD Sessions. Online Lead Faculty for SWK 5043 Intro to Adv Integrative Practice and also SWK 5383 Theory, Practice & Evaluation with Families & Groups.

Faculty member Norman Campus (July 2020 – Dec. 2021): Clinical Assistant Professor, RRT Annual teaching course load of 4 x 4 plus service on Concentration Year Curricular Sub-Committee & the Undoing Racism Committee, in addition to, the IPEA Research Committee with OUHSC and APD Sessions.

Graduate Coordinator & Faculty (Aug. 2017 – July 2020): As Grad Coordinator, I conducted recruitment, orientation, and advisement for MSW students, as well as, problem resolution and liaison assistance with the Graduate College. Also, oversight of the annual admission process, advisement, ARREA (Admissions, Recruitment, Retention, Enrollment & Advising) Committee, and Curriculum Committee Chair responsibilities. Notably, I helped facilitate the School's transition to the new Integrative Curriculum for the Norman campus. Teaching load was 3 x 3 with course reduction. Service included Executive Committee, Concentration Year Sub-Committee, NASW-CNLI board, State of OK Child Death Review Board, and the Maisha Project US community board. Scholarship included presentations, research committee and a project evaluation with qualitative data analysis for IPEA Research Committee and pilot initiation of Trauma Drama collaboration as project evaluator.

Field Education Coordinator & Faculty (July 2012 – Aug. 2017): As Field Education Coordinator, I managed practicum placement oversight for all students across BSW and MSW cohorts, including Foundation and Concentration Year (Administration & Community Practice and Direct Practice), plus Part-Time MSW cohorts; in conjunction with year round student orientations and field instructor training sessions. Management of the field program included policy, procedures and coordination of staff and affiliates: Admin. Assistant, Faculty Field Liaison, Graduate Assistants, emeritus & adjunct faculty liaisons, field instructors, and regular faculty collaboration. Placement recruitment of new sites was ongoing. Teaching involved training, instructor of record for all *SWK practicum courses* (BASW & MSW), and liaison or off-site field instructor roles as needed. Service to the department included: Field, Graduate, Undergraduate, and Curriculum Committees. I also created and co-taught an experiential study abroad course on Social Justice in Tanzania, Africa during the Summer 2015.

East Central University, Social Work Program – Ada, Ok. Asst. Professor of Social Work

2009-2012

Full-time faculty: taught BSW courses (4 x 4 load) plus field liaison for *Internship* in both rural and urban placements. Additional responsibilities included student advisement, committee & professional service plus scholarship. Reaffirmation for CSWE reaccreditation was approved in 2012 after a 2½ year self-study process of curricular and program review incorporating new 2015 competency based EPAS.

University of Oklahoma School of Social Work – Norman, Ok. Interim Practicum Program Coordinator

2009

Provided practicum placement services for foundation and concentration year students while director was on medical leave. Conducted student interviews, coordinated placements, facilitated agency contracts, and consulted with field committee. I also taught the student and field instructor orientation sessions, as well as, the summer concentration year practicum seminar.

Adjunct Faculty Liaison for Practicum Program

2007-2009

Provided liaison services for OUSSW with MSW students and practicum supervisors at agency placements through on-site meetings, educational oversight, and conferring of grades. I was also a member of the Field Education Committee with department faculty of the Norman & Tulsa OUSSW.

• Private Practice: Ann T. Riley, MSW, LCSW, Inc. – Norman, Ok. 1992-20

For 13 years, I maintained a clinical social work family therapy practice serving adults, teens and children concerning divorce adjustment, depression, sexual abuse, domestic violence, and chemical dependency. I worked with individuals, couples, families, and facilitated groups, such as: *Teen Adjustment, Wonderful Women*, and *Family Reconstruction*. I obtained specialized training in Family Reconstruction (a Virginia Satir method) in 1985, 1987 – 1991 and as a facilitator in 1994.

Over 14 years, I served as a Mediator and/or Arbitrator specializing in high-conflict family court matters and I conducted home studies, plus evaluations for custody and adoptions. Within my practice, I created a *Family Mediation Internship* for advanced training, education, co-mediation, and case consultations with newly trained family and divorce mediators.

