

**CURRICULUM VITA  
LARA MAYEUX**

**Office:**

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**EDUCATION**

Ph.D., University of Connecticut, 2003 (Psychology)  
M.A., University of Connecticut, 2000 (Psychology)  
B.S., Texas Christian University, 1998 (Psychology; with honors)

**APPOINTMENTS**

2016 - present	Chair, Institutional Review Board 2, OU-Norman Campus
2010 - present	Associate Professor of Psychology, University of Oklahoma
2004-2010	Assistant Professor of Psychology, University of Oklahoma
2003	Post-Doctoral Fellow, University of Texas at Dallas School of Behavioral and Brain Sciences

**RESEARCH INTERESTS**

Social and social-cognitive development across childhood and adolescence (including peer relations; friendships; aggression and antisocial behavior; peer popularity; risk behavior; gender; developmental models to explain adolescent aggression and peer status)

Developmental social psychology (interpersonal perception, social self-perceptions, peer influence processes, the role of gender in the development of social power)

**COURSES TAUGHT (OU)**

Lifespan Development  
Seminar in Social & Personality Development  
Capstone Seminar on Aggression  
Graduate Seminar in Social & Personality Development  
Graduate Survey in Developmental Psychology  
Graduate Seminar in the Development of Relationships (Infancy through Adolescence)

**UNDERGRADUATE MENTORSHIP**

Honors Research Program  
Bachelor of Science in Psychology  
McNair Scholars Program

## FUNDING

Vaping among Middle School Youth: Ties to Online and Offline Peer Group Dynamics

Agency: Oklahoma Center for the Advancement of Science and Technology

Role: PI

Funding Amount: \$81,335 (Approved for funding but below payline)

Adolescent health and risk behaviors: Secondary data analyses from the National Longitudinal Study of Adolescent to Adult Health (Add Health)

Agency: OU/CAS Data Science Initiative

Role: Co-PI

Funding Amount: \$8000 (Award period 6/19-6/20)

Linking Survivor Stories to Forensic Engineering Studies of Tornado Damage: An Inter-Science Approach to Reducing Tornado Vulnerability in Residential Shelters

Agency: National Oceanic and Atmospheric Administration (NOAA)

Role: Co-PI

Funding Amount (OU): \$233,207 (Award period 9/19-9/21)

Piloting a Survivor Story Protocol

Agency: NOAA (CIMMS/Cooperative Institute for Mesoscale Meteorological Studies)

Role: Co-PI

Funding Amount: \$20,913 (award period 4/19-4/20)

Does Children's Theory of Mind Predict their Friendship Quality and Stability?

OU Research Council Faculty Investment Grant, 2016

Role: PI

Award: \$13,597

Forms and Functions of Adolescent Relational Aggression: A Daily Diary Study

Agency: National Science Foundation Award BCS0720300

Role: PI

Award: \$70,272 (award period 8/07-8/08)

Adolescent perceptions of popular and unpopular peers

University of Oklahoma Summer Fellowship Program, April 2006

Award: \$6,000

Social dominance in early adulthood: Echoes of adolescent popularity?

University of Oklahoma Junior Faculty Summer Research Program, June 2005

Award: \$6,000

## PUBLICATIONS

(\* indicates graduate student co-author)

