

Janette Habashi, Ph.D.

Curriculum Vita

University Address:

University of Oklahoma
Human Relations Department
601 Elm Avenue, Suite 728
Norman, OK 73019
Office: 918-325-1756

Academic Record

- 1998- 2004 *Ph.D. in Educational Psychology*, Kent State University, Kent, OH
- Dissertation Title: Political Socialization of Palestinian Children: Children as geopolitical agents
 - Dissertation Directors: Drs. Linda Rogers and Dennis Hart
- 1992-1994 *Master of Counseling in Education (M.Ed.)* Center of International Studies, Newcastle Upon Tyne, United Kingdom
- 1988-1991 *Bachelor of Science (B.S.)* - Bethlehem University, Palestine
- Social Work

Further Education

- 1998-1999 *Certificate in Leadership*, International Forum for Social Change International Course in Leadership and Transformation, Paris, France
- 1997-1998 *Licensed Consultant for Social Workers School of Social Work*, Hebrew University, Jerusalem Diploma in Education
- 1992-1993 *Diploma in Education*, Special Need Education, Center of International Studies, New Castle Upon Tyne, United Kingdom.
- 1988-1989 *Montessori Certified Teacher*
Classroom Director of Primary Education, Montessori Institution of America, Jerusalem

Chronology Of Employment

- 2018- Present ***Full Professor***
Department of Human Relations
College of Arts & Sciences
University of Oklahoma, Norman, Oklahoma
- 2019- 2021 ***Program Director of Diversity, Equity and Social Justice.***
Department of Human Relations
College of Arts & Sciences
University of Oklahoma, Norman, Oklahoma
- 2011- 2018 ***Associate Professor***
Department of Human Relations
College of Arts & Sciences
University of Oklahoma, Norman, Oklahoma
- 2015- Present ***Affiliate Professor***
Women's and Gender Studies
University of Oklahoma, Norman, Oklahoma.
- 2005-2011 ***Assistant Professor***
Department of Human Relations

- 2003-2005 College of Arts and Sciences,
University of Oklahoma Tulsa, Oklahoma.
Senior Lecturer
Department of Curriculum Studies and Department of Foundation and Leadership
University of Akron, Akron, Ohio.
- 1999-2003 **Teaching Fellow**
Department of Education Foundation and Special Services.
Kent State University, Kent, Ohio
- 2000-2001 **Research Assistant**
Positive Education Program Plus, Kent State University, Cleveland, Ohio.
• Responsibilities included observing 32 day-care centers,
interviewing the administrators, and analyzing data.
- 1998-1999 **Research Graduate Assistant**
Educational Foundation and Special Services, Kent State University, Kent, Ohio.
• Assisting Dr. Rogers in her research, administrative work, and
teaching and grading student work.
- 1997-1998 **Research Assistant**
School of Justice Studies, Hebrew University, Jerusalem
• The research focused of the victimization of women.
Responsibilities included interviewing abused women, field
coordination, and data collection.
- 1994-1996 **Lecturer**
Continuing Education, Birzeit University, Birzeit, Palestine.
• Counseling Skills
• Multidimensional Understanding of Childhood Coping Strategies

Research And Scholarship

Refereed Publications

Habashi, J. (2022 Accepted). Markers of Palestinian Youth Political Socialization during the British Mandate. *British Journal of Middle Eastern Studies*

Habashi, J. (2019). Palestinian Children: A Transformation of National Identity in the Abbas Era. *Fennia International Journal of Geography*. 197(1) 77-93

Habashi, J. (2018). Children and Borders – Palestine. *Sage Encyclopedia of Children and Childhood Studies*.

Salazar Perez, M., Saavedra, C., & **Habashi, H.** (2017). Rethinking global north onto-epistemologies in childhood studies. *Global Studies of Childhood*, 7(2), 79-83.

Habashi, J. (2016). Arab Indigenous Discourse: Social Imaginary Alternative to Decolonizing Methodology. *International Review of Qualitative Research*. 8(4), 493-508

Habashi, J. (2015). The Palestinian path to the Convention on the Rights of the Child: Anticipation and discussion. *Global Studies of Childhood*, 5(2), 122-131.

Habashi, J., & Worley, J. (2014). Children's projected political affiliation: Transcending local politics. *Children's Geographies*. 12(2), 205-218.