In addition, my contract services with various area agencies included: 1) <u>Juvenile Services, Inc.</u>: Parenting Group Facilitator (1992-1994); 2) <u>Oak Crest Hospital:</u> Social Services Director (1992-1993); and 3) <u>Norman Regional Hospital-Adult Psychiatric Services:</u> Social Worker (1992-1995). Also: 4) <u>Casey Family Program</u> - Home Based Family Therapist (1996); 5) <u>USPS Mediation</u> <u>Program:</u> Mediator (1998-2001); and 6) <u>Community Counseling Center:</u> Medicaid-funded Schoolbased therapy services, Oklahoma City and Seminole Public School Systems (2001).

Center for Children & Families, Inc. – Divorce Visitation Arbitration program–Norman, Ok. Program Director & DVA Counselor:

For four years, I was at Divorce Visitation Arbitration; a private non-profit program serving divorced parents in the resolution of domestic disputes through mediation, arbitration, counseling, and parenting education support groups. I supervised staff and student interns from OU School of Social Work, program reports, policies, development, and client case management, plus creation and facilitation of the educational Divorce Parenting Group series for voluntary & court-ordered parents.

Greenleaf Treatment Center: Adolescent Chem Dependency/Psychiatric Unit – Shawnee, Ok. Family Counselor/Social Worker:

At this for-profit hospital, I conducted clinical services for adolescents that included assessments, individual, group, & family therapies (with communication stances), 12-step lectures & psychosocial education.

• VA Medical Center: Day Treatment Psychiatric Unit – Oklahoma City, Ok. MSW Concentration Practicum:

1987

Day Treatment Therapist and Medical Social Work rotation at VAMC.

• Moore Family Institute/Alcohol & Drug Center- Moore, Ok. MSW Foundation Practicum:

1986

A private non-profit outpatient family therapist for dual diagnosis clients.

Part-time Family Therapist: Maintained client cases with individuals, couples, and families of adolescents and adults. Team consultation & one-way mirror interventions were utilized with clients.

Special Education (1981-1984): Emotionally Disturbed Certified, Norman & Oklahoma City.

For three years, I was a Special Education teacher for students identified as Emotionally Disturbed. I taught elementary levels (PK-5th grades) and secondary levels (6-9th grades) for Norman Public Schools and Oklahoma City Public Schools at: 1) the **Phil Smalley Children's Center Alternative School** – Oklahoma state residential youth facility; and at 2) **Roosevelt Mid-High** – a public middle school in a low socio-economic neighborhood in south OKC.

As a Special Ed. E.D. teacher, I taught all academic subjects while focusing on the students' socioemotional adjustment. At the Phil Smalley Children's Center, multidisciplinary treatment teams included clinical social workers and all staff members were trained in Piagetian Cognitive Development. At Roosevelt Middle School, I worked closely to mainstream students with their teachers, parents, & counselors, and with the district social worker to serve the needs of my students.

UNIVERSITY TEACHING EXPERIENCE: Instruction & Course Development University of Oklahoma, Anne & Henry Zarrow School of Social Work (2012-present)

• Clinical Asst Professor/Faculty Lecturer RRT (2020 - 2023): Faculty Norman & Online Campuses SWK 5043 Intro to Adv Integrated Practice – Lead Faculty for Online

SWK 5383 TPE II Families & Groups – Lead Faculty for Online – Satir Family Theory & Therapy SWK 5403 Professional Social Work - Online

SWK 5513 Client-Centered Direct Practice – Norman & Online

SWK 5973 Advanced Integrative Seminar – Norman & Online

SWK 5023 Advanced Standing Seminar II (Micro) Lead Faculty for Online

SWK 5170-902 Advanced Family Practice (Elective) – Satir Family Reconstruction Therapy

Clinical Asst Professor RRT (2017-2020): Graduate Coordinator Norman Campus

SWK 3103 Generalist Practice I

SWK 5623 Advanced Practice: Families – old curriculum

SWK 5413 Field Faculty Liaison for three (3) Foundation Year Field Units

SWK 5816/5826 and SWK 5836/5846 Field Faculty Liaison for DP and ACP students

SWK 5873 DP Integrative Seminar – old curriculum

SWK 5973 Adv Integrative Seminar – new curriculum

SWK 5023 Adv Standing Seminar – Micro

SWK 5170-902 Advanced Family Practice (Elective)

