**Oklahoma Academic Standards 2021**

**(China Seminar Series)**

**Oklahoma Academic Standards for Social Studies** 7th Grade (7)

**7.3.2** Compare common cultural traits, including language, ethnic heritage, social systems, and traditions. Culture

**7.3.3** Evaluate the impact of a region’s major religions, including geographic hearths, major beliefs, customs, and the significance of religion in contemporary societies; explain how religion can both unify or divide people. Religion/ philosophies

**7.3.11** Assess the influence of economic development and distribution of wealth on society. Economics

**7.5.3** Explain patterns of global interdependence and world trade, including the impact of changing technology on trade routes. Trade/economy

**7.5.4** Explain patterns of global economic interdependence and world trade, focusing on the concepts of balance of trade, supply and demand; compare the economic measurements of productivity, Gross Domestic Product (GDP) and Gross National Product (GNP). Economy

**7.5.5** Analyze global interdependence which explains the outsourcing of technological and manufacturing jobs to developing regions. Economy

**7.5.7** Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism). Government

**Oklahoma Academic Standards for Social Studies** Economics (E)

**E.11.1** Explain GDP and GNP and how they are used to describe economic output over time; compare the GDP of various countries representing market, command, and mixed economic systems. Economy

**Oklahoma Academic Standards for Social Studies** United States History (USH)

**WG.3.5** Explain how cultural characteristics, such as language, ethnicity, and religion impact different regions. Culture/geography

**Oklahoma Academic Standards for Social Studies** World History (WH)

**WH.1.2** Describe the origins, major beliefs, spread and lasting impact of the world’s major religions and philosophies, including Judaism, Hinduism, Buddhism, Christianity, Islam, Confucianism, and Sikhism. **Religion/philosophies**

**Oklahoma Academic Standards for Social Studies** Sociology (S)

**S.2.2** Recognize the key components of a culture including knowledge, language and communication, customs, values, and physical artifacts. culture

**S.2.3** Explain the differences between a culture and a society. Culture

**S.2.5** Compare various subcultures including counter cultures, pop cultures, ethnic cultures, and religious cultures. Culture/pop culture

**S.4.2** Compare various types of norms including folkways, mores, laws, and taboos; explain why rules of behavior are considered important to society. Culture/traditions/taboos

**S.5.2** Examine rites of passage within various social institutions such as religious ceremonies, school proms, quinceañeros, graduation, marriage, and retirement. Culture

**WH.6.1** Describe the ongoing impact of interdependence on the world’s economies resulting in the creation and growth of multinational organizations, international trade agreements, and the challenges faced by the global economy. Economy