PHILOSOPHY AND CAREERS

Employers seek out students with the skills cultivated in a philosophy degree program, like problem solving, communication, persuasion, and writing skills. These transferable skills prepare students to cope with change more readily than professional degree programs. Unlike most professional degree programs (which train you to do a specific job), the kinds of skills you'll develop as a philosophy student will benefit you throughout your career – no matter where life takes you. This is especially welcome news for students entering today's labor market, where workers change jobs and career paths with increasing frequency because of a myriad of economic and technological variables (e.g., artificial intelligence).

In philosophy, we'll sharpen your critical thinking and communication skills; we focus especially on helping students become sophisticated readers and writers. We will help you develop practical, marketable capabilities that can lead to success after college. Philosophy students' abilities as critical thinkers and clear writers help explain why they are among the top scorers on standardized exams like the LSAT, GMAT, and GRE.

Graduates in philosophy often pursue careers in law, medicine, business, and academia. However, the career paths for our graduates vary widely, in part because philosophy complements virtually any career choice. That's why **philosophy is the best major to pair with another major**. We've designed the requirements for the philosophy degree to be highly advantageous to students who wish to pursue two majors. You can think of philosophy as the intellectual foundation for building a career in any industry.

Median Mid-Career Salaries by Major

Marketing	\$111,900	Advertising	\$106,400
Finance	\$111,800	Applied Computer Science	\$105,900
Pharmaceutical Sciences	\$109,200	Geology	\$105,900
Physics & Astronomy	\$108,600	Microbiology	\$104,800
Philosophy	\$108,400	Entrepreneurship	\$104,300
Accounting	\$108,300	Source: PayScale (2024)	
Architecture	\$108,100		

