

Curriculum Vitae
Michael R. Sladek
(he/him/his)

455 W. Lindsey Street
Dale Hall Tower, Room 705
Norman, OK 73019-2007
Email: mrsladek@ou.edu

<https://orcid.org/0000-0003-1697-438X>

[Contexts of Health, Adolescent Resilience, and Measuring Stress \(CHARMS\) Lab](#)

Academic Appointments

2022 – present **Assistant Professor of Psychology**
Department of Psychology, The University of Oklahoma (OU)

Faculty Affiliate
Department of Women’s and Gender Studies, OU
Institute for Community and Society Transformation, OU
Data Institute for Societal Challenges, OU

2018 – 2022 **Postdoctoral Research Fellow**
Secondary Lecturer on Education
Harvard Graduate School of Education, Harvard University

Education

2018	Ph.D.	Psychology - Developmental Department of Psychology, Arizona State University (ASU)
2015	M.A.	Psychology - Developmental Department of Psychology, Arizona State University
2013	B.A.	Psychology, <i>magna cum laude</i> , Honors in Psychology Weinberg College of Arts and Sciences, Northwestern University

Awards and Honors

2024-2025	OU Dodge Family College of Arts and Sciences Junior Faculty Fellowship
2024	Health Disparities Research Institute Scholar, National Institutes of Health
2024	OU Presidential International Travel Fellowship
2023-2024	OU Vice President for Research and Partnerships Junior Faculty Fellowship
2023-2024	OU Ed Cline Faculty Development Award
2019-2022	National Science Foundation SBE Postdoctoral Research Fellowship
2018	ASU Harry Lowell Swift Advancing Health Scholarship
2017-2018	American Psychological Association Dissertation Research Award

2017	ASU Department of Psychology Doctoral Scholar Award
2016	ASU Graduate and Professional Student Association Teaching Excellence Award
2015	ASU Graduate and Professional Student Association Outstanding Mentor Award
2015-2018	American Psychological Association Science Student Council
2014-2018	National Science Foundation Graduate Research Fellowship Program
2014-2018	ASU College of Liberal Arts and Sciences Graduate Excellence Award
2013-2014	ASU <i>STARS</i> Graduate Fellowship
2013	Phi Beta Kappa, Northwestern University
2013	William A. Hunt Award, Outstanding Psychology Senior Thesis (Northwestern)

Sponsored Research - Current

Principal Investigator. “LGBTQ+ Young Adults’ Health and Identity: A Longitudinal Follow Up Study.” Dodge Family College of Arts and Sciences Junior Faculty Summer Fellowship (OU). 2024-2025; \$7,000.

Sponsored Research - Completed

Co-Investigator. “Developing and Testing Training Modes for Improving Teachers’ Race-Related Competencies to Promote Student Learners’ Academic Adjustment.” Institute of Education Sciences, U.S. Department of Education. PI: Adriana Umaña-Taylor. 2020-2024; \$1,400,000.

Principal Investigator. Subcontract from Harvard University. 2023-2024; \$10,132.

Principal Investigator. “A Daily Diary Approach to Examine Contextual Mechanisms of Adolescents’ Everyday Ethnic-Racial Identity Exploration in the *Identity Project*.” Presidential International Travel Fellowship (OU, Office of Global Engagement). 2024; \$1,000.

Principal Investigator. “Professional Development Collaborative for Interdisciplinary School-Based Research on Youth Ethnic-Racial Identity Development.” Ed Cline Faculty Development Award (OU). 2023-2024; \$2,500.

Principal Investigator. “The Resilience and Identity Study: Supporting LGBTQ+ Youth’s Identity Development.” Office of the Vice President for Research and Partnerships Junior Faculty Fellowship (JFF) Program (OU). 2023-2024; \$9,207.80.

Co-Principal Investigator. “Teaching Queer Studies at Public Universities: A Workshop on Queer Pedagogy and Socioeconomic Class.” Ed Cline Faculty Development Award (OU). Co-PIs: Wendy Mallette, Melinda Chen. 2023-2024; \$2,500.

Principal Investigator. “Contexts of Adolescent Ethnic-Racial Identity Development: A Mixed Methods Approach.” National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation (SPRF-BP). Co-PI: Adriana Umaña-Taylor. 2019-2022; \$165,000.

Co-Investigator. “Building Teachers’ Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities.” William T. Grant Foundation. PI: Adriana Umaña-Taylor. 2019-2022; \$300,000.

Principal Investigator. “Psychosocial Stress, Cortisol Reactivity, and Cultural Influences among Latino Students: A Multi-Method Approach to Studying the Transition to College.” National Science Foundation Graduate Research Fellowship Program (No. DGE-1311230). Co-PI: Leah Doane. 2014-2018; \$104,250.

Principal Investigator. “Cultural Influences on the HPA Axis Stress Response Among Latino Students Transitioning to College.” Dissertation Funding Award. Arizona State University Graduate and Professional Student Association. Co-PI: Leah Doane. 2017-2018; \$2,000.

Principal Investigator. “Cultural Influences on the HPA Axis Stress Response Among Latino Students Transitioning to College.” American Psychological Association Dissertation Research Award. Co-PI: Leah Doane. 2017-2018; \$1,000.

Principal Investigator. “Physiological Responses to Psychosocial Stress Among First-Year Latino College Students: An Experimental Approach.” Developmental Catalyst Research Grant. Arizona State University Department of Psychology. Co-PI: Leah Doane. 2016-2018; \$1,500.

Principal Investigator. “Validating a Measure of Male Body Talk.” Academic Year Undergraduate Research Grant. Northwestern University Office of Undergraduate Research. Co-PI: Renee Engeln. 2012-2013; \$925.

Principal Investigator. “Measuring Frequency and Content of Male Body Talk.” Summer Undergraduate Research Grant – Benton J. Underwood Summer Research Fellowship combined award. Northwestern University Office of Undergraduate Research and Department of Psychology. Co-PI: Renee Engeln. 2012; \$3,000.

Sponsored Research – Submitted, Not Funded

Principal Investigator. “Community-Based Participatory Research in Support of LGBTQ+ Youth Identity Development.” The Wayne F. Placek Grant. American Psychological Foundation. 2023.

Principal Investigator. “Longitudinal Mixed Methods Research in Support of LGBTQ+ Youth Identity Development.” American Psychological Foundation Visionary Grants. 2023. Finalist ranked in top 20% of proposals.

Co-Investigator. “Gender and Health Sciences Education in Oklahoma.” Institute for Community and Society Transformation, The University of Oklahoma. PI: Melinda Chen. 2023.

Principal Investigator. “Supporting Queer Youth Identity Development in a Hostile Sociopolitical Climate: A Community-Based Participatory Research Approach.” Society for Research in Child Development Small Grants Program for Early Career Scholars. 2023.

Principal Investigator. “Development and Validation of the Intersectional Measure of Microaggressions for Ethnicity-Race, Sexual Orientation, and Gender Identity and Expression (IMMER-SOGIE) for LGBTQIA+ Young Adults.” American Psychological Foundation Springfield Research Fund Grant. 2022. Finalist ranked in top 20% of proposals.

Principal Investigator. “Innovative Methods for Testing Moderators of an Ethnic-Racial Identity Intervention: A Daily Diary Study.” Society for Research in Child Development Small Grants Program for Early Career Scholars. 2020.

Peer-Reviewed Publications

*undergraduate student collaborator; graduate student collaborator; According to Google Scholar (8/1/24), *h-index* (*h* number of publications have at least *h* citations) = 21. *i10-index* (number of publications with at least 10 citations) = 28. *IF* = 5-Year Impact Factor from Journal Citation Reports™ 2022.

