



DODGE FAMILY COLLEGE OF ARTS AND SCIENCES  
**DEPARTMENT OF PSYCHOLOGY**  
*The UNIVERSITY of OKLAHOMA*

Winter 2022 Newsletter



## CONTENTS

WELCOME	3
MESSAGE FROM THE CHAIR	4
FACULTY UPDATES	5
LUNCH BUNCH SERIES	9
FACULTY ACHIEVEMENTS	14
STUDENT AWARDS	17
PSYCHOLOGY CLUB	19
PGSA	20
THESES/DISSERTATIONS	21
OU ODYN- TULSA	23
JOB OPPORTUNITY	24

## WELCOME

Welcome to the Department of Psychology at the University of Oklahoma. The University of Oklahoma was founded barely 10 years after Wilhem Wundt established the first formal psychology laboratory in Leipzig, Germany, yet a psychology course appeared in the very first course catalog published at OU in 1892. Since then, psychology has been a vibrant part of this institution.



## WE VALUE DIVERSITY AND INCLUSION

The Department of Psychology at the University of Oklahoma is committed to diversity and inclusion in our pursuit of excellence in research and teaching. True excellence in research and teaching can only be achieved in environments that affirm the dignity and inherent worth of all individuals.

As a discipline, psychology firmly recognizes the importance of individual differences. We value and seek to better understand individual differences, including but not limited to: race, ethnicity, skin color, national origin, religious and spiritual beliefs, age, gender, sexual orientation, physical and mental abilities, size and appearance, as well as veteran and socio-economic status. While we value free expression and the critical examination of ideas, we must also be committed to creating an environment of trust, mutual respect and compassion. We have a shared responsibility to continually foster an environment that supports and benefits all, including undergraduate and graduate students, postdoctoral trainees, staff and faculty.

It is important that we all recognize and remind ourselves that feelings of alienation, marginalization, powerlessness and loneliness are detrimental to both physical and mental health. It is, therefore, incumbent upon the Department of Psychology at the University of Oklahoma that we foster an environment where all individuals feel welcome, valued, competent and empowered.

## MESSAGE FROM THE CHAIR:



Welcome to the sixth edition of our department newsletter! I am Hairong Song, associate professor and interim chair of the Department of Psychology at the University of Oklahoma.

As we are all welcoming the spring 2022 semester, we are reluctantly entering year 3 of the COVID-19 pandemic. The Department of Psychology — students, faculty and staff alike — has demonstrated remarkable resilience in facing all the challenges of the pandemic. Our students have made impressive degree progress while navigating changing learning modalities and helping each other succeed; our faculty have adapted their teaching strategies and invested great effort to meet student needs; and our staff have once more been the vital providers of support who have kept the department operations moving forward.

Thank you all for your continuous support to the Department of Psychology! Your investment in resources for psychology students and faculty provides them with the support they need to further their research and development, putting them in better position to make a difference in the lives of others. In this way, your gift encourages the next generation of practitioners and researchers to realize their potential. I greatly appreciate your thoughtful consideration of giving to the Department of Psychology at the University of Oklahoma.

I encourage you all to stay connected with our department through our social media accounts: Instagram, Twitter, Facebook and LinkedIn.

In closing, Boomer Sooner, Live on University, and I wish you and your loved ones the very best.

Hairong Song

[GIVE](#)



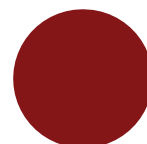
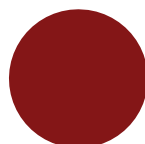
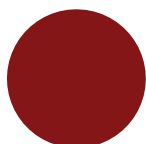
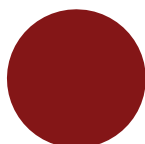


## WELCOME TO OUR NEWEST FACULTY



We are very proud and excited to welcome new faculty member Professor Adrienne Carter-Sowell to the department.

Professor Carter-Sowell is the director of the First Year Experience course, Gateway to Belonging, at OU and is a professor in the Department of Psychology in both the Social and Industrial-Organizational Programs. She received her doctorate from Purdue University and her bachelor of arts degree at the University of Virginia. As a social and industrial-organizational Psychologist, Professor Carter-Sowell evaluates and addresses the costs of being “professionally and/or socially invisible.” In addition to expanding her scholarly research work and carrying out STEM-centered projects funded by the National Science Foundation, Professor Carter-Sowell will also develop, implement and oversee an inaugural course to the General Education curriculum. She endorses a teaching philosophy that all students learn differently. She varies her methods of teaching and forms of assessments so that students are engaged, included, and increasingly educated scholars throughout the term.



