

ZERMARIE DEACON

Department of Human Relations
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Norman, OK 73019

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RESEARCH INTERESTS

- Gender and development
- Post-war development
- Cross-cultural definitions of health
- Women's health

TEACHING INTERESTS

- Program evaluation
- Social change
- Community psychology
- Gender/psychology of women

EDUCATION

- | | | |
|---------------|------|---|
| Ph.D. | 2007 | Michigan State University, East Lansing, Michigan
Department of Psychology
Cognate: Gender and International Development
Dissertation: <i>An examination of factors influencing Mozambican women's attainment of post-war well-being</i> |
| M.A. | 2003 | Michigan State University, East Lansing, Michigan
Department of Psychology
Thesis: <i>The well-being of Muslim refugee women in resettlement: A needs assessment</i> |
| B.A.(Honours) | 1997 | Rhodes University, Grahamstown, South Africa
Department of Politics
Major: Political Philosophy |
| B.A. | 1996 | Rhodes University, Grahamstown, South Africa
Major: Politics
Major: Philosophy |

EMPLOYMENT

- | | |
|------------------|--|
| 2013-
Present | Department of Human Relations, University of Oklahoma, Associate Professor |
| 2007 -
2013 | Department of Human Relations, University of Oklahoma
Assistant Professor |

- 2007- Present School of International and Area Studies, University of Oklahoma
Affiliate Faculty
- 2008 – Present Women’s and Gender Studies Program, University of Oklahoma
Adjunct Professor
- 2012- Present Women’s and Gender Studies Program Center for Social Justice,
University of Oklahoma, Affiliate Faculty

HONORS AND AWARDS

- 2022 University of Oklahoma, Office of the President, Presidential
International Travel Fellowship
- 2008 University of Oklahoma, Office of the President, Presidential
International Travel Fellowship
- 2007 Michigan State University Graduate School, Dissertation Completion
Fellowship
- 2005 United States of America Department of State, Fulbright Student
Fellowship
- 2004 Michigan State University International Studies and Programs, Walker-
Hill International Pre-Dissertation Scholarship

PUBLICATIONS

Refereed Publications:

- Miller, C., **Deacon**, Z., Smith, A., Brady, S. R (2021). Visions of health: The Girl Power Photovoice project. *Journal for Social Action in Counseling and Psychology*, 13(1), 43-56.
- Sykes, B., Pendley, J., & **Deacon**, Z. (2017). Transformative learning, citizenship, and cultural restoration: A case study of Native American service-learning at a research university. *Gateways: International Journal of Community Research and Engagement*, 10, 204-228.
- Moxley, D. P., Thompson, V., & **Deacon**, Z. (2017). Donor involvement in Community-Based Action Research: A typology for advancing reflexive decision-making to protect essential participatory values in L. Rowell, C. D. Bruce, J. M. Sosh, & M. M. Riel (Eds), *The Palgrave international handbook of action research*, pp. 563-578. New York, NY: Pelgrave Macmillan US.

- Miller, C., **Deacon, Z.**, & Fitzgerald, K. (2015). Visions of collaboration: The Girl Power Photovoice project. *Journal of Community Engagement and Scholarship*, 8(1), 98-105.
- Moxley, D., **Deacon, Z.**, & Thompson, V. (2013, July). Action research and development for intrinsic innovation in social service administration: Prototyping and proof of concept in small scale start-ups. *Action Learning and Action Research Journal*, 18(2), 37-68.
- Deacon, Z.** & Moxley, D. (2012). Donors as stakeholders in Participatory Research: Praxis as typology in assessing and framing their roles. *Action Learning, Action Research Association Inc. Monograph Series*. (No. 3).
- Deacon, Z.** Pendley, J., Hinson, W., & Hinson, J. (2011). Chokka-chaffa' kilimpi', Chikashshiyaakni' kilimpi': Strong family, strong nation. *American Indian and Alaskan Natives Mental Health Research: The Journal of the National Center*, 18(2), 41-63.
- Deacon, Z.** & Bert, S. (2010). Teaching diversity: A reflection on the impact of identity on our work as educators. *Free Inquiry in Creative Sociology*, 38(1), 35-45.
- Deacon, Z.** (2010). Mozambique: The gendered impact of warfare. In T. Falola & H. ter Haar (Eds). *Narrating wars and peace in Africa* (pp.141-154). Rochester, NY: University of Rochester Press.
- Deacon, Z.** & Sullivan, C. M. (2010). An ecological examination of rural Mozambican women's attainment of post-war well-being. *Journal of Community Psychology*, 38(1), 115-330.
- Deacon, Z.** & Sullivan, C. (2009). Responding to the complex and gendered needs of refugee women. *Affilia: Journal of Women and Social Work*, 24(3), 272-284.
- Deacon, Z.**, Foster-Fishman, P., Mahaffey, M., & Archer, G. (2009). Moving from pre-conditions for action to developing a cycle of continued social change: Tapping the potential of minigrant programs. *Journal of Community Psychology*, 37(2), 148-155.
- Nowell, B., Berkowitz, M., **Deacon, Z.**, & Foster-Fishman, P. (2006). Revealing the cues within community places: Stories of identity, history, and possibility. *American Journal of Community Psychology*, 37(1-2), 29-46.
- Foster-Fishman, P., Nowell, B., **Deacon, Z.**, Nievar, M. A., & McCann, P. (2005). Using methods that matter: The impact of narrative, reflection, and voice. *American Journal of Community Psychology*, 36(3-4), 275-291.

