



COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF PSYCHOLOGY
The UNIVERSITY of OKLAHOMA

Summer 2020 Newsletter



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WELCOME

Welcome to the Department of Psychology at the University of Oklahoma. The University of Oklahoma was founded barely 10 years after Wilhem Wundt established the first formal psychology laboratory in Leipzig, Germany, yet a psychology course appeared in the very first course catalogue published at OU in 1892. Since then, psychology has been a vibrant part of this institution.



WE VALUE DIVERSITY AND INCLUSION

The Department of Psychology at the University of Oklahoma is committed to diversity and inclusion in our pursuit of excellence in research and teaching. True excellence in research and teaching can only be achieved in environments that affirm the dignity and inherent worth of all individuals.

Psychology as a discipline firmly recognizes the importance of individual differences. We value and seek to better understand individual differences, including but not limited to: race, ethnicity, skin color, national origin, religious and spiritual beliefs, age, gender, sexual orientation, physical and mental abilities, size and appearance, as well as veteran and socio-economic status. While we value free expression and the critical examination of ideas, we must also be committed to creating an environment of trust, mutual respect and compassion. We have a shared responsibility to continually foster an environment that supports and benefits all, including undergraduate and graduate students, postdoctoral trainees, staff and faculty.

It is important that we all recognize and remind ourselves that feelings of alienation, marginalization, powerlessness and loneliness are detrimental to both physical and mental health. It is, therefore, incumbent upon the Department of Psychology at the University of Oklahoma that we foster an environment where all individuals feel welcome, valued, competent and empowered.

MESSAGE FROM THE CHAIR: CONGRATULATIONS, CLASS OF 2020!



I'm Eric Day, professor and the chair of the Department of Psychology at the University of Oklahoma. I would like to congratulate the psychology graduates of the University of Oklahoma, class of 2020! Well done.

Graduating from college is certainly a big accomplishment worthy of celebration. Earning a college degree involves a lot of hard work and dedication. It's a testament to your resilience, especially in light of the unsettling changes you have faced in these unprecedented last few months. You have risen to the challenges of earning your degree, and you have done so with remarkable strength and resolve.

Thank you for choosing the University of Oklahoma, and thank you to your parents, family members and supporters in your life for entrusting us with your college experience. It's a privilege and real treat to play a part in your life. Thank you.

I invite you and all students and graduates to stay in contact with the Department of Psychology through our social media accounts: Instagram, Twitter, Facebook and LinkedIn.

In closing, Boomer Sooner, live on University, and I wish you and your loved ones the very best.



Eric Day

A handwritten signature in black ink, appearing to read 'Eric Day'.

COLLEGE OF ARTS AND SCIENCES KALEIDOSCOPE EVENT



At this year's College of Arts and Sciences Kaleidoscope event, the Department of Psychology was pleased to honor special guest and alumna Diane Willis as a 2020 College of Arts and Sciences distinguished Alumni. The College of Arts and Sciences Distinguished Alumni Award is the college's highest honor and is given out to up to four alumni each year.

Our department continued the celebration as our own Professor Lara Mayuex took home the 2020 Longmire Prize for Teaching. This award is given annually to a nominee in the College of Arts and Sciences who exhibits a scholarly and thoughtful approach to innovative teaching. Outstanding teaching should be demonstrated through student-teacher evaluations, chair recommendations and additional information such as student or peer letters of support, sample syllabi, course materials, etc.

Presenting these awards was College of Arts and Sciences Dean, David Wrobel.

T.W. ADAMS LECTURE SERIES

Each semester the Department of Psychology is proud to invite alumni to give lectures about topics in which they are experts. This spring we were proud to have alumni Virgil Zeigler-Hill and Diane Willis give public lectures to our faculty and students.

Virgil Zeigler-Hill:

Narcissism & Social Worldviews: Seeing the World through the Eyes of Narcissus



Virgil Zeigler-Hill received his doctoral degree in social-personality psychology in 2004 from the University of Oklahoma under the guidance of professor Carolin Showers. He is a professor and the director of graduate training for the Department of Psychology at Oakland University in Rochester, Michigan. His primary research interests are in three interrelated areas: the darker aspects of personality, self-esteem and interpersonal relationships. He is the author of more than 200 publications, including edited volumes such as *The SAGE Handbook of Personality and Individual Differences* and *The Dark Side of Personality: Science and Practice in Social, Personality, and Clinical Psychology*. He is currently an associate editor for the *Journal of Personality* and *Journal of Personality Assessment*.