## CONGRATULATIONS TO OUR PROMOTED FACULTY



Congratulations to Carol Terry, Ph.D., on her recent promotion from an adjunct instructor to a full-time position as a Lecturer of Clinical Psychology in our department.



Congratulations to Assistant Professor Lauren Ethridge on her recent promotion from a non-tenure track position as an assistant professor to a tenure-track position as an assistant professor in our department.

## CONGRATULATIONS TO OUR RETIRED FACULTY



A belated congratulations to Professor Robert Terry, who retired from the department in December 2020, and was named professor emeritus by the department. Thank you, Robert, for all that you did for our department and congratulations on your retirement!

## CATCHING UP WITH PROFESSOR MIKE MUMFORD AND APA'S DIVISION 10, SOCIETY FOR THE PSYCHOLOGY OF AESTHETICS, CREATIVITY, AND THE ARTS



George Lynn Cross Professor Michael Mumford is nearing the end of his term as president elect of the American Psychological Association's Division 10, Society for the Psychology of Aesthetics, Creativity, and the Arts, and soon will begin serving a two-year term as president. The department is thankful to Professor Mumford for serving in this important leadership role, and we want to share with you some exciting developments in Division 10 (<http://www.div10.org/>).

The impact of Division 10's flagship journal, *Psychology of Aesthetics, Creativity, and the Arts*, has grown considerably over the past few years. It is now ranked in the top 15% of psychology journals and it is also the No. 1 ranked journal in interdisciplinary humanities. PACA now receives over 800 paper submissions annually. Membership in Division 10 is

increasing 10-15% annually. Division 10 has established a new diversity and inclusion initiative involving regular mentoring seminars, and PACA currently has a call for proposals for a special issue on cultural and racial issues. Division 10 is forming a special committee to foster integration and coordination with the European Society for Creativity and Innovation (<https://www.eaci.net/>).

While serving on Division 10's executive leadership team, Professor Mumford, who is also the 2019 recipient of Division 10's Rudolf Arnheim Award for Outstanding Achievement in Psychology and the Arts, sees how "in recent years it has become apparent innovation and the creativity work underlying innovation is critical to sustained economic growth, the growth of new industries, the health and well-being of people, and the enrichment of human life. In today's world, performance is not enough, what is valued is creative performance. As president of the Society for the Psychology of Aesthetics, Creativity, and the Arts, my goal is to provide a platform to encourage active collaborations among all those engaged in creativity research, including appreciation of creative work, and provide a platform for facilitating the application of this research to improve progress in our world and progress for the people in it". Mumford looks forward to Division 10 safely holding in-person annual meetings with a special eye on Oklahoma City in collaboration with Creative Oklahoma (<https://creativeoklahoma.org/>).

Bravo, Professor Mumford!

Bravo, Society for the Psychology of Aesthetics, Creativity, and the Arts!

## THANK YOU AND GOOD LUCK, PROFESSOR JENNIFER BARNES



It is with bitter sweetness that we say thank you and wish good luck to our dear colleague Jen Barnes, Robert Glenn Rapp Foundation Presidential Professor and associate professor of psychology and professional writing. Professor Barnes is leaving OU and academia in general to focus squarely on her professional writing career. As you may remember, not only is Professor Barnes a terrific teacher and scholar, she is also a *New York Times* best-selling author. We caught up with Professor Barnes in her final week as an academic and asked her a few questions regarding this exciting time in her career.

**OU Psych:** What projects/books are you working on right now?

**JB:** Right now, I'm working on the last round of edits on *THE FINAL GAMBIT*, the third book in my *Inheritance Games* trilogy, about an eccentric billionaire who dies and leaves his entire fortune to a teenage girl he's never met -- along with a series of elaborate puzzles to explain why.