- Habashi, J.** (2013). Children writers: methodology of the rights-based approach. *International Journal of Children's Rights*, 21(1), 12-24.
- Habashi, J.** (2013). Palestinian children: Authors of collective memory. *Children and Society*. 27(6), 421-433.
- Habashi, J.** (2012). Children's religious agency: Conceptualizing Islamic idioms of resistance. *AREA*. 45(2), 155-161.
- Hathcoat, J. & **Habashi, J.** (2012). Ontological categories of truth and the perceived conflict among science and religion. *Cultural Studies of Science Education*, 8, 399-401.
- Habashi, J.** (2012). Colonial guilt and the recycling of oppression: The merit of unofficial history in transforming the state's narrative. *Diaspora, Indigenous, and Minority Education: An International Journal*, 6, 50-59.
- Habashi, J.**, Wright, L., Hathcoat, J. (2012). Patterns of human development indicators across constitutional analysis of children's rights. *Social Indicators Research*, 105, 63-73.
- Habashi, J.** (2011). Children's agency and Islam: Unexpected paths to solidarity. *Children's Geographies*. 9, 131-144.
- Habashi, J.** (2010). Freedom speaks. *International Critical Childhood Policy Studies*, 3(1), 30-48. (Reprinted from *Power & Voice in Research with Children* pp. 21-34, by L.D. Soto and B.B. Swadener, Eds., 2005, New York: Peter Lang).
- Habashi, J.**, Driskill, S., Long, J., & DeFalco, P. (2010). Constitutional analysis: A proclamation of children's right to protection, provision, and participation. *International Journal of Children's Rights*, 1, 267-290.
- Habashi, J.**, & Worley, J. (2009). Child geopolitical agency: A mixed methods case study. *Journal of Mixed Methods Research*, 3(1), 42-64.
- Habashi, J.** (2008). Language of political socialization: Language as resistance. *Children's Geographies*, 6(3), 269-280.
- Habashi, J.** (2008). Palestinian children crafting national identity. *Childhood: A Global Journal of Child Research*, 15(1), 12-29.
- Habashi, J.** (2005). Creating indigenous discourse: History, power and imperialism in academia. *Qualitative Inquiry*, 11(5), 711-788.
- Verma, G. K., & **Habashi, J.** (2005). Incorporating themes of contextualized curriculum in a science methods course: Analyzing perceptions of pre-service middle school teachers in multicultural education. *Research and Practice [Online journal]*, 1 (1), 24-47.
- Habashi, J.** (2003). Locating Black women's educational experience: In the context of community. *Exploring Adult Literacy*, V5. Retrieved on August 20, 2003 from <http://literacy.kent.edu/cra/>

McLaren, P., & **Habashi, J.** (2000). Shedding a legacy of oppression: The turmoil of Palestinian education. *International Journal of Educational Reform*, 9 (4), 361-368.

Published Scholarly Books

Habashi, J. (2017). Political socialization of youth: A Palestinian case study. New York, NY: Palgrave Macmillan.

Swadener, B., Lundy, L., **Habashi, J.**, & Blanchet-Cohen, N. (2013). Children's Rights and Education: International Perspectives (Rethinking Childhood) (Eds). New York, NY: Peter Lang

Published Refereed Book Chapters in Scholarly Books and Monographs

Peters, L., Decat, E., Damjanovic, V., Mosher, M., Dickson, C., and **Habashi, J.** (2021). Fostering Community and Environmental Sustainability in Early Childhood: A Project on Living Things in a Preschool Classroom. In N.J. Yelland, L. Peters, N. Fairchild, M. Tesar, M.S. Perez (Eds.) *The SAGE Handbook of Global Childhoods* (pp). SAGE Publications Ltd.

Habashi, J. (2019 Accepted). Subjection of Palestinian children's political agency: Beyond the family discourse. In Heidi Morrison, *Palestinian Children: Targets of Settler Colonialism, Agents of National Struggle*. Edited Volume (Children, Youth and Ware Series). Atlanta: University of George Press.

Habashi, J. (2018). Creating indigenous discourse: History, power, and imperialism in academia, Palestinian Case. In E. Fiddian-Qasmiyeh., Patricia Daley *Routledge Handbook of South-South Relations*, (112-119). NY: Routledge. (Reprinted from *International Review of Qualitative Research*. 8(4), 493-508).

Habashi, J. (2018 Accepted). Subjection of Palestinian children's political agency: Beyond the family. In *Palestinian Children: Targets of Settler Colonialism, Agents of National Struggle*.

Habashi, J. (2016). Female political morality in Palestine: Children's perspectives. K.P. Kallio et al. (eds.), *Politics, Citizenship and Rights, Geographies of Children and Young People*, (291-307), London: Springer.

Habashi, J. (2014). [Im]possibilities of reinvention of Palestinian Early Childhood Education. In Mimi Bloch, M., Swadener, B., & Cannella, G. *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism*, (303-311). New York, NY: Peter Lang.

Habashi, J. (2014). Political language of socialization: Language as resistance. In Savvasaachi & R. Kumar (Eds.), *Social Movements, Dissent and Transformative Action*. New Delhi: Routledge. (Reprinted from *Children's Geographies*, pp. 269-280).

Habashi, J. (2013). Intersections of Education and Freedom of Religion Rights in the UNCRC and in Practice. In Swadener, B., Lundy, L., **Habashi, J.**, & Blanchet-Cohen, N. (Eds.), *Children's Rights and Education: International Perspectives (Rethinking Childhood)*, (237-248). New York, NY: Peter Lang.

Habashi, J. (2005). Freedom Speaks. In L.D. Soto and B.B. Swadener (Eds.) *Power and Voice in Research with Children (21-34)*. New York: Peter Lang.

Refereed Abstracts or Proceedings

Habashi, J., & Verma, G. (2003). Multicultural Education: Examining Historical Memories and Language Implementation Policies in India. In J. Zasonen & L. Lestinen (Eds.), *Teaching and Learning for Intercultural Understanding, Human rights and a Culture of Peace*, Annual Vol. 1. (1), 1-4, Jyvaskyla, Finland: UNESCO Conference on Intercultural Education.