- Mayeux, L., & \*O'Mealey, M. (2020). The vantage point of a bully. To appear in L. Rosen, S. Scott, & S. Kim (Eds.), *Bullies, Victims, and Bystanders: Understanding Child and Adult Participant Vantage Points*.
- Mayeux, L., & \*Kleiser, M. (2020). A gender prototypicality theory of adolescent peer popularity. *Adolescent Research Review*, 5(3), 295-306.
- \*Harris, L., Maness, S., Branscum, P., Larson, D., Mayeux, L., & Cheney, M. (2020). Pastors' perceptions of the Black church's role in teen pregnancy prevention. To appear in *Health Promotion Practice*.
- \*Harris, L., Maness, S., Branscum, P., Larson, D., Mayeux, L., & Cheney, M. (2019). Parents' beliefs of the Black church's role in teen pregnancy prevention. *Journal of Adolescence*, 72, 52-63.
- Mayeux, L., & \*Kraft, C. (2018). Social goals moderate the association between popularity and social behavior in middle school. *Social Development*, 27 (4), 699-714.
- \*Kraft, C., & Mayeux, L. (2018). Associations among friendship jealousy, peer status, and relational aggression in early adolescence. *Journal of Early Adolescence*, 38(3), 385-407.
- Mayeux, L., & \*Kraft, C. (2017). Logistical challenges and opportunities for conducting peer nomination research in schools. In P. Marks & A. H. N. Cillessen, Eds., *New Directions in Peer Nomination Methodology*. Hoboken, NJ: Wiley.
- Lora, K., Hubbs-Tait, L., Guzman, M., Wakefield, D., Sisson, S., & Mayeux, L. (2016). Preschoolers' influence on and help with beverage selection at the grocery store is linked to maternal responsiveness and child beverage intake: An exploratory study. *Eating Behaviors*, 23, 19-23.
- \*Dyches, K. D., & Mayeux, L. (2015). Popularity and resource control goals as predictors of adolescent indirect aggression. *Journal of Genetic Psychology*, 176(4), 253-259.
- \*Houser, J. J., Mayeux, L., & \*Cross, C. C. (2015). Peer status and aggression as predictors of dating popularity in adolescence. *Journal of Youth and Adolescence* 44(3), 683-695.
- \*Imura, M., Brown, R., & Mayeux, L. (2014). Honor and the stigma of mental healthcare. *Personality and Social Psychology Bulletin*, 40 (9), 1119-1131.
- Mayeux, L. (2014.) Understanding popularity and relational aggression in adolescence: The role of Social Dominance Orientation. *Social Development*, 23(3), 502-517.
- Cillessen, A., Mayeux, L., Ha, T., de Bruyn, E., & LaFontana, K. (2014). Aggressive effects of prioritizing popularity in early adolescence. *Aggressive Behavior*, 40(3), 204-213.

- \*Dyches, K. D., & Mayeux, L. (2012). Forms, functions, and outcomes associated with specific forms of social aggression : A daily diary study. *Journal of Genetic Psychology*.
- Gola, A. A. H., Mayeux, L., & Naigles, L. R. (2012). Electronic media as incidental language teachers. In D. G. Singer, & J. L. Singer (Eds.), *Handbook of Children and the Media (2nd ed.)*, pp. 139-156. Sage Publications, Inc, Thousand Oaks, CA.
- Schwartz, D., Mayeux, L., & Harper, J. (2011). Bully/victim problems in adolescence: Understanding the persistently victimized adolescent. In B. Brown and M. Prinstein (Eds.), *Encyclopedia of Adolescence*. Oxford: Elsevier.
- Mayeux, L. (2011). Effects of popularity and gender on peers' perceptions of prosocial, antisocial, and jealousy-eliciting behaviors. *Merrill-Palmer Quarterly*, 57(4), 349-374.
- Gorman, A. H., Schwartz, D., Nakamoto, J., & Mayeux, L. (2011). Unpopularity and disliking among peers: Partially distinct dimensions of adolescents' social experiences. *Journal of Applied Developmental Psychology*, 32(4), 208-217.
- Mayeux, L., \*Houser, J. J., & \*Dyches, K. D. (2011). *Social acceptance and popularity: Two distinct forms of peer status*. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the Peer System*, pp. 79-102. Guilford Press.
- Howard, A. A., Mayeux, L., & Naigles, L. R. (2008). Conversational correlates of children's acquisition of mental state verbs and a theory of mind. *First Language*, 28 (4), 375-402.
- Mayeux, L., & Cillessen, A. H. N. (2008). It's not just being popular, it's knowing it, too: The role of self-perceptions of status in the associations between peer status and aggression. *Social Development*, 17(4), 871-888.
- Mayeux, L., Sandstrom, M. J., & Cillessen, A. H. N. (2008.). Is being popular a risky proposition? *Journal of Research on Adolescence*, 18 (1), 49-74.
- Mayeux, L., Bellmore, A. D., & Cillessen, A. H. N. (2007). Predicting change in adjustment using repeated measures of status. *Journal of Genetic Psychology*, 168 (4), 401-424.
- Cillessen, A. H. N., & Mayeux, L. (2007). Developmental changes in the association between aggression and status in the peer system. In P. Hawley, T. Little, & P. Rodkin (Eds.), *Aggression and Adaptation: The Bright Side to Bad Behavior* (pp. 135-156). New Jersey: Lawrence Erlbaum.
- Cillessen, A. H. N., & Mayeux, L. (2007). Expectations and perceptions at school transitions: The role of peer status and aggression. *Journal of School Psychology*, 45(5), 567-586.
- Mayeux, L., Underwood, M. K., & Risser, S. D. (2007). Perspectives on the ethics of sociometric research with children: How children, peers, and teachers help to inform the debate. *Merrill-Palmer Quarterly*, 53, 53-78.