36. Umaña-Taylor, A. J., **Sladek, M. R.**, Safa, M. D., Uribe Tirado, L. M., & Tilano Vega, L. M. (2024). Examining ethnic-racial identity development and adjustment among Colombian adolescents. *Journal of Applied Developmental Psychology*, 93, 101672. <https://doi.org/10.1016/j.appdev.2024.101672> IF = 3.00
35. **Sladek, M. R.**, Umaña-Taylor, A. J., Neville, H. A., Ison, A., Martinez-Fuentes, S., Mason, P., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Soto-Shed, E., & Wantchekon, K. A. (2024). Professional development for providing time and opportunities for change in U.S. teachers’ ethnic-racial identity. *Identity*. <https://doi.org/10.1080/15283488.2024.2366892> IF = 2.00
34. Satterthwaite-Freiman, M., Wantchekon, K. A., Aguilar, G., **Sladek, M. R.**, Ison, A., Mason, P., Soto-Shed, E., & Umaña-Taylor, A. J. (2024). The challenges of engaging in conversations and activities focused on race, ethnicity, and identity in the classroom: Learning from U.S. based teachers. *Identity*. <https://doi.org/10.1080/15283488.2024.2340489> IF = 2.00
33. Umaña-Taylor, A. J., **Sladek, M. R.**, & Safa, M. D. (2024). Teachers’ implementation of the *Identity Project* is associated with increases in U.S. high school students’ ethnic-racial identity exploration. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-024-01955-2> IF = 5.70
32. Ison, A., Satterthwaite-Freiman, M., **Sladek, M. R.**, & Umaña-Taylor, A. J. (2023). The role of family ethnic socialization and generational status in White adolescents’ ethnic-racial identity development. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584231166118> IF = 2.30
31. **Sladek, M. R.**, Gusman, M., & Doane, L. D. (2023). Ethnic-Racial identity developmental trajectories across the transition to college. *Journal of Youth and Adolescence*, 52, 61-75. <https://doi.org/10.1007/s10964-022-01724-z> IF = 5.70

30. Satterthwaite-Freiman, M., Sladek, M. R., Wantchekon, K. A., Rivas-Drake, D., & Umaña-Taylor, A. J. (2023). Examining ethnic-racial identity negative affect, centrality, and intergroup attitudes among White adolescents. *Journal of Youth and Adolescence*, 52, 880-898. <https://doi.org/10.1007/s10964-022-01680-8> IF = 5.70
29. **Sladek, M. R.,** Umaña-Taylor, A. J., Hardesty, J. L., Aguilar, G., Bates, D., Bayless, S. D., Gomez, E., Hur, C. K., Ison, A., Jones, S., Luo, H., Satterthwaite-Freiman, M., & Vázquez, M. A. (2022). “So, like, it’s all a mix of one”: Intersecting contexts of adolescents’ ethnic-racial socialization. *Child Development*, 93(5), 1284-1303. <https://doi.org/10.1111/cdev.13756> IF = 5.90
28. Wantchekon, K. A., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Rivas-Drake, D., Agi, A., & Satterthwaite-Freiman, M. (2022). Comparing relations of ethnic-racial public regard, centrality, and intergroup contact attitudes among ethno-racially diverse adolescents. *Group Processes & Intergroup Relations*, 25(4), 833-852. <https://doi.org/10.1177/1368430220987599> IF = 4.30
27. Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2021). Adolescents’ ethnic-racial centrality moderates effect of school-based intervention on ethnic-racial identity exploration. *Developmental Psychology*, 57(3), 432-442. <https://doi.org/10.1037/dev0001150> IF = 5.00
26. Anderson, S. F., **Sladek, M. R.,** Doane, L. D. (2021). Negative affect reactivity to stress and internalizing symptoms over the transition to college for Latinx adolescents: Buffering role of family support. *Development and Psychopathology*, 33(4), 1322-1337. <https://doi.org/10.1017/S095457942000053X> IF = 4.10
25. Martinez-Fuentes, S., Umaña-Taylor, A. J., Jager, J., McDermott, E. R., & Sladek, M. R. (2021). Measurement equivalence testing of the American Identity Questionnaire across Black, Latino, and White adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 27(3), 376-385. <https://doi.org/10.1037/cdp0000439> IF = 4.00
24. **Sladek, M. R.,** Castro, S. C., & Doane, L. D. (2021). Ethnic-Racial discrimination experiences predict Latinx adolescents’ physiological stress processes across college transition. *Psychoneuroendocrinology*, 128, 105212. <https://doi.org/10.1016/j.psyneuen.2021.105212> IF = 4.60
23. **Sladek, M. R.,** Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2021). Contextual moderators of a school-based ethnic-racial identity intervention: The roles of family ethnic socialization and ethnic-racial background. *Prevention Science*, 22(3), 378-385. <https://doi.org/10.1007/s11121-020-01166-8> IF = 4.20
22. **Sladek, M. R.,** Umaña-Taylor, A. J., Oh, G., Spang, M. B., Uribe Tirado, L. M., Tilano

- Vega, L. M., McDermott, E. R., & Wantchekon, K. A. (2020). Ethnic-racial discrimination experiences and ethnic-racial identity predict adolescents' psychosocial adjustment: Evidence for a compensatory risk-resilience model. *International Journal of Behavioral Development*, 44(5), 433-440. <https://doi.org/10.1177/0165025420912013> IF = 3.40
21. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., Gonzales, N. A., & Grimm, K. J. (2020). Reducing cultural mismatch: Latino students' neuroendocrine and affective stress responses following cultural diversity and inclusion reminder. *Hormones and Behavior*, 120, 104681. <https://doi.org/10.1016/j.yhbeh.2020.104681> IF = 3.60
20. Martinez-Fuentes., S., Umaña-Taylor, A. J., Jager, J., Seaton, E. K., & **Sladek, M. R.** (2020). An examination of ethnic-racial identity and U.S. American identity among Black, Latino, and White adolescents. *Identity*, 20(3), 208-223. <https://doi.org/10.1080/15283488.2020.1784177> IF = 2.00
19. **Sladek, M. R.**, Umaña-Taylor, A. J., McDermott, E. R., Rivas-Drake, D., & Martinez-Fuentes, S. (2020). Testing invariance of ethnic-racial discrimination and identity measures for adolescents across ethnic-racial groups and contexts. *Psychological Assessment*, 32(6), 509-526. <https://doi.org/10.1037/pas0000805> IF = 4.90
18. **Sladek, M. R.**, Doane, L. D., & Park, H. (2020). Latino adolescents' daily bicultural stress and sleep: Gender and school context moderation. *Health Psychology*, 39(3), 179-189. <https://doi.org/10.1037/hea0000824> IF = 4.90
17. **Sladek, M. R.**, Doane, L. D., & Breitenstein, R. S. (2020). Daily rumination about stress, sleep, and diurnal cortisol activity. *Cognition and Emotion*, 34(2), 188-200. <https://doi.org/10.1080/02699931.2019.1601617> IF = 3.00
16. Hagan, M. J., **Sladek, M. R.**, Luecken, L. J., & Doane, L. D. (2020). Event-related clinical distress in college students: Responses to the 2016 U.S. presidential election. *Journal of American College Health*, 68(1), 21-25. <https://doi.org/10.1080/07448481.2018.1515763> IF = 2.70
15. **Sladek, M. R.**, Doane, L. D., Gonzales, N. A., Grimm, K. J., & Luecken, L. J. (2019). Latino adolescents' cultural values associated with diurnal cortisol activity. *Psychoneuroendocrinology*, 109, 104403. <https://doi.org/10.1016/j.psyneuen.2019.104403> IF = 4.60
14. Doane, L. D., **Sladek, M. R.**, Breitenstein, R. S., Park, H., Castro, S. C., & Kennedy, J. L. (2018). Cultural neurobiology and the family: Evidence from the daily lives of Latino adolescents. *Development and Psychopathology*, 30(5), 1779-1796. <https://doi.org/10.1017/S0954579418001104> IF = 4.10
13. Kroon Van Diest, A. M., Perez, M., *Smith, H., & **Sladek, M. R.** (2018). Body

