

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Anne and Henry Zarrow School of Social Work University of Oklahoma Master's Program 2024-2025

Generalist Practice | Summary of Plan

			Competency:	
		Instrument:	Expected	
Compotonov	Instrument		Level of	
Competency	Instrument	Expected Level of Achievement	Achievement	
		Achievement	for	
			Competency	
		80% or more of Generalist		
		Practice (Foundation)	80% of	
	Instrument 1: Generalist	students will achieve a	Generalist	
	Practice (Foundation)	rating of competent (4 of	Practice students will	
	Field Education	5 points) or above on this	demonstrate	
Competency 1:	Contract	competency at final	competence or	
Demonstrate Ethical		evaluation on their Field	above inclusive	
and Professional		Education Contract	of their Field	
Behavior			Education	
		80% of students will	Contracts and	
	Instrument 2: Generalist	achieve a score of	their Generalist	
	Practice (Foundation)	competent (2) or above	Practice	
	Curriculum Assessment	on this competency on their Generalist Practice	(Foundation) Curriculum	
			00	
		(Foundation) Curriculum Assessment	Assessment	
	T	80% or more of Generalist	80% of	
Competency 2:	Instrument 1: Generalist	Practice (Foundation)	Generalist	
Advance Human Rights	Practice (Foundation)	students will achieve a	Practice	

			Competency:
Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
and Social, Racial, Economic, and Environmental Justice	Field Education Contract	rating of competent (4 of 5 points) or above on this competency at final evaluation on their Field Education Contract	students will demonstrate competence or above inclusive of their Field Education
	Instrument 2: Generalist Practice (Foundation) Curriculum Assessment	80% of students will achieve a score of competent (2) or above on this competency on their Generalist Practice (Foundation) Curriculum Assessment	Contracts and their Generalist Practice (Foundation) Curriculum Assessment
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Practice (Foundation) Field Education Contract	80% or more of Generalist Practice (Foundation) students will achieve a rating of competent (4 of 5 points) or above on this competency at final evaluation on their Field Education Contract	80% of Generalist Practice students will demonstrate competence or above inclusive of their Field Education
	Instrument 2: Generalist Practice (Foundation) Curriculum Assessment	80% of students will achieve a score of competent (2) or above on this competency on their Generalist Practice (Foundation) Curriculum Assessment	Contracts and their Generalist Practice (Foundation) Curriculum Assessment
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practice (Foundation) Field Education Contract	80% or more of Generalist Practice (Foundation) students will achieve a rating of competent (4 of 5 points) or above on this competency at final evaluation on their Field Education Contract	80% of Generalist Practice students will demonstrate competence or above inclusive of their Field Education
	Instrument 2: Generalist Practice (Foundation) Curriculum Assessment	80% of students will achieve a score of competent (2) or above on this competency on	Contracts and their Generalist Practice (Foundation)

			Competency:
			Expected Expected
		Instrument:	Level of
Competency	Instrument	Expected Level of	
		Achievement	Achievement
			for
			Competency
		their Generalist Practice	Curriculum
		(Foundation) Curriculum	Assessment
		Assessment	
		80% or more of Generalist	80% of
		Practice (Foundation)	Generalist
	Instrument 1: Generalist	students will achieve a	Practice
	Practice (Foundation)	rating of competent (4 of	students will
	Field Education	5 points) or above on this	demonstrate
	Contract	competency at final	competence or
Competency 5: Engage		evaluation on their Field	above inclusive
in Policy Practice		Education Contract	of their Field
,			Education
		80% of students will	Contracts and
	Instrument 2: Generalist	achieve a score of	their Generalist
	Practice (Foundation)	competent (2) or above	Practice
	Curriculum Assessment	on this competency on their Generalist Practice	(Foundation) Curriculum
		(Foundation) Curriculum	Assessment
		Assessment	Assessment
		80% or more of Generalist	
		Practice (Foundation)	80% of
	Instrument 1: Generalist	students will achieve a	Generalist
	Practice (Foundation)	rating of competent (4 of	Practice
	Field Education	5 points) or above on this	students will
Competency 6: Engage	Contract	competency at final	demonstrate
with Individuals,	Contract	evaluation on their Field	competence or
Families, Groups,		Education Contract	above inclusive of their Field
Organizations, and		Education Contract	Education
Communities		80% of students will	Contracts and
	Instrument 2: Generalist	achieve a score of	their Generalist
		competent (2) or above	Practice
	Practice (Foundation)	on this competency on	(Foundation)
	Curriculum Assessment	their Generalist Practice	Curriculum
		(Foundation) Curriculum	Assessment
		Assessment	
Competency 7: Assess	Instrument 1: Generalist	80% or more of Generalist	80% of
Individuals, Families,	Practice (Foundation)	Practice (Foundation)	Generalist
	Field Education	students will achieve a	Practice
Groups, Organizations,		rating of competent (4 of	students will
and Communities	Contract	5 points) or above on this	demonstrate
		competency at final	competence or