- Mayeux, L., & Cillessen, A. H. N. (2007). Peer influence and the development of antisocial behavior. In R. Engels, M. Kerr, H. Stattin, J. Coleman, & D. Roker (Eds.), *Friends, lovers, and groups: Key relationships in adolescence* (pp. 33-46). London: Wiley.
- Cillessen, A. H. N., & Mayeux, L. (2006). Peer pressure. In N. Salkind (Ed.), *Encyclopedia of Human Development* (Vol. 3, pp. 975-977). Thousand Oaks, CA: Sage.
- Underwood, M. K., Mayeux, L., & Galperin, M. (2006). Peer relationships in middle childhood: Gender, emotions, and aggression. In L. Balter & C. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues* (2<sup>nd</sup> ed.). New York, NY: Psychology Press, 241-261.
- Underwood, M. K., Mayeux, L., & Risser, S. D. (2006). The ecstasy and the agony of collecting sociometric data in public school classrooms: Challenges, community concerns, and pragmatic solutions. In Leadbeater, Banister, Riecken, Benoit, Jansson, & Marshall (Eds.), *Ethical Issues in Community-Based Research with Children and Youth* (pp. 93-110). Toronto, Canada: York University Press.
- Cillessen, A. H. N., & Mayeux, L. (2004). From censure to reinforcement: Developmental changes in the association between aggression and social status. *Child Development*, 75, 147-163.
- Cillessen, A. H. N., & Mayeux, L. (2004). Sociometric status and peer group behavior: Previous findings and current directions. In J. B. Kupersmidt & K. A. Dodge (Eds.), *Children's peer relations: From development to intervention* (pp. 3-20). Washington, DC: American Psychological Association Press.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004). Continuing linguistic deficits in children with a history of autism. *Brain and Cognition* 56, 121.
- Mayeux, L., & Cillessen, A. H. N. (2003). The development of social problem solving in early childhood: Stability, change, and associations with social competence. *Journal of Genetic Psychology*, 164, 153-173.

#### **EDITED BOOKS**

- Cillessen, A. H. N., Schwartz, D., & Mayeux, L. (2011). *Popularity in the Peer System*. Guilford Press.

#### **INVITED TALKS**

- Studying Coping and Resilience Among Direct Tornado Survivors*. OSU Center for Family Resilience, February 2020.

