Amel Khalfaoui
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HIGHER EDUCATION

Ph.D. Linguistics (Minor: Cognitive Sciences). University of Minnesota, Twin Cities 2009

MA Linguistics. University of Minnesota, Twin Cities 2004

ACADEMIC EMPLOYMENT

2021-Present   Associate Professor of linguistics and Arabic , Department Modern Languages, Literatures, and Linguistics & Department of International and Area Studies, University of Oklahoma.

2015–2021   Assistant Professor of linguistics and Arabic, Department of Arabic and Linguistics
Modern Languages, Literatures, and Linguistics & Department of International and Area Studies, University of Oklahoma.

2012–2015   Assistant Professor of Linguistics and Arabic, Department of Languages, Linguistics, and Comparative Literature, Florida Atlantic University.

2009–2011   Full-time Lecturer of Arabic, Department of Asian Languages and Literatures, University of Minnesota, Twin Cities.

Spring 2009   Visiting Instructor of Linguistics, Department of Linguistics, Macalester College.

Fall 2008   Visiting Instructor of Linguistics, Department of English, St. Cloud State University.

2002–2009   Graduate Instructor, Institute of Linguistics, University of Minnesota, Twin Cities.

RESEARCH INTERESTS

 pragmatics, semantics, language and cognition, discourse analysis, bridging the gap between linguistic theory and language pedagogy.

PEER REVIEWED RESEARCH PUBLICATIONS

Books
Khalfaoui, A. & Haddad Y. (Eds.) (2019). *Perspectives on Arabic Linguistics XXXI*.
   John Benjamins Publishing Company. Amsterdam/Philadelphia: John Benjamins
   Publishing Company.

Khalfaoui, A. & Tucker M. (Eds.) (2019). *Perspectives on Arabic Linguistics XXX*.
   John Benjamins Publishing Company. Amsterdam/Philadelphia: John Benjamins
   Publishing Company.

Articles
Khalfaoui, A. (2020). Procedural encoding of expressivity: The case of the
   Tunisian Arabic demonstrative ha-NP. *International Journal of Arabic Linguistics*, 6, 1-2
Khalfaoui, A. (2019). Generic expressions in Tunisian Arabic: Beyond the definite article *al-*
   In A. Khalfaoui & Y. Haddad (Eds.), *Perspectives on Arabic Linguistics XXXI* (pp. 181–
   203) Amsterdam/Philadelphia: John Benjamins.
Khalfaoui, A. (2017). A procedural analysis of the discourse connective *fa* and its implications
   for teaching Arabic as a foreign language. *Al'Arabya*, 50, 1–24.
Khalfaoui, A. (2016). A salience-based analysis of the demonstrative *hāk* as used in oral
   narratives. In S. Davis & U. Soltan (Eds.), *Perspectives on Arabic Linguistics XXVI* (pp.
   169–186). Amsterdam/Philadelphia: John Benjamins Publishing Company.
Gundel, J. K., Bassene, M., Gordon, B., Humnick, L., & **Khalfaoui**, A. (2010). Testing
   predictions of the Givenness Hierarchy framework: A crosslinguistic investigation.
   Journal of Pragmatics, *42*, 1770–1785.
Khalfaoui, A. (2007). A cognitive approach to analyzing demonstratives in Tunisian Arabic. In
   M. Mughazy (Ed.), *Perspectives on Arabic Linguistics XX* (pp. 170–186).
   Amsterdam/Philadelphia: John Benjamins Publishing Company.

Work in progress
The semantics and pragmatics of the Tunisian Arabic concessive *ʔam*a
The meaning of vocatives in discourse

OTHER PUBLICATIONS

Khalfaoui, A. & Haddad, Y. (2019). Introduction. In A. Khalfaoui & Y. Haddad (Eds.)
   Perspectives on Arabic Linguistics XXXI (pp. 9–13) Amsterdam/Philadelphia: John
   Benjamins.

Khalfaoui, A. & Tucker, M. (2019). Introduction. In A. Khalfaoui & M. Tucker
   (Eds.) *Perspectives on Arabic Linguistics XXX* (pp.1–4) Amsterdam/Philadelphia: John
   Benjamins.

CONFERENCE PRESENTATIONS

'When a demonstrative is more than a referring expression: the case of the Tunisian Arabic demonstrative *ha*', paper presented at the 33rd Annual Symposium on Arabic Linguistics (ASAL), University of Toronto, Canada, April 4–6, 2019.