			Competency:	
			Expected	
		Instrument:	Level of	
Competency	Instrument	Expected Level of	Achievement	
		Achievement	for	
			Competency	
		evaluation on their Field	above inclusive	
		Education Contract	of their Field Education	
		80% of students will	Contracts and	
	Instrument 2: Generalist	achieve a score of	their Generalist	
	Practice (Foundation)	competent (2) or above	Practice (Foundation)	
	Curriculum Assessment	on this competency on their Generalist Practice	Curriculum	
		(Foundation) Curriculum	Assessment	
		Assessment		
		80% or more of Generalist		
		Practice (Foundation)	80% of	
	Instrument 1: Generalist	students will achieve a	Generalist	
	Practice (Foundation) Field Education Contract	rating of competent (4 of	Practice students will	
Commeten av 0.		5 points) or above on this	demonstrate	
Competency 8:		competency at final	competence or	
Intervene with		evaluation on their Field	above inclusive	
Individuals, Families,		Education Contract	of their Field	
Groups, Organizations,		224 6	Education	
and Communities		80% of students will	Contracts and	
	Instrument 2: Generalist	achieve a score of competent (2) or above	their Generalist Practice	
	Practice (Foundation)	on this competency on	(Foundation)	
	Curriculum Assessment	their Generalist Practice	Curriculum	
		(Foundation) Curriculum	Assessment	
		Assessment		
		80% or more of Generalist		
		Practice (Foundation)	80% of	
	Instrument 1: Generalist	students will achieve a	Generalist Practice	
	Practice (Foundation)	rating of competent (4 of	students will	
Competency 9:	Field Education	5 points) or above on this	demonstrate	
Evaluate Practice with	Contract	competency at final	competence or	
Individuals, Families, Groups, Organizations, and Communities		evaluation on their Field	above inclusive	
		Education Contract	of their Field	
		000/ af at de ce - 10	Education	
		80% of students will achieve a score of	Contracts and their Generalist	
	Instrument 2: Generalist	competent (2) or above	Practice	
	Practice (Foundation)	on this competency on	(Foundation)	
	Curriculum Assessment	their Generalist Practice	Curriculum	
		(Foundation) Curriculum	Assessment	
		Assessment		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2024, 5/2025, 8/2025

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 179$	Program Option 1 Outcomes: Norman Campus n = 39	Program Option 2 Outcomes: Tulsa Campus n = 37	Program Option 3 Outcomes: Online Program $n = 103$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.0%	93.4%	93.0%	92.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92.1%	90.8%	94.5%	91.8%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	86.6%	88.2%	88.9%	85.2%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	83.4%	85.5%	83.3%	82.6%
Competency 5: Engage in Policy Practice	80%	85.2%	85.5%	88.9%	83.7%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 179$	Program Option 1 Outcomes: Norman Campus $n = 39$	Program Option 2 Outcomes: Tulsa Campus n = 37	Program Option 3 Outcomes: Online Program $n = 103$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93%	90.8	97.2	92.3
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	81.4%	82.9%	84.7%	79.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	81.7%	82.9%	83.4%	80.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	74%	82.9%	73.6%	70.7%

Specialized Practice | Summary of Plan

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Anne and Henry Zarrow School of Social Work University of Oklahoma Master's Program 2024-2025

Area of Specialized Practice: Advanced Integrative Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final evaluation on their Field Education Contract	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive of the Field Education
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	Contracts and the Advanced Integrative Practice (Concentration) Curriculum Assessment
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points)	80% of Advanced Integrative Practice students will