## CONFERENCE PRESENTATIONS

- Foster, S., Mayeux, L., McMillin, K., & Carvallo, M. (2020, March). *Honor in Adolescence: How a Cultural Factor can Influence Aggressive Tendencies*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Kleiser, M., & Mayeux, L. (2020, March). *Associations between peer status and peer- and self-perceived gender typicality in middle school*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Mayeux, L., & Kleiser, M. (2020, March). *A gender prototypicality theory of adolescent peer popularity*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- McMillin, K., Mayeux, L., & Cillessen, A.H.N. (2020, March). *Associations between peer popularity and self-perceptions of likeability in adolescence*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., Foster, S., & Mayeux, L. (2020, March). *Fighting for What's Mine: How Reputation Concerns can Turn Friendship Jealousy into Aggression in Adolescent Boys*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., & Mayeux, L. (2020, March). *Friendship Downgrading, Jealousy, and Relational Aggression and Victimization*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., & Mayeux, L. (2020, March). *Developmental Changes in Popularity from Adolescence to Emerging Adulthood*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Leslie, E., D. LaDue, L. Mayeux, and J. Bryant. (2020, January). How various modes of communication impacted sheltering decisions of Lee County, Alabama tornado survivors. *15<sup>th</sup> Symposium on Societal Applications: Policy, Research and Practice*. Boston, MA, American Meteorological Society, 10.2, <https://ams.confex.com/ams/2020Annual/meetingapp.cgi/Paper/364668>.
- LaDue, D., Mayeux, L., Roueche, D., & Marshall, T. (2019, September). *Survivor Stories: A quick-response look at the 3 March 2019 Lee County, Alabama tornadoes*. Poster presented at the NOAA Vortex-SE Workshop, Hunstville, AL.

- Cross, C., & Mayeux, L. (2019, March). *Conceptualizations of popularity in emerging adulthood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Kleiser, M., & Mayeux, L. (2019, March). *Popularity and gender prototypicality: An experimental investigation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- O'Mealey, M., & Mayeux, L. (2019, March). *Associations between friendship quality and Theory of Mind*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Kleiser, M. & Mayeux, L. (2018). *Popularity and gender prototypicality: An experimental investigation*. Poster presented at the meeting of the OK-WISE (Oklahoma Women in Science and Engineering) Conference, Oklahoma City, OK.
- Kraft, C., & Mayeux, L. (2017). *Parental goals moderate the association between popularity and adolescents' aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Pittman, L., & Mayeux, L. (2017). *Parental goals moderate the association between adolescent social goals and aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Kraft, C., & Mayeux, L. (2016, March). *Associations among relational aggression, peer status, and friendship jealousy in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Kraft, C. (2016, March.) *Social dominance orientation moderates the association between popularity and overt and relational aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., Dyches, K., Michalik, V., & Seidel, T. (2015, March). *Adolescents' narrative accounts of their own social aggression*. Paper presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, PA.
- Cross, C., & Mayeux, L. (2015, March). *Predicting peer-directed versus partner-directed relational aggression*. Poster presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, PA.
- Mayeux, L., & Freeman, E. (2014, May.) *Popularity, aggression, and friendship quality and conflict in adolescence*. Poster presented at the annual meeting of the American Psychological Society, San Francisco, CA.
- Guzman, M., Lora, K., Sisson, S., Anderson, M., & Mayeux, L. (2014, April.) *Maternal feeding styles and preschool children's influence of sugar-sweetened beverages and fruit juice*

- purchases*. Poster presented at the meeting of the American Society for Nutrition, San Diego, CA.
- Cross, C., & Mayeux, L. (2013, April). *Hostile attributional biases moderate the associations between parenting styles and child aggression in young children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Dyches, K., Cross, C., & Mayeux, L. (2013, April.) *Predicting adolescent relational aggression: The roles of popularity, social intelligence, and resource control goals*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Mayeux, L., & Dyches, K. (2013, April). *Heterogeneity of relationally aggressive youths: Gender, status, and social goals*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Cross, C., Houser, J., & Mayeux, L. (2012, March). *Dating attractiveness in mid-adolescence: The roles of peer status, relational aggression, and gender*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Dyches, K. & Mayeux, L. (2012, March). Social goals and self-ratings of popularity and likeability: Predicting relational aggression during adolescence. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Freeman, E. K., & Mayeux, L. (2012, May). *Narcissistic associations with peer- and self-assessments of peer status and relational aggression*. Poster presented at the meeting of the American Psychological Society, Chicago, IL.
- Houser, J., & Mayeux, L. (2011, March). *Adolescents and their friends: Are friendship activities related to popularity and aggression?* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Mayeux, L., Houser, J., Dyches, K., & Cross, C. (2011, March). *Social dominance orientation, narcissism, and psychological entitlement: Links with popularity and aggression in adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Dyches, K. D., & Mayeux, L. (2010, March). *Functions, targets, and outcomes associated with specific forms of relational aggression : A daily diary study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Houser, J. J., & Mayeux, L. (2010, March). *High school friendships: Do relational aggression and popularity affect their quality?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.