Non-refereed Articles

Blanchet-Cohen, N., **Habashi, J.**, Lundy, L., Murray, C., Musomi, M., Ndimande, B., Phatudi, N., Polakow. Polakow., Smith, K., & Swadener, B. (2011). *Children's Rights in Cultural Contexts*, Una Working Paper 7, Belfast: Una. <http://www.unaglobal.org>.

Habashi, J. (2011). *The Empathetic Youth Culture: Political Socialization, Value Affiliation, and Transnational Identity*. (White Paper ID 167). Directorate for Social, Behavioral, and Economic Sciences. 2011. *SBE 2020* National Science Foundation.

Blanchet-Cohen, N., Habashi, J., Lundy, L., Murray, C., Musomi, M., Ndimande, B., Phatudi, N., Polakow. Polakow., Smith, K., & Swadener, B. (2010). *Children's Rights in Una and Beyond: Transnational Perspectives*. Una Working Paper 7, Belfast: Una. <http://www.unaglobal.org>.

Habashi, J. (2007). *Research experience for teachers (RET): Oklahoma site* (NSF Grant N. 0602051) Division of Engineering Education and Centers, National Science Foundation

Rogers, L., Safford, J., Kabha, O., & Habashi, J. (April 2001). A qualitative study of day care plus: Children, providers, and the consultation process. Positive Education Program of Cuyahoga County and Starting Point. Cleveland, OH.

Research Projects in Progress

Habashi, J. (in progress). Intergenerational dialogue: children collecting historical narratives. This project provides an analysis of the intergenerational narrative whereby children are active in creating a digital oral history.

Habashi, J. (in progress). Children's age of responsibility: Analysis of social political on the age of maturity. This project uses content analysis in identifying the discrepancy of children's age of responsibility in three main areas: crime, health and community engagement.

Habashi, J. (in progress). Children's historical images: Analysis of religious discourse in three constitutions. This project uses content analysis to deconstruct children's capacities in three nation-states which adopt religion as a fundamental element of their constitution.

Habashi, J. (in progress). Imprinting children's participation in the Palestinian constitution: The democratization of children in international settings? This project is a conceptualize piece that will set the foundation for a grant proposal.

Awards And Research Grants

International Research

2022-2024- The civic potential of climate mobility HUMANE–CLIMATE. he Academy of Finland, Tampere University

2018- Invited to join Children’s Views and Voices Network. Arizona State University, Tempe, Arizona.

2010- 2012-Invited to join *Una*, Children’s Rights Learning Group and Initiative on Children and Ethnic Diversity. Project Funded by Bernard van Leer Foundation and The Atlantic Philanthropies.

Funded National and State Grants

Anderson, I., & Habashi, J., & Peters, P., & Damjanovic, V. (2022). Sustainability teacher practice in early childhood. (would be submitted to Spencer Foundation)

Refai, H., Nanny, M., O'hair, M., Shehab, R &, **Habashi, J.** (2006-2009, 20 % effort as Co-PI; \$400,050.00). *Research Experience for Teachers in Engineering*. Project proposal, NSF Engineering Division. PI Dr. Hazem Refai.

Wrote, submitted and directed the science and mathematic education section of urban schools in the state of Oklahoma. This grant along with other Co-PIs facilitate high school science and mathematics teachers’ conceptual understandings and abilities to implement research-based pedagogy in the classroom

Funded Internal Grants

Habashi, J. (2018, \$7,700). Morris Family Foundation. This project focus on training low income women in the West Bank with employment skills.

Habashi J. (2013, \$6,900). Principle Investigator, Research Council, University of Oklahoma, Oklahoma.

Habashi, J. (2008-2009, \$6000). Principal Investigator, Graduate College Grant, Junior Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma, Oklahoma.

Habashi, J. (2007-2009, \$6000). Principal Investigator. Graduate College Grant. University of Oklahoma, Oklahoma.

Habashi, J. (2005-2015, \$15,600). Principal Investigator. Faculty Enrichment Grant. University of Oklahoma, Oklahoma, Oklahoma. The grants were given consecutive across six years.

Habashi, J. (2005-2006, \$6000). Principal Investigator, Graduate College Grant, Junior

Habashi, J. (2004). Faculty Summer Fellowship, College of Arts and Sciences, University of Oklahoma, Oklahoma.

Unfunded Internal and National Grants

Patterns of engagement and social trust. Project proposal, NSF Sociology division. This grant proposal would have explored the construct of social capital. It would have taken place over three years, in three cities (Texas, Tulsa, and Atlanta), with two distinct immigrant populations.

Habashi, J. (2008, \$2,500). *Children's Reflections on Gender Differences in Political Socialization.* Project proposal, University of Oklahoma Faculty Senate Research. This project would have brought light to gender differences and examine how they impact the political socialization and moral development of children in Palestine.