'The semantics and pragmatics of the discourse connective *ʔama* (comparted with *but* and Syrian Arabic *bass*', paper presented at to the 32nd Annual Symposium on Arabic Linguistics (ASAL), Arizona State University, Tempe, February 23–25, 2018.

'A pragmatic analysis of the concessive *ʔama*', paper presented at the 4th International Conference of the American Pragmatics Association (AMPRA), University at Albany, New York, November 1–3, 2018.

'The semantics and pragmatics of the discourse marker *ʔama*, paper presented at the Arabic Linguistics Forum, SOAS University of London, England, July 4–6, 2018.

'Generic expressions in Arabic, beyond the definite article *al-*', paper presented at the 31st Annual Symposium on Arabic Linguistics (ASAL), University of Oklahoma, Norman, March 31–April 2, 2017.

'Generic demonstratives in Tunisian Arabic', *30th Annual Symposium on Arabic Linguistics* (ASAL), Stony Brook University, New York, March 31–April 2, 2016.

'Concessives in Arabic and English, *44th North American Conference on Afroasiatic Linguistics* (NACAL), University of Texas at Austin, February 13–14, 2016.

'A procedural analysis of the Tunisian Arabic discourse connective *ʔama*', 29th Symposium on Arabic Linguistics, University of Wisconsin Milwaukee, April 9–11, 2015.

'The expressive demonstrative *ha* in Tunisian Arabic', 2nd International Conference of the American Pragmatics Association, University of California, Los Angeles, October 17–19, 2014.

'Demonstrative reference in Tunisian Arabic: Beyond information status', 28th Symposium on Arabic Linguistics, University of Florida, Gainesville, March 13–15, 2014.

'A salience-based analysis of the Tunisian-Arabic demonstrative *hāk* as used in oral narratives', 27th Annual Symposium on Arabic Linguistics, University of Indiana, Bloomington, February 28–March 2, 2013.

'Relative salience and demonstrative reference in Tunisian Arabic narrative discourse', 41st North American Conference on Afroasiatic Linguistics, Yale University, New Haven, Connecticut, February 16–17, 2013.

'A cognitive explanation for communicators' avoidance of ambiguous forms: The case of the Arabic demonstrative *haða*', 23rd Arabic Linguistic Symposium. University of Wisconsin, Milwaukee, April 3–5, 2009.

'Determining correlations between cognitive status and referring expressions: Research methodology', Poster presented at the Center for Cognitive Sciences Research Day. University of Minnesota, Minneapolis, April 3rd, 2008.

'The choice between the demonstrative *haða* as a pronoun and as a determiner in Tunisian Arabic: A Relevance Theoretic account', 1st North American Workshop on Pragmatics, Glendon College, York University, Toronto, Canada October 3–5, 2008.

'Demonstratives in Tunisian Arabic: Beyond spatial distance', 36th North American Conference on Afroasiatic Linguistics, Chicago, Illinois, March 14–16, 2008.

'Reference and cognitive status: Results from corpus studies of Eegimaa, Kumyk, Ojibwe, and Tunisian Arabic', 10th International Pragmatics Conference, Göteborg, Sweden, July 8–13, 2007 (with Gundel Jeanette, Gordon Bryan, Bassene Mamadou, and Humnick Linda).

'A cognitive approach to analyzing demonstratives in Tunisian Arabic', 20th Arabic Linguistic Symposium, Western Michigan University, Kalamazoo, March 3–5, 2006.

Conferences attended (without presentations)
34th Annual Symposium on Arabic Linguistics (ASAL), University of Arizona, Tucson, February 28–March 01, 2020.

3rd International Conference of the American Pragmatics Association, Indiana University, Bloomington, November 4–6, 2016.

Invited Talks

'*A cognitive approach to analyzing procedural meaning and its implications for teaching foreign languages'*, University of Virginia Institute of World Languages, Spring 2021.