Diane Willis:

Pioneers of Pediatric Psychology: Reflections of an American Indian Psychologist

Diane Willis received her doctoral degree in pediatric psychology in 1970 from the University of Oklahoma. Willis is widely considered a pioneer of pediatric psychology and was the founding editor of the *Journal of Pediatric Psychology* as well as served as an editor for the *Journal of Clinical Child Psychology*. Willis was a strong advocate for Native populations and provided mental health services for American Indian children and families. Among her myriad awards throughout her career are the 1993 Nicholas Hobbs Award for Distinguished Child Advocacy and the 2017 Henry Tomes Award for Distinguished Contributions for the Advancement of Ethnic Minority Psychology.



FACULTY ACHIEVEMENTS



Professors Jenel Cavazos and Robert Terry were the recipients of major university-wide faculty awards this year!

Cavazos was the recipient of the General Education Teaching Award, established to recognize the faculty member whose teaching is considered to have contributed most to the university-wide general education program.

Terry was awarded the Vice President for Research Award for Outstanding Research Engagement, which is given annually to faculty members on the Norman or Tulsa campuses in recognition of their scholarly research and/or creative activity engagement with collaborators or participants from other disciplines, institutions, OU campuses, private industry or the general public.

The Gaylord College of Journalism and the Gallogly College of Engineering sponsored a panel discussion at the Oklahoma Memorial Union titled "Building and Maintaining an Inclusive Workplace Culture." Professor Shane Connelly—I/O professor and co-director of OU's Center for Applied Social Research—was one of the panel discussants, along with colleagues from the Department of Communication. Pictured from left to right: communications professor Ryan Bisel, doctoral student Pavitra Kavva, professor of psychology Shane Connelly, doctoral student Marisa Flores and professor and Department of Communications chair Michael Kramer.



FACULTY ACHIEVEMENTS

GRANT AWARDED:

Professors Jennifer Kisamore (Psychology; left) and Jody Worley (Human Relations; right) were awarded a three-year subcontract in order to improve treatment for polyvictims: individuals who have experienced multiple types of trauma. For the subcontract, Worley and Kisamore will assist the Tulsa Family Safety Center in the implementation and evaluation of the efficacy of a polyvictimization assessment tool designed to facilitate and expand services to polyvictims. The Tulsa Family Safety Center is the lead agency in this DOJ-sponsored grant. The award for the first year of the grant is \$41,655.



DOUG BERNSTEIN AWARD:

Professor Erin Freeman won the Doug Bernstein Award—given to the poster judged as the most humorous, creative, or original, or as making the strongest contribution to the teaching of introductory psychology—at the 2020 annual National Institute on the Teaching of Psychology conference in St. Pete Beach, Fla. Each year, NITOP only gives out three awards. Freeman’s award-winning poster was titled “The United States of America: How Politics Can Inspire the Teaching of Undergraduate Statistics.”

FACULTY ACHIEVEMENTS

Professors Michael Wenger (1), Psychology; Anna Csiszar (2), OUHSC; Han Yuan (3), Biomedical Engineering; Camille Gunderson (4), OUHSC and Dee Wu (5), OUHSC were recently awarded a grant from Stephenson Cancer Center for their research proposal "Dopamine dysregulation and changes in neurovascular coupling as mechanisms in cancer treatment-related cognitive impairment."



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Almost every woman who receives chemotherapy for ovarian cancer has measurable cognitive impairment. All of them end up with iron deficiency anemia. This project will test the hypothesis that the iron deficiency anemia, and its effects on dopamine and neurovascular coupling, mediates the relationship between chemotherapy and cognitive impairment.



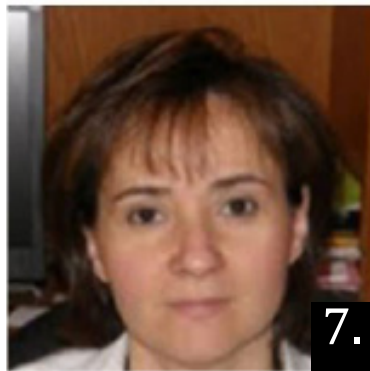
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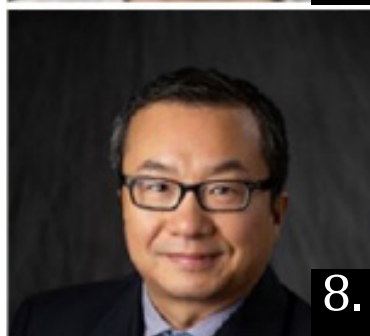
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Professors Shane Connelly (6), Psychology; Georgia Kosmopoulou (7), Economics and Heshan Sun (8), Division of Management Information Systems recently obtained an NSF Grant for their multidisciplinary collaborative study "Technology Use to Facilitate Social Distancing and Coping with the Disruption of COVID19".