- dissatisfaction and its correlates in 5- to 7-year-old girls: A social learning experiment. *Journal of Clinical Child & Adolescent Psychology*, 47(5), 757-769. <https://doi.org/10.1080/15374416.2016.1157758> IF = 5.20
12. **Sladek, M. R.**, Salk, R. H., & Engeln, R. (2018). Negative body talk measures for Asian, Latina(o), and White women and men: Measurement equivalence and associations with ethnic-racial identity. *Body Image*, 25, 66-77. <https://doi.org/10.1016/j.bodyim.2018.02.005> IF = 6.00
11. *Smith, H., Perez, M., **Sladek, M. R.**, Becker, C. B., Ohrt, T. K., & Bruening, A. B. (2017). Development and validation of makeup and sexualized clothing questionnaires. *Journal of Eating Disorders*, 5, 39-52. <https://doi.org/10.1186/s40337-017-0171-1> IF = 4.20
10. Hilt, L. M., **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2017). Daily and trait rumination: Diurnal cortisol patterns in adolescent girls. *Cognition and Emotion*, 31(8), 1757-1767. <https://doi.org/10.1080/02699931.2016.1262332> IF = 3.00
9. Tavernier, R., Heissel, J. A., **Sladek, M. R.**, Grant, K. E., & Adam, E. K. (2017). Adolescents' technology and face-to-face time use predict objective sleep outcomes. *Sleep Health*, 3(4), 276-283. <https://doi.org/10.1016/j.sleh.2017.04.005> IF = 5.40
8. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2017). Individual and day-to-day differences in active coping predict diurnal cortisol patterns among early adolescent girls. *Journal of Youth and Adolescence*, 46, 121-135. <https://doi.org/10.1007/s10964-016-0591-2> IF = 5.70
7. **Sladek, M. R.**, Doane, L. D., Jewell, S. L., & Luecken, L. J. (2017). Social support coping style predicts women's cortisol in the laboratory and daily life: The moderating role of social attentional biases. *Anxiety, Stress, & Coping*, 30(1), 66-81. <https://doi.org/10.1080/10615806.2016.1181754> IF = 4.00
6. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., & Eisenberg, N. (2016). Perceived stress, coping, and cortisol reactivity in daily life: A study of adolescents during the first year of college. *Biological Psychology*, 117, 8-15. <https://doi.org/10.1016/j.biopsycho.2016.02.003> IF = 3.20
5. *Drake, E. C., **Sladek, M. R.**, & Doane, L. D. (2016). Daily cortisol activity, loneliness, and coping efficacy in late adolescence: A longitudinal study of the transition to college. *International Journal of Behavioral Development*, 40(4), 334-345. <https://doi.org/10.1177/0165025415581914> IF = 3.40
4. Doane, L. D., Chen, F. R., **Sladek, M. R.**, Van Lenten, S. A., & Granger, D. A. (2015). Latent trait cortisol (LTC) levels: Reliability, validity, and stability. *Psychoneuroendocrinology*, 55, 21-35. <https://doi.org/10.1016/j.psyneuen.2015.01.017> IF = 4.60

3. **Sladek, M. R.**, & Doane, L. D. (2015). Daily diary reports of social connection, objective sleep, and the cortisol awakening response during adolescents' first year of college. *Journal of Youth and Adolescence*, 44, 298-316. <https://doi.org/10.1007/s10964-014-0244-2> IF = 5.70
2. **Sladek, M. R.**, Engeln, R., & Miller, S. A. (2014). Development and validation of the Male Body Talk Scale: A psychometric investigation. *Body Image*, 11(3), 233-244. <https://doi.org/10.1016/j.bodyim.2014.02.005> IF = 6.00
1. Engeln, R., **Sladek, M. R.**, & Waldron, H. (2013). Body talk among college men: Content, correlates, and effects. *Body Image*, 10(3), 300-308. <https://doi.org/10.1016/j.bodyim.2013.02.001> IF = 6.00

Under Review

*undergraduate student collaborator; graduate student collaborator

Melgoza, M., **Sladek, M. R.**, Satterthwaite-Freiman, M., Baldeh, M., Martinez-Fuentes, S., & Umaña-Taylor, A. J. (conference paper under review). Impact of culturally sustaining pedagogy on school belonging for an ethnoracially diverse sample of U.S. youth.

Umaña-Taylor, A. J., Martinez-Fuentes, S., **Sladek, M. R.**, Baldeh, M., Etienne, K., Foint, S. M., Hill, H., Ison, A., Jones, S., Mason, P., Moon, K., Morse, P., Puopolo, M. A., Ramanadhan, S., Satterthwaite-Freiman, M., Soto Figueroa, M., Soto-Shed, E., Storman-Flynn, M. P., & Vazquez, M. (article under review). Examining teachers' fidelity of implementation of an ethnic-racial identity curriculum.

Aguilar, G., Wantchekon, K. A., **Sladek, M. R.**, McDermott, E. R., Betancur Castrillón, S., Uribe Tirado, L. M., Tilano Vega, L. M., Safa, M. D., & Umaña-Taylor, A. J. (revise and resubmit). Ethnic-racial identity, discrimination experiences, and academic adjustment among Colombian adolescents.

Safa, M. D., **Sladek, M. R.**, & Umaña-Taylor, A. J. (revise and resubmit). Adolescent experiences of biculturalism: Adaptation and validation of the Bicultural Identity Integration Scale for Adolescents (BIIS-A) and the Bicultural Facility Scale for Adolescents (BFS-A).

Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & Umaña-Taylor, A. J. (revise and resubmit). Ethnic-racial discrimination, identity, and outgroup contact: A systematic review of daily process studies.

Sladek, M. R., Engeln, R., & Salk, R. (revise and resubmit). The Male Body Talk Scale (MBT). In G. Ramseyer Winter, T. Tylka, & A. Landor (Eds.), *Handbook of Body Image-Related Measures*.

Engeln, R., **Sladek, M. R.**, & Salk, R. (under review). The Negative Body Talk Scale (NBT). In G. Ramseyer Winter, T. Tylka, & A. Landor (Eds.), *Handbook of Body Image-Related Measures*.