Goodkind, J. R. & **Deacon**, Z. (2004). Methodological issues in conducting research with refugee women: Recognizing and re-centering the multiply marginalized. *Journal of Community Psychology*, 32(6), 721–739.

Book Reviews:

Deacon, Z. (2017). Review of: *Stop global street harassment: Growing activism around the world*. [Review of the book *Stop global street harassment: Growing activism around the world*, by H. Kearl]. *Psychology of Women Quarterly*, 41(1), 132.

Conference Proceedings:

Deacon, Z. (1996). Is the overthrow of capitalism a necessary condition for the achievement of women's liberation? In G. Baderoon, H. Wittenberg, & C. Roper (Eds.). *Inter Action 4. Proceedings of the Fourth Postgraduate Conference*. Belville, South Africa: UWC Press.

Technical Reports:

Long, W.C., Lloyd-Jones, B., Bert, S.C., **Deacon**, Z., & Randle, R. (2014). *Department of Human Relations 2014 Self Study*. Report prepared for the University of Oklahoma.

Pendley, J. & **Deacon**, Z. (2013). *Community health and the CHR program: Photovoice project, brief report of initial findings*. Report prepared for the Chickasaw Nation. Norman: University of Oklahoma.

Deacon, Z. (2009). *Evaluation report: Findings from Year 1 of the Chickasaw Nation Learning Community*. Report prepared for the Division of Youth and Family Services of the Chickasaw Nation. Norman: University of Oklahoma.

Pendley, J., **Deacon**, Z., & Moxley, D. (2008). *Brief report: Early findings about appreciating strong Chickasaw families*. Report prepared for the Executive Committee of the Chickasaw Nation Family Resource Center. Norman: University of Oklahoma.

Deacon, Z. (2007). *Factors supporting rural Mozambican women's attainment of post-war well-being: Report on data collected in Meconta District, Nampula Province, 2006*. Report prepared for CARE Mozambique. Norman: University of Oklahoma.

Foster-Fishman, P., Van Egeren, L, Mahaffey, M., McNall, M., & **Deacon**, Z. (2005). *Key lessons learned in Phase 1 of Yes we can!* Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.

- Deacon, Z.** (2003). *Report on the needs of Muslim refugee women resettled in the Greater Lansing Area*. Report prepared for Catholic Social Services of Lansing/St. Vincent Home Inc: Refugee Services and for the Ingham County Health Department. East Lansing: Michigan State University.
- Foster-Fishman P., Nowell, B., Siebold, W., & **Deacon, Z.** (2003). *Lessons for the journey, part II: Strategies and suggestions for guiding planning, governance, and sustainability in comprehensive community initiatives*. Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P., (2003). *Yes we can! 2002-2003 neighborhood report: Conditions and experiences in the Roosevelt neighborhood*. Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P., (2003). *Yes We Can! 2002-2003 neighborhood report: Conditions and experiences in the Prairieview neighborhood*. Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Van Egeren, L. A., **Deacon, Z.**, & Foster-Fishman, P. (2003). *Yes We Can! 2002-2003 neighborhood report: Conditions and experiences in the Post neighborhood*. Report prepared for the W. K. Kellogg Foundation. East Lansing: Michigan State University.
- Nowell, B., **Deacon, Z.**, Foster-Fishman, P., & Thorp, L. (2002). *Neighborhood voices and image: Stories from the Battle Creek Photovoice Project*. Report prepared for the W.K. Kellogg Foundation. East Lansing: Michigan State University.\