Scholarly Honors, Awards, and Distinctions

- 2019 Award, Contribution to the Middle East Symposium on Amplifying women's Leadership. University of Texas Rio Grande Valley, Texas.
- 2018 Nominated for Teachers Insurance and Annuity Association of America (TIAA) Difference Maker 100 recognizing those who work for non-profit organizations and have a positive impact on the world.
- 2017 Nominated as a speaker at TEDWomen 2017, New Orleans, Louisiana to showcase Child's Cup Full as an organization that provides sustainable livelihoods for refugee through social enterprise.
- 2017 Invited as a participant at Artisan Leadership Summit/ NEST, New York, New York.
- 2017 Award \$143,000 by The U.S.-Middle East Partnership Initiative (MEPI) for training refugee in the West Bank.
- 2016 Research advisor for Political Presence as a Right, Reality and Practice of Child (POLYCHILD). Principal investigator Krisi P. Kallio, School of Management, University of Tampere, Finland.
- 2015 Peacemaker of Month (July) by People's World Peace Project for leading the non-profit Child's Cup Full.
- 2014 Outstanding Reviewer for 2013 of the American Educational Research Journal Teaching Learning and Human Development and AERJ.
- 2014 Award \$500,000 by a private philanthropist to support Child's Cup Full, a women empowerment organization.
- 2011 Recipient of the International Alumni Award, Kent State University, Ohio.
- 2008-2009 Speaker, in the international research project, Children Living Rights: Theorizing Children's Rights in International Development. Institut Universitaire Kurt Bösch, Switzerland.
- 2005-2006 Fellowship Award, Child on the Wing Rockefeller Foundation Resident Fellowships Program, Humanities and the Study of Culture Program, Johns Hopkins University, Baltimore, Maryland.

- 2005-2006 Presidential International Travel Fellowship Award. International Programs Center, University of Oklahoma, Oklahoma.
- 2005-2006 Nominated for outstanding dissertation award at the American Education Research Association. Social Context in Education (Division G), San Francisco, California.
- 2001 & 2003 Center Scholarship. Center for International and Intercultural Education, Kent State University, Kent, Ohio.
- 2002 Graduate Student Senate, Outstanding Dissertation Award. Kent State University, Kent, Ohio.
- 2001 College of Education Award for Outstanding Achievement in Leadership. Scholarship and Services, Kent State University, Kent, Ohio.

Scholarly Presentations and Papers

Invited International Presentations

- Habashi, J.** (2022). Markers of Palestinian Youth Political Socialization. Children's Studies Minor Speaker Series. Illinois State University. IL.
- Habashi, J.** (2022). Changing the discourse: Cultivating Resources in Higher Education. Children's Studies Minor Speaker Series. Illinois State University. IL.
- Habashi, J., Yura, C., & Marxuach, G (2022). Building Entrepreneurial Ecosystems. Meyer Business on the Frontline Form. University of Notre Dame, IN.
- Zemrani, A., **Habashi, J.**, & Jodeh, I. (2019). Amplifying Women's Leadership Across the Middle East: A Dialogue at UTRGV. (3 parts)
- Habashi, J.** (2018). Key Note Speaker, Fair Trade Curricula and Funds of Knowledge in Early Childhood Education, SC First Steps to School Readiness, Columbia, South Carolina.
- Habashi, J.** (2016). Resistance, resilience and reworking of Palestinian children: a daily event. Early Childhood Research Centre, University of Roehampton. London, England.
- Habashi, J.** (2015). Community empowerment: the power of change. Get into the Middle East, Norman, Oklahoma.
- Habashi, J.** (2013). Interculturality (Coexistence and respect of different cultures. The richness of culture). Helsinki España Human Dimension University Volunteers Program. University of Oklahoma and Tulsa Community College. Tulsa, Oklahoma
- Habashi, J.** (2012). *Diversity & Dialogue (D2): Decoding the Language of Race in Politics*. Panel member. Presented at Tulsa Young Professionals (TYPROS), Campbell Hotel, Tulsa, OK.
- Habashi, J.** (2012). *Social entrepreneur: development of socially minded educational center*, Presented at the Bangladeshi entrepreneurs seminar, hosted by the Gaylord College of Journalism University of Oklahoma. Norman, OK.
- Habashi, J.** (2012). *The cultural meaning of celebrating sisterhood in the Middle East: views from the unknown*, Presented at Women's History Month, hosted by the Tulsa Public Schools, Fulton Center. Tulsa, OK.
- Habashi, J.** (2011). *International Women's Day in Palestine*. Presented at International Women's Day, Hosted by the Director of the Center for Studies in Democracy and Culture and Tulsa Global Alliance. Tulsa, OK.
- Habashi, J.** (2010). *The language of political socialization: Palestinian children constructing the world jihad*. Paper presented at Cass School of Education. Stratford Campus. East London University. United Kingdom.

- Habashi, J.** (2010). *The Language of Resistance: Palestinian Children Constructing the Word "JIHAD"*. Paper presented at School of Education Queen University, Belfast, Northern Ireland.
- Habashi, J.** (2008-2009). *Children living rights: Theorizing children's rights in international development*. Institut Universitaire Kurt Bösch, Switzerland.