This project will investigate how technology helps to cope with the stresses of social distancing during the COVID-19 pandemic and contribute novel insights about the impact of work adaptation enabled by technology on economic vulnerability and resilience and on the ability of people to adjust to the new reality.

UNDERGRADUATE STUDENTS

THE OUTSTANDING PSYCHOLOGY STUDENTS (TOPS) AWARD

The Outstanding Psychology Student scholarship awards are offered annually in the amount of \$500. The TOPS-General Psychology and TOPS-Quantitative Statistics Psychology scholarships are awarded each year to two students with at least junior standing and a superior record in coursework.



This year's TOPS-Quantitative Statistics scholarship awardee was **Zsophia Balla Monjezi** (left) and this year's TOPS-General Psychology scholarship awardee was **Antonieta Hernandez** (right).

UNDERGRADUATE STUDENTS

UNDERGRADUATE HONORS THESES

Aaron J. Hicks

An Objective Measure of Confidence: The Influence of Priming Lineups on Eyewitness Facial Recognition Confidence Based on Psycholinguistic Markers

Faculty Mentor: Scott Gronlund

Zille Huma

What Does Social Status Mean in Adolescence?

Faculty Mentor: Lara Mayeux

Jess Johnson

Fragile X Syndrome Premutation Carriers: Sensory Evaluation by CGG Repeat Count

Faculty Mentor: Lauren Ethridge

Graduate Student Mentor: Jordan Norris

Krishna Patel

The Not So Amazing 1960's

Faculty Mentor: Lauren Ethridge

Adelle Sturgell

Factors Influencing First-Year Student Retention

Faculty Mentor: Robert Terry

McKinney Waggoner

Descriptive Accuracy, Biases, and Confidence Level of Eyewitnesses

Faculty Mentor: Scott Gronlund

Gabrielle Williams

Effect of Juror Instructions on Ratings of Evidence Quality

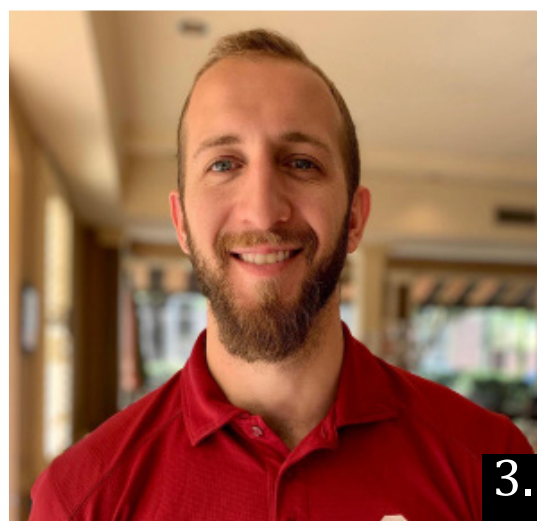
Faculty Mentor: Scott Gronlund



GRADUATE STUDENTS

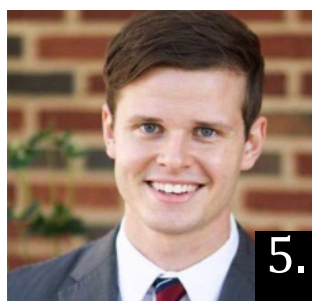
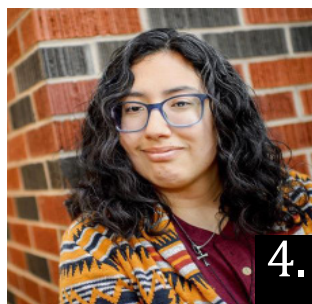
PROVOST'S CERTIFICATE OF DISTINCTION IN TEACHING

Congratulations to Madhuri Ramasubramanian (1), Jessica Becerra (2) and Stephen Foster (3) for receiving a recognition that has been created to honor the hard work and dedication of outstanding graduate students who teach at OU: the Provost's Certificate of Distinction in Teaching. The recipients represent the top 10% of all graduate assistants across campus by student evaluations for courses taught during the fall 2019 semester.