PRESENTATIONS

National and International Conference Presentations:

- Deacon, Z.**, Nhkata, D., & Acar, H. (2021, June). *Understanding intersectional inequalities in postsecondary education: Retention, connectedness, Black Women, and STEM*. Poster presented at the 18th Biennial Conference of the Society for Community Research and Action, online.
- Miller, C., Noyori-Corbett, C., **Deacon, Z.** (2019, May). *GirlPower Photovoice Project*. Paper presented at the The Asian Conference on the Social Sciences, Tokyo, Japan.
- Deacon, Z.** & Miller, C. R. (2018, October). *Decolonizing service learning*. Poster presented at the 7th Annual International Conference of Community Psychology, Santiago, Chile.

- Moxley, D., Thompson, V., & **Deacon, Z.** (2016, April). Donor influence in community-based action research: A typology for advancing reflexive decision-making to protect essential participatory values. In L. Rowell (Chair), *International action research: Sharing public scholarship in diverse global educational contexts*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Deacon, Z.** (2015, June). *Conducting effective, ethical, and collaborative cross-cultural and social change oriented research under complex circumstances*. Roundtable conducted at the 15th biennial conference of the Society for Community Research and Action, Lowell, Massachusetts.
- Deacon, Z.** & Miller, C. (2015, June). *Effective and transformative service learning*. Roundtable conducted at the 15th biennial conference of the Society for Community Research and Action, Lowell, Massachusetts.
- Miller-Cribs, J., Miller, G., Miller, C. R., **Deacon, Z.**, & Moxley, D. (2014, January). *Using Photovoice in Social Work practice research to enhance community-university partnership*. Workshop conducted at the Society for Social Work and Research annual conference, San Antonio, Texas.
- Miller, C. R. & **Deacon, Z.** (2013, October/November). *Photovoice as group work*. Roundtable presented at the 59th annual program meeting of the Council of Social Work Education, Washington, D.C.
- Lien, A., Darlston-Jones, D., Dworkin, D., Grohe, H., Barlow, J., Ronayne, M., Thai, N., Belyaev-Glantsman, O, Rowley, R., Long, S., & **Deacon, Z.** (2013, June). *Social justice in the classroom: Teaching controversial topics*. Roundtable Presentation held at the Biennial Conference of the Society for Research and Action, Miami, Florida.
- Deacon, Z.** & Pendley, J. (2013, May). *Using Photovoice to generate change in one American Indian tribe*. Paper presented at the 9th international Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
- Miller, C., **Deacon, Z.**, Smith, A. (2012, November). *The GirlPower Photovoice Project: A vision of partnership*. Poster presented at the 58th annual program meeting of the Council of Social Work Education, Washington, D.C.
- Miller-Cribs, J., Miller, C., **Deacon, Z.**, Miller, G. (2012, November). *Using Photovoice in Social Work practice research to enhance community-university partnerships*. Paper presented at the 58th annual program meeting of the Council of Social Work Education, Washington, D.C.

- Chapple, C., Bones, P., Worthen, M., & **Deacon**, Z. (2012, November). *Ecological correlates of sex trafficking in Oklahoma*. Paper presented at the annual meeting of the American Society of Criminology, Chicago, Illinois.
- Simons-Rudolph, J. M., Zimmerman, L., **Deacon**, Z., Olson, B. (2011, August). *Examining the future of international community psychology to address global needs*. (Paavola, E. & Amer, M. M., Chairs). Conversation hour held at the 119th Convention of the American Psychological Association, Washington, D.C.
- Deacon**, Z. & Bert, S. (2010, October). *Teaching diversity: The impact of race and gender on our experiences as instructors*. Structured discussion held at the Institute for the Study and Promotion of Race and Culture's annual Diversity Challenge, Boston, Massachusetts.
- Deacon**, Z. (2010, June). Indigenous approaching to post-war recovery amongst Mozambican women. In Katie Thomas (Chair), *Traditions for tomorrow: Indigenous and lived wisdoms*. Symposium presented at the 3rd International Conference on Community Psychology, Puebla, Mexico.
- Deacon**, Z. (2010, June). *Resolving challenges inherent in forming campus-community partnerships with indigenous communities*. Paper presented at the 3rd International Conference on Community Psychology, Puebla, Mexico.
- Sykes, B. E., Pendley, J., **Deacon**, Z., & Moxley, D. P. (2009, August). *Promoting American Indian identity: A Learning Community model*. Paper presented at the 117th annual convention of the American Psychological Association, Toronto, Canada.
- Deacon**, Z. (2009, June). *Work/life/family: How women balance multiple roles in academia* (M. M. Schehofer, Chair). Discussant as part of a town hall meeting held at the 12th Biennial Conference of the Society for Research and Action, Montclair, New Jersey
- Chilenski, S. M., **Deacon**, Z., Evans, S. D., Hernandez, E. A. L., Sarkisian, G. V., & Schehofer, M. (2009, June). *Establishing a career in community psychology: Issues, challenges, and opportunities* (S. R. Torres-Harding, Chair). Roundtable discussion held at the 12th Biennial Conference of the Society for Research and Action, Montclair, New Jersey
- Deacon**, Z. (2009, May). *Reaching the truly hard to reach: Methodological challenges for making psychology more representative*. Paper presented at the 5th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Urbana-Champaign, Illinois
- Deacon**, Z. (2008, March). *Factors that have facilitated Mozambican women's recovery from the gendered impacts of warfare*. Paper presented at the 2008 Africa