**OU Psych:** When can fans expect to see the third installment of the *Inheritance Games*?!!

**JB:** *THE FINAL GAMBIT* will be out on August 30.

**OU Psych:** What can fans expect to see from you over the next several years?

**JB:** I am going to be writing one to two books a year, all of them young adult mysteries in the vein of *The Inheritance Games* -- lots of family secrets, plot twists, drama, and fun, set against the backdrop of larger-than-life settings.

**OU Psych:** When looking back on your career in academics, what are you especially proud of or remember fondly?

**JB:** I'm really proud of my research and the student collaborators who did that research with me -- both undergraduate and graduate students. Together, we discovered so much about the psychology of fiction: why we like it, the effects it has on us, and some amazing things about the human imagination.

**OU Psych:** What do you think you'll miss about being a professor?

**JB:** There is so much I will miss: teaching and the moment that students realize that they can design their own research; coming up with questions as a writer and having the opportunity to design studies that answer those questions as a scientist; and my wonderful colleagues. I'll still be living in Norman, so hopefully, I won't be a stranger to the department!

**OU Psych:** We'll miss you Professor Barnes. We wish you the very best on this . . . dare we say it . . . next chapter in your life.



## LUNCH BUNCH LECTURE SERIES

Each semester, the Department of Psychology is proud to invite alumni, professionals in their field and scholars alike to give lectures about topics in which they are experts. This fall, we were proud to have featured the below presentations through our lecture series.

**Paul Spicer** *Professor of Anthropology and Co-Director of University of Oklahoma's Center for Applied Social Research*  
*Cancer Prevention and Control at the Stephenson Cancer Center*



Spicer is the principal investigator of the Center of the Ethics of Indigenous Genomic Research, a National Human Genome Research Institute Center of Excellence in Ethical, Legal and Social Implications Research, co-leader of the program of Cancer Prevention and Control at the Stephenson Cancer Center, and director of community engagement and outreach at the Oklahoma Shared Clinical and Translational Resources. His research focuses on health and social policy in American Indian and Alaska Native communities. His talk focused on the development of the program of social and behavioral research at the Stephenson Cancer Center, with special emphasis on its commitments to community-based participatory research and advancing health equity.

**Lauren Ethridge** *Assistant Professor, OU Department of Psychology;*  
*Faculty Affiliate, OUHSC Department of Pediatrics*

*Inhibition of Phosphodiesterase-4D in Adults with Fragile X Syndrome: a Randomized, Placebo-Controlled, Phase 2 Clinical Trial*

Ethridge reviewed one of her latest studies, the goal of which was to determine whether a phosphodiesterase-4D (PDE4D) allosteric inhibitor (BPN14770) would improve cognitive function and behavioral outcomes in patients with fragile X syndrome (FXS). This phase 2 trial was a 24-week randomized, placebo-controlled, two-way crossover study in 30 adult male patients (age 18-41 years) with FXS. Participants received oral doses of BPN14770 25 mg twice daily or placebo. Primary outcomes were prespecified as safety and tolerability with secondary efficacy outcomes of cognitive performance, caregiver rating scales and physician rating scales. The study met the primary outcome measure since BPN14770 was well tolerated with no meaningful differences between the active and placebo treatment arms. The study also met key secondary efficacy measures of cognition and daily function. Results from this study using direct, computer-based assessment of cognitive performance by adult males with FXS indicate significant cognitive improvement in domains related to language with corresponding improvement in caregiver scales rating language and daily functioning.



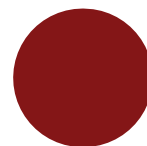
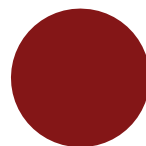
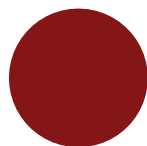
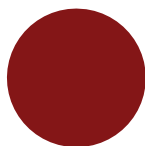
## LUNCH BUNCH LECTURE SERIES

**Marshall Cheney** *Associate Professor at the University of Oklahoma  
Department of Health and Exercise Science*

*Young Adult JUUL Users' Beliefs About JUUL: A Mixed-Methods Study Testing Messages to Promote Decreased JUUL Use*



Young adults use electronic cigarettes more than any other age group but we know little about their beliefs about JUUL and what messages would be effective in helping them reduce or quit JUULing. We conducted an explanatory-sequential mixed-methods study to test six JUUL-specific statements (risks to individual health, tobacco industry affiliation and harm to others) in young adult current JUUL users. Following an online survey (n=667), we conducted follow-up interviews with 51 survey participants. Results indicate that messaging developed for other tobacco products may not have the same impact on young adult JUUL users.