SWK 5513 Client-Centered Direct Practice

SWK 5980 Directed Readings

• Clinical Asst Professor RRT (2012-2017): Field Education Coordinator Norman Campus

SWK 4315/4325 Practicum I and II
SWK 5816/5826 Practicum III and IV
SWK 3980 Honors Research
IAS 3810 Journey to Africa: Tanzania
SWK 2113 Introduction to Social Work
SWK 5413/5423 Practicum I and II
SWK 5836/5946 Practicum III and IV
SWK 5960-008 Directed Reading
IAS 5810 Field Studies in Africa
SWK 5623 Advanced Practice: Families

East Central University, Asst. Professor, Social Work Program/Human Resources Dept.

• Full-Time Faculty (2009-2012): Instruction includes Blackboard learning enhancement in all courses, Blended and Hybrid course creation, and also Interactive-TV delivery for off-site teaching locations. BSW & interdisciplinary courses taught have been: Intro. to Social Work & Social Welfare, Field Work Studies, Human Behavior & the Social Environment I and II, Interviewing Techniques, Fundamentals of Research, and BSW Intern faculty liaison with placement responsibilities, plus, student enrollment advisement.

University of Oklahoma, multiple Adjunct Courses.

• Part-Time Instructor (2001-2009):

MSW Concentration Yr Practicum Seminar, OUSSW, Graduate Masters Summer 2009
Leadership from Within (Online), College of Liberal Studies, Bachelors, 2005, 2008-09; Preparing for College Teaching, College of Engineering, Graduate Master & PhDs, 2005-07;
Social Sciences (Online & Commty College), College of Liberal Studies, Bachelors, 2003-04;
Unraveling the Real You; Discovering Your Academic Passion, University College, 2002-06;
Gateway to College Learning, University College, Freshman Programs, Bachelors, 2001-05.

OU Graduate Teaching Assistant:

- EACS 6123: Administration & Organizational Theory
- EACS 5543: Curriculum Development & Leadership
- EACS 5233: Organization of Education
- EACS 5623: School & Staff Development Management
- EDAH 5031: Critical Literature

OU Faculty Development Workshops & Events:

- Promotion & Tenure Workshop, faculty registration & video-taping 2006
- Course Design for Significant Learning 2005
- Dealing with Difficult Students and Engaging Student Discussions 2005
- New Faculty Seminar, 16 weekly sessions and coordination assistance 2005
- Oklahoma Faculty Developer Consortium, assistance & participation 2003 2004

OU Faculty Development Projects:

- Annual New International Student Orientation, Registration Volunteer, August 2007
- All Teaching Assistant (A.T.A.) Training, 2004, 2005 & 2006 (Asst. Director 2006)

Int'l Teaching Assistant (I.T.A.) Training, 2004, 2005 & 2006 (Asst. Director - 2006)

RESEARCH EXPERIENCES:

Currently on Hold: *Trauma Drama: Using Improv & Theatre to Promote Well-Being in Youth.* This pilot program evaluation was a community partnership of the AHZSSW/Knee Center for Strong Families, the Center for Children & Families, Inc., the Norman Public School System, and the Sooner Theatre.

Doctoral Dissertation: *Striving to Breathe and Balance on the Brink: Spirituality in the Lives of New Faculty in Transition* (2010). A qualitative phenomenology on spirituality's place in the lives of new faculty hires (n=18) during their career transition adjustment. Recommendations are offered for Higher Education and Faculty Development with implications for holistic Adult Development.

OU Graduate Research Asst: Ed. Admin. Curriculum & Supervision (EACS) (2006–2009):

- A Self- Study on Preparing Future School Leaders 2007-08. Co-Researcher/Co-Author Served as practitioner/researcher's [n=1] dialogical partner, gathered observational teaching data, conducted student focus groups, transcribed all data and co-conducted thematic analysis
- Edited papers and a monograph for publication (Topic: Ethical Educational Leadership)
- Co-authored publication (Topic: Democratic & Ethical Ed. Leadership)
- Assisted with principal/school leadership preparation course curriculum & classes as needed

OU Graduate Research Asst: Program for Instructional Innovation (PII) (2005 – 2006):