Conference: Wars and Conflicts in Africa, University of Texas at Austin, Austin, Texas.

- Deacon, Z.** & Sullivan, C. (2008, March). *Factors supporting women's recovery from war in developing nations*. Paper presented at the 33rd Annual Conference of the Association for Women in Psychology, San Diego, California.
- Deacon, Z.** (2007, June). *Considering the implications of socio-culturally determined definitions of wellbeing*. Roundtable discussion at the 11th Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Deacon, Z.**, Mahaffey, M. Archer, G. & Foster-Fishman, P. (2007, June). *Using minigrants to build readiness and capacity for change in seven economically distressed neighborhoods*. Paper presented at the 11th Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Droege, E., Morales, M., Mahaffey, M., McNall, M., **Deacon, Z.**, & Foster-Fishman, P. (2007, June). *Revealing conversations: Negotiating power in community-based multiple stakeholder groups*. Paper presented at the 11th Biennial Conference of the Society for Community Research and Action, Pasadena, California.
- Deacon, Z.** & Nowell, B. (2005, June). Readiness for change: Impacts of minigrant strategies. In P. Foster-Fishman (Chair), *Minigrants as strategies for systems change*. Symposium conducted at the 10th Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, Illinois.
- Deacon, Z.**, Sullivan, C., & Bybee, D. (2005, June). *Needs assessment with a diverse sample of Muslim refugee women*. Paper presented at the 10th Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, Illinois.
- Karim, N. & **Deacon, Z.** (2005, June). *Conducting effective, ethical, community psychology research internationally*. Roundtable discussion at the 10th Biennial Conference of the Society for Community Research and Action, Urbana-Champaign, Illinois.
- Nowell, B., **Deacon, Z.**, & Foster-Fishman, P. (2003, November). *Photovoice: A powerful tool for evaluation*. Demonstration conducted at the Annual Conference of the American Evaluation Association, Reno, Nevada.
- Deacon, Z.**, Madsen, P., Bybee, D., & Sullivan, C. (2003, June). *A needs assessment of women with abusive partners*. Paper presented at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.
- Deacon, Z.** (2003, June). Assessing early implementation strategies for resident engagement. In L. Van Egeren (Chair), *Neighborhood voices: Data sources and*

stories for implementation and evaluation. Symposium conducted at the 9th Biennial Conference of the Society Community Research and Action, Las Vegas, New Mexico.

Goodkind, J. & **Deacon, Z.** (2003, June). *Methods for including multiple perspectives in research with refugees.* Roundtable discussion at the 9th Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.

Siebold, W., Bybee, D., Sullivan, C., **Deacon, Z.**, & Hernandez, M. (2002, September). *The relationship of partner violence and social support to survivors' quality of life and access to resources.* Paper presented at the 7th International Conference on Family Violence, San Diego, California.

Deacon, Z. (1996, April). *Is the overthrow of capitalism a necessary condition for the achievement of women's liberation?* Paper presented at the Inter Action 4 postgraduate conference, Cape Town, South Africa.

Regional Conference Presentations:

Deacon, Z., Pendley, J., & Sykes, B. (2013, November). *Tribal service learning: Building capacity in the helping fields for Native American students.* Presentation at the sixth annual Oklahoma Service Learning Conference, Oklahoma City, Oklahoma.