Work in Progress

*undergraduate student collaborator; graduate student collaborator

- Sladek, M. R., Sasser, J., Aguilar, K., Park, H., Cruz, R. A., & Doane, L. D.** (in prep). A longitudinal daily diary study of bicultural stress across the transition to college: Variability and consistency by adolescents' social positions and contexts.
- Sladek, M. R.** (in prep). "Multi-Method Strengths-Based Research to Examine Stress, Resilience, and Sleep among Sexual and Gender Minority Young Adults." Grant proposal development supported by the Health Disparities Research Institute, National Institute on Minority Health and Health Disparities (NIMHD).
- Sladek, M. R., Safa, M. D., & Umaña-Taylor, A. J.** (2023, Dec). "Adolescents' Everyday Ethnic-Racial Identity Exploration." *My Life, My Identity (MLMI) Study*.
<https://doi.org/10.17605/OSF.IO/NKSA3>
- Sladek, M. R., & Snyder, L. A.** (2023, Feb). "Measuring Interracial Contact Attitudes Across Ethnic-Racial Groups." *Career Development among College Students*.
<https://doi.org/10.17605/OSF.IO/AV2NS>
- Sladek, M. R.** (2023, Jan). "RI Study: Longitudinal Survey Design." *Resilience and Identity Study*. <https://doi.org/10.17605/OSF.IO/5FYPC>
- Umaña-Taylor, A. J., & **Sladek, M. R.** (2022, March). "E⁴R 2022 Pilot." *Equipping Educators for Equity Through Ethnic-Racial Identity (E4R)*.
<https://doi.org/10.17605/OSF.IO/2ZKVP>
- Sladek, M. R., Umaña-Taylor, A. J., Collier Villaume, S., & Adam, E. K.** (2022, March). "Examining Ethnic-Racial Identity Intervention as a Buffer of Ethnic-Racial-Based Stress on Sleep." *Biology, Identity, and Opportunity (BIO) Study*.
<https://doi.org/10.17605/OSF.IO/7KQRS>
- Sladek, M. R., Safa, M. D., & Umaña-Taylor, A. J.** (2022, Feb). "Changes in Adolescents' Ethnic-Racial Identity." *My Life, My Identity (MLMI) Study*.
<https://doi.org/10.17605/OSF.IO/W6NPC>

Published Abstracts, Book Chapters, and Other Work

- Doane, L. D., **Sladek, M. R.**, Breitenstein, R. S., Park, H., Castro, S. A., & Kennedy, J. L. (2019). Cultural neurobiology and the family: Evidence from the daily lives of Latino adolescents. *Psychoneuroendocrinology Abstracts*, 100S, S60.
<https://doi.org/10.1016/j.psyneuen.2018.12.204>

Doane, L. D., **Sladek, M. R.**, & Adam, E. K. (2018). An introduction to cultural neurobiology: Evidence from physiological stress systems. In J. M. Causadias, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 227-254). Hoboken, NJ: John Wiley & Sons, Inc.

Gonzales, N. A., Doane, L. D., **Sladek, M. R.**, Jenchura, E. J., & Kennedy, J. (2017). What influences college-going pathways for Latino high school students? The voices of Arizona students. Policy brief prepared for the Helios Education Foundation.
<https://www.helios.org/latest/briefs/what-influences-college-going-pathways-for-latino-high-school-students/>

Sladek, M. R. (2017, June). Qualitative and mixed methods research: Better understanding, better science. *Psychological Science Agenda – American Psychological Association*.
<https://www.apa.org/science/about/psa/2017/06/qualitative-mixed-methods.aspx>

Sladek, M. R. (2016, Dec). Teaching your own course in graduate school: Advice for graduate students in search of teaching experience. *Psychological Science Agenda – American Psychological Association*. <https://www.apa.org/science/about/psa/2016/12/graduate-school.aspx>

Sladek, M. R., & Rovenpor, D. R. (2016, May). Ethics 101: From developing research questions to sharing findings. *Psychological Science Agenda – American Psychological Association*. <https://www.apa.org/science/about/psa/2016/05/ethics.aspx>

Invited Talks

Sladek, M. R. (2024, March). *LGBTQ+ Research and Methods Workshop*. LGBTQ Research & Engagement Collective, OU.

Sladek, M. R. (2024, March). *Centering Resilience in Health Research with LGBTQ+ Individuals*. Lumina Queer Student Alliance: LGBTQ+ Psychology Research Lunch & Learn, OU Health Sciences Center.

Sladek, M. R. (2024, Feb). *Ethnic-Racial Identity School-Based Intervention in Support of Reducing Negative Health Effects of Discrimination for Adolescents of Color*. Applied Social and Developmental Psychology Seminar, Department of Psychology, OU.

Sladek, M. R. (2024, Feb). *The Resilience and Identity Study: Advancing a Strengths-Based Identity-Affirming Approach to Studying LGBTQ+ Young Adult Resilience*. Developmental Psychology Colloquium, San Francisco State University.

Sladek, M. R. (2022, Nov). *Planning the Queer Resilience and Identity Study*. Social Seminar, Department of Psychology, OU.

Sladek, M. R. (2022, Feb). *Neurobiology of Stress During Adolescence*. Department of Educational Psychology, Texas A&M University.

Sladek, M. R. (2021-2022). *Adolescent Stress, Health, and Identity: Daily Diary, Experimental, and Longitudinal Approaches.*

(2021, Nov). Department of Comparative Human Development, The University of Chicago.

(2021, Nov). Department of Psychology, University of Oregon.

(2021, Nov). Department of Educational Psychology, University of Illinois, Urbana-Champaign.

(2022, Jan). Department of Psychology, OU.

(2022, Feb). Department of Human Development and Family Science, Purdue University.

(2022, Feb). Department of Psychology, Washington State University.

(2022, Feb). Department of Educational Psychology, Texas A&M University.

Sladek, M. R. (2021). *Cultural Contexts of Adolescent Stress Physiology, Health, and Identity: Daily Diary, Experimental, and Longitudinal Approaches.*

(2021, Feb). Department of Psychology, Loyola University Chicago.

(2021, March). Department of Human Development and Family Science, Purdue University.

(2021, May). Department of Psychology, Georgia State University.

Conference Presentations

*undergraduate student collaborator; graduate student collaborator

80. **Sladek, M. R.** (Chair: 2024, June). *The Identity Project as a Lifespan Intervention: Supporting Positive Developmental and Behavioral Outcomes During Adolescence and Adulthood.* Paper symposium organized for the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

79. **Sladek, M. R.**, Safa, M. D., Umaña-Taylor, A. J., Martinez-Fuentes, S., & Wantchekon, K. A. (2024, June). *A Daily Diary Approach to Examine Contextual Mechanisms of Adolescents' Everyday Ethnic-Racial Identity Exploration in the Identity Project.* Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

78. Safa, M. D., **Sladek, M. R.**, Umaña-Taylor, A. J., & Boaheng, P. (2024, June). *Intervening in Bicultural Identity Development.* Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.

77. Satterthwaite-Freiman, M., Umaña-Taylor, A. J., Martinez-Fuentes, S., & **Sladek, M. R.** (2024, May). *Adapting Observational Tools to Assess Culturally Sustaining Classroom Practices that Center Antiracism.* Poster presented at the Society for Research in Child Development Anti-Racist Developmental Science Summit, Panama City, Panama.

76. *Parker, K., & **Sladek, M. R.** (2024, April). *Centrality of Ethnic-Racial Identity and Sexual Orientation Identity Among LGBTQ+ Young Adults.* Poster presented at the annual Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium, Seattle, WA.

*Poster also selected for presentation at the Graduate and Undergraduate Research Conference, Norman, OK.