- New Faculty Support Research project 2005-06. Designed and conducted mixed methods study [n=16] (Survey, Interviews & Focus Groups), data analysis using SPSS and NVivo, thematic interpretation and audit reviews
- Gathered literature/best practices for Service Learning programs in Higher Education
- Assisted with the facilitation of weekly New Faculty Seminar
- Conducted instructional faculty workshops and small group discussions

Research Projects Summary:

- Discontinued: Trauma Drama Program Evaluation (2019) n= 40 estimated
- New Faculty in Transition: Understanding the Place of Spirituality (2010) n=18
- A Self- Study on Preparing Future School Leaders (2007) n=1
- New Faculty Support Research (2006) n=16
- Issues in Initiating Faculty Development in Community Colleges (2005) n=3
- Ethnography of a Preschool Faculty (2004) n=15

SCHOLARSHIPS:

- College of Education Graduate Assistantship Tuition Waiver 2006, 2007 & 2008
- Oklahoma Heritage Scholarship Award Recipient 2004 & 2005
- OU Graduate College Travel Grant 2005, 2008 & 2009
- OU College of Education Travel Grant 2005, 2006, 2008 & 2009

JOURNAL PUBLICATIONS:

Works Accepted:

Riley, A., Bewley, K., Miller, C., Butler-King, R., Dell, J., Byers, L., & Kendrick, C. (2021). Finding shelter in the storm: Undoing racism in a primarily white school of social work. *Advances in Social Work – Special Edition: Dismantling White Supremacy in Social Work Education, 21 (2/3) Summer. Available at* https://journals.iupui.edu/index.php/advancesinsocialwork/issue/view/1521

Riley, A. (2010). Striving to breathe and balance on the brink: Spirituality in the lives of new faculty in transition. Ph.D. dissertation, The University of Oklahoma, United States,

- Retrieved Nov. 30, 2010, from Dissertations & Theses @ University of Oklahoma.
- Frick, W. C., & Riley, A. T. (2009). Faith and schooling: A school leadership response. *Academic Exchange Quarterly*, Fall, 71-74. Available at http://rapidintellect.com/AEQweb/redpast.htm
- Frick, W. C., & Riley, A. T. (2010). A self-study on preparing future school leaders. *Journal of Research on Leadership Education*, University Council for Educational Admin., University of Nevada, Las Vegas. Available at http://www.ucea.org/jrle-v-v2010
- Riley, A.T. (2008). New faculty at the intersection: Personal and professional support points the way. *To Improve the Academy*, Bolton, MA: Anker Publishing, *27*, 351-364.

Conference Proceedings:

- Frick, W. C., & Riley, A.T. (2008). A self-study on preparing future school leaders. *Fifth Annual Proceedings of the UCEA (University Council of Education Administration) 22nd Annual Convention*, Orlando, FL, available at http://coe.ksu.edu/ucea/
- Riley, A.T. (2005). Both sides of the coin in community college faculty development: Transformative learning needs transformative leadership. *Proceedings of the International Transformational Learning Conference*, Lansing, MI.

CONFERENCE PRESENTATIONS:

- Riley, A.T., Adamson, T., Sanford, P., & McBride, R. (2017, Oct.). *A New Era for Field Units: Responding to Student and Societal Needs*. Interactive workshop presented at the CSWE Annual Program Meeting, Dallas, TX.
- Frick, W. C., & Riley, A. T. (2009, April). A self-study of teaching (practices and philosophy) for the preparation of future school leaders. Paper presented at the AERA (American Educational Research Association) Annual Meeting, San Diego, CA.
- Gutierrez, K. J., & Riley, A. T. (2009, February). *Democratic and ethical educational leadership preparation: Researching the curriculum path for preparing 21st century school leaders*. Paper presented at the New DEEL (Democratic Ethical Educational Leadership) Conference, Temple University: Philadelphia, PA.
- Frick, W. C., & Riley, A. T. (2008, October). *A self-study on preparing future school leaders*. Paper presented at the UCEA Annual Convention (University Council of Education Administration), Orlando, FL.
- Riley, A. T., & Frick, W. C. (2008, April). *Using self-study to understand our teaching & ourselves*. Paper presented at the 7th Annual Oklahoma Higher Education Teaching & Learning Conference, Northwestern State University: Tahlequah, OK.
- Riley, A. T. (2008, March). *Holistic Development in Progress: Exploring Spirituality with New Faculty.* Poster presented at the AERA (American Educational Research Association) Annual Meeting, New York, NY.
- Riley, A. T. (2006, October). New faculty folks in town: A phenomenological study of support. Paper presented at the 2006 POD (Professional & Organizational Development) Network Conference, Portland, OR.
- Riley, A. T. (2005, October). Both sides of the coin in community college faculty development: Transformative learning needs transformative leadership. Paper presented at the International Transformational Learning Conference, Michigan State University, East Lansing, MI.
- Riley, A. T. (2004, November). *Panning for gold with preschool teachers reveals nuggets for H. E. faculty*. Poster presented at the POD (Professional & Organizational Development) Network International Conference, Montreal, Canada.

