

Janna Storey Martin, Ph.D.
Curriculum Vitae

University of Oklahoma
Dept. of Human Relations
Physical Science, 808
Norman, OK 73019
(405) 496-8688

Home: 612 Riverwalk Court
Norman, OK 73072
(405) 496-8688
drjanna@ou.edu

TEACHING INTERESTS

- Service Learning
- Interpersonal Skills & Group Dynamics
- Business & Professional Comm.
- Organizational Communication
- Training and Development

RESEARCH INTEREST

- The Intersection of Service Learning
Student Experiences and Community
Engagement
- Service Learning Model--Instructor and
Student Experiences

EDUCATIONAL BACKGROUND

1990-1994, Ph.D., University of Oklahoma

Major: Instructional Communication

Advisor: Dr. Gus Friedrich, Professor, University of Oklahoma

Dissertation Topic: A comparison of instructor and student perceptions of immediacy over the course of a semester.

1989-1990, Master of Arts, Oklahoma State University

Major: Organizational Communication/Training and Development

Advisor: Dr. Paul Harper, Department of Communication, Oklahoma State University.

1983-1987, Bachelor of Arts, East Central University

Major: Speech/Theatre Education. Student taught at Norman High School, under the direction of Dr. Betsey Ballard.

PROFESSIONAL EXPERIENCE

2018-Present, Lecturer, University of Oklahoma (Unranked Renewable Term)

Responsible for teaching classes in the Department of Human Relations

Courses Taught: Service Learning/Capstone, Interpersonal Skills/Group Dynamics

Contact: Dr. Wesley Long, Human Relations, University of Oklahoma

2014-2018, Adjunct, University of Oklahoma

Responsible for teaching classes in the Department of Human Relations

Studies. Courses Taught: Interpersonal Skills/Group Dynamics, Presentation Skills, Service Learning in Human Relations

Contact: Dr. Wesley Long, Human Relations, University of Oklahoma

2006-2014, Adjunct, University of Oklahoma

Responsible for teaching classes in the Departments of Human Relations and Women/Gender Studies. Courses Taught: Interpersonal Skills/Group Dynamics, Business and Professional Speaking, Organizational Communication, Training and Development, Gender and Interpersonal Communication, and Lifespan Communication. Contact: Dr. Jill Irvine, Women's Studies, University of Oklahoma and Dr. Wesley Long, Human Relations, University of Oklahoma.

2002-2006, Adjunct Instructor, University of Oklahoma

Responsible for teaching classes in the departments of Communication, Human Relations, and Women's Studies. Courses Taught: Small Group/Interpersonal Communication, Public Speaking, Capstone for Communication Majors, Organizational Communication, Gender and Interpersonal Communication, and Lifespan Communication. Contact: Dr. Amy Johnson, Communication Department, University of Oklahoma, Dr. Jill Irvine, Women's Studies, University of Oklahoma and Dr. Wesley Long, Human Relations, University of Oklahoma.

2005-2010, Instructional Training and Development, University of Oklahoma.

Responsible for creating instructional seminars for the Department of Communication at the University of Oklahoma. Seminars were constructed to train graduate student teachers in the department. Contact: Dr. Amy Johnson, Communication Department, University of Oklahoma.

2006-Present, Advanced Programs Instructor, University of Oklahoma.

Responsible for teaching: Introduction to Graduate Studies, Qualitative Research Methods, Conflict Management. Contact: Dr. Dan O'Hair, Dean of Communication Studies, Kentucky.

2005, Training and Development, Tinker Air Force Base.

Responsible for teaching communication training skills for non-supervisory personnel. Approximately 10,000 employees attended the training sessions.

2006-Present, Director of Small Groups/ Speakers, Seeker Church, Norman, Oklahoma.

Responsible for creating a small group organization, leader training, developing speakers and on-going training.

1999-2002, Director of Seminars, New Life Bible Church.

Responsible for developing seminars for church leaders and orienting new people to the life of the church. Developed instructional materials, trained instructors, and taught seminars.

1998-1999, Training and Development, New Life Bible Church.

Responsible for leadership recruiting and training; coordinator for speaker team, drama ministry, and small group ministry (about 30 groups and 50 leaders).

1996, Adjunct Instructor, Oklahoma City Community College.

Responsible for teaching public speaking and small group communication classes

1994-1995, Assistant Professor, Cameron University.

Responsible for coordinating the speech education program for students who aspired to teach at the middle school/high school levels. Responsible for teaching small group communication, organizational communication, classroom communication, advanced public speaking, oral interpretation, fundamentals of speech, voice and diction, and assisting with the competitive speech/debate program.