OUTSTANDING GRADUATE TEACHING AWARDS

Graduate students Stephanie Cross (4), Aaron Pomerantz (5) and Molly O'Mealey (6) were each awarded the Outstanding Graduate Teaching Award. These awards recognize exemplary teaching by a graduate student teaching assistant in the Department of Psychology.



GRADUATE STUDENT SPOTLIGHTS

KELSEY RICHEL

Graduate student Kelsey Richels (left) was awarded THREE different graduate teaching awards this year: the Department of Psychology's Helen Riddle Award for Teaching Excellence for her contributions to the undergraduate teaching mission of the department; the Provost's Graduate Teaching Assistant Award in the Social Science, Education, and Professions academic area and the Graduate Student Senate Outstanding Graduate Teaching Assistant Award, which is given out annually to a single graduate teaching assistant across all departments and majors for the academic year.



KYLIE KEY

Last fall, Kylie Key (right) received the Chuck Gettys Award for Research in Graduate School. This award recognizes outstanding quality and quantity of research effort completed by a doctoral student while enrolled in the Department of Psychology graduate program.

GRADUATE STUDENTS

PH.D. DISSERTATIONS

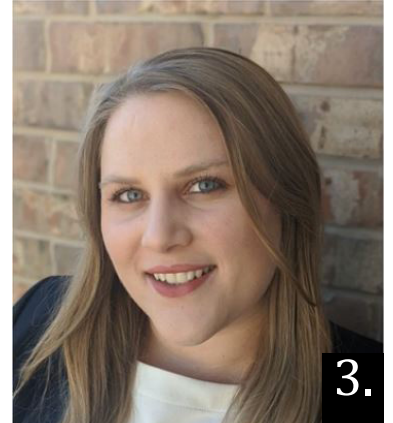
Despite the systematic upheaval due to COVID-19, our graduate students were still able to successfully defend their doctoral dissertations! Congratulations!



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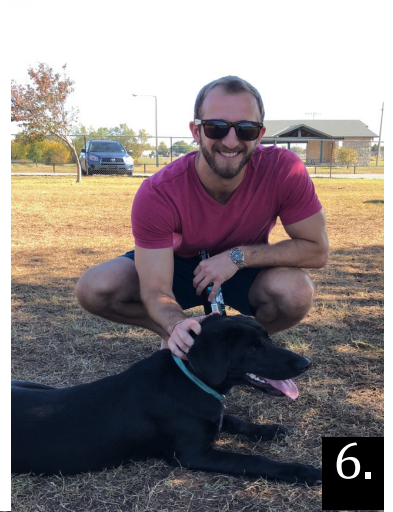
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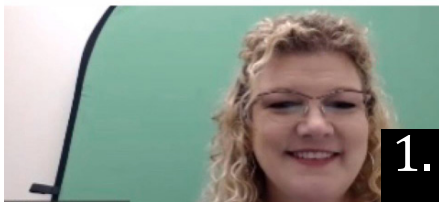
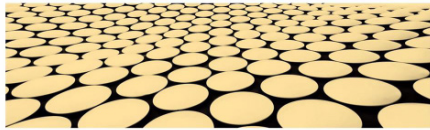
1. **Will Stern:** *Sexual objectification in a culture of honor.*
2. **Kylie Key:** *Improving juror sensitivity to eyewitness confidence inflation using a visual aid.*
3. **Michelle Todd:** *Effective strategies for creative idea evaluation: The customer's always right.*
4. **Stephanie Stern:** *Using popular media to change attitudes and bolder knowledge about autism spectrum disorder.*
5. **Lisa DeStefano:** *Biomarkers of ADHD and ASD: Insight into comorbid ADHD+ASD.*
6. **Stephen Foster:** *Relational aggression in romantic relationships: How do honor-endorsing women traverse conflict with their partners?*

GRADUATE STUDENTS

OU-TULSA MASTER'S IN ORGANIZATIONAL DYNAMICS CAPSTONE PROJECTS AND THESES

WORKPLACE BEHAVIORS

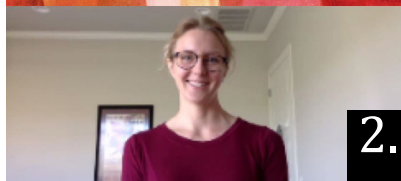
JILL ALMOND



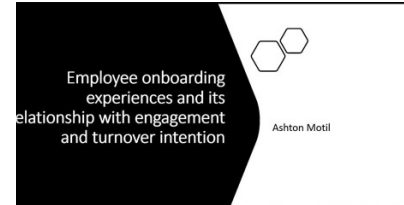
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THE POSITIVE DAD EFFECT: DOES IDENTIFICATION WITH THE FATHERHOOD IDENTITY REDUCE WORK-BASED MASCULINITY THREAT RESPONSES?