GRANTS

University of Oklahoma Faculty Investment Program. May 2021. $15,000.
University of Oklahoma Vice President for Research Junior Faculty Fellowship (March 7, 2017, $7,000) & March 7, 2018, $7,000.)
College of International Studies Junior Faculty Summer Research Fellowship (March 17, 2019, $7,000 & March 17, 2016 $7,000.)
College of Arts and Sciences Faculty Assistance Program (October 10, 2016, $2,000.)
University of Oklahoma College of Arts and Sciences Travel Assistance Program (March 2016, $1,108.)
Faculty Research Mentoring Program Award, Florida Atlantic University Division of Research (January 1, 2014, $2,000.)

Funding for hosting the 31st Annual Symposium on Arabic Linguistics at the University of Oklahoma

–College of Arts and Sciences Faculty Assistance Program (April 1, 2016, $4,000.)
–College of International and Area Studies (April 1, 2016, $3,000.)
–Department of International and Area Studies (April 1, 2016, $1,200.)
–Department of Modern Literatures, Languages, and Linguistics (April 1, 2016, $200.)
–Office of the Provost (March 28, 2016, $3,000.)

TEACHING EXPERIENCE IN ARABIC

University of Oklahoma
Assistant professor
MLLL 3413 Arabic Literature and Culture
ARAB 2023   Intermediate Arabic Continued
ARAB 4993   Readings in Arabic Culture
Advanced Arabic Composition
ARAB 4413   Arabic Structure

Florida Atlantic University
Assistant professor
ARA 2221   Intermediate Arabic Language and Culture 2
ARA 2220   Intermediate Arabic Language and Culture 1
ARA 1120   Beginning Arabic Language and Culture 1
ARA 1121   Beginning Arabic Language and Culture 2

University of Minnesota, Twin Cities
Full-Time Lecturer
Arab 1101   Beginning Arabic 1
Arab 1101   Beginning Arabic 2
Arab 3101   Intermediate Arabic 1
Arab 3101   Intermediate Arabic 2

TEACHING EXPERIENCE IN LINGUISTICS

Florida Atlantic University
Assistant Professor
LIN 6938   Syntax (graduate)
LIN 6938   Pragmatics (graduate)
LIN 6938   Cognitive Linguistics (graduate)
LIN 4930   Syntax (undergraduate)
LIN 4930   Morphology and Syntax (undergraduate):
LIN 4680   Structure of Modern English (undergraduate)

MA comprehensive exams
MA in Linguistics committee member, spring 2012–2015

Macalester College
Visiting Instructor
LIN 175 Sociolinguistics (undergraduate)

St. Cloud State University
Visiting Instructor
Eng. 361 Introduction to Linguistics (undergraduate)
Eng. 464 English Syntax (undergraduate)

University of Minnesota Twin Cities
Graduate Instructor
LIN 1701 Language and Society
LIN 3001 Introduction to Linguistics

ADVISING

University of Oklahoma Master of International and Area Studies Faculty Mentor, Lily Lohrey,
        Fall 2017–Spring 2019.
Independent Study, John Black,   Arab 4990   Readings in contemporary Arabic Culture.
Independent Study, Brit Leake,   Arab 4990   Arabic Structure, Fall 2018.
Independent Study, Caroline Shepard, Arab 4990   Arab Structure, Fall 2017.
Independent Study, Diana Escobar, "The love metaphor in SLAM poetry", Summer 2014.

CERTIFICATONS

2018–Present   American Council on the Teaching of Foreign Languages (ACTFL) Oral
                Proficiency Interview (OPI), Arabic, Full Certification.

2010–Present   Inter-Agency Language Roundtable (ILR) Oral Proficiency Interview (OPI),
                Arabic, Full Certification (all proficiency levels.)

PROFESSIONAL DEVELOPMENT

ACTFL Annual Convention, Ernest N. Memorial Convention Center, Washington D.C.,
        November 22–24, 2019.
ACTFL Annual Convention, Ernest N. Memorial Convention Center, New Orleans, November
        15–18, 2018.
ACTFL Oral Proficiency Interview (OPI) Certification Workshop, University of Oklahoma,
        March 13–16, 2017.
ACTFL Annual Convention, Music City Center, Nashville, November 17–19, 2018.
Language Flagship Technology Workshop, San Francisco, California, March 9–10, 2017.
Pragmatics & Language Learning Workshop, Indiana University, Bloomington, Nov. 3, 2016

ACTFL Oral Proficiency Interview Workshop, White Plains, New York, March 23–25, 2012.
ACTFL Oral Proficiency Interview and Writing Proficiency Familiarization and Implications for Instruction Workshop, Center for Advanced Research on Language Acquisition (CARLA),
        University of Minnesota, Twin Cities, March 14–16, 2011.

