

DH Monobe, Ph.D., M.Ed., MLS

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405-325-3921

Experienced and motivated library/information management and psychology educator with a background in psychology, in educational psychology, in rehabilitation counseling, as well as in library science.

- Ten years of graduate-level library science instruction, general practicum/internship and [school library media practicum supervision](#), supervision/advising, and academic librarian experience
- Experience teaching in face-to-face settings, in virtual settings, and in hosting virtual video presentations

Professional Experience

- MLIS Program Coordinator and Lecturer, University of Oklahoma, School of Library and Information Studies (2022 to now)
- Adjunct Instructor, Louisiana State University, School of Library and Information Science (2022)
- Master of Library Science (MLS) Regional Director in the School of Library and Information Management at Emporia State University, Emporia, Kansas (2014 to 2021)
 - Determined eligibility of applicants (California, Nevada, Idaho, and Utah) to the program
 - Presented virtual and in-person orientations for students in California, Nevada, and Utah
 - Advised (academic) pre-admitted and matriculated students
 - Supervised general practicums, including practicums with a health science library/
 - Assisted in course development
 - Provided professor and instructor support, including classroom technical advice as well as instruction when needed
 - Facilitated marketing and networking with area libraries and archives
 - Advised student chapter of the American Library Association (SCALA)
 - Helped and participated in the School of Library and Information Management's (SLIM) 2016 American Library Association's accreditation.

- Lecturer in the School of Library and Information Management at Emporia State University, Emporia, Kansas (2017 to 2021)
 - Taught Foundations of Library and Information Science, Information-Seeking Behavior and Reference Services, and Multicultural Resources and Services for Librarians (face-to-face hybrid and online)
- Visiting Faculty in the School of Library and Information Management at Emporia State University, Emporia, Kansas (2012 to 2013)
 - Taught core and elective courses (face-to-face hybrid and online)
 - Designed and maintained instructional materials
 - Advised students on print and electronic resources
 - Counseled and provided academic advisement for students
 - Assisted in program development for campus and community
 - Advised Empowered Students for University Libraries and Archives (ESULA)
- Library Lead at the Weber State University Davis Campus Library, Layton, Utah (2012)
 - Provided reference and circulation service
 - Helped supervise library staff
 - Assisted in collection development

Education

- Emporia State University, Emporia, Kansas
MLS, Library and Information Management
- University of Northern Colorado, Greeley
Ph.D., Human Rehabilitation
(Human Rehabilitation not only includes psychosocial and medical aspects of disabilities, counseling, qualitative/quantitative research, and statistical analysis, but also includes advocating for people with disabilities as well as for people who are also incarcerated and for people with former substance use disorders. Such advocacy includes reducing and/or removing societal and physical barriers for equal opportunity and dignified access in private and public institutions, e.g., public, academic, and prison libraries.)
- University of Utah, Salt Lake City
M.Ed., Educational Psychology
- Weber State University (former state college), Ogden, Utah
B.A., Psychology (awarded *Outstanding Psychology Graduate*)

Magna Cum Laude Graduate

Languages

- Fluent in English and Japanese

Selected Publications

- Villagran, M., Long, B., & Monobe, D. (in press). Social services, law and crisis management curriculum offered in Library and Information Studies: *Journal of Education for Library and Information Science*.
- Monobe, D., Bushman, B., & McCall, S. (2021). Collaboration among correction facility, public, and academic libraries and the impact of censorship. In Garner, J. (Ed.), *Advances in Librarianship Volume on Exploring the Roles and Practices of Libraries in Prisons: International Perspectives*. Somerville, MA: Emerald Publishing.
- Bushman, B. & Monobe, D. (2021). Assisting students attending school after or during incarceration. In Skinner, J. & Cross, M. (Eds.), *Underserved Patrons in University Libraries: Assisting Students Facing Trauma, Abuse, and Discrimination*. Santa Barbara, CA: Libraries Unlimited.
- Wilcox, P. & Monobe, D. (2020). Humanistic lifelong learning matrix in public libraries. *Public Library Quarterly*. doi: 10.1080/01616846.2020.1754056.
- Brunk, A. & Monobe, D. (2020). Level up! Making games accessible [for students with disabilities]. In E. Sclipa & S. Crowe (Eds.), *Games and Gamification in Academic Libraries*. Chicago, IL: Association of College and Research Libraries.
- Villagran, M., Long, B., Monobe, D. (2022). *Social, crisis, and support services curriculum offered in LIS programs* [Manuscript submitted for publication].
- Monobe, D. & Wilcox, P. (2022). *The anonymous public librarian* [Manuscript in preparation].
- Brunk, A. & Monobe, D. (2013). Don't make the kid who is blind play dodge ball: making interactive library instruction accessible to students with disabilities. *Brick and Click Libraries Symposium Proceedings*, (176-180). Maryville, MO: Northwest Missouri State University.

Selected Presentations

- Louisiana State University School of Library and Information Science Webinar Series, February 26, 2022: Webinar on “Librarians Assisting Students Attending School After or During Incarceration.”
- Mount Royal University Library, Calgary, Alberta: June 9, 2020: Webinar on Gaming, Technology and Accessibility [for people with disabilities] in Academic Libraries.
- Nevada Library Association Conference: October 13-14, 2018, Las Vegas: Library School Information Panel
- Brigham Young University, Harold B. Lee Library: September 22, 2017, Provo, Utah: MLIS Information Fair Panelist
- Brick and Click: An Academic Symposium: Northwest Missouri State University, Maryville, November 1, 2013: Co-presented “Don’t Make the Kid who is Blind Play Dodge Ball: Library Instruction Accessible to Students with Disabilities.”
- Utah Library Association 2012 Annual Conference, Salt Lake City, Utah, April 25 to 27: Co-presented "Stewart Library: 2.0 Video Games in an Academic Library."

School of Library and Information Studies (SLIS) Courses Taught (University of Oklahoma, Norma, Oklahoma)

- Information and Society
- Collection Development
- Management of Information Organizations

School of Library and Information Management (SLIM) Courses Taught (Emporia State University, Emporia, Kansas)

- Foundations of Library and Information Science
- Information -Seeking Behavior and Reference Services
- Multicultural Resources and Services for Libraries
- Resources and Services for Diverse Populations
- Collection Development
- Information Services for Academic Libraries
- Information Psychology (SLIM Ph.D. Program)
- School Library Media Practicums (Elementary and Secondary)
- General MLS Practicums
- Directed Readings

- American Library Association Conference (Chicago) Guided Experience
- Capstone
- Management of Information Organizations (class facilitator)
- Organization of Information (class facilitator)

Additional Experience

- Reviewer for Public Library Quarterly
- Taught human development and human rehabilitation (including research methods and medical aspects of disability) on the undergraduate and graduate level.
- Dean and faculty search committee member
- Provided course consultation for Organization of Information, knowledge management, and marketing courses.

References

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