Refereed Presentations at National and International Professional Meetings

International Refereed Meetings

- Habashi, J., & Peters, L.** (2019). Toward Inquiry-Based Sustainability Pedagogies in Early Childhood: Children's (Be)longings in Global Communities. Paper presented at the Reconceptualizing Early Childhood Education 27th Annual Conference. New Mexico State University. New Mexico.
- Habashi, J.** (2017). Resistance to neoliberal agenda in Palestinian early childhood education. Paper presented at the Reconceptualizing Early Childhood Education 25th Annual Conference. Toronto, Canada
- Habashi, J.** (2016). Social identifiers intersectionality of youth agency approach to activism. Paper presented at Reconceptualizing Early Childhood Education 24th Annual Conference. Taupo, New Zealand.
- Habashi, J.** (2015). Apathy vs. activism among Palestinian children. Paper presented at Reconceptualizing Early Childhood Education 23rd Annual Conference. Blanchardstown Institute of Technology Dublin, Ireland.
- Habashi, J.** (2014). Resistance for early childhood education: A possibility in Palestine. Paper presented at Reconceptualizing Early Childhood Education 22nd Annual Conference, Kent State University, Ohio.
- Habashi, J.** (2013). The reinvention of Palestinian early childhood education. Paper presented at Reconceptualizing Early Childhood Education 21st Annual Conference, Nairobi, Kenya.
- Habashi, J.** (2011). Reframing right-based research through the Palestinian children keeping journals study. Presented at Reconceptualizing Early Childhood Education 19th Annual Conference, University of East London, England.
- Habashi, J.** (2011). The paradox of advocating children's rights: Not all children are equal in Palestine. Presented at Una: Global Bienial Conference, Amsterdam, Netherlands.
- Habashi, J.** (2010). *Youth participation in US Welfare Policy*. Paper presented at Una, Belfast, Northern Ireland.
- Habashi, J.** (2009). *Manifesto of religious reinvention: Unexpected paths to solidarity*. Paper presented Living Rights: Theorizing Children's rights in international development, Institut Universitaire Kurt Bosch, & University of Amsterdam, Switzerland.
- Habashi, J., Driskill, S., DeFalco, P.** (2009). *Childhood voices from Palestine*. Paper presented at Reconceptualizing Early Childhood Education 17th Annual Conference, Bethlehem, Palestine.
- Habashi, J., Worley, J., Lang, J., & Wright, L.** (2009) *Children's political affiliation: Transcending local politics*. Paper presented at Reconceptualizing Early Childhood Education 17th Annual Conference, Bethlehem, Palestine.
- Swadener, B., An-Chi, L., Valente, J., **Habashi, J.**, & Welte, S. (2008). *Children's rights and voices: Interdisciplinary and cross-national perspectives*. Paper presented at The

- 16th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, British Columbia, Canada.
- Habashi, J.** (2007). *Marginalized young children making sense of immigration and globalization*. Paper presented at The 15th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, Hong Kong, China.
- Habashi, J.** (2006). *Decolonizing research with children and youth in cross-national context Theory/methodology issues in reconceptualizing Practice and Policy Analysis*. Paper presented at The 14th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice and Policy, Rotorua, New Zealand.
- Habashi, J.** (2005). *Language resistance and Palestinian Children*. Paper presented at The 13th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy, Wisconsin.
- Habashi, J., & Verma, G.** (2003). *Examining Palestinian historical memories and language Implementation*. Policies Paper presented at UNESCO Conference on Intercultural Education and Multicultural Education, Jyvaskyla, Finland.
- Habashi, J., & Justice, L.** (2003). *Praxis through non-traditional field experiences*. Paper presented at UNESCO Conference on Intercultural Education and Multicultural Education, Jyvaskyla, Finland.
- Habashi, J.** (2003). *Children as social agents: Changing borders*. Paper presented at The 11th Reconceptualizing Early Childhood Education: Research, Theory and Practice, Tempe, AZ.
- Soto, L., Swadener, B., **Habashi, J.** (2003). *Globalization and children's rights: Confronting poverty, violence and social exclusion*. Paper presented at The 11th Reconceptualizing Early Childhood Education: Research, Theory and Practice. Tempe, AZ.
- Habashi, J.** (2001). *Revisiting diversity education: Ideological implications*. E Paper presented at Education. Management Association of South Africa. Durban, South Africa.

National Refereed Meetings

- Peters, L., Anderson, I and **Habashi, J** (2021). *Beyond the Binary: Sustainability Education and Identity in Early Childhood Education*. Paper Presented at the National Association of Early Childhood Reacher Educators Virtual Summer Conference on 06/14/2021. <https://naecte.org/wp-content/uploads/NAECTE-Summer-2021-Final-Program.pdf>
- Habashi, J.** (2018). *Countering Discourses of "Apathy" that Marginalize Youth Political Participation and Activism*. Paper presented at the American Education Research Association, New York City, New York.
- Verma, G., Puviragah, A., & **Habashi, J.** (2016). *The Role of an Expert Facilitator in Mediating Acts of Authentication in Informal Science Learning*. Paper presented at the American Education Research Association, Washington DC, District of Columbia.
- Habashi, J.** (2014). *Community Reinvention: Child's Right to Education in the West Bank*. Paper presented at the American Education Research Association, Philadelphia, Pennsylvania.
- Habashi, J.** (2013). *Children as writers: A Longitudinal Study of the Palestinian Children Keeping Journals Project*. Paper presented at the American Education Research Association, San Francisco, California.