75. **Sladek, M. R.** (2024, April). “Constructing Queer Syllabi” panelist in *Queer Concerns: Key Issues in Sexual and Gender Minority Research* pre-conference at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
74. *Nhem, M. K., & **Sladek, M. R.** (2024, April). *Minority Stress and Resilience Among LGBTQ+ Young Adults: Associations Between Everyday Discrimination, Social Support, and Health Risk Behaviors*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
*Poster also selected for presentation at the Graduate and Undergraduate Research Conference, Norman, OK.
73. *John, M., *Puerta, S., & **Sladek, M. R.** (2024, April). *Associations of Sexual Orientation Identity and Ethnic-Racial Identity Achievement with Self-Esteem Among LGBTQ+ Young Adults*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
*Poster also selected for presentation at the Graduate and Undergraduate Research Conference, Norman, OK.
72. **Sladek, M. R.**, Umaña-Taylor, A. J., Collier Villaume, S., & Adam, E. K. (2024, April). *Ethnic-Racial Identity Intervention as a Buffer of the Impacts of Ethnic-Racial Discrimination on Adolescents’ Sleep*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
71. Sasser, J., **Sladek, M. R.**, Aguilar, K., Park, H., & Doane, L. D. (2024, April). *Bicultural Stress Experiences across Latino Adolescents’ Transition to College: A Daily Diary, Latent Difference Score Modeling Approach*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
70. Safa, M. D., **Sladek, M. R.**, & Umaña-Taylor, A. J. (2024, April). *Adolescent Experiences of Biculturalism: Development and Validation of the Bicultural Identity Integration Scale for Adolescents (BIIS-A)*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL, U.S.
69. Safa, M. D., **Sladek, M. R.**, Umaña-Taylor, A. J., & Boaheng, P. (2024, April). *Adolescent Experiences of Biculturalism: Development and Validation of the Bicultural Facility Scale for Adolescents (BFS-A)*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL, U.S.
68. Umaña-Taylor, A. J., **Sladek, M. R.**, & Safa, M. D. (2023, August). *Teachers’ Implementation of the Identity Project is Associated with Increases in Students’ Ethnic-Racial Identity Exploration*. Paper presented at the European Conference on Developmental Psychology, Turku, Finland.

67. **Sladek, M. R.** (Chair: 2023, April). *Ethnic-Racial Processes as a Form of Resilience: Linking Adolescents' Ethnic-Racial Identity, Socialization, and Discrimination Experiences with Health and Adjustment*. Paper symposium organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
66. **Sladek, M. R.** (Chair: 2023, April). *Using Qualitative and Mixed-Methods Approaches to Surface Underexamined Developmental Processes across Contexts*. Paper symposium organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
65. **Sladek, M. R., Gusman, M., & Doane, L. D.** (2023, April). *Ethnic-Racial Identity Developmental Trajectories Across the Transition to College*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
64. **Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & Umaña-Taylor, A. J.** (2023, April). *Ethnic-Racial Discrimination, Identity, and Outgroup Contact in Context: A Systematic Review of Experience Sampling Studies*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
63. **Sladek, M. R.** (Moderator: 2023, April). Flash Talk Session. Organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
62. *Ramirez, I., & **Sladek, M. R.** (2023, April). *Links Between Moral Identity and Self-Preservation: Implications for Blame Allocation*. Poster presented at the Graduate and Undergraduate Research Conference, Norman, OK.
61. **Sladek, M. R., Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Shed, E., Wantchekon, K., & Umaña-Taylor, A. J.** (2022, June). *Promoting Teachers' Ethnic-Racial Identity Development: The Identity Project Curriculum as a Lever for Change*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
60. **Sladek, M. R.** (Chair; 2022, June). *Adolescent Ethnic-Racial Identity Development Across Global Cultural Contexts*. Paper symposium organized for the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
59. Umaña-Taylor A. J., **Sladek M. R.**, Uribe Tirado L. M., & Tilano Vega L. M. (2022, June). *Testing a Developmental Process Model of Ethnic-Racial Identity, Personal Identity Cohesion, and Adjustment Among Colombian Adolescents*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
58. **Sladek, M. R., Castro, S. A., & Doane, L. D.** (2022, May). *Latino Adolescents'*

Experiences of Ethnic-Racial Discrimination and Physiological Stress Reactivity Across College Transition. Paper presented at the Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.

57. Satterthwaite-Freiman, M., Martinez-Fuentes, S., **Sladek, M. R.**, Rivas-Drake, D., & Umaña-Taylor, A. J. (2022, March). *Testing Measurement Invariance of the Familial Ethnic Socialization Measure Across Ethno-Racially Diverse Adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
56. Jones, S. M., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E.R., & Rivas-Drake, D. (2022, February). *The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
55. **Sladek, M. R.** (Chair; 2021, April). *Social Contexts of Adolescents’ Ethnic-Racial Identity Development: Advancing Multiple Methodological Approaches*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Virtual.
54. **Sladek, M. R.**, Umaña-Taylor, A. J., Hardesty, J., Aguilar, G., Bates, D., Gomez, E., Hur, C., Jones, S., Luo, H., Freiman, M., & Vázquez, M. (2021, April). “*So, Like, It’s All a Mix of One*”: *Intersecting Contexts of Adolescents’ Ethnic-Racial Socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
53. **Sladek, M. R.** (Moderator; 2021, April). *For Postdoc Hopefuls: Insights From the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship*. Professional development session organized for the biennial meeting of the Society for Research in Child Development, Virtual.
52. Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K., McDermott, E. R., **Sladek, M. R.**, Uribe Tirado L. M., & Tilano Vega L. M. (2021, April). *Associations between Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
51. Ison, A., **Sladek, M. R.**, Luo, H., Jones, S., Freiman, M., & Umaña-Taylor, A. J. (2021, April). *Coming Into Focus: Mixed-Methods Analysis of Family Ethnic Socialization and White Adolescents’ Ethnic-Racial Identity Development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
50. Jones, S., Umaña-Taylor, A. J., McDermott, E. R., **Sladek, M. R.**, & Rivas-Drake, D. (2021,

- April). *Latent Profile Analysis of Minority Teen Ethnic-Racial Identity Moderation of Discrimination, Coping Strategies and Adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
49. Jones, S., **Sladek, M. R.**, Umaña-Taylor, A. J., Uribe Tirado L. M., & Tilano Vega L. M. (2021, April). *Cross-Cultural Assessment: Examining Academic Engagement Measurement Equivalence Among Adolescents in Colombia and the United States*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
48. Freiman, M., Umaña-Taylor, A. J., **Sladek, M. R.**, & Rivas-Drake, D. (2021, April). *Negative Racial Affect Predicts Intergroup Contact Attitudes Among White Youth: Variation by Ethnic-Racial Identity Centrality*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
47. **Sladek, M. R.** (Chair; 2021, March). *Cortisol Responses to Psychosocial Stress Among Ethno-Racially Diverse Adolescents and Young Adults in College*. Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Virtual.
46. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., Gonzales, N. A., & Grimm, K. J. (2021, March). *Cultural Match or Mismatch? Latinx College Students' Cortisol and Affective Responses to Psychosocial Stress*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Virtual.
45. **Sladek, M. R.**, Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2020, May). *It Works! But For Whom? Using Daily Diaries to Explore Moderators and Outcomes of an Ethnic-Racial Identity Intervention*. Paper presentation accepted by the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico. (Conference canceled).
44. Spang, M. B., McDermott, E. R., **Sladek, M. R.**, Umaña-Taylor, A. J. (2020, March). *Adolescent Mental Health: Ethnic-Racial Discrimination Associated with Comorbid Depressive and Anxiety Symptoms*. Poster presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA (Conference canceled).
43. Lecarie, E., **Sladek, M. R.**, Gusman, M., Doane, L. D. (2020, March). *Academic Stress, Sleep, and the Role of School Belonging Among Latino Adolescents*. Paper presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
42. Anderson, S., **Sladek, M. R.**, & Doane, L. D. (2020, March). *Latinx Adolescents' Affect Reactivity to Stress and Depressive Symptoms Across the College Transition: Buffering by Family Support*. Paper presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