## 50TH QUANT ANNIVERSARY

Part of our Lunch Bunch series this year included special talks to celebrate our 50th anniversary for the Quantative Psychology Program. We concluded this celebration with five featured talks this semester.

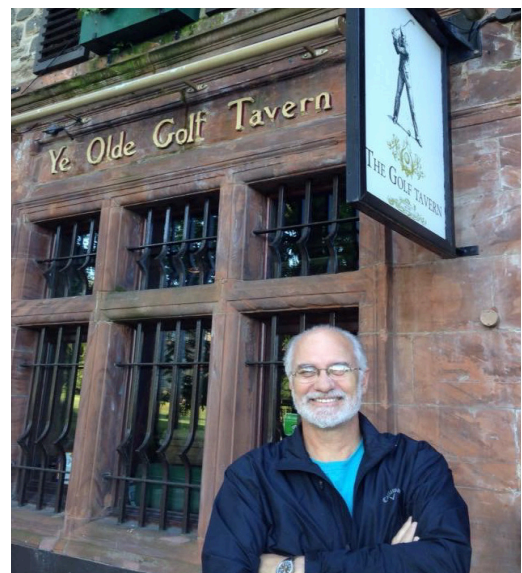
### **Rick Thomas School of Psychology, Georgia Institute for Technology** *The Role of Hypothesis Generation in Judgment and Decision Making*



Thomas, an undergraduate alum, gave a presentation to honor the work and memory of OU Professor Charles “Chuck” Gettys, one of the first scientists to argue that the study of pre-decision processes was necessary to understand judgment and decision making. Getty’s argument has borne out as many contemporary studies show that errors and biases in human judgment and decision making stem directly from pre-decision processes. Much of his work elucidates the pre-decision mechanisms underlying hypothesis generation—the process used to generate explanations for data patterns. This talk reviewed some of Thomas’ work developing and testing a computational cognitive model of hypothesis generation and hypothesis testing (HyGene) that instantiates many of Getty’s seminal ideas. The talk included several demonstrations of pre-decision processes (e.g., memory retrieval, attention) biasing judgment and decision making. Thomas also discussed several experiments on the role of hypothesis generation in information search, visual search, heuristic decision making, and metacognition. Finally, he discussed the extensions of HyGene that account for these new empirical findings as well as identify future research

### **Robert Terry OU Professor Emeritus** *A Decade of Retention Research – Past, Present and Future*

Ten years ago, a team of researchers at the University of Oklahoma initiated a quest to increase the retention rate of first-time full-time freshmen, which then languished at a mere 82%, lagging nearly all our peer institutions. A decade later, these efforts have contributed to a current retention rate of 88.6%, with a peak year retention rate of 92%. In this presentation, Terry discussed the origins of this research, how our research developed over the decade, current and ongoing issues, and possible future directions and concerns. A conclusion is drawn that a strong and well-functioning team is essential.





## 50TH QUANT ANNIVERSARY

**David Bard** *The University of Oklahoma Health Sciences Center, Department of Pediatrics (left)*

**Mike Hunter** *Georgia Institute of Technology, School of Psychology (right)*  
*Squeezing Developmental Change out of a Screening Instrument: The Case for the ASQ-3TM*



In an age of data-driven decision-making, tracking performance outcomes is imperative for social service programs. In 2013, the PEW Charitable Trusts launched the Data for Performance Initiative to promote and facilitate unified outcome monitoring for a collection of in-home, early childhood programs known as home visiting services. These programs offer assessments, training, education, and community resources to pregnant women and new parents in an effort to improve family well-being and child health and development outcomes. DPI recommendations include key performance indicators from areas that resonate with policymakers and the public. Due to feasibility concerns over measurement cost, administration, and training, child development outcomes are noticeably absent from this list. This talk reviewed work by Bard and Hunter, both Ph.D., Quant alums, exploring reuse of the widely administered screening instrument, the Ages and Stages Questionnaire (ASQ-3TM), to bridge DPI feasibility and quality gaps for outcomes of child development. An overview of ASQ development, intended uses and latest psychometrics are presented, and known sensitivity-to-change deficiencies are discussed in context of real data examples collected for purposes of evaluating the state-funded, HV service system in Oklahoma. Bard and Hunter presented evidence that a novel scoring procedure, grounded in modern measurement theory, provided a promising path forward for utilizing screening data to monitor change in child development. The talk concluded with a section on actionable uses of ASQ data to evaluate HV effectiveness and on the extension of these scoring methodologies to related measurement contexts.