- Habashi, J.** (2012). *Palestinian children's agency in creating religious identity*. Anthropology of Children and Childhood Interest Group, American Anthropological Association, Las Vegas, Nevada.
- Habashi, J.** (2011). *Multiplicity of a dialectic Palestinian paradox with international NGOs*. Anthropology of Children and Childhood Interest Group, American Anthropological Association, South Carolina.
- Habashi, J.,** Driskill, S., Lang, J., Wright, L., & DeFalco, P. (2010). *Child's Rights as a Constitutional Value*. Paper presented at Reconceptualizing Early Childhood Education 18th Annual Conference, Dalton State College, Georgia.
- Habashi, J.,** & Wright L. (2010). *Living in jail but not my soul: Palestinian children's journaling project*. The Sixth International Congress of Qualitative Inquiry, Chicago, Illinois.
- Freedman, S., Murrphy-Graham, **Habashi, J.,** E., Kolikant, Y., Pollack, S., & Daiute, C. (2010). *Practice-Based Research With Youth in Dramatically Changing Societies*. Paper presented at the American Education Research Association, Denver, Colorado.
- Bal, A., Artiles, A., **Habashi, J.,** Ndimande, B., & Yarrow, B. (2010). *Refugee Youth Constructing Identities in Cross-National Contexts: Dynamics of Power, Agency, and Voice*. Paper presented at the American Education Research Association, Denver, Colorado.
- Habashi, J.,** Ndimande, B., Fuster, D., Bal, A., & Artiles, A., (2010). *Immigrant and Refugee Students and Families Navigating Multiple Cultural Worlds; Global Perspectives*. Sixth International Congress of Qualitative Inquiry, Chicago, Illinois.
- Cheney, K., **Habashi, J.,** Kendall, N., & Thangaraj, M. (2010). *Childhood, Vulnerability, gender, and Schooling in Malawi and Mozambique*. Anthropology of Children and Childhood Interest Group, American Anthropological Association. Albuquerque, New Mexico.
- Swadener, B., Valente, J., **Habashi, J.,** A& Polalow, P. (2009). *Children's Rights and Children's Voices: Critical Cross-National and Interdisciplinary Perspectives*. Paper presented at the American Education Research Association, San Diego, California.
- Verma, G. & **Habashi, J.,** Bravo, M. (2009). *Creating authentic literacy experiences for increased understandings in the science classroom: Adapting science curriculum with 5th grade English Language Learners*. Paper presented at the American Education Research Association, San Diego, California.
- Verma, G. & **Habashi, J.** (2008). *Crafting science curriculum for culturally and linguistically diverse learners: Deconstructing teachers' pedagogical content knowledge*. In L. Liang (Chair), Diversity and Equity in Science Education. Paper presented at the American Education Research Association, New York, New York.
- Soto, L., **Habashi, J.,** Godinez, D., Olmansen, R., Chavez, G., & Driskill, S. (2008). *Marginalized children's voices: An opportunity to listen*. Paper presented at American Educational Research Association, New York, NY.
- Habashi, J.,** Verma, G. (2007). *Conducting science education research in cross-cultural setting: Engaging in postcolonial and global discourses in the India and the Palestinian territories*. Paper presented at American Association for the Advancement of Curriculum Studies, Chicago, Illinois.

- Habashi, J.** (2007). *Toward alliances with a marginalized group: Involving college students in a juvenile detention center.* Paper presented at American Educational Research Association, Chicago, Illinois.
- Verma, G., & Habashi, J.** (2005). *Contextualized science curriculum experiences for middle childhood pre-service teachers: Perceptions and attitudes about multicultural science education.* Paper presented at the American Education Research Association, Montreal, Canada.
- Verma, G., & **Habashi, J.** (2004). *Contextualized Science Curriculum for Urban Students: Transformation of Reproduction of Power Structures in Multicultural Science.* Paper presented at American Education Research Association. San Diego, California.
- Swadener, B., Martines-Roldan, C., Rolstad, K., Aquino, C., Sota, L., & **Habashi, J.** (2004). *Language and Power Mediation Children's Identity.* Paper presented at American Education Research Association. San Diego, CA.
- Swadener, B., Sota, L., Polakow, V., & **Habashi, J.** (2003). *Globalization and children's rights: Confronting poverty, violence, and social exclusion.* Paper presented at American Education Research Association. Chicago, Illinois.
- Habashi, J.** (2002). *Political socialization and cultural roles of Palestinian children and youth.* Paper presented at American Education Research Association. New Orleans, Louisiana.
- Verma, G., Cravenceno, L., & **Habashi, J.** (1998, March). *K-12 education system and higher Education in India, Moldova and Palestine.* Paper presented at the Gerald H. Read Center for International and Intercultural Education, Kent State University, Kent, Ohio.

Teaching

Completed Thesis: Committee Member

- Byrne, J. (2019). *Classic studies in the Me Movement.* University of Oklahoma, OK
- Dinges, A. (2019). *The accuracy of self-assessment bias.* University of Oklahoma, OK.
- Bent, T. (2015). *Critical pedagogy and student voice as agents of education reform,* University of Oklahoma, OK.
- Michael, R. (2012). *Influence of youth sport on adolescent development.* University of Oklahoma, OK
- Villalobos, L. W. (2009). *Perceived discrimination in the workplace and work interference with family among Hispanic American construction workers.* University of Oklahoma, OK.
- Blagg, H. (2009). *Cumulative risk and protective factors in children of incarcerated parents.* University of Oklahoma, OK.

Thesis Chair

Collier, Janine (2015). *Understanding motherhood*. University of Oklahoma, OK.

Bent, Toneille. (2015). *Student advocacy and educational reform*. University of Oklahoma, OK.

Dissertation in Progress: Committee Member

Horne, D. (2008). *The emotional intelligence of award-winning teachers in the state of Oklahoma*. University of Oklahoma, OK.