1992-1994, Graduate Teaching Assistant, University of Oklahoma.

Responsible for teaching small group communication, public speaking, the basic communication course, and assisting in core classes for undergraduates.

1991-1992, Director of Speech/Debate Team, University of Oklahoma.

Responsible for directing the competitive speech/debate program. Nine students qualified in twenty-seven events for 1992 National Competition.

1992, Adjunct Instructor, Oklahoma City Community College.

Responsible for teaching an organizational communication course on Communication in the Workplace and Conflict Resolution.

1991, Adjunct Instructor, Oklahoma Junior College.

Responsible for teaching public speaking courses and instructing a teacher in-service program for Fall 1992.

1989-1990, Graduate Teaching Assistant, Oklahoma State University.

Responsible for teaching principles of interpersonal, small group, and public communication.

1987-1989, High School Instructor, Pleasant Grove High School.

Responsible for teaching public speaking, debate, and theatre arts. Pleasant Grove High School, Texarkana, Texas.

COURSES TAUGHT

COMM	1113	Introduction to Speech Communication
COMM	2111	Practicum in Forensics
COMM	2213	Interpersonal Communication
COMM	2813	Business and Professional
COMM	2613	Public Speaking
COMM	2713	Core 1 (Introduction to Communication Theory)
COMM	3013	Advanced Public Speaking
COMM	3223	Small Group Communication
COMM	3713	Core 3 Assistant (Undergraduate Research Methods)
COMM	3810	Communication in the Workplace
COMM	3810	Communication Apprehension
COMM	2713	Oral Interpretation
COMM	3713	Voice and Diction

COMM	4313	Student Teaching Practicum
COMM	4713	Instructional Communication for the Speech Education Teacher
COMM	4723	Classroom Communication/Teacher Education
COMM	4713	Issues in Communication (Capstone)
COMM	5311	Seminar in Instructional Development/Teacher Training
COMM	5313	Conflict in the Organization
COMM	5317	Qualitative Research Methods
COMM	5319	Organizational Communication
HONORS	1113	Principles of Communication
HR	3013	Introduction to Human Relations
HR	3043	Interpersonal Skills/Group Dynamics
HR	3203	Introduction to Organizational Studies
HR	3233	Presentation Skills
HR	4513	Service Learning/Capstone
HR	4170	Principles of Speaking and Communication Outreach
HR	5223	Training and Development for the Organization
HR	5343	Conflict Resolution
HR	5353	Organizational Communication
HR	5093	Introduction to Graduate Studies (ADV Programs)
WGS	3443	Gender and Interpersonal Communication
WGS	3453	Psychosocial Development: Women and Lifespan Communication

COURSES DEVELOPED FOR UNIVERSITY OF OKLAHOMA (classroom and online)

COMM	2813	Business and Professional Speaking
COMM	3810	Communication in the Workplace
COMM	5311	Seminar in Instructional Development/Teacher Training
COMM	5313	Conflict in the Organization
COMM	5317	Qualitative Research Methods
COMM	5319	Organizational Communication
HR	5353	Organizational Communication
HR	5323	Training and Development
HR	4313	Presentation Skills
HR	4513	Service Learning
HR	3043	Interpersonal Skills and Group Dynamics
WGS	3443	Gender and Interpersonal Communication
WGS	3453	Psychosocial Development: Women and Lifespan Communication

SCHOLARSHIP

- Book Chapter

Martin, J.L. (2015). Life Interrupted: A Journey Through Postpartum Depression. In G. Hufnagel (Eds), *The Reproductive Lives of Twenty Middle Class North American Women: Autoethnographical Analyses with Bibliographical Extensions*. (pp. 383-400). The Edwin Mellen Press, New York.

- Paper Presentations

A Mother's Journey: Autoethnography of Postpartum Depression. Paper presented to the National Communication Convention, San Diego, California, 2010.

Postpartum depression and social support. Paper presented at Women's Studies Department Conference, University of Oklahoma, 2009.