## 50TH QUANT ANNIVERSARY

### **Leona Aiken** *Department of Psychology, Arizona State University, Professor Emerita*

#### *Advocating for Quantitative Psychology Nationally, Regionally, and at Home*



All scholarly fields need advocates who will communicate their field's contributions and needs in compelling ways beyond the confines of the field. Advocacy involves obtaining the resources to do what we believe in. Using quantitative psychology as an example, Aiken illustrated ways in which quantitative psychologists have collaborated to advocate at the national, regional and local levels. Her examples of collaborative advocating included (a) convincing the American Psychological Association to publish the journal *Psychological Methods* (b) bringing talented individuals into the field of quantitative psychology, (c) providing accessible hands-on quantitative training to a wide regional audience at almost no cost, (d) informing high school teachers of psychology about quantitative psychology (e) documenting the stability and change of quantitative/methodological curriculum of psychology Ph.D. specializations throughout North America, and (f) building a quantitative Ph.D. program at home. She instilled the value of academic advocacy in the current and next generation of psychologists within and beyond quantitative psychology.

### **Joe Rodgers** *Department of Psychology and Human Development, Vanderbilt University, Professor Emeritus*

#### *Making DEGREES OF FREEDOM Interesting, Teachable, and... Friendly, the OU Quant Psych Way*

This talk is about a statistical concept called degrees of freedom (df's). The goal of this talk was to encourage a LOVE for degrees of freedom! Toward that goal, the talk had many moving parts. First, Rodgers, OU and Vanderbilt Professor Emeritus, introduced the audience to an old friend, which then introduced him to a new friend. That'll take us back to 1975, when the OU Quantitative Psychology program was very young. Then he presented a short introduction on degrees of freedom with no sound. Then he surveyed the history of degrees of freedom – which is either 100 or 200 years old, invented by either Fisher or by Gauss. Then he surveyed modern treatment of, and attention to, degrees of freedom – which is deplorable. Then he described how degrees of freedom, like the word “snow” in the Inuit language, the word “DATA” in SAS, or the word “love” in the Bible, actually has many different meanings. Finally, the rest of his talk focused on how statisticians should teach the concept, degrees of freedom. (Hint: It's not how we do it now!!)



## FACULTY GRANTS



Congratulations to (from left) Thomas Neeson (associate professor in the Department of Geography and Environmental Sustainability), Adam Feltz (associate professor in the Department of Psychology), and Caryn Vaughn (professor in the Department of Biology) on their \$1,596,980 NSF-funded grant titled “DISES: Conservation incentives and the socio-spatial dynamics of water sustainability.” To read the news release about this grant, [click here!](#)



Congratulations to (from left) Cassandra Shivers-Williams (research scientist at the Cooperative Institute for Mesoscale Meteorological Studies), Daphne LaDue (senior research scientist at the Center for Analysis and Prediction of Storms University of Oklahoma), and Lara Mayeux (associate professor in the Department of Psychology) on their \$239,500 Doc-NOA-funded grant titled “Examining Regional Differences in Attitudes and Tendencies for Protective Action Decisions.”

## FACULTY GRANT AND ACHIEVEMENTS



Congratulations to Psychology Assistant Professor Rachel Jang (right) who is part of a research team led by Principal Investigator Kyong Ah Kwon (left), Drusa B. Cable Endowed Chair in Education & Early Childhood Education, Rainbolt Family Endowed Education Presidential Professor, OU Department of Instructional Leadership & Academic Curriculum on being awarded a \$1,995,552 four-year grant from the U.S. Department of Health and Human Services, Administration for Children and Families.

This project, titled “Happy Teacher Wellness Program to Support Head Start Staff’s Well-Being,” is funded out of the HHS-ACF program on Head Start University Partnership: Building the Evidence Base for Early Care and Education Workforce Well-Being. Congratulations to the entire research team!