PROFESSIONAL SERVICE

Professional Responsibilities
Elected Officer. Executive board of the Arabic Linguistics Society: March 2016–Present.

Professional Events
Session Chair. 34th Annual Symposium on Arabic Linguistics, University of Arizona, Tucson, February 28–March 01, 2020
Session Chair. 30th Annual Symposium on Arabic Linguistics, Stony Brook University, New York, March 31–April 2, 2016
Session Chair. The 29th Annual Symposium on Arabic Linguistics, University of Wisconsin –
        Milwaukee, April 9–11, 2015.
Session Chair. The 28th Annual Symposium on Arabic Linguistics, University of Florida,
        Gainesville, Florida, March 13–15, 2014.
Selection Panelist, Critical Language Scholarship Program 2012, 2013, 2014.
Co-organizer of the Minnesota Student Workshop on Linguistics, May 2008, 2009.

Editorial Service:
Refereed article for the *International Journal of Arabic Linguistics*, Spring 2021, Summer 2021.
Book proposal evaluator for Wiley Blackwell, Spring 2020.
Book evaluator for Edinburgh University Press, Spring 2017.
Abstracts review for the Linguistic Society of America Annual Meeting, Fall 2013,
        2014, 2015.
Abstracts review for the *Annual Symposium on Arabic Linguistics*, Fall 2014, 2015, 2017, 2018,
        2019, 2020.
Refereed article for the journal *Language Variation and Change,* Fall 2012, Spring 2013.

HONORS AND AWARDS

Distinguished Faculty Award : Department of International and Area Studies, University of Oklahoma, Spring 2020.

Tuition Scholarship Award: Center for Cognitive Science, University of Minnesota, 2000.

PROFESSIONAL ORGANIZATIONS

American Council on the Teaching of Foreign Languages (ACTFL), 2010 – present.
Arabic Linguistic Society (ALS), 2006–present.
Linguistic Society of America (LSA), 2001–2018.
American Association of Teachers of Arabic (AATA), 2012–2016.
Center for Cognitive Sciences, University of Minnesota, 2007–present.

LEADERSHIP EXPERIENCE

Associate Director, Arabic Flagship Program, University of Oklahoma: Fall 2019–Spring 2020.
Acting Director, Arabic Flagship Program, University of Oklahoma: Fall 2018.
Creator and Director of the Arabic program, Florida Atlantic University: 2012–2015.

INSTITUTIONAL SERVICE

University of Oklahoma
Member, Arts & Humanities Forum faculty advisory board, Fall 2021-Present.
Section Head, MLLL Arabic Program: Fall 2019–Spring 2021.
Language Coordinator, MLLL Arabic Program: Fall 2019–Spring 2021.
Chair, IAS Diversity, Inclusion, and Equity Committee: Fall 2017–Spring 2021.
Member, University of Oklahoma Diversity and Inclusion Council: Fall 2017–Spring 2021.
Member, College of International and Area Studies Committee for College Community: Fall
        2017–Spring 2021.
Member, IAS Search Committee (Assistant to the Chair) Spring 2018.
Member, MLLL Search Committee (Lecturer of Arabic) Fall 2018.
Chair, 31st Annual Symposium on Arabic Linguistics organizing committee: Spring 2016–
        Spring 2017.
Member, IAS Diversity and Inclusion Committee: Fall 2015–Spring 2017.
Member, Search Committee (Instructor of Arabic): Spring-Summer 2017
Member, Search Committee (Assistant Professor in Arabic Literature): 2015–2016.
Member, MLLL Scholarship Committee: Spring 2016.

Florida Atlantic University
Member, Scholarship Committee: Fall 2014–2015.
Member, Undergraduate Programs Committee: 2012–2014.
Co–Chair, Speakers and Faculty Colloquia Committee: 2012–2014.

University of Minnesota
Vice President of the Graduate Linguistics Association of Minnesota: 2008–2009.
Coordinator of the University of Minnesota Linguistics Colloquium: 2003, 2004.
Graduate Student representative, University of Minnesota Council of Graduate Students: 2004–2007.

LANGUAGES

Standard Arabic and Tunisian Arabic (native), French (near native), English (proficient),
(Familiar with most Arabic dialects).