Miller, C., **Deacon, Z.**, Fitzgerald, K. (2012, March). *Visions of health: The Girlpower Photovoice Project.* Paper presented at the 36th annual state conference of the National Association of Social Workers, Oklahoma Chapter, Norman, Oklahoma.

Sykes, B., Pendley, J., & **Deacon, Z.** (2011, March). *New frontiers in higher education?: A learning community model designed to promote educational transformation.* Paper presented at the meeting of the Norman Chapter of the Oklahoma Educational Studies Association Conference, Norman, Oklahoma.

Younge, S. & **Deacon, Z.** (2004, October). *Community psychology in the international community: Tales from two countries.* Roundtable discussion at the Midwest Ecological-Community Psychology Conference, Saugatuck, Michigan.

Chao, M., **Deacon, Z.**, & Goodkind, J. (2000, October). *Refugee resettlement: Core values and future directions for community psychology.* Symposium conducted at the Midwest Ecological-Community Psychology Conference, Kalamazoo, Michigan.

Local Presentations:

- Acar, H., Deacon, Z., & Nhakata, D. (2019, December 8). *Understanding intersectional inequalities in postsecondary education: Education, retention, connectedness, Black women, and STEM* [Webinar]. University of Oklahoma.
- Miller-Cribbs, J., Munoz, R. T., Fitzgerald, K., Miller, C., **Deacon, Z.** (2011, August). *Photovoice ethics panel discussion*. Anne and Henry Zarrow School of Social Work, University of Oklahoma, Norman, Oklahoma.
- Miller, C. R., **Deacon, Z.**, Fitzgerald, K., Smith A., & Broaddus, M. (2011, August). *“Images of health”: The Girl Power Photovoice project*. Poster presented at the INBRE Dissemination Conference, Tulsa, Oklahoma.
- Deacon, Z.**, Pendley J., Hinson, W. (2010, October). *Report on the CHR pilot*. Presentation given at the Chickasaw Nation Family Resource Center. Norman, Oklahoma.
- Deacon, Z.** & Pendley J. (2010, October). *Report on the CHR pilot*. Presentation given at the monthly meeting of the Chickasaw Nation Community Health Representatives. Oklahoma City, Oklahoma.
- Deacon, Z.** (2008, September). *Women’s empowerment as a route to health in Mozambique*. Paper presented at the Oklahoma Women’s and Gender Studies Workshop, University of Oklahoma, Norman.
- Deacon, Z.** (2007, March). *Facilitating Mozambican women’s attainment of post-war wellbeing*. Lecture given at the African Studies Center, Michigan State University, East Lansing.
- Deacon, Z.** (2006, June). *Alcançar o bem-estar para mulhers rurais no perido pós-guerra em Moçambique*. Lecture given at the Embassy of the United States of America, Maputo, Mozambique.
- Deacon, Z.** (2006, March). *Psicologia da comunidade – sua relevância para mulheres no perido pós-guerra em Moçambique*. Lecture given at the Faculdade de Educação e Comunicação, Universidade Católica de Moçambique, Nampula, Mozambique.
- Deacon, Z.** (2005, March). *A community psychologist in Africa: What does it really mean to conduct community-based research in a developing nation such as Mozambique?* Colloquium presented at the Department of Psychology, Michigan State University, East Lansing.
- Nowell, B., **Deacon, Z.**, & Foster-Fishman, P. (2003, March). *Capturing resident voices and images: Photovoice as innovative Participatory Action Research*. Colloquium

presented at the Department of Psychology, Michigan State University, East Lansing.

Invited Presentations:

Mason, C., Benaliouh, A., **Deacon, Z.**, & Moore, M. (2012, February). *Media for social change*. Panel discussion at Take Root: Red State Perspectives on Reproductive Justice, Norman, Oklahoma.

Pendley, J., **Deacon, Z.**, Sykes, B., & Sunray, R. (2011, April). *Building research capacity in the helping fields for Native American students*. Keynote address at the 2nd Annual Oklahoma State Regents for Higher Education Promoting Undergraduate Research for Faculty, Staff, and Administrators Conference, Oklahoma City, Oklahoma.

Deacon, Z. (2009, November). *Gendercide: A panel discussion about women and conflict around the world*. Invited to serve on a panel along with Jill Irvine, Clemencia Rodriguez, and Elyssa Faison, University of Oklahoma, Norman.

Deacon, Z. (2009, March). *A night for the women of the Congo teach-in*. Invited presentation given at the University of Oklahoma, Norman.