To read more about the #happyteacherproject, [click here](#).



Congratulations to Professor Shane Connelly on being named the director of the Institute for Society and Community Transformation at OU. To read the full announcement from the vice president for research and partnerships, [click here](#)!



## FACULTY ACHIEVEMENTS



Congratulations to Professor Scott Gronlund (left) and undergraduate students Elizabeth Bouseman, Claire Parker, and Brenna Arledge (not pictured) for being featured on an episode of *Reasonable Doubt* that aired on the Investigative Discovery Channel back in September. This episode featured all four of them being filmed discussing the conviction of Oklahoma inmate Glyn Simmons with Chris Anderson (right). The picture above is a still frame from the featured episode showcasing Professor Gronlund talking with Chris Anderson!



Congratulations to Assistant Professor Rachel Jang, who was featured in a BBC Article titled “Are Men-Dominated Offices the Future of the Workplace?” for her recent journal article in *Journal of Business and Psychology* titled “Office Housework, Burnout, and Promotion: Does Gender Matter?” that examined how gender and office housework is influencing why more men are returning to the office after COVID-19 compared to women. Through her research, she found that due to inequality in gender roles in the home, women may be more drawn to remote work to maintain their flexible schedule. However, Jang warns that this could lead to even greater gender differences and inequalities in the workplace because men may receive higher job recognition, more job raises and more influence than women at home. Jang encourages companies to have a uniform policy where every employee takes the same amount of work-from-home-days to bridge this gap of inequality. Jang goes on to say “Educating and bringing attention to enlarged gender inequality during the pandemic can take us one step closer to reducing unconscious bias in gender roles.” To read the full BBC article, [click here](#).



## GRADUATE STUDENT AWARDS



### Chuck Getty's Award

Congratulations to Madhuri Ramasubramanian on being awarded this years Chuck Gettys Award for Outstanding Research in Graduate School. This award recognizes outstanding quality and quantity of research efforts completed by a doctoral student while enrolled in the graduate program in the Department of Psychology at the University of Oklahoma. Well done, Madhuri!

### The Provost's Certificate of Distinction of Teaching



Congratulations to Samantha England and Aaron Pomerantz (Ph.D., alumnus) for receiving The Provost's Certificate of Distinction in Teaching! The recipients represent the top 10% of all grad assistants across campus by student evaluations for courses taught during the spring 2021 semester.

## Undergraduate Recognition



Congratulations to Samarie Azzun, an undergraduate member of Assistant Professor Lauren Ethridge's lab, for being nominated to represent OU for the National Goldwater Scholars award. The Goldwater Scholarship is a highly prestigious national award given to top undergraduates for their educational accomplishments and service related to STEM fields. Way to go Samarie!



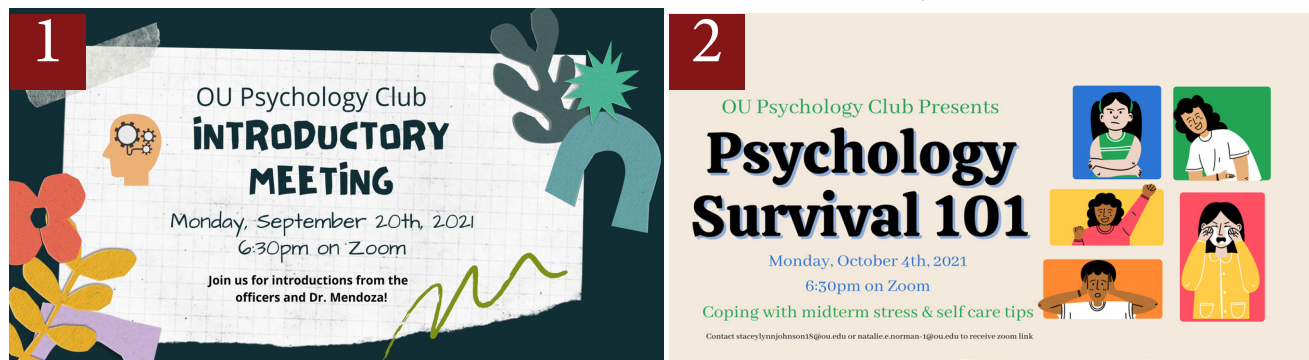
Congratulations to Psychology and Human Relations double-major Tammy Ho on a job very well done this semester working with the Federal Aviation Administration! Ho assisted with ongoing research efforts at the FAA as a part of a new joint Department of Psychology research mentorship program at the University of Oklahoma. Ho worked closely with Brett Torrence, Ph.D., and Jamie Barrett, Ph.D., in the FAA Human Factors and Safety Research Lab, focusing on a project regarding stress management training. During her time as a research assistant this semester, Ho was able to attend one-on-one mentoring seminars with current FAA researchers, conduct literature reviews, work with data on over 500 air traffic control trainees, and present critical research findings to researchers at the FAA. Ho will continue working with the FAA in the spring semester. Great work, Tammy!