SERVICE-LEARNING/CAPSTONE PROJECTS—PARTNERSHIPS IN THE COMMUNITY

Spring 2019

- **The Middle School University Project**—We brought 250 middle school students from Longfellow Middle School to OU campus to teach them about diversity and inclusion. We conducted a five-hour, interactive workshop with middle school students.
- **The Shadow Project**—We invited two high schools to bring 40 first generation college students to OU campus so they could experience college life. We introduced students to college classes, experiences and taught them about how to receive financial assistance.
- **The Bridges Project**— We worked with Bridges (teen homeless shelter) and Norman Food and Shelter to build a “Mini Food Pantry” to service the homeless community.
- **The Buddy Bench Project--Kennedy Elementary**. We taught first and second graders about inclusion and introduced the “Buddy Bench.” We provided a bench for the playground and taught a curriculum to the students to create training and awareness of inclusion.
- **The Wilson Classroom Project**. We volunteered in a classroom of severely emotionally and challenged students. We assisted the teacher in planning activities and supervising students.
- **The Thunderbird Project**. We partnered with Thunderbird Clubhouse to create a curriculum to teach others about breaking the stigma of mental illness.
- **The Norman Food Rescue Project**—We partnered with Norman Food and Shelter and Delta Gamma Sorority as a pilot test, we created a system for transporting left-over food to a homeless shelter (1-2 times a week).
- **The Middle School University Review Project**—We went to Alcott Middle School to review diversity and inclusion training. We created a review curriculum and worked with AMS to implement this into advisory classes for a five-day school week.

Fall 2018

- **The Cell Phone Project-Alcott Middle School**—We researched cell phone use among middle schools comparable to AMS, conducted student focus groups and a teacher and a parent survey to gather information about cell phone use on a middle school campus. Results were given to the administration in order to make an informed decision about cell phone usage during lunch and recess.
- **The Buddy Bench Project--Wilson Elementary.** We taught first and second graders about inclusion and introduced the “Buddy Bench.” We provided a bench for the playground and taught a curriculum to the students to create training and awareness of inclusion.
- **The OU Food Pantry Project**—We partnered with OU Food Pantry to conduct a food drive and to help stock the items. We also developed a cookbook for OU students to use when shopping at the foodbank.
- **The Pilot Project for Norman Food Rescue**—We researched the laws for use of excess food and donations to homeless shelters. We also created a pilot program to deliver left-over food to a local homeless shelter.
- **The Shadow Project**—We invited two high schools to bring 40 first generation college students to OU campus so they could experience college life. We introduced students to college classes, experiences and taught them about how to receive financial assistance.
- **The Middle School University Project**-- Alcott Middle School brought 7th graders to OU campus for diversity and inclusion training. We conducted a five-hour, interactive workshop with middle school students.
- **The Norman Food Rescue Project**—We partnered with Norman Food and Shelter and Delta Gamma Sorority as a pilot test, we created a system for transporting left-over food to a homeless shelter (1-2 times a week).
- **The Thunderbird Project**--We partnered with Thunderbird Clubhouse to conduct a “Nominal Group Technique.” We presented results to the clubhouse members.
- **The Wilson Classroom Project**--We volunteered in a classroom of severely emotionally and challenged students. We assisted the teacher in planning activities and supervising students.

CONVENTION PRESENTATIONS AND PUBLICATIONS

Martin, J.L. (2008). Sharing experiences in the classroom. Spectra Publication for Speech Teachers.

Friedrich, G., Cawyer, C., Storey, J., Wallace, J.D., & Chanslor, M. (1991). *Training Handbook for COMM 1113 Instructors*, University of Oklahoma, Communication Department, Norman, OK. New York, NY: Harper Collins.

Storey, J.L.(1991), “A Sample Speech on Communication Apprehension,” In C.S. Carlile and A.V. Daniel (Eds.). *Project Text for Public Speaking*, pp. 160-162.

First days of class: Comparing student satisfaction to instructional behaviors. Paper presented at the Central States Communication Association Convention (with G. Friedrich and C. Cawyer), 1994.

Communicating gender equity: Representation and portrayal of women and men in introductory communication textbooks. Paper presented at the Central States Communication Association Convention, (with C. Cawyer, D. Bystrom, J. Miller, C. Simonds, and M. O'Brien), 1994.

Martin, J.L. (1994). A Collection of 15 Small Group Communication Activities for the Classroom. In Galanes & Brillhart (8th Ed.). *Instructor's Manual for Effective Group Discussion*.

Women in Forensics: A discussion of program administration from multiple perspectives. Speech Communication Association, Miami, FL, 1993.

Communication within families: A lifespan perspective. Panel presented at the Western States Communication Association, Albuquerque, NM (with L. Betini, D. Bystrom, M. Chanslor, M. DeLaurrel, and C. Roper), 1993.

Together again...For the first time: Student perceptions of the first day of class. Paper presented at the International Communication Association, Washington D.C, 1992.