GRANTS AND FUNDING

Funded Proposals:

- 2020 **PI: Deacon;** Co-PI: Acar; Co-PI: Nkhata - Understanding intersectional inequalities in postsecondary education: Education, retention, connectedness, black women, and STEM. *Inequities in the Academic Research and Creative Activity Enterprise Rapid Response Seed Grant Opportunity*.
- 2011 **PI: Deacon;** Co-PI: Pendley; Co-PI: Jervis – CHRs as facilitators of health for Chickasaw elders. *OU Center for Research Program Development and Enrichment, Faculty Research Challenge Grant Program; \$44,225*
- 2011 University of Oklahoma, College of Arts and Sciences, *Junior Faculty Summer Fellowship*
- 2011 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2011 **PI: Miller; Co-PI: Deacon;** Co-PI: Wedel; Co-PI: Fitzgerald – Norman Center for Children and Families Photovoice Project/Girl Power

- Photovoice. *Seed grant awarded by the OU-TULSA Program in Community Health Research; \$38,477*
- 2010 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2009 University of Oklahoma, Research Council, *Junior Faculty Research Program Grant*
- 2009 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2008 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2007 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
- 2001 **PI: Deacon** - The well-being of Muslim refugee women in resettlement: A needs assessment. *Student Award Program Grant awarded by the Blue Cross Blue Shield of Michigan Foundation*

Unfunded Proposals:

- 2019 **PI: Deacon**; Co-PI: “Understanding Intersectional Inequalities in Postsecondary Education: Retention, Connectedness, Black Women, and STEM. *Letter of inquiry re-submitted to William T. Grant Foundation on August 1, 2019; amount requested: \$300, 000*
- 2019 **PI: Deacon**; Co-PI: “Understanding Intersectional Inequalities in Postsecondary Education: Retention, Connectedness, Black Women, and STEM. *Letter of inquiry submitted to William T. Grant Foundation on May 1, 2019; amount requested: \$300, 000*
- 2012 PI: Natale; PI: Moxley; Co-PI: Koesee; Co-PI: Cullen; **Co-PI: Deacon** – Transdisciplinary team capacity building. *Grant submitted to Department of Health and Human Services on December 17, 2012; amount requested: \$452, 622*
- 2011 PI: Spicer; Co-PI: Cate; **Co-PI: Deacon**; Co-PI: Pendley – Enhancing support for American Indian biomedical and behavioral research careers. *Grant submitted to U.S. Department of Health and Human Services/National Institutes of Health on October 21, 2011; amount requested: 1, 496,753*
- 2009

- PI: Deacon** – The relationship between women’s empowerment and health outcomes in Northern Mozambique (R03). *Grant submitted to National Institutes for Health on October 16, 2009 under the Advancing Novel Science in Women’s Health Research Funding Opportunity; amount requested: \$100, 000*
- 2009
- PI (OU): Deacon**; PI (Chickasaw Nation): Williams; Co-PI: Pendley; Co-I: Bert – Investigating the roles of Community Health Representatives as facilitators of indigenously defined health and wellbeing for Chickasaw citizens. *Native American Research Center for Health (NARCH) grant submitted to Indian Health Services on May 13, 2009; amount requested: \$504, 881 – Priority score: 36*
- 2008
- PI: Johnson; **Co-I: Deacon**; Co-I: Byers; Co-I: Bartgis - Mental health prevention for Urban Indian youth: Developing ethnic identity and tricultural competence (R34). *Grant submitted to National Institutes of Health on October 16th, 2008; amount requested: \$583,287*

CONSULTING AND COMMUNITY SERVICE

- 2011-2012 Research Committee, Chokka’ Killimpi, Norman, Oklahoma – To inform research activities and priorities through the Chickasaw Nation Family Resource Center at the University of Oklahoma
- 2011-2012 Student Development Committee, Chokka’ Kilimpi, Norman, Oklahoma – To inform student development activities through the Chickasaw Nation Family Resource Center at the University of Oklahoma
- 2009-Present Expert member, The Violence Against Women Online Resources Project, providing information and consulting in support of policies and programs aimed at reducing violence against women
- 2008-2010 Steering Committee, Chokka’ Kilimpi’, Norman, Oklahoma – To inform the development and implementation of a Chickasaw Nation Family Resource Center to be housed at the University of Oklahoma
- 2008-2009 Principle Evaluator, Chickasaw Nation Learning Community at the University of Oklahoma, Norman, Oklahoma – To conduct a formative evaluation of the Chickasaw Nation Learning Community intended to improve retention of undergraduate Chickasaw students enrolled at the University of Oklahoma
- 2008 Consultant, Cooperative League of the United States (CLUSA), Mozambique – To assist in the development of programming aimed at eliminating gender disparities in agricultural and other services provided to soybean producers