- Mayeux, L., & Cillessen, A. H. N. (2010, March). *Accurate perceivers of high popularity: Describing a subset of popular youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Mayeux, L. (2009, April). *Machiavelli goes to high school: Machiavellianism moderates the aggression-status link on late adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Samples, K. D., & Mayeux, L. (2009, April). *Functions, targets, and outcomes associated with relational aggression : A daily diary study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Mayeux, L., Houser, J. J., & Samples, K. D. (2009, April). *Social status predicts overt and relational aggression in late adolescence : The moderating roles of vengeance and forgiveness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Houser, J. J., & Mayeux, L. (2008, March). *Going Greek: A predictive model for fraternity and sorority pledging*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sandstrom, M. J., Cillessen, A. H. N., & Mayeux, L. (2008, March.). *Associations between dimensions of peer influence and popularity in adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Houser, J. J., Mayeux, L., & Cillessen, A. H. N. (2007, March). *Popularity and friendship: Associations between status discordance and friendship quality*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March). *Aggression, peer status, and school transitions: A look at adolescents' expectations and outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March.) *The role of status awareness in the associations between status and aggression*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Samples, K., & Mayeux, L. (2007, March). *Perceptions of same- and other-sex peers' behavior: A study of adolescents' stereotypes of perceived popularity*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Howard, A. A., Naigles, L. R., & Mayeux, L. (2006, June). *The role of input in children's acquisition of mental state verbs and a Theory of Mind*. Thirty-sixth Annual Meeting of the Jean Piaget Society, Baltimore, MD.

- Mayeux, L., & Cillessen, A. H. N. (2006, March). *It's not just being popular, it's knowing it, too: The role of status awareness in the association between aggression and perceived popularity*. Paper presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Mayeux, L., & Sandstrom, M. J. (2005, April). *Is being popular a risky proposition?* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Cillessen, A. H. N., & Mayeux, L. (2004, July). *Aggression and adjustment: Developmentally invariant associations between two forms of popularity and two forms of aggression*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Mayeux, L. (2004, March). *Gender differences in social dominance in adolescence: If boys can be both liked and powerful, why can't girls?* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Risser, S. D. (2004, March) *Friendship qualities moderate the relationship between peer influence and antisocial behaviors*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Cillessen, A. H. N. (April, 2003). *The social structure of high-status groups: Heterogeneity, gender differences, and long-term predictors*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Mayeux, L. (2003, April). *Conceptualizing and measuring peer influence: Reliability and validity of a new measure*. Poster presented at the biannual meeting of the Society for Research in Adolescence, Tampa, FL.
- Cillessen, A. H. N., & Mayeux, L. (2002, July). *From censure to reinforcement: Developmental changes in the role of aggression in peer relations*. Paper presented at the VX World Meeting of the International Society for Research on Aggression, Montreal, Canada.
- Bellmore, A. D., Cillessen, A. H. N., Mayeux, L., & Kaplan, A. M. (2002, April). *The role of dyadic meta-perception accuracy in the process linking peer victimization experiences and internalizing behaviors*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mayeux, L., Bellmore, A. D., & Kaplan, A. M. (2002, April). *Stability and correlates of perceived popularity in adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mayeux, L. & Cillessen, A. H. N. (2001, May). *Boys' social problem solving in early childhood: Links with social skills development*. Paper presented at the triannual meeting of the New England Social Development Consortium, New Haven, CT.

Mayeux, L. (2001, April). *Linguistic (but not social) effects on theory of mind development*. Poster presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Mayeux, L. (2001, April). *Development of social problem solving in early childhood: Stability, change, and associations with social competence*. Poster presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Mayeux, L., & Naigles, L. R. (2000, July). *Linguistic, cognitive, and social factors in the development of mental state verbs*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Beijing, China.