AWARDS:

- Graduate Faculty of the Year 2019 Anne & Henry Zarrow School of Social Work
- AERA (American Educational Research Association) Div. J: Emerging Scholars Participant, Apr. 12-13, San Diego, CA 2009
- OKWHE (Oklahoma Women in Higher Education) Conf. Grad. Stud., Nov. 21, Edmond, OK 2008

- ASHE (Association for the Study of Higher Education) Conference Grad. Student Intern, Nov. 5-8, Jacksonville, FL 2008
- Herbert Hengst Higher Education Scholarship Award Recipient 2006
- ASTD (American Society for Training and Development) Project Award 2004

PROFESSIONAL SERVICE ACTIVITY:

- Virginia M. Satir Center of Chapel Hill, NC: Planning Committee Member January 2023 present
- East Central University: Advisory Board Member August 2017 present
- NASW-OK CNLI: Committee on Nominations & Leadership Identification Sept. 2017 Dec. 2019
- Child Death Review Board: Advisor member July 2017 July 2019
- Sage Publications, Inc.: Textbook Reviewer June 2017 Dec. 2017
- NASW-OK Co-Chair NASW & PACE Legislative Day Event 2015 2017
- NASW-OK Committee Chair Executive Director Evaluation 2014
- NASW-OK Board Member Additional Rep for Cleveland County Branch 2013-2015, 2016
- ECU Social Work Program Faculty Committee: Self-Study & Reaccreditation 2010-2011
- OU School of Social Work Field Education Committee 2008 & 2009
- AERA: Holistic Education SIG Programs Committee Co-Chair & Reviewer 2008 & 2009
- AERA: Spirituality in Education SIG Treasurer 2008, Newsletter Editor 2009
- AERA Conference Proposal Reviewer Div. J: Postsecondary Education 2008 & 2009
- CRNT (Courage & Renewal North Texas) Event Volunteer 2007 & 2008
- To Improve the Academy, Chapter Reviewer 2008
- POD Network Conference Volunteer 2004 & 2006 and Proposal Reviewer 2006, 2007 & 2008

PROFESSIONAL MEMBERSHIPS:

- International Human Learning Network (IHLRN) since November 2023
- Satir Global Network since September 2020
- NASW (National Association of Social Workers) OK & NC chapters 1985-2006, 2010 present
- CSWE (Council on Social Work Education) –since 2009
- AAUW (American Association of University Women) –2008
- ACMHE (Association for Contemplative Mind in Higher Education) –2008
- ASHE (Association for the Study of Higher Education) –2008
- AERA (American Education Research Association) –2006
- CRNT (Courage & Renewal North Texas) –2006
- OESA (Oklahoma Educator Student's Association) 2006
- POD (Professional & Organizational Development) Network –2004

COMMUNITY SERVICE ACTIVITY:

- Durham County Democrat Delegate since April 2023
- Durham County Democrat GOTV Staging Location Captain September Nov 2022
- Child Death Review Board member for the State of Oklahoma 2017-2019
- Maisha Project US Board Member 2016, Secretary 2017-2018
- Maisha Project Educational child sponsorship through Legacy of Hope 2009 present
- Heart Line Volunteer: H.E.L.P. School Teen Suicide Prevention, United Way 2007
- Norman Public Schools: Federal Programs Committee Member –2007- 2011
- Sooner Theatre Community & Parent Volunteer, Norman, Ok. –2005 2013
- Girl Scouts of America, Norman, Ok.: Parent Co-Leader –1997 2011
- Cub Scouts of America, Norman, Ok.: Parent Co-Leader 1995 to 2000
- Norman Public Schools: Parent Teacher Association Member –1994 2013