TEACHING EXPERIENCE

Undergraduate Teaching:

Gender and War – Gender theory, the impact of gender on men and women’s experiences of warfare, refugee issues, gender and the military, rape as a tool of war, child soldiers, war crimes

Social Change Processes – Approaches to social change, understanding the meaning of social change, assessing the need for social change, evaluating the effectiveness of social change efforts, assessing the impact of various social change strategies, designing effective social change strategies

International Human Relations – Exploring the meaning of being a human relations professional in an increasingly globalized world - including a focus on human rights, the rights of children, warfare, and gendered oppression

Center for Social Justice Internship Supervisor – Supervising undergraduate students completing community-based internships focused upon social justice

Graduate Teaching:

Strategies for Social Change – Approaches to social change, designing and evaluating change efforts, prevention and intervention, organizational change, community organizing, community based initiatives, policy change, readiness and capacity for change, implementation and replication of change efforts, sustainability

Current problems in Human Relations – The impact of multiple forms of diversity on the human experience including problems associated with globalization, gender, health, family, violence, race, social class, work, popular culture, and the creation of social change

International Human Relations – Exploring the meaning of being a human relations professional in an increasingly globalized world - including a focus on human rights, the rights of children, warfare, and gendered oppression

Women’s and Gender Studies Graduate Certificate Graduate Colloquium

MA Thesis Supervision:

Holt, D. H., (2010) *Head ‘em up and move em’ out: Understanding the coming-out and disclosure experience of same-sex attracted males in Oklahoma*

MA Thesis Committees:

2009-2010, Brooke Hammer, International and Area Studies, Chair: Suzette Grillot, Ph.D.

2010-211, Mosope Grace Emmanuel, Department of Human Relations, Chair: Dorscine Springer-Littles, Ph.D.

2013-2014 Sara Bojarski, Department of Human Relations, Chair: Shannon Bert, Ph.D.

Ph.D. Dissertation Supervision:

2018-2020, Lorie Khatod, Organizational Leadership, Chair: Jorge Mendoza, Ph.D., Co-Chair: ZerMarie Deacon, Ph.D.

Advisory Committee:

2013, John Billington, Sociology, Chair: Meredith Worthen, Ph.D.

2018, Michelle Olson Educational Psychology, Chair: Paula McWhirter, Ph.D.

Ph.D. Dissertation Committees:

2011-2018, Dorothy Nkhata, Adult and Higher Education, Chair: Penny Paque, Ph.D.

2012-2014, Paul Bones, Sociology, Chair: Constance Chapple, Ph.D.

2013-2018, Thomas Acton, Organizational Leadership, Chair: Aimee Franklin, Ph.D.

2014, Adrienne Brune, Department of Sociology, Chair: Ann Beutel, Ph.D.

2016-2020, Robert Albino, Organizational Leadership, Chair: Aimee Franklin, Ph.D.

UNIVERSITY AND DEPARTMENTAL SERVICE

2022- Present Co-Director, Center for Peace and Development, University of Oklahoma

2022 Fulbright Review Committee, University of Oklahoma

2021- 2022 Member, Executive Committee, Center for Peace and Development, University of Oklahoma

2021 Fulbright Review Committee, University of Oklahoma

2020 Fulbright Review Committee, University of Oklahoma

- 2020- Present Member, Online MHR Committee, Department of Human Relations, University of Oklahoma
- 2018- Present Member, Undergraduate Teaching Committee, Department of Human Relations, University of Oklahoma
- 2018 Chair, Tenure and Promotion Guidelines for Teaching Faculty Committee, Department of Human Relations, University of Oklahoma
- 2017- Present Member, African Studies Institute, University of Oklahoma
- 2017- 2018 Committee Member, Clyde Snow Social Justice Award Committee
- 2016- 2017 Chair, Tenure and Promotion Guideline Committee, Department of Human Relations, University of Oklahoma.
- 2015- 2017 Nominations Committee, College of Arts and Sciences, University of Oklahoma
- 2015- 2017 Tenure and Promotion Committee, College of Arts and Sciences, University of Oklahoma
- 2015- 2017 Committee A, Department of Human Relations, University of Oklahoma
- 2015 Fulbright Scholarship interviewer, University of Oklahoma
- 2015 Chair, Member, Brakenbill Scholarship Committee, College of Arts and Sciences, University of Oklahoma
- 2014- 2015 Online Liaison, Department of Human Relations, University of Oklahoma
- 2013- 2017 Office of Education Abroad, Africa Regional Coordination Committee, University of Oklahoma
- 2014 Member, Brakenbill Scholarship Committee, College of Arts and Sciences, University of Oklahoma
- 2014 Judge, American Bar Association National Client Counseling Competition, University of Oklahoma College of Law
- 2013- Scholarship Committee, Department of Human Relations, University of