Helping students to make the transition from high school to college forensics. Panel presented at the Speech Communication Association Convention, Chicago, IL (with C. Brown, C. Hickey, and D. Scott), 1992.

Evaluative apprehension: Teacher report of evaluative apprehension scale. Paper presented at the Speech Communication Association Convention, Chicago, IL, 1992.

Integration and expansion of small group theories. Panel presented at the Central States Communication Association Convention, Cleveland, OH (with B Harville, P. Frazier, and J. Rickman), 1992.

The effects of evaluative feedback on speakers' perceived level of communication apprehension. International Communication Association Convention, Chicago, IL, 1991.

Communication apprehension among college freshman. Paper presented at the Speech Communication Association Convention, Chicago, IL, 1991.

RESEARCH IN PROGRESS FOR CONVENTION PAPERS AND PUBLICATIONS

- **Martin, J. L. The intersection of service learning, student experiences and community engagement.**
This project will investigate how service learning, student experiences and community engagement intersect to enhance both student learning and community partnerships. (Anticipated date of completion: 6/20)

- **Usry, M., Martin, J. L., & Sparks, L. A trilogy of autoethnographies among patient, physician, and caregiver: An organization analysis in communicating the bad news.**
This project will result in a collection of autoethnographic papers which revolve around the theme of women's health issues: Cancer, postpartum depression, and menopause. (Anticipated date of completion: 6/20)
- **Martin, J. L. Social media and health issues: Message framing and response.**
This project will investigate what types of messages related to health care are posted on Facebook, how these messages are responded to/advice given, and the frequency health related messages are communicated. (Anticipated date of completion: 6/21)

PROFESSIONAL AFFILIATIONS

2003-Present, National Communication Association.

1989-1995, Speech Communication Association.

1990-1995, International Communication Association.

1984-2000, Oklahoma Speech Theatre Communication Association.

1989-1995, Central States Communication Association.

CONVENTIONS ATTENDED

2017-2018, Interactive Learning Conference, University of Minnesota

2005-2011, National Communication Association.

1986-1994, Oklahoma Speech Theatre Communication Association.

1989-1994, Speech Communication Association.

1991-1992, International Communication Association.

1992-1994, Central States Communication Association.

HONORS AND AWARDS

2019, Nominated for Service Learning Teaching Award, University of Oklahoma

2011, Inspiring Faculty Member, Scholar Athletic Banquet, University of Oklahoma.

2011, President's Distinguished Freshman Mentoring Program.

2007, Honorary Coach for Women's Basketball (nominated by Courtney and Ashley Paris).

1995, Outstanding Teacher in the School of Arts, Cameron University.

1994, Selected to teach in the University of Oklahoma Honors Program.

1993-1994, Outstanding Graduate Student, Department of Communication,
University of Oklahoma.

1992, Outstanding Young College Teacher, Oklahoma Speech Theatre
Communication Association.

1992-1993, President of the Communication Graduate Student Association,
University of Oklahoma.

1990, Newsletter Editor for OSTCA (Oklahoma Speech Theatre Communication Association)

1990, Nominated for Oklahoma State University, Campus-wide,
Outstanding Graduate Teaching Assistant Award.

1989, Outstanding Young Woman of America.

1987, President of Zeta Tau Alpha, East Central University

1984-1987, Member of Alpha Psi Omega (Theatre Honor Society), East Central
University.

1984-1987, Member of Pi Kappa Delta (Speech Honor Society), East Central
University.

SEMINARS AND WORKSHOPS

Center for Teaching Excellence, University of Oklahoma. Workshop on using technology in the
classroom: Facebook as a social media in teaching human relations projects. (2012)

National Communication Association, Autoethnography Workshop. (2011)

Instructional training, University of Oklahoma. Developed training sessions and
mentor plan for graduate teachers in the department of Communication. (2010-2005)

All teaching assistant training, University of Oklahoma. Topic: *The First Day of Class*. (2008-2010)

Group leader training, The Seeker Church. Developed training sessions for
group leaders at The Seeker Church. (2006-2007)

New Life 101 Seminar, New Life Bible Church. Developed a seminar to orient people newer to the church to the vision, values, and structure. Format included: Small group activities, discussion, up-front teaching, games, etc. About 120 people attended this seminar each year. (2002)

New Life 401 Seminar, New Life Bible Church. Developed a seminar to assist people in identifying their talents and abilities. Through this seminar, participants discovered where they were best suited to serve in the church. About 120 people attended this seminar each year. (2002)