Course developed/revised

HR 5113 - Issues of Education in the Middle East	University of Oklahoma
HR 5703 – International Human Relations	University of Oklahoma
HR 5970 - Juvenile Social Policy	University of Oklahoma
HR 5100 - Post Traumatic Stress Disorder	University of Oklahoma
SW 5333 - Human Diversity and Societal Oppression	University of Oklahoma
HR 5063 - Strategies for Social Change	University of Oklahoma
HR 5403 - Psychosocial Development	University of Oklahoma
HR 5113 - Introduction to Qualitative Research	University of Oklahoma
HR 5013 - Current Problem in Human Relations	University of Oklahoma
HR 5113 - Human Rights and Family	University of Oklahoma
HR 5100 - Diversity and Family	University of Oklahoma
HR 5110 - Impact of Social Policy on Children	University of Oklahoma
HR 5110- Multicultural Issues in Human Relations	University of Oklahoma
HR 5443 - Adolescent Issues	University of Oklahoma
HR 4013 - Social Change Process	University of Oklahoma
HR 4012 - Family Issues in Human Relations	University of Oklahoma
HR 5110 - Ethics in Social change	University of Oklahoma
Action Research Method	University of Oklahoma
(In-service teachers as a part of NSF grant responsibilities)	

Courses taught

EDU 5100	- Characteristics of Learners
University of Akron	
EDU 5500	- Instructional Design
University of Akron	
EDU 5100	- Diversity in Learners
University of Akron	
EDUC 65521 - Adult Development	Kent State University
EDPE 29525 - Inquiry into Teaching and Learning	Kent State University

Evidence of Student Achievement

I have documented the evidence of graduate student achievement by their active involvement in the professional community. Presented below are leadership positions, publications and conference presentations by students.

Articles for Refereed Journals

Habashi, J., Wright, L., Hathcoat, J. (2012). Patterns of Human Development Indicators across Constitutional analysis of children’s rights. *Social Indicators Research. 105*, 63-73.

Habashi, J., Driskill, S., Lang, J., & DeFalco, P. (2010). Constitutional Analysis: A Proclamation of Children’s Right to Protection, Provision, and Participation. *International Journal of Children’s Rights, 1*, 267-290.

International Refereed Meetings

Habashi, J., Craft, K., & Bishop, A. (2011). *Reframing the rights-based approach: Children writers*. Presented at the 19th Reconceptualising Early Childhood Education Conference (RECE), University of East London, England.

Habashi, J., Driskill, S., DeFalco, P. (2009). *Childhood voices from Palestine*. Paper presented at Reconceptualizing Early Childhood Education 17th Annual Conference, Bethlehem, Palestine.

Habashi, J., Worley, J., Lang, J., & Wright, L. (2009) *Children’s political affiliation: Transcending local politics*. Paper presented at Reconceptualizing Early Childhood Education 17th Annual Conference, Bethlehem, Palestine.

National Refereed Meetings

Habashi, J., Driskill, S., Lang, J., Wright, L., & DeFalco, P. (2010). *Child’s Rights as a Constitutional Value*. Paper presented at Reconceptualizing Early Childhood Education 18th Annual Conference, Dalton State College, GA.

Professional Service

National

Editorial Board Membership and Manuscript Reviewing

2012 -Present Editorial Review Board for *the American Educational Research Journal - Teaching, Learning, and Human Development*. The journal publishes original empirical and theoretical studies and analyses in education that constitute significant contributions to the understanding and/or improvement of educational processes and outcomes.

2005- Present Invited to be on the Editorial Review Board for the *Research and Practice Online Journal*. Published two times a year to provide a scholarly space for the “subaltern” and “subjugated knowledge(s)” to speak (Cross- listed under national service)

2013-Present Manuscript reviewer, *Religion and Geopolitics*

2013-Present Manuscript reviewer, *Social Science Quarterly*

2012-Present Manuscript reviewer, *Politics and Gender*

2011-Present Manuscript reviewer, *Social Indicators Research*

2011-Present Manuscript reviewer, *Children and Society*

- 2010-Present Manuscript reviewer, *Diaspora, Indigenous, and Minority Education*
2010- Present Manuscript reviewer, *Early Education and Development*
2010-Present Manuscript reviewer, *Journal of Adolescent Research*
2010- Present Manuscript reviewer, *International Journal of Sociology and Social Policy*
2008- Present Manuscript reviewer, *Contemporary Issues in Early Childhood*
2009- Present Manuscript reviewer, *Childhood, A Global Journal of Child Research*
2009- Present Manuscript reviewer, *Journal of Mixed Methods Research*
2009- Present Manuscript reviewer, *National Women Studies Journal*

Conference Program/Proposal Reviewing

- 2003- Present Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy
2007- Present Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2006- Present American Education Research Association