			Competency:
		Instrument	Expected
Commenter	In atomos and	Instrument:	Level of
Competency	Instrument	Expected Level of	Achievement
		Achievement	for
			Competency
Economic, and		or above in this	demonstrate
Environmental Justice		competency at final	competence or
		evaluation on their Field	above inclusive of the Field
		Education Contract	Education
		80% of students will	Contracts and
	Instrument 2: Advanced	achieve a score of	the Advanced
	Integrative Practice	competent (2) or above in	Integrative
	(Concentration)	this competency on their	Practice
	Curriculum Assessment	Advanced Integrative	(Concentration) Curriculum
		Practice (Concentration)	Assessment
		Curriculum Assessment 80% or more of Advanced	_
		Integrative Practice	80% of
	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	(Concentration) students	Advanced
		will achieve a rating of	Integrative Practice
		competent (4 of 5 points)	students will
Competency 3: Engage		or above in this	demonstrate
Anti-Racism, Diversity,		competency at final	competence or
Equity, and		evaluation on their Field	above inclusive of the Field
Inclusion (ADEI) in		Education Contract	Education
Practice		80% of students will	Contracts and
	Instrument 2: Advanced	achieve a score of	the Advanced
	Integrative Practice	competent (2) or above in	Integrative Practice
	(Concentration)	this competency on their	(Concentration)
	Curriculum Assessment	Advanced Integrative	Curriculum
		Practice (Concentration) Curriculum Assessment	Assessment
		80% or more of Advanced	80% of
		Integrative Practice	Advanced
	Instrument 1: Advanced	(Concentration) students	Integrative
		will achieve a rating of	Practice
Competency 4: Engage	Integrative Practice	competent (4 of 5 points)	students will demonstrate
in Practice-informed Research and Research-	(Concentration) Field	or above in this	competence or
	Education Contract	competency at final	above inclusive
informed Practice		evaluation on their Field	of the Field
		Education Contract	Education
		80% of students will	Contracts and the Advanced
	Instrument 2: Advanced	achieve a score of	Integrative
	Integrative Practice	competent (2) or above in	Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
	(Concentration) Curriculum Assessment	this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	(Concentration) Curriculum Assessment
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final evaluation on their Field Education Contract	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive of the Field Education
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	Contracts and the Advanced Integrative Practice (Concentration) Curriculum Assessment
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final evaluation on their Field Education Contract	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive of the Field Education
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	Contracts and the Advanced Integrative Practice (Concentration) Curriculum Assessment

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final evaluation on their Field Education Contract	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive of the Field Education
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	Contracts and the Advanced Integrative Practice (Concentration) Curriculum Assessment
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final evaluation on their Field Education Contract	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive of the Field Education
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	Contracts and the Advanced Integrative Practice (Concentration) Curriculum Assessment
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Integrative Practice (Concentration) Field Education Contract	80% or more of Advanced Integrative Practice (Concentration) students will achieve a rating of competent (4 of 5 points) or above in this competency at final	80% of Advanced Integrative Practice students will demonstrate competence or above inclusive

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		evaluation on their Field Education Contract	of the Field Education Contracts and
	Instrument 2: Advanced Integrative Practice (Concentration) Curriculum Assessment	80% of students will achieve a score of competent (2) or above in this competency on their Advanced Integrative Practice (Concentration) Curriculum Assessment	the Advanced Integrative Practice (Concentration) Curriculum Assessment

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Integrative Practice

Assessment Data Collected on: 12/2024, 5/2025, 8/2025

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 293$	Program Option 1 Outcomes: Norman Campus $n = 54$	Program Option 2 Outcomes: Tulsa Campus $n = 42$	Program Option 3 Outcomes: Online Program n =197
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92.8%	92.3%	93.8%	92.8%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.5%	94.2%	100%	96.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96.4%	94.2%	97.5%	96.8%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	93%	88.5%	91.3%	94.6%
Competency 5: Engage in Policy Practice	80%	92.7%	89.4%	96.3	92.8%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 293$	Program Option 1 Outcomes: Norman Campus $n = 54$	Program Option 2 Outcomes: Tulsa Campus $n = 42$	Program Option 3 Outcomes: Online Program n =197
6: Engage with Individuals, Families, Groups, Orgs & Communities	80%	96.8%	96.1%	97.5%	96.9%
Competency 7: Assess Individuals, Families, Groups, Orgs & Communities	80%	94.7%	94.2%	93.8%	95.1%
Competency 8: Intervene with Individuals, Families, Groups, Orgs & Communities	80%	94.3%	90.4%	93.9%	95.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Orgs & Communities	80%	93.3%	91.4%	95.1%	93.4%