- 2014 Oklahoma
- 2013-2014 Awards Committee, Women's and Gender Studies Program, University of Oklahoma
- 2013-2015 Committee A, Department of Human Relations, University of Oklahoma
- 2012-2013 Awards Committee, Women's and Gender Studies Program, University of Oklahoma
- 2012-2013 Scholarship Committee, Department of Human Relations, University of Oklahoma
- 2012-2013 Search Committee, Department of Human Relations, University of Oklahoma
- 2010-Present Sooner Ally, Department of Student of Life, University of Oklahoma
- 2011-2012 Graduate Committee, Department of Human Relations, University of Oklahoma
- 2011-2012 Internship Committee, Department of Human Relations, University of Oklahoma
- 2011-2012 Awards Committee, Women's and Gender Studies Program, University of Oklahoma
- 2010-2011 Search Committee, Department of Human Relations, University of Oklahoma
- 2010-2011 Chair, Comprehensive Exam Review Committee, Department of Human Relations, University of Oklahoma
- 2010 Chair, Awards Committee, Women's and Gender Studies Program, University of Oklahoma
- 2009-2011 Faculty Senate Representative, College of Arts and Sciences, University of Oklahoma
- 2009-2010 Scholarship Committee, Department of Human Relations, University of Oklahoma
- 2009-2010 Comprehensive Exam Review Committee, Department of Human Relations, University of Oklahoma

- 2009 – Graduate Committee, Women’s and Gender Studies Program, University
2010 of Oklahoma
- 2009- Regional Committee on Africa for the Office of Education Abroad,
2015 University of Oklahoma
- 2009- Scholarships and Awards Officer, Phi Kappa Phi National Honor Society,
2010 University of Oklahoma Chapter
- 2009 Review of Teaching Committee, Department of Human Relations,
University of Oklahoma
- 2009 Awards Committee, Women’s and Gender Studies Program, University
of Oklahoma
- 2008 – Selection committee, Phi Kappa Phi National Honor Society Graduate
2009 Fellowship Competition, University of Oklahoma Chapter
- 2008 Reviewer, Study Abroad candidates, Office of Education Abroad,
University of Oklahoma
- 2007- Graduate Training in Social Justice and Change Track Development Sub-
2010 Committee, Department of Human Relations, University of Oklahoma
- 2007 Graduate Curriculum Committee, Department of Human Relations,
University of Oklahoma

PROFESSIONAL SERVICE

- Ad Hoc Reviewer
- Crime, Law and Social Change*
- Journal of Interpersonal Violence*
- African Journal of History and Culture*
- Journal of Nursing Scholarship*
- International Journal of Prevention Practice and
Research*
- Psychology of Women Quarterly*
- Free Inquiry in Creative Sociology (FICS)*

Violence Against Women

Qualitative Research in Psychology

*Community Development: Journal of the Community
Development Society*

American Journal of Community Psychology

Global Journal of Community Psychology Practice

*Global Journal of Political Science and International
Relations*

Conference Reviewer	12 th Biennial Conference of the Society for Community Research and Action
	118 th Annual Convention of the American Psychological Association
	117 th Annual Convention of the American Psychological Association
	116 th Annual Convention of the American Psychological Association
	33 rd Annual Conference of the Association for Women in Psychology
Award Reviewer	2008 & 2009 AWP/Div 35 Prize for Psychological Research on Women & Gender by Graduate or Undergraduate Students
Committee Member	International Committee of the Community Development Society (2009-2010)
Associate	Women's Institute for Freedom of the Press
Invited Speaker	2007 Orientation for United States Department of State Fulbright Fellows to Sub-Saharan Africa
Facilitator	2007 Fulbright Enrichment Seminar for United States Department of State Foreign Fulbright Fellows to the United States, Miami Florida

LANGUAGES SPOKEN

Afrikaans: Read, write, & speak fluently

English: Read, write, & speak fluently

Portuguese: Read, write, & speak fluently