# Psychology Club

The Psychology Club is an organization for students interested in learning more about psychology and meeting with other students and faculty interested in the field. The club is led by undergraduate officers, along with graduate and faculty liaisons.

The Psychology Club has biweekly meetings throughout each semester. They come together to learn about psychology and related areas. Meetings are open to everyone and publicized as widely as possible. Their goal is for people who are interested in psychology to meet one another and learn about various psychology topics. This past semester, they had three meetings, all through Zoom.

Below are the names of the presenters, titles of their talks and a short synopsis about their talk.



## 1. Introductory Meeting

This meeting was an informal session that had introductions from the officers and our interim chair Jorge Mendoza. Students who were interested in joining Psychology Club had a chance to learn about meetings for the semester and learn about opportunities in the department.

## 2. Psychology Survival 101

Officers provided some helpful tips on how to handle the stress of midterm. They also provided some self-care tips for students to take into account during this busy time of the semester.

## 3. Graduate Student Panel

The last meeting of the semester was comprised of current graduate students sitting on a panel offering advice for those undergraduate students who were interested in applying to graduate school. Representatives from all different areas were present at the meeting. Undergraduate students were able to ask questions about applying to graduate school, what is graduate school like, and any other questions they had. Graduate students also discussed their research interests.





## Psychology Graduate Student Association

PGSA is run by the grad students and our purpose is to promote the study of experimental psychology, while also providing an active support group for graduate students at OU. PGSA meets once a month to discuss any and all topics related to psychology grad students. Everyone is welcome to attend any of the meetings.

### Officers

**President** - Cooper Delafield (1)  
**Vice President** - Catherine Baine (2)  
**Treasurer/Research Chair** -  
 Adon Rosen (3)  
**Secretary** - Maddison North (4)  
**Sports Chair** - Ares Boira-Lopez (5)  
**Faculty Senate Liason** -  
 Jordan Norris (6)  
**Social Chair** - Gwen Hoang (7)  
**Service Chair** - Amanda Stephens (8)  
**Graduate Student Senators** -  
 Cooper Delafield (1) &  
 Jordan Norris (6)



The Psychology Graduate Student Association organized a night of dodgeball this semester as one of their events. Fun was had by all, and thankfully no one was injured. Pictured here (from left) are Maddison North, Cooper Delafield, Ares Boira-Lopez, professor Eric “The Crusher” Day, professor Adam “Here Comes the Pain” Feltz, Jenna Holt, Uyen (Gwen) Hoang, Catherine Bain, Jordan Norris, and Muhammad Asif. Good times!



## GRADUATE MASTER THESES

Congratulations to these graduate students on completing their master's degrees in the fall of 2021!



Congratulations to graduate student Qi "Daisy" Dai for successfully defending her master's thesis, "Depression and Aggression in Chinese Migrant Adolescents: The Moderating Role of Family and Peer Support"! Way to go, Daisy!



Congratulations to graduate student Mackenzie Riggenbach for successfully defending her master's thesis, "The Impact of Interview Modality and Timing Effects on Memory Reports"! Way to go, Mackenzie!



Congratulations to graduate student Braden Tanner on successfully defending his master's thesis, "Cascading Effects of Nudging and Education on Common Goods: An Experimental Comparison of Potable Water Recycling Interventions"! Way to go, Braden!

## GRADUATE DISSERTATIONS

Congratulations to these graduate students on completing their dissertations in the fall of 2021!