A Thesis by Jil Hellmann Regouby
Submitted to the Defense Committee on April 16, 2020



2.



3.

SURVIVAL IN SMALL BUSINESS: HOW BUSINESS OWNER COMMITMENT TYPES PREDICT SUCCESSION INTENTIONS



Jessica E. Vann
Department of Psychology, Organizational Dynamics
The University of Oklahoma - Tulsa



4.



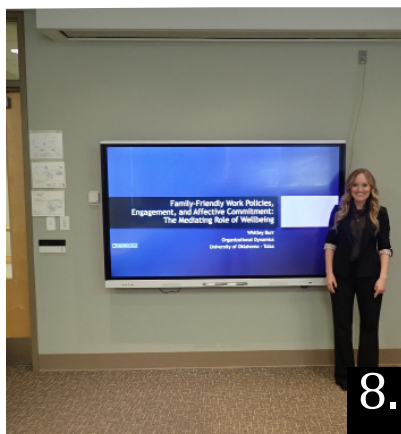
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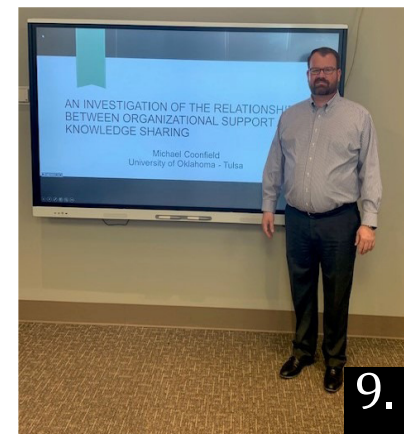
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GRADUATE STUDENTS

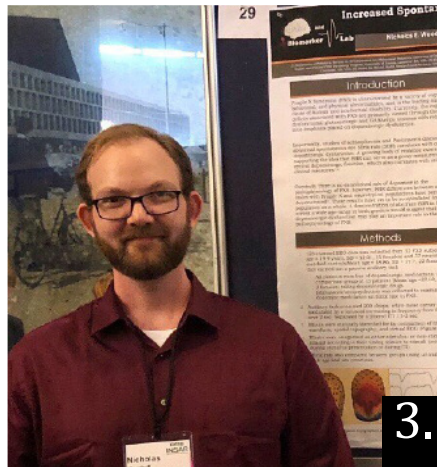
OU-TULSA MASTER'S IN ORGANIZATIONAL DYNAMICS CAPSTONE PROJECTS AND THESES

1. **Jill Almond** defended her capstone project: *Organizational Justice and Deviant Workplace Behaviors.*
2. **Jil Hellmann Regouby** defended her thesis project: *The Positive Dad Effect: Does Identification with the Fatherhood Identity Reduce Work-based Masculinity Threat Response?*
3. **Ashton Motil** defended her capstone project: *Employee onboarding experiences and its relationship with engagement and turnover intentions.*
4. **Jessica Vann** defended her capstone project: *Survival in small business: How business owner commitment types predict succession intentions.*
5. **Vivian Hoffmeister** defended her thesis: *Nowhere to go but up: Investigating psychological ownership as a mediator between upward communication and work engagement across sectors.*
6. **Ashley Facio** defended her thesis: *The role of athletic identity for career success: Examining the mediating effects of transferable skills for retired collegiate athletes in the workforce.*
7. **Carrie Brannon** defended her capstone project: *An investigation of the relationship between the second victim phenomenon and occupational burnout in healthcare.*
8. **Whitley Burr** defended her capstone project: *Family supportive organization perceptions, engagement, and affective commitment: The mediating role of wellbeing.*
9. **Michael Coonfield** defended his capstone project: *An investigation of the relationship between organizational support and knowledge sharing.*