41. Wantchekon, K. A., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E. R., & Updegraff, K. A. (2020, March). *Ethnic-Racial Identity (ERI) Centrality Moderates Effect of School-based ERI Intervention on Adolescent ERI Development*. Poster presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
40. **Sladek, M. R.**, Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2019, May). *Family Ethnic Socialization and Ethnic-Racial Background Moderate Effects of Ethnic-Racial Identity Intervention at 1-Year Follow Up*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
39. Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., **Sladek, M. R.**, Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Institutional and Peer Discrimination Predict Colombian Adolescents' Academic Adjustment and Ethnic-Racial Identity Serves as a Risk-Enhancer*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
38. Ison, A., Vázquez, M., Wantchekon, K. A., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Influence of Ethnic-Racial Identity Achievement and Socioeconomic Status on Colombian Adolescents' Academic Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
37. Martinez-Fuentes, S., **Sladek, M. R.**, Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Colombian Adolescents' Personal Identity Cohesion Mediates Associations Between National Identity Resolution and Academic Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
36. Murray, S., Umaña-Taylor, A. J., McDermott, E. R., **Sladek, M. R.**, Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Examining the Association between Skin Tone and Ethnic-Racial Identity among Colombian Adolescents*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
35. Oh, G., Spang, M. B., **Sladek, M. R.**, Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Risk and Resilience Among Colombian Youth: Ethnic-Racial Discrimination and Ethnic-Racial Identity Are Associated with Colombian Adolescents' Psychosocial Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
34. Rojas, M. J., Puri, S., McDermott, E. R., Umaña-Taylor, A. J., Wantchekon, K. A., **Sladek, M. R.**, Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Attitudes about Socioeconomic Hierarchies and Intergroup Interaction among Colombian Adolescents*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.

33. McDermott, E. R., & **Sladek, M. R.** (Chair; 2019, March). “*What’s Measurement Got to Do with It?*” *Testing Ethnic-Racial Equivalence of Identity-Related Measures*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
32. **Sladek, M. R.**, Umaña-Taylor, A. J., Rivas-Drake, D., McDermott, E. R., & Martinez-Fuentes, S. (2019, March). *Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
31. **Sladek, M. R.** (Chair; 2019, March). *Latina(o) Adolescents’ Cortisol Responses to Psychosocial Stress: Experimental and Field Approaches*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
30. **Sladek, M. R.**, Doane, L. D., Gonzales, N. A., Grimm, K. J., & Luecken, L. J. (2019, March). *Latino Adolescents’ Cultural Values Moderate Cortisol Responses to Everyday Stress*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
29. Doane, L. D., **Sladek, M. R.**, Breitenstein, R. S., Park, H., Castro, S. C., & Kennedy, J. L. (2018, September). *Cultural Neurobiology and the Family: Evidence from the Daily Lives of Latino Adolescents*. Paper presented at the annual meeting of the International Society of Psychoneuroendocrinology, Irvine, CA.
28. **Sladek, M. R.** (Chair; 2018, April). *Daily Diaries and Sleep Assessment in Adolescence and Young Adulthood: Context Matters*. Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
27. **Sladek, M. R.**, & Doane, L. D. (2018, April). *Daily Bicultural Stress and Actigraph-Measured Sleep Among Latino Late Adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
26. **Sladek, M. R.**, & Doane, L. D. (2018, April). *Young Adults’ Daily Psychological Stress Responses and Diurnal Cortisol Patterns*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
25. **Sladek, M. R.**, Engeln, R., & Salk, R. H. (2017, June). *Using Fat Talk Measures with Ethnically Diverse Female and Male College Students: Measurement Equivalence and Contributions to Eating Disordered Attitudes and Behaviors*. Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.

24. **Sladek, M. R.** (Chair; 2017, April). *Underrepresented: Factors that Encourage and Undermine Educational Pathways for Racial/Ethnic Minority and Low-Income Students*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Austin, TX.
23. Jenchura, E. C., **Sladek, M. R.**, Doane, L. D., & Gonzales, N. A. (2017, April). *Cultural Influences on Latino High School Students' College-Going Pathways*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
22. **Sladek, M. R.**, Breitenstein, R. S., & Doane, L. D. (2017, April). *Individual and Day-to-Day Differences in Psychological Responses to Stress Predict Sleep in Young Adulthood*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
21. *Buzzetta Torres, I., Gonzales, N. A., Jenchura, E. C., **Sladek, M. R.**, & Doane, L. D. (2017, April). *How Schools Can Better Support Latino High School Students to Prepare for College*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
20. *Moga, R., Breitenstein, R. S., **Sladek, M. R.**, & Doane, L. D. (2017, April). *Assessing Loneliness and Objective Sleep Parameters in Emerging Adulthood Using Electronic Daily Diary Reports and Actigraphy*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
19. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2016, November). *Daily Physiological Stress Processes Among Early Adolescent Girls: Relation to Day-to-Day and Individual Differences in Coping*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
18. **Sladek, M. R.**, *King, J. M., Menary, K. R., Corbin, W. R., & Doane, L. D. (2016, May). *A Multi-Method Approach to Assess Alcohol Use: Timeline Followback Interviews and Smartphone Daily Diaries*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
17. **Sladek, M. R.**, Engeln, R., & Salk, R. H. (2016, May). *Evidence for Measurement Equivalence of Fat Talk Measures across White, Latino/a, and Asian College Students*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
16. Tavernier, R., Heissel, J., **Sladek, M. R.**, Grant, K., & Adam, E. K. (2016, May). *Time Spent Using Technology and In-Person with Friends and Family Predict Objective Sleep Outcomes Among Adolescents*. Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
15. **Sladek, M. R.** (Chair; 2016, April). *Naturalistic Approaches to Examine Diurnal Cortisol*

Activity and Adaptation to Stress in the Daily Lives of Adolescents. Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

14. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2016, April). *Individual and Day-to-Day Differences in Coping Predict Diurnal Cortisol Patterns among Adolescent Girls*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
13. **Sladek, M. R.**, & Doane, L. D. (Chair; 2015, March). *Using Daily Diary Methods to Assess Coping Responses to Stress Among Children, Adolescents, and Parents in Diverse Contexts*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
12. **Sladek, M. R.**, & Doane, L. D. (2015, March). *Naturalistic Assessment of Daily Emotions, Coping Responses, and Cortisol Reactivity Among Adolescents in the College Context*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
11. *King, J., **Sladek, M. R.**, Van Lenten, S. A., Breitenstein, R. S., & Doane, L. D. (2015, March). *Investigating Emerging Adults' Perceptions of Stress and Interpersonal Connections Using Smartphone Daily Diary Reports*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
10. **Sladek, M. R.**, & Doane, L. D. (2014, September). *Daily Diary Reports of Social Connection, Objective Sleep, and Diurnal Cortisol Activity During Adolescents' First Year of College*. Poster presented at the Developmental Methodology special topics meeting of the Society for Research in Child Development, San Diego, CA.
9. **Sladek, M. R.**, & Doane, L. D. (2014, May). *Ethnicity and Parent Education Moderate Stress and Coping among College Students*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
8. *Angleman, M. R., *Rudd, K. R., **Sladek, M. R.**, & Doane, L. D. (2014, May). *Peer Support Moderates Negative Affect and Salivary Alpha-Amylase Across College Transition*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
7. *Scott, K. M., Engeln, R., Doyle, D. M., & **Sladek, M. R.** (2014, May). *The Impact of Dance Style on Objectification and Eating Disorders*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
6. **Sladek, M. R.**, & Engeln, R. (2013, May). *Convergent, Discriminant, and Factorial Validity of the Male Body Talk Scale*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.