Mayeux, L., & Naigles, L. R. (1999, May). "I don't know what 'falls the bird' means": *Children's commentary reveals increasing syntactic understanding*. Poster presented at the University of Connecticut Conference on Cognitive Science, Storrs, CT.

### **PRESS HIGHLIGHTS**

*When a Tornado Hits Your Home: A New Look at Structures, Survival, and Resilience*, by Bob Henson, Weather Underground, <https://www.wunderground.com/cat6/When-Tornado-Hits-Your-Home-New-Look-Structures-Survival-and-Resilience>

### **PROFESSIONAL SERVICE**

#### **Associate Editorships**

*Journal of Early Adolescence*

#### **Editorial Boards**

*Journal of Youth and Adolescence*

#### **Ad Hoc Reviewer for:**

*Aggressive Behavior*

*Child Development*

*Developmental Psychology*

*Early Childhood Research Quarterly*

*Journal of Adolescence*

*Journal of Applied Developmental Psychology*

*Journal of Child Clinical Psychology*

*Journal of Experimental Child Psychology*

*Journal of Research on Adolescence*

*Merrill-Palmer Quarterly*

*Sex Roles*

*Social Development*

#### **Grant Proposal Reviewer**

Review Panel Member, Developmental and Learning Sciences, National Science Foundation (2008-2010)

Ad hoc reviewer, Developmental and Learning Sciences Panel, National Science Foundation, 2011-present

### **Reviews for Professional Conferences**

Society for Research in Child Development, 2009 and 2013 meetings (Panel: “Childhood Relationships: Friends, Siblings, Dyadic Processes”)

Society for Research on Adolescence, 2016 meeting

### **Invited Workshops**

Academic Writing for the Developmental Sciences (presented at Radboud University, Nijmegen, the Netherlands, 2006)

### **DEPARTMENTAL SERVICE**

Research Liaison, 2013-2017

Undergraduate Studies Committee, 2006-2013; Chair 2009-2013

Graduate Admissions Committee, 2006-2010, 2014

Chair, Developmental Faculty Search Committee, 2006-2007

JR Morris Endowed Associate Professorship Search Committee, 2005-2006, 2006-2007

Graduate Studies Committee, 2004-2006, 2018-present

Fundraising Committee, 2018-2020

Social Psychology Program Coordinator, 2018-present

Committee A, 2018-2020

Nominations and Awards Committee, 2020-

### **UNIVERSITY SERVICE**

Institutional Review Board Chair, 2016-present

Institutional Review Board Vice-Chair, 2012-2016

Institutional Review Board member, 2010-present

Selection Committee, Herbert and Lela Mitchell Berlin Scholarship, 2011-2015; Chair, 2013-2015

### **COMMUNITY SERVICE AND CONSULTING**

Research advisor for River Hill High School (Clarksville, MD) Independent Research Program

*Popular teens: Friendly or mean?* Presented as part of the Born to do Science series for children, Stillwater, OK, December 2011.

*Bullying in schools: Issues for primary and secondary education.* (2010, November). Presented at the Cimarron Alliance’s statewide bullying conference *Stop Hate in the Hallways*, Oklahoma City, OK.

*Peers, pals, and popularity.* (each semester, 2007-2017). Lecture presented to the AP Psychology class, Harding College Prep High School, Oklahoma City, OK.

*Adolescent stress and coping.* (August, 2008). Lecture co-presented with Dr. Nicole Campbell for the Washington, OK Public Schools teacher inservice meeting.

*Peers, pals, and popularity.* (June, 2006). Lecture presented at the AP Psychology Institute, OCCE, University of Oklahoma.

### **Graduate Student Advisees and Current Appointments**

John J. Houser, PhD (2010; University of Nevada, Reno)

Karmon D. Dyches, PhD (2012; US Army)

Cassandra Cross, PhD (2018; The Teacher Training Institute)

Caroline Kraft, PhD (2017; Michigan State University)

Molly O'Mealey, MS

Keegan McMillin, MS

Lindsey Kronenberger, MS

Maggie Kleiser, MS

Daisy Dai