

Brenda Lloyd-Jones, Ph.D.

PROFESSIONAL PREPARATION

The University of Tulsa, Ph.D., 1992	Education, Administration, & Research with an emphasis on Leadership in Higher Education
Illinois State University, M.S., 1982	Audiology & Speech Language Pathology with an emphasis on pediatric & geriatric populations
Northern Illinois University, B.S., 1981	Communication Disorders

PROFESSIONAL APPOINTMENTS

The University of Oklahoma

Associate Professor Department of Human Relations, College of Arts and Sciences	2007 – Present
Associate Chair Department of Human Relations, College of Arts and Sciences	2008 – 2015
Assistant Professor Department of Human Relations, College of Arts and Sciences	2000 – 2007
Visiting Assistant Professor Department of Human Relations, College of Arts and Sciences	1999 – 2000

SELECTED PUBLICATIONS

- Lloyd-Jones, B.** (2021). Modifying university teaching to accommodate for social distancing: A human relations approach. *Advances in Developing Human Resources. Advances in Developing Human Resources*, 2021, Vol. 23(1) 41–54.
- Lloyd-Jones, B. & Jean-Marie, G.** (2020). Mentoring women faculty of color in the academy for career advancement. In L.A. Searby & B. Irby (Eds.), *The Wiley-Blackwell International Handbook of Mentoring: Paradigms, Practices, Programs, and Possibilities* (pp. 167-185). Hoboken, NJ: Wiley-Blackwell.
- Lloyd-Jones, B.** (2019). Where are the African American Women Leaders? A Call for more Nuanced Research in Higher Education? *International Journal of Humanities and Social Science Review*; 5 (1), 7-15.
- Lloyd-Jones, B., Bass, L., & Jean-Marie, G.** (2018). Gender and diversity in the workforce. In M. Byrd & C. Scott (Eds.), *Workforce Diversity: Current and Emerging Issues and Case Studies* (pp. 81-106). New York, NY: Routledge.
- Lloyd-Jones, B. & Worley, J. A.** (2018). Intergenerational tensions in the workforce. In M. Byrd and C. Scott (Eds.), *Workforce Diversity: Current and Emerging Issues and Case Studies* (pp. 190-213). New York, NY: Routledge.
- Lloyd-Jones & Byrd, M.** (2018). Developing culturally responsive mentoring in the professoriate: A theoretical model. In E. T. Murakami & H. J. Mackey (Eds.), *Beyond Marginality: Understanding the*

Intersection Of Race, Ethnicity, Gender, and Difference in Educational Leadership Research (pp. 63-80). Charlotte, NC: Information Age Publishing.

Byrd, M. & **Lloyd-Jones, B.** (2017). Developing a social justice-oriented workforce diversity concentration in human relations academic programs. In C. L. Scott & J. D. Sims (Eds.), *Developing Workforce Diversity Programs, Curriculum, and Degrees in Academic Programs* (pp. 179-196). Hershey, PA: IGI Global.

Lloyd-Jones, B. (2016). Women of color and applied critical leadership: Individual, professional, and institutional strategies for advancement. In L. J. Santamaria & A. P. Santamaria (Eds.), *Culturally Responsive Leadership in Higher Education: Praxis Promoting Access, Equity, and Improvement* (pp. 61-75). New York, NY: Routledge Books.

Lloyd-Jones, B. (2014). Scholarship that advocates for social justice: Empowering community leadership. In L. J. Santamaria, G. Jean-Marie, & C. Grant (Eds.), *Cross-Cultural Women Scholars in Academe: Intergenerational Voices* (pp. 152-170). New York: Routledge.

Lloyd-Jones, B. (2014). Remaining connected to the socio-cultural experiences of underserved populations: Volunteering and advocacy in research and practice in the academy. In G. Jean-Marie, C. Grant & B. Irby (Eds.), *The Duality of Women Scholars Of Colors: Transforming and Being Transformed In The Academy* (pp. 133-150). Research on Women and Education Series. Charlotte, NC: Information Age Publishing.

Lloyd-Jones, B. (2014). African American women in the professoriate: Addressing social exclusion and scholarly marginalization through mentoring. *Mentoring & Tutoring: Partnership in Learning*, 22(4), 269-283.

Lloyd-Jones, B. (2012). Department Chair Leadership Skills, *Journal of Educational Administration*, 50(2), 245-248.

Jean-Marie, G., **Lloyd-Jones, B.** (Eds.) (2011). *Women of Color in Higher Education: Changing Directions and New Perspectives*, (Vol. 10). Bingley, UK: Emerald Group Publishing.

Jean-Marie, G., **Lloyd-Jones, B.** (Eds.) (2011). *Women of Color in Higher Education: Turbulent Past, Promising Future*, (Vol. 9). Bingley, UK: Emerald Groups Publishing.

Lloyd-Jones, B. (2011). Diversification in higher education administration: Leadership paradigms reconsidered. In G. Jean-Marie & B. Lloyd-Jones (Eds.), *Women of Color in Higher Education: Changing Directions and New Perspectives*, (Vol. 10), (pp. 3-18). Bingley, UK: Emerald Groups Publishing.

Lloyd-Jones, B. (2009). Implications of race and gender in higher education administration: An African American woman's perspective. *Advances in Developing Human Resources*, 11(5), 606-618.

RESEARCH GRANTS

Lloyd-Jones, B. (2017, \$500). Principal, Development College of Arts and Sciences, University of Oklahoma, Tulsa, Oklahoma. Examined leadership styles of women who lead nonprofit organizations.

Lloyd-Jones, B. (2018, \$3150). Faculty Enrichment Grant, Graduate College, University of Oklahoma, Tulsa, Oklahoma. Investigated characteristics common to women in senior leadership positions.

AWARDS, RECOGNITION & MEDIA DISTINCTION

Invited Guest Author for *Advancing in Developing Human Resource Development* (2021)

Community Leadership Award, Leadership Tulsa, OK (2018)

Weekly Guest Expert, News segment titled "Therapy Thursday" on a CBS affiliate, KOTV News on 6. Viewers pose questions for an on-air response (2019-Present)