National/International Leadership in Professional Organizations

- 2017 Advisory Board Member, *Critical Childhood & Youth Studies: Theoretical Explorations and Practices in Clinical, Educational, Social, And Cultural Settings*. Rowman & Littlefield Publishing Group, Inc. Maryland
2015 External Reviewer for Tenure and Promotional material, Department of Curriculum & instruction. New Mexico State University, New Mexico.
2010- 2014 Member, Education Task Force, American Friends of the Episcopal Diocese of Jerusalem
2009- Present Board of Trustee member, American Friends of the Episcopal Diocese of Jerusalem
2010-2011 Program Chair, 19th Conference of Reconceptualizing Early Childhood Education, and Politics of Care: Sharing Knowledge, Love and Solidarity, London, United Kingdom.
2009-2010 Co-Program Chair, 18th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy
2009-2010 Member, Vision and Mission Committee, American Friends of the Episcopal Diocese of Jerusalem
2008-2009 Host Chair, 17th Conference of Reconceptualizing Early Childhood Education: Research, Theory, Practice, and Policy, Bethlehem City, Palestine
2008-2009 Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2008-2009 Program Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association
2007-2009 Co-Program Chair, Critical Perspectives on Early Childhood. Special Interest Group (SIG), American Education Research Association

Professional Service

University

Service to University of Oklahoma

2015	Member, OU Women of Color Committee, University of Oklahoma, Norman
2012- 2014	Member, Campus Campaign Committee, University of Oklahoma, Tulsa
2011- 2014	Member, I-PARC Committee, University of Oklahoma, Tulsa
2009- 2014	Faculty Advisor, A Child's Cup Full, Student Organization at the University of Oklahoma, Tulsa, OK
2012- 2014	Member, OU-Tulsa's Campus Campaign
2011- 2014	Member, Strategic Plan Advisory Team: Goal I and III
2011- 2012	Invited Member, OU College of Medicine – School of Community Medicine Faculty Academy and Summer Institute
2011- 2012	Member, Academic Leadership Council
2010-2011	Member, Search for OU Tulsa's Associate Director for Research Development
2010-2011	Member, Matthews Scholarship
2009-2010	Member, Hispanic Scholarship Committee
2009-2009	Member, Early Childhood Education Student Teaching Scholarship
2008-2009	Member, award selection committee, The Frederick A. Bendana Memorial Scholarship
2008-2009	Member, International award committee
2007-2008	Judge, OU-Tulsa Health Research Forum, University of Oklahoma College of Medicine

Service to College of Arts and Sciences, University of Oklahoma

2018- 2020	Member, CAS Tenure and Promotion Committee Service
2018- Present	Member, CAS Student Award Committee
2015-2016	Faculty Advisor, Childs Cup Full Student Chapter, Norman campus
2014-2015	Member, Students Awards Committee, College of Arts and Sciences
2013-2014	Member, Tenure and Promotion Committee, College of Arts and Sciences
2011- 2014	Academic Leadership Council, University of Oklahoma
2010- 2013	Faculty Senate Liaison, University of Oklahoma, OK
2007-2008	Member, OU-Tulsa Fellowship Committee Member
2004-2006	Member, Dean Advisory Committee
2005-2006	Member, International Student Organization, University of Oklahoma, Tulsa, OK

Service to the Department: Human Relations

2017-2021	Member, Committee A
2014-Present	Chair, Policy Committee
2010-2015	Faculty Research Liaison
2013-2015	Chair, Comps Committee Faculty Advisor, Human Relations Student Association
2013-2014	Association
2011-2014	Member, Search Committee
2011-2014	Student Recruiter
2011-2012	Member, Electronic Media Committee
2011-2012	Member, Undergraduate Committee

2010-2011	Member, Student Award/ Scholarship committee
2010-2011	Member, Search Committee
2009-2011	Member, Teacher Evaluation committee
2009-2010	Member, Comprehensive Exam committee
2008-2009	Member, Comprehensive Exam committee
2008-2009	Chair, Students Affairs Committee Tulsa
2007-2008	Member, Mission and Vision Committee
2007-2008	Member, Policy Committee
2006-2008	Member, Social Change Committee
2006-2007	Member, Research Course Design Committee

Professional Service

Community And State

2012-Present	Executive Director, Childs Cup Full. This project involves the economic empowerment of women.
2011-2012	Youth Governance Initiative, Tulsa, Oklahoma.
2012	Member, International Alumni Award Subcommittee, Kent State University, Kent, Ohio.
2011- 2014	Member, Development Committee for the American Friends of the Episcopal Diocese of Jerusalem.
Spring 2012	Proposal for collaboration with the Higher Education Forum and Tulsa Public Schools – Partnership with Rogers High School for on-site youth involvement in higher education. Tulsa, Oklahoma.
Summer 2011	Volunteer Trainer, Helsinki España Human Dimension University Volunteers Program: Toward Diversity and Multiculturalism Summer Camp. University of Oklahoma-Tulsa, Oklahoma.
2011	Volunteer, Tulsa Area United Way. Tulsa, Oklahoma.
2009- Present	Society for Cross-Cultural Research Outside members for children at risk, Environmental Science Advisory Committee. Tulsa
2008-2009	Public Schools, Oklahoma.
2002-2003	Vice President, Association of International Students in Education (AISE), Kent State University, Kent, Ohio.
2001-2003	Created the FIRST on-site educational program in the Juvenile Detention Center (JDC) at Portage County, OH. The program placed Kent State University pre-service teachers in JDC. Students completed 20 hours of tutoring and 10 hours of survival workshops for the residents.

Resume, HABASHI

2000-2001 President, KSU Friends of LoveLight, Kent State University, Kent, OH. One of the objectives of the organization is to provide educational support for low-income areas in Kent, Ohio.