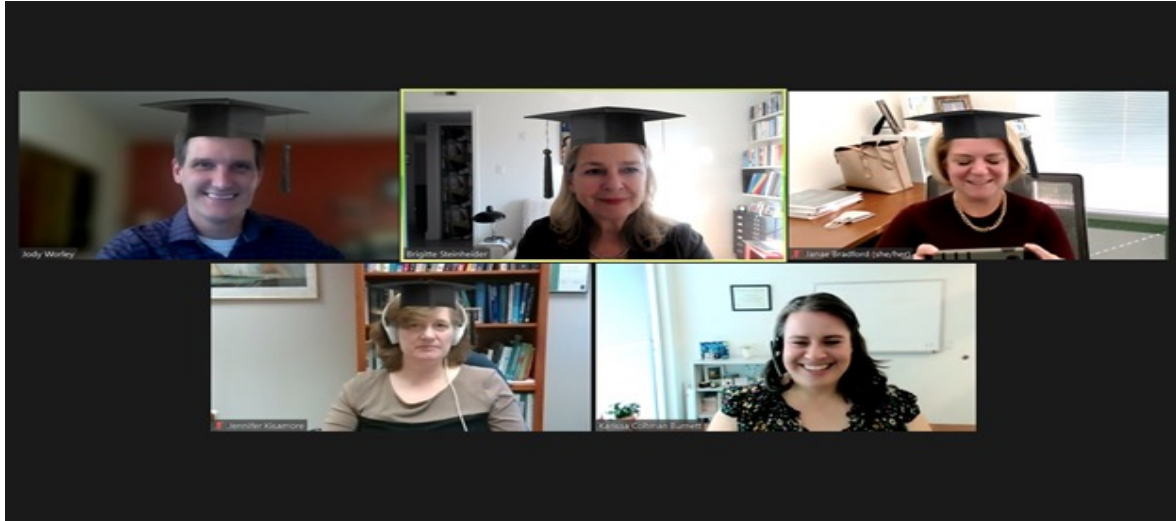


**Jinan Allan:** *Statistical Numeracy Norms and Decision Vulnerability Benchmarks: A Norm-Referenced Method for Estimating the Risk Literacy Difficulty Level of Choices and Risk Communications*



**Kelsey Richels (featuring Sunny):** *Finding Balance: The Impact of Emotional Variability on the Stress and Well-Being of Collegiate Dance Students*

# ORGANIZATIONAL DYNAMICS AT OU-TULSA



Congratulations to OU-ODYN student Karissa Coltman Burnett (top center) for successfully defending her master's thesis on "Going the Distance: Does Work Family Role Conflict Mediate the Relationship Between COVID-19 Distance Learning and Career Expectations and Turnover Intentions?" Way to go, Karissa!



Congratulations to students in the Organizational Dynamics program on OU's Tulsa campus who presented their proposals for capstone projects in Associate Professor Jennifer Kisamore's ODYN 5973: Proposing and Presenting Research course. Students' posters described proposals for studies they will conduct next semester as part of their capstone projects.

## JOB OPPORTUNITY

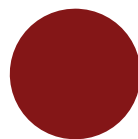
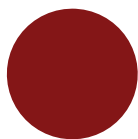
### TSET Health Promotion Research Center



OU's Health Promotion Research Center at the Health Sciences Center has two openings for a research technician job. This is a great opportunity to get involved in cutting-edge research on health psychology.

*Position Information:* Work as a Health Promotion Research Center team member on multiple ongoing research studies. Serves as the first point of contact for participants at HPRC.

*Primary Duties* include completing participant referrals, screening applicants, data collection, record keeping, data analyses, and report preparation. Research studies include multiple NIH-funded and pilot randomized controlled trials focused on health behavior change (e.g., smoking cessation, alcohol use reduction/cessation, marijuana use reduction/cessation). There are ample opportunities to be included on research publications. To apply, [click here](#). (Job Number: 213584 at OUHSC)





Stay up-to-date on the latest news and events by following us on Facebook, LinkedIn, Twitter and Instagram!

***GIVE TO THE DEPARTMENT***



**University of Oklahoma**

**DEPARTMENT OF PSYCHOLOGY**

**NORMAN, OKLAHOMA**

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**Winter 2022**

455 W. LINDSEY ST.

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