GRADUATE STUDENTS

MASTER'S THESES

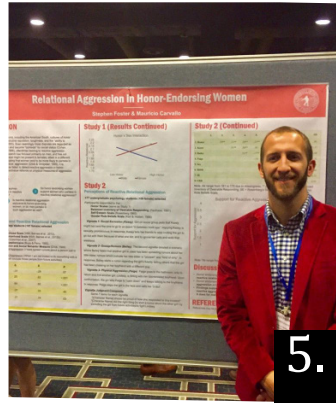
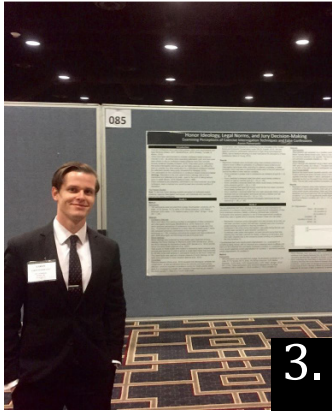
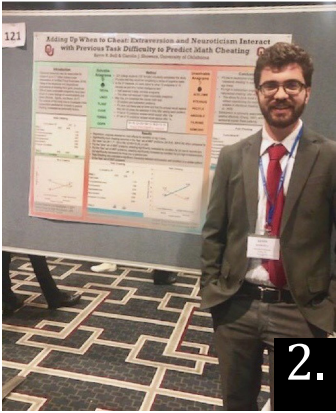
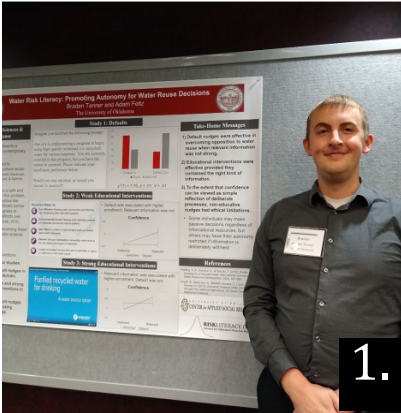


1. **Marina Mery:** *The impact of polarization, empathy and topic salience in Twitter feeds on ethical decision-making.*
2. **Maggie Kleiser:** *Popularity and gender prototypicality: An experimental approach.*
3. **Nick Woodruff:** *Elevated spontaneous blink rate in Fragile X Syndrome implicates abnormal dopaminergic activity in FXS pathophysiology.*

Other graduate students who defended their master's thesis not shown: Yash Gujar, Colleen Standish, Brian Rudinger and Cassidy Krantz

GRADUATE STUDENTS

RESEARCH



GRADUATE STUDENTS

RESEARCH

1. Graduate student Braden Tanner presenting his research at the Society for Judgment and Decision Making conference in Montreal, Canada. His poster was titled *Water Risk Literacy: Promoting Autonomy for Water Reuse Decisions*.
2. Doctoral candidate Kevin Bell presenting his research at the Society for Personality and Social Psychology conference in New Orleans. His poster was titled *Adding Up When to Cheat: Extraversion and Neuroticism Interact with Previous Task Difficulty to Predict Math Cheating*.
3. Doctoral candidate Aaron Pomerantz presenting his research at the Society for Personality and Social Psychology conference in New Orleans. His poster was titled *Honor Ideology, Legal Norms, and Jury Decision-Making*.
4. Graduate student Cassidy Krantz presenting her research titled *Predicting First-Semester Freshman Year GPA Using College Embeddedness* at the 15th Annual National Symposium on Student Retention in New Orleans.
5. Doctoral candidate Stephen Foster presenting his research at the Society for Personality and Social Psychology conference in New Orleans. His poster was titled *Relational Aggression in Honor-Endorsing Women*.
6. The Mayeux Research Lab, gathering its second wave of data from Clinton Middle School over Winter Break. The data collected is part of a larger longitudinal study looking at the social, cultural, and behavioral development of young adolescents. Pictured left to right are graduate students Lindsey Kronenberger, Keegan McMillin, Molly O'Mealey, and Maggie Kleiser.
7. We had a wonderful turnout for this year's Proposing and Presenting Research Poster Presentation event at OU-Tulsa! Students in the Organizational Dynamics program presented posters summarizing their research proposals for the upcoming Capstone course. Poster judges included Jim Sluss (dean, Tulsa Graduate College), Jody Worley (associate professor, human relations), Martha Zapata (ODYN alumna and research scientist for OSU) and Katie Prentice (associate director, OU's Schusterman Library).
8. Recent graduate alumnus and current Syracuse post-doc Ryan McAdoo, presenting his dissertation research at Psychonomics Society Meetings in Montreal, Canada. His poster was titled *"Recognition Evidence is Continuous and Discretization Does Not Change It."*

Stay up-to-date on the latest news and events by following us on Facebook, LinkedIn, Twitter and Instagram!



University of Oklahoma

DEPARTMENT OF PSYCHOLOGY
NORMAN, OKLAHOMA

www.ou.edu/cas/psychology

Summer 2020

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