Drama director workshop, New Life Bible Church. Norman, OK. Developed training sessions for drama directors on basic directing principles. (2000-1988)

Leadership training, New Life Bible Church. Conducted monthly training sessions for church leaders on communication concepts and organizational principles. (1999-2001)

Speaker training, New Life Bible Church. Developed training sessions and programs for the speaker team. Emphasized on public speaking and interpersonal concepts. (1998-2000)

Public speaking workshop, Cameron University. Facilitated sessions on public speaking for elementary and junior high gifted and talented students. (1994-1995)

Small group communication workshop, New Life Bible Church. Norman, OK. Facilitated sessions on team building, leadership, and interpersonal skills. (1994-1995)

Facilitator for "Teaching Issues" discussion series, Department of Communication, University of Oklahoma. (1994-1993)

Teacher in-service program, Oklahoma Junior College. Oklahoma City, OK. Presented a session on instructional communication techniques for college instructors. (1992)

Coordinator for collegiate speech/debate contest (thirty-two schools attending), University of OK, Norman, OK. (1992)

Coordinator for National Forensic League Tournament, University of Oklahoma, Norman, OK. (1992)

All campus teaching assistant training, University of Oklahoma. Facilitated sessions of how to lead discussions and lecture in the college classroom. (1991-1992)

Program coordinator of high school orientation to college forensics, University of Oklahoma, Norman, OK. (1991)

Introduction to public speaking workshop (with J. Denny and S. Henson), Oklahoma State University, Stillwater, OK (1990)

Facilitator for a workshop on identifying teacher-parent concerns, Pleasant Grove Middle School, Texarkana, Texas. (1990)

SERVICE

Faculty Marshal for Undergraduate Graduation, Spring 2019

Guest Speaker: Top 10% of Graduating Seniors in McCurtain County (Spring, 2018). "Transition from high school to college: Helpful advice for students and parents."

Greek Forum Speaker at the University of Oklahoma (Fall 2017). "Transition from college to the real world."

Human Relations Student Society (Instructor, Member) 2012

Adopt a Prof, Student Services, University of Oklahoma. (2012-2009)

Community Service Speaker for University of Oklahoma Panhellenic. Topic: Personality Types and the Workplace. (2011)

President's Distinguished Freshman Mentoring Program. (2011)

Comprehensive Exam Committees for Department of Communication at the University of Oklahoma. (2011-2007)

Community Education in local elementary schools, Norman, Oklahoma. (2011-2010)

Mentor for GTA's in the Department of Communication, University of Oklahoma. (2011-2006)

Women and Gender Studies Affiliated Faculty. (2009-Present)

Guest lecturer for Health Communication, in the Department of Communication, University of Oklahoma. (2008)

Leader of Group Communication, Seeker Church, Norman, Oklahoma. (2006)

Leader of Speaker Team, New Life Bible Church, Norman, Oklahoma. (2002-1993)

Leadership Training and Development, New Life Bible Church, Norman, OK. (2000-1995)

Member of University Assessment Committee, Cameron University. (1994)

Member of Teacher Education Council, Cameron University. (1994)

Welcome committee member for the Central States Convention, OKC. (1994)

Chair of the Teaching Committee for the University of Oklahoma Communication Graduate Student Association. (1994-1993)

Member of the chair Search Committee for the University of Oklahoma Communication Department. (1993-1992)

Sooner Communication Conference Panel Chair, University of Oklahoma Communication Department. (1992)

Member of the Sooner Conference Committee, University of Oklahoma. (1992)

REFERENCES

Dr. Dan O'Hair ohair@uky.edu
Dean of College of Communication & Professor
University of Kentucky
(Former Dept. Chair at the University of OK)

Dr. Lee Williams lwilliams@ou.edu
Former Dean of Graduate College
University of Oklahoma, Norman, OK 73069

Dr. Jill Irvine jirvine@ou.edu
Community Engagement
Former Department Chair and Professor
Of Women and Gender Studies
University of Oklahoma, Norman, OK

Dr. Gus Friedrich gusf@scils.rutgers.edu
Former Dean, Rutgers University (retired)
Former Faculty Member/Chair, Dept of Comm.
University of Oklahoma, Norman, OK

Dr. Wesley Long wlong@ou.edu
Chair, Dept. Human Relations
University of Oklahoma

Dr. Amy Johnson amyjj@ou.edu
Graduate Liaison and
Associate Professor
Department of Communication
University of Oklahoma, Norman, OK