5. **Sladek, M. R.**, & Engeln, R. (2013, May). *Constructing the Male Body Talk Scale: A Psychometric Investigation*. Poster presented at the annual meeting of the Midwestern Psychology Association, Chicago, IL.
4. *Frost, A., Hoyt, L. T., Saeed, S., **Sladek, M. R.**, *Jones, S. F., *Black, S. L., Mirous, H., *Rosenberg, D., & Adam, E. K. (2013, April). *Daily Life with Depressive Symptoms: Gender Differences in Everyday Emotional and Interpersonal Experiences*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
3. Saeed, S., *Black, S. B., *Frost, A., Hoyt, L. T., *Jones, S. F., McQuillan, M., Mirous, H., *Rosenberg, D., Alexander, K., **Sladek, M. R.**, & Adam, E. K. (2013, April). *Behind the Screen: Exploring Predictors of Social and Work-Related Screen Use during Adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
2. **Sladek, M. R.**, & Engeln-Maddox, R. (2012, May). *Mood Affects Frequency of Negative Body Talk in College Women*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
1. **Sladek, M. R.**, *Waldron, H., & Engeln-Maddox, R. (2012, May). *Negative Body Talk in College Men: Frequency, Content and Correlates*. Poster presented at the annual meeting of the Midwestern Psychology Association, Chicago, IL.

Teaching and Mentoring

The University of Oklahoma

Courses taught in-person as Instructor of Record at the undergraduate level, unless otherwise specified.

Fall 2024	Lifespan Development ($N = 30$) Lifespan Development online ($N = 30$) Mentored Research Experience ($N = 7$) Honors Research ($N = 1$) Mentoring Teaching Assistants ($N = 3$)
Spring 2024	LGBTQ+ Psychology (Grad Level; $N = 6$) Mentored Research Experience ($N = 8$) Honors Research ($N = 1$)
Fall 2023	Lifespan Development ($N = 35$) Lifespan Development online ($N = 30$) Mentored Research Experience ($N = 9$) Mentoring Teaching Assistants ($N = 2$)
Summer 2023	Mentored Research Experience ($N = 1$)
Spring 2023	Lifespan Development online ($N = 30$)

Stress, Health, and Identity (Grad Level; $N = 10$)
Mentored Research Experience ($N = 11$)
Mentoring Teaching Assistants ($N = 2$)
Honors Research ($N = 1$)

Fall 2022 Lifespan Development ($N = 38$)
 Mentored Research Experience ($N = 12$)
 Mentoring Teaching Assistants ($N = 1$)

Graduate Student Committees:

Will Curth, Doctoral: Passed General Exams Nov 2023.

Destiny Gayle, Master's Thesis: "Reality Television Viewing and Peer-Directed Relational Aggression in Emerging Adulthood." Passed Defense April 2024.

Braden Bellar, Master's Capstone for OU Tulsa Organizational Dynamics: "LGBTQ+ Social Spaces: An Investigation of Employee Attendance Attitudes, Perceptions, and Behaviors" Passed Defense April 2024.

Raechel Sanger, Master's Thesis. "The Lagged Impact of Work-Family Conflict and Family-Supportive Work Environments on Burnout in Early Career Employees." Passed Prospectus May 2024.

Mentoring Graduate Student Research

(advising on study design, analysis, and professional development):

<i>Harvard University</i>	<i>Arizona State University</i>
Megan Satterthwaite-Freiman	Karen Aguilar
Shandra Jones	
Melina Melgoza	

Mentoring Postdoctoral Research

(advising on study design, analysis, and professional development):

<i>Stanford University</i>	<i>University of Chicago</i>
Gladys Aguilar	Yerin Park

Mentoring Undergraduate McNair Scholars (program designed to support underrepresented students in pursuing graduate training in STEM fields):

Elena Price (2024-present)

Katrina Parker (2024): "Centrality of Ethnic-Racial Identity and Sexual Orientation Identity Among LGBTQ+ Young Adults"

Mentoring Undergraduate Honors Student Research:

Kian Abdi (2024-present): “The Interrelations Between Minority Stress, Anxiety, and Relationship Satisfaction Among LGBTQ+ Young Adults”

Sawyer Paris (2024): “The Association Between Minority Stress, Sleep Health, and Mental Well-Being Among Individuals with Minoritized Sexual and Gender Identities”

Mia John (2023): “Social Media and Ethnic-Racial Socialization”

Mentoring Undergraduate Student Research:

Lydia Bodi	Anthony Nguyen	Ximena Valle Valdez	Sebastian Puerta
Mariano Gonzalez	Ivan Ramirez	Mahelia Hooks	McKenna Nhem
Tanner Hoffman	Nayely Rangel	Delaney Fulp	
L’eric Houston	Olivia Sorensen	Wesley Russell	

Harvard University

Courses taught in-person as Instructor of Record at the graduate level, unless otherwise specified.

“Team Teaching” = Collaborative effort with Instructor of Record and graduate Teaching Fellows.

Summer 2022	Team Teaching, “Introduction to Equipping Educators for Equity Research-Practice Practicum” (online and in-person; $N = 23$)
Fall 2021	Adolescent Development ($N = 15$)
Spring 2021	Team Teaching, “Equipping Educators for Equity through Ethnic-Racial Identity (E4): Engaging with Educators as Partners to Transform In-Person Professional Development to Remote Delivery” (online) Research Practicum ($N = 10$)
Fall 2020	Team Teaching, “Equipping Educators for Equity through Ethnic-Racial Identity (E4): Engaging with Educators as Partners to Transform In-Person Professional Development to Remote Delivery” (online) Research Practicum ($N = 10$)
Spring 2020	Research Independent Study (online; $N = 4$) “Understanding How Schools, Peers, and Families Shape Ethnic-Racial Identity Development” (in-person and online) Research Practicum ($N = 12$)
Fall 2019	“Understanding How Schools, Peers, and Families Shape Ethnic-Racial Identity Development” Research Practicum ($N = 12$)
Summer 2019	Curriculum Development, “How People Learn: Development of Identity in the Context of Learning” (online; $N = 234$)

- Spring 2019 “So You Want to Get a PhD? Applying to and Interviewing for Doctoral Programs” Information Session
- Guest Lecture, “Conference Poster Presentations: Where to Start?”
Research Practicum ($N = 9$)
- Fall 2018 Team Teaching, “An Investigation of Ethnic-Racial Identity Outside of the U.S. Context – The Case of Colombia”
Research Practicum ($N = 9$)
- Guest Lecture, “Erikson: Theory and Intervention”
Developmental Theories of Change ($N = 35$)
- Advising Ph.D. Student Research (Harvard, unless otherwise specified):
- | | |
|-------------------------------|--|
| Gladys Aguilar | Kristia Wantchekon |
| Ashley Ison | Stefanie Martinez-Fuentes (ASU) |
| Shandra Jones | Emma Lecarie (ASU) |
| Megan Satterthwaite-Freiman | Michaela Gusman (ASU) |
| Swati Puri | Jerri Sasser (ASU) |
| Michael Ángel Vásquez | Ethan Trinh (Georgia State University) |
| Yerin Park (Tufts University) | Sarah Collier Villaume (Northwestern University) |

Advising Master’s Student Research:

- | | |
|-------------------|-----------------------|
| David Bates | Sonrisa Murray |
| Maggie Christakos | Grace Oh |
| Julia Desmarais | Maria Juliana Rojas |
| Elisa Gomez | Mary Beth Spang |
| Connie Hur | Michael Ángel Vásquez |
| Elaine Luo | Eleanor Yi |

Arizona State University

Courses taught in-person as Instructor of Record at the undergraduate level, unless otherwise specified.

- Spring 2018 Guest Lecture, “Student Fellowships”
Grant Writing/Professional Development (Grad Level; $N = 12$)
- Guest Lecture, “Infant Early Capabilities, Reflexes, and Development”
Developmental Psychology ($N = 100$)
- Spring 2017 Guest Lectures, “Introduction to Hypothesis Testing”
Introduction to Statistics ($N = 100$)
- Graduate Teaching Associate, Introduction to Statistics ($N = 50$)
- Fall 2016 Developmental Psychology ($N = 24$)
- Guest Lectures, “The t -Test for Two Related Samples”

	Introduction to Statistics ($N = 78$)
	Graduate Teaching Associate, Introduction to Statistics ($N = 31$)
Summer 2016	Guest Lecture, “Developmental Research Beyond the Lab: Daily Diaries, Salivary Biomarkers, and Actigraphy” Research Methods in Psychology ($N = 26$)
Spring 2016	Guest Lecture, “Self-Regulation and the Transition to Adulthood” Self-Regulation and Development ($N = 13$)
2014-2015	Advising (with L. D. Doane) for Undergraduate Honors Thesis of Sydney-Paige Komarnisky <i>*selected as 1 of top 3 projects in department</i>
Advising Undergraduate Student Research:	
Matthew Angleman	Radu Moga
Jennifer King	Kristen Rudd
Sydney-Paige Komarnisky	Ibelis Buzzetta Torres

Service

Professional Memberships

- Society for Research in Child Development (SRCD)
 - Sexual Orientation and Gender Identity/Expression (SOGIE) Caucus
 - Latinx Caucus
- Society for Research on Adolescence (SRA)
- American Psychological Association (APA)

Consulting Editor

Child Development (2023-present)

Cultural Diversity and Ethnic Minority Psychology (2021-present)

Journal of Youth and Adolescence (2020-present)

Ad Hoc Reviewer

American Psychologist

Biological Psychology

Clinical Psychological Science

Developmental Psychobiology

Health Psychology

Journal of Adolescent Health

Journal of Clinical Child & Adolescent Psychology

Journal of Community & Applied Social Psychology

Journal of Research on Adolescence

Psychoneuroendocrinology

Professional Service

- SRCD SOGIE Mentorship Program, 2024-present
- RainbOK LGBTQ+ research collective, 2023-present
- SRCD Latinx Caucus Publications and Communications committee, 2022-present
- National Science Foundation Developmental Sciences Program, grant reviewer, 2023
- Data and Safety Monitoring Board for NIMH R21MH124902-01, 2022-2023

- SRA meeting reviewer, Cultural, Inequality, and Intersectionality, 2023
- SRA Review Panel co-chair: Cultural, Inequality, and Intersectionality, 2022-2023
- SRCO SOGIE Caucus Programming Committee, 2021-2023
- SRA meeting reviewer, Biological and Neurological Mechanism panel, 2019-2021
- SRCO Small Grants Program for Early Career Scholars, reviewer, 2019-2022
- SRCO biennial meeting reviewer, Race/Ethnicity/Culture/Context panel, 2020
- APA LGBT+ Mentoring Program, 2019-2020
- APA Science Student Council, 2015-2018
- APS Student Caucus, grant reviewer, 2014-2015

Department and University Service

- Search Committee Member, Faculty Professional Development Specialist, OU Center for Faculty Excellence, 2024-present
- Undergraduate Studies Committee, Department of Psychology, OU, 2023-present
- PSY 3114 Research Methods faculty judge for student poster presentations, OU, 2022-present
- Web/Social Media Committee, Department of Psychology, OU, 2022-present
- LGBTQ Research & Engagement Collective, faculty participant for Networking 101 event, OU, 2024
- LGBTQ+ Mentoring Program, OU Gender + Equality Center, 2022-2024
- Alumni Admission Council, Northwestern, 2014-2019
- Mentor Circle Coordinator, Northwestern Alumni Association, 2019
- National Collegiate Research Conference, poster session judge, Harvard, 2019
- Graduate Fellowships for STEM Info Session, panelist, ASU, 2018
- Graduate and Professional Student Association, grant/award reviewer, ASU, 2014-2017
- “Writing a Successful Pre-Doctoral NSF Grant” panel, ASU, 2014-2017
- Diversity and Inclusion Science Initiative Graduate Research Conference reviewer, ASU, 2017
- Early Start Psychology Orientation for Undergraduate Students, lab tours, ASU, 2017
- Teaching Assistant/Associate Development Orientation, presenter, ASU, 2017 spring and fall
- Graduate and Professional Student Association Travel Grant Info Session, panelist, ASU, 2016
- Psi Chi “Road to Graduate School” panelist, ASU, 2014-2016
- Shades Multicultural Peer Mentoring Program, peer mentor, ASU, 2014-2016
- Developmental Psychology area student admissions liaison, ASU, 2015
- Graduate Studies Committee, Developmental area student representative, ASU, 2014-2015
- Graduate Education National Graduate Fellowship Info Session, panelist, ASU, 2014
- Undergraduate Psychology Association Vice President, Northwestern, 2012-2013

Community Presentations

“My Life, My Identity: A Project of the Adolescent Ethnic-Racial Identity Development Lab” (June 15, 2022). M. Dalal Safa, Julia Desmarais, **Michael Sladek**, and Adriana Umaña-Taylor. Report presented to educators and school leadership, Cambridge, MA: Harvard University.

“School-Based Intervention Research.” (December 13, 2021). **Michael Sladek** (Moderator). Panel discussion organized for the Society for Research in Child Development Sexual Orientation and Gender Identity and Expression (SOGIE) Caucus Community Meeting. Panelists: Paul Poteat and Sarah Rosenbach.

“La Identidad y el Desarrollo Positivo de Jóvenes” [Identity and Positive Youth Development]. (October 28 – November 9, 2018). Adriana Umaña-Taylor, **Michael Sladek**, Luz Magnolia Tilano, and Liliana Uribe. Reports presented to 6 school administrators, Medellín, Colombia.

“Latino College Going Pathways: Sources of Influences.” (September 9, 2016). Nancy Gonzales, Leah Doane, **Michael Sladek**, Emily Jenchura, and Jennifer Kennedy. Presented to the Helios Education Foundation Board of Directors. Scottsdale, AZ.

Staff meetings with offices of Congresswoman Kyrsten Sinema (D-AZ-9) and Senator John McCain (R-AZ). (April 21, 2016). American Psychological Association’s *Stand for Science* campaign to advocate for sustainable federal funding for social science research.

Media Coverage

“SRCDD Celebrates Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) Pride Month 2023” (July 5, 2023). *Society for Research in Child Development*. <https://www.srdd.org/news/srdd-celebrates-lesbian-gay-bisexual-transgender-queer-lgbtq-pride-month-2023>

“Member Spotlight: Michael Sladek, Ph.D.” (June 7, 2023). *Society for Research in Child Development*. <https://www.srdd.org/news/member-spotlight-michael-sladek-phd>

“A quarter of college students could develop PTSD because of the 2016 election, a new study suggests” by Isaac Stanley-Becker (October 24, 2018). *The Washington Post*. https://www.washingtonpost.com/nation/2018/10/24/quarter-college-students-could-develop-ptsd-because-election-new-study-suggests/?noredirect=on&utm_term=.3dd3d98589c4

“ASU psychology graduate student wins American Psychological Association dissertation award” by Kimberlee D’Ardenne (May 30, 2018). *ASU Now*. <https://asunow.asu.edu/20180530-asu-psychology-graduate-student-wins-american-psychological-association-dissertation-award>

“Masculinity: Men’s makeover” by Kelly Rae Chi. (October 7, 2015). *Nature.com*. http://www.nature.com/nature/journal/v526/n7572_suppl/full/526S12a.html

“From the Look of It: How Women Speak About Weight and Looks” (May 29, 2013). *The Today Show*. <http://www.today.com/health/my-butt-so-huge-fat-talk-common-harmful-6C10109738>

“Fat Talk Compels but Carries a Cost” by Jan Hoffman. (May, 2013). *The New York Times*. <http://well.blogs.nytimes.com/2013/05/27/fat-talk-compels-but